

Action Plan for Tumwater School District Schools

Career and Technical Education (2023-2027)

8/23/2023



Long Range Planning (Criteria 10)

[RCW 28A.700.010\(2\)\(b\)](#)

Mastery-Based Learning = MBL **KEY** → **C – Completed** **O – Ongoing** **A – Abandoned**

Quality Criteria	2022-2023	2023-2024	2024-2025	2025-2026
<b>Educator Licensing</b> <a href="#">WAC 181-77-014</a> (Criteria 1)	<ul style="list-style-type: none"> <li>All instructors have a CTE certificate, either Continuing or Conditional</li> <li>All instructors with conditional certifications have an PGP plan</li> </ul>	<ul style="list-style-type: none"> <li>Instructors will continue course work to initial certification path.</li> <li>All instructors with conditional certifications have an updated PGP plan</li> </ul>	<ul style="list-style-type: none"> <li>Instructors will continue course work to initial certification path</li> <li>All instructors with conditional certifications have a current, active PGP</li> </ul>	<ul style="list-style-type: none"> <li>Instructors will continue course work to initial certification path</li> <li>All instructors with conditional certifications have a current, active PGP</li> </ul>
<b>Curriculum, Instruction, and Evaluation</b> <a href="#">RCW 28A.700.010</a> (Criteria 2)	<ul style="list-style-type: none"> <li>Re-approve Agriculture <b>C</b></li> <li>Prepare for OSPI Consolidated Program Review (CPR) <b>O</b></li> <li>Add WSL to BHHS, THS, CHS, &amp; TVA <b>C</b></li> <li>Partner with NMSC on Summer WSL opportunity <b>C</b></li> <li>Align Work-Based Learning (WBL) to Program (6) Areas by course and grade level (DC) <b>O</b></li> <li>Support Homeroom transition for Work Readiness Skills/Habits of Success <b>O</b> will be connected to MBL and Success Skills</li> <li>Identify Academic and Industry Essential Standards (MBL) link to assessments (Skills, Concepts, and Vocabulary) <b>O</b></li> <li>Site visit to JBLM with NMSC (Matt Ishler) re: partnership, volunteerism, and careers in the military <b>C</b></li> </ul>	<ul style="list-style-type: none"> <li>Re-Approve Skilled and Technical Sciences</li> <li>Update Industry and Academic Standards</li> <li>Complete internal CPR</li> <li>Identify Success Skills and rubric(s)</li> <li>Identify Academic and Industry Essential Standards (MBL) link to assessments (Skills, Concepts, and Vocabulary)</li> <li>Hire .6 CTE TOSA to support the assessment of industry, Common Core, and WSSLS assessment, develop integrated career pathways (five classes), build CTSO participation, and bolster WBL opportunities at BHHS and THS (MS)</li> <li>Develop Success Skills align with MBL to be reported</li> </ul>	<ul style="list-style-type: none"> <li>Re-approve STEM, Health Sciences Program</li> <li>Update Industry and Academic Standards</li> <li>Assess students on Success Skills</li> <li>Support Homeroom transition for work readiness skills/Habits of Success</li> <li>Respond to CPR recommendations and direction regarding program development</li> <li>Consider moving HS CTE TOSA to 1.0</li> </ul>	<ul style="list-style-type: none"> <li>Re-approve Family and Consumer Sciences</li> <li>Re-approve STEM, Health Sciences Program</li> <li>Continue local discussion on work readiness and classroom assessments (focused on concepts, skills, and vocabulary)</li> <li>Update Industry and Academic Standards</li> <li>Add Success Skills to Progress Reporting</li> </ul>
<b>Academic Integration</b> <a href="#">RCW 28A.700.010(2)(a)</a> (Criteria 3)	<ul style="list-style-type: none"> <li>6-8 Mastery-Based Learning (MBL) Grant (40K, 125K, 125k) Integrating Math and Science SEPs, Math Practices and core content (Great Schools Partnership, State Board of Education, Pacific Education Institute (PEI), and School's Out Washington, OSPI, and Professional Educator Standards Board) PEI LINK <b>O</b> the Practices are embedded</li> <li>Propose equivalency/add credit for CTE; Technical Writing/ELA <b>O</b>, Financial Literacy (Math)/Algebra or 3<sup>rd</sup> year Math <b>C</b></li> <li>Pathway Math Options at THS <b>C</b></li> <li>Environmental Science course pathway to THS and BHHS – full implementation (Forestry Management; PEI and NMSC) <b>C</b></li> <li>Implement grades 6-8 FieldSTEM with PEI integrated with math via MBL grant* <b>C</b></li> <li>Develop &amp; Plan for Capstone senior courses by Program Area; Retail Space Tumwater Chamber of Commerce and Experience Olympia &amp; Beyond (Jeff Bowe) <b>O</b>, Forestry Management <b>C</b>, Big Brothers and Sisters (Jeff Engle)(Health Sciences Naked Prosthetics, Architectural <b>A</b> (not in the best interest of our students), PLTW Cert Health Sciences BACE Biotechnician Assistant Credential <b>C</b> <b>O</b></li> <li>RISE Up WA Retail Association (Rick Means and Rose Gundersen) Reviewed for Retail Space curriculum &amp; certificates/certifications <b>C</b></li> <li>Develop framework for 9<sup>th</sup> grade HSBP course <b>A</b></li> <li>Plan and pilot 5-7 Field STEM Summer Academy <b>C</b></li> </ul>	<ul style="list-style-type: none"> <li>Update academic standards</li> <li>Plan and develop proposal for 5-7 Field STEM Summer Academy</li> <li>Add Financial Literacy 180 course to high schools for 23-24</li> <li>Prepare transition course for incoming 9<sup>th</sup> grade students supporting</li> <li>PLTW Medical Interventions (BHHS) prepare for 24-25</li> <li>Convert Anatomy and Physiology to Human Body Systems</li> <li>Add 6-8 Note booking for STEM courses (PEI)</li> <li>Consider offering PLTW Cybersecurity to a 7<sup>th</sup> hour offering for both THS and BHHS</li> <li>6-8 Mastery-Based Learning (MBL) Grant (40K, 125K, 125k) Integrating Math and Science SEPs, Math Practices and core content (Great Schools Partnership, State Board of Education, Pacific Education Institute (PEI), and School's Out Washington, OSPI, and PEI LINK (Selected for year 2 Grant 125K)</li> <li>Propose equivalency/add credit for CTE; Technical Writing/ELA</li> <li>Develop &amp; Plan for Capstone senior courses by Program Area:                             <ul style="list-style-type: none"> <li>Retail Space Tumwater Chamber of Commerce and Experience Olympia &amp; Beyond (Jeff Bowe)</li> <li>PLTW Cert Health Sciences BACE Biotechnician Assistant Credential</li> </ul> </li> <li>Review Agx Curriculum (CASE) for 8<sup>th</sup> grade elective class</li> <li>Review PLTW Engineering Essentials as a replacement or blend with Physical Science</li> </ul>	<ul style="list-style-type: none"> <li>Maintain/add equivalency credit for CTE</li> <li>Update any update academic standards</li> <li>Review K-12 scope and sequence (BBS kits, PLTW Launch, Amplify, PLTW Gateway aligning with Data Science and Technical Writing goals)</li> <li>Add Applied Geometry to THS</li> <li>Add Technical Writing – HS ELA Equivalency</li> <li>Integrate Data Science into 9-12 math</li> <li>Add PLTW Cert Health Sciences BACE Biotechnician Assistant Credential</li> <li>Add PLTW Engineering Essentials as a replacement or blend with Physical Science</li> </ul>	<ul style="list-style-type: none"> <li>Maintain/add equivalency credit for CTE</li> <li>Update any update academic standards</li> <li>Add Sports Medicine to high schools</li> <li>Add math equivalency to Introduction to Engineering Design</li> </ul>
<b>Student Access to Program</b> <a href="#">RCW 28A.700.010</a> (Criteria 4)	<ul style="list-style-type: none"> <li>Career and Technical Student Organizations (CTSO) ESD 113 promotional video for high school and middle schools <b>O</b></li> <li>Contract with ESD 113 to Showcase BHHS and THS (Programs-to-Pathways-to-Careers) (show example <b>C</b>)</li> <li>Remove dues cost for student participation in CTSOs at all levels <b>C</b></li> <li>Monitor Perkins and enrollment data creating an action plan in response for gaps (Numerics) <b>C</b> <b>O</b></li> <li>Link 180 hour CORE PLUS Aero &amp; Construction to</li> <li>NMSC (Construction &amp; Maritime 540) <a href="https://core-plus.org/">https://core-plus.org/</a> <b>O</b></li> <li>TSD Common Course Catalog <b>C</b></li> <li>Equity data on student access to programs based on pathways (Homeroom) <b>O</b></li> <li>Research evening/3<sup>rd</sup> session high school with CTE</li> </ul>	<ul style="list-style-type: none"> <li>Market CTE courses and pathways in our school and community</li> <li>Monitor Perkins and enrollment data creating an action plan in response for gaps</li> <li>5<sup>th</sup> grade Parent Night linking HSBP, Homeroom and CTE/STEM opportunities</li> <li>8<sup>th</sup> grade Parent Night (Pathways, Program Recognition, CTSO opportunities)(MP)</li> <li>Develop Program of Study (POS) template for review; career clusters w/ updated job outlook data and 13<sup>th</sup> year options (MS)</li> <li>Contract with ESD 113 to Showcase BHHS and THS (Programs-to-Pathways-to-Careers)</li> <li>TSD Common Course Catalog updates (cycle of improvement)</li> <li>Evaluate student transition data to New Market and Prof Tech classes to SPSCC</li> </ul>	<ul style="list-style-type: none"> <li>Monitor Perkins Enrollment Data</li> <li>Update publications for representation of special populations</li> <li>Add links to POS for post-secondary application and updated offering to support 13<sup>th</sup> year plan</li> <li>Equity data on student access to programs based on pathways (Homeroom)</li> <li>TSD Common Course Catalog (cycle of improvement)</li> <li>Develop Program of Study (POS) template for review; career clusters w/ updated job outlook data and 13<sup>th</sup> year options (MS)</li> </ul>	<ul style="list-style-type: none"> <li>Monitor Perkins Enrollment Data</li> <li>Update publications for representation of special populations</li> <li>Update POS for post-secondary opportunities</li> <li>Equity data on student access to programs based on pathways (Homeroom)</li> <li>TSD Common Course Catalog (cycle of improvement)</li> </ul>

	<ul style="list-style-type: none"> <li>options (LOTT, City of Olympia, Port of Olympia partnership alliance) <b>A</b> (no interest/capacity)</li> <li>Contract with ESD 113 to Showcase BHHS and THS (Programs-to-Pathways-to-Careers) (show example) <b>C O</b></li> <li>Add Inspiring Girls Now In Technology Evolution (IGNITE) to both middle schools <a href="https://www.igniteworldwide.org/">https://www.igniteworldwide.org/</a> (MP) <b>C</b></li> <li>Support CTSO Technology Student Association (TSA) at both middle schools (MP) <b>O</b></li> </ul>	<ul style="list-style-type: none"> <li>Support CTSO Technology Student Association (TSA) at both middle schools (MP), IGNITE, and <b>eSports</b></li> </ul>		
<b>Accountability</b> <a href="#">RCW 28A.700.040(1)(c)</a> <b>(Criteria 5)</b>	<ul style="list-style-type: none"> <li>Review <b>You Science</b>/Precision Exam data <b>C O</b></li> <li>Review <b>PLTW E-O-C</b> <b>O</b></li> <li>Homeroom HSBP (pathway and course planner) <b>A</b> (HSBP Platform selection OSPI)</li> <li>Registration; student course selection <b>C</b></li> <li>Review subgroup data in courses; academic success, certifications, and completer and concentrator growth <b>C O</b></li> <li>CTSO participation and competition results with State Champion Boards <b>C</b></li> <li>Expand 21<sup>st</sup> Century Skills/<b>SUCCESS SKILLS</b> to other departments <b>O</b></li> <li>Review job outlook data (Pac Mtn, United Way Task Force stakeholders, WA STEM) <b>C O</b></li> <li>Use DAP to review student assessment data on CTE courses <b>A</b> (Targeted focus for 23-24)</li> <li>Career Connect WA Grant (Capital STEM Alliance, Lorie Thompson, Cecily Keister) <b>C</b></li> <li>WA STEM CORI-Credential Opportunities by Region and Industry <a href="https://washingtonstem.org/cori/">https://washingtonstem.org/cori/</a> <b>C</b></li> </ul>	<ul style="list-style-type: none"> <li>Review Precision Exam data</li> <li>Review subgroup data in courses; academic success, certifications, and completer and concentrator growth</li> <li>Establish longitudinal cohort (Class of 2025) to track enrollment in year 13 programs</li> <li>Review job outlook data</li> <li>Develop and implement student feedback tools for post course completion</li> <li>Increase student agency at the middle level by increasing voice and choice regarding elective credits (Youth Council Advisory (GSP) Great Schools Partnership</li> <li>Staff complete OSPI Program Review template</li> <li>PLTW HS staff meeting to discuss assessment and data collection with the EOC and Precision Exams</li> </ul>	<ul style="list-style-type: none"> <li>Support all teachers with relevant achievement data to support targeted instruction</li> <li>Review Precision Exam data</li> <li>Review subgroup data in courses; academic success, certifications, and completer and concentrator growth</li> <li>Review trend data, market demands, and program/pathway options in the TSD</li> <li>Continue to increase student agency at the middle level by increasing voice and choice regarding elective credits (Youth Council Advisory (GSP) Great Schools Partnership</li> </ul>	<ul style="list-style-type: none"> <li>Support all teachers with relevant achievement data to support targeted instruction</li> <li>Review Precision Exam data</li> <li>Review subgroup data in courses; academic success, certifications, and completer and concentrator growth</li> <li>Review trend data, market demands, and program/pathway options in the TSD</li> </ul>
<b>Safe Practices</b> <a href="#">RCW 28A.700.010</a> <b>(Criteria 6)</b>	<ul style="list-style-type: none"> <li>Complete review of equipment repairs and replacement (annually) <b>C O</b></li> <li>MSDS annual update <b>C</b></li> <li>Food Handler certification(Culinary &amp; Nutrition classes) <b>C O</b></li> <li>Review CTE liability with supervision, student access and equipment use <b>C O</b></li> <li>Restrict access to manufacturing and shop equipment <b>C</b></li> <li>Review safety practices for a FieldSTEM-based program (6-8 PEI) with PEI <b>C O</b></li> <li>Implement OSHA 10 Certification (Sp '23 w/ NMSC) BHHS Manufacturing and THS Construction <b>O</b> <a href="https://www.osha.gov/training/outreach">https://www.osha.gov/training/outreach</a></li> </ul>	<ul style="list-style-type: none"> <li>Complete review of equipment repairs and replacement (annually)</li> <li>MSDS annual update</li> <li>Review CTE liability with supervision, student access and equipment use</li> <li>Chemical hygiene and storage training for high school staff</li> <li>Allocate stipend staff monitoring chemical hygiene and storage training for high school staff</li> <li>Implement OSHA 10 Certification (Sp '23 w/ NMSC) BHHS Manufacturing and THS Construction <a href="https://www.osha.gov/training/outreach">https://www.osha.gov/training/outreach</a></li> <li>Food Handler certification(Culinary &amp; Nutrition classes)</li> <li>Review Construction Trades tool assessment for proficiency (knowledge and skills assessments)</li> </ul>	<ul style="list-style-type: none"> <li>Update SDS documentation</li> <li>Maintain safety testing</li> <li>MSDS annual update</li> <li>Develop shop stewards for Aerospace and Construction Trades and/or para support</li> </ul>	<ul style="list-style-type: none"> <li>Update SDS documentation</li> <li>Maintain safety testing</li> <li>MSDS annual update</li> </ul>
<b>Facilities</b> <a href="#">RCW 28A.700.010</a> <b>(Criteria 7)</b>	<ul style="list-style-type: none"> <li>Monitor equipment and facility needs <b>C O</b></li> <li>Restore and make improvements to hoop greenhouse, BHHS <b>C</b></li> <li>Open TSD Tumwater/TACC Retail &amp; Visitor Center <b>O</b></li> <li>Upgrade equipment and remodel BHHS <b>O</b> and THS Student Stores <b>C</b></li> <li>Convert darkroom to equipment security <b>C</b></li> </ul>	<ul style="list-style-type: none"> <li>Monitor equipment and facility needs</li> <li>Medical Intervention (materials and supplies) (PLTW)</li> <li>Purchase additional equipment based on 7-8 FieldSTEM/Outdoor Learning opportunities</li> <li>Support 7-8 eSports development (BMS)</li> <li>Open TSD Tumwater/TACC Retail &amp; Visitor Center (9/23)</li> <li>Upgrade equipment and remodel BHHS Student Store based upon BHHS vision (need a vision)</li> <li>Purchase 10 Flight Simulators (BHHS)...support tech upgrades and room modifications</li> <li>Landscape Retail Space</li> </ul>	<ul style="list-style-type: none"> <li>Monitor equipment and facility needs</li> <li>Work to repair vs replace due to funding</li> <li>Add central location/facility for a Health Sciences Lab (Anatomage, Dissection, VR Goggles, and Models)</li> <li>Update technology for HS staff paralleling industry entry</li> </ul>	<ul style="list-style-type: none"> <li>Monitor equipment and facility needs</li> <li>Work to repair or replace equipment based on use or industry recommendations</li> </ul>
<b>Instructional Materials</b> <a href="#">RCW 28A.700.010</a> <b>(Criteria 8)</b>	<ul style="list-style-type: none"> <li>PLTW course updates <b>C</b></li> <li>Review online curriculum tools <b>C</b></li> <li>Add district makerspace for elementary <b>A</b> (funding and capacity)</li> <li>Update tech needs for programs <b>C</b></li> <li>Shift BHHS Computer Science from TEALS to PLTW Computer Science Essentials <b>C</b></li> <li>Curriculum for Agricultural Science Education (CASE) course no modifications <a href="https://www.case4learning.org/">https://www.case4learning.org/</a> <b>C</b></li> </ul>	<ul style="list-style-type: none"> <li>PLTW course updates</li> <li>Curriculum for Agriculture Science Education course updates <b>CASE</b></li> <li>Review online curriculum tools</li> <li>Add MS Garden Project connected to Energy and the Environment (PLTW) class</li> <li>Review concept: Health Sciences Lab (Anatomage, Dissection, VR Goggles, and Models)</li> <li>Review Computer Science scope and sequence and add level 2 CS to BHHS <b>CSP?</b></li> </ul>	<ul style="list-style-type: none"> <li>Modify based upon technology shifts and course vendor upgrades</li> <li>Monitor software upgrades</li> <li>Renew online curriculum tool</li> <li>PLTW course updates</li> <li>Health Sciences Lab (Anatomage, Dissection, VR Goggles, and Models) materials and supplies</li> </ul>	<ul style="list-style-type: none"> <li>Modify based upon technology shifts and course vendor upgrades</li> <li>Monitor software upgrades</li> <li>Renew online curriculum tool</li> <li>PLTW course updates</li> <li>7<sup>th</sup> period offering for Health Sciences capstone/Health Sciences Lab</li> </ul>

<p><b>Leadership and Employability</b> <a href="#">RCW 28A.700.010</a> (Criteria 9)</p>	<ul style="list-style-type: none"> <li>CTSO Advisors expectations for a High-Quality CTE: Career and Technical Education Organizations <a href="#">HQ CTSOs</a> <b>C</b></li> <li>Expand service learning through CTSOs (monthly CTSO Leaders Connection) <b>C O</b></li> <li>All CTSOs required to market and fundraise <b>A (move to 23-24 capacity)</b></li> <li>Send middle school parents/students CTSO information and encourage/select participation as they transition to 9<sup>th</sup> grade (MP) adding videos <b>O (contract signed)</b></li> </ul>	<ul style="list-style-type: none"> <li>CTSO Leadership to Regional Summit for PLTW</li> <li>Expand service learning through CTSOs with classroom connection</li> <li>CTSO Advisors expectations for a High-Quality CTE: Career and Technical Education Organizations <a href="#">HQ CTSOs</a></li> <li>CTSO participation and opportunities review</li> <li>9<sup>th</sup> grade job interview</li> <li>Support staff WACTE sub groups support (covering costs) Ex WITEA</li> <li>8<sup>th</sup> grade Career Launch with Thurston County Chamber <a href="#">Regional Partnership now 2022-23 SY (MP)</a></li> </ul>	<ul style="list-style-type: none"> <li>Monitor CTSO and Equivalency Programs of Work</li> <li>Extend entrepreneurial endeavors into the classrooms</li> <li>10<sup>th</sup> grade ACT Business and Industry tours</li> <li>All CTSOs required to market and fundraise</li> <li>50 percent of CTSO students compete at Regional level</li> <li>Add Thespians to CTSO opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Add WCTSMA CTSO (Sports Medicine)</li> <li>11<sup>th</sup> grade Community Service/Volunteerism &amp; 12<sup>th</sup> grade Senior Presentation (HSBP, Preparation, Pathway (POS), Reflection Paper, Presentation)</li> <li>60 percent of CTSO students compete at Regional level</li> </ul>
<p><b>Advisory</b> <a href="#">RCW 28A.700.020(1)</a> (Criteria 11)</p>	<ul style="list-style-type: none"> <li>Support TSD Fall Kickoff and <a href="#">SPSCC</a> Advisory participation with TSD staff <b>C O</b></li> <li>Expand/Discuss adding pollinators (honey) to FRESH program (<a href="#">City of Tumwater</a>) <b>A concern of bees and students</b></li> <li>Support business to youth partnerships Career Connect Washington (ESD 113) <b>C O</b></li> <li>Add Local Advisory members as needed to reflect program input and growth based on labor market demands <b>O</b></li> <li>Plan for <i>Evening of Excellence</i> highlighting 9-12 outstanding <a href="#">PLTW</a> scholarship winners, concentrators, completers, 21<sup>st</sup> Century Skills, CTSO, staff awards, school awards, etc. with business and advisory invitations (appreciation and fruits of labor) (TW) <b>A Program Manager left...capacity</b></li> <li>TSD WBL for career and classroom support (scope, sequence and articulation) (Google Doc) <b>O</b></li> <li>CTE Month Promo align to Program Areas (staff input) <b>C</b></li> <li>Recruit and build MS STEM Advisory (MP) <b>C</b></li> </ul>	<ul style="list-style-type: none"> <li>Support TSD/NMSC Fall Kickoff</li> <li><a href="#">SPSCC</a> Advisory participation with TSD staff</li> <li>Implement FRESH Pollinators</li> <li>Support business to youth partnerships</li> <li>Add Local Advisory members as needed to reflect program input and growth based on labor market demands</li> <li><i>Evening of Excellence</i></li> <li>Expand MS Advisory reflective of <a href="#">PLTW</a> pathways (Engineering, Computer Science, Environmental Studies, and Health Sciences)</li> <li>CTE Month Promo align to Program Areas (staff input) <b>needs to be refreshed...accountability</b></li> <li>Plan for <i>Evening of Excellence</i> highlighting 9-12 outstanding <a href="#">PLTW</a> scholarship winners, concentrators, completers, 21<sup>st</sup> Century Skills, CTSO, staff awards, school awards, etc. with business and advisory invitations (appreciation and fruits of labor)</li> </ul>	<ul style="list-style-type: none"> <li>Host showcase events for students to connect classroom and post-secondary options</li> <li>Engage potential students, parents and community in career pathway choices</li> <li><i>Evening of Excellence</i></li> <li>Expand MS Advisory reflective of <a href="#">PLTW</a> pathways (Engineering, Computer Science, Environmental Studies, and Health Sciences)</li> <li>Link CTSO advisors to <a href="#">SPSCC</a></li> </ul>	<ul style="list-style-type: none"> <li>Host showcase events for students to connect classroom and post-secondary options</li> <li>Engage potential students, parents and community in career pathway choices</li> <li><i>Evening of Excellence</i></li> </ul>
<p><b>Program of Study</b> <a href="#">RCW 28A.700.020(2)(a)(b)</a> (Criteria 12) <b>Certification Work based Learning</b> <a href="#">RCW 28A.700.060(2)(c)(d)</a> (Criteria 13A, 13B)</p>	<ul style="list-style-type: none"> <li>Increase our Dual Credit Articulations (<a href="#">SPSCC (not open)</a>, <a href="#">PC3 (23-24)</a> and <a href="#">Centralia College (yes)</a>) <b>C O</b></li> <li>Articulate Apprenticeship opportunities with CORE PLUS programs <b>A move to 23-24 due to staffing and program changes</b></li> <li>Align THS to offer the <a href="#">PLTW</a> Biomedical Biotechnician Assistant Credential (need PBS, HBS, MI) <b>O research and advocacy completed, add 23-24</b></li> <li>Research evening/3<sup>rd</sup> session high school with CTE options (<a href="#">LOTT</a>, <a href="#">City of Olympia</a>, <a href="#">Port of Olympia</a>) (internships, apprenticeships, certification) <b>A</b></li> <li>Offer Summer Certification Courses with <a href="#">NMSC</a> Forestry Management and PEI) <b>C</b></li> <li>Add for 23-24 AOPA Ground School for Drones &amp; Aircraft <b>C</b></li> </ul>	<ul style="list-style-type: none"> <li>Research and review Summer Certification Courses</li> <li>Offer the <a href="#">PLTW Biomedical Biotechnician Assistant Credential (need PBS, HBS, MI)</a></li> <li>Add AP Environmental Science (capstone)</li> <li>Add Biomedical Innovation <a href="#">PLTW</a></li> <li>Articulate Apprenticeship opportunities with CORE PLUS programs</li> <li>Advocate for adding pathway designation to diploma</li> <li>Increase our Dual Credit Articulations (<a href="#">SPSCC</a>, <a href="#">PC3 (23-24)</a> and <a href="#">Centralia College</a>)</li> <li>Add to Senior Night Program Area recognition for students who have a concentrated study with pathway courses</li> <li>Add ASL as College in the Classroom (THS)</li> <li>Certified Tourism Ambassador Training and Certification for Business and Marketing students via Experience Olympia and Beyond for Retail Space work</li> </ul>	<ul style="list-style-type: none"> <li>Maintain and/or expand dual credit options with CTC partners</li> <li>Continue developing workforce events</li> <li>Coordinate onsite visits to education and employment providers</li> <li>Launch Summer School certification sessions</li> <li>Add pathway designation to diploma by Program Area (template, ex share)</li> <li>Plan for Instructional WBL</li> <li>Research evening/3<sup>rd</sup> session high school with CTE options</li> <li>Articulate Apprenticeship opportunities with CORE PLUS programs</li> </ul>	<ul style="list-style-type: none"> <li>Add Instructional WBL w/ Office Professionals course</li> <li>Expand CTE Summer School certifications</li> <li>Maintain and/or expand dual credit options with CTC partners</li> <li>Continue developing workforce events</li> <li>Coordinate onsite visits to education and employment providers</li> </ul>
<p><b>Career Guidance</b> <a href="#">RCW 28A.700.010(3)</a> (Criteria 14)</p>	<ul style="list-style-type: none"> <li>Career Center balance btwn certification, internships, apprenticeships, technical and community college options <b>O 23-24</b></li> <li>Train counselors and staff on tools for career pathway opportunities Career Connect WA (<a href="#">Capital STEM Alliance</a>; Lorie Thompson, Cecily Keister) Career Explore, Prep, and Launch <a href="https://washingtonstem.org/network/capital-region-steam-network/">https://washingtonstem.org/network/capital-region-steam-network/</a> <b>A capacity</b></li> <li>Train counselors and staff on tools for career pathway opportunities CORI data via <a href="#">WA STEM</a> <b>A capacity</b></li> <li><a href="#">ESD 113</a> CTE Marketing and Outreach Plan Launch Phase 1 and 2 (MS/HS) <b>C O</b></li> <li>Provide a counselor workshop series development (CTE Graduation Option, Dual Credit, Equivalency and the 2 for 1, How CTE is Funded, Student Pathways, etc.) <b>O move to 23-24 with Andra</b></li> <li>BHHS, THS, and CHS/TVA hold a Reality Fair – <a href="#">WSECU</a>, Suzanne Klenk <b>C</b></li> <li>Support Homeroom transition for HSBP <b>O</b></li> <li>8<sup>th</sup> grade Exit, Plan, and Transition with advocate (Spring '23) <b>O</b></li> </ul>	<ul style="list-style-type: none"> <li>Career Center balance btwn certification, internships, apprenticeships, technical and community college options</li> <li>Expand social media platforms and community events to <i>share the word</i></li> <li>Provide a counselor workshop series development (CTE Graduation Option, Dual Credit, Equivalency and the 2 for 1, How CTE is Funded, Student Pathways, etc.)</li> <li>BHHS, THS, and CHS hold a Reality Fair – <a href="#">WSECU</a>, Suzanne Klenk</li> <li>8<sup>th</sup> grade Exit, Plan, and Transition with advocate (Spring '23)(MP)</li> <li>Hire HS Career Readiness Coordinator; HSBP, WSL Liaison, and Career Center support (13<sup>th</sup> year balanced options)</li> </ul>	<ul style="list-style-type: none"> <li>Share community resources with counselors about certification, apprenticeships and technical training options</li> <li>Invite counselor representative(s) to CTE meetings and conferences that will expand connections to workforce needs</li> <li>Provide a counselor workshop series development (CTE Graduation Option, Dual Credit, Equivalency and the 2 for 1, How CTE is Funded, Student Pathways, etc.)</li> <li>Train counselors and staff on tools for career pathway opportunities</li> <li>Develop database of students who have dropped out of 2yr and 4 yr programs -- reach out to connect to career and technical pathway</li> </ul>	<ul style="list-style-type: none"> <li>Provide a counselor workshop series development (CTE Graduation Option, Dual Credit, Equivalency and the 2 for 1, How CTE is Funded, Student Pathways, etc.)</li> <li>Share community resources with counselors about certification, apprenticeships and technical training options</li> <li>Invite counselor representative(s) to CTE meetings and conferences that will expand connections to workforce needs</li> </ul>

<p><b>Professional Development</b>  <a href="#">RCW 28A.700.005(4)</a>  <b>(Criteria 16)</b></p>	<ul style="list-style-type: none"> <li>▪ Target Summer WACTA Summer Conference for CTE Instructional Leaders to attend as a district team <b>A</b> (too many competing interests...MBL Kickoff, Leadership Conference, and WACTA/E)</li> <li>▪ MS/HS PLTW Regional Conference <b>A Cost</b></li> <li>▪ New staff K-12 PLTW pathway training <b>C</b></li> <li>▪ Investigate IB CTE (West Ada, Idaho) <b>A other priorities</b></li> <li>▪ Offer CPR/First Aid Training <b>C</b></li> <li>▪ <b>Offer</b> one day release to each CTE staff to visit a business or state/federal agency related to course offerings aligning industry standards and expectations <b>C</b></li> <li>▪ Support professional learning related to job assignment <b>C</b></li> <li>▪ Increase and support TSD CTE as staff presenters to local and national conferences/summits</li> <li>▪ <a href="https://www.pltw.org/our-programs/pltw-launch-curriculum">https://www.pltw.org/our-programs/pltw-launch-curriculum</a></li> <li>▪ 6-8 staff Note booking in STEM (PEI) <b>C</b></li> <li>▪ Targeted support for .6&lt; CTE FTE for certification (move off of Conditional status) <b>O</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Target Summer WACTA Summer Conference for CTE Instructional Leaders to attend as a district team</li> <li>▪ New staff K-12 PLTW pathway training</li> <li>▪ Offer CPR/First Aid Training</li> <li>▪ <b>Require one day release to each CTE staff to visit a business or state/federal agency related to course offerings aligning industry standards and expectations</b></li> <li>▪ Support professional learning related to job assignment</li> <li>▪ Increase and support TSD CTE as staff presenters to local and national conferences/summits</li> <li>▪ Develop new CTE teacher mentor program</li> <li>▪ <b>Targeted support for .6&lt; CTE FTE for certification (move off of Conditional status)</b></li> <li>▪ <b>Develop a Professional Growth Plan for each HS CTE staff member</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ Offer CPR/First Aid Training in May/June</li> <li>▪ Support workshops and trainings related to job assignment based on funding availability</li> <li>▪ Increase Summer CTE Conference participation</li> <li>▪ Increase State Program Area membership (ex. WITEA)</li> <li>▪ Develop summer externships for staff</li> <li>▪ Targeted support for .6&lt; CTE FTE for certification (move off of Conditional status)</li> <li>▪ Offer externship opportunities for staff</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Targeted support for .6&lt; CTE FTE for certification (transition to CTE Cert status)</li> <li>▪ Offer summer externships for staff</li> <li>▪ Offer CPR/First Aid Training in May/June</li> <li>▪ Support workshops and trainings related to job assignment based on funding availability</li> <li>▪ Increase Summer CTE Conference participation</li> <li>▪ Increase State Program Area membership (ex. WITEA)</li> </ul>
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