

Fenton Community High School District #100 ARP/ESSER III Spending Plan

Per ISBE, each school district that receives ARP/ESSER funds must develop a plan for the use of the funds and provide an opportunity for public input on the plan.

Below is a preliminary plan for our district's allocation. This plan was developed through meaningful consultation with all stakeholders and an ongoing series of surveys for families, students, and staff members throughout the COVID-19 Pandemic.

This plan will be published on the front page of the district's website. A form for feedback will be included with the presentation and the responses will be reviewed and considered in the final development of the grant. Additionally, the LEA will open for public comment on the plan at the January 2022 Fenton Community High School District #100 Board of Education meeting. All of the feedback gathered throughout the process will be reviewed by the district leadership team every six months at the District Leadership Team meeting. Ongoing monitoring of action items will take place on a monthly basis with district leadership and any and all other applicable stakeholders.

Public input on this plan may be submitted to Bruce Martin C.S.B.O at martin@fenton100.org. Bruce Martin may also be called at (630) 860-6256 for input, comments, suggestions, and questions.

ARP/ESSER Allocation Plan

ESSER III General Allocation = \$1,639,693 (20% must address learning loss)

Proposed Expenditures (73% of allocation addressing learning loss = 1,198,571)

- Learning Lab Assistants for student tutoring in literacy and math due to the impact of lost instructional time.
- Two additional sections of math courses to reduce 9th-grade class size to address the academic impact of lost instructional time
- Music/Brand Program Tutors to address the academic impact of lost instructional time.
- The hiring of Full-Time (Learning Loss & SEL) Counselor to help address learning loss and ensure interventions it implements will respond to the social, emotional mental health

and academic needs of all students, particularly those disproportionately impacted by the COVID-19 pandemic.

- The hiring of Part-Time Social Worker to help address learning loss and ensure interventions it implements will respond to the social, emotional mental health and academic needs of all students, particularly those disproportionately impacted by the COVID-19 pandemic.
- The hiring of Administrator to help address learning loss and ensure interventions it implements will respond to the social, emotional mental health and academic needs of all students, particularly those disproportionately impacted by the COVID-19 pandemic.

Proposed Expenditures (27% Other non-learning loss expenses = \$441,122) ● Additional Driver's Education Vehicles to support Social Distancing and Student Backlog

- HVAC/MEP Ventilation Improvements to improve air ventilation in response to the COVID-19 Pandemic.
- Contracted Nursing Services to assist in implementing prevention and mitigation strategies that are consistent with the CDC guidance.

ESSER III State Set-Aside Allocation = \$1870 (Targeted Funding)

Proposed Expenditures

- Student Tutoring
- Summer School Supports
- After-School Tutoring

All expenditures, along with specific planning for after-school and summer school programs, will be dependent upon a successful grant application process.