



June 2014

OXNARD
SCHOOL
DISTRICT

SEMI-ANNUAL IMPLEMENTATION PROGRAM UPDATE

**Second Semi-Annual Report on Measure “R”
Improvements to the Board of Trustees**



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PROGRAM OVERVIEW

Caldwell Flores Winters, Inc. (“CFW”) is pleased to present the third Measure “R” Facilities Implementation Program (“Program”) Semi-Annual Update to the Oxnard School District (“District”) Board of Trustees. As with similar updates in June 2013 and December 2013, this document continues the practice of providing the Board a six month review and current status report as to the master budget and schedule, achievement of Program objectives, and progress on facilities projects and other aspects of the District’s ongoing reconfiguration efforts. The report also provides information and details regarding necessary adjustments to the Program, including recommendations for new or revised policies, and recommended revisions to the scope of work, budgets, or schedules for the various projects and Program objectives. The time horizon of this report covers the period from the prior December 2013 update through June 2014.

At this time, all Program efforts are currently in progress and operating on schedule. Educational programming required to convert elementary and junior high sites to K-5 and 6-8 grade configurations, as well as provide additional K-8 program choices, is well underway and on track to be implemented as the new school year gets underway. As of the publishing of this report, the construction of facility improvements to support extended day kindergarten, science curriculum, and Academy programs are also on schedule to be constructed and completed by August 2014. Technology deployment efforts have proceeded with great impact, with more than 10,000 iPads already in the hands of students and instructors, and an additional 8,000 devices planned for deployment this fall. Final preparations are now underway for the start of construction for the Harrington school reconstruction.

In January 2014, construction of a 21st Century science demonstration laboratory at the Haydock school site was completed by local contractors under the supervision of District Facilities staff, with the support of CFW. The demonstration lab now provides the District with a “mock-up” facility for the purpose of orienting teachers, students, and staff to the new learning environments that are being designed and constructed as part of the Measure “R” Facilities Implementation Program. One of the first uses of the demonstration lab was to facilitate the evaluation of various types of 21st Century furnishings provided by selected furniture manufacturers. The demonstration lab was also utilized by the IT department in consultation with CFW to select and test the preferred audio-visual equipment to support the 21st Century learning environments, including hi-definition flat screen monitors, and the IT equipment necessary to support the interaction between the displays and the teacher’s instructional technology, including iPad devices, DVD players, laptop computers, Apple TV devices, etc.

Looking ahead over the next six months, a key area of focus will be launching further efforts to ensure the District meets its expected student capacity needs in the future. The Facilities Implementation Program recommends the acquisition of land for additional elementary and middle school sites

expected to be constructed as needed and when permitted by available funding. In late January, the District requested that CFW initiate efforts to identify and recommend a site for an additional elementary school in the southeast quadrant of Oxnard. At this time, efforts are underway to identify, acquire and prepare for development of the following new school sites:

- Southwest “Seabridge” Elementary School Site (near Wooley Rd./Victoria Ave.)
- Teal Club New Middle School Site (near Patterson Rd./Doris Ave.)
- Southeast Elementary School Site (location pending further review of potential sites)

The ongoing development of these projects will lay the groundwork for relieving growing capacity needs at the elementary and middle school grade levels. Site planning will proceed pursuant to District Educational Specifications and under direction from the Board.

Another expectation over the next six month period will be the launch of construction for the Harrington reconstruction project as well as substantial design progress on the Lemonwood and Elm reconstruction projects. Lemonwood is expected to be submitted by September 1, with Elm following closely thereafter by October 1. Concurrently, construction of the science lab and kindergarten reconfiguration work will be substantially completed and efforts will shift toward meeting all State closeout requirements.

1.1 IMPLEMENTATION PROGRAM REVIEW

The Facilities Implementation Program (“Program”) relies on \$90 million of voter approved Measure “R” proceeds to build new classrooms, relieve student overcrowding at every school, and modernize school facilities to meet current building standards. The Program was designed following an analysis of the District’s Facilities Master Plan (“FMP”), capital and financing strategies, required specifications, and implementation requirements. The initial Facilities Implementation Program was adopted by the Board of Trustees at the January 16, 2013 meeting, with subsequent updates adopted at the June 26, 2013 and December 11, 2013 meetings for the Semi-Annual and Annual Reports, respectively. Six month updates are required to assist the Board and staff in evaluating program progress and determining upcoming implementation tasks.

In response to Board direction, District staff and the program management team have in the past six months proceeded with implementation of improvements to:

- Reduce overcrowding at elementary schools by adopting a K-5 educational strand and facilities program
- Convert existing junior high schools to 6-8 middle schools that support an academy based instructional program
- Expand the K-8 instructional program and additional K-8 school facilities to increase parent choice

- Implement an extended day kindergarten program with improved facilities
- Increase enrollment capacity over time to accommodate projected growth in grades K- 8
- Transform the functionality of District schools and reconfigure the District's educational program for improved academic achievement.

In total, approximately \$196.5 million (current dollars) is anticipated to be available to support program implementation over three phases. For purposes of this report, all sources and uses of funds are stated in current dollars.

- Phase 1 is now underway and implements the District's K-5, 6-8 and K-8 grade reconfiguration and technology programs. The Phase also acquires additional school sites to accommodate planned growth and reconstructs three of the District's oldest schools: Lemonwood, Harrington and Elm.
- Phase 2 provides for the funding of additional and periodic technology improvements and begins the improvement of school gym/multipurpose rooms at existing school sites, including Fremont, Haydock, Driffill, Chavez, Curren, and Kamala. At the completion of Phase 2, all K-8 and middle schools will benefit from improved multi-purpose room facilities.
- Phase 3 includes replacement funding for new technology and support facility upgrades to Marina West, Rose, Sierra Linda, Brekke, McAuliffe, Ramona, and Ritchie schools and improved kindergarten facilities at McKinna, Marina West, Rose, and Sierra Linda schools.

Should State funds become available to allow for further Program enhancements or to extend the replacement of the District's older schools, budget alternatives have been designed for Phases 2 and 3 which consider the reinvestment of State Aid reimbursements to support additional facility upgrades. The Program is currently operating under the "Basic Program" funding model, which accounts for local funds and projected bond proceeds for Measure "R".

The "Enhanced Program" funding model provides for additional facility improvements based on the anticipated amount of State Aid reimbursements forecasted for District for projects completed under the Measure "R" Program. The "Extended Program" funding model incorporates additional funding projections from the State's Financial Hardship program, which provides 100% funding for qualified districts to construct basic school facility improvements. The designs have been presented to the Board for review and are presented as alternatives in the Technical Background Report of the Facilities Implementation Program. The implementation of the "Enhanced" or "Extended" program objectives is contingent on approval of a new statewide facilities bond measure in November 2014.

1.2 ESTIMATED SOURCES OF FUNDING: PHASE 1

The implementation program is a combination of the Basic Program which relies on local funding, including developer fees, Mello Roos funds, Capital Program balances, voter approved Measure “R” proceeds, and the Enhanced Program that seeks to maximize State aid reimbursements for modernization and construction of school facilities. The availability of additional state funds to support the Enhanced Program is contingent upon surpassing three significant milestones that have yet to be confirmed: (1) Approval of AB2235 State Facilities Bond Bill by the California State Legislature, (2) Approval of AB2235 by the Governor of California to place a statewide facilities bond on the November 2014 ballot, and (3) Approval by the voters of California for the statewide facilities bond ballot measure.

Table 1 below indicates the estimated Source of Funds to support implementation of the approved Measure “R” Facilities Implementation Program for Phase 1 during the 2013- 2016 period. Actual and projected funds and adjustments as of this report are presented for review and are displayed alongside the reported sources in the most recent semi-annual report (December 2013). Variances are noted on the following page for further consideration.

The June 2014 Six Month Update for the Measure “R” Program recommends minor adjustments to the sources of funds for Phase 1 to account for interest earnings and other revenues for the various funds. Reported figures are based on cash flow tracking by the program manager as well as fund balances reported by the District’s Business Department covering fund status thru May 31, 2014.

TABLE 1: ESTIMATED SOURCES OF FUNDS – PHASE I

Sources	Estimated Budget Dec 2013 (B)	Estimated Budget June 2014 (B)	Variance (B-A)
Series A	\$ 18,390,000	\$ 18,390,000	\$ -
Series B	\$ 25,500,000	\$ 25,500,000	\$ -
Est. Series C	\$ 15,517,732	\$ 15,517,732	\$ -
Measure L	\$ 3,316,728	\$ 3,316,728	\$ -
Measure M	\$ 0	\$ 0	\$ -
State Bonds	\$ 266,611	\$ 285,166	\$ 18,555
Est. State Aid Receipts	\$ 29,711,238	\$ 29,711,238	\$ -
Est. Developer Fees	\$ 9,898,053	\$ 10,100,619	\$ 202,566
Mello Roos Proceeds	\$ 9,088,089	\$ 9,088,089	\$ -
State Reimbursements (Drifill)	\$ 9,001,083	\$ 9,001,083	\$ -
Est. Interest Earnings	\$ 1,095,702	\$ 1,173,945	\$ 78,243
Est. Total Sources	\$ 121,785,236	\$ 122,084,599	\$ 299,363

Bond sources for Measure “R” series “A” and “B” remain consistent with the figures reported in the December 2013 Annual Report. Measure “R” bond sales continue to provide the largest single source of program funds. The adjustments to the Estimated Interest Earnings above are a result of actual revenues to the Measure “R” fund from interest and other sources during fiscal year 2014.

The allocation of Measure “L” funds to the program sources was confirmed in the December 2013 Annual Report at a value of \$3,316,728, which has been allocated to support the site acquisition costs

related to the Southwest school site. With the site acquisition now complete, changes to the funding amounts expected from this source is not anticipated.

Anticipated Developer Fee receipts are projected to increase slightly based on actual revenues reported during the 2014 fiscal year. While the gradual recovery of the housing market may yield additional increased funding in the future, uncertainty remains as to the whether the recovery will continue at its present trajectory, so the projected increase is limited to actual revenues recorded to date.

With significant changes looming in the State’s School Facilities Program pending the outcome of the November 2014 bond bill, we recommend that current projected State Aid reimbursements remain consistent with the figures reported in the December 2013 Annual Report. Once the status of the bond is confirmed, CFW will coordinate closely with District staff to reconfigure the Measure “R” Facilities Program as appropriate to optimize the projected funding available.

Based on the adjustments indicated above, the total program budget available to support Phase 1 of the Facilities Implementation Program has increased to \$122,084,599, an increase of \$299,363 above the December 2013 Annual Report.

1.3 ESTIMATED USES OF FUNDING: PHASE 1

The figures indicated in [Table 2](#) below represent the projected uses of program funding per each project approved by the District as of the December 2013 Annual Report (column A) in comparison to the recommended amounts based on the current June 2014 Semi-Annual Report (column B). In most cases, the projected uses of funds for each project remains consistent with the figures reported in the December 2013 Annual Report. In limited circumstances minor adjustments are recommended as part of this Report to accommodate program changes, unforeseen conditions, and variables in the construction market that affect the cost of construction. These changes are shown in the far right variance column in the table below.

With the launch of Project 1: Kindergarten and Science Reconfiguration into the construction phase, the approved total program budget for the project has been verified through an open public bidding process prior to approval of a final Guaranteed Maximum Price (“GMP”). The approved GMP amount for the construction services agreement does not require any additional funds to be allocated to the project, however the individual budget amounts for each project site have been adjusted to accommodate the various design revisions required by DSA to obtain project approval as well as necessary adjustments to accommodate costs required for the project. [Table 2](#) on the following page indicates the specific adjustments recommended for each project.

At Project 4: Harrington Reconstruction, the planning, design, and preconstruction efforts for the relocation of preschool facilities have proceeded with substantial progress achieved within the six month period covered in this Report. The design and construction work to complete the preschool facilities relocation is recommended to be incorporated into the overall Project 4 scope of work, to be completed by the Architect of Record, and Lease-Leaseback Contractor approved for the new

elementary school project. In May, the Board approved an amendment to the architectural services agreement with Dougherty + Dougherty Architects to provide additional services required to complete the preschool relocation design of temporary facilities. In order to accommodate the hard and soft costs as well as the District reserve for the preschool facilities relocation, this report recommends allocating additional funding to Project 4: Harrington in the amount of \$305,000. This amount will provide the necessary resources for the first step in the preschool relocation process, which includes establishing temporary preschool facilities for the duration of construction. At a future date, CFW will present to the District a proposed plan for reconfiguration of existing facilities at Harrington to provide permanent preschool facilities for the District at that school site.

The site testing allowance for the proposed Doris/Patterson new academy site, approved as part of the December 2013 Annual Report, appears to be sufficient to cover the costs required to complete the necessary environmental testing and review to obtain CDE approval. However, as with all environmental studies and review, the discovery of unforeseen conditions in the course of testing may require additional testing beyond the scope of what is currently anticipated. Based on CDE's favorable review of preliminary site testing results, the District is proceeding with a series of additional studies and testing activities, within the remaining available budget, to obtain CDE approval of the site.

To support the efforts related to the District's desire to purchase a new elementary school site in southeast Oxnard, this report recommends establishing a preliminary site testing allowance of \$60,000 to support the site development and analysis requirements to confirm whether the selected site is feasible for housing students. This approach is identical to the process implemented for preliminary evaluation of the Doris/Patterson new academy site, and based on the satisfactory results of those efforts we are recommending the same strategy for the prospective new Southeast school site.

The Technology Program budget remains unchanged from the December 2013 Annual Report. At this time, all but nine school sites have received 1:1 mobile device deployments, with the remaining nine sites scheduled to receive mobile device deployments in fall 2014. It should be noted that the latest round of deployments included devices for all teachers District-wide, even those sites where students have yet to receive devices. To support the Technology Program and 1:1 mobile device deployments, approximately **67%** of the approved Phase 1 Technology budget has been expended to date. Approximately 8,000 additional iPad devices remain to be purchased to complete the deployment, which will be funded from a combination of Measure R and other District resources, such as the recently awarded MSAP grant. Over the next six month period, CFW will work closely with District staff to analyze the technology expenditures to date, and remaining costs to complete the 1:1 deployment, and we will come back in at the December 2014 report, or before, to report any adjustments necessary to accomplish the Technology Program objectives.

With the exception of the minor adjustments indicated above, all other projects are recommended to remain at their approved total program budget amounts as approved as part of the December 2013 Annual Report.

Finally, the Program Reserve has been adjusted to \$10,175,143, or ten percent (10%) of the Phase I uses of \$101,751,434, consistent with past practice and will be set aside to accommodate unforeseen program adjustment. Overall, approximately \$122.1 million in program expenditures are anticipated during the implementation of Phase 1.

TABLE 2: ESTIMATED USES OF FUNDS – PHASE I

Uses	Est. Budget (A)	Est. Budget (B)	Variance (B-A)
Acquire Site New Elem K-5	\$7,625,000	\$7,625,000	\$0
Acquire Site New MS Site	\$60,000	\$60,000	\$0
Acquire New SE Elementary School Site	\$0	\$60,000	\$60,000
Design & Reconstruct Harrington Elem. K-5	\$22,822,171	\$23,127,171	\$305,000
Design & Reconstruct Lemonwood K-8	\$31,402,250	\$31,402,250	\$0
Design & Reconstruct Elm Elem. K-5	\$20,170,543	\$20,170,543	\$0
Design & Improve K-5 Kindergarten Facilities:			
Ritchen	\$304,477	\$356,574	\$52,097
Brekke	\$224,457	\$260,361	\$35,904
McAuliffe	\$272,061	\$268,399	(\$3,662)
Driffill	\$2,477,832	\$2,477,832	\$0
Ramona	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Subtotal	\$3,278,827	\$3,363,166	\$84,339
Design & Construct Science Labs/Academies:			
Chavez	\$518,581	\$586,194	\$67,613
Curren	\$499,077	\$547,456	\$48,379
Kamala	\$453,148	\$547,547	\$94,399
Haydock	\$984,299	\$972,446	(\$11,853)
Fremont	<u>\$1,926,363</u>	<u>\$1,643,486</u>	<u>(\$282,877)</u>
Subtotal	\$4,381,468	\$4,297,129	(\$84,339)
FF&E Allowance	\$445,000	\$445,000	\$0
Additional Academy Improvements	\$0	\$0	\$0
Technology	\$11,201,175	\$11,201,175	\$0
Subtotal	\$101,386,434	\$101,751,434	\$365,000
Program Reserve	\$10,138,643	\$10,175,143	\$36,500
Estimated Fund Balance	\$10,260,158	\$10,158,022	(\$102,136)
Est. Total Uses	\$ 121,785,236	\$ 122,084,599	\$ 239,363

1.4 MASTER SCHEDULE AND BUDGET BY PHASE

All previously approved projects are scheduled to be completed pursuant to the adopted Facilities Implementation Plan. A summary of adjustments to the start of scheduled projects is provided below.

PHASE 1

Phase 1 improvements are displayed in [Table 3](#). All projects continue to be implemented, including the design and reconstruction of Harrington, Lemonwood and Elm.

TABLE 3: MASTER SCHEDULE AND BUDGET: PHASE 1

Phase 1 (2013-2016)				
Project	Year		Budget	Variance
Acquire site New Elem. K-5	2013		\$7,625,000	\$0
Acquire Site New MS Site	2014		\$60,000	\$0
Acquire New SE Elementary School Site	2014/2015		\$60,000	\$60,000
Design & Reconstruct Harrington Elem. K-5	2013/14		\$23,127,171	\$305,000
Design & Reconstruct Lemonwood K-8	2014/2016	2013/16	\$31,402,250	\$0
Design & Reconstruct Elm Elem. K-5	2015/2016		\$20,170,543	\$0
Design & Improve K-5 Kindergarten Facilities	2013-2014			
Ritchen	2013	\$356,574		\$52,097
Brekke	2013	\$260,361		\$35,904
McAuliffe	2013	\$268,399		(\$3,662)
Driffill	2014	\$2,477,832		\$0
Est. Subtotal Kindergarten Facilities			\$3,363,166	\$84,339
Design & Construct Science Labs				
Chavez Science Labs K-8	2013	\$586,194		
Curren Science Labs K-8	2013	\$547,456		
Kamala Science Labs K-8	2013	\$547,547		
Haydock Science Labs 6-8 & Utility Upgrades	2013	\$972,446		
Fremont Science Labs 6-8 & Utility Upgrades	2013	\$1,643,486		
Est. Subtotal Science Labs			\$4,297,129	(\$84,339)
FF&E Allowance	2015		\$445,000	\$0
Additonal Academy Improvements	2014		\$0	\$0
Technology	2013/2016		\$11,201,175	\$0
Program Reserve	2013-2016		\$10,175,143	\$36,500
Est. Ending Fund Balance			\$10,158,022	(\$102,136)
Est. Total			\$122,084,599	\$299,363

*Current dollars

PHASE 2

Table 4 on the following page indicates the total budgets and anticipated scheduled start dates for Phase 2 projects. In Phase 2, the design and construction of the gym/multipurpose rooms at all six sites remain on schedule. Following the completion of Phase 2 activities, the District will benefit from improved multipurpose rooms at all K-8 campuses and middle school academies, with comparable facilities at its new Harrington and Elm K-5 schools, and Lemonwood K-8 school completed in Phase 1.

Phase 2 also includes additional funds for the planned redeployment of technology in 2020, in the amount of \$4.7 million. These funds will provide the District with the opportunity to replace and upgrade devices as appropriate to keep pace with the rapidly changing market for instructional technologies, with all such improvements and replacements constituting the third deployment of technology in the District to complement prior technology deployments and to provide additional 1:1 devices and technology upgrades to students and teachers. In the case of unplanned program changes, or unforeseen costs which may arise throughout the implementation of Program objectives, an

additional program reserve is projected to be available to accommodate such cost impacts. The program reserve and the Estimated Ending Fund Balance remains unchanged from the December 2013 Annual Report.

TABLE 4: MASTER SCHEDULE AND BUDGET: PHASE 2

Phase 2 (2017-2020)			
Project		Year	Budget
Design & Construct K-8 Multipurpose Room			
Chavez	2023	2020	\$2,007,579
Curren	2025	2020	\$4,581,500
Kamala	2023	2020	\$2,084,539
Drifill		2020	<u>\$3,893,970</u>
Est. Subtotal K-8 Multipurpose Room			\$12,567,588
Design & Construct 6-8 Gym/Multipurpose Room			
Fremont		2019	\$5,557,436
Haydock	2021	2019	<u>\$5,557,436</u>
Est. Subtotal 6-8 Gym/Multipurpose Room			\$11,114,872
Technology		2020	\$4,714,613
Program Reserve		2017-2020	\$2,839,707
Est. Ending Fund Balance			\$2,716,820
Est. Total			\$33,953,600

*Current dollars

PHASE 3

A significant majority of the work planned for Phase 3 is to the design and construct multi-purpose room support facilities and improved kindergarten spaces at K-5 school sites, as indicated in [Table 5](#) below. Design and construction of multipurpose rooms will occur at seven K-5 sites, including Marina West, Rose, Sierra Linda, Brekke, McAuliffe, Ramona, and Ritchen. Consistent with the December 2013 Annual Report, the design and improvement of the kindergarten facilities at McKinna, Marina West, Rose, and Sierra Linda are also included in Phase 3.

Phase 3 also includes resources to accommodate additional technology deployments Including periodic unit replacements and other upgrades, in the amount of \$8.3 million. The instructional technology marketplace has historically followed a trend in which unit costs of devices and accessories decrease over time while the unit capacity and functionality continues to increase, resulting in a greater impact to the District in dollar-for-dollar investments. Periodic paradigm shifts can also occur over time which can significantly shift the focus of a particular technology deployment program to accommodate ongoing changes to the technology platform for devices and accessories. . Increased student enrollment over time may also impact technology budget planning, as a significant influx in the student population may necessitate the acquisition of additional devices and associated costs at a faster rate than currently planned. If such enrollment changes do occur, CFW will reset the method and calculation of the allowance for ongoing technology replacement as appropriate. No adjustments are

recommended at this time for the technology deployment allowance, or any other project budgets included in Phase 3 of the Facilities Implementation Plan.

TABLE 5: MASTER SCHEDULE AND BUDGET: PHASE 3

Phase 3 (2021-2025)				
Project		Year		Budget
Design & Construct K-5 Multipurpose Room				
Marina West	2025	2026	\$3,687,428	
Rose	2025	2024	\$4,812,469	
Sierra Linda	2025	2023	\$3,197,339	
Brekke	2025	2026	\$697,557	
McAuliffe		2022	\$1,440,725	
Ramona		2022	\$1,755,474	
Ritchen		2021	<u>\$3,269,888</u>	
Est. Subtotal K-5 Multipurpose Room				\$18,860,880
Design & Improve K-5 Kindergarten Facilities				
McKinna	2022	2021	\$1,307,554	
Marina West	2022	2021	\$2,339,574	
Rose	2024	2022	\$3,180,217	
Sierra Linda	2022	2021	<u>\$1,827,226</u>	
Est. Subtotal Kindergarten Facilities				\$8,654,572
Technology		2025		\$8,258,514
Program Reserve		2017-2020		\$3,577,396
Est. Ending Fund Balance				<u>\$1,067,021</u>
Est. Total				\$40,418,383

*Current dollars

1.5 MASTER BUDGET

The Board of Trustees, upon adoption of the Facilities Implementation Plan at the January 16, 2013 meeting, approved a Program Master Budget, including a list of approved projects to achieve the stated goals of the plan. The previous two Semi-Annual Reports made appropriate adjustments to both the sources and uses of program funds to ensure the most effective allocation of resources. The December 2013 Annual Report indicated that the total Master Budget had increased to approximately \$205.3 million, attributed to a larger allocation to the Program from Measure “L”, in addition to greater than expected developer fee and Mello Roos revenues.

After further review it was found that the projected developer fee revenues were overstated in the prior December 2013 Annual Report, and this report has made the necessary adjustments to reflect the accurate available funding source amounts. Fortunately, the variance resulting from the overstated funding source defaulted to the ending fund balance line, and was not allocated in support of an approved project, thus the adjustment to the Master Budget to reflect accurate sources will have no impact on the Program budgets for each project, or on the Program Reserve. This report confirms that

the total Master Budget amount available for the Program is approximately \$196.5 million, including a Program Reserve of \$16.6 million, and an additional estimated ending fund balance of \$13.9 million.

Table 6 below indicates the District's planned investments into each school site, with the total Program budget for each site listed in the first column, followed by the budget break-out for each phase in the subsequent three columns. The information provided in the tables included in Section 1.4 above provide more detail for what project types are included in the Master Budget table below for each school site.

TABLE 6: MASTER BUDGET BY SCHOOL SITE

School Site	Est. Amount	Phase I	Phase II	Phase III
New Elm ES	\$ 20,170,543	\$ 20,170,543	\$ -	\$ -
New Harrington ES	\$ 23,127,171	\$ 23,127,171	\$ -	\$ -
Marina West ES	\$ 6,027,002	\$ -	\$ -	\$ 6,027,002
McKinna ES	\$ 1,307,554	\$ -	\$ -	\$ 1,307,554
Rose ES	\$ 7,992,686	\$ -	\$ -	\$ 7,992,686
Sierra Linda ES	\$ 5,024,564	\$ -	\$ -	\$ 5,024,564
McAuliffe ES	\$ 1,709,124	\$ 268,399	\$ -	\$ 1,440,725
Brekke ES	\$ 957,918	\$ 260,361	\$ -	\$ 697,557
Marshall ES	\$ -	\$ -	\$ -	\$ -
Ramona ES	\$ 1,755,474	\$ -	\$ -	\$ 1,755,474
Ritchen ES	\$ 3,626,462	\$ 356,574	\$ -	\$ 3,269,888
New Lemonwood K-8	\$ 31,402,250	\$ 31,402,250	\$ -	\$ -
Driffill K-8	\$ 6,371,802	\$ 2,477,832	\$ 3,893,970	\$ -
Chavez K-8	\$ 2,593,773	\$ 586,194	\$ 2,007,579	\$ -
Curren K-8	\$ 5,128,956	\$ 547,456	\$ 4,581,500	\$ -
Kamala K-8	\$ 2,632,086	\$ 547,547	\$ 2,084,539	\$ -
Soria K-8	\$ -	\$ -	\$ -	\$ -
Frank MS	\$ -	\$ -	\$ -	\$ -
Fremont MS	\$ 7,200,922	\$ 1,643,486	\$ 5,557,436	\$ -
Haydock MS	\$ 6,529,882	\$ 972,446	\$ 5,557,436	\$ -
Acquire Site New Elem K-5	\$ 7,625,000	\$ 7,625,000	\$ -	\$ -
Acquire New SE Elementary School Site	\$ -	\$ 60,000	\$ -	\$ -
New Middle School	\$ 60,000	\$ 60,000	\$ -	\$ -
FF&E Allowance	\$ 445,000	\$ 445,000		
Additonal Academy Improvements	\$ -	\$ -	\$ -	\$ -
Technology	\$ 24,174,302	\$ 11,201,175	\$ 4,714,613	\$ 8,258,514
Subtotal	\$ 165,922,471	\$ 101,751,434	\$ 28,397,072	\$ 35,773,965
Program Reserve	\$ 16,592,247	\$ 10,175,143	\$ 2,839,707	\$ 3,577,396
Est. Ending Fund Balance	\$ 13,941,863	\$ 10,158,022	\$ 2,716,820	\$ 1,067,022
Est. Total Uses	\$ 196,456,581	\$ 122,084,599	\$ 33,953,599	\$ 40,418,383

1.6 EXPENDITURES UPDATE:

In an effort to assist the District with accurate Program bond accounting, CFW has established a budget and expenditures tracking protocol for Phase 1 projects that are currently under implementation. This report includes a thorough evaluation and record of all Program expenditures from the inception of the program in January 2013 through May 31, 2014. The expenditures are organized by each project under implementation, with the expenditures for each project organized by fiscal year. The expenditures have been tracked by individual cost code for each project, however only a summary total of expenditures for each project is reported below. Detailed expenditure reports, broken down into subcategories of spending have been prepared and submitted to District staff, and are available for review by the Board and Citizens Oversight Committee.

Any changes to sources, uses, and schedules included in this report have taken into account actual District expenditures for the respective projects and are tracked against established project budgets. This June 2014 Semi-Annual Update indicates a total Phase 1 budget of approximately \$121.8 million inclusive of a program reserve. Project budgets have been reviewed and adjusted where required to accommodate actual expenditures and any changes to anticipated commitments. Where required, the program reserve and estimated ending fund balance will be utilized to accommodate unforeseen but required budget adjustments.

On the following page, Table 7 provides a summary report on expenditures made for the Facilities Improvement Program during the period July 1, 2012 – May 31, 2014. Actual expenditures are included as well as categories in which future expenditures are anticipated.

As of May 31, 2014, approximately \$19.5 million has been expended for the Facilities Improvement Program. The District has also expended approximately \$26 million in expenditures outside of the program for other facilities related needs, for a total of \$45.4 million in total construction fund expenditures for the duration of the Program to date. It should be noted that the following expenditures report is based on the budget approved as part of the December 2013 Annual report. Once the recommended budget adjustments are approved as part of this report, subsequent expenditure reports will reflect the revised budget value.

TABLE 7: FACILITIES IMPLEMENTATION PROGRAM EXPENDITURES REPORT

OXNARD SCHOOL DISTRICT Facilities Improvement Program Program Expenditures Report (as of May 31, 2014)					
Project	Budget	Fiscal Year Actuals (Expenditures)			
		Object Code	2012 - 2013	2013 - 2014	Total
Acquire Site New Elem K-5					
Total	\$7,625,000		\$7,601,124	\$0	\$7,601,124
Acquire Site New MS Site					
Total	\$60,000		\$0	\$3,700	\$3,700
Design & Reconstruct Harrington Elem K-5					
Total	\$22,822,171		\$180,707	\$1,332,693	\$1,513,400
Design & Reconstruct Lemonwood Elem K-8					
Total	\$31,402,250		\$175,006	\$761,843	\$936,849
Design & Reconstruct Elm Elem K-5					
Total	\$20,170,543		\$0	\$384,175	\$384,175
Design & Improve K-5 Kindergarten Facilities Ritchen					
Total	\$304,477		\$10,550	\$32,006	\$42,556
Brekke					
Total	\$224,457		\$11,473	\$30,721	\$42,194
McAuliffe					
Total	\$272,061		\$10,521	\$31,664	\$42,184
Driffill					
Total	\$2,477,832		\$51,334	\$196,069	\$247,403
Total K-5 Kindergarten Facilities	\$3,278,827		\$83,877	\$290,460	\$374,337
Design & Construct Science Labs/Academies Chavez					
Total	\$518,581		\$11,733	\$40,010	\$51,743
Curren					
Total	\$499,077		\$11,733	\$40,763	\$52,496
Kamala					
Total	\$453,148		\$11,733	\$39,836	\$51,569
Haydock					
Total	\$984,299		\$62,116	\$122,695	\$184,811
Fremont					
Total	\$1,926,363		\$83,074	\$173,855	\$256,930
Total Science Labs/Academies	\$4,381,468		\$180,388	\$417,160	\$597,548
FF&E Allowance					
Total	\$445,000		\$0	\$17,732	\$17,732
Technology					
Total	\$11,201,175		\$1,320,563	\$6,388,607	\$7,709,170
Program Planning					
Total	\$150,000		\$150,000	\$0	\$150,000
Program Reserve	\$9,988,644				
Estimated Fund Balance	\$10,260,158				
GRAND TOTAL	\$121,785,236		\$9,691,666	\$9,596,369	\$19,288,035
Note: 1) Expenditures report includes additional \$4,119 from District actuals for professional services; this amount to be reconciled with future invoices per established payment schedule					
Other Fund 213 Measure R Expenditures Not Under Program Management					
		FY2012-2013	FY2013-2014		
Professional/Consulting Services	5800	\$568,447	\$180,496		\$748,943
Professional/Consulting Services	5100	\$0	\$1,597,548		\$1,597,548
Architect/Engineering Fees	6210	\$25,880	\$0		\$25,880
TOTAL		\$594,327	\$1,778,044		\$2,372,371

SEMI-ANNUAL IMPLEMENTATION UPDATE

2.1 INTRODUCTION

The Board of Trustees has directed District staff and CFW to proceed with the Facilities Implementation Program for the improvement of school facilities and the reconfiguration of the existing educational program. The Facilities Implementation Program is comprised of various components that must be designed, coordinated and implemented. Overall, it comprises a complex set of elements that integrate various aspects of the District's educational and financing program, technology, State aid and construction program in order to maximize resources and transform District schools.

Following delivery and presentation to the Board of the December 2013 Annual Report, the program management team established targets for milestones to be achieved over the subsequent six month period ending June 2014. The following table lists milestones that have been achieved as of this reporting period ending June 2014, consistent with original targets:

School Site	Milestone/Accomplishment
District-wide	CFW assisted the District with the planning efforts leading to the deployment of over 10,000 i-Pads to date to District teachers and students at select sites throughout the District
District-wide	CFW completed a thorough 21st Century furniture and equipment evaluation and selection process to identify leading manufacturers and distributors of state-of-the-art classroom furnishings which support the District's vision for 21st Century learning environments. Final selection of furniture items and the completion of all related purchase orders were completed in May, to ensure that on-time delivery for the fall 2014 completion of Project 1 and implementation of grade reconfiguration.
District-wide	CFW assisted the District with planning efforts to coordinate logistics of moving and relocation activities associated with Project 1 improvements, interim kindergarten improvements, and district-wide grade reconfiguration. The District contracted with RMC to provide labor and logistic support for the relocation efforts.
Program-wide	Increased District network bandwidth through the Ventura County and Time Warner Cable to support Technology Plan deployment
Program-wide	CFW worked closely with the District's IT consultant to complete an independent review of the District's network systems configuration, infrastructure efficiency, and bandwidth capacity
Program-wide	The District received a good financial and performance audit reports from Nigro and Nigro regarding the District's stewardship of Measure "R" Bond Program funds
Program-wide	CFW worked closely with the Assistant Superintendent, Education Services, and site principals to finalize K-5 Strand Focus selections for each school that will be configured from K-6 to K-5 in August 2014. CFW continued providing assistance to site principals following the K-5 Strand Focus selections to assist the sites in developing the curriculum and other instructional efforts related to implementation of the selected Strand program.

Program-wide	CFW collaborated with the District's prequalified construction management firms that have been awarded projects to develop and implement the Oxnard @ Work local labor outreach program. CFW launched the Oxnard @ Work program officially in January 2014 to provide a robust local workforce outreach effort for the District's projects. The program launch included the establishment of a public plan room resource which allows local contractors and job seekers to access project information and to sign up to receive updates on future contracting and employment opportunities.
Program-wide	CFW assisted the District in collecting the necessary data and information to complete the Bond Oversight Committee First Annual report. The report was presented to the Board as per Proposition 39 requirements.
Program-wide	CFW worked closely with District counsel and District staff to develop a comprehensive subcontractor prequalification process in order to comply with new legal requirements under Public Contract Code section 20111.6, effective January 2014. The Board adopted Resolution #13-29 Adopting a Standard Prequalification Process and Questionnaire and Uniform System of Rating Bidders, which was implemented as part of the Project 1 bid and award process.
Program-wide	CFW assisted the District in taking necessary actions to authorize additional bond sales in support of the Measure "R" Facilities Program. The Board adopted Resolution #13-36 Authorizing The Issuance of 2014 General Obligation Refunding Bonds In an Aggregate Amount Not to Exceed \$30,000,000.00
Multiple (8)	CFW worked closely with Dougherty + Dougherty Architects to ensure that all eight (8) Project 1: Kindergarten and Science Reconfiguration projects received approval from the Division of State Architect. Final approval was confirmed in March 2014.
Multiple (8)	The District confirmed the direction to proceed with the Lease-Leaseback delivery method for Project 1: Kindergarten and Science Reconfigurations. The Board adopted Resolution #13-31 Authorizing Project 1: Kindergarten & Science Reconfigurations to Proceed With a Construction Services Agreement Under the Lease-Leaseback Delivery Method
Multiple (8)	CFW successfully negotiated a Guaranteed Maximum Price amount and related contract terms with Vanir Construction Management utilizing the Lease-Leaseback delivery method per the District's direction. The Board approved the Lease-Leaseback Agreements with Vanir including a Construction Services Agreement, Site Lease Agreement, and Sublease Agreement for each of the eight project sites.
Multiple (8)	CFW procured professional services consultants in support of Project 1 including project inspector, materials testing lab, and environmental consultant. Following a detailed preconstruction meeting with the entire project team, construction activities commenced for Project 1: Kindergarten and Science Reconfiguration. Site utility activities at Fremont and Haydock commenced on May 27, and major construction activities at all sites commenced on schedule, June 20.
Multiple (8)	CFW assisted the District to complete the necessary actions required to submit a funding request application to the Office of Public School Construction to seek reimbursement for project costs related to Project 1. The Board adopted Resolution #13-30 Acknowledging the State Allocation Board's "Application Received Beyond Bond Authority List", and Authorizing the Superintendent to Submit Project Funding Request Application for Project 1: Kindergarten & Science Reconfiguration
Multiple (8)	Board approved Work Authorization Letter with Encorp Environmental for hazardous materials survey and testing for all eight (8) Project 1 sites. Under the Work Authorization Letter Encorp will provide on-call services as required to resolve all issues related to the discovery of hazardous materials during the course of construction for Project 1.
Haydock	Board approved Field Contract FC#P14-01699 to Waisman Construction, Inc. for the construction of Haydock demo lab. This work was managed directly by the District's facilities staff with support from CFW related to developing the final design, contractor's scope of work, bid coordination, and quality control.

Haydock	CFW assisted the District with the coordination efforts required to complete the final design, scope of work, and to observe the construction to ensure that the final design was constructed in the field using high quality craftsmanship representative of the District's vision for 21st Century Learning Environments. The construction of the Haydock demonstration lab was completed in January 2014.
Southwest School Site	CFW coordinated closely with CDE and District staff to address all questions and concerns from CDE related to the final approval of the Southwest school site. After submitting final documentation related to CDE's concerns, the District received final site approval from the California Department of Education for the Southwest School site acquisition
Southwest School Site	CFW assisted the District to complete the necessary actions required to submit a funding request application to the Office of Public School Construction to seek reimbursement for development and acquisition costs related to the purchase of the Southwest school site. The Board adopted Resolution #13-43 Acknowledging the State Allocation Board's "Application Received Beyond Bond Authority List", and Authorizing the Superintendent to Submit Project Funding Request Application for the Southwest School Site
Doris/Patterson Site	CFW worked closely with District counsel and the Teal Club developer to negotiate the terms and conditions of a site access agreement to permit the District to proceed with preliminary site testing activities that are required to obtain CDE approval of a new site. The Board approved Agreement #13-164 Site Access Agreement - Permission to Enter Real Property for Testing & Inspection Purposes for Proposed New Middle School - Teal Club Development. Following Board approval, CFW procured the necessary consultants to complete the testing activities.
Doris/Patterson Site	CFW coordinated with site testing consultants and the property owner to obtain site access and to complete preliminary site testing reports at the Doris/Patterson proposed new middle school site. The reports completed to date include the Phase 1 Environmental Site Survey and Geological Hazards report.
Doris/Patterson Site	CFW coordinated closely with CDE field representative Rob Corley to review the preliminary site testing results for the proposed Doris/Patterson site. CFW confirmed with California Dept. of Education that the site appears to be feasible for the development of a future middle school academy, obtained an updated SFPD 4.0 form from CDE
Southeast Site	CFW, at the District's request, commenced a site selection process, including coordination with City of Oxnard, LAFCO, and the California Department of Education to identify the most viable sites within the southeast Oxnard region that would be suitable for the development of a new K-5 elementary school.
Drifill	Demolition and site utility construction completed in preparation for Project 2: Drifill New Kindergarten. All efforts related to the Drifill Kindergarten project design and construction efforts are under the direct management of District facilities staff. This applies to all milestones reported for the Drifill project, except for State Aid consulting, for which CFW remains involved.
Drifill	District contracted with EUR Consulting to provide construction management services to assist the District with managing Project 2: Drifill New Kindergarten.
Drifill	The Board adopted Resolution #13-26 of the Board of Trustees of the Oxnard School District making environmental findings in connection with the Reconstruction of a Classroom Building at the Drifill Elementary School Campus Located at 910 South E St., Oxnard, CA 93033
Drifill	CFW assisted the District to complete the necessary actions required to submit a funding request application to the Office of Public School Construction to seek reimbursement for project costs related to Project 2. The Board adopted Resolution #13-37 Acknowledging the State Allocation Board's "Application Received Beyond Bond Authority List", and Authorizing the Superintendent to Submit Project Funding Request Application for Project 2: Drifill New Kindergarten
Harrington	CFW negotiated with Encorp Environmental to obtain a competitive fee for the hazardous materials survey and testing services required for the Harrington project. The Board approved Work Authorization Letter with Encorp Environmental to complete this scope of work.

Harrington	CFW worked closely with Dougherty + Dougherty Architects and senior staff at DSA to ensure that the final project design was reviewed and approved by DSA. At the time of this report, final approval is anticipated to be obtained in early July 2014.
Harrington	CFW coordinated with Koury Engineering to address additional information requests from the California Geological Survey (CGS) per their review of the final geotechnical report for the Harrington school project. The information requested required additional site testing, for which CFW coordinated with Koury Engineering and District facilities staff to plan the work in such a way as to minimize impact to the adjacent preschool programs. The final geotechnical report was approved by CGS upon review of the additional data developed by Koury as a result of their additional testing efforts.
Harrington	CFW developed a program schedule, budget, and conceptual scope of work for the Harrington temporary preschool facilities as part of the preschool relocation efforts required to complete the new elementary school project. CFW coordinated closely with Dougherty + Dougherty Architects & Bernards Brothers to ensure that planning and design efforts for the temporary preschool facilities was completed in a timely and high quality manner. CFW also coordinated closely with District staff, and preschool program stakeholders to ensure that all the program needs were met as part of the final design. CFW worked closely with DSA staff to ensure that the project was reviewed with urgency in order to meet the District's required timelines. At the time of this report's publishing, DSA approval is anticipated in early July 2014.
Harrington	CFW completed a detailed review of the Harrington project related to the CEQA environmental review requirements. CFW coordinated with District counsel to ensure that the analysis was in accordance with the requirements of CEQA regulations. CFW determined from the analysis, and District counsel concurred, that the project qualifies for a Categorical Exemption from CEQA review requirements under Section 15302 of the CEQA guidelines. The project qualified for this exemption due to the fact that it is a campus replacement providing more seismically resistance structures, and the total site capacity was not increased by more than 50% as part of the planned improvements. To codify this assessment, the Board adopted Resolution #13-20 of the Board of Trustees of the Oxnard School District making environmental findings in connection with the Reconstruction of the Harrington Elementary School Campus Located at 2501 Gisler Ave., Oxnard, CA 93033. CFW subsequently filed the Notice of Exemption forms with the Ventura County Clerk's office, and the California Office of Planning & Research.
Harrington	CFW assisted the District to complete the necessary actions required to submit a funding request application to the Office of Public School Construction to seek reimbursement for project costs related to Project 4. The Board adopted Resolution #13-38 Acknowledging the State Allocation Board's "Application Received Beyond Bond Authority List", and Authorizing the Superintendent to Submit Project Funding Request Application for Project 4: Harrington Reconstruction
Harrington	CFW coordinated closely with CDE field representative Rob Corley to obtain CDE approval of the Harrington proposed elementary school design. The coordination included numerous coordination meetings and teleconferences with CDE, with the efforts resulting in the District obtaining a preliminary approval letter from the California Dept. of Education for the Harrington New Elementary School project design
Lemonwood	CFW negotiated with Cardno ATC to obtain a competitive fee proposal for the hazardous materials survey and testing work required for the Lemonwood elementary school project. CFW negotiated with CTE in the same manner to finalize the geotechnical engineering fee, and with Jensen Design & Survey to finalize the project survey fees. The Board approved Work Authorization Letters with Cardno ATC for hazardous materials survey and testing, Construction Testing & Engineering (CTE) for geotechnical engineering services, and Jensen Design & Survey for project surveying services

Lemonwood	CFW coordinated closely with the District's professional services consultants to ensure that the project survey, geotechnical engineering report, and lead asbestos and hazardous materials survey were all completed in a timely manner and to a high quality standard.
Lemonwood	CFW worked closely with MVE Institutional to manage the design process for the Lemonwood school project to ensure that the proposed design is in accordance with the approved total program budget for the Lemonwood project. Following a review of the project design scope with CFW, the District approved the Schematic Design for the new Lemonwood School and authorized the Design Development Phase to proceed
Lemonwood	CFW continued design management efforts with MVEI throughout the Design Development phase, including robust quality control and value assessment efforts to ensure that the proposed design remained in accordance with the approved total program budget for the Lemonwood school. The District approved the Design Development submittal for the new Lemonwood School and authorized the Construction Documents Phase to proceed
Lemonwood	CFW assisted the District to complete the necessary actions required to submit a funding request application to the Office of Public School Construction to seek reimbursement for project costs related to Project 3. The Board adopted Resolution #13-41 Acknowledging the State Allocation Board's "Application Received Beyond Bond Authority List", and Authorizing the Superintendent to Submit Project Funding Request Application for Project 3: Lemonwood Reconstruction
Elm	CFW negotiated with EORM to obtain a competitive fee proposal for the hazardous materials survey and testing work required for the Elm elementary school project. CFW also negotiated with Earth Systems in the same manner to finalize the geotechnical engineering fees, and with Wagner Engineering & Survey to finalize the project survey fees. Board approved Work Authorization Letters with EORM for hazardous materials survey and testing, Earth Systems Southern California for geotechnical engineering services, and Wagner Engineering & Survey for project surveying services
Elm	CFW coordinated closely with the District's professional services consultants to ensure that the project survey, geotechnical engineering report, and lead asbestos and hazardous materials survey were all completed in a timely manner and to a high quality standard.
Elm	CFW worked closely with MVE Institutional to manage the design process for the Elm school project to ensure that the proposed design is in accordance with the approved total program budget for the Elm project. After reviewing the proposed design with CFW, the District approved the Conceptual Design submittal and authorized the Schematic Design Phase to proceed
Elm	CFW assisted the District to complete the necessary actions required to submit a funding request application to the Office of Public School Construction to seek reimbursement for project costs related to Project 5. The Board adopted Resolution #13-42 Acknowledging the State Allocation Board's "Application Received Beyond Bond Authority List", and Authorizing the Superintendent to Submit Project Funding Request Application for Project 5: Elm Reconstruction

The following sections provide a more detailed status and update on the program's management, educational program, financing resources, state aid opportunities and technology transformation initiatives, as well as each construction or modernization project and program component. Where required, changes to program budgets or scope are described if in deviation from the December 2013 Annual Report update. Otherwise program budgets or scope remain as described in previous reports.

2.2 MANAGEMENT

The District's program implementation team continues to utilize a teaming concept in order to supplement District leadership with the support and resources for managing the multidisciplinary nature of the program. Unique professional expertise has been integrated in each of the District's levels of

program implementation. The teaming approach provides applicable resource integration as well as staff to assist with, track, and report on implementation progress as follows:

Category	District Staff	CFW Assigned Personnel
Overall Program	Dr. Cesar Morales	Scott Burkett/Yuri Calderon/Ernesto Flores
Educational Program	Cathy Kawaguchi	Janet Kliegl
Technology	Dan Kubilos	Jeremy Cogan
Finance	Lisa Cline	Emilio Flores / John Greenly
Purchasing and Program Accounting	Lisa Franz	Patricia Raphael/Tylor Middlestadt
Facilities, State Aid & Construction	Jorge Gutierrez	Scott Burkett/Tylor Middlestadt/Greg Norman

Program team meetings occur weekly or biweekly as does corresponding meetings of team members assigned to particular components of the programs overall implementation. The attached exhibit to this report also identifies a chronology of all Board of Trustee meetings to receive updates, consider policy issues, and to set the overall direction of the program. This approach lays out a basis by which to go forth in the allocation of resources to optimize the benefits that can be derived to the educational and facilities program of the District.

2.3 EDUCATIONAL RECONFIGURATION UPDATE

The Board approved an educational reconfiguration program in December 2012. Improvements are designed to enhance academic achievement and provide parents with a range of educational options for their children. The District desires to have children feel more connected to their neighborhood schools, provide stronger relationships with the families, increase parent involvement, allow for more flexible educational groupings of students, decrease discipline problems and increase the self-esteem of students. The reconfigured program will support K-5, K-8 and 6-8 school models. The K-5 schools will offer educational strand focuses that would be further enhanced by academy programs and reconfigured 6-8 middle schools. The K-8 schools will provide additional choice to parents and provide greater opportunities to extend select educational programs, such as Dual Language Immersion (DLI) instruction.

2.3.1 ACCOMPLISHMENTS

Following approval of this educational program, District administration and CFW began working to create necessary components through the execution of a 20 month work program. Over the most recent six month period between delivery of the June 2013 report and publishing of this December 2013 report, the following meetings and deliverables have been achieved:

1. K-5 Academic Strand Focuses Program

K-5 Academic Strand Focuses have been identified for each of the K-5 elementary schools. The District and CFW held three meetings with the principals of the K-5 elementary schools to discuss the concept of the Academic Strand Focus and to answer questions. CFW provided templates and process for the principals to use with their schools staffs as they develop these themes at each of their schools. At one of the meetings, the principals were trained on a process to use for the development of the integrated units for each of their Academic Strand Focuses. Some of the principals visited academies in Ventura to get additional ideas for the implementation of the theme at their school. Curriculum materials needed for the Academic Strand Focus will be ordered once the LCAP plan is approved.

2. K-8 Dual Language Immersion Program

Kindergarten enrollment is complete. Parents with kindergartners enrolling at each of the K-8 sites were offered the opportunity to sign their child up for the Dual Language Immersion program. There were enough sign-ups to be able to offer a Dual Language Immersion Program (DLI) at each of the K-8 schools. Teachers have been identified for this program and have attended three days of training in May on DLI Instruction and the DLI Institute held at the end of June. Curriculum is currently being purchased.

3. GATE Program

The District decided to keep the GATE magnet at McAuliffe for the 2014-15 school year for those students currently attending the program at that school. All other GATE students will attend their home school and be clustered at that school. Currently all second grade students are being screened for possible placement into the GATE program, and third grade students are being tested to determine if they qualify for GATE placement. A committee has been created comprised of teachers, parents and administrators to study different models of successful GATE programs in other districts to decide if there should be a change in the GATE program for Oxnard School District.

4. Purchase of Equipment and Materials

The District is in the process of purchasing equipment and materials for the schools. PE equipment has been ordered for the K-8 schools. Science equipment for the K-8 schools will be ordered as soon as the LCAP plan is finalized. The Middle Schools have the science equipment they need. Additional curriculum and instructional materials for the Academies at the Middle Schools are in the process of being compiled. Once compiled, they will be reviewed and then will be ordered in early summer 2014.

The District is in the process of ordering the equipment and materials needed to teach the Project Lead the Way (PLTW) classes.

5. Piano Lab

Yamaha was selected as the vendor for the piano lab at Haydock. The District has finalized the order, and it will be sent to Yamaha. Curriculum to be used for instruction is currently being ordered.

6. Staff Development

Twelve Oxnard School District teachers will attend Project Lead the Way (PLTW) training in California. These trainings will support the robotic, technology, environmental science, and design academies. These trainings are held in the summer at California State University campuses and are typically one week long. At the training, the teachers will receive a list of material and equipment needed to teach the classes. They will also receive the curriculum.

The District will implement “We All Belong Together Program” at each of the middle schools in an effort to intentionally welcome the 6th grade students into their schools. Principals and teacher coordinators have received training on this program.

California State University, Channel Islands graduate school students worked with 7th grade Oxnard students at the end of May and first two weeks of June. They taught science classes in the classrooms so that the classroom teachers could watch the lesson and then teach it to their other classes.

7. Master Schedule

The District is on schedule with the master schedule at the K-8 schools and Middle Schools. The District has provided a series of trainings to the Middle School and K-8 School principals.

8. Public Relations

All Middle Schools are currently working on the Branding of their schools as Academies. New brochures will be developed and available to the public to publicize the classes they will be offering.

9. Library Books

The District has ordered the library books for the K-8 Schools.

10. Redistribution of Learning Materials

The District has developed a plan for redistribution of learning materials.

11. Board Policies

The District has changed all policies needed to meet the needs for the reconfiguration.

12. iPad Deployment:

The District has completed two deployments of iPads. They are currently preparing for the final deployment which will happen fall 2014.

2.3.2 RECOMMENDED TIMELINE ADJUSTMENTS

District staff and the program manager have reviewed the Board adopted schedule for implementation of the revised educational program. Those items and tasks requiring adjustment are listed in the following educational schedule update, along with necessary decisions or policies that must be addressed in order to implement new academic programs as well as associated deadlines for achieving each milestone.

2.4 TECHNOLOGY PROGRAM UPDATE

The District's 1:1 technology initiative continues to transform teaching and learning innovation as the purchase and distribution of student and teacher iPads have expanded dramatically in 2014. This section provides a brief update on the Technology Deployment initiative which seeks to:

- Provide one mobile computing device per student ("1:1") in order to expand learning opportunities and allow 24/7 access to information
- Upgrade infrastructure to support wireless internet connectivity on all mobile devices and improved reliability of the District network
- Improve individualized instruction and support academic achievement by reducing the digital divide

Following Board approval of the January 2013 Facilities Implementation Program, a portion of the \$11.2 million budget for technology was made available to fund the first phase of transformative classroom technology throughout the District. Pursuant to the Board's direction, the District engaged in a planning process that initially led to deployment of over 7,400 iPads to students and teachers at eight school sites: Brekke, Curren, Marshall, Soria, Chavez, Frank, Haydock, and Fremont between September and October of 2013. Subsequently, planning continued for further rounds of procurement and deployment, which took place since the last semiannual report at sites listed below. Additionally, the District moved forward to deploy iPads to teachers at all remaining school sites in order to enable District-wide curriculum planning and collaboration.

Dates	School Site
4/21/2014	Driffill
4/22/2014	
4/23/2014	
4/24/2014	
4/25/2014	
4/28/2014	Kamala
4/29/2014	
4/30/2014	
5/1/2014	
5/2/2014	McKinna
5/5/2014	
5/6/2014	
5/7/2014	
5/8/2014	
5/9/2014	

As with prior deployments, the process at the above school sites included scheduled sessions with parents to deliver the device and provide training on setup, proper use, and safekeeping. Once a parent attended the required training session on behalf of their student(s) and completed the check-out process, the device was provided for use at home and school. Parents learned to create accounts that will allow their children to download and install free educational content via the schools' wireless networks. Students may then take advantage of most installed apps or books at home with or without a home internet connection.

The District has begun to take advantage of a new feature for iPads called the Device Enrollment Program. Using this new software tool provided by Apple, District staff can now establish accounts on the iPads in bulk, eliminating some of the process that previously was required of parents, and expanding the amount of time in training sessions dedicated to operating the device and utilizing educational resources.

As a result of the tremendous progress made by District staff in distributing iPads to all District staff and 11 school sites during the 2013-14 academic year, the District is prepared to expand deployment in the fall of 2014 to every single school, completing a significant milestone for the Facilities Implementation Program. Based on staff experience gained through prior deployments, the fall 2014 redeployment will occur at an accelerated pace, with two schools per week scheduled to receive devices.

One element of past training sessions with parents has been a survey of home internet access needs. Surveys have demonstrated a very strong local need for internet solutions at home, and results of these surveys have been utilized by the District to encourage major internet access providers to offer discounted packages that appeal to the Oxnard community. Since the last semi-annual report was issued, District and CFW staff established meetings with a number of vendors and experts in community

internet solutions to explore potential options that the District could take to expand connectivity for its students both within and outside each campus.

In anticipation of the district-wide rollout, ongoing efforts have also been made to improve network performance and resiliency at all school sites and the District office. This has included the completion of a network evaluation and report to the Board by One Interface Engineering in January 2014, the upgrade of the District's internet bandwidth through Time Warner to 2 gigabits per second by March 2014, and a commitment by Ventura County to upgrade its internet service provided to the District pending county infrastructure upgrades.

The District and CFW continue to meet regularly to assess technology deployment issues and consider short and long term planning needs. At these bimonthly meetings, progress reports on device deployment are discussed, and recommended next steps are reviewed. The technology transformation timeline (see Master Schedule document) is consulted where needed to ensure that program elements are on schedule, and updated as needed to reflect completed work. A semi-annual Master Schedule update has been provided for the technology transformation program along with this report document.

Within one year of this report, a process of evaluating the effectiveness of the District's 1:1 iPad initiative through quantitative and qualitative standards should be put in place. The design of this evaluation methodology is expected to commence no later than November 2014, following the District's completed deployment of iPads at all schools. Between January and March 2015, a series of qualitative assessments should be conducted. This is recommended to be followed with quantitative data collection at all school sites during April and May 2015. At the conclusion of this assessment process, a report will be provided to the Board with analysis and recommendations for future years of implementation.

A key element of future 1:1 efforts will be crafting and further integrating curriculum that utilizes iPads and other classroom technologies in the fulfillment of National Education Technology Standards (NETS) as well as incorporation of Common Core curriculum. In collaboration with the District's Educational Services staff, ongoing discussions are recommended for educators to share and borrow lesson plans, curriculum, recommended apps, and other learning tools. The District has put in place a variety of online collaboration and sharing tools, and in the coming academic year these tools should be further emphasized, improved, and supported so that teachers can take advantage of innovative ideas and uses of technology wherever they are reported and discovered in the District.

With the start of the District's summer vacation, an opportunity arises to conduct an annual inventory of technology that predates the District's iPad program so as to repurpose this technology to best pair with and contribute to the current technology transformation goals. Such technology includes existing desktop and laptop computers, smart boards, projectors, and document cameras. Additionally, software licensing costs associated with this hardware should be tracked. CFW recommends that the District utilize the information gathered from an annual inventory to generate a productive discussion on expected lifespan of each product and intended schedules for reuse or replacement.

2.5 STATE AID UPDATE

The Facilities Implementation Program was designed to optimize available and anticipated State aid grants for improved facilities. The State provides periodic funding to school districts from its School Facility Program in the form of pupil grants. The program provides new construction and modernization grants to construct new school facilities or modernize existing schools.

Currently, funds in the School Facility Program are limited. New projects are being accepted to the unfunded project list but are unlikely to receive funding until a new State Bond is approved by the voters.

A new statewide bond bill, AB2235, the Kindergarten-University Public Education Facilities Bond Act of 2014, is currently being heard in the State Senate. AB 2235 was originally introduced in the State Assembly. It passed out of the Assembly on a 68-0 vote. There is a June 27th deadline for the Bill to be heard and passed in the Senate Policy Committee in order to meet legislative deadlines for it to be placed before the voters on November 4th. AB2235 is seeking \$9 billion dollars of which \$6 billion will be designated to fund K-12 projects as follows:

NEW CONSTRUCTION \$2.25 BILLION

MODERNIZATION \$3.25 BILLION

CHARTER SCHOOLS \$500 MILLION

A major provision of the Bill would require each school district that elects to participate in a new construction or modernization program funded by the proceeds of this bond to reestablish their baseline eligibility. Also, districts that receive State facilities funding in the future would be subject to a facility maintenance funding requirement. The Bill would also consider changing the criteria for the Financial Hardship Program by increasing the level of bonded indebtedness a school district must reach before qualifying for financial hardship status from 60% to 100%.

2.5.1 MODERNIZATION ELIGIBILITY UPDATE

The State's Modernization Program provides state funds on a 60-40 state and local sharing basis for improvements that educationally enhance existing school facilities. Eligible projects include modifications such as air conditioning, plumbing, lighting, and electrical systems. This eligibility is school site specific and subject to the availability of funding from the State. Funding for this program is not currently available, but is projected to be available should a State School Bond be successful for the November 2014 ballot.

As the Facilities Implementation Program moves forward and as facilities age, the modernization eligibility of the District's facilities will continue to be calculated and updated for the District's consideration. These calculations will also account for annual adjustments to the school facility program grants set by the State Allocation Board.

The table below summarizes the estimated eligibility for modernization funds, updated based on current grant amounts FY 14;

**Estimated Modernization Eligibility for Oxnard School District
Current Eligibility under 60/40 State Facilities Grant Program**

School Site	Grade Levels	Eligible Student (Baseline Eligibility)	Portable Eligibility	Permanent Eligibility	Total Eligibility
Elm	K-6	235		\$887,830	\$887,830
Fremont	7-8	1137	\$2,061,936	\$2,481,516	\$4,543,452
Harrington	K-6	75	\$283,350		\$283,350
Haydock	7-8	789		\$3,152,844	\$3,152,844
Lemonwood	K-6	637		\$2,406,586	\$2,406,586
McAuliffe	K-6	675		\$2,550,150	\$2,550,150

2.5.2 NEW CONSTRUCTION ELIGIBILITY UPDATE

The State's New Construction Program provides State funds on a 50/50 state and local sharing basis for eligible projects that add capacity to a school district. The goal is to add capacity to school districts to house students, including the construction of a new school, or the addition of classrooms to an existing school. Grants are determined by determining the number of eligible pupils and multiplying that figure by the State Allocation Board's grant amount per pupil. The number of eligible pupils will change over time due to changes in current enrollment and projections for new growth. The table below displays the District's original baseline eligibility, followed by adjustments established in January 2013. These figures have been reviewed and consideration has now been made for the District's current 2013-14 enrollment and adjusted projected growth.

	Date	K - 6 Grants	7 - 8 Grants
Base Line Eligibility for New Construction	3/22/2000	4109	647
New Construction Eligibility Update 2013	1/23/2013	1190	229
Less Drifill apportionment	1/23/2013	-350	0
Base Line Eligibility for New Construction as of 2013		4949	876
New 2013-2014 Enrollment	10/2/2013	256	22
Additional Projected Growth Enrollment	11/27/2013	323	82
Total Estimated Eligible Pupils		5,528	980

These amounts are subject to a local match requirement by the District. If enrollment continues to grow, the amount of State eligibility for new construction is expected to increase. The estimated eligibility is available district wide, but subject to the availability of funding from the State. Funding for this program is not currently available, but is projected to be available should a State School Bond be successful for the November 2014 ballot.

Estimated New Construction Eligibility – 50/50 Program*

Grade Level	Est. Eligible Pupils	Est. Grant/Pupil Effective 01-12	Est. State Grant (50%)	Est. Local Match (50%)	Project Total (100%)
					\$
K-6	5,528	\$9,921	\$ 54,843,288	\$ 54,843,288	109,686,576
					\$
7-8	980	\$10,491	\$ 10,281,180	\$ 10,281,180	20,562,360
					\$
		Total	\$ 65,124,468	\$ 65,124,468	130,248,936

2.5.3 APPLICATIONS RECEIVED BEYOND BONDING AUTHORITY

The State Office of Administrative Law approved emergency regulations on November 1, 2012 that impacted how the Office of Public School Construction (“OPSC”) processed applications once it was deemed that the State had exhausted its bonding authority. All new construction and modernization applications received after November 1, 2012 are placed on a list called that “Applications Received Beyond Bond Authority List.” Applications placed on this undergo a review to ensure that all required documents have been submitted but are not fully processed or presented to the State Allocation Board (“SAB”) for approval.

In addition to the submittal requirements that a project be approved by both the Division of State Architect (“DSA”) and the California Department of Education (“CDE”), a new construction or modernization application package must now include a school board resolution as specified in regulation section 1859.95.1.

The following is the status of applications that are in process:

Project 1

Brekke: DSA Approved. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in June 2014.

Curren: DSA Approved. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in June 2014.

Chavez: DSA Approved. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in June 2014.

Fremont: DSA Approved. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in June 2014.

Haydock: DSA Approved. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in June 2014.

Kamala: DSA Approved. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in June 2014.

McAuliffe: DSA Approved. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in June 2014.

Ritchen: DSA Approved. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in June 2014.

Project 2

Driffill: Awaiting DSA Approval. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in September 2014.

Project 3

Lemonwood: Awaiting DSA Approval. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in March 2015.

Project 4

Harrington: Awaiting DSA Approval. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in August 2014.

Project 5

Elm: Awaiting DSA Approval. Awaiting CDE approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in March 2015.

Southwest School Site Acquisition

Southwest: CDE approval confirmed. Site acquisition does not require DSA approval. School Board Resolution “Acknowledging Applications Received Beyond Bonding Authority” approved. State Aid funding request application anticipated for submittal to OPSC in June 2014.

2.6 EDUCATIONAL SPECIFICATIONS & DISTRICT STANDARDS UPDATE

2.6.1 EARLY CHILDHOOD EDUCATION FACILITIES

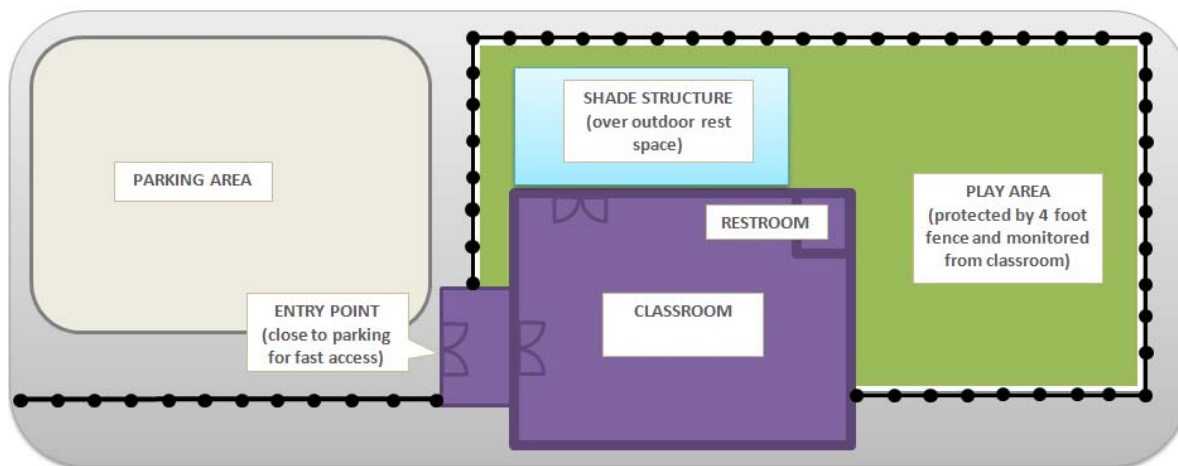
SUMMARY

As part of the District's adopted Facilities Implementation Program, pre-school classrooms are being expanded and/or modernized to support the needs of the early childhood education programs in Oxnard. To ensure that pre-school classrooms improved as part of the program are designed and constructed in a consistent manner district-wide, this report provides a recommended addition to the approved Educational Specifications to establish standard design requirements for these facilities. A brief description of the proposed pre-school classroom educational specifications and vision is provided below.

PRE-SCHOOL CLASSROOM VISION & EDUCATIONAL SPECIFICATIONS

The pre-school classroom envisioned as part of the proposed educational specification is consistent with the District's 21st Century learning environments vision. As such, these facilities will provide creative learning spaces, inspiring furniture and equipment selections, and a flexible and adaptable interior design and layout to accommodate the evolving instructional methods for this age group.

The classroom is designed to foster creativity, investigation and inquiry. The specified size of the classroom is 1,120 square feet, with additional space allotted for a restroom and teacher's work room area. The classroom design will support the establishment of at least four different areas to accommodate young children's play, for instance, a dress up area, play kitchen area, building area, and an art area. Sufficient tables and chairs will be provided for each of these areas. The total area for each of these spaces is 105 square feet. Another area in the classroom is equipped with tables and chairs that the children are able to sit at to do paper/pencil tasks, art projects, building projects, or to eat meals and snacks. Each table will seat four or five children to a table.



The play yard will be next to the classroom. A play structure will be provided for the students to play on, in addition to a tricycle track, and a built in sand box filled with appropriate sand toys. The play yard will also have an outdoor art easel with art supplies. The play area will be enclosed by a 4 foot fence with a locking gate to secure the area and prevent children from exiting the area unsupervised. A drinking fountain will also be located in the play yard for the children to use. The play yard is specified to be 9,600 square feet.

The teacher will be provided a desk off to the side and at the back of the classroom. The bathroom is accessible from the classroom so that the young children do not need to leave the classroom to use the restroom. The bathroom is divided into two parts: a toilet room and sink area for hand washing outside of the toilet enclosure to provide optimal supervision for the teacher.

Each pre-school site is planned to have two to four pre-school classrooms, depending on enrollment needs, that are nearly identical in design, and which share an outdoor play area. Between the two classrooms will be a common space which houses the shared student bathrooms, a shared storage area for classroom materials and supplies and a shared kitchenette that has counter space, with room for a microwave, refrigerator and sink. The table below indicates the recommended educational specifications to reflect the items indicated above:

Child Development Center				
<i>Preschool or Transitional Kindergarten Facility</i>				
Description	Area	Units	Quantity	Total
Indoor Activity Space				5,745
Classroom	1,120	sf	4	4,480
Restroom / Drinking Fountain	85	sf	9	765
Workroom / Storage	200	sf	2	400
Equipment Storage	100	sf	1	100
Outdoor Activity Space				9,600
Activity/Play area	8,400	sf	1	8,400
Play Structure	1	ea		
Shaded rest area	1,200	sf	1	1,200
Drinking Fountain	1	ea		
	TOTAL			15,345

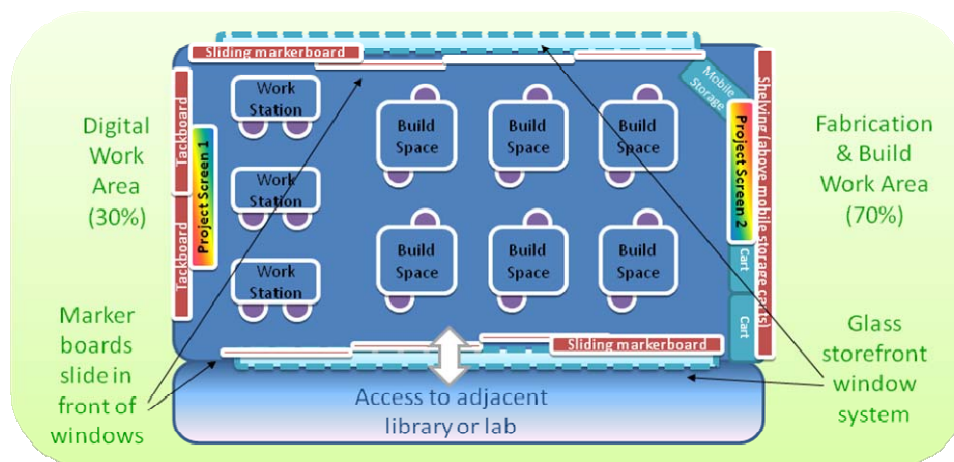
2.6.2 MAKERS' ROOMS

SUMMARY

To support the District's 21st Century Learning Environments vision, the concept of a "Maker's Lab" has been introduced to all of the Measure "R" project's proposed designs. The District requested that these spaces be integrated into the Measure "R" project designs to the extent feasible, within approved budget amounts. To accomplish this, the square footage required to accommodate the planned Maker's Rooms has been allocated from within the approved ed spec square footage for the overall school, by maximizing the efficiency of all planned program areas, thereby making available the square footage required for the Maker's Room without adding any additional square footage to the project.

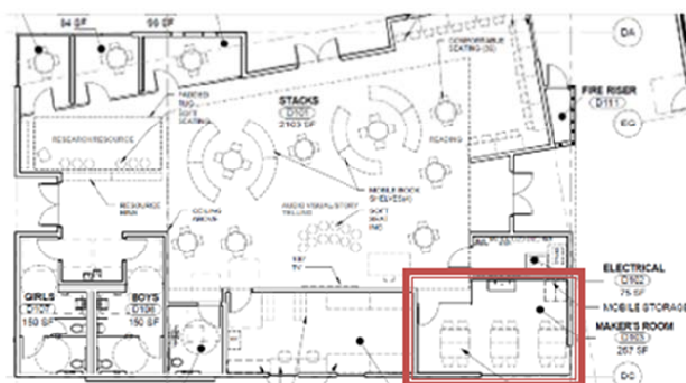
The Maker's Room fulfils a desire to supply District schools with innovation areas to promote science, technology, engineering, art, and math. These learning spaces will be areas where students and teachers can create real-world projects aligned to the curriculum to explore and gain extensive hands-on experiences. These rooms will be utilized by students in corresponding classes that make use of adjacent computer workspaces in each Library/Student Information Center. A single Maker's Room is approximately half the size of a typical classroom, or 480 square feet. The room is divided from adjacent library or administration spaces by a full height aluminum & glass storefront window system. Uses of the Maker's Room could potentially include 3D print machines, robotics assembly areas, sewing machines, or other "maker" related tasks that occur once a digital design is completed in the adjacent library computer spaces.

The room will include 21st century amenities & technology components such as full height fixed & sliding white boards on one of the walls and a monitor on the other wall. There will be no dedicated teaching station, as an instructor will most often travel around the room to assist students and observe progress. As such, no teacher desk will be provided. Storage will be provided on one wall with flexible shelving as well as two lockable carts.

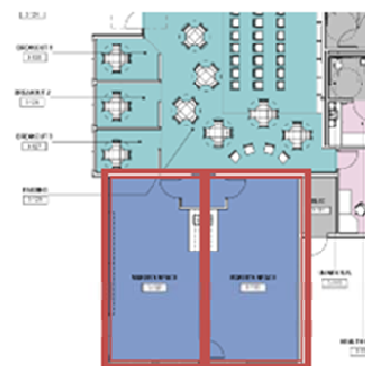


Maker's Room Design Concept

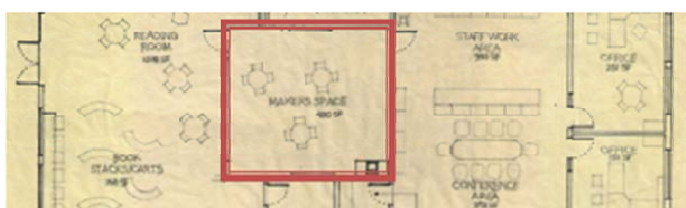
At K-5 sites a single Maker's Room will be provided, accessible from the Library/Student Information Center. At Project 4 Harrington, for instance, the Maker's space is accessed from the Library/Student Information Center, at the southeast corner of the building (*upper left image below*). Project 5 Elm K-5 will have a Maker's Room positioned between its Library/Student Information Center and its administration office (*bottom image below*). For K-8 sites, two Maker's rooms, each approximately 480 square feet, will be provided, also accessible from the Library/Student Information Center. One of the two will be designed for K-3 grade students, the other for 4-8 grade students, with the main difference being the height of furniture provided for the students. At Project 3 Lemonwood, for instance, two Maker's Rooms have been designed at the south end of its Library/Student Information Center (*upper right image below*)



Harrington: Maker's Room within Student Information Center



Lemonwood: Maker's Room accessed from Student Information Center



Elm: Maker's Room accessed from Student Information Center and Admin

Middle School sites will each approach the Maker's Room concept in a manner that is appropriate for the selected Academy focus. At Fremont, which is receiving facility upgrades for science and academy programs as part of Project 1, a small Maker's Room of about 250-300 square feet has been provided in each of two advanced science labs, with a third similar sized Maker's Room provided adjacent to the Digital Arts Lab. At Haydock no Maker's Rooms are planned at this time, however the Piano Lab has been designed to be a flexible and adaptive space which could be utilized as a Maker's Room at the discretion of site staff to meet the site's educational program needs.



2.6.3 21ST CENTURY FURNITURE & EQUIPMENT

BACKGROUND

Throughout 2013 the District and CFW conducted a series of envisioning discussions, including presentations with the Board of Trustees, conversations with school sites, and consultations with architecture and design firms, in order to develop an overall strategy and approach to implementing 21st Century classroom interiors. At the District's direction, CFW compiled the results of this effort into to a package of envisioning documents that have since been used to communicate the District's wishes with design and construction professionals assigned to each project. In short, the design of a 21st Century classroom calls for robust technology, flexible use of space and furnishings, and support for the ability of students to work individually, in collaborative groups, or in other formats that may be desired by an instructor. While the envisioning documents call for the general approach and strategy to classroom design, they do not establish a selection of specific equipment or vendors to implement the design into existing classrooms.



For that purpose, the District modified an existing, unutilized classroom at Haydock Intermediate School to serve as a demonstration space wherein staff and students could evaluate various classroom furnishings and equipment, consider alternatives, and recommend a selection of materials for further implementation by the District's kindergarten and science lab reconfiguration project, as well as its new school reconstruction projects. This space came to be known in the District as the "Haydock Science Demonstration Lab," and was completed for initial use

in the first part of 2014. Subsequently, CFW coordinated a rotation of sample furnishings provided by three leading vendors of 21st century classroom furnishings. Each rotation provided a full range of sample furniture for a limited period of time at no cost to the District. Concurrently, the District installed two types of flat screen displays, representative of consumer and commercial grade hardware, to further evaluate effectiveness, and tested a variety of related video switching equipment.

The resulting evaluation of various vendors and products in the Haydock Demo Lab over the past six month period ultimately gave the District the experience required to consider current state of the art offerings and arrive at a selection for use by the Facilities Implementation Program.

FURNISHING OVERVIEW

The reconfiguration or reconstruction of school sites affords the District a rare opportunity for making an impact on student learning as it takes advantage of some of the many different furniture vendors offering excellent choices for classroom furniture. In recent years, some vendors have looked at cutting edge research into how the human brain works and students learn, the changing needs of classroom

learning environments and how furniture design can support what we now know benefits learning. Furniture can also help or hinder a teacher as they transition from a more traditional classroom style of instruction, in which the whole class is doing the same lesson, to collaborative groups and guided teaching.

Currently it is typical to observe a wide range of age, design, condition, vendors and general functionality of classroom furnishings in District schools. Desks and chairs have been purchased from a variety of major vendors, and range in style from single-user desks with attached chairs to desks for 2 or 3 students using separate chairs underneath. Often chairs feature a very traditional design, with a rigid shell-shaped seat made from molded plastic and supported by an inflexible tubular steel frame. Furnishings for teachers are similarly variable, with no uniform choice of teacher workstation, podium/media cart, or storage solution. Such an approach and inventory is difficult to manage, maintain and efficiently replace as units fail or reach the end of their economic use cycle. Moreover, traditional seating will be increasingly difficult to accommodate modern classroom technology, 1:1 student devices and necessary approaches to instruction.



International research findings as well as best practices in classroom design confirm that the selection of classroom furnishings is not solely an aesthetic decision. Instead, the use of certain furnishing strategies may in fact have profound implications for a student's physical state while in the classroom, with rigid seating more likely to encourage distraction and flexible seating more likely to enhance concentration. For some in education, these are counterintuitive findings. This old education paradigm which believes that traditional teaching methods require students to sit still in a rigid seat, assumes there to be no connection between the brain and the body, and therefore concludes the body should not be in movement when students learn. As a consequence, however, inactive sitting has been shown to place greater stress on the tissues and systems of developing bodies. Students forced to remain still in a physically static environment become more uncomfortable, more tired, less focused, and less productive.

Many educators are already aware of research showing important interconnections between the body and mind, such as the relationship between brain activity and kinesthetic stimulation (the perception and movement of one's body). Physical movement increases oxygen supply and is essential for stimulating cognition. When students are physically engaged, specific hormones are released that have a positive influence on brain activity. As a result, attention spans grow longer, and the ability to concentrate improves. For these reasons, educators often employ kinesthetic learning activities as part of the daily curriculum.

This same research has been applied to the design of student furnishings. Those students with increased opportunities to move while seated (e.g. rocking or swiveling) demonstrated increased levels

of attention and concentration during test taking, while peer groups remaining in rigid seating demonstrated reduced attention span over time. Properly designed furnishings should accommodate a range of natural motion and provide an ergonomic seat surface that offers three dimensional movement. This allows a student to subconsciously twist, rock back and forth, and swivel around. While some would observe this movement and conclude that such behavior is a distraction, fidgeting is a natural strategy used by the brain during periods of sustained concentration and immobility to ensure physical and mental stimulation.

The design of desks also play a role in creating an active learning environment. A frequent transition from sitting to standing keeps students' bodies in motion as they learn, contributing to sustained attention span. Many schools now provide classrooms with a certain number of adjustable height desks that can accommodate groups of five or more students and can support activities such as group reading, project-based learning, free work, and several types of collaborative activities. Alternatively, classrooms that incorporate desks that can easily fold up and slide out of the way are more likely to become environments that incorporate standing or movement within the room for various activities in the school day.

FURNISHING SELECTION

In the past when purchasing furniture, most districts including Oxnard, were not considering characteristics of classroom furnishings beyond their utilitarian purpose to contain a pupil throughout the school day. As a result, older furnishing standards rarely meet the requirements for active seating. This presents an opportunity to further contribute to District academic achievement goals through the provisioning of true 21st century student and teacher furnishings over the course of the Program. This priority, combined with classroom activities that promote movement, may better meet the physical and mental needs of District students. Therefore, the construction of new facilities or the modernization of existing classroom spaces should take into account the rigidity and inflexibility of current furnishings, and provide for their replacement with products that demonstrate an ability to accommodate active movement in the learning environment.

For these reasons, the District conducted a process to consider alternatives to its existing furniture supplier and assess the potential benefits to student learning by evaluating a demonstration classroom from a select pool of recommended vendors. In order to facilitate this process, a review of several leading vendors has been completed. The District's assigned architects for Projects 1, 3, 4, and 5 were asked to provide their top recommendation, and CFW also conferred with comparable districts around the State for an appropriate referral. As a result,



three companies participated in the District's evaluation process of 21st century furnishings: Bretford, Hon, and V/S America.



The selection process involved two separate committees to evaluate the potential vendors. One committee was made up of the District Superintendent and Executive Cabinet, the other committee was comprised of site staff, principals, teachers, and students. After a series of informational presentations, and a trial period for each vendor where their furnishings were on display in the Haydock demonstration lab for the use of site teachers and students, the committees finalized their rankings of each vendor, and selected the preferred furniture and equipment items for the Measure "R" program.

It was determined that the District would obtain the greatest service and options for high-quality furnishings by selecting a combination of products offered by two vendors, V/S America and Hon. While the specific furniture selections were related to Project No. 1 requirements, the ultimate objective is to use the final selections to establish the District's new furniture standard for all Measure "R" projects and all future classroom modernizations/renovations. This furniture standard will be updated and improved over time to ensure that District receives the quality and type of furnishings that are desired to truly implement 21st Century learning environments

EQUIPMENT OVERVIEW

The modern learning environment requires reliable and immersive exposure to digital resources, and the District is highly aware of this, as noted by the adopted Facilities Implementation Program and its efforts to expand student teacher access to modern technology. In the classroom, digital technology can take advantage of recent District-wide upgrades to network bandwidth in two complementary ways: First, by fitting the room with interactive digital displays (and the technology required to connect them to the Internet and to local networks); and, second, by providing students and teachers with access to devices that enable wireless communication between existing iPad devices and those displays.

The incorporation of modern flat screen displays into the classroom environment is highly advantageous to the District and its instructors. While many districts in the State – including Oxnard - began installation of items like projectors paired with "smart" boards approximately 20 years ago, these technologies have not gained the widespread adoption, flexibility, and low purchase/operating cost associated with many audio/visual technologies available for the classroom today. While the District continues to highly value its past investments, it is also mindful of its responsibility to consider the likely evolution of technology over the next two decades, and has assembled the demonstration lab as a sample of what is likely to be commonplace in future classrooms.

The high definition digital monitors in the demonstration lab reflect widespread, cost-effective, and highly flexible technologies that may easily pair with modern computers, laptops, document cameras, DVD players, iPads, microscopes, pen input devices, and many more accessories. The variety of options and possibilities is owed in large part to both consumer and commercial adoption of similar displays in nearly every facet of modern life (e.g. home entertainment, restaurants, airports, universities, research laboratories, recording studios, etc). It also owed to the relative simplicity of the “HDMI” connector, a modern “plug-and-play” connector that transmits video and audio inputs within a single cable (HDMI is an acronym for High Definition Multimedia Interface).

The following is a short list of ways that teachers may make effective use of the monitors:

- Plugging a laptop into the classroom’s HDMI input and utilizing PowerPoint; students around the room can instantly see slides on any of the screens closest to them
- Plugging a desktop computer into the classroom’s HDMI input and utilizing the computer’s web browser to show an instructional YouTube video to the class – no more worrying about the sound being too low for students to hear, as volume can be adjusted with a device that needs no instruction manual: the TV remote
- Plugging a document camera into a single monitor’s HDMI or other input for focusing the attention of the class on one specific monitor that the teacher chooses to use as the “front” of the room for a particular lesson
- Plugging a DVD player into the classroom’s HDMI input for instructional videos
- Plugging an Apple TV device into the classroom’s HDMI input to allow teachers and/or students to wirelessly “mirror” their iPad onto the monitor so that students around the room instantly see what is being done on the teacher’s iPad; alternatively an iPad can be plugged directly into a particular display with an HDMI cable and the appropriate iPad adapter cable
- Plugging a digital microscope into the HDMI input or a single monitor and capturing students’ engagement and interest by suddenly viewing microscopic organisms on a 60” high-definition screen, in contrast to a tiny viewing hole provided on classic-style microscopes
- Utilizing a pen accessory with their iPad and a downloadable smart board app to use the displays as one would use a smart board for writing on the screen

Over the past six month period, staff and teachers observed several of these methods in action and began to contemplate other ways in which modern digital displays might transform their instructional capabilities. Also observed were the differences in quality and output between two commercial grade products and two consumer grade products. Commercial grade displays are largely used in large public venues (e.g. airports, stadiums, restaurants, hotels), while consumer grade displays are more often used in locations that do not require 18-24 hours of continual use (e.g. homes, offices, and government agencies). Educational users often find the capability of consumer grade products to be sufficient and well worth the cost savings. In some cases, however, heavy use may warrant a commercial grade design. As such, both types were evaluated over the past six months of use in the Haydock Demo Lab.

EQUIPMENT SELECTION

High-Definition Digital Displays: For each classroom, between one and four flat screen displays, (adjusted by classroom type and grade level) measuring at least 60 inches diagonally, are recommended in support of the vision launched by the Program. In student information centers or school libraries, a single 100" high definition display (or a comparably sized interactive wall) will be made available. All displays must have at least four HDMI inputs and built-in Wi-Fi equipment or an attached accessory device that enables Wi-Fi access, and have a CAT6 cable input capacity.

Upon testing and observation of the consumer grade, and commercial grade displays side-by-side in the Haydock demonstration lab, it was determined by the District that the image quality and overall functionality of the consumer level displays were superior to that of the more expensive commercial grade options. The consumer model is also available for 25-30% of the cost of the commercial grade display, resulting in a more cost effective equipment standard. Going forward the standard high-definition monitor to be used by the District will be a Sharp 60" Class LE650U, shown in the following image.

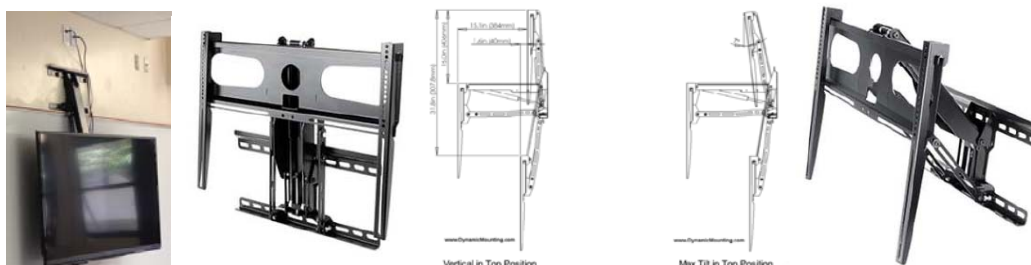


Sharp 60" Class LE650U Series Smart LED TV (LC60LE650U)

Display Mounting Brackets: In science labs and classrooms, displays will be mounted to the wall by way of adjustable mounting brackets, with an articulating arm that provides for convenient repositioning of the display, as needed. When in the stored position, the bottom edge of the display should be about six feet above the floor, however the adjustable mounting bracket will permit the display to be lowered approximately two or three feet to table height for better use by students and teachers. Cables and wires should be obscured behind the mounting bracket and/or within the wall.

The articulating mounting brackets were very functional and highly complimented by the staff and students that observed their use. In most cases, this type of articulating arm mounting bracket will suffice for the high-definition displays. One important lesson learned is that the selected bracket protrudes from the wall surface more than 4" when in the stored position. The Accessibility

requirements of the Division of State Architect require that no object be permitted to protrude beyond 4" from the face of a wall to a head height of 6'-8" above finish floor. To accommodate this issue, the articulating arm mounting brackets have been designed to be installed within a shallow recessed pocket detail in the wall surface, which recesses the back of the bracket approximately 2" into the wall surface, thereby reducing the overall protruding dimension to less than 4 inches. The selected articulating arm mounting bracket is the **Dynamic Mounting "Down and Out Swivel Mount"**, as shown in the following images.



Dynamic Mounting "Down and Out Swivel Mount"

In some cases, where a ceiling mounted display is desired, a fixed pole-mounted bracket hung from the ceiling may be provided. This type of bracket would mount the display at a fixed angle downward toward the student seating area, providing for convenient visibility, while allowing the display to swivel rotationally as needed to broadcast the image into various areas of the room.

A/V Selection Switch: Each room will be equipped with a handheld video/audio source selection switching device to allow the instructor to adjust the video or audio source fed to the displays. The same image may be fed to all displays in a room, or a different image can be fed to each display. Additionally, the instructor will be able to control the source of the feed from the handheld switch. For example, sources may include laptops or tablets used by student or the teacher, DVD players, media interface devices (e.g., Apple TV), document cameras, and digital microscopes.

Through the testing and commissioning efforts conducted in the demonstration lab, the District IT director was able to successfully deploy and test the desired HDMI routing equipment, which has since been incorporated into the project design efforts for all projects to ensure district-wide consistency. The HDMI equipment includes two distinct devices:

1. **HDMI Matrix** (Switching Router) – Manages multiple inputs from various sources, and distributes the signal(s) to multiple output displays as directed by the instructor. Each of the input sources can display on a separate output display simultaneously, where each monitor is showing a different image at once, or a single input signal can be broadcast to all displays at once for a common image on all screens in the classroom. The selected equipment for this purpose is the **Kanex KAN-HDMX44RS**, a 4x4 HDMI matrix which allows up to four unique input sources and four unique output displays.



2. **HDMI Extenders** (CAT6 Convertor Boxes) – Converts HDMI signal to CAT6 cable for cable runs greater than 15 lineal feet. At the end of the CAT6 cable run, an additional HDMI Extender converts the signal back to HDMI for final connection to the source device/display. The selected equipment for this purpose is the **Kanex KAN-HDEXT50M**, which extends HDMI signals over CAT6 cables for lengths of up to 165 lineal feet.



SECTION 3:

PROJECT UPDATES

The Measure “R” Facilities Implementation Program facilities projects have made significant progress since the December 2013 Annual Report. This section provides summaries and updates on the current status of each project as well as detailed descriptions of any adjustments to project budgets and schedules, if required at this time.

3.1 PROJECT 1: KINDERGARTEN & SCIENCE RECONFIGURATION

3.1.1 OVERVIEW

Project 1 of the Measure “R” Facilities Implementation Program includes various modernization upgrades to eight (8) school sites across the District to ensure that the August 2014 grade reconfiguration will be supported by adequate kindergarten and science instructional facilities at all school sites.

The Board of Trustees approved the implementation of Extended Day Kindergarten across the District beginning in August 2014 as part of the grade reconfiguration. Subsequently the Board approved educational specifications for all future District school facilities that identify a requirement of four (4) kindergarten classrooms at all K-5 and K-8 schools, each room consisting of approximately 1,120 square feet, with a student restroom inside the classroom, as well as a teacher’s work room of approximately 200 square feet for every two (2) kindergarten classrooms. Approved Educational Specifications also identify a requirement for 1,200 square foot science labs at the K-8 and Middle School sites, with a 200 square foot prep room to be provided for every two (2) science labs.

The eight (8) school sites to be improved as part of Project 1 include:

Kindergarten Improvements: Brekke, McAuliffe, and Ritchen.

K-8 Science Lab Modernizations: Chavez, Curren, and Kamala.

Academy Science Upgrades: Fremont and Haydock.

3.1.2 CONSULTANT ASSIGNMENTS:

Architect of Record: Dougherty + Dougherty Architects, LLP

Lease-Leaseback Construction Manager: Vanir Construction Management, Inc.

Project Inspector: Nolte Vertical 5

Materials Testing & Special Inspections Laboratory: BTC Labs

Hazardous Materials Monitoring Consultant: Encorp Environmental

3.1.3 PROJECT STATUS UPDATE:

FINAL DESIGN COMPLETION & CONSTRUCTION PHASE APPROVAL:

The complete design for Project 1 obtained final DSA approval in March 2013. As part of the DSA approval process, the addition of fire sprinkler systems at Fremont and Haydock, and the enhancement of existing sprinkler systems at Chavez, Curren, and Kamala were confirmed to be required for the projects, as projected in the December 2013 Annual Report update.

Following DSA approval, project consultants were procured for Project Inspection services, Materials Testing and Special Inspection services, and Hazardous Materials Monitoring services. Shortly after DSA approval was confirmed, on April 16, 2013 the Board of Trustees approved three resolutions critical to the progress of Project 1:

- **Resolution #13-29** adopted a standard subcontractor prequalification process and financial questionnaire to support the District's efforts to comply with a new law enacted in January 2014 which created more stringent requirements for the prequalification of trade contractors and general contractors for K-12 projects. Project 1 is the first project within the District to utilize the newly approved prequalification procedures.
- **Resolution #13-30** acknowledge the Status of Funds of the State's School Facilities Program and authorized the Superintendent, in consultation with CFW, to complete and submit the required project approval and funding request forms to support the project.
- **Resolution #13-31** confirmed the District's selection of the Lease-Leaseback ("LLB") delivery method for Project 1, and authorized CFW, in consultation with District staff, to negotiate a final Guaranteed Maximum Price ("GMP"), construction services agreement, site lease agreement, and sublease agreement with Vanir Construction Management, Inc., to facilitate the development of the school facility improvements under the LLB delivery method.

Following Board approval of Resolution #13-31, confirming the LLB delivery method, Vanir Construction Management, Inc. conducted an informal subcontractor bid process to establish the final cost estimate leading to the final GMP amount for Project 1. After executing a series of value engineering revisions to ensure the Project is completed on budget, at the May 5 Board meeting, the Board approved LLB Agreements with Vanir Construction Management, including a separate construction services, site lease, and sublease agreement for each of the eight project sites. The final approved GMP amount for the construction phase of the project is \$3,810,533.

CONSTRUCTION MOBILIZATION:

Once the LLB agreements were approved by the Board on May 7, Vanir began coordinating early mobilization activities immediately, including establishing field construction office at the McAuliffe school site beginning May 9. The project Preconstruction Meeting was conducted by Vanir on May 13, and included representative from the major trade contractors, in addition to District facilities staff,

project inspectors, and CFW. Meetings were held by CFW and the Director of Facilities with each school site Principal to review the project scope of work, contractor's staging area, and construction mobilization schedule.

To accommodate the fire sprinkler systems required at Fremont and Haydock, an early start scope of work was developed for both sites to accommodate the installation of underground water service lines prior to the end of the school year. The early site work started on May 27, while the major construction activities remain on schedule for start of work on June 20.

3.1.4 PROJECT BUDGET UPDATE:

Pursuant to the Board's approval of the Facilities Implementation Program December 2013 Annual Report's recommended budget adjustments, the Project 1 program budget has an approved amount of:

Project 1 Total Budget - \$5,182,463.00

This program budget figure includes construction hard costs, soft costs, and District reserve for the project. The final GMP amount for the project confirmed that the costs are within the total approved program budget for all eight sites overall, however adjustments are required to each site to account for DSA required changes and value engineering efforts conducted prior to the final contract approval. The recommended budget adjustments are indicated below:

Project 1: Site Name	Recommended Budget Per June 2014 Semi-Annual Report	Approved Budget Per Dec. 2013 Annual Report	Recommended Budget Adjustment Per June 2014 Semi-Annual Report
Chavez Science	\$586,194.00	\$518,581.00	(\$67,613.00)
Curren Science	\$547,456.00	\$499,077.00	(\$48,379.00)
Kamala Science	\$547,547.00	\$453,148.00	(\$94,399.00)
Fremont Science	\$1,643,486.00	\$1,926,363.00	\$282,877.00
Haydock Science	\$972,446.00	\$984,299.00	\$11,853.00
Brekke KG	\$260,361.00	\$224,457.00	(\$35,904.00)
McAuliffe KG	\$268,399.00	\$272,061.00	\$3,662.00
Ritchen KG	\$356,574.00	\$304,477.00	(\$52,097.00)
Project 1 Total	\$5,182,463.00	\$5,182,463.00	\$0.00

A separate FF&E Allowance was approved as part of the June 2013 to ensure that the Project 1 sites were fully equipped to function alongside the 21st Century Learning Environments that the District will be constructing at the new school sites. We recommend maintaining this allowance at the current approved level to fund FF&E items at project 1 sites.

Furniture, Fixtures, & Equipment (FF&E) Allowance - \$445,000.00

3.1.5 PROJECT SCHEDULE UPDATE:

All Project 1 sites are on schedule to be constructed over summer 2014, to be complete by August 8, 2014. The construction start date has been adjusted approximately one month earlier, from June 20 to May 22, to accommodate the early site work requirements for the installation of the fire sprinkler water service at Fremont and Haydock.

Start (1/15/2013) Finish (8/8/2014)

Construction Schedule Breakdown

Start (5/22/2014) Finish (8/8/2014)

**Note: Construction finish dates reflected above indicate substantial completion dates. Close out is typically an additional six (6) months.*

3.1.6 PROJECT SITE SPECIFIC SCOPE OF WORK UPDATES:

Below is a brief summary of the scope of work for each site, and specific changes that have occurred since the December 2013 Annual Report.

MCAULIFFE ELEMENTARY SCHOOL – KINDERGARTEN RECONFIGURATION

Scope of Work:

Reconfigure existing 1st grade classroom #6 into a kindergarten classroom by converting an adjacent existing staff restroom/janitor's closet into a new student restroom accessible from the reconfigured kindergarten classroom. The displaced janitor's closet will be relocated immediately adjacent to the new student restroom using a small area within an existing teacher's prep room.

Scope Adjustments:

The following adjustments have been made to the scope of work since the December 2013 Annual Report:

- Due to DSA Access Compliance comments, and the presence of double-sided shear walls, the monitor mounting brackets were revised from the pull-down bracket installed in the demonstration lab to an alternate bracket that is compliant with DSA accessibility requirements without requiring a recessed mounting pocket. The alternate mounting bracket maintains the critical functionality of pulling away from the wall to allow side-to-side swiveling, and vertical tilting to ensure visibility from all areas of the room.
- Consistent with the vision for 21st Century Learning Environments, additional detail was added to the project scope related to the audio-visual system and data network wiring requirements.
- Minor adjustments to interior finish improvements to ensure cost efficiency.

BREKKE ELEMENTARY SCHOOL – KINDERGARTEN RECONFIGURATION

Scope of Work:

Reconfiguration existing 1st grade classroom #5 into a kindergarten classroom, including the addition of a student restroom accessible from the classroom, as well as a new teacher work room also accessible from the classroom. Both the student restroom and teacher work room would be provided by utilizing a small portion of two existing teacher prep rooms, TPR-3 & TPR-4, each of which share a common wall with classroom #5. In addition, the project includes the removal of two existing portable buildings currently in the school hard court area.

Scope Adjustments:

The following adjustments have been made to the scope of work since the December 2013 Annual Report:

- Due to DSA Access Compliance comments, and the presence of double-sided shear walls, the monitor mounting brackets were revised from the pull-down bracket installed in the demonstration lab to an alternate bracket that is compliant with DSA accessibility requirements without requiring a recessed mounting pocket. The alternate mounting bracket maintains the critical functionality of pulling away from the wall to allow side-to-side swiveling, and vertical tilting to ensure visibility from all areas of the room.
- At the District's request, to preserve maximum student capacity at the school site, the removal of two portable classrooms has been deleted from the project.
- Consistent with the vision for 21st Century Learning Environments, additional detail was added to the project scope related to the audio-visual system and data network wiring requirements.
- Minor adjustments to interior finish improvements to ensure cost efficiency.

RITCHEN ELEMENTARY SCHOOL – KINDERGARTEN RECONFIGURATION

Scope of Work:

Reconfiguration of existing SDC classroom #7 into a kindergarten classroom with a student restroom and teacher work room accessible from the classroom. The scope of work includes the construction of a new opening in the existing wall separating the classroom #7 from the adjacent classroom #8, in addition to new interior wall partitions within the existing classroom #8 to accommodate a new student restroom and teacher work room for the reconfigured kindergarten classroom to meet the approved Education Specifications. The adjacent classroom #8, reduced in size to accommodate the new kindergarten support spaces, will be repurposed as a resource room for the school site.

Scope Adjustments:

The following adjustments have been made to the scope of work since the December 2013 Annual Report:

- Due to DSA Access Compliance comments, and the presence of double-sided shear walls, the monitor mounting brackets were revised from the pull-down bracket installed in the demonstration lab to an alternate bracket that is compliant with DSA accessibility requirements without requiring a recessed

mounting pocket. The alternate mounting bracket maintains the critical functionality of pulling away from the wall to allow side-to-side swiveling, and vertical tilting to ensure visibility from all areas of the room.

- Consistent with the vision for 21st Century Learning Environments, additional detail was added to the project scope related to the audio-visual system and data network wiring requirements.
- Minor adjustments to interior finish improvements have also been made to ensure cost efficiency.

CHAVEZ ELEMENTARY SCHOOL – K-8 SCIENCE LAB RECONFIGURATION

Scope of Work:

Reconfiguration of three (3) existing classrooms into two (2) larger science labs to accommodate the K-8 science academic program. The work includes demolition of all interior partitions separating the three existing classrooms and removal of all casework and other interior improvements required to accommodate the reconfiguration. A new partition will be installed separating the reconfigured science labs, as well as the construction of 200 square feet of prep room space to service the new science labs.

Scope Adjustments:

The following adjustments have been made to the scope of work since the December 2013 Annual Report:

- Due to DSA Access Compliance comments, recessed wall pockets have been added to all monitor mounting bracket locations to ensure that displays do not protrude beyond 4" from the wall surface when in the stored position.
- Due to DSA Fire Life Safety comments, additional fire sprinkler heads have been added to the design, as well as upsizing the existing 2 ½" main to a 4" main to accommodate the additional sprinklers.
- Consistent with the vision for 21st Century Learning Environments, additional detail was added to the project scope related to the audio-visual system and data network wiring requirements.
- Monitor locations have been adjusted in some areas to maximum spacing between monitors, and to ensure maximum visibility from all areas of the labs.
- Minor adjustments to interior finish improvements to ensure cost efficiency.

CURREN ELEMENTARY SCHOOL – K-8 SCIENCE LAB RECONFIGURATION

Scope of Work:

Reconfiguration of three (3) existing classrooms into two (2) larger science labs to accommodate the K-8 science academic program. The work includes demolition of all interior partitions separating the three existing classrooms and removal of all casework and other interior improvements required to accommodate the reconfiguration. A new partition will be installed separating the reconfigured science labs, as well as the construction of 200 square feet of prep room space to service the new science labs.

Scope Adjustments:

The following adjustments have been made to the scope of work since the December 2013 Annual Report:

- Due to DSA Access Compliance comments, recessed wall pockets have been added to all monitor mounting bracket locations to ensure that displays do not protrude beyond 4" from the wall surface when in the stored position.
- Due to DSA Fire Life Safety comments, additional fire sprinkler heads have been added to the design, as well as upsizing the existing 2 ½" main to a 4" main to accommodate the additional sprinklers.
- Consistent with the vision for 21st Century Learning Environments, additional detail was added to the project scope related to the audio-visual system and data network wiring requirements.
- Monitor locations have been adjusted in some areas to maximum spacing between monitors, and to ensure maximum visibility from all areas of the labs.
- Minor adjustments to interior finish improvements to ensure cost efficiency.

KAMALA ELEMENTARY SCHOOL – K-8 SCIENCE LAB RECONFIGURATION

Scope of Work:

Reconfiguration of three (3) existing classrooms into two (2) larger science labs to accommodate the K-8 science academic program. The work includes demolition of all interior partitions separating the three existing classrooms and removal of all casework and other interior improvements required to accommodate the reconfiguration. A new partition will be installed separating the reconfigured science labs, as well as the construction of 200 square feet of prep room space to service the new science labs.

Scope Adjustments:

The following adjustments have been made to the scope of work since the December 2013 Annual Report:

- Due to DSA Access Compliance comments, recessed wall pockets have been added to all monitor mounting bracket locations to ensure that displays do not protrude beyond 4" from the wall surface when in the stored position.
- Due to DSA Fire Life Safety comments, additional fire sprinkler heads have been added to the design, as well as upsizing the existing 2 ½" main to a 4" main to accommodate the additional sprinklers.
- Consistent with the vision for 21st Century Learning Environments, additional detail was added to the project scope related to the audio-visual system and data network wiring requirements.
- Monitor locations have been adjusted in some areas to maximum spacing between monitors, and to ensure maximum visibility from all areas of the labs.
- Minor adjustments to interior finish improvements to ensure cost efficiency.

FREMONT MIDDLE SCHOOL – MIDDLE SCHOOL SCIENCE LAB RECONFIGURATION

Scope of Work:

Modernization of the existing science wing located in Building 800, including the reconfiguration of eight (8) existing science labs/classrooms into six (6) larger science labs, conversion of an existing classroom into a science classroom, and enhancement of an additional existing classroom into a digital arts technology lab.

Scope Adjustments:

The following adjustments have been made to the scope of work since the December 2013 Annual Report:

- Pursuant to DSA Fire Life Safety comments, site utility scope of work added to design to accommodate new fire water service from City water main on Glenwood Dr. to building 8 where reconfigured science labs are to be located. Complete fire sprinkler system design was also added to provide fire protection coverage in all reconfigured lab and prep room areas.
- Due to DSA Access Compliance comments, recessed wall pockets have been added to all monitor mounting bracket locations to ensure that displays do not protrude beyond 4" from the wall surface when in the stored position.
- Consistent with the vision for 21st Century Learning Environments, additional detail was added to the project scope related to the audio-visual system and data network wiring requirements.
- To reduce the probability of unforeseen conditions affecting the cost and schedule, and also to obtain additional savings during value engineering efforts, the relocation of the south wall of the existing electrical/utility room was deleted from the project.
- Monitor locations have been adjusted in some areas to maximum spacing between monitors, and to ensure maximum visibility from all areas of the labs.
- Revisions were made to the proposed digital arts lab to ensure adequate capacity for student computing requirements per comments from District IT Director, which required the addition of an electrical subpanel, and network switch.
- Minor adjustments to interior finish improvements to ensure cost efficiency.

HAYDOCK MIDDLE SCHOOL – MIDDLE SCHOOL SCIENCE LAB RECONFIGURATION**Scope of Work:**

Enhance three (2) existing science labs and one (1) existing science classroom, and reconfigure of a portion of an existing tech lab into an SDC classroom with shared facilities with the existing adjacent SDC classroom to accommodate the required work. The remaining portion of the reconfigured tech lab will be reconfigured into a Piano Lab. Reconfigured science labs will all include at least 200 square feet of prep room space for every two (2) labs. Reconfigured science classrooms also include enhanced prep room space.

Scope Adjustments:

The following adjustments have been made to the scope of work since the December 2013 Annual Report:

- Pursuant to DSA Fire Life Safety comments, site utility scope of work added to design to accommodate new fire water service from City water main in the alley west of the school site to building 900 where reconfigured science labs are to be located. Complete fire sprinkler system design was also added to provide fire protection coverage in all reconfigured lab and prep room areas.
- Due to DSA Access Compliance comments, recessed wall pockets have been added to all monitor mounting bracket locations to ensure that displays do not protrude beyond 4" from the wall surface when in the stored position.

- Consistent with the vision for 21st Century Learning Environments, additional detail was added to the project scope related to the audio-visual system and data network wiring requirements.
- The scope of work was adjusted to reflect the work that was completed in the demonstration lab under a separate project, and to delineate the remaining work items that will be completed during the project construction phase.
- Monitor locations have been adjusted in some areas to maximum spacing between monitors, and to ensure maximum visibility from all areas of the labs
- Minor adjustments to interior finish improvements to ensure cost efficiency.

3.2 PROJECT 2: DRIFFILL KINDERGARTEN RECONFIGURATION

3.2.1 OVERVIEW

Project 2 of the Measure “R” Facilities Implementation Program provides for the construction of new kindergarten facilities at the Driffill school site to replace aging facilities and ensure that the campus is prepared for extended day kindergarten programs to be launched in August 2014.

3.2.2 CONSULTANT ASSIGNMENTS:

Architect of Record: Flewelling & Moody Architects.

Construction Manager: EUR Consulting.

Project Surveyor: MNS Engineering

Geotechnical Engineer: Rybak Engineering

Project 2 is being managed by the Executive Director of Facilities Planning, Engineering, & Operations, and is not within CFW’s program management scope of work.

3.2.3 PROJECT STATUS UPDATE:

Since the December 2013 Annual Report, the project team at Driffill has completed the demolition of building 8 to clear the area for the new kindergarten building to be constructed. This early mobilization also included the completing of underground utility infrastructure work required to accommodate the new building. A geotechnical engineering report and soil testing analysis have also been completed to confirm that the site is suitable for the new building.

After submitting the project originally to DSA in July 2013, the project team received the initial DSA comments back for review in early April 2014. The design team addressed the comments and resubmitted the project to DSA in late April 2014. Additional review comments were received by the design team for review in May 2014, and the project was re-submitted a second time after addressing all additional comments in early June 2014. DSA approval is anticipated to be obtained in summer of 2014. Pending DSA approval, the District is anticipating the final construction agreements to be submitted for Board consideration at the August 2014 regular meeting, with construction commencing shortly thereafter, and final completion anticipated for mid-May 2015.

A portion of off-site work required to re-route an existing City sewer main line has been approved by the City of Oxnard, and is scheduled to start work in early July 2014, pending Board approval. The bidding period for this scope of work closed on June 5, and the final bid results will be considered by the Board of Trustees at the June 25 regular meeting.

3.2.4 PROJECT BUDGET UPDATE:

Pursuant to the Board's approval of the Facilities Implementation Program Semi-Annual report's recommended budget adjustments, the Project 2 total program budget has an approved amount of:

Project 2 Total Budget - \$2,477,832.00

This total program budget figure includes line items for construction hard costs, soft costs, and District reserve for the project. Based on updates received from the project team, no adjustments are recommended to the Project 2 budget at this time.

3.2.5 PROJECT SCHEDULE UPDATE:

The Project 2 schedule has been delayed due to a longer than anticipated DSA review process duration. The project was originally scheduled to require four months of DSA review time, including a scheduled submittal date of September 10, 2013, and a scheduled DSA approval date of January 20, 2014. While the project was submitted to DSA nearly two months ahead of schedule, in July 2013, the review process is ongoing at this time. Final DSA approval is expected in mid-summer 2014. Per the Executive Director of Facilities, the project construction schedule has been adjusted for an anticipated construction start in September 2014, and completion in May 2015.

Current Schedule: *Start* (2/15/2013) *Finish* (8/8/2014)

Recommended Schedule: **Start** (2/15/2013) **Finish** (5/15/2015)

Current Construction Schedule Breakdown

Start (1/22/2014) *Finish* (8/8/2014)

Recommended Construction Schedule Breakdown

Start (9/15/2014) **Finish** (5/15/2015)

**Note: Construction finish dates reflected above indicate substantial completion dates. Close out is typically an additional six (6) months.*

3.2.6 PROJECT SCOPE OF WORK UPDATE:

Construct four (4) new kindergarten classrooms, demolish existing classroom building #8, remove three (3) portables, and enhance exterior finishes and site work to improve the aesthetics of existing buildings.

Scope Adjustments:

The Project 2 scope of work has been amended to include the additional scope of work required to construct a new sewer main on 9th st., which will allow the District to abandon an existing City sewer main and easement for that City sewer line, and re-route the waste into the newly installed sewer main. The existing campus waste systems will continue to use the existing sewer main that flows through the campus, however the new kindergarten building, existing kindergarten building, and all City waste upstream of 9th st. will tie-in to the new sewer line in 9th st.

3.3 PROJECT 3: LEMONWOOD RECONSTRUCTION

3.3.1 OVERVIEW

Project 3 of the Measure “R” Facilities Implementation Program provides for the replacement of the aging facilities at the Lemonwood Elementary School site with a complete new school facility. The new school is being designed to serve as a K-8 school for up to 900 students at state loading standards.

3.3.2 CONSULTANT ASSIGNMENTS:

Architect of Record: MVE Institutional, Inc.

Construction Manager (preconstruction): Swinerton Builders

Geotechnical Engineering Consultant: Construction Testing & Engineering (CTE), Inc.

Hazardous Materials Survey Consultant: Cardno ATC

Project Surveyor: Jensen Design & Survey

Program Manager: Caldwell Flores Winters, Inc.

3.3.3 PROJECT STATUS UPDATE:

The Lemonwood project obtained Schematic Design (“SD”) approval in January 2014, and Design Development approval in June 2014. Following approval of the SD phase, MVEI presented a comprehensive design update presentation to the Board of Trustees at the March 5, 2014 meeting for review and comment. MVEI, with Swinerton’s support, is currently proceeding with the Construction Documents (“CD”) phase. The CD phase includes development of architectural and structural details, final systems design and details for mechanical, electrical, plumbing, fire protection, and site utility systems, final selection of material finishes, colors, etc., in addition to the development and submittal of required design documents to local and state agencies for review and approval.

Since the prior December 2013 Annual Report, significant site coordination has been completed to ensure that existing utilities are protected throughout construction, and to fine tune the construction phasing plan to minimize impact to the existing school facilities which will remain in operation. Site testing and studies were also completed in this period, including the geotechnical engineering report, site survey, lead asbestos and hazardous materials survey, and additional soil testing and analysis.

Architecturally, a number of design revisions were implemented to enhance the functionality of the administration building, improve the efficiency of the multi-purpose room and kitchen facilities, and to further improve the 21st Century learning environments provided in the new classroom facilities. The project is anticipated to be submitted to the Division of State Architect (“DSA”) late summer 2014.

3.3.4 PROJECT BUDGET UPDATE:

Pursuant to the Board’s approval of the Facilities Implementation Program Semi-Annual report’s recommended budget, the Project 3 total program budget has an approved amount of:

Project 3 Total Budget - \$31,402,250.00

This total program budget figure includes line items for construction hard costs, soft costs, and District reserve for the project. No adjustments are recommended to the Project 3 budget at this time.

3.3.5 PROJECT SCHEDULE UPDATE:

The Project 3 design schedule has been adjusted to accommodate additional time required to research existing site conditions and other issues related to the phased construction plan, to ensure that the proposed design can be constructed within the recommended phasing schedule, with minimal impact to the existing school facilities to remain in operation. The schedule adjustments to the design phase have postponed submittal to DSA from spring to summer of 2014, however there is currently no forecasted impact to the construction schedule, or overall completion dates as reported in the December 2013 Annual Report.

It should be noted that under the approved phasing plan, Phase 1, which includes the main 2-story classroom building and a majority of the new playfields and hard court areas, will be ready for occupancy in June 2016 in time for the 2016/17 academic year. Phase 2, which includes the new administration and multi-purpose room buildings, will be ready for occupancy in May 2017 in time for the 2017/18 academic year. Phase 3, which is the final phase and includes the new kindergarten quad and final site work, will be complete by February 2018 for occupancy over spring break of 2017/18 academic year:

Current Schedule: **Start (2/18/2013) Finish (2/7/2018)**

Construction Phasing Breakdown

<i>Phase 1</i>	<i>Start</i>	<i>(7/20/2015)</i>	<i>Finish</i>	<i>(6/20/2016)</i>
<i>Phase 2</i>	<i>Start</i>	<i>(6/20/2016)</i>	<i>Finish</i>	<i>(5/20/2017)</i>
<i>Phase 3</i>	<i>Start</i>	<i>(5/20/2017)</i>	<i>Finish</i>	<i>(2/7/2018)</i>

**Note: Construction finish dates reflected above indicate substantial completion dates. Close out is typically an additional six (6) months.*

3.3.6 PROJECT SCOPE OF WORK UPDATE:

The project includes the replacement of the Lemonwood campus on the existing school site, with minimal disruption to the existing school site which will remain in operation throughout the design and construction of the new school facilities. The project's new facilities will include a 2-story classroom building, multi-purpose room, administration building, kindergarten classrooms, student information center/library, playfields, and hard courts areas. The new school will include twenty-eight (28) general purpose classrooms, four (4) kindergarten classrooms, three (3) science laboratories, three (3) special day classrooms, in addition to an RSP room, speech and psychology rooms, and general academic support facilities. As the new school is completed, existing buildings will be demolished and new play fields, hard court areas, and site work will be constructed. Building 3 of the existing campus will be preserved and repurposed as part of a future project to provide early childhood education facilities for the District.

Scope Adjustments:

Pursuant to the requests of District staff, and the Board's direction, the following changes have been made to the Project 3 scope of work:

- The administration building layout has been revised to enhance its functionality and efficiency, and provide improved access to the nurse's station from the main outdoor play areas of the school site. The new layout also provides for enhanced supervision of the nurse's station by staff working from adjacent workstations, and provides a secure storage area for critical files and valuable equipment/devices.
- The kitchen design has been modified to reduce conflicts between the student's lunch queuing line, and the kitchen staff's path of travel to re-supply the lunch line food service carts. The design of kitchen food preparation equipment was revised to incorporate District requests to ensure that the site had adequate capacity for food preparation and storage. The food service equipment layout was revised also to improve the efficiency of student lunch service activities.
- The multi-purpose room was revised to create more spatial efficiency and improve the cost effectiveness of the structure. Storage capacity was also increased to accommodate lunch table storage, in addition to kitchen equipment, presentation/event chairs, and musical equipment.
- The proposed parking area has been revised to improve the traffic flow efficiency, maximize available parking spaces, and to improve the aesthetic appeal of the campus entry.
- The site design was revised to eliminate raised planter areas to reduce maintenance requirements and improve the cost effectiveness of the design.
- Kindergarten buildings were revised to create an interconnected L-shaped structure, rather than two stand alone buildings. Interior layouts were also improved for greater efficiency and functionality.
- Consistent with the vision for 21st Century Learning Environments, additional detail was added to the project scope related to the audio-visual system and data network wiring requirements. Minor adjustments to interior finish improvements to ensure cost efficiency.

3.4 PROJECT 4: HARRINGTON RECONSTRUCTION

3.4.1 OVERVIEW

Project 4 of the Measure “R” Facilities Implementation Program provides for the replacement of the aging facilities at the Harrington Elementary School site with a complete new school facility. The new school is being designed to serve as a K-5 school for up to 700 students at state loading standards.

3.4.2 CONSULTANT ASSIGNMENTS:

Architect of Record: Dougherty + Dougherty Architects, LLP

Construction Manager (preconstruction): Bernard’s Bros., Inc.

Geotechnical Engineering Consultant: Koury Engineering & Testing, Inc.

Hazardous Materials Survey Consultant: Encorp Environmental

Materials Testing & Special Inspections Laboratory: Earth Systems

Project Inspection Consultant: Knowland Construction Services, Inc.

Project Surveyor: WM Surveys, Inc.

Program Manager: Caldwell Flores Winters, Inc.

3.4.3 PROJECT STATUS UPDATE:

Since the December 2013 Annual Report, the final Harrington Elementary School design was completed, and submitted to DSA for review and approval on schedule, December 18, 2013. The final design has also been submitted to the California Department of Education, and the City of Oxnard for review and approval. Coordination efforts have commenced with local utilities, including the Gas Company, Southern California Edison, and Verizon Communications to facilitate new utility service connections. In January, Encorp Environmental completed the lead, asbestos, and hazardous materials survey, and submitted the final report to the District for review and distribution to the project team.

A comprehensive design update was presented to the Board of Trustees at the December 11, 2013 regular meeting for review and comment. As of the publishing date of this report, DSA approval is anticipated to be obtained in early July 2014. In preparation for final DSA approval, the consultant procurement process has commenced for the following disciplines: Project Inspector, Materials Testing and Special Inspections, Geotechnical Monitoring, Hazardous Materials Monitoring.

Architecturally, the final touches and details have been implemented as part of a finishing effort to ensure that the project is constructed within the approved budget. The design of audio-visual systems, data systems, and other school infrastructure has been updated to incorporate District requests and comments. Further, revisions are underway at this time to incorporate project requirements pursuant to DSA review comments for accessibility, structural safety, and fire life safety.

Central to the project team’s design efforts over the past six months has been to conceptualize and design the preschool facilities required to accommodate the temporary relocation of the District’s

Neighborhood for Learning (“NfL”) First 5 preschool program, and the County Action Partnership of San Luis Obispo (“CAPSLO”) Buenaventura Migrant Head Start preschool and childcare program. At the May 7, 2014 regular meeting of the Board of Trustees, Amendment #001 was approved to Agreement #12-240 with Dougherty + Dougherty Architects to provide additional services fees to complete the design and engineering of the preschool facilities relocation project. The relocated preschool facilities are being designed under a separate DSA application number; however the scope of work for both design and construction has been incorporated into the overall Project 4 efforts. The preschool relocation project final design is anticipated to obtain DSA approval in early July.

In preparation for DSA approval, and to achieve the schedule requirements to ensure that the preschool facilities are relocated and ready for the start of the 2014-2015 academic year, the Board of Trustees will consider a resolution selecting the Lease-leaseback delivery method for the project at the June 25, 2014 regular meeting. Upon confirmation and receipt of final DSA approval for the new elementary school and interim preschool facility designs, Lease-leaseback agreements will be submitted to the Board for final approval.

3.4.4 PROJECT BUDGET UPDATE:

Pursuant to the Board’s approval of the Facilities Implementation Program December 2013 Annual Report’s recommended budget, the Project 4 total program budget has an approved amount of:

Project 4 Total Budget - \$22,822,171.00

This total program budget figure includes line items for construction hard costs, soft costs, and District reserve for the project for the scope of work associated with the new elementary school facilities. As indicated in the project status update above, significant efforts have been undertaken to complete the planning and design for relocated preschool facilities. Also, it has been determined that the relocated preschool facilities design and construction would be incorporated into the Project 4 scope of work. To accommodate the additional costs required to design and construct the relocated preschool facilities, the following budget adjustment is recommended for approval at this time:

Project 4 Current Total Program Budget - \$22,822,171.00

Recommended Adjustment for Preschool Facilities Relocation - \$305,000.00

Recommended Project 4 Total Program Budget - \$23,127,171.00

The recommended budget adjustment accounts for total design fees, agency review fees, required soft costs, and estimated construction costs, in addition to a District reserve fund for the new elementary school project and relocated preschool facilities.

3.4.5 PROJECT SCHEDULE UPDATE:

Project 4 is on schedule to obtain DSA approval in early July 2014, start construction on or before the approved program scheduled date of January 13, 2015, and completed on or before the approved

program schedule date of January 6, 2016. Consistent with our commitment to the Board of Trustees upon award of the architectural services agreement, the project team is working aggressively to achieve an accelerated schedule that would allow the new school to start construction in fall 2014, and achieve substantial completion in fall 2015, in time to open for the student's return from the 2015 holiday vacation/shut down period. Due to the number of factors that will impact the ability of the project team to achieve the accelerated schedule, we are not recommending any adjustments to the project schedule at this time, however, as indicated above, we will continue to pursue the accelerated schedule with vigor.

Start (3/11/2013) Finish (1/6/2016)

Construction Schedule Breakdown

Start (1/13/2015) Finish (1/6/2016)

**Note: Construction finish dates reflected above indicate substantial completion dates. Close out is typically an additional six (6) months.*

3.4.6 PROJECT SCOPE OF WORK UPDATE:

The project includes the replacement of the Harrington campus on the existing school site, with minimal disruption to the existing school site which will remain in operation throughout the design and construction of the new school facilities. The project's new facilities will include a 2-story classroom building, multi-purpose room, administration building, kindergarten classrooms, student information center/library, playfields, and hard courts areas. The new school will include twenty-eight (23) general purpose classrooms, four (4) kindergarten classrooms, and one (1) special day classroom, in addition to an RSP room, speech and psychology rooms, and general academic support facilities. As the new school is completed, existing buildings will be demolished and new play fields, hard court areas, and site work will be constructed. Building 3 of the existing campus along with the existing administration building will be preserved and repurposed to provide early childhood education services for the District. During the course of construction, relocated preschool facilities will be provided for the Buenaventura Migrant Head Start and the District's NFL pre-school on the Harrington site. Both programs will be permanently relocated into Building 3 and the existing administration building once the new school and all modernization of those facilities is complete.

Scope Adjustments:

Pursuant to the Board's direction the following changes have been made to the Project 4 scope of work:

- Project 4 scope of work adjusted to include all required design and construction of relocated preschool facilities.
- Relocated preschool facilities revised to accommodate District requests and comments from program providers.
- Revisions to the parking area and site access/egress from Gisler Ave. per City of Oxnard traffic engineer requirements, and requests/comments from CDE field representative Rob Corley, and Executive Director of Facilities Jorge Gutierrez.

- Revisions to audio-visual and data systems and infrastructure design to meet requirements of District IT systems as requested by the Director of IT. Minor revisions to site work, landscape finishes, interior finishes, and materials to achieve value engineering savings.

3.5 PROJECT 5: ELM RECONSTRUCTION

3.5.1 OVERVIEW

Project 5 of the Measure “R” Facilities Implementation Program provides for the replacement of the aging facilities at the Elm Elementary School site with a complete new school facility. The new school is being designed to serve as a K-5 school for up to 600 students at state loading standards.

3.5.2 CONSULTANT ASSIGNMENTS:

Architect of Record: MVE Institutional, Inc.

Construction Manager for Preconstruction Services: Seward L. Schreder Construction, Inc.

Geotechnical Engineering Consultant: Earth Systems Southern California

Hazardous Materials Survey Consultant: EORM

Project Surveyor: Wagner Engineering & Survey, Inc.

Program Manager: Caldwell Flores Winters, Inc.

3.5.3 PROJECT STATUS UPDATE:

Since the December 2013 Annual Report, the design for the new Elm Elementary School has obtained Conceptual Design approval, and has progressed into the Schematic Design phase. The Schematic Design phase includes the development of detailed floor plans, building interior and exterior elevations, and preliminary structural system, finishes, and material selections. The final schematic design submittal was received on June 18, 2014.

To support the project design efforts, consultants were procured for project survey, geotechnical engineering, and hazardous materials survey and testing. In early 2014, Wagner Engineering and Survey completed the project site survey and utility location survey, EORM completed the lead, asbestos, and hazardous materials survey, and Earth Systems completed the geotechnical engineering report. The geotechnical report has been sent to the California Geological Survey for review and approval.

The project team has also commenced extensive site coordination efforts to ensure that existing utilities required to support the school site’s operations throughout the construction phase, are coordinated with the planned construction activities, including earthwork and new utility installations.

3.5.4 PROJECT BUDGET UPDATE:

Pursuant to the Board’s approval of the Facilities Implementation Program Semi-Annual report’s recommended budget, the Project 5 total program budget has an approved amount of:

Project 5 Total Budget - \$20,170,543.00

This total program budget figure includes line items for construction hard costs, soft costs, and District reserve for the project. No adjustments are recommended to the Project 5 budget at this time.

3.5.5 PROJECT SCHEDULE UPDATE:

Project 5 remains on schedule for start of construction in June 2015, and project completion by August 2016. There are no recommended adjustments to the program schedule for this project at this time.

Current Schedule: Start (7/1/2013) Finish (8/24/2016)

Construction Schedule Breakdown

Start (6/19/2015) Finish (8/24/2016)

**Note: Construction finish dates reflected above indicate substantial completion dates. Close out is typically an additional six (6) months.*

3.5.6 PROJECT SCOPE OF WORK UPDATE:

The project includes the replacement of the Elm campus on the existing school site, with minimal disruption to the existing school site which will remain in operation throughout the design and construction of the new school facilities. The project's new facilities will include a 2-story classroom building, multi-purpose room, administration building, kindergarten classrooms, student information center/library, playfields, and hard courts areas. The new school will include twenty (20) general purpose classrooms, four (4) kindergarten classrooms, and one (1) special day classroom, in addition to an RSP room, speech and psychology rooms, and general academic support facilities. As the new school is completed, existing buildings will be demolished and new play fields, hard court areas, and site work will be constructed.

Scope Adjustments:

The following adjustments have been made to the scope of work since the December 2013 Annual Report:

- The administration building layout has been revised to incorporate similar comments received from the Board of Trustees regarding the accessibility of the nurse's station, the need for a secure file and equipment storage room, and providing for a maker's room adjoining the administration building and adjacent library/media center.
- The MPR building has been revised to accommodate similar design strategies employed at Lemonwood, including improved kitchen design to incorporate District requirements for food preparation and storage equipment, increased efficiency of the student food service equipment layout and design, sufficient storage for lunch tables with integral seating, food service equipment carts, and presentation chairs.

- The 2-story classroom building was revised to create more spatial efficiency, and to consolidate the 2nd floor walkway/balconies to the inner courtyard side of the structure. Revisions also included the addition of print rooms at each floor of the classroom building.
- Conceptual design of MEP systems have been fine tuned for greater cost efficiency, including audio-visual systems consistent with the District's 21st Century learning environments and an alternate HVAC system.
- Minor revisions to site work, site landscaping, and interior/exterior finishes and materials to achieve greater cost efficiency.

3.6 SOUTHWEST "SEABRIDGE" ELEMENTARY SCHOOL SITE ACQUISITION & DEVELOPMENT

3.6.1 PROJECT OVERVIEW:

The new elementary school site acquisition project was originally defined as the completion of the site purchase as defined by the Settlement Agreement, and Mitigation & Option Agreement between the Developer and the District. The site was purchased on June 14, 2013 as reported in CFW's June 2013 semi-annual report. Additional efforts are underway to continue preparing the site for development including resolution of incomplete site work items with the original site developer, DR Horton.

3.6.2 PROJECT STATUS UPDATE:

On May 6, 2014 the California Department of Education ("CDE") issued a final site approval letter to the District, confirming that the proposed site is acceptable to be developed as a K-5 elementary school with a master plan enrollment of 630 students at state loading standards. To obtain final approval, CFW and District staff coordinated closely with CDE field representative, Rob Corley, to resolve all remaining issues required for approval. Upon confirmation of site approval, CFW submitted Resolution #13-43 confirming the District's acknowledgment of the status of State Aid funds, which are currently depleted. The resolution requires districts to acknowledge that until additional funds are approved, there is no obligation from the state, or guarantee to the district, that any funding will be available to the project. The resolution also confirms that even if additional funding is approved, changes to the program eligibility may require the district to re-submit for funding under new eligibility requirements. With the Board of Trustees' approval of Resolution #13-43, CFW completed the final State Aid funding request application and required documentation, which was submitted to the Office of Public School Construction on June 30. It is anticipated that under the State's 50/50 new construction grant program, that the District will qualify for approximately \$4.9 million in grant funding to support the site acquisition.

As confirmed in the December 2013 Annual Report, CDE has waived the requirement for a joint-use agreement with the City for shared use of the adjacent 2.5 acre park, due to the District having developed an acceptable small/urban site physical education plan that was acceptable to CDE. Nonetheless, CFW and District staff have continued to actively engage senior staff at the City of Oxnard to reach an agreement on the proposed joint-use agreement terms and conditions. Due to a significant amount of staff turnover at the City, the effort to obtain City approval has been delayed a number of

times and review comments from the City have yet to be received. However, we continue to make progress with active engagement and frequent communication with City staff. Most recently, upon inquiring as to the status of the City staff's review of the proposed agreement, we were informed that the City had recently hired a full-time City Manager, replacing the prior interim City Manager, with whom CFW and the District had worked to move the effort forward in recent weeks. CFW is currently planning a meeting with the new City Manager to ensure that the effort continues to move forward, and to confirm the City's commitment to partner with the District on this effort.

Efforts to resolved incomplete site work obligations of the sites previous developer, D.R. Horton, remain ongoing under the purview of District legal counsel, GHSB, with assistance from construction management consultant, EUR Consulting, and geotechnical engineering consultant, CHJ, Inc. District counsel is proceeding to prepare a demand letter to the developer listing the remaining work items, including estimated costs for the required work. It is anticipated that the developer desires a settlement to absolve their responsibility for the additional site work obligations.

The commencement of design and preconstruction activities for the proposed K-5 elementary school remain on hold at this time, pending confirmation of whether additional State Aid funds will be approved by the California Legislature, the Governor, and ultimately the voters. The design and construction of the proposed Southwest Elementary School has been planned to occur under a hardship funding model. If the new bond is approved, and includes a financial hardship program for which the District qualifies, CFW will develop an updated plan and schedule for the design and construction of the new elementary school facilities. Under the hardship program, the District would receive 100% funding from the State, however the funding amount will be limited based on the available pupil grants, and will require the design of a very cost effective school design.

3.6.3 PROJECT BUDGET UPDATE:

Pursuant to the Board's approval of the Facilities Implementation Program December 2013 Annual Report's recommended budget, the Seabridge total program budget has an approved amount of:

Total Seabridge Budget:	\$7,625,000.00
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This total program budget figure includes line items for land acquisition purchase price, closing costs, and consultant fees. This amount also provides an additional \$23,876.00 for additional costs anticipated for surveying costs, legal fees, and other incidental costs related to the site's continued planning and development efforts.

3.6.4 PROJECT SCHEDULE UPDATE:

With the site purchase completed in June 2013, site approval confirmed in May 2014, and funding request efforts underway, the Phase 1 schedule for the Southwest School Site is essentially complete. We will continue to update the District on the status of the funding application, statewide bond approval status, and timeline for the receipt of reimbursement funds, if in fact they become available.

At this time, the approved program schedule anticipates the earliest date that funds may become available is fall of 2016. However, if the state bond is approved, and the State Allocation Board issues the new regulations and eligibility requirements in a timely fashion, it is possible that funds may come available as early as late 2015/early 2016. The final planning, design, and construction of the new elementary site is included in CFW's "Hardship Program" timeline, but these activities are not planned to occur if the District does not qualify for Hardship funding. If the November 2014 Statewide Facilities Bond passes, the Hardship program is preserved, and the District qualifies, it is anticipated that design of the new elementary school would begin in late 2015/early 2016 upon receipt of Hardship funds, and construction would complete in June/July 2020, in time for the 2020/21 academic year.

As the site was purchased on schedule, no additional adjustments are recommended to the site acquisition schedule at this time.

Start (3/11/2013) Finish (6/14/2013)

3.7 TEAL CLUB NEW MIDDLE SCHOOL SITE ACQUISITION

3.7.1 PROJECT OVERVIEW:

The new middle school site acquisition project includes participation with the Teal Club developer, the City of Oxnard Planning Department, Local Agency Formation Commission (LAFCO), and other agencies and organizations to ensure that the District's intention of acquiring a twenty (20) acre parcel for a new middle school site is recognized in the City's development plans and approvals. The twenty (20) acre parcel would be acquired in parts, with eight (8) acres to be deeded to the District by the developer as a condition of its development permits. The remaining twelve (12) acres would be a negotiated purchase by the District.

The District and CFW have met with the senior City of Oxnard staff on multiple occasions to review the proposed site layout, discuss the status of the Teal Club development, and to coordinate regarding required LAFCO and other local agency approvals. In the case that the Teal Club development is not approved by the City of Oxnard, the District retains the option of pursuing the site acquisition under eminent domain for the development of a middle school.

3.7.2 PROJECT STATUS UPDATE:

CFW has coordinated closely with City of Oxnard staff to track the Teal Club Development review and approval process, including tracking the status of the draft Environmental Impact Report ("EIR"), which has yet to be released for District review. The City has confirmed that once the City's administrative review is complete, that the District will receive an advanced copy for review and comment prior to the start of the official public comment period, to ensure that the report is consistent with the District's needs regarding the 20 acre proposed school site development. The EIR was planned for public comment in January 2014 at the time that the December 2013 Annual Report was published. The EIR

report has been delayed multiple times, and the City is currently reporting that it is approximately 4-6 weeks from being available for District review.

CFW coordinated with the developer to ensure that an alternate site study be included in the EIR to reflect the 20 acre middle school site, in lieu of the 8 acre elementary school site original proposed as part of the development. CFW has confirmed with the City planning officials that the 20 acre alternate has been included in the report. The District will incorporate the findings of the development EIR into the District's project specific EIR at the appropriate time. If the developer's EIR is confirmed to provide savings to the District related to costs for the project specific EIR, the District has agreed to reimburse the developer for the amount of those confirmed savings.

Since the December 2013 Annual Report was published, CFW has confirmed approval by the Board of Trustees at the December 11, 2013 regular meeting of a site access agreement permitting the District to begin preliminary site evaluation assessments and environmental testing required by CDE to obtain site approval. CFW, in consultation with the District, issued Work Authorization Letters to Koury Engineering & Testing to complete a Geological Hazards Report, and to Cardno ATC to complete a Phase 1 Environmental Site Assessment. For both reports, the field work was completed in January 2014, with final reports completed in February 2014.

CFW held a coordination meeting with Mr. Rob Corley, CDE field representative, in May 2014 to review the findings of the site studies, at which time Mr. Corley confirmed the feasibility of the site and encouraged the District to consider pursuing the site aggressively. Mr. Corley confirmed that from the CDE perspective, the Doris/Patterson site is an ideal site, clean of contaminants and adjacent hazards, sufficient acreage for a middle school, and near residential developments which make it a good location for a neighborhood school. CFW is currently coordinating with professional consultants to confirm pricing for the remaining site studies and reports that are required by CDE to obtain final site approval. Additional studies will be initiated once the complete costs for additional testing are confirmed, and a schedule for testing is coordinated with the developer and the site's current farming tenants.

3.7.3 PROJECT BUDGET UPDATE:

The Facilities Implementation Plan essentially consists of three planned scenarios:

1. **The Basic Program (Local Funding)** – Supports the improvement of school facilities using only local funds.
2. **The Enhanced Program (State Aid Funding)** – Supports additional facilities improvement using state aid reimbursements if a statewide facilities bond is approved by voters in November 2014.
3. **The Extended Program (Hardship Funding)** – Supported a vast increase in facilities improvements using state aid reimbursements obtained from the Hardship Program if a statewide facilities bond is approved by voters in November 2014, *and includes additional funding for a Hardship Program.*

The proposed new middle school site development and school construction have always been shown as part of the Extended Program (Hardship) only. Upon adoption of the December 2013 Annual Report, the Board of Trustees established a preliminary site testing allowance for the site in the amount of:

Doris/Patterson Site Testing Recommended Allowance: \$60,000.00

This budget is not recommended for adjustment at this time.

3.7.4 PROJECT SCHEDULE UPDATE:

The detailed program schedule for the Doris/Patterson Site Acquisition Project was first adopted by the Board of Trustees as part of the December 2013 Annual Report. Based on the approved schedule, the site acquisition efforts are proceeding on-time. The schedule summary below provides the overall site acquisition schedule for commencement of site identification, to completing the site acquisition purchasing process. The schedule reflects an additional duration of approximately twelve months during which the request for State Aid reimbursements will be sent to the Office of Public School Construction ("OPSC"). This schedule assumes that a statewide school facilities bond will be listed on the November ballot, and approved by voters, in which case we anticipate funding will be available to commence design and construction activities in summer of 2016. However, if the state bond is approved, and the State Allocation Board issues the new regulations and eligibility requirements in a timely fashion, it is possible that funds may come available as early as late 2015/early 2016.

Current Acquisition Schedule: Start (1/15/2013) Finish (7/8/2015)

The additional site testing activities are planned to commence as soon as possible once the developer and farm tenant agree to a schedule for testing that minimized impact to the existing plantings and farming activities currently ongoing on the site. Completion of testing activities and subsequent environmental reporting requirements is anticipated to require a duration of four to six months from the date of this report.

No adjustments are recommended to this schedule at this time.

3.8 SOUTHEAST SITE ELEMENTARY SCHOOL ACQUISITION

3.8.1 PROJECT OVERVIEW:

The District desires to develop an additional K-5 elementary school in the southeast region of Oxnard to alleviate overcrowding that is currently being experience by school sites in the southeast region. The new elementary school is anticipated to have a master plan enrollment of between 630-700 students, based on state loading standards.

3.8.2 PROJECT STATUS UPDATE:

In January 2014 the District requested that CFW initiate efforts to identify potential sites in southeast Oxnard suitable for the development of a new K-5 elementary school. The need for an additional site in the southeast region is based on actual enrollment data confirmed by the District and school sites over the past few years. While the District's demographics and enrollment forecast studies completed by

Decision InSite indicate that most enrollment growth is anticipated in northern Oxnard as a result of future development, the real-time enrollment figures that are being experienced by school sites in the southeast have confirmed that enrollment growth in that region is increasing at a greater rate than other areas of the District.

The Southeast Site acquisition efforts began by reviewing the historical site studies completed by the District and CDE over the past decade. CFW reviewed the existing reports, and conducted site walks to update the site specific information to current conditions. Following the review of previously studied sites, CFW coordinated with the City of Oxnard staff in the Planning and Development departments to request a list of any additional sites that the City was aware of which may serve as good sites for a future elementary school. The City staff provided a complete list of sites greater than 1 acre in area, which are currently under development, and/or those which may be available for sale. CFW has reviewed this list and the previously studied sites, and developed a short list of preferred sites to be reviewed with Mr. Rob Corley, CDE field representative. Following the CDE site reviews, Mr. Corley will complete a SFPD 4.0 form, which documents the preliminary site review findings and confirms whether any potentially hazardous conditions existing in the site vicinity which may bar the District from developing the site without considerable costs for environmental remediation, and other development requirements.

CFW and the District have also actively engaged with the Executive Director of the Local Agency Formation Commission (“LAFCO”) to discuss the process for obtaining LAFCO approval for the development of a site that is located beyond the city limits, and outside of the City’s extra-territorial jurisdiction (“ETJ”). CFW has confirmed that both the City senior staff and the CDE field representative are willing to assist the District if needed to engage LAFCO and pursue approval of the school site development.

The short list of sites to be reviewed at this time includes:

1. The “Emerson Site”, located east of Rose Ave. south of the extension of Emerson Ave.
2. The “K-Mart Site”, located near the intersection of Channel Islands Blvd. and Ventura Ave.
3. The “Drive-In Site”, located near the intersection of Wooley Rd. and Oxnard Blvd./Hwy 1.

Additional sites are still being reviewed and considered, however the three sites above have been confirmed for review with CDE. Once the District and CDE are in agreement as to the site which is the most feasible for development into a new elementary school, CFW will launch the next phase of efforts which will include coordination with existing owners to obtain access for site testing, and conducting the required preliminary site testing, similar to the process for the Doris/Patterson site.

3.8.3 PROJECT BUDGET UPDATE:

The Southeast Site acquisition effort is a new project that was not identified in the approved Facilities Implementation Plan or subsequent reports adopted by the Board of Trustees. As such the project does not currently have an approved budget to cover site development costs. To ensure that the District is

prepared to commence required site testing activities upon final selection of a proposed site, this report recommends that the District consider establishing a preliminary site testing allowance budget, consistent with the approach implemented for the Doris/Patterson academy site.

New Southeast Site Preliminary Testing Allowance: \$60,000.00

This allowance amount will ensure that sufficient funds are available to procure the necessary consultants to complete preliminary site testing activities in support of CDE site approval efforts. Upon confirmation of the site's initial feasibility, and if further testing is warranted above and beyond the recommended allowance amount, the Board will be presented with a report of the completed tests, and a list of remaining tests required along with a proposed budget adjustment, if needed, to accommodate the additional testing costs.

3.8.4 PROJECT SCHEDULE UPDATE:

Similar to the budget update above, because this is a new effort in the early stages of planning, a program schedule has not been developed to track this effort. Once a site is selected to proceed with acquisition efforts, a detailed program schedule will be recommended to the Board for approval.

3.9 RECOMMENDATIONS

It is recommended that the Board accept and adopt the Six Month Implementation Report as an adjustment to the Facilities Implementation Program adopted by the Board at its January 2013 meeting and further updated at its June 2013, and December 2013 meeting. It is also recommended that the Board establish a date at its regularly scheduled December 2014 meeting to consider the next six month update report.

EXHIBIT A

PRESENTATIONS, WORKSHOPS & UPDATES TO THE BOARD OF TRUSTEES

Oxnard School District Facilities Program

Facilities Implementation Program

Presentations, Workshops & Updates to the Board of Trustees

Date	Board Agenda Item	Agenda Description	Purpose	Action
3-Oct-12	C-4	Ratification of Agreement #12-118 with F&M Architecture, Inc.	Appoint AOR to resolve pending issues with Martinez Architects related to Drifill School P2P construction project.	Approved
3-Oct-12	D-2	Consideration and Approval of Agreement #12-132 with Caldwell Flores Winters, Inc., for Professional Program Management & Implementation Services	Appoint CFW to prepare Oxnard Facilities Implementation Program and manage Measure "R" and Facilities Program	Approved
10-Oct-12	5	Board Governance Planning Session	Develop goals and objectives for the 2012-13 Academic Year	Workshop/ No Action
17-Oct-12	A-5	Report on State Aid and State Facilities Program	Update and present regarding State Aid	Presentation No Action
17-Oct-12	D-1	Appointment of Measure "R" Bond Oversight Committee	Appoint community and organizational members to the Bond Oversight Committee	Approved
25-Oct-12	8	Consideration and Approval of Proposal for Construction Management Services for the Drifill School Project from EUR Consulting Inc., OSD Agreement #12-153	Approve interim replacement of Martinez Architects as project manager for Drifill P2P construction project	Approved
25-Oct-12	9	Board Governance Facilities Planning Session	Conduct workshop with Board of Trustees to develop Capital Facilities Implementation Plan	Workshop/ No Action
8-Nov-12	8	Board Governance Planning Session	Continue workshop to develop Goals and Objectives for the 2012-2013 Academic Year	Workshop/ No Action
14-Nov-12	D-1	Approval of Resolution #12-20 Authorizing the Issuance and Sale of OSD General Obligation Bonds, Election 2012, Series A.	Approve resolution authorizing sale of first series of Measure "R" bonds in an amount not to exceed \$21M	Approved
14-Nov-12	D-4	Approval of Agreement #12-153 with EUR Consulting and Development, Inc. for Drifill Construction Program	Approve permanent appointment of EUR as the CM on the Drifill P2P Project.	Approved
15-Nov-12	5	Board Governance Facilities Planning Session	Continue workshops to develop Board of Trustees direction for the Oxnard Facilities Implementation Plan	Workshop/ No Action
13-Dec-12	A-5	Board Workshop Session	Conduct Session III of the Board workshops to develop the Oxnard Facilities Implementation Plan	Workshop/ No Action
3-Jan-13		Special Meeting to Visit Ceres Unified School District Pre-Engineered Construction (2) school sites	Visit school sites to review Saramark pre-engineered final product	Workshop/ No Action
9-Jan-13	5	Public Hearing - Waiver of Statutory Bonding Capacity Limitation	Conduct public hearing and adopt resolution seeking a waiver from the Department of Education to exceed bonding cap	Approved

9-Jan-13	6	Board Governance Facilities Planning Session	Final workshop planning session for the development of the Oxnard Facilities Implementation Plan	Workshop/ No Action
16-Jan-13	D-2	Approval of OSD Facilities Implementation Program	Adopt the Facilities Implementation Plan prepared by CFW at the Direction of the Board of Trustees	Approved
6-Feb-13	E-1	Report from CFW, Inc. - Facilities Implementation Program	Update the Board of Trustees regarding progress and communication plan for the grade level reconfiguration from K-6, 7-8 to K-5, K-8 and 6-8; Academy Program and Board Policies that are anticipated to need revision	Presentation /No Action
13-Feb-13	8	Board Governance Planning Session	Conduct final session to develop the Board's Goals and Objectives for the 2012-13 and 2013-14 Academic Years	Workshop/ No Action
20-Feb-13	A-5	Study Session - Facilities Implementation Program	Update to the Board of Trustees regarding Facilities Implementation Plan and the proposed projects included in Phase 1.	Presentation /No Action
20-Feb-13	D-4	Request for Approval of Resolution #12-25 Tax Revenue Anticipation Notes 2012-13	Approve resolution authorizing TRAN	Approved
20-Feb-13	D-7	Approval of Resolution #12-27 Authorizing the Acquisition of the Site Known as Southwest Site/Seabridge Site. . .	Approve resolution authorizing the acquisition of the Southwest School Site	Approved
6-Mar-13	D-1	Approval of Amendment #1 to Agreement #12-118 - F&M Architecture Inc.	Approve amendment to provide services related to project closeouts for all outstanding DSA projects	Approved
6-Mar-13	D-2	Approval of Agreement #12-205 - Dougherty & Dougherty Architects, LLP	Conclude selection process and appoint Dougherty & Dougherty, LLP as architect of record for Project No.1	Approved
6-Mar-13	E-1	Report from CFW, Inc. - Facilities Implementation Program	Present Academy Program Visitation, Academy Program, parent and teacher input and collaboration.	Presentation /No Action
13-Mar-13	5	Closed Session	Present update on acquisition of Seabridge site	Presentation /No Action
20-Mar-13	D-1	Approval of Amendment #2 to Agreement #12-118 - F&M Architecture Inc.	Approve contract amendment to provide architectural services for the additional Kindergarten building at Drifill School	Approved
10-Apr-13	5	Facilities Planning Session	Provide update on community meetings and communication plan related to grade reconfiguration	Presentation /No Action
17-Apr-13	A-6	Study Session - Facilities Implementation Program	Present Academy development, Academies selection for Frank, Fremont and Haydock; update on communication with stakeholders regarding the educational reconfiguration	Presentation /No Action
17-Apr-13	C-1	Decision Insite, LLC Agreement (Consent) to provide District attendance boundary modification analysis and study	Approve agreement for services related to studying the necessary boundary changes that will occur as a result of Grade Reconfiguration and the Academy Programs	Approved
1-May-13	A-6	Study Session - Facilities Implementation Program	Provide update to the Board of Trustees regarding technology 1:1 deployment and K-8 community meetings	Presentation /No Action
1-May-13	D-1	Consider Adopting Resolution #12-39 of the Board of Trustees of the Oxnard School District Authorizing the Issuance and Sale of OSD General Obligation Bonds, Election 2012, Series B, in the Aggregate Principal Amount of Not to Exceed \$30,000,000.00.	Approve resolution authorizing the issuance of Series B of Measure "R" General Obligation bonds as soon as the State approved the waiver of the statutory bonding cap	Approved
15-May-13	D-6	Consider Appointment of Vanir Construction Management, Inc., as Construction Manager for Pre-Construction Services for Project No. 1 of Measure "R" and Oxnard Facilities Program	Appoint CM for preconstruction services for Project No. 1; CFW recommended the use of Construction Manager-At-Risk as the delivery method for Project No. 1	Approved

15-May-13	D-7	Consider Appointment of MVE Institutional as Architect of Record (AOR) for Project No. 3 of Measure R and Oxnard Facilities Program.	Appoint Architect of Record for Lemonwood reconstruction project	Approved
15-May-13	E-3	Drifill School Kindergarten Building Project Status Report	Present Kindergarten Project update to the Board of Trustees - by F&M (<i>Not a CFW Managed Project but is included in District's Facilities Implementation Plan</i>)	Presentation /No Action
5-Jun-13	A-7	Facilities Implementation Program Update	Provide update on Academy development, technology 1:1 deployment and community meetings	Presentation /No Action
5-Jun-13	D-7	Approval of Agreement #12-229 - OneInterface Engineering LLC	Approve consultant agreement to review and analyze District's technology infrastructure to insure adequate and ideal platform for 1:1 deployment	Approved
5-Jun-13	D-8	Adoption of Resolution #12-41 of OSD Board of Trustees Authorizing the Filing of a Change Request For a County-District-School (CDS) Code Reflecting Drifill as a K-8 School and Submission of a New Application to OPSC for an Additional Grant Apportionment	Adopt resolution authorizing District staff and CFW to proceed with converting Drifill to K-8 effective August 2014 and maximizing the grant application to OPSC.	Approved
5-Jun-13	D-9	Consider Approval of Architectural Services Contract/Agreement #12-231 - MVE Institutional and Proposed School Site for Project 3 - Lemonwood Reconstruction	Approve contract with MVE Institutional.	Approved
5-Jun-13	D-10	Consider Approval of Pre-Construction Services Contract/Agreement #12-230 - Vanir Construction Management, Inc. for Project No. 1 of Measure "R" and Oxnard Facilities Program	Approve contract with Vanir Construction Management.	Approved
5-Jun-13	D-11	Consider Approval of Pre-Qualified Lease-Leaseback Construction Manager Short List for the Oxnard School District Measure R Facilities Implementation Program	Approve prequalified Lease leaseback entities for the Facilities Program. The District will select from this list when it determines that Lease Leaseback Delivery method is the most appropriate method for a particular project.	Approved
26-Jun-13	A-5	Facilities Implementation Program Update	Provide semi-annual report update to Board of Trustees, and approval of Semi-Annual Implementation Report Update.	Presentation /Board Adoption of Semi-Annual Report Update
26-Jun-13	C-6	Approval of iPad Professional Development with Apple, Inc.	Approval of agreement with Apple, Inc. to provide professional development services to school and district staff on the use of the iPad as an educational tool	Approved
26-Jun-13	C-12	Participation Per Public Contract Code Sec. 20118 - Oxnard School District For The Purchase of iPads	Approval of Oxnard School District participation with the Glendale Unified School District Bid #P-13 for the district-wide purchase of iPads from Apple, Inc..	Approved
26-Jun-13	C-15	Authorizing the Purchase of Apple Products	Approval of the purchase of Apple, Inc. products, pursuant to the sole source documentation provided by Apple, Inc.	Approved
26-Jun-13	D-8	Consider Approval of Architectural Services Contract/Agreement #12-240 - Dougherty & Dougherty for Project 4: Reconstruction of Harrington School	Approve contract with Dougherty & Dougherty	Approved
26-Jun-13	F-1	First Reading of Board Policies, Regulations and Bylaws	First reading of proposed technology use policies for staff and students/parents in regards to the 1:1 mobile device deployment	First Reading/ No Action

17-Jul-13	C-6	Participation Per Public Contract Code Sec. 20118 - Oxnard School District For The Purchase of Classroom & Office Furniture	Approval of Oxnard School District participation with the Redlands Unified School District Bid #4-11 for the purchase of classroom and office furnishings from Concepts School and Office Furnishings	Approved
17-Jul-13	C-7	Participation Per Public Contract Code Sec. 20118 - Oxnard School District For The Purchase of Classroom & Office Furniture	Approval of Oxnard School District participation with the Newport-Mesa Unified School District Bid #105-12 for the purchase of classroom and office furnishings from Concepts School and Office Furnishings	Approved
17-Jul-13	D-1	Adoption of Resolution #13-06 of the Board of Trustees of the Oxnard School District's Determinations and One Quarter Mile/500 Foot Findings for the Southwest "Seabridge" School Site	Adoption of Resolution #13-06 confirming the five findings of the Board of Trustees required under the CA Education Code in regards to acquisition of a new school site at the Southwest "Seabridge" School Site. Approved resolution will be submitted to the CA Dept. of Education to satisfy requirements for site approval.	Approved
17-Jul-13	D-2	Adoption of Resolution 13-07 of the Board of Trustees of the Oxnard School District's Intent to Enter into a Long Term Joint-Use Agreement with the City of Oxnard at the Southwest "Seabridge" School Site, and Approval of the Format of a Joint Use Agreement Between the District and the City of Oxnard	Adoption of Resolution #13-07 confirming the Oxnard School District's intent to enter into a long term joint use agreement with the City of Oxnard, and approval of the agreement format. The approved agreement format will be used as a base agreement for negotiation with the City of Oxnard. Final agreement will be submitted to the Board for final approval at a later date.	Approved
17-Jul-13	F-2	Second Reading of Board Policies, Regulations and Bylaws	Second reading and Board adoption of the technology use policies for staff and students/parents in regards to 1:1 mobile device deployment.	Approved
7-Aug-13	5	Facilities Implementation Program Update	Presentation to Board regarding boundary adjustment studies and potential need for boundary adjustments for the 2014/15 academic year to accommodate grade reconfiguration	Presentation /No Action
21-Aug-13	C-1	#13-59 with ENCORP to provide three year asbestos re-inspection of schools as required by AHERA; amount not to exceed \$3,400.00, to be paid with Safety Credits	Approve hazardous materials survey Agreement #13-59 with consultant, ENCORP, to complete required 3-yr asbestos report updates.	Approved
21-Aug-13	D-1	Request for Approval of Amendment to Emergency Operations Plan - Tsunami Update for Southwest (Seabridge) School Site	Approve updated Emergency Operations Plan for Oxnard School District including revisions to indicate District ownership of the Southwest (Seabridge) School Site, which is located within a tsunami inundation zone. Updated plan required for CDE site approval.	Approved
21-Aug-13	D-2	Consider Approval of Consultant Contract #13-85 with WM Surveys, Inc. for Surveying Services for Proj. 4: Harrington Elementary School Reconstruction	Approve contract with WM Surveys, Inc.	Approved
21-Aug-13	D-3	Consider Approval of Consultant Contract #13-86 with Koury Engineering & Testing, Inc. for Geotechnical Engineering Services for Project 4: Harrington Elementary School Reconstruction	Approve contract with Koury Engineering & Testing, Inc.	Approved
21-Aug-13	D-5	Approval of Agreement #13-84 with FCG Environmental Consulting Services	Approve contract with FCG Environmental to complete hazardous materials and testing services for nine school sites (all Project 1 sites and Drifill)	Approved
4-Sep-13	D-3	Approval of Agreement #13--57 Earth Systems Pacific	Approve contract with Earth Systems to provide soil sampling/analysis and risk evaluation report for the proposed Lemonwood School K-8 Project (Project 3)	Approved

4-Sep-13	D-4	Consider Appointment and Approval of Agreement #13-98 with Bernards Bros. Inc. to Provide Lease-Leaseback Pre-Construction Services for Project No. 4: Harrington Elementary School Reconstruction	Approve contract with Bernards Bros., Inc.	Approved
11-Sep-13	5	Facilities Implementation Program Update	Presentation to Board regarding proposed educational specifications for academic support spaces including multi-purpose room/gymnasiums and academic buildings. Request Board approval of proposed specifications.	Presentation /Board Adoption of Proposed Ed. Specs. For Support Facilities
18-Sep-13		#13-104 with UC Santa Barbara, to provide the MESA (Mathematics Engineering and Science Achievement) Program at the three intermediate schools in the district for the 2013-14 school year; amount paid accordingly: Haydock \$1,000.00 to be paid with ASP Funds, Frank \$1,500.00 to be paid with ASP Funds, and Fremont \$1,000.00 to be paid with SIP Funds	Approve agreement with UCSB for collaboration on MESA program	Approved
18-Sep-13		#13-105 with The NEED Project to provide a one-day professional development workshop on September 26, 2013 for up to 40 teachers; amount not to exceed \$10,300.00, to be paid with Tile II Funds. Kawaguchi	Approve agreement with NEED Project for professional development	Approved
2-Oct-13	C-6	Participation Per Public Contract Code Sec. 20118 - Oxnard School District For The Purchase of Classroom & Office Furniture	Approval of Oxnard School District participation with the Los Angeles Unified School District Bid #C-275 for the purchase of classroom and office furnishings from Smith System Manufacturing Co.	Approved
2-Oct-13	C-7	Participation Per Public Contract Code Sec. 20118 - Oxnard School District For The Purchase of Classroom & Office Furniture	Approval of Oxnard School District participation with the Los Angeles Unified School District Bid #C-275 for the purchase of classroom and office furnishings from VS America, Inc.	Approved
2-Oct-13	D-2	Approval of Agreement #13-108 EORM	Approval of contract with EORM to provide soil sampling/analysis report for the proposed new kindergarten building at the Driffill School (Project 2)	Approved
2-Oct-13	D-3	Consider Appointment & Approval of Agreement #13-118 for Swinerton Builders to Provide Lease-Leaseback Pre-Construction Services for Project No. 3 Lemonwood of Measure "R" and Oxnard Facilities Program	Approve contract with Swinerton Builders	Approved
9-Oct-13	5	Facilities Implementation Program Update	Presentation to Board regarding Facilities Implementation Plan Quarterly Report Update for the period of July 1, 2013 through September 30, 2013	Presentation /No Action
16-Oct-13	D-3	Consider Appointment & Approval of Agreement #13-121 for MVE Institutional as Architect of Record (AOR) for Project No. 5 Elm School Reconstruction of Measure "R" and the Oxnard Facilities Program	Approve contract with MVEI and approve conceptual site layout & design for the new Elm School	Approved
16-Oct-13	D-5	Consider Resolution #13-13 of the Oxnard School District Board of Trustees Adopting Open Enrollment for 6th, 7th, and 8th graders for the 2014-2015 Academic Year	Approval of Resolution #13-13 providing for open enrollment for 6th through 8th graders for all K-8 and middle school academies for the 2014-15 academic year.	Approved
13-Nov-13	A-6	Facilities Implementation Program Update	Presentation to Board regarding Academy Development progress at Fremont, Frank, and Haydock intermediate schools	Presentation /No Action
13-Nov-13	C-9	Reappointment and Appointment of Representatives To Fill Vacancies - Measure "R" Bond Oversight Committee	Approval of Measure "R" Bond Oversight Committee membership	Approved

13-Nov-13	D-1	Consider Prequalification of Professional Services Consultants for the Measure "R" Facilities Program and Approval of Master Agreements with Prequalified Firms; Professional Services Consist of Project Survey, Geotechnical Engineering, Project DSA Inspector of Record, Materials Testing & Special Inspections, Hazardous Materials Survey & Testing, and CEQA/DTSC Compliance.	Approval of recommended prequalified consultants and approval of Master Services Agreements for each prequalified firm. Request for Board authorization of rotating assignment process of issuing Work Authorization Letters under each Master Agreement for the completion of consulting services, with work authorized to begin upon District staff approval, with each assignment to be ratified by the Board at a later date.	Approved
13-Nov-13	D-2	Consider Appointment & Approval of Agreement #13-155 for Seward L. Schreder Construction, Inc. to Provide Lease-Leaseback Preconstruction Services for Project No. 5 of Measure "R" and Oxnard Facilities Program	Approve contract with Seward L. Schreder Construction, Inc.	Approved
11-Dec-13	A-6	Facilities Implementation Program Update	Measure "R" Annual Report presentation	Presentation /No Action
11-Dec-13	C-1	Consent approval of Agreement #13-159 with CSUCI to provide STEM enrichment activities to middle school students during after school programs	Formalize District partnership with CSUCI for STEM activities and support	Approved
11-Dec-13	D-2	Consider Approval of Agreement #13-164 Site Access Agreement - Permission to Enter Real Property for Testing & Inspection Purposes for Proposed New Middle School - Teal Club Development	Approval of agreement between the District & the landowners to enter the property known as Teal Club Development for testing & inspection purposes for the proposed New Middle School	Approved
11-Dec-13	D-7	Consider approval of Field Contract FC#P14-01699 to Waisman Construction, Inc. for the construction of Haydock demo lab.	Procurement of General Contractor to construct Haydock demonstration lab improvements.	Approved
11-Dec-13	D-9	Consider approval of Amendment #001 to Agreement #12-153 with EUR Consulting to provide construction management services for Measure "R" Program, Project 2 - Drifhill Kindergarten.	Procurement of construction management firm to assist the District Exec. Director of Facilities with the execution of Project 2: Drifhill Kindergarten	Approved
11-Dec-13	D-10	Consider approval of Change Order #3 to Bid #11-02 to Soltek Pacific for the demolition and site utility work required for Measure "R" Program, Project 2 - Drifhill Kindergarten.	Procurement of General Contractor to demolish building 8 and install underground utility improvements to support the future construction of Project 2: Drifhill Kindergarten.	Approved
15-Jan-14	C-3	Approval of WAL #001 for Geotechnical Engineering Services at Project 3 - Lemonwood - Construction Testing & Engineering, Inc.	Approval to contract with Construction Testing & Engineering, Inc. to provide Geotech services on Project 3 - Lemonwood	Approved
15-Jan-14	C-4	Approval of WAL #001 for Survey Services at Project 3 - Lemonwood- Jensen Design & Survey, Inc.	Approval to contract with Jensen Design & Survey, Inc. to provide surveyor services on Project 3 - Lemonwood	Approved
15-Jan-14	C-5	Approval of WAL #001 for Hazardous Materials Survey & Testing Services at Project 4 - Harrington - ENCORP	Approval to contract with ENCORP to provide hazardous materials testing & surveying services on Project 4 - Harrington	Approved
15-Jan-14	C-6	Approval of WAL #001 for Surveying Services at Project 5 - Elm - Wagner Engineering & Survey, Inc.	Approval to contract with Wagner Engineering & Survey, Inc. to provide surveyor services on Project 5 - Elm	Approved
15-Jan-14	C-7	Approval of WAL #001 for Geotechnical Engineering Services at Project 5 - Elm - Earth Systems Southern California	Approval to contract with Earth Systems to provide Geotech services on Project 5 - Elm	Approved
15-Jan-14	C-8	Approval of WAL #001 for Hazardous Materials Survey & Testing Services at Project 3 - Lemonwood - Cardno ATC	Approval to contract with Cardno ATC to provide hazardous materials testing & surveying services on Project 3 - Lemonwood	Approved

15-Jan-14	C-13	Consider approval of two new position descriptions, "Project Grant Director" and "Site Project Coordinator" in support of the District's recently awarded MSAP grant	Establish administrative support positions to assist the District with implementation of the MSAP grant program components, many of which directly enhance and/or augment the academy programs and other educational reconfiguration initiatives included in the Measure "R" Program.	Approved
15-Jan-14	D-3	Measure R G.O. Bond Audit Report presented to Board for information and approval.	District auditor presented findings from Measure "R" Bond program, and confirmed good stewardship and effective governance practices related to the Measure "R" Bond implementation.	Presentation /Approved
5-Feb-14	A-6	Facilities Implementation Program Update	Presentation to Board regarding Technology Planning Updates regarding bandwidth upgrades, report back on IT consultant network analysis, and trends in K-12 IT systems. One Interface Engineering also delivered a separate presentation detailing network analysis findings and recommendations.	Presentation /No Action
5-Feb-14	C-6	Approval of WAL #001 for Hazardous Materials Survey & Testing Services Project 5 - Elm - EORM	Approval to contract with EORM to provide hazardous materials testing & surveying services on Project 5 - Elm	Approved
5-Feb-14	C-7	Approval of WAL #001 for Geotechnical Engineering Services at the Proposed New Middle School Academy Site - Koury Engineering & Testing Inc.	Approval to contract with Koury to provide Geotech services on the Proposed New Middle School Academy Site	Approved
5-Feb-14	C-8	Approval of WAL #002 for Hazardous Materials Survey & Testing at Proposed New Middle School Academy Site - Cardno ATC	Approval to contract with Cardno ATC to provide hazardous material surveying & testing services on the Proposed New Middle School Academy Site	Approved
19-Feb-14	A-6	Facilities Implementation Program Update	Presentation to Board regarding	Presentation /No Action
19-Feb-14	C-1	Consider approval of Agreement #13-176 with CSUCI to provide STEM enrichment programs at Frank, Haydock, and Fremont schools as part of the MSAP grant implementation.	Establish contractual relationship with CSUCI to provide additional STEM educational program support for the District's new Academy programs at Frank, Haydock, and Fremont as part of the Measure "R" Program's educational reconfiguration efforts, and the District's implementation of the MSAP grant program.	Approved
19-Feb-14	D-6	Consider approval of letter of support regarding relocation of State Preschool Programs at Chavez, Curren, Drifill, Elm, and Rose schools to support the Measure "R" grade reconfiguration efforts.	Adopt letter of support for relocation of preschool facilities to accommodate grade reconfiguration efforts.	Approved
5-Mar-14	A-6	Facilities Implementation Program Update	Presentation to Board regarding the educational grade reconfiguration updates	Presentation /Approved
5-Mar-14	A-6	Facilities Implementation Program Update	Presentation to Board regarding Oxnard @ Work program implementation efforts	Presentation /Approved
5-Mar-14	A-6	Facilities Implementation Program Update	Presentation to Board regarding Project 3: Lemonwood Reconstruction design update	Presentation /Approved
19-Mar-14	A-7	Facilities Implementation Program Update	Presentation to Board regarding campus security options and child development centers	Presentation /Approved
19-Mar-14	D-5	Consider approval of Resolution #13-20 of the Board of Trustees of the Oxnard School District making environmental findings in connection with the Reconstruction of the Harrington Elementary School Campus Located at 2501 Gisler Ave., Oxnard, CA 93033	Approval of Resolution #13-20 which confirmed that Project 4: Harrington Reconstruction qualifies for a CEQA categorical exemption under Section 15302 of the CEQA regulations.	Approved
19-Mar-14	E-2	Measure R Bond Oversight Committee Annual Report	Presentation to the Board regarding the 1st Annual Report from the Measure "R" Bond Oversight Committee	Presentation /Approved

16-Apr-14	D-7	Consider approval of Resolution #13-26 of the Board of Trustees of the Oxnard School District making environmental findings in connection with the Reconstruction of a Classroom Building at the Drifill Elementary School Campus Located at 910 South E St., Oxnard, CA 93033	Approval of Resolution #13-26 which confirmed that Project 2: Drifill Kindergarten qualifies for a CEQA categorical exemption under Section 15302 of the CEQA regulations.	Approved
16-Apr-14	D-8	Approval of Resolution #13-29 Adopting Standard Prequalification Process Pursuant to Public Contract Code 20111.6	Adopted a standard subcontractor prequalification process, financial questionnaire, and scoring system for evaluation of bidding contractors.	Approved
16-Apr-14	D-9	Approval of Resolution #13-30 Acknowledging the SAB's "Applications Received Beyond Bond Authority List" Project 1	Approval of the Acknowledgement of SAB's Application for Receiving Beyond Bond Authority List for Project 1 - Kindergarten & Science Reconfiguration	Approved
16-Apr-14	D-10	Approval of Resolution #13-31 Authorizing Project 1 - To Proceed Construction Services Agreement Under the LLB Method	Approval of Resolution #13-31 to proceed with LLB Delivery Method on Project 1 - Kinder & Science Grade Reconfiguration Modernization	Approved
30-Apr-14	6	Facilities Implementation Program Update	Presentation to the Board regarding Facilities Implementation Plan quarterly Report Update for the period of Jan. 1st through March 31st.	Presentation /Approved
7-May-14	A-7	Facilities Implementation Program Update	Presentation to Board regarding the Southeast Site Acquisition efforts	Presentation /No Action
7-May-14	C-4	Approval of Work Authorization Letter (WAL) #001 for Project DSA Inspector (IOR) at Project 1 - Nolte-Vertical Five (NV5)	Approval to contract with Nolte-Vertical Five for DSA Inspection services on Project 1 - Kindergarten & Science Reconfiguration	Approved
7-May-14	D-3	Consider Approval of Amendment #001 to Agreement #12-240 for D+D Architects to Provide Additional Architectural Services for Project #4: Harrington School Reconstruction to Design an Interim Preschool Facility	Approve additional Architecture services for Project 4 - Harrington Elementary School Reconstruction to design an interim preschool facility in the Southwestern quadrant	Approved
7-May-14	D-5	Consider Approval of Lease-Leaseback Agreements #13-198 through #13-221 for Vanir Construction, Inc. To Provide LLB Construction Services at 8 School sites for Project No. 1 of Measure "R" & Oxnard Facilities Program	Approval to proceed with a construction services agreement with Vanir Construction Management, Inc. for Project 1 - Kindergarten & Science Reconfiguration under the Lease-Leaseback Delivery Method	Approved
21-May-14	C-7	Approval of WAL #001 per Master Agreement #13-154 BTC Labs - Vertical Five for Materials Testing & Special Inspection Project No. 1	Approve contract with BTC Labs to provide special inspection and laboratory testing services for Project 1 - Kindergarten & Science Reconfiguration	Approved
21-May-14	C-10	Participation per Public Contract Code §20118 - Oxnard School District for the Purchase of Furniture & Accessories	Approval to proceed with procuring furniture utilizing the piggyback bid process with Culver-Newlin to procure VS America F&E items	Approved
21-May-14	C-11	Resolution #13-35 Authorizing Cooperative Purchasing with Public Sourcing Solutions & Participation in OfficeMax America Saves Contracts	Approval to contract with OfficeMax America Saves through the Cooperative Purchasing with Public Sourcing Solutions, to procure Hon F&E items.	Approved
21-May-14	D-3	Resolution #13-36 Authorizing The Issuance of 2014 General Obligation Refunding Bonds In an Aggregate Amount Not to Exceed \$30,000,000.00	Approval to authorize the issuance of 2014 General Obligation Refunding Bonds for the aggregate amount to net to exceed \$30,000,000.00	Approved
21-May-14	D-4	Approval of Resolution #13-37 Acknowledging the State Allocation Board's "Application Received Beyond Bond Authority List" Project 2 - Drifill	Approval of the Acknowledgement of SAB's Application for Receiving Beyond Bond Authority List for Project 2 - Drifill	Approved
21-May-14	D-5	Approval of Resolution #13-38 Acknowledging the State Allocation Board's "Application Received Beyond Bond Authority List" Project 4 - Harrington	Approval of the Acknowledgement of SAB's Application for Receiving Beyond Bond Authority List for Project 4 - Harrington	Approved
4-Jun-14	C-1	Approval of Agreement #13-226 with RMC to provide moving of all furniture and boxes in support of Project 1 - Reconfiguration; Cost not to exceed \$68,000 to be paid with General Fund	Approval of moving contract to facilitate teacher relocation and other reconfiguration moving operations to support Project 1, interim KG, and grade reconfigurations.	Approved

4-Jun-14	D-1	Approval of Resolution #13-41 Acknowledging Status of Funds and Authorizing Submittal of Project Approval and Funding Requests to State Agencies - Proj 3 Lemonwood	Approve the submittal to request funds for the approved Project 3 - Lemonwood	Approved
4-Jun-14	D-2	Approval of Resolution #13-42 Acknowledging Status of Funds and Authorizing Submittal of Project Approval and Funding Requests to State Agencies - Proj 5 Elm	Approve the submittal to request funds for the approved Project 5 - Elm	Approved
4-Jun-14	D-3	Approval of Resolution #13-43 Acknowledging Status of Funds and Authorizing Submittal of Project Approval and Funding Requests to State Agencies - Southwest School Site	Approve the submittal to request funds for the approved Southwest School Site	Approved
25-Jun-14	C-6	Approval of Work Authorization Letter (WAL) #001 for HazMat monitoring at Project 1 - ENCORP	Approval to contract with Encorp for Hazardous Materials monitoring on Project ` - Kindergarten & Science Reconfiguration	Approved
25-Jun-14	D-4	Approval of Resolution #14-01 Authorizing the Lease-Leaseback Delivery Method for Project 4: Harrington Reconstruction	Approval of Resolution #14-01 to proceed with LLB Delivery Method on Project 4: Harrington Reconstruction	Approved