

Facilities Advisory Committee Recap

Workshop #1: Introduction to Capital Funding

Workshop #2: School Construction Assistance Program (SCAP)

Key Presenters



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**Community.
Equity.
Achievement.**

Education Levies 2020

TUMWATER SCHOOL DISTRICT

Purpose: This committee will help Tumwater School District explore the quality of its facilities to match the quality of its education, including:

- What are our schools like now?
- What do we want them to be like in six to ten years from now?
- What renovations or new facilities are needed to get from here to there?
- What if we do not do anything?

Process: In our meetings, we will build on our ideas and work together to turn ideas into enough detail for cost estimates.

- The committee will prioritize project lists with costs.
- We will work with our Finance Department to determine fiscal impacts of our projects.
- Repeat until consensus is reached regarding the projects and their costs.
- The committee will make a recommendation to our Board for funding and the projects will be added to next update of the Capital Facilities Plan.

May 3, 2021

Workshop 1: Introduction to Capital Funding



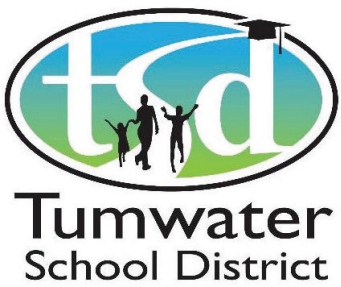
- Bonds are six-year to 30-year financial instruments with a face value and interest rate determined at the time of sale.
- Bonds require a 60% super-majority vote and a minimum number of voters to pass.
- Capital levies are not a financial instrument and do not affect the “bonded indebtedness” of the district. The amount collected is usually much less than a bond.
- Capital levies require a 50% simple majority vote to pass.
- 2014 District bond (\$136 million) passed with 68.5% approval.
- 2020 District capital levy (\$10 million) passed with 60.5% approval.

May 24, 2021

Workshop #2: School Construction Assistance Program



- SCAP funding amount is based on an eligibility formula for new construction or modernization/new-in-lieu (renovation).
- First step is planning grant for Study & Survey, which has a planning grant available.
- Study & Survey Chapter 1: Inventory, area analysis, and condition of existing facilities.
- Study & Survey Chapter 2: Long-range educational plan.
- Study & Survey Chapter 3: Demographic data and student enrollment trends.
- Future Tumwater School District project list.
- Next steps: Bond/levy presentation on June 17; Contact consultant for Study & Survey and Learning Environment Assessments.



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CORE BELIEFS

SEAN DOTSON

Learning: Why We Exist

The reason we exist is to provide the conditions for all students to learn and achieve at high levels. This must be at the center of our work and the decisions we make. To support this, we must ensure we have high quality, well-trained staff in every position in the district.

All Means All

We must intentionally focus on educational equity. Schools traditionally serve some groups of students better than others. Our data reveals the inequities that exist in our schools. We need to look at that data and act on it until these inequities no longer exist.

Culture and Relationships

We must work together as a team to perform at our very best. A culture of trust, collaboration, and positive relationships is necessary for us to help all students succeed. As superintendent, I lead the work to create and sustain this culture.

Courageous Transparency

Our students, staff, parents, and community deserve courageous transparency. We must have open and honest conversations to continue improving toward our greatest potential.

Parents & Community

Ensuring all students achieve at high levels is simply too complex for schools to take on alone. We need our parents and community to partner with us if we are to succeed. Working together, we can do far more than we could ever do alone.

Focus

We must align our work and improvement efforts to a limited number of key priorities. If we chase shiny objects, we take our time and attention away from the work that makes the biggest difference for our students.

Efficacy

Students perform best when they have confidence they can succeed. Schools perform best when staff have confidence they can help all students succeed. We must create the conditions where students and staff have the confidence and support to succeed!