

**System 44**  
Implementation Review

**Classroom Implementation Review I** *System 44* Next Generation

**Part I: Classroom Structure and Organization**

INDICATOR	YES	NO	NOTES
<b>Student screening and placement:</b> Students have completed initial <i>Reading Inventory</i> & <i>Phonics Inventory</i> and placed into program based on results Student progress data is monitored with a clear plan for exiting upon completion			
<b>Each rotation is timed appropriately with smooth transitions:</b> Whole Group: 5–10 minutes Small Group & Independent Reading: 20–25 minutes Instructional Software: 20–25 minutes			
<b>Rituals and routines are clearly posted and include:</b> Daily agenda posted Student groupings visible to students Rituals/routines for each rotation Daily objectives posted			
<b>Sufficient working hardware for software rotation:</b> All computers functioning All headphones/microphones working At least 3 working CD players 1 projector/DVD player			
<b>Sufficient print materials:</b> 1 <i>44Book</i> per student 1 <i>44Book Teacher's Edition</i> Complete classroom library			
<b>Student data reviewed</b> Updated SAM reports analyzed and included in data notebook or lesson plan			
<b>Completed required professional development</b> <i>System 44</i> Day 1 Training <i>System 44</i> Day 2 Training <i>System 44</i> Conversion Training Webinar Other Training			

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# System 44 Implementation Review

## Part II: Classroom Introduction

Whole-Group Introduction			
INITIAL IMPRESSION	YES	NO	NOTES
Lesson includes a Whole-Group Introduction, using a Do Now.			
Do Now directions written and visible to all students.			
All students on-task and engaged.			
Students respond orally in complete sentences.			
Small-Group Instruction Rotation			
INITIAL IMPRESSION	YES	NO	NOTES
Teacher is using lesson plans from <i>44Book</i> daily.			
Teacher and students are using the <i>44Book</i> together.			
Teacher spends time with each member of small group and incorporates instructional routines (i.e., Think-Pair-Share).			
Students grouped based on instructional needs, Groupinator recommendations, and/or SAM data.			
Teacher differentiates instruction weekly by using <i>Resources for Differentiated Instruction</i> lessons or other <i>System 44</i> print resources.			
Teacher uses sentence starters for all responses and requires students to answer questions in complete sentences.			
Teacher uses SAM data to conference with students regarding performance feedback and goal setting.			
Independent Reading Rotation			
INITIAL IMPRESSION	YES	NO	NOTES
Students are choosing appropriate books based on their reading abilities (software progress or Lexile) and interests.			
Students are actively engaged in reading silently or listening to audiobooks and have set quarterly/weekly reading goals.			
Multiple methods of accountability are in place to track reading ( <i>Reading Counts!</i> , graphic organizers, etc.).			
Teacher monitors students' on-task behavior through SAM data and/or student reading logs.			
Instructional Software Rotation			
INITIAL IMPRESSION	YES	NO	NOTES
Students are focused on <i>System 44</i> Software.			
Students are using headphones and microphones.			
Teacher regularly monitors students' time on software through Teacher Dashboard, SAM data, and/or student software logs.			

