

# MSBSD MTSS PROBLEM SOLVING MODEL



## Tier 1+ Enrichment Support is for all students in addition to Tier 1

- Extended learning opportunities and challenges for students
- Instruction gives students more time to study concepts with greater depth, breadth and complexity
- Promotes innovative and active learning
- Supports learning and individualized strengths
- Can be extended beyond academic activities such as music, physical education, art, etc.



## Tier 1 Support is for all students

- Explicit academic and social/emotional instruction
- Explicit instruction of classroom expectations and routines (STOIC/CHAMPS)
- Classroom assessment and review (MAP, aimswebPlus, program assessments)
- Personalization & differentiation through small group/scaffolding
- Parent Communication: MTSS General Notification Letter to parents, Report Cards,
- Attendance, District and Curriculum Assessment Reports, Communication Log in Synergy



## Tier 2 Layer of Support in addition to Tier 1 Student needs identified with academic

- Records check for EL or previous MTSS Documentation
- Request vision/hearing screening
- Parent Communication: updates on needs and interventions (phone, mail, letter)
- Targeted Interventions taught with fidelity: push-in and/or pull-out
- Documentation in Synergy MTSS Module
- Data Collection and progress monitoring every two weeks
- Behavior data collection with regular and frequent data review by the MTSS team to inform instruction (minimum 3 data points)
- Academic data collection in aimswebPlus with regular and frequent data review by the MTSS team to inform instruction (minimum 3 data points)



## Tier 3 Intensive Support

- Documentation of plan, meeting notes, and parent contacts in Synergy MTSS Module
- Parent Communication: ensure MTSS Tier 3 Parent Letter sent and copy in Synergy MTSS
- School MTSS team reviews data on a regular and frequent schedule to consider
  - Actual vs Expected Rate of Improvement (ROI): Is the student making sufficient progress toward the goal?
    - If YES: Transition supports to Tier 1 or 2 OR Continue current intervention with fidelity and weekly progress monitoring
    - If NO: Revise intervention to increase intensity, duration and/or frequency Continue to revise as needed or Evaluation planning for special education considered by the MTSS team. If the team decides an evaluation is appropriate, the Synergy MTSS plan is then turned over to the Special Education Case Manager. Tier 3 support/instruction continues as appropriate.