



Tumwater School District

Dr. Sean Dotson
Superintendent

621 Linwood Avenue SW Tumwater, WA 98512-6847
(360) 709-7000 www.tumwater.k12.wa.us

Capital Projects:
(360) 709-7005
Financial Services:
(360) 709-7010
Human Resources:
(360) 709-7020
Payroll/Benefits:
(360) 709-7029
Student Learning:
(360) 709-7030
Special Services:
(360) 709-7040

School Director's Agenda

Thursday, June 17, 2021

Start Time: 6:00pm

Location: District Office & YouTube

621 Linwood Ave. SW Tumwater, WA 98512

<https://www.youtube.com/channel/UC1HqriB3H5cT8RBvB7kQgPA/featured>

To Provide Public Comment Via Zoom:

<https://us02web.zoom.us/j/91519505115>

Please Note: Public Comment is only available to those who have signed up in advance by sending their name and topic to becky.powell@tumwater.k12.wa.us or at 360-709-7001.

- 6:00pm Call Meeting To Order (Melissa Beard)**
- Recognition/Flag Salute
- 6:02pm Public Comment Reminder (Melissa Beard)**
- 6:05pm Agenda Discussion/Approval (Melissa Beard/Sean Dotson)**
- 6:06pm Meeting Minutes Review**
- May 13, 2021 Board Meeting
- 6:07pm Special Recognition**
- Coach McGrath (*THS Students*)
- 6:12pm Consent Agenda**
- Personnel Report
 - Payroll and Vouchers
 - Budget Status Report
 - Cascadia High School ALE Annual Report
 - 2021-22 School Board Meeting Calendar – DRAFT
 - Capital Projects – Contract Change Order
 - Capital Projects – Acceptance of Contract as Complete
- 6:13pm Recognition/Public Comment Follow-Up/By The Numbers (Sean Dotson)**
- Recognition – Nursing Staff (*Sean Dotson*)
 - Public Comment Follow-Up (*Sean Dotson*)
 - By the Numbers (*Sean Dotson*)

BOARD OF DIRECTORS
MELISSA BEARD DARBY KAIKKONEN SCOTT KILLOUGH LAURIE SALE CASEY TAYLOR

“Continuous Student Learning in a Caring, Engaging Environment”

6:30pm Public Comment-*In the interest of maintaining the integrity of the published agenda, individual speakers are asked to limit their comments to not more than 5 minutes. Additional speakers on the same topic will be allowed 3 minutes each, for a total of 20 minutes on any one topic.*

- Speakers-Agenda and Non-Agenda Items (*Becky Powell*)

6:50pm Reports to the Board

- 2022 Capital Facilities Planning (*Cory Plager, DA Davidson*)
- Tumwater Virtual Academy (TVA) Presentation (*Kyle Grunenfelder, Andrew Landowski*)

7:20pm Action Items

- 2nd Reading, Policy 3114-Part-Time, Home-Based, or Off-Campus Students (*Sean Dotson*)
- George Washington Bush Middle School Renaming (*Laurie Wiedenmeyer*)

7:30pm Superintendent's Report (*Sean Dotson*)

7:40pm Board Discussion

- Equity Update (*Scott Killough*)
- New Member Update (*Laurie Sale*)

8:00pm Board Comments

8:10pm Recess Regular Meeting

8:15pm Executive Session-to discuss Personnel Performance, Evaluation or Qualifications for Employment per RCW 42.30.110(1)(g).

8:45pm Reconvene Regular Meeting

8:46pm Adjourn Regular Meeting

NEXT BOARD MEETING: Board Retreat on July 8, 2021 (*sign-in info available by 7/2/21*). The Board may also schedule additional special or emergency meetings consistent with RCW 28A.343.380.

APPROVAL OF MINUTES

- o May 13, 2021 Board Meeting



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Superintendent

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**Tumwater School District
School Board Meeting Minutes**
District Office & YouTube (Zoom for Public Comment)
621 Linwood Avenue SW
Tumwater, WA 98512
May 13, 2021
6:00 pm

Board Members Present: Melissa Beard, Laurie Sale, Casey Taylor, Scott Killough, Darby Kaikkonen, Sean Dotson (Secretary)

President Melissa Beard called the meeting to order at 6:02 pm and acknowledged that the Tumwater School District sits on the ancestral land of the Nisqually, Squaxin Island and Chehalis people, thanking the caretakers of the land who have lived on and continue to live on the land since time immemorial. She then led us in the flag salute.

Public Comment Reminder:

- President Melissa Beard outlined how the Public Comment portion of the meeting works.

Administer Oath:

- Superintendent Sean Dotson swore in the newest Board member, Laurie Sale and welcomed her to her new position as Director, District 1.

Agenda Discussion/Approval:

- Agenda Changes: Superintendent Sean Dotson shared that there were no changes to the previously published version of the agenda.

Review of Minutes

- **Casey Taylor/Laurie Sale, M/S to approve the minutes from the April 15, 2021 Regular Board Meeting. The motion passed unanimously.**

Special Recognition

- Student Board Reps
 - Scott Killough presented Ella Jimenez with a certificate and thanked her for her service as a student board rep. He also thanked her for her courage to speak about the sex-ed bill at the March 2020 meeting.
 - Melissa Beard presented Rebecca Allen with a certificate and thanked her for her service as a student board rep. She thanked her for how serious she took this position and said that both students elevated student voice.

BOARD OF DIRECTORS
MELISSA BEARD DARBY KAIKKONEN SCOTT KILLOUGH LAURIE SALE CASEY TAYLOR

"Continuous Student Learning in a Caring, Engaging Environment"

Consent Agenda

- Darby Kaikkonen/Scott Killough, M/S to approve the Consent Agenda as presented. The motion passed unanimously. The Consent Agenda was approved as follows:

- Personnel Report:

Adjusted:				
Shawn Guthrie	Principal	BMS	From Interim Principal one-year-only to Continuing Principal	ADMIN
Ron Smith	Net Tech 1	Technology	From Teacher to Net Tech I effective July 1, 2021 for the 21-22 school year	Non-Rep
Allison Bezanson	Teacher	BLE	From SPED Resource at BLE to Remote SPED Resource for Elementary students, effective May 3, for the remainder of the 2020/21 school year	TEA
Stephanie Maffeo	Paraprofessional	LRE	Additional 1.5 hours per day effective May 3, 2021	TAP
Jennifer Wilbur	Paraprofessional	EOE	Additional .5 hours/day Continuing, effective 21-22 school year	TAP
Anett (Netti) Hanna	Teacher	Special Services	From 1.0 FTE (2020-21 One Year Only) to 1.0 FTE (2021-22 Continuing)	TEA
Nadia Renner	Physical Therapist	Special Services	From 0.4 FTE (2020-21 One Year Only) to 0.4 FTE (2021-22 Continuing)	TEA
Alex Mager	Shift Custodian	TMS	From Shift Custodian to Lead Custodian effective April 26, 2021	PSE
Resignations:				
Kristen Olson	Teacher	BLE	Effective June 21, 2021	TEA
Emily Weber	Counselor	THE	Resigning 0.2 of contract, effective 2021-2022 school year	TEA
Jonathan Ashby	Substitute Custodian	B&G	Effective April 21, 2021	PSE
Kathi Clarke	Paraprofessional	EOE	Effective May 7, 2021	TAP
Matt Newton	NMSC Instructor	NMSC	Effective August 31, 2021	NON-REP
Erin Novak	Teacher	EOE	Resigning 0.5 of contract effective 2021/22 school year	TEA

Jonathan Fox	Teacher	BMS	Effective June 21, 2021	TEA
Casey Smith	Office Professional 2	Special Services	Effective May 31, 2021	TOPA
Jessica Austin	Office Professional 5	TMS	Effective May 14, 2021	TOPA
Ana Wright	Occupational Therapist	Special Services	Resigning 0.4 of contract, effective 2021-2022 school year	TEA
Retirements:				
Teresa DuBois	Teacher	THS	Effective June 21, 2021	TEA
Steve Brooks	Teacher	BLE	Effective August 31, 2021	TEA
Anne Lux	Teacher	EOE	Effective June 21, 2021	TEA
Terminations:				
Yolanda Heathscott	Bus Driver	Transportation	Effective April 16, 2021	PSE
Leaves:				
Anita Tavelli	Office Professional 1	Capital Projects	LOA starting April 24, 2021, returning approximately June 4, 2021.	TOPA
Robin Youngquist	Paraprofessional	THE	Intermittent LOA starting March 29, 2021, intending to return approximately May 3, 2021	TAP
Ronald Smith	Teacher	MTS	1.0 LOA from teaching position for the 2021-2022 school year to work in another position in TSD	TEA
Robyn Knight	Teacher	MTS	1.0 LOA for the 2021-2022 school year	TEA
John Glenn	Teacher	BHHS	LOA starting May 10, 2021, returning May 20, 2021	TEA
Katy Linich	Teacher	EOE	LOA starting approximately May 27, 2021 through the remainder of the 2020/2021 school year	TEA
Katy Linich	Teacher	EOE	0.5 LOA for the 2021-22 school year	TEA
Colleen Peach	Bus Driver	Transportation	LOA starting May6, 2021, return date to be determined	PSE
Co-Curricular:				
Emily Weber	Elementary Counselor Lead	SL		TEA
Sarah Stone	Middle School Counselor Lead	SL		TEA
Anna Bush	High School Counselor Lead	SL		TEA
Kristian Nyberg	Summer School - FRESH	THS		TEA

Cortney Rhoades	Summer School - Science	THS	TEA
Cindy McNeely	Summer School - Social Studies	THS	TEA
Madison Midstokke	Summer School - ELA	THS	TEA
Jordan L. Stray	Summer School - PE/Health	THS	TEA
Joshua Simmons	Summer School - Math	THS	TEA
Justin McKaughan	Summer School Coordinator - Middle School	BMS/TMS	TEA
Kelsey Lincoln	Summer School Cooridnator - Elementary School	PGS/MTS	TEA
Megan Cash	Assistant Girls Basketball Coach	BHHS	N/A
Cory Marsh	Assistant Wrestling Coach	BHHS	N/A

Recommendations:

Recommend approval for the following teachers to teach out of their endorsed areas:

Monika Kuligowski - BHHS
Michael Cousino - BLE/THE
Lori Tibbetts - EOE/MTS/BLE
Rebecca Halbert - CHS
Anthony Neff - CHS
Michael Stuck - CHS
Thatcher Wood - CHS
Patricia McNabb - EOE/LRE
Amanda Cooper - BMS
Zachery Duncan - BMS
Steven Jensen - BMS
Whitney Lowe - BMS
Christa Williamson - BMS
Lisa Prosser - LRE
Olivia Burbidge - MTS
Heather Siminski - PGS
Jeffrey Broome - THS
Theresa Johnson - THS
Cherie Andreassen - TMS
Kailyn Berry - TMS

CAPITAL PROJECTS FUND:

Accounts Payable	72012448	to	72012448	\$	148,719.99
Accounts Payable	72012449	to	72012451	\$	113,497.72
Accounts Payable ACH				\$	23,916.26
Accounts Payable ACH				\$	56,780.39
Accounts Payable ACH				\$	120.85
Accounts Payable ACH				\$	529,641.06
Voided Warrants					
Accounts Payable - COMP TAX				\$	-
TOTAL CAPITAL PROJECTS FUND:				\$	872,676.27

ASSOCIATED STUDENT BODY FUND:

Accounts Payable	72441898	to	72441902	\$	615.76
Accounts Payable	72441903	to	72441903	\$	84.00
Accounts Payable ACH				\$	25.88
Accounts Payable ACH				\$	17,892.13
Accounts Payable ACH				\$	46.39
Voided Warrants					
Accounts Payable - COMP TAX				\$	10.49
TOTAL ASSOCIATED STUDENT BODY FUND:				\$	18,674.65

**PRIVATE PURPOSE
FUND:**

Accounts Payable	72700558	to	72700558		
Accounts Payable ACH					
Accounts Payable ACH					
Accounts Payable - COMP TAX					
TOTAL PRIVATE PURPOSE FUND:				\$	-

**TRANSPORTATION
VECHILE FUND:**

Accounts Payable ACH					
TOTAL TRANSPORTATION VECHILE FUND:				\$	-

- Budget Status Report
- Financial Services-Bus Surplus
- Donation-RISE Program at Michael T. Simmons Elementary
- Capital Projects-Contract Award – Black Lake Elementary Sprinklers
- Capital Projects-Contract Change Order – Tumwater HS Performing Arts Center
- Capital Projects-Surplus Items – Black Lake Elementary Furniture
- Capital Projects-Acceptance of Contract As Complete – New Market Skills Center, Bldg. B Security Cameras

Student Reports

The question posed to the student board reps for this meeting was: What are students biggest hopes and expectations for the end of the school year and as we come back to school next year?

- Ella Jimenez-THS: Kids want to start strong at college. They hope there will be five days a week next year with no masks. She heard that strong start week is helpful. Students want more focus on mental health. They want a real graduation and a real prom.
- Rebecca Allen-BHHS: This year – grades, passing classes & graduating with no more transitions please. Students want to do something fun at the end of the year! Next year – students want a sense of normalcy such as 6 class periods, seeing your friends, socializing and less computer time. Hoping for safety; some aren't ready to go back. They would like everyone to be vaccinated or have the option to stay remote. Get the word out about TVA. Hoping for more mental and emotional support. Forwarded one response to someone that could help that student. She asked if there is someone designated to mentally support the students? She's not aware of who that would be and hopes that contact information will be shared with all students. Students are hoping for more curriculum that would benefit real life situations. She also asked students what they wanted the Board to know and they said they don't like Naviance; it's not thorough enough to be useful and it comes across as busy work.

Recognition/Pubic Comment Follow-Up/By The Numbers

- Recognition:
 - Communications Director – Sean recognized Laurie Wiedenmeyer and her tireless work communicating with families with ever changing guidance.
- Public Comment Follow Up: Sean followed up with all three people regarding their public comment at the April 15, 2021 meeting.
- By the Numbers: Sean talked about COVID transmission rates in Thurston County.

Public Comment

- Agenda and Non-Agenda Items: Becky Powell stated that 1 person signed up to address the Board on 1 different topic. Kecia Rongen spoke about re-opening schools – "Where there's a will, there's a way."

Reports to the Board

- 1st Reading, Policy 3411 – Part-Time, Home-Based, or Off-Campus Students: Sean Dotson presented on this topic.
- Equity Planning Committee: Katherine Saylor presented on this topic. She is part of a group including Tarah Baker, Natalie Hensold, Emma-Kate Schaaake and Megan Brown that helps Sean plan the Equity Advisory Committee meetings.

Action Items

- 2nd Reading, Policy & Procedure 2410 – Graduation Requirements: Sean Dotson presented.
Casey Taylor/Scott Killough, M/S to approve Policy & Procedure 2410-Graduation Requirements as presented. The motion passed unanimously.
- 2nd Reading, Policy 2409 – Competency Based Credit: Sean Dotson presented.
Laurie Sale/Darby Kaikkonen, M/S to approve Policy 2409-Competency Based Credit as presented. The motion passed unanimously.
- Resolution 07-20-21 – Delegating Authority to WIAA: Sean Dotson presented.
Darby Kaikkonen/Laurie Sale, M/S to approve Resolution No. 07-20-21 Delegating Authority to WIAA as presented. The motion passed unanimously.
- Academic & Student Well Being Recovery Plan: Sean Dotson presented.
Scott Killough/Casey Taylor, M/S to approve Academic & Student Well Being Recovery Plan as presented. The motion passed unanimously.

Superintendent's Report

- Superintendent's Report: Sean Dotson presented. He updated on the 4-day per week transition with the intent on a five-day Fall start. TVA will continue to be an option for all students. Teachers will not be teaching a remote/in-person hybrid; it will be one or the other. Vaccinations will not be required, but masks will be for Fall.

Sean also provided a budget update. The district received transportation and enrollment stabilization funds from the state. We will also receive federal learning recovery funds.

He also provided a High School and Beyond Plan update. This is a state graduation requirement. He reviewed Naviance which faced challenges because of the shutdown. The district is concentrating on seniors so they can graduate and will evaluate support for the program for next year. The goal is for Naviance to be helpful to students and not a burden.

Board Discussion

- Legislative Update: Darby Kaikkonen presented. This will be the last time this year for an update because the session is finished. She summarized the last year. She found the session fascinating and enjoyed the work.
- WIAA Update: Casey Taylor presented. We are in Season 3 and progressing. There wasn't much new to report, but he expects changes to come with the new guidance. This was his last update until Fall.
- Board Retreat Discussion: Melissa Beard presented. The focus of the Board retreat will be planning and goal setting. The Board decided on July 8, 2021 at 5 PM.

Board Member Comments

- Darby Kaikkonen: Last Tuesday she attended a mental health task force with medical professionals. They were grappling with lack of resources/personnel. In her break out room, she was able to share her perspective in regards to re-opening schools. She will follow up with Sean about a vaccine talk group that is led by a doctor who has presented to other districts. She shared that there is a glaring equity issue; undocumented children are covered by Medicaid, but not Behavioral Health. We need to prioritize students as they recover from this experience.
- Scott Killough: Met with Dave Myers and Kim Doughty. They shared that they do not want any more transitions. Teachers are doing fantastic work and they want to focus on the end. They also would love the Fall to be a 5-day week. Definitely focus on mental health for teachers and students. Teachers need to hear that they have resources too. He commended Sean, Student Learning and building administrators for the hard work on the Recovery Plan.
- Casey Taylor: He shared that any adjustments to 4-day weeks might be more of a detriment than do any good. He's extremely disappointed in the lack of communication between OSPI, DOH, Thurston County Health Officer and our Governor. Their guidance doesn't line up and it doesn't appear that they have best interest of kids in mind. He thanked our student reps. They were a huge source of information!
- Laurie Sale: She expressed her gratitude to the Board for appointing her to the position. She's a huge education advocate and excited to have a voice. She thanked district office staff for answering all of her questions as she's learning. She will work hard to advocate for the kids of the district.
- Rebecca Allen: She would love to draft a letter for future reps. She expressed her gratitude. Prior to coming to the position, she had a completely different concept. She now sees that there is so much going on behind the scenes and she's grateful. She appreciated the topics she could report on and thanked the Board for listening. She's learned so much and she's looking forward to using these skills in the future. She reflected that Seniors lost the opportunity to leave a legacy, but she feels that she was able to with this student rep position.
- Ella Jimenez: She is sad it's her last meeting. Education is a big part of her life and school is a second home for many students. A lot of people take education for granted. She thanked the Board for putting in so much effort to making her education worth it. She was proud to witness the hard work.
- Melissa Beard: She thanked Rebecca and Ella again. She reflected that even though she grew up here, she still has to work on feeling included which is why she works hard to make sure everyone that comes into this space feels included. She knows this environment is intimidating and it takes intentional effort to make sure people don't feel dismissed. She feels there can never be too many students on the Board and loves hearing student voice.

With no further business coming before the Board, the Regular Board Meeting recessed at 8:37 PM for Executive Session to discuss Personnel Performance, Evaluation or Qualifications for Employment, pursuant to RCW 42.30.110(1)(g).

After Executive Session, the Regular Board meeting reconvened at 10:29 PM.

With no further business coming before the Board, the Regular Board Meeting adjourned at 10:30 PM.

Recorded by:
Becky Powell

Signed this 17th day of June 2021.

Board Member

Board Secretary

CONSENT AGENDA

- Personnel Report: Questions can be directed to Beth Scouler.
- Payroll and Vouchers: Questions can be directed to Jim Brittain.
- Budget Status Report: Questions can be directed to Jim Brittain.
- Cascadia High School ALE Annual Report: Questions can be directed to Brian Hardcastle.
- 2021-22 School Board Meeting DRAFT Calendar: Questions can be directed to Sean Dotson.
- Capital Projects – Contract Change Order, THS PAC: Questions can be directed to Mel Murray.
- Capital Projects – Acceptance of Contract As Complete, NMSC Culinary Arts Hood Repair: Questions can be directed to Mel Murray.



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Sean Dotson
Superintendent

June 17, 2021

TO: School Board
FROM: Beth Scouler
SUBJECT: Personnel Report

Financial Services:
(360) 709-7010
Human Resources:
(360) 709-7020
Payroll/Benefits:
(360) 709-7029
Special Services:
(360) 709-7040
Capital Projects:
(360) 709-7005

Preliminary

Employment:				
Peter Dacanay	Bus Driver	Transportation	Continuing position, effective May 21, 2021	PSE
Ashley Lopez	Paraprofessional	EOE	One Year Only (2020-2021)	TAP
Corey Walker	Paraprofessional	THS	Summer school session (2020-2021)	TAP
Jancin Krohn	Paraprofessional	BLE	Continuing, effective 2021-2022 school year	TAP
Jeanne Mitchell	Paraprofessional	BLE	Continuing, effective 2021-2022 school year	TAP
Aimee Lanteigne	Teacher	THS	Continuing, effective 2021-2022 school year	TEA
Emily Farden	Paraprofessional	PGS	Continuing, effective 2021-2022 school year	TAP
Katy Sharp	Paraprofessional	PGS	Continuing, effective 2021-2022 school year	TAP
Joel McMillan	Teacher	THS	Continuing, effective 2021-2022 school year	TEA
Lisa Holliday	Office Professional 5	TMS	Continuing, effective June 7, 2021	TOPA
Ethan Blaisdell	Sustitute Custodian	B&G	Effective June 9, 2021	PSE
Richard Sutter	Substitute Custodian	B&G	Effective June 10, 2021	PSE
Cassidy McQuiston	Teacher	EOE	Continuing, effective 2021-2022 school year	TEA
Matthew Woodhouse	Teacher	BLE	1.0 FTE, Grade 4 (2021-2022 Continuing)	TEA
Adjusted:				
Laurie Hinkle	Paraprofessional	EOE	From 7.0 hours per day as a para to 3.25 hours per day as a para and 3.75 hour cert. sub	TAP
Colleen Gunderson	Paraprofessional	PGS	Moving from PGS to EOE effective 9/1/2021	TAP

BOARD OF DIRECTORS

MELISSA BEARD CASEY TAYLOR SCOTT KILLOUGH DARBY KAIKKONEN LAURIE SALE

"Continuous Student Learning in a Caring, Engaging Environment"

Emily Cotey	Teacher	THE	From 1.0 FTE (2020-21 One Year Only) to 1.0 FTE, Grade K (2021-22 Continuing)	TEA
Gabrielle Jones	Teacher	BLE	From 1.0 FTE (2020-21 One Year Only) to 1.0 FTE, Grade 3 (2021-22 Continuing)	TEA
Kylee Harper	Teacher	MTS	From 1.0 FTE (2020-21 One Year Only) to 1.0 FTE, Grade K (2021-22 Continuing)	TEA
Joshua Simmons	Teacher	BHHS	From 1.0 FTE (2020-21 One Year Only) to 1.0 FTE (2021-22 Continuing)	TEA
Sarah Haseman	Teacher	BLE	Moving from THE to BLE, effective the 2021-2022 school year	TEA
Sarah Levoy	Paraprofessional	Special Services	From One Year Only (2020-2021) to Continuing (2021-2022)	TAP
Andrew Couglan	Temporary Custodian	TMS	From Temporary Custodian to Shift Custodian, effective June 9, 2021	PSE
Heidi Center-Howden	Principal	PGS	From Interim Assistant Principal one-year-only to Continuing Assistant Principal	ADMIN
Karlie Pasion	Teacher	MTS	From SPED Resource at TMS to Grade 4 Hi-Cap at MTS, effective the 2021-2022 school year	TEA
Anthony Neff	Teacher	CHS	Adding 0.2 FTE (2021-22 One Year Only), effective the 2021-2022 school year	TEA
Nicole Allen	Teacher	THE	From 1.0 FTE (2020-21 One Year Only) to 0.5 FTE, Grade 5 (2021-22 One Year Only)	TEA
Gladys Espino	Teacher	THE	From 1.0 FTE (2020-21 One Year Only) to 1.0 FTE, Grade 3 (2021-22 Continuing)	TEA
Patrick Belony	Football Coach	BHHS	Continuing football coach as well as moving to a sub custodian position, effective June 1, 2021,	PSE
Dipikaben Patel	Paraprofessional	EOE	Additional .7 hours per day beginning in the 21-22 school year	TAP
Sarah Paullus	Teacher	BHHS	From 1.0 FTE (2020-21 One Year Only) to 1.0 FTE, Library Media (2021-22 Continuing)	TEA
Leah Nelson	Office Professional 2	Special Services	From Temporary OP 2 to Continuing OP 2, effective June 1, 2021	TOPA

Maria Alicia Estrada	Office Professional 6	Administration	From Temporary OP 6 to Continuing OP 6, effective June 1, 2021	TOPA
Sarah Nelson	Payroll Specialist	Financial Services	From Payroll Specialist to Payroll Coordinator Effective, July 1, 2021	Non-Rep
Cherie Andreassen	Teacher	Student Learning	From 0.4 FTE (2020-21 Continuing) to 0.5 FTE (2020-21 Continuing)	TEA
Robert Alnes	Teacher	MTS	From Hi-Cap 5th Grade to 5th Grade for the 2021-2022 school year	TEA
David Parascand	Principal	TMS	From Interim Assistant Principal one-year-only to Continuing Assistant Principal	ADMIN
Jodi Schaefer	Principal	BLE/Student Learning	From one-year-only Assistant Principal to 0.5 continuing Assistant Principal at BLE and 0.5 one-year-only Student Learning MTSS/RTI 2021-2022 school year	ADMIN

Resignation:

Megan Soule	Paraprofessional	Student Learning	Effective August 31, 2021	TAP
Molly Saylor O'Rear	Teacher	MTS	Resigning 0.2 of contract, effective 2021-2022 school year	TEA
Sarah Wyrembek	RN	Special Services	Resigning 0.2 of contract, effective 2021-2022 school year	TEA
Leslie Doyle	SLP	Special Services	Effective August 31, 2021	TEA
Anna Sullivan	SLP	Special Services	Effective August 31, 2021	TEA
Noelle Schenk	Paraprofessional	BHHS	Effective June 21, 2021	TAP
Gwen Tveten	Office Professional 1	Student Learning	Effective June 11, 2021	TOPA
Kelsey Lincoln	Teacher	LRE	Effective end of 2020/2021 school year	TEA
Shannon Morris	Teacher	EOE	Effective end of 2020/2021 school year	TEA
Nickalous Reykdal	Principal	TMS	Effective June 30, 2021	TEA

Retirement:

Victor Kores	Teacher	THS	Effective June 30, 2021	TEA
Pam Leonard	Cook	BMS	Effective August 31, 2021	PSE
Debbie Ramstad	Teacher	LRE	Effective at the end of the 2020/2021 school year	TEA

Termination:

Carissa Heffner	Teacher	THS	Recommend non-renewal	TEA
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Leaves:

Victoria Brannin	Teacher	THE	LOA starting May 20, 2021, returning June 7, 2021	TEA
Laura Ashley	Teacher	MTS	0.4 LOA for the 2021-2022 school year	TEA

Henry Valz	Teacher	BHHS	1.0 LOA for the 2021-2022 school year	TEA
Thomas Lawrence	Electrician	Buildings & Grounds	Intermittent LOA beginning June 17, 2021 through remainder of 2020/2021 school year	PSE
Douglas Lawrence	Carpenter	Buildings & Grounds	Intermittent LOA beginning June 14, 2021 through remainder of 2020/2021 school year	PSE
Cecilia Harvey	Teacher	THS	LOA starting April 26, 2021 through the remainder of the 2020/2021 school year	TEA
Allison Des Rochers	Teacher	NMSC	LOA starting September 7, 2021, returning January 31, 2022	NON-REP
Vickie Rose-Thusing	Paraprofessional	BLE	LOA starting March 5, 2021, returning May 4, 2021	TAP
Kelly Femiano	Teacher	PGS	0.5 LOA for the 2021-22 school year	TEA
Sean Colgan	Teacher	PGS	LOA starting June 7, 2021, returning approximately June 21, 2021	TEA
Fallon Kelly	Paraprofessional	BHHS	LOA starting June 1st, 2021 returning September 7th, 2021	TAP
Kristin Jewell	Teacher	THS	0.4 LOA for the 2021-2022 school year	TEA
Laurie Sproul	Teacher	EOE	LOA starting June 14, 2021 through the remainder of the 2020/21 school year	TEA
Elisabeth Davidson	Teacher	MTS	LOA starting September 8, 2021, returning March 2022	TEA
Sarabeth Delozier	Teacher	ECLC	LOA starting September 13, 2021, returning January 4, 2022	TEA

Co-Curricular:

Cory Marsh	Assistant Wrestling Coach	BHHS		N/A
Travis Schultz	Summer School - FRESH	THS		N/A
Kevin Wilson	Summer School - Dean of Students	NMSC		N/A
Kathy Knox	Summer School - CTE	THS		N/A
Richard Granlund	Summer School - SPED Learning Assistant	NMSC		N/A
Matthew Bellmer	Summer School - Criminal Justice	NMSC		N/A

Recommend Approval Of:

Recommend approval to update the NMSC certificated salary schedule and salary schedules 51, 52 (A & B), and 54, effective the 2021/22 school year, as approved by New Market's Admin Council on May 14, 2021

Corrections:

Correction to Allison Bezanson's assignment change that was approved at the May 13, 2021 Board meeting. The note should have stated: "Add 0.5 FTE (2020-21 One Year Only). Serving as Remote SPED Resource for elementary students, effective May 3, 2021.

Ryan Robertson's assignment, which was approved at February 11, 2021 Board meeting, corrected from long-term substitute to 1.0 FTE (2020-21 One Year Only) teacher

Tumwater School District

Affidavit covering payment of payroll, invoices, and voids for General Fund, Capital Projects Fund,
Associated Student Body Fund, Private Purpose Trust Fund and Transportation Vehicle Fund for
the month of May 2021.

2-13

DATE: **June 17, 2021**

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by Financial Services Office staff and were found to be correct.

James E. Brittain, CPA, Executive Director of Financial Services

THIS IS TO CERTIFY that the warrants and electronic transfers of the Tumwater School District No. 33, Thurston County, Washington, as listed below, have been allowed by the School Board of this district.

FUND NAME	WARRANTS (INCLUSIVE)	AMOUNT
GENERAL FUND:		
Payroll		
Payroll Taxes		\$ 1,121,636.93
Direct Deposit		\$ 3,496,100.09
Payroll Benefit Wire Transfer		\$ 1,202,019.17
Accounts Payable -Payroll	72805703 to 72805721	\$ 34,697.44
Accounts Payable	72218539 to 72218574	\$ 272,562.24
Accounts Payable	77218575 to 72218598	\$ 137,538.75
Accounts Payable	72218599 to 72218617	\$ 150,522.92
Accounts Payable	72218618 to 72218634	\$ 1,039,955.97
Accounts Payable	72218635 to 72218660	\$ 325,946.35
Accounts Payable ACH		\$ 38,014.85
Accounts Payable ACH		\$ 373,568.30
Accounts Payable ACH		\$ 198,656.50
Accounts Payable ACH		\$ 87,625.88
Accounts Payable ACH		\$ 30,081.32
Accounts Payable ACH		
Accounts Payable ACH		
Voided Warrants		
Accounts Payable - COMP TAX		\$ 206.46
TOTAL GENERAL FUND:		\$ 8,509,133.17

CAPITAL PROJECTS FUND:		
Accounts Payable	72012452 to 72012454	\$ 7,366.45
Accounts Payable	72012455 to 72012456	\$ 66,052.13
Accounts Payable ACH		\$ 85,171.82
Accounts Payable ACH		\$ 164,462.09
Voided Warrants		
Accounts Payable - COMP TAX		\$ -
TOTAL CAPITAL PROJECTS FUND:		\$ 323,052.49

ASSOCIATED STUDENT BODY FUND:		
Accounts Payable	72441904 to 72441909	\$ 12,985.14
Accounts Payable	72441910 to 72441916	\$ 2,984.57
Accounts Payable ACH		\$ 150.00
Accounts Payable ACH		\$ 24,031.02
Accounts Payable ACH		\$ 84.81
Voided Warrants		
Accounts Payable - COMP TAX		\$ 71.69
TOTAL ASSOCIATED STUDENT BODY FUND:		\$ 40,307.23

PRIVATE PURPOSE FUND:		
Accounts Payable	72700559 to 72700559	\$ 50.00
Accounts Payable	72700560 to 72700560	\$ 350.00
Accounts Payable ACH		
Accounts Payable - COMP TAX		
TOTAL PRIVATE PURPOSE FUND:		\$ 400.00

TRANSPORTATION VEHICLE FUND:		
Accounts Payable ACH		
TOTAL TRANSPORTATION VEHICLE FUND:		\$ -

Board of Directors of Tumwater School District No. 33

I, Sean Dotson, being duly sworn, depose and say: That I am the Secretary to the Board of Tumwater School District No. 33, Thurston County, Washington, and that the above signatories are personally known to me and have signed these statements in my presence.

Sean Dotson, Secretary to the Board



Tumwater School District

Dr. Sean Dotson
Superintendent

621 Linwood Avenue SW Tumwater, WA 98512-6847
(360) 709-7000 www.tumwater.k12.wa.us

**TO: School Board
Superintendent**

FROM: Jim Brittain, Executive Director of Financial Services

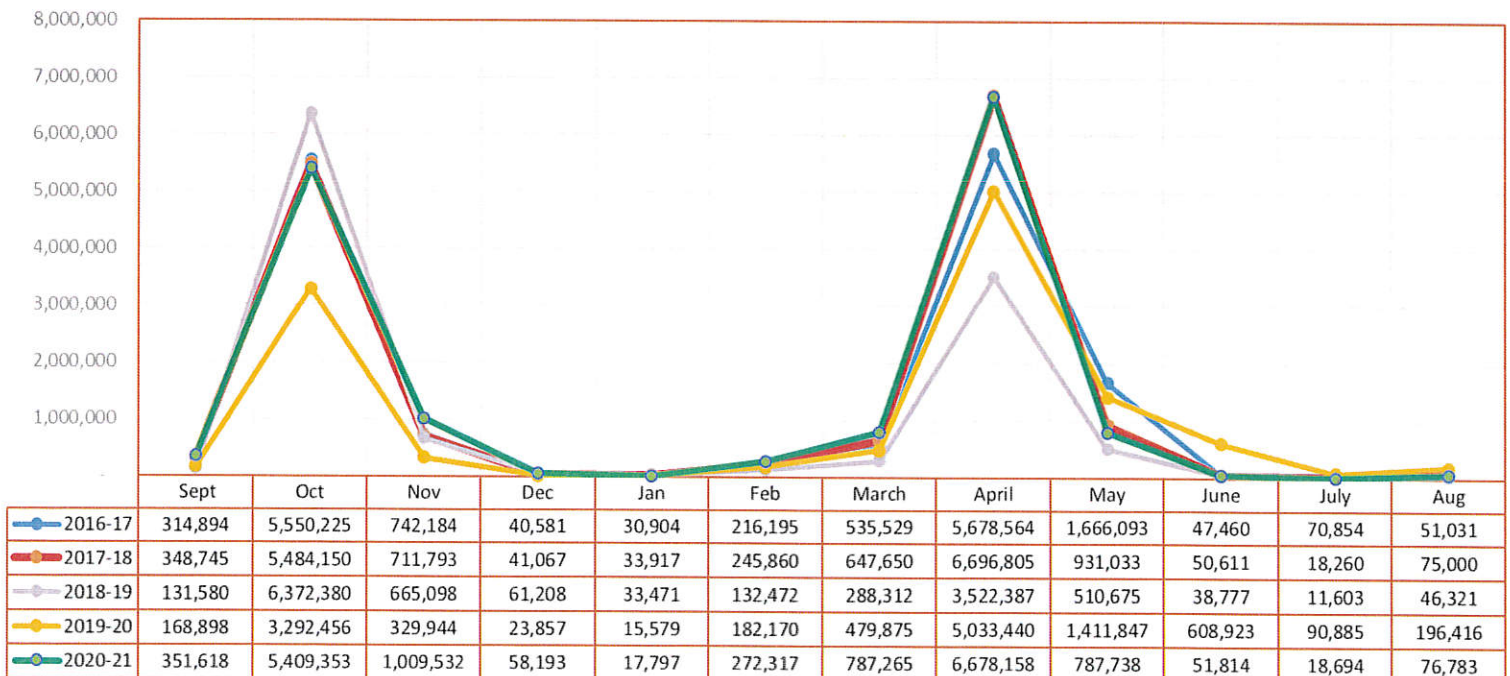
RE: Budget Status Reports – May 2021

Budget Status Report - Attached are the May 2021 Budget Status reports for all five operating funds (General Fund, Capital Projects Fund, Debt Service Fund, ASB Fund and Transportation Vehicle Fund).

The following provides General Fund information for levy collections, net cash balance and monthly ending fund balance.

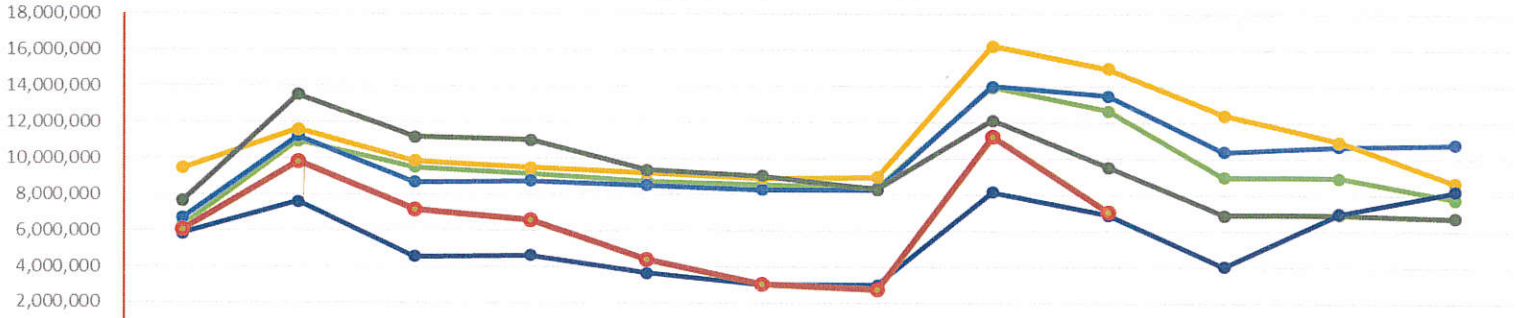
Levy Collections - The following graph shows the actual levy collections for 2016-17 through 2020-21 (September through May - Actual / June through August - Estimate).

Levy Collection



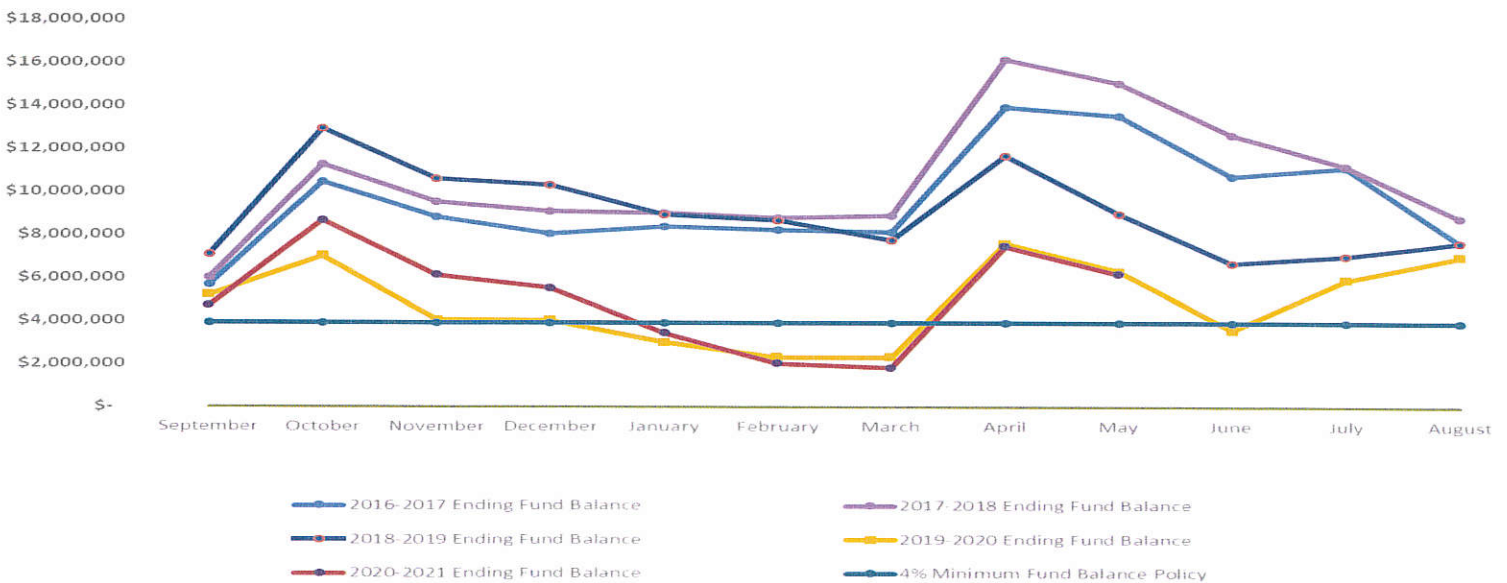
General Fund Net Cash Balance (cash less warrants outstanding): The following graph shows the district's net cash balance for the periods 2015-16 through May 2021. The district's net cash includes New Market Skill Center cash of \$958,449. In May, the district received \$1,598,274 in Enrollment Stabilization and \$834,666 in Transportation Stabilization. The district's May expenditures were over revenues by \$1,422,781 and year to date the district is operating in a \$1,251,754 loss.

General Fund Net Cash



	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug
2015-16	6,271,237	10,978,812	9,521,901	9,140,403	8,762,258	8,557,512	8,408,200	13,982,854	12,672,184	8,993,946	8,972,127	7,785,121
2016-17	6,689,303	11,222,135	8,696,064	8,746,431	8,524,204	8,272,468	8,272,468	14,038,214	13,498,014	10,400,806	10,696,020	10,811,814
2017-18	9,451,171	11,623,378	9,888,055	9,486,441	9,227,803	8,927,394	8,984,750	16,277,858	14,996,399	12,427,148	10,965,540	8,687,325
2018-19	7,638,435	13,534,684	11,204,534	11,038,992	9,389,279	9,054,655	8,313,687	12,131,353	9,540,216	6,896,489	6,933,343	6,751,148
2019-20	5,828,690	7,619,029	4,567,616	4,617,032	3,656,592	2,997,629	3,021,285	8,180,948	6,896,829	4,046,207	6,999,283	8,238,775
2020-21	6,031,969	9,823,397	7,176,166	6,586,175	4,418,692	3,055,427	2,783,027	11,260,112	7,080,881			

General Fund – Fund Balance: The following chart provides the TSD General Fund Balance for the periods 2016-17 through May 2021. The straight line is the district's required 4% minimum fund balance. The total fund balance for the district is \$7,146,805 including New Market Skill Center of \$998,449. The fund balance is maintaining the same trend line as the 2019-20 school year. The \$2.4 million in stabilization funding received in May 2021 along with the \$1.2 million in ESSER I & II funding has allowed the district to maintain this trend line. The district has \$6.2 in ESSER II & III to claim but this will occur in 2021-22 school year.



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the TUMWATER SCHOOL DISTRICT NO 33 School District for the Month of May, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	15,061,458	795,091.20	15,276,751.35		215,293.35-	101.43
2000 LOCAL SUPPORT NONTAX	2,913,955	32,975.90	349,650.78		2,564,304.22	12.00
3000 STATE, GENERAL PURPOSE	59,159,864	4,683,620.07	43,028,635.88		16,131,228.12	72.73
4000 STATE, SPECIAL PURPOSE	15,058,636	1,323,274.67	8,358,972.01		6,699,663.99	55.51
5000 FEDERAL, GENERAL PURPOSE	0	.00	84,555.47		84,555.47-	0.00
6000 FEDERAL, SPECIAL PURPOSE	3,514,153	269,719.07	2,721,884.00		792,269.00	77.45
7000 REVENUES FR OTH SCH DIST	10,000	.00	7,787.26		2,212.74	77.87
8000 OTHER AGENCIES AND ASSOCIATES	137,500	.00	17,235.00		120,265.00	12.53
9000 OTHER FINANCING SOURCES	0	1,750.00	1,750.00		1,750.00-	0.00
Total REVENUES/OTHER FIN. SOURCES	95,855,566	7,106,430.91	69,847,221.75		26,008,344.25	72.87
B. EXPENDITURES						
00 Regular Instruction	55,411,764	4,957,085.95	41,057,589.12	14,374,266.79	20,091.91-	100.04
10 Federal Stimulus	0	78,816.43	693,237.80	17,371.25	710,609.05-	0.00
20 Special Ed Instruction	10,936,342	1,070,262.32	8,992,028.42	4,186,163.57	2,241,849.99-	120.50
30 Voc. Ed Instruction	4,646,085	304,412.56	2,739,535.96	895,165.49	1,011,383.55	78.23
40 Skills Center Instruction	3,616,313	244,269.16	2,304,023.65	601,561.51	710,727.84	80.35
50+60 Compensatory Ed Instruct.	4,041,982	210,740.94	1,846,733.07	749,484.39	1,445,764.54	64.23
70 Other Instructional Pgms	357,489	19,873.26	159,714.51	45,217.38	152,557.11	57.33
80 Community Services	578,485	43,771.24	219,409.39	167,171.02	191,904.59	66.83
90 Support Services	18,090,262	1,599,979.74	13,086,704.12	5,471,948.92	468,391.04-	102.59
Total EXPENDITURES	97,678,722	8,529,211.60	71,098,976.04	26,508,350.32	71,395.64	99.93
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	1,823,156-	1,422,780.69-	1,251,754.29-		571,401.71	31.34-
F. TOTAL BEGINNING FUND BALANCE	8,843,934		8,398,559.61			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	7,020,778		7,146,805.32			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	4,930	4,930.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	50,000	.00
G/L 825 Restricted for Skills Center	1,069,858	958,449.23
G/L 828 Restricted for C/O of PS Rev	0	.00
G/L 830 RESERVE FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	1,000,000	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 COMMITTED TO MIN FUND BALANCE P	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 ASSIGNED TO OTHER PURPOSES	103,745-	.00
G/L 890 Unassigned Fund Balance	4,999,735	2,276,277.09
G/L 891 Unassigned Min Fnd Bal Policy	0	3,907,149.00
<u>TOTAL</u>	7,020,778	7,146,805.32

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the TUMWATER SCHOOL DISTRICT NO 33 School District for the Month of May, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	800,000	15,974.47	808,409.89		8,409.89-	101.05
3000 State, General Purpose	0	11,454.95	100,541.04		100,541.04-	0.00
4000 State, Special Purpose	1,000,000	.00	1,796,043.90		796,043.90-	179.60
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	1,800,000	27,429.42	2,704,994.83		904,994.83-	150.28
B. EXPENDITURES						
10 Sites	375,000	.00	40,600.91	94,332.48	240,066.61	35.98
20 Buildings	6,810,000	322,291.67	5,413,533.78	1,553,410.79	156,944.57-	102.30
30 Equipment	2,065,000	760.82	273,618.66	967,199.42	824,181.92	60.09
40 Energy	0	.00	101,333.80	0.00	101,333.80-	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	5,000	.00	1,440.00	0.00	3,560.00	28.80
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	9,255,000	323,052.49	5,830,527.15	2,614,942.69	809,530.16	91.25
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)						
	7,455,000-	295,623.07-	3,125,532.32-		4,329,467.68	58.07-
F. TOTAL BEGINNING FUND BALANCE	11,322,000		11,625,729.72			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	3,867,000		8,500,197.40			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	170,000	187,298.68
G/L 830 RESERVE FOR DEBT SERVICE	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	5,500,000-	.00
G/L 862 Committed from Levy Proceeds	2,676,000	1,773,257.13
G/L 863 Restricted from State Proceeds	6,840,000	5,885,937.46
G/L 864 RESERVE FROM FEDERAL PROC	0	.00
G/L 865 Restricted from Other Proceeds	260,000	263,887.60
G/L 866 RESTRICTED-IMPACT PROCEEDS	630,000	1,542,065.75
G/L 867 RESTRICTED-MITIGATION FEES	715,000	854,620.40
G/L 869 Rsrvd UnDistib Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 ASSIGNED TO FUND PURPOSES	766,893	697,934.11
G/L 890 Unassigned Fund Balance	0	.00
 <u>TOTAL</u>	 6,557,893	 11,205,001.13
 Differences	 2,690,893-	 2,704,803.73

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance. An activity for GL 898 will indicate an expected difference.

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the TUMWATER SCHOOL DISTRICT NO 33 School District for the Month of May, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	13,215,877	560,890.65	13,405,238.90		189,361.90-	101.43
2000 Local Support Nontax	75,000	3,414.61	54,405.47		20,594.53	72.54
3000 State, General Purpose	120,000	24,976.14	292,470.85		172,470.85-	243.73
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	403,973	.00	403,973.00		.00	100.00
Total REVENUES/OTHER FIN. SOURCES	13,814,850	589,281.40	14,156,088.22		341,238.22-	102.47
B. EXPENDITURES						
Matured Bond Expenditures	14,414,354	.00	14,020,000.00	0.00	394,354.00	97.26
Interest On Bonds	4,317,337	.00	2,311,818.39	0.00	2,005,518.61	53.55
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	100,000	.00	1,200.00	0.00	98,800.00	1.20
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	18,831,691	.00	16,333,018.39	0.00	2,498,672.61	86.73
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)	5,016,841-	589,281.40	2,176,930.17-		2,839,910.83	56.61-
F. TOTAL BEGINNING FUND BALANCE	11,335,000		11,599,065.16			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	6,318,159		9,422,134.99			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		929,869.09			
G/L 830 Restricted for Debt Service	6,198,159		7,205,213.23			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	120,000		1,287,052.67			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	6,318,159		9,422,134.99			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised --- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the TUMWATER SCHOOL DISTRICT NO 33 School District for the Month of May, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	716,593	10,984.13	65,369.13		651,223.87	9.12
2000 Athletics	359,835	15,052.05	89,508.66		270,326.34	24.87
3000 Classes	132,930	.00	.00		132,930.00	0.00
4000 Clubs	216,444	4,163.70	16,133.99		200,310.01	7.45
6000 Private Moneys	21,378	256.91	19,355.42		2,022.58	90.54
Total REVENUES	1,447,180	30,456.79	190,367.20		1,256,812.80	13.15
B. EXPENDITURES						
1000 General Student Body	661,600	10,273.53	54,131.58	1,661.09	605,807.33	8.43
2000 Athletics	409,551	28,852.59	114,859.36	5,898.40	288,793.24	29.49
3000 Classes	97,125	26.88	404.23	0.00	96,720.77	0.42
4000 Clubs	236,984	849.23	36,109.44	0.00	200,874.56	15.24
6000 Private Moneys	61,677	150.00	2,917.00	4,695.21	54,064.79	12.34
Total EXPENDITURES	1,466,937	40,152.23	208,421.61	12,254.70	1,246,260.69	15.04
C. EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES (A-B)	19,757-	9,695.44-	18,054.41-		1,702.59	8.62-
D. TOTAL BEGINNING FUND BALANCE						
	597,126		703,435.60			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE						
(C+D + OR - E)	577,369		685,381.19			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		16,075.00			
G/L 819 Restricted for Fund Purposes	581,569		632,626.06			
G/L 840 Nonspnd FB - Invent/Prepd Items	0		36,680.13			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	581,569		685,381.19			
Differences	4,200-		.00			

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance. An activity for GL 898 will indicate an expected difference.

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2020 (September 1, 2020 - August 31, 2021)

For the TUMWATER SCHOOL DISTRICT NO 33 School District for the Month of May, 2021

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	3,500	104.02	1,726.22		1,773.78	49.32
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	435,000	.00	.00		435,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	10,000	.00	.00		10,000.00	0.00
A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)	448,500	104.02	1,726.22		446,773.78	0.38
B. 9900 TRANSFERS IN FROM GF						
	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES						
	448,500	104.02	1,726.22		446,773.78	0.38
D. EXPENDITURES						
Type 30 Equipment	600,000	.00	.00	0.00	600,000.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	600,000	.00	.00	0.00	600,000.00	0.00
E. OTHER FIN. USES TRANS. OUT (GL 536)						
	403,973	.00	403,973.00			
F. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)						
	555,473-	104.02	402,246.78-		153,226.22	27.58-
H. TOTAL BEGINNING FUND BALANCE						
	570,350		569,999.34			
I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)						
	14,877		167,752.56			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	14,877		167,752.56			
G/L 830 RESERVE FOR DEBT SERVICE	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	14,877		167,752.56			

***** End of report *****

Cascadia High School

Memo

To: Sean Dotson, Superintendent

From: Brian Hardcastle

Date: May 4, 2021

Re: CHS ALE Annual Report

Alternative Learning Experience requirements as outlined in WAC 392-550-060 require a school district that offers alternative learning experience courses or course work to annually review and provide a written report to include at least the following:

- (a) Documentation of alternative learning experience student headcount and full-time equivalent enrollment claimed for basic education funding
- (b) Identification of the overall ratio of certificated instructional staff to full-time equivalent students enrolled in each alternative learning experience program
- (c) A description of how the program supports the district's or charter school's overall goals and objectives for student academic achievement; and
- (d) Results of any self-evaluations conducted pursuant to subsection (10) of this section.

The data provided below and attached program review for Cascadia High School meet this requirement and is available for board approval.

- (a) Student headcount and full-time equivalent enrollment claimed for basic education funding

Cascadia High School (as of May 3, 2021)	
Student Head Count	93
Student FTE	85.02

- (b) Overall ratio of certificated instructional staff to full-time equivalent students enrolled in each alternative learning experience programs.

Cascadia High School (as of May 3, 2021)	
Overall ratio (staff FTE: student FTE)	4: 85.02 = 0.047
Student FTE	85.02
Certificated Staff	
• Rebecca Halbert	1.0
• Anthony Neff	.6
• Michael Stuck	1.0
• Tim Voie	.4
• Thatcher Wood	1.0

(c) How the program supports the district's overall goals and objectives for student academic achievement.

Whole Child:

- *All teaching staff received Trauma-Informed Schools Training through Professional Development through Starr Commonwealth*
- *Cascadia High School hired a 0.4 FTE counselor*
- *Coordinated support offered through partnership with TOGETHER! Community Schools representative*

Choice/Flexibility:

- *Coordinate program/course development efforts among Cascadia, New Market Skills Center, TVA, THS, BHHS, FRESH and Higher Education partners*
- *Implementation of an advisory schedule to support students with their high school and beyond plans/NAVIANCE*
- *Plan to offer an in-house CTE course 2021-22 in partnership with Microsoft Imagine Academy*

Academic Success:

- *All teaching staff received professional development through Professional Continuing General & Special Education Virtual Conference sponsored by Rehab Seminars in a variety of areas, including:*
- *Preventing Problem Behavior: An Emotional Regulation Relationship-Based Approach*
- *From Words to Works! Developing Foundational Writing Skills in Students of All Ages*
- *Teaching in the Age of COVID-19: Finding Resilience In The Wake of Trauma*
- *The Integration of Trauma-Informed Approaches and Positive Behavioral Interventions and Supports within a Multi-Tiered System of Supports*
- *Word Smarts! Building Student Vocabulary Through Morphology*

(d) Separate document is attached with the results of self-evaluations for CHS and conducted pursuant to subsection (10).

Alternative Learning Experience
 Title 392-121-182 WAC
 Compliance Self Check

Title 392-121-182 WAC states that the purpose of Alternative Learning Experience programs is: (a) to ensure that students enrolled in an alternative learning experience offered by a school district or public charter school have available to them educational opportunities designed to meet their individual needs; (b) to provide general program requirements for alternative learning experiences offered by or through school districts and charter schools; and (c) to provide a method for determining full-time equivalent enrollment and a process school districts and charter schools must use when claiming state funding for alternative learning experiences.

Component	Meeting Expectation? Yes or No		If yes, describe practice and/or evidence?	If no, describe action plan to implement
	Y	N		
<p>A. <u>WAC 392-121-182 (1)(a)</u> states that Alternative Learning Experience (ALE) programs agree to ensure that students enrolled in an alternative learning experience offered by a school district have available to them educational opportunities designed to meet their individual needs</p>	Y		Students enrolled in Cascadia High School have access to part time or full-time course schedules tailored to meet their individual needs by attending teacher-led classes, independent learning contracts and/or online instruction.	
<p>Indicators: -setting of course and measurable curricular goals -weekly contact and monthly progress reviews -site-based instruction and monitoring progress -certificated teacher oversight for site-based, remote, &/or online coursework -determining satisfactory progress and providing intervention if not available -training of certificated and support staff, contracted instructors, and parents</p>			Certificated teachers set course goals that are based on both students' credit needs, interests and applicable state standards. Measurable curricular goals in students' written student learning plans are aligned with learning activities. For site-based courses, the certificated teacher provides in person instruction as well as continuous feedback in the form of formative and summative assessments and written monthly progress reports. For remote and online courses, the certificated teacher provides a minimum of once per week contact and progress monitoring in the form of weekly communication with students and written monthly progress reports. Students who enrolled in remote and online classes access their assignments either through Apex Learning systems, Google Chromebooks or written materials provided by their	

	<p>instructor. Teachers using Apex Learning systems continuously monitor student progress through the gradebook and student progress reports tabs. Weekly coach reports are emailed to parent/guardians. Teachers using Google Chromebooks and other written materials are checking student progress on a weekly basis. Teachers determine monthly progress by comparing a student's progress against the learning goals identified in their course syllabi as evidenced by completion of the learning objectives. Students enrolled in multiple courses must meet the learning goals for all enrolled courses. If any month, a teacher determines a student has not made satisfactory progress toward the goals of their Written Student Learning Plans, then an intervention plan is created in collaboration with the student to help them regain tracking for successful completion of their course(s). Obstacles to student success are identified and can include increasing the manner and/or frequency of direct personal contact with the instructor, modifying the student's learning goals or modifying the number or scope of enrolled courses. Due to COVID-19 school closures and based on updated guidance from ALE/OSPI, staff modified our usual practice as follows: students are no longer required to sign monthly progress and/or intervention reports. Evidence of collaborative practices for creating intervention plans will be documented by staff. (A monthly progress report for June is shared as a final grade for courses)</p> <p>Certificated and support staff receive training in Alternative Learning Experience requirements from administrative staff and by accessing the OSPI Alternative Learning Department's website, www.k12.wa.us/ALD/AlternativeLearning. Certificated staff also receive updates periodically by attending the Washington Association for Learning Alternatives annual spring conference. Due to COVID-19 protocols, the WALA Spring Conference was cancelled. Parents</p>	
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			are informed of the requirements and protocols for our ALE Program at their student's intake appointment and by monthly progress reports mailed to their homes as well as other periodic announcements. Students enrolled with Cascadia High School have access to a variety of individualized education options designed to help them be successful.	
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<p>B. WAC 392-121-182 (1)(b) states that Alternative Learning Experience (ALE) programs agree to follow general program requirements for alternative learning experiences offered by or through school districts</p>	<p>Y</p>	<p>Cascadia High School staff strive to follow all general program requirements for alternative learning experiences.</p>
<p>Indicators: -all elements of the WSLP per WAC 392-121-182 (6) *see attached -selection and approval of course curricula, materials. Activities -summative and formative assessment of student learning -document retention</p>	<p>Our teachers use a common template for writing WSLPs and course syllabi to ensure that all required elements are in place. The common templates were written using a template provided by OSPI's ALE department, with input from the director of the Washington Association for Learning Alternatives. WSLPs include all required components: i) starting and ending date, ii) minimum hours per week of learning activities, iii) weekly contact description, iv) course syllabus reference, v) name of certificated teacher, vi) description of types of instructional materials, vii) description of how progress will be evaluated on a weekly and monthly basis, viii) indication that the course(s) meet state & district graduation requirements, ix) course codes (including CEDARS codes), x) course type (remote or site-based) and xi) certificated teacher and student dated signatures. Course syllabi include all required components: i) credits/hours required, ii) course and CEDARS codes, iii) course descriptions and lists of required items/fees and who will provide them, iv) learning goals objectives, learning activities and prerequisites, v) a description of course assessments and vi) district-adopted and supplemental curriculum. Each 1.0 FTE certificated teacher is responsible for no more than 27 full time students, the equivalent of 135 students in the general education setting, in order to provide quality instruction. This year, we were pleased to have a school counselor two days per week to support students with academic planning, high school and beyond plans and coordinate services with our community partners. One part-time Community in</p>	<p>Our teachers use a common template for writing WSLPs and course syllabi to ensure that all required elements are in place. The common templates were written using a template provided by OSPI's ALE department, with input from the director of the Washington Association for Learning Alternatives. WSLPs include all required components: i) starting and ending date, ii) minimum hours per week of learning activities, iii) weekly contact description, iv) course syllabus reference, v) name of certificated teacher, vi) description of types of instructional materials, vii) description of how progress will be evaluated on a weekly and monthly basis, viii) indication that the course(s) meet state & district graduation requirements, ix) course codes (including CEDARS codes), x) course type (remote or site-based) and xi) certificated teacher and student dated signatures. Course syllabi include all required components: i) credits/hours required, ii) course and CEDARS codes, iii) course descriptions and lists of required items/fees and who will provide them, iv) learning goals objectives, learning activities and prerequisites, v) a description of course assessments and vi) district-adopted and supplemental curriculum. Each 1.0 FTE certificated teacher is responsible for no more than 27 full time students, the equivalent of 135 students in the general education setting, in order to provide quality instruction. This year, we were pleased to have a school counselor two days per week to support students with academic planning, high school and beyond plans and coordinate services with our community partners. One part-time Community in</p>

Schools Representative from TOGETHER! supported the nonacademic needs of students. **Students receiving special education services are enrolled in special education classes through our new part time special education teacher who teaches on site at Cascadia.** Chromebooks, Apex online learning systems access and technical support are provided by the district's technology department. Other district-adopted curriculum are provided by the district, with supplemental curricular materials purchased from our building budget. Student learning is formatively assessed through self-assessment activities, quizzes, projects and papers. Teachers have access to Turnitin, an online plagiarism- checking website, for written work. Student learning is summatively assessed through proctored tests via Apex online learning systems or in the classroom. All required documentation including statements of understanding, choice transfer forms, WSLPs, monthly progress reports, intervention plans and attendance records are kept in hard copy form in a secure location for four years after submission of report or until completion of State Auditor's examination report, whichever is sooner. **Starting this year, our school is an OSPI-approved online school program, Cascadia High School Online.** This addition to our school was made based on our pre-audit compliance review in April 2019. At that time, our OSPI compliance manager indicated that we might need to apply to become a single district online school program based on the increase in students' online courses from 5% to 11%. Our overall percent of online courses this year has increased substantially from last year due to the COVID-19 related school closures.

<p>C. <u>WAC 392-121-182 (1)(c)</u> states that <u>Alternative Learning Experience (ALE)</u> programs agree to <u>provide a method for determining full-time equivalent enrollment and a process school districts must use when claiming state funding for alternative learning experiences.</u></p>	<p>Y</p>	<p>Cascadia High School staff accurately report full time equivalent enrollment based on school district operational procedures when claiming state funding for Alternative Learning Experiences.</p>	
<p>Indicators: -enrollment reporting procedures -state reporting requirements -school board policies and procedures -district supports and funding per FTE</p>		<p>The enrollment reporting procedures are : (a) Full time equivalent students are enrolled on the first count date and/or on the date listed on the Written Student Learning Plan, and are based on 30 weekly hours of learning activities described on the WSLP (b) Students' progress is evaluated monthly and deemed satisfactory or unsatisfactory with an intervention plan designed to improve student progress is written within five days of the monthly progress report When an intervention plan is not developed or monthly report not written, a student is not counted in the subsequent month's enrollment. Enrollment procedures of part-time students are based on the hours of work they complete weekly. For example, 15 hours of work is equivalent to 0.50 FTE (c) the enrollment count excludes students who have not made contact with the certificated teacher on their WSLP for twenty consecutive school days, are not residents of Washington State, or whose WSLP's are completed before the end of the month listed.</p>	

Title 181-87-060 WAC sets forth policies and procedures related to reprimand, suspension, and revocation actions respecting certification of education practitioners in the state of Washington for acts of unprofessional conduct.

<p>D. WAC 181-87-060 refers to the professional practices that certificated teachers are expected to attend to assessments, treatment, instruction, or supervision of students; evaluate personnel; manage moneys and property.</p>	<p>Y</p>	<p>Certificated teachers at Cascadia High School adhere to the professional practices expected of them in regards to their roles as educators in the ALE setting.</p>	
<p>Indicators: -teacher assignments -teacher supervision, monitoring, evaluation, documentation of courses in WSLP -approval of contracted instructors or entities -school board policies and procedures -district funding of alternative learning experience programs</p>		<p>Teachers are assigned to teach classes only in their areas of endorsement, based on the current credit needs of students. Our teachers have endorsements in multiple subjects, which allows greater flexibility in creating curriculum. One of our teachers will be emergency certified and pursuing an initial CTE certification in 2021/22. Teacher endorsements are reviewed annually by our school board to ensure alignment. Teachers are evaluated annually against the Danielson criteria as part of the Washington State Teacher/Principal Evaluation Program by our principal, Brian Hardcastle. This evaluation is the same as the process used in the general education setting. Teachers have access to all professional development and training opportunities offered by the district. Our teachers directly supervise, continuously monitor and evaluate student progress both weekly and monthly for all students for whom they have created Written Student Learning Plans. For students with online courses and site-based courses who do not attend class daily, teachers record weekly progress on the weekly contact log for each student. For all students, teachers create monthly progress reports, which are signed by the teacher and the student and grade reports. All documents are kept in students' cumulative file folders. Currently, the only contracted provider of education used by our school for instructional purposes is Apex Learning, an approved online course provider that is certified by OSPI to meet the minimum qualification and assurances for Washington state learning requirements. Our school board reviews the approved provider list annually.</p>	

Our school board policy and procedures accurately reflect state reporting requirements for Cascadia High School in regards to the nature of credits offered, type of students served, assessment methods and timelines, staff to student ratios, methods for the evaluation of students, minimum contact times for students and progress reviews. Our district provided funding for the purchase of up to 55 student "seats" with Apex Learning Systems. **An additional 7 Apex Learning Systems "seats" were purchased from our special education budget to be used for remote learning for our special education students this year.** Funding for other curricular support, such as textbooks and classroom supplies, are paid for by our staff and reimbursed by the district with receipts and descriptions of the items purchased. Our certificated staff have fulfilled their professional duty by keeping their teaching certificates current with the appropriate endorsements, participating in training and professional development provided by the district and balancing their teaching duties with the need to maintain accurate records of student progress for compliance with ALE requirements.

Alternative Learning Experience Program 2020-21

School District: Tumwater Telephone: 360-709-7760
School (Program): Cascadia High School Email: rebecca.halbert@tumwater.k12.wa.us
School Program Contact: Rebecca Halbert

1) WAC 392-121-182 (1)(a) states that Alternative Learning Experience (ALE) programs agree to **ensure that students enrolled in an alternative learning experience offered by a school district have available to them educational opportunities designed to meet their individual needs.**

Please provide (400 word limit):

- A brief statement of how you will fulfill this requirement
- A brief statement of how the certificated teacher will set course and individual student curricular goals (4)(a).
- A brief statement of how will the certificated teacher will provide direct instruction and monitor progress, particularly for site-based courses (4)(b).
- What specific activities will take place off-site (remote and online courses) and how the certificated teacher is monitoring these activities (4)(b).
- What specific methods will be used for determining monthly progress (4)(c).
- What specific methods will be used in the event that the student is not "substantially successful" (4)(c).
- A brief description of training of support staff in state standards and district procedures (i.e., parents, district support staff, and contracted instructors).
- A description of evidence that requirement has been met.

2) WAC 392-121-182 (1)(b) states that Alternative Learning Experience (ALE) programs agree to **follow general program requirements for alternative learning experiences offered by or through school districts.**

Please provide (400 word limit):

- A brief statement of how you will fulfill this requirement.
- What specific methods will take place to verify that all required elements of Written Student Learning Plans (WSLPs) are in place (6). (See attached)
- A brief statement of how you will ensure that curricula, course content, instructional materials, learning activities and learning resources are consistent with those offered by the rest of the school district, and per district policy (6)(f,g,h).
- An explanation of district supports for the curricular and staffing needs of district alternative learning experience programs.
- A brief description of how you will conduct summative and formative assessment of student learning, and verify products as the student's own work. (4)(a), (6)(m),(8).
- What specific methods of how required documentation will be retained for audit (10).
- A description of evidence that requirement has been met.

3) WAC 392-121-182 (1)(c) states that Alternative Learning Experience (ALE) programs agree to **provide a method for determining full-time equivalent enrollment and a process school districts must use when claiming state funding for alternative learning experiences.**

Please provide (400 word limit):

- A brief statement of how you will fulfill this requirement.
- A brief statement of how you will follow enrollment reporting procedures as listed in section (7), (WAC392-121-106.4),(RCW 28A.150.350, RCW 28A.225.200-250).
- An explanation of how your school board policy and procedures reflect state reporting requirements for alternative learning experience programs in your district (5)(9).
- A brief statement describing how your district disperses funds for alternative learning experience programs in your district (6)(b)(c)(d)(h)(i).
- A description of evidence that requirement has been met.

4) WAC 181-87-093 refers to the professional practices that certificated teachers are expected to **attend to assessment, treatment, instruction, or supervision of students; evaluate personnel; manage moneys and property.**

Please provide (400 word limit):

- A brief statement of how you will fulfill this requirement.
- A brief statement of how certificated teachers are assigned and endorsed or approved by the school board (WAC 181-82-105,110)
- A brief description of training, professional development and evaluation of certificated teachers in alternative learning experience programs (WAC 392-191)(WAC 392-192).
- What specific methods will take place to verify that certificated teachers have the responsibility and accountability for each course specified in the written student learning plan, including supervision, monitoring, evaluation, and documenting progress (WAC 392-121-182 (4))
- What specific methods will take place to verify that contracted instructors have been approved by your school board and state agencies (6)(b)(i), (RCW 28A.250.020)
- An explanation of how your school board policy and procedures reflect state reporting requirements for alternative learning experience programs in your district (5)(9).
- A brief statement describing how your district disperses funds and provides curricular support for alternative learning experience programs in your district (6)(b)(c)(d)(h)(i).
- A description of evidence that requirement has been met.

WSLP Core Requirements (WAC 392-121-182)

Beginning & ending date of plan	Student start date and exit date
Minimum average hours per week	27.75/K-8; 5/course 9-12 (recommended)
For each named course:	
• Course name & codes	District + CEDARS codes
• Course type	Site-based / Remote / Online
• Course syllabus (reference ok)*	See below
Weekly contact method(s)	Face-to-face, email, phone, Skype, etc.
Evaluation timeline & levels	Monthly progress; what “successful” means; what happens if not met
Identification of certificated teacher	One certificated teacher for whole plan
Signature(s) & Date	Cert Teacher, parent (k-8), student (9-12)
Statement of Understanding	Parent signature
Choice Transfer (if applicable)	Date processed must be before initial count

- ✓ Evidence of weekly interactive contact
- ✓ Evidence of monthly progress with measurable gains
- ✓ Intervention plan within 5 days in the event of lack of satisfactory progress

* Course syllabus requirements:

- Hours required to meet course requirements / length of course
- Course codes (including CEDARS codes)
- Name of certificated teacher responsible for the course
- Course description
- Learning goals, performance objectives, learning activities, course requirements
- Required items and who will provide them
- List of instructional materials
- Identification of purchased or contracted activities or lessons
- Fees, supplies
- Whether the course meets state/district/graduation requirements

2021-2022

TSD BOARD MEETING SCHEDULE

September 2021

September 9th: 6:00 pm Board Meeting at the District Office
September 23rd: 6:00 pm Board Work Session at the District Office

October 2021

October 7th: 6:00 pm Board Meeting at the District Office
October 21st: 8:00 am Learning Walk at Tumwater High School
October 21st: 5:00 pm SIP Discussion w/Tumwater High Principal at the District Office
October 21st: 6:00 pm Board Work Session at the District Office

November 2021

November 4th: 8:30 am Learning Walk at Tumwater Middle School
November 4th: 5:00 pm SIP Discussion w/Tumwater Middle Principal at the District Office
November 4th: 6:00 pm Board Meeting at the District Office
November 18th-21st: WSSDA Annual Conference

December 2021

December 9th: 9:00am Learning Walk at Tumwater Hill Elementary
December 9th: 5:00 pm SIP Discussion w/Tumwater Hill Principal at the District Office
December 9th: 6:00 pm Board Meeting at the District Office
No second meeting in December due to break (Dec. 20th – Jan. 3rd)

January 2022

January 13th: 6:00 pm Board Meeting at the District Office
January 27th: 9:00 am Learning Walk at Cascadia High School
January 27th: 5:00 pm SIP Discussion w/Cascadia Principal at the District Office
January 27th: 6:00 pm Board Workshop at the District Office

February 2022

February 10th: 6:00 pm Board Meeting at the District Office
February 24th: 9:30 am Learning Walk at Michael T. Simmons Elementary
February 24th: 5:00 pm SIP Discussion w/Michael T. Simmons Principal at the District Office
February 24th: 6:00pm Board Work Session at the District Office

March 2022

March 10th: 6:00 pm Board Meeting at the District Office
March 24th: 8:30 am Learning Walk at East Olympia Elementary
March 24th: 5:00 pm SIP Discussion w/East Olympia Principal at the District Office
March 24th: 6:00 pm Board Work Session at the District Office

April 2022

April 14th: 6:00 pm Board Meeting at the District Office
April 28th: 9:30 am Learning Walk at Tumwater Virtual Academy
April 28th: 5:00 pm SIP Discussion w/TVA Principal at the District Office
April 28th: 6:00pm Board Work Session at the District Office

May 2022

May 12th: 6:00 pm Board Meeting at the District Office
May 26th: 6:00 pm Board Work Session at the District Office

June 2022

June 16th: 6:00 pm Board Meeting at the District Office
No second meeting due to graduation (THS-9th, BHHS-10th, CHS-TBD, NMHS-TBD)

July 2022

July 7th: 6:00 pm Board Meeting at the District Office
July 28th: 6:00 pm Board Retreat at the District Office

August 2022

August 11th: 6:00 pm Board Meeting at the District Office
August 25th: 6:00 pm Board Work Session at the District Office

Please Note:

Board meetings are held at the District Office unless otherwise noted. The District will advertise online options for viewing board meetings remotely and any public health related information regarding board meeting in-person attendance.



DATE: June 9, 2021
TO: Tumwater School District Board of Directors
FROM: Mel Murray, Director of Facilities
SUBJECT: Consent Agenda
Capital Projects Contract Change Order

Change Order #5 for the Tumwater High School Performing Arts Center Addition and Modernization construction contract is attached.

This change order is recommended for approval. Please contact me with any questions.

**CHANGE
ORDER**

AIA Document G701

OWNER X
ARCHITECT X
CONTRACTOR X
FIELD
OTHER

PROJECT: TSD Performing Arts Center Addition & Modernization 700 Israel Rd. SW Tumwater, WA 98512	CHANGE ORDER NO.:	5
	DATE:	6/9/2021
	ARCHITECT'S PROJECT NO.:	2018-031
TO CONTRACTOR: Scott Wall Construction, Inc P.O. Box 2789 Olympia, WA 98507 Attn: Andy Durels	CONTRACT DATE:	6/4/2020
	CONTRACT FOR:	Construction

The Contract is changed as follows:

- | | |
|---|------------|
| 1 Incorporate work described by PR #4 | \$1,271.75 |
| 2 Incorporate work described by CCD #22 | \$2,197.37 |
| 3 Incorporate work described by CCD #23 | \$3,677.59 |
| 4 Incorporate work described by CCD #24 | \$2,585.80 |
| 5 Incorporate work described by CCD #25 | \$1,334.88 |
| 6 Incorporate work described by CCD #26 | \$1,179.14 |
| 7 Incorporate work described by CCD #27 | \$2,818.82 |
| 8 Incorporate work described by CCD #28 | \$2,781.00 |
| 9 Increase contract time by 16 days. Substantial completion to be July 16th, 2021 | |

Total Change Order # 5 **\$17,846.35**

This change order provides for all compensation arising directly or indirectly for this work including money, time and impact compensation

Not valid until signed by the Owner, Architect and Contractor.

The original (Contract Sum) (Guaranteed Maximum Price) was	\$2,729,406.00
Net change by previously authorized Change Orders	\$251,873.76
The (Contract Sum) (Guaranteed Maximum Price) prior to this Change Order was	\$2,981,279.76
The (Contract Sum) (Guaranteed Maximum Price) will be (increased) (decreased) (unchanged) by this Change Order in the amount of	\$17,846.35
The new (Contract Sum) (Guaranteed Maximum Price) including this Change Order will be	\$2,999,126.11

The Contract Time will be (increased) (decreased) (unchanged) by sixteen calendar (16) days.
The date of Substantial Completion as of the date of this Change Order therefore is: Friday, July 16, 2021

NOTE: This summary does not reflect changes in the Contract sum, Contract Time or Guaranteed Maximum Price which will have been authorized by Construction Change Directive.

<u>Tovani Hart, PC</u>	<u>Scott Wall Construction, Inc</u>	<u>Tumwater School District</u>
<u>ARCHITECT</u>	<u>CONTRACTOR</u>	<u>OWNER</u>
<u>609 A Columbia St. SW</u>	<u>P.O. Box 2789</u>	<u>621 Linwood Ave. SW</u>
<u>ADDRESS</u>	<u>ADDRESS</u>	<u>ADDRESS</u>
<u>Olympia, WA 98501</u>	<u>Olympia, WA 98507</u>	<u>Tumwater, WA 98512</u>
<u>ADDRESS</u>	<u>ADDRESS</u>	<u>ADDRESS</u>
<u>BY</u>	<u>BY</u>	<u>BY</u>
<u>DATE</u>	<u>DATE</u>	<u>DATE</u>



DATE: June 17, 2021
TO: Tumwater School District Board of Directors
FROM: Mel Murray, Director of Facilities
SUBJECT: Consent Agenda:
Acceptance of Contracts as Complete

All work has been completed and closeout documents submitted per the contracts for the project listed below.

Board acceptance of these contracts as complete will allow us to notify State agencies of the completion and start the 60-day waiting period for payment of the retainage required on public works projects.

**New Market Skills Center Culinary Exhaust Hood Repair
Olympia Sheet Metal**

Initial Contract	\$57,462.00
Change Orders	<u>\$11,567.80</u>
Contract Total	\$69,029.80
Retainage 10%	\$ 6,902.98

**New Market Skills Center Culinary Exhaust Hood Repair
Alexander Gow Fire Equipment Co.**

Initial Contract	\$89,979.00
Change Orders	<u>\$ 6,912.06</u>
Contract Total	\$96,891.06
Retainage 10%	\$ 9,689.11
