# Eau Claire School Board Monday, August 7, 2017

Generated by Patti Iverson

## **Members present**

Chris Hambuch-Boyle, Joe Luginbill, Charles Vue, Eric D Torres, Lori Bica

#### **Members absent**

Kathryn Duax, Aaron Harder

## 1. REGULAR MEETING - CALL TO ORDER

Following the Pledge of Allegiance, President Hambuch-Boyle called the meeting to order at 7 p.m. Board Secretary Patti Iverson confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

# 2. PUBLIC FORUM

No one signed up to address the Board.

## 3. BOARD/ADMINISTRATIVE REPORTS

## **3.1 Superintendent's Report**

Dr. Hardebeck reviewed the Board's upcoming calendar of events. She highlighted the upcoming listening sessions for the high school boundary change.

Superintendent Hardebeck said that the second session of summer school has begun. Students are enrolled at all levels. She reviewed some of the programs developed in partnership with the Children's Museum, UW Eau Claire, Chippewa Valley Museum, Boy Scouts, Beaver Creek Reserve and LE Phillips Library.

## 3.2 Board President's Report

President Hambuch-Boyle said that two other school districts used the resolutions adopted by the School Board and drafted and adopted similar resolutions.

Chris Hambuch-Boyle said that she will be more mindful about calling on Board members by name so that those watching on the livestream and CVCTV will know who's speaking if the camera isn't on them.

An updated list of committee assignments was sent out to all Board members. President Hambuch-Boyle reminded everyone to complete the Doodle Poll for the Work Session that will be held in October.

New Board members should begin receiving the *School News* publication from WASB.

Three community members will join President Hambuch-Boyle at the Wisconsin Public Education Network Summit.

## 4. OTHER REPORTS

## **4.1 School Board Committee Reports**

There were no committee reports.

## 4.2 Legislative Update

Joe Luginbill reported that there is still no update on the state budget as it has stalled due to the FoxConn proposal.

Resolutions to be considered at the WASB Delegate Assembly will be due soon. If anyone has a topic they would like discussed at the state level, they should let Mr. Luginbill know.

A new tab has been added to the ECASD website under the School Board tab entitled *Legislative Advocacy*. Mr. Luginbill will keep that updated with legislative matters of interest to the District.

#### 5. CONSENT RESOLUTION AGENDA

Motion by Joe Luginbill, second by Charles Vue, to approve the following Consent Resolution Agenda Items

- Minutes of July 24, 2017
- Minutes of Closed Session July 24, 2017
- Human Resources Employment Report

#### Motion carried

Yes: Chris Hambuch-Boyle, Joe Luginbill, Charles Vue, Eric D Torres, Lori Bica

Dr. Hardebeck said that the Board approved the transfer of Laura Nicolet as assistant principal from South Middle School to Memorial High School. She highlighted Ms. Nicolet's education and career in the ECASD and welcomed her to her new role.

## 6. INDIVIDUALLY CONSIDERED RESOLUTION(S)

There were no individually considered resolutions.

#### 7. ADJOURN TO COMMITTEE

#### 8. COMMITTEE REPORTS/ITEMS FOR DISCUSSION

# 8.1 Family Climate Survey

Jim Schmitt, Executive Director of Teaching & Learning, shared results of the Family Climate Survey, which ran through July 5th. Twenty-two percent of the parents in the District completed the survey, which was similar to past years. The link was sent out to all families and the survey was offered in English, Spanish and Hmong. He noted that this was a confidential survey so it was not disaggregated by race.

The survey aligns to the Strategic Plan in academic achievement, student social and emotional growth, high quality staff, and partnerships with families and community.

The following themes were considered strengths:

- Accountability: Families cited dedicated teachers and the school's welcoming environment for students.
- Communication: Families commented on positive interactions and relationships that their child has with the adults in the school.
- Rigor: Families said they appreciate the quality of education their child receives.
- Whole Child: Families wrote about positive experiences with their child's school and with the District.

The following themes were considered areas for growth:

- Accountability: Families expressed a desire for highly qualified teachers who are held to high standards by their principals.
- Communication: Families would like communication between school and home to increase.
- Rigor: Families expressed a desire for more challenging course work.
- Whole Child: Families cited the need for reduced class sizes to provide more time for teachers to address individual student needs.

Mr. Schmitt reviewed the overall perception of educational quality, which showed that 83% of the families who took the Family Climate survey gave the District a grade of A or B.

Under the category of Academic Achievement, Mr. Schmitt showed the percentage of respondents who said they agree or strongly agree in each area. Academic preparation (82%), rigorous and challenging programs (80%), and educational programs and services (81%).

For Student Social and Emotional Growth the following percentages of families strongly agree or agree as noted: student support (78%); safety and behavior (70%); school operations (83%); bus transportation (93%); and educating the whole child (84%).

The rating under the category of High Quality Staff showed 67% for school leadership and 67% for accountability.

The rating for Partnerships with Families and Communities was 81% for communication with the principal, 77% for family engagement, and 29% for equitable funding. It was noted that 52% of the respondents said they didn't know enough about equitable funding to respond. Understanding funding is complex and this area will continue to be a challenge, but the District will continue to share communication on the topic.

Families indicated they prefer to get information about their schools via email (87%), school newsletter (62%), their children (41%) and the District newsletter (34%).

Mr. Schmitt said they will share and review survey results with building and leadership teams, continue to refine School Improvement Plans to support each Strategic Plan Priority Area, and continue to develop and implement Culturally Responsive Practices to meet the individual needs of students.

The Board talked about ways this data can be used to inform its work in meeting the goals of the Strategic Plan.

# 8.2 Summary of Written Reports to the School Board: Early Learning, Mental Health, Nursing, PBIS, and Seclusion & Restraint

Members of the Teaching & Learning Department prepared written reports in the areas of Early Learning, Mental Health, Nursing, PBIS, and Seclusion and Restraint. Mr. Jim Schmitt provided an overview of each report.

# 9. REQUEST FOR FUTURE AGENDA ITEMS

Joe Luginbill reminded Board Members that if they have any topics they would like brought to the WASB convention as a resolution, they should contact him.

Chris Hambuch-Boyle asked for a written report or committee update on where the District is at with health insurance and the impact on the budget.

#### 10. ADJOURN

Motion by Charles Vue, second by Joe Luginbill, to adjourn the meeting.

Motion carried

Yes: Chris Hambuch-Boyle, Joe Luginbill, Charles Vue, Eric D Torres, Lori Bica

Meeting adjourned at 8:27 p.m.