

ELA Kindergarten - 1st Nine Weeks

	Week One Aug. 9-13 Unit 0 Week 1	Week Two Aug. 16 - 20 Unit 0 Week 2	Week Three Aug. 23 - 27 Unit 0 Week 3	Week Four Aug. 30 - Sept. 3 Unit 1 Week 1	Week Five Sept. 7 - 10 Labor Day 9/6 Unit 1 Week 2
Literature Big Books	Animals in the Park: An ABC Book Book Big Book of Rhymes: "Jack and Jill" "Mary Wore Her Red Dress" "Wee Willie Winkie" "Little Miss Muffet" "Humpty Dumpty"	Animals in the Park: An ABC Book Big Book of Rhymes: "Twinkle, Twinkle Little Star" "1, 2, Buckle My Shoe" "Mix a Pancake" "Chook, Chook, Chook" "1, 2, 3, 4, 5"	Animals in the Park: An ABC Book Big Book of Rhymes: "Sing a Song of Sixpence" "Pat-a-Cake" "Hickory, Dickory, Dock" "Hey, Diddle, Diddle" "As I Was Going to St. Ives"	Anchor Text: What About Bear? Genre: Fiction Paired Selection: "How to Be a Friend" Genre: Informational Text SS.K.C.2.1	Anchor Text: Pouch! Genre: Fiction Paired Selection: "Baby Animals on the Move!" Genre: Informational Text
Shared Read	"I Am Special" Genre: Fiction "Look at Me!" Genre: Informational Text	"Family Fun!" Genre: Fiction "Fun Together!" Genre: Fiction	"At School" Genre: Fiction "What Can I Do?" Genre: Informational Text	Shared Read: "I Can" Lexile: BR Shared Read: "Can I?" Lexile: BR	Shared Read: "We Can!" Lexile: BR Shared Read: "I Can, We Can" Lexile: BR
Read Alouds	Interactive Read Aloud: "The Ugly Duckling" Genre: Fairy Tale Teacher's Edition: "The Three Sisters" Genre: Folktale	Interactive Read Aloud: "Mama Mouse and El Gato" Genre: Fable Teacher's Edition: "Teddy's Week" Genre: Fiction	Interactive Read Aloud: "Kindergartners Can!" Genre: Informational Text Teacher's Edition: "We Can Help" Genre: Folktale	"The Lion and the Mouse" Genre: Fable	"The Tortoise and the Hare" Genre: Fable
Leveled Readers				Genre: Fiction A: The Tree House Lexile: BR O: The Mouse and The Moose Lexile: BR ELL: The Mouse and The Moose Lexile: BR	Genre: Fiction A: Hop! Lexile: BR O: We Hop! Lexile: BR ELL: We Hop! Lexile: BR B: We Can Move!

				B: Come and Play! Lexile: 90L	Lexile: 140L
Vocabulary	Category Words: Names	Category Words: Numbers ELA.K.V.1.3	Category Words: Days of the Week ELA.K.C.3.1	Oral Vocabulary Words: friend problem grasped escape rescue Category Words: Feeling Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: adventure movement exhausted excited arrived Category Words: Family Words ELA.K.V.1.1, ELA.K.V.1.3
Comprehension	Details	Details	Details	Ask and Answer Questions Main Story Elements: Character Photographs ELA.K.R.1.1, ELA.K.R.2.1	Ask and Answer Questions Main Story Elements: Character Labels ELA.K.R.1.1, ELA.K.R.2.1
Print Concepts	Parts of a Book Book Handling Reading From Left to Right ELA.K.F.1.1.d, ELA.K.F.1.1.e	Parts of a Book Distinguish Letters from Words Reading from Left to Right ELA.K.F.1.1.d, ELA.K.F.1.1.b, ELA.K.F.1.1.e	Parts of a Book Distinguish Letters from Words Space Between Words ELA.K.F.1.1.d, ELA.K.F.1.1.b, ELA.K.F.1.1	Left to Right Tracking Hold Book Right Side Up ELA.K.F.1.1.e	Parts of a Book Left to Right, Top to Bottom Tracking ELA.K.F.1.1.d, ELA.K.F.1.1.e
Phonological/ Phonemic Awareness	Sentence Segmentation Identify Rhyme ELA.K.F.1.2, ELA.K.F.1.2.b	Sentence Segmentation Identify Rhyme ELA.K.F.1.2, ELA.K.F.1.2.b	Recognize Syllables Blend Syllables ELA.K.F.1.2, ELA.K.F.1.2.a	Phonological Awareness: Sentence Segmentation Phonemic Awareness: Phoneme Isolation, Phoneme Identity, Phoneme Blending ELA.K.F.1.2, ELA.K.F.1.2.d, ELA.K.F.1.2.f	Phonological Awareness: Identify Rhyme Phonemic Awareness: Phoneme Isolation (initial/medial), Phoneme Blending, Phoneme Identity ELA.K.F.1.2.b, ELA.K.F.1.2.d, ELA.K.F.1.2.f
Phonics/Spelling/ Handwriting	Letter Recognition: Aa, Bb, Cc, Dd, Ee,	Letter Recognition: li, Jj, Kk, Ll, Mm, Nn,	Letter Recognition: Ss, Tt, Uu, Vv, Ww,	Phonics: /m/m (initial/final) Spelling:	Phonics: /a/a (initial/medial)

	Ff, Gg, Hh ELA.K.F.1.1.f	Oo, Pp, Qq, Rr ELA.K.F.1.1.f	Xx, Yy, Zz ELA.K.F.1.1.f	Words with m; the Handwriting: Upper and Lowercase Mm Decodable Readers: "I Can" "Can I?" ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Consonant Review: /m/m Spelling: Words with a; we Handwriting: Upper and Lowercase Aa Decodable Readers: "I Am" "We Can" ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1
High-Frequency Words	I ELA.K.F.1.4	can ELA.K.F.1.4	I, can ELA.K.F.1.4	the Build Your Word Bank: out ELA.K.F.1.4	we Build Your Word Bank: down ELA.K.F.1.4
Decodable Words					am
Writing and Grammar	Write About the Text	Write About the Text	Write About the Text	Write About the Text: Expository Writing Skill: Left-to-Right Progression Writing Trait: Details Grammar: Naming Words (Nouns) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1	Write About the Text: Expository Writing Skill: Left-to-Right Progression Writing Trait: Details Grammar: Naming Words (Nouns) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1
Research and Inquiry	I Am Special!	Project: My Family and Me	Project: I Can!	Project: How to Be a Good Friend ELA.K.C.4.1, SS.K.C.2.1	Project: How Baby Animals Move ELA.K.C.4.1, SC.K.L.14.3
Unit 1 and 2: Extend, Connect, and Assess	Connect to Content: Science Genre Read-Aloud "Look and Learn" Activities Learn About Tools Observe with Tools SC.K.N.1.5				

Two Peas Phonological Awareness	Text: Commotion in the Ocean	Text: The Recess Queen	Text: Where the Wild Things Are	Text: Wolf!	Text: The Kissing Hand
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	Week Six Sept. 13 - 17 Unit 1 Week 3	Week Seven Sept. 20 - 24 Unit 2 Week 1	Week Eight Sept. 27 - Oct. 1 Unit 2 Week 2	Week Nine Oct. 4 - 8 Unit 2 Week 3	Week Ten Oct. 11 - 15 Unit 3 Week 1 10/15 End of 1st 9-Weeks
Big Books	Anchor Text: Senses at the Seashore Genre: Informational Text SC.K.L.14.1 Paired Selection: "I Smell Springtime," "Taste of Purple," "Rain" Genre: Poetry	Anchor Text: The Handiest Things in the World Genre: Informational Text Paired Selection: "Discover with Tools" Genre: Informational Text	Anchor Text: Shapes All Around Genre: Informational Text Paired Selection: "Find the Shapes" Genre: Informational Text	Anchor Text: I Love Bugs! Genre: Poetry Paired Selection: "Bugs All Around" Genre: Informational Text SC.K.L.14.3	Anchor Text: How Do Dinosaurs Go to School? Genre: Fiction: Fantasy Paired Selection: "Be Safe!" Genre: Informational Text SS.K.C.1.1, SS.K.C.1.2
Shared Read	Shared Read: "Sam Can See" Lexile: BR Shared Read: "I Can See" Lexile: BR	Shared Read: "Pam Can See" Lexile: BR Shared Read: "We Can See!" Lexile: BR	Shared Read: "We Like Tam!" Lexile: BR Shared Read: "I Like Sam" Lexile: BR	"Pat" Lexile: BR "Tap! Tap! Tap!" Lexile: BR	"Can I Pat It?" Lexile: BR "Tim Can Tip It" Lexile: 300L
Read Alouds	"A Feast of the Senses" Genre: Informational Text SC.K.L.14.1	"Timimoto" Genre: Folktale	"Kites in Flight" Genre: Informational Text	"From Caterpillar to Butterfly" Genre: Informational Text	"The Boy Who Cried Wolf" Genre: Fable
Leveled Readers	Genre: Informational Text A: The Beach Lexile: BR O: At School Lexile: BR ELL: At School Lexile:	Genre: Informational Text A: We Need Tools Lexile: BR O: A Trip Lexile: BR ELL: A Trip Lexile: BR B: What Can You	Genre: Informational Text A: Shapes! Lexile: BR O: Play with Shapes! Lexile: BR ELL: Play with	Genre: Fiction A: We Like Bugs! Lexile: BR O: The Bugs Run Lexile: BR ELL: The Bugs Run Lexile: BR	Genre: Fantasy A: We Run Lexile: BR O: Go, Nat! Lexile: BR ELL: Go, Nat! Lexile: BR B: The Birdhouse

	BR B: See It Grow! Lexile: BR	See? Lexile: 90L	Shapes! Lexile: BR B: Use a Shape! Lexile: 140L	B: I See a Bug! Lexile: BR	Lexile: BR
Vocabulary	Oral Vocabulary Words: explore senses feast finished kneads Category Words: Sensory Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: tools discover defeated fetch rumble Category Words: Color Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: materials nature decoration games world Category Words: Shape Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: curious observe attaches process slender Category Words: Texture words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: rules cooperate guard prank responsible Category Words: Action Words ELA.K.V.1.1, ELA.K.V.1.3
Comprehension	Ask and Answer Questions Topic and Details Sensory Words ELA.K.R.2.2, ELA.K.R.1.4 B.E.S.T. Literature Library On a Farm Genre: Informational Text Lexile: 190L	Ask and Answer Questions Topic and Details Headings ELA.K.R.2.2, ELA.K.R.2.1	Ask and Answer Questions Topic and Details Bold Print ELA.K.R.2.2, ELA.K.R.2.1	Ask and Answer Questions Poetry: Rhyme Captions ELA.K.R.1.4, ELA.K.R.2.1 B.E.S.T. Literature Library Chicka Chicka Boom Boom Genre: Poetry Lexile: 530L	Visualize Main Story Elements: Character Lists ELA.K.R.1.1, ELA.K.R.2.1
Print Concepts	Parts of a Book Left to Right, Top to Bottom Tracking ELA.K.F.1.1.d, ELA.K.F.1.1.e	Left to Right, Top to Bottom Tracking Locate Printed Word ELA.K.F.1.1.e, ELA.K.F.1.1.a	Locate Printed Word Distinguish Letters from Words Parts of a Book Left to Right, Top to Bottom Tracking ELA.K.F.1.1.a, ELA.K.F.1.1.b, ELA.K.F.1.1.d, ELA.K.F.1.1.e	Distinguish Letters from Words Left to Right, Top to Bottom Tracking Parts of a Book ELA.K.F.1.1.b, ELA.K.F.1.1.e, ELA.K.F.1.1.d	Left to Right, Top to Bottom Tracking Locate Printed Word ELA.K.F.1.1.e, ELA.K.F.1.1.a
Phonological Awareness	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending, Phoneme	Phonological Awareness: Identify Alliteration Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Categorization	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation, Phoneme Blending (initial/final), Phoneme	Phonological Awareness: Count and Segment Syllables Phonemic Awareness: Phoneme Segmentation, Phoneme Blending	Phonological Awareness: Identify Rhyme Phonemic Awareness: Phoneme Isolation (initial/ medial), Phoneme Blending, Phoneme

	Categorization ELA.K.F.1.2.c, ELA.K.F.1.2.d, ELA.K.F.1.2.f	ELA.K.F.1.2.b, ELA.K.F.1.2.d, ELA.K.F.1.2.f	Identity ELA.K.F.1.2.c, ELA.K.F.1.2.d, ELA.K.F.1.2.f	Long Vowel Awareness: Long a ELA.K.F.1.2.a, ELA.K.F.1.2.f	Categorization ELA.K.F.1.2.b, ELA.K.F.1.2.d, ELA.K.F.1.2.f
Phonics	Phonics: /s/s (initial) Consonant/Vowel Review: /a/a, /m/m Spelling: Words with s; see Handwriting: Upper and Lowercase Ss Decodable Readers: “Sam Can See” “Sam” ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: /p/p (initial/final) Consonant/Vowel/Rev iew: /a/a, /m/m, /s/s Spelling: Words with p; a, there Handwriting: Upper and Lowercase Pp Decodable Readers: “A Sap Map” “Pam Can See” ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: /t/t (initial/final) Consonant/Vowel/Rev iew: /a/a, /m/m, /s/s Spelling: Words with t, long: a_e; like Handwriting: Upper and Lowercase Tt Decodable Readers: “Tap the Mat” “I Am Pat” ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: Review /m/m, a/a, /s/s, /p/p, /t/t Spelling Pattern: at pattern (at, mat, sat); the, a, see, we like Handwriting: Write sentences with Mm, Aa, Ss, Pp, Tt Decodable Readers: “We See Tam” ELA.K.F.1.3.a, ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: /i/i (medial) Consonant/Vowel Review: /a/a, /m/m, /p/p, /s/s, /t/t Extend the Lesson: final double letters: ss, tt Spelling: Words with i; to Handwriting: Upper and Lowercase Ii Decodable Readers: “Tim Can Sit” “We Like It” ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1
High-Frequency Words	see Build Your Word Bank: will jump ELA.K.F.1.4	we Build Your Word Bank: there our ELA.K.F.1.4	like Build Your Word Bank: two well ELA.K.F.1.4	the a see we like Build Your Word Bank: for out down will jump there our two well ELA.K.F.1.4	Build Your Word Bank: her one say ELA.K.F.1.4
Decodable Words	Sam	Pam, map, sap	mat, sat, at, Tam, pat, tap	Review: am, Sam, Pam, map, sap, mat, sat, at, Tam, pat, tap	it, sit, Tim, pit, tip, sip
Writing	Write About the Text: Opinion Writing Skill: Words Are Made up of Letters Writing Trait: Details Grammar: Naming Words (Nouns) ELA.K.C.1.3, ELA.K.C.1.5,	Write About the Text: Opinion Writing Skill: Stretch Sounds to Write Words Writing Trait: Details Grammar: Action Words (Verbs: Present Tense) ELA.K.C.1.3, ELA.K.C.1.5,	Write About the Text: Expository Writing Skill: Use Word Bank Writing Trait: Details Extended Writing: Expository Text: Nonfiction Writing Process: Expert and Student Models; Plan;	Write About the Text: Opinion Writing Skill: Spaces Between Words Writing Trait: Descriptive Details Grammar: Action Words (Verbs: Present Tense) ELA.K.C.1.3,	Write About the Text: Narrative Writing Skill: Sentences Are Made up of Words Writing Trait: Descriptive Details Grammar: Sentences ELA.K.C.1.2, ELA.K.C.1.5,

	ELA.K.C.3.1	ELA.K.C.3.1	Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Action Words (Verbs: Present Tense) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1	ELA.K.C.1.5, ELA.K.C.3.	ELA.K.C.3.1
Research and Inquiry	Project: The Senses ELA.K.C.4.1 SC.K.L.14.1	Project: Tools for Exploring ELA.K.C.4.1 SC.K.N.1.5	Project: Shapes Survey ELA.K.C.4.1	Project: Bugs ELA.K.C.4.1, SC.K.L.14.3	Project: Rules for Safety ELA.K.C.4.1, SS.K.C.1.1, SS.K.C.1.2
Unit 1 and 2: Extend, Connect, and Assess	Connect to Content: Science Genre Read-Aloud "Look and Learn" Activities Learn About Tools Observe with Tools SC.K.N.1.5				
Two Peas Phonological Awareness	Text: How I Became a Pirate	Text: It's Back to School We Go!	Text: Late for School	Text: Pumpkin Soup	Text: Stلالuna

ELA Kindergarten - 2nd Nine Weeks

	Week Eleven Oct. 19 - 22 Unit 3 Week 2 PD 10/18	Week Twelve Oct. 25 - 29 Unit 3 Week 3	Week Thirteen Nov. 1 - 5 Unit 4 Week 1 11/5 Seafood Fest.	Week Fourteen Nov. 8 - 12 Unit 4 Week 2	Week Fifteen Nov. 15 - 19 Unit 4 Week 3
Big Books	Anchor Text: Clang! Clang! Beep! Beep! Listen to the City Genre: Fiction Paired Selection: "Sounds Are Everywhere!" Genre:	Anchor Text: Please Take Me for a Walk Genre: Fiction Paired Selection: "A Neighborhood" Genre: Informational Text SS.K.G.1.2,	Anchor Text: Whose Shoes? A Shoe for Every Job Genre: Informational Text Paired Selection: "Workers and Their	Anchor Text: What Can You Do with a Paleta? Genre: Realistic Fiction Paired Selection: "My Great Neighborhood!"	Anchor Text: Roadwork Genre: Informational Text Paired Selection: "A Community Garden" Genre: Informational

	Informational Text SC.K.P.10.1	SS.K.G.2.1	Tools” Genre: Informational Text SS.K.E.1.1	Genre: Personal Narrative SS.K.G.2.1	Text SS.K.G.2.1
Shared Read	“Nat and Tip” Lexile: 250L “Tim and Nan” Lexile: 250	“We Go to See Nan” Lexile: 140L “Can We Go?” Lexile: 60L	“Tom on Top!” Lexile: 70L	“Sid” Lexile: 340L	“I Can, You Can!” Lexile: 180L
Read Alouds	“The Turtle and the Flute” Genre: Tale	“Field Trips” Genre: Informational Text	“Little Juan and the Cooking Pot” Genre: Tale	“Cultural Festivals” Genre: Informational Text	“The Bundle of Sticks” Genre: Fable
Leveled Readers	Genre: Fiction A: City Sounds Lexile: BR O: Farm Sounds Lexile: 280L ELL: Farm Sounds Lexile: BR B: A Noisy Night Lexile: 190L	Genre: Fiction A: We Can Go Lexile: BR O: Going by Cab Lexile: 160L ELL: Going by Cab Lexile: BR B: Cal’s Busy Week Lexile: 110L	Genre: Informational Text A: You Cook Lexile: BR O: On the Job Lexile: BR ELL: On the Job Lexile: BR B: The Neighborhood Lexile: 120L	Genre: Fiction A: My Neighbors Lexile: BR O: Neighborhood Party Lexile: 100L ELL: Neighborhood Party Lexile: BR B: Parade Day Lexile: 100L	Genre: Informational Text A: We Clean! Lexile: BR O: Can You Fix It? Lexile: 60L ELL: Can You Fix It? Lexile: BR B: Helping Mom Lexile: 290L
Vocabulary	Oral Vocabulary Words: listen volume chat exclaimed familiar Category Words: Sound Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: local routine neighborhood volunteer intelligent Category Words: Sequence Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: equipment uniform utensils expect remained Category Words: Jobs ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: appreciate cultures prefer proud tradition Category Words: Food Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: community improve confused harvest quarrel Category Words: Position Words ELA.K.V.1.1, ELA.K.V.1.3
Comprehension	Visualize Main Story Elements: Setting Captions ELA.K.R.1.1, ELA.K.R.2.1	Visualize Main Story Elements: Character Map ELA.K.R.1.1, ELA.K.R.2.1 B.E.S.T. Literature Library Red Is Best Genre: Fiction Lexile: 420L	Ask and Answer Questions Topic and Details Labels ELA.K.R.2.2, ELA.K.R.2.1 B.E.S.T. Literature Library The Liberty Bell Genre: Informational Text Lexile: 720L	Ask and Answer Questions Main Story Elements: Character, Setting Illustrations ELA.K.R.1.1	Ask and Answer Questions Details: Time Order Captions ELA.K.R.2.2, ELA.K.R.2.1

<p>Print Concepts</p>	<p>Locate Printed Word Left to Right, Top to Bottom Tracking Parts of a Book ELA.K.F.1.1.a, ELA.K.F.1.1.e, ELA.K.F.1.1.d</p>	<p>Left to Right, Top to Bottom Tracking Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d</p>	<p>Parts of a Book Match Speech to Print ELA.K.F.1.1.d, ELA.K.F.1.1.c</p>	<p>Parts of a Book Match Speech to Print ELA.K.F.1.1.d, ELA.K.F.1.1.c</p>	<p>First Word in Sentence Is Capitalized Left to Right, Top to Bottom Tracking Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d</p>
<p>Phonological Awareness</p>	<p>Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Categorization ELA.K.F.1.2.c, ELA.K.F.1.2.d, ELA.K.F.1.2.f</p>	<p>Phonological Awareness: Count and Segment Syllables Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Identity, Phoneme Segmentation Long Vowel Awareness: Long i ELA.K.F.1.2.a, ELA.K.F.1.2.d, ELA.K.F.1.2.f</p>	<p>Phonological Awareness: Onset and Rime Segmentation Phonemic Awareness: Phoneme Isolation (initial), Phoneme Isolation (initial, medial), Phoneme Blending, Phoneme Categorization ELA.K.F.1.2.c, ELA.K.F.1.2.d, ELA.K.F.1.2.f</p>	<p>Phonological Awareness: Sentence Segmentation Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending, Phoneme Segmentation Long Vowel Awareness: Long o ELA.K.F.1.2, ELA.K.F.1.2.d, ELA.K.F.1.2.f</p>	<p>Phonological Awareness: Identify Rhyme Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Segmentation ELA.K.F.1.2.b ELA.K.F.1.2.d, ELA.K.F.1.2.f</p>
<p>Phonics</p>	<p>Phonics: /n/n Consonant/Vowel Review: /a/a, /m/m, /p/p, /s/s, /t/t Spelling: Words with n; and Handwriting: Upper and Lowercase Nn Decodable Readers: "Nat and Nan" "Nan and Nat See" ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1</p>	<p>Phonics: /k/c Consonant/Vowel Review: /a/a, /m/m, /p/p, /s/s, /t/t Spelling Pattern: an pattern (an, can, ran, pan, man) Handwriting: Upper and Lowercase Cc Decodable Readers: "Cam Cat" "See the Cat" ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1</p>	<p>Phonics: /o/o (initial/medial) Consonant/Vowel Review: /a/a, /k/c, /l/l, /m/m, /n/n, /p/p, /s/s, /t/t Spelling: Words with o; you Handwriting: Upper and Lowercase Oo Decodable Readers: "Tom Can" "Mom and Nan" ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1</p>	<p>Phonics: /d/d (initial/final) Consonant/Vowel Review: /a/a, /k/c, /l/l, /m/m, /n/n, /p/p, /s/s, /t/t Spelling: Words with d, long o: o_e; do Handwriting: Upper and Lowercase Dd Decodable Readers: "Did Dan?" "Did Sid See Don?" ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1</p>	<p>Phonics: Review /i/i, n/n, /k/c, /o/o, /d/d; s-Blends (sn, sp, st) Consonant/Vowel Review: /a/a, /k/c, /l/l, /m/m, /n/n, /p/p, /s/s, /t/t Long Vowel Express (optional): Long a (a_e) Spelling Pattern: ot pattern (not, cot, dot, pot, tot) Handwriting: Write sentences with i, n, c, o, d, s-Blends (sn, sp, st) Decodable Readers:</p>

					<p>“Tip It” “Stop the Top!” ELA.K.F.1.3.a, ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1</p>
<p>High-Frequency Words</p>	<p>and</p> <p>Build Your Word Bank: then new saw ELA.K.F.1.4</p>	<p>go</p> <p>Build Your Word Bank: could place white ELA.K.F.1.4</p>	<p>you</p> <p>Build Your Word Bank: all that four ELA.K.F.1.4</p>	<p>do</p> <p>Build Your Word Bank: day long blue ELA.K.F.1.4</p>	<p>and do go to you</p> <p>Build Your Word Bank: her one say then new saw could place white all that four day long blue ELA.K.F.1.4</p>
<p>Decodable Words</p>	<p>man, Nat, in, tan, tin, nap, pin, pan, Nan</p>	<p>Cam, cat, can, cap</p>	<p>Tom, mom, not, cot, tot, on, pot, pop, top, mop</p>	<p>dot, dad, mad, sad, pad, Dan, Don, did, dim, dip, Sid</p>	<p>snap, spin, spot, stop, Stan</p> <p>Review: it, sit, Tim, pit, tip, sip, man, Nat, in, tan, tin, nap, pin, pan, Nan, Cam, cat, can, cap, Tom, mom, not, cot, tot, on, pot, pop, top, mop, dot, dad, mad, sad, pad, Dan, Don, did, dim, dip, Sid</p>
<p>Writing</p>	<p>Write About the Text: Expository Writing Skill: Sentence Capitalization Writing Trait: Descriptive Details Grammar: Sentences ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>	<p>Write About the Text: Expository Writing Skill: End Punctuation Writing Trait: Descriptive Details Grammar: Sentences ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>	<p>Write About the Text: Expository Writing Skill: Return Sweep Writing Trait: Supporting Details Grammar: Describing Words (Adjectives: Color, Shape, Size) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>	<p>Write About the Text: Expository Writing Skill: Stretch Sounds to Write Words Writing Trait: Supporting Details Extended Writing: Personal Narrative Writing Process: Expert and Student Models; Plan; Draft;</p>	<p>Write About the Text: Expository Writing Skill: Use Word Bank Writing Trait: Focus on One Idea Grammar: Describing Words (Adjectives) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>

				Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Describing Words (Adjectives) ELA.K.C.1.4, ELA.K.C.1.2, ELA.K.C.1.5, ELA.K.C.3.1	
Research and Inquiry	Project: Experiment with Sounds ELA.K.C.4.1, SC.K.N.1.3, SC.K.N.1.4, SC.K.N.1.5	Project: School Places Interview ELA.K.C.4.1, SS.K.G.2.1	Project: Workers and Their Tools ELA.K.C.4.1, SS.K.E.1.1	Project: Neighbors Interview ELA.K.C.4.1	Project: Interview About School ELA.K.C.4.1, SS.K.C.2.1
Unit 3 and 4: Extend, Connect, and Assess	Connect to Content: Social Studies Genre Read-Aloud "Firefighters Help Out" Activities Find Out About Firefighters Make a Job Poster SS.K.E.1.1				
Two Peas Phonological Awareness	Text: Owl Moon	Text: Spiders	Text: Thanksgiving is ...	Text: The Relatives Came	Text: Twas the Night Before Thanksgiving

ELA Kindergarten - 2nd Nine Weeks

	Week Sixteen Nov. 29 - Dec. 3 Unit 5 Week 1	Week Seventeen Dec. 6 - 10 Unit 5 Week 2	Week Eighteen Dec. 13 - 17 End of 2nd 9 Wks Unit 5 Week 3	Week Nineteen Jan. 4 - 7 PD - Jan. 3 Unit 6 Week 1	Week Twenty Jan. 10 - 14 Unit 6 Week 2
Big Books	Anchor Text: My Garden	Anchor Text: A Grand Old Tree	Anchor Text: An Orange in January	Anchor Text: Mama, Is It Summer Yet?	Anchor Text: Rain Genre: Fantasy

	Genre: Realistic Fiction Paired Selection: "Tommy," "Maytime Magic," "The Seed," "Garden" Genre: Poetry SC.K.L.14.3	Genre: Informational Text Paired Selection: "From a Seed to a Tree" Genre: Informational Text SC.K.L.14.3	Genre: Informational Text Paired Selection: "Farmers' Market" Genre: Informational Text	Genre: Realistic Fiction Paired Selection: "New Snow," "Rain Song," "Covers," excerpt from "Honey I Love" Genre: Poetry	Paired Selection: "Cloud Watch" Genre: Informational Text SS.K.G.3.3
Shared Read	"Hop Can Hop!" Lexile: 110L	"Ed and Ned" Lexile: 230L	"Ron With Red" Lexile: 170L	"Is It Hot?" Lexile: 200L	"Kim and Nan" Lexile: 120L
Read Alouds	"Growing Plants" Genre: Informational Text	"The Pine Tree" Genre: Fairy Tale	"Farms Around the World" Genre: Informational Text	"A Tour of the Seasons" Genre: Informational Text	"The Battle of Wind and Rain" Genre: Tale
Leveled Readers	Genre: Fiction A: My Garden Lexile: BR O: My Garden Grows Lexile: 100L ELL: My Garden Grows Lexile: BR B: The Mystery Seeds Lexile: 240L	Genre: Informational Text A: The Tree Lexile: BR O: Many Trees Lexile: 70L ELL: Many Trees Lexile: BR B: Our Apple Tree Lexile: 250L	Genre: Informational Text A: The Farmer Lexile: BR O: Let's Make a Salad! Lexile: BR ELL: Let's Make a Salad! Lexile: BR B: Farm Fresh Finn Lexile: 260L	Genre: Fiction A: It Is Hot! Lexile: BR O: Little Bear Lexile: 300L LL: Little Bear Lexile: 300L B: Ant and Grasshopper Lexile: 280L	Genre: Fiction A: The Rain Lexile: BR O: Weather Is Fun Lexile: BR ELL: Weather Is Fun Lexile: BR B: Kate and Tuck Lexile: 280L
Vocabulary	Oral Vocabulary Words: require plant harmful soak crowd Category Words: Size Words Plurals with -s ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: develop amazing content enormous imagine Category Words: Tree Parts Inflectional Ending -ed ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: fresh delicious beneath raise special Category Words: Food Words Sentence Clues ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: weather seasons migrate active spot Category Words: Seasons Sentence Clues ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: predict temperature drought clever storm Category Words: Weather Words Shades of Meaning ELA.K.V.1.1, ELA.K.V.1.3
Comprehension	Reread Main Story Elements: Character, Setting, Events Rhyme and Repetition	Reread Topic and Details Diagram ELA.K.R.2.2 B.E.S.T. Literature Library	Reread Topic and Details Lists ELA.K.R.2.2, ELA.K.R.2.1	Visualize Events: Sequence Rhyme ELA.K.R.1.1, ELA.K.R.1.4	Visualize Events: Sequence Speech Bubbles ELA.K.R.1.1, ELA.K.R.2.1

	ELA.K.R.1.1, ELA.K.R.1.4	A Picture Book of Benjamin Franklin Genre: Biography Lexile: 730L			
Print Concepts	Locate Printed Word Parts of a Book ELA.K.F.1.1.a, ELA.K.F.1.1.d	Left to Right, Top to Bottom Tracking; Return Sweep Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d	Parts of a Book Match Speech to Print ELA.K.F.1.1.d, ELA.K.F.1.1.c	Left to Right, Top to Bottom Tracking Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d	First Word in Sentence Is Capitalized Periods and Exclamation Marks Parts of a Book ELA.K.F.1.1.d
Phonological Awareness	Phonological Awareness: Count and Blend Syllables Phonemic Awareness: Phoneme Isolation Phoneme Blending, Phoneme Categorization ELA.K.F.1.2.a, ELA.K.F.1.2.d, ELA.K.F.1.2.f	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending (medial), Phoneme Segmentation ELA.K.F.1.2.c, ELA.K.F.1.2.d, ELA.K.F.1.2.f	Phonological Awareness: Identify Rhyme Phonemic Awareness: Phoneme Isolation (initial, both letters), Phoneme Blending, Phoneme Addition Long Vowel Awareness: Long e: ee ELA.K.F.1.2.b, ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e	Phonological Awareness: Onset and Rime Segmentation Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Segmentation ELA.K.F.1.2.c, ELA.K.F.1.2.d, ELA.K.F.1.2.f	Phonological Awareness: Identify Rhyme Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Segmentation ELA.K.F.1.2.b, ELA.K.F.1.2.d, ELA.K.F.1.2.f
Phonics	Phonics: /h/h (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /l/l, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t Extend the Lesson: Final /z/s Spelling: Words with h; my Handwriting: Upper and Lowercase Hh Decodable Readers: "Hap Hid the Ham" "Hip Hop" ELA.K.F.1.3.a, ELA.K.F.1.3.c,	Phonics: /e/e (initial/medial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /h/h, /l/l, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t Spelling: Words with /e/e; are Handwriting: Upper and Lowercase Ee Decodable Readers: "Ed and Ted Can Go" "Not a Pet" ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d,	Phonics: /f/f (initial/final), r/r (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /h/h, /l/l, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t Spelling Pattern: en pattern (pen, ten, men, den, hen) Handwriting: Upper and Lowercase Ff and Rr Decodable Readers: "Ron Ram" "Red and Ron" ELA.K.F.1.3.a,	Phonics: /b/b (initial/final), /l/l (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /f/f, /h/h, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t Extend the Lesson: Final double letters: ll Spelling: Words with b, l; is, little Handwriting: Upper and Lowercase Bb, Ll Decodable Readers: "Bob and Ben" "Ben, Deb, Lin"	Phonics: /k/k (initial), /k/ck (final) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t Spelling: Words with k, ck; she, was Handwriting: Upper and Lowercase Kk Decodable Readers: "Pack It, Kim" "Kick It, Nick!" ELA.K.F.1.3.a, ELA.K.F.1.3.c,

	ELA.K.F.1.3.d, ELA.K.C.1.1	ELA.K.C.1.1	ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	ELA.K.F.1.3.d, ELA.K.C.1.1
High-Frequency Words	my Build Your Word Bank: than his three ELA.K.F.1.4	are Build Your Word Bank: when which soon ELA.K.F.1.4	with he Build Your Word Bank: many them eat ELA.K.F.1.4	is little Build Your Word Bank: by some brown ELA.K.F.1.4	she was Build Your Word Bank: now way under ELA.K.F.1.4
Decodable Words	hat, had, ham, hid, hit, hip, him, hop, hot	pen, pet, Ted, ten, den, hen, set, met, men, net, Ed, Ned, stem	fan, fin, fit, fat, fed, if, rim, rat, ram, rid, rip, red, Ron, rod, rot	Bob, bat, bad, bib, tab, dab, sob, bed, Deb, Ben, bin, bit, bet, Rob, cob, cab, rib, fib, lap, let, lit, lot, lip, lid, led, lab	Kim, Kit, Mack, kick, mock, sack, sick, sock, pack, pick, tack, tick, deck, dock, rack, Rick, Nick, rock, back, lack, lick, lock, snack, speck, stack, stick
Writing	Write About the Text: Opinion Writing Skill: End Punctuation Writing Trait: Focus on One Idea Grammar: Pronouns (Subjective) ELA.K.C.1.3, ELA.K.C.1.5, ELA.K.C.3.1	Write About the Text: Opinion Writing Skill: Return Sweep Writing Trait: Words That Connect Ideas Grammar: Pronouns (Subjective) ELA.K.C.1.3, ELA.K.C.1.5, ELA.K.C.3.1	Write About the Text: Expository Writing Skill: Stretch Sounds to Write Words Writing Trait: Sequence Grammar: Pronouns (Subjective) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1	Write About the Text: Opinion Writing Skill: Left-to-Right Progression Writing Trait: Focus on One Idea Grammar: Nouns (Singular and Plural) ELA.K.C.1.3, ELA.K.C.1.5, ELA.K.C.3.1	Write About the Text: Narrative Writing Skill: Spaces Between Words Writing Trait: Sequence Grammar: Proper Nouns ELA.K.C.1.2, ELA.K.C.1.5, ELA.K.C.3.1
Research and Inquiry	Project: Parts of a Plant ELA.K.C.4.1, SC.K.L.14.3	Project: How Trees Grow ELA.K.C.4.1	Project: Plants on a Farm ELA.K.C.4.1	Project: The Seasons ELA.K.C.4.1, SS.K.G.3.3	Project: Kinds of Weather ELA.K.C.4.1, SS.K.G.3.3
Units 5 and 6: Extend, Connect, and Assess	Reading Digitally: "Changes with the Wind" Genre: Online Article Connect to Content: Genre Read-Aloud "A Farm Year" Activities Seasons on a Farm Make a Seasons Poster SS.K.3.3				

Two Peas Phonological Awareness	Text: Too Many Toys	Text: The Polar Express	Texts: The Wild Christmas Reindeer Gingerbread Baby	Text: Snow Day!	Text: Martin's BIG Words
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ELA Kindergarten - 3rd Nine Weeks

	Week Twenty-one Jan. 17 - 21 01/17 MLK Day Unit 6 Week 3	Week Twenty-two Jan. 24 - 28 Unit 7 Week 1	Week Twenty-three Jan. 31 - Feb. 4 Unit 7 Week 2	Week Twenty-four Feb. 7 - 11 Unit 7 Week 3	Week Twenty-five Feb. 14 - 18 Unit 8 Week 1
Big Books	Anchor Text: Waiting Out the Storm Genre: Realistic Fiction Paired Selection: "Be Safe in Bad Weather" Genre: Informational Text SS.K.G.3.3	Anchor Text: ZooBorns! Genre: Informational Text Paired Selection: "Mischievous Goat," "Over in the Meadow," "Kitty Caught a Caterpillar" Genre: Poetry SC.K.L.14.3	Anchor Text: The Birthday Pet Genre: Realistic Fiction Paired Selection: "Lola and Bella" Genre: Personal Narrative	Anchor Text: Bear Snores On Genre: Fantasy Paired Selection: "Animal Homes" Genre: Informational Text SC.K.L.14.3	Anchor Text: When Daddy's Truck Picks Me Up Genre: Realistic Fiction Paired Selection: "From Here to There" Genre: Informational Text SS.K.A.2.1
Shared Read	"Mack and Ben" Lexile: 210L	"A Pup and a Cub" Lexile: 110L	"I Hug Gus!" Lexile: 300L	"A Vet in a Van" Lexile: 250L	"Dad Got a Job" Lexile: 190L
Read Alouds	"The Storm that Shook the Signs" Genre: Fairy Tale	"Baby Farm Animals" Genre: Informational Text	"The Family Pet" Genre: Informational Text	"Aunt Nancy" Genre: Tale	"The King of the Winds" Genre: Tale
Leveled Readers	Genre: Realistic Fiction A: Bad Weather Lexile: BR O: Getting Ready	Genre: Informational Text A: Two Cubs Lexile: 10L O: Animal Bodies	Genre: Fiction A: My Cats Lexile: BR O: Their Pets Lexile: 270L ELL: Their Pets	Genre: Fantasy A: We Want Water Lexile: 110L O: A New Home Lexile: 50L	Genre: Fiction A: I Go Places Lexile: BR O: Run, Quinn! Lexile: BR

	Lexile: 30L ELL: Getting Ready Lexile: BR B: The Storm Lexile: 170L	Lexile: 80L ELL: Animal Bodies Lexile: 80L B: Two Kinds of Bears Lexile: 420L	Lexile: BR B: Will's Pet Lexile: 190L	ELL: A New Home Lexile: 300L B: Bird's New Home Lexile: 190L	ELL: Run, Quinn! Lexile: 70L B: Going to Gran's House Lexile: 190L
Vocabulary	Oral Vocabulary Words: safe prepare notice celebration enough Category Words: Question Words Question Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: appearance behavior exercise wander plenty Category Words: Animal Parts Compound Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: responsibility train depend compared social Category Words: Pets Prepositions ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: habitat wild complain join stubborn Category Words: Animal Homes Shades of Meaning ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: transportation vehicle journey fierce wide Category Words: Vehicles Context Clues ELA.K.V.1.1, ELA.K.V.1.3
Comprehension	Visualize Events: Sequence Directions ELA.K.R.1.1, ELA.K.R.2.1 B.E.S.T. Literature Library Corduroy Genre: Fiction Lexile: 600L	Reread Fact and Opinion Alliteration ELA.K.R.2.4, ELA.K.R.1.4	Make and Confirm Predictions Events: Problem and Solution Narrator ELA.K.R.1.1 B.E.S.T. Literature Library Swimmy Genre: Fiction Lexile: 570L	Make and Confirm Predictions Events: Cause and Effect Glossary ELA.K.R.1.1, ELA.K.R.2.1	Make and Confirm Predictions Main Story Elements: Character, Setting, Events Headings ELA.K.R.1.1, ELA.K.R.2.1
Print Concepts	Locate Printed Word First Word in Sentence Is Capitalized Parts of a Book ELA.K.F.1.1.a, ELA.K.F.1.1.d	Locate Printed Word Parts of a Book ELA.K.F.1.1.a, ELA.K.F.1.1.d	Left to Right, Top to Bottom Tracking Exclamation Point Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d	Distinguish Letters from Words Parts of a Book ELA.K.F.1.1.b, ELA.K.F.1.1.d	Left to Right, Top to Bottom Tracking First Word in Sentence Is Capitalized Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d
Phonological Awareness	Phonological Awareness: Identify Alliteration Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Addition ELA.K.F.1.2.b, ELA.K.F.1.2.d,	Phonological Awareness: Onset and Rime Blending Phonemic Awareness: Phoneme Isolation (initial), Phoneme Blending, Phoneme Deletion ELA.K.F.1.2.c,	Phonological Awareness: Identify and Produce Rhyming Words Phonemic Awareness: Phoneme Isolation (initial/final g; initial w), Phoneme Blending, Phoneme Substitution	Phonological Awareness: Onset and Rime Segmentation Phonemic Awareness: Phoneme Isolation (initial v, final x), Phoneme Blending, Phoneme Substitution	Phonological Awareness: Syllable Addition Phonemic Awareness: Phoneme Isolation (initial j, qu), Phoneme Blending, Phoneme Segmentation ELA.K.F.1.2.a,

	ELA.K.F.1.2.f, ELA.K.F.1.2.e	ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e	ELA.K.F.1.2.b, ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e	Long Vowel Awareness Long u: u_e ELA.K.F.1.2.c, ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e	ELA.K.F.1.2.d, ELA.K.F.1.2.f
Phonics	Phonics: Review /h/h, e/e, /f/f, /r/r, /b/b, /l/l, /k/k, /k/ck; l-Blends (bl, cl, fl, sl) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t Long Vowel Express (optional): Long i (i_e) Spelling Pattern: ack pattern (pack, rack, sack, back, stack) Handwriting: Write sentences with h, e, f, r, b, l, k, ck; l-Blends (bl, cl, fl, sl) Decodable Readers: "Rock Ken" "Flip, Flop, Flip!" ELA.K.F.1.3.a, ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: /u/u (initial/medial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t Spelling: Words with u; for, have Handwriting: Upper and Lowercase Uu Decodable Readers: "Sun Fun" "Pup and Cub" ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: /g/g (initial/final), w/w (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u Spelling: Words with g, w; she, was Handwriting: Upper and Lowercase Gg, Ww Decodable Readers: "Wet Gus" "See a Bug?" ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: /ks/x, (final), /v/v (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u, /w/w Spelling Pattern: et pattern (vet, get, pet, let, bet) Handwriting: Upper and Lowercase Vv, Xx Decodable Readers: "Rex the Vet" "Fox Had a Big Box" ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: /j/j (initial), /kw/qu (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x Spelling: Words with j, qu; here, me Handwriting: Upper and Lowercase Jj, Qq Decodable Readers: "Get It Quick" "Jen Is Quick!" ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1

<p>High-Frequency Words</p>	<p>are he is little my she was with</p> <p>Build Your Word Bank: than his three when which soon many them eat by some brown now way under</p> <p>ELA.K.F.1.4</p>	<p>for have</p> <p>Build Your Word Bank: from how pretty</p> <p>ELA.K.F.1.4</p>	<p>of they</p> <p>Build Your Word Bank: water these yellow</p> <p>ELA.K.F.1.4</p>	<p>said want</p> <p>Build Your Word Bank: people work funny</p> <p>ELA.K.F.1.4</p>	<p>here me</p> <p>Build Your Word Bank: about may away</p> <p>ELA.K.F.1.4</p>
<p>Decodable Words</p>	<p>black, block, blot, click, clock, clam, slap, slip, flat, flap, flip, flop, slam, slip, sled, slid Review: hat, had, ham, hid, hit, hip, him, hop, hot, pen, pet, Ted, ten, den, hen, set, met, men, net, Ed, Ned, stem, fan, fit, fat, fed, if, rim, rat, ram, rid, rip, red, Ron, rod, rot, Bob, bat, bad, bib, tab, dab, sob, bed, Deb, Ben, bin, bit, bet, Rob, cob, cab, rib, fib, lap, let, lit, lot, lip, lid, led, lab, Kim, Kit, Mack, kick, mock, sack, sick, sock, pack, pick, tack, tick, deck, dock, rack, Rick, Nick, rock, back, lack, lock</p>	<p>run, sun, fun, bun, hum, rub, nut, hut, but, cut, bus, us, up, pup, cub, cup, duck, luck, tuck, bud, mud, spun, stub, stuck, club, cluck, flub</p>	<p>gas, get, Gus, gut, rug, dug, tug, tag, bug, mug, hug, rag, bag, hog, log, leg, wig, dig, pig, big, fig, web, wet, wig, wag, win, wit, snug, flag, clog</p>	<p>ox, box, fox, lox, fix, mix, six, wax, tax, ax, Rex, van, vat, vet, Vick, flex</p>	<p>jet, jug, jog, job, jot, jig, Jim, jam, Jack, Jan, quit, quack, quick</p>
<p>Writing</p>	<p>Write About the Text: Narrative Writing Skill: Write on the Lines Writing Trait: Descriptive Words</p>	<p>Write About the Text: Expository Writing Skill: Sentence Capitalization Writing Trait: Descriptive</p>	<p>Write About the Text: Narrative Writing Skill: Left-to-Right Progression Writing Trait: Descriptive</p>	<p>Write About the Text: Opinion Writing Skill: Use Word Bank Writing Trait: Descriptive Words</p>	<p>Write About the Text: Expository Writing Skill: End Punctuation Writing Trait: Use Complete Sentences</p>

	Extended Writing: Realistic Fiction Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Nouns (Singular and Plural) ELA.K.C.1.2, ELA.K.C.1.2, ELA.K.C.1.5, ELA.K.C.3.1	Words Grammar: Verbs (Present Tense) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1	Words Grammar: Verbs (Past Tense) ELA.K.C.1.2, ELA.K.C.1.5, ELA.K.C.3.1	Grammar: Verbs (Future Tense) ELA.K.C.1.3, ELA.K.C.1.5, ELA.K.C.3.1	Grammar: Sentences (with Prepositions) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1
Research and Inquiry	Project: Stormy Weather ELA.K.C.4.1, SS.K.G.3.3	Project: Animal Features ELA.K.C.4.1, SC.K.L.14.3	Project: Caring for a Pet ELA.K.C.4.1	Project: Animal Habitats ELA.K.C.4.1, SC.K.L.14.3	Project: Kinds of Vehicles ELA.K.C.4.1
Unit 7 & 8: Extend, Connect, and Assess	Reading Digitally: "The Way We Go to School" Genre: Online Article Connect to Content: Genre Read-Aloud "Our Country Celebrates!" Activities Time to Celebrate! Make a Holiday Postcard SS.K.A.2.2				
Two Peas Phonological Awareness	Text: The Emperor's Egg	Text: The Hat	Text: Jake's 100th Day of School	Text: Doctor De Soto	Text: Jennifer Jones Won't Leave Me Alone

ELA Kindergarten - 3rd Nine Weeks

	Week Twenty-six Feb. 22 - 25 02/21 Pres. Day	Week Twenty-seven Feb. 28 - Mar. 4 Unit 8 Week 3	Week Twenty-eight Mar. 7 - 11 End of 3rd 9 wks Unit 9 Week 1	Week Twenty-nine Mar. 22 - 25 PD 03/21	Week Thirty Mar. 28 - April 1 Unit 9 Week 3
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	Unit 8 Week 2			Unit 9 Week 2	
Big Books	Anchor Text: Ana Goes to Washington, D.C. Genre: Informational Text Paired Selection: "See Our Country" Genre: Informational Text SS.K.A.1.2, SS.K.A.3.1	Anchor Text: Bringing Down the Moon Genre: Fantasy Paired Selection: "Day and Night Sky" Genre: Informational Text SC.K.E.5.2, SC.K.E.5.3, SC.K.E.5.4	Anchor Text: Peter's Chair Genre: Realistic Fiction Paired Selection: "Mom's Helpers" Genre: Drama	Anchor Text: Hen Hears Gossip Genre: Fantasy Paired Selection: "Team Up to Clean Up" Genre: Informational Text SS.K.C.2.1	Anchor Text: Bread Comes to Life Genre: Informational Text Paired Selection: "Nature Artists" Genre: Informational Text
Shared Read	"Pack a Bag!" Lexile: 160L	"Up, Up, Up!" Lexile: 90L	"Jake and Dale Help!" Lexile: 300L	"We Can Play" Lexile: 220L	"Look! A Home!" Lexile: 170L
Read Alouds	"The Best of the West" Genre: Informational Text	"A View from the Moon" Genre: Informational Text	"Helping Out at Home" Genre: Informational Text	"The Little Red Hen" Genre: Fable	"Nature's Art Fair" Genre: Drama
Leveled Readers	Genre: Informational Text A: See This! Lexile: BR O: Places to See Lexile: BR ELL: Places to See Lexile: BR B: My Trip to Yellowstone Lexile: 370L	Genre: Fiction A: Going Up Lexile: 100L O: In the Clouds Lexile: 50L ELL: In the Clouds Lexile: BR B: How Sun and Moon Found Home Lexile: 300L	Genre: Fiction A: Let Me Help You Lexile: 90L O: How Can Jane Help? Lexile: 140L ELL: How Can Jane Help? Lexile: 180L B: I Used to Help Too Lexile: 240L	Genre: Fantasy A: Mike Helps Out Lexile: BR O: Clive and His Friend Lexile: 60L ELL: Clive and His Friend Lexile: 110L B: Farmer White's Best Friend Lexile: 460L	Genre: Informational Text A: Look Where It Is From Lexile: 40L O: What's for Breakfast? Lexile: 110L ELL: What's for Breakfast? Lexile: 30L B: Nature at the Craft Fair Lexile: 410L
Vocabulary	Oral Vocabulary Words: country travel careful purpose connect Category Words: Location Words Synonyms ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: distance recognize space challenge surface Category Words: Opposites Similes ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: chores contribute member organize accomplish Category Words: Household Furniture Prefixes and Suffixes ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: citizen respect tidy necessary hauled Category Words: Farm Animals Question Words ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: natural resources create designs weave knowledge Category Words: Foods Made from Grain Sentence Clues ELA.K.V.1.1, ELA.K.V.1.3
Comprehension	Reread Fact and Opinion Captions ELA.K.R.2.4,	Make and Confirm Predictions Events: Problem and Solution	Ask and Answer Questions Events: Sequence Format of a	Reread Events: Cause and Effect Captions	Reread Details: Time Order Photographs ELA.K.R.2.2,

	ELA.K.R.2.1 B.E.S.T. Literature Library The Bald Eagle Genre: Narrative Nonfiction Lexile: 710L	Headings ELA.K.R.1.1, ELA.K.R.2.1	Play ELA.K.R.1.1 B.E.S.T. Literature Library Where the Wild Things Are Genre: Fantasy Lexile: 740L	ELA.K.R.1.1, ELA.K.R.2.1	ELA.K.R.2.1,
Print Concepts	Quotation Marks Sentence Boundaries Parts of a Book ELA.K.F.1.1.d	Quotation Marks Left to Right, Top to Bottom Tracking Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d	Left to Right, Top to Bottom Tracking; Return Sweep Locate Printed Word Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.a, ELA.K.F.1.1.d	Left to Right, Top to Bottom Tracking First Word in Sentence Is Capitalized Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d	Distinguish Letters from Words Parts of a Book ELA.K.F.1.1.b, ELA.K.F.1.1.d
Phonological Awareness	Phonological Awareness: Identify and Produce Rhyming Words Phonemic Awareness: Phoneme Isolation, Phoneme Blending, Phoneme Substitution ELA.K.F.1.2.b, ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e	Phonological Awareness: Syllable Deletion Phonemic Awareness: Phoneme Identity, Phoneme Categorization, Phoneme Addition ELA.K.F.1.2.a, ELA.K.F.1.2.d, ELA.K.F.1.2.e	Phonological Awareness: Syllable Segmentation Phonemic Awareness: Phoneme Identify, Phoneme Blending, Phoneme Deletion ELA.K.F.1.2.a, ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e	Phonological Awareness: Identify and Produce Rhyming Words Phonemic Awareness: Phoneme Identity Phoneme Blending, Phoneme Deletion ELA.K.F.1.2.b, ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e	Phonological Awareness: Segment and Blend Syllables Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Substitution ELA.K.F.1.2.a, ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e
Phonics	Phonics: /y/y (initial), /z/z (initial) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x Spelling: Words with y, z; she, was Handwriting: Upper	Phonics: Review /u/u, /g/g, w/w, /ks/x, /v/v, /j/j, /kw/qu, /y/y, /z/z; r-Blends (br, cr, dr, gr, tr) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Long	Phonics: long a: a_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Extend the Lesson: Digraph sh Spelling: Words with long a: a_e; help,	Phonics: long i: i_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Extend the Lesson: Digraph ch Spelling: Words with long i: i_e; of,	Phonics: long o: o_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Spelling Pattern: oke pattern (joke, poke, woke, spoke)

	and Lowercase Yy, Zz Decodable Readers: “Yes, Zack Can Go!” “Rex, Kim, and Zig ELA.K.F.1.3.a, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Vowel Express (optional): Long o (o_e) Spelling Pattern: it pattern (quit, bit, lit, hit, fit) Handwriting: Write sentences with u, g, w, x, v, j, qu, z; r-Blends (br, cr, dr, gr, tr) Decodable Readers: “Zig-Zag Jet Can Zip” “A Big Trip for Gram” ELA.K.F.1.3.a, ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	too Handwriting: Write sentences with a_e words Decodable Readers: “Jake Made Cake” “We Help Make It!” ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	they Handwriting: Write sentences with i_e words Decodable Readers: “Lake Time Fun” “Pike Lane” ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Handwriting: Write sentences with o_e words Decodable Readers: “Jo Made It at Home” “Joke Note” ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1
High-Frequency Words	this what Build Your Word Bank: or each please ELA.K.F.1.4	for have they of said want here me this what Build Your Word Bank: from how pretty water these yellow people work funny about may away or each please ELA.K.F.1.4	help too Build Your Word Bank: other into more ELA.K.F.1.4	has play Build Your Word Bank: find over were ELA.K.F.1.4	where look Build Your Word Bank: know would write ELA.K.F.1.4
Decodable Words	yes, yet, yam, yuck, yum, zip, zig-zag	brag, brick, Bret, crab, crib, crack, crop, drag, drip, drop, drum, grab, grin, grip, Greg, Gran, Gram, track, trap, trick, trip, truck, trot Review: run, sun, fun, bun, hum, rub, nut, hut, but, cut, bus, bug, dug, us, up, pup, cup,	crate, blame, flame, brace, stale, blaze, blade, grade, trade, spade, snake, state, Abe, ape, ate, bake, base, cake, came, cane, cape, case, Cate, cave, Dale, date, Dave, daze, fade, fake, fame, Gabe, game, gate,	bike, bite, dime, dine, dive, file, fine, five, hide, hike, hive, Ike, kite, life, like, lime, line, live, Mike, mile, mine, Nile, nine, pile, pine, pipe, quite, ride, ripe, rise, side, size, tide, tile, time, vine, wide, wife, wipe, wise, spike, drive, slide,	go, no, so, Jo, bone, code, cone, cove, dome, dose, dove (past tense of dive), doze, hole, home, hope, hose, joke, mole, nose, note, owe, poke, pole, robe, rode, role, rope, rose, tone, tote, vote, woke, wove, yoke, zone,

		<p>duck, luck, tuck, bud, mud, cub, spun, stub, stuck, club, cluck, flub, gas, get, Gus, gut, rug, dug, tug, tag, bug, mug, hug, rag, bag, hog, log, leg, wig, dig, pig, big, fig, web, wet, wig, wag, win, wit, snug, flag, clog, ox, box, fox, lox, fix, mix, six, wax, tax, ax, Rex, van, vat, vet, Vick, flex, jet, jug, job, jog, jot, jig, Jim, jam, Jack, Jan, quit, quack, quick, yes, yet, yam, yuck, yum, zip, zig-zag</p>	<p>gave, gaze, hate, haze, jade, Jake, Jane, kale, Kate, lake, lane, late, made, make, male, mane, mate, maze, name, Nate, pale, pane, pave, quake, rake, rate, rave, safe, sake, sale, same, save, take, tale, tame, tape, vane, vase, wade, wake, wave</p>	<p>bride, Clive, slime</p>	<p>spoke, stone, stole, stove, close, slope, broke, drove, drone, grove</p>
<p>Writing</p>	<p>Write About the Text: Expository Writing Skill: End Punctuation Writing Trait: Sentence Length Grammar: Sentences (with Prepositions) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>	<p>Write About the Text: Expository Extended Writing: Fantasy Writing Skill: Left-to-Right and Top-to-Bottom Progression Writing Trait: Use Complete Sentences Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Sentences (with Prepositions) ELA.K.C.1.4, ELA.K.C.1.2, ELA.K.C.1.5, ELA.K.C.3.1</p>	<p>Write About the Text: Expository Writing Skill: Stay on the Lines Writing Trait: Words That Connect Ideas Grammar: Adjectives ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>	<p>Write About the Text: Expository Writing Skill: Sentence Capitalization Writing Trait: Sequence Grammar: Adjectives (Including Articles) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>	<p>Write About the Text: Expository Writing Skill: End Punctuation Writing Trait: Focus on One Idea Grammar: Adjectives ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>

Research and Inquiry	Project: An Important American ELA.K.C.4.1, SS.K.A.2.4	Project: Objects in the Sky ELA.K.C.4.1, SC.K.E.5.5, SC.K.E.5.6	Project: Helping Out at Home ELA.K.C.4.1	Project: Being a Good Citizen ELA.K.C.4.1, SS.K.C.2.1	Project: Products from Trees ELA.K.C.4.1
Two Peas Phonological Awareness	Text: D is For Dragon Dance	Text: The Sneetches	Text: The Edible Pyramid	Text: Everything Spring	Text: Clever Tom and The Leprechaun

ELA Kindergarten - 4th Nine Weeks

	Week Thirty-one April 4 - 8 Unit 10 Week 1	Week Thirty-two April 11 - 15 04/18 Good Friday Unit 10 Week 2	Week Thirty-three April 18 - 22 04/18 Easter Unit 10 Week 3	Week Thirty-four April 25 - 29	Week Thirty-five May 2 - 6
					Assessments: STAR Early Literacy, I-Ready, etc.
Big Books	Anchor Text: What's the Big Idea, Molly? Genre: Fantasy Paired Selection: "Better Together" Genre: Opinion Text	Anchor Text: All Kinds of Families! Genre: Poetry Paired Selection: "Good for You" Genre: Opinion Text	Anchor Text: Panda Kindergarten Genre: Informational Text Paired Selection: "Save Big Blue!" Genre: Informational Text SC.K.L.14.3		
Shared Read	"A Good Time for Luke!" Lexile: 270L	"We Come on Time!" Lexile: 270L	"Who Can Help?" Lexile: 360L	Various books for research projects.	Various books for research projects.
Read Alouds	"The Elves and the Shoemaker" Genre: Fairy Tale	"The Perfect Color" Genre: Informational Text	"Protect the Environment" Genre: Informational Text		
Leveled Readers	Genre: Fantasy A: Animal Band Lexile: BR O: We Want	Genre: Fiction A: My Box Lexile: BR O: Let's Make a Band	Genre: Informational Text A: Help Clean Up Lexile: 90L O: Let's		

	Honey Lexile: 180L ELL: We Want Honey Lexile: 90L B: A Good Idea Lexile: 290L	Lexile: 250L ELL: Let's Make a Band Lexile: 30L B: Going Camping Lexile: 300L	Save Earth Lexile: 160L ELL: Let's Save Earth Lexile: 110L B: Babysitters for Seals Lexile: 300L		
Vocabulary	Oral Vocabulary Words: decide opinion ragged marvel grateful Category Words: Directions Sentence Clues ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: sort similar perfect endless experiment Category Words: Opposites Antonyms ELA.K.V.1.1, ELA.K.V.1.3	Oral Vocabulary Words: environment protect recycle wisely encourage Category Words: Names of Baby Animals Suffixes ELA.K.V.1.1, ELA.K.V.1.3		
Comprehension	Make and Confirm Predictions Events: Sequence Photographs ELA.K.R.1.1, ELA.K.R.2.4	Ask and Answer Questions Poetry: Rhyme Labels ELA.K.R.1.4, ELA.K.R.2.1	Reread Topic and Details Captions ELA.K.R.2.2, ELA.K.R.2.1 B.E.S.T. Literature Library The Sky Painter: Louis Guertes, Bird Artis Genre: Biography Lexile: 970L		
Print Concepts	Left to Right, Top to Bottom Tracking; Return Sweep Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d	Left to Right, Top to Bottom Tracking; Return Sweep Parts of a Book ELA.K.F.1.1.e, ELA.K.F.1.1.d	Left to Right, Top to Bottom Tracking; Return Sweep Parts of a Book Distinguish Letters from Words ELA.K.F.1.1.e, ELA.K.F.1.1.d, ELA.K.F.1.1.b		
Phonological Awareness	Phonological Awareness: Syllable Segmentation Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Substitution ELA.K.F.1.2.a,	Phonological Awareness: Syllable Substitution Phonemic Awareness: Phoneme Identity, Phoneme Blending, Phoneme Substitution ELA.K.F.1.2.a,	Phonological Awareness: Identify Alliteration Phonemic Awareness: Phoneme Segmentation, Phoneme Blending, Phoneme Substitution ELA.K.F.1.2.b,		

	ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e	ELA.K.F.1.2.d, ELA.K.F.1.2.f, ELA.K.F.1.2.e	ELA.K.F.1.2.f, ELA.K.F.1.2.e		
Phonics	Phonics: long u: u_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Spelling: Words with long u: u_e; good, who Handwriting: Write u_e words Decodable Readers: "Tube Race" "The Sad Duke" ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: long e: e, ee, e_e Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Extend the Lesson: Digraph th Spelling Pattern: Words with long e: e, ee, e_e; come, does Handwriting: Write words with e, ee, e_e Decodable Readers: "Pete and Eve" "Pete Can Fix It" ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1	Phonics: long a, i, o, u, e, final blends (st, nd, nk) Consonant/Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /j/j, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z Spelling Pattern: eep pattern (deep, peep, keep, beep, sleep) Handwriting: Write sentences with long a, i, o, u, e Decodable Readers: "We Can Save!" "We Can Use It!" ELA.K.F.1.3.b, ELA.K.F.1.3.c, ELA.K.F.1.3.d, ELA.K.C.1.1		
High-Frequency Words	good who Build Your Word Bank: part only words ELA.K.F.1.4	come does Build Your Word Bank: first sound their ELA.K.F.1.4	help too play has where look who good come does Build Your Word Bank: other into more find over were know would write part only words first sound their ELA.K.F.1.4		
Decodable Words	cube, cute, duke, dune, fume, June, mule, rule, tube, tune,	he, me, be, we, Pete, Eve, Zeke, bee, Dee, see, beef, beep, beet,	fast, last, past, best, nest, pest, rest, test, vest, west, list, must,		

	<p>use, flute</p>	<p>deep, feed, feel, feet, heel, keen, keep, meet, need, peek, peel, peep, queen, reed, reef, reel, seed, seem, seen, teen, weed, week, flee, tree, Steve, speed, steel, sleep, sleet, creek, creep, green, greet</p>	<p>dust, cast, mast, most, post, host, and, band, land, sand, end, bend, lend, mend, send wind, pond, bank, sank, tank, ink, link, pink, sink, wink, honk, bunk, dunk, hunk, junk</p> <p>Review: Abe, ape, ate, bake, base, cake, came, cane, cape, case, Cate, cave, Dale, date, Dave, daze, fade, fake, fame, Gabe, game, gate, gave, gaze, hate, haze, jade, Jake, Jane, kale, Kate, lake, lane, late, made, make, male, mane, mate, maze, name, Nate, pale, pane, pave, quake, rake, rate, rave, safe, sake, sale, same, save, take, tale, tame, tape, vane, vase, wade, wake, wave, bike, bite, dime, dine, dive, file, fine, five, hide, hike, hive, lke, kite, life, like, lime, line, live, Mike, mile, mine, Nile, nine, pile, pine, pipe, quite, ride, ripe, rise, side, size, tide, tile, time, vine, wide, wife, wipe, wise, bone, code, cone,</p>		
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Writing	<p>Write About the Text: Expository Writing Skill: Left-to-Right and Top-to-Bottom Progression Writing Trait: Descriptive Words Grammar: Pronouns (Subjective) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>	<p>Write About the Text: Expository Writing Skill: Stretch Sounds to Write Words Writing Trait: Sentence Length Grammar: Pronouns (Objective) ELA.K.C.1.4, ELA.K.C.1.5, ELA.K.C.3.1</p>	<p>Write About the Text: Expository Writing Skill: Use Word Bank Writing Trait: Descriptive Words Extended Writing: Opinion Writing Writing Process: Expert and Student Models; Plan; Draft; Revise; Edit and Proofread; Publish, Present, and Evaluate Grammar: Pronouns (Possessive) ELA.K.C.1.4, ELA.K.C.1.3, ELA.K.C.1.5, ELA.K.C.3.1</p>		

Research and Inquiry	Project: Working Together Interview ELA.K.C.4.1	Project: Name Sort ELA.K.C.4.1, SC.K.P.8.1, SC.K.N.1.3, SC.K.N.1.4	Project: Protecting Our Planet ELA.K.C.4.1, SC.K.N.1.2		
Unit 9 & 10: Extend, Connect, and Assess	Reading Digitally: "What's Next?" Genre: Online Article Connect to Content: Science Genre Read-Aloud "Little and Big" and "Buttons" Activities Ways to Sort Observe and Sort SC.K.P.8.1				
Two Peas Phonological Awareness	Text: April Foolishness	Text: Tops & Bottoms	Text: The Lorax	Text: Hailstones and Halibut Bones	Text: Amelia's Road

ELA Kindergarten - 4th Nine Weeks

	Week Thirty-six May 9 - 13 Assessment for the Final Report Cards	Week Thirty-seven May 16 - 20 Prepare for Graduation	Week Thirty-eight May 23 - 26 Prepare for Graduation		
Big Books					
Shared Read					
Read Alouds					
Leveled Readers					
Vocabulary					
Comprehension					

Print Concepts					
Phonological Awareness					
Phonics					
High-Frequency Words					
Writing					
Research and Inquiry					
Two Peas Phonological Awareness	Text: Koala Lou	Text: The Very Hungry Caterpillar	Text: Thunder Cake		