

Educational Development and Psychology

Susan Brunner

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Google Classroom Code: [qkr7f5r](#)

Syllabus

Course description:

Educational Development and Psychology is the second course in the Ed Rising series. Students will explore the development of students across the learning continuum and the importance of understanding students as learners. Students will learn about the diversity of learners in an education system and how educators prepare to meet the needs of all students. Students will explore the role of the educator in developing a classroom of respect that embraces diversity and empowers students.

Instructional Topics: Enduring Understanding(s); Social Awareness; Leadership; Ambassador of Learning; Career Planning and Being a Professional

Units of Study: UNIT 1: **DIVERSE LEARNERS** UNIT 2: **CLASSROOM CULTURE AND MANAGEMENT** UNIT 3: **ANTI-BIAS INSTRUCTION** UNIT 4: **INTRODUCTION TO TEACHING** UNIT 5: **PLANNING A PATH**

This course is the second in a series of four semester-long courses designed to introduce students to the Educational Career Pathway. Students earn ½ elective credit. Students who continue in the series of courses can earn micro-credentials in specialized areas.

Students have the option of dual enrollment through University of Alaska Southeast. To earn 3 credits through dual enrollment, students must successfully complete Courses 1 and 2. As of August 2020, tuition for dual enrollment is being covered by UAS.

A hallmark of this class is Teacher Assistant placement at Pioneer Peak Elementary School and Colony Middle School. Students will travel 1 period per week to either Colony Middle or Pioneer Peak School and work with an assigned Mentor Teacher for the course of the semester. Travel will be during class, and will continue through 7th hour.

Assignments:

Assignments will vary between written, oral discussion, and presentations. The instructor will work with students to establish reasonable deadlines for submission. Assignments will be presented in both hard copy and Google classroom. Assignments submitted beyond the due date will be accepted up to two weeks for 80% credit.

Formative Assessments: Class assignments, discussions, guided notes,
teaching practicum

30%

Summative Assessments: Tests, unit projects, final project

60%

Professional Skills: As outlined on the CHS Professional Skills Rubric and Employability as related to teaching practicum

10%

Materials:

Binder/folder for handouts
Writing Utensils
Notebook for note taking
Chromebook, and charger

Attendance:

Student success depends on attendance. If a student is absent for any reason, it is the student's responsibility to get and make-up assignments within a time frame of 1 day for each day of the absence. If a student is absent for an assigned presentation, make-up will be scheduled at the teacher's discretion.

Students should not be tardy to class. Please come to class each day with necessary materials, and ready to learn.

If a student will be absent on a teaching practicum day, it is required that he/she demonstrate professional courtesy and accountability by sending an email to the host teacher and cc'ing, Mrs. Brunner, by 8am.

Cell phones and media devices:

Please keep cell phones put away to eliminate distractions.

Professional Dress:

Students are required to dress professionally while on Teacher Assistant assignment. This means: neat and conservative. Ms. Schubert, the principal of Pioneer Peak, and Mr. Gardner, the principal of Colony Middle School have specifically stated that students should not wear ripped jeans or clothing.

Assessments:

The final exam will be either a portfolio, a student-led lesson, or both.

Help:

I am here to help. If you are facing challenges or need additional assistance, please see me before it becomes a problem that we cannot together resolve. Communication is key to classroom success. I am available most days after school, and during Advisory periods.

Additional Options:

1. **College credit:** By successfully completing courses 1 and 2, students are eligible to earn college credit through UAS. The course syllabus for UAS ED 122 is posted on Google Classroom.
2. Ed Leadership is an excellent bridge and a source of support for Colony's Career Tech Student Organization (CTSO), **Educators Rising**. Ed Rising participants compete at the state and national level in topics related to education including: creative lecture, children's literature, exploring education and admin careers, lesson planning, and inside our schools. Participation in the CTSO is not a requirement of this course.

Parents and students are required to sign the syllabus acknowledgement.

By acknowledging this syllabus, you are also acknowledging that you have read and understand the Dual Credit Syllabus and UAS course expectations posted on Google Classroom.

Upon submitting the signature sheet, students will receive a late work freebie coupon, allowing him/her to submit any assignment for full credit beyond the due date, or may be redeemed for extra credit at the end of the semester.

Please sign and return to Mrs. Brunner.

Syllabus acknowledgement Education Development and Psychology Semester 2, Mrs. Brunner



Student Name: _____

Class period: _____

Student signature: _____

Parent Name (print): _____

Parent signature: _____