



# Arizona Seal of Personal Finance: Student Application

Higley Unified School District



**Student Name:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**School Name:** \_\_\_\_\_

**Date Submitted:** \_\_\_\_\_

To be eligible to be awarded the Arizona Seal of Personal Finance, each student shall demonstrate a high level of proficiency in personal finance. The Seal of Personal Finance can be evidence of skills that are attractive to future employers and college admissions offices.

This is a student-driven process. You, the student, are responsible to collect and document the information required in order to earn the Seal of Personal Finance. **Applications are due the Friday before Spring Break** and must include all documentation in order to be considered for completion. Incomplete applications and applications that are submitted after the due date will not qualify to be awarded the Seal of Personal Finance.

**Core Requirement Documentation:**

- Copy of Transcript (Must show a 3.0 GPA in all core History and Social Science courses to eligible; Core courses include World History, American/AZ History, US Government, and Economics)

**Personal Finance Required Documentation: (Check each that has documentation attached)**

| Requirements  | State Approved Options  |
|---|---|
| Pass (1) Personal Finance Assessment adopted by the AZ State Board of Education   | <input type="checkbox"/> Free assessment through CEE (Council for Economic Education)<br><input type="checkbox"/> EverFi Cumulative Financial Literacy Exam<br><input type="checkbox"/> Personal Finance-Career and Technical Student Organization (CTSO) objective tests and exams <ul style="list-style-type: none"> <li>➤ FBLA-Personal Finance</li> <li>➤ DECA- Personal Financial Literacy Exam</li> </ul>   |
| Complete (1) Personal Finance Program approved by the AZ State Board of Education | <input type="checkbox"/> EverFi Financial<br><input type="checkbox"/> HSFFP- High School Financial Planning Program<br><input type="checkbox"/> Take Charge Today- University of Arizona<br><input type="checkbox"/> Money Moments- Mid First Bank<br><input type="checkbox"/> Hands on Banking- Wells Fargo<br><input type="checkbox"/> Next Gen Personal Finance Courses<br><input type="checkbox"/> Better Money Habits- Bank of America<br><input type="checkbox"/> 360 Degrees of Financial Literacy- AICPA<br><input type="checkbox"/> It's My Time to Thrive Financial Literacy for Teens- Pay Your Family First<br><input type="checkbox"/> Pass Financial Literacy Course (B or better)<br><input type="checkbox"/> Financial Fitness for Life- ACEE (AZ Council for Economic Education)<br><input type="checkbox"/> Virtual Economics- ACEE (AZ Council for Economic Education) |

A copy of the completed form must be sent to the Student Information department at the district office for the seal to be notated on the student's official transcript.



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**Personal Finance Required Documentation: (Check each that has documentation attached)**

| Requirements  | State Approved Options  |
|---|---|
| Complete (1) Curricular/ Extra-Curricular Program approved by AZ State Board of Education | <ul style="list-style-type: none"> <li><input type="checkbox"/> ACEE Stock Market Game and/or Investwrite National Essay Contest</li> <li><input type="checkbox"/> ACEE Mayor's Challenge               <ul style="list-style-type: none"> <li>➤ Economics Challenge</li> <li>➤ Economics Critical Thinking</li> <li>➤ Personal Finance Challenge</li> </ul> </li> <li><input type="checkbox"/> Capitol Hill Challenge</li> <li><input type="checkbox"/> Completion of a Junior Achievement High School Program</li> <li><input type="checkbox"/> CTE Curricular and Extra-Curricular Programs               <ul style="list-style-type: none"> <li>➤ DECA Personal Financial Literacy Event</li> <li>➤ DECA Personal Financial Literacy Promotion Project</li> <li>➤ DECA Virtual Business Challenge- Personal Finance</li> <li>➤ FBLA LifeSmarts</li> <li>➤ FBLA Virtual Business Personal Finance Challenge</li> <li>➤ FCCLA Knowledge Matters Virtual Business Challenge</li> </ul> </li> </ul> |
| Complete (1) College and/or Career Readiness Plan approved by AZ State Board of Education | <ul style="list-style-type: none"> <li><input type="checkbox"/> ECAP</li> <li><input type="checkbox"/> FAFSA Completion</li> <li><input type="checkbox"/> Completion of a CTED certificate program leading to industry credential</li> <li><input type="checkbox"/> Written reflection that includes college/career plan post high school</li> </ul>  |

**Documentation verified:**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**Counselor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



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### Seal of Personal Finance: College/Career Plan Rubric

**Directions:** The purpose of the reflection essay is to create a college and/or career plan, post- high school. Please use this rubric as a guide when writing your plan.

| Graded Elements     | Above Expectations<br>4   | Meets Expectations<br>3  | Approaching Expectations<br>2  | Below Expectations<br>1   |
|---------------------|---|--|--|---|
| Reflective Thinking | The reflection explains the student's own thinking and learning processes, as well as implications for future learning.   | The reflection explains the student's thinking about his/her own learning processes.   | The reflection attempts to demonstrate thinking about learning but is vague and/or unclear about the personal learning process.  | The reflection does not address the student's thinking and/or learning.             |
| Analysis            | The reflection is an in-depth analysis of the learning experience, the value of the derived learning to self or others, and the enhancement of the student's appreciation for the discipline. | The reflection is an analysis of the learning experience and the value of the derived learning to self or others.                                    | The reflection attempts to analyze the learning experience but the value of the learning to the student or others is vague and/or unclear.   | The reflection does not move beyond a description of the learning experience.       |
| Making Connections  | The reflection articulates multiple connections between this learning experience and content from other courses, past learning, life experiences and future goals.                            | The reflection articulates connections between this learning experience and content from other courses, past learning experiences, and future goals. | The reflection attempts to articulate connections between this learning experience and content from other courses, past learning experiences, or personal goals, but the connection is vague and/or unclear. | The reflection does not articulate any connection to other learning or experiences. |