

WHITESBORO CENTRAL SCHOOL DISTRICT

Annual Title I Meeting

September 19, 2024

All Title I schools are required to hold an Annual Title I meeting at the beginning of each school year to....

- Inform parents/guardian about Title I programming, and
- Share how parents/guardians can become involved and participate in the Title I program

KEY PROVISIONS OF ESSA

- Get all children to school
- Make certain that schools are safe
- Ensure that students are taught by highly qualified, competent faculty
- Assess students regularly to determine if they are meeting New York State standards
- Intervene when students fail to meet or exceed the state standards

WHY ARE WE HERE?

- The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I, Part A
 - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

WHAT YOU WILL LEARN

- What it means to be a Title I, Part A school
- The School Parental Involvement Policy and the School Parent Compact
- How to request information about the qualifications of your child's teachers
- Whitesboro's Title I Allocations and how the district uses funds
- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area

WHAT YOU WILL LEARN CONT'D

- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

WHAT IS A TITLE I SCHOOL?

- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for:
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet New York State's challenging academic standards
 - Purchasing supplemental: staff, programs, supplies and materials
 - Conducting parent and family engagement meetings, trainings and activities

PARENT AND FAMILY ENGAGEMENT POLICY

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Involve parents in an organized, ongoing and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessments
 - Title I parents have the right to be involved in the development of the school policy

RIGHT TO REQUEST MEETINGS

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible

SCHOOL-PARENT COMPACT

- The school-parent compact is a written agreement.....
 - That addresses high quality curriculum and instruction
 - That describes how parents and families, school staff and students share the responsibility for improved student academic achievement
 - That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I parents have the right to be involved in the development of the school-parent compact

TEACHER QUALIFICATIONS

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request

ANNUAL EVALUATION

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement activities
- Evaluation may include...
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

QUESTIONS?