

MATHEMATICS					
	Reporting Period	1	2	3	4
OPERATIONS AND ALGEBRAIC THINKING (OA)					
Use addition and subtraction within 100 to solve word problems. MAFS.2.OA.1.1					
Determine the unknown whole number in an equation relating four or more whole numbers. MAFS.2.OA.1.a					
Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers. MAFS.2.OA.2.2					
Determine whether a group of objects (up to 20) has an odd or even number of members. MAFS.2.OA.3.3					
Using addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns. MAFS.2.OA.3.4					
NUMBER AND OPERATIONS IN BASE 10					
Understand that the three digits of a three-digit number represents amounts of hundreds, tens and ones. MAFS.2.NBT.1.1					
Count within 1000; skip count by 5s, 10s, and 100s. MAFS.2.NBT.1.2					
Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. MAFS.2.NBT.1.3					
Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits using $>$, $=$, and $<$ symbols. MAFS.2.NBT.1.4					
Fluently add and subtract within 100 using strategies based on place value. MAFS.2.NBT.2.5					
Add up to four two-digit numbers using strategies based on place value. MAFS.2.NBT.2.6					
Add and subtract within 1000, using concrete models or drawings and strategies based on place value. MAFS.2.NBT.2.7					
Mentally add and subtract 10 or 100 to a given number 100-900. MAFS.2.NBT.2.8					
Explain why addition and subtraction strategies work, using place value and the properties of operations. MAFS.2.NBT.2.9					
MEASUREMENT AND DATA (MD)					
Measure the length of an object to the nearest inch, foot, centimeter, or meter. MAFS.2.MD.1.1					
Describe the inverse relationship between the size of a unit and number of units needed to measure a given object. MAFS.2.MD.1.2					
Estimate lengths using units of inches, feet, yards, centimeters, and meters. MAFS.2.MD.1.3					
Measure to determine how much longer one object is than another. MAFS.2.MD.1.4					

Use addition and subtraction within 100 to solve word problems involving lengths. MAFS.2.MD.2.5				
Represent whole numbers as lengths on a number line with equally spaced points and represent whole-number sums and differences within 100 on a number line. MAFS.2.MD.2.6				
Tell and write from analog and digital clocks to the nearest five minutes. MAFS.2.MD.3.7				
Solve one- and two-step word problems involving dollar bills or coins. MAFS.2.MD.3.8				
Draw a picture graph and bar graph to represent a data set and solve simple put-together, take-apart, and compare problems. MAFS.2.MD.4.10				
Generate measurement data by measuring lengths of several objects and show the measurements by making a line plot. MAFS.2.MD.4.9				
GEOMETRY				
Recognize and draw shapes having specified attributes, and identify triangles, quadrilaterals, pentagons, hexagons, and cubes. MAFS.2.G.1.1				
Partition a rectangle into rows and columns of same-sized squares and count to find the total number. MAFS.2.G.1.2				
Partition circles and rectangles into two, three or four equal shares, and describe the shares. MAFS.2.G.1.3				