



Canadian International School of Hong Kong
香港加拿大國際學校



CDNIS AT A GLANCE



2022/2023



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VISION

To inspire excellence, cultivate character, and empower engagement locally and globally.

MISSION

CDNIS is a school united by the joy of learning, excellence in achievement and development of character. We will inspire academic and personal growth in our students by encouraging inquiry, stimulating creativity and innovation, embracing crosscultural and global perspectives, and fostering meaningful participation and service.

WELCOME TO CDNIS

The 2022/2023 academic year signaled a return to normalcy for CDNIS following the challenges posed by COVID-19. With unwavering resilience and determination, our CDNIS community rose to the occasion, enabling us to forge ahead and implement innovative initiatives aimed at enriching our students' educational journey. Together, we embraced change and laid the foundation for a brighter future.

One major initiative was the successful introduction of the bilingual programme in our Lower School which enriches our curriculum and provides students with the opportunity to develop high levels of proficiency in both English and Chinese languages. This development fosters cross-cultural understanding and equips our students with language skills that will prove invaluable in their future endeavours.

Alongside the robust development of our bilingual programme, plans were initiated to add a nursery programme to our CDNIS educational offerings by opening an Early Years Centre in August 2024*. This addition will allow CDNIS to become a nursery to Grade 12 through-train school, and provide a strong foundation for our youngest learners as they develop in a bilingual and nurturing environment from the earliest stages.

While the academic year 2022/2023 presented its share of challenges both globally and locally, we are immensely grateful for the unwavering support of our students, parents, staff, governors, members, and wider community. We extend our appreciation to our dedicated faculty and staff who adapted to changing circumstances and continued to provide exceptional teaching and learning experiences. We would also like to express our appreciation to the Board of Governors for their commitment to upholding the vision and managing the school's resources conservatively while supporting these new initiatives. Today CDNIS has emerged as a financially strong organization looking into the future.

We'd also like to acknowledge the remarkable achievements of the Class of 2023, who demonstrated outstanding performance in the IB DP exams with a 100% success rate and four perfect scores. Their achievements have unlocked opportunities at prestigious post-secondary institutions worldwide, laying a strong foundation for their future success.

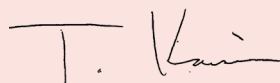
As we move forward, CDNIS will continue to adapt, learn and evolve to become more of a caring and technologically innovative educational organization.

We want to take this opportunity to thank you all for your support and dedication to CDNIS. Together, we are shaping the future of education and empowering our students to thrive in an ever-changing world.

*Pending EDB approval at time of print.



Godwin Hwa
Board Chair



Tim Kaiser
Head of School
2023-2024

BOARD OF GOVERNORS



Godwin Hwa
Chair



Cora Chan
Vice Chair



Isabella Ho
Vice Chair



Brian Lau
Vice Chair



Paul Chong
Governor



Philip Lam
Governor



Janet Lee
Governor



Sunny Lee
Governor



Pauline Leung
Governor



Brandon Liu
Governor



Jeffrey Ng
Governor



Evan Thorpe
Governor



Carrie Willis
Governor



Kwan-In Li
Governor
(Members' Representative)

The CDNIS governing body has a two-tier structure comprising the Council of Members and the Board of Governors. The Council of Members consisting of the Founders of CDNIS and past Governors is in charge of CDNIS's Articles of Association. The Board of Governors embodies diverse professional expertise and life experience and are elected by the Council of Members based on their credentials. The Board of Governors is mandated with defining the School's mission and vision, setting school policies and strategic direction, and ensuring CDNIS's financial sustainability. CDNIS being a Hong Kong registered non-profit organization, all Members and Governors are volunteers to CDNIS, and receive no compensation nor benefits for their efforts during their tenure with CDNIS.

SENIOR ADMINISTRATORS



Dr. Jane Camblin
Head of School



Dr. Tim Kaiser
Deputy Head of School



Peter Wong
Director of
Business Administration



Lief Erickson
Lower School Principal



Zoe Heggie
Lower School
Vice Principal



DJ MacPherson
Lower School
Vice Principal



Nicholas Staffa
Head of
Bilingual Programme



Dr. David Butler
Upper School Principal



Duff Douglas
Upper School
Vice Principal



Ange Molony
Upper School
Vice Principal



Penny Pan
Director of
Chinese Studies



Emily Pong
Director of Admissions



Dr. Chantelle Jackson
Director of
University Counselling



Anne Drouet
Director of
Visual and Performing Arts



Matthew Schulte
Head of Local and
Global Engagement



100

IBDP Candidates



100%

IBDP Pass Rate

Students Receiving 40+ Points



4

Students Scored a Perfect **45**

9

Students Scored **43/44**

89%

Students Scoring at or Above World Average

Class of 2023 Average



10

Students Received Bilingual Diploma

29

Grade A in Extended Essay

28

Grade A in TOK

100%

Class Ontario Scholars

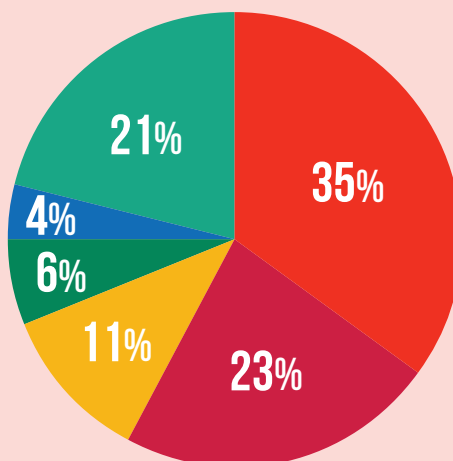


Class of 2023 that joined CDNIS in Grade 1 or earlier



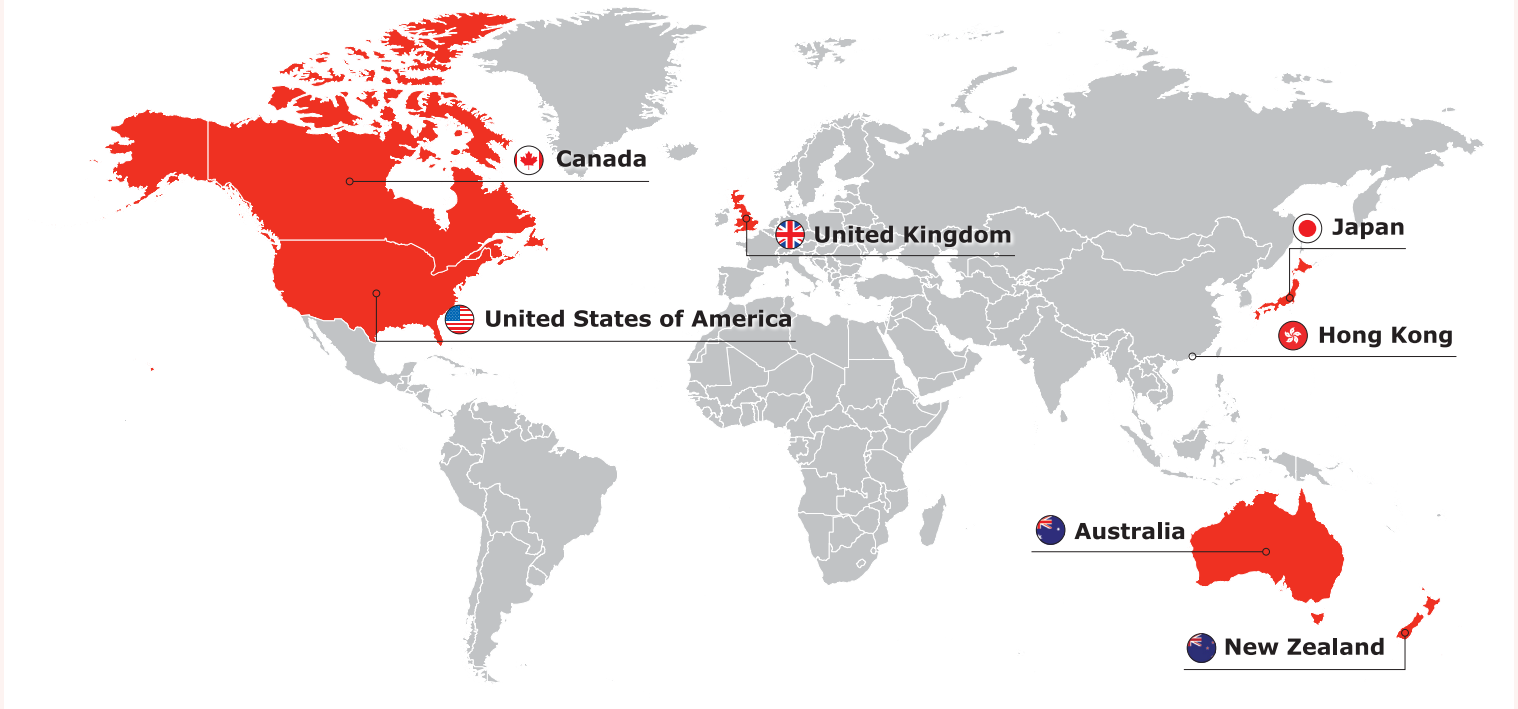
Class of 2023 that joined CDNIS in the Lower School

Primary Passport Held by Class of 2023



- Canada 🇨🇦
- Hong Kong 🇭🇰
- United States 🇺🇸
- Australia 🇦🇺
- United Kingdom 🇬🇧
- Others (Denmark, France, Germany, India, Japan, South Korea, Malaysia, New Zealand, People's Republic of China, Thailand)

UNIVERSITY MATRICULATIONS



Australia
 Monash University
 University of Melbourne (5)

Canada
 Dalhousie University
 Emily Carr University of Art and Design
 Huron at Western University
 NSCAD University
 Simon Fraser University
 Toronto Metropolitan University (3)
 University of British Columbia (5)
 University of Toronto (18)
 University of Waterloo (6)
 York University

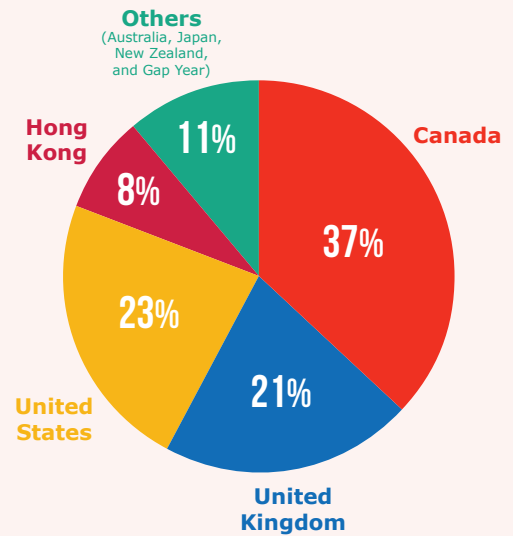
Hong Kong
 Chinese University of Hong Kong
 Hong Kong University of Science and Technology (2)
 University of Hong Kong (5)

Japan
 University of Aizu

New Zealand
 University of Otago

United Kingdom
 Durham University
 Imperial College London
 King's College, London (4)
 Leeds Arts University
 London School of Economics and Political Science (3)
 St Andrews University
 University College London
 University of Bristol
 University of Manchester (2)
 University of Nottingham
 University of Oxford
 University of St Andrews (3)
 University of Warwick
 University of York

United States
 Carnegie Mellon University
 Columbia University
 Emerson College
 Emory University
 Johns Hopkins University
 Loyola Marymount University
 New York University (3)
 Northeastern University
 The New School
 University of California, Berkeley (3)
 University of California, Los Angeles (2)
 University of California, San Diego (3)
 University of La Verne
 University of Southern California (2)
 University of Washington

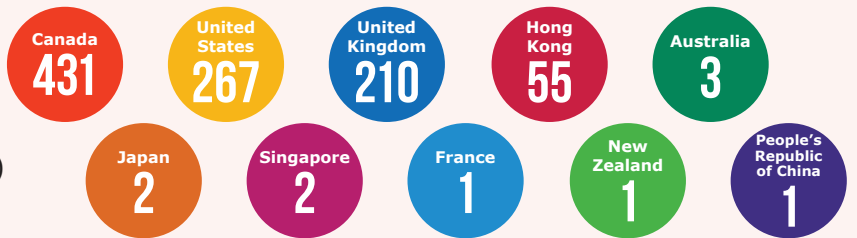


973

Applications Submitted

10

Countries (and Territories) Students Applied to



625

Offers

11

QS Top 10

227

QS Top 50

303

QS Top 100

2

World News Top 50 Liberal Arts

93

Offers to Russell Group Universities

\$18.5M

Total Value of University Scholarships Offered (Self-reported)

270+

Number of Universities that Hosted In-person/On-line Visits (Australia, Canada, Japan, United States, United Kingdom, continental Europe)

92

Number of Students who Wrote the SAT

OUR COMMUNITY

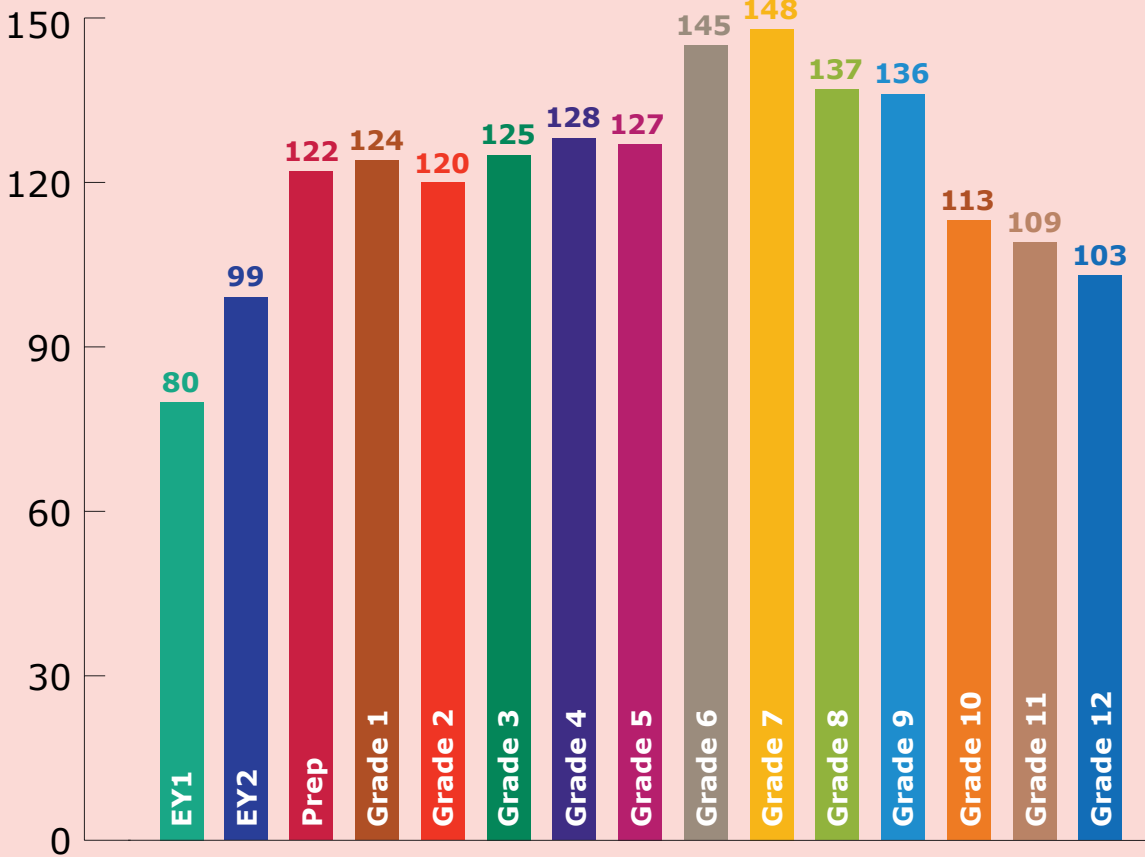
Students and Families

 **15**
Grade Levels

 **90**
Homerooms

 **6%**
Student Leavers

Number of Students



882
Male

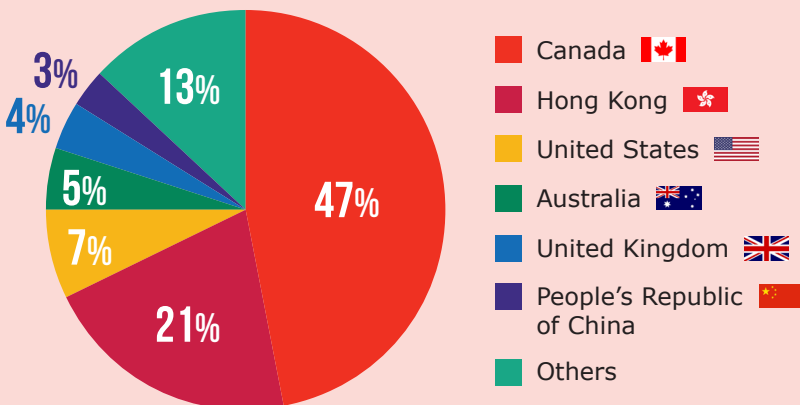
934
Female

925
Lower School

891
Upper School

1,816
Total Students

Student Passports



35 Countries and Territories Represented by CDNIS Students

Australia, Austria, Belgium, Brazil, Bulgaria, Canada, Czech Republic, Denmark, France, Germany, Hong Kong (SAR), India, Indonesia, Italy, Japan, South Korea, Macau (SAR), Malaysia, Netherlands, New Zealand, Pakistan, People's Republic of China, Philippines, Poland, Republic of Ireland, Republic of Moldova, Russian Federation, Singapore, Spain, Sweden, Switzerland, Taiwan, Thailand, United Kingdom, United States

1,327
Families

25
Alumni Children

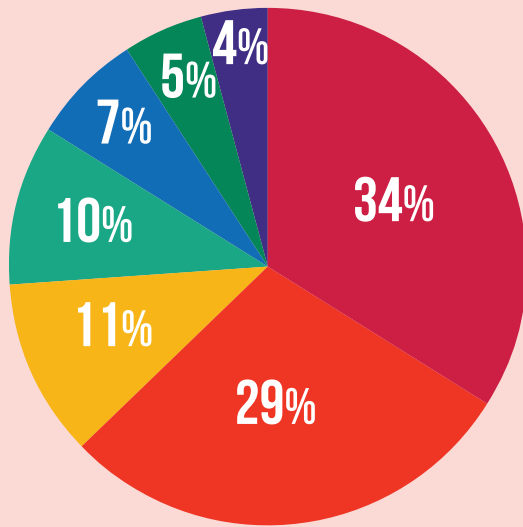
6
CDNIS Scholars

6
Jockey Club Scholars

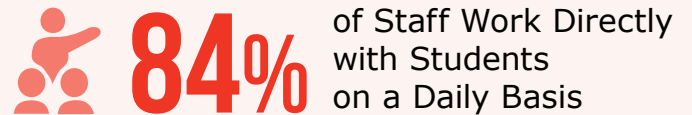
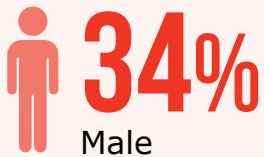
14
Manulife Scholars

OUR COMMUNITY – STAFF

Staff Passports

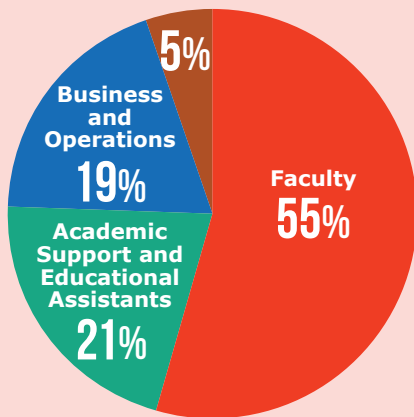


- Hong Kong 🇭🇰
- Canada 🇨🇦
- United States 🇺🇸
- Others
(Bulgaria, France, Finland, India, Japan, Malaysia, Philippines, Republic of Ireland, Spain, Taiwan)
- United Kingdom 🇬🇧
- Australia and New Zealand 🇦🇺 🇳🇿
- People's Republic of China 🇨🇳



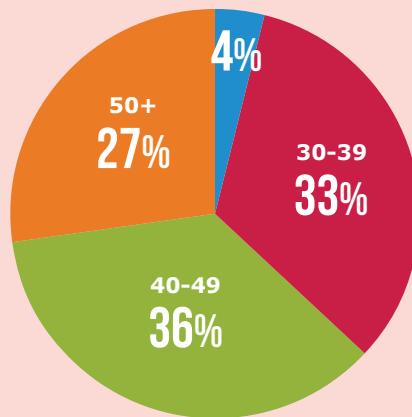
Type of Staff

Senior Administrators

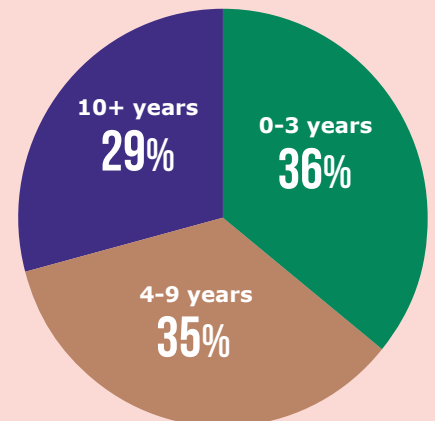


Age Range

Under 30



Faculty's Years of Service



Faculty Qualifications

Bachelor's Degree **100%**

Master's Degree and Higher **65%**

Ontario Certified Teachers (Grades 9-12) **80%**

Faculty Who Are

100%
| IB Certified

26
| Hold IB Roles

16
| IB Evaluators

8
| IB Workshop Leaders/Site Evaluators

2
| Building Quality Curriculum Reviewers

STUDENT ACTIVITIES

TIMBERWOLVES

69 Timberwolves Teams
77 Coaches
909 Athletes



1 HKRU Championship Titles
 U20 Boys Rugby

4 ISSFHK Championship Titles
 U20 Girls Volleyball, U20 Boys Climbing, U14 Boys Climbing, U14 Girls Football

13 Timberwolves Athletes who represent Hong Kong Internationally
 Basketball, Climbing, Figure Skating, Football, Hockey, Rugby, Sailing, Swimming, Volleyball, Wake Surfing

EXTRA-CURRICULAR ACTIVITIES

Lower School

187 Students
9 Clubs

Upper School

625 Students
85 Clubs

AFTER SCHOOL ACTIVITIES

37
 Number of ASAs offered in Term 1

1,014
 Term 1 Enrollment

30
 Number of ASAs offered in Term 2

944
 Term 2 Enrollment

1,958
 Total Enrollment

TIMBA SWIM

70
 ASA Swim Lessons Offered Each Week

8 WEEKS
 Timba Swim Summer Programme

7
 Full-Time Swim Staff

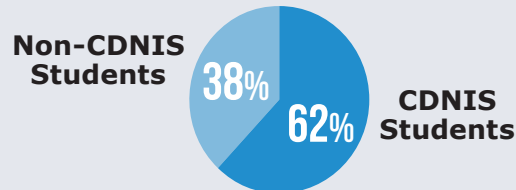
4
 Swim Team Squads

2
 Water Polo Teams

SUMMER PROGRAMME

366
 Summer Activities Offered
 Most popular programmes include:
 Bilingual Multi-Minis, Aquatics and Multi Activity

1,838
 Enrollments



Staff

34
 Teachers

17
 Interns

17
 Providers (outside)

66
 Instructors (outside)

Fudan University Programme

2 WEEK
 Programme

2
 Professors from Fudan University

51
 Enrollments

2
 Courses

Week 1:
 Discovering Cell Structure

Week 2:
 Discovering the Electric Vehicle and its future with AI

ROBOTICS

1-to-1 Robots
300+

Students Working on HKU Metaverse Project
6

Teams Competed in MakeX22 Robotic Competition
5 Lower School
1 Upper School
1st Runner Up **CHAMPION**

Students Competed in Institute of Electrical and Electronics Engineers
1 Lower School **2** Upper School

6 Teams Competed in Invitational Remotely Operated Underwater Vehicle Competition

7 Teams Competed in Marine Advanced Technology Education Hong Kong Remotely Operated Underwater Vehicle Competition

ARTS

Arts Clubs
4 Drama, 7 Music, 1 Film, 3 Visual Arts, 4 Lower School
19

Students who Performed on Stage
1,287

Visiting Artists
37

Interschool Battle of the Bands Awards
8

Studio Contracts Awarded
2

JO DI BONA

Wall Dimensions
9M X 7M

Colours on the Wall
36

Hours Jo Di Bona Painted
39HRS

Students who Collaborated Directly with Jo Di Bona
57

SERVICE LEARNING

18

Student-Led Global Goals Clubs

120

Participants in the Global Goals Leadership Workshop

Participants in the CDNIS Student-Led Hong Kong Sustainable Development Goals Summit

200+, 30 SCHOOLS, NGOS AND UNIVERSITIES

CDNIS Supports the Following Charities

Missionaries of Charity – Home of Love, Renaissance



OUR CAMPUS

SUSTAINABILITY

 **349**

Number of Solar Panels

 **141,314kWh**

Energy Generated

 **3.1%**

Electricity Consumption
(▼ 13% since 2015/16)

96.1

tCO2e Avoided

3,370,256

Total Electricity Use
(3,879,169 in 2015/16)

 **12**

Bins Types on Campus

(Plastics, Aluminium Cans, Paper, Food, Glass, E-waste, Styrofoam, Laminated Paper, Batteries, Nespresso, Milk Cartons and Tetra Packs)

3.8TONNES

Food Waste Collected

15WEEKS

Rooftop Republic Programme

20

Staff Involved

The Alliance of Sustainable Schools:
Founding Member

SCHOOL BUS

 **152**

School Buses

 **92%**

Students Take the School Bus

280

Staff Take the School Bus

86

Bus Routes

TECH @ CDNIS

Wifi Upgrade
Wifi6 Certified

 **2,957+**

MacBooks and iPads
Used by Students and Staff

 **150**

Apple TVs

 **37**

Number of
Windows PCs

 **19**


VR Headsets

 **7**

3D Printers

 **2**

Laser Cutters

 **5**

Drones

 **8**

Apple Distinguished
Educators

COMMUNICATIONS @ CDNIS

Social Media Followers

 **7,226**

Facebook

 **4,680**

Instagram

Unique Visits to the Website

128,483

Mobile Website Users

64,164

FINANCIALS

Scholarships, Awards and Bursaries

\$2,064,406

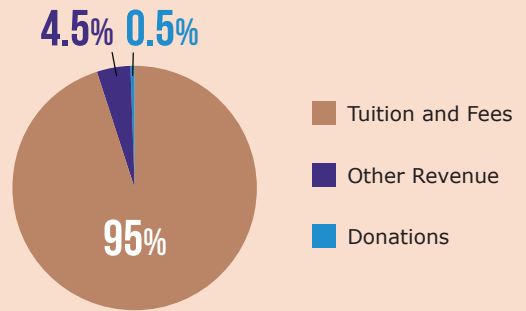
Scholarship	\$1,841,275
• Jockey Club	\$753,900
• CDNIS Scholarship	\$735,375
• Manulife	\$350,000
• CDNIS Community Service Award	\$2,000
Summer School Bursaries	\$159,131
• Cambridge Summer School	\$2,250
• Fudan Summer Course (1st week only)	\$72,000
• Academic Courses Summer School	\$84,881
Graduation Awards	\$64,000
• Subject Awards	\$46,000
• Canadian Chinese Association	\$10,000
• Neil Johnston Arts Awards	\$8,000

As a private, not-for-profit organization, CDNIS is managed under the direction of a volunteer Board of Governors. The Board has overall fiduciary responsibility for the school's financial oversight and setting strategic goals. The Board is made up of past and current parents, alumni and other community members. Year ended July 31, 2023.

Operational Financial Summary

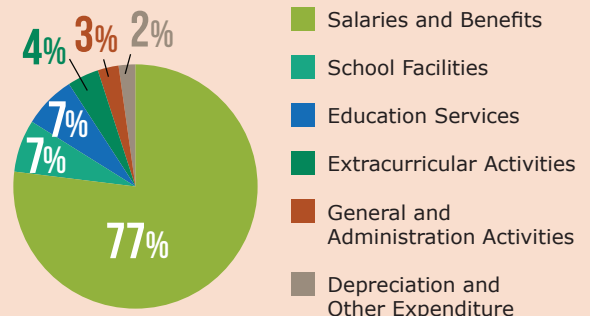
Income

\$363,617,618



Expenditure

\$346,374,190




ADVANCEMENT

 **\$2.4M**
Donations Raised

 **100+**
Number of Families
who Donated

 **\$880,000**
Annual Giving

 **\$1.52M**
Restricted and Unsolicited Donations

ALUMNI

50
Hong Kong Winter
Alumni Gathering

35
London and Cambridge
Alumni Gathering

130+
Alumni Campus Visits



Canadian International School of Hong Kong
36 Nam Long Shan Road, Aberdeen, Hong Kong

