

Eau Claire Board of Education - Regular Meeting Minutes Monday, June 16, 2014

Generated by Patrice Iverson on Monday, June 16, 2014

Members present: Wendy Sue Johnson, Chris Hambuch-Boyle, Charles Vue, Chue Xiong

Members absent: Rich Spindler, Kathryn Duax, Trish Cummins

Meeting called to order at 7:00 PM by Vice President Johnson.

1. REGULAR MEETING

1.1 Call to Order

Meeting called to order by Vice President Johnson at 7:00 PM

1.2 Pledge of Allegiance

1.3 Compliance with Open Meeting Law Notification s.s. 19.84(2)

Board secretary Patti Iverson confirmed that the meeting was properly noticed and was in compliance with the Open Meeting Law.

1.4 Roll Call - Verification of Quorum

Members present: Wendy Sue Johnson, Chris Hambuch-Boyle, Charles Vue, Chue Xiong; Members Absent: Rich Spindler, Kathryn Duax, Trish Cummins.

1.5 Public Forum

Pam Wall spoke on behalf of Project \$13. She shared the names of those who have donated to shine a laser light on public school funding in Wisconsin.

Ann Franke donated to Project \$13.

2. BOARD/ADMINISTRATIVE REPORTS

2.1 Superintendent's Report

Superintendent Hardebeck said the next Board Meeting will be July 21, 2014.

2.2 Communications to Superintendent/Board President

There was nothing to report.

3. OTHER REPORTS

3.1 Policy & Governance Committee

There was nothing to report.

3.2 Budget Development Committee

Com. Xiong said the committee met and talked about insurance premiums for married couples, custodial reorganization, technology reorganization, funding for mobile devices, discussion on extension of elementary principal contracts and workers compensation insurance update.

3.3 Legislative Update

Com. Hambuch-Boyle shared an update on legislative matters affecting school districts.

4. CONSENT RESOLUTION AGENDA

4.1 The Board approved the following Consent Resolution Agenda Items

Board members pulled Resolution 4.7 from the Consent Resolution.

Motion by Charles Vue, second by Chue Xiong, to approve the consent resolution agenda consisting of the following items:

- Gift Report
- Budget Adjustments
- Minutes of June 2, 2014
- Financial Report
- Bills Payable
- Charter School Committee Format

Motion carried by unanimous roll call vote: Yes: Wendy Sue Johnson, Chris Hambuch-Boyle, Charles Vue, Chue Xiong

5. INDIVIDUALLY CONSIDERED RESOLUTION(S)

Resolution 4.7--Human Resources--Employment Report

Motion by Chue Xiong, seconded by Chris Hambuch-Boyle, to approve the matters of employment for June 16, 2014 as presented.

Motion carried by unanimous voice vote: Yes: Wendy Sue Johnson, Chris Hambuch-Boyle, Charles Vue, Chue Xiong

6. ADJOURN TO WORK SESSION

Motion by Charles Vue, seconded by Chue Xiong, to adjourn to Work Session.

Motion carried by unanimous voice vote: Yes: Wendy Sue Johnson, Chris Hambuch-Boyle, Charles Vue, Chue Xiong

7. WORK SESSION

7.1 Review Third Draft of Board Goals

The Board reviewed the third draft of Board Goals, which included:

- 1) ECASD employees will use a "whole child" approach to educate students, using multiple measures to assess academic achievement and social/emotional growth.
- 2) The ECASD will create a collaborative, intentional, and engaging climate and culture using research-based practices to promote student learning.
- 3) The ECASD will work to strengthen connections with the community to support students.

The Board provided feedback on these goals. For Goal 1 there was much discussion about the 'whole child' approach and the many pieces that make up this approach. The community must be able to understand what that means. In addition, there was discussion about what would be included under social/emotional growth. Would that include citizenship, civic engagement and other skills like teamwork? Focusing on academic growth as it relates economically or to overall growth of students and later, as parents and community members, might be essential to stating the goals. The Board discussed prioritizing its finances based on these goals.

The following revised goals were drafted:

- 1) The ECASD will educate the whole child using multiple measures to assess academic achievement and social/emotional growth that are characteristic of successful adults.
- 2) The ECASD will create a collaborative, intentional and engaging climate and culture using research-based practices to promote student learning.
- 3) The ECASD will work to strengthen connections with the community to support students.

The Board felt the discussion of goals should be brought back as a Committee Report at the July 21, 2014 meeting.

7.2 Discussion of Key Works Related to Climate and Culture

The Board discussed how a collaborative, engaging teaching and learning culture, emphasizing research-based practices, might contribute to student growth.

- Recognize work of staff. Staff has requested this as indicated by survey and staff focus groups. But do we have a formalized way to recognize educators including administrators?
- What makes staff feel recognized? It should be something that matters to them.
- The compensation study is an example of a way to let employees know that they are valued. Another example is the intentional inclusion of employees in committees and other work.
- The District should institute the idea of recognition.
- Maybe this isn't about the recognition as much as the desire to be more engaged in decision-making.
- Are the PLC's a way to get input? Example: secondary PD Wednesday feedback...teachers know what to teach, want to know how
- Do we make student achievement a focus of Board meetings? Could we have a regular report on student achievement instead of annually? (A written report could be given on student achievement presentations from the past year. There have been many reports given.)
- Data comes in many forms, school report cards, surveys, reports on various work done in the District. We need to discuss specific pieces of data.
- By reporting out there are two things that are accomplished: Staff feel valued and the community gets the information.
- It was suggested that meeting topics be set a year in advance to map out different reports and data brought before the Board.
- Legislative breakfast fits under this Key Work.
- Does the Board want to be more involved in orienting new candidates for the Board?
- Where are we at in terms of the staff view on climate and culture?
- Can we cross the staff survey data with Key Works?
- There may be specific things you want the staff to be surveyed about. Staff is surveyed every other year and different strategies have been used in response to their feedback. A report on what has been done would be good for the Board to see.
- Exit survey doesn't tell us what we want to know. Board member asked to see comments from survey. Dr. Hardebeck said those are usually not shared but the trends are reviewed.
- There are many resignations and Board members are concerned about that.
- We want to know more about why people stay and what makes them happy.

- Salary and benefits seems to be very important for staff.

7.3 Discussion of Key Works Related to Collaborative Relationships/Community Engagement

The Board discussion included the following points about the community and school district relationship:

- Do we have a method or system in place to solicit or engage the community on a regular basis to not only share District information but receive feedback from the community more consistently? Not just through one group but across the community.
- Eau Claire has had several collaborative efforts (Clear Vision, Jamie Volmer, Community Conversation) but they have not materialized.
- School funding and Project \$13 are working to figure out next steps.
- Is it possible to have ongoing and intentional information gathering from the District? In the past there have been specific events ie: Board with your Coffee and referendum input sessions and information sharing.
- It was suggested that the Board share its vision and goals with the community and then solicit feedback about how the Board is doing in reaching the goals.
- *K12 Insight* could do a community survey and focus groups.
- Relates directly to goal #3
- Consider having community book group with Jamie Vollmer's **Schools Can't Do It Alone.**
- Future Work Sessions on this Key Work could focus on specific strategies about community connections and what the District is currently doing.
- Tim Leibham is working on communication audit.

8. REQUEST FOR FUTURE AGENDA ITEMS

8.1 Requests for Future Agenda Items

There were no requests for future agenda items.

9. OTHER BUSINESS

9.1 Such other matters as may be brought before the Board.

10. ADJOURN

10.1 Adjourn the Meeting

Motion by Charles Vue, seconded by Chue Xiong, to adjourn Work Session. Motion carried by unanimous voice vote: Yes: Wendy Sue Johnson, Chris Hambuch-Boyle, Charles Vue, Chue Xiong

Meeting adjourned at 9:01 p.m.