

Common Core Standards

Shifts for Students and Parents

Deerfield Elementary

6 *Shifts* in ELA/Literacy

- 1. Balancing Informational & Literary Texts**
- 2. Knowledge of the Disciplines**
- 3. Staircase of Complexity**
- 4. Text-based Answers**
- 5. Writing from Sources**
- 6. Academic Vocabulary**

ELA/Literacy Shift # 1

Read non-fiction as well as fiction

- **Students must...**

- Read more **non-fiction**
- Know the ways non-fiction can be put together
- Enjoy and discuss the details of non-fiction

- **Parents can...**

- Supply more **non-fiction** text
- Read non-fiction texts **aloud or with** your child
- Enjoy non-fiction with your child

ELA/Literacy Shift # 2

Learn about the world by reading

- **Students must...**
 - Learn Science & Social Studies through reading
 - Handle “primary source” documents
 - Increase knowledge *through* non-fiction texts
- **Parents can...**
 - Supply series of texts on topics of interest
 - Find books that explain
 - Discuss non-fiction texts and the ideas within

ELA/Literacy Shift # 3

Read complex material carefully

- **Students must...**

- Re-read
- Read material at comfort level AND work with more challenging material
- Unpack text
- Handle frustration and keep pushing

- **Parents can...**

- Provide more challenging texts & provide texts they WANT to read and can read comfortably
- Know what is grade level appropriate
- Read challenging material *with* them
- Show that challenging material is *worth* unpacking

ELA/Literacy Shift # 4

Discuss reading using evidence

- **Students must...**
 - Find evidence to support their arguments
 - Form judgments
 - Become scholars
 - Discuss what the author is “up to”
- **Parents can...**
 - Talk about text
 - Demand evidence in every day discussions/ disagreements
 - Read aloud or read the same book

ELA/Literacy Shift # 5

Writing from Sources

- **Students must...**
 - Make arguments in writing using evidence
 - Compare multiple texts in writing
 - Write well
- **Parents can...**
 - Encourage writing at home
 - Write “books” together and use evidence and details

ELA/Literacy Shift # 6

Academic Vocabulary

- **Students must...**

- Learn the words that they can use in college and career
- Improve vocabulary: use the “language of power”

- **Parents can...**

- Read often with your children
- Read multiple books about the same topic
- Let your kids see you enjoying reading
- Talk to your children; read to your children; listen to your children; sing with your children; make up silly rhymes and word games with your children

6 *Shifts* in Mathematics

1. **Focus**
2. **Coherence**
3. **Fluency**
4. **Deep Understanding**
5. **Application**
6. **Dual Intensity**

Math # 1

Focus: Learn More About Less

- **Students must...**

- Spend more time on **fewer concepts**

- **Parents can...**

- Know what the priority work is for your child for their grade level
- Spend time with your child on priority work
- Ask your child's teacher about their progress on priority work

Math # 2

Focus: Skills Across Grades

- **Students must...**
 - **Keep building** on learning year after year
- **Parents can...**
 - Be aware of what your **child struggled with last year** and how that will affect learning this year
 - Advocate for your child and ensure that support is given for “**gap**” skills – ie. negative numbers, fractions

Math # 3

Focus: Speed and Accuracy

- **Students must...**

- Spend time **practicing** – many problems on the same idea
- Memorize math facts

- **Parents can...**

- **Push children** memorize basic math facts
- Know all of the fluencies your child should have and prioritize learning of the ones they don't

Math # 4

Focus: Know it & Do it!

- **Students must...**

- UNDERSTAND why the math works & make the math work.
- TALK about why the math works
- PROVE that they know why and how the math works

- **Parents can...**

- Notice whether your child **REALLY** knows why the answer is what it is
- Advocate for the **TIME** your child needs to learn key math
- Provide **TIME** for your child to work hard with math at home
- Seek to understand the math your child needs to know

Math # 5

Focus: Real World

- **Students must...**

- Apply math in **real world** situations
- Know **which math** to use for which situation

- **Parents can...**

- Ask *your child* to do the math that comes up in your daily life

Math # 6

Focus: Think Fast & Solve Problems

- **Students must...**
 - Be able to use **core math facts** FAST
 - Be able to apply math in the real world
- **Parents can...**
 - Notice where your child is strong and where he/she needs to develop strength 😊
 - Make sure your child is **PRACTICING** the math facts he/she struggles with
 - Make sure your child is thinking about math in real life

Questions???

Together
Everyone
Achieves
More



Thank you for your support!