

Farnsworth Lower Matrix of Behavior Expectations - SY22-23

	Arrival	Classroom	Hallway	Bathroom	Cafeteria	Recess	Dismissal	Bus	Technology
Respectful	<ul style="list-style-type: none"> - Greet others - Level 1 or 2 voice 	<ul style="list-style-type: none"> - Follow directions - Eyes on the speaker - Use appropriate language 	<ul style="list-style-type: none"> - Level 0 or 1 voice - Use silent wave to greet others - Calm body - Give personal space 	<ul style="list-style-type: none"> - Be quick - Level 1 voice - Allow privacy 	<ul style="list-style-type: none"> - Follow directions - Level 1 voice - Say please and thank you 	<ul style="list-style-type: none"> - Take turns - Use appropriate language - Include everyone 	<ul style="list-style-type: none"> - Follow directions - Level 1 voice - Open and close lockers quietly 	<ul style="list-style-type: none"> - Follow the bus driver's directions - Level 1 voice - Use appropriate language 	<ul style="list-style-type: none"> - Use electronic device as directed - Use headphones/keep volume at a safe level
Responsible	<ul style="list-style-type: none"> - Get breakfast - Go straight to classroom - Follow classroom morning routine 	<ul style="list-style-type: none"> - Take ownership of learning - Do my best 	<ul style="list-style-type: none"> - Walk directly to your destination - Use a pass - Listen to all adults 	<ul style="list-style-type: none"> - Use bathroom only when needed - Clean up after self - Report problems 	<ul style="list-style-type: none"> - Take what you need - Raise hand for help - Keep food on tray - Clean up your area 	<ul style="list-style-type: none"> - Play fair and friendly - Stay in play area - Return equipment when done 	<ul style="list-style-type: none"> - Stay in line - Keep track of my belongings 	<ul style="list-style-type: none"> - Know my bus letter and stop - Be at bus stop early - Keep food and drink off the bus - Report problems 	<ul style="list-style-type: none"> - Take care of electronic device - Use apps and websites appropriately - Report electronic misuse - Bring iPad to/from home every day - Bring iPad to school charged
Safe	<ul style="list-style-type: none"> - Walk - Calm body - Stay in my space - Wash hands 	<ul style="list-style-type: none"> - Calm body - Participate appropriately - Stay in my space 	<ul style="list-style-type: none"> - Walk - Stay to the right - Stay in my space - Wash/sanitize hands when transitioning to new spaces 	<ul style="list-style-type: none"> - Walk - Keep floors clean and dry - Wash hands - Keep feet on floor - Stay in my space 	<ul style="list-style-type: none"> - Wait to be excused - Use walking feet - Stay in dismissal line 	<ul style="list-style-type: none"> - Stop, look, listen when the whistle blows - Use equipment safely - Find an adult for help - Stay in my space - Wash hands before and after 	<ul style="list-style-type: none"> - Calm body - Stay in line - Walk - Stay in my space 	<ul style="list-style-type: none"> - Keep my body inside the bus - Stay seated facing forward - Keep aisle clear - Follow bus safety rules 	<ul style="list-style-type: none"> - Use 2 hands to hold electronic device - Ask permission before taking pictures/video of others - Keep information and passwords private