

GRADE 1 Reading Street 2013

By Primary Fun

Refigerator Copy

Dear Parents,

This "Refrigerator Copy" is a quick reference for students and parents. It will be sent home weekly for students to place on the "refrigerator" for reinforcement of skills being covered in class. Each page includes the *Question of the Week*, *Spelling Words*, *Amazing Words* and *High Frequency or Vocabulary Words*. In addition, a comprehension skill and strategy will be featured. In second grade this refers to the following:

" Skill is the destination, Strategy is the journey."

For example in Unit 1 Week 1 the comprehension skill is *Characters* and in order to accomplish this students must use the comprehension strategy of *Questioning*.

Please review these skills and practice nightly with your child.

Sincerely,



Unit R, Week 1

Sam

Question of the Week: What is around us at home?

Spelling Words:



Comprehension Skill:

*Determining Character

Comprehension Strategy:

*Questioning

High Frequency Words:

a green I see

Amazing Words:

furniture unwind middle yawn tidy cozy straw

Amazing Words Definitions and Examples: Unit R – Week 1

 furniture – things you can sit on or sleep on or keep tings inside

ex. I have some furniture in my bedroom.

- cozy warm and comfortable ex. I live in a cozy house.
- **middle** in between ex. My brother is really big. My sister is really small. I'm right in the middle.
- yawn when you open your mouth very wide and breathe in a lot of air ex. I yawn when I am tired.
- **tidy** to put in order ex. A room that is clean is tidy.
- unwind— to relax ex. Reading a book is one way to unwind at the end of the day.
- straw dried up stems of plants, such as corn and wheat

ex. Horses and other farm animals may sleep on a bed of straw.



Unit R, Week 2

Snap!

Question of the Week: Who is in our family?

Spelling Words:



Comprehension Skills:

*Setting

Comprehension Strategy:

*Predict and Set Purpose

High Frequency Words:

like the one we

Amazing Words:

childhood depend entertain adult gallery scurry portrait

Amazing Words Definitions and Examples: Unit R – Week 2

childhood – the time during which someone is a child

ex. Most children learn to walk and talk in early childhood.

- depend to get help from
 ex. Children depend on their family for food and clothing.
- **entertain** to keep someone interested ex. The babysitter read a story to keep the children entertained.
- adult a grownup
 ex. When I am an adult I will be able to vote.
- **gallery** a place where artwork is shown ex. Your picture is good enough to hang in a gallery.
- **scurry** to rush or race about ex. People will scurry to get out of the rain.
- **portrait** a picture of a person or a pet ex. I will draw a portrait of my mother.



Unit R, Week 3

Tip and Tam

Question of the Week: What is outside our door?

Spelling Words:





Comprehension Skill:

*Plot

Comprehension Strategy:

*Story Structure

High Frequency Words:

do you look

was

yellow

Amazing Words:

active lawn pavement puddle newspaper banner

overflowing

patio

Amazing Words Definitions and Examples: Unit R – Week 3

- pavement a hard, smooth surface put in the ground outside
 - ex. The boy bounces a ball on the hard pavement.
- newspaper something you read that tells you what is happening in the world
 ex. I read the newspaper this morning.
- puddles- a small pool of water left over after it rains
 - ex. We like to jump in the puddles after it rains.
- **banner** a piece of cloth or paper with a message or picture on it that you hang up ex. The banner at the party said "Happy Birthday, Jenna!"
- active when you move very quickly and often ex. Children are usually more active than their parents.
- lawn the land around a house that is covered with grass
 - ex. In summer, we cut the grass once a week to keep the lawn looking nice.
- **overflowing** something goes over the top ex. If a pitcher of water is overflowing, the water is spilling out.
- patio a paved area next to a house ex. We often eat dinner on the patio.



Unit R, Week 4

The Big Top

Question of the Week: What can we do with our neighborhood friends?

Spelling Words:



Comprehension Skill:

*Realism and Fantasy

Comprehension Strategy:

*Questioning

High Frequency Words:

are have that they two

Amazing Words:

introduce neighbor trouble squirrel amusing porch corner deliver

Amazing Words Definitions and Examples: Unit R – Week 4

- **introduce** to tell someone your name or someone else's name ex. Please introduce me to your brother.
- **neighbor** someone who lives near you **ex.** My neighbor is also my friend.
- **trouble** problems ex. The boy got into trouble for fighting with his brother.
- squirrel a small animal with a bushy tail ex. A squirrel likes to eat nuts.
- amusing funny or entertaining ex. John told us an amusing joke.
- corner the place where two walls meet or where two streets come together
 ex. Henry's classroom has a science corner.
- deliver to bring something from one person or place to another
 ex. The mail carrier delivers the mail.
- porch a covered place outside the door of a house that is always above the ground.
 ex. The ball rolled under the porch.



Unit R, Week 5

School Day

Question of the Week: What is around us at school?

Spelling Words:



Comprehension Skill:

*Plot

Comprehension Strategy:

*Monitor and Clarify

High Frequency Words:

he is three to with

Amazing Words:

classmate polite recess applaud success education principal science complicated

Amazing Words Definitions and Examples: Unit R - Week 5

 polite – to have good manners and show respect for other people ex. It is polite to say "please" and "thank you."

principal – the leader of the school
 ex. The principal makes rules in our school.

• **science**— learning about things in nature, such as rock, plants and animals ex. In our science books we learned about desert animals.

• **complicated**— not simple ex. A complicated problem is not easy to solve.

- classmate— someone in your class at school ex. You and your classmate have the same teacher.
- education the things you learn in school ex. You go to school to get an education.
- recess a short time during which classroom work stops
 ex. Our class has recess after lunch.
- **applaud** clap you hands to show you like something ex. Everyone applauded at the end of the show.
- success— a good ending you planned for ex. The bake sale was a success.



Unit R, Week 6

Farmers Market

Question of the Week: What can we see around our neighborhood?

Spelling Words:



Comprehension Skill:

*Realism and Fantasy

Comprehension Strategy:

*Background knowledge

High Frequency Words:

for go here me where

Amazing Words:

bargain browse cost scale bustling fact customer library

Amazing Words Definitions and Examples: Unit R – Week 6

- scale— a device used for weighing ex. You can weigh vegetables on a scale.
- cost— the price you pay for something
 ex. The cost of the doll is one dollar.
- **browse** to look or read here and there ex. If you browse through a book, you flip through it and read bits and pieces.
- bargain something bought or offered for sale at a much lower price
 ex. You can get a bargain at a garage sale where things are sold for low prices.
- **bustling** crowded, busy and noisy ex. Our school is bustling with children in the morning.
- library a place where you can read or borrow books

ex. I borrowed a great book from the school library

- **fact** something that you can prove is true ex. It is a fact that the sum warms us.
- customer— a person that wants to buy something

ex. A customer walked into the shoe store to try on shoes.



Unit 1, Week 1

Sam, Come Back!

Question of the Week: What do pets need?

Spelling Words:

can dad mad at cat am ran back bat sack



Comprehension Skill:

*Character and Setting

Comprehension Strategy:

*Monitor and Clarify

High Frequency Words:

come in my on way

Amazing Words:

needs responsibility shelter cuddle tickle faithful fetch heel

Amazing Words Definitions and Examples: Unit 1 – Week 1

 shelter— a place where a person or animal is safe and protected

ex. A nest in a bush is shelter for a bird.

- cuddle to hold something close and love it.
 ex. It's fun to cuddle a teddy bear.
- faithful— always there when you need it ex. A faithful friend is always there when there is trouble.
- **fetch** to go get something ex. My dog likes to fetch his toy bone.
- **needs** things people, animals, or plants must have to live ex. Food and water are people's needs.
- responsibility— something you must do ex. It is my responsibility to make my bed.
- tickle- a light touch that can make you wiggle or laugh

ex. The cat's whiskers tickle me when they rub against my cheek.

• **heel** – to teach a dog to walk beside you ex. I finally taught my dog to heel.



Unit 1, Week 2

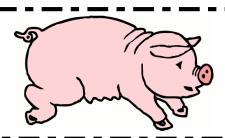
Pig in a Wig

Question of the Week: Who helps animals?

Spelling Words:

six it wig in mix did fix pin lip

sit



Comprehension Skill:

*Plot

Comprehension Strategy:

* Summarize

High Frequency Words:

she take up what

Amazing Words:

career tool sloppy comfort service scrub exercise search

Amazing Words Definitions and Examples: Unit 1 – Week 2

- **service** work done to help others ex. A teacher provides service to help children learn.
- **tool** something used to help people do work **ex.** A hammer is a tool used to build something.
- **sloppy** wet or messy ex. A sloppy eater spills food.
- **comfort** to make someone feel better ex. The mother sang a song to comfort the crying baby.
- career- a job someone chooses to do for a long time

ex. Someone who loves animals may choose a career as a vet.

- **scrub** to rub something hard to make it clean ex. I had to scrub the rug to get the spot out.
- exercise to move your body and work your muscles

ex. After you exercise you may feel tired or sore.

 search— to look carefully to try and find something

ex. They had to search for the missing cat.



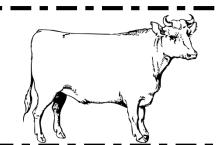
Unit 1, Week 3

The Blue Ox

Question of the Week: How do animals help people?

Spelling Words:

hot ox pop pot mop lock mom rock hop got



Comprehension Skill:

*Character and Setting

Comprehension Strategy:

*Visualizing

High Frequency Words:

blue help from get little use

Amazing Words:

past danger powerful transportation produce snuggle present serve enormous

Amazing Words Definitions and Examples: Unit 1 – Week 3

- transportation a way to move people or things from one place to another
 ex. Today many people use a car as their main type of transportation.
- danger something that can hurt you ex. A fire alarm warns you of danger from smoke or fire.
- **snuggle** to get into a warm, comfortable position ex. I like to snuggle under the covers when it is cold outside.
- enormous very, very, very big
- ex. A skyscraper is an enormous building.
- past— it has already happened ex. Things that happened a long time ago, happened in the past.
- present it is happening now
 ex. Something happening today is happening in the present.
- **produce** to make or create ex. A fire produces smoke.
- **serve** to work for or to help ex. Some dogs are trained to serve people.
- powerful something that is very strong ex. A horse is a powerful animal.



Unit 1, Week 4

A Fox and a Kit

Question of the Week: How do wild animals take care of their babies?

Spelling Words:

sit fit wins hits hit win naps fits sits



Comprehension Skill:

*Main Idea and Details

Comprehension Strategy:

*Important Ideas

High Frequency Words:

eat five four her this

Amazing Words:

observe wild screech reserve parent canopy million native

Amazing Words Definitions and Examples: Unit 1 – Week 4

- **observe** to see or look at ex. The boy can observe the squirrel on the ground.
- **screech** to make a high scream or sound **ex.** When something frightens you, you may screech "Help, Help!"
- million— a very large number ex. We saw a million stars shining in the night sky.
- native from a certain place ex. That man is native to New York City.
- wild— an animal that lives in nature and is not taken care of by people
 ex. Foxes are wild animals.
- parent— a mother or father ex. A parent takes care of its young.
- canopy a cover that hangs over something ex. A canopy can help shade you from the sun.
- **reserve** a place set aside for special use ex. An animal reserve is a park for animals.



Unit 1, Week 5

Get the Egg!

Question of the Week: Which wild animals live in our neighborhood?

Spelling Words:

men net ten sled jet step bed leg red wet



Comprehension Skill:

*Main Idea and Details

Comprehension Strategy:

*Story Structure

High Frequency Words:

saw tree small your

Amazing Words:

habitat survive croak hatch

chirp moist

Amazing Words Definitions and Examples: Unit 1 – Week 5

- hatch— to come out of an egg ex. Snakes and turtles hatch from eggs.
- **survive** to stay alive **ex.** We hoped the cat would survive after it fell from the tree.
- habitat— a place where an animal or plant lives
 ex. Different kinds of animals live in different habitats.
- chirp— a short, sharp sound made by a small bird or insect
 ex. I can hear birds chirp in the early morning.
- croak— a rough deep sound ex. I hear the frogs croak when it gets dark.
- moist slightly wet or damp
 ex. I used a moist sponge to clean up the mess.



Unit 1, Week 6

Animal Park

Question of the Week: What can we learn from animals by watching them?

Spelling Words:

crust just
must dusk
trust jump
lump dust
bump hunt



Comprehension Skill:

*Cause and Effect

Comprehension Strategy:

*Text Structure

High Frequency Words:

home into many them

Amazing Words:

desert world silent medicine forest chatter snort poisonous

Amazing Words Definitions and Examples: Unit 1 – Week 6

 desert— a dry area of land that has very little rain

ex. Camels and snakes live in the desert.

- **silent** not making a sound **ex.** An empty house is silent.
- medicine— something that helps you feel better or makes you well
 ex. My doctor gave me medicine for my sore throat.
- **forest** many trees growing together that cover a large area of land.

 ex. I saw many oak and maple trees in the forest.
- world- name for the earth ex. People live in different parts of the world.
- chatter to talk quickly or to make quick, sharp sounds

ex. The chatter of the birds made it hard for me to think.

poisonous – something harmful to your health or life

ex. If you eat something poisonous, you can get very sick.

 snort – make a sound through your nose ex. A pig snorts.



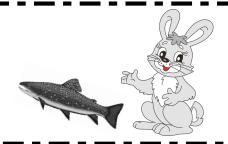
Unit 2, Week 1

A Big Fish for Max

Question of the Week: What does a family do together?

Spelling Words:

fish rush with trash shop shut ship shell then



Comprehension Skill:

*Sequence

Comprehension Strategy:

*Predict and Set Purpose

High Frequency Words:

catch put good no said want

Amazing Words:

chore cooperation commute downtown rule subway display household

Amazing Words Definitions and Examples: Unit 2 – Week 1

- household— your home and what you do there
 ex. I have four people in my household.
- commute to travel regularly between home and school or work
 - ex. Some people commute to work on trains.
- downtown— the place in a city where offices and stores are
 ex. There are many tall buildings downtown.
- **display** to put things in a place where people can see them ex. I like to display good work on a bulletin board.
- chore— a small job
 ex. Making my bed is a daily chore.
- cooperation— working together ex. We showed cooperation when we all helped clean up the yard.
- **rule** something you must or must not do ex. Raising your hand to speak is a classroom rule.
- **subway** a train that runs under the ground ex. A subway runs under the streets in a city.



Unit 2, Week 2

The Farmer in the Hat

Question of the Week: How is a school a community?

Spelling Words:

face make safe cake cage age name take made late



Comprehension Skill:

*Determining Cause and Effect Comprehension Strategy:

*Monitor and Clarify

High Frequency Words:

be could horse of old paper

Amazing Words:

group share borrow rehearsal respect aquarium lines soothe

Amazing Words Definitions and Examples: Unit 2 – Week 2

 group— a number of people or things that belong together

ex. A group of children were sitting on the rug listening to a story.

- aquarium— a building where you see many fish and other water animals
 ex. I saw sharks, turtles, and stingrays at the aquarium.
- **borrow** to use something that belongs to someone else for a short while, and then give it back ex. Brothers and sisters sometimes borrow toys from each other.
- **lines** the words a character says in a play ex. The actor forgot his lines, so his teacher whispered them to him.
- respect— to act like you think a lot of someone or something ex. People follow the rules because they respect them.
- share to use something with another person or you divide something into parts
 ex. I share a room with my sister.
- rehearsal a practice
 ex. We had a rehearsal before the class play.
- soothe- to make someone or something feel better

ex. Mom sang a song to try and soothe the crying baby.



Unit 2, Week 3

Who Works Here?

Question of the Week: Who works to make our community a nice place?

Spelling Words:

like white time hide dime smile kite bike ride





Comprehension Skill:

*Author's Purpose

Comprehension Strategy:

*Important Ideas

High Frequency Words:

live out people who work

Amazing Words:

citizen law branch patrol community leader headquarters earn

Amazing Words Definitions and Examples: Unit 2 – Week 3

- **citizen** a person who lives in a certain place ex. The citizens of the town met to talk about the parade.
- headquarters a place where business or city leaders work

ex. The headquarters of many companies are in Los Angles.

 patrol – to walk around making sure a place is safe

ex. When the police patrol the street, we feel safe.

- earn when you are paid for work you do ex. Babysitters can earn a lot of money in one night.
- community— a group of people and the place where they live

ex. Different neighbors can be part of one community.

 law- a rule that tells people what they can or cannot do

ex. It is a law that cars must stop at a red light.

- **leader** the head of a group ex. The principal is the leader of our school.
- **branch** part of a bigger system of company ex. There is a main library in the big city and a branch of that library in my neighborhood.



Unit 2, Week 4

The Big Circle

Question of the Week: How do animal communities work together to survive?

Spelling Words:

home those woke joke hose rose stone bone hope



Comprehension Skill:

*Sequence

Comprehension Strategy:

*Inferring

High Frequency Words:

down inside now there together

Amazing Words:

enemy protect holler bluff extinct crater swamp boisterous

Amazing Words Definitions and Examples: Unit 2 – Week 4

- **enemy** a person or animal that wants to hurt another person or animal ex. A shark is an enemy of a seal because a shark might eat a seal.
- crater a hole in the ground that is shaped like a bowl

ex. A meteor makes a crater when it lands on the moon.

- **swamp** an area of muddy wetland ex. Alligators, snakes, frogs, turtles, and insects live in a swamp.
- **boisterous** to be wild and noisy ex. The children at the party were boisterous because they were so excited.
- **extinct** something that no longer exists ex. An extinct animal no longer lives on Earth.
- protect to keep someone or something safe ex. An umbrella can protect you from the rain.
- **holler** to give a loud cry or shout ex. Someone might holler for help.
- **bluff** —to pretend ex. I was bluffing when I said I found your coat.



Unit 2, Week 5

Life in the Forest

Question of the Week: How are plant and animal communities important to each other?

Spelling Words:

huge use tube flute cute rule mule cube June



Comprehension Skill:

*Author's Purpose

Comprehension Strategy:

*Background Knowledge

High Frequency Words:

around find food grow under water

Amazing Words:

environment thrive slimy capture require inhale sludge creature

Amazing Words Definitions and Examples: Unit 2 – Week 5

environment – the area where a plant or animal lives

ex. Air and water are part of our environment.

- inhale to breathe it in ex. Before jumping in the water, I inhaled some air.
- **sludge** thick, slimy, wet mud ex. The canoe got stuck in the sludge because the pond was so shallow.
- creature a living animal ex. Many creatures live in the ocean.
- require- something you need ex. A plant requires sunlight.
- thrive— to stay healthy and grow ex. The plant will thrive in this sunny window.
- **slimy** sticky and slippery ex. A worm feels slimy.
- capture to catch
 ex. He used a net to capture the butterfly.



Unit 2, Week 6

Honey Bees

Question of the Week: How is an insect community like a community of people?

Spelling Words:

feet green we tree she see he week



Comprehension Skill:

*Compare and Contrast

Comprehension Strategy:

*Questioning

High Frequency Words:

also family new other some their

Amazing Words:

individual special slither eagerly industrious creep romp wander

Amazing Words Definitions and Examples: Unit 2 – Week 6

- individual one person ex. Each individual in the band practices every day.
- **special** different from or really good **ex.** A special day is not an ordinary day.
- **slither** to move along by sliding ex. We saw a snake slither through the grass.
- eagerly— wanting very much ex. The boy eagerly opened the present.
- **industrious** to work hard until a job is done ex. Factory workers must be industrious to make things quickly.
- creep to move slowly with the body close to the ground
 ex. The boy creeps quietly to his hiding place behind a chair.
- romp to rush, tumble, and jump around in play ex. The children romp on the beach because they are so happy to be there.
- wander
 – to move from place to place without a reason

ex. If you wander off a hiking trail, you might get lost.



Unit 3, Week 1

A Place to Play

Question of the Week: How do places change?

Spelling Words:

by fly
handy silly
lucky sunny
my cry
try puppy



Comprehension Skill:

*Sequence

Comprehension Strategy:

*Summarize

High Frequency Words:

always become day everything nothing stays things

Amazing Words:

growth public teeter makeshift population shuffle crooked spindly

Amazing Words Definitions and Examples: Unit 3 – Week 1

- **growth** getting bigger ex. Most plants have their growth season in the spring or summer.
- **teeter** wobbles a bit or moves unsteadily **ex.** A baby might teeter as he learns to walk.
- crooked bent, curved, or twisted
 ex. The line I drew looks crooked, so I'll try to draw a straighter line.
- makeshift a substitute for what you don't have when you need it
 ex. I used the top of a book as a makeshift table.
- **population** the number of people who live in a place ex. The population of our class is the number of children in our class.
- public for all the people ex. The park is public property.
- **shuffle** to walk slowly and drag your feet ex. The tired an shuffles his feet.
- **spindly** something that is very long and thin ex. The dog wobbled on its spindly legs.



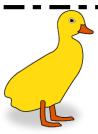
Unit 3, Week 2

Ruby in her Own Time

Question of the Week: What do we learn as we grow and change?

Spelling Words:

bring sang
bank rang
rink blank
sunk pink
trunk wink



Comprehension Skill:

*Compare and Contrast

Comprehension Strategy:

*Inferring

High Frequency Words:

any enough over every own sure were

Amazing Words:

attempt time line flatter lovely event famous correct common

Amazing Words Definitions and Examples: Unit 3 – Week 2

- event—something that happens ex. Losing a tooth is an exciting event.
- **famous** someone who is well known **ex.** Everyone recognized the famous baseball player.
- **correct** to change it to make it right ex. You can correct the answers you got wrong.
- **lovely** very beautiful ex. The different colors on the flowers looked lovely.
- attempt— to try to do something ex. a baby will crawl before attempting to walk.
- time line the amount of time it takes to do something or a chart that shows the order of events.
 - ex. My brother had a time line for learning to play the trumpet.
- **flatter** to praise a person to please him or her ex. The boy flattered his teacher when he told her that she was the best teacher in the world.
- **common** often seen or found or usual ex. Snow is common in the winter.



Unit 3, Week 3

The Class Pet

Question of the Week: What can we learn about animals as they grow and change?

Spelling Words:

fix wish classes kisses class busses wishes fixes bus



Comprehension Skill:

*Fact and Opinion

Comprehension Strategy:

*Monitor and Clarify

High Frequency Words:

car away friends houses our very school

Amazing Words:

features natural tumble nibble wriggle mature swoop crumple nudges



Unit 3, Week 3

The Class Pet

Question of the Week: What can we learn about animals as they grow and change?

Spelling Words:

fix wish classes kisses kiss class buses wishes fixes



Comprehension Skill:

*Fact and Opinion

Comprehension Strategy:

*Monitor and Clarify

High Frequency Words:

car away friends houses our very school

Amazing Words:

features natural tumble nibble wriggle mature swoop crumple nudges

Amazing Words Definitions and Examples: Unit 3 – Week 3

 mature – when people or animals grow older and become adults

ex. As a baby bird matures it grows feathers and learns to fly.

- tumble to fall helplessly
 ex. You tumble to the ground when you trip.
- crumple to bend something out of shape and wrinkle it

ex. A hat may looked crumbled after you sit on it

 nibble – to eat something with small bites or in small pieces

ex. At snack time we nibbled some corn chips.

- **features** parts or details that stand out ex. One of the woman's outstanding features was her long, red hair.
- natural something that grows on its own and is not made by people
 ex. The wild flowers were a natural beauty.
- **swoop** to come down fast on something ex. The owl swoops to catch the mouse.
- nudges to touch or push gently
 ex. The dog nudges me with her nose when she wants to be petted.
- wriggle to twist and move back and forth ex. The baby wriggle in her highchair because she wanted to play on the floor.



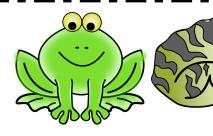
Unit 3, Week 4

Frog and Toad Together

Question of the Week: What changes happen in a garden?

Spelling Words:

plan drop
helped called
call help
asked dropped
planned ask



Comprehension Skill:

*Author's Purpose

Comprehension Strategy:

*Visualize

High Frequency Words:

afraid again few how read soon

Amazing Words:

gardener sprout shade destroy nature dim sprinkling humongous

Amazing Words Definitions and Examples: Unit 3 – Week 4

- gardener someone who grows plants
- ex. The gardener decided what to plant in the spring.
- dim not very bright ex. When we closed the curtain, the room became dim.
- **sprinkling** a small amount of something, scattered around ex. I like a sprinkling of cheese on top of my pasta.
- **humongous** very, very large ex. The humongous cake was enough to serve one hundred people.
- nature— things not made by people, such as plants, animals, or the weather
 ex. You can see nature in the park.
- **sprout** to grow or spring up ex. Seeds sprout and little plants come out of the ground.
- **shade-** how dark or light the color is ex. The leaves were a beautiful shade of green.
- destroy to put an end to or to ruin ex. A fire can destroy a forest.



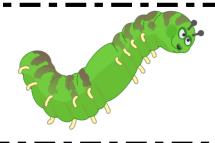
Unit 3, Week 5

I'm a Caterpillar

Question of the Week: What changes can be seen in nature?

Spelling Words:

her burn girl fur shirt bird sir were first hurt



Comprehension Skill:

*Fact and Opinion

Comprehension Strategy:

*Text Structure

High Frequency Words:

done know push visit wait

Amazing Words:

cycle insect flurries fragile develop rearrange emerge vessel

Amazing Words Definitions and Examples: Unit 3 – Week 5

- cycle something that keeps starting over again ex. A sunflower's life is a cycle because it sprouts from seeds, grows up, and makes its own seeds to produce new sunflowers.
- rearrange to move things around ex. You could rearrange furniture to make a room look different.
- **flurries** light snowfalls ex. The snow flurries never turned into a big snowstorm.
- **fragile** breaks easily ex. A glass is fragile.
- **develop** to go through stages of growth ex. A sprout will develop into a plant.
- insect— a bug ex. We looked at the insect and decided it was a fly.
- emerge to come out from ex. I saw the sun emerge from behind a cloud.
- vessel a tube that carries blood inside your body.

ex. Blood vessels carry blood throughout your body.



Unit 3, Week 6

Where are My Animal Friends?

Question of the Week: What do animals do when the seasons change?

Spelling Words:

faster shorter tallest saddest sadder taller biggest shortest fastest bigger



Comprehension Skill:

*Draw Conclusions

Comprehension Strategy:

*Background Knowledge

High Frequency Words:

before does good-bye oh right won't

Amazing Words:

hibernate temperature freeze weary migrate autumn bitterly

Amazing Words Definitions and Examples: Unit 3 – Week 6

- **hibernate** to spend the winter sleeping ex. Some bats hibernate in caves.
- autumn a season between summer and winter ex. In autumn, the leaves change color from green to red and gold.
- **freeze** to turn hard because of the cold ex. The pond will freeze when the temperature drops tonight.
- weary very tired ex. The mountain climber was weary after a hard day of climbing.
- **migrate** to move from one place to another ex. Some birds migrate south in the fall.
- **temperature** how hot or cold something is ex. Water freezes at a temperature of 32 degrees.
- original first one that is not copied or imitated ex. We made cookies from my grandmother's <u>original</u> recipe.
- **bitterly** in a sad or painful way ex. I wore a scarf over my face because of the bitterly cold wind.



Unit 4, Week 1

Mama's Birthday Present

Question of the Week: How can a surprise be a treasure?

Spelling Words:

way may day mail gray play train rain tail afraid



Comprehension Skill:

*Draw Conclusions

Comprehension Strategy:

*Monitor and Clarify

High Frequency Words:

about enjoy give surprise worry would

Amazing Words:

celebrate grateful rarest genuine cherish delicate loot

Amazing Words Definitions and Examples: Unit 4 – Week 1

- **celebrate** to do fun, special activities in honor of a particular person or day ex. Some people celebrate their birthdays with presents and balloons.
- **delicate** something that is easily broken **ex.** A glass is delicate because if you drop it, it will break.
- rarest— something that is hardest to find or is almost never found ex. So few people use dollar coins that they are the rarest coins to get as change.
- genuine— something that is real and not fake ex. The diamond necklace is genuine.
- **cherish** something you love and that is important to you ex. The children cherish their time with their grandparents.
- **grateful** something that you are thankful for ex. Your grandmother would be grateful if you wrote her a letter.
- **loot** a collection of special treasures ex. When I left my birthday party, I went home with lots of loot.



Unit 4, Week 2

Cinderella

Question of the Week: How can a story be a treasure?

Spelling Words:

eat please team beach treat each lean dream sea clean



Comprehension Skill:

*Theme

Comprehension Strategy:

*Visualize

High Frequency Words:

colors draw drew great over show sign

Amazing Words:

delightful original tangle royal imagination carve peer sighed

Amazing Words Definitions and Examples: Unit 4 – Week 2

- **imagination** when you think about something new that you have never seen or heard before ex. An author needs a good imagination to think of a brand new story.
- carve to make by cutting ex. You could carve a cat from soap.
- tangled- twisted together or knotted in a confusing way
 ex. Your hair can be tangled.
- **peer** to look at something closely to try to get information ex. You might peer into a dark cave to see what's inside.
- delightful— really pleasant
 ex. A cool breeze on a hot summer day is delightful.
- **original something that is new** ex. An original idea is one that no one has thought of before.
- royal someone related to a king or queen ex. A prince is part of a royal family.
- **sighed** to let out a long loud breath, usually because of tiredness or relief ex. The student sighed with relief when she saw the A on her test.



Unit 4, Week 3

A Trip to Washington, D.C.

Question of the Week: What treasures can we find in our country?

Spelling Words:

boat yellow row soap coat snow pillow loaf road blow





Comprehension Skill:

*Facts and Details

Comprehension Strategy:

*Important Ideas

High Frequency Words:

found mouth once took wild

Amazing Words:

nation tourist splinter harbor symbol abandon sunken statue

Amazing Words Definitions and Examples: Unit 4 – Week 3

 symbol – an object that stands for something else

ex. Our flag is a symbol of our country because it has fifty stars, one for each state.

- abandon to leave something behind ex. I had to abandon my bike and walk home.
- **splinter** sharp thin pieces of a board ex. Splintered wood washed up after the storm.
- **statue** figure of stone, metal, wood, or clay that is made to look like a person or animal ex. There is a statue of a swan in the garden.
- nation— a country or the people who live in a country

ex. The United States is a nation.

- tourist— a person who travel for fun ex. Many tourists visit Washington D.C. every year.
- **sunken** it is underneath the water ex. The divers found sunken treasure.
- harbor an area of quiet water where ships are safe

ex. Many big ships are in the harbor.



Unit 4, Week 4

Southern Ranch

Question of the Week: Why do we treasure special places?

Spelling Words:

lie right might tight bright high light night tie pie



Comprehension Skill:

*Facts and Details

Comprehension Strategy:

*Questioning

High Frequency Words:

above eight laugh moon touch

Amazing Words:

impression favorite errand familiar memory stampede

Amazing Words Definitions and Examples: Unit 4 – Week 4

- **favorite** you like it the best ex. You are my favorite teacher.
- memory the part of the mind that remembers things

ex. Looking at photographs of a vacation brings back memories.

- errands— a short trip to do something ex. John has gone to the store on an errand for his father.
- stampede a sudden rush of a group of many large animals
 ex. If a herd of buffalo stampedes, everything in its path will be trampled.
- familiar you know it well ex. The puppies playing was a familiar sight.
- impression— a lasting effect or picture of someone or something

ex. The speaker made a strong impression on the audience.



Unit 4, Week 5

Peter's Chair

Question of the Week: What treasures can we share at home?

Spelling Words:

backpack suitcase
herself baseball
lunchbox bluebird
brainstorm inside
flashlight outside



Comprehension Skill:

* Theme

Comprehension Strategy:

*Story Structure

High Frequency Words:

picture remember room stood thought

Amazing Words:

jealous sibling porridge seriousness relatives secret collector flourish

Amazing Words Definitions and Examples: Unit 4 – Week 5

- **sibling** a person's brother or sister ex. If you come from a big family, you have many siblings.
- **secret** something you don't tell many people **ex.** It can be hard to keep a surprise party a secret.
- porridge— hot cereal like oatmeal ex. I have a bowl of porridge each day for breakfast.
- collector a person who gathers things together.

ex. A stamp collector finds and saves old stamps.

 jealous- you wish you had what someone else has

ex. Some children are jealous of other children's toys.

 relatives – people who belong to the same family

ex. Your aunt and uncle are your relatives.

flourish – to do something with an excited action

ex. The band leader waved his arms with a flourish.

 seriousness – having great importance and needing careful thought

ex. The seriousness of the topic showed on the people's thoughtful faces.



Unit 4, Week 6

Henry and Mudge and Mrs. Hopper's House

Question of the Week: What treasures can we share with neighbors?

Spelling Words:

slowly painful useful gladly sadly quickly wonderful playful careful nicely



Comprehension Skill:

*Cause and Effect

Comprehension Strategy:

*Predict and Set Purpose

High Frequency Words:

across because dance only opened shoes told

Amazing Words:

discover resident admire substantial dwell welcome sadness tremendous

Amazing Words Definitions and Examples: Unit 4 – Week 6

 welcome – you let others know you are glad to see them

ex. We went to the door to welcome the visitors.

- **discover** to find something for the first time **ex.** Scientists work to discover cures for diseases.
- **dwell** to live in ex. The king dwells in the palace.
- **substantial** a lot of something ex. I won't be hungry for a while because I ate a substantial breakfast.
- resident— a person who lives in a certain place ex. We are all residents of New York.
- admire to think it is special ex. Fans admire the skills of a star athlete.
- **sadness** a feeling of unhappiness ex. The sadness on the boy's face showed how he felt abut moving.
- **tremendous** very big ex. The giant lived in a tremendous house.



Unit 5, Week 1

Tippy-Toe Chick, Go!

Question of the Week: When does a problem need a clever solution?

Spelling Words:

how frown now down clown brown growl cow town crowd



Comprehension Skill:

*Character, Setting and Plot

Comprehension Strategy:

*Monitor and Clarify

High Frequency Words:

along behind eyes never pulling toward

Amazing Words:

clever predicament exhausted batter intend grumpy furious griddle

Amazing Words Definitions and Examples: Unit 5 – Week 1

- **predicament** a bad situation ex. You are in a predicament if you see the bus leaving without you.
- grumpy in a bad mood ex. I felt grumpy when I burned my toast.
- exhausted feeling very tired ex. After a very long race, runners feel exhausted.
- batter a mixture of flour and liquid that becomes solid when you cook it.
 ex. Before she fried the chicken, Mom dipped it in a batter made of flour and eggs.
- **intend** you plan to do something ex. Runners intend to finish their races.
- **clever** a quick mind ex. Clowns can do clever tricks.
- **furious** very angry ex. I was furious when my brother broke my toy.
- **griddle** heavy, flat, metal pan for cooking ex. Mother cooked the pancakes on the griddle.



Unit 5, Week 2

Mole and the Baby Bird

Question of the Week: How can we look at things in a different way?

Spelling Words:

mouth out out our shout ouch found count cloud house round



Comprehension Skill:

*Draw Conclusions

Comprehension Strategy:

*Background Knowledge

High Frequency Words:

door loved wood should

Amazing Words:

miserable selfish proper scarcely ignore shrug fond freedom

Amazing Words Definitions and Examples: Unit 5 – Week 2

- miserable very unhappy ex. You would feel miserable if you lost your bike.
- selfish you think only of yourself and not others

ex. Selfish children won't share their toys.

- **proper** correct ex. Carpenters need the proper tools to build a house.
- scarcely barely ex. If your friends talk too softly, you will scarcely hear them.
- **freedom** you can go where you want to ex. When the injured bird healed, we gave it freedom and let it fly away.
- shrug you raise you shoulders to show that you do not care
 ex. I shrug when I don't know the answer to your question.
- **ignore** you do not listen to him or her ex. If you ignore your sister, she will repeat what she said.
- fond- when you really like something or someone

ex. I like summer because I am fond of warm days.



Unit 5, Week 3

Dot and Jabber and the Great Acorn Mystery

Question of the Week: How do we solve mysteries?

Spelling Words:

book look food noon zoo took foot pool moon good





Comprehension Skill:

*Compare and Contrast

Comprehension Strategy:

*Monitor and Clarify

High Frequency Words:

among another instead none

Amazing Words:

explanation wonder encouragingly suspects riddle confused case

Amazing Words Definitions and Examples: Unit 5 – Week 3

- **explanation** tell why something is the way it is ex. On the first day of school, the teacher gave an explanation of the rules.
- **confused** you do not understand something **ex.** When I do not understand the directions, I am confused.
- encouragingly— when you give someone hope ex. A good friend will smile encouragingly to cheer you up when you are sad.
- **case** a mystery that detectives solve ex. The detective claimed that she had solved every case she worked on.
- **riddle** a puzzle that asks a question ex. How my dog escaped from the backyard was a riddle.
- wonder you want to know about something ex. Did you ever wonder why the sky is blue?
- suspects people believed to be guilty of a crime
 - ex. The police began to look for suspects right after the robbery.



Unit 5, Week 4

Simple Machines

Question of the Week: How can a great idea make our lives easier?

Spelling Words:

oil oink point boy coin voice join boil soil



Comprehension Skill:

*Main Idea and Details

Comprehension Strategy:

*Summarize

High Frequency Words:

against goes heavy kinds today

Amazing Words:

gadget convenient pilot cellar equipment engine steer furnace

Amazing Words Definitions and Examples: Unit 5 – Week 4

- gadget— a small tool that helps do a simple job ex. A tool that cuts a whole apple into slices all at once is a gadget.
- engine— a machine that helps to run another machine

ex. A truck's engine makes it go.

- **pilot** to control something or to fly a plane ex. People practice flying many hours before they can become pilots.
- cellar a room below ground level used for storage; basement
 ex. Julie's mom keeps her old baby crib in the cellar.
- equipment— the tools and gear someone needs in order to do something ex. We packed all of our camping equipment in the truck.
- **convenient** comfortable or easy ex. We agreed on a convenient time and place to meet.
- steer to make something go in a certain direction

ex. When you learn to ride a bike, it is important to learn how to steer it.

 furnace – a machine that heats a house or a building

ex. We turned on the furnace when it got cold outside.



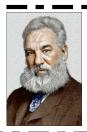
Unit 5, Week 5

Alexander Graham Bell: A Great Inventor

Question of the Week: How can a great idea change the way we live?

Spelling Words:

saw law
straw yawn
paw crawl
lawn jaw
draw hawk



Comprehension Skill:

*Sequence

Comprehension Strategy:

*Text Structure

High Frequency Words:

built early learn science through

Amazing Words:

determined technology stalled sketch inventor stable biplane speech

Amazing Words Definitions and Examples: Unit 5 – Week 5

- **determined** you make up your mind to do something no matter what ex. If you are determined to be a good soccer player, then you practice and practice until you become a good soccer player.
- **stable** something does not tip over easily **ex.** A table has four legs to keep it stable.
- **biplane** a plane that has two sets of wings, one above the other ex. The two wings on a biplane keep it stable.
- **sketch** a quick drawing ex. The boy drew a sketch of his mother.
- inventor— a person who makes something for the first time ex. The inventors of the computer changed the world forever.
- technology a science that is put to everyday use to make our lives easier and better ex. Modern technology includes CD players, DVD players, and cell phones.
- **stalled stopped suddenly** ex. TI had to restart my car when it stalled in the cold weather.
- speech –a talk that you give to a group of people
 - ex. You might be nervous before you give a speech.



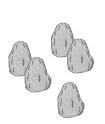
Unit 5, Week 6

The Stone Garden

Question of the Week: What can happen when someone has a new idea?

Spelling Words:

unhappy repay undo retell undress untie rewind unkind refill reopen





Comprehension Skill:

*Theme

Comprehension Strategy:

*Inferring

High Frequency Words:

answered carry different poor

Amazing Words:

accomplish original (un)manned exclaim doubt glider soar

Amazing Words Definitions and Examples: Unit 5 – Week 6

 doubt – you don't believe something or you are not sure

ex. You might doubt that your answer is correct.

- glider an airplane that uses wind to fly
 ex. There was not enough wind to lift the glider into the air.
- **soars** flies high in the air ex. An eagle soars to its nest at the top of a cliff.
- exclaim to cry out with surprise or strong feeling

ex. The winner of a race might exclaim "I won!"

- accomplish— to get something done
 ex. What do you hope to accomplish by the end of the day?
- original something that is fresh, not imitated or copied

ex. The inventor came up with an original idea.

 unmanned— something that is not occupied or controlled by one or more people.

ex. Unmanned spacecrafts go around Earth today.