

**2022-2023 FCS 3rd Grade Social Studies Pacing Guide
(Studies Weekly)**

Week	Title	Standards Covered
Unit 1: Foundations		
1	The Year Ahead	SS.3.A.1.3 Define terms related to the social sciences. Examples may include, but are not limited to, history, geography, civics, government, economics. SS.3.A.1.2 Utilize technology resources to gather information from primary and secondary sources.
2	Sources	SS.3.A.1.1 Analyze primary and secondary sources. SS.3.A.1.2 Utilize technology resources to gather information from primary and secondary sources.
3	Timelines	
Unit 2: Geography		
4	Maps	SS.3.G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information. SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols). SS.3.G.1.4 Name and identify the purpose of maps (physical, political, elevation, population). SS.3.G.1.5 Compare maps and globes to develop an understanding of the concept of distortion. SS.3.G.1.6 Use maps to identify different types of scale to measure distances between two places.
5	Map Skills	SS.3.G.1.2 Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols). SS.3.G.1.3 Label the continents and oceans on a world map.
6	Physical Features of Places	SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.

7	More Physical Features	<p>SS.4.FL.6.1 Explain that risk is the chance of loss or harm.</p> <p>SS.4.FL.6.2 Explain that risk from accidents and unexpected events is an unavoidable part of daily life.</p> <p>SS.4.FL.6.3 Describe ways that individuals can either choose to accept risk or take steps to protect themselves by avoiding or reducing risk.</p> <p>SS.4.FL.6.4 Discuss that one method to cope with unexpected losses is to save for emergencies.</p>
8	Human Features of Places	<p>SS.3.G.2.1 Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).</p> <p>SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. e.g. Grand Canyon, Gateway Arch, Mount Rushmore, Devil's Tower, Mt. Denali, Everglades, Niagara Falls)</p>
9	Culture	
10	Movement	<p>SS.3.G.4.1 Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.</p>
11	Canada	<p>SS.3.GA.2.1 Compare Native American tribes in Florida, Canada, Mexico, and the Caribbean. (e.g. Grand Canyon, Gateway Arch, Mount Rushmore, Devil's Tower, Mt. Denali, Everglades, Niagara Falls)</p> <p>SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. (e.g., tundra, sandy soil, humidity, maritime climate)</p> <p>SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean. (e.g., water, arable land, oil, phosphate, fish)</p> <p>SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.</p>
12	Mexico	<p>SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. (e.g. Grand Canyon,</p>

		<p>Gateway Arch, Mount Rushmore, Devil's Tower, Mt. Denali, Everglades, Niagara Falls)</p> <p>SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. (e.g., tundra, sandy soil, humidity, maritime climate)</p> <p>SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean. (e.g., water, arable land, oil, phosphate, fish)</p> <p>SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.</p>
13	The Caribbean	<p>SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. (e.g. Grand Canyon, Gateway Arch, Mount Rushmore, Devil's Tower, Mt. Denali, Everglades, Niagara Falls)</p> <p>SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. (e.g., tundra, sandy soil, humidity, maritime climate)</p> <p>SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean. (e.g., water, arable land, oil, phosphate, fish)</p> <p>SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.</p>
14	Regions of the United States: Part One	<p>SS.3.G.2.2 Identify the five regions of the United States. (i.e., Northeast, Southeast, Midwest, Southwest, West)</p> <p>SS.3.G.2.3 Label the states in each of the five regions of the United States.</p> <p>SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. (e.g. Grand Canyon, Gateway Arch, Mount Rushmore, Devil's Tower, Mt. Denali, Everglades, Niagara Falls)</p> <p>SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. (e.g., tundra, sandy soil, humidity, maritime climate)</p> <p>SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico,</p>

		and the Caribbean. (e.g., water, arable land, oil, phosphate, fsh) SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.
15	Regions of the United States: Part Two	SS.3.G.2.2 Identify the five regions of the United States. (i.e., Northeast, Southeast, Midwest, Southwest, West) SS.3.G.2.3 Label the states in each of the five regions of the United States. SS.3.G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area. SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.
16	Investigate a Place	SS.3.G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.
17	Contributions to the United States	SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.
		Unit 3: Economics
18	Comparing Cultures	SS.3.G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.
19	Money	SS.3.E.1.2 List the characteristics of money. SS.3.E.1.4 Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.
20	Economic Principles	SS.3.E.1.1 Give examples of how scarcity results in trade. SS.3.E.1.3 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.
21	Budgeting	
		Unit 4: Government
22	Purpose of Government	SS.3.CG.1.1 Explain how the U.S. Constitution establishes the purpose and fulfills the need for government.
23	Important Documents	SS.3.CG.1.1 Explain how the U.S. Constitution establishes the purpose and fulfills the need for government.

24	Structure of National Government	SS.3.CG.1.2 Describe how the U.S. government gains its power from the people. SS.3.CG.3.1 Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government.
Unit 5: Civics		
25	Florida State & Local Government	SS.3.CG.3.1 Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government. SS.3.CG.3.2 Recognize that government has local, state and national levels.
26	Being a Participating Citizen	SS.3.CG.2.1 Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues. SS.3.CG.2.2 Describe the importance of voting in elections.
27	Participating in Your Community	SS.3.CG.2.1 Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.
28	Patriotic Holidays	SS.3.CG.2.3 Explain the history and meaning behind patriotic holidays and observances.
29	Symbols of the United States	SS.3.CG.2.4 Recognize symbols, individuals, documents and events that represent the United States.
30	Patriotic People	SS.3.CG.2.4 Recognize symbols, individuals, documents and events that represent the United States.
31	Symbols of Florida	SS.3.CG.2.5 Recognize symbols, individuals, documents and events that represent the State of Florida.
32	People Who Represent Florida	SS.3.CG.2.5 Students will recognize William Pope Duval, William Dunn Moseley and Josiah T. Walls as individuals who represent Florida.