

## Fifth Grade Social Studies Units- Scope/Sequence and Year Long Challenge:

Please refer to the Studies Weekly link:

<https://online.flippingbook.com/view/1052209004/25/#t=MjUscmlnaHQsOTluNDYsNTluMzEsNDg4LjlxLDYzMS41MSxyaWdodCxib3R0b20=>

First Nine Weeks	
<p>Pre- Columbian North America  <a href="https://www.youtube.com/watch?v=o2XjXFvruIM">https://www.youtube.com/watch?v=o2XjXFvruIM</a>            Native American Tribes in Regions of North America  <a href="https://www.youtube.com/watch?v=a2Prw8vlH0E">https://www.youtube.com/watch?v=a2Prw8vlH0E</a>  <u>New England Colonies Unit:</u></p> <ul style="list-style-type: none"> <li>- Day 1 Mixed up map</li> <li>- Day 2-3 The Puritans</li> <li>- Day 4 Annie Hutchinson and Roger Williams</li> <li>- Day 5-6 Indentured Servants and Slaves</li> <li>- Day 7-8 Social Classes</li> <li>- Day 9 New England Schools</li> <li>- Day 10 The Economy of the New England</li> <li>- Day 11 King Philip's War</li> <li>- Day 12-13 The Middle Passage</li> <li>- Day 14 New England Scoot Game</li> </ul> <p><u>Middle Colonies Unit:</u></p> <ul style="list-style-type: none"> <li>- Day 15 Mixed Map Activity</li> <li>- Day 16 Triangular Trade</li> <li>- Day 17 Benjamin Franklin</li> <li>- Day 18 William Penn</li> <li>- Day 19 Labor and Social Classes in the Middle Colonies</li> <li>- Day 20 Government and Economy in the Middle Colonies</li> <li>- Day 21 Apprentices</li> <li>- Day 22 Middle Colonies Scoot Game</li> </ul> <p><u>Southern Colonies Unit:</u></p> <ul style="list-style-type: none"> <li>- Day 23 Mixed Up Map</li> <li>- Day 24-25 The Founding of the Southern Colonies</li> <li>- Day 26-27 Slaves and Indentured Servants</li> <li>- Day 28 Government in the Southern Colonies</li> <li>- Day 29 Native Americans in the Southern Colonies</li> </ul>	<p><u>Road to the Revolution- Colonies Unite: (design road in hallway)</u></p> <ul style="list-style-type: none"> <li>- Day 30 (Student Tracking Page) The French/Indian War</li> <li>- Day 31 The Proclamation of 1763</li> <li>- Day 32 The Boston Massacre</li> <li>- Day 33 The Sugar Act</li> <li>- Day 34 No Taxation without Representation</li> <li>- Day 35 The Stamp Act</li> <li>- Day 36 The Committees of Correspondence</li> </ul> <p><u>Standard 4: Colonization of North America:</u>            SS.5.A.4.1 SS.5.A.4.2 SS.5.A.4.3 SS.5.A.4.4 SS.5.A.4.5 SS.5.A.4.6</p> <p><u>Standard 5: American Revolution &amp; Birth of a New Nation:</u>            SS.5.A.5.1            SS.5.A.1.1 Use primary and secondary sources to understand history</p> <p><u>Map Activities for each colony:</u>            SS.5.G.1.1 SS.5.G.1.2 SS.5.G.1.3 SS.5.G.1.4 SS.5.G.1.5</p> <p><u>Market Economy:</u>            SS.5.E.1.1 SS.5.E.1.2 SS.5.E.1.3</p> <p><u>The International Economy:</u>            SS.5.E.2.1</p> <p><u>Pre-Columbian North America</u> SS.5.A.2.1 SS.5.A.2.2 SS.5.A.2.3</p>

## Second Nine Weeks

Growth and Westward Expansion in the US  
<https://www.youtube.com/watch?v=Q16OZkgSXfM>

### Road to the Revolution- Colonies Unite: (design road in hallway)

- Day 1 The Townshend Acts
- Day 2 The Boston Massacre
- Day 3 The Tea Act and Boston Tea Party
- Day 4 The Intolerable Acts
- Day 5 The First Continental Congress
- Day 6 The Battles of Lexington and Concord
- Day 7 Road to Revolution Relay
- Day 8 Road to Revolution Unit Test

### American Revolution:

- Day 9-11 Spies of the Revolution (Nathan Hale, Benedict Arnold, George Washington)
- Day 12 Battle of Bunker Hill
- Day 13 The Second Continental Congress
- Day 14 The Declaration of Independence
- Day 15 Battle of Trenton
- Day 16 Battle of Saratoga
- Day 17 Valley Forge
- Day 18 Battle of Yorktown
- Day 19 The Treaty of Paris
- Day 20 Patriots VS Loyalists
- Day 21 African Americans in the Revolution
- Day 22 Women in the Revolution
- Day 23 -24 American Revolution Unit Test

### Spying in the American Revolution

- Day 25-28 Spy Reports

### Thomas Paine's Common Sense:

- Day 29 Thomas Paine's Common Sense Papers

### Standard 5: American Revolution & Birth of a New Nation:

SS.5.A.5.1

SS.5.A.5.2

SS.5.A.5.3

SS.5.A.5.4

SS.5.A.5.5

SS.5.A.5.6

SS.5.A.5.7

SS.5.A.5.8

SS.5.A.5.9

SS.5.A.1.1 Use primary and secondary sources to understand history

### Standard 2: Civic and Political Participation:

SS.5.C.2.1

SS.5.C.2.2

SS.5.C.2.3

SS.5.C.2.4

SS.5.C.2.5

## Third Nine Weeks

### The United States Constitution:

- Day 1 Articles of Confederation (cloze passage)
- Day 2 Creating a Constitution
- Day 3 Preamble to the U.S. Constitution
- Day 4 The Problem with Representation
- Day 5 The Bill of Rights (modern language)
- Day 6 Bill of Rights Scenarios
- Day 7-10 Bill of Rights and First 10 Amendments Booklet

### The Branches of the U.S. Government:

- Day 11 The Executive Branch
- Day 12 The Pathway to the Presidency
- Day 13 The Electoral College
- Day 14 Rights and Responsibilities of the U.S. President
- Day 15 The Judicial Branch
- Day 16 Responsibilities of the Supreme Court
- Day 17 Supreme Court Justices
- Day 18 Supreme Court Cases
- Day 19 Brown VS The Board of Education
- Day 20 The Legislative Branch
- Day 21 The House of Representatives
- Day 22 The United States Senate
- Day 23 How Does Congress Make Laws?
- Day 24 Responsibilities of the Legislative Branch
- Day 25-26 Branches of Government Unit Test

### The U.S Constitution

*SS.5.A.5.10*

*SS.5.A.1.1 Use primary and secondary sources to understand history*

### Strand: CIVICS AND GOVERNMENT

#### Standard 1: Foundations of Government, Law, and the American Political System:

*SS.5.C.1.1 SS.5.C.1.2 SS.5.C.1.3 SS.5.C.1.4 SS.5.C.1.5  
SS.5.C.1.6*

#### Standard 3: Structure and Functions of Government:

*SS.5.C.3.1*

*SS.5.C.3.2*

*SS.5.C.3.3*

*SS.5.C.3.4*

*SS.5.C.3.5*

*SS.5.C.3.6*

<p>Fourth Nine Weeks</p>	
<p>Geography Lessons:</p> <p><a href="https://study.com/academy/topic/5th-grade-social-studies-us-geography.html">https://study.com/academy/topic/5th-grade-social-studies-us-geography.html</a></p> <p>States and Capitals:          Know and locate the 50 states on a map          Know the 50 states and capitals</p>	<p>Strand: GEOGRAPHY          Standard 1: The World in Spatial Terms          SS.5.G.1.1 Interpret current and historical information using a variety of geographic tools. [. . . maps, globes, Geographic Information Systems (GIS).]          SS.5.G.1.2 Use latitude and longitude to locate places.          SS.5.G.1.3 Identify major United States physical features on a map of North America. [. . . Rocky Mountains, Appalachian Mountains, Mississippi River, Great Lakes, Great Plains, Rocky Mountains, Rio Grande, Lake Okeechobee, Mojave Desert.]          SS.5.G.1.4 Construct maps, charts, and graphs to display geographic information.          SS.5.G.1.5 Identify and locate the original thirteen colonies on a map of North America. SS.5.G.1.6 Locate and identify states, capitals, and United States Territories on a map. Standard 2: Places and Regions          SS.5.G.2.1 Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States. Standard 3: Environment and Society          SS.5.G.3.1 Describe the impact that past natural events have had on human and physical environments in the United States through 1850.[. . . the harsh winter in Jamestown.] Standard 4: Uses of Geography          SS.5.G.4.1 Use geographic knowledge and skills when discussing current events. [. . . recognizing patterns, mapping, graphing.]          SS.5.G.4.2 Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.</p>