

First Nations Program



Newsletter
October 2023

Land Acknowledgement

We, the members of the Green Bay Area Public School District, recognize and honor the original inhabitants of Northeast Wisconsin. Our district lives, works and learns upon the ancestral lands of the Menominee and Ho-Chunk Nations, and the current homeland of the Oneida Nation. We acknowledge the 12 diverse and vibrant Wisconsin First Nations, who have preserved here since before record time, and continue to be integral parts of our community. We uphold our responsibility to repair relationships, initiate partnerships, and stand with all First Nations communities.

Mission Statement

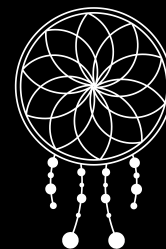
We strive to support First Nations students culturally and academically by acknowledging the past and present trauma, offering healing and consistent relationships, and helping students develop their gifts.



Hello - English
Boozhoo - Ojibwe
Bozho - Potawatomi
Ha - Ho-Chunk
Pōsōh - Menominee
She-kú - Oneida
Kōnamansi - Stockbridge
Koolamalsii - Munsee

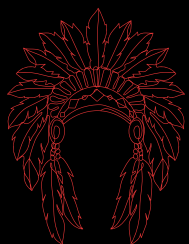
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What is Wisconsin Act 31?

American Indian Studies in Wisconsin (often referred to as Wisconsin Act 31) refers to the requirement that all public school districts and pre-service education program provide instruction on the history, culture, and tribal sovereignty of Wisconsin's 11 federally-recognized American Indian nations and tribal communities.



What is the Title VI First Nations Program?

The Green Bay Area Public Schools First Nations Program serves the First Nations students in the Green Bay Area Public School District. The objective of the program is to increase academic achievement of the First Nations students by providing culturally responsive academic enrichment, offering culturally responsive professional development opportunities to staff, and offering opportunities for family engagement.

Why complete a 506 form?



Each year, federal funding to support Indian education programs is awarded to local education associations based on the number of completed 506 forms on file. The funding that Green Bay Area Public Schools receives from the federal government is used to support our Title VI First Nations Program. One key component of this program is the support to students offered by our First Nations Specialists, who work directly with First Nations students to support their academic and cultural needs. By signing a 506 form, your student is able to receive services from our First Nations Program.

Native Authors



The Orange Shirt Story
The true story of Phyllis Webstad and her orange shirt that started the "Orange Shirt Day- Every Child Matters" movement. When Phyllis Webstad turned 6, she went to Residential School for the first time. On her first day at school, she wore a shiny orange shirt that her Granny had bought for her, but when she got to the school, it was taken away from her and never returned.

A young girl notices things about her grandmother that make her curious. Why does her grandmother have long, braided hair and beautifully colored clothing? Why does she speak Cree and spend so much time with her family? As the girl asks questions, her grandmother shares her experiences in a residential school, when all of these things were taken away.

Upcoming Events



The Green Bay Area Public Schools Title VI First Nations Program was able to buy books, bulletin borders, name tags, and orange shirt templates regarding Orange Shirt Day to help bring awareness. Orange Shirt Day is September 30th.

Indigenous Peoples' Day is a holiday that celebrates and honors Indigenous American peoples and commemorates their histories and cultures. Indigenous Peoples' Day is October 9th.

Find us on Facebook!
GBAPS Title VI First Nations Program



GET
INVOLVED!

PARENT ADVISORY COMMITTEE

Join us for our parent advisory committee meetings!
Meet other First Nations parents, talk with our
specialists and have your voices heard. Check Facebook
for dates and times.

First Nations Specialists

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