

Patriot's Day Project

Patriot's Day is scheduled for May 10th.

We have been studying the American Revolution and the important role that the patriots played. As part of our unit, each student will do an in-depth study of one patriot or British leader to share with others in the class. Students will research their person by reading a book, writing a report, and giving an oral presentation to their class. They will also make a tri-fold poster, dress up as their historical person or a relative of that person for a Living Museum.

While the list of projects may seem overwhelming, please note that they are all interconnected and much of the work will be completed in class. Details about each component are provided below.

Read a book on their assigned historical figure (at home and at school)- All students **must read a book**. Although we have a variety of books in the school library, we cannot guarantee one for each student, so please utilize our public libraries. Students may supplement their information with internet sources. If you cannot find a book on your person, please let your teacher know as soon as possible so you can be assigned another historical figure.

Fill out the outline on the historical figure (in class)- Students will begin by collecting specific information regarding their person. They will be given an outline to fill out. The notes will include their person's biographical information, contributions, and character traits as they did on their Colorado history report.

Write a rough draft and final copy (in class)- Students will use the research information to write a 5-paragraph paper on their person in addition to preparing a short oral presentation for the class. Students may use 3 x 5 notecards and their tri-fold board when giving the oral presentation. The **final** copy may be handwritten or typed.

Create a Tri-fold board (at home). This tri-fold board is also known as a science board and has three separate panels. Students will create this board to provide information about their historical figure. This will be the backdrop for their oral report that will be presented on May 10th in class. The information to be included on their board is as follows:

Panel 1- the middle of the trifold (the large section)- your student should either **paint, draw (and color)** a background that pertains to their historical figure (such as a large flag for Betsy Ross).

Panels 2 & 3- the two outside flaps, should contain the following:

- *A portrait of the person* – this will be completed in art class.
- *Maps, if applicable (hand drawn)*
- *Pictures of events (hand drawn)*
- *Quotations, if applicable*

- *At least 5 important facts about their historical person* (Please note that this does not mean pasting paragraphs from their written report. These facts should be easily read and must be able to stand alone without other information. (Each fact should have a *maximum* of three sentences.)

Living Museum (in atrium). On Patriot's Day, students may dress as their historical person **or** as one of their relatives. They may choose to dress in period clothing and tell about their patriot. Family members are invited to attend the living museum. All students will participate in an oral presentation to the class. They will give a small speech about their historical figure's biographical information, their character, and their important contributions during that time. We will have a tea party afterwards as a celebration of their learning and work.

To Get Started:

Parent Involvement for the Patriot Project. First, help your child choose a book on their assigned person that is at their reading level. You may help your child start gathering information for their oral and written presentations from different resources such as the internet and encyclopedias if their book does not have the required information. Pay attention to the required due dates that will be sent home. All information will also be on the 4th grade website.

When researching the patriot, your student will need to look for the following information:

- **Biography-** Details of when and where this person was born and died, details of early family life, siblings, parents, spouses, children, and where they grew up. This is a guideline. They may not find all this information.
- **Contributions-** What role did this historical person play in the American Revolution? What did he/she do that was important – why do we remember him/her? Famous quotes from speeches, writings, or events, if applicable.
- **Character traits-** Two or three character traits the individual exhibited with an example of each.

In addition, you may begin gathering the following materials:

1. One **large** size **tri-fold** poster presentation report board — size: **35.5in x 46 in.** (give or take a few inches). This can be purchased at Office Max, Office Depot, Wal-Mart, Michaels, or Hobby Lobby.
2. Costume of the patriot- This can be homemade or store bought. Be creative!