

MSBSD MTSS Math Secondary Tiered Plan of Service

	Advanced	Tier 1	Tier 2	Tier 3 (could include Resource Students)	Special Education *must have an IEP and qualify in math
12	Math Elective AP/ IB Dual College Credit	Math Elective	Math Elective Targeted support with core math instructor during 4Cs	Math Elective Targeted support with core math instructor during 4Cs	Math Elective
11	Math Elective AP/ IB Dual College Credit	Math Elective	Math Elective Targeted support with core math instructor during 4Cs	Informal Geometry Targeted support with core math instructor during 4Cs ALEKS	Foundations of Math 3 – Elective
10	Math Elective AP/ IB Dual College Credit	Geometry	Geometry Targeted support with core math instructor during 4Cs	Algebra 1 Targeted support with core math instructor during 4Cs	Foundations of Math 2 – Geometry
9	Math Elective AP/ IB Dual College Credit	Algebra 1	Algebra 1 Targeted support with core math instructor during 4Cs	Intro to Algebra Targeted support with core math instructor during 4Cs ALEKS	Foundations of Math 1 – Algebra 1

Placement criteria: iReady diagnostic, MAP, and data or IEP team determination

Foundations of Math levels 1-3 do not correspond to Trans Math levels.

[Foundations of Math Placement form](#) must be completed before a student without an IEP can be considered for Foundations of Math.

ALEKS licenses will be purchased by the Office of Instruction for Intro to Algebra, Informal Geometry, and Intermediate Geometry.

If schools have students that could benefit from other programs, they must be approved through the district supervisor before being purchased by the school. All professional learning, program materials purchase, and any online support will be the responsibility of the school.

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	Advanced	Tier 1	Tier 2	Tier 3 (could include Resource Students)	Special Education *must have an IEP and qualify in math
8th	Geometry or Algebra 1	8 Math Core *iReady path used	8 Math Core Targeted support with core math instructor during 4Cs *instruction continued using the iReady prerequisite report *iReady path used	8 Math Core Instruction continued using the iReady prerequisite report or Math Skills: STAMS/CAMs *iReady path used	8 Math Core small group Math Skills: STAMS/CAMs *iReady path used
7th	Algebra 1 or 8th Math Core	7 Math Core *iReady path used	7 Math Core Targeted support with core math instructor during 4Cs *instruction continued using the iReady prerequisite report *iReady path used	7 Math Core Instruction continued using the iReady prerequisite report Math Skills: STAMS/CAMs *iReady path used	7 Math Core small group Math Skills: STAMS/CAMs *iReady path used
6th	6/7 Math Core Acceleration *iReady path used	6 Math Core *iReady path used	6 Math Core Targeted support with core math instructor during 4Cs *instruction continued using the iReady prerequisite report *iReady path used	6 Math Core Instruction continued using the iReady prerequisite report Math Skills: STAMS/CAMs *iReady path used	6 Math Core small group Math Skills: STAMS/CAMs *iReady path used

ALEKS: For students who have completed the iReady pathway.

STAMS/CAMs have been purchased by the Office of Instruction. Training will be provided in the fall.

The iReady prerequisite report groups students for skill development. Refer to the yearly pacing guide located on the reports.

If schools have students that could benefit from other programs, they must be approved through the district supervisor before being purchased by the school. All professional learning, program materials purchase, and any online support will be the responsibility of the school.