# What is PBIS?

- A positive behavior management program to make West Road a safe place to be a student.
- A system of clear schoolwide expectations with consequences and incentives.
- Interventions when students need help.
- Recognizing and celebrating **all** students when they are successful.

# What does PBIS do for students?

- Recognize and reinforce positive behaviors to help cultivate an environment that inspires all learners to reach their highest potential.

- Individual incentives, classroom incentives, schoolwide celebrations.

**Special Jobs, Celebrations Cart, Prizes, and Time with Staff**

# PBIS at Home...

**Be Respectful...**

- I am truthful.
- I listen to adults.

**Be Responsible...**

- I finish my homework.
- I go to bed when I am told.

**Be Safe...**

- I walk to and from the bus.
- I ask permission before using technology.

## Parents are Teachers...
## How can you help?

- Ask your child to tell you the school-wide expectations for behavior.
- Ask your child to discuss examples of ways that he or she can use these expectations to help them learn and participate in school.
- Discuss ways that these expectations can be used at home, school, and the community.

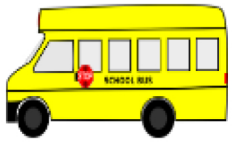
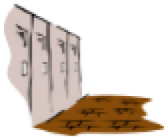
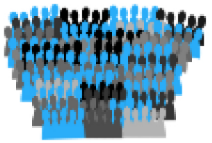
# Westmoreland Road Elementary School

Positive Behavioral Interventions and Support (PBIS)

West Road wants to recognize and praise *all* students for positive behaviors!

"The West Road Way..."
Respectful
Responsible
Safe

# Westmoreland Road Elementary PBIS Behavior Matrix

| Expectations | Bus | Hallways | Cafeteria | Classroom | Bathroom | Outdoor Areas | Assemblies |
|---|---|---|---|---|---|---|---|
| |  |  | | | | |  |
| **Be Respectful** | • Voice level 2<br>• Use kind words & actions<br>• Follow directions | • Voice level 0<br>• Follow directions | • Voice level 2<br>• Use kind words & actions<br>• Follow directions<br>• Only touch and eat your own food | • Voice level Teacher Directed<br>• Use kind words & actions<br>• Follow directions<br>• Use materials as intended | • Voice level 1<br>• Respect privacy of others<br>• Use materials as intended | • Voice level 3<br>• Use kind words & actions<br>• Follow directions<br>• Use materials as intended | • Voice level 0<br>• Follow directions |
| **Be Responsible** | • Keep bus clean<br>• Get off at assigned stop<br>• Take all belongings | • Single file line<br>• Walk on the right side | • Raise Hands for help<br>• Clean up your area<br>• Use table manners<br>• Wait your turn in line | • Keep classroom clean<br>• Actively participate | • Wash hands<br>• Flush toilet<br>• Dispose of paper products<br>• Use closest bathroom<br>• Return to class promptly | • Keep areas clean<br>• Line up quickly & safely<br>• Single file line | • Actively listen<br>• Raise your hand to respond |
| **Be Safe** | • Hands & feet to yourself<br>• Keep aisle clear<br>• Remain seated | • Hands & feet to yourself<br>• Walk<br>• Keep shoes tied | • Hands, feet & objects to yourself<br>• Always Walk<br>• Remain seated<br>• Eat your own food | • Hands & feet to yourself<br>• Walk<br>• Keep walkways clear<br>• Sit | • Hands & feet to yourself<br>• Walk<br>• Keep water & soap in sink | • Hands & feet to yourself<br>• Stay in designated area | • Hands & feet to yourself<br>• Remain seated |