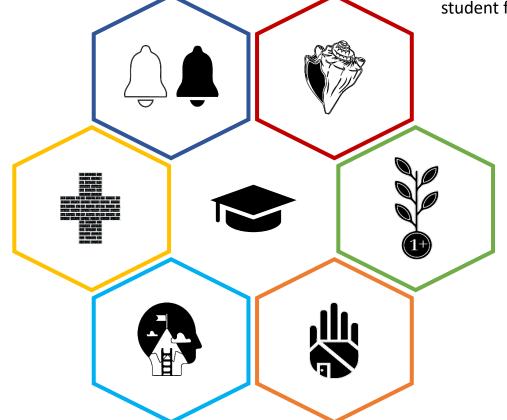
## GISD INSTRUCTIONAL FRAMEWORK

**Bell to Bell** directs us to engage students in meaningful activities for the full instructional allotment.

Listen to Students depicts studentcentered lessons, students sharing learning, and gaining insight from student feedback.

Positive Structure and Support defines a safe, purposeful, and encouraging learning environment.



1+ demands students grow at least one year while under our guidance.

High Expectations determine student potential, clarify success criteria, and set the standard for student performance.

It Takes a Village describes the web of support and collective efficacy necessary to help students succeed.