

Dear TMS Families,

Our goal at Tumwater Middle School is to support the academic, physical, social, and emotional needs of every student, every day. Last year we developed the Student Support Process to support this goal. The process supports teachers and students in the classroom, as well as teaching students important life skills such as processing, problem solving, self-regulation, and accountability when student behavior does not meet classroom or school expectations. This is accomplished in a calm, supportive manner which honors the social and emotional needs of all students. It also helps maintain strong relationships between students and teachers and allows students to stay in the classroom which are critical components of a supportive learning environment for all.

Here is an overview of the Student Support Process and the template that is posted in every classroom and has been reviewed with all students.

STUDENT SUPPORT PROCESS

When students do not meet behavioral expectations, clear procedures are needed for providing information to them that their behavior was unacceptable. The Student Support Flowchart identifies the steps taken when students are not following the school-wide and/or classroom expectations.

Our goal is to keep students in the classroom and allow teachers to continue teaching. As outlined in the flowchart, teachers will try a number of strategies before a staff member is called to the classroom. When this occurs, staff from Student Support Team or a classroom teacher will lead the student in a restorative conversation using the Restorative Questions (see below) to help students' problem solve and take accountability for their behavior. The questions are:

What happened?

What were you thinking at the time?

What have you thought about since?

Who has been affected by what you have done?

What do you think you need to do to make it right?

The goal is to solve the student concern and get them back in the classroom to continue learning while maintaining a classroom environment that is calm and focused on instruction. If it is determined by the support team that the student is not ready to go back to class, they will be given additional support in Student Support room or the main office.

When the support team is called to a room, the parents/guardians will be contacted by a staff member and a follow up report on the student's behavior may be provided by the teacher.

This process is used for minor behaviors in the classroom and other common areas in the school. Major problem behaviors such as theft, fighting, bullying, physical aggression, and use or possession of drugs, alcohol, tobacco, and/or vaping/e-cigarettes will be immediately referred to administration.

We are looking forward to a great year with your student.

Tumwater Middle School
STUDENT SUPPORT PROCESS

Student does not meet expectation

Try at least two of these interventions to address behavior:

Give verbal and/or visual warning of expectation
Use proximity
Prompt entire class about expectations
Provide choices

If behavior changes,
positively reinforce

If behavior does not
change...

Remind student of expectation and give 30 – 60 seconds to respond
"Please [state expected behavior]. I will check back with you in 1 minute."

If behavior changes,
positively reinforce

If behavior does not
change...

Call office and continue with instruction

Teacher-led
restorative
discussion

Support team-
led restorative
discussion

Staff member will
contact parent/teacher

If student is ready to
return, student will
reenter classroom
and follow up may
occur

If student is not ready to
return...

Student will go to office and will conference with support
team and classroom teacher at a later time