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OXNARD
SCHOOL
DISTRICT

MASTER CONSTRUCT AND IMPLEMENTATION PROGRAM

Semi-Annual Report to the Board of Trustees





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PROGRAM OVERVIEW

Caldwell Flores Winters, Inc. (“CFW”) is pleased to present the twelfth semi-annual update to the Master Construct and Implementation Program (“Program”) to the Oxnard School District (“District”) Board of Trustees (“Board”). The report links the progress of the original 2013 Reconfiguration and Implementation Program, and the subsequent Master Construct and Implementation Program adopted by the Board in 2016. It reflects the status of the Program since the last six-month update adopted by the Board in June 2018 and the time of this document’s publishing in December 2018. As in the past, the report provides Program updates on the educational and facilities implementation components, as well as the funding and sequencing requirements to implement the Program. Assessments and recommendations are provided for consideration and action by the Board for implementation over the next six-month period.

A consolidated master budget and schedule merges and integrates approved and proposed projects based on funds from the Measure “R” and Measure “D” bond programs and other local sources, including developer fees, Mello Roos funds, pending State aid reimbursements and capital program balances. The Program is oriented to prioritize facility projects that maximize the potential for State aid funding for modernization and new construction of school facilities as State funds become available under the School Facilities Program (SFP) and other related State programs that provide facilities funding for California public school construction. Program progress is monitored, and individual projects, budgets, sequencing, and timelines continue to be reviewed, adjusted and presented to the Board for consideration on a six-month interval.

The following components provide an executive summary to the Board on the status of Program efforts that have progressed since the previously adopted six-month review and provide recommended adjustments for the next six-month period.

1.1 EDUCATIONAL PROGRAM

The District has continued to implement the academic Strand Focus and Academy programs previously approved by the Board at each of the schools. The goal of these programs is to increase student achievement by focusing on creating projects that require them to collaborate, communicate, and engage in problem solving to demonstrate mastery of the curriculum. The District’s capital improvement program continues to invest in building 21st century learning environments that facilitate the implementation of effective and innovative teaching strategies that foster creativity, collaboration, communication, and problem-solving skills in all students through the use of educational technology tools and resources.

The District's priority to increase student learning has focused on the continuous improvement of instructional strategies and practices upon which to build 21st Century teaching and learning skills by building teacher capacity. The District has provided targeted staff development opportunities that have trained teachers on instructional strategies and practices for English Language Development, Dual Language Immersion, English Language Arts (both reading and writing) and Mathematic Instruction. The District continues to implement the practice of teachers engaging in strong collaborative groups to improve teaching and learning.

All schools in the District will continue to focus on improved student achievement. The K-5 Schools will continue to implement their Academic Strand Focus that was originally approved by the Board. The K-8 schools and the 6-8 Middle Schools will continue to implement their Academy designations as approved by the Board. Each school will continue to inform the Board on the status and progress of their Academic Strand Focus and Academy implementation on a periodic basis, including how they are using extra enrichment activities to support the academic programs.

In the spring of 2017, the District proceed to restructure the program for English Language Learners which included the DLI program, the Transitional Bilingual Program and the Structured English Immersion program. The Dual Language Immersion (DLI) program was expanded to nine schools, four K-5 and six K-8 schools. The District also changed the DLI model from a 90/10 and 80/20 to a 50/50 model. All other schools in the District provide an English only instructional program referred to as a traditional program. English Language Learner (ELL) students in the traditional program receive structured English immersion. The goal of the DLI program is to enable students to acquire academic proficiency in English and Spanish as well as to achieve mastery of grade level core content and performance standards. The goal of the structured English immersion program is to ensure that all students are proficient in English.

1.2 FACILITIES PROGRAM

Major progress of facilities projects over the last six-month period include:

- Continued construction of the second phase of the new Lemonwood K-8 school, including kindergarten classrooms, the administrative building, and parking area
- Completion of the new kindergarten/flex classrooms at Brekke, McAuliffe, and Ritchen K-5 schools with initiation of similar improvements at Ramona to be completed in the next period
- Continued construction of the new Elm K-5 school and the new Marshall grade 6-8 classroom building
- Completion of the Harrington Kindergarten Annex building and the continuing improvements to the fields at the Harrington K-5 elementary
- Initiation of the LAFCo land annexation process on the Doris/Patterson site to accommodate existing and future K-5 and 6-8 District enrollment
- Approval by the Division of the State Architect (DSA) for construction of the new Seabridge K-5 elementary

- Commencement of the McKinna K-5 reconstruction project
- Submittal to DSA for review and approval of the Rose Avenue K-5 reconstruction project
- Completion and review of the 2018 Facilities Modernization Assessment identifying proposed modernization improvements at Ritchen, McAuliffe, and Frank

In addition, the Board held three major sessions on the impact of the State SFP Program and the potential to optimize future funding to maintain, accelerate or expand Program facility improvements. In July, the Board was presented options to accelerate Program funding by increasing the amount of eligible applications for State aid funding of approved projects and the potential to expand the Program to accelerate modernization of eligible schools. In September, the Board was presented with an in-depth assessment for expanding the Program to include the modernization of three existing schools and the potential to participate in additional State funding for the new construction of extended day kindergarten facilities at four existing schools. In November, the Board was presented with the outcome of efforts to garner an additional \$16.2 million in State grant applications for existing Program projects, the potential to proceed with SFP applications to expand the Program for the modernization of two existing elementary schools, and the opportunity to submit additional State aid applications for new construction of extended day kindergarten facilities at four school sites.

As a result of the above discussions with the Board, the following projects are proposed to be added to the Program:

- Construction of a new kindergarten facility at the Driffill K-8 school site
- Modernization of classrooms and support spaces at Ritchen and McAuliffe K-5 elementary schools

1.3 FUNDING & SEQUENCING

The Program includes the use of Measure “R” and Measure “D” bond programs and other local funding, including developer fees, Mello Roos funds, and capital program balances. The Program also seeks to maximize State aid reimbursements for modernization and construction of school facilities as State funds become available.

Total sources of funding are anticipated to increase to approximately \$463.9 million, based on increases in projected State aid revenues. Likewise, the combined total of expenditures and the recommended Program Reserve has increased to \$463.9 million. Planned expenditures are projected to equal \$422.3 million and Program Reserves are projected to increase to \$33.6 million overall to accommodate expected increases in future program expenses. During this period, adjustments include proposed budget increases previously approved by the Board to current projects, including Elm, Harrington Kindergarten Annex, McKinna, and the Kindergarten/Flex Classroom projects at Brekke, McAuliffe, Ramona, and Ritchen. Adjustments also include the proposed addition of the Driffill Kindergarten project to the Program. McAuliffe and Ritchen elementary school improvements are also proposed to accommodate their modernization, pursuant to the 2018 Facilities Modernization Assessment presented to the Board in September.

Program projects, sequencing, and timelines continue to be reviewed and adjusted for consideration by the Board. The integrated program focuses largely on the use of local funds for continued reconstruction of existing schools and the construction of new school sites, and State aid reimbursements for improvements to multipurpose rooms and support facilities to accommodate the District's educational program. The State's delay in processing applications for Program reimbursements continues to delay the implementation of existing and future projects. The following summary schedule provides an overview of the updated proposed phasing for the Program.

Table 1: Summary Schedule

	<i>Fiscal Year</i>													
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Reconstruct:														
Harrington	Complete													
Harrington Kindergarten Annex	Complete													
Lemonwood														
Lemonwood Kindergarten Annex														
Elm														
McKinna														
Rose Avenue														
Marina West														
Construct:														
Marshall 6-8 Classrooms														
Seabridge K-5														
Doris/Patterson K-5														
Doris/Patterson 6-8														
Construct Kinder + SDC Classrooms/Additional Support Space:														
Ramona														
Brekke														
Ritchen														
McAuliffe														
21st Century Modernizations:														
McAuliffe														
Ritchen														
Multipurpose Rooms:														
Fremont														
Haydock														
Kamala														
Chavez														
Curren														
Driffill														
Ramona														
Brekke														

1.5 RECOMMENDATIONS

It is recommended that the Board:

- Accept and adopt this semi-annual update to the Master Construct and Implementation Program
- Direct staff and CFW to proceed with recommended adjustments to the Program for its immediate implementation
- Establish a date for the next six-month review by the Board

EDUCATIONAL PROGRAM

The adoption of the Program in January 2013 authorized and directed the reconfiguration of the District's educational program, along with corollary facilities improvements designed to further enable the educational mission. The goal was to enhance academic achievement and provide parents with a range of educational options for their children. The original reconfigured program provided K-5 and K-8 elementary schools and 6-8 middle school models. The K-5 schools offered an Academic Strand Focus, the 6-8 Middle Schools became Academies, and the K-8 schools offered the Dual Language Immersion (DLI) program with the intent of providing a program in which students would receive 9 years of language instruction in English and Spanish. The District also included an educational program focus that provides an extended day kindergarten program and academy programs for 6-8 and K-8 schools, and an academic theme focus at the K-5 level, as summarized below.

Table 2: Summary of Education Program Focus by Site

School	6-8 Academy
Frank	Marine Science and Engineering and Robotics Academy
Fremont	Environmental Science and 3-D Design Academy
Haydock	Visual and Performing Arts and Environmental Science Academy
Doris/Patterson	To be determined

School	K-8 Academic Strand Focus
Driffill	The School of Environmental Science and Global Awareness
Chavez	Academy of Literacy, Communication Arts, and Technology
Curren	EYES Academy: Enriching Youth via Environmental Studies
Kamala	Academy of the Arts and Technology
Lemonwood	School of Communications through Art and Technology
Soria	TeAl Academy: Technology, Arts, and Language

School	K-5 Academic Theme Focus
Brekke	The School of Science & Inquiry
Elm	The School of Environmental & Life Science and Math
Harrington	Environmental Sciences and the Arts
Marina West	School of Environmental Science & Creative Arts
Marshall	School of Visual & Performing Arts
McAuliffe	STEAM
McKinna	School of Multi-Media
Ramona	School of Environmental Science
Ritchen	The School of Science and Technology
Rose Avenue	The School of Science & Wellness
Sierra Linda	The School of Health & Art
Seabridge	Oceanography and Math
Doris/Patterson	To be determined

Following approval of the educational program in 2013, the District began working to determine the Academic Strand Focus for K-5 schools and Academies for the 6-8 middle schools. Academies at the 6-8 middle school were established in June 2013 and were further refined over the next two years. By the spring of 2014, each of the K-5 schools had selected an Academic Strand Focus designed to support students in the early educational years for matriculation into the academy programs at the middle school levels.

During the first year of reconfiguration, the K-8 schools implemented the Dual Language Immersion (DLI) program. During the second year of reconfiguration, each of the schools selected an Academy theme as well. The Academy programs were implemented in parallel with the DLI programs and all students, regardless of the language of instruction, received the academy instructional offerings.

In the spring of 2017, the District restructured the program for English Language Learners which included the DLI program, the Transitional Bilingual Program and the Structured English Immersion program. The Dual Language Immersion (DLI) program was expanded to nine schools, four K-5 and six K-8 schools as follows below:

K-5 Schools	
Elm	McKinna
Ramona	Harrington
K-8 Schools	
Lemonwood	Curren
Chavez	Driffill
Kamala	Soria

The District also changed the DLI model from a 90/10 and 80/20 to a 50/50 model. All other schools in the District provide an English only instructional program referred to as a traditional program. English Language Learner (ELL) students in the traditional program receive structured English immersion scaffolding. The goal of the DLI program is to enable students to acquire academic proficiency in English and Spanish as well as to achieve mastery of grade level core content and performance standards. The goal of the structured English immersion program is to ensure that all students are proficient in English.

2.1 EDUCATIONAL PROGRAM UPDATE

In August 2018, the District hired a new Assistant Superintendent for Educational Services who remains committed to the Academic Strand Focus initially adopted by the Board (i.e., K-5 Academic Strand Focus, K-8 Academies and DLIs, and 6-8 Academies). A comprehensive initiative has been undertaken with the purpose of strengthening curriculum and instruction, improving instructional practices, building capacity, supporting student learning, and developing a deeper understanding of the Common Core Standards (CCSS) and Next Generation Science Standards (NGSS). This work has begun with the K-1 DLI teachers by providing training on the mapping of the K-1 CCSS and NGSS standards, understanding the essential questions of the standards so as to gain a deeper understanding of each of the standards, and developing units designed to teach the essential learnings. The DLI teachers in grades K-1 are piloting the units developed and rewriting them as necessary.

Over the next six months, the District plans to expand this work to all teachers in grades K-5. Grade level teams will be created to develop research-based curriculum units that include an essential question as a guiding principle and align the essential question with the NGSS and CCSS for reading, writing and math as well as the English Language Development (ELD) standards. These units are critical to creating a focused and intentional approach to improving student performance and achievement, building the capacity of teachers and principals and ultimately building a high-performance school district. This work will be coupled with the work of the integrated units for the Academic Strand Focus and the Academy programs.

2.1.1 CREATING 21ST CENTURY LIBRARY MEDIA CENTERS

As a part of the reconfiguration plan, the District has elected to build facilities that support or improve the educational program at each of the schools. To that end, each modernized or new school will have a Library Media Center with Makers Rooms to accommodate their changing role as the demands for education are changing to meet the needs of the workers in the 21st Century. In his 2011 book titled The New Learning Commons, David Loerstcher, et.al describes the new role of libraries as that of “learning commons”; the libraries are no longer limited to the circulation of books. School libraries should now be the hub for students to be empowered with 21st Century skills such as the four C’s – critical thinking, communication, collaboration, and creativity skills. They are now considered a place where utilizing an integrated approach to teaching and learning facilitates innovative and effective practices that empower students to learn, think critically, communicate effectively, work collaboratively with peers, and become creative in their approach to analyze information and solve problems.

Because of this new focus and use of Library Media Centers, they are the ideal place for “Maker education” in which students learn by exploring, building, trying and fixing projects that require critical thinking, communication, collaboration and creativity skills. There is a growing body of research that emphasizes the relationship between physical activity and brain functions. These studies indicate that physical activity stimulates mental and emotional connections which tend to increase learning. The Maker education spaces incorporated into the library media centers allow for students to engage in learning by doing, enhancing the learning process through experience and interaction which is an approach that enables students to create long lasting memories and retain learning.

At the Jackson Hole TED talk in 2016, presenter Jenny Cardin discussed Edgar Dale’s research about the learning process, which states that people remember roughly 10% of what they read and 90% of what they do. Hands-on experiences provide students an opportunity to use their senses, enrich their experiences, and make those experiences memorable. Hands-on and minds-on learning enhances student learning, allowing them to master valuable skills, become designers of their learning and develop a growth mindset. Elm and Lemonwood school libraries as well as future schools are intentionally designed to include makerspaces to support the District’s Academic Strand Focus and Academy educational programs to improve student performance and achievement. Maker education creates dynamic learning driven environments where the possibilities for learning are endless and students have an opportunity to create, modify, tinker, design, hack, fix, invent and make.

District staff is in the process of learning how to optimize and leverage the unique design of the Library Media Centers at Elm and Lemonwood Schools in order to better understand how these new facilities support their Academic Strand Focus and Academy programs. Elm and Lemonwood schools will have access to library media centers that each exceed 3,000 square feet, featuring an open flexible floorplan, designated makerspaces and study rooms for small group instruction. The design and furnishings intentionally provide a floorplan for creating learning environments that inspire and engage students.

2.1.1 VISUAL AND PERFORMING ARTS

To support the Academic Strand Focus and the Academy programs at the school sites, piano labs are placed at each of the new K-5 schools. At the middle schools, rooms designated for the Visual and Performing Arts are being built to support the Academy at the school. Haydock Middle School and Harrington Elementary School each have a piano lab in which students learn to play the piano. Teachers report that students enjoy playing piano and have shown an aptitude for keyboarding. According to the piano teacher at Haydock, many students choose to spend their free time either before or after school practicing their piano. Students are making good progress learning to play piano and are now transferring the music skills into other academic areas as mathematics, science and language arts. At Haydock, for example, science students are now studying sound, how it travels and how you can make changes. They are using this information for drama and musical productions.

The piano lab facilities will continue to be expanded into all K-5 schools while grade 6-8 middle schools will implement other arts programs such as chorus, strings, acting, instrumental music, etc. For instance, the new Elm School will have a piano program starting in the new 2019-20 school year while at the

completion of Marshall Middle School new classrooms, there will be a specific room for the school to implement the Visual and Performance Arts Academy by adding a music program where students in grades 6-8 will learn to play instruments, perform in plays, sing in a choir, paint and draw. By providing the appropriate facilities, the District is able to advance arts education and provide students opportunities to develop new passions and express their creativity through the arts.

These programs are supported by the research that suggest that learning to play an instrument, sing, dance, act, draw, and paint increases cognitive activity in the brain, makes new neurological connections, rewires the brain and expands intellectual capacity. According to a study by the Wallace Foundation, “the skills, practices, pursuits, and habits of mind that students gain through sustained encounters and engagement with high-quality experiences in the arts can promote the kind of intellectual growth that we value throughout their school years and beyond.” The value of arts education and allocating sufficient resources to initiate and sustain art programs will likely enrich the lives of students and inspire them to create and innovate.

2.1.3 SPECIAL EDUCATION

The District’s educational program also include the Special Education program and the facilities needed to provide the education these students need. Over the last six months, an in-depth review was conducted of the Special Education facilities to ensure that there were adequate facilities to meet the educational needs of the students. Currently, there are 305 (1.9% of the total student population) students in the District in the mild to moderate category. Students with this profile do well in general education classrooms with the greatest amount of mainstreaming into the regular education program as possible. There are 131 (.08% of the total student population) students with a moderate to severe profile. These students need a facility that is larger than 960 square feet and has an accessible restroom/changing rooms to meet the needs of their severely handicapping conditions. There are 22 deaf and hard of hearing students that require a general education classroom that is equipped with sound amplification systems. A best practice is to place deaf and hard of hearing students in clusters of classrooms at one school site to provide a “deaf community” in which the students and families have each other for support.

The mild to moderate students are placed in general education type classrooms at various schools in the District. There are currently enough classrooms to meet the needs of this student population. An analysis of the number of classrooms needed for moderate to severe special education students was conducted in September 2018. A classroom that meets the needs of the moderate to severe students is 1350 square feet with a restroom accessible from the main classroom area. These classrooms are referred to as “severely handicapped” classrooms by the California Department of Education (CDE). It was determined that 16 severely handicapped classrooms are needed to meet the enrollment of moderate to severe students in the District. There are 18 severely handicapped classrooms in the District, thus meeting the need for these facilities. However, there are not enough of the severely handicapped classrooms at some of the schools to meet the demand for both TK-K and moderate to severe students. It was determined that the schools that have the moderate to severe students will not have TK classrooms. The TK students

will attend school at another location. The deaf and hard of hearing students are grouped into two classrooms at Marshall and will remain in this location.

2.1.4 NEXT STEPS

The Assistant Superintendent of Educational Services will oversee the renewed effort to move the Academic Strand Focus and Academy programs forward. Every school has units developed for their Academic Strands Focus or their Academy. These units will be gathered into a central location, reviewed for rigor and alignment with the CCSS and NGSS. In some cases, the integrated units will be refined as a part of the work of mapping out the standards. In other cases, new integrated units will be written as a part of the ongoing effort to increase the rigor in the educational program. Schools will continue to add elective courses and enrichment opportunities where appropriate to support their Academic Strand Focus and Academies.

Work will continue with the District's leadership team to apply and institutionalize practices that create high performing collaborative teams: to learn from each other, to see best practices in action and to receive feedback on how to improve their schools. Principals have been placed into groups and assigned a District office staff person to each group. The groups will meet once a month at one of their schools. They will visit classrooms together to determine if the staff development is being implemented in the classroom as well as to develop a common understanding of what rigor should look like during instruction. Feedback will be provided to principals as to the level of implementation of the staff development and rigor of instruction in the classroom.

The principals will then work with their staffs to create collaborative teams at each of the sites as these practices have proven to foster a school culture wherein teachers team up and commit to be critical thinkers, collaborators, and communicators. The focus of the collaboration is on improving student achievement by reviewing what the students have learned as reported on the benchmark assessments (formative assessments) and what the students need to learn. Instruction is then proposed to be delivered based on what the student most needs.

The District will continue to use the Smarter Balance Assessment System (SBAC) standardized interim benchmark assessments designed to measure and evaluate progress in student performance and to monitor student progress throughout the year. Data will be collected and analyzed after each assessment to identify academic strengths as well as deficiencies. The information will be used to develop an action plan outlining measures to improve instructional practices and support students in meeting CCSS and NGSS standards. Data provides staff with the needed information to differentiate and design lessons based on the academic needs of students as well as execute targeted instruction. The District recognizes that data driven instruction has proven to improve student performance and generate gains in student achievement. Throughout this process, the Board will receive periodic updates as to overall progress.

FACILITIES PROGRAM

The following section provides an update of projects under management and projects anticipated to be initiated over the next six-month period. Project highlights are presented as are proposed adjustments to the budget and timeline and sequencing of State aid applications. These components are then carried over for further consideration in the following Master Budget, Schedule and Timeline recommendations later in this report.

3.1 PHASE 1 PROJECTS

All Phase 1 facility improvements for the combined Master Construct and Improvement Program are either completed, under construction, or approved by the DSA, pursuant to the Basic Plan. Phase 1 projects that have been completed include the acquisition of the Seabridge K-5 elementary school site, upgrades to kindergarten and science labs across eight school sites, reconstruction of the Harrington K-5 campus and Kindergarten Annex, and construction of the main classroom building and multipurpose facilities at Lemonwood. Projects underway include the completion of the Lemonwood kindergarten and administrative facilities, reconstruction of the Elm K-5 campus, and completion of the new grade 6-8 building at Marshall school.

3.1.1 LEMONWOOD RECONSTRUCTION AND KINDERGARTEN ANNEX

Construction of the new Lemonwood K-8 school is planned over two construction phases to minimize disruptions to the ongoing educational program. The Phase 1 construction of the Lemonwood project commenced in May 2016 and was occupied by students and staff, as planned, in February 2018. It consists of the main classroom facility and the multi-purpose building, some of which is currently used as interim administrative space until completion of the remaining Phase 2 Lemonwood improvements.

Phase 2 construction began in March 2018 and is planned to be completed in April 2019. Phase 2 improvements include completion of the new kindergarten facilities and administration building. As of November 2018, the building envelope for both structures has been substantially completed. Cement plaster and corrugated metal exterior finishes are in place, and the windows have been installed. On the interior, building utilities have been distributed throughout the structures, gypsum wallboard has been hung and joints have been taped. Sitework is in progress, including the forming of concrete curbs for the new parking lot.

Once construction is complete, kindergarten students and teachers, and administrative staff, will move into their new facilities, currently contemplated in May of 2019. Transition planning for the move has begun, with ongoing meetings taking place. The transition plan covers teacher training on elements that

make up the 21st century classroom space, including technology, multiple TV monitors to display educational content, floor to ceiling markerboards and tackboards, and mobile, flexible classroom furniture.



Lemonwood Elementary School Construction Progress – November 2018

The reconstruction of the Lemonwood facility also retains and repurposes Building 3 of the original campus into six “Flex Classrooms” for enhanced kindergarten, transitional kindergarten, or special day class programs as may be required by the District. Construction plans were approved by DSA in January 2017, and construction of the project is expected to be undertaken at the end of the next six-month period upon completion of the Phase 2 improvements. At this time, operation of the facility by the District is anticipated to be available in January 2020.

Three reimbursement funding applications have been filed with the OPSC for approximately \$15.1 million in projected SFP grant funding based on estimated pupil grants and site development costs. A new construction application was filed in June 2017 for approximately \$12.5 million that utilized 939 new construction pupil grants and a subsequent \$770,700 modernization application was filed in May 2018 to be used toward new construction under the “Like for Like” provisions of the SFP. In order to further expedite the use of State aid funding, an additional new construction application for \$1,902,746 was submitted in July 2018 under the “use of grants” provisions of the SFP program to allow additional new construction grants to be applied towards this project. These applications are pending OPSC review and approval.

The Lemonwood project is proceeding under a Lease Lease-Back agreement with a Guaranteed Maximum Price (GMP) construction contract and approved change orders totaling approximately \$32.1 million to date. There are no proposed amendments to the Master Budget at this time.

Over the next six months, construction and planning for the final student and staff transition into the permanent kindergarten and administration buildings will continue. Planned construction activities include placement of interior finishes, such as flooring, markerboard and tackboard wall surfacing and ceiling grid. Finish electrical, mechanical, plumbing and audio-visual work, such as placement of plumbing fixtures, lighting, outlet covers, ceiling registers and TV monitors, will also take place. The new school parking lot will be finished, concrete paving and site fencing will be put in place, and finally, landscaping and irrigation will complete the sitework.

3.1.2 ELM RECONSTRUCTION

The multi-phase Elm Reconstruction project includes the Phase 1 construction of four new buildings including a two-story classroom wing, kindergarten classrooms, and multipurpose and administration facilities. The Phase 2 of construction includes demolition of the existing school and creation of the new school play field area. Phase 1 construction began in February 2017 and is planned to be completed by December 2018 and occupancy by the District in February 2019. The second phase is planned for completion in June 2019 with District occupancy when school opens in the fall.

The two-story classroom, kindergarten, and administration buildings have all exterior finishes completed, including cement plaster, roofing, doors and windows, and exterior lighting. On the interior, all gypsum wallboard has been installed, finished and painted. Plumbing fixtures have been installed in the restrooms, and tile placement is complete. The ceiling grid and all mechanical ductwork is in place. Sliding markerboards and cabinets are currently being installed. Flooring, lighting, and final ceiling finish were all installed in November. The new school parking lot has been completed and the courtyard at the classroom building is currently being prepared for concrete.

The multipurpose building exterior cement plaster and roofing have been completed. Windows and doors are currently being placed in the facades. At the interior, gypsum wallboard has been installed and is being taped and finished. Quarry tile has been placed on the kitchen floor, and the kitchen exhaust hood has been installed. Mechanical and electrical rough-in was completed in October.



New Elm School Construction Progress – November 2018

The Board approved the Lease Lease-Back agreement for a GMP construction contract in December 2016 for approximately \$23.3 million and increased this amount by \$925,000 at the last six-month period for projected City requirements. Two change orders have since been approved by the Board for the project to accommodate City requirements for off-site and corresponding on-site facilities of \$800,022 and \$886,870, correspondingly for sewer and waste and storm water system improvements, plus related on-site underground utilities. These change orders have adjusted the total project cost to approximately \$30.7 million, requiring a recommended net increase adjustment to the overall budget of \$761,892.

Approximately \$9.6 million in reimbursement applications have been filed with the OPSC for the Elm project based on estimated State aid pupil grants and estimated site development costs. New construction

grant applications were submitted in April and July 2018 totaling approximately \$9.3 million based on a total of 672 standard pupil and 13 SDC pupil grants. An additional modernization application of approximately \$330,300 was submitted in July on behalf of existing portable classroom eligibility for the project to be used toward new construction under the “Like for Like” provisions of the SFP. Approximately \$990,900 is projected to be available in July 2019 in additional eligibility once additional portable classroom eligibility becomes available. Based on this proposed strategy, approximately \$10.6 million is estimated to be garnered in State reimbursement funding toward this project. These applications are pending OPSC review and approval.

Over the next six months, construction activities will be finished at the classroom, kindergarten, multipurpose and administration buildings. Campus sitework, excluding the playfield, will also be completed. Demolition of the old school will have occurred, and the new playfield will be nearing completion. Anticipated construction milestones during this period will include completion of the interior finishes and audio-visual components of the classrooms, site hardscape and landscape, and demolition of the old school.

Once construction is complete, kindergarten students and teachers, and administrative staff, will move into their new facilities which is currently contemplated in February 2019. Transition planning for the move has begun, with ongoing meetings taking place. The transition plan covers teacher training on elements that make up the 21st century classroom space, including technology, multiple TV monitors to display educational content, floor to ceiling markerboards and tackboards, and mobile, flexible classroom furniture.

3.1.1.3 MARSHALL NEW CLASSROOM BUILDING

A new two-story 12 classroom building is under construction at Marshall Elementary School to meet interim 6-8 grade level capacity until a new middle school is constructed and to provide Marshall with additional classrooms and a long-term K-8 educational program option. Construction commenced in September 2017 with an estimated 66 percent of the scope of work completed to date. The first floor of the building has been framed, electrical and audio-visual system conduits and boxes have been installed and second floor walls and balconies are currently being framed. Improvements to the school parking lot are complete, and the new building has been connected to permanent power. Construction was scheduled to be completed by February, although DSA inspections have delayed the project and a new schedule is currently under review.



Marshall New Classroom Building Construction Progress – November 2018

The Marshall New Classroom Building project is proceeding under a Lease Lease-Back agreement approved by the Board in August 2017 with a Guaranteed Maximum Price (GMP) construction contract and approved change orders to date of approximately \$9.1 million. There are no proposed amendments to the Master Budget at this time.

In November 2017, a new construction application for \$4,194,344 was filed with the OPSC for reimbursement for project improvements utilizing 316 new construction pupil grants and estimated site development costs. In order to accelerate State aid funding, an additional “use of grants” application for new construction was submitted in July based on the use of 80 additional State aid pupil grants for \$957,376 in additional funding. In total, approximately \$5.2 million is estimated to be garnered in State funding for the project based on the above approach. These applications are pending OPSC review and approval.

Over the next six months, CFW and the District will continue to develop and implement a transition plan with staff, teachers and team members for the opening and operation of the District’s latest K-8 school. In addition, construction will continue to be monitored and coordinated. Anticipated construction milestones during this period will include completion of the framing, roofing, and exterior envelope including windows/doors and exterior finishes, and installation of interior finishes along with electrical, mechanical, audio visual and plumbing systems for the classrooms and building.

3.1.4 HARRINGTON KINDERGARTEN ANNEX PROJECT

The Harrington Annex project includes the renovation of the three buildings of the original Harrington school to provide long-term flexible classroom facilities to serve long-term kindergarten/transitional kindergarten programs. Four classrooms that meet kindergarten requirements were renovated and the site was provided with improved playground areas. Construction commenced in September 2017 and was completed in August 2018.

The Harrington Kindergarten Annex project is proceeding under a Lease Lease-Back agreement approved by the Board in September 2017 with a Guaranteed Maximum Price (GMP) construction contract and approved change orders to date of approximately \$2.59 million. A recommended budget adjustment of \$489,164 is proposed to accommodate a previous Board approved change order to increase scope to relocate and renovate two existing portable buildings on the site for incorporation into the program.



Harrington Kindergarten Annex Construction Progress – November 2018

In May 2018, an application for reimbursement funding was filed with the OPSC totaling approximately \$596,040 in estimated State aid modernization grants and estimated site development costs. The application is pending OPSC review and approval.

3.2 PHASE 2 PROJECTS

Phase 2 projects are well underway. The new elementary and middle school site at Doris Avenue and Patterson Road has been purchased, the Final Environmental Impact Report completed and approved, and the Ventura County Local Agency Formation Commission (LAFCo) annexation process initiated. The kindergarten/flex classroom projects at McAuliffe, Ritchen, and Brekke elementary schools have been completed, with Ramona to soon follow. Construction of the McKinna K-5 elementary project is underway, and reconstruction plans for the new Rose Avenue K-5 school submitted to DSA. DSA approval of the new Seabridge K-5 school construction has been received, and the process for completion of a coastal permit from the City of Oxnard initiated. In addition, the modernization of McAuliffe and Ritchen Elementary schools and the construction of the Driffill Kindergarten project is proposed based on existing State aid eligibility for grant funding in lieu of proceeding with the design and construction of the Driffill Multipurpose Room project. The latter is proposed to be move for construction into Phase 4 and constructed once additional State aid is received.

The following sections provide further detail on the status of Phase 2 projects summarized above and expected outcomes over the next six months.

3.2.1 MCKINNA ELEMENTARY RECONSTRUCTION

The McKinna Elementary School Reconstruction project consists of a new two-story classroom building, library and administration space, a multipurpose room, playfields and hard courts, and support spaces, including new parking. Once completed, the older structures will be demolished and new play fields and remaining support facilities will be constructed in their place. The project received DSA approval in March 2018 and commenced construction in July 2018. The groundbreaking ceremony for the school occurred in mid-October, which was well attended by current and past Board members, District Administrative staff, teachers, principals, students and parents.

Construction activities to date include grading and compacting the project site, bringing underground utility mains to the five new buildings which comprise the new campus, and trenching and placement of rebar for building foundations. Framing work for the first floor started in October, as did the excavation of underground utility trenches for sewer, domestic water, electrical, and fire water services.

The McKinna Reconstruction project is proceeding under a Lease Lease-Back agreement awarded in July 2018 with a Guaranteed Maximum Price (GMP) construction contract totaling approximately \$28.3 million. A recommended budget adjustment of approximately \$5,051,042 is proposed to the Master Budget to accommodate the Board approved GMP since the June 2018 update.



Ground-Breaking Ceremony of McKinna School – October 2018



Reconstruction of McKinna School – November 2018

Three reimbursement funding applications have been filed with the Office of Public School Construction (OPSC) totaling approximately \$11.5 million in estimated grant funding. Two applications for new construction were filed with OPSC in July 2018 totaling approximately \$11.0 million utilizing a combined total of 758 standard pupil and 35 SDC pupil grants. An additional modernization application of approximately \$440,400 was submitted in July on behalf of existing portable classroom eligibility for the project to be used toward new construction under the “Like for Like” provisions of the SFP. These applications are pending OPSC review and approval.

Over the next 6 months construction milestones include pouring of the concrete footings and slab on grade, steel erection, framing of the building walls and roofs, and rough-in of the building utilities, including electrical, mechanical, plumbing and audio-visual.

3.2.2 SEABRIDGE NEW CONSTRUCTION

The Seabridge K-5 School project consists of a new two-story classroom building, library and administration space, multipurpose room, playfields and hard courts, and support spaces, including parking to accommodate 630 students. The Seabridge project received DSA approval for construction in October 2018. At this time, the District is proceeding with the City of Oxnard for necessary approvals given the project's previous consideration by the Coastal Commission.

Approximately \$14.6 million in two new construction applications have been filed with the OPSC for the Seabridge project based on 643 standard pupil and 13 SDC pupil grants, estimated site development cost, and land acquisition reimbursement. Over the next six months, the team will continue to coordinate with the City of Oxnard and other parties to receive approval and move forward with construction. It is projected that the Seabridge project can reach approval among all parties in the spring of 2019 and negotiate and finalize the GMP contract for Lease-Lease Back construction activities by the end of the fiscal year. No budget adjustments are proposed at this time.

3.2.3 ROSE AVENUE ELEMENTARY RECONSTRUCTION

The Rose Avenue project consists of a new two-story classroom building, library and administration space, multipurpose room, playfields and hard courts, and support spaces, including parking to accommodate 750 students. The project is designed to accommodate "hardship" facilities funding requiring the phased construction of classrooms, followed by support facilities, and the eventual demolition and replacement of the existing facilities with fields and hard courts. If additional local funding becomes available, the project would be constructed in a similar fashion as the rest of Phase 1 school replacement projects.

Plans were completed and submitted to DSA in September 2018 and are currently under review by DSA for approval. Over the next six months, the team will continue to monitor DSA and CDE review. No budget adjustments are proposed at this time and will be next reviewed at the time of DSA approval.

DSA and CDE approval is anticipated over the next six-month period. Upon receipt of CDE and DSA approval, three funding applications will be submitted to the OPSC. Two of the applications will be for new construction grants utilizing a total of 758 standard pupil and 35 SDC pupil grants. These two applications are estimated to garner approximately \$21.8 million from pupil grants and estimated site development costs, based on financial hardship funding from the State SFP for new construction. An additional modernization application of approximately \$550,500 is anticipated to be submitted on behalf of existing portable classroom eligibility for the project to be used toward new construction under the "Like for Like" provisions of the SFP for similar financial hardship funding.

In total, approximately \$22.4 million in financial hardship applications are proposed for Rose Avenue. However, the recent depletion of the Prop 51 authorization for new construction funding may delay this project until additional State voter approved authorization is provided as the State aid program does not provide reimbursement funding for financial hardship projects. Otherwise, the District would need to revert to the more traditional local match program where additional local funds are identified and used to construct the facility and seek reimbursement from the State as additional SFP funding becomes

available. State aid eligibility will continue to be monitored and the Board kept abreast of any significant developments that may impact State aid funding for this project.

3.2.4 DORIS/PATTERSON NEW CONSTRUCTION

The District has proceeded with the acquisition of a 25-acre parcel at the corner of Doris Avenue and Patterson Road for the construction of a new 700 student K-5 and 1200 student 6-8 middle school facility, plus the ability to accommodate a District administrative center. In March 2018, the District completed the final Environmental Impact Report (EIR) for the project and filed the required notices of completion for the Final EIR, pursuant to the California Environmental Quality Act. Land acquisition efforts were completed in April 2018.

The project requires annexation into the City of Oxnard, pursuant to the Ventura County Local Agency Formation Commission (LAFCo) approval of several changes of organization, collectively called reorganization. In order to be considered for annexation, the District must apply through the City of Oxnard. Since the last six-month report, the District has initiated the process to prepare the pre-application required by the City of Oxnard to begin the annexation process which consists of a project description and a conceptual site plan depicting the three facilities to be sited. It is anticipated that the pre-application will be submitted to the City in December 2018 followed by anticipated District staff and local agencies and City representatives meetings to provide further clarification regarding the project as needed. Depending on the availability of staff at the City and relevant local agencies to review the pre-application, consideration of the pre-application for approval by the City Council is anticipated for early 2019. Following approval of the pre-application, the District and the City will embark on the formal process to complete the joint application to LAFCo. It is estimated that the final application to LAFCo will be completed in summer 2019.

3.2.5 NEW KINDERGARTEN/FLEX CLASSROOM FACILITIES

The District has elected to proceed with the construction of three new modular kindergarten/flex classroom to support the District's transitional kindergarten (TK), kindergarten, and Special Education programs at McAuliffe, Ritchen, Brekke and Ramona Elementary Schools. Each project includes the construction of two 1,120 square foot modular Kindergarten/Flex classrooms along with support spaces to meet a required minimum program square footage specification required by the District and State.

In June 2018, construction started at Brekke, McAuliffe, and Ritchen with substantial completion having been achieved at all sites by November. At Ramona, DSA permitting issues with former projects at the site delayed the start of construction until October, with substantial completion now anticipated in February 2019. Occupation of the Brekke, McAuliffe and Ritchen buildings is projected to occur during December and Ramona is projected for occupancy in March 2019.



Brekke Kindergarten/Flex Classroom Building Construction Progress – November 2018

The Kinder/Flex Classroom facilities are being constructed under a Lease Lease-Back agreement with a Guaranteed Maximum Price (GMP) construction contract and change orders to date totaling approximately \$1.57 million for Brekke, \$1.67 million for McAuliffe, \$1.8 million for Ritchen and \$1.67 for Ramona. A recommended Master Budget adjustment for previously approved change orders by the Board since the last six-month report is proposed for each project as follows: \$45,807 for Brekke, \$424,215 for McAuliffe, \$524,093 for Ritchen and \$505,973 for Ramona. These expenses included the need to export existing soil, relocate existing facilities, additional on-site improvements, and the relocation of planned improvements due to subsurface conditions.



McAuliffe Kindergarten/Flex Classroom Building Construction Progress – November 2018



Ritchen Kindergarten/Flex Classroom Building Construction Progress – November 2018

New construction applications have been filed with OPSC, utilizing a total of 72 severe SDC pupil grants (18 SDC pupils per site). Based on the estimated SDC pupil grant amounts and site development costs, applications were submitted for \$633,770 for Brekke, \$851,787 at McAuliffe, \$648,804 at Ramona, and \$796,149 at Ritchen, totaling approximately \$2.9 million in estimated State pupil and site development grants.



Ramona Kindergarten/Flex Classroom Building Construction Progress – November 2018

3.3.1 MARINA WEST ELEMENTARY

The Board adopted a Master Construct and Implementation Program in January 2017 that included the reconstruction of the Marina West K-5 School that includes a two-story 31 classroom building, library/media center, administration spaces, multipurpose room, playfields and hard courts, and support spaces, including parking to accommodate 700 students. Upon completion of construction, the older facilities would be demolished and replaced with play fields and required support facilities.

In order to maximize cost efficiency and minimize required duration for both design and construction phases, the District is requesting a “Re-Use of Plans” approach based on the new design of the District’s school facilities. Minimizing re-design efforts required for code and other regulatory requirements, is a critical aspect of this effort.

Like its counterpart at Rose, funds would be advanced to design the facility for approval by CDE, DSA, OPSC and the SAB as a “financial Hardship” project. Subsequent construction would be dependent on the receipt of State aid funding. Marina West is anticipated to receive 758 standard pupil and 35 SDC pupil grants for new construction to assist in the funding of this project.

Over the last six-months, the Board has conducted various study sessions to discuss the status and anticipated impact of changes in State aid requirements, remaining funding and the potential impact on the sequencing of proposed existing and new facilities projects. At this time, it is recommended that the District proceed with the design of the Marina West project based on the model utilized for the design and planned implementation of the Rose Avenue Reconstruction Project. This requires the need to proceed with the selection of a design team as contemplated in the June report for submittal to DSA by June 2019. Based on the existing Master Budget, no adjustments are proposed at this time.



Existing (Left) and Conceptual (Right) Configuration of Marina West Elementary School

3.3.2 DRIFFILL MULTIPURPOSE ROOM REPLACEMENT/PROPOSED NEW KINDERGARTEN FACILITY SUBSTITUTION

Driffill Elementary is a K-8 facility originally constructed in 1946, modernized in 2004, and reconfigured in 2014 with the construction of a P2P (Portables to Permanent) classroom facility program that contains classrooms, a library, and the school's administration office. Several original classrooms were demolished at the time of the P2P construction, with two original classroom buildings and the original multipurpose building remaining in use. Planned improvements include the reuse of plans for the Lemonwood multipurpose room/gymnasium building to replace the existing facility which is in need of expansion and replacement. The facility would include approximately 10,683 square feet, including assembly/gymnasium and presentation areas, service and kitchen areas, storage, restrooms, and grade 6-8 student locker rooms. The project is anticipated to be partially funded with the allocation of 264 new construction pupil grants based on the scope of this project, totaling approximately \$3.1 million in funding.

The original Facilities Master Plan also identified the further need to modernize the existing Driffill kindergarten facilities available at that time. Upon subsequent review, it was determined that the site's existing kindergarten facilities required costly upgrades to aging buildings, and new kindergarten facilities would more adequately meet the requirements of the grade reconfiguration. The Driffill kindergarten improvement's project scope, budget, and schedule were revised in 2013 to reflect the design and construction of four (4) new kindergarten classrooms, demolition of the existing kindergarten classroom wing, and removal of three (3) portables. A budget of \$2,477,832 was established, architectural plans prepared and DSA approval was received for the project in October 2014.

Upon DSA approval, the project was put out for public bid by the District to be funded by local funds in November 2014. Original bids for the project were beyond the budget value provided and redesign was performed in order to bring the plans and budget in line with the bidding market. Both the value engineering and constructability reviews were completed by the architect of record and construction manager in February 2015 culminating in a new plan that was re-advertised for bidding, but also proved to be beyond the funding available. Thereafter the project was placed on hold by the District while other budgeting solutions were developed.

CFW was subsequently directed to submit an application in 2015 for matching State aid new construction funding utilizing 132 pupil grants equaling approximately \$1,728,882. However, at the time of submission, the State's authorization for facilities funding had been exhausted. It was decided by the Board that the project would only move forward once matching State aid funds were made available. In the interim, District and CFW staff have continued to keep the project alive. In October 2018, the District was notified that the OPSC would be reviewing the District's application in anticipation of approving the project for funding under Prop 51. In anticipation of State aid funding, the District commenced pre-construction activities in September in order to maintain the status of DSA approved plans and construction of the facility is estimated to commence in FY 2019-20 following receipt of funds from the State.

At this time, it is recommended that the Drifill Multipurpose Room Replacement project be moved back to Phase 4 for construction and that the District proceed with the implementation of the long awaited Drifill kindergarten facility by redirecting funding to this project from the MPR facility. It should be further noted that the Drifill kindergarten facility project is being managed by the District's Facilities Department, but is included in the Master Construct Program budget. While it is not within the CFW program management scope of work, we strongly support its continued implementation by District staff.

3.4 ADDITIONAL MODERNIZATION EFFORTS

Based on a review of District schools that are currently eligible for substantial amounts of remaining State aid modernization funding, three schools consisting of McAuliffe Elementary, Ritchen Elementary, and Frank Middle School were identified for further consideration by the Board. In August 2018, CFW staff conducted a site assessment of each school to evaluate both permanent and portable classroom facilities, support facilities such as administrative office space, libraries and additional educational spaces, site conditions, and options for funding and interim housing.

Overall, these schools are in good condition for their age and are well maintained, however, given that these schools are at least 25 years old, many of the classrooms and support spaces could benefit from upgrading, modernization and 21st Century improvements. Improvements to classrooms, libraries, multipurpose rooms/gyms, administrative spaces, science and music labs and related infrastructure in permanent facilities are proposed to provide a more comprehensive 21st Century learning environment to better maximize use of space, flexibility, and student collaboration. Improvement of these facilities would increase the amount of 21st Century schools available to the District at substantially reduced costs as compared to the new construction of similar schools. Likewise, it would reduce the impact to the General Fund of existing annual maintenance costs and provide funding for 21st Century upgrades otherwise unavailable at this time from the General Fund.

Pursuant to the report and discussion by the Board, it is recommended that the District consider proceeding with the modernization of Ritchen and McAuliffe in Phase 2 given the unique availability of interim housing proposed in the report upon completion of the new McKinna campus and the ability to utilize the existing facilities prior to demolition for interim housing. Modernization of the Frank campus is proposed to be undertaken once the new Doris/Patterson middle school is completed in order to accommodate the need for interim housing.

3.4.1 MCAULIFFE ELEMENTARY PROPOSED IMPROVEMENTS

The proposed modernization of McAuliffe is focused on the existing 28 classrooms, including the STEAM Academy lab and piano lab, and support spaces. It is intended to comply with the District's vision and specification for K-5 classroom and support school facilities. Proposed improvements for permanent classrooms include allowances for modernized improvements to floors, walls and ceilings, plumbing, electrical, furnishings, as well as data and other technology upgrades. Upgrading the library into a Media Center, is proposed as are improvements to the multipurpose room and the HVAC system campus wide, if needed. Converting two adjacent supply rooms into administrative space for the counselor's office is also proposed. These improvements would be in addition to the existing kinder/flex classrooms currently under construction. In total, the proposed improvements to McAuliffe, including hard and soft costs are estimated at approximately \$5.0 million, absent any allowance for program reserves. However, it should be noted that proposed improvements are focused on providing 21st Century learning interiors and the above estimates do not provide for exterior work, parking, play fields, hard courts or additional improvements which could be done at a later date.

It is recommended that the Board proceed with the modernization of McAuliffe as described above and that the Phase 2 Master Budget, Timeline and Schedule be amended to accommodate an estimated budget for this of approximately \$5.0 million. Like the Rose Avenue project, it is proposed that the planning be funded upfront with local funds and that the construction be funded once DSA approval is obtained and additional State aid for modernization procured to the extent possible. If approved, an architectural selection process would be initiated and plans for Board consideration would be undertaken over the next six-month period.

3.4.2 RITCHEN ELEMENTARY PROPOSED IMPROVEMENTS

The proposed modernization of Ritchen is focused on the existing 28 classrooms, including the Science and Piano labs, and support spaces. It is intended to comply with the District's vision and specification for K-5 classroom and support school facilities. Proposed improvements for permanent classrooms, include allowances for modernized improvements to floors, walls and ceilings, plumbing, electrical and furnishings, as well as data and other technology upgrades. Upgrading the library into a Media Center, is proposed as are improvements to the Multipurpose room and the HVAC system campus wide, if needed. Converting two adjacent supply rooms into administrative space for the counselor's office is also proposed. These would be in addition to the existing kinder/flex classrooms currently under construction. In total, the proposed improvements to Ritchen, including hard and soft costs are estimated at approximately \$4.9 million, absent any allowance for program reserves. However, it should be noted that proposed improvements are focused on providing 21st Century learning interiors and the above estimates do not provide for exterior work, parking, play fields, hard courts or additional improvements which could be done at a later date. It is proposed that proposed improvements be fully funded from eligible modernization grants and the required local match.

It is recommended that the Board proceed with the modernization of Ritchen as described above and that the Phase 2 Master Budget, Timeline and Schedule be amended to accommodate an estimated budget for this project of approximately \$4.9 million. Like the McAuliffe proposed project, it is proposed that the

planning be funded upfront with local funds and that the construction be funded once DSA approval is obtained and additional State aid for modernization procured to the extent possible. If approved, an architectural selection process would be initiated and plans for Board consideration would be undertaken over the next six-month period.

3.4.5 PROJECT SEQUENCING AND INTERIM HOUSING

Construction activities for the proposed modernization improvements at these schools would require a coordinated sequencing program to accommodate the student population given the need to improve occupied school sites. Construction activities of the proposed scope are estimated to take between 4 – 6 months of construction. The need to house students in interim facilities will nonetheless be required.

As part of the District’s Master Construct and Implementation Program, the reconstruction of McKinna Elementary School is underway. The new facilities at McKinna Elementary are scheduled to be completed by December 2019, with the existing portable and permanent facilities planned for demolition upon completion of the new facilities. The existing facilities at McKinna Elementary can house approximately 750 students at State loading standards of 25 students per classroom. As of the FY2018-19 school year, McAuliffe enrolled approximately 698 students. As an interim housing option, students from McAuliffe Elementary may be temporarily housed at the existing McKinna facilities once the McKinna student population is moved into the new facilities. Once the modernization efforts at McAuliffe are complete, McAuliffe students would move back to their school and the Ritchie student population of 620 could then be subject to a similar interim housing program for modernization of their school. Preparation of detailed interim housing plan would be provided for Board consideration as part of the above recommendations.

3.5 FULL-DAY KINDERGARTEN FACILITIES

On June 27, 2018, OPSC created the Full-Day Kindergarten Facilities Grant Program (Kindergarten Grant Program) providing \$100 million in one-time grants from the State’s General Fund appropriation for FY 2018-19. The Kindergarten Grant Program allows school districts that lack Title 5, State approved kindergarten facilities to apply for one-time grants to construct new facilities or retrofit existing facilities for the purpose of providing full-day kindergarten classrooms. As funds are from the state’s General Fund, all apportionments will result in cash proceeds being immediately available. Priority funding is given to district’s that are high in free and reduced lunch and are eligible for financial hardship funding. As in all State programs, a local match is required.

In July, the District requested a review of existing and proposed school site kindergarten facilities. Based on a review of existing plans, site visits and a review of existing projects under construction, an analysis was completed of eligible school site kindergarten facilities. As part of the process, districts with multiple applications are required to submit a priority ranking for State funding consideration. These combined results are provided in Table 1 below.

Based on eligibility requirements, there are five active and future projects that the District is likely to be deemed eligible to receive funding. This includes the kindergarten facilities under construction at McKinna

and Ramona as they replace prior non-conforming kindergarten facilities as defined by the new program and meet start of construction requirements for reimbursement.

The District may also be eligible for grant funding for the planned kindergarten replacement components at Rose, Marina West and Sierra Linda schools. Under the program, a district may apply for design and construction funding of planned replacement projects as long as such funds are fully encumbered for planned improvements by June 30, 2021. This should allow sufficient time for any grant award for these projects to be fully integrated into the overall design and construction of the planned school replacement projects at these sites.

Table 3: Summary of Eligible Kinder Grant Program Facilities

Priority	School	Type	K/TK CRs to be Built	2018-19 K/TK Enrollment	Eligible Pupils	Eligible CRs	Base Grant	Site Dev. Grant (35%)	Total Grant (50%)	Financial Hardship (50%)	Total Project Costs (100%)
1	McKinna	K-5	6	164	150	6	\$1,735,050	\$607,268	\$2,373,518	\$2,373,518	\$4,747,035
2	Marina West	K-5	5	102	100	4	\$1,156,700	\$404,845	\$1,582,345	\$1,582,345	\$3,164,690
3	Rose Avenue	K-5	5	93	93	4	\$1,075,731	\$376,506	\$1,471,581	\$1,471,581	\$2,943,162
4	Ramona	K-5	2	136	50	2	\$578,350	\$202,423	\$791,173	\$791,173	\$1,582,345
5	Sierra Linda	K-5	5	129	125	5	\$1,445,875	\$506,056	\$1,977,931	\$1,977,931	\$3,955,863
TOTAL			23	624	518	21	\$5,991,706	\$2,097,097	\$8,196,547	\$8,196,547	\$16,393,094

Notes:

1. All kindergarten grant funds must be encumbered by 6/30/21 and requires a local match
2. Pupils used under the Kindergarten program will supplement, not supplant, pupils used under the School Facilities Program
3. Projects utilizing Kindergarten grants may not also use Kindergarten pupil grants under the School Facilities Program

At this time, it is requested that the District submit applications as suggested in Table 1 for Kindergarten Grant Program. If selected, District and CFW staff would return to the Board over the next six-month period with a coordinated plan for reimbursement or project implementation based on which projects are selected by the State for funding.

3.6 RECOMMENDATIONS

Over the next six-month period, the work program proposes continued Board review and consideration of projects as presented through an ongoing series of workshops or Board action items. As part of this report, it is recommended that the Board accept recommendations within this section to add proposed projects, adjust budgets, schedules and timelines as indicated and to proceed with the filing of required State aid applications as presented, based on Board approval as needed.

PROGRAM FUNDING & EXPENDITURES

This section reviews existing and anticipated sources of funds for implementing the proposed facilities for the Master Construct and Implementation Program. Major funding sources include Measure “R” and Measure “D” bond proceeds, developer fees, Mello Roos funds, prior State aid reimbursements, and capital program balances. The program seeks to maximize remaining State aid eligibility for modernization and new construction grant funding of school facilities as State funds become available under the State School Facilities Program (SFP) or other related State programs that fund public school facilities construction.

To date, approximately \$73.1 million in State aid new construction and modernization applications have been submitted to the OPSC through the State’s SFP. An additional \$49.8 million in future applications are anticipated for active and planned projects. A new Full-Day Kindergarten Facilities Grant Program has been established by the State providing \$100 million in one-time grants for new construction or retrofit of existing facilities for the purpose of providing kindergarten classrooms to support full-day kindergarten instruction. A review of the SFP and Kindergarten Grant programs and estimated District eligibility is provided below.

To date, all Mello Roos and Measure “R” bond proceeds have been received, and available capital program balances have been applied towards Phase 1 improvements. Local developer fees continue to flow into the program as additional residential construction is approved within the boundaries of the District. Approved by District voters in November 2016, Measure “D” provides \$142.5 million in general obligation bond authorization to fund identified facilities improvements. The District has issued approximately \$95 million in Measure “D” bonds, leaving approximately \$47.5 million in remaining authorization.

The following sections update the prior June 2018 funding and expenditures report to the Board. The report provides a comprehensive funding program, including a review of State aid grants, projected local developer fees, and local general obligation bonds, all which may assist in the implementation of the remaining Master Construct Program. The report recommends adjustments to the Master Budget and Schedule that are required in accordance with financial or policy decisions undertaken by the District and the State from the prior periods and proposed activities over the next six-month period.

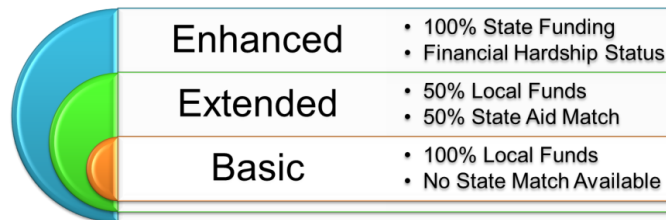
4.1 STATE MATCHING GRANTS

Through the OPSC, the State of California provides funding assistance to eligible public school districts through the School Facilities Program. OPSC operates various programs pursuant to State Law and provides projects to be considered by the State Allocation Board (SAB) for specific funding. Funding is provided to school districts in the form of per pupil grants, with supplemental grants for site development, site acquisition, and other project specific costs. Pupil grant amounts are periodically reviewed for increase by the SAB.

The program provides new construction and modernization grants to construct new school facilities or modernize existing schools. To receive State grants, a district is required to match the grant portion from available district funds. This may include proceeds from local general obligation bonds, developer fees, and a district's general fund.

The Master Construct Program utilizes an integrated strategy to leverage State aid new construction and modernization grants. The Basic Strategy is to fund the upfront design and construction of projects with 100 percent local funds that are eligible for State aid reimbursement by qualifying for State matching grants. The Extended Strategy uses reimbursed State grant monies to extend construction beyond local funding of remaining State aid eligible/non-eligible projects. Once all local funding and State aid reimbursements are encumbered, the District may qualify for Financial Hardship Status and receive 100% State funding for eligible projects, the Enhanced Strategy. Currently, the Basic and Extended Strategy is in use and the Enhanced (Hardship) Strategy is proposed to fund Rose and Marina West, based on the availability of State aid at that time.

Figure 1: State Aid Strategy



Historically, project funding by the State has been supported through the periodic approval of State bonds for school construction by California voters. In November 2016, California voters approved Proposition (Prop.) 51 authorizing \$7 billion for new construction, modernization, Career Technical Education (CTE), and Charter funding for of K-12 facilities. As reported by the OPSC to the SAB, as of October 2018, approximately \$963.8 million of applications have been apportioned utilizing Prop. 51 bonds and approximately \$556.7 million are awaiting SAB approvals. As of September 30, 2018, the list of OPSC grant requests awaiting review is approximately \$4.5 billion. That leaves a combined total of approximately \$1.0 billion remaining to be allocated. Unfortunately, all authorized funds for new construction under this total have been fully allocated and the \$1.0 billion estimated to be remaining is primarily for remaining modernization applications to be submitted.

Therefore, approved new construction applications received on or after September 12, 2018 will henceforth be placed on an “Applications Received Beyond Bond Authority” waiting list in the order of date received, which is presented to SAB for acknowledgement, but not approval, and are slated for review once additional funds are made available. In order for a project to qualify for this waiting list for state funds, the governing board of a district is required to adopt a resolution acknowledging the shortfall and the application’s inclusion under the “Applications Received Beyond Bond Authority List.”

The District recently adopted such a resolution for State aid applications filed after September 12 for new construction funding. The District has also previously used this approach prior to the passage of Prop 51, which allowed some of the District’s prior applications to secure a place in line for current funding consideration. That said, all State aid applications filed by the District prior to that date are in active consideration for funding by the State and are not subject to the waiting list identified above.

As of July 31, 2018, the District has submitted approximately \$58.5 million in State aid applications, including approximately \$55.2 million in new construction applications and approximately \$3.3 million in modernization applications. Table 4 below provides a summary of submitted applications as of July 31, 2018 and anticipated applications by others that are ahead of the District’s applications. These applications are not impacted by the new requirement of acknowledgement of applications beyond bond authority.

The District has received “90 day” notifications from the OPSC for the following 4 applications: McAuliffe Modernization, Fremont Modernization, Harrington New Construction, and Drifill Kindergarten New Construction, totaling approximately \$13.6 million in estimated grants. These notifications indicated that OPSC review of the applications is underway, pending requested documentation to certify eligibility or provide additional information needed. CFW is working with the District to complete any and all required documentation requests from the OPSC. From the four District applications that have received OPSC notices, approximately \$441 million of funding by other districts is ahead of the first wave of these pending applications (totaling approximately \$13.6 million). Based on the prior funding schedule of the SAB, these applications are anticipated to be funded by June 30, 2019.

In addition to the above applications, approximately \$14.6 million in additional new construction applications were submitted for the Seabridge project after the September 12, 2018 cut-off date as a result of DSA approval in October. These applications were supported by a resolution adopted by the District’s Board in October 2018 in accordance with the new requirements acknowledging the application beyond bond authority. The State continues to generate minimal bond sales to support the program and on the current schedule, the bulk of funding will not occur before 2020; which could change upon the new governor assuming office.

CFW continues to attend and monitor activities of the SAB for the allocation of eligible State funding. The strategic blending of these programs is required to support the balance of local investment that may be required to fully implement the Program. These programs are summarized below as well as the District’s current and projected eligibility for program funding. Applications that have been approved by the District

and submitted to OPSC are catalogued and projected applications for potential funding of additional projects are also presented.

Table 4: Submitted State Aid Applications as of July 31, 2018

	Application	OPSC Date Received	*Estimated Grant	Application Type	Applications Ahead
1	McAuliffe	11/13/2014	\$113,206	Modernization	\$224,002,875
2	Fremont	11/13/2014	\$1,034,521	Modernization	\$224,111,909
3	Harrington	11/14/2014	\$10,738,130	New Const.	\$225,108,332
4	Drifill Kindergarten	2/9/2015	\$1,728,882	New Const.	\$441,495,878
5	Lemonwood	7/19/2017	\$12,455,490	New Const.	\$2,122,344,226
6	Marshall	11/13/2017	\$4,194,344	New Const.	\$2,710,741,979
7	Elm	4/30/2018	\$8,465,135	New Const.	\$3,456,630,694
8	Harrington Kinder Annex	5/10/2018	\$596,040	Modernization	\$3,529,959,223
9	Lemonwood Like for Like	5/24/2018	\$770,700	Modernization	\$3,658,139,206
10	Ritchen Kinder	7/19/2018	\$796,149	New Const.	\$3,997,000,065
11	Brekke Kinder	7/19/2018	\$633,770	New Const.	\$3,997,808,292
12	McAuliffe Kinder	7/19/2018	\$851,787	New Const.	\$3,998,454,140
13	Lemonwood Use of Grants	7/27/2018	\$1,902,746	New Const.	\$4,036,149,474
14	Elm Use of Grants	7/27/2018	\$832,824	New Const.	\$4,038,086,921
15	Marshall Use of Grants	7/27/2018	\$957,376	New Const.	\$4,038,919,745
16	McKinna	7/27/2018	\$10,089,359	New Const.	\$4,039,877,121
17	McKinna Use of Grants	7/27/2018	\$960,061	New Const.	\$4,050,124,671
18	Elm Like for Like	7/27/2018	\$330,300	Modernization	\$4,051,084,732
19	McKinna Like for Like	7/27/2018	\$440,400	Modernization	\$4,051,489,611
20	Ramona Kinder	7/30/2018	\$648,804	New Const.	\$4,056,347,816
Total			\$58,540,022		

**Estimated Grants amounts may vary from State lists and are pending State review of application*

4.1.1 STATE AID MODERNIZATION

The State's Modernization Program provides funds on a 60-40 state and local sharing basis for improvements that educationally enhance existing school facilities. Eligible projects include modifications such as air conditioning, plumbing, lighting, and electrical systems. Applications are submitted to the OPSC in two stages:

1. **Eligibility:** Modernization eligibility is established separately for each school site and requires that permanent facilities be at least 25 years old and portable facilities be at least 20 years old. Students must be enrolled in those facilities based on State classroom loading standards of 25 per classroom for grades K-6 and 27 per classroom for grades 7-8. Once established, site eligibility is not subject to annual review.
2. **Funding:** A district with modernization eligibility may request funding on a 60-40 State grant/local match basis. The 2018 pupil grant is currently \$4,404 for grades K-6 and \$4,658 for grades 7-8. Eligible costs include design, construction, educational technology, testing, inspection, furniture and equipment. Limited supplemental funding is available for excessive cost such as fire safety and accessibility improvements. Grant levels are periodically reviewed by the State. Program funding is subject to project performance and certification at the completion of construction.

Table 5: Estimated Remaining Modernization Eligibility from Permanent Classrooms: 60/40 Program

School Site	CRMs	Phase I (FY 2013-17)		Phase II (FY 2018-20)		Phase III (FY 2021-25)		Phase IV (FY 2026-29)		Total Amount
		CRMs	Amount	CRMs	Amount	CRMs	Amount	CRMs	Amount	
Brekke	24	0		0		24	\$2,660,016	0		\$2,660,016
Chavez	29	0		0		0		29	\$3,192,900	\$3,192,900
Curren	0	0		0		0		0		\$0
Driffill	0	0		0		0		0		\$0
Elm	0	0		0		0		0		\$0
Frank	45	0		45	\$5,659,470	0		0		\$5,659,470
Fremont	31	0		0		0		31	\$3,954,642	\$3,954,642
Harrington	0	0		0		0		0		\$0
Haydock	32	32	\$4,024,512	0		0		0		\$4,024,512
Kamala	0	0		0		0		0		\$0
Lemonwood	0	0		0		0		0		\$0
Marina West	20	0		0		20	\$2,202,000	0		\$2,202,000
Marshall	24	0		0		0		24	\$2,611,572	\$2,611,572
McAuliffe	27	27	\$2,963,892	0		0		0		\$2,963,892
McKinna	0	0		0		0		0		\$0
Ramona	24	0		0		24	\$2,668,824	0		\$2,668,824
Ritchen	24	24	\$2,695,248	0		0		0		\$2,695,248
Rose Avenue	0	0		0		0		0		\$0
Sierra Linda	21	0		0		0		21	\$2,312,100	\$2,312,100
Soria	0	0		0		0		0		\$0
Total	302	83	\$9,683,652	45	\$5,659,470	68	\$7,530,840	105	\$12,071,214	\$34,945,176

*Current dollars

Table 6: Estimated Remaining Modernization Eligibility from Portable Classrooms: 60/40 Program

School Site	CRMs	Phase I (FY 2013-17)		Phase II (FY 2018-20)		Phase III (FY 2021-25)		Phase IV (FY 2026-29)		Total Amount
		CRMs	Amount	CRMs	Amount	CRMs	Amount	CRMs	Amount	
Brekke	0	0		0		0		0		\$0
Chavez	0	0		0		0		0		\$0
Curren	2	0		0		2	\$220,200	0		\$220,200
Driffill	0	0		0		0		0		\$0
Elm	15	0		15	\$1,651,500	0		0		\$1,651,500
Frank	0	0		0		0		0		\$0
Fremont	8	8	\$1,006,128	0		0		0		\$1,006,128
Harrington	5	3	\$330,300	2	\$220,200	0		0		\$550,500
Haydock	1	0		0		1	\$144,398	0		\$144,398
Kamala	6	0		5	\$550,500	1	\$110,100	0		\$660,600
Lemonwood	7	6	\$660,600	1	\$110,100	0		0		\$770,700
Marina West	4	0		4	\$418,380	0		0		\$418,380
Marshall	0	0		0		0		0		\$0
McAuliffe	1	1	\$110,100	0		0		0		\$110,100
McKinna	13	7	\$770,700	6	\$660,600	0		0		\$1,431,300
Ramona	0	0		0		0		0		\$0
Ritchen	0	0		0		0		0		\$0
Rose Avenue	3	0		3	\$330,300	0		0		\$330,300
Sierra Linda	5	0		5	\$598,944	0		0		\$598,944
Soria	0	0		0		0		0		\$0
Total	70	25	\$2,877,828	41	\$4,540,524	4	\$474,698	0	\$0	\$7,893,050

Submitted Applications

Project 1 - Fremont		8	\$1,006,128						
Project 1 - McAuliffe		1	\$110,100						
Harrington Kinder Annex				5	\$550,500				
Lemonwood K-8 Portables		6	\$660,600	1	\$110,100				
Elm Portables				3	\$330,300				
McKinna Portables		4	\$440,400						
Total		19	\$2,217,228	9	\$660,600	0	\$0	0	\$0
Remaining Eligibility		6	\$660,600	32	\$3,879,924	4	\$474,698	0	\$0

*Current dollars

Under SB 50, the State provides the option of a “Like for Like” approach towards utilizing available modernization eligibility towards new construction. The “Like for Like” approach allows school districts to utilize modernization funding for new construction projects, if the new construction is replacing a facility with a similar facility that requires modernization. These funds do not affect a district’s new construction pupil grant eligibility and are in addition to any available new construction funding. Funds allocated under “Like for Like” would be based on the modernization grant eligibility on a site by site basis. The District continues to utilize this approach, where applicable, to augment the amount of funding available to construct replacement school facilities.

Tables 5 and 6 summarize the District’s remaining eligibility for State modernization grants for permanent and portable facilities that were last modernized or placed in service at least 25 or 20 years ago, respectively. The estimated grants amounts have been updated to reflect the estimated eligible classrooms and the District’s FY2018-19 enrollment of students per site, resulting in an overall reduction of approximately \$6.6 million in the estimated grant level eligibility since the June 2018 update report. This analysis takes into consideration the overall decrease in district enrollment, the reallocation of students under the revised dual language immersion program, and the reuse of eligible classrooms for non-classroom use during this period. Should these variables change over time at each site and at the time of a modernization application, the estimated grant amounts may increase or decrease further. In addition, at time of application, additional grant dollars may be garnered by identification of eligible Special Day (SDC) pupils per site as SDC pupils are assigned a higher per pupil grant amount than standard pupils.

As shown in Table 5, the District may ultimately be eligible for approximately \$34.9 million in matching modernization grants from permanent classrooms, however, the majority of eligible funding does not become available until after 2021, once some of the facilities that were last modernized in the late 1990’s and early 2000’s become due again. Table 6 illustrates approximately \$7.9 million in modernization eligibility for portable classrooms that exceed their 20-year life and are eligible for modernization. The majority of eligibility for portable facilities is anticipated prior to 2021. The ability to use all of these grants, however, is contingent on the priority of projects to be funded by the Board, the planned use of these classrooms to house students, available matching funds and the corresponding timeline and schedule adopted as part of the Master Construct Program.

Overall, approximately \$2.4 million in modernization applications have been submitted to the OPSC. All modernization applications require a local match to be provided by the District, unless Financial Hardship is utilized as explained later in this section. Collectively, these amounts are used as inputs and integrated where possible in the facilities Master Budget and Schedule to implement proposed Master Construct projects.

4.1.2 STATE AID NEW CONSTRUCTION

The State’s New Construction Program provides State funds on a 50/50 State and local sharing basis for eligible projects that add permanent classroom capacity to a school district. The goal is to add capacity

to school districts to house students, including the construction of a new school or the addition of classrooms to an existing school. Applications are submitted to the OPSC in two stages:

1. **Eligibility:** Eligibility for new construction funding is not site specific and is determined by the gap between a district's projected enrollment and its existing permanent classroom capacity. Classroom capacity is based on State loading standards of 25 students per classroom for grades K-6 and 27 students per classroom for grades 7-8. Historical and projected student enrollment, plus approved, but not yet built residential units, are utilized to estimate the gap between the amount of future students and the current ability to house students in permanent facilities. Portable classrooms are not counted by the State as being permanently available to house pupils. Until approved for construction, eligibility is subject to annual review.
2. **Funding:** Once eligibility is approved, a district may apply for funding on a 50/50 State grant/local match basis. The 2018 pupil grant is currently \$11,567 for grades K-6 and \$12,234 for grades 7-8, and is counted based on each student found to exceed a district's permanent capacity to house students. Eligible costs include design, construction, testing, inspection, furniture and equipment, and other costs closely related to the actual construction of school buildings. Supplemental grants are available for site acquisition, utilities, on/off-site and general site development, and other excessive costs. Grant levels are periodically reviewed by the State.

Table 7 summarizes the District's estimated new construction eligibility based on estimated eligible pupil grants by the State. As reported in June 2018, the District is estimated to be eligible for approximately \$77.2 million in new construction pupil grants, including \$65.8 million for grades K-6 and \$11.4 million for grade levels 7-8. These amounts continue to be subject to a local match requirement by the District equal to the amount of the total State grant. If enrollment continues to grow, the amount of State eligibility for new construction is expected to increase. Likewise, if enrollment declines, a comparable decrease in future State aid will result. In addition, if new construction tract maps continue to be filed with the City, the estimated new construction amount will increase as the State allows for the inclusion of new mapped units to be added to enrollment at the rate of 0.5 students per approved, but unbuilt unit. As of this time, the City has not updated its tract map data from the prior June period, but is expected to do so in the next period.

The estimated eligibility is available for use district wide, but subject to the availability of funding from the State and processing from OPSC and the SAB, both of which are severely limited at this time.

Table 7: New Construction Eligibility: 50/50 Program

Grade Level	Eligible Pupils	Grant Value (2018)	*Est. Grant Amount (50%)	Est. Local Match (50%)
K-6	5,691	\$11,567	\$65,827,797	\$65,827,797
7-8	932	\$12,234	\$11,402,088	\$11,402,088
Total	6,623		\$77,229,885	\$77,229,885

** Does not include State reimbursements for land acquisition.*

4.1.3 FULL-DAY KINDERGARTEN GRANT PROGRAM

As part of the State's budget for 2018-19, AB 1808, Article 7 created the Full-Day Kindergarten Facilities Grant Program (Program) providing \$100 million in one-time grants to construct new or retrofit existing facilities for the purpose of providing kindergarten classrooms to support full-day kindergarten instruction. OPSC defines "Full-Day Kindergarten" as a school day program exceeding 4 hours, exclusive of recesses. Projects may consist of the construction of a new facility or the acquisition and conversion of an existing building for public school use. This program is not designed to provide full-day kindergarten classrooms for projected kindergarten enrollment growth.

Grants are awarded to districts that lack the facilities to provide full-day kindergarten or lack facilities that satisfy the design requirements for new kindergarten classrooms. Districts are required to provide 50% of the cost of new construction and 40% of retrofit projects, unless the district meets the requirements for Financial Hardship. Program funds made available to districts are to supplement, not supplant, existing funds available for school facilities construction. Moreover, projects utilizing Full Day Kindergarten Program grants may not combine kindergarten pupil grants with the School Facilities Program.

Eligibility is determined on a site-by-site basis; however, priority for funding is based on districtwide criteria. A school site will be considered lacking full-day kindergarten facilities if the kindergarten enrollment at the site exceeds the classroom capacity at the site using the SFP loading standard of 25 pupils and if the existing facilities do not meet current CDE requirements. Districts must also rank the priority of multiple applications for funding consideration. If there are sufficient funds to apportion all submitted valid and completed applications, projects will be funded based on the date the application are received. If funds are insufficient to fully fund all of the applications, priority points will be given to school districts that meet the following criteria:

- Meet eligibility requirements for Financial Hardship (40 points)
- School district with a high concentration of underserved communities (up to 40 points), a school district with a high population of pupils who are eligible for Free and Reduced-Price Meals

The State has published definitive regulations for processing applications to be funded over two rounds beginning January 2, 2019 and May 1, 2019. Based on the State's regulations, a review of eligible kindergarten facilities was conducted and presented to the District for consideration. As shown in Table 8, the District may be eligible for up to \$8.0 million in program funding. The goal is to submit all projects for January consideration and resubmit in May, if necessary. Should the District be successful in receiving these program grants, any prior new construction applications utilizing kindergarten pupils under the School Facilities Program would be reduced. In addition, the State requires that all grants funds received from the Full Day Kindergarten grant program be encumbered by June 30, 2021.

The District has been found previously to be eligible for Financial Hardship. In addition, the District's equivalent Free and Reduced-Price Meals rate is 83.5%, meaning the District would receive approximately 65 of 80 possible priority points assuming the District remains eligible for Financial Hardship. Given the eligibility for multiple applications, a rank order is provided that emphasizes the priority of McKinna since

it has the highest potential grant amount, is already under construction, and as such available for collection of grant funds as a project reimbursement. This is followed by the balance of eligible applications for ranking which is recommended to be delegated to the superintendent, based on the most available data on the day of submission.

Table 8: Proposed Kindergarten Grant Applications

Priority	School	Type	K/TK CRs to be Built	2018-19 K/TK Enrollment	Eligible Pupils	Eligible CRs	Base Grant	Site Dev. Grant (35%)	Total Grant (50%)	Financial Hardship (50%)	Total Project Costs (100%)
1	McKinna	K-5	6	164	150	6	\$1,735,050	\$607,268	\$2,373,518	\$2,373,518	\$4,747,035
2	Marina West	K-5	5	102	100	4	\$1,156,700	\$404,845	\$1,582,345	\$1,582,345	\$3,164,690
3	Rose Avenue	K-5	5	93	93	4	\$1,075,731	\$376,506	\$1,471,581	\$1,471,581	\$2,943,162
4	Ramona	K-5	2	136	50	2	\$578,350	\$202,423	\$791,173	\$791,173	\$1,582,345
5	Sierra Linda	K-5	5	129	125	5	\$1,445,875	\$506,056	\$1,977,931	\$1,977,931	\$3,955,863
TOTAL			23	624	518	21	\$5,991,706	\$2,097,097	\$8,196,547	\$8,196,547	\$16,393,094

Notes:

1. All kindergarten grant funds must be encumbered by 6/30/21 and requires a local match
2. Pupils used under the Kindergarten program will supplement, not supplant, pupils used under the School Facilities Program
3. Projects utilizing Kindergarten grants may not also use Kindergarten pupil grants under the School Facilities Program

4.1.4 FINANCIAL HARDSHIP FUNDING

The State also provides a Financial Hardship Program to assist districts that cannot provide all or part of their local match for an approved modernization or new construction SFP project. In Financial Hardship, the State funds its normal grant amount, and if a district is found to be eligible, provides an additional grant amount equal to the portion of the match that would have been required to be funded by a district. This in effect increases the amount of grant funding a district would otherwise receive. To qualify, a district must be charging the maximum developer fee and meet one of the following criteria:

- Bonded indebtedness of 60 percent or greater
- Successful passage of a Prop. 39 Bond
- District total bonding capacity of less than \$5 million

At this time, the Oxnard District has exceeded its net bonding capacity by 60 percent and may be eligible for Financial Hardship.

Under the current Financial Hardship Program, a district must have exhausted all unencumbered capital fund balances available for modernization or new construction at the time of application. In addition, any funds that become available during the time the District is in the Hardship period will reduce the amount of the State's grant in lieu of the District's match, proportionally. Audits of available capital facilities funding (e.g., Funds 21, 25, 35) are required throughout the project period that a district is in Hardship funding and at "close out", or completion of the project. Until approved for construction, eligibility is subject to review every 6 months. A district can apply for planning funds for site acquisition, DSA submittals and construction.

Except for land acquisition and some site service costs, 100 percent hardship grant funding does not typically equate to 100 percent of the total development costs associated with the design and

construction of an eligible project. Often projects must be phased, alternate methods of construction (e.g. modular) must be employed to achieve the desired space requirement for housing students or additional bond funding must be provided thereafter to complete a hardship project.

The OPSC has implemented a change to the Financial Hardship program requiring that the Financial Hardship period begin on the date of application, regardless of the date it is reviewed by OPSC or approved by the SAB – restricting its use. This change would require that the District sequence projects proposed for Financial Hardship after any and all anticipated and available capital funds are encumbered which may result in a push of Financial Hardship projects to later implementation phases.

Financial hardship funding is proposed to be used strategically, with careful consideration to minimize the impact on the use of other sources of funding as identified above. Careful sequencing of all remaining projects and projected reimbursements is required, so projects are designed, and funds encumbered before entering the Hardship period. This may require the advanced funding of design components for remaining projects from local sources in advance of securing Hardship funding. The District will need to prioritize remaining projects to be considered for this option. This includes potential Hardship funding for Rose Avenue, Marina West, and Sierra Linda.

4.1.5 SUBMITTED AND PENDING STATE AID APPLICATIONS

Table 9 presents State aid applications that have been filed with the OPSC, totaling approximately \$73.1 million. Table 9 reflects the current pupil grant amounts for 2018 and estimated additional anticipated allowances for supplemental grants such as site development and land acquisition costs. The majority of these applications rely on the actual or projected number of students and associated pupil grants available to house those students. The balance relies in large part on the application of a “use of grants” provision allowed by the SFP to accelerate additional funding.

The “use of grants” approach allows a district to utilize higher pupil loading standards than the State standard on its funding application, as long as those standards are within the approved district’s teacher contract and do not exceed 33 pupils per classroom. A higher loading standard increases the number of pupil grants that the State would allocate to a project, which in turn increases the amount of State funding for that project. Notwithstanding the application, a district is not required to actually load the classroom at the higher local standard when built. By using a higher standard on the application but a lower standard in the actual loading of classrooms, the share of the project cost shouldered by the State is increased while decreasing that of the District.

This funding mechanism can decrease the cost of new facilities for a district, but it requires the diversion of pupil grants from other district projects that the State would otherwise have found eligible. The use of grants mechanism does not increase the district’s overall number of pupil grants; instead, it transfers to one project a portion of the grants that would have otherwise been used on another eligible project. This approach has enabled the District to apply for eligible pupil grants sooner than anticipated by enabling the ability to apply these additional grants to existing projects. Over the last six months, efforts were completed to submit approximately \$33 million in new construction and modernization applications

associated with “use of grants”, including applications for, McKinna, Seabridge, and the kindergarten/flex projects at Brekke, McAuliffe, Ramona, and Ritchen.

As of July 31, 2018, the District had submitted approximately \$58.5 million in State aid applications. These applications are not impacted by the new requirement of acknowledgement of applications beyond bond authority for new construction applications. In addition, approximately \$14.6 million in additional new construction applications were filed in association with the Seabridge project after the September 2018 cut-off and were thus supported with a District resolution adopted in October in accordance with the new “acknowledgment of application beyond bond authority” requirement.

Taking into consideration the new construction applications that have been filed as explained above, the District has utilized to date 4,494 standard pupil and 172 SDC pupil grants totaling 4,666 pupil grants overall.

Table 9: Submitted State Aid Applications

Projects	Type	Standard Pupils	K-6	7-8	SDC Pupils	Non Severe	Severe	Est. Base Grant	Est. Sup. Grant	Total Est. Grant
McAuliffe Project 1	Mod.	25	25	0	0	0	0	\$110,100	\$3,106	\$113,206
Fremont Project 1	Mod.	216	0	216	0	0	0	\$1,006,128	\$28,393	\$1,034,521
Driffill Kinder	New Const.	132	0	132	0	0	0	\$1,614,888	\$113,994	\$1,728,882
Harrington	New Const.	807	807	0	26	26	0	\$9,899,731	\$838,399	\$10,738,130
Lemonwood	New Const.	926	575	351	13	13	0	\$11,227,740	\$1,227,750	\$12,455,490
Marshall	New Const.	316	100	216	0	0	0	\$3,799,244	\$395,100	\$4,194,344
Elm	New Const.	600	600	0	13	13	0	\$7,222,781	\$1,242,354	\$8,465,135
Harrington Kinder Annex	Mod.	125	125	0	0	0	0	\$550,500	\$45,540	\$596,040
Lemonwood Portables	Mod.	175	175	0	0	0	0	\$770,700	\$0	\$770,700
Ritchen Kinder	New Const.	0	0	0	18	0	18	\$585,054	\$211,095	\$796,149
Brekke Kinder	New Const.	0	0	0	18	0	18	\$585,054	\$48,716	\$633,770
McAuliffe Kinder	New Const.	0	0	0	18	0	18	\$585,054	\$266,733	\$851,787
Lemonwood Use of Grants	New Const.	160	82	78	0	0	0	\$1,902,746	\$0	\$1,902,746
Elm Use of Grants	New Const.	72	72	0	0	0	0	\$832,824	\$0	\$832,824
Marshall Use of Grants	New Const.	80	32	48	0	0	0	\$957,376	\$0	\$957,376
McKinna	New Const.	675	675	0	35	26	9	\$8,665,414	\$1,423,945	\$10,089,359
McKinna Use of Grants	New Const.	83	83	0	0	0	0	\$960,061	\$0	\$960,061
Ramona Kinder	New Const.	0	0	0	18	0	18	\$585,054	\$63,750	\$648,804
Elm Portables	Mod.	75	75	0	0	0	0	\$330,300	\$0	\$330,300
McKinna Portables	Mod.	100	100	0	0	0	0	\$440,400	\$0	\$440,400
Seabridge + Land	New Const.	575	575	0	13	13	0	\$6,933,606	\$6,874,043	\$13,807,649
Seabridge Use of Grants	New Const.	68	68	0	0	0	0	\$786,556	\$0	\$786,556
Total		5,210	4,169	1,041	172	91	81	\$60,351,311	\$12,782,916	\$73,134,227
<i>Total New Construction Pupils Used</i>		4,494	3,669	825	172	91	81			
<i>Total Modernization Pupils Used</i>		716	500	216	0	0	0			

Based on available prior enrollment and residential construction data, the District’s total new construction eligibility is estimated at 6,623 pupil grants, leaving 1,957 remaining pupil grants to be utilized for new

construction of remaining projects. However, more recent enrollment trends and new residential development may impact this number in the next update period. Nonetheless, the proposed use of the remaining 1,957 new construction pupils is summarized in Tables 10 through 12 below.

As shown in Table 10, approximately \$990,900 in portable classroom modernization eligibility is pending OPSC submittal for the Elm project under the “Like for Like” provisions of the SFP. This application is pending submittal to allow for the remaining portable classrooms to reach their 20-year life requirement after July 2019. At that time, the application will be filed and placed in line at the State.

Table 10: State Aid Applications in Progress

Projects	Type	Standard Pupils	K-6	7-8	SDC Pupils	Non Severe	Severe	Est. Base Grant	Est. Sup. Grant	Total Est. Grant
Elm Portables (2019)	Mod.	225	225	0	0	0	0	\$990,900	\$0	\$990,900
Total		225	225	0	0	0	0	\$990,900	\$0	\$990,900
<i>Total New Construction Pupils Used</i>		<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>			
<i>Total Modernization Pupils Used</i>		<i>225</i>	<i>225</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>			

Table 11 presents approximately \$22.4 million in future proposed applications associated with the use of 758 new construction pupil grants plus modernization grants for the Rose Avenue Reconstruction project that is currently undergoing DSA review. Rose Avenue is to be submitted as the District’s first Financial Hardship school. The project was submitted to DSA in two components to include classrooms and support facilities. Classrooms are proposed to be funded through Financial Hardship, whereas support facilities are to be financed by remaining yet unissued Measure “D” bonds. Therefore, construction is anticipated over two phases.

Table 11: State Aid Applications Pending DSA Approval

Projects	Type	Standard Pupils	K-6	7-8	SDC Pupils	Non Severe	Severe	Est. Base Grant	Est. Hardship Grant	Est. Sup. Grant	Total Est. Grant
Rose Avenue - Hardship	New Const.	675	675	0	35	26	9	\$8,665,414	\$8,665,414	\$2,599,624	\$19,930,452
Rose Avenue Portables - Hardship	Mod.	75	75	0	0	0	0	\$330,300	\$220,200	\$0	\$550,500
Rose Avenue Use of Grants Hardship	New Const.	83	83	0	0	0	0	\$960,061	\$960,061	\$0	\$1,920,122
Total		833	833	0	35	26	9	\$9,955,775	\$9,845,675	\$2,599,624	\$22,401,074
<i>Total New Construction Pupils Used</i>		<i>758</i>	<i>758</i>	<i>0</i>	<i>35</i>	<i>26</i>	<i>9</i>				
<i>Total Modernization Pupils Used</i>		<i>75</i>	<i>75</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>				

Any remaining new construction pupil grants may be considered for future new school projects not yet under design or DSA review, such as the new schools planned at the Doris/Patterson site and Marina West. At the present time, the District can anticipate approximately \$26.4 million in State aid eligibility, under an assumed financial hardship approach for Marina West, to allocate towards these projects. Table 12 illustrates how these pupil grants would be utilized. For the remaining non-hardship applications at Doris Patterson, a local match would be required to obtain State funding for these future projects, plus any additional amounts necessary to complete the total required school construction costs identified in this report. All pupil grants eligible to date are proposed to be utilized under this approach.

Table 12: Future State Aid Applications

Projects	Type	Standard Pupils	K-6	7-8	SDC Pupils	Non Severe	Severe	Est. Base Grant	Est. Hardship Grant	Est. Sup. Grant	Total Est. Grant
Doris Patterson 6-8	New Const.	107	0	107	0	0	0	\$1,309,038	\$0	\$196,356	\$1,505,394
Doris Patterson K-5	New Const.	264	264	0	0	0	0	\$3,053,688	\$0	\$0	\$3,053,688
Marina West K-5 Hardship	New Const.	675	675	0	35	26	9	\$8,665,414	\$8,665,414	\$2,599,624	\$19,930,452
Marina West K-5 Use of Grants Hardship	New Const.	83	83	0	0	0	0	\$960,061	\$960,061	\$0	\$1,920,122
Total		1129	1022	107	35	26	9	\$13,988,201	\$9,625,475	\$2,795,980	\$26,409,656
<i>Total New Construction Pupils Used</i>		1129	1022	107	35	26	9				
<i>Total Modernization Pupils Used</i>		0	0	0	0	0	0				

Collectively, the District has approximately \$73.1 million in State aid applications that are under consideration with OPSC, and an additional \$49.8 million in projects that are pending OPSC submittal. In total, the District has approximately \$122.9 million in foreseeable State aid eligibility, based on the assumptions noted above.

Over the next six months, the team will continue to monitor application status with OPSC and respond to any application review notices received. In addition, applications will be filed under the Full-Day Kindergarten Facilities Grant Program, where applicable.

4.2 DEVELOPER FEES

Developer fees levied on new residential and commercial construction in a school district attendance area are permissible under State Education Code, Section 17620. The purpose of these fees is to offset the student enrollment impact that would be generated by new development. Fees may be used to fund the construction of new school facilities, the modernization of existing facilities, or the reopening of closed facilities. The code also permits an inflation-based increase in developer fees every two years based on changes in the Class B construction index. There are three levels of Developer Fees that can be assessed:

- Level 1 fees are established by statute and adjusted by the State Allocation Board and are currently \$3.79 per square foot of residential development and \$0.61 per square foot of commercial and industrial development
- Level 2 fees constitute up to 50% of the State allowed cost for construction and sites, if the school district meets specified eligibility tests and assumes that the will State pay for the other 50% of cost through the SFP
- Level 3 fees are the same as Level 2, but include the State's 50% share as well, but only when the State declares it is out of funds for new construction

A district justification study must be completed in order to levy Level 1 or Level 2 fees and in the event that the State declares that it is out of new construction state grant funds, the same report may allow the District to levy Level 3 fees. As reported in June 2018, the District adopted a Residential Development School Fee Justification Study in April 2018 prepared by Cooperative Strategies that established the justification for collecting Level 1 fees at the adjusted level of \$3.79 per square foot of residential construction and \$0.61 per square foot of commercial or industrial construction. Based on the District's

fee sharing agreement with the Oxnard Union High School District, the District collects 66% of the maximum Level 1 fees, or \$2.50 per square foot for residential and \$0.403 per square foot for commercial.

In April 2018, the District adopted a School Facilities Needs Analysis, prepared by Cooperative Strategies to establish and justify the collection of Level 2 developer fees at a rate of \$4.06 per square foot for all new future residential units built within the District's boundaries. Using available County and local data, the Study estimates that an additional 1,539 residential single and multi-family homes, totaling 2,387,750 square feet, will be built in the District over the next five years. From this data, an estimated \$9.7 million is anticipated to be collected in developer fees over the next five years. No changes in estimated developer fee collections are reported since the June 2018 update. The District is required to complete an annual update to the Level 2 Study in order to continue collecting Level 2 fees during this period. The District has indicated that an update to the Level 2 Study will be undertaken and available for Board consideration in Spring 2019.

4.3 GENERAL OBLIGATION BONDS

The District has used local General Obligation (G.O.) bonds previously to fund major school facility improvements and has been successful in making use of public financing options and garnering community support to improve school facilities. These G.O. bonds are secured by an annual levy on all taxable parcels within the boundaries of a school district. The levy is based on the assessed value of a parcel as determined by the County, pursuant to Prop. 13. Traditionally, G.O. bonds carry far lower interest and issuance costs than other financing options. Buyers of most California school bonds receive an exemption from state and federal taxes on the interest portion of the bonds purchased, allowing for a lower rate of interest to a district to finance improvements over time.

The Master Construct and Implementation Program utilizes two local G.O. bond measures: Measure "R" approved by voters in 2012 and Measure "D" approved by voters on November 8, 2016. Measure "R" authorized the sale of \$90 million in G.O. bonds and has been used in combination with other local funds to support the reconfiguration of school facilities, provide the local funding to reconstruct Harrington, Elm, and Lemonwood, and to provide additional grade 6-8 capacity at Marshall. To date, all G.O. bonds from the Measure "R" authorization have been sold and the District is awaiting State reimbursements from the above projects to fund additional facility improvements.

Measure "D" was approved by voters on November 8, 2016 and authorized \$142.5 million in G.O. bonds to fund additional school improvements as part of Phases 2, 3 and 4 of ongoing facilities improvements. In March 2017, the District issued approximately \$81 million in G.O. bonds, Series 2017A (Series 2017A). Proceeds from the Series 2017A bond issuance are funding a portion of Phase 2 of the ongoing new school construction and classroom modernization program and will also be used to meet the local match requirement for State school facility grants—leveraging the State aid matching grants. In March 2018, the District issued approximately \$14 million in G.O. bonds, Series 2018 B (Series 2018B). Proceeds from the Series 2018B bond issuance were used to replenish the Program Reserve and fund projects underway. Additional project and reserve funds were originally anticipated to come from State aid reimbursements

once the State implemented Prop. 51. However, delays in implementation have necessitated the District to utilize local funding sources exclusively to date.

4.3.1 AVAILABILITY OF FUTURE BOND FUNDING

Potential future funding from Measure “D” is determined in large part by three primary components: (i) statutory bonding capacity; (ii) assessed valuation (AV); and, (iii) the Prop. 39 tax rate allowance for elementary school districts. State law governs how much long-term principal debt California school district may incur at any one time. For elementary school districts, the statutory bonding capacity, or debt limit, is equal to 1.25% of the total district assessed value of all taxable properties within the district’s boundaries.

Based on the District’s assessed value of \$13.3 billion for fiscal year 2018-19, the District’s gross bonding capacity is estimated at \$166.4 million. However, prior bonds account for a total of \$249.0 million. To comply with the California Education Code, the District applied to CDE requesting a waiver authorizing the District to exceed its bonding limit of 1.25% of its taxable assessed value of property. CDE approved the waiver application authorizing the District to have bond indebtedness outstanding in an amount equal to 2.12% (or less) of total assessed valuation as determined at the time of bond issuance, pursuant to the California Education Code. The waiver has an expiration date of August 1, 2025. As a result, the District’s remaining net bonding at this time is calculated at \$19.3 million. The District’s net bonding capacity is estimated to increase as assessed value increases and outstanding principal debt is repaid in the coming years.

Table 13: Bonding Capacity Analysis

Fiscal Year 2018/19	
ASSESSED VALUATION	
Secured Assessed Valuation	\$12,650,094,101
Unsecured Assessed Valuation	\$665,591,230
DEBT LIMITATION	
Total Assessed Valuation	\$13,315,685,331
Applicable Bond Debt Limit	2.12%
Bonding Capacity	\$282,292,529
Outstanding Bonded Indebtedness	\$263,038,479
NET BONDING CAPACITY	\$19,254,050
% of Capacity Current Used	93.18%

The District’s AV serves as the source from which tax revenues are derived for purpose of repaying bond debt service. As AV grows, so too the District’s ability to repay a greater amount of bond debt service and therefore its ability to issue additional bonds.

Table 14 presents a history of the District’s assessed value. Historically, the District’s AV has performed relatively well, with some minimal periods of decline. During the early to late 2000’s the District’s AV

experience growth ranging from approximately 9% to 14% annually. This coincided with a period of strong economic performance statewide. Conversely, as the economy contracted during the Great Recession, beginning in 2010 the District's AV experienced periods of contraction in 2010 to 2012.

The District's AV growth rate has averaged 5.4% annually over the last 17-year period. Most recently, over a 5-year period, the AV growth rate has averaged 4.8% annually. While AV growth has slowed compared to the mid-2000's, it may indicate a more sustainable pace of economic expansion within the District. As it relates to the estimated availability of remaining Measure "D" bond authorization, a future annual AV growth estimate of 4% appears to be moderate to conservative for the District, as it is within the most recent historical growth averages. Future bonding capacity under the Measure "D" authorization will depend on the pace of growth in the tax base and the marketability of additional bonds.

The availability of future bonds funds is dependent on the District's assessed valuation growth to accommodate the Prop. 39 tax rate allowance for elementary school district. Based on Prop. 39, under which Measure "D" was held, the District is legally permitted to sell bonds up to the amount authorized by voters, so long as the bonds may be reasonably supported by a maximum tax rate of \$30 per every \$100,000 of assessed property value.

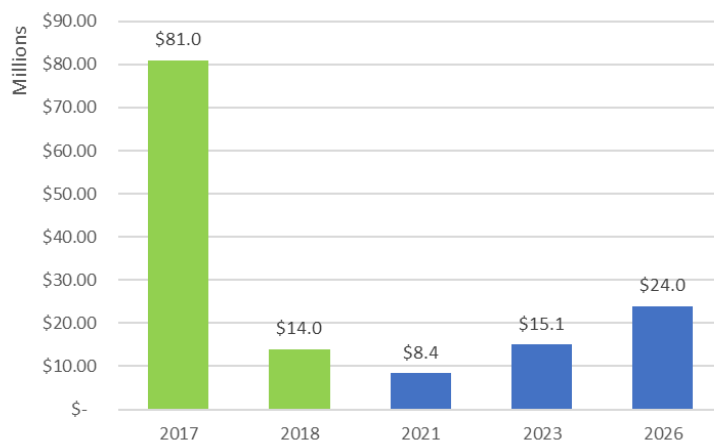
Table 14: Historical Assessed Valuation

Historical Assessed Value		
<u>Fiscal Year</u>	<u>Total</u>	<u>% Δ</u>
2002	\$5,456,598,521	-
2003	\$5,963,113,197	9.3%
2004	\$6,635,172,071	11.3%
2005	\$7,583,558,704	14.3%
2006	\$8,657,971,155	14.2%
2007	\$9,931,635,061	14.7%
2008	\$10,883,340,116	9.6%
2009	\$10,923,360,081	0.4%
2010	\$10,256,972,528	-6.1%
2011	\$10,222,956,307	-0.3%
2012	\$10,128,841,659	-0.9%
2013	\$10,224,776,805	0.9%
2014	\$10,523,302,599	2.9%
2015	\$11,258,539,314	7.0%
2016	\$11,811,053,863	4.9%
2017	\$12,231,081,218	3.6%
2018	\$12,813,934,964	4.8%
2019	\$13,315,685,331	3.9%
5-Year Annualized Average		4.8%
10-Year Annualized Average		2.0%
17-Year Annualized Average		5.4%

The Series 2017A and 2018B bonds were structured according to the Prop. 39 tax rate allowance of \$30 per \$100,000 of AV to generate sufficient bond proceeds now and to maintain future debt issuance

capacity. Recognizing that \$47.5 million in unsold Measure “D” bonds remain, the Series 2018B debt service were structured to create tax rate capacity for a Series C bond issuance in the future. Figure 2 illustrates the estimated timing and size of remaining bond issuances in support of the Master Construct Program.

Figure 2: Estimated Timing and Sizing of Bond Issuances



4.4 PROGRAM EXPENDITURES TO DATE

A budget and expenditure tracking protocol has been established and utilized for Phase 1 and Phase 2 projects under current implementation. As of the June 2018 Semi-Annual Report, the total Phase 1 and Phase 2 budget was approximately \$283.3 million for projects under current implementation, inclusive of the program reserve. Any changes to sources, uses, and schedules included in this report have considered actual District expenditures for the respective projects and are tracked against established project budgets. As needed, the program reserves and estimated ending fund balance will be utilized to accommodate unforeseen but required budget adjustments.

Table 15 provides a summary report of expenditures made for the Program during the period July 1, 2012 – October 31, 2018 totaling approximately \$133 million. Expenditures made after this period will be accounted for in the next Semi-Annual update. The District’s financial system accounts for expenditures by Fiscal Year (July 1 – June 30) and are used in reporting these expenditures. The report is organized by Fiscal Year and includes expenditures across various construction funds. It should be noted that expenditures reporting is based on the budget approved as part of the June 2018 Semi-Annual Report. Once the recommended budget adjustments are approved as part of this December 2018 report, subsequent expenditure reports will reflect the revised budget value.

From July 1, 2012 through October 31, 2018, the District expended approximately \$29.7 million in expenditures for additional facilities improvements, of which \$8.9 million were expended for eligible projects beginning with \$3.7 million of Developer Fee Fund Balances prior to the adoption of the Jan 2013 Implementation Plan, plus additional expenditures thereafter which were planned for State aid reimbursement. Given the deferral of State reimbursements, these expenditures are now being assumed

by the Master Construct Program until such time that State aid reimbursement becomes available. Eligible improvements included, but are not limited to, replacement or addition of relocatable facilities, improvements and DSA closeout of prior projects, District energy efficiency improvements, and other facility improvements. The remaining \$20.8 million in expenditures outside of the Program were funded by the District's prior Measure M bond program.

Expenditure reports related to the current bond programs are made available for review by the Citizens Oversight Committees and expenditures are audited annually for the Board's review.

Table 15: Estimated Phase I and Phase II Expenditures to Date

Project	Adopted Budget	Fiscal Year Expenditures							Total
		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19 ¹	
Acquire Site New Elem K-5	\$7,756,852	\$7,674,714	\$34,158	\$0	\$46,736	\$16,375	\$575	\$0	\$7,772,558
Doris/Patterson Acquire Land	\$8,750,000	\$0	\$0	\$0	\$73,718	\$198,690	\$1,243,529	\$12,186	\$1,528,122
Doris/Patterson LAFCO Planning	\$700,000	\$0	\$14,625	\$37,345	\$28,607	\$142,526	\$253,361	\$3,454	\$479,919
Design & Reconstruct Harrington Elem K-5	\$23,846,732	\$149,138	\$1,448,980	\$12,232,642	\$9,703,762	\$224,482	\$2,431	\$0	\$23,761,435
Design & Reconstruct Lemonwood Elem K-8	\$39,873,403	\$141,309	\$808,213	\$1,450,601	\$1,743,731	\$15,501,288	\$14,829,366	\$3,211,631	\$37,686,139
Design & Reconstruct Elm Elem K-5	\$29,954,714	\$0	\$328,814	\$1,184,709	\$333,013	\$3,310,200	\$13,209,192	\$1,614,732	\$19,980,659
Design & Construct Seabridge K-5	\$28,568,432	\$0	\$0	\$0	\$0	\$218,941	\$1,865,647	\$142,574	\$2,227,162
Design & Reconstruct McKinna K-5	\$31,507,869	\$0	\$0	\$0	\$0	\$642,421	\$1,845,580	\$1,595,568	\$4,083,570
Design & Reconstruct Rose Avenue K-5	\$19,300,610	\$0	\$0	\$0	\$0	\$56,821	\$1,100,845	\$663,468	\$1,821,133
Design & Reconstruct Marina West K-5	\$20,795,034	\$0	\$0	\$0	\$0	\$0	\$0	\$47,242	\$47,242
Design & Construct Doris/Patterson K-5	\$3,546,740	\$0	\$0	\$0	\$433,506	\$0	\$0	\$33,888	\$467,395
Design & Construct Doris/Patterson 6-8	\$5,886,866	\$0	\$0	\$0	\$0	\$0	\$0	\$131,601	\$131,601
Design & Improve K-5 Kindergarten Facilities									
Ritchen	\$456,837	\$16,470	\$71,074	\$342,016	\$16,563	\$119	\$0	\$0	\$446,242
Brekke	\$276,090	\$12,060	\$56,872	\$199,596	\$6,513	\$112	\$0	\$0	\$275,154
McAuliffe	\$336,509	\$11,919	\$86,534	\$214,664	\$8,898	\$107	\$0	\$0	\$322,122
Driffill	\$409,771	\$51,334	\$56,711	\$242,911	\$0	\$817	\$0	\$0	\$351,773
Total K-5 Kindergarten Facilities	\$1,479,208	\$91,783	\$271,191	\$999,187	\$31,974	\$1,155	\$0	\$0	\$1,395,291
Design & Construct Science Labs/Academies									
Chavez	\$649,009	\$17,899	\$166,950	\$443,727	\$19,273	\$182	\$0	\$0	\$648,031
Curren	\$598,330	\$17,222	\$117,014	\$445,738	\$17,485	\$176	\$0	\$0	\$597,634
Kamala	\$619,123	\$17,636	\$153,550	\$429,076	\$18,299	\$186	\$0	\$0	\$618,747
Haydock	\$1,081,480	\$64,099	\$297,626	\$664,855	\$23,810	\$25,687	\$1,000	\$0	\$1,077,078
Fremont	\$1,893,796	\$85,554	\$504,828	\$1,209,581	\$12,709	\$83,718	\$0	\$0	\$1,896,388
Total Science Labs/Academies	\$4,841,738	\$202,410	\$1,239,967	\$3,192,977	\$91,576	\$109,948	\$1,000	\$0	\$4,837,878
Project 1 Remaining Adjustment	\$145,349								
Kindergarten Flex Classrooms									
Brekke	\$1,826,734	\$0	\$0	\$0	\$0	\$0	\$929,436	\$875,208	\$1,804,644
McAuliffe	\$1,923,049	\$0	\$0	\$0	\$0	\$0	\$748,075	\$736,870	\$1,484,946
Ramona	\$1,502,138	\$0	\$0	\$0	\$0	\$0	\$145,568	\$21,249	\$166,816
Ritchen	\$1,855,368	\$0	\$0	\$0	\$0	\$0	\$709,629	\$766,903	\$1,476,532
Total Kindergarten Flex Classrooms	\$7,107,289	\$0	\$0	\$0	\$0	\$0	\$2,532,708	\$2,400,230	\$4,932,938
Kindergarten Annex Improvements									
Harrington	\$2,586,699	\$0	\$0	\$23,537	\$105,337	\$54,799	\$1,820,503	\$433,418	\$2,437,594
Lemonwood	\$860,386	\$0	\$0	\$6,291	\$9,885	\$9,420	\$7,522	\$1,971	\$35,089
Total Kindergarten Annex Improvements	\$3,447,085	\$0	\$0	\$29,828	\$115,222	\$64,219	\$1,828,025	\$435,389	\$2,472,683
Ritchen New Special Day Classroom	\$175,000	\$0	\$0	\$9,011	\$100,210	\$0	\$0	\$0	\$109,221
Marshall K-8 12 Classroom Addition	\$11,422,558	\$0	\$0	\$90,876	\$568,904	\$186,420	\$4,066,075	\$1,603,905	\$6,516,180
Planning related to MPRs for P/P K-8 Schools	\$175,000	\$0	\$0	\$0	\$210,687	(\$36,401)	(\$2,422)	\$0	\$171,863
Driffill MPR	\$6,913,427	\$0	\$0	\$0	\$0	\$0	\$0	\$36,963	\$36,963
Technology Phase 1	\$11,216,175	\$1,282,311	\$7,497,180	\$2,164,519	\$269,612	\$920,735	\$0	\$0	\$12,134,358
Technology Phase 2	\$9,000,000	\$0	\$0	\$0	\$0	\$65,689	\$188,962	\$27,497	\$282,148
Program Planning	\$150,474	\$150,000	\$474	\$0	\$0	\$0	\$0	\$0	\$150,474
Program Reserve	\$6,742,205								
TOTAL	\$283,302,760	\$9,691,666	\$11,643,603	\$21,391,694	\$13,751,259	\$21,623,508	\$42,964,872	\$11,960,328	\$133,026,931

Notes:

1. Fiscal Year 2018-19 expenditures are as of October 31, 2018

2. Budgets have been adjusted per the June 2018 Master Construct and Implementation Program approved by Board

3. Figures presented above are unaudited

MASTER BUDGET & SCHEDULE

The Master Construct and Implementation Program provides a consolidated master budget and schedule which merges and integrates proposed projects reliant on the funds from the Measure “R” and Measure “D” bond programs and other local sources including developer fees, Mello Roos funds, pending State aid reimbursements and capital program balances. The Program also seeks to maximize State aid reimbursements for modernization and construction of school facilities as State funds become available.

The integrated Program includes four improvement phases which commenced in 2013 and are anticipated to be complete in 2029. The total adopted budget for all phases is approximately \$459.9 million, inclusive of a Program Reserve to accommodate changes in program as mandated from time to time by the State and as may be needed to accommodate local program requirements. Each project is unique in its scope, schedule, and amount of funding. All projects must be addressed with the amount of available funding. The budget represents an “all-in” master program budget that combines hard construction costs with anticipated soft costs (e.g., design fees, contractor’s fees, consulting services, testing and inspection services, agency approval fees, etc.) resulting in the total cost estimated to fully implement the Program.

The following components update the Board on the status of the previously adopted Master Budget, schedule and timeline as of the June 2018 six-month review and provides recommended adjustments for the next six-month period. Adjustments include proposed budget increases previously approved by the Board to current projects including Lemonwood, Elm, Harrington Kindergarten Annex, McKinna, and the Kindergarten/Flex Classroom projects at Brekke, McAuliffe, Ramona, and Ritchen, due to specific project construction needs and required professional services. Adjustments to planned improvements at McAuliffe and Ritchen elementary schools are also proposed to accommodate modernization improvements pursuant to the 2018 Modernization Assessment Plan and direction from the Board.

5.1 ADOPTED MASTER CONSTRUCT AND IMPLEMENTATION PROGRAM BUDGET

Table 16 presents the Adopted Master Construct and Implementation Program Budget as of June 2018 and identifies available sources of funding and anticipated expenditures. The total adopted budget for all proposed four phases is approximately \$459.9 million funded from a combination of local and State resources. A Program Reserve is included for Phases 2 through 4 to accommodate changes in program as mandated from time to time and as may be needed to accommodate local program specifications and requirements.

Table 16: Adopted Master Construct & Implementation Program Budget

Sources	Est. Total	Phase 1	Phase 2	Phase 3	Phase 4
Measure "R"					
Series A	\$ 18,055,496	\$ 18,055,496	\$ -	\$ -	\$ -
Series B	\$ 25,266,398	\$ 25,266,398	\$ -	\$ -	\$ -
Series C	\$ 15,578,000	\$ 15,578,000	\$ -	\$ -	\$ -
Series D	\$ 30,160,000	\$ 30,160,000	\$ -	\$ -	\$ -
Total Measure "R" Bonds	\$ 89,059,894				
Master Construct Authorization					
Series A	\$ 80,725,000	\$ -	\$ 80,725,000	\$ -	\$ -
Series B	\$ 13,693,719	\$ -	\$ 13,693,719	\$ -	\$ -
Series C	\$ 8,400,000	\$ -	\$ -	\$ 8,400,000	\$ -
Series D	\$ 15,100,000	\$ -	\$ -	\$ 15,100,000	\$ -
Series E	\$ 24,000,000	\$ -	\$ -		\$ 24,000,000
Total Master Construct Bonds	\$ 141,918,719				
Certificates of Participation					
Series 2016	\$ 7,606,764	\$ 7,606,764	\$ -	\$ -	\$ -
Total COP Proceeds	\$ 7,606,764				
Measure "L" Authorization	\$ 3,316,728	\$ 3,316,728	\$ -	\$ -	\$ -
State Bonds	\$ 266,611	\$ 266,611	\$ -	\$ -	\$ -
Est. State Reimbursements**	\$ 124,500,909	\$ -	\$ 62,796,196	\$ 61,704,713	\$ -
Est. Developer Fees	\$ 65,512,306	\$ 7,454,555	\$ 11,461,271	\$ 25,370,997	\$ 21,225,483
Mello Roos Proceeds	\$ 9,088,089	\$ 9,088,089	\$ -	\$ -	\$ -
State Reimbursements (Drifill)	\$ 9,001,083	\$ 9,001,083	\$ -	\$ -	\$ -
Est. Interest Earnings	\$ 9,629,499	\$ 1,594,953	\$ 442,091	\$ 4,159,699	\$ 3,432,757
Est. Total Sources	\$ 459,900,602	\$ 127,388,677	\$ 169,118,275	\$ 114,735,410	\$ 48,658,240
Uses	Est. Total	Phase 1	Phase 2	Phase 3	Phase 4
Acquire New K-5 Elementary Site	\$ 7,756,852	\$ 7,756,852	\$ -	\$ -	\$ -
Acquire New K-5/Middle School Site	\$ 9,450,000	\$ 700,000	\$ 8,750,000	\$ -	\$ -
Construct Doris/Patterson K-5	\$ 29,556,164	\$ -	\$ 3,546,740	\$ 26,009,424	\$ -
Construct Doris/Patterson 6-8	\$ 49,057,213	\$ -	\$ 5,886,866	\$ 43,170,347	\$ -
Construct Seabridge K-5	\$ 28,568,432	\$ -	\$ 28,568,432	\$ -	\$ -
Reconstruct Harrington Elementary	\$ 23,846,732	\$ 23,846,732	\$ -	\$ -	\$ -
Reconstruct Elm Elementary	\$ 29,954,714	\$ 29,954,714	\$ -	\$ -	\$ -
Reconstruct Lemonwood K-8	\$ 39,873,403	\$ 39,873,403	\$ -	\$ -	\$ -
Reconstruct McKinna K-5	\$ 31,507,869	\$ -	\$ 31,507,869	\$ -	\$ -
Reconstruct Marina West K-5	\$ 32,175,006	\$ -	\$ 20,795,034	\$ 11,379,972	\$ -
Reconstruct Rose Avenue K-5	\$ 30,680,582	\$ -	\$ 19,300,610	\$ 11,379,972	\$ -
Reconstruct Sierra Linda K-5	\$ -	\$ -	\$ -	\$ -	\$ -
Marshall K-8 (CR)	\$ 11,422,558	\$ 11,422,558	\$ -	\$ -	\$ -
Drifill K-8 (K/MPR)	\$ 7,323,198	\$ 409,771	\$ 6,913,427	\$ -	\$ -
Chavez K-8 (SL/MPR)	\$ 7,562,436	\$ 649,009	\$ -	\$ -	\$ 6,913,427
Curren K-8 (SL/MPR)	\$ 7,511,757	\$ 598,330	\$ -	\$ -	\$ 6,913,427
Kamala K-8 (SL/MPR)	\$ 7,532,550	\$ 619,123	\$ -	\$ -	\$ 6,913,427
McAuliffe ES (K/Modular/MPR/Support)	\$ 3,990,926	\$ 336,509	\$ 1,923,049	\$ -	\$ 1,731,368
Brekke ES (K/Modular/MPR/Support)	\$ 3,259,754	\$ 276,090	\$ 1,826,734	\$ -	\$ 1,156,930
Ritchen ES (K/Modular/MPR/Support)	\$ 6,214,958	\$ 631,837	\$ 1,855,368	\$ -	\$ 3,727,753
Ramona ES (Modular/MPR/Support)	\$ 3,549,763	\$ -	\$ 1,502,138	\$ -	\$ 2,047,625
Project 1 Adjustment	\$ 145,349	\$ 145,349	\$ -	\$ -	\$ -
Fremont MS (SL/Gym)	\$ 7,451,231	\$ 1,893,796	\$ -	\$ -	\$ 5,557,436
Haydock MS (SL/Gym)	\$ 2,581,480	\$ 1,081,480	\$ -	\$ -	\$ 1,500,000
Planning for K-8 MPRs	\$ 175,000	\$ 175,000	\$ -	\$ -	\$ -
Harrington CDC	\$ 2,586,699	\$ 2,586,699	\$ -	\$ -	\$ -
Lemonwood CDC	\$ 860,386	\$ -	\$ 860,386	\$ -	\$ -
Technology	\$ 26,216,175	\$ 11,216,175	\$ 9,000,000	\$ 6,000,000	\$ -
Subtotal	\$ 410,811,188	\$ 134,173,427	\$ 142,236,654	\$ 97,939,715	\$ 36,461,392
Brekke ES COP Lease Payments	\$ 4,291,014	\$ -	\$ 1,419,606	\$ 2,390,860	\$ 480,548
Land Acquisition COP Lease Payments	\$ 4,863,500	\$ -	\$ 480,000	\$ 2,062,500	\$ 2,321,000
Additional Program Expenditures	\$ 4,519,836	\$ -	\$ 4,519,836	\$ -	\$ -
Subtotal	\$ 13,674,350	\$ -	\$ 6,419,442	\$ 4,453,360	\$ 2,801,548
Program Reserve	\$ 28,630,314	\$ (6,784,750)	\$ 13,677,429	\$ 12,342,335	\$ 9,395,300
Est. Total Uses	\$ 459,900,602	\$ 134,173,427	\$ 162,333,526	\$ 114,735,410	\$ 48,658,240
Est. Ending Fund Balance	\$ -				
Total Combined Master Budget	\$ 459,900,602				

*Includes New Special Day Classroom

**Assumes State Aid financial hardship for Rose and Marina West

Phase 1 spans the period from FY2013-2017 and is underway. Phase 1 progress includes:

- completed improvements to kindergarten facilities at Ritchen, Brekke, McAuliffe, and Driffill schools, and construction of science labs at Chavez, Curren, Kamala, Haydock, and Fremont schools to accommodate the educational reconfiguration plan
- purchase of the first of two planned elementary school sites to accommodate existing and future District enrollment
- occupancy of the newly constructed Harrington Elementary to replace the prior obsolete facility
- current construction of the new Lemonwood K-8 and Elm K-5 schools to replace older existing facilities
- completion of an early childhood development center/kindergarten annex at Harrington Elementary and current construction of a new grade 6-8 classroom building at Marshall
- completion of the environmental review and ongoing LAFCo efforts of a joint second elementary school site and an additional middle school site to accommodate existing and future enrollment
- deployment of State-of-the-art learning resources, including 1:1 mobile devices for all students and teachers at every school district wide

Phase 2 commenced in January 2017 and extends through the fiscal year ending in 2020. Phase 2 launched Measure “D” projects with the following progress and planned activities:

- current construction of McKinna, DSA submittal for the reconstruction of Rose Avenue school, and future construction of Rose Avenue classroom facilities
- design launch of the reconstruction of Marina West school and future construction of classroom facilities
- design approval from DSA, ongoing negotiations with the City of Oxnard, and future construction for the new Seabridge K-5 school
- completion of new kindergarten/flex classroom buildings at Brekke, McAuliffe, and Ritchen with Ramona to follow
- acquisition of a new Doris/Patterson K-5 and 6-8 school site and design and planning activities for the school site
- anticipated construction of a kindergarten annex at Lemonwood
- future construction of new MPR facility at Driffill elementary school
- upgrades to the technology program to maintain 21st Century Facilities standards and connectivity

The Program also incorporates existing ongoing lease payments for the District’s COPs related to prior improvements to Brekke Elementary and the acquisition of the new elementary and middle school sites.

Launching in 2021, Phase 3 completes the construction of the Doris Patterson K-5 and 6-8 schools and the reconstruction of Rose Avenue and Marina West K-5 schools. Phase 3 also includes an allowance for continued technology implementation. Also included are lease payments related to the District’s outstanding Brekke and Doris/Patterson COPs.

Phase 4 also includes additional MPR improvements for remaining K-5 and K-8 schools, as well as middle school gymnasium/multipurpose room improvements at Haydock. Also included are support facility improvements at Brekke, McAuliffe, Ramona, and Ritchen. COP payments are scheduled to continue in Phase 4, however, lease payments related to Brekke Elementary are scheduled to conclude in 2025-26. Additionally, the District's lease payments for Doris/Patterson COPs for land acquisition will be eligible for refunding on August 1, 2026 at which time the District may elect to repay or refund the outstanding COPs to either decrease or eliminate future payments, based on availability of funds at that time.

5.2 REVISED MASTER CONSTRUCT AND IMPLEMENTATION PROGRAM BUDGET

Table 17 below presents the proposed Revised Master Construct and Implementation Program Budget for Board consideration as part of the current six-month update report. Total sources of funding are anticipated to increase to approximately \$463.9 million, based on increases in projected State aid revenues. Likewise, the combined total of expenditures and the recommended Program Reserve has increased to \$463.9 million. Planned expenditures are projected to equal \$422.3 million and Program Reserves are projected to increase to \$33.6 million overall to accommodate expected increases in future program expenses. During this period, adjustments include proposed budget increases previously approved by the Board to current projects, including Elm, Harrington Kindergarten Annex, McKinna, and the Kindergarten/Flex Classroom projects at Brekke, McAuliffe, Ramona, and Ritchen. Adjustments also include the proposed addition of the Drifill Kindergarten project to the Program. McAuliffe and Ritchen elementary school improvements are also proposed to accommodate their modernization, pursuant to the 2018 Facilities Modernization Assessment presented to the Board in September.

Table 17: Revised Master Construct & Implementation Program Budget

Sources	Est. Total	Phase 1	Phase 2	Phase 3	Phase 4
Measure "R"					
Series A	\$ 18,055,496	\$ 18,055,496	\$ -	\$ -	\$ -
Series B	\$ 25,266,398	\$ 25,266,398	\$ -	\$ -	\$ -
Series C	\$ 15,578,000	\$ 15,578,000	\$ -	\$ -	\$ -
Series D	\$ 30,160,000	\$ 30,160,000	\$ -	\$ -	\$ -
Total Measure "R" Bonds	\$ 89,059,894				
Master Construct Authorization					
Series A	\$ 80,725,000	\$ -	\$ 80,725,000	\$ -	\$ -
Series B	\$ 13,693,719	\$ -	\$ 13,693,719	\$ -	\$ -
Series C	\$ 8,400,000	\$ -	\$ -	\$ 8,400,000	\$ -
Series D	\$ 15,100,000	\$ -	\$ -	\$ 15,100,000	\$ -
Series E	\$ 24,000,000	\$ -	\$ -		\$ 24,000,000
Total Master Construct Bonds	\$ 141,918,719				
Certificates of Participation					
Series 2016	\$ 7,606,764	\$ 7,606,764	\$ -	\$ -	\$ -
Total COP Proceeds	\$ 7,606,764				
Measure "L" Authorization	\$ 3,316,728	\$ 3,316,728	\$ -	\$ -	\$ -
State Bonds	\$ 266,611	\$ 266,611	\$ -	\$ -	\$ -
Est. State Reimbursements**	\$ 130,060,782	\$ -	\$ 13,614,746	\$ 116,446,037	\$ -
Est. Developer Fees	\$ 65,814,554	\$ 7,454,555	\$ 11,763,519	\$ 25,370,997	\$ 21,225,483
Mello Roos Proceeds	\$ 9,088,089	\$ 9,088,089	\$ -	\$ -	\$ -
State Reimbursements (Drifill)	\$ 9,001,083	\$ 9,001,083	\$ -	\$ -	\$ -
Est. Interest Earnings	\$ 7,797,984	\$ 1,594,953	\$ 2,000,610	\$ 3,372,344	\$ 830,077
Est. Total Sources	\$ 463,931,209	\$ 127,388,677	\$ 121,797,594	\$ 168,689,378	\$ 46,055,560

Uses	Est. Total	Phase 1	Phase 2	Phase 3	Phase 4
Acquire New K-5 Elementary Site	\$ 7,756,852	\$ 7,756,852	\$ -	\$ -	\$ -
Acquire New K-5/Middle School Site	\$ 9,450,000	\$ 700,000	\$ 8,750,000	\$ -	\$ -
Construct Doris/Patterson K-5	\$ 29,556,164	\$ -	\$ -	\$ 29,556,164	\$ -
Construct Doris/Patterson 6-8	\$ 49,057,213	\$ -	\$ -	\$ 49,057,213	\$ -
Construct Seabridge K-5	\$ 28,568,432	\$ -	\$ 28,568,432	\$ -	\$ -
Reconstruct Harrington Elementary	\$ 23,846,732	\$ 23,846,732	\$ -	\$ -	\$ -
Reconstruct Elm Elementary	\$ 30,716,606	\$ 30,716,606	\$ -	\$ -	\$ -
Reconstruct Lemonwood K-8	\$ 39,873,403	\$ 39,873,403	\$ -	\$ -	\$ -
Reconstruct McKinna K-5	\$ 36,558,911	\$ -	\$ 36,558,911	\$ -	\$ -
Reconstruct Marina West K-5**	\$ 30,680,582	\$ -	\$ 3,681,670	\$ 26,998,912	\$ -
Reconstruct Rose Avenue K-5**	\$ 30,680,582	\$ -	\$ 3,681,670	\$ 26,998,912	\$ -
Reconstruct Sierra Linda K-5	\$ -	\$ -	\$ -	\$ -	\$ -
Marshall K-8 (CR)	\$ 11,422,558	\$ 11,422,558	\$ -	\$ -	\$ -
Driffill K-8 (K/MPR)	\$ 9,391,259	\$ 409,771	\$ 2,068,061	\$ 6,913,427	\$ -
Chavez K-8 (SL/MPR)	\$ 7,562,436	\$ 649,009	\$ -	\$ -	\$ 6,913,427
Curren K-8 (SL/MPR)	\$ 7,511,757	\$ 598,330	\$ -	\$ -	\$ 6,913,427
Kamala K-8 (SL/MPR)	\$ 7,532,550	\$ 619,123	\$ -	\$ -	\$ 6,913,427
McAuliffe ES (K/Modular/Modernization*)	\$ 7,643,517	\$ 336,509	\$ 2,942,433	\$ 4,364,575	\$ -
Brekke ES (K/Modular/MPR/Support)	\$ 3,305,561	\$ 276,090	\$ 1,872,541	\$ -	\$ 1,156,930
Ritchen ES (K/Modular/Modernization*)	\$ 7,917,148	\$ 631,837	\$ 2,968,163	\$ 4,317,148	\$ -
Ramona ES (Modular/MPR/Support)	\$ 4,088,573	\$ -	\$ 2,040,948	\$ -	\$ 2,047,625
Project 1 Adjustment	\$ 145,349	\$ 145,349	\$ -	\$ -	\$ -
Fremont MS (SL/Gym)	\$ 7,451,231	\$ 1,893,796	\$ -	\$ -	\$ 5,557,436
Haydock MS (SL/Gym)	\$ 2,581,480	\$ 1,081,480	\$ -	\$ -	\$ 1,500,000
Planning for K-8 MPRs	\$ 175,000	\$ 175,000	\$ -	\$ -	\$ -
Harrington Kindergarten Annex	\$ 3,075,863	\$ 3,075,863	\$ -	\$ -	\$ -
Lemonwood Kindergarten Annex	\$ 860,386	\$ -	\$ 860,386	\$ -	\$ -
Technology	\$ 11,216,175	\$ 11,216,175	\$ -	\$ -	\$ -
Subtotal	\$ 408,626,321	\$ 135,424,482	\$ 93,993,215	\$ 148,206,351	\$ 31,002,272
Brekke ES COP Lease Payments	\$ 4,291,014	\$ -	\$ 1,419,606	\$ 2,390,860	\$ 480,548
Land Acquisition COP Lease Payments	\$ 4,863,500	\$ -	\$ 480,000	\$ 2,062,500	\$ 2,321,000
Additional Program Expenditures	\$ 4,519,836	\$ -	\$ 4,519,836	\$ -	\$ -
Subtotal	\$ 13,674,350	\$ -	\$ 6,419,442	\$ 4,453,360	\$ 2,801,548
Program Reserve	\$ 33,594,733	\$ (8,035,806)	\$ 13,349,131	\$ 16,029,667	\$ 12,251,740
Est. Total Uses	\$ 463,931,209	\$ 135,424,482	\$ 113,761,789	\$ 168,689,378	\$ 46,055,560
Est. Ending Fund Balance	\$ -				
Total Combined Master Budget	\$ 463,931,209				

*Assumes State Aid joint funding for Ritchen and McAuliffe modernization projects
**Assumes State Aid financial hardship for Rose and Marina West

5.3 PHASE 1 MASTER BUDGET AND SCHEDULE

Phase 1 consists of the Measure “R” projects currently underway, including the construction of Harrington, Elm, Lemonwood and Marshall and all projects that have already been completed, including the acquisition of the Seabridge site and implementation of Project 1. Major adjustments to the Phase 1 budget are centered on additional construction and professional services costs associated with Lemonwood, Elm, and the Harrington Kindergarten Annex, which have been reviewed and approved by the Board since June 2018. In total, the Phase 1 budget has been increased by \$1.25 million to reflect these adjustments. Any shortfalls to the Program Reserve were reduced from available local sources. Table 18 provides the total estimated cost for Phase 1 of approximately \$135.4 million.

Table 18: Proposed Phase 1 Master Budget and Schedule (FY 2013-17)

Project	Schedule June 2018	Schedule Dec 2018	Estimated Budget	Variance
Master Construct & Implementation Program Improvements				
Acquire New Sites				
Seabridge Elementary School	2013	2013	\$7,756,852	\$0
Doris/Patterson K-5 / Middle School	2014/16	2014/16	\$700,000	\$0
Subtotal			\$8,456,852	\$0
Design & Reconstruct Sites				
Harrington Elem. K-5	2013/14	2013/14	\$23,846,732	\$0
Lemonwood K-8	2014/18	2014/18	\$39,873,403	\$0
Elm Elem. K-5	2014/16	2014/16	\$29,954,714	\$761,892
Subtotal			\$94,436,740	\$761,892
Design & Improve K-5 Kindergarten Facilities	2013/14	2013/14		
Ritchen			\$631,837 **	\$0
Brekke			\$276,090	\$0
McAuliffe			\$336,509	\$0
Drifill			\$409,771	\$0
Subtotal			\$1,654,208	\$0
Design & Construct Science Labs (Project 1)	2013/14	2013/14		
Chavez Science Labs K-8			\$649,009	\$0
Curren Science Labs K-8			\$598,330	\$0
Kamala Science Labs K-8			\$619,123	\$0
Haydock Science Labs 6-8 & Utility Upgrades			\$1,081,480	\$0
Fremont Science Labs 6-8 & Utility Upgrades			\$1,893,796	\$0
Subtotal			\$4,841,738	\$0
Project 1 Adjustment			\$145,349	\$0
Kindergarten Annex Improvements				
Harrington	2015	2015	\$2,586,699	\$489,164
Subtotal			\$3,075,863	\$489,164
Planning for K-8 MPRs	2016	2016	\$175,000	\$0
Marshall K-8: 12 Classroom Building	2015/17	2015/17	\$11,422,558	\$0
Technology	2013/15	2013/15	\$11,216,175	\$0
Program Improvements Subtotal			\$135,424,482	\$1,251,056
Program Reserve			(\$6,784,750)	(\$1,251,056)
Program Improvements Total			\$135,424,482	\$1,251,056

*Current dollars

**Includes New Special Day Classroom

5.4 PHASE 2 MASTER BUDGET AND SCHEDULE

Phase 2 improvements includes the reconstruction of McKinna as well as the design and planning efforts associated with the reconstruction of Rose Avenue and Marina West. The construction of the new Seabridge K-5 is also planned during Phase 2. New Kindergarten/Flex classrooms are complete at Brekke, McAuliffe, and Ritchen with Ramona to follow in early 2019. Phase 2 also includes the construction of a kindergarten facility at Drifill and the construction of a Kindergarten Annex at Lemonwood. Phase 2 incorporates existing ongoing lease payments for the District's COPs related to prior improvements to Brekke Elementary and the acquisition of the new Doris/Patterson elementary and middle school sites.

Major adjustments to the Phase 2 budget include additional construction and professional services costs associated with reconstruction of McKinna and the Kindergarten/Flex Classroom projects at Brekke, McAuliffe, Ramona, and Ritchen, due to specific project construction needs and required professional

services, which have been reviewed and approved by the Board since June 2018. Budget adjustments to accommodate the planning and design activities associated with the modernization efforts planned at McAuliffe and Ritchen elementary schools are also proposed. The planning and design efforts associated with the Doris Patterson K-5 and 6-8 projects are proposed to be moved from Phase 2 to Phase 3 to reflect the elongated timetable associated with completing the annexation process thru LAFCo. Moreover, the construction of the Drifill MPR, and construction activities for Rose Avenue and Marina West are also proposed for a later phase reflecting the anticipated delayed availability of State aid funds. Funding for the district wide technology implementation has been transferred to the District's general fund, in conformance with recent State requirements.

Table 19: Proposed Phase 2 Master Budget and Schedule (FY 2017-20)

Project	Schedule June 2018	Schedule Dec 2018	Estimated Budget		Variance
Master Construct & Implementation Program Improvements					
Acquire New Sites Doris/Patterson K-5 / Middle School	2018	2018	\$8,750,000		\$0
Subtotal			\$8,750,000		\$0
Construct New School Sites: Master Construct					
Dorris Patterson K-5	2019/2023	2021/2024	\$3,546,740	\$0	(\$3,546,740)
Dorris Patterson 6-8	2019/2021	2021	\$5,886,866	\$0	(\$5,886,866)
Seabridge K-5	2018/2019	2018/2020	\$28,568,432	\$28,568,432	\$0
Reconstruct School Sites: Master Construct					
Rose Avenue K-5 (Classrooms)	2018/2020	2018/2021	\$19,300,610	\$3,681,670	(\$15,618,940)
Marina West K-5 (Classrooms)	2018/2020	2021/2022	\$20,795,034	\$3,681,670	(\$17,113,364)
McKinna K-5	2017	2017	\$31,507,869	\$36,558,911	\$5,051,042
Construct Kinder/SDC Classrooms					
Brekke	2018	2018	\$1,826,734	\$1,872,541	\$45,807
McAuliffe	2018	2018	\$1,923,049	\$2,347,264	\$424,215
Ramona	2018	2018	\$1,502,138	\$2,040,948	\$538,810
Ritchen	2018	2018	\$1,855,368	\$2,379,461	\$524,093
Classroom/Library/MPR Modernizations					
McAuliffe (Planning/Design)*		2019	\$0	\$ 595,169	\$ 595,169
Ritchen (Planning/Design)*		2019	\$0	\$ 588,702	\$ 588,702
Construct K-8 Multipurpose Room					
Drifill	2019	2021	\$6,913,427	\$0	(\$6,913,427)
Construct Kindergarten Classrooms					
Drifill		2019	\$0	\$2,068,061	\$2,068,061
Kindergarten Annex Improvements					
Lemonwood	2019	2019	\$860,386		\$0
Subtotal			\$85,243,215		(\$39,243,439)
Technology	2018/2020	2018/2020	\$9,000,000		0 (\$9,000,000)
Program Improvements Subtotal			\$93,993,215		(\$48,243,439)
Program Reserve			\$13,677,429	\$13,349,131	(\$328,298)
Additional Facilities Expenditures	2018	2018	\$4,519,836		
Program Lease Payments					
Brekke ES COP	2026	2026	\$1,419,606		
COP for Land Acquisition	2026-29	2026-29	\$480,000		
Subtotal			\$6,419,442		\$0
Program Improvements Total			\$113,761,789		(\$48,571,737)

*Current dollars

Table 19 provides the total estimated cost for Phase 2 of approximately \$113.8 million with the balance of the variance associated with the transfer of prior projects to subsequent phases.

5.5 PHASE 3 MASTER BUDGET AND SCHEDULE

Phase 3 completes the reconstruction of both Rose Avenue and Marina West and the design and construction of Doris/Patterson K-5 and 6-8 schools. Although originally scheduled to commence in Phase 2, the design of the Doris/Patterson K-5 and 6-8 schools has been delayed due to the prolonged process of acquiring the site and annexing the parcel into the City of Oxnard through LAFCo. Construction activities associated with the planned modernization improvements at McAuliffe and Ritche are also proposed as well as the construction of a multipurpose room/gym at Drifill which has been moved to Phase 3 to accommodate the construction of the Drifill Kindergarten Construction project. Continued technology implementation district wide is assumed to be funded from other local sources outside of the Program. Phase 3 accounts for continued lease payments related to the District's outstanding Brekke and Doris/Patterson COPs. Table 20 provides a summary of the proposed Phase 3 budget and schedule totaling approximately \$168.7 million.

Table 20: Proposed Phase 3 Master Budget and Schedule (FY 2021-25)

Project	Schedule June 2018	Schedule Dec 2018	Estimated Budget		Variance
Master Construct & Implementation Program Improvements					
Construct New School Sites: Master Construct					
Dorris Patterson K-5	2019/2023	2021/2024	\$26,009,424	\$29,556,164	\$3,546,740
Dorris Patterson 6-8	2019/2021	2021	\$43,170,347	\$49,057,213	\$5,886,866
Rose Avenue	2018/2021	2018/2021	\$11,379,972	\$26,998,912	\$15,618,940
Marina West	2018/2021	2021/2022	\$11,379,972	\$26,998,912	\$15,618,940
Seabridge K-5	2018/2019	2018/2021	\$0	\$0	\$0
Classroom/Library/MPR Modernizations					
McAuliffe (Construction)**		2021	\$0	\$4,364,575	\$4,364,575
Ritchen (Construction)**		2021	\$0	\$4,317,148	\$4,317,148
Construct K-8 Multipurpose Room					
Driffill	2019	2021	\$0	\$6,913,427	\$6,913,427
Subtotal				\$148,206,351	\$49,353,209
Technology	2025	2025	\$6,000,000	\$0	(\$6,000,000)
Program Improvements Subtotal				\$148,206,351	\$49,353,209
Program Reserve			\$12,342,335	\$16,029,667	\$0
Program Lease Payments					
Brekke ES COP	2026	2026	\$2,390,860		\$0
COP for Land Acquisition	2026-29	2026-29	\$2,062,500		\$0
Subtotal				\$4,453,360	\$0
Program Improvements Total				\$168,689,378	\$49,353,209

*Current dollars

**Construction is dependent on the receipt of State aid joint funding

5.6 PHASE 4 MASTER BUDGET AND SCHEDULE

Phase 4 provides additional MPR improvements for remaining K-5 schools, as well as middle school gymnasium/multipurpose room improvements at Haydock and Fremont. The completed modernization facilities assessment for McAuliffe and Ritche determined that the originally planned MPR and academic program space improvements are no longer needed and have therefore been removed from Phase 4.

However, efforts are planned to be completed for McAuliffe and Ritche during Phase 3 and will include 21st century classroom and library modernizations, HVAC upgrades, as well as some MPR and support space improvements. Construction of new multipurpose room/gyms will be undertaken at Chavez, Curren, and Kamala. COP payments are scheduled to continue in Phase 4. However, lease payments related to Brekke Elementary are scheduled to conclude in 2025-26. Additionally, the District's lease payments for its COPs related to the Doris/Patterson land acquisition will be eligible for refunding on August 1, 2026 at which time the District may elect to prepay or refund the outstanding COPs to either decrease or eliminate future payments, assuming funds are available. As summarized in Table 21, Phase 4 completes the Master Construct and Facilities Implementation Program totaling an estimated \$46.1 million.

Table 21: Proposed Phase 4 Master Budget and Schedule (FY 2026-29)

Project	Schedule June 2018	Schedule Dec 2018	Estimated Budget	Variance
Master Construct & Implementation Program Improvements				
Construct Academic Program Space: Master Construct				
Brekke	2026	2026	\$459,373	\$0
McAuliffe	2026		\$290,643	\$0
Ramona	2026	2026	\$292,151	\$0
Ritchen	2026		\$457,865	\$0
Construct Gym & Modernize MPR				
Fremont	2026	2026	\$5,557,436	\$0
Modernize MPR				
Haydock	2026	2026	\$1,500,000	\$0
Modernize K-5 Multipurpose Rooms				
Brekke	2029	2029	\$697,557	\$0
McAuliffe	2029		\$1,440,725	\$0
Ramona	2029	2029	\$1,755,474	\$0
Ritchen	2029	2029	\$3,269,888	\$0
Construct K-8 Multipurpose Rooms				
Chavez	2027	2027	\$6,913,427	\$0
Curren	2026	2026	\$6,913,427	\$0
Kamala	2026	2026	\$6,913,427	\$0
Subtotal			\$31,002,272	(\$5,459,121)
Program Improvements Subtotal			\$31,002,272	(\$5,459,121)
Program Reserve			9,395,300	\$12,251,740
Program Lease Payments				
Brekke ES COP	2026	2026	\$480,548	\$0
COP for Land Acquisition	2026-29	2026-29	\$2,321,000	\$0
Subtotal			\$2,801,548	\$0
Program Improvements Total			\$46,055,560	(\$2,602,680)

*Current dollars

As reported in June 2018, the reconstruction of Sierra Linda is dependent on the use of State hardship funding and the availability of future new construction pupil grants. At this time, the 775 pupil grants required to fund Sierra Linda would need to come from anticipated residential development in the area resulting in either additional pupil grants or increased developer fee collections to fund proposed improvements to the Sierra Linda K-5 school site.

6.7 MASTER SCHEDULE

The following summary schedule provides an overview of an updated proposed phasing strategy for the Master Construct and Implementation Program. Table 22 illustrates the proposed phasing of the integrated Program and is organized by the continued reconstruction of existing schools, the construction of new school sites, 21st century modernizations, and improvements to multipurpose rooms and support facilities to accommodate the District's educational program.

For projects currently under implementation, several schedule changes are presented. For the Lemonwood Kindergarten Annex Project, the previously reported June 2019 occupancy date has been adjusted to February 2020. The initiation of this project is programmed to start following the completion of the Lemonwood K-8 reconstruction project. The Lemonwood K-8 Reconstruction project, due to various unforeseen site and associated conditions has experienced a 9-month project impact which is currently forecast for occupancy in April 2019.

At Marshall, the previously reported occupancy of October 2018 has been adjusted to February 2019 due to plan revisions required by the Department of the State Architect during construction based on on-site inspector reviews.

For the McKinna Reconstruction project, the previously reported occupancy of December 2019 has been adjusted to February 2020. This change in project end date is due to additional time that was needed to negotiate the GMP and execute the LLB construction contract.

For the kindergarten/flex projects at Brekke, McAuliffe, and Ritchen, the projects were completed for occupancy in November 2018, a change from the previously reported August 2018 date due to various unforeseen site conditions previously identified in this report. Lastly, the anticipated occupancy date for the Kindergarten/Flex project at Ramona has been adjusted to February 2019 from the previously reported November 2018 date due delays in procuring DSA approvals for previous construction at the site.

The addition of 21st century modernization improvements at McAuliffe and Ritchen have been added to the schedule with planning and design activities to commence in Fiscal Year 2018-19 and construction to be implemented in Fiscal Year 2020-21. Implementation of the Doris Patterson K-5 and 6-8 projects are proposed to be moved to later phases beginning in Fiscal Year 2020-21 due to LAFCo permitting schedules. Moreover, the reconstruction of Marina West, construction of the Driffill MPR/Gym, and construction activities for Rose Avenue are also proposed for a later phase beginning in Fiscal Year 2020-21 to accommodate delays in State aid reimbursements. The Driffill Kindergarten Facility has also been added following notification from the State that an application for the project had been approved by OPSC for funding and pre-construction activities are underway with construction of the facility to commence over the next six-month period.

Table 22: Summary Schedule

		Fiscal Year															
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Reconstruct:																	
Harrington	Complete																
Harrington Kindergarten Annex	Complete																
Lemonwood																	
Lemonwood Kindergarten Annex																	
Elm																	
McKinna																	
Rose Avenue																	
Marina West																	
Construct:																	
Marshall 6-8 Classrooms																	
Seabridge K-5																	
Doris/Patterson K-5																	
Doris/Patterson 6-8																	
Construct Kinder + SDC Classrooms/Additional Support Space:																	
Ramona																	
Brekke	Complete																
Ritchen	Complete																
McAuliffe	Complete																
21st Century Modernizations:																	
McAuliffe																	
Ritchen																	
Multipurpose Rooms:																	
Fremont																	
Haydock																	
Kamala																	
Chavez																	
Curran																	
Driffill																	
Ramona																	
Brekke																	

Based on the identified phasing plan, Table 23 provides a summary of projects under management, including those that are currently underway and are to be implemented, totaling approximately \$177.7 million.

Table 23: Projects Under Management

Project Name	Start Date	End Date	Master Budget (Current Dollars)
Reconstruct:			
Harrington Kindergarten Annex	Nov-2014	Jul-2018	\$3,075,863
Lemonwood K-8	Feb-2013	Apr-2019	\$39,873,403
Lemonwood Kindergarten Annex	Nov-2014	Feb-2020	\$860,386
Elm K-5	Jul-2013	Jun-2019	\$30,716,606
Construct:			
Marshall 6-8 Classroom Building	Dec-2014	Feb-2019	\$11,422,558
Seabridge K-5	Jan-2017	Apr-2020	\$28,568,432
McKinna K-5	Jan-2017	Feb-2020	\$36,558,911
Rose Avenue K-5**	Jan-2017	Aug-2018	\$3,681,670
Marina West K-5**	July 2018	Jul-2019	\$3,681,670
Construct Kinder + SDC Classrooms:			
Ramona	Jul-2017	Feb-2019	\$2,040,948
Brekke	Jul-2017	Nov-2018	\$1,872,541
Ritchen	Jul-2017	Nov-2018	\$2,379,461
McAuliffe	Jul-2017	Nov-2018	\$2,347,264
21st Century Modernizations:			
McAuliffe**	Jan-2019	Jan-2020	\$595,169
Ritchen**	Jan-2019	Jan-2020	\$588,702
Planning/Land Acquisition:			
Doris/Patterson LAFCO Planning	Jul-2015	Mar-2019	\$700,000
Doris/Patterson Acquire Land*	Feb-2016	Apr-2018	\$8,750,000
Total			\$177,713,585

*Funded out of District's 2016 COP issuance

**Planning/Design portion of project budget

RECOMMENDATIONS

6.1 CONCLUSION & RECOMMENDATIONS

Over the next six months of implementation, the Master budget will continue to be monitored and enforced. Expenditure reporting will continue and be updated to reflect recommended budget adjustments provided in this December 2018 update report. Budgets will also be reviewed and adjusted, where required, to accommodate actual contract commitments approved by the Board over the next six-month period. Steps will continue to be taken to file for eligible State aid applications and required agency approvals for project development and construction. Status reports will be provided to the Board as needed.

As part of the formal review process, it is recommended that the Board:

- Accept and adopt this semi-annual update to the Master Construct and Implementation Program
- Direct staff and CFW to proceed with recommended adjustments to the Program for its immediate implementation
- Establish a date for the next six-month review by the Board

EXHIBIT A

PRESENTATIONS, WORKSHOPS & UPDATES TO THE BOARD OF TRUSTEES

The table below contains a listing of presentations, workshops, and updates to the Board of Trustees for the Oxnard School District Facilities Implementation Program. Documentation of all Board activities are provided for the prior six months. For documentation of prior related Board Action items, please reference the same section of previous reports.

Date	Board Agenda Item	Agenda Description	Purpose	Action
16-May-18	C.3	Approval of WAL #6 for Rincon Consultants Inc. regarding the Brekke, McAuliffe and Ritchen Kindergarten Flex Projects	WAL #6 to agreement #13-131 for Rincon Consultants Inc. provides for Environmental Support Services during construction	Approved
16-May-18	C.4	Approval of WAL #7 for NV5 West Inc. regarding the Seabridge K-5 School Project	WAL #7 to agreement #13-154 for NV5 West Inc. provides for Geotechnical Engineering Services during construction	Approved
16-May-18	C.5	Approval of Amendment #006 for Dougherty and Dougherty regarding the Harrington ECDC Project	Amendment #006 to agreement #12-240 provides for Additional Architectural Services	Approved
16-May-18	D.4	Approval of Change Order #011 for Swinerton Builders for the Lemonwood K-8 School Reconstruction	Change Order #011 to agreement #15-198 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
6-Jun-18	C.4	Approval of WAL #1S for KENCO Construction Services regarding the Elm Elementary School Reconstruction Project	WAL #1S to agreement #13-128 provides for Inspector of Record Services	Approved
6-Jun-18	C.5	Approval of WAL #5S for Earth Systems Pacific regarding the Marshall New Classroom Building	WAL #5S to agreement #13-122 provides for Material Testing and Inspection Services	Approved
6-Jun-18	C.6	Approval of WAL #7 for Rincon Consultants Inc. regarding the MCKinna Reconstruction Project	WAL #7 to agreement #13-131 provides for Environmental Support Services	Approved
6-Jun-18	C.7	Ratification of WAL #7S for Earth Systems Pacific regarding the Harrington ECDC Project	WAL #7S to agreement #13-122 provides for Geotechnical Observation and Testing Services	Approved
6-Jun-18	C.8	Approval of Contractor Contingency Allocation #001 for Viola Constructors Inc. regarding the Brekke Kinder/Flex Project	Contractor Contingency Allocation #001 to agreement #17-209 is a COST to the Contractor Contingency line item for additional items of work	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
6-Jun-18	C.9	Approval of Contractor Contingency Allocation #001 for Viola Constructors Inc. regarding the McAuliffe Kinder/Flex Project	Contractor Contingency Allocation #001 to agreement #17-212 is a COST to the Contractor Contingency line item for additional items of work	Approved
6-Jun-18	C.10	Approval of Contractor Contingency Allocation #001 for Viola Constructors Inc. regarding the Ritche Kinder/Flex Project	Contractor Contingency Allocation #001 to agreement #17-218 is a COST to the Contractor Contingency line item for additional items of work	Approved
6-Jun-18	D.2	Approval of Change Order #001 for Bernards Bros Inc. regarding the Elm Elementary School Reconstruction Project	Change Order #001 to agreement #16-199 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
20-Jun-18	C.16	Approval of Land Use Covenant (LUC) With the Department of Toxic Substances Control (DTSC) for the Doris Patterson Site	The Land Use Covenant as approved by the Board of Trustees authorizes the Superintendent or his designee to execute and enter into the LUC with DTSC	Approved
20-Jun-18	C.17	Approval of Resolution #17-42 Making Environmental Findings in Connection with the Rose Avenue Elementary School Project	Resolution #17-42 authorizes environmental findings at the Rose Avenue Elementary School Project	Approved
20-Jun-18	C.18	Approval of WAL #4 for Knowland Construction Services regarding the McKinna Elementary School Reconstruction Project	WAL #4 to agreement #13-129 provides for Inspector of Record Services	Approved
20-Jun-18	C.19	Approval of WAL #8 for Rincon Consultants regarding the Brekke Kinder/Flex Project	WAL #8 to agreement #13-131 provides for Environmental Support Services	Approved
20-Jun-18	C.20	Approval of WAL #8 for NV5 West Inc. regarding the McKinna Elementary School Reconstruction Project	WAL #8 to agreement #13-154 provides for Construction Phase Geotechnical Engineering, Material Testing and Inspection Services	Approved
20-Jun-18	C.21	Approval of WAL #9 for Rincon Consultants Inc. regarding the McAuliffe Kinder/Flex Project	WAL #9 to agreement #13-131 provides for Environmental Support Services	Approved
20-Jun-18	C.22	Approval of WAL #10 for Rincon Consultants Inc. regarding the Ritche Kinder/Flex Project	WAL #10 to agreement #13-131 provides for Environmental Support Services	Approved
20-Jun-18	C.25	Approval of Amendment #001 for Flewelling and Moody regarding the Ritche Kinder/Flex Project	Amendment #001 to agreement #17-116 provides for additional architectural and engineering services	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
20-Jun-18	D.6	Consideration and Approval of Resolution #17-46 between the District and IBI Group regarding the Rose Avenue Elementary School Reconstruction Project	Approval of the Architectural Drawings by IBI Group for the Rose Avenue Reconstruction Project. Followed by submittal of the drawings to the Division of the State Architect and the California Department of Education for administrative review.	Approved
20-Jun-18	D.8	Approval of Amendment #001 for Bernards Bros regarding the McKinna K-5 Reconstruction Project	Amendment #001 to agreement #17-41, #17-42, and #17-43 provides the Guaranteed Maximum Price and scope of work for the project	Approved
8-Aug-18	C.3	Approval and Adoption of the June 2018 Semi-Annual Implementation Program Update as an Adjustment to the Master Construct and Implementation Program	The Semi-Annual Implementation Program Update reflects conditions of the District's Program between January and the time of the report's publishing in June 2018	Approved
8-Aug-18	C.4	Approval of WAL #7 to Construction Testing and Engineering Inc. regarding the Elm Elementary School Reconstruction Project	WAL #7 to agreement #13-124 provides for a Full-Time Deputy Inspector to Assist at the project	Approved
8-Aug-18	C.5	Approval of WAL #11 for Rincon Consultants Inc. regarding the Ramona Kinder/Flex Project	WAL #11 to agreement #13-131 provides for Environmental Support Services	Approved
8-Aug-18	C.6	Approval of WAL #14 for ATC Group Services LLC regarding the Lemonwood Reconstruction Project	WAL #14 to agreement #13-135 provides for as Needed Hazardous Materials Testing and Oversight	Approved
8-Aug-18	C.7	Approval of WAL #14 for Earth Systems Pacific regarding the Ramona Kinder/Flex Project	WAL #14 to agreement #13-122 provides for Construction Phase Geotechnical Engineering Services and Materials Inspection and Testing Services	Approved
8-Aug-18	C.8	Ratification of Change Order #012 for Swinerton Builders regarding the Lemonwood K-8 Reconstruction Project	Change Order #012 to agreement #15-198 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
8-Aug-18	C.9	Ratification of Change Order #013 for Swinerton Builders regarding the Lemonwood K-8 Reconstruction Project	Change Order #013 to agreement #15-198 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
8-Aug-18	C.10	Ratification of Change Order #001 for Ardalan Construction Company regarding the Harrington ECDC Project	Change Order #001 to agreement #17-139 provides for additional scope of work requested by the District	Approved
8-Aug-18	C.11	Ratification of Change Order #002 for Ardalan Construction Company regarding the Harrington ECDC Project	Change Order #002 to agreement #17-139 provides for additional scope of work requested by the District	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
8-Aug-18	C.12	Approval of Change Order #001 for Viola Constructors Inc. regarding the Brekke Kinder/Flex Project	Change Order #001 to agreement #17-209 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
8-Aug-18	C.13	Approval of Change Order #001 for Viola Constructors Inc. regarding the McAuliffe Kinder/Flex Project	Change Order #001 to agreement #17-212 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
8-Aug-18	C.14	Approval of Change Order #001 for Viola Constructors Inc. regarding the Ritche Kinder/Flex Project	Change Order #001 to agreement #17-218 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
8-Aug-18	C.15	Approval of Change Order #002 for Viola Constructors Inc. regarding the Ritche Kinder/Flex Project	Change Order #001 to agreement #17-218 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
22-Aug-18	C.3	Approval of WAL #9 for NV5 West Inc. regarding the Seabridge New School	WAL #9 to agreement #13-154 provides for Environmental Support Services	Approved
22-Aug-18	C.4	Approval of WAL #12 for Rincon Consultants regarding the McAuliffe Kinder/Flex Project	WAL #12 to agreement #13-131 provides for Environmental Support Services	Approved
22-Aug-18	C.5	Approval of WAL #13 for Rincon Consultants regarding the Ritche Kinder/Flex Project	WAL #13 to agreement #13-131 provides for Environmental Support Services	Approved
22-Aug-18	C.6	Approval of WAL #14 for Rincon Consultants regarding the Rose Avenue Elementary School Reconstruction Project	WAL #14 to agreement #13-131 provides for Environmental Support Services	Approved
22-Aug-18	C.7	Approval of Contractor Contingency Allocation #002 for Bernards Bros regarding the Marshall New Classroom Building Project	Contractor Contingency Allocation #001 to agreement #17-117 is a COST to the Contractor Contingency line item for additional items of work	Approved
5-Sep-18	C.3	Approval of WAL #5 for Knowland Construction Services Inc. regarding the Ramona Kinder/Flex Project	WAL #5 to agreement #13-129 provides for Inspector of Record Services	Approved
5-Sep-18	C.4	Approval of WAL #8 for MNS Engineers regarding the McKinna Elementary School Reconstruction Project	WAL #8 to agreement #13-126 provides for Survey Services	Approved
5-Sep-18	C.5	Approval of Amendment #005 for SVA Architects regarding the Lemonwood K-8 School Reconstruction Project	Amendment #005 to agreement #13-231 provides for Additional Architectural Services	Approved
5-Sep-18	C.6	Approval of Amendment #007 for Dougherty and Dougherty regarding the Harrington ECDC Project	Amendment #007 to agreement #12-240 provides for Additional Architectural and Engineering Services	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
5-Sep-18	C.7	Approval of Amendment #005 for SVA Architects regarding the Elm Elementary School Reconstruction Project	Amendment #005 to agreement #13-121 provides for Additional Architectural Services	Approved
5-Sep-18	C.8	Approval of Contractor Contingency Allocation #003 for Bernards Bros Inc. regarding the Marshall New Classroom Building Project	Contractor Contingency Allocation #003 to agreement #17-117 is a COST to the Contractor Contingency line item for additional items of work	Approved
5-Sep-18	D.4	Approval of Amendment #001 for Viola regarding the Ramona Kinder/Flex Project	Amendment #001 to agreements #17-215, #17-216, and #17-217 provide the Guaranteed Maximum Price and scope of work for the project	Approved
5-Sep-18	D.5	Approval of Emergency Resolution #18-10 and Ratification of Change Order #001 for Viola Constructors regarding the McAuliffe Kinder/Flex Project	Emergency Resolution #18-10 and Change Order #001 to agreement #17-212 provide for the haul-off of contaminated soils to a landfill, in compliance with the State of California, Department of toxic Substances Control	Approved
5-Sep-18	D.6	Approval of Emergency Resolution #18-11 and Ratification of Change Order #002 for Viola Constructors regarding the Ritche Kinder/Flex Project	Emergency Resolution #18-11 and Change Order #002 to agreement #17-218 provide for the haul-off of contaminated soils to a landfill, in compliance with the State of California, Department of toxic Substances Control	Approved
19-Sep-18	C.3	Approval of Amendment #006 for SVA Architects regarding the Lemonwood K-8 Reconstruction Project	Amendment #006 to agreement #12-231 provides Additional Architectural Services for the project	Approved
19-Sep-18	C.4	Approval of Amendment #001 for IBI Group regarding the Rose Avenue School Reconstruction Project	Amendment #001 to agreement #17-49 provides Additional Architectural Services for the project	Approved
19-Sep-18	C.5	Approval of Change Order #003 for Ardalan Construction Company regarding the Harrington ECDC Project	Change Order #003 to agreement #17-139 provides for additional scope of work requested by the District	Approved
19-Sep-18	C.6	Approval of Change Order #003 for Viola Constructors Inc. regarding the Ritche Kinder/Flex Project	Change Order #003 to agreement #17-218 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
19-Sep-18	C.7	Approval of Change Order #014 for Swinerton Builders regarding the Lemonwood K-8 Reconstruction Project	Change Order #014 to agreement #15-198 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
19-Sep-18	C.8	Approval of Contractor Contingency Allocation #001 for Bernards Bros Inc. regarding the Elm Elementary School Reconstruction Project	Contractor Contingency Allocation #001 to agreement #16-199 is a COST to the Contractor Contingency line item for additional items of work	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
19-Sep-18	C.9	Approval of Contractor Contingency Allocation #002 for Viola Constructors Inc. regarding the Brekke Kinder/Flex Project	Contractor Contngency Allocation #002 to agreement #17-209 is a COST to the Contractor Contingency line item for additional items of work	Approved
19-Sep-18	C.10	Approval of Contractor Contingency Allocation #004 for Bernards Bros Inc. regarding the Marshall New Classroom Building Project	Contractor Contngency Allocation #004 to agreement #17-117 is a COST to the Contractor Contingency line item for additional items of work	Approved
19-Sep-18	C.11	Approval of WAL #6S for Earth Systems regarding the Marshall New Classroom Building Project	WAL #6S to agreement #13-122 provides for Geotechnical Observation and Testing Services	Approved
19-Sep-18	C.12	Approval of WAL #14S for Rincon Consultants Inc. regarding the Rose Avenue Elementary School Reconstruction Project	WAL #14S to agreement #13-131 provides for Environmental Support Services	Approved
19-Sep-18	D.1	Ratification of Change Order #002 for Bernards Bros Inc. regarding the Elm Elementary School Reconstruction Project	Change Order #002 to agreement #16-199 provides for work related to unforeseen conditions or additional scope of work requested by the District	Approved
10-Oct-18	C.3	Approval of WAL #15 for Earth Systems Pacific regarding the Harrington ECDC Project	WAL #15 to agreement #13-122 provides for Geotechnical Observation and Testing Services	Approved
10-Oct-18	C.4	Approval of WAL #6 for Knowland Construction Services regarding the Harrington ECDC Project	WAL #6 to agreement #13-129 provides for Inspector of Record Services	Approved
10-Oct-18	D.1	Approval of Resolution #18-14 Acknowledging the Submission of a Use of Grants Application fo the Office of Public School Construction for the New Seabridge K-5 School Project	Acknowledgment by the Oxnard School District and Board of Trustees of the Submissionn of a Use of Grants Application and Acknowledgment that said submission will request the diversion of Eligibla Pupil Grants from other projects to the New Seabridge K-5 School Project	Approved
10-Oct-18	D.2	Approval of Resolution #18-15 Acknowledging the State Allocation Board's "Applications Received Beyond Bond Authority List"	Approval of Resolution #18-15 of the Board of Trustees of the Oxnard School District Acknowledging the State Allocation Board's "Applications Received Beyond Bond Authority List", and Authorizing the Superintendent to Submit Project Funding Request Applications for the New Seabridge School Project	Approved
10-Oct-18	D.3	Approval of Contractor Contingency Allocation #005 for Bernards Bros Inc. regarding the Marshall New Classroom Building Project	Contractor Contngency Allocation #005 to agreement #17-117 is a COST to the Contractor Contingency line item for additional items of work	Approved

Date	Board Agenda Item	Agenda Description	Purpose	Action
10-Oct-18	D.5	Approval of Contractor Contingency Allocation #002 for Bernards Bros regarding the Elm Elementary School Reconstruction Project	Contractor Contngency Allocation #002 to agreement #16-199 is a COST to the Contractor Contingency line item for additional items of work	Approved
24-Oct-18	C.3	Approval of WAL #25 for NV5 West Inc. regarding the Lemonwood Reconstruction Project	WAL #25 to agreement #13-130 provides for Inspector of Record Services	Approved
24-Oct-18	C.4	Approval of WAL #10 to NV5 West Inc. regarding the Marshall New Classroom Building Project	WAL #10 to agreement #13-130 provides for Inspector of Record Services	Approved
24-Oct-18	C.5	Approval of Contractor Contingency Allocation #003 for Bernards Bros Inc. regarding the Elm Elementary School Reconstruction Project	Contractor Contngency Allocation #003 to agreement #16-199 is a COST to the Contractor Contingency line item for additional items of work	Approved
24-Oct-18	C.6	Approval of Contractor Contingency Allocation #006 for Bernards Bros regarding Marshall New Building Project	Contractor Contngency Allocation #005 to agreement #17-117 is a COST to the Contractor Contingency line item for additional items of work	Approved