

Opportunity Gap Reduction Plan 2020-2021

School District: Tumwater
High School: Tumwater High School

School FRPL % 28%

| | | | |
|--|-----|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %: | 30% | Gap Plan Required? | Yes |
| Extracurricular Participation Opportunity Gap %: | 34% | Gap Plan Required? | Yes |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p> | | | |
| <p>1. Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:</p> | | | Yes/No |
| Survey students on their participation | | | No |
| Survey parents on their students' participation | | | No |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | | | No |
| Compare school data to other schools with similar demographics | | | No |
| Conduct a cost benefit analysis of offerings | | | No |
| <p>Other:</p> <p>Based on prior years, the students possessing an ASB card was 76% but because of COVID we saw a significant drop. Also, only students participating in athletics purchased a card. Per building, they also waived a lot of ASB card fees for students because of family income hardships and those students were not tracked properly.</p> <p>We will reevaluate in the 2021-22 school year to determine if percentage of students obtaining an ASB card changes since we will be back full time.</p> | | | |
| <p>2. What are some of your students' barriers to student possession of ASB Cards?</p> | | | Barriers |
| Interest | | | No |
| Timing | | | No |
| Identifying eligible students | | | No |
| Communication/Marketing | | | No |
| Cultural responsiveness/awareness | | | No |
| <p>Other:</p> <p>An ASB card had no value for students not participating in an athletic program. There were no other extracurricular activities, games or dances that students needed to have an ASB card.</p> | | | |

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation | No |
| Cost | No |
| Timing/Schedule | No |
| Availability/Options | No |
| Communication/Marketing | No |
| Cultural responsiveness/awareness | No |
| Interest | No |

Other:
 Due to COVID, we had limited seasons and levels of competition that did not allowed all students to participate. We also had no other extracurricular type activities due to COVID restrictions that allowed students to participate in non athletic activities.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

As stated above the district will return to a normal school year activity in the 2021-22 school year. Tumwater High School should return to a normal percentage of students having an ASB card and participating in extracurricular activities..

If not the district and building administration will evaluate the barriers and make corrective action.