

## 5th Grade ELA Curriculum Map

	Unit 1/Week One August 9-13	Unit 1/Week Two August 16-20	Unit 1/Week Three August 23-27	Unit 1/Week Four August 30-Sept. 3	Unit 1/Week 5 Sept. 7-10
Text	Anchor Text: Camping with the President  Read Aloud: "Capturing the Natural World"	Anchor Text: Camping with the President  Shared Read: "A Life in the Woods"  Paired Selection "A Walk with Teddy"	Anchor Text: One Hen  Read Aloud: "Finding a Way"	Anchor Text: One Hen  Shared Read: "A Fresh Idea"  Paired Selection "Reading Between the Dots"	Anchor Text The Future of Transportation  Read Aloud: "Electronic Books: A New Way to Read"
Genre	Narrative Nonfiction	Narrative Nonfiction Autobiography	Realistic Fiction	Realistic Fiction Personal Narrative	Argumentative Text
Reading Literature			Plot: Conflict and Resolution Plot: Events ELA.5.R.1.1	Plot: Conflict and Resolution Plot: Events ELA 5.R.1.1	Reread Headings and Graphs Author's Claim Author's Purpose ELA.5.R.2.3, ELA.5.R.2.4, ELA.5.R.3.2.b
Reading Informational	Primary and Secondary Sources Text Structure: Cause and Effect Author's Perspective ELA.5.R.2.1, ELA.5.R.2.3, ELA.5.R.3.2.b, ELA.5.R.3.3	Primary and Secondary Sources Text Structure: Cause and Effect Author's Perspective ELA.5.R.2.1, ELA.5.R.2.3, ELA.5.R.3.2.b, ELA.5.R.3.3	Text Structure: Chronology  ELA.5.R.2.1, ELA.5.R.3.2.a	Text Structure: Chronology  ELA.5.R.2.1, ELA.5.R.3.2.a	

Writing	Write to Sources: Argumentative Writing Analyze the Rubric Rubric Minilesson: Make a Claim Analyze the Student Model ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1	Write to Sources: Argumentative Writing Analyze the Rubric Rubric Minilesson: Make a Claim Analyze the Student Model ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1	Write to Sources: Argumentative Writing Analyze the Prompt Analyze the Sources: "Landmark Deal Approved!," "Fund Florida Forever!," "Revitalize Florida's Downtowns" Plan: Organize Ideas Draft: Relevant Evidence Revise: Peer Conferences ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1	Write to Sources: Argumentative Writing Analyze the Prompt Analyze the Sources: "Landmark Deal Approved!," "Fund Florida Forever!," "Revitalize Florida's Downtowns" Plan: Organize Ideas Draft: Relevant Evidence Revise: Peer Conferences ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1	Writing Process Write to Sources: Argumentative Writing Analyze the Rubric Rubric Minilesson: Strong Introduction Analyze the Student Model ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1 SS.5.A.6.3, SS.5.E.1.3
Speaking/Listening	Accuracy/Expression ELA.5.F.1.4	Intonation and Rate ELA.5.F.1.4	Expression and Phrasing ELA.5.F.1.4	Rate ELA.5.F.1.4	Accuracy and Phrasing ELA.5.F.1.4

Language/ Grammar	Sentences; Punctuating Sentences ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1  Homographs ELA.5.V.1.1,	Subjects and Predicates; Commas ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1  Prefixes ELA.5.V.1.3	Compound Sentences; Punctuation in Compound Sentences ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1 Context Clues: Sentence Clues ELA.5.V.1.1, ELA.5.V.1.3	: Complex Sentences; Commas ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1  Suffixes ELA.5.V.1.1, ELA.5.V.1.3	Run-on Sentences; Correcting Run-on Sentences ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1 SS.5.A.6.3, SS.5.E.1.3  Greek and Latin Prefixes ELA.5.V.1.1, ELA.5.V.1.2
Reading Foundational (Phonics)	Short Vowels ELA.5.F.1.3.a, ELA.5.C.3.1	Long Vowels ELA.5.F.1.3.a, ELA.5.C.3.1	Words with /ū/, /û/, and /ü/ ELA.5.F.1.3.a, ELA.5.C.3.1	r-controlled Vowels /är/, /âr/, /ôr/ ELA.5.F.1.3.a, ELA.5.C.3.1	r-controlled Vowel /ûr/ ELA.5.F.1.3.a, ELA.5.C.3.1

	Extend, Connect, & Assess Unit 1/Week Six Sept. 13-17	Unit 2 Week 1 Sept. 20-24	Unit 2 Week 2 Sept. 2-Oct. 1	Unit 2 Week 3 Oct. 4-8	Unit 2 Week 4 Oct. 11-15
Text	Connect to Science: "A Protector of Nature" Connect to S.S. "The NYC Subway: An Interview with a Transit Supervisor" "Take it from Nature:	Anchor Text Who Wrote the U.S. Constitution?  Shared Read "Creating a Nation"  Paired Selection "Wordsmiths"	Anchor Text Who Wrote the U.S. Constitution?  Shared Read "Creating a Nation"  Paired Selection "Wordsmiths"	Anchor Text Blancaflor  Shared Read "The Magical Lost Brocade"  Paired Selection "From Tale to Table"	Anchor Text Blancaflor  Shared Read "The Magical Lost Brocade"  Paired Selection "From Tale to Table"
Genre	Narrative Nonfiction Online Article	Expository Text	Expository Text	Folktale Expository Text	Folktale Expository Text
Reading Literature				Make Predictions Plot Setting Theme ELA.5.R.1.1, ELA.5.R.1.2,	Make Predictions Plot Setting Theme ELA.5.R.1.1, ELA.5.R.1.2,
Reading Informational		Reread Headings and Timelines Text Structure: Problem and Solution Print and Graphic Features ELA.5.R.2.1, ELA.5.R.3.2.b		Text Structure: Sequence  ELA.5.R.2.1, ELA.5.R.3.2.a	Text Structure: Sequence  ELA.5.R.2.1, ELA.5.R.3.2.a
Writing	Argumentative Writing Analyze Prompt &	: Expository Writing Analyze the Rubric	: Expository Writing Analyze the Rubric	Expository Writing Analyze the Prompt	Expository Writing Analyze the Prompt

	Sources: "Honoring Black Women Inventors of the Past," "Morse Code Is Safe & Reliable," "All Aboard on America's Rail System" Plan: Organize Ideas Draft: Elaboration Revise: Peer Conferences ELA.5.C.1.3, ELA.5.C.1.5 SS.5.A.6.3, SS.5.E.1.3	Rubric Minilesson: Central Idea Analyze the Student Model  ELA.5.C.1.4, ELA.5.C.1.5,	Rubric Minilesson: Central Idea Analyze the Student Model  ELA.5.C.1.4, ELA.5.C.1.5,	Analyze the Sources: "Benjamin Franklin's Bifocals," "Margaret Knight, Engineer and Inventor," "Henry Ford and the Model T" Plan: Organize Ideas Draft: Elaboration Revise: Peer Conferences ELA.5.C.1.4, ELA.5.C.1.5,	Analyze the Sources: "Benjamin Franklin's Bifocals," "Margaret Knight, Engineer and Inventor," "Henry Ford and the Model T" Plan: Organize Ideas Draft: Elaboration Revise: Peer Conferences ELA.5.C.1.4, ELA.5.C.1.5,
Speaking and Listening		Accuracy and Rate ELA.5.F.1.4	Accuracy and Expression ELA.5.F.1.4	Expression and Phrasing ELA.5.F.1.4	Rate ELA.5.F.1.4
Language/ Grammar		Kinds of Nouns; Capitalizing Proper Nouns ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1	Singular and Plural Nouns; Forming Plural Nouns ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1	More Plural Nouns; Plural Forms and Appositives Possessive Nouns; Adding -s or -'s ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1	Possessive Nouns; Adding -s or -'s ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1
Reading Foundational (Phonics)		Variant Vowel /ô/; Diphthongs /oi/, /ou/ ELA.5.F.1.3.a, ELA.5.C.3.1	Plurals ELA.5.F.1.3.a, ELA.5.C.3.1	Inflectional Endings ELA.5.F.1.3.a, ELA.5.C.3.1	Contractions ELA.5.F.1.3.a, ELA.5.C.3.1

	Unit 2 Week 5 Oct. 19-22	Unit 2 Week 6 Oct. 25-29	Unit 3 Week 1 Nov. 1-4	Unit 3 Week 2 Nov. 8-12	Unit 3 Week 3 Nov. 15-19
Text	Anchor Text "Stage Fright," "Catching Quiet"  Shared Read "A Simple Plan," "Rescue"  Paired Selection "Foul Shot"	Connect to Science "Popover! The Ultimate Baked Bubble" "Cooking with Electricity" SC.5.P.9.1, SC.5.P.11.1 Connect to S.S. "Searching for Freedom" "Supporting Religious Liberty" SS.5.A.4.3, SS.5.A.4.4	Anchor Text " They Don't Mean It!"  Shared Read "A Reluctant Traveler"  Paired Selection "Where Did That Come From?"	Anchor Text " They Don't Mean It!"  Shared Read "A Reluctant Traveler"  Paired Selection "Where Did That Come From?"	Anchor Text " Winter's Tail"  Shared Read "Gulf Spill" " Superheroes"  Paired Selection "Helping Hands"
Genre	Narrative and Free Verse Poetry	Expository Text	Realistic Fiction	Realistic Fiction	Expository Text
Reading Literature	Repetition and Rhyme Narrative and Free Verse Theme Form and Line Breaks ELA.5.R.1.2, ELA.5.R.1.4,	Write to Sources: Expository Writing Analyze the Prompt Analyze the Sources: "Going Above and Beyond," "The Turtle Lady of Juno Beach," "Community Bird Scientist" Plan: Organize Ideas Draft: Transitions Revise: Peer Conferences ELA.5.C.1.4, ELA.5.C.1.5	Summarize Plot: Characterization Theme Author's Purpose ELA.5.R.1.1, ELA.5.R.1.2, ELA.5.R.1.3, ELA.5.R.3.2.a	Summarize Plot: Characterization Theme Author's Purpose ELA.5.R.1.1, ELA.5.R.1.2, ELA.5.R.1.3, ELA.5.R.3.2.a	Central Idea and Relevant Details Literal and Figurative Language ELA.5.R.3.1, ELA.5.R.3.2.b

Reading Informational					Ask and Answer Questions Text Structure: Problem and Solution ELA.5.R.2.2
Writing	Expository Writing Analyze the Rubric Rubric Minilesson: Academic Language Analyze the Student Model		Argumentative Writing Analyze the Rubric Rubric Minilesson: Precise Language Analyze the Student Model	Argumentative Writing Analyze the Rubric Rubric Minilesson: Precise Language Analyze the Student Model	Argumentative Writing Analyze the Prompt Analyze the Sources: "Parents Say No to Study Abroad," "The Benefits of Study Abroad Programs," "U.S. Students Study Abroad" Plan: Organize Ideas Draft: Logical Order Revise: Peer Conferences
Speaking and Listening	Expression and Phrasing ELA.5.F.1.4		Intonation ELA.5.F.1.4	Expression and Phrasing ELA.5.F.1.4	Accuracy and Rate ELA.5.F.1.4
Language/ Grammar	Prepositional Phrase , ELA.5.C.3.1		Action Verbs; Subject-Verb Agreement ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1	Verb Tenses; Avoid Shifting Tenses ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1	Main and Helping Verbs; Special Helping Verbs; Contractions; Troublesome Words ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1
Reading Foundational	Closed Syllables ELA.5.F.1.3.a, ELA.5.C.3.1		Open Syllables ELA.5.F.1.3.a, ELA.5.C.3.1	Open Syllables (V/V) ELA.5.F.1.3.a, ELA.5.C.3.1	Vowel Team Syllables ELA.5.F.1.3.a, ELA.5.C.3.1

	Unit 3 Week 4 Nov. 22-26	Unit 3 Week 5 Nov. 29 - Dec.3	Unit 3 Week 6 Dec. 6-10	Unit 4 Week 1 Dec. 13-17	Unit 4 Week 2 Jan.4-7
Text	Anchor Text " Winter's Tail"  Shared Read "Gulf Spill" " Superheroes"  Paired Selection "Helping Hands"	Anchor Text "Text Machu Picchu: Ancient City"  Shared Read "What Was the Purpose of the Inca's Knotted Strings?"  Paired Selection "Dig This Technology!"	Connect to Science "To Be an Arcahaeologist" "Digging into the Past"  Connect to S.S. "Teamwork and Destiny" "U.S. Space School" SS.5.A.6.3, SS.5.E.1.3  "Animal Survivors" SC.5.L.15.1	Anchor Text "Rosa"  Shared Read "Frederick Douglass: Freedom's Voice"  Paired Selection "Our Voices, Our Votes"	Anchor Text "Rosa"  Shared Read "Frederick Douglass: Freedom's Voice"  Paired Selection "Our Voices, Our Votes"
Genre	Expository Text	Argumentative Text : Expository Text	Expository Text Online Article	Biography Expository Text	Biography Expository Text
Reading Literature	Central Idea & Relevant Details Literal &Figurative Language ELA.5.R.3.1, ELA.5.R.3.2.b			Summarize Photographs and Captions Author's Perspective Text Structure: Chronology ELA.5.R.2.1, ELA.5.R.2.3, ELA.5.R.3.2.b	Summarize Photographs and Captions Author's Perspective Text Structure: Chronology ELA.5.R.2.1, ELA.5.R.2.3, ELA.5.R.3.2.b
Reading Informational	Ask and Answer Questions Text Structure: Problem and Solution ELA.5.R.2.2	Summarize Text Structure: Compare and Contrast Author's Claim Figurative Language ELA.5.R.2.1, ELA.5.R.2.4, ELA.5.R.3.1, ELA.5.R.3.2.b			
Writing	Argumentative Writing Analyze the Prompt Analyze the Sources:	Write to Sources: Argumentative Writing Analyze the Rubric		Expository Writing Analyze the Rubric Rubric Minilesson: Relevant	Expository Writing Analyze the Rubric Rubric Minilesson: Relevant



	<p>“Parents Say No to Study Abroad,” “The Benefits of Study Abroad Programs,” “U.S. Students Study Abroad” Plan: Organize Ideas Draft: Logical Order Revise: Peer Conferences</p>	<p>Rubric Minilesson: Strong Conclusion Analyze the Student Model</p>		<p>Evidence and Sources Analyze the Student Model</p>	<p>Evidence and Sources Analyze the Student Model</p>
Speaking and Listening	<p>Rate ELA.5.F.1.4</p>	<p>Accuracy and Rate ELA.5.F.1.4</p>		<p>Expression ELA.5.F.1.4</p>	<p>Accuracy and Rate ELA.5.F.1.4</p>
Language	<p>Linking Verbs; Punctuating Titles and Product Names ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1</p>	<p>Irregular Verbs; Correct Verb Usage ELA.5.C.1.3, ELA.5.C.1.5, ELA.5.C.3.1</p>		<p>Pronouns and Antecedents; Pronoun-Antecedent Agreement ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1</p>	<p>Kinds of Pronouns; Quotation Marks in Dialogue ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1</p>
Reading Foundational	<p>Consonant + le ELA.5.F.1.3.a, ELA.5.C.3.1</p>	<p>r-controlled Vowel Syllables ELA.5.F.1.3.a, ELA.5.C.3.1</p>		<p>Words with Final /əl/ and /ən/ ELA.5.F.1.3.a</p>	<p>Prefixes ELA.5.F.1.3.a, ELA.5.C.3.1</p>

	Unit 4 Week 3 Jan. 10-14	Unit 4 Week 4 Jan. 18-21	Unit 4 Week 5 Jan. 24-28	Unit 4 Week 6 Jan. 31 - Feb. 4	Unit 5 Week 1 Feb. 7-11
Text	<p>Anchor Text "A Window Into History: The Mystery of the Cellar Window"</p> <p>Shared Read "Where's Brownie?"</p> <p>Paired Selection "A Boy, a Horse, and a Fiddle"</p>	<p>Anchor Text "A Window Into History: The Mystery of the Cellar Window"</p> <p>Shared Read "Where's Brownie?"</p> <p>Paired Selection "A Boy, a Horse, and a Fiddle"</p>	<p>Anchor Text "Words Free as Confetti," "Dreams"</p> <p>Shared Read "How Do I Hold the Summer?," "Catching a Fly," "When I Dance"</p> <p>Paired Selection A Story of How a Wall Stands"</p>	<p>Connect to Science "Colorful Chameleons" "Changing Their Look" SC.5.L.14.2, SC.5.L.17.1</p> <p>Connect to S.S. "Cesar Chavez: Hero at Work" "Army of Helpers" SS.5.C.2.4, SS.5.C.2.5</p>	<p>Anchor Text "When Is a Planet Not a Planet?"</p> <p>Shared Read "Changing Views of Earth"</p> <p>Paired Selection "The Crow and the Pitcher"</p>
Genre	Drama (Mystery Play)	Drama (Mystery Play)	Lyric and Free Verse Poetry		Expository Text Fable
Reading Literature	Visualize Play ELA.5.R.1.1 ELA.5.R.1.3	Visualize Play ELA.5.R.1.1 ELA.5.R.1.3	Stanza and Meter Lyric and Free Verse Theme Imagery ELA.5.R.1.2, ELA.5.R.1.4, ELA.5.R.3.2.a		
Reading Informational	Character Perspective Similes and Metaphors ELA.5.R.3.1, ELA.5.R.3.2.a	Character Perspective Similes and Metaphors ELA.5.R.3.1, ELA.5.R.3.2.a			Ask and Answer Questions Diagrams Central Idea and Relevant Details Imagery ELA.5.R.2.1, ELA.5.R.2.2, ELA.5.R.3.1, ELA.5.R.3.2.b
Writing	Expository Writing Analyze the Prompt Analyze the Sources: "Building a Better World," "The Power of Words," "A War at	Expository Writing Analyze the Prompt Analyze the Sources: "Building a Better World," "The Power of Words," "A War at	Expository Writing Analyze the Rubric Rubric Minilesson: Logical Text Structure Analyze the Student Model	Expository Writing Analyze the Prompt Analyze the Sources: "A Life in Color," "The Federal Art Project," "William Bartram: One	Research Report Expert Model Plan: Relevant Evidence Draft: Elaboration

	Home and Abroad" Plan: Organize Ideas Draft: Strong Introduction Revise	Home and Abroad" Plan: Organize Ideas Draft: Strong Introduction Revise: Peer Conferences		with Nature" Plan: Organize Ideas Draft: Strong Conclusion Revise: Peer Conferences ELA.5.C.1.4, ELA.5.C.1.5 VA.5.H.1.1	
Speaking and Listening	Phrasing ELA.5.F.1.4	Accuracy and Expression ELA.5.F.1.4	Expression and Rate ELA.5.F.1.4		Expression ELA.5.F.1.4
Language	Pronoun-Verb Agreement; Abbreviations ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1 SS.5.C.2.5	: Possessive Pronouns; Apostrophes, Possessives, and Reflexive Pronouns ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1 SS.5.C.2.5	Pronouns and Homophones; Punctuating Poetry ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1		Clauses; Appositives ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1
Reading Foundational	Homographs ELA.5.F.1.3.a, ELA.5.C.3.1	Words with /chər/ and /zhər/ Differentiated Spelling Lists available ELA.5.F.1.3.a, ELA.5.C.3.1	Suffixes -ance and -ence ELA.5.F.1.3.a, ELA.5.C.3.1		Suffixes ELA.5.F.1.3.a, ELA.5.C.3.1

	Unit 5 Week 2 Feb. 14-18	Unit 5 Week 3 Feb. 22-25	Unit 5 Week 4 Feb. 28 - March 4	Unit 5 Week 5 March 7-11	Unit 5 Week 6 March 14-18
Text	Anchor Text "When Is a Planet Not a Planet?"  Shared Read "Changing Views of Earth"  Paired Selection "The Crow and the Pitcher"	Anchor Text " Bud, Not Buddy"  Shared Read "The Day the Rollets Got Their Moxie Back"  Paired Selection "Musical Impressions of the Great Depression"	Anchor Text " Bud, Not Buddy"  Shared Read "The Day the Rollets Got Their Moxie Back"  Paired Selection "Musical Impressions of the Great Depression"	Anchor Text "The Case of the Missing Bees"  Shared Read "Should Plants and Animals from Other Places Live Here?"  Paired Selection "Busy, Beneficial Bees"	Connect to Science "Sir Isaac Newton" "Gravity" SC.5.P.13.1  Connect to S.S. "Wind in the Great Plains" "Dusting Off with Humor" SS.5.G.1.1, SS.5.G.1.3
Genre	Expository Text Fable	Historical Fiction Expository Text	Historical Fiction Expository Text	Argumentative Text	
Reading Literature					
Reading Informational	Ask and Answer Questions Diagrams Central Idea and Relevant Details Imagery ELA.5.R.2.1, ELA.5.R.2.2, ELA.5.R.3.1, ELA.5.R.3.2.b	Make, Confirm, and Revise Predictions Plot: Characterization Plot: Conflict Text Structure: Compare and Contrast ELA.5.R.2.1, ELA.5.R.3.2.a	Make, Confirm, and Revise Predictions Plot: Characterization Plot: Conflict Text Structure: Compare and Contrast ELA.5.R.2.1, ELA.5.R.3.2.a	Ask and Answer Questions Charts and Headings Author's Perspective Puns ELA.5.R.2.1, ELA.5.R.2.3, ELA.5.R.3.1, ELA.5.R.3.2.b	
Writing	Research Report Expert Model Plan: Relevant Evidence Draft: Elaboration	Research Report Revise: Sentence Structure Peer Conferencing Edit and Proofread Publish, Present, and Evaluate	Research Report Revise: Sentence Structure Peer Conferencing Edit and Proofread Publish, Present, and Evaluate	Personal Narrative Expert Model Plan: Sequence Draft: Description	Personal Narrative Revise: Strong Conclusion Peer Conferencing Edit and Proofread Publish, Present, and Evaluate ELA.5.C.1.2, ELA.5.C.1.5

Speaking and Listening	Accuracy and Phrasing ELA.5.F.1.4	Rate ELA.5.F.1.4	Accuracy ELA.5.F.1.4	Accuracy and Rate ELA.5.F.1.4	
Language	Complex Sentences; Commas with Clauses ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1	Adjectives; Capitalization and Punctuation ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1	Adjectives That Compare; Using More and Most ELA.5.C.1.4, ELA.5.C.1.5, ELA.5.C.3.1	Comparing with Good and Bad; Irregular Comparative Forms ELA.5.C.1.2, ELA.5.C.1.5, ELA.5.C.3.1	
Reading Foundational	Homophones ELA.5.F.1.3.a, ELA.5.C.3.1	Prefixes ELA.5.F.1.3.a, ELA.5.C.3.1	Suffixes -less and -ness ELA.5.F.1.3.a, ELA.5.C.3.1	Suffix -ion ELA.5.F.1.3.a, ELA.5.C.3.1	

	Unit 6 Week 1 March 22-25	Unit 6 Week 2 March 28 - April 1	Unit 6 Week 3 April 4-8	Unit 6 Week 4 April 11-14	Unit 6 Week 5 April 19-22
Text	Anchor Text The Unbreakable Code  Shared Read "Shipped Out"  Paired Selection "Allies in Action"	Anchor Text The Unbreakable Code  Shared Read "Shipped Out"  Paired Selection "Allies in Action"	Anchor Text "Survival at 40 Below"  Shared Read "Mysterious Oceans"  Paired Selection "Why the Evergreen Trees Never Lose Their Leaves"	Anchor Text "Survival at 40 Below"  Shared Read "Mysterious Oceans"  Paired Selection "Why the Evergreen Trees Never Lose Their Leaves"	Anchor Text "You Are My Music (Tú eres mi música)," "You and I"  Shared Read "To Travel!," "Wild Blossoms" Paired Selection "A Time to Talk"
Genre	Historical Fiction Expository Text	Historical Fiction Expository Text	Expository Text Pourquoi Story	Expository Text Pourquoi Story	Lyric and Narrative Poetry
Reading Literature	Summarize Plot: Flashback Theme ELA.5.R.1.1, ELA.5.R.1.2	Summarize Plot: Flashback Theme ELA.5.R.1.1, ELA.5.R.1.2	Character Perspective ELA.5.R.1.3	Character Perspective ELA.5.R.1.3	Assonance and Consonance Lyric and Narrative Point of View and Perspective Imagery ELA.5.R.1.3, ELA.5.R.1.4, ELA.5.R.3.1, ELA.5.R.3.2.a
Reading Informational	Print and Graphic Features ELA.5.R.2.1, ELA.5.R.3.2.a	Print and Graphic Features ELA.5.R.2.1, ELA.5.R.3.2.a	Ask and Answer Questions Maps Text Structure: Cause and Effect ELA.5.R.2.1, ELA.5.R.3.2.b	Ask and Answer Questions Maps Text Structure: Cause and Effect ELA.5.R.2.1, ELA.5.R.3.2.b	
Writing	Historical Fiction Expert Model Plan: Characters Draft: Develop Plot	Historical Fiction Expert Model Plan: Characters Draft: Develop Plot	Historical Fiction Revise: Dialogue and Pacing Peer Conferences Edit and Proofread Publish, Present, and Evaluate	Historical Fiction Revise: Dialogue and Pacing Peer Conferences Edit and Proofread Publish, Present, and Evaluate	Narrative Poem Expert Model Plan: Characters, Setting, and Plot Draft: Figurative Language ELA.5.C.1.2, ELA.5.C.1.5, ELA.5.C.3.1

Speaking and Listening	Expression and Phrasing ELA.5.F.1.4	Intonation ELA.5.F.1.4	Accuracy and Rate ELA.5.F.1.4	Expression and Phrasing ELA.5.F.1.4	Expression and Phrasing ELA.5.F.1.4
Language	Adverbs; Capitalization and Abbreviations in Letters and Formal E-mails ELA.5.C.1.2, ELA.5.C.1.5, ELA.5.C.3.1	Adverbs That Compare; Using good, well; more, most; -er, -est ELA.5.C.1.2, ELA.5.C.1.5, ELA.5.C.3.1	Negatives; Correct Double Negatives ELA.5.C.1.2, ELA.5.C.1.5, ELA.5.C.3.1	Sentence Combining; Commas and Colons ELA.5.C.1.2, ELA.5.C.1.5, ELA.5.C.3.1	Prepositional Phrases; Pronouns in Prepositional Phrases ELA.5.C.1.2, ELA.5.C.1.5, ELA.5.C.3.1
Reading Foundational	Words with Greek Roots ELA.5.F.1.3.a, ELA.5.C.3.1	Words with Latin Roots ELA.5.F.1.3.a, ELA.5.C.3.1	Words from Mythology ELA.5.F.1.3.a, ELA.5.C.3.1	Number Prefixes uni-, bi-, tri-, cent ELA.5.F.1.3.a, ELA.5.C.3.1	Suffixes -ible, -able ELA.5.F.1.3.a, ELA.5.C.3.1

	Unit 6 Week 6 April 25-29	Week 7 May 2-6	Week 8 May 9-13	Week 9 May 16-20	Week May 23-26
Text	<p>Connect to Science            "Wonders of the Water Cycle" "An Ocean of Adaptations"            SC.5.E.7.2,SC.5.L.17.1</p> <p>Connect to S.S.            "Sarah Winnemucca: Word Warrior"            "Sequoyah's Gift"            SS.5.A.6.6</p>				
Genre	Informational Text Historical Fiction				
Reading Literature					
Reading Informational					
Writing	<p>Narrative Poem Revise:            Concrete Words and Sensory Language Peer Conferences Edit and Proofread Publish, Present, and Evaluate            ELA.5.C.1.2,            ELA.5.C.1.5</p>				
Speaking and Listening	Reader's Theater: 'Round the World with Nellie Bly				



Language					
Reading Foundational					