



# SCHOOL OF EDUCATION

UNIVERSITY of WASHINGTON | TACOMA

## Online Endorsement Program: Teaching English Language Learners

This endorsement is designed as a fully online, part-time program of study that can be completed in one year while teaching. Each course has been carefully design to prepare practicing educators to meet the diverse needs of English language learners by providing clear instructions and scaffolded assignments within a supportive online learning environment. We employ best practices to help ensure course content is accessible, memorable, and directly applicable in the classroom.

ELL Program Overview				
Requirements	Course	Credits	Quarters Offered	Course Title
<b>ELL Methods Courses</b>	T EDUC 519	2	SUMMER	Linguistics for Teachers
	T EDUC 563	2	WINTER	Cultural and Linguistic Contexts for Instructing ELL
	T EDUC 564	2	AUTUMN	Methods and Curricula in Literacy Instruction for ELL
	T EDUC 565	2	SPRING	Research & Methods in Math & Science Instruction for ELL
	T EDUC 569	2	SUMMER	Testing and Evaluation for ELL
<b>Total Credits</b>	<b>10 Credits</b>			
<b>Test Requirement</b>	Passing score on the <a href="#">English Language Learner WEST-E (051)</a>			

Sample Program Plan			
Summer	Autumn	Winter	Spring
TEDUC 519 & TEDUC 569	TEDUC 564	TEDUC 563	TEDUC 565

### TEDUC 519 Linguistics for Teachers

Prepares teachers to understand the structure of language, language acquisition, and language learning to inform and facilitate research-based instructional practices. Examines developmental models of language-acquisition and linguistic theories while focusing on language acquisition in respect to native and bilingual language speakers.

### T EDUC 563 Cultural and Linguistic Contexts for Instructing English Language Learners

Examines research on the social contexts of learning and teaching English as a second language. Analyzes multidisciplinary studies on culture in applied linguistics, sociolinguistics, and language policy. Understand how educational environments impact language learners' attitude and identities as well as teachers' instructional approaches.

### T EDUC 564 Methods and Curricula in Literacy Instruction for English Language Learners

Focuses on research findings related to oral language, literacy, and academic achievement for English language learners in the United States. Examines the theoretical underpinnings and research-based principles of various methods and curricula of second language teaching. Explores how to design effective curricula and instructional strategies.

### T EDUC 565 Research & Methods in Mathematics & Science Instruction for English Language Learners

Examines mathematics and science instruction for English learners by drawing upon theories and research findings in mathematics/science education, bilingual education, second language acquisition, and multicultural education; examines, critiques. Develops effective instructional practices that promote K-12 student advancement in mathematics and science.

### T EDUC 569 Testing and Evaluation for English Language Learners

Focuses on the research on language assessment. Examines the debates about the socially situated nature of language and the skill-based individualistic focus in current conceptualizations of language proficiency. Explores the evaluation of various aspects of language and academic performance of English learners in K-12 classrooms.

**Note:** Because ELL is a *shortage area for Washington State*, this endorsement program is eligible for the [Educator Retooling Conditional Scholarship Program](#).