

GISD INSTRUCTIONAL FRAMEWORK

Bell to Bell directs us to engage students in meaningful activities for the full instructional allotment.

Listen to Students depicts student-centered lessons, students sharing learning, and gaining insight from student feedback.

Positive Structure and Support defines a safe, purposeful, and encouraging learning environment.

1+ demands students grow at least one year while under our guidance.

High Expectations determine student potential, clarify success criteria, and set the standard for student performance.

It Takes a Village describes the web of support and collective efficacy necessary to help students succeed.

