



Designed as a problem-solving framework to help schools and teachers focus on targeted instruction using data to inform decisions.



Provides high quality, research proven instruction and intervention based on individual student needs. This includes academic and behavioral supports to meet all the needs of our learners.



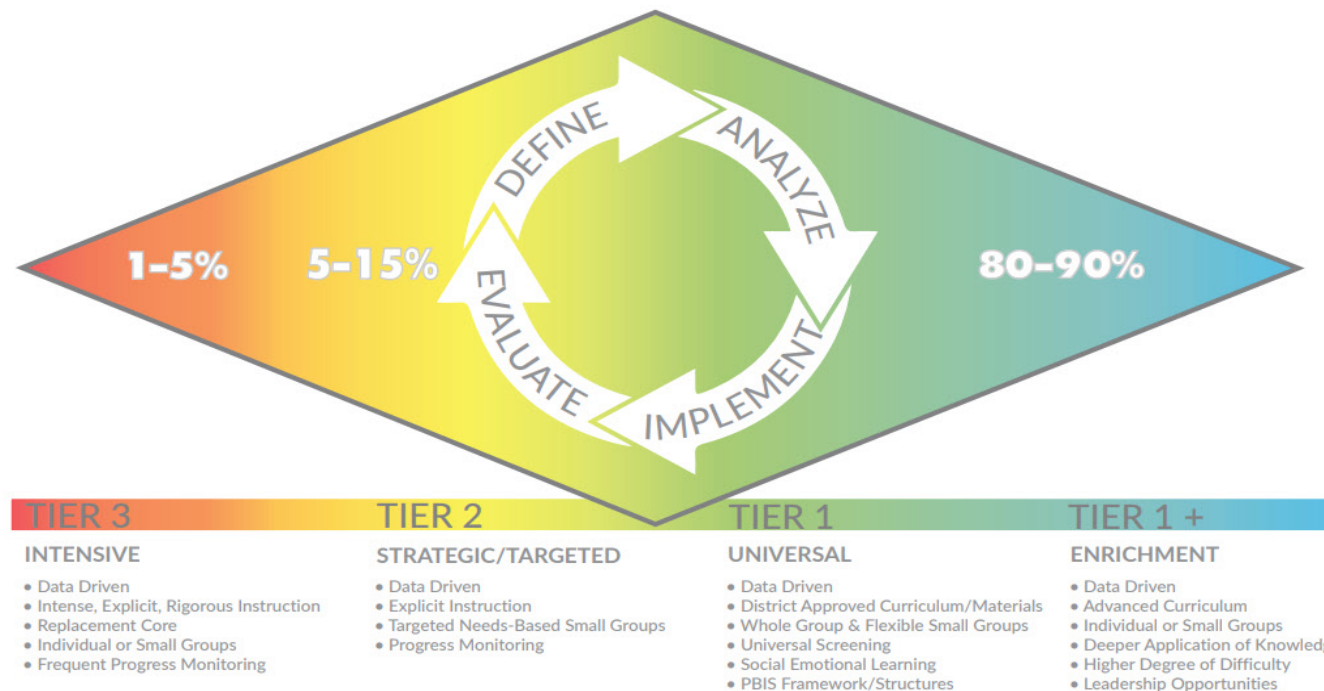
Uses assessment data to frequently monitor progress of students in order to make instructional decisions to maximize success.



Creates a system that focuses on success for all learners. This includes enrichment activities, core instruction, and interventions based on student needs.



Multi-Tiered System of Supports (MTSS)



PROGRESS MONITORING

When students receive parallel, small group, or individualized instruction their progress is checked at regular intervals to monitor the effectiveness of the instruction.



BASELINE OR UNIVERSAL SCREENING

All MSBSD students grades K-10 are assessed 2-3 times a year. Information from the screening and other data such as attendance, grades, and behavior are then used to identify individual student and program needs.

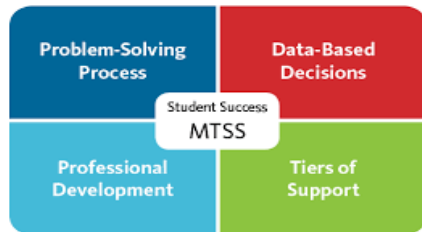
Multi-Tiered System of Supports

The MSBSD is committed to providing high quality instruction and support to promote the highest level of achievement for all students.

The Multi-Tiered System of Supports (MTSS) is a framework and a mindset that schools use to provide instruction and support that maximizes the level of academic and behavioral success of all students.

The key components of MTSS include:

- ✓ Universal screening of all students in the fall, winter, and spring of each school year in grades K-10
- ✓ Tiers of instruction that can be individualized in response to student need
- ✓ Ongoing data collection and progress monitoring to gauge progress and adjust instruction as needed
- ✓ Ongoing assessments to guide instruction
- ✓ School-wide expectations and supports
- ✓ Parent involvement



OUR MISSION

We prepare all students for success

OUR VISION

MSBSD will be a model of excellence in teaching, learning, and engaging all students.

OUR BELIEFS

- The needs and best interests of students drive all decisions
- All students can and want to learn
- Educational choices and community participation are essential to student success

RESOURCES:

www.matsuk12.us/mtss

ELEMENTARY ACADEMIC FRAMEWORK:

www.matsuk12.us/mtsselementary

BEHAVIOR FRAMEWORK:

www.matsuk12.us/mtssbehavior

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INSTRUCTIONAL FRAMEWORK FOR ALL MSBSD STUDENTS



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