MIDDLE SCHOOL SPECIAL EDUCATOR

The Middle School Special Educator should be an outstanding classroom teacher, demonstrating expertise in developing the academic, social, emotional and physical abilities of students with mild-to-moderate learning differences. Required qualities include experience in teaching middle or high school students, experience or certification in exceptional student education, and experience or certification in specific disciplines.

LOCATION
Lighthouse Point Academy

JOB PURPOSE
You’ll help us ensure that our student’s academic, social and emotional needs are met.

As a genuine team player, you’ll work with the Middle School Principal and Academy Director to support the academic, social and emotional growth of students in a middle school classroom. Your role will impact the organization by working collaboratively with members of the school community to support differentiated student learning, implement identified accommodations, develop intervention plans and strategies to support student success, and maintain a strong school culture.

REPORTING TO
Academy Director, Middle School Principal

DIRECT REPORTS
None

OTHER KEY RELATIONSHIPS
Internal:
- Work directly with our Principal, Assistant Principal, Guidance Counselor, fellow special educators, and conventional classroom teachers.

External:
- Communicate with parents, psychologists, tutors, and other professionals who support our students’ academic and social/emotional needs.

ENGAGEMENT AND INTERACTION

- Maximize the individual successes of our diverse group of learners
- Plan and manage projects
- Promote the educational and social-emotional development of students
- Stay up to date with educational strategies that support differentiation and student success
- Support exceptional students who require academic or other support and partner with students, parents, teachers and outside professionals in developing and implementing personalized support plans.
- Maintain a differentiated classroom that supports students with diagnosed learning differences as they navigate accommodated grade-level curricula as well as periodic remediation.
- Create a positive school climate for students, staff, and the community by collaborating with professional peers in academic learning support and enrichment

- Interpret Neuropsychological Educational Evaluations to support students with accommodations
- Provide curricular expertise in the Humanities OR math and science
- Support teachers in understanding the elements of a student’s Neuropsychological Educational Evaluation and what it looks like in classroom practice
- Review accommodations each trimester for assessment needs
- Teach whole class, individual, and small group lessons
- Develop systems to facilitate executive functioning and productivity

Commented [CP1]: Is this role exclusively Middle School? If yes, would it be clearer to add that to the title? If no, we should generalize this language “Division Principals”
- Support behavioural and academic intervention planning and implementation
- Offer highly developed presentation skills
- Monitor student progress and report information in a timely manner
- Exercise good classroom management with the use of fair and consistent standards and appropriate sanctions that are clearly articulated to the students
- Encourage students to ask questions and to express their difficulties.
- Know and use a wide range of assessment strategies consistent with course content and objectives.

### LEARNING AND TEACHING

### PLANNING AND PREPARATION

- Differentiate instruction and assessment to meet the diverse needs of students
- Function as a student achievement advocate and advisor
- Understand all elements, goals, instructional best practice strategies, embodied in the academic plan, as well as the ability to clearly articulate the plan to parents and students.
- Showcase highly developed collaborative leadership skills and the ability to work well with others
- Implement the established curriculum as described in the NBPS curriculum maps
- Maintain and update curriculum maps on Atlas Rubicon
- Select and plan appropriate learning and teaching activities that are in alignment with NBPS standards and the Academic Plan
- Provide opportunities for student expression using spoken, written, and artistic forms of communication.
- Develop lessons that engage students in higher order thinking (refer to Bloom's Taxonomy).
- Provide a safe learning environment in which students can take intellectual risks.
- Use learning resources and technology to enhance lessons where appropriate
- Create a stimulating and challenging learning environment with effective use being made of classroom displays.
- Develop student cooperation and tolerance through group work
- Create an environment that fosters a growth mindset.
- Create an atmosphere of mutual respect.
- Assist students in taking responsibility for their own actions.
- Maintain student portfolios and facilitate student led conference following division requirements

### PROFESSIONAL AND PERSONAL DEVELOPMENT
Follow NBPS Professional Protocols
Maintain accurate records
Attend functions in support of school and community
Attend all meetings as required
Contribute to a positive school climate
Showcase outstanding listening skills
Articulate the Mission, Vision, and Values of the school and Nord Anglia, both verbally and in writing
Participate in all lower school professional development

- Experience and certification in Special Education, Secondary Education, or a related field
- 3+ years experience working in a school-setting
- Experience working in special and/or exceptional student education.
- Ability to read, understand, and interpret psychoeducational evaluations
- Ability to build rapport with school-age students
- Commitment to building an effective partnership with parents and students
- Excellent time management skills and flexibility in dealing with multi-functional tasks.
- Good cross-cultural, interpersonal, and communication skills to interact with diverse nationalities and cultures.

PERSONAL SPECIFICATIONS

PERSONAL ATTRIBUTES

As our teammate, here’s what we expect:

- You smile – A healthy sense of humor is important
- You love being part of a team – it’s what gets you up in the morning.
- You’ll run it as you own it – you take huge pride in your work and your relationships.
- You’re resilient – you’ll speak up and speak the truth.
- You get the job done – to outstanding levels of quality, every time and always to the deadline.
- You’re humble – you’ll know what you’re great at and where you’re not quite so strong.
- You’re a listener – you’ll hear what people say so you understand what’s being asked.
- You’re calm under pressure – you’ll keep cool when the going gets tough and know when to slow down your thinking.
- You’re entrepreneurial – always looking for opportunities to do things differently and better.

CREATE YOUR FUTURE

We’re Nord Anglia Education, one of the world’s largest premium international schools organizations. Every day, our teachers and support colleagues help our thousands of students achieve more than they ever imagined possible.

A transformational education at one of our schools is focused on excellent academic outcomes, creativity, well-being, and international connectedness. Our innovative use of educational technology also creates a personalized, 21st-century learning experience for all students, while our global scale means we can recruit and retain the world’s best teachers and offer unforgettable events and expeditions.

Our people are empowered to make a difference in their fields of expertise. Our fast pace of growth requires evolution and change from everyone, giving you the chance to define the role you do in the
This challenges the learning agility of our employees and ensures every day brings interesting new experiences.

Founded in 1972 in the United Kingdom, our first international school opened in 1992 in Warsaw, followed by rapid growth across the world since the 2000s.

When you join our team, you’ll become part of a global family of experts working for a fast-growing premium international brand.