



## Gifted and Talented Observation Form General Intellectual Ability

<b>Student Name</b>			
<b>Date of Birth</b>		<b>Date of Referral</b>	
<b>Mailing Address</b>		<b>Phone</b>	
<b>School of Attendance</b>		<b>Grade</b>	
<b>Person Completing Survey</b>		<b>Relationship to Student</b>	<input type="checkbox"/> <b>Parent/Guardian</b> <input type="checkbox"/> <b>Teacher</b>

Please check the boxes that best describe the student's characteristics when compared with peers of the same age and/or grade level.

Observable Characteristics	Rarely	Sometimes	Often	Not Observed
Rapid learner; puts thoughts together quickly				
Has curiosity; shows independence in trying to learn more about something				
Uses unique and unusual ways to solve problems				
Thinking is abstract, complex, logical, and insightful				
Has a highly developed sense of humor				
Preoccupied with own thoughts-daydreamer				
Possesses a large storehouse of information				
Is a perfectionist; procrastinates; fear of failure				

Makes generalizations and draws conclusions that summarize complex information easily				
Can perform more difficult mental tasks than peers				
Has unusually advanced vocabulary for age				
Offers unique and clever responses				
Asks probing questions				
Demonstrates quick mastery and recall of factual information				
Is easily bored with routine tasks				
Reads a great deal and frequently selects books well beyond his/her age				
Displays an intense interest and skill in an area				
Deep, intense feelings and reactions				
Is a self-starter who works well alone				

**Additional Student Information:**

Consider the student's activities both in school and in the community. How does the student demonstrate a passion for this area? Has the student received recognition for success in this area, such as awards or other forms of recognition?

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**Unmet Need:**

Indicate below your student/child's unmet need.

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## Gifted and Talented Observation Form Specific Academic Ability

<b>Student Name</b>			
<b>Date of Birth</b>		<b>Date of Referral</b>	
<b>Mailing Address</b>		<b>Phone</b>	
<b>School of Attendance</b>		<b>Grade</b>	
<b>Person Completing Survey</b>		<b>Relationship to Student</b>	<input type="checkbox"/> <b>Parent/Guardian</b> <input type="checkbox"/> <b>Teacher</b>

Please check the boxes that best describe the student's characteristics when compared with peers of the same age and/or grade level.

Observable Characteristics	Rarely	Sometimes	Often	Not Observed
Understands complex concepts				
Draws connections between content areas				
Sees beyond the obvious				
Thrives on new or complex ideas				
Enjoys hypothesizing				
Understands content before it has been taught				
Uses an extensive vocabulary				
Does in-depth investigations on own				

Learns rapidly in comparison to peers (1- 2 repetitions for mastery)				
Manipulates information				
Performs 1-2 grade levels or more above peers				
Multitasks during instruction and can still answer questions about the subject				
Demonstrates a passion for a particular subject				
Chooses difficult problems over simple ones				

**Additional Student Information:**

Consider the student’s activities both in school and in the community. How does the student demonstrate a passion for this area? Has the student received recognition for success in this area, such as awards or other forms of recognition?

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**Unmet Need:**

Indicate below your student/child’s unmet need.

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**CONCLUDING REMARKS**

Teachers and parents/guardians observe the unique behaviors and characteristics of their students/children that may not have been addressed in this document. Please take the opportunity to share any other information that may help the learning support team to better understand your child’s unmet learning needs.

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## Gifted and Talented Observation Form Artistic Visual/Performing Arts

<b>Student Name</b>			
<b>Date of Birth</b>		<b>Date of Referral</b>	
<b>Mailing Address</b>		<b>Phone</b>	
<b>School of Attendance</b>		<b>Grade</b>	
<b>Person Completing Survey</b>		<b>Relationship to Student</b>	<input type="checkbox"/> <b>Parent/Guardian</b> <input type="checkbox"/> <b>Teacher</b>

Please check the boxes that best describe the student's characteristics when compared with peers of the same age and/or grade level.

Observable Characteristics	Rarely	Sometimes	Often	Not Observed
Communicates their vision in visual/performing arts				
Unusual ability for aesthetic expression				
Compelled to perform/produce (e.g., composes own pieces, practices longer than expected)				
Exhibits creative expression				
Desire for creating original product				
Keenly observant				
Continues experimentation with preferred medium				
Excels in demonstrating the visual/performing arts				

Uses observations to adjust their own performance				
Performance/product is high quality and demonstrates skilled technique				

**Additional Student Information:**

Consider the student’s activities both in school and in the community. How does the student demonstrate a passion for this area? Has the student received recognition for success in this area, such as awards or other forms of recognition?

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**Unmet Need:**

Indicate below your student/child’s unmet need(s) in the area of the arts.

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**CONCLUDING REMARKS**

Teachers and parents/guardians observe the unique behaviors and characteristics of their students/children that may not have been addressed in this document. Please take the opportunity to share any other information that may help the learning support team to better understand your child’s unmet learning needs.

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**Please return the completed form to your school's principal.**

Reviewed by:

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(School Principal) (Date)



## Gifted and Talented Observation Form Leadership

<b>Student Name</b>			
<b>Date of Birth</b>		<b>Date of Referral</b>	
<b>Mailing Address</b>		<b>Phone</b>	
<b>School of Attendance</b>		<b>Grade</b>	
<b>Person Completing Survey</b>		<b>Relationship to Student</b>	<input type="checkbox"/> <b>Parent/Guardian</b> <input type="checkbox"/> <b>Teacher</b>

Please check the boxes that best describe the student's characteristics when compared with peers of the same age and/or grade level.

Observable Characteristics	Rarely	Sometimes	Often	Not Observed
Takes an active role in group decision making				
High expectations for self and others				
Expresses self with confidence				
Foresees consequences and implications of decisions				
Follows through on a plan				
Appears to be well-liked by peers				
Ideas expressed are accepted by others				
Sought out by others to accomplish a task				

Appears to be respected by peers				
Leads by example				
Demonstrates a strong moral compass				
Seeks out ways to lead				
Questions authority in a diplomatic way				

**Additional Student Information:**

Consider the student’s activities both in school and in the community. How does the student demonstrate a passion for this area? Has the student received recognition for success in this area, such as awards or other forms of recognition?

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**Unmet Need:**

Indicate below your student/child’s unmet need.

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**CONCLUDING REMARKS**

Teachers and parents/guardians observe unique behaviors and characteristics of their students/children that may not have been addressed in this document. Please take the opportunity to share any other information that may help the learning support team to better understand your child’s unmet need(s) in the area of leadership.

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**Please return the completed form to your school's principal.**

Reviewed by:

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(School Principal) (Date)



## Gifted and Talented Observation Form Creative Thinking

<b>Student Name</b>			
<b>Date of Birth</b>		<b>Date of Referral</b>	
<b>Mailing Address</b>		<b>Phone</b>	
<b>School of Attendance</b>		<b>Grade</b>	
<b>Person Completing Survey</b>		<b>Relationship to Student</b>	<input type="checkbox"/> <b>Parent/Guardian</b> <input type="checkbox"/> <b>Teacher</b>

Please check the boxes that best describe the student's characteristics when compared with peers of the same age and/or grade level.

Observable Characteristics	Rarely	Sometimes	Often	Not Observed
Independent and/or flexible thinker				
Exhibits original thinking in oral, written, or visual expression				
Generates many ideas to solve a given problem				
Possesses a keen sense of humor				
Creates and invents				
Intrigued by creative tasks				
Improvises and sees unique possibilities; can see different perspectives				
Risk taker				

Resists conformity				
Consistently asks higher-level questions				
Divergent thinker				
Curious about many topics				

**Additional Student Information:**

Consider the student’s activities both in school and in the community. How does the student demonstrate a passion for this area? Has the student received recognition for success in this area, such as awards or other forms of recognition?

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**Unmet Need:**

Indicate below your student/child’s unmet need.

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**CONCLUDING REMARKS**

Teachers and parents/guardians observe unique behaviors and characteristics of their students/children that may not have been addressed in this document. Please take the opportunity to share any other information that may help the learning support team to better understand your child’s unmet learning needs.

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**Please return the completed form to your school's principal.**

Reviewed by:

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(School Principal)

(Date)