



1

June 2024
Programme

For more information please contact
learning@bsme.org.uk



OxEd & Assessment



A research-led early years language programme
that is proven to improve educational outcomes

Independent studies
show children make
up to 7 months'
additional progress
in language skills



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Uncover hidden language delays early and support all children
through targeted intervention and whole class enrichment
activities which are proven to close the language gap.

08:15 - 08:45	Registration, Exhibition Viewing and Networking			
08:45 - 09:15	Opening Remarks Debra Forsyth , CEO, BSME Fiona Cottam , Principal, Hartland International School Aminah Evans , Assistant Principal and head of Early Years, Hartland International School Venue: Theatre			
09:15 - 10:00	Session 1 - Keynote: Transitions: Preparing for Y1 Sue Asquith , Early Childhood Consultant Venue: Theatre			
10:00 - 10:45	Session 2			
	Workshop 1: Transitions: Practical preparations for Y1 Sue Asquith , Early Childhood Consultant Room 1	Workshop 2: Nature connection for sustainability and wellbeing Alan Smith , Sustainability Lead and STEAM Teacher, Jebel Ali School Room 2	Workshop 3: Weaving yoga and mindfulness into EYFS classrooms Sophie Dialkova , Owner, Palm Tree Yoga Room 3	Workshop 4: No, No, No! Not the Gruffalo! Reading in the Early Years Mary-Rose Grieve , Librarian, Hartland International School Room 4
10:45 - 11:15	Morning Break: Exhibition Viewing and Networking			

11:15 - 12:00	Session 3						
Workshop 5: Whispering Meadows: Nurturing communication through learning environments Anum Fawad, FS1 Year Leader, Kings' School Dubai Room 1		Workshop 6: Transcending the Global: Brain building in early years - integrating neuroscience insights into childhood education practices Karla Mediah, Co-Founder, Zamani Room 2		Workshop 7: Little people and big ideas Siân Martin, IEYC Consultant, International Curriculum Association Room 3		Workshop 8: No, No, No! Not the Gruffalo! Reading in the Early Years Mary-Rose Grieve, Librarian, Hartland International School Room 4	
12:00 - 12:45	Session 4						
Workshop 9: Keep calm: Let's learn about self-regulation Sue Asquith, Early Childhood Consultant Room 1		Workshop 10: Creative and Connected: Exploring curriculum development in early childhood education Phil Armstrong, Senior Education Lead, Early Excellence Room 2		Workshop 11: Risk: Developing learning skills in EYFS Grace Musto, Deputy Head of Primary, GEMS Founders School Halima Begum, Head of Foundation Stage, GEMS Founders School Room 3		Workshop 12: No, No, No! Not the Gruffalo! Reading in the Early Years Mary-Rose Grieve, Librarian, Hartland International School Room 4	
12:45 - 13:45	Lunch: Exhibition Viewing and Networking						
13:45 - 14:30	Session 5 - Keynote: Unlocking Potential: The crucial role of oral language skills in Early Years education Mariela Rios Diaz Research Officer, OxEd Venue: Theatre						

14:30 - 15:15	Session 6		
Workshop 13: Embarking on Early Years: Delving into intelligent resources Gemma Brown , Assistant Head of Primary, GEMS Metropole School Room 1	Workshop 14: Transcending the Global: From awareness to action - addressing the impact of adverse childhood experiences Karla Mediah, Co-Founder, Zamani Room 2	Workshop 15: Unlocking Potential: The crucial role of oral language skills in early years education Mariela Rios Diaz, Research Officer and Project Manager, OxEd Room 3	
15:15 - 15:45	Afternoon Break: Exhibition Viewing and Networking		
15:45 - 16:30	Session 7 - Keynote: Global perspectives through the eyes of a local Karla Mediah, Co-Founder, Zamani Venue: Theatre		
16:30	Conference Closing		