FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM

JULY 5, 2016

6:00 P.M.

AGENDA

INSPIRE From Our Hearts LEAD with Humility SOAR with Pride

I. CALL TO ORDER/ADOPTION OF AGENDA-

II. INVOCATION AND PLEDGE OF ALLEGIANCE- Pam Shiver

COMMENTS/DISCUSSION ITEMS

III. NINA M MARKS-SUPERINTENDENT

IV. BOARD MEMBERS

V. BARBARA SANDERS-BOARD ATTORNEY
A. Denton Cove Offer

VI. PUBLIC/VISITOR COMMENTS
The Franklin County School Board welcomes you to this meeting. This is time set aside for the Citizens of Franklin County to address the School Board. Your participation is welcomed and appreciated

BOARD ACTION ITEMS

VII. CONSENT ITEMS
A. Bills-060916 $362,105.74
B. Bills-062716 $131,984.94
C. Minutes-06-20-16 FCSB Workshop
D. Minutes-06-20-16 Regular Meeting

VIII. NINA M. MARKS-SUPERINTENDENT
A. 2016-17 12-Month Personnel Holidays

IX. KRIS BRAY-FCS PRINCIPAL
NO ACTION ITEMS

X. SONJA BUFFIN-TRANSPORTATION MANAGER
NO ACTION ITEMS

XI. TERRY HILTON-FOOD SERVICE DIRECTOR
NO ACTION ITEMS

XII. NICK O'GRADY-CURRICULUM & FEDERAL PROGRAMS DIRECTOR
A. In-Service Program-Florida Gifted Reading Endorsement

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XIII. KAREN PEDDIE-HUMAN RESOURCES DIRECTOR

A. Additional Attendance Assistant-Postponed 06/20/16
B. 2016-17 Position Control Document-Postponed 06/20/16
C. 2016-17 Position Control Document-Revised 06/28/16
D. Supervisor of Management Information Systems and Assessments Recommended Salary Schedule
E. Request to Hire-C Franklin
F. Request to Hire-G Ringo
G. Request to Hire-M Sizemore
H. Resignation-H Brock

XIV. BUD STRANGE-MAINTENANCE & OPERATIONS MANAGER

NO ACTION ITEMS

XV. SUE SUMMERS-SPECIAL PROGRAMS DIRECTOR

A. 2016-17 Accelify, LLC Letter of Agreement FCSD (FFS&SDAC)
B. 2016-17 School Psychological Services Agreement

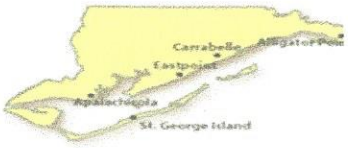
XVI. SHANNON VENABLE-FINANCIAL SERVICES DIRECTOR

A. May Superintendent's Financial Report and Budget Amendment #7
B. 2016-17 Salary Schedule

XVII. ADJOURNMENT

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax



Nina M Marks
Superintendent

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

Mrs. Nina Marks, Superintendent:

School Board Members:

Attached you will find the bills list for 6/9/16. If you have any questions, please call the finance office at 670-2810.

General Fund:	$288,905.07
School Food Service:	$27,944.97
Federal Fund:	$41,867.18
Capital Projects:	$3,388.52
Total	**$362,105.74**

District 1 George Thompson Vice Chair
District 2 Pam Marshall
District 3 Teresa Ann Martin
District 4 Stacy Kirvin
District 5 Pam Shiver Chair

An Equal Opportunity Employer
www.franklincountyschool.org

* * * * * FUND RECAP * * * * *

FND	EXPENSE	NON-EXPENSE	TOTAL
110	288,905.07	.00	288,905.07
370	3,388.52	.00	3,388.52
410	27,944.97	.00	27,944.97
420	41,867.18	.00	41,867.18
TOT	362,105.74	.00	362,105.74

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT
E019020135	JOHN "BUD" STRANGE	06/07/16	00001					4/25-27 5/3-19	05/19/16	234.00
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								110 7700 330 9004 9106	1530 1111	234.00
E019020135	JOHN "BUD" STRANGE	*	*					1 INVOICE		234.00
E019030151	LEOLA MARTIN	06/07/16	00001					5/17/16 MARTIN	05/17/16	11.00
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								110 7700 330 9004 9106	1530 1111	11.00
								5/27/16 MARTIN	05/27/16	11.00
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								110 7700 330 9004 9106	1530 1111	11.00
E019030151	LEOLA MARTIN	*	*					2 INVOICE		22.00
E019040519	PATRICIA HOLLENBECK	06/07/16	00001					5/27/16 HOLLENBECK	05/27/16	11.00
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								110 7700 330 9004 9106	1530 1111	11.00
E019040519	PATRICIA HOLLENBECK	*	*					1 INVOICE		11.00
E019080459	JONES BONNIE	06/07/16	00001					5/17/16 JONES	05/17/16	11.00
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								110 7700 330 9004 9106	1530 1111	11.00
E019080459	JONES BONNIE	*	*					1 INVOICE		11.00
E019100465	SHANNON VENABLE	06/09/16	00001					5/24-5/26/16 SHANNON	05/26/16	320.28
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								110 7700 330 9001	1530 1111	320.28
E019100465	SHANNON VENABLE	*	*					1 INVOICE		320.28
E019110450	ALLISON CHIPMAN	06/09/16	00001					5/24-5/26/16 ALLISON	05/26/16	96.00
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								110 7700 330 9001	1530 1111	96.00
E019110450	ALLISON CHIPMAN	*	*					1 INVOICE		96.00
E019140454	LEE VENABLE	06/09/16	00001					5/24-5/26/16 LEE	05/26/16	96.00
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT	1
E019140454	LEE VENABLE	06/09/16	00001				110 7700 330 9001		1530 1111	96.00	
E019140454	LEE VENABLE	*	*					1 INVOICE		96.00	
E019910280	JEANETTE MALONE	06/09/16	00001					5/24-5/26/16 JEANETT	05/26/16	96.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7700 330 9001		1530 1111	96.00	
E019910280	JEANETTE MALONE	*	*					1 INVOICE		96.00	
T000000233	IDA BRANNAN	06/07/16	00001		058218	P		5/18/16 RENEE	05/18/16	52.50	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5400 310 0022 8216	400 1530 1111		52.50	Y
T000000233	IDA BRANNAN	*	*					1 INVOICE		52.50	
T000001737	DR. LOIS MENDEZ CATLIN	06/07/16	00001		057339	F		JUNE 2016 L CATLIN	06/07/16	660.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5100 390 0091 8236	100 1530 1111		660.00	Y
					057339	P		MAY 2016 L CATLIN	05/31/16	650.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5100 390 0091 8236	100 1530 1111		650.00	Y
T000001737	DR. LOIS MENDEZ CATLIN	*	*					2 INVOICE		1,310.00	
T000002201	CHRISTOPHER RAY GRANGER	06/07/16	00001		058186	P		5/31/16 CHRIS	05/31/16	52.50	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5400 310 0022 8216	400 1530 1111		52.50	Y
T000002201	CHRISTOPHER RAY GRANGER	*	*					1 INVOICE		52.50	
T000002204	WILLIE NICHOLS	06/07/16	00001		058219	P		6/2/16 WILLIE	06/02/16	52.50	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5400 310 0022 8216	400 1530 1111		52.50	Y
T000002204	WILLIE NICHOLS	*	*					1 INVOICE		52.50	
T000005058	TIMOTHY CARROLL	06/07/16	00001		058119	P		5/24/16 TJ	05/24/16	60.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5400 310 0022 8216	400 1530 1111		60.00	Y
T000005058	TIMOTHY CARROLL	*	*					1 INVOICE		60.00	

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT	1
T000007537	ROBERT J. SHELLEY	06/07/16	00001		058076	P		6/1/16 RJ	06/01/16	60.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5400 310 0022 8216 400 1530 1111			60.00	Y
T000007537	ROBERT J. SHELLEY	*	*					1 INVOICE		60.00	
V000000010	GANDER AUTO PARTS, INC	06/07/16	00001		058099	F		2627 5/26/16	05/26/16	108.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 8100 510 9007 1530 1111			108.00	
					058146	F		2627 5/26/16*	05/26/16	1,208.53	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7800 510 9004 1530 1111			1,208.53	
V000000010	GANDER AUTO PARTS, INC	*	*					2 INVOICE		1,316.53	
V000000148	VERIZON WIRELESS	06/08/16	00001		058227	P		PO 058227	06/07/16	1,029.52	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7800 371 9004 1530 1111			930.78	
							110 8100 371 9007 1530 1111			46.37	
							110 7900 371 0091 1530 1111			32.47	
							110 7700 371 9001 1530 1111			19.90	
V000000148	VERIZON WIRELESS	*	*					1 INVOICE		1,029.52	
V000000183	APALACHICOLA BAY CHARTER	06/07/16	00001		057020	F		JUNE 16 ABC FEFP	06/07/16	221,812.44	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5100 390 9009 9996 100 1530 1111			209,130.82	
							110 5200 390 9009 9996 200 1530 1111			12,681.62	
V000000183	APALACHICOLA BAY CHARTER	*	*					1 INVOICE		221,812.44	
V000000194	APALACHICOLA ACE	06/07/16	00001		058138	F		PO 058138	05/31/16	399.27	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 8100 510 9007 1530 1111			399.27	
					058147	F		PO 058147	05/31/16	3.19	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7800 510 9004 1530 1111			3.19	
					058178	F		PO 058178	05/16/16	1,989.98	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				

VENDOR NUMBER	NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT	1
V000000194	APALACHICOLA ACE	06/07/16	00001				110 7900 590 0091	1530 1111		1,989.98	
V000000194	APALACHICOLA ACE	*	*					3 INVOICE		2,392.44	
V000001306	BELINDA FRIES	06/07/16	00001		056904	F	APRIL & MAY 16 FRIES		05/31/16	880.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7700 390 9001	1530 1111		880.00	Y
V000001306	BELINDA FRIES	*	*					1 INVOICE		880.00	
V000001651	CERTIFIED PLUMBING & ELECTRIC	06/07/16	00001		058135	F	PO 058135		05/31/16	975.90	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 8100 590 9007	1530 1111		975.90	
					058158	F	PO 058158		05/31/16	113.34	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 8100 590 9007	1530 1111		113.34	
V000001651	CERTIFIED PLUMBING & ELECTRIC	*	*					2 INVOICE		1,089.24	
V000001751	COVINGTON HEAVY DUTY PARTS,INC	06/07/16	00001		058148	F	34200 5/31/16		05/31/16	934.28	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7800 550 9004	1530 1111		934.28	
V000001751	COVINGTON HEAVY DUTY PARTS,INC	*	*					1 INVOICE		934.28	
V000002210	DEMPSEY, JESSICA	06/07/16	00001		057338	F	JUNE 2016 JESSICA		06/07/16	645.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5100 390 0091 8236 100	1530 1111		645.00	Y
					057338	P	MAY 2016 JESSICA		05/31/16	175.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5100 390 0091 8236 100	1530 1111		175.00	Y
V000002210	DEMPSEY, JESSICA	*	*					2 INVOICE		820.00	
V000002501	TAYLOR COUNTY SCHOOL BOARD	06/07/16	00001		057947	P	5/2,12,17/16 TCSB		06/01/16	432.64	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5200 310 0091 5306 200	1530 1111		432.64	
V000002501	TAYLOR COUNTY SCHOOL BOARD	*	*					1 INVOICE		432.64	
V000002615	MIDWEST MOTOR SUPPLY CO. INC	06/08/16	00001		058074	F	4816981		06/07/16	1,389.72	

VENDOR NUMBER	NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE ---INVOICE NUMBER---	INVOICE DATE	--AMOUNT-- 1
V000002615	MIDWEST MOTOR SUPPLY CO. INC	06/08/16	00001							
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 8100 510 9007		1530 1111	1,389.72
V000002615	MIDWEST MOTOR SUPPLY CO. INC	*	*					1 INVOICE		1,389.72
V000002705	EASTPOINT WATER & SEWER	06/07/16	00001		058217	F		PO 058217	06/01/16	1,042.36
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7900 383 9001		1530 1111	137.43
							110 7900 384 9001		1530 1111	169.05
							110 7900 383 0091		1530 1111	343.00
							110 7900 384 0091		1530 1111	375.90
							110 7900 383 9004		1530 1111	16.98
V000002705	EASTPOINT WATER & SEWER	*	*					1 INVOICE		1,042.36
V000002802	SEQUEL ELECTRICAL SUPPLY LLC	06/07/16	00001		058183	F		PO 058183	05/16/16	1,198.80
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 8100 590 9007		1530 1111	1,198.80
V000002802	SEQUEL ELECTRICAL SUPPLY LLC	*	*					1 INVOICE		1,198.80
V000003076	FLORIDA DEPT OF EDUCATION	06/07/16	00001		058010	F		PO 058010	06/07/16	180.00
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 5100 390 9001 8876 100		1530 1111	30.00
							110 5100 390 0091 8876 100		1530 1111	90.00
							110 5100 390 9009 8876 100		1530 1111	60.00
V000003076	FLORIDA DEPT OF EDUCATION	*	*					1 INVOICE		180.00
V000003505	FLORIDALEARNS FOUNDATION	06/07/16	00001		057745	F		16-02	06/06/16	2,025.00
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7700 330 9001		1530 1111	900.00
							110 7700 330 0091		1530 1111	900.00
							110 6400 330 0091		1530 1111	225.00
V000003505	FLORIDALEARNS FOUNDATION	*	*					1 INVOICE		2,025.00
V000003519	FIRST CALL TRUCK PARTS	06/07/16	00001		058149	F		39645	05/06/16	345.00
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7800 550 9004		1530 1111	345.00
V000003519	FIRST CALL TRUCK PARTS	*	*					1 INVOICE		345.00
V000003644	GCSC	06/07/16	00001		058011	F		PO 058011	06/07/16	9,290.85

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT 1
V000003644	GCSC	06/07/16	00001							
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 5100 520 0091	100 1530 1111		9,290.85
V000003644	GCSC	*	*				1 INVOICE			9,290.85
V000003805	J V GANDER DISTRIBUTORS, INC	06/07/16	00001		057762	F	PO 057762		06/07/16	2,260.18
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7800 450 9004	1530 1111		228.48
							110 7800 460 9004	1530 1111		1,937.83
							110 8100 450 9007	1530 1111		93.87
					057823	P	PO 057823		06/07/16	502.39
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7800 450 9004	1530 1111		59.18
							110 7800 460 9004	1530 1111		432.81
							110 7900 450 0091	1530 1111		10.40
					058141	F	PO 058141		05/31/16	4,279.23
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7800 450 9004	1530 1111		85.15
							110 7800 460 9004	1530 1111		3,086.87
							110 7900 460 0091	1530 1111		18.39
							110 7800 450 0091	1530 1111		57.86
							110 8100 450 9007	1530 1111		1,030.96
V000003805	J V GANDER DISTRIBUTORS, INC	*	*				3 INVOICE			7,041.80
V000004002	TERMINIX INTERNATIONAL	06/07/16	00001		057023	P	MAY 16 TERMINEX		05/27/16	326.00
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7900 390 0091	1530 1111		326.00
V000004002	TERMINIX INTERNATIONAL	*	*				1 INVOICE			326.00
V000004751	JACKSON ACE HARDWARE	06/07/16	00001		058137	F	5700 5/31/16		05/31/16	91.45
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 8100 510 9007	1530 1111		91.45
					058145	F	5700 5/31/16*		05/31/16	557.43
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7800 510 9004	1530 1111		557.43
V000004751	JACKSON ACE HARDWARE	*	*				2 INVOICE			648.88
V000005508	APALACHICOLA MARINA	06/07/16	00001		058140	F	PO 058140		05/31/16	2,594.37

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT
V000005508	APALACHICOLA MARINA	06/07/16	00001							
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7800 460 9004		1530 1111	2,594.37
V000005508	APALACHICOLA MARINA	*	*					1 INVOICE		2,594.37
V000006255	N.W. REGIONAL DATA CENTER	06/07/16	00001		057013	F		JUNE 2016 NWRDC	06/07/16	197.82
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 8200 360 9001		1530 1111	197.82
					057013	P		MAY 2016 NWRDC	05/31/16	197.82
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 8200 360 9001		1530 1111	197.82
V000006255	N.W. REGIONAL DATA CENTER	*	*					2 INVOICE		395.64
V000007220	DUKE ENERGY	06/07/16	00001		058214	F		PO 058214	05/31/16	216.91
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7900 430 9001		1530 1111	101.08
							110 7900 430 9004		1530 1111	103.94
							110 7900 430 0091		1530 1111	11.89
		06/08/16	00001		058223	F		PO 058223	06/07/16	23.97
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7900 430 0091		1530 1111	23.97
V000007220	DUKE ENERGY	*	*					2 INVOICE		240.88
V000007251	QUILL CORP.	06/07/16	00001		057223	F		PO 057223	05/16/16	225.10
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7730 590 9001		1530 1111	225.10
					057996	P		PO 057996	06/07/16	100.30
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7700 510 9001 8606		1530 1111	80.06
							110 5100 510 9001	100	1530 1111	20.24
					054684	F		4284752	03/18/16	134.80
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							110 7900 510 0091		1530 1111	134.80
					057998	F		5682431	05/09/16	45.75
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			

VENDOR NUMBER	NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	---INVOICE NUMBER---	INVOICE DATE	--AMOUNT--	1
V000007251	QUILL CORP.	06/07/16	00001				110 7700 510 9001 8606		1530 1111	45.75	
V000007251	QUILL CORP.	*	*					4 INVOICE		505.95	
V000007266	PANAMA ALTERNATOR & STARTER	06/08/16	00001		058221	F		PO 058221	06/07/16	225.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7800 550 9004		1530 1111	225.00	
V000007266	PANAMA ALTERNATOR & STARTER	*	*					1 INVOICE		225.00	
V000007551	RUMBERGER,KIRK & CALDWELL	06/07/16	00001		058195	F		PO 058195	05/26/16	7,512.94	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7100 312 9001		1530 1111	7,512.94	Y
V000007551	RUMBERGER,KIRK & CALDWELL	*	*					1 INVOICE		7,512.94	
V000007663	FAIRPOINT COMMUNICATIONS	06/08/16	00001		058220	F		PO 058220	06/07/16	5,750.52	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7900 370 9004		1530 1111	132.61	
							110 7900 370 9001		1530 1111	444.35	
							110 7900 370 0091		1530 1111	5,173.56	
V000007663	FAIRPOINT COMMUNICATIONS	*	*					1 INVOICE		5,750.52	
V000007675	SWEET-SHERIDAN,CANDICE	06/07/16	00001		056918	P		MAY 16 SHERIDAN	05/31/16	2,535.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5200 310 0091 5306 200		1530 1111	2,535.00	Y
V000007675	SWEET-SHERIDAN,CANDICE	*	*					1 INVOICE		2,535.00	
V000007717	STRANGE, RHETTA	06/07/16	00001		057336	F		JUNE 2016 STRANGE	06/07/16	101.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5100 390 0091 8236 100		1530 1111	101.00	Y
					057336	P		MAY 2016 STRANGE	05/31/16	110.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 5100 390 0091 8236 100		1530 1111	110.00	Y
V000007717	STRANGE, RHETTA	*	*					2 INVOICE		211.00	
V000008701	TAYLOR BUILDING SUPPLY	06/07/16	00001		058136	F		PO 058136	06/07/16	885.30	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				

VENDOR NUMBER	NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	---INVOICE NUMBER---	INVOICE DATE	--AMOUNT--	1
V000008701	TAYLOR BUILDING SUPPLY	06/07/16	00001				110 8100 510 9007		1530 1111	747.98	
							110 7900 510 0091		1530 1111	115.42	
							110 7800 510 9004		1530 1111	21.90	
V000008701	TAYLOR BUILDING SUPPLY	*	*					1 INVOICE		885.30	
V000008938	TOTALFUNDS BY HASLER	06/08/16	00001		058222	F		PO 058222	06/07/16	600.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7700 373 0091		1530 1111	300.00	
							110 7700 373 9001		1530 1111	300.00	
V000008938	TOTALFUNDS BY HASLER	*	*					1 INVOICE		600.00	
V000009550	NEECE TIRE AND AUTO SERVICE	06/07/16	00001		058189	F		PO 058189	05/23/16	3,360.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7800 560 9004		1530 1111	3,360.00	
V000009550	NEECE TIRE AND AUTO SERVICE	*	*					1 INVOICE		3,360.00	
V000009921	WASTE PRO	06/07/16	00001		056910	F		JUNE 16 WASTE PRO	06/07/16	1,318.20	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7900 385 0091		1530 1111	1,318.20	
V000009921	WASTE PRO	*	*					1 INVOICE		1,318.20	
V000009955	DEBORAH COOPER	06/07/16	00001		057072	P		MAY 16 COOPER	05/31/16	384.48	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7800 390 0091 8806		1530 1111	384.48	
V000009955	DEBORAH COOPER	*	*					1 INVOICE		384.48	
V000010012	KEVIN HAEUSSER	06/08/16	00001		056919	P		5/23-6/3/16 KEVIN	06/03/16	1,268.75	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 6140 310 0091 5306		1530 1111	1,268.75	Y
V000010012	KEVIN HAEUSSER	*	*					1 INVOICE		1,268.75	
V000021000	MATTS SMALL ENGINE REPAIR LLC	06/07/16	00001		058150	F		2318/2473/2394	06/01/16	412.76	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							110 7900 550 0091		1530 1111	412.76	
V000021000	MATTS SMALL ENGINE REPAIR LLC	*	*					1 INVOICE		412.76	
V000021003	SOUTHERN SPEECH THERAPY INC	06/08/16	00001		056913	P		5/23-6/3/16 ANGELA	06/03/16	3,503.00	

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT 1
V000021003	SOUTHERN SPEECH THERAPY INC	06/08/16	00001							
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								110 5200 310 0091 5306 200 1530 1111		3,503.00
V000021003	SOUTHERN SPEECH THERAPY INC	*	*					1 INVOICE		3,503.00
V000021013	SYNOVIA SOLUTIONS LLC	06/07/16	00001		056970	F		JUNE 16 PO 056970	06/07/16	532.00
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								110 7800 379 9004 1530 1111		532.00
V000021013	SYNOVIA SOLUTIONS LLC	*	*					1 INVOICE		532.00

-------VENDOR---------- NUMBER	NAME	-----BATCH---- DATE	NBR	REQUISTN NUMBER	PO NUMBER	F/ P	PYMT CHECK	---INVOICE NUMBER---	INVOICE DATE	--AMOUNT-- 1
REQUEST TOTAL								67 INVOICE		288,905.07

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT
V0000000065	ARD'S FINA STATION	06/07/16	00002		056404	P		MAY 16 PO 056404	05/31/16	203.00
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 450 0101		1530 1111	203.00
V0000000065	ARD'S FINA STATION	*	*					1 INVOICE		203.00
V0000003608	GULFSIDE IGA APALACHICOLA	06/07/16	00002		056443	P		5/19/16 IGA	05/19/16	208.24
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 570 9003		1530 1111	205.45
							410 7600 510 9003		1530 1111	2.79
V0000003608	GULFSIDE IGA APALACHICOLA	*	*					1 INVOICE		208.24
V0000004016	DJKT ENTERPRISES, INC	06/07/16	00002		056403	P		054101	05/24/16	825.00
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 390 9003		1530 1111	550.00
							410 7600 390 0101		1530 1111	275.00
V0000004016	DJKT ENTERPRISES, INC	*	*					1 INVOICE		825.00
V0000005736	M & B PRODUCTS	06/07/16	00002		056407	P		MAY 16 PO 056407	05/31/16	4,048.42
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 570 9003		1530 1111	4,048.42
					056408	P		MAY 16 PO 056408	05/31/16	470.68
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 570 9003		1530 1111	341.28
							410 7600 570 0101		1530 1111	129.40
V0000005736	M & B PRODUCTS	*	*					2 INVOICE		4,519.10
V0000006393	HEARTLAND PAYMENT SYS, INC.	06/07/16	00002		056462	F		PO 056462	04/18/16	1,500.00
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 510 9003		1530 1111	1,500.00
V0000006393	HEARTLAND PAYMENT SYS, INC.	*	*					1 INVOICE		1,500.00
V0000006712	POSITIVE PROMOTIONS	06/07/16	00002		056463	F		05515866	05/19/16	261.55
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 510 9003		1530 1111	261.55
V0000006712	POSITIVE PROMOTIONS	*	*					1 INVOICE		261.55

VENDOR NUMBER	NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	---INVOICE NUMBER---	INVOICE DATE	--AMOUNT-- 1
V000009178	U.S. FOODSERVICE	06/07/16	00002		056413	F		MAY 16 PO 056413	05/31/16	2,598.72
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 570 0101 1530 1111			2,598.72
					056449	P		MAY 16 PO 056449	05/31/16	13,961.36
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 570 9003 1530 1111			12,671.84
							410 7600 510 9003 1530 1111			1,289.52
					056409	F		MAY 2016 PO 056409	05/31/16	1,618.33
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 570 9003 1530 1111			1,618.33
					056412	F		MAY 2016 PO 056412	05/31/16	198.90
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 510 9003 1530 1111			198.90
V000009178	U.S. FOODSERVICE	*	*					4 INVOICE		18,377.31
V000009921	WASTE PRO	06/07/16	00002		056442	F		JUNE 16 SFS WP	06/07/16	2,050.77
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
							410 7600 385 9003 1530 1111			1,207.68
							410 7600 385 0101 1530 1111			843.09
V000009921	WASTE PRO	*	*					1 INVOICE		2,050.77

VENDOR NUMBER	NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT
REQUEST TOTAL								12 INVOICE		27,944.97

VENDOR NUMBER	NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE ---INVOICE NUMBER---	INVOICE DATE	--AMOUNT-- 1	
T000004145	HENGLE STUDENT FAMILY ASSISTAN	06/07/16	00003		057040	P		MAY 16 HENGLE	05/31/16	3,220.00	
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
								420 6100 310 9001 4816 1530 1111		3,220.00	Y
T000004145	HENGLE STUDENT FAMILY ASSISTAN	*	*					1 INVOICE		3,220.00	
V000000183	APALACHICOLA BAY CHARTER	06/08/16	00003		058013	F		PO 058013	06/08/16	3,900.65	
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
								420 5200 120 9009 4766 200 1530 1111		2,770.56	
								420 5200 220 9009 4766 200 1530 1111		873.35	
								420 5200 590 9009 4766 200 1530 1111		256.74	
					058014	F		PO 058014	06/08/16	18,603.68	
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
								420 5100 360 9009 4396 100 1530 1111		3,981.50	
								420 5100 510 9009 4396 100 1530 1111		11,638.34	
								420 5900 310 9009 4396 1530 1111		2,393.84	
								420 6400 330 9009 4396 1530 1111		315.00	
								420 6400 730 9009 4396 1530 1111		275.00	
V000000183	APALACHICOLA BAY CHARTER	*	*					2 INVOICE		22,504.33	
V000002501	TAYLOR COUNTY SCHOOL BOARD	06/07/16	00003		057947	P		5/2,12,17/16 TCSB*	06/01/16	432.65	
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
								420 5200 310 9009 4766 200 1530 1111		432.65	
V000002501	TAYLOR COUNTY SCHOOL BOARD	*	*					1 INVOICE		432.65	
V000002619	SMART HORIZONS	06/07/16	00003		057985	F		16-002213	04/18/16	7,770.00	
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
								420 5100 360 0091 4396 100 1530 1111		7,770.00	
V000002619	SMART HORIZONS	*	*					1 INVOICE		7,770.00	
V000003086	FRANKLIN CO. SCHOOLS	06/07/16	00003		057997	F		PO 057997	04/27/16	396.00	
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			
								420 6100 510 9001 4816 1530 1111		396.00	
V000003086	FRANKLIN CO. SCHOOLS	*	*					1 INVOICE		396.00	
V000007251	QUILL CORP.	06/07/16	00003		057996	F		PO 057996*	06/07/16	42.74	
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR			

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT	1
V000007251	QUILL CORP.	06/07/16	00003				420 5200 510 0091 4766	200 1530 1111		42.74	
					058005	F	PO 058005		05/06/16	109.28	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							420 5300 510 0091 4456	300 1530 1111		109.28	
V000007251	QUILL CORP.	*	*				2 INVOICE			152.02	
V000009945	PATTERSON MEDICAL	06/07/16	00003		057995	F	5588758497		05/09/16	1,398.43	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							420 5200 641 0091 4766	200 1530 1111		1,398.43	
V000009945	PATTERSON MEDICAL	*	*				1 INVOICE			1,398.43	
V000009947	CENTER FOR ASSESSMENT/EVALUATI	06/07/16	00003		057443	F	CSP-15265		05/04/16	4,000.00	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							420 6300 310 0091 4776	1530 1111		4,000.00	Y
V000009947	CENTER FOR ASSESSMENT/EVALUATI	*	*				1 INVOICE			4,000.00	
V000010012	KEVIN HAEUSSER	06/08/16	00003		056919	P	5/23-6/3/16 KEVIN*		06/03/16	1,993.75	
							FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR				
							420 6140 310 0091 4766	1530 1111		1,268.75	Y
							420 6140 310 9009 4766	1530 1111		725.00	Y
V000010012	KEVIN HAEUSSER	*	*				1 INVOICE			1,993.75	

-------VENDOR---------- NUMBER	NAME	-----BATCH---- DATE	NBR	REQUISTN NUMBER	PO NUMBER	F/ P	PYMT CHECK	---INVOICE NUMBER---	INVOICE DATE	--AMOUNT-- 1
REQUEST TOTAL								11 INVOICE		41,867.18

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT
V000000194	APALACHICOLA ACE	06/07/16	00004		058188	F		PO 058188	05/23/16	1,535.52
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								370 7400 672 0091 37914	1530 1111	1,535.52
V000000194	APALACHICOLA ACE	*	*					1 INVOICE		1,535.52
V000004824	JACKSONVILLE SOUND COMM.	06/07/16	00004		058216	F		PO 058216	06/01/16	1,853.00
								FND-FUNC-OBJ-CNTR-PROJECT-PGM--DB---CR		
								370 7400 682 0091 37914	1530 1111	1,853.00
V000004824	JACKSONVILLE SOUND COMM.	*	*					1 INVOICE		1,853.00

VENDOR NUMBER	VENDOR NAME	BATCH DATE	BATCH NBR	REQUISTN NUMBER	PO NUMBER	F/P	PYMT CHECK	INVOICE NUMBER	INVOICE DATE	AMOUNT
REQUEST TOTAL								2 INVOICE		3,388.52

Rumberger
KIRK & CALDWELL

Lincoln Plaza, Suite 1400
300 South Orange Avenue (32801)
Post Office Box 1873
Orlando, Florida 32802-1873

Telephone 407. 872.7300
Telecopier 407.841.2133

May 20, 2016

Shannon Venable
Franklin County School District
85 School Road, Suite 1
Eastpoint, FL 32328

RE: Franklin County School District In Re: Union Negotiations and Law Law Consulting

Our File No.: F280 – 117641

Dear Ms. Venable:

Enclosed is our interim invoice number 825572 dated May 20, 2016 in the total amount of $7,512.94, which breaks down as follows:

Current Fees:	$	7,439.50
Current Costs:	$	73.44
Current Amount Due:	**$**	**7,512.94**
Total Amount Due:	$	7,512.94

If this billing meets with your approval, we would appreciate receiving payment within thirty days. Should you have any questions, please do not hesitate to give us a call.

Very truly yours,

Leonard J. Dietzen, III

Enclosure

Rumberger, Kirk & Caldwell
Accounting Office
P.O. Box 1873
Orlando, FL 32802

Our Federal ID No.: 59-2089901

May 20, 2016

Shannon Venable
Franklin County School District
85 School Road, Suite 1
Eastpoint, FL 32328

Our File No.: F280 - 117641

Invoice No: **825572**

Current Amount Due:	$	7,512.94
Through April 30, 2016:		
Total Amount Due:	$	7,512.94

Franklin County School District In Re: Union Negotiations and Law Law Consulting

Legal Services Rendered Through April 30, 2016

Current Legal Fees

Date	Tkpr	Description	Time
04/01/2016	LJD	Telephone conference with Barbara Sanders regarding Rebecca Rhodes letter regarding property description issues.	0.3
04/03/2016	LJD	Review email from Karen Peddie regarding Executive Session agenda item; reply.	0.1
04/04/2016	LJD	Telephone conference with Karen Peddie regarding data analysis.	0.4

04/04/2016	LJD	Email from Karen Peddie regarding status of salary schedule; detailed reply.	0.3
04/04/2016	LJD	Telephone conference with Barbara Sanders regarding union vs. management right issue.	0.4
04/04/2016	LJD	Email from Rebecca Rhoden regarding status; reply.	0.1
04/04/2016	LJD	Review Barbara Sanders' reply to Rebecca Rhoden's letter counterpoints.	0.2
04/05/2016	LJD	Telephone conference with Barbara Sanders regarding personnel and Denton Cove issues.	0.3
04/05/2016	LJD	Review Denton Cove files and draft response to Rebecca Rhoden's demand for warranty deed for more land.	1.7
04/06/2016	CD	(Denton Cove) Gather relevant Denton cove exhibits and documents for preparation of response to letter from Rebecca Rhoden.	0.2
04/06/2016	LJD	Emails to and from Barbara Sanders regarding telephone conference needed.	0.1
04/06/2016	LJD	Review email from Barbara Sanders regarding status on Denton Cove's position on City's contract.	0.1
04/06/2016	LJD	Edit and revise letter to Denton Cove Attorney Rebecca Rhoden; review Board's and City's purchasing agreement.	1.1
04/06/2016	LJD	Email to Barbara Sanders regarding background of purchasing agreement; review reply.	0.1
04/06/2016	LJD	Email to Barbara Sanders regarding City's purchasing agreement issues; review file for notes of meeting regarding City's agreement.	0.9
04/06/2016	LJD	Email to Barbara Sanders regarding draft letter to Rebecca Rhoden.	0.1
04/07/2016	LJD	Travel to School Board. Meeting with Karen Peddie and Superintendent. Telephone conference with Tony Gentile regarding status. Telephone conference with Barbara Sanders regarding wage	7.3

		issue. Attend negotiations with FESPA unit and settle. Meeting with FETA and bargain. Return travel.	
04/07/2016	LJD	Email to Barbara Sanders regarding support staff renewals.	0.1
04/07/2016	LJD	Email to and from Barbara Sanders regarding response letter to Denton Cove.	0.1
04/07/2016	LJD	Prepare for negotiations; email numerous responses to union's proposals to Shannon Venable and Karen Peddie.	2.0
04/07/2016	LJD	Emails to and from Karen Peddie regarding union issues; replies; telephone conference with Karen Peddie regarding bargaining issues.	0.4
04/08/2016	LJD	Review edits from Barbara Sanders on letter to Rebecca Rhoden; approve same; telephone conference with Barbara Sanders regarding Board's response to Denton Cove's demand.	0.4
04/09/2016	LJD	Prepare summary of bargaining to Nina Marks, Shannon Venable and Barbara Sanders.	0.3
04/09/2016	LJD	Email from Tony Gentile regarding explanation of financial proposal; reply; email spreadsheet to Shannon Venable.	0.3
04/11/2016	LJD	Review email from Tony Gentile regarding tentative agreements.	0.3
04/11/2016	LJD	Review email from Tony Gentile regarding salary schedule issue; email to Shannon Venable and Karen Peddie regarding same.	0.1
04/11/2016	LJD	Email from Karen Peddie regarding whether food service position is included or excluded. Email to Carlie Duquette regarding same.	0.1
04/12/2016	LJD	Telephone conference with Rebecca Rhoden regarding property dispute.	0.2
04/12/2016	LJD	Email to Barbara Sanders regarding telephone conference with Rebecca Rhoden.	0.1
04/12/2016	LJD	Review email from Karen Peddie regarding FESPA ratification documents; reply.	0.1

04/13/2016	CD	Review Order granting final certification to FESPA unit regarding Food Service Assistant position and inclusion.	0.1
04/13/2016	LJD	Multiple emails to and from Rebecca Rhoden regarding Denton Cove's purchase agreement issues.	0.3
04/13/2016	LJD	Telephone conference with Karen Peddie regarding union issues and investigation.	0.4
04/13/2016	LJD	Numerous emails to and from Tony Gentile, Karen Peddie and Shannon Venable regarding FESPA TA issues.	0.7
04/13/2016	LJD	Email to and from Karen Peddie regarding investigation issue.	0.1
04/13/2016	LJD	Telephone conference with Barbara Sanders regarding real estate issues with Denton Cove.	0.4
04/13/2016	LJD	Email to Rebecca Rhoden regarding status.	0.2
04/13/2016	LJD	Email to and from Rebecca Rhoden regarding impact fee arrangement.	0.2
04/14/2016	DCW	Receipt and review of email from Leonard Dietzen including letter from Rebecca Rhoden and analyze Rhoden's claim	0.7
04/14/2016	DCW	Legal research regarding abandonment of road and other issues raised in Rebecca Rhoden's letter.	0.9
04/14/2016	LJD	Telephone conference with Rebecca Rhoden regarding settlement discussions on additional land.	0.5
04/14/2016	LJD	Review and reply regarding Executive Session issues.	0.1
04/14/2016	LJD	Email to Barbara Sanders regarding status of settlement negotiations with Denton Cove.	0.3
04/14/2016	LJD	Email David Willis detailed summary of case for assistance.	0.4
04/14/2016	LJD	Telephone conference with Barbara Sanders regarding real estate. Emails from Barbara Sanders	0.5

		and Rebecca Rhoden regarding land sale issues.	
04/14/2016	LJD	Telephone conference with Bill Warner regarding status of City's case and background of deeds.	0.7
04/14/2016	LJD	Emails to and from Rebecca Rhoden and Barbara Sanders regarding status of new land issues.	0.3
04/15/2016	DCW	Review of e-mail from Leonard Dietzen and Sale Agreement; review of Sale Agreement and additional legal research regarding title to vacated streets.	2.0
04/15/2016	DCW	Telephone conferences with Leonard Dietzen regarding letter from Rebecca Rhoden.	0.3
04/15/2016	DCW	Receipt and review of maps and summary from Barbara Sanders; review of City of Apalachicola's website regarding City Code and procedures for vacating streets; additional telephone conference with Leonard Dietzen; prepare follow up e-mails to Leonard Dietzen regarding same.	1.6
04/15/2016	LJD	Email to Rebecca Rhoden requesting title searches and related documents.	0.1
04/15/2016	LJD	Two telephone conferences with David Willis regarding status of land value. (No charge)	0.5
04/15/2016	LJD	Telephone conference with Barbara Sanders regarding Denton Cove's incorrect position on new land.	0.3
04/17/2016	LJD	Email Barbara Sanders regarding Denton Cove's Pretrial Order and Board meeting status.	0.1
04/17/2016	LJD	Email from Karen Peddie regarding coaches' supplement and driving team bus issues; reply.	0.2
04/17/2016	LJD	Email from Rebecca Rhoden regarding title documents request; forward to Barbara Sanders.	0.1
04/18/2016	DCW	Exchange of e-mails with Leonard Dietzen regarding conference call (Denton Cove). (No charge)	0.2
04/18/2016	DCW	Review of notes in preparation for telephone conference with conference; receipt and review of e-mail from Leonard Dietzen with e-mail from Bill	0.5

		Warner regarding abandonment of streets (Denton Cove).	
04/18/2016	DCW	Telephone conference with Leonard Dietzen and Barbara Sanders regarding Denton Cove's claims and response (Denton Cove).	0.8
04/18/2016	DCW	Review of public records available on line from Apalachicola including land use maps, meeting minutes, and information from Barbara Sanders; prepare detailed email to Barbara Sanders regarding Denton Cove claims (Denton Cove).	1.3
04/18/2016	DCW	Exchange of e-mails with Barbara Sanders and Leonard Dietzen regarding maps and other issues (Denton Cove).	0.2
04/18/2016	LJD	Email from Bill Warner regarding background of City's easements; email Barbara Sanders regarding same; reply.	0.2
04/18/2016	LJD	Telephone conference with David Willis and Barbara Sanders regarding Denton Cove's obligation to pay for 1.62 acres of Board's land. (No Charge - $0.00)	0.6
04/18/2016	LJD	Review City's purchasing agreement.	0.2
04/18/2016	LJD	Email from Barbara Sanders regarding City's recording of 1946 map.	0.1
04/18/2016	LJD	Email from Tony Gentile regarding ratification by FESPA; reply.	0.1
04/18/2016	LJD	Emails to and from Tony Gentile and Karen Peddie regarding Board approval issues; replies.	0.3
04/19/2016	DCW	Review of Resolution Confirming Official Map; research of City of Apalachicola Meeting Minutes; exchange of e-mails with Carlie Duquette regarding same (Denton Cove).	0.7
04/20/2016	LJD	Review multiple emails to and from Barbara Sanders and David Willis regarding Denton Cove land issues; replies. (No Charge - $0.00)	0.5
04/21/2016	DCW	Receipt and review of e-mails from Barbara Sanders ; prepare detailed response; exchange of e-mails with Barbara Sanders; review of	1.2

		Settlement Agreement (Denton Cove).	
04/22/2016	DCW	Receipt and review of e-mail from Barbara Sanders regarding recorded map; prepare response (Denton Cove).	0.2
04/25/2016	DCW	Receipt and review of map recorded by The Florida Corporation; legal research of meeting minutes and Florida Attorney General Opinions regarding cities vacating streets; prepare e-mail to Barbara Sanders regarding same.	1.1
04/29/2016	LJD	Emails from Karen Peddie and Barbara Sanders regarding bargaining issues; reply.	0.2
04/29/2016	LJD	Email from Karen Peddie regarding agenda; emails to Karen Peddie, Shannon Venable and Barbara Sanders.	0.3
04/29/2016	LJD	Review file and review TA's and union's summary.	0.3

Timekeeper Summary

Timekeeper	Hours		Rate		Total
Leonard J. Dietzen, III	25.6	$	200.00	$	5,120.00
David C. Willis	11.5	$	200.00	$	2,300.00
Carlie Duquette	0.3	$	65.00	$	19.50
Leonard J. Dietzen, III	1.6	$	0.00	$	0.00
David C. Willis	0.2	$	0.00	$	0.00
Total Hours and Fees:	39.2			$	7,439.50

Timekeeper Summary by Rank

Timekeeper Rank	Hours		Total
Senior Partner	38.9	$	7,420.00
Legal Assistant	0.3	$	19.50
Total Fees by Rank:		$	7,439.50

Advanced Costs

Date		Description		Amount
04/07/16	X	MILE - VENDOR: Leonard J. Dietzen; INVOICE#: 040716M; DATE: 4/7/2016 - Mileage; to Franklin County 04/07/16 to attend bargaining.	$	73.44

Total Client Costs Advanced: $ 73.44

Bill Summary

Current Legal Fees:	$	7,439.50
Current Costs:	$	73.44
Current Amount Due:	$	7,512.94
Total Amount Due:	$	7,512.94

Rumberger, Kirk & Caldwell
Accounting Office
P.O. Box 1873
Orlando, FL 32802

Our Federal ID No.: 59-2089901

05/20/16

Shannon Venable
Franklin County School District
85 School Road, Suite 1
Eastpoint, FL 32328

Our File No.:F280 - 117641

Invoice No.: 825572

Current Amount Due: Through 04/30/2016	$	7,512.94
Previous Balance Due:	$	0.00
Total Amount Due:	$	7,512.94

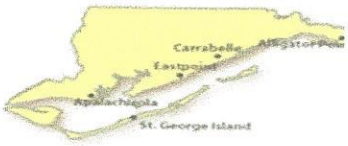
Franklin County School District In Re: Union Negotiations and Law Law Consulting

Legal Services Rendered Through 04/30/2016

REMITTANCE ADVICE
PLEASE RETURN THIS PAGE

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax



Nina M Marks
Superintendent

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

Mrs. Nina Marks, Superintendent:

School Board Members:

Attached you will find the bills list for 6/27/16. If you have any questions, please call the finance office at 670-2810.

General Fund:	$43,647.77
School Food Service:	$56,724.64
Federal Fund:	$4,731.53
Capital Projects:	$26,845.00
Total	**$131,948.94**

District 1
George Thompson
Vice Chair

District 2
Pam Marshall

District 3
Teresa Ann Martin

District 4
Stacy Kirvin

District 5
Pam Shiver
Chair

An Equal Opportunity Employer
www.franklincountyschool.org

Internal	Fiscal Year	Check Date	Check #	Batch	Vendor	Vendor #	Bank	Type	Created By	Reconciled	Voided	Memo	Amount
No	2015 - 2016	06/27/2016	66137	AP Run 6/27/16 110	ABC REHABILITATION SERVICES	V000000015	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$1,818.30
No	2015 - 2016	06/27/2016	66138	AP Run 6/27/16 110	ALARM FIRE SURVEILLANCE INTEGR	V000002593	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$8,327.50
No	2015 - 2016	06/27/2016	66139	AP Run 6/27/16 110	AMAZON.COM	V000001098	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$2,356.81
No	2015 - 2016	06/27/2016	66140	AP Run 6/27/16 110	ARD'S FINA STATION	V000000065	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$462.60
No	2015 - 2016	06/27/2016	66141	AP Run 6/27/16 110	ARTEZIA GROUP INC.	V000001106	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$79.00
No	2015 - 2016	06/27/2016	66142	AP Run 6/27/16 110	KRISTINA BRAY	E019100456	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$400.00
No	2015 - 2016	06/27/2016	66143	AP Run 6/27/16 110	JAIME DUHART	E019080472	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$400.00
No	2015 - 2016	06/27/2016	66144	AP Run 6/27/16 110	JENNIFER EDWARDS	E019000818	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$400.00
No	2015 - 2016	06/27/2016	66145	AP Run 6/27/16 110	FIRST LAB	V000003097	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$32.25
No	2015 - 2016	06/27/2016	66146	AP Run 6/27/16 110	FLA SCHOOL BOOK DEPOSITO	V000003001	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$3,241.23
No	2015 - 2016	06/27/2016	66147	AP Run 6/27/16 110	FLORIDALEARNS FOUNDATION	V000003505	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$225.00
No	2015 - 2016	06/27/2016	66148	AP Run 6/27/16 110	FLORIDA VIRTUAL SCHOOL	V000003493	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$14,151.00
No	2015 - 2016	06/27/2016	66149	AP Run 6/27/16 110	KENDYL C HARDY	E019150444	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$400.00
No	2015 - 2016	06/27/2016	66150	AP Run 6/27/16 110	IDA BRANNAN	T000000233	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$60.00
No	2015 - 2016	06/27/2016	66151	AP Run 6/27/16 110	KEVIN HAEUSSER	V000010012	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$325.00
No	2015 - 2016	06/27/2016	66152	AP Run 6/27/16 110	KRISTEN SOUDERS	T000002202	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$225.00
No	2015 - 2016	06/27/2016	66153	AP Run 6/27/16 110	MAILFINANCE	V000006415	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$523.49
No	2015 - 2016	06/27/2016	66154	AP Run 6/27/16 110	MARIA HORAN	V000004128	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$1,600.00
No	2015 - 2016	06/27/2016	66155	AP Run 6/27/16 110	ANGELA MILLENDER	T000000000	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$165.00
No	2015 - 2016	06/27/2016	66156	AP Run 6/27/16 110	MINOLTA CORPORATION	V000005711	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$893.74
No	2015 - 2016	06/27/2016	66157	AP Run 6/27/16 110	PANAMA BUSINESS MACHINES	V000007241	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$67.20

No	2015 - 2016	06/27/2016	66158	AP Run 6/27/16 110	PERMA-BOUND	V000006672	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$617.83
No	2015 - 2016	06/27/2016	66159	AP Run 6/27/16 110	POSITIVE PROMOTIONS	V000006712	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$429.57
No	2015 - 2016	06/27/2016	66160	AP Run 6/27/16 110	QUILL CORP.	V000007251	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$192.15
No	2015 - 2016	06/27/2016	66161	AP Run 6/27/16 110	RALPH VARNES JR.	T000005062	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$60.00
No	2015 - 2016	06/27/2016	66162	AP Run 6/27/16 110	ROBERT J. SHELLEY	T000007537	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$60.00
No	2015 - 2016	06/27/2016	66163	AP Run 6/27/16 110	ROGER LEE SMITH	V000001350	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$341.76
No	2015 - 2016	06/27/2016	66164	AP Run 6/27/16 110	SANDERS AND DUNCAN, P.A.	V000008011	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$3,141.63
No	2015 - 2016	06/27/2016	66165	AP Run 6/27/16 110	SHRED-IT US JV, LLC	V000002537	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$60.00
No	2015 - 2016	06/27/2016	66166	AP Run 6/27/16 110	SIGN DE SIGN	V000007926	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$324.00
No	2015 - 2016	06/27/2016	66167	AP Run 6/27/16 110	KAREN LEIGH SMITH	E019950958	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$400.00
No	2015 - 2016	06/27/2016	66168	AP Run 6/27/16 110	HILARY STANTON	E019100452	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$400.00
No	2015 - 2016	06/27/2016	66169	AP Run 6/27/16 110	TALLAHASSEE MEMORIAL HEALTHCAR	V000002204	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$500.00
No	2015 - 2016	06/27/2016	66170	AP Run 6/27/16 110	TIMOTHY CARROLL	T000005058	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$120.00
No	2015 - 2016	06/27/2016	66171	AP Run 6/27/16 110	VERIZON WIRELESS	V000000148	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$297.71
No	2015 - 2016	06/27/2016	66172	AP Run 6/27/16 110	HAROLYN WALKER	E019050271	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$400.00
No	2015 - 2016	06/27/2016	66173	AP Run 6/27/16 110	WILLIE NICHOLS	T000002204	0001 : GENERAL/CENTENNIAL	Printed Check	Riley, Darlene				$150.00
Page Total													**$36,085.92**
Grand Total													**$43,647.77**

Internal	Fiscal Year	Check Date	Check #	Batch	Vendor	Vendor #	Bank	Type	Created By	Reconciled	Voided	Memo	Amount
No	2015 - 2016	06/27/2016	14585	AP RUN 6/27/16 410	AMAZON.COM	V000001098	0041 : SCHOOL FOOD SERVICE/CENTENNIAL	Printed Check	Riley, Darlene				$5,518.50
No	2015 - 2016	06/27/2016	14586	AP RUN 6/27/16 410	DESIGNS, FURNISHINGS & EQUIP	V000002203	0041 : SCHOOL FOOD SERVICE/CENTENNIAL	Printed Check	Riley, Darlene				$12,517.49
No	2015 - 2016	06/27/2016	14587	AP RUN 6/27/16 410	DJKT ENTERPRISES, INC	V000004016	0041 : SCHOOL FOOD SERVICE/CENTENNIAL	Printed Check	Riley, Darlene				$825.00
No	2015 - 2016	06/27/2016	14588	AP RUN 6/27/16 410	FCS NUTRITION ASSOCIATION	V000003502	0041 : SCHOOL FOOD SERVICE/CENTENNIAL	Printed Check	Riley, Darlene				$391.00
No	2015 - 2016	06/27/2016	14589	AP RUN 6/27/16 410	FRANKLIN COUNTY SCHOOL BOARD	V000003508	0041 : SCHOOL FOOD SERVICE/CENTENNIAL	Printed Check	Riley, Darlene				$10,961.06
No	2015 - 2016	06/27/2016	14590	AP RUN 6/27/16 410	GULFSIDE IGA APALACHICOLA	V000003608	0041 : SCHOOL FOOD SERVICE/CENTENNIAL	Printed Check	Riley, Darlene				$159.49
No	2015 - 2016	06/27/2016	14591	AP RUN 6/27/16 410	JAMES A. HARRIS\TAX COLLECTOR	V000004780	0041 : SCHOOL FOOD SERVICE/CENTENNIAL	Printed Check	Riley, Darlene				$252.10
No	2015 - 2016	06/27/2016	14592	AP RUN 6/27/16 410	MOORE FAMILY MANAGEMENT, LLC	V000002589	0041 : SCHOOL FOOD SERVICE/CENTENNIAL	Printed Check	Riley, Darlene				$26,100.00
Page Total													**$56,724.64**
Grand Total													**$56,724.64**

Internal	Fiscal Year	Check Date	Check #	Batch	Vendor	Vendor #	Bank	Type	Created By	Reconciled	Voided	Memo	Amount
No	2015 - 2016	06/27/2016	22030	AP RUN 6/27/16 420	FAIRPOINT COMMUNICATIONS	V000007663	0042 : FEDERAL/CENTENNIAL	Printed Check	Riley, Darlene				$55.79
No	2015 - 2016	06/27/2016	22031	AP RUN 6/27/16 420	HENGLE STUDENT FAMILY ASSISTAN	T000004145	0042 : FEDERAL/CENTENNIAL	Printed Check	Riley, Darlene				$865.00
No	2015 - 2016	06/27/2016	22032	AP RUN 6/27/16 420	KEVIN HAEUSSER	V000010012	0042 : FEDERAL/CENTENNIAL	Printed Check	Riley, Darlene				$687.50
No	2015 - 2016	06/27/2016	22033	AP RUN 6/27/16 420	LDPRODUCTS.COM	V000005335	0042 : FEDERAL/CENTENNIAL	Printed Check	Riley, Darlene				$213.95
No	2015 - 2016	06/27/2016	22034	AP RUN 6/27/16 420	LRP PUBLICATIONS	V000005319	0042 : FEDERAL/CENTENNIAL	Printed Check	Riley, Darlene				$600.85
No	2015 - 2016	06/27/2016	22035	AP RUN 6/27/16 420	MEDIACOM	V000006401	0042 : FEDERAL/CENTENNIAL	Printed Check	Riley, Darlene				$109.95
No	2015 - 2016	06/27/2016	22036	AP RUN 6/27/16 420	QUILL CORP.	V000007251	0042 : FEDERAL/CENTENNIAL	Printed Check	Riley, Darlene				$719.84
No	2015 - 2016	06/27/2016	22037	AP RUN 6/27/16 420	SCHOOL SPECIALTY SUPPLY,	V000007660	0042 : FEDERAL/CENTENNIAL	Printed Check	Riley, Darlene				$1,109.02
No	2015 - 2016	06/27/2016	22038	AP RUN 6/27/16 420	TEACHER DIRECT	V000008898	0042 : FEDERAL/CENTENNIAL	Printed Check	Riley, Darlene				$369.63
Page Total													**$4,731.53**
Grand Total													**$4,731.53**

Internal	Fiscal Year	Check Date	Check #	Batch	Vendor	Vendor #	Bank	Type	Created By	Reconciled	Voided	Memo	Amount
No	2015 - 2016	06/27/2016	4722	AP RUN 6/27/16 370	BROOKS BUILDING SOLUTIONS	V000001300	0003 : CAPITAL PROJECTS/CENTENNIAL	Printed Check	Riley, Darlene				$540.00
No	2015 - 2016	06/27/2016	4723	AP RUN 6/27/16 370	GLOBAL INDUSTRIAL EQUIPMENT	V000003702	0003 : CAPITAL PROJECTS/CENTENNIAL	Printed Check	Riley, Darlene				$85.00
No	2015 - 2016	06/27/2016	4724	AP RUN 6/27/16 370	GULF COAST SPORTS, LLC	V000002582	0003 : CAPITAL PROJECTS/CENTENNIAL	Printed Check	Riley, Darlene				$26,220.00
Page Total													**$26,845.00**
Grand Total													**$26,845.00**

SANDERS AND DUNCAN, P.A.
P.O. BOX 157
80 MARKET ST.
APALACHICOLA, FLORIDA 32329

Ph: 850-653-8976 Fax: 850-653-8743

Franklin County School Board
Attn: Accounts Payable
85 School Road, Suite 1
Eastpoint, FL 32328

June 14, 2016

Matter #: 15-197
Inv #: 28992

Re: Denton Cove Lawsuit

DATE	DESCRIPTION	HOURS	AMOUNT	LAWYER
05/22/2016	Email to B. Warner and P. Floyd re: Questions by Mayor	0.10	12.50	BS
05/24/2016	Telephone call to L. Dietzen re: Denton Cove	0.10	12.50	BS
	Totals	0.20	$25.00	

Total Fees, Disbursements	**$25.00**
Previous Balance	$375.00
Previous Payments	$375.00
THANK YOU!	
Balance Due Now	**$25.00**

Payments received after the last day of the month will be reflected on next month's invoice.

SANDERS AND DUNCAN, P.A.
P.O. BOX 157
80 MARKET ST.
APALACHICOLA, FLORIDA 32329

Ph: 850-653-8976 Fax: 850-653-8743

Franklin County School Board
Attn: Accounts Payable
85 School Road, Suite 1
Eastpoint, FL 32328

June 14, 2016

Matter #: 88-001
Inv #: 29057

4/26/2016	Review of docket and telephone call to L. Chipman re: Status reports	0.30	28.50	DD
5/1/2016	Review agenda, minutes and literature	2.00	250.00	BS
5/2/2016	Attend executive session	1.00	125.00	BS
	Attend regular meeting	1.00	125.00	BS
5/9/2016	Email to Board re: Bargaining	0.10	12.50	BS
5/12/2016	Email to and from L. Chipman re: Truancy dismissal / withdrawn	0.20	19.00	DD
5/16/2016	Letter to Creditor re: Kincaid Coach Lines, letter to Catlin	0.10	12.50	BS
	Attend workshop and regular meeting	1.30	162.50	BS
5/17/2016	Telephone call to Duval County Clerk re: Employee	0.10	12.50	BS
5/23/2016	Telephone call from M. Inzetta re: Contract	0.70	87.50	BS
5/24/2016	Telephone call with Chipman drafting dismissals, preparing docket for court reviewing files	2.00	190.00	DD
	Email to and from L. Chipman re: Truancy petition / student withdrawn	0.20	19.00	DD
5/25/2016	Preparing for and attending truancy court with Ms. Chipman and meeting with parents.	1.50	142.50	DD
	email to S summers re suspensions	0.20	19.00	DD
5/27/2016	Telephone call to D. Hartman	0.10	12.50	BS

	draft of truancy petitions	0.80	76.00	DD
5/31/2016	Confirm employee information for Peddie	0.20	25.00	BS
	Totals	11.80	$1,319.00	

DISBURSEMENTS

		Disbursements	Receipts
5/23/2016	D. Faircloth - Service of Process re: FCSB #88-001	70.00	
5/31/2016	Photocopy expenses	112.00	
	Totals	$182.00	$0.00

Total Fees, Disbursements	**$1,501.00**
Previous Balance	$1,615.63
Previous Payments	$0.00
Balance Due Now	**$3,116.63**

FRANKLIN COUNTY SCHOOL BOARD
WORKSHOP
WILLIE SPEED BOARD ROOM

JUNE 20, 2016

5:30 PM

MINUTES

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Stacy Kirvin, Pam Marshall and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Donna Duncan-Board Attorney and Monica Moron-Administrative Assistant

OTHERS ABSENT: Barbara Sanders-Board Attorney

I. **CALL TO ORDER-** Chair shiver called the workshop to order at 5:03 p.m. and then turned over to Superintendent Marks. Superintendent Marks lead the discussion on the following items.

II. **BOARD INFORMATION COMMENTS/DISCUSSION ITEMS**

1. Graduation Rate:

The projected Graduation Rate is 66%. Which is a substantial improvement from 2015. The Florida Department of Education will release the official rate at a later time. Dr. Summers elaborated on this item indicating the rate has and will continue to improve. The Board and Dr. Summers discussed the impacts of students attending home school versus adult education and the negative factors impacting graduation rates.

2. Discipline/Attendance: Was there any improvement from first semester to second semester on discipline/attendance? How well did the **Alternative Program** work? The Board would like to provide better support in this area. Suggestions?

The Board and Mr. O'Grady discussed the following report.

Alternative Education January 2016-May 27th, 2016

Franklin County begin services in the School Franklin County Alternative School January, 2016:
Data: total students serviced was 14 student

Number Students withdrawn by parents or sent home to finish academic work: 11. a. Parents pull student out to do work at home: 6 (42%)
b. Alternative School administration sent student home because of non-compliance:5 (35%)

14% (2) students finished the term, only 1 student finished their work and graduated

14% (2) students were assigned to adult education and will continue in that program and not return to the alternative school or regular school in 2016-1017.

DRAFT

FRANKLIN COUNTY SCHOOL BOARD
WORKSHOP
WILLIE SPEED BOARD ROOM

JUNE 20, 2016

5:30 PM

MINUTES

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Stacy Kirvin, Pam Marshall and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Donna Duncan-Board Attorney and Monica Moron-Administrative Assistant

OTHERS ABSENT: Barbara Sanders-Board Attorney

Total number of students who must begin school in the Alternative School for the 2016-2017 school year is 8. All parents were advised at the time of withdrawal that their child had to return to the Franklin County Alternative School and complete their successful 18 week program.

If parents try and transfer to another school. I will notify that school district that the child was in our Alternative School. When districts are advised of that information they can do one of three things: the school could accept the student, very small chance that will happen, or they will return the student, or place them in their own alternative school.

Mr. O'Grady and the Board discussed expanding the adult education the program, better alternative education oversight of enrolled students and reducing the amount of discipline programs options.

Attendance Data reveals that we may have a handful of students with 15 or more days with unexcused absences while the number of students with 30 days of excused absences is huge. We need to address the way we excuse absences. Parent notes will be limited to 5 days and a doctor's note will be required for any absence for the remainder of a nine week school period.

Superintendent Marks and the Board discussed changing the type of parent notes accepted by teacher excusing students from school. The Board discussed tracking the correlation between teachers and students attendance. Superintendent Marks discussed a handout with the Board about upgrading and utilizing a guard house on the main campus.

3. Discipline and Credit Recovery: In 2015, FCS provided several classes for Credit Recovery and Leveled Discipline. What role did each of these classes provide and is there a way to consolidate these classes to maximize the student-teacher ratio?

Superintendent Marks discussed revisions of the Credit Recovery Program for 2016-2017.

Mr. O'Grady, Curriculum Director discussed in detail the Home and Virtual School and the Adult Education reports.

DRAFT

FRANKLIN COUNTY SCHOOL BOARD
WORKSHOP
WILLIE SPEED BOARD ROOM

JUNE 20, 2016

5:30 PM

MINUTES

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Stacy Kirvin, Pam Marshall and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Donna Duncan-Board Attorney and Monica Moron-Administrative Assistant

OTHERS ABSENT: Barbara Sanders-Board Attorney

Home School & Virtual Schools report (O'Grady)

Presently Franklin Contracts with three vendors:

A. The Florida Virtual School {home school students
B. PAEC/Florida
Virtual School

Fuel Education, which consists of:
1. K-12 (Home School students)
2. Homebound program (Alternative School)
3. A+ Credit Recovery

There may be others used by the school or that home school parents have contracted with on their own. At the present time Franklin County has approximately 25 student's register as home school students. Approximately 20% are students who have never attended a Franklin County School. The only reports I get form them is a certified letter signed by a certified teacher that they have reviewed the students work and recommends that they should be promoted and/or retained in their present grade.

Most of the other home school students are doing it online through one of the above virtual school.

I will have all three virtual school contracts on the agenda at the June 27, meeting. I have talked with Mrs. Sanders and she is expecting the contracts this week and has made arrangements for their review.

2016-2017 Adult Education: (O'Grady)

I am in the process of expanding our Adult education program. Interest in the community has afforded me the opportunity to expand our program for the coming school year.
Reasons we should expand:

1. *Workforce is at the end of financing their current tutoring program. With that said, Work Source came to me and wants to participate with us in aiding our adult education program; thus, helping us increase enrollment. Work Source will no longer need the current room at the district so I am targeting that classroom for a day program for the*

DRAFT

FRANKLIN COUNTY SCHOOL BOARD
WORKSHOP
WILLIE SPEED BOARD ROOM

JUNE 20, 2016

5:30 PM

MINUTES

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Stacy Kirvin, Pam Marshall and Teresa Ann Martin

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OTHERS ABSENT: Barbara Sanders-Board Attorney

numerous students walking the streets in Franklin County. Work Source will abide by supporting the students with the fee for tutoring and test cost.
Franklin County will supply the classroom+ instructor, all of this is financed through our Adult Education funds. All fees will be deposited in our Adult Education fund.

2. *Our current program consist of classroom tutoring (2) night programs at the Franklin County K12 school and a jail program which is be held at the jail4 days a week.*

3. *The additional day program while enhance our students abilities to get a GED which is the minimum you need to get a good paying job. I have not made a schedule as yet, nor have I advertised for this position; however, the word is out and several teachers have an interest.*

4. *The testing center has had numerous testing sessions the past month. I feel with the expansion of the program, having our own testing center will increase student's enthusiasm to complete the program.*

The development of separate Discipline codes for Elementary, Middle Grades, and High School should help with the referrals. Each grade level will develop common expectations and consistently implement the expectations, such as behaviors in the hallways, breezeways, lunchroom, and transitioning to other locations on campus/class changes
Classroom Management: Bell To Bell beginning with Classroom Teacher documenting first 3 calls to parents for absence, older students reporting to ISS for Tardy to class/Zero Grade, then reporting to next scheduled class period. Superintendent Marks remarked in the first 5 minutes of class teachers do have the time to make the 3 calls regarding absences because parents need to be hearing from teachers.

4. Transportation: This is the largest non-reimbursed expense to the budget. The Board needs ideas for cost-saving solutions.

The Florida Department of Education provides dollars for Transportation to each district, annually. Franklin has received $ 358,193.00. The Apalachicola Bay Charter School will receive $40,000-$45,000 of the Transportation dollars.

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OTHERS ABSENT: Barbara Sanders-Board Attorney

Superintendent Marks reviewed this report with the Board; Mrs. Buffkin was not in attendance.

Transportation:

This is our largest, unreimbursed expense and we need cost-saving solutions! We need to review data that may be beneficial to our discussion and we need ideas.

We are allotted monies for the purchase of one (1) school bus each year. At this time we are due five (5) buses. It would be more cost effective to purchase these five (5) buses than to continue operating the buses we have in service at this time. Out of the 23 buses this district has all but four are more than 10 years old. Some of those buses are almost 20 years old. Our 10 plus year old buses get 4 to 6 mpg. Newer buses get 10 to 14 mpg. The buses that we are operating at this time are has inadequate seating compared to student ratio, are not fuel efficient, we have several buses on our inventory that are not in service at this time due to costly repairs needed. Such as, engine overhaul that would cost approximately $17,000 (#30, #34 and #36) and one with injection pump needed with cost of approximately $8000.00 (#35). Apalachicola and Carrabelle are at capacity. **Superintendent Marks also reported on the delivery date of District Vans and athletic coaches becoming certified to drive school buses. The Board and Superintendent Marks discussed bus driving a coaching requirement and the penalties associated with a refusal to drive.**

5. Staffing: Are there any consolidations of positions or eliminations of positions, while management prepares for the upcoming school year, 2016-2017? **Superintendent Marks reported that beginning teachers up through third year teachers have been signed up via PAEC to participate in Teacher Induction and Mentor Support Programs which will be funded through Mr. O'Grady's Title II funds. Superintendent Marks explained to the Board that the District is down 1 position attributed to credit recovery staff.**

6. Programs: A rumor has circulated regarding the loss of the Shop Elective. Other options for trades to assist our students in the workforce in our community can be explored. **The Board and Mr. O'Grady discussed implementing various types of trade programs for the school.**

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FRANKLIN COUNTY SCHOOL BOARD
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WILLIE SPEED BOARD ROOM

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OTHERS ABSENT: Barbara Sanders-Board Attorney

The Board continued the discussion on attendance changes for the upcoming school year, using the dual enrollment students in a mentoring program, making September attendance month and how to deal with in school and out of school suspensions.

Superintendent Marks reported to the Board about a possible ROTC program for FCS.

Chair Shiver adjourned the workshop at 5:58 p.m.

DRAFT

FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM

JUNE 20, 2016

6:00 P.M.

MINUTES

APPROVED*
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD
*WITH CORRECTIONS

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Stacy Kirvin, Pam Marshall and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Donna Duncan-Board Attorney and Monica Moron-Administrative Assistant

OTHERS ABSENT: Barbara Sanders-Board Attorney

I. **CALL TO ORDER/ADOPTION OF AGENDA-** Chair Shiver called the meeting to order at 6:03 p.m.
Superintendent Marks requested the following agenda changes:
Adding the name to item XIV-B: Eagletree Technology

Motion by Marshall, seconded by Martin to adopt the agenda; Motion carried 5-0

II. INVOCATION AND PLEDGE OF ALLEGIANCE- Stacy Kirvin

COMMENTS/DISCUSSION ITEMS

III. NINA M MARKS-SUPERINTENDENT
Superintendent Marks announced the start of the 2015-16 audit by the Auditor's General office

IV. BOARD MEMBERS

Mr. Kirvin:	Discussed the hiring of a new persons on the old salary schedule
Mrs. Marshall:	Suggested naming the school library after Mrs. Carol Davis
Ms. Martin:	Discussed getting buses ready and serviced for next year. Discussed lawn maintenance at the old bus barns.
Mr. Thompson:	Had nothing to bring before the Board
Chair Shiver:	Discussed assigning Board members tasks to oversee different areas of the school. Martin-Raptor program and volunteers Thompson-Graduation Rates Marshall-Student attendance Kirvin-Transportation department cost saving measures and Eastpoint Water & Sewer Shiver-Will work with Superintendent on employee attendance, head lice policies, social media policies, life insurance policies for retirees and creation of a community outreach committee.

Mr. David Alderstein, Apalachicola Times addressed the Board. He complimented the column

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FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM

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6:00 P.M.

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Ms. Elinor Mount-Simmons regularly submitted to the newspaper and asked that some continue to provide this detailed information to the newspaper.

Chair Shiver asked the Board members to be prepared to report on their areas at the next meeting.

A. Board Topics: *Safety
Ms. Martin discussed the distractions faced by bus drivers and suggested getting bus monitors for all buses
*Discipline
Dr. Summers asked for clarification on several topics regarding the completion of the code of conduct. The Board agreed to the following

- No cell phones at all
- No more than 5 parent notes
- No more than 5 unexcused absences per semester

*Transportation-The Board discussed ordering 5-years' worth of buses now and if they are now ordered what is the safety impact on students.

Motion by Martin, seconded by Thompson to approve ordering 3 more buses; Motion carried 5-0

Mr. Thompson requested Superintendent Marks provide him with the total senior dual enrollment hours and the amounts of the Rue and Gulf Coast Foundation scholarship funds awarded at Senior Recognition night. Mr. Thompson discussed teacher hiring.

The Board agreed to have a special meeting to hire teachers on June 28th at 5:30 p.m.

V. BARBARA SANDERS-BOARD ATTORNEY
Attorney Duncan had nothing to bring before the Board.

VI. PUBLIC/VISITOR COMMENTS
Liz Sisung-Franklin County Resident addressed the Board to announce that CQED was working on a project to continue the positive communication between the District and community. In addition

FRANKLIN COUNTY SCHOOL BOARD
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WILLIE SPEED BOARD ROOM

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6:00 P.M.

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she asked if all scholarship available to students could be made readily available to parents. Mr. Paul, FCS Paraprofessional and middle school girls' basketball coach addressed the Board to discuss coaches driving buses and the pay associated with that duty. He also shared his suggestions for consequences regarding in school suspension (ISS) and out of school suspension (OSS).

BOARD ACTION ITEMS

VII. CONSENT ITEMS

A. Minutes-06-06-16 FCSB Workshop
B. Minutes-06-06-16 Regular Meeting

Motion by Martin, seconded by Kirvin to approve items VII-A and B; Motion carried 5-0

VIII. NINA M. MARKS-SUPERINTENDENT

A. Forestry Scholarship-with revisions
B. Adopt New Policies

Mr. Clint Davis, Operations Administrator of Tate's Hell State Forest addressed the Board to discuss the scholarship and answer questions.

Approve item VIII-A with the following revisions;

- ***6-month timeline for employment***
- ***Interest rate for repayment of loan***
- ***Job relocation with in the state***

And approve item VIII-B (no revisions); Motion carried 5-0

IX. HAROLYN WALKER-FCS ASSISTANT PRINCIPAL

NO ACTION ITEMS

X. SONJA BUFFIN-TRANSPORTATION MANAGER

NO ACTION ITEMS

XI. TERRY HILTON-FOOD SERVICE DIRECTOR

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FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM

JUNE 20, 2016

6:00 P.M.

MINUTES

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A. P/O Over $10,0000-Designs, Furnishing & Equipment-$12,252.49

Motion by Kirvin, seconded by Martin to approve item XI-A; Motion carried 5-0

Chair Shiver and Superintendent Marks discussed making changes to the agenda. Chair Shiver asked Superintendent Marks to list Mr. Richard Herrington, Coordinator of Assessment and Technology on the agenda and requested he do a monthly report. Chair Shiver requested monthly reports from directors and supervisors.

XII. MELONIE INZETTA-NEST

NO ACTION ITEMS

XIII. NICK O'GRADY-CURRICULUM & FEDERAL PROGRAMS DIRECTOR

A. Florida Virtual School-Virtual Learning Lab-MOU
B. Florida Virtual School-Blended Learning-MOU
C. FuelEducation Virtual School-K-12 program for Virtual School Students
D. FuelEducation Virtual School-Homebound for Alternative School Students
E. FuelEducation Virtual School-Invoice

Mr. O'Grady explained the different programs to the Board.

Motion by Marshall, seconded by Kirvin to approve items XIII-A, B, C, D and E; Motion carried 5-0

XIV. KAREN PEDDIE-HUMAN RESOURCES DIRECTOR

A. 06/06/16 Agenda Item Correction

Motion by Martin, seconded by Marshall to approve item XIV-A; Motion carried 5-0

B. 2016-17 Information Technology/Maintenance Service Contract

Motion by Kirvin, seconded by Thompson to approve item XIV-B with the insertion of the name Eagletree Technology; Motion carried 5-0

C. Extended School Year Employee Revisions/Additions

Motion by Marshall, seconded by Kirvin to approve item XIV-C; Motion carried 5-0

D. Reinstatement of Reading Coach Position

DRAFT

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Stacy Kirvin, Pam Marshall and Teresa Ann Martin

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OTHERS ABSENT: Barbara Sanders-Board Attorney

Mrs. Marshall was of the opinion that the District did not need this positon and preferred hiring a bi-lingual teacher. Mr. Kirvin was of the opinion that the reading coach position was important and suggested the position work with students. Dr. Summers remarked that could not be done due to the source funding. Mr. O'Grady explained in detail the need for a reading coach. The Board discussed this matter further.

Motion by Martin, seconded by Kirvin to approve item XIV-D; Motion carried 4-1 (Marshall opposed)

E. Additional Attendance Assistant ***(action on this item taken out of order, after item I)***

Dr. Summers explained that based on feedback from the community workshops, she realized the need for an additional attendance assistant. Chair Shiver was of the opinion the Board should wait until the MIS person is hired for his feedback on the need for this position. Dr. Summers and the Board discussed the need for this position in detail.

Motion by Chair Shiver, seconded by Marshall to postpone items XIV-E and J until the June 28th special meeting; Motion carried 4-1 (Thompson opposed)

F. Resignation-H. Walker
G. Resignation-J. Wilson
H. Retirement-M. Humble

Motion by seconded by Thompson to approve item XIV-F, G and H; Motion carried 5-0

I. Job Description-Supervisor of MIS & Assessment(New)
The Board and Dr. Summers discussed the combination of the two job descriptions. The Board and Superintendent Marks discussed who oversaw MIS responsibilities in the past and the proposed salary schedule for this position. The Board discussed this matter further.

Motion by Kirvin, seconded by Thompson to approve item XIV-I position only; Motion carried 5-0

J. 2016-17 Position Control Document ***(see item E for action taken)***

XV. BUD STRANGE-MAINTENANCE & OPERATIONS MANAGER
NO ACTION ITEMS

DRAFT

FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM

JUNE 20, 2016

6:00 P.M.

MINUTES

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OTHERS ABSENT: Barbara Sanders-Board Attorney

XVI. SUE SUMMERS-SPECIAL PROGRAMS DIRECTOR

A. 2016-17 IDEA Grant Part B-Entitlement & Preschool
B. 2016-17 Statewide School Readiness Provider Contract
C. 2016-17 Agreement for Vision Impairment Services

Dr. Summer explained the items being presented to the Board for approval.

Motion by Martin, seconded by Marshall to approve item XVI-A, B and C; Motion carried 5-0

XVII. SHANNON VENABLE-FINANCIAL SERVICES DIRECTOR

A. 2016-17 FCSD Payroll Calendar
B. Property Deletions

Motion by Martin, seconded by Thompson to approve item XVII-A and B; Motion carried 5-0

XVIII. ADJOURNMENT

Motion by Marshall, seconded by Martin to adjourn; Motion carried 5-0.

Meeting adjourned at 7:54 p.m.

DRAFT

Donna Duncan

From: "Dietzen, Leonard" <ldietzen@rumberger.com>
Date: Monday, June 27, 2016 11:14 AM
To: "'Donna Duncan'" <ddduncan@fairpoint.net>
Cc: "Duquette, Carlie" <cduquette@rumberger.com>; "'Barbara Sanders'" <bsanders@fairpoint.net>
Subject: FW: Denton Cove - School Board [RKC-ACTIVE.FID2889001]

Donna,
This is the latest offer from DC's attorney that is in writing dated today for the Board's consideration at the July 5th public meeting.
Regards,
Leonard

APPROVED TO DO NOTHING
JUL 5 2016
FRANKLIN COUNTY
SCHOOL BOARD

OFFER NOT ACCEPTED

Leonard J. Dietzen
Attorney at Law

Rumberger
KIRK & CALDWELL

Main: 850.222.6550
Email: ldietzen@rumberger.com
vCard

215 South Monroe Street | Suite 702 | Tallahassee, FL 32301
Mail To: P.O. Box 10507 | Tallahassee, FL 32302-2507

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From: Rhoden, Rebecca [mailto:Rebecca.Rhoden@lowndes-law.com]
Sent: Monday, June 27, 2016 10:59 AM
To: Dietzen, Leonard
Cc: Duquette, Carlie
Subject: RE: Denton Cove - School Board [RKC-ACTIVE.FID2889001]

Leonard,

The Property was appraised at $310,000. My client will pay the School Board $310,000 for the entire Property. The current contract price is approximately $225,000, so my client will pay an additional $85,000 for the additional property that was vacated by the City in March. The $15,000 that was paid to the School Board in October were extension fees that will not be attributed to the purchase price of the Property.

I look forward to hearing the School Board's response to the offer.

Rebecca

Rebecca E. Rhoden
Shareholder
rebecca.rhoden@lowndes-law.com
Direct: 407.418.6690

Lowndes Drosdick Doster & Kantor & Reed, P.A.
ATTORNEYS AT LAW

T: 407.843.4600 | F: 407.843.4444
215 N. Eola Drive • Orlando, FL 32801
http://www.lowndes-law.com

From: Dietzen, Leonard [mailto:ldietzen@rumberger.com]
Sent: Friday, June 24, 2016 4:49 PM
To: Rhoden, Rebecca
Cc: Duquette, Carlie
Subject: RE: Denton Cove - School Board [RKC-ACTIVE.FID2889001]

Rebecca,

This email below was your last offer in writing. The Board is going to keep the matter on the July 5th agenda due to conflicts.

You and I discussed on June 20th that DC was willing to pay the difference of the Appraised amount of $310,000 and the current contract amount of $225,000 for the additional 1.66 acres. The difference would be an additional $85, 000 to the Board. The previously paid fees were for the extension of the contract.

Please confirm by letter so that I can give to the Board members during the meeting and place on the agenda your client's written offer.
Regards,
Leonard

Leonard J. Dietzen
Attorney at Law

Rumberger
KIRK & CALDWELL

Main: 850.222.6550
Email: ldietzen@rumberger.com
vCard

215 South Monroe Street | Suite 702 | Tallahassee, FL 32301
Mail To: P.O. Box 10507 | Tallahassee, FL 32302-2507

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From: Rhoden, Rebecca [mailto:Rebecca.Rhoden@lowndes-law.com]
Sent: Wednesday, June 15, 2016 10:24 AM
To: Dietzen, Leonard
Cc: Elston, Lynn
Subject: Denton Cove - School Board

Leonard,

While we believe that legally the current School Board Agreement conveys the entire Property to my client, which position is supported by First American Title Company, we understand the School Board's concerns you and I discussed.

Last summer, my client had an appraisal done of the Property. The appraised value of the entire Property is $310,000. As you know, legally my client cannot pay more than the appraised value of the Property (and neither could any other party that utilizes any sort of financing for the purchase). My client has already paid the School Board an additional $15,000 for the purchase of the Property, which results in the current agreed price for the Property being $240,000. In an effort to abate the concerns of the School Board and to resolve these issues, my client is willing to pay the School Board an additional $70,000 if the School Board agrees to convey the entire Property. Legally and under the restrictions that are associated with my client's funding for the Project, my client cannot pay the School Board more than $310,000 for the Property.

As you and I both know, the excess property that comprised the unconstructed roadways is worthless to the School Board when we close on the School Board Agreement, even if we agree that the School Board retains fee title ownership thereto. Please let me know whether the School Board agrees to convey the entire Property to my client if my client agrees to pay the School Board an additional $70,000 therefore. Given the looming deadlines in the litigation, I need the School Board's response by Friday, June 17th.

Regards,
Rebecca

Lowndes Drosdick Doster & Kantor & Reed, P.A.
ATTORNEYS AT LAW

Rebecca E. Rhoden
Shareholder
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[v4.30]

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[v4.30]

SETTLEMENT AGREEMENT

This Settlement Agreement ("Settlement Agreement") is made and entered into this 13th day of October 2015, by and between the School Board of Franklin County, Florida (the "School Board") and Denton Cove, Ltd. ("Denton Cove"), a Florida Limited Partnership. The School Board and Denton Cove are the "Parties".

RECITALS

WHEREAS, on or about December 11, 2014, the Parties entered into the Purchase and Sale Agreement (the "School Board Agreement") through which Denton Cove was to purchase that certain parcel of property as more fully described therein (the "Property");

WHEREAS, Denton Cove deposited a deposit of Five Thousand and No/100 Dollars ($5,000.00) with the Escrow Agent upon the execution of the School Board Agreement;

WHEREAS, pursuant to the terms of the School Board Agreement, Denton Cove was to close on the Property on or before July 31, 2015;

WHEREAS, pursuant to the terms of the School Board Agreement, the closing of the School Board Agreement was contingent on Denton Cove closing on the purchase of property as set forth in the Purchase and Sale Agreement that was executed between Denton Cove and the City of Apalachicola, Florida (the "City") (the "City Agreement") at approximately the same time;

WHEREAS, the School Board Agreement provided that Denton Cove had the option to extend the closing an additional sixty (60) days by depositing an additional Twenty-Five Thousand and No/100 Dollars ($25,000.00) with the Escrow Agent;

WHEREAS, Denton Cove was unable to close on the City Agreement on or before July 31, 2015, through no fault of its own;

WHEREAS, based upon its inability to close on the City Agreement, Denton Cove was unable to close on the School Board Agreement on or before July 31, 2015;

WHEREAS, on July 10, 2015, Denton Cove exercised its option to extend both the City Agreement and the School Board Agreement;

WHEREAS, simultaneously with such exercise, Denton Cove deposited the required additional deposit with the Escrow Agent;

WHEREAS, the sixty (60) day extension period was to expire on September 29, 2015;

WHEREAS, on August 20, 2015, Denton Cove, and others, filed a lawsuit in the United States District Court for the Northern District of Florida, styled *Denton Cove, Ltd., et al. v. City of Apalachicola, Florida*, Case No. 4:15cv413-RH/CAS, alleging causes of action under the Federal and Florida Fair Housing Acts, among others, based upon certain actions of the City Commission (the "Litigation");

WHEREAS, Denton Cove was unable to close on the City Agreement on or before September 29, 2015, through no fault of its own;

WHEREAS, based upon its inability to close on the City Agreement, Denton Cove was unable to close on the School Board Agreement on or before September 29, 2015;

WHEREAS, on September 18, 2015, Denton Cove extended the City Agreement through March 31, 2016;

WHEREAS, the School Board denied Denton Cove's requested extension of the School Board Agreement;

WHEREAS, based upon this denial, on September 18, 2015, Denton Cove amended the complaint in the Litigation and added the School Board as a party thereto;

WHEREAS, on September 22, 2015, Denton Cove filed the Motion for Preliminary Injunction (the "Motion"), seeking an injunction mandating that the School Board extend the deadline for closing on the School Board Agreement through the resolution of the Litigation;

WHEREAS, this Motion stayed the expiration of the deadline to close on the School Board Agreement pending resolution of the Motion by the Court;

WHEREAS, the School Board denies the allegations set forth against it in the Litigation; and

WHEREAS, the Parties have agreed to resolve their issues without further prosecution of the Litigation against the School Board;

NOW THEREFORE, the Parties, for good and valuable consideration, the sufficiency and receipt of which the Parties hereby acknowledge and stipulate to, agree as follows:

1. Recitals. The recitals set forth above are factually correct and are included herein by reference and form a material part of this Settlement Agreement.

2. Terms of Agreement. In connection with the parties' mutual execution of this Agreement and the covenant and terms herein, the parties agree as follows:

    a. The School Board hereby grants Denton Cove an extension through July 31, 2016, within which to close on the School Board Agreement (the "Initial Extension Period").

        i. In exchange for this extension, Denton Cove will pay to the School Board an extension fee in the amount Ten Thousand Dollars and No/100 Dollars ($10,000.00) (the "Extension Fee"), which will not be applied to the Purchase Price, as set forth in the School Board Agreement.

ii. Denton Cove will pay the School Board this Extension Fee within five business days of the execution of this Settlement Agreement.

iii. In addition to the Extension Fee, Denton Cove will authorize the Escrow Agent to release the initial Five Thousand Dollar and No/100 Dollars ($5,000) deposit to the School Board upon the execution of this Settlement Agreement. Such deposit will not be applied against the Purchase Price

b. The School Board further grants Denton Cove the option to exercise two (2) additional one (1) year extension periods upon the expiration of the Initial Extension Period (the "Additional One-Year Extension Periods").

i. Denton Cove shall have the option, at its sole discretion, to exercise the two Additional One-Year Extension Periods by transmitting to the School Board the Extension Fee with each requested extension, which will not be applied to the Purchase Price.

ii. Upon the expiration of the second Additional One-Year Extension Period, which will expire on July 31, 2018, the School Board is not required to grant Denton Cove any further extensions of the closing of the School Board Agreement.

c. Upon the execution of this Settlement Agreement, Denton Cove has full authority to dismiss the School Board from the Litigation with prejudice as to all Plaintiffs and will move to dismiss with prejudice.

3. Representations. In entering into this Settlement Agreement, the Parties have relied on the advice of their attorneys, who are attorneys of their own choice, concerning the legal consequences of this Settlement Agreement; that the terms of this Settlement Agreement have been completely read (and interpreted as appropriate into any other necessary language) and explained to the Parties by their respective attorneys; and that the terms of this Settlement Agreement are fully understood and voluntarily accepted by the Parties; and that the Parties have had an opportunity to seek advice as to the income tax consequences, if any, of this settlement if they so desired from a tax specialist.

4. Attorneys' Fees. The Parties hereto shall bear all their own attorneys' fees and costs arising from the matters generally described in the Recitals above and related thereto, and hereto (as well as the Litigation [without limitation]).

Denton Cove, Ltd., a Florida limited partnership

By: **Denton Cove GP, LLC**, a Florida limited liability company, its General Partner

By: _____
Name: Jonathan L. Wolf
Title: Manager

The School Board of Franklin County, Florida

By: _____
Name: Pamela Shiver
Title: Chairman

MERIDIAN
APPRAISAL GROUP

AN APPRAISAL REPORT OF

THE PROPOSED DENTON COVE APARTMENTS,
A RENT AND INCOME RESTRICTED COMPLEX
TO BE LOCATED AT THE SOUTHEAST CORNER OF
17TH STREET AND AVENUE L, APALACHICOLA, FLORIDA 32320

PREPARED FOR

SELTZER MANAGEMENT GROUP, INC.
AS AGENT FOR THE FLORIDA HOUSING FINANCE CORPORATION
17633 ASHLEY DRIVE
PANAMA CITY BEACH, FLORIDA 32413

ATTN: MR. BRIAN BARTH

LOCATION COORDINATES

LONGITUDE: -84.999122
LATITUDE: 29.723733

DATE OF VALUATION

JULY 14, 2015

DATE OF REPORT

AUGUST 11, 2015

PREPARED BY
MERIDIAN APPRAISAL GROUP, INC.

ROBERT VON, PRESIDENT
STATE-CERTIFIED GENERAL REAL ESTATE APPRAISER RZ 1604

KENNETH J. TERRELL, JR., MAI, SENIOR APPRAISER
STATE-CERTIFIED GENERAL REAL ESTATE APPRAISER, RZ 3211

MERIDIAN APPRAISAL GROUP

1331 Sundial Point
Winter Springs, Florida 32708
Tel 407.875.6933
Fax 407.875.1061

August 11, 2015

Mr. Brian Barth
Seltzer Management Group, Inc.
As agent for the Florida Housing Finance Corporation
17633 Ashley Drive
Panama City Beach, Florida 32413

Re: Appraisal of the 52 unit, rent and income restricted apartment complex, located at 17th Street, Apalachicola, Franklin County, Florida 32320.

Meridian File No: 15-PRN

Dear Mr. Barth:

As requested, we have made the necessary investigations and analyses to appraise the proposed Denton Cove apartment complex. The property is currently vacant land. The improvements will consist of a 52 unit complex situated on a 3.66 acre site. The property will be considered a Class B improvement in the local area. The subject will have 90% of the units set aside for households earning 60% or less of the Area Median Income (AMI), 10% of the units set aside for households earning 45% or less of AMI, and no units at market rents. The subject will be restricted by the Housing Credit program. The rent and income restrictions remain for at least 50 years from the placed in service date.

The purpose of this appraisal was to estimate the market value of the Fee Simple interest in the subject property and the hypothetical values as if an un-restricted market rate property. We have provided the values of the property as is, as if complete and as if stabilized. The date of valuation is July 14, 2015. The date of completion is estimated at April 30, 2016, the dates of stabilization is estimated to be September 30, 2016 (market) and September 30, 2016 (restricted).

The subject property is encumbered by an alleyway and two streets that must be vacated before the site can be redeveloped. The City of Apalachicola has rejected the request to vacate the roadways. **This report is subject to extraordinary assumptions and hypothetical conditions. Please see the Extraordinary Assumptions and Hypothetical Conditions section.**

The intended use of this appraisal is for loan underwriting. The intended users of this report is Seltzer Management Group, Inc., as agent for the Florida Housing Finance Corporation, and City Real Estate Advisors, Inc. No other use or users are intended.

The subject property is further described and identified by both legal and narrative descriptions within the text of the following appraisal report. Market value, fee simple interest, leased fee interest and other appraisal terms are defined within the text of the following appraisal report. General Assumptions and Limiting Conditions concerning the valuation of the subject property can be found following this section of the report. This is an Appraisal Report prepared under Standards Rule 2-2(a) and performed under Standard Rule 1 of the Uniform Standards of Professional Appraisal Practice (USPAP).

We have formed the opinion that the market value of the fee simple interest in the subject site, as is, as vacant land, based on market conditions prevailing on July 14, 2015, was:

THREE HUNDRED TEN THOUSAND DOLLARS
($310,000)*

We have formed the opinion that the hypothetical market value of the Fee Simple interest in the subject property as an un-restricted market rent property, as if complete, including $130,000 in personal property, based on market conditions prevailing on July 14, 2015, was:

FOUR MILLION SIX HUNDRED THIRTY THOUSAND DOLLARS
($4,630,000)*

We have formed the opinion that the hypothetical market value of the Fee Simple interest in the subject property as an un-restricted market rent property, as if stabilized, including $130,000 in personal property based on market conditions prevailing on July 14, 2015, was:

FOUR MILLION SEVEN HUNDRED EIGHTY THOUSAND DOLLARS
($4,780,000)*

We have formed the opinion that the hypothetical market value of the Fee Simple interest in the subject property, as restricted by Housing Credit program, as if complete, including $130,000 in personal property, and with market financing, based on market conditions prevailing on July 14, 2015, was:

ONE MILLION TWENTY THOUSAND DOLLARS
($1,020,000)*

We have formed the opinion that the hypothetical market value of the Fee Simple interest in the subject property, as restricted by Housing Credit program, as if stabilized, including $130,000 in personal property, and with market financing, based on market conditions prevailing on July 14, 2015, was:

ONE MILLION FIFTY THOUSAND DOLLARS
($1,050,000)*

*** This report is subject to extraordinary assumptions and hypothetical conditions. Please see the Extraordinary Assumptions and Hypothetical Conditions section.**

The following report was prepared in conformity with the Code of Professional Ethics and Standards of Professional Practice of the Appraisal Institute. As such, it conforms to the Uniform Standards of Professional Appraisal Practice (USPAP) that became effective January 1, 2015. This report meets or exceeds the guidelines of Federal, Financial Institutions Reform, Recovery and Enforcement Act of 1989 (Title XI of FIRREA), as amended, as issued by the Office of the Comptroller of Currency.

Based upon the steps and investigations taken to appraise the subject property, we are of the opinion we have complied with the Competency Provision of USPAP, as required by the FIRREA Act of 1989, as amended. This letter of transmittal precedes the appraisal report, further describing the subject property and containing the reasoning and pertinent data leading to the final value estimates.

Respectfully submitted,
Meridian Appraisal Group, Inc.

Digitally signed by Robert Von, President
Date: 2015.08.11 09:35:12 -04'00'

Robert Von, President
State-Certified General Real Estate Appraiser RZ 1604

Digitally signed by Kenneth J. Terrell, Jr., MAI
Date: 2015.08.11 09:34:36 -04'00'

Kenneth J. Terrell, Jr., MAI, Senior Appraiser
State-Certified General Real Estate Appraiser RZ 3211

RV:KJT:dmh

CERTIFICATION

The undersigned appraisers hereby certify that to the best of their knowledge and belief:

- the statements of fact contained in this appraisal report (upon which the analyses, opinion and conclusions expressed herein are based) are true and correct.

- the analysis, opinions and conclusion in the report are limited only by the assumptions and limiting conditions and any extraordinary assumptions if any, set forth, and are the personal, unbiased professional analyses, opinions and conclusions of the appraisers.

- the appraisers have no present or prospective interest in the subject property and have no personal bias with respect to the parties involved.

- the appraisers' compensation is not contingent upon the reporting of a predetermined value or direction in value that favors the cause of the client, the amount of the value estimate, the attainment of a stipulated result, or the occurrence of a subsequent event.

- the reported analyses, opinions and conclusions were developed and this appraisal report has been prepared in conformity with the requirements of the Code of Professional Ethics & Standards of Professional Appraisal Practice of the Appraisal Institute, which include the Uniform Standards of Professional Appraisal Practice, as promulgated by the Appraisal Standards Board of the Appraisal Foundation. The use of this report is subject to all regulations issued by the appropriate regulatory entities regarding the enactment of Title XI of the Financial Institution Reform, Recovery and Enforcement Act of 1989 (FIRREA).

- we do not authorize the out-of-context quoting from or partial reprinting of this appraisal report and neither all nor part of this appraisal report shall be disseminated to the general public by the use of any public communications media without the prior written consent of the undersigned appraisers.

- use of this report is subject to the requirements of the Appraisal Institute relating to review by its duly authorized representatives.

- the undersigned President and Senior Appraiser certify that they have personally inspected the subject property and the comparables used within this report.

- no one other than the undersigned prepared the personal unbiased professional analyses, conclusions and opinions concerning real estate that are set forth in this appraisal report unless and except as acknowledged in this report.

- the appraisers have performed within the context of the competency provision of the Uniform Standards of Professional Appraisal Practice.

- this appraisal assignment was not made, nor was the appraisal rendered, on the basis of a requested minimum valuation, specific valuation or an amount which would result in approval of a loan.

- Robert Von, President, and Kenneth J. Terrell, Jr., MAI, Senior Appraiser have recently completed a market study for the subject property as the only services involving the subject property of this report within the three year period immediately preceding the acceptance of this assignment.

Property Location
The subject is located on the north side of 17th Street, north of U.S. Highway 98, in Apalachicola, Franklin County Florida.

Date of Valuation and Date of Report
The date of valuation for the subject is as of July 14, 2015, our most recent date of inspection of the subject property. The date of this report is August 11, 2015.

Final Value Conclusions

Value Estimated	Interest Appraised	Date of Value	Estimated Value*
Market Value of Subject Site, As Though Vacant	Fee Simple	July 14, 2015	$310,000 *
Hypothetical Market Value, As If Complete, Market	Fee Simple	July 14, 2015	$4,630,000 *
Hypothetical Market Value, As If Stabilized, Market	Fee Simple	July 14, 2015	$4,780,000 *
Hypothetical Market Value, As If Complete, As Restricted	Fee Simple	July 14, 2015	$1,020,000 *
Hypothetical Market Value, As If Stabilized, As Restricted	Fee Simple	July 14, 2015	$1,050,000 *

*** This report is subject to extraordinary assumptions and hypothetical conditions. Please see the Extraordinary Assumptions and Hypothetical Conditions section.**

Certified by
Meridian Appraisal Group, Inc.

Digitally signed by Robert Von, President
Date: 2015.08.11 09:35:42 -04'00'

Robert Von, President
State-Certified General Real Estate Appraiser RZ 1604

Digitally signed by Kenneth J. Terrell, Jr., MAI
Date: 2015.08.11 09:34:04 -04'00'

Kenneth J. Terrell, Jr., MAI, Senior Appraiser
State-Certified General Real Estate Appraiser RZ 3211

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax

Nina M Marks
Superintendent



TOGETHER EVERYONE ACHIEVES MORE

DATE: June 28, 2016

TO: Franklin County School Board

FROM: Nina M. Marks, Superintendent

RE: Additional Holidays for 12-month personnel

POSTPONED
JUL 5 2016
FRANKLIN COUNTY
SCHOOL BOARD
Until Oct 3 Meeting

In the last eight years the total amount of 12-month positions have decreased and those duties distributed to others with minimal or no increase in salary or benefits. Those tasked with the additional responsibilities work tirelessly to keep this District going. Furthermore they do this all with a fantastic attitude and willing disposition.

It is my recommendation that we give our 12-month employees the additional vacation days in essence giving them a raise. Our custodians, maintenance, mechanics, bookkeepers, secretaries, accountants, specialists, and administrative assistants are often overlooked but are no less valuable to the overall well-being of our students, parents and staff. I truly believe this is a way to show these workers their true value to our organization and how much of an integral part they are to our success as an educational system.

Research indicates that vacation/time off actually increases productivity in employees! Giving them additional time during the holiday seasons to spend with family relaxing will help our employees to come back feeling valued and appreciated.

District 1 George Thompson Vice Chair
District 2 Pam Marshall
District 3 Teresa Ann Martin
District 4 Stacy Kirvin
District 5 Pam Shiver Chair

An Equal Opportunity Employer
www.franklincountyschool.org

FRANKLIN COUNTY
SCHOOL DISTRICT
TWELVE MONTH PERSONNEL
2016-2017 HOLIDAYS

4TH OF JULY	Monday	July 4, 2016*
LABOR DAY	Monday	September 5, 2016*
THANKSGIVING HOLIDAYS	Wednesday	November 23, 2016
	Thursday	November 24, 2016*
	Friday	November 25, 2016*
CHRISTMAS &	Friday	December 23, 2016*
NEW YEAR'S HOLIDAYS	Monday	December 26, 2016*
	Tuesday	December 27, 2016
	Wednesday	December 28, 2016
	Thursday	December 29, 2016
	Friday	December 30, 2016*
	Monday	January 2, 2017*
MARTIN LUTHER KING DAY	Monday	January 16, 2017*
SPRING HOLIDAYS	Monday	March 20, 2017
	Tuesday	March 21, 2017
	Wednesday	March 22, 2017
	Thursday	March 23, 2017
	Friday	March 24, 2017
MEMORIAL DAY	Monday	May 29, 2017

*Current Board approved holidays=9

Additional Holidays requested=10

Total 12 month employee Holidays=19

DRAFT

12 Month Holiday Proposal_061416

	# of Holidays	Salary and Benefits Expense per Holiday	Total Cost	
2015/2016	9	6,059	54,533	
Proposed 2016/2017	19	6,059	115,125	
			60,592	**Increase**

LIBERTY COUNTY SCHOOL BOARD
2016-2017
TWELVE MONTH CALENDAR

Beginning Date – July 1, 2016

Ending Date – June 30, 2017

HOLIDAYS

Independence Day	* July 4, 2016 - Monday
Labor Day	*September 5, 2016 - Monday
Veteran's Day	*November 11, 2016 – Friday
Fall Break/Thanksgiving	November 21 - 25, 2016 Monday-Friday
Christmas Break	December 26-30, 2016 Monday - Thursday
Christmas Day	*December 26, 2016 Monday
New Year's	*January 2, 2017 - Monday
Martin Luther King Day	January 16, 2017 – Monday
Spring Break	March 27 – 31, 2017 Monday-Friday
Memorial Day	*May 29, 2017- Monday

***6 Paid Holidays** = 246 Working Day *

Board Approved: March 8, 2016

* Their salaries are divided by 246 days rather than 260. So when looking at their annual salary, it may appear comparable, but their daily rate is higher.

WAKULLA COUNTY SCHOOL CALENDAR
2016-2017

July 2016

Sun	Mo	Tue	We	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

August 2016

Sun	Mo	Tue	We	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016

Sun	Mo	Tue	We	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016

Sun	Mo	Tue	We	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016

Sun	Mo	Tue	We	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016

Sun	Mo	Tue	We	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July

04 Independence Day Holiday

August

05-10 Pre-Planning (10 & 9 1/2 Month Personnel)

11 Students and 9 Month Personnel Return/Early Release

September

05 Labor Day Holiday

14 Professional Development Day (No Students)

22, 23 Progress Reports

October

13 End of 1st Nine Weeks

14 Teacher Planning Day

20 Report Cards Issued

26 Early Release (Professional Development)

November

11 Veterans' Day Holiday

14, 15 Progress Reports

21-25 Thanksgiving Holidays (10, 9 1/2 & 9 Mo. Personnel)

December

16, 19 Exams

20 Exams/Early Release/End of 2nd Nine Weeks/ End of Semester 1

21 Christmas Holidays Begin

January

03 Teacher Planning Day (10 & 9 1/2 Mo. Personnel Return)

04 Students and 9 Month Personnel Return

10 Report Cards Issued

16 Martin Luther King, Jr. Holiday

February

01 Early Release (Professional Development)

6, 7 Progress Reports

20 Presidents' Day Holiday (10, 9 1/2 & 9 Month Personnel)

March

10 End of 3rd Nine Weeks

13-17 Spring Break (begins at the end of the day on 3/10)

20 Teacher Planning Day (10 & 9 1/2 Mo. Personnel Return)

21 Students and 9 Month Personnel Return

24 Report Cards Issued

April

20, 21 Progress Reports

May

23, 24 Exams

25 Exams/Early Release

26 Exams/Early Release/End of 4th Nine Weeks/ End of Semester 2

26 GRADUATION

29 Memorial Day Holiday

30, 31 Post Planning

PAID 12 MONTH PERSONNEL HOLIDAYS

Independence Day 7/4	Christmas 12/22, 23, 29, 30
Labor Day 9/5	New Year's 1/2
Veterans' Day 11/11	Martin Luther King, Jr. 1/16
Thanksgiving 11/21-25	Memorial Day 5/29

15Days

PAID TEACHER HOLIDAYS

Labor Day 9/5	Christmas 12/26
Veterans' Day 11/11	New Year's 1/2
Thanksgiving 11/24	Martin Luther King, Jr. 1/16

January 2017

Sun	Mo	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017

Sun	Mo	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2017

Sun	Mo	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2017

Sun	Mo	Tue	We	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2017

Sun	Mo	Tue	We	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2017

Sun	Mo	Tue	We	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

TWELVE MONTH PERSONNEL
2016-2017 HOLIDAYS

INDEPENDENCE DAY	MONDAY	JULY 4, 2016
LABOR DAY	MONDAY	SEPTEMBER 5, 2016
THANKSGIVING HOLIDAYS	THURSDAY	NOVEMBER 24, 2016
	FRIDAY	NOVEMBER 25, 2016
CHRISTMAS/NEW YEARS HOLIDAYS	TUESDAY	DECEMBER 20, 2016
	WEDNESDAY	DECEMBER 21, 2016
	THURSDAY	DECEMBER 22, 2016
	FRIDAY	DECEMBER 23, 2016
	MONDAY	DECEMBER 26, 2016
	TUESDAY	DECEMBER 27, 2016
	WEDNESDAY	DECEMBER 28, 2016
	THURSDAY	DECEMBER 29, 2016
	FRIDAY	DECEMBER 30, 2016
	MONDAY	JANUARY 2, 2017
MARTIN LUTHER KING DAY	MONDAY	JANUARY 16, 2017
SPRING HOLIDAYS	MONDAY	MARCH 13, 2017
	TUESDAY	MARCH 14, 2017
MEMORIAL DAY	MONDAY	MAY 29, 2017

BOARD APPROVED
MARCH 8, 2016

18-Days

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

INSERVICE PROGRAM

FOR ADDING AN ENDORSEMENT IN

FLORIDA GIFTED

TO A FLORIDA EDUCATOR'S CERTIFICATE

Developed by the

Panhandle Area Educational Consortium
Professional Development Center
753 West Boulevard
Chipley, Florida 32428
Phone: (850) 638-6131

Revised April 2016

I. TITLE

In-service Program for adding an endorsement in Florida Gifted

II. RATIONALE/PURPOSE

The responsibility of providing a Florida Gifted program prompts the Panhandle Area Educational Consortium, on behalf of its member school districts, to make available to practicing educators those courses which will provide for them the skills and competencies necessary to teach gifted education curricula.

Specialization requirements for the Florida Gifted endorsement, as specified in Florida State Board of Education Rule 6A-4.01791, are:

I. A bachelor's or higher degree with certification in an academic class coverage, and

II. Fifteen (15) semester hours in gifted education to include three (3) semester hours in each area specified below:

a. Nature and needs of gifted students to include student characteristics; cognitive, social, and emotional needs; and history and current research;

b. Curriculum and instructional strategies for teaching gifted students to include modification of curriculum content, instructional process, student products, and learning environment;

c. Guidance and counseling of gifted students to include motivation, self-image, interpersonal skills, and career options for gifted students;

d. Educating special populations of gifted students such as minorities, underachievers, handicapped, economically disadvantaged, and highly gifted to include student characteristics and programmatic adaptations; and

e. Theory and development of creativity to include elements of creativity such as fluency, flexibility, originality, and elaboration.

III. This rule shall take effect July 1, 1992.

Specific Authority 1001.02, 1012.55, 1012.56 FS. Law Implemented 1001.02, 1012.54, 1012.55, 1012.56 FS. History–New 7-1-92.

III. PROGRAM OBJECTIVE

The primary objective of this program is to make available to practicing educators those courses which will provide for them the skills and competencies to teach gifted education. This program will meet the Gifted Endorsement requirements for State Board Rule 6A-4.01791 through in-service training.

The specific competencies to be gained by the teachers are identified in the in-service components within the proposal. See Appendix A.

IV. ADMISSION REQUIREMENTS

Certified teachers who plan to add the endorsement to their current certificate.

In recognition of the fact that teachers may desire to take courses from multiple providers while working to earn the Florida Gifted Endorsement, credit for completed coursework will be accepted by PAEC and the participant's professional development director under the following conditions:

1. Participant obtains approval to register for the course, PRIOR to enrolling, from the PAEC Program Consultant and/or the participant's district professional development director
2. The course is taught by an instructor who meets the Instructor Qualifications as listed in section VIII.
3. The course provider provides authentic transcript of completed coursework with authorized signature affixed
4. The provider is able to provide a course description and completion requirements, upon request.

Note: Acceptance of coursework completion under conditions stated above shall go into effect on October 1, 2010. Those who completed coursework prior to October 1, 2010 shall be "grandfathered" in and receive credit as long as work was done no earlier than 2000. Credit awarded from different providers prior to January 1, 2000 will not be accepted.

V. PROGRAM REQUIREMENTS

Individuals endeavoring to add the Florida Gifted Endorsement to the Florida Educator's Certificate must earn a total of 300 in-service points (equivalent to 15 credit hours of college credit) by successfully completing the prescribed set of in-service components included in this program.

Candidates for the Florida Gifted Endorsement must earn the 300 total points by completing a specified number of points in each area as follows:

1. 60 points – Curriculum Development for the Gifted
2. 60 points – Theory and Development of Creativity
3. 60 points – Education of Special Populations of Gifted Students
4. 60 points - Guidance and Counseling for the Gifted Student
5. 60 points – Nature and Needs of Gifted Students

These in-service points may be earned under the following components of the District's Master In-service Plan:

1. Component # 2-106-540 - Curriculum Development for the Gifted
2. Component # 2-106-543 - Theory and Development of Creativity
3. Component # 2-106-512 – Education of Special Populations of Gifted Students
4. Component # 2-106-542 - Guidance and Counseling for the Gifted Student
5. Component # 2-106-511 - Nature and Needs of Gifted Students

Successful completed college work may be transferred into this endorsement program. Courses to be transferred must be equivalent to the number of credits listed in Section II - Rationale, and must match the content in the components listed in the In-service Components of this document. Candidates for the Florida Gifted Endorsement must complete and submit a written request to the district's Professional Development director with a current teacher certificate showing a bachelor's or higher degree with certification in another area. An official college transcript must be forwarded to the district's Professional Development director if the applicant is transferring college course credit.

A district-level program specialist or program director will be designated by the superintendent to review the requests and assess the appropriateness of each transfer into the endorsement program. The director of Professional Development will also review and act on each of the requests for transfer of credit.

In recognition of the fact that teachers may desire to take courses from multiple providers while working to earn the Florida Gifted Endorsement, credit for completed coursework other than college or through PAEC will be accepted under the guidance of the PAEC Professional Development Center Advisory Council and the PAEC course instructor.

VI. PROGRAM COMPLETION/CERTIFICATION PROCEDURE

Successful completion of **at least** 300 in-service points consistent with the program requirements section of this document and other prerequisites, as indicated by district in-service records, shall constitute program completion. A designated PAEC representative will verify course completion by signing the Verification of Completion form and returning it to the District office. The participant's district office will submit completed documentation to the Florida Department of Education.

For participants that choose to take online courses for inservice credit, verification of completion will be recorded in an electronic systems database for reporting purposes.

VII. PROGRAM EVALUATION

To the satisfaction of the instructor, each participant will:

1. Complete assigned activities
2. Demonstrate increased competency on at least 80% of the objectives as determined by a pre- and post-assessment or by other valid means of measurement, in compliance with Florida Statutes and Rules

VIII. REQUIRED INSTRUCTOR QUALIFICATIONS

Instructors used in the training of certified educators in the Florida Gifted Endorsement are as follows:

1. Bachelor's degree or higher in the area of Gifted/ESE education
2. Three (3) years of successful experiences in teaching Gifted/ESE education (preferred)
3. Knowledge of Florida Department of Education requirements regarding Gifted/ESE education
4. Knowledge of the Florida Department of Education requirements for Gifted Add-on Endorsement program

IX. ADVISEMENT

1. Component information for each course is provided on the PAEC website
2. The District Director of Professional Development will sign an application form for each individual identifying the need for the participant

X. MANAGEMENT

1. District Director of Professional Development:
   The Director of Professional Development Services is designated by the Superintendent of Schools for monitoring the implementation of the Florida Gifted Endorsement Program and has the responsibility for submitting an evaluation transfer credit, and coordinating the delivery of the program's in-service components.
2. Master In-service Plan:
   The Florida Gifted Add-On Endorsement Program is a part of the District's Master In-service Plan.
3. Records:
   a. Participant - The district will maintain a file on each program participant containing performance, advisement, transfer, component completion, and all other necessary data. Records are also maintained through the PAEC ePDC
   b. Component - The district will maintain a file for each component offered containing performance and other evaluative data, instructor personnel data, and other necessary information.
   c. Program - District records will be in compliance with the standards of the add-on endorsement program and applicable state board rules.

XI. PROGRAM MANAGEMENT FORMS

A set of forms has been prepared to facilitate the management of the program for adding the Florida Gifted Endorsement to a Florida Educator's Certificate. These forms are located in Appendix B of this document.

XII. IN-SERVICE COMPONENTS

The Master In-service Plan components that have been developed for use in this endorsement program are implemented to include:

1. A list of competencies to be attained by each participant.
2. The assessment procedure to be followed in the attainment of competencies and the associated criteria for successful component completion.

Included in Appendix A of this document is a set of components that will be offered to meet the requirements established for the program.

XIII. SCHOOL BOARD APPROVAL

The completed School Board approval form is found in Appendix B.

Appendix A

COMPONENTS

FLORIDA GIFTED ENDORSEMENT

Instructional Strand:	Program Area Specialization Competencies
Component Title:	**Curriculum Development for the Gifted**
Identifier Number:	2-106-540
Number of Points:	60
Target Group:	Teachers Assigned Out-of-Field in Gifted and Other Certified Personnel

Description of Activity

This component is designed for educators holding valid teaching certificates to develop and demonstrate the ability to plan and implement curriculum appropriate for gifted students. Training under this component may be delivered by the distance learning process through instructional television and *electronic* professional development connections (ePDC) system, face-to-face sessions, and/or Adobe Connects.

General Objectives

This module infuses the NAGC-CEC Teacher Preparation Standards in Gifted Education (2007) in its objectives, as presented by the National Association of Gifted and Talented Children and the Council for Exceptional Children.

Participants will be able to demonstrate modifications in the content, process, product, affect, and learning environment of classroom and curricula as they relate to gifted students. Ultimately, course participants will design units of instruction that are powerful, aligned, engaging, authentic, and challenging.

Specific Objectives

1. Identify characteristics of students identified as gifted with a focus on the implications for learning and curricular issues.
2. Justify the need to differentiate or adapt instruction to respond to the needs of the student who is gifted.
3. Demonstrate understanding of terminology used in the development of curriculum for students who are gifted, including such terms as acceleration, enrichment, and differentiation.
4. Demonstrate knowledge of the role of current state/national standards of the general education curriculum and the implications for the education of students who are gifted.
5. Demonstrate knowledge of the Florida's Frameworks for K-12 Gifted Learners and the ability to use them to guide planning instruction and assessment.
6. Demonstrate knowledge of the national teacher preparation standards in gifted education.
7. Demonstrate knowledge of the principles of differentiation for students who are gifted.
8. Appreciate the role of assessment as an instructional strategy.
9. Demonstrate the ability to evaluate models for teaching gifted curriculum.
10. Develop an understanding of the issues of equity and excellence as they related to students who are gifted.
11. Demonstrate knowledge of research-based, effective instructional strategies and the role of the teacher in implementing these strategies.

12. Demonstrate the ability to identify and select challenging, multicultural gifted curriculum and appropriate instructional strategies.
13. Identify the impact of Response to Intervention (RtI) as it pertains to students who are gifted.
14. Demonstrate awareness and knowledge of appropriate resources and materials for developing curriculum and facilitating learning for students who are gifted.
15. Develop a basis for the evaluation of technical, physical, and human resources to facilitate student achievement.
16. Demonstrate the ability to match instructional strategies and materials to individual needs of students.
17. Demonstrate the ability to develop a unit of instruction aligning curricular components—including objectives, introduction, teaching strategies, learning activities, products, resources, and assessments—to meet the cognitive and affective needs of students who are gifted.
18. Demonstrate knowledge of a continuum of services to support the needs and interests of students who are gifted.
19. Demonstrate the ability to identify student outcomes, evaluate student progress, and develop an appropriate Educational Plan (EP).
20. Demonstrate the ability to effectively communicate and work in partnerships with students, families, and school personnel in the interest of students who are gifted.
21. Demonstrate understanding of terminology related to differentiated assessment strategies.
22. Identify various types of assessment strategies used before, during and after instruction that provide evidence of student growth and understanding.
23. Justify the need to differentiate assessment in order to respond to the needs of the student who is gifted.
24. Use alternative assessments and technologies to evaluate student learning.
25. Establish criteria to evaluate the effectiveness of the gifted programs at local, district, and state levels based on research-based, valid approaches.
26. Identify area in which to assess gifted programs based on the parameters defining gifted services as set by state and national standards, laws, rules, and policies.
27. Identify areas in which to assess gifted programs based on the unique needs of students who are gifted.
28. Identify effects of culture and environment as well as family and key stakeholders in gifted programming.

Evaluation

To the satisfaction of the consultant, each individual will:

1. Complete assigned activities.
2. Demonstrate increased competency on at least 80% of the objectives as determined by a pre- and post- assessment or by other valid means of measurement, in compliance with Section 231.608(1), Florida Statues and Rule 6A-5.07(5), FAC

In addition, each individual will complete an evaluation of the effectiveness of both component and consultant.

DISTRICT MASTER INSERVICE PLAN
ADD-ON TRAINING COMPONENT
FLORIDA GIFTED ENDORSEMENT

Instructional Strand:	Program Area Specialization Competencies
Component Title:	**Theory and Development of Creativity for the Gifted**
Identifier Number:	2-106-543
Number of Points:	60
Target Groups:	Teachers Assigned Out-of-Field in Gifted and Other Certified Personnel

Description of Activity

This component is designed for educators holding valid teaching certificates to develop and demonstrate knowledge of attitudes and strategies that develop the creative process in gifted students. Training under this component may be delivered by the distance learning process through instructional television, *electronic* professional development connections (ePDC) sytem, face-to-face sessions, and/or Adobe Connects online sessions.

General Objectives

The course will provide an overview of the theory, research, practical strategies and resources on creativity, with an emphasis on classroom applications in the gifted classroom.

Specific Objectives

1. Identify the role that creativity plays in personal development.
2. Describe the impact of creativity on personal growth and self-actualization.
3. Identify the elements of creativity.
4. State several definitions of creativity and compare and contrast these definitions.
5. Identify contemporary and historical examples of people who have demonstrated creativity in various domains and cultural settings.
6. Identify myths and misunderstandings associated with creativity.
7. State several definitions of creativity and compare and contrast these definitions.
8. Identify specific personal, socio-cultural and educational experiences and opportunities that facilitate/inhibit the development of creativity.
9. Examine and analyze the dynamics of individual creativity and collaborative creativity.
10. Demonstrate an understanding of the elements of creative thinking (e.g., fluency, flexibility, originality, and elaboration).
11. Identify critical points in the development of creativity from early childhood through adulthood.
12. Identify controversies concerning the nature of creativity to understand why a universally accepted definition of creativity has not been attained.
13. Identify cognitive and personal characteristics associated with creativity across cultures and throughout time.
14. Recognize how culture, economics, environment, and time impact the expression of creativity.
15. Understand the role of assessment in determining creativity and the use of tests and inventories.

16. Describe, compare, and evaluate different instruments for measuring creativity.
17. Identify ways to establish a classroom environment that fosters the development and expressions of creativity.
18. Consider role of emotion, physical aspects, exploration/discovery, experimentation, unpredictability, and ambiguity in creativity.
19. Analyze the creative learning environment from 3 perspectives: personal, sociocultural, educational.
20. Describe the importance, implications, and benefits of creative thinking for students in today's schools and society.
21. Examine organizational and managerial structures and practices that facilitate/inhibit the development and expression of creativity.
22. Discuss the nature of innovation and the process of change relative to creative outcomes.
23. Identify examples of how creative thinking can be used to address problems in society.
24. Identify tools for generating ideas and focusing thought with overview of relevant programs.
25. Identify programs or curricula that can serve as initiatives for fostering creativity (Odyssey of the Mind, Future Problem Solving, Invent America, Artifacts Box, mentoring, SCAMPER).
26. Demonstrate an understanding of the process of invention and identify the steps of moving from an idea through the patent process.
27. Discuss the value of creativity in an era of educational accountability.
28. Examine the role of self-assessment, including portfolio development, in the evaluation of creative processes and products.
29. Describe characteristics and appropriate criteria used to assess creative outcomes and products.
30. Develop plans to integrate creativity within and across the content areas focusing on process and product.
31. Design and implement a personal plan for establishing a classroom environment to nurture and develop creativity.
32. Create pathways/opportunities for developing individual student creativity (mentorship, community resources, contests, clubs, special lessons/classes, dual enrollment, distance learning).

Evaluation

To the satisfaction of the consultant, each individual will:

1. Complete assigned activities.
2. Demonstrate increased competency on at least 80% of the objectives as determined by a pre- and post-assessment or by other valid means of measurement, in compliance with Section 231.608(1), Florida Statutes and Rule 6A-5.075(5), FAC

In addition, each individual will complete an evaluation of the effectiveness of both component and consultant.

DISTRICT MASTER INSERVICE PLAN
ADD-ON TRAINING COMPONENT
FLORIDA GIFTED ENDORSEMENT

Instructional Strand:	Program Area Specialization Competencies
Component Title:	**Educating Special Population of Gifted Students**
Identifier Number:	2-106-541
Number of Points:	60
Target Group:	Teachers Assigned Out-of-Field in Gifted and Other Certified Personnel

General Objectives

This component is designed for educators holding valid teaching certificates to develop and demonstrate the knowledge of the special populations of gifted and identify appropriate identification, and techniques for educating special populations of gifted students.

Specific Objectives

1. Examine the nature of giftedness in relation to multicultural principles and underserved populations.
2. Acquire knowledge of diversity focus of national standards in gifted education.
3. Justify the need to modify and differentiate the curriculum in terms of the needs of these special populations.
4. Examine personal cultural competencies.
5. Within the broad spectrum of giftedness in the general population, identify sub groups and underserved populations.
6. Understand the learning needs and challenges of diverse types of gifted students.
7. Identify the unique needs of gifted girls, culturally diverse, rural, disabled, underachieving, highly gifted, young gifted students, and disadvantaged gifted.
8. Examine challenges of finding gifted students from underserved populations.
9. Justify the need to modify and differentiate the curriculum in terms of the needs of these special populations.
10. Demonstrate knowledge of Plan B State Board of Education Rules, 6A-6.03019, Special Instructional Programs for Students Who Are Gifted.
11. Demonstrate knowledge of alternative assessments and non-traditional screening and evaluation appropriate for use with students from special populations.
12. Match appropriate screening and identification procedures with the needs of the special populations.
13. Understand the impact of global diversity issues in education of gifted students from diverse ethnic perspectives.
14. Examine the rights and perspectives of diverse ethnic religions of gifted students and first amendment issues.
15. Identify the characteristics of specific ethnic groups of gifted students.
16. Develop an awareness of and demonstrate teaching strategies for addressing the needs of specific ethnic groups.

17. Understand the characteristics and needs of linguistic minority gifted students.
18. Appreciate and incorporate the cultural and linguistic perspectives of gifted students who are bilingual or multilingual into curriculum.
19. Examine policies and procedures for working with gifted LEP (Limited English Proficient) or ELL (English Language Learners) students.
20. Examine ways to identify high potential linguistic minority students.
21. Identify strategies to effectively work with linguistically diverse students and those who are classified as LEP or as ELL students.
22. Examine the impact of cultural, ethical, and educational norms and expectations on underachievement in gifted students.
23. Understand the individual characteristics, attitudes, and circumstances that can affect the achievement of a gifted student from diverse populations.
24. Explore ways to identify gifted students from special populations who are unsuccessful in school.
25. Examine the characteristics and needs of these students.
26. Identify strategies to assist these students.
27. Clarify and define diverse types of exceptional gifted students.
28. Demonstrate knowledge, characteristics, and needs of students who are both gifted and hearing impaired/ deaf, visually impaired/blind, and orthopedically disabled.
29. Identify the reasons that gifted students with disabilities are underrepresented in gifted programs.
30. Discuss strategies and programming needs for gifted students who are twice – exceptional.
31. Identify ADD and ADHD.
32. Identify the differences and similarities between the ADD /ADHD and giftedness.
33. Identify Asperger's Syndrome and its occurrence in gifted students.
34. Examine the characteristics and needs of these students.
35. Discuss classroom strategies for creating a classroom supportive of gifted students with behavioral / emotional disorders.
36. Define the types of gifted learning disabled students.
37. Describe the procedures for identifying a gifted learning disabled student.
38. Understand program designs for gifted students with learning disabilities.
39. Identify and plan instructional strategies for teachers of gifted learning disabled students.
40. Identify and describe low socio-economic status populations that are underserved.
41. Examine the nature of giftedness as masked by socio-economic and educational disadvantages.
42. Identify inhibiting socio-economic factors that have prevented services for low income gifted children who have had inadequate learning opportunities.
43. Identify key research on identification of disadvantaged students from underserved populations. Examine alternative, contextual or process – oriented forms of assessment as promising ways to identify low-income gifted students.
44. Examine methods and strategies that challenge the unique needs of disadvantaged gifted children.
45. Research promising programs and services for poor gifted.
46. Examine methods and strategies that challenge the unique needs of disadvantaged gifted children.

47. Research promising programs and services for poor gifted children that would accommodate their unique needs for skill – development, exposure to relevant experiences, mentoring opportunities, and access to resources in the community.
48. Identify and describe the impact of non-traditional experiences, values, and cultural expectations on the development and educational experiences of gifted students.
49. Identify the unique characteristics and needs of gifted students from diverse family structures.
50. Identify strategies for stimulating personal growth of students from diverse families.
51. Identify community support systems for diverse families of gifted students.
52. Examine concepts of age – appropriate development in relation to concepts of giftedness.
53. Understand the needs and characteristics of very young gifted students.
54. Examine ways to identify very young gifted students in early childhood education and support their educational and personal needs.
55. Understand the needs and characteristics of highly gifted students.
56. Identify problems and challenges and present options for developing skills in highly gifted students.
57. Examine exemplary practices and programs for meeting the needs of the highly gifted student.
58. Examine gender stereo-typing and prejudice that impacts gifted girls; boys; and lesbian, gay, bisexual, transgender students.
59. Examine the impact of culture and ethnicity on gender expectations for gifted students from minority groups.
60. Demonstrate knowledge of how gender issues can affect achievement and aspirations of gifted students.
61. Explore the contribution of mentorships in their education.
62. Identify and describe criteria of effective programs.
63. Examine theories of giftedness in the socio-cultural perspective in relation to goals for gifted programs.
64. Identify instructional methods that accommodate the needs of special populations.
65. Identify key research on programs for special populations.
66. Communicate and consult with school personnel to evaluate effectiveness of programs in local schools /districts.

Evaluation

To the satisfaction of the consultant, each individual will:

1. Complete assigned activities.
2. Demonstrate increased competency on at least 80% of the objectives as determines by a pre- and post-assessment or by other valid means of measurement, in compliance with Section 231.608(1), Florida Statutes and Rule 6A-5.075(5), FAC

In addition, each individual will complete an evaluation of the effectiveness of both component and consultant.

DISTRICT MASTER INSERVICE PLAN
ADD-ON TRAINING COMPONENT
FLORIDA GIFTED ENDORSEMENT

Instructional Strand:	Program Area Specialization Competencies
Component Title:	**Nature and Needs of Gifted Students**
Identifier Number:	2-106-511
Number of Points:	60
Target Group:	Teachers Assigned Out-of-Field in Gifted and Other Certified Personnel

Description of Activity

This component is designed for educators holding valid teaching certificates to develop and demonstrate knowledge of cognitive, social, and emotional characteristics common to individuals who are gifted along with strategies that can be used to meet the academic needs of different categories of students who are gifted. Training under this component may be delivered by the distance learning process through instructional television, *electronic* professional development connections (ePDC) sytem, face-to-face sessions, and/or online Adobe Connects.

General Objectives

The *Nature and Needs of the Gifted Students* module provides an overview of gifted education on the national, state, and local level. Cognitive, social, and emotional characteristics common to individuals who are gifted are identified, along with strategies that can be used to meet the academic needs of different categories of students who are gifted.

Specific Objectives

1. Identify and describe cognitive and affective behaviors, which lead to referrals to screening and testing for giftedness.
2. Identify the role that creative thinking/process/products play in the identification of giftedness.
3. Identify characteristics of giftedness and discuss the needs and problems associated with these characteristics.
4. Demonstrate understanding of the difference between potential vs. performance as it relates to giftedness.
5. Understand the relationship between high academic achievement and giftedness.
6. Compare and contrast the theories of intelligence that pertain to gifted education.
7. Develop an awareness of existence of special populations.
8. Identify the incidence of identified gifted students at the local, state, and national levels. Discuss how the prevalence of gifted students varies based on various definitions of giftedness in terms of culture, socio-economic level, location, and other factors.
9. Identify emerging national and state trends in the identification of students who may be gifted.
10. Demonstrate understanding of major historical and contemporary trends that influence gifted education.
11. Demonstrate knowledge of the changing nature of state and national definitions of gifted.
12. Develop an awareness of existence of special populations.

13. Describe how gifted education is organized at the state and local levels.
14. Describe traditional/alternative assessment instruments/techniques used to screen and identify students who are gifted. Discuss the advantages and disadvantages of these instruments/techniques.
15. Define the criteria for gifted eligibility and placement.
16. Identify the laws that directly impact gifted students and programs in Florida, including the relationship between ESE and gifted programs.
17. Understand the relationship between gifted programming and identification criteria.
18. Identify and interpret current research findings and recommendations that impact gifted education, e.g. NAGC Program Standards.
19. Explain the referral and identification process in your district. Consider the roles of students, parents, and school personnel.
20. Describe different types of service delivery models for gifted programs.
21. Discuss the relationship of the level of need to placement in a continuum of services.
22. Describe how gifted services differ from general education services with regard to curriculum, instruction, assessment, conceptual orientation, grouping and environment.
23. Discuss the advantages and disadvantages of labeling gifted students.
24. Recognize the implications of cultural and socioeconomic differences on programming.
25. Identify the social and emotional needs of gifted students and discuss their implications in determining services.
26. Demonstrate knowledge of normal and advanced (typical and atypical) child development.
27. Exhibit an understanding of the procedural safeguards for students who are gifted.
28. Understand the role of the parent, teacher and student in the advocacy process.
29. Recognize the need for and benefits of parent involvement in the delivery of gifted program services.
30. Understand the positive and negative perceptions of various stakeholders regarding gifted education and compare to the perspectives presented in the federal report, National Excellence: A Case for Developing America's Talent.
31. Describe the characteristics of an effective teacher of the gifted.

Evaluation

To the satisfaction of the consultant, each individual will:

1. Complete assigned activities.
2. Demonstrate increased competency on at least 80% of the objectives as determined by a pre- and post-assessment or by other valid means of measurement, in compliance with Section 231.608(1), Florida Statutes and Rule 6A-5.075(5), FAC.

In addition, each individual will complete an evaluation of the effectiveness of both component and consultant.

DISTRICT MASTER INSERVICE PLAN
ADD-ON TRAINING COMPONENT
FLORIDA GIFTED ENDORSEMENT

Instructional Strand:	Program Area Specialization Competencies
Component Title:	**Guidance and Counseling for the Gifted Student**
Identifier Number:	2-106-542
Number of Points:	60
Target Group:	Teachers Assigned Out-of-Field in Gifted and Other Certified Personnel

Description of Activity

This component is designed for educators holding valid teaching certificates to develop and demonstrate knowledge of the social and emotional development of gifted students. Training under this component may be delivered by the distance learning process through instructional television, *electronic* professional development connections (ePDC) system, face-to-face sessions, and/or Adobe Connects.

General Objectives

The *Guidance and Counseling for the Gifted* module provides an overview of the theory, research, practical strategies, and resources on guidance and counseling, with an emphasis on classroom application in the gifted classroom.

Specific Objectives

1. Identify common attitudes, biases, and pre-conceived expectations held about gifted children by teachers, parents, age-related peers, and throughout American society.
2. Identify multiple ways attitudes and myths affect the everyday lives of gifted children, and impact educational services available to them.
3. Identify at least 5 current definitions of giftedness. Note the impact each definition has in school, home, and society at large.
4. Attain a developmental understanding of gifted individuals across the life span from infancy to adulthood incorporating a holistic perspective.
5. Describe how the interaction between the environment and innate capabilities affects productivity throughout life.
6. Understand the inner experience of children who are gifted.
7. Become familiar with Dabrowski's Theory of Positive Disintegrations and the importance of Developmental Potential and Overexcitabilities.
8. Become cognizant of personality variables that affect the social and emotional well-being of gifted children.
9. Understand strengths and vulnerabilities of a gifted individual that originates from within the self.
10. Understand vulnerabilities that ate due to another's reaction to giftedness.
11. Understand vulnerabilities that are due to a specific circumstance.
12. Realize that, by definition, a person who has an IQ four or more stand deviations above the norm will have greater difficulty finding peers and will be misunderstood by others.

13. Recognize that a person with an IQ four or more standard deviations above the norm is as holistically different from the norm as a person with an IQ four more standard deviations below the norm is holistically different from the norm.
14. Understand that any grouping of traits for profoundly gifted individuals is merely for convenience of presentation.
15. Describe the different social and emotional needs of gifted students form special population. Include gender, ethnicity and culture, socio-economic status, twice exceptional and under-achieving students.
16. Realize the need for additional or different assessment tools to identify special population students.
17. Learn how to recognize, understand, and support gifted children with multiple differences.
18. Identify risk factors and resiliency as related to students who are gifted.
19. Enumerate what you can do as a teacher to help students at risk.
20. List symptoms in children and adults of addiction and physical or sexual abuse.
21. Read Templeton National Report on Acceleration: *A nation deceived: How schools hold back America's brightest students.*
22. Understand two categories of acceleration- grade based and subject based- and list acceleration options.
23. Recognize home-schooling as a positive option for some gifted students and families.
24. Be aware of myths, fears, and expectations of teachers and administrators that hold back students and the research that responds to these concerns.
25. Understand the need for supportive services for gifted individuals due to the complexity and sensitivity of their nature.
26. Recognize that a counselor, therapist, or psychologist must be amply educated in gifted field so not to misdiagnosis common characteristics of gifted individuals as pathology.
27. Realize counseling provides empathy and partnership in times of need.
28. Identify activities and resources to assist students who are gifted in planning for further education, career, or life choices.
29. Recognize that guidance and career counseling support gifted individuals in decision-making for positive life choices.
30. Help students develop social skills and inspire leadership.
31. Support gifted children's experience of global interconnectedness and personal responsibility to take action.
32. Realize that a primary need in life is to belong.
33. Help gifted children to understand that their profound sensitivity and empathy can be channeled to help humankind.
34. Recognize that perceptivity, empathy, ethics, values, integrity, and leadership are related.
35. Acquire and refine the knowledge and skills needed to advocate for gifted learners.
36. Identify how parent, teacher, and educational advocates can positively affect gifted services and programming.
37. Identify advocacy issues, needs, resources, educational laws, skills, and strategies.
38. Support the necessity of self-advocacy by gifted students.
39. Understand that gifted children naturally have unique needs that parents are challenged to address daily.

40. Recognize that parents of gifted children need guidance and support to respond suitably to additional needs and demands.
41. Realize that parents of gifted children may experience isolation from other parents due to lack of understanding societal expectations and myths; completion; lack of acceptance that gifted children have special needs.
42. Understand the significance of quote form Mr. Rogers: "The best thing parents can do for children is listen to them."
43. Realize a person can be emotionally or spiritually gifted and not intellectually gifted, or intellectually gifted and not emotionally or spiritually gifted.

Evaluation

To the satisfaction of the consultant, each individual will:

1. Complete assigned activities.
2. Demonstrate increased competency on at least 80% of the objectives as determined by a pre and post-assessment or by other valid means of measurement, in compliance with Section 231.608(1), Florida Statues and Rule 6A-5.075(5), FAC

In addition, each individual will complete an evaluation of the effectiveness of both component and consultant.

INSTRUCTOR QUALIFICATIONS

Instructors used in the training of certified educators in the Florida Gifted Endorsement are as follows:

1. Bachelor's degree or higher in the area of Special Ed/Gifted Ed
2. Five (5) years of successful experiences in Special Ed/Gifted Ed preferred.
3. Knowledge of state requirements regarding Special Ed/Gifted Ed

Appendix B

FORMS

FLORIDA GIFTED ENDORSEMENT
ADD-ON ENDORSEMENT APPLICATION FORM (Form A)

NAME _____ SSN _____

SCHOOL _____ DISTRICT _____

I am planning to add Florida Gifted Endorsement to my current Florida teaching certificate. I understand that I will need to complete the five courses covering the topics prescribed by the State Board of Education Rule 6A-4.0131. I also understand that I am responsible for verification of college credits, when appropriate. To receive credit for components, I understand that I must earn the full 60 points available for each component.

I have completed the following activities (give dates) which I believe should be considered within this program:

_____
_____
_____
_____

Please give a brief statement of your reason(s) for pursuing this endorsement.

_____
_____
_____
_____

_____ _____
Signature Date

_____
Position

*_Please note_:
Applicants must return this completed form to the District Professional Development Director. District Professional Development Director must send a copy of this form to the PAEC Professional Development Center.

VERIFICATION OF POINTS
APPLICABLE TOWARD ADD-ON CERTIFICATION
FLORIDA GIFTED ENDORSEMENT (Form B)

1. Name _____

2. School _____

3. Social Security No. _____ 4. Points on file: _____

(1) _____ Curriculum Development for the Gifted
(60 points minimum)
(2) _____ Theory and Development of Creativity
(60 points minimum)
(3) _____ Educating Special Population of Gifted Students
(60 points minimum)
(4) _____ Guidance and Counseling for the Gifted Student
(60 points minimum)
(5) _____ Nature and Needs of Gifted Students
(60 points minimum)

College courses may be substituted for any of the above components for which the course descriptions match the _____ County Master In-service Plan Components.

6. Verification of Requirements:

Points Required	Points Verified		Deficiency	District Initials
Requirement #1 Min. 60				
Requirement #2 Min. 60				
Requirement #3 Min. 60				
Requirement #4 Min. 60				
Requirement #5 Min. 60				

Total Required 300 Hours

_____ _____
Date Program Coordinator for Professional Development, PAEC

FOR _____ DISTRICT OFFICE of CERTIFICATION USE ONLY

Status of Application:

_____Send to Florida Dept. of Education _____Returned for Additional Verification

Date _____ By _____

FLORIDA GIFTED ENDORSEMENT
_____ COUNTY ENDORSEMENT
TRANSFER OF COLLEGE CREDIT (Form C)

1. Name _____

2. School _____ District _____

3. Social Security No. _____ 4.DOE No._____

The attached college transcripts are submitted as part of the Florida Gifted endorsement program. These courses meet the requirements of the following component(s) in the approved _____ County program for Florida Gifted endorsement.

Program area:

Component # and Title	College Course Title
1) _____	_____
2) _____	_____
3) _____	_____

FOR DISTRICT OFFICE of CERTIFICATION USE ONLY

No. Points Approved _____ No. Points Not Approved _____

COMMENTS:
_____
_____
_____
_____

_____ _____
Date District Professional Development Director

**Please note:*
Professional Development Directors must submit a copy of this form to the PAEC Professional Development Center.

Inservice Program

For Add-On Endorsement

In the Area of

FLORIDA GIFTED

Professional Development Center
Panhandle Area Educational Consortium
753 West Boulevard
Chipley, Florida 32428
(850) 638-6131

Recommended to the _____ District School Board on _____, 20__

_____
Superintendent

Approved by the _____ District School Board on _____, 20__

_____
Chairman of the Board

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax

Nina M Marks
Superintendent

TOGETHER EVERYONE ACHIEVES MORE

MEMORANDUM

TO: Nina M. Marks, Superintendent

FROM: Karen Peddie, Director of Human Resources

DATE: June 10, 2016

RE: Additional Attendance Assistant

Based on the student attendance data it is my recommendation that the Board approve the establishment of an additional attendance assistant position. The additional position would afford one assistant for K-7 and one for 8-12.

*POSTPONED
JUN 20 2016
FRANKLIN COUNTY
SCHOOL BOARD
*UNTIL JUN 28 SPEC MTG

POSTPONED
JUL 5 2016
FRANKLIN COUNTY
SCHOOL BOARD
Until Oct 3 Meeting

District 1
George Thompson
Vice Chair

District 2
Pam Marshall

District 3
Teresa Ann Martin

District 4
Stacy Kirvin

District 5
Pam Shiver
Chair

An Equal Opportunity Employer
www.franklincountyschool.org

FRANKLIN COUNTY SCHOOL BOARD

POSITION CONTROL DOCUMENT

FISCAL YEAR 2016-17

Prepared by the Human Resource office and submitted to Superintendent Nina M. Marks.

Effective July 1, 2016

DRAFT 06.10.2016

***POSTPONED**
JUN 20 2016
FRANKLIN COUNTY
SCHOOL BOARD
***UNTIL JUN 28 SPEC MEETING**

DENIED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17
Class Size Reduction Ratio per FS

FRANKLIN CO. SCHOOLS K-12 (0091) Position	Units Allocated	Principal's Approval:	Names	Contract Type
Principal	1.00	1.00	BRAY, K	2nd year of 2 Year Principal
		1.00		
Assistant Principal	1.00	1.00	TBD	
		1.00		
Dean of Students	1.00	1.00	TBD	
Dean of Students	1.00	1.00	THOMPSON, C	Renewal Annual Teacher
		2.00		
Media	1.00	1.00	CREAMER, P	Professional Teacher
		1.00		
Guidance	1.00	1.00	ROBINSON, R	Renewal Annual Teacher
Guidance	1.00	2.00	TBD	
		2.00		
Principal's Secretary	1.00	1.00	JOHNSON, J	12-Month Staff (union)
School Bookkeeper	1.00	2.00	TOWNS, J	12-Month Staff (union)
School Bookkeeper	1.00	3.00	SAWYER, C	12-Month Staff (union)
Data Entry Clerk	1.00	4.00	WEST, M	12-Month Staff (union)
Coordinator of Assessment and Instructional Technology	1.00	5.00	HARRINGTON, R	Renewal Supervisor
Attendance Officer	1.00	6.00	CHIPMAN, L	10-Month Staff (union)
Attendance Officer	1.00	7.00	TBD	
10 Month Secretary	1.00	8.00	BANKSTON, C	10-Month Staff (union)
		8.00		
ESE Liaison Staffing Specialist	1.00	1.00	CLARK, L	Professional Teacher
		1.00		
Reading Coach	1.00	1.00	[redacted]	[redacted]
		1.00		
Classroom Teacher	62.00	1.00	ALLEN, C	Renewal Annual Teacher
		2.00	ANDERSON, S	Renewal Annual Teacher
		3.00	BARBER, D	Professional Teacher
		4.00	BASS, SHERRY	Professional Teacher
		5.00	BILLINGSLEY, E	Renewal Annual Teacher
		6.00	BROCK, H	Renewal Annual Teacher
		7.00	BROCK, R	Renewal Annual Teacher
		8.00	BRUSH, L	Renewal Annual Teacher
		9.00	BURT, G	Renewal Annual Teacher
		10.00	CADWALLADER, K	Professional Teacher
		11.00	CANAS, C	Renewal Annual Teacher
		12.00	COCHRAN, D	Renewal Annual Teacher
		13.00	COLLINS, D.S.	Renewal Annual Teacher
		14.00	COPELAND, M	Renewal Annual Teacher
		15.00	COUNTRYMAN, L	Renewal Annual Teacher
		16.00	CREAMER, J	Renewal Annual Teacher
		17.00	DEMPSEY, P	Professional Teacher
		18.00	DEVAUGHN, S	Renewal Annual Teacher
		19.00	DUHART, J	Professional Teacher
		20.00	DUNFEE, D	Professional Teacher
		21.00	EDWARDS, J	Renewal Annual Teacher
		22.00	FLETCHER, D	Renewal Annual Teacher
		23.00	GAVIGAN, K	Professional Teacher
		24.00	GUNTNER, J	Renewal Annual Teacher
		25.00	HAM, K	Professional Teacher
		26.00	HARDEN, A	Renewal Annual Teacher
		27.00	HARDY, K	Renewal Annual Teacher
		28.00	HATHCOCK, K	Renewal Annual Teacher
		29.00	HOWARD, T	Renewal Annual Teacher
		30.00	HUMBLE, M	Professional Teacher
		31.00	JONES, S HOWZE	Professional Teacher
		32.00	JUSTICE, CHARLES	Renewal Annual Teacher
		33.00	KEUCHEL, A	Professional Teacher
		34.00	KING, L	Professional Teacher
		35.00	KLINK, T	Renewal Annual Teacher
		36.00	LESTER, K	Professional Teacher
		37.00	LUQUIS, J	Renewal Annual Teacher
		38.00	MALCOLM, K	Renewal Annual Teacher
		39.00	MCWHORTER, K	Renewal Annual Teacher
		40.00	MESSER, S	Professional Teacher
		41.00	MITCHELL, A.B.	Renewal Annual Teacher
		42.00	NICHOLS, C	Professional Teacher
		43.00	PENNYCUFF, N	Renewal Annual Teacher
		44.00	PENTZER, S	Renewal Annual Teacher
		45.00	SMITH, L	Professional Teacher
		46.00	STANLEY, A	Professional Teacher
		47.00	STANTON, H	Renewal Annual Teacher
		48.00	TODD, M	Professional Teacher
		49.00	VAUSE, B	Renewal Annual Teacher
		50.00	WALKER, D	Professional Teacher
		51.00	WILLIAMS, M	Professional Teacher
		52.00	WOOD, CA	Professional Teacher
		53.00	AG	First Annual Probationary Teacher
		54.00	SPANISH	First Annual Probationary Teacher
		55.00	M/H SCIENCE	First Annual Probationary Teacher
		56.00	GEOMETRY	First Annual Probationary Teacher
		57.00	Middle School ESE	First Annual Probationary Teacher
		58.00	M/H History	First Annual Probationary Teacher
		59.00	Elementary K-5	First Annual Probationary Teacher
		60.00	Elementary K-5	First Annual Probationary Teacher
		61.00	Elementary K-5	First Annual Probationary Teacher
		62.00	Elementary K-5	First Annual Probationary Teacher
Total # Positions Reported This Site	79.00	62.00		

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

FRANKLIN CO. SCHOOLS K-12 (0091)	Units				
Position	Allocated	Names			Contract Type
Paraprofessional	17.00	1.00	BANKSTON, P		10-Month Staff (union)
		2.00	BENJAMIN, R		10-Month Staff (union)
		3.00	BRANNAN, W		10-Month Staff (union)
		4.00	BUZIER, J		10-Month Staff (union)
		5.00	COLLINS, Y		10-Month Staff (union)
		6.00	CROOM, D		10-Month Staff (union)
		7.00	HOUSHOLDER,M		10-Month Staff (union)
		8.00	KULICK, P	VPK	10-Month Staff (union)
		9.00	MCQUAGGE, LINDA		10-Month Staff (union)
		10.00	MURRAY, L	VPK	10-Month Staff (union)
		11.00	PUTNAL, D		10-Month Staff (union)
		12.00	SEGREE, T		10-Month Staff (union)
		13.00	SEWELL, B		10-Month Staff (union)
		14.00	SHIVER, A		10-Month Staff (union)
		15.00	THOMAS, M		10-Month Staff (union)
		16.00	WILSON, J		10-Month Staff (union)
		17.00	WOOD, VJ		10-Month Staff (union)
		17.00			
Lead Pre-Kindergarten Teacher	1.00	1.00	SASNETT, T		10-Month Staff (union)
		1.00			
Custodial Staff	9.00	1.00	JETTON, A		12-Month Staff (union)
		2.00	JONES, J		12-Month Staff (union)
		3.00	FARMER, D		12-Month Staff (union)
		4.00	THOMPSON, J		12-Month Staff (union)
		5.00	LANGLEY, B		12-Month Staff (union)
		6.00	MCINTYRE, C		12-Month Staff (union)
		7.00	RAY, M		12-Month Staff (union)
		8.00	ROCHELLE, V		12-Month Staff (union)
		9.00	SANDERS, L		12-Month Staff (union)
		9.00			
Total # Positions Reported This Site	27.00				

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17
Class Size Reduction Ratio per FS

FRANKLIN CO. ALTERNATIVE SCHOOL (0101)	Units	Principal's Approval:		
Position	**Allocated**		**Names**	**Contract Type**
Classroom Teacher	1.00		REESE, S	First Annual Probationary Teacher
		1.00		
Total # Positions Reported This Site	1.00			

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

FRANKLIN COUNTY SCHOOL FOOD SERVICES (9003)	Units			
Position	Allocated		Names	Contract Type
DIRECTOR OF FOOD SERVICES	1.00	1.00	HILTON, T	Initial District Administrator Contract
		1.00		
FOOD SERVICE ASSISTANT/BOOKKEEPER	1.00	1.00	SHIVER, R	12-Month Staff (non-union)
		1.00		
FOOD SERVICE MANAGER	2.00	1.00	DALTON, A	Initial Supervisor
FOOD SERVICE MANAGER		2.00	ARD, S	Initial Supervisor
		2.00		
FOOD SERVICE ASSISTANT MANAGER	2.00	1.00	TBD	10-Month Staff (union)
		2.00	TOWNSEND, E	10-Month Staff (union)
		2.00		
FOOD SERVICE STAFF	7.00	1.00	ABERCROMBIE, D	10-Month Staff (union)
		2.00	JOSEPH, W	10-Month Staff (union)
		3.00	NICHOLS, T	10-Month Staff (union)
		4.00	SHIVER, B	10-Month Staff (union)
		5.00	THOMASVILLE, M.L.	10-Month Staff (union)
		6.00	TBD	10-Month Staff (union)
		7.00	TBD	10-Month Staff (union)
		7.00		
Total # Positions Reported This Site	13.00			

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

FRANKLIN COUNTY SCHOOL DISTRICT (9001) **Position**	**Units Allocated**		**Names**	**Contract Type**
Superintendent	1	1.00	MARKS,N	
		1.00		
Director of Curriculum & Vocational Education	1	1.00	O'GRADY,N	Renewal District Administrator
		1.00		
Director of Human Resources	1	1.00	PEDDIE, K	Initial District Administrator
		1.00		
Director of Financial Services	1	1.00	VENABLE, S	Renewal District Administrator
		1.00		
Director of Special Programs	1	1.00	SUMMERS, S	Initial District Administrator
		1.00		
Administratrive Assistant to Superintendent	1	1.00	MORON, M	12-Month Staff (non-union)
Certification Specialist & Secretary for District Instructional Svcs	1	2.00	MALONE,J	12-Month Staff (non-union)
Accountant	1	3.00	MILLENDER, C	12-Month Staff (non-union)
Payroll/Insurance Specialist	1	4.00	CURRY, D	12-Month Staff (non-union)
Personnel Records Specialist	1	5.00	CHIPMAN, A	12-Month Staff (non-union)
Accounts Payable/Property Specialist	1	6.00	RILEY, D	12-Month Staff (non-union)
Project Coordinator (21st Century Grant)	1	7.00	INZETTA, M.	Renewal Supervisor
		7.00		
Total # Positions Reported This Site	12			

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

FRANKLIN COUNTY SCHOOL DISTRICT (9001) **Position**	**Units Allocated**		**Names**
Board Members	5	1.00	KIRVIN, S
		2.00	MARSHALL, P
		3.00	MARTIN,T
		4.00	THOMPSON,G
		5.00	SHIVER, P
		5.00	

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

MAINTENANCE (9007)	Units			
Position	Allocated		Names	Contract Type
MAINTENANCE MANAGER	1	1	STRANGE, B	Initial Supervisor
		1		
MAINTENANCE STAFF	3	1	PADGETT, D	12-Month Staff (union)
		1	VENABLE, L	12-Month Staff (union)
		1	WILLIAMS, E	12-Month Staff (union)
		3		
Total # Positions Reported This Site	4			

TRANSPORTATION (9004)	Units			
Position	Allocated		Names	Contract Type
TRANSPORTATION MANAGER	1	1	BUFFKIN,S	Initial Supervisor
		1		
MECHANIC	1	1	LUBERTO, M	12-Month Staff (union)
		1		
BUS DRIVERS	15	1	BYRD, H	10-Month Staff (union)
		2	HENDERSON, S	10-Month Staff (union)
		3	DASHER, J.	10-Month Staff (union)
		4	DAVIS, F	10-Month Staff (union)
		5	FRYE, C	10-Month Staff (union)
		6	GOLDEN, P	10-Month Staff (union)
		7	HOLLENBECK, P	10-Month Staff (union)
		8	JONES, B	10-Month Staff (union)
		9	MARTIN, L	10-Month Staff (union)
		10	NORRIS, M	10-Month Staff (union)
		11	POPE, C	10-Month Staff (union)
		12	TAYLOR, L	10-Month Staff (union)
		13	THARPE, J	10-Month Staff (union)
		14	WHITE, A	10-Month Staff (union)
		15	TBD	10-Month Staff (union)
		15.00		
Total # Positions Reported This Site	17.00			

FRANKLIN COUNTY SCHOOL BOARD

School Staffing Document School Year 2016/17

COST CENTER	SITE		# OF EMPLOYEES
0101	FCS - ALTERNATIVE SCHOOL		1.00
0091	FCS-INSTRUCTIONAL		71.00
0091	FCS-NON-INSTRUCTIONAL		35.00
9001	DISTRICT AND SUPERINTENDENT		12.00
9001	SCHOOL BOARD MEMBERS		5.00
9003	FOOD SERVICE		13.00
9004	TRANSPORTATION		17.00
9007	MAINTENANCE		4.00
	TOTAL INSTRUCTIONAL	72.00	
	TOTAL NON-INSTRUCTIONAL	86.00	
2016-17	TOTAL EMPLOYEES		158.00
2015-16	TOTAL EMPLOYEES		152.50
2014-15	TOTAL EMPLOYEES		146.50
2013-14	TOTAL EMPLOYEES		154.50
2012-13	TOTAL EMPLOYEES		165.50
2011-12	TOTAL EMPLOYEES		167.00
2010-11	TOTAL EMPLOYEES		172.00

FRANKLIN COUNTY SCHOOL BOARD

POSITION CONTROL DOCUMENT

FISCAL YEAR 2016-17

Prepared by the Human Resource office and submitted to Superintendent Nina M. Marks.

Effective July 1, 2016

DRAFT 06.28.2016

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17
Class Size Reduction Ratio per FS

FRANKLIN CO. SCHOOLS K-12 (0091) Position	Units Allocated	Principal's Approval:	Names	Contract Type
Principal	1.00	1.00	BRAY, K	2nd year of 2 Year Principal
		1.00		
Assistant Principal	1.00	1.00	TBD	
		1.00		
Dean of Students	1.00	1.00	TBD	
Dean of Students	1.00	1.00	THOMPSON, C	Renewal Annual Teacher
		2.00		
Media	1.00	1.00	CREAMER, P	Professional Teacher
		1.00		
Guidance	1.00	1.00	ROBINSON, R	Renewal Annual Teacher
Guidance	1.00	2.00	DUHART, J	Professional Teacher
		2.00		
Principal's Secretary	1.00	1.00	JOHNSON, J	12-Month Staff (union)
School Bookkeeper	1.00	2.00	TOWNS, J	12-Month Staff (union)
School Bookkeeper	1.00	3.00	SAWYER, C	12-Month Staff (union)
Data Entry Clerk	1.00	4.00	WEST, M	12-Month Staff (union)
Coordinator of Assessment and Instructional Technology	1.00	5.00	HARRINGTON, R	Renewal Supervisor
Attendance Officer	1.00	6.00	CHIPMAN, L	10-Month Staff (union)
Attendance Officer	1.00	7.00	TBD	
10 Month Secretary	1.00	8.00	BANKSTON, C	10-Month Staff (union)
		8.00		
ESE Liaison Staffing Specialist	1.00	1.00	CLARK, L	Professional Teacher
		1.00		
Reading Coach	1.00	1.00	WALKER, H	Renewal Annual Teacher
		1.00		
Classroom Teacher	65.00	1.00	ALLEN, C	Renewal Annual Teacher
		2.00	ANDERSON, S	Renewal Annual Teacher
		3.00	BARBER, D	Professional Teacher
		4.00	BASS, SHERRY	Professional Teacher
		5.00	BILLINGSLEY, E	Renewal Annual Teacher
		6.00	BOWEN, T	First Annual Probationary Teacher
		7.00	BROCK, R	Renewal Annual Teacher
		8.00	BRUSH, L	Renewal Annual Teacher
		9.00	BURT, G	Renewal Annual Teacher
		10.00	CADWALLADER, K	Professional Teacher
		11.00	CANAS, C	Renewal Annual Teacher
		12.00	CARRINO	First Annual Probationary Teacher
		13.00	COCHRAN, D	Renewal Annual Teacher
		14.00	COCHRANE, K	First Annual Probationary Teacher
		15.00	COLLINS, D.S.	Renewal Annual Teacher
		16.00	CONSENZA	First Annual Probationary Teacher
		17.00	COPELAND, M	Renewal Annual Teacher
		18.00	COUNTRYMAN, L	Renewal Annual Teacher
		19.00	CREAMER, J	Renewal Annual Teacher
		20.00	DEMPSEY, P	Professional Teacher
		21.00	DEVAUGHN, S	Renewal Annual Teacher
		22.00	DOURAL	First Annual Probationary Teacher
		23.00	DUNFEE, D	Professional Teacher
		24.00	EDWARDS, J	Renewal Annual Teacher
		25.00	FLETCHER, D	Renewal Annual Teacher
		26.00	FRANKLIN, C	First Annual Probationary Teacher
		27.00	FRANKLIN, C	First Annual Probationary Teacher
		28.00	GAVIGAN, K	Professional Teacher
		29.00	GUNTNER, J	Renewal Annual Teacher
		30.00	HAM, K	Professional Teacher
		31.00	HARDEN, A	Renewal Annual Teacher
		32.00	HARDY, K	Renewal Annual Teacher
		33.00	HATHCOCK, K	Renewal Annual Teacher
		34.00	HOWARD, T	Renewal Annual Teacher
		35.00	JONES, S HOWZE	Professional Teacher
		36.00	JUSTICE, CHARLES	Renewal Annual Teacher
		37.00	KEUCHEL, A	Professional Teacher
		38.00	KING, L	Professional Teacher
		39.00	KLINK, T	Renewal Annual Teacher
		40.00	LESTER, K	Professional Teacher
		41.00	LUQUIS, J	Renewal Annual Teacher
		42.00	MALCOLM, K	Renewal Annual Teacher
		43.00	MATTHEWS	First Annual Probationary Teacher
		44.00	MCWHORTER, K	Renewal Annual Teacher
		45.00	MESSER, S	Professional Teacher
		46.00	MITCHELL, A.B.	Renewal Annual Teacher
		47.00	NICHOLS, C	Professional Teacher
		48.00	PENNYCUFF, N	Renewal Annual Teacher
		49.00	PENTZER, S	Renewal Annual Teacher
		50.00	RINGO, G	First Annual Probationary Teacher
		51.00	SIZEMORE, M	First Annual Probationary Teacher
		52.00	SMITH, L	Professional Teacher
		53.00	STANLEY, A	Professional Teacher
		54.00	STANTON, H	Renewal Annual Teacher
		55.00	TODD, M	Professional Teacher
		56.00	VAUSE, B	Renewal Annual Teacher
		57.00	WALKER, D	Professional Teacher
		58.00	WILLIAMS, M	Professional Teacher
		59.00	WOOD, CA	Professional Teacher
		60.00	YATES	First Annual Probationary Teacher
		61.00	YOEMANS	First Annual Probationary Teacher
		62.00	Elementary K-5	First Annual Probationary Teacher
		63.00	Elementary K-5	First Annual Probationary Teacher
		64.00	Middle School ELA	First Annual Probationary Teacher
		65.00	PE	First Annual Probationary Teacher
Total # Positions Reported This Site	82.00	65.00		

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

FRANKLIN CO. SCHOOLS K-12 (0091)	Units				
Position	**Allocated**	**Names**			**Contract Type**
Paraprofessional	17.00	1.00	BANKSTON, P		10-Month Staff (union)
		2.00	BENJAMIN, R		10-Month Staff (union)
		3.00	BRANNAN, W		10-Month Staff (union)
		4.00	BUZIER, J		10-Month Staff (union)
		5.00	COLLINS, Y		10-Month Staff (union)
		6.00	CROOM, D		10-Month Staff (union)
		7.00	HOUSHOLDER,M		10-Month Staff (union)
		8.00	KULICK, P	VPK	10-Month Staff (union)
		9.00	MCQUAGGE, LINDA		10-Month Staff (union)
		10.00	MURRAY, L	VPK	10-Month Staff (union)
		11.00	PUTNAL, D		10-Month Staff (union)
		12.00	SEGREE, T		10-Month Staff (union)
		13.00	SEWELL, B		10-Month Staff (union)
		14.00	SHIVER, A		10-Month Staff (union)
		15.00	THOMAS, M		10-Month Staff (union)
		16.00	WILSON, J		10-Month Staff (union)
		17.00	WOOD, VJ		10-Month Staff (union)
		17.00			
Lead Pre-Kindergarten Teacher	1.00	1.00	SASNETT, T		10-Month Staff (union)
		1.00			
Custodial Staff	9.00	1.00	JETTON, A		12-Month Staff (union)
		2.00	JONES, J		12-Month Staff (union)
		3.00	FARMER, D		12-Month Staff (union)
		4.00	THOMPSON, J		12-Month Staff (union)
		5.00	LANGLEY, B		12-Month Staff (union)
		6.00	MCINTYRE, C		12-Month Staff (union)
		7.00	RAY, M		12-Month Staff (union)
		8.00	ROCHELLE, V		12-Month Staff (union)
		9.00	SANDERS, L		12-Month Staff (union)
		9.00			
Total # Positions Reported This Site	**27.00**				

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17
Class Size Reduction Ratio per FS

FRANKLIN CO. ALTERNATIVE SCHOOL (0101)	Units	Principal's Approval:		
Position	**Allocated**		**Names**	**Contract Type**
Classroom Teacher	1.00		REESE, S	First Annual Probationary Teacher
		1.00		

Total # Positions Reported This Site 1.00

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

FRANKLIN COUNTY SCHOOL FOOD SERVICES (9003)	Units			
Position	Allocated		Names	Contract Type
DIRECTOR OF FOOD SERVICES	1.00	1.00	HILTON, T	Initial District Administrator Contract
		1.00		
FOOD SERVICE ASSISTANT/BOOKKEEPER	1.00	1.00	SHIVER, R	12-Month Staff (non-union)
		1.00		
FOOD SERVICE MANAGER	2.00	1.00	DALTON, A	Initial Supervisor
FOOD SERVICE MANAGER		2.00	ARD, S	Initial Supervisor
		2.00		
FOOD SERVICE ASSISTANT MANAGER	2.00	1.00	TBD	10-Month Staff (union)
		2.00	TOWNSEND, E	10-Month Staff (union)
		2.00		
FOOD SERVICE STAFF	7.00	1.00	ABERCROMBIE, D	10-Month Staff (union)
		2.00	JOSEPH, W	10-Month Staff (union)
		3.00	NICHOLS, T	10-Month Staff (union)
		4.00	SHIVER, B	10-Month Staff (union)
		5.00	THOMASVILLE, M.L.	10-Month Staff (union)
		6.00	TBD	10-Month Staff (union)
		7.00	TBD	10-Month Staff (union)
		7.00		
Total # Positions Reported This Site	**13.00**			

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

FRANKLIN COUNTY SCHOOL DISTRICT (9001) **Position**	**Units Allocated**	**Names**	**Contract Type**
Superintendent	1	1.00 MARKS,N	
		1.00	
Director of Curriculum & Vocational Education	1	1.00 O'GRADY,N	Renewal District Administrator
		1.00	
Director of Human Resources	1	1.00 PEDDIE, K	Initial District Administrator
		1.00	
Director of Financial Services	1	1.00 VENABLE, S	Renewal District Administrator
		1.00	
Director of Special Programs	1	1.00 SUMMERS, S	Initial District Administrator
		1.00	
Administratrive Assistant to Superintendent	1	1.00 MORON, M	12-Month Staff (non-union)
Certification Specialist & Secretary for District Instructional Svcs	1	2.00 MALONE,J	12-Month Staff (non-union)
Accountant	1	3.00 MILLENDER, C	12-Month Staff (non-union)
Payroll/Insurance Specialist	1	4.00 CURRY, D	12-Month Staff (non-union)
Personnel Records Specialist	1	5.00 CHIPMAN, A	12-Month Staff (non-union)
Accounts Payable/Property Specialist	1	6.00 RILEY, D	12-Month Staff (non-union)
Project Coordinator (21st Century Grant)	1	7.00 INZETTA, M.	Renewal Supervisor
		7.00	
Total # Positions Reported This Site	12		

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

FRANKLIN COUNTY SCHOOL DISTRICT (9001) **Position**	**Units Allocated**		**Names**
Board Members	5	1.00	KIRVIN, S
		2.00	MARSHALL, P
		3.00	MARTIN,T
		4.00	THOMPSON,G
		5.00	SHIVER, P
		5.00	

FRANKLIN COUNTY SCHOOL BOARD
School Staffing Document School Year 2016/17

MAINTENANCE (9007)	Units			
Position	**Allocated**		**Names**	**Contract Type**
MAINTENANCE MANAGER	1	1	STRANGE, B	Initial Supervisor
		1		
MAINTENANCE STAFF	3	1	PADGETT, D	12-Month Staff (union)
		1	VENABLE, L	12-Month Staff (union)
		1	WILLIAMS, E	12-Month Staff (union)
		3		
Total # Positions Reported This Site	4			

TRANSPORTATION (9004)	Units			
Position	**Allocated**		**Names**	**Contract Type**
TRANSPORTATION MANAGER	1	1	BUFFKIN,S	Initial Supervisor
		1		
MECHANIC	1	1	LUBERTO, M	12-Month Staff (union)
		1		
BUS DRIVERS	15	1	BYRD, H	10-Month Staff (union)
		2	HENDERSON, S	10-Month Staff (union)
		3	DASHER, J.	10-Month Staff (union)
		4	DAVIS, F	10-Month Staff (union)
		5	FRYE, C	10-Month Staff (union)
		6	GOLDEN, P	10-Month Staff (union)
		7	HOLLENBECK, P	10-Month Staff (union)
		8	JONES, B	10-Month Staff (union)
		9	MARTIN, L	10-Month Staff (union)
		10	NORRIS, M	10-Month Staff (union)
		11	POPE, C	10-Month Staff (union)
		12	TAYLOR, L	10-Month Staff (union)
		13	THARPE, J	10-Month Staff (union)
		14	WHITE, A	10-Month Staff (union)
		15	TBD	10-Month Staff (union)
		15.00		
Total # Positions Reported This Site	17.00			

FRANKLIN COUNTY SCHOOL BOARD

School Staffing Document School Year 2016/17

COST CENTER	SITE		# OF EMPLOYEES
0101	FCS - ALTERNATIVE SCHOOL		1.00
0091	FCS-INSTRUCTIONAL		74.00
0091	FCS-NON-INSTRUCTIONAL		35.00
9001	DISTRICT AND SUPERINTENDENT		12.00
9001	SCHOOL BOARD MEMBERS		5.00
9003	FOOD SERVICE		13.00
9004	TRANSPORTATION		17.00
9007	MAINTENANCE		4.00
	TOTAL INSTRUCTIONAL	75.00	
	TOTAL NON-INSTRUCTIONAL	86.00	
2016-17	TOTAL EMPLOYEES		161.00
2015-16	TOTAL EMPLOYEES		152.50
2014-15	TOTAL EMPLOYEES		146.50
2013-14	TOTAL EMPLOYEES		154.50
2012-13	TOTAL EMPLOYEES		165.50
2011-12	TOTAL EMPLOYEES		167.00
2010-11	TOTAL EMPLOYEES		172.00

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax

Nina M Marks
Superintendent



TOGETHER EVERYONE ACHIEVES MORE

MEMORANDUM

TO: Nina M. Marks, Superintendent

FROM: Karen Peddie, Director of Human Resources

DATE: June 28, 2016

RE: Coordinator of Assessment/MIS

It is my recommendation that the salary schedule for the Coordinator of Assessment and MIS be approved.

The Coordinator of Assessment and the Supervisor of MIS were each very demanding positions. The MIS duties are a vital component of the district reporting requirements to FLDOE for funding and graduation rates. The district previously contracted for MIS services at the cost of $40,000 annually.

Adding the duties of MIS to the Coordinator of Assessment job description necessitates a change to the salary schedule. The consolidation of the two positions will be a cost savings to the District.

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

District 1
George Thompson
Vice Chair

District 2
Pam Marshall

District 3
Teresa Ann Martin

District 4
Stacy Kirvin

District 5
Pam Shiver
Chair

An Equal Opportunity Employer
www.franklincountyschool.org

	Proposed
	Salary
	2016-2017
	MIS
	Coordinator
PAY TYPE	3
MONTHS	12
DAYS	260
HOURS/DAY	8
Place	ICC00
0	59,610
1	59,811
2	60,037
3	60,279
4	60,526
5	60,772
6	61,020
7	61,271
8	61,525
9	61,779
10	62,033
11	62,288
12	62,547
13	62,810
14	63,066
15	63,331
16	63,595
17	63,861
18	64,129
19	64,392
20	64,666
21	64,938
22	65,217
23	65,489
24	65,767
25	66,043
26	66,504

FRANKLIN COUNTY SCHOOL DISTRICT
REQUEST TO HIRE

APPLICANT INFORMATION

APPLICANT NAME: Franklin (LAST) Catherine (FIRST) N (M.I.)

JOB TITLE: Teacher

- [x] Instructional
- [ ] Non-Instructional
- [ ] New Position
- [x] Replacement
- [x] Salary
- [ ] Hourly
- [x] Full-Time
- [ ] Part-Time

NO ACTION TAKEN
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

Start Date: July 1, 2016 **Placement Level:** IBM24 **Starting Salary: $** 55,786

ALL NEW HIRES WILL START AT STEP 0 PENDING VERIFICATION OF EXPERIENCE

Comments: APPLICATION WITHDRAWN

SUPERVISOR SIGNATURE: _____ DATE _____

RECOMMENDED: _____ FINANCE DIRECTOR DATE _____

RECOMMENDED: Karen D Peddie HUMAN RESOURCE DIRECTOR DATE 6/28/16

RECOMMENDED: _____ SUPERINTENDENT DATE _____

Pre-Employment Procedures: All new employees MUST satisfactorily complete and submit all personnel and payroll requirements, which specifically include the following:

- ► **Verification of Eligibility**
- ► **Fingerprinting & Background Screening**
- ► **Drug Screening**

Form: Request to Hire-2015-16
Revised-02/12/16

Franklin County School District
Administrative Offices
85 School Road, Suite One
Eastpoint, Florida 32328

Nina M. Marks
Superintendent

Instructional X
Non-Instructional ____

Prospective employees will receive consideration without discrimation because of race, creed, color, age, sex, national origin, handicap or veteran status.

APPLICATION FOR EMPLOYMENT

PERSONAL

Last Name Franklin First Catherine (Cathy) Middle Nichols	Date June 14, 2016
Street Address [redacted]	Home Phone [redacted]
City, State, Zip [redacted]	Business Phone
Position Desired Mathematics Teacher 9-12	[redacted]
Are you legally eligible for employment in the United States? yes	When will you be available to begin work? August
Other special training or skills (languages, machine operation, etc.)	
Certification # 299141 State GA	Any previous employment with FCSB? NO
Have you applied? no Date ____	If yes, Years? ____ Position ____
ESOL Endorsed? Yes ☐ No ☐	
Reading Endorsed? Yes ☐ No ☐	Supervisor ____

EDUCATION

SCHOOL	NAME AND LOCATION OF SCHOOL	COURSE OF STUDY	NUMBER OF YEARS COMPLETED	DID YOU GRADUATE? DATE June 1990	DEGREE OR DIPLOMA
*COLLEGE	Valdosta State Univ	Master of Ed Mathematics	1988-1990	June 1990	M Ed. Mathematics
	University of Central FL	BA Secondary Ed	1968-1978	June 1978	BA Secondary Education
HIGH	Pasco High School	College Prep	4	yes	
OTHER					

All Teachers and Substitute Teachers must supply official transcripts to verify degree BEFORE they receive payment for years of college.

MEMBERSHIP IN PROFESSIONAL OR CIVIC ORGANIZATIONS
(exclude those which may disclose your race, color, religion, or national origin)

MILITARY

COMPLETE THIS SECTION IF YOU SERVED IN THE U.S. ARMED FORCES	BRANCH OF SERVICE
Describe your duties and any special training.	Period of Active Duty(Month & Year) From ____ To ____
	Rank at Discharge
	Date of Final Discharge

Please attach photo to application for identification purposes – SBE Rule 6A-4.0012(b), F.S. 231.17(1)(f), 231.47 requires fingerprint clearance for all instructional and substitute teachers; Board action 7-15-1985 requires fingerprint clearance for all employees.
Three Letter of Reference Must be Included with Application.

EMPLOYMENT

We may contact employers listed below unless you indicate – Do Not Contact – and the reason why?

Please give accurate, complete full time and part time employment record. Start with present or most recent employer.

1

Company Name: Columbus State University	Telephone: (706) 565-7800
Address:	Employed (month and year) From 8/15 To ~~8/16~~ 5/16
Name of Supervisor (for reference): Dr Debbie Gober	Weekly Pay Start _____ Last _____
State Job Title and Describe your work: Supervised student teachers. Master Teacher Woodrow Wilson Fellowship	Reason for Leaving: Part time $30,000 a year

2

Company Name: Muscogee County Schools	Telephone: (706)-748-2000
Address: 2960 Macon Rd Columbus GA 31906	Employed (month and year) From Aug 2014 To Oct 2014
Name of Supervisor (for reference):	Weekly Pay Start _____ Last _____
State Job Title and Describe your work: Taught Algebra I to two Middle schools in Columbus	Reason for Leaving: Needed someone full time

3

Company Name: Musogee County Schools	Telephone: (706-748-2000
Address: 2960 Macon Rd Columbus GA 31906	Employed (month and year) From _____ To _____
Name of Supervisor (for reference): Principal no longer in principal position	Weekly Pay Start _____ Last _____
State Job Title and Describe your work: Math Coach for Spenser High School	Reason for Leaving: Needed someone full time

Personal Information: Of the employers listed above how many years of experience do you have in education (that can be used for this employment) _____ years? Total number of years you will be claiming in the Franklin County School System. 30 years

ANSWER QUESTION IF BOX IS CHECKED

If the employer has checked the box next to the question, the information requested is needed for a legally permissible reason, including, without limitation, national security considerations, a legitimate occupational qualification or business necessity. The Civil Rights Act of 1964 prohibits discrimination in employment because of race, color, religion, sex or national origin. Federal law also prohibits discrimination on the basis of age with respect to certain individuals. The laws of most States also prohibit some or all of the above types of discrimination as well as some additional types such as discrimination based on ancestry, marital status or physical or mental handicap or disability. Attach additional sheets of paper If necessary to answer questions completely.

☒ Provide dates you attended school

Elementary	High School	College	Other (Give name and dates)
From 1954 To 1962	From 1963 To 1967	From 1968 To 1978	From _____ To _____

☐ Sex Male ✓ Female _____

☐ How long at present address? _____ years Less than 1 year

☐ How long at previous address? _____ years 20 years

☒ What is your previous address? 6621 Beaver Trail / Midland, GA 31820

☒ Are you over 18 years of age? Yes ✓ No _____ If not, employment is subject to verification of minimum legal age.

☒ Have you ever been bonded? Yes _____ No ✓ If yes, with what employers?

☒ Have you been convicted of a crime in the past 10 years? Yes _____ No ✓ If yes, describe in full (attach sheet of paper)

☒ Have you ever been committed to a mental institution? Yes _____ No ✓ If yes, explain (attach sheet of paper)

☒ State names of relatives and friends working for us other than your spouse. None

☒ Instructional Applicants: The following questions to be answered in own handwriting on attached sheet.

- What elements do you perceive as fundamental to the educational process?
- What are your opinions as it relates to classroom behavior?

ATTIRMATIVE ACTION SURVEY: This data is for analysis and affirmative action only. Submission of information about handicap is voluntary. Check one of the following. White ✓ Black _____ Hispanic _____ American Indian _____ Asian _____

Check if any of the follow is applicable. Vietnam Era Veteran _____ Disabled Veteran _____ Handicapped Individual _____

SIGNATURE

The information provided in this application for employment is true, correct and complete. If employed, any misstatement or omission of fact on the application may result in my dismissal. I understand that acceptance of an offer of employment does not create a contractual obligation upon the employer to continue to employ me in the future. If you decide to engage an investigative consumer reporting agency to report on my credit and personal history, I authorize you to do so. If a report is obtained you must provide, at my request, the name and address of the agency so I may obtain from them the nature and substance of the information contained in the report.

Catherine N Franklin — Signature

6/23/2016 — Date

1) What elements do you percive as fundamental to the educational process?

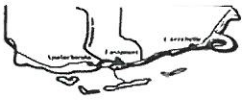
I believe all students should be able to attend a school that has the students best interest and achievements as their goals. I believe all children can become what they work hard to become. I know most students come to school with expectations of becoming successful. Sometimes there are roadblocks that keep them from immediately reaching their goals. However, good schools will continually monitor progress and get the students on the road to success.

2) What are your opinions as it relates to classroom ~~#~~ behavior?

Back when I began teaching, I was of the mind set that students in rows, completely silent, waiting for me to bestow wonderful knowledge on them was the way to teach. I have not taught like that in years. What I soon found out, the students did not know or understand mathematics. Sure some could repeat what I had said on my test. However, when it came to state test or the SAT, they could not apply what I had taught them. I now teach with hands on activities and lots of questioning that requires them to justify their answers. When I changed to a more student oriented teaching method, their test scores improved. I also noticed there were fewer behavior problems. I think students need to see a reason mathematics is important to them.

Catherine Frankel
6-27, 2016

The School Board offers several 403(b) plans. All employees are eligible to participate. New employees wishing to enroll should contact the payroll department



Working Together – Making a Difference

Nina M. Marks
Superintendent

Franklin County School District
Administrative Offices
85 School Road, Eastpoint, Florida 32328
Phone (850) 670-2810 Fax (850) 670-8579
www.franklincountyschools.org

SUBSTANCE ABUSE AND FINGERPRINT POLICY

PRE EMPLOYMENT — SEPARATE APPLICATION FOR EACH POSITION

Effective January 4, 1990, the Franklin County School Board adopted the following policy with regard to use, possession or sale of drugs and alcohol:

A. OBJECT OF POLICY

To prevent hiring individuals who use illegal drugs or individuals whose use of legal drugs or alcohol indicates a potential for impaired or unsafe job performance, the Franklin County School Board will require pre-employment screening examinations.

Persons who are to be recommended for employment and applicants who wish to substitute in a teaching, school food service, or custodial positi is required to comply with the following:

1) Complete an application, indicating the position desired, (teachers must include subject area), attach three (3) letters of reference, documentation of education, transcripts or any other certification indicated on your application and present to the Personnel Office.
2) Obtain a money order in the amount of $35.00 to the order of Franklin County Schools and exchange it at the School District Office for a drug screening form. You will present this form to Quest Diagnostics in Port St. Joe, Florida; tests results will be forwarded to the Personnel Office.
3) When negative drug results are received, you will be contacted to have your fingerprints processed at the School District Office by the Automated Fingerprint-based Applicant Processing System. The Fingerprinting Fee Is $52.75, payable in advance with either Visa/Mastercard or money order made payable to **Cogent Systems**. You may make payment by Internet: http://www.cogentid.com or by calling 866-365-6767. **No other form of payment will be accepted.**
4) When approved by the School Board you may begin employment. The school will contact you if you are approved to substitute.

The Franklin County School Board will not discriminate against applicants for employment because of past use of either drugs or alcohol; it is the current use of drugs or abuse of alcohol which prevents employees from properly performing their job that the Board will not tolerate. By signing it is understood that the Board is released from liability. Initial positive drug/alcohol results will require a Confirmation Test. If the Conformation Test supports the initial positive findings, these findings will be reviewed with the applicant and employment will be deniec

****

I DO HEREBY AGREE TO COMPLY WITH THE FRANKLIN COUNTY SCHOOL BOARD'S PRE-EMPLOYMENT SUBSTANCE ABUSE POLICY. I UNDERSTAND THAT SHOULD I FAIL THE URINALYSIS TEST, I WILL NOT BE RECOMMENDED FOR EMPLOYMENT.

Catherine N. Franklin — Catherine N Franklin — 6/27/2016

PRINTED NAME OF APPLICANT — SIGNATURE OF APPLICANT — DATE

If interviewed and recommended for employment, instructional & non-instructional test results must be received before School Board approval. All new full-time, part-time, instructional, non-instructional employees must have drug screening and fingerprint clearance at the expense of the employee. Employment is contingent until all results have been received.

NOTE FOR SUBSTITUTES: You will not need to go through this process again, unless otherwise requested. You will need to reapply before the beginning of each school year and be an active substitute each year.

Board Meets First Thursday after First Monday in Each Month

George Thompson	Pam Marshall	Teresa Ann Martin	Stacy Kirvin	Pamela Shiver
District 1	District 2	Vice Chair District 3	District 4	District 5 Chair

An Equal Opportunity Employer

Veterans are given preference in employment, re-employment, promotion and retention in accordance with Florida Statute:

FOR EMPLOYER'S USE ONLY

REFERENCE CHECK	EMPLOYER	PERSON CONTACTED	RESULTS
	1		
	2		
	3		
	4		
	5		

TEST RESULTS	TESTS ADMINISTERED	RAW SCORE	RATING	ANALYSIS AND COMMENTS

INTERVIEWER RESULTS	INTERVIEWER NAME AND COMMENTS

Personnel Information Only_____ Additional Comments_____

School Assigned_____ _____

Date of Employment_____ _____

Total Years of Experience_____ _____

Adopted FCSB 1/88

SOCIAL SECURITY NUMBERS **6.881***

I. Collection

A. Social security numbers shall be collected only when allowed by law or when necessary for the performance of the school system's duties.

B. The District shall collect the social security number of each applicant and employee for the following reasons:

1. Identification and verification;
2. Benefit processing;
3. Data collection;
4. Tax reporting; and
5. Criminal background checks.

C. The District may also use the social security number for search purposes.

II. Notification

The District shall notify each applicant and employee of the reasons for which his/her social security number may be collected. Such notification shall include the specific law governing the collection, use or release of a social security number and whether the collection of social security numbers is authorized or mandatory under law.

III. Review

The Superintendent shall review the collection of social security numbers to ensure that the reasons for collection and the process for collection and maintenance are consistent with Florida Statutes. The Superintendent shall report his/her findings as required by law.

IV. Confidentiality

A social security number shall be considered confidential and exempt from public inspection in accordance with Florida Statutes. Social security numbers may be disclosed to another agency or governmental entity if it is necessary for the receiving entity to perform its responsibilities.

V. Release to Commercial Entities

A. Social security numbers may be released to a commercial entity as allowed by law. The commercial entity must state the reason for requesting the social security numbers.

B. The District, as required by law, shall annually report the identity of all commercial entities that have requested social security numbers during the preceding year and the reasons for the requests. If no requests have been received during the preceding year, the District shall report that information.

STATUTORY AUTHORITY: 1001.41, 1001.42, 1012.23, F.S.
LAW(S) IMPLEMENTED: 119.071, 1001.43, 1012.23, F.S.
HISTORY: ADOPTED: 08/05/2010
REVISION DATE(S): _____
FORMERLY: NEW

GEORGIA EDUCATOR CERTIFICATE

Georgia Professional Standards Commission
200 Piedmont Avenue, Suite 1702
Atlanta, GA 30334-9032

The Georgia Professional Standards Commission affirms that this individual has met the requirements for a Georgia Educator Certificate as indicated.

Catherine Franklin
264 Boncycle Land Dr
Eastpoint, FL 32328

Certificate Number	Date Printed
299141	6/27/2016
Certificate Level	**Effective Date**
5	7/1/1993

Title/Type	Field	Validity Period
SRL	EDUCATIONAL LEADERSHIP - TIER II [FLD710]	07/01/13 TO 06/30/18

The Standard Professional leadership certificate indicates that all requirements for professional leadership certification have been met, including applicable Special Georgia Requirements. The Standard Professional leadership certificate is issued to Georgia educators completing GaPSC-approved educator preparation programs prior to September 30, 2009. It is also issued to educators who meet reciprocity requirements.

SRS	TEACHER SUPPORT SPECIALIST [FLD712]	07/01/13 TO 06/30/18

The Standard Professional service certificate is issued to Georgia educators who have met all requirements for professional certification in a service field, including applicable Special Georgia Requirements.

SRT	MATHEMATICS (6-12) [FLD743]	07/01/13 TO 06/30/18

The Standard Professional teaching certificate is a Georgia professional certificate issued to educators who have completed all requirements for professional certification in a teaching field and applicable Special Georgia Requirements, but have not met experience requirements for the Performance-Based Professional certificate or are not evaluated on the statewide evaluation system. Educators who are not evaluated on the statewide evaluation system are evaluated by a school, district, or agency approved evaluation system.

Please see the last page for legends and other information

The holder of this certificate is responsible for being knowledgeable about current and revised rules.

Kamila Benson Luigs
Chair

Any alteration of this certificate will render it void

Kelly C. Henson
Executive Secretary

AUTHORITY

This certificate has been issued by the authority granted to the Georgia Professional Standards Commission (GaPSC) pursuant to O.C.G.A. Section 20-2-200 and conforms to the published rules of the Commission. The rules of the Commission are on file in the offices of the GaPSC, public school systems, teacher education colleges, Regional Educational Service Agencies, the Office of the Secretary of State, and on the GaPSC web site at www.gapsc.com.

LIMITATIONS

The information shown on this certificate is subject to conditions specified in any previous correspondence, documentation accompanying this certificate, and current rules of the Commission. Certification rules are subject to change. The holder of this certificate is responsible for being knowledgeable about current and revised rules and for securing the appropriate certificate to practice in Georgia.

CORRECTION OF CERTIFICATES

Questions about your certificate should be directed to your employer's personnel officer or to the GaPSC. If there appears to be an error on your certificate, please mail or email a letter of explanation to the GaPSC within forty-five (45) days of issuance. An incorrectly issued certificate may be recalled.

DATING OF CERTIFICATES

Effective Date	The effective date of the certificate **LEVEL** indicates the earliest date (on or after July 1, 1993) the corresponding certificate level is recognized. The effective date may be determined by the date requirements were completed or the date application materials were received.
Validity Period	A validity period is established for each **FIELD** of certification and varies according to the conditions of issue.
Print Date	The date the certificate is printed has no effect on the validity period or effective date.

CERTIFICATE LEVEL

Each certificate is assigned a general level. This level applies to all fields held by an individual and indicates the GaPSC-determined equivalent of an individual's level of education. A certificate may also be assigned a leader level. The leader level is only applicable when the certificate holder is working in a leadership position. Generally, the certificate level equates to the education degree level completed as follows:

Level **1** - High School Diploma, GED
Level **2** - Associates degree
Level **4** - Bachelor
Level **5** - Master's degree
Level **6** - Education Specialist, MFA, All But Dissertation
Level **7** - Ph.D., Ed.D, GaPSC-determined equivalent

FIELDS

The certificate field indicates the educational assignment in which the individual is authorized to practice in Georgia. The unique certification field code is enclosed in square brackets at the end of the field name.

CODES

Certificate codes are specific letters which identify particular types and titles of certificates. For descriptions of these certificates and their qualifications, please visit the GaPSC web site at www.gapsc.com.

AP	Advanced Professional
CA	Core Academic
CP	Clinical Practice
D	Life
I	Intern
IN	Induction
LP	Lead Professional
N	Non-Renewable
NN	Non-Renewable Non-Professional
NP	Non-Renewable Performance-Based
O	One Year Supervised Practicum
P	Performance-Based
PR	Performance-Based Professional
PS	Pre-Service
SN	Supplemental Induction
SR	Standard Professional
W	Waiver
X	International Exchange
AIDE	Non-Instructional Aide
C	Clearance Certificate
EI	Educational Interpreter License
J	Adjunct
L	Leadership
P	Permit
PARA	Paraprofessional
S	Service
SP	Support Personnel
T	Teaching
TS	Technical Specialist

FRANKLIN COUNTY SCHOOL DISTRICT
REQUEST TO HIRE

APPLICANT INFORMATION

APPLICANT NAME: Ringo (LAST) Galen (FIRST) S (M.I.)

JOB TITLE: Teacher

- [x] Instructional
- [ ] Non-Instructional
- [ ] New Position
- [x] Replacement
- [x] Salary
- [ ] Hourly
- [x] Full-Time
- [ ] Part-Time

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

Start Date: July 1, 2016 **Placement Level:** IBB0 **Starting Salary: $** 34,438

ALL NEW HIRES WILL START AT STEP 0 PENDING VERIFICATION OF EXPERIENCE

Comments:

SUPERVISOR SIGNATURE: _____ DATE _____

RECOMMENDED: _____ FINANCE DIRECTOR DATE _____

RECOMMENDED: Karen A Poddie HUMAN RESOURCE DIRECTOR DATE 6/28/16

RECOMMENDED: _____ SUPERINTENDENT DATE _____

Pre-Employment Procedures: All new employees MUST satisfactorily complete and submit all personnel and payroll requirements, which specifically include the following:

- ► **Verification of Eligibility**
- ► **Fingerprinting & Background Screening**
- ► **Drug Screening**

Form: Request to Hire-2015-16
Revised-02/12/16

Walker/Swan... interviewed

FAMU

Franklin County School District
Administrative Offices
85 School Road, Suite One
Eastpoint, Florida 32328

Nina M. Marks
Superintendent

Instructional ✓
Non-Instructional ____

Prospective employees will receive consideration without discrimination because of race, creed, color, age, sex, national origin, handicap or veteran status.

APPLICATION FOR EMPLOYMENT

PERSONAL

Last Name	First	Middle	Date
Ringo	Galen	Speed	04/28/16
[redacted]			Home Phone [redacted]
City, State, Zip [redacted]		[redacted]	Business Phone
Position Desired: English Teacher		[redacted]	[redacted]
Are you legally eligible for employment in the United States? ✓		When will you be available to begin work? 08 ~~Oct~~ 2016	
Other special training or skills (languages, machine operation, etc.): Miscrosoft Word, French			
Certification # ____ State ____		Any previous employment with FCSB? No	
Have you applied? ____ Date ____ ESOL Endorsed? Yes ☐ No ☐ Reading Endorsed? Yes ☐ No ☐		If yes, Years? ____ Position ____ Supervisor ____	

EDUCATION

SCHOOL	NAME AND LOCATION OF SCHOOL	COURSE OF STUDY	NUMBER OF YEARS COMPLETED	DID YOU GRADUATE? DATE 04/30/16	DEGREE OR DIPLOMA
*COLLEGE	Florida A & M University	English Education	5	Yes	Degree
HIGH	Pine Forest High School	General Education	4	Yes	Diploma
OTHER					

All Teachers and Substitute Teachers must supply official transcripts to verify degree BEFORE they receive payment for years of college.

MEMBERSHIP IN PROFESSIONAL OR CIVIC ORGANIZATIONS
(exclude those which may disclose your race, color, religion, or national origin)

National Education Ass., Student FL. Education Ass.

MILITARY

COMPLETE THIS SECTION IF YOU SERVED IN THE U.S. ARMED FORCES	BRANCH OF SERVICE
Describe your duties and any special training.	Period of Active Duty(Month & Year) From ____ To ____
	Rank at Discharge
	Date of Final Discharge

Please attach photo to application for identification purposes – SBE Rule 6A-4.0012(b), F.S. 231.17(1)(f), 231.47 requires fingerprint clearance for all instructional and substitute teachers; Board action 7-15-1985 requires fingerprint clearance for all employees.
Three Letter of Reference Must be Included with Application.

EMPLOYMENT

We may contact employers listed below unless you indicate – Do Not Contact – and the reason why?

Please give accurate, complete full time and part time employment record. Start with present or most recent employer.

1

Company Name: FAMU-SMART Academies	Telephone: (850) 599-3000
Address: 400 W. Orange Ave, Tallahassee, FL 32301	Employed (month and year) From 09/15 To 07/16
Name of Supervisor (for reference): Dr. Rufus Ellis	Weekly Pay Start _____ Last _____
State Job Title and Describe your work: Kindergarten Teacher	Reason for Leaving: End of School Year

2

Company Name: Project Impact	Telephone: (850) 653-1325
Address: 190 14th St. Apalachicola, FL 32320	Employed (month and year) From 06/14 To 08/14
Name of Supervisor (for reference): Mrs. Barbara Lewis	Weekly Pay Start _____ Last _____
State Job Title and Describe your work: Pre-K / Kindergarten Mentor-helper	Reason for Leaving: End of Summer

3

Company Name	Telephone ( )
Address	Employed (month and year) From _____ To _____
Name of Supervisor (for reference)	Weekly Pay Start _____ Last _____
State Job Title and Describe your work	Reason for Leaving

Personal Information: Of the employers listed above how many years of experience do you have in education (that can be used for this employment) 2 years? Total number of years you will be claiming in the Franklin County School System. 5

ANSWER QUESTION IF BOX IS CHECKED

If the employer has checked the box next to the question, the information requested is needed for a legally permissible reason, including, without limitation, national security considerations, a legitimate occupational qualification or business necessity. The Civil Rights Act of 1964 prohibits discrimination in employment because of race, color, religion, sex or national origin. Federal law also prohibits discrimination on the basis of age with respect to certain individuals. The laws of most States also prohibit some or all of the above types of discrimination as well as some additional types such as discrimination based on ancestry, marital status or physical or mental handicap or disability. Attach additional sheets of paper If necessary to answer questions completely.

☒ Provide dates you attended school

Elementary	High School	College	Other (Give name and dates)
From _____ To _____	From _____ To _____	From _____ To _____	From _____ To _____

☐ Sex Male _____ Female _____

☐ How long at present address? _____ years	☐ How long at previous address? _____ years	☒ What is your previous address?

☒ Are you over 18 years of age? Yes ✓ No _____ If not, employment is subject to verification of minimum legal age.

☒ Have you ever been bonded? Yes _____ No ✓ If yes, with what employers?

☒ Have you been convicted of a crime in the past 10 years? Yes _____ No ✓ If yes, describe in full (attach sheet of paper)

☒ Have you ever been committed to a mental institution? Yes _____ No ✓ If yes, explain (attach sheet of paper)

☒ State names of relatives and friends working for us other than your spouse.
Mrs. Angeline Stanley

☒ Instructional Applicants: The following questions to be answered in own handwriting on attached sheet.

- What elements do you perceive as fundamental to the educational process?
- What are your opinions as it relates to classroom behavior?

ATTIRMATIVE ACTION SURVEY: This data is for analysis and affirmative action only. Submission of information about handicap is voluntary. Check one of the following. White _____ Black ✓ Hispanic _____ American Indian _____ Asian _____
Check if any of the follow is applicable. Vietnam Era Veteran _____ Disabled Veteran _____ Handicapped Individual _____

SIGNATURE

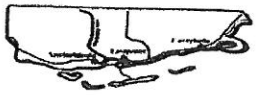
The information provided in this application for employment is true, correct and complete. If employed, any misstatement or omission of fact on the application may result in my dismissal. I understand that acceptance of an offer of employment does not create a contractual obligation upon the employer to continue to employ me in the future. If you decide to engage an investigative consumer reporting agency to report on my credit and personal history, I authorize you to do so. If a report is obtained you must provide, at my request, the name and address of the agency so I may obtain from them the nature and substance of the information contained in the report.

Dalen Dpeal Ryan — Signature

04/28/16 — Date

Nina M. Marks
Superintendent

The School Board offers several 403(b) plans. All employees are eligible to participate. New employees wishing to enroll should contact the payroll department.



Working Together –
Making a Difference

Franklin County School District

Administrative Offices

85 School Road, Eastpoint, Florida 32328

Phone (850) 670-2810 Fax (850) 670-8579
www.franklincountyschools.org

SUBSTANCE ABUSE AND FINGERPRINT POLICY

PRE EMPLOYMENT **SEPARATE APPLICATION FOR EACH POSITION**

Effective January 4, 1990, the Franklin County School Board adopted the following policy with regard to use, possession or sale of drugs and alcohol:

A. OBJECT OF POLICY

To prevent hiring individuals who use illegal drugs or individuals whose use of legal drugs or alcohol indicates a potential for impaired or unsafe job performance, the Franklin County School Board will require pre-employment screening examinations.

Persons who are to be recommended for employment and applicants who wish to substitute in a teaching, school food service, or custodial position is required to comply with the following:

1) Complete an application, indicating the position desired, (teachers must include subject area), attach three (3) letters of reference, documentation of education, transcripts or any other certification indicated on your application and present to the Personnel Office.
2) Obtain a money order in the amount of $35.00 to the order of Franklin County Schools and exchange it at the School District Office for a drug screening form. You will present this form to Quest Diagnostics in Port St. Joe, Florida; tests results will be forwarded to the Personnel Office.
3) When negative drug results are received, you will be contacted to have your fingerprints processed at the School District Office by the Automated Fingerprint-based Applicant Processing System. The Fingerprinting Fee Is 52.75, payable in advance with either Visa/Mastercard or money order made payable to **Cogent Systems**. You may make payment by Internet: http://www.cogentid.com or by calling 866-365-6767. **No other form of payment will be accepted.**
4) When approved by the School Board you may begin employment. The school will contact you if you are approved to substitute.

The Franklin County School Board will not discriminate against applicants for employment because of past use of either drugs or alcohol; it is the current use of drugs or abuse of alcohol which prevents employees from properly performing their job that the Board will not tolerate. By signing it is understood that the Board is released from liability. Initial positive drug/alcohol results will require a Confirmation Test. If the Conformation Test supports the initial positive findings, these findings will be reviewed with the applicant and employment will be denied.

****

I DO HEREBY AGREE TO COMPLY WITH THE FRANKLIN COUNTY SCHOOL BOARD'S PRE-EMPLOYMENT SUBSTANCE ABUSE POLICY. I UNDERSTAND THAT SHOULD I FAIL THE URINALYSIS TEST, I WILL NOT BE RECOMMENDED FOR EMPLOYMENT.

PRINTED NAME OF APPLICANT _____ SIGNATURE OF APPLICANT _____ DATE

If interviewed and recommended for employment, instructional & non-instructional test results must be received before School Board approval. All new full-time, part-time, instructional, non-instructional employees must have drug screening and fingerprint clearance at the expense of the employee. Employment is contingent until all results have been received.

NOTE FOR SUBSTITUTES: You will not need to go through this process again, unless otherwise requested. You will need to reapply before the beginning of each school year and be an active substitute each year.

Board Meets First Thursday after First Monday in Each Month

George Thompson, District 1 | Pam Marshall, District 2 | Teresa Ann Martin, Vice Chair, District 3 | Stacy Kirvin, District 4 | Pamela Shiver, Chair, District 5

An Equal Opportunity Employer

Galen S. Ringo

Email: galen1.ringo@famu.edu

Local Address [redacted]

Permanent Address [redacted]

Vision: To showcase my talents, creativity, and professionalism, while also showcasing my love for community service and my accomplishments.

Five Personal Keys for Success: Leadership

Integrity

Willingness to Serve

Desire to Learn

Cooperative Work

Education: Florida A&M University, Tallahassee, Florida

College Of Social Sciences, Bachelor of Science: Interdisciplinary Studies

Major: Education Minor: English

Anticipated Graduation Date: Spring, 2016

Undergraduate GPA: 2.59/4.0

Undergraduate Community Service Hours: 186

Professional Experience:

May-August 2013 Play Pensacola Summer Camp Counselor, Pensacola, FL

- Counselor for the 6-7 age group.
- Responsible for the well-being of all 20 kids in the group.

June-August 2014 Project Impact Summer Camp Counselor, Apalachicola, FL

- Counselor for the 4-6 age group.
- Responsible for creating educational games and activities.
- Responsible for the safety for all the 13 kids in the group.

June-August 2014 Subway Restaurants, Apalachicola, FL

- Sandwich Expert, responsible for knowing and following health regulations as set by Subway franchise.
- Served janitorial services when needed.
- Sandwich trainer for incoming employees.

September 2015-May 2016 F.A.M.U. SMART Academies, Tallahassee, FL

Assist w/ Middle Sch Lang Arts

- Mentor/Teacher to Kindergarten Class.
- Responsible for safety of all students.
- Created lesson plans for Kindergarten Class based on program requirements.

Affiliations/Extracurricular Activities:

FAMU African Student Association (2013-current), General Member; FAMU National Council of Negro Women (2013-current), Bethune Committee, Relay for Life Committee, New Membership Committee; Student Florida Education Association (2013-current), General Member; National Education Association (2013-current), General Member; Epsilon Upsilon Chapter Phi Delta Kappa (2014-current), General Member; FAMU PAAC (2012-2013), General Member. Gamma Alpha Chapter Zeta Phi Beta Sorority, Inc (2015-current), General Member.

Volunteer Services:

FAMU Writing Resource Center (2012-current), Receptionist; FAMU Office of Advancement (2012-current), General Volunteer.

Technical Skills:	**Level**:
Microsoft Word	Expert
Excel	Beginner
PowerPoint	Expert
Photo Shop	Intermediate
Languages:	**Level**:
English	Expert
French	Intermediate

Achievements:

Honor Roll, Fall (2013); Dean's List, Fall (2014); Phi Delta Kappa Scholarship Recipient Spring (2013-current).

FRANKLIN COUNTY SCHOOL DISTRICT
REQUEST TO HIRE

APPLICANT INFORMATION

APPLICANT NAME: Sizemore (LAST) Michelle (FIRST) M (M.I.)

JOB TITLE: Teacher

- [x] Instructional
- [ ] Non-Instructional
- [ ] New Position
- [x] Replacement
- [x] Salary
- [ ] Hourly
- [x] Full-Time
- [ ] Part-Time

NO ACTION TAKEN
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

Start Date: July 1, 2016 **Placement Level:** IBM06 **Starting Salary: $** 39,035

ALL NEW HIRES WILL START AT STEP 0 PENDING VERIFICATION OF EXPERIENCE

Comments: APPLICATION WITHDRAWN

SUPERVISOR SIGNATURE: _____ DATE _____

RECOMMENDED: _____ FINANCE DIRECTOR DATE _____

RECOMMENDED: Karen D Riddle HUMAN RESOURCE DIRECTOR DATE 6/28/16

RECOMMENDED: _____ SUPERINTENDENT DATE _____

Pre-Employment Procedures: All new employees MUST satisfactorily complete and submit all personnel and payroll requirements, which specifically include the following:

- Verification of Eligibility
- Fingerprinting & Background Screening
- Drug Screening

Form: Request to Hire-2015-16
Revised-02/12/16

called to submit reference letters 5/1

Franklin County School District
Administrative Offices
85 School Road, Suite One
Eastpoint, Florida 32328

Nina M. Marks
Superintendent

Instructional ✓
Non-Instructional ____

Prospective employees will receive consideration without discrimination because of race, creed, color, age, sex, national origin, handicap or veteran status.

APPLICATION FOR EMPLOYMENT

PERSONAL

Last Name	First	Middle	Date
Sizemore	Michelle	Marie	05-27-2016
Street Address / Alt. [redacted]			Home Phone, Cell [redacted]
City, State, Zip [redacted]			Business Phone [redacted]
Position Desired: Elementary Teacher			[redacted]
Are you legally eligible for employment in the United States? Yes			When will you be available to begin work? 06/01/2016
Other special training or skills (languages, machine operation, etc.)			

Certification # 388457 State FL

Have you applied? ____ Date ____

ESOL Endorsed? Yes ☐ No ☑

Reading Endorsed? Yes ☐ No ☑

Any previous employment with FCSB? Yes

If yes, Years? 08-10-77 to 06-10-83 Position Home Economics Teacher

Supervisor Mr. Ponder, Dr. Daria, Mrs. Gander

EDUCATION

	SCHOOL	NAME AND LOCATION OF SCHOOL	COURSE OF STUDY	NUMBER OF YEARS COMPLETED	DID YOU GRADUATE? DATE	DEGREE OR DIPLOMA
	*COLLEGE	Florida State University Tallahassee FL	Home Economics Education (Now Family and Consumer Sciences)	2	yes 08/75	BS Degree
	HIGH	Chapman High School Apalachicola FL	High School Diploma	12	yes 06/07/1971	Diploma
	OTHER	University of West Florida	Administration and Supervision	1½	yes 12/86	M.Ed.

All Teachers and Substitute Teachers must supply official transcripts to verify degree BEFORE they receive payment for years of college.

MEMBERSHIP IN PROFESSIONAL OR CIVIC ORGANIZATIONS
(exclude those which may disclose your race, color, religion, or national origin)

NA

MILITARY

COMPLETE THIS SECTION IF YOU SERVED IN THE U.S. ARMED FORCES	BRANCH OF SERVICE
Describe your duties and any special training.	Period of Active Duty (Month & Year) From ____ To ____
	Rank at Discharge
	Date of Final Discharge

Please attach photo to application for identification purposes – SBE Rule 6A-4.0012(b), F.S. 231.17(1)(f), 231.47 requires fingerprint clearance for all instructional and substitute teachers; Board action 7-15-1985 requires fingerprint clearance for all employees.
Three Letter of Reference Must be Included with Application.

EMPLOYMENT

We may contact employers listed below unless you indicate – Do Not Contact – and the reason why?

Please give accurate, complete full time and part time employment record. Start with present or most recent employer.

1

Company Name: Florida Department of Children and Families (DCF)
Telephone: (850) 487-1111
Address: 1317 Winewood Blvd., Bldg, Room 202 Tallahassee FL 32399
Employed (month and year) From 11/2013 To 12/31/2014
Name of Supervisor (for reference): Samantha Wassdo Czege
Weekly Pay Start _____ Last _____
State Job Title and Describe your work: Operations Consultant Supervised Credential Call Center; provided articulation support; implementation of DCF rules and regulations for child care professionals
Reason for Leaving: Retirement or DROP Completion

2

Company Name: Florida Department of Education
Telephone: (850) 245-0484
Address: 325 West Gaines Street Tallahassee, FL 32399-0400
Employed (month and year) From 11/93 To 11/2013
Name of Supervisor (for reference): Shan Goff, Dorothy Bowie, Loretta Costin
Weekly Pay Start _____ Last _____
State Job Title and Describe your work: Family and Consumer Sciences Specialist Worked with teachers Statewide to implement program VPK (Voluntary Pre Kindergarten) Supervisor, Implemented new VPK program for 4 year olds
Reason for Leaving: Provide support to a new opportunity

3

Company Name: Jackson County School Board
Telephone: (850) 482-1200
Address: 2903 Jefferson Street Marianna, FL 32446
Employed (month and year) From 08/16/83 To 10/16/93
Name of Supervisor (for reference): Kenny Daffin
Weekly Pay Start _____ Last _____
State Job Title and Describe your work: Home Economics Education Teacher Cottondale High School
Reason for Leaving: Started a State Position

Personal Information: Of the employers listed above how many years of experience do you have in education (that can be used for this employment) 37* years? Total number of years you will be claiming in the Franklin County School System. 17

ANSWER QUESTION IF BOX IS CHECKED

If the employer has checked the box next to the question, the information requested is needed for a legally permissible reason, including, without limitation, national security considerations, a legitimate occupational qualification or business necessity. The Civil Rights Act of 1964 prohibits discrimination in employment because of race, color, religion, sex or national origin. Federal law also prohibits discrimination on the basis of age with respect to certain individuals. The laws of most States also prohibit some or all of the above types of discrimination as well as some additional types such as discrimination based on ancestry, marital status or physical or mental handicap or disability. Attach additional sheets of paper If necessary to answer questions completely.

☒ Provide dates you attended school

Elementary	High School	College	Other (Give name and dates)
From 1959 To 1965	From 1968 To 1971	From 71 To 75	From 85 To 86

☐ Sex Male _____ Female ✓

☐ How long at present address? 63 years

☐ How long at previous address? 22 years Tallahassee

☒ What is your previous address? 1870 Gina Drive, Tallahassee, FL 32303

☒ Are you over 18 years of age? Yes ✓ No _____ If not, employment is subject to verification of minimum legal age.

☒ Have you ever been bonded? Yes _____ No ✓ If yes, with what employers?

☒ Have you been convicted of a crime in the past 10 years? Yes _____ No ✓ If yes, describe in full (attach sheet of paper)

☒ Have you ever been committed to a mental institution? Yes _____ No ✓ If yes, explain (attach sheet of paper)

☒ State names of relatives and friends working for us other than your spouse. Carol Allen

☒ Instructional Applicants: The following questions to be answered in own handwriting on attached sheet.

- What elements do you perceive as fundamental to the educational process?
- What are your opinions as it relates to classroom behavior?

ATTIRMATIVE ACTION SURVEY: This data is for analysis and affirmative action only. Submission of information about handicap is voluntary. Check one of the following. White ✓ Black _____ Hispanic _____ American Indian _____ Asian _____
Check if any of the follow is applicable. Vietnam Era Veteran _____ Disabled Veteran _____ Handicapped Individual _____

SIGNATURE

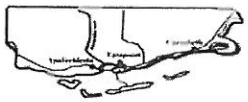
The information provided in this application for employment is true, correct and complete. If employed, any misstatement or omission of fact on the application may result in my dismissal. I understand that acceptance of an offer of employment does not create a contractual obligation upon the employer to continue to employ me in the future. If you decide to engage an investigative consumer reporting agency to report on my credit and personal history, I authorize you to do so. If a report is obtained you must provide, at my request, the name and address of the agency so I may obtain from them the nature and substance of the information contained in the report.

Michelle Sizemore
Signature

05/27/2016
Date

* Dependent upon acceptance of DOE/DCF experience (17) Seventeen years of classroom experience in direct instruction.

On File



The School Board offers several 403(b) plans. All employees are eligible to participate. New employees wishing to enroll should contact the payroll department

Working Together – Making a Difference

Nina M. Marks
Superintendent

Franklin County School District
Administrative Offices
85 School Road, Eastpoint, Florida 32328
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SUBSTANCE ABUSE AND FINGERPRINT POLICY

PRE EMPLOYMENT — SEPARATE APPLICATION FOR EACH POSITION

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Michelle Sizemore — PRINTED NAME OF APPLICANT

Michelle Sizemore — SIGNATURE OF APPLICANT — 05/27/2016 — DATE

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Board Meets First Thursday after First Monday in Each Month

George Thompson	Pam Marshall	Teresa Ann Martin	Stacy Kirvin	Pamela Shiver
District 1	District 2	Vice Chair District 3	District 4	District 5 Chair

An Equal Opportunity Employer

Veterans are given preference in employment, re-employment, promotion and retention in accordance with Florida Statutes.

Michelle M. Sizemore
1870 Gina Drive, Tallahassee, FL 32303
Alt Address: 196 Ave. D, Apalachicola, FL 32320
Phone: (850) 556-7247/ (850) 653-8967

Education:

University of West Florida	MEd Administration and Supervision 1986
Florida State University	BS Vocational Home Economics 1975
Gulf Coast Community College	AA General Education 1973

Experience:

2013-2014

Florida Department of Children and Families (DCF)
Tallahassee, Florida
Operations Manager Consultant

- Coordinated staff for DCF Early Childhood Call Center
- Served as liaison for various committees
- Oversight for FCCP Program Review
- Reviewed DCF Credentials

2004-2013

Florida Department of Education
Tallahassee, Florida
Educational Policy Consultant/Supervisor

- Ensured Voluntary Prekindergarten Education program reflects legislative mandates/changes and other agency/licensures/credential changes
- Coordinated Even Start grants for the Office of Early Learning
- Coordinated early childhood articulation process for the Office of Early Learning
- Provided technical assistance/workshops to community colleges, technical centers, high schools, child care centers related to the Voluntary Prekindergarten Program

Tallahassee Community College
Tallahassee, Florida
Adjunct Instructor, Early Childhood Education

- Updated Early Childhood Education programs to include 5 hour literacy mandate
- Developed a prototype for on-line 40 hour DCF training
- Collaborated with internal and external partners regarding implementation of the Voluntary Prekindergarten Education Program

1998-2004

Florida Department of Education, Division of Community Colleges and Workforce Education
Tallahassee, Florida
State Supervisor Family and Consumer Sciences Education

- Coordinated Family and Consumer Sciences programs
- Monitoeds legislative mandates/changes for any relative licensure/testing regulations affecting Family and Consumer Sciences
- Aligned programs with national, state and industry standards
- Responsible for development of annual program documents for program area (Appendices for Database Handbook, Change Document, Nontraditional Document, Program Length Document, Basic Skills Document, Terminal Occupational Completion Point Document)
- Handled grant review and monitoring for program area and federal grant programs (Florida Restaurant Grant, Family, Career and Community Leaders of America grant, and Curricular Career Cluster Review Grant)
- Offered technical assistance to Family and Consumer Sciences teachers/district contacts as necessary
- Ensured all new and appropriate programs are leveled and meet the rigor and relevance as stringent academic programs
- Aligned programs with Sunshine State Standards and National Standards for Family and Consumer Sciences
- Served as Ex-officio board member to student organization, Family Career and Community Leaders of America
- Served on various boards, committees or project councils relevant to specific program areas (Florida State University Family Institute Board, University of Florida IFAS Board, Florida JumpStart Board, Johnson and Wales Advisory Board, DOE Aids Advisory Board)
- Developed and updated program web site as necessary
- Facilitated planning, development and offering of workshop and conferences statewide
- Participated in staff development activities to improve professional competencies relevant to job assignment and program improvement

1993-1998

Florida Department of Education, Division of Community Colleges and Workforce Education
Tallahassee, Florida
Program Specialist, Family and Consumer Sciences

- Assisted in state coordination of program name change from Home Economics Education to Family and Consumer Sciences Education
- Coordinated Family and Consumer Sciences Consumer and Homemaking programs/frameworks
- Monitored legislative mandates/changes for any relative licensure/testing regulations affecting Family and Consumer Sciences programs
- Offered technical assistance to Family and Consumer Sciences teachers/district contacts as necessary
- Served as Ex-officio board member to student organization, Family, Career and Community Leaders of America
- Facilitated planning, development and offering of workshops and conferences statewide
- Participated in staff development activities to improve professional competencies relevant to job assignment and program improvement

1983-1993

Jackson County Schools
Cottondale High School
Cottondale, Florida
Home Economics Teacher, Grades 7-12

- Taught Consumer and Homemaking Courses
- Served as Administrative Intern
- Served as School Improvement Coordinator
- Served as Business Partner Coordinator
- Served as Junior/Senior Class Sponsor
- Served as Volunteer Coordinator
- Served as Project Graduation Co-chair
- Served as Girls Track Coach
- Served as Varsity Cheerleader Coach

1977-1983

Franklin County Schools
Apalachicola High School
Apalachicola, Florida
Home Economics Teacher, Grades 7-12

- Served as Junior Class Sponsor
- Served as Sponsor of Various Student Organizations
- Served as Annual Staff Advisor

1976-1977

Lake County Schools
Tavares Middle School
Tavares, Florida
Home Economics Teacher, Grades 6-8

- Served as Homecoming Parade Coordinator

1975-76

Franklin County Schools
Apalachicola High School
Apalachicola, Florida
Substitute Teacher Grades 7-12, all disciplines

PROFESSIONAL AFFILIATIONS AND HONORS

Florida Association of Certified Public Administrators
Family, Career and Community Leaders of America
American Association of Career and Technical Education
Florida Educators of Family and Consumer Sciences
National Association of State Administrators of Family and Consumer Sciences
American Association of Family and Consumer Sciences
Florida Association of Family and Consumer Sciences
Florida JumpStart
Centennial Lauriat Florida State University 2005, College of Human Sciences
Florida Department of Education Workforce Education Employee of the Month, 2001

SKILLS AND CERTIFICATE

Skilled in critical thinking/problem solving and public speaking. Able to work with diverse personalities. Self motivated. Able to plan and implement necessary changes.

Computers
Windows XP; Experienced with IBM-compatible computers; Skills include word and data processing, art applications and internet capabilities

Professional Development

Voluntary Prekindergarten Education Standards Training; Voluntary Prekindergarten Education Emergent Literacy Training; Certified Public Manager; First Aid; CPR; Introduction to Child Care; Behavioral Observation and Screening; Pre-school Appropriate Practices, Special Needs Appropriate Practices, Train-the-trainer, Early Literacy for Young Children

References are available upon request

Responses to the Franklin County School Board application questions:

1) What elements do you perceive as fundamental to the education process?

The fundamental elements of the education process involve the family, teachers and the community.

The family is a child's first teacher. Learning begins at birth and continues for a lifetime. An enriched home environment provides children the opportunities to start their journey into formal education. Families provide experiences through talking with; reading to; and visiting new places with their child, thus creating an environment which supports the initial learning process.

In partnership with their parents, teachers provide educational opportunities to prepare students to meet their life goals. Teachers need to be a valued part of the learning process. They need to be provided opportunities to grow and learn.

1) continued

New skills and information can be transferred to the classroom enriching student learning.

Education also requires teamwork including the community. Community can be within the school or in partnership with residents and businesses within a surrounding area. Teamwork can include being a vital part of a student's educational experience by sharing their knowledge and skills. This can occur through volunteering, mentoring, serving or providing financial support.

From parental guidance, effective teaching and community involvement, students are allowed to develop their fundamental right to an education. Teamwork will allow them to develop skills and knowledge to become productive citizens who are life long learners.

2) What are your opinions as it relates to classroom behavior?

In my opinion, behavior is learned through life experiences. A child brought up in a family where guidance and love are an integral part of daily life, will have different experiences than a child who is not provided these on a daily basis.

Classroom behavior starts with students learning about themselves and how they work with others. They must be a part of the rule setting experience and understand there are consequences when rules are broken.

Teachers need to be prepared to address different types of behavior using many methods such as reflection or concious discipline. Teachers set the tone for their classroom and students respond to the tone. Effective classroom behavior management is a lifelong journey as new research evolves.

Nina Marks, Superintendent

Franklin County School District

85 School Road, Suite 1

Eastpoint, FL 32328

Received By
District Front Office
2016
Initials: AL

Dear Search Committee,

Thank you for this opportunity to support Michelle Sizemore as she pursues a teaching position with the Franklin County School District. I have known Michelle for over 10 years and served as her supervisor (Director of Program Standards and Professional Development) at the Florida Department of Education from 2006-2010. During that time, she worked as a Program Specialist within the Office of Early Learning (OEL). I left the department in 2010, and Michelle continued with the Office of Early Learning advancing to a management position with supervisory responsibilities. While working under my supervision, Michele was always responsive to the demands of the position, and played a critical role in supporting the cohesiveness of our team.

When it comes to children's education and healthy development, Michelle is one of the most committed and compassion professionals I know. We have had the good fortune of continuing to work together over the years on various early care and education initiatives throughout Florida including committee membership, pilot training projects, and extensive outreach efforts. Across all of these endeavors, Michelle has been a thoughtful participant and vocal advocate for programs that support children. Having had extensive experience teaching adult learners in professional settings, Michelle is a proficient trainer and educator, but I sense that her true passion is working with children and families.

Finally, Michelle has a true personal commitment to Franklin County and fully understands the culture, the strengths, and the unique needs of the community. Michelle would be an asset to any educational system, but with her teaching experience, her commitment to children and families, and her understanding

of this specific community, she would be a gift to the Franklin County School District and the people who rely on it.

Please contact me if you need any additional information and best of luck as you search for the person who, in my opinion, fits this position as well as Michelle Sizemore does.

Sincerely,

M. Denise Bishop, Outreach Coordinator

T.E.A.C.H. Early Childhood® Scholarship Program

2807 Remington Green Circle

Tallahassee, FL 32308

dbishop@thechildrensforum.com

850-487-6303

FRANKLIN COUNTY SCHOOL

1250 Highway 98 East
Eastpoint, Florida 32328
Phone: 850/670-2800 Fax: 850/670-2801
Kris Bray, Principal
Harolyn Walker, Assistant Principal

To Whom It May Concern:

As you know, I have been on leave from work due to the birth of Annabelle since April 26, 2016. While I fully intended to come back to work at the beginning of next school year, my plans have changed during the time I have spent away from work. I have made a decision not to return.

Please accept this as my formal letter of resignation from my position as third grade teacher with Franklin County School effective immediately. I have greatly enjoyed working for Franklin County School this year and plan to return in the future. I feel that at this time staying home with my daughter is what is best for the both of us.

Thank you,

Hannah Brock

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

Received By
District Front Office

JUN 20 2016

Initials: AC

FRANKLIN COUNTY SCHOOL DISTRICT
REQUEST TO HIRE

APPLICANT INFORMATION

APPLICANT NAME: WALKER (LAST) HAROLYN (FIRST) (M.I.)

JOB TITLE: Teacher

- [x] Instructional
- [ ] Non-Instructional
- [ ] New Position
- [x] Replacement
- [x] Salary
- [ ] Hourly
- [x] Full-Time
- [ ] Part-Time

Peddie
XIII-I

Start Date: JULY 1, 2016 **Placement Level:** IMA24 **Starting Salary: $** 61,570

***ALL NEW HIRES WILL START AT STEP 0 PENDING VERIFICATION OF EXPERIENCE**

Comments:

SUPERVISOR SIGNATURE: _____ **DATE:** 07/04/16

RECOMMENDED: Shannon Venable **FINANCE DIRECTOR** **DATE:** 07/05/16

RECOMMENDED: Karen A. Peddie **HUMAN RESOURCE DIRECTOR** **DATE:** 06/28/16

RECOMMENDED: Nina M. Marks **SUPERINTENDENT** **DATE:** 07/05/16

Pre-Employment Procedures: All new employees MUST satisfactorily complete and submit all personnel and payroll requirements, which specifically include the following:

- ► **Verification of Eligibility**
- ► **Fingerprinting & Background Screening**
- ► **Drug Screening**

Phone: 888.9ACCELIFY **Fax:** 877.9ACCELIFY
www.accelify.com

Duplicate Original

June 21, 2016

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

Sue Summers
Director of Special Programs
Franklin County School District
85 School Road
Eastpoint, FL 32328

RE: "Letter-of-Agreement"

Dear Ms. Summers:

I am writing in order to confirm the applicable terms and conditions concerning the various products, services and technical assistance that Accelify, LLC ("Accelify") will be providing to the Franklin County School District (the "school district") throughout the term of this "Letter-of-Agreement". In this regard, those terms and conditions are as follows:

1. **Duties and Responsibilities of Accelify**: In conjunction with this "Letter-Of-Agreement", Accelify will do the following:
   (a) Provide all of the products, services and/or technical assistance that are necessary in order for the school district to be able to submit appropriate claims to the State of Florida's Title XIX/Medicaid Program and, if/as applicable, its Title XXI/State Children's Health Insurance Program ("SCHIP") with respect to the costs it incurs in providing claimable health-related services to its Exceptional Student Education ("ESE") students pursuant to appropriate "Individual Education Plans" (i.e., "Fee-For-Service"/"FFS" claims) for the prospective period that is covered by this "Letter-Of-Agreement" and for any applicable retroactive period (Note: In doing so, Accelify will utilize the latest version of its Web-based billing software, which has been designed to facilitate the claims development process – and the claims submission process – per the applicable policies and procedures that have been established by the U.S. Department of Health and Human Services' ("DHHS") Centers for Medicare and Medicaid Services ("CMS") and the State of Florida's Agency for Health Care Administration ("AHCA");

   (b) Provide all of the products, services and/or technical assistance that are necessary in order for the school district to be able to submit appropriate claims to the State of Florida's Title XIX/Medicaid Program with respect to the costs that it incurs in providing administrative outreach services for the Medicaid program (i.e., "School District Administrative Claims"/"SDAC") for the prospective period that is covered by this "Letter-Of-Agreement" (Note: In doing so, Accelify will utilize the latest version of its Web-based Random Moment Time Study ("RMTS") software, which has been designed to facilitate

the claims development process– and the claims submission process – per the applicable policies and procedures that have been established by DHHS/CMS and AHCA);

(c) Provide the school district with a copy of all of its FFS claims and SDAC claims – and with Compact Discs ("CDs") that contain electronic copies of those claims and all of the applicable back-up information/source documents concerning those claims (Note: The school district will retain the *originals* of all such back-up information/source documents);

(d) Store electronic copies of all of the school district's FFS claims and SDAC claims – and all of the applicable back-up information/source documents concerning those claims – in a protected, archival environment;

(e) Implement any modifications/upgrades in its processes and/or systems that are required as the result of any changes in the policies and/or procedures of DHHS/CMS and/or AHCA with respect to FFS claiming or SDAC claiming;

(f) Provide appropriate training, on an "as needed/as requested" basis, in order to ensure that the school district's affected staff are able to comply with all of the applicable regulations, rules, etc. of DHHS/CMS and AHCA with respect to FFS claiming or SDAC claiming;

(g) Provide "Help Desk" support throughout the term of this "Letter-of Agreement" (Note: In conjunction with this activity, Accelify will make available a toll-free number that can be utilized by the school district's staff to contact Accelify's "Help Desk" personnel);

(h) Establish and maintain a Website that can be accessed by the school district's staff on an "as needed" basis (Note: This Website will include, at a minimum, the following information: the names, telephone numbers and E-mail addresses for all of the Accelify staff who will be providing services to the school district; copies of the curricula – and/or materials – that are utilized in conjunction with Accelify's "Training Programs"; copies of informational materials concerning FFS claiming; and links to related Websites; etc.);

(i) Inform the school district if/as problems, delays or adverse conditions occur that will materially impact Accelify's ability to provide products, services and/or technical assistance to the school district (Note: In doing so, Accelify will provide the school district with a report of any action taken, or contemplated, by Accelify – and any assistance that will be required by the school district – in conjunction with any such problems, delays or adverse conditions);

(j) Provide the school district with periodic "Progress Reports" concerning the FFS claims and SDAC claims that Accelify has developed on behalf of the school district (Note: These "Progress Reports" will list all of the FFS claims and SDAC claims that Accelify has developed for the school district – and the status of same: i.e., Paid, Pending or Denied);

(k) Ensure that all of its staff who enter upon the school district's properties have been properly cleared per the requirements of the Jessica Lunsford Act – including, as applicable, registration and background checks with Level II fingerprint clearance; and

(l) Provide other reasonable assistance as requested by the school district.

2. **Duties and Responsibilities of the School District**: In conjunction with this "Letter-Of-Agreement", the school district will do the following:

(a) Assign a Project Liaison to Accelify who has decision-making authority – or who reports directly to someone who had such decision-making authority – with respect to all matters concerning this "Letter-of-Agreement";

(b) Furnish copies, either electronically or in paper format, of all of the data and/or documents that Accelify will need in order to meet all of its obligations with respect to this "Letter-of-Agreement" (Note: These copies will contain accurate and complete information – and they will be provided by the school district without charge to Accelify);

(c) Be responsible for the performance of its employees and agents – and for the accuracy and completeness of all of the data and/or documents that they provide to Accelify (Note: Accelify will return any forms that are missing requisite signatures and/or required information – and, after it receives back the completed/corrected forms, Accelify will process them in its next claims processing cycle);

(d) Execute, if/as necessary, "Inter-agency Agreements" – and/or any similar contractual documents – with applicable departments or agents of the State of Florida that provide for cooperation with respect to any matters that are essential to this "Letter-of-Agreement";

(e) Provide, on an "as needed/as requested" basis, temporary workspace and telephones in the school district's offices during normal business hours on those days that Accelify is performing on-site services per this "Letter-of-Agreement" (Note: Accelify will be responsible for all of its own clerical services, IT needs, and long-distance charges with respect to this temporary workspace);

(f) Provide Accelify with copies of all of its Service Providers' Certificates, Licenses, etc.;

(g) Have its applicable staff utilize Accelify's Web-based application – or fill out "Service Delivery Logs" – in order to record claimable time for reimbursable services;

(h) Have its applicable staff utilize Accelify's Web-based application – or fill out paper "Random Moment Time Study Forms" – in order to record appropriate information concerning their activities during the requisite quarterly "Time Study" process;

(i) Provide appropriate facilities for Accelify to provide "Training Programs" for any of the school district's staff who will be utilizing Accelify's Web-based applications, filling out "Service Delivery Logs", or completing "Random Moment Time Study Forms";

(j) Provide – and/or assist Accelify with obtaining access to and/or copies of – any data and/or documents that are necessary for Accelify to perform its obligations per this "Letter-of-Agreement";

(k) Provide other reasonable assistance as requested by Accelify.

3. **Compliance:** Accelify will ensure that all of the FFS claims and SDAC claims that it develops for the school district are in full compliance with all of the applicable policies and procedures that have been established by DHHS/CMS and AHCA. In addition, Accelify will keep the school district fully informed with respect to any changes that occur with respect to those policies and procedures.

4. **Confidentiality:** During the term of this "Letter-of-Agreement", Accelify may divulge confidential and/or proprietary information – including, but not necessarily limited to, its trade secrets and methodologies – to agents, consultants, contractors, employees, members, etc. of the school district. In this regard, the school district agrees not to disclose any such information to any third party entity without the prior written consent of Accelify, except as otherwise ordered by a court of competent jurisdiction or in conjunction with a properly filed Freedom of Information Act ("FOIA") request.

   In addition to the above, the school district also agrees not to disclose the terms and conditions of this "Letter-of-Agreement" to any third party entity unless it has obtained, in advance and in writing, Accelify's permission to do so. The only exceptions to this obligation will occur if the school district is ordered by a court of competent jurisdiction to make such a disclosure – or if it is obligated to make such a disclosure per a properly filed FOIA request.

   The school district also agrees to inform all of its agents, consultants, contractors, employees, members, etc. who will be working with Accelify per this "Letter-of-Agreement" about the above-cited confidentiality and non-disclosure provisions. In addition, the school district agrees to immediately notify Accelify if/as it becomes aware of any violations of those confidentiality and/or non-disclosure

5. **Limitation Of Liability:** Accelify's maximum liability for any matter arising under – or related to – this "Letter-of-Agreement" may not exceed, in total, the amount of fees that Accelify has received in conjunction with same (Note: This maximum liability will include any payments from any of Accelify's applicable insurance policies). Similarly, the school district's maximum liability for any matter arising under – or related to – this "Letter-of-Agreement" may not exceed, in total, the amount of Medicaid funds that it has received in conjunction with same (Note: This maximum liability will include any payments from any of the school district's applicable insurance policies).

6. **Meetings:** Representatives from Accelify and the school district will meet on an "as needed/as requested" basis. These meetings will take place, as appropriate, in-person, via Conference Calls, or via Tele-Conferences.

7. **Fees:** In return for the products, services and technical assistance to be provided hereunder by Accelify, the school district will pay Accelify an all-inclusive fee of $1,600 per quarter. These quarterly fees are the only amounts that Accelify will be entitled to receive in conjunction with the products, services, and technical assistance that it provides to the school district per this "Letter-of-Agreement".

8. **Invoices and Payments:** Accelify will submit appropriate "Invoices" to the school district on a quarterly basis – and those "Invoices" will be payable upon the school district's receipt of same. In this regard, the school district will notify Accelify within five (5) days of its receipt of each such "Invoice" if any additional information will be needed before it will process the "Invoice" for payment.

9. **Term:** This "Letter-of-Agreement" will remain in full force and effect from July 1, 2016 through June 30, 2017. Notwithstanding the above, either party may unilaterally cancel this "Letter-of-Agreement" for cause at any point during the initial term of this "Letter-of-Agreement" by giving ninety (90) days advance written notice to the other party.

10. **Expiration/Termination:** Upon the expiration of this "Letter-of-Agreement" – or upon its receipt of a "Notice-of-Termination" from the school district – Accelify will cease working as of the applicable date and preserve all of its records and documents concerning the products, services and/or technical assistance that it had been providing to the school district. Thereafter, upon receipt of its final payment from the school district, Accelify will transfer all such records and documents to the school district (Note: Accelify will have the right to retain copies of all such records and documents). In order to ensure an orderly and non-disruptive business continuance, each party will help the other in the orderly close-out of this "Letter-of-Agreement".

    Notwithstanding the expiration or termination of this "Letter-of-Agreement", the obligation of the school district to make payments to Accelify for work-in-process, claims submitted, and claims pending as of the effective date of the expiration or termination will continue in full force and effect. Similarly, Accelify will be obligated to provide all of the specified services, products and technical assistance to the school district through the effective date of the expiration of – or the termination of – this "Letter-of-Agreement".

    Notwithstanding the above, should this "Letter-of-Agreement" expire or be terminated at a point in time when certain FFS claims and/or SDAC claims are in the process of being completed, Accelify will be allowed to finish its work on those claims – and will be entitled to receive its specified fee from the school district if/when those claims are paid. In this regard, both parties will work cooperatively to ensure that all such "in process" claims are developed – and submitted to the State of Florida – in a timely manner.

11. **Waivers**: Accelify hereby waives any claims against the school district – and agrees not to hold the school district liable for any personal injury or property damages incurred by it or its staff in conjunction with this "Letter-of-Agreement" – unless the school district is found, in a court of competent jurisdiction, to be directly responsible for such injury or damages as a result of the gross negligence, or malicious intentional misconduct of one or more of its agents, consultants, contractors, employees, members, etc. who were acting within their scope, duties and responsibilities. Similarly, the school district hereby waives any claims against Accelify – and agrees not to hold Accelify liable for any personal injury or property damages incurred by it or its staff in conjunction with this "Letter-of-Agreement" – unless Accelify is found, in a court of competent jurisdiction, to be directly responsible for such injury or damages as a result of the gross negligence, or malicious intentional misconduct of one or more of its agents, consultants, contractors, employees, members, etc. who were acting within their scope, duties and responsibilities.

12. **Amendment:** This "Letter-of-Agreement" can only be amended via a written "Amendment" that is signed by both of the parties hereto. The terms and conditions that are set forth in any such "Amendments" will take precedence over the terms and conditions that are set forth herein – and the terms and conditions that are set forth in each succeeding "Amendment" will take precedence over the terms and conditions of any prior "Amendment".

13. **Arbitration:** Any controversy or claim arising out of or related to this "Letter-of-Agreement" – or any breach thereof – must be settled via arbitration that is administered in accordance with the rules of the American Arbitration Association. Any subsequent award that is rendered by the selected arbitrator(s) may be entered into any court that has proper jurisdiction over the parties hereto – and the subject matter hereof – this "Letter-of-Agreement".

14. **Miscellaneous:**
    (a) Accelify will provide all of its products, services and technical assistance in accordance with the generally accepted professional standards for this type of work; and
    (b) Accelify will provide its products, services and/or technical assistance at such locations as the school district and Accelify mutually deem to be appropriate.

Please acknowledge your understanding of – and your agreement with – all of the terms and conditions that are set forth in this "Letter-of-Agreement" by signing below where indicated and returning this document to me (Note: A D*uplicate* O*riginal* is enclosed for your files). In addition, please feel free to contact me if you have any questions and/or if I can provide you with any further information concerning this matter.

Sincerely,

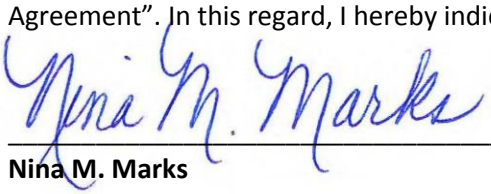


Alex Brecher
Chief Operating Officer

Phone: 888.9ACCELIFY **Fax:** 877.9ACCELIFY
www.accelify.com

ACKNOWLEDGMENT

On behalf of the Franklin County School District, I, Nina M. Marks, hereby acknowledge that I understand – and that I am in agreement with – all of the terms and conditions that are set forth in this "Letter-of-Agreement". In this regard, I hereby indicate that understanding – and that agreement – as follows:



Nina M. Marks
Superintendent

06/21/16
Date

Services Agreement

This Services Agreement ("Agreement") is entered into on _June 6, 2016_ by and between _Kevin H. Haeusser_ ("Contractor") and, Franklin County School District ("District") 85 School Road, Eastpoint, FL 32328 (Collectively "Parties"). For valuable consideration to be paid by the District to provide School Psychological Services; and in exchange of the mutual promises and covenants contained in this Agreement, the Parties agree as Follows:

1. **Term:** The term of this contract is the remainder of the 2016-2017 school year.
2. **Billing.** On a bi-weekly basis, the Contractor will submit to the District's Finance Department time sheets prescribed by the District and signed by the appropriate supervisor to the Director of Special Programs for the total hours worked weekly. The time sheets shall detail the work done for the hours billed.
3. **Price of Services**. District will pay _Kevin H. Haeusser the applicable hourly bill rate of $_51.50 for each hour.
4. **Workplace Rules, Supervision, and Evaluation.** Contractors will conduct themselves in accordance with the Franklin County District policies. Director of Special Programs is responsible for directing and supervising each Contractor and will provide competence evaluations for each Contractor. The caseload/workload of the Contractor will be:

   June 6, 2016 – June 30, 2016 **7.25 hours Monday through Thursday**
   August 8 2016 – May 27, 2017 **9.25 hours Monday – Friday**
   June 5, 2017 – June 30, 2017 **7.25 hours Monday - Thursday**
5. Contractor shall only perform such tasks as specified in writing by the Director of Special Programs.
6. **Termination.** This Agreement may be terminated by Franklin County School District or the Contractor, with or without cause, upon written notice to the other. Upon termination by either party, Franklin County School District will pay for all services rendered by the contractor to the date of termination.
7. **Confidentiality.** The parties agree that all personally identifiable student information is confidential and shall not be disclosed except to the student or parent or guardian of the student and such school personnel as may be required in order for Contractor to render services.
8. **Notices.** All notices and correspondence required hereunder shall be given in writing via U.S. Mail, email, or recognized national express courier, addressed to the applicable party.
9. **Amendment.** This Agreement may not be amended, except in writing executed by both parties.

IN WITNESS WHEROF, the Agreement has been executed as to the date and year first set forth above.

Contractor

_____

By: _Kevin H. Haeusser_____

Date:_____

Franklin County School District,

Pam Shiver

By: Pam Shiver, Chair

Date: 07/05/16

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

FRANKLIN COUNTY SCHOOL DISTRICT
SALARY SCHEDULE
FYE 06/30/17

POSITION SALARIES FUNDED BY FEDERAL GRANTS					
GRANT TITLE - 21ST CENTURY	POSITION		SALARY RANGE	FRINGE BENEFITS	
190-2242A-2CCC1	PROJECT COORDINATOR	PT 02	$2,000 - 3,800/MONTH	FICA/MED	7.65%
				HEALTH INS	$6,307
				RETIREMENT	7.52%
190-2242A-2CCC1	LEAD TEACHER/CERTIFIED TEACHER/SITE DIRECTORS	PT 18	$17-25/HOUR	FICA/MED	7.65%
190-2242A-2CCC1	PARENT LIASON	PT 18	$10-14/HOUR	FICA/MED	7.65%
190-2242A-2CCC1	ENRICHMENT LEADER	PT 18	$12-18/HOUR	FICA/MED	7.65%
190-2242A-2CCC1	MUSIC INSTRUCTOR	PT 18	$17-21/HOUR	FICA/MED	7.65%
190-2242A-2CCC1	CUSTODIAN	PT 18	$10-12/HOUR	FICA/MED	7.65%

MISCELLANEOUS PAY

NON-INSTRUCTIONAL SUBSTITUTES, OPS EMPLOYEES, and PART-TIME EMPLOYEES - Paid according to Step 0 of the salary position being filled.

MINIMUM WAGE TEMPORARY EMPLOYEES - Minimum wage is paid at the prevailing rate established by the Federal Government, or the State of Florida, whichever is greater.

RETIREMENT AND SOCIAL SECURITY BENEFITS - Retirement benefits are paid for temporary employees who work for more than 6 consecutive months. Social Security and Medicare benefits are paid for all employees regardless of length of service.

HOSPITALIZATION, MEDICAL*, DENTAL, AND LIFE INSURANCE BENEFITS - Benefits are not applicable to miscellaneous pay types. *The Affordable Care Act may allow participation in Medical Benefits.

SECURITY GUARD (NCN00) - To be paid at a rate established by the School Board.

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

NEW HIRE INSTRUCTIONAL STAFF
ARE PLACED ON THIS SCHEDULE

2016/2017
Group Benefits $6,306.72

	BACHELOR	MASTER	SPECIALIST	DOCTORATE
PAY TYPE	20,21,22	20,21,22	20,21,22	20,21,22
MONTHS	10	10	10	10
DAYS	196	196	196	196
HOURS/DAY	7.5	7.5	7.5	7.5

Place	IBB	IMB*	Supplement Code	ISB*	Supplement Code	IDB*	Supplement Code
0	34,438	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
1	34,438	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
2	34,438	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
3	34,745	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
4	35,054	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
5	35,691	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
6	36,335	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
7	36,994	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
8	38,347	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
9	39,045	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
10	40,444	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
11	41,208	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
12	41,963	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
13	42,738	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
14	43,499	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
15	44,293	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
16	45,098	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
17	45,922	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
18	46,756	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
19	47,607	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
20	48,478	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
21	50,262	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
22	51,181	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
23	52,112	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA
24	53,086	2,700	SUGMA	3,900	SUGSA	5,200	SUGDA

*Incremental amounts of each degree level to be added to bachelor base amounts as of the 2013-14 year.

Experienced Teachers newly hired to the district shall have initial placement on the salary schedule in a salary slot not greater than a Franklin County Teacher with the same years of experience.
For the 2016/2017 schoo year, initial experience placement is reduced by four years.

CERTIFIED TEACHER TUTORING AND SUMMER POSITIONS **-** Paid according to Instructional Hourly Rate of Pay, including advanced degrees.

NON-CERTIFIED TEACHER POSITION **-** Base Rate of $11.83 per hour (NCI00)

SUBSTITUTE TEACHER PAY (PAY TYPE 23):		PER HOUR	PER 7.5 HOUR DAY
STA00	High School	$8.67	$65.02
STA02	AA Degree, or equivalent is a degree or successful completion of not less than 60 credit hours.	$9.26	$69.47
STA04	BA or MA Degree	$9.85	$73.91
STA05	BA/MA with Certification, or BA/MA with FDOE statement of eligibility	$10.45	$78.35

SCHOOL HEALTH AIDE (PAY TYPE 23) **-** Paid according to the Substitute Teacher Pay Hourly Rate. (per hour according to student attendance)

NON-INSTRUCTIONAL SALARY SCHEDULE

Group Benefts TBD

	Mechanic/ Maintenance	Regular Bus Driver	12 Month Secretary	Custodian	Attendance Officer/ 10 Month Secretary	Food Service Manager	Food Service Asst. Manager	Food Service Worker	School Paraprofessional			
									Base	1 Yr College	NCLB (1)	Lead Pre-K
PAY TYPE	65	45	11	7	14	35	36	37	25, 29	25, 29	25, 29	25, 29
MONTHS	12	10	12	12	10	10	10	10	10	10	10	10
DAYS	260	260	260	260	205	189	187	187	195	195	195	195
HOURS/DAY	8	4	7.5	8	7.5	7	7	6.5	7	7	7	7
Place	NMT00	NBD00	NST00	NCU00	NSC00	NFT00	NFA00	NFS00	NAD00	NAA00	NAB00	NAC00
0	33,683	12,352	24,460	22,001	19,571	19,845	17,017	14,265	16,157	16,660	17,237	27,638
1	33,839	12,459	24,654	22,174	19,730	20,043	17,187	14,382	16,291	16,799	17,374	27,904
2	34,016	12,579	24,873	22,369	19,915	20,244	17,359	14,515	16,440	16,954	17,531	28,173
3	34,204	12,709	25,101	22,572	20,103	20,446	17,533	14,653	16,593	17,114	17,690	28,445
4	34,397	12,842	25,336	22,781	20,297	20,651	17,708	14,790	16,753	17,277	17,852	28,720
5	34,588	12,974	25,574	22,992	20,494	20,857	17,885	14,932	16,912	17,441	18,017	28,997
6	34,782	13,168	25,814	23,205	20,692	21,066	18,064	15,074	17,076	17,610	18,185	29,277
7	34,978	13,366	26,054	23,422	20,892	21,277	18,245	15,219	17,240	17,778	18,354	29,559
8	35,175	13,564	26,298	23,640	21,091	21,489	18,427	15,365	17,406	17,949	18,525	29,845
9	35,373	13,764	26,544	23,860	21,284	21,704	18,611	15,513	17,571	18,121	18,697	30,134
10	35,571	13,963	26,794	24,083	21,482	21,921	18,797	15,660	17,742	18,296	18,872	30,425
11	35,770	14,161	27,047	24,308	21,681	22,140	18,985	15,809	17,912	18,472	19,047	30,719
12	35,972	14,360	27,300	24,534	21,881	22,362	19,175	15,961	18,084	18,650	19,227	31,016
13	36,177	14,498	27,558	24,762	22,083	22,585	19,367	16,115	18,260	18,830	19,405	31,316
14	36,376	14,631	27,816	24,994	22,287	22,811	19,561	16,268	18,434	19,011	19,588	31,620
15	36,582	14,764	28,079	25,227	22,494	23,039	19,756	16,425	18,611	19,194	19,770	31,926
16	36,788	14,897	28,342	25,465	22,703	23,270	19,954	16,583	18,792	19,380	19,957	32,235
17	36,995	15,030	28,609	25,702	22,914	23,503	20,153	16,743	18,972	19,565	20,140	32,547
18	37,205	15,162	28,878	25,943	23,127	23,738	20,355	16,903	19,155	19,755	20,331	32,863
19	37,409	15,293	29,152	26,185	23,341	23,975	20,558	17,066	19,341	19,946	20,522	33,182
20	37,623	15,425	29,428	26,432	23,558	24,215	20,764	17,228	19,527	20,139	20,714	33,503
21	37,835	15,558	29,705	26,680	23,778	24,457	20,972	17,395	19,716	20,333	20,909	33,828
22	38,052	15,693	29,986	26,929	24,000	24,701	21,181	17,562	19,910	20,531	21,101	34,157
23	38,264	15,825	30,268	27,183	24,223	24,948	21,393	17,731	20,098	20,726	21,289	34,488
24	38,481	15,956	30,556	27,439	24,449	25,198	21,607	17,901	20,291	20,927	21,479	34,823
25*	38,696	15,991	30,845	27,697	24,677	25,450	21,823	18,074	20,487	21,123	21,672	35,160
26*	38,696	16,088	31,137	27,958	24,907	25,704	22,041	18,249	20,686	21,319	21,867	35,501
Daily Sub	107.68	73.13										
Hourly Sub	13.46	14.98										
Sub Type	SMT00	SBD00										
Athletic Trips		17.53										
Extra Trips		Regular Hourly Rate										

Hourly Rate, non-driving time, extended trips:** $7.98 07/01/14 - 12/31/14; $8.05 01/01/15 - 06/30/15

*Year 25 and 26+ do not constitute additional steps. These rows show salaries of employees with years of service over 24.

**Non-driving time is defined as any duty performed during normal work hours, or when presence is required at any activity directly related to the purpose of the trip, regardless of the hour. "Free" time during and after normal work hours will not be compensated.

(1) NCLB designation for paraprofessional classification indicates Title I educational requirements have been met. $500 increase over NAA00 slot.

DISTRICT SALARY SCHEDULE

Group Benefits Contributions TBD for 2015/16

	Specialist I	Specialist II	Accountant	Superintendent's Administrative Assistant	Certification Specialist/ Instructional Services Secretary	Director	Coordinator	(1) "Grandfathered" School Principal	(2) School Principal	(3) School Assistant Principal
PAY TYPE	3	3	15	3	3	2	3	2	3	5
MONTHS	12	12	12	12	12	12	12	12	12	12
DAYS	260	260	260	260	260	260	260	260	260	260
HOURS/DAY	7.25	7.25	8	7.25	7.25	8	8	8	8	8
Place	COI00	CII00	SAO00	CIO00	COO00	A0500	ICB00	A0900	AO900	AO900
0	25,025	26,847	34,681	29,482	28,907	66,687	39,610	74,658	67,529	65,392
1	25,436	27,292	35,221	29,927	29,351	67,201	39,811	75,273	68,033	65,896
2	25,905	27,795	35,835	30,430	29,854	67,753	40,037	75,844	68,575	66,437
3	26,402	28,331	36,488	30,966	30,392	68,339	40,279	76,418	69,148	67,012
4	26,911	28,879	37,153	31,514	30,939	68,921	40,526	76,998	69,720	67,583
5	27,419	29,425	37,820	32,060	31,485	69,503	40,772	77,583	70,290	68,153
6	27,932	29,971	38,483	32,606	32,031	70,084	41,020	78,171	70,860	68,723
7	28,440	30,515	39,146	33,150	32,575	70,666	41,271	78,764	71,430	69,294
8	28,949	31,061	39,811	33,696	33,121	71,247	41,525	79,362	72,001	69,864
9	29,458	31,610	40,480	34,245	33,669	71,828	41,779	79,964	72,570	70,433
10	29,968	32,155	41,143	34,790	34,215	72,410	42,033	80,571	73,141	71,004
11	30,477	32,700	41,808	35,521	34,760	72,992	42,288	81,183	73,712	71,574
12	30,988	33,246	42,474	35,881	35,306	73,573	42,547	81,800	74,281	72,145
13	31,498	33,791	43,136	36,426	35,851	74,156	42,810	82,421	74,853	72,716
14	32,007	34,340	43,805	36,975	36,401	74,736	43,066	83,046	75,422	73,285
15	32,519	34,885	44,467	37,520	36,945	75,316	43,331	83,677	75,991	73,854
16	33,029	35,429	45,129	38,064	37,489	75,899	43,595	84,314	76,562	74,425
17	33,536	35,975	45,796	38,610	38,035	76,479	43,861	84,955	77,132	74,994
18	34,045	36,522	46,460	39,157	38,581	77,062	44,129	85,600	77,702	75,566
19	34,556	37,070	47,129	39,705	39,130	77,642	44,392	86,251	78,272	76,135
20	35,065	37,616	47,793	40,251	39,676	78,224	44,666	86,908	78,842	76,705
21	35,574	38,159	48,454	40,794	40,219	78,806	44,938	87,569	79,413	77,276
22	36,083	38,708	49,124	41,343	40,769	79,388	45,217	88,235	79,984	77,846
23	36,593	39,252	49,786	41,887	41,312	79,969	45,489	88,907	80,553	78,417
24	37,104	39,799	50,451	42,434	41,859	80,550	45,767	89,585	81,123	78,986
25	37,611	40,347	51,118	42,982	42,407	81,131	46,043	90,266	81,693	79,556
26	38,122	41,439	51,783	44,074	43,499	81,714	46,504	90,946	82,267	80,127

Note: Employees will be hired as Specialist I at the appropriate salary step based on relevant experience. After probationary six month period is met the supervisor may recommend for promotion to Specialist II according to satisfactory or better performance evaluation.

* Yr 26 does not constitute an additional step. This row shows salaries of employees with years of experience beyond 25.

<u>District Administrative Supplements:</u>

		Total
Superintendent/ Travel	SUB15	643
Superintendent/ FADSS*	SUB16	2,000
EOC/Transportation Assistant	SUT00	2,000
MIS Supervisor		10,000

* FADSS supplement is set by the State of Florida - not subject to district salary increase.

		Manager
	PAY TYPE	03
	MONTHS	12
YEARS	DAYS	260
OF	HOURS/DAY	8
EXP.	Place	AS600
00-05	00	35,827
06-10	01	37,977
11-15	02	40,255
16-19	03	42,671
20+	04	45,923

(1) Hired before school year 2014/15 - "Grandfathered"
(2) Hired during or after school year 2014/15
(3) Hired during or after school year 2014/15

SCHOOL BOARD MEMBERS: Paid according to Florida Statutes (minus board voluntary salary reduction)
SCHOOL BOARD ATTORNEY: Paid as Professional Services according to contract
SUPERINTENDENT: Paid according to Florida Statutes (minus Supt. voluntary salary reduction)

FRANKLIN COUNTY SCHOOL DISTRICT
DIFFERENTIATED PAY PLAN
FYE 6/30/17

In accordance with Florida Statute1012.22 (1) (c) (4), the Franklin County School Board adopts the following supplements and pay plan for differentiated pay for instructional personnel, non-instructional personnel, and school-based administrators. The differentiated pay is based on district-determined factors, including, but not limited to, additional responsibilities, school demographics, critical shortage areas, and level of job performance difficulties.

INSTRUCTIONAL AND SCHOOL BASED ADMINISTRATIVE EMPLOYEES

A. **Additional Responsibilities** – Each School Principal will determine the staff needed to perform additional responsibilities and will provide the list to the Superintendent's office.

B. **School Demographics** – Instructional staff working at a school where 90% of the students qualify for free lunches will receive a supplement of $75. The free rate for each school will be determined on date certain during FTE Survey 3 by the Food Service Coordinator and will be based on the percentage of students who qualify via direct certification and/or completed free/reduced lunch applications. This rate does not include the status of the school based on community eligibility, but the specific number of students who would qualify for free lunch outside the community eligibility calculations. The multiplier rate of 1.6, from the Florida Department of Agriculture and Consumer Services, is used as a guaranteed rate for years 2014/15 – 2017/18. Instructional staff who has worked at the school 196 days during the school year will receive the supplement by June 30 of that year.

C. **Critical Shortage Areas** – A $2,000 supplement shall be paid to each Instructional employee working in a critical shortage area as designated by the Franklin County School Board upon recommendation of the Superintendent. Local critical shortage areas are defined as (2) consecutive job postings with no applicants. The job postings will be monitored by the Human Resource Department and findings reported to the Superintendent.

D. **Level of Job Performance Difficulties** – Principals and Assistant Principals' salary is differentiated based on student enrollment, grade level of students, and number of extracurricular activities.

INSTRUCTIONAL EMPLOYEE ADVANCED DEGREES

The bachelor's schedule shall serve as the base pay scale for instructional staff. The incremental amounts below shall be added to the bachelor's schedule for each of the advanced degrees shown:

A)	Masters' Degree	SUB22	$2,700
B)	Specialist's Degree	SUB23	$3,900
C)	Doctorate's Degree	SUB24	$5,200

SCHOOL BASED ADMINSTRATORS ADDITIONAL RESPONSIBILITIES

A)	School-based Deans (3)			
	i.	With all required certifications met	SUB20	$2,000
	ii	With all required certifications not met	SUB21	$1,000

INSTRUCTIONAL ADDITIONAL RESPONSIBILITIES

A)	Guidance			
	i. K-7th Grade		SUB25	$800
	ii. 8th – 12th Grade		SUB26	$1,500
B)	Mentor/Peer Teacher			
	For satisfactorily serving as a peer teacher.			
	Requires approval and documentation of required mentoring hours.			
	i. Semester (for experienced teachers new to Franklin County)		SUB29	$400
	ii. Full year (for inexperienced teachers)		SUB30	$800
C)	Reading Supplement		SUB31	$500
	A one-time supplement for any teacher who attains the Reading Endorsement or certification in reading.			
D)	Focus Trainers (3)		SUB32	$300
E)	Instructional Stipends (per day)			$110
F)	Tutoring -- Base salary hourly rate plus Advanced degree hourly rate			
G)	ESE Staffing Specialist		SUB46	$2000

GIFTED INSTRUCTIONAL ACTIVITY

A)	Brain Bowl / Odyssey of the Mind			
	a.	HS – Brain Bowl	SUB34	$1,500
	b.	MS – Odyssey of the Mind	SUB50	$1,500

NON-INSTRUCTIONAL EMPLOYEES ADDITIONAL RESPONSIBILITIES

A)	CDA (if required for position)	SUA70	$525
B)	Lead CDA	SUA71	$4,100
	Any paraprofessional that performs as a full-time classroom teacher		
C)	Support Staff Involving Parent Success Awards	SUB75	$250
D)	TEACH Early Childhood Scholarship Program Bonus	SUB76	$500
	(One-time bonus of $500 to employees who complete the TEACH Early Childhood Scholarship program toward Associate or Bachelor Degree in Early Childhood. TEACH is a scholarship program to assist Early Childhood employees who are working toward a degree in Early Childhood. In order for the District to participate, a bonus must be provided to an employee who completes the program.)		

ADDITIONAL RESPONSIBILITIES

1) SECONDARY SUPPLEMENTS

(1) Band (MS/HS) SUB33 $3,626
(Evidentiary documentation must be submitted for 25 completed events)

(2) Class Sponsor

a.	Senior Class (2)	SUB36	$3,000
b.	Junior Class (2)	SUB35	$3,000
c.	Sophomore (2)	SUB37	$1,000
d.	Freshman (2)	SUB38	$1,000

Class sponsor supplements are to be split equally between two sponsors. In the event there is only one sponsor that individual receives the entire supplement.

(3) Flag Corps SUA55 $ 500

(4) Student Government

a.	Elementary	SUB40	$ 300
b.	High School	SUB42	$1,200

(Evidentiary documentation must be submitted)

(5) Teachers Involving Parents Success Awards SUB43 $500

(6) Yearbook (PreK-12) SUB44 $2,000

(7) Culinary SUB47 $500

B) Athletics

(1) Athletic Director SUA20 $4,614

(2) Athletic Event Support Staff SUA21 $25 per event
Ticket Collectors/Clock Operators

(3) Football Coaches

a.	High School Head	SUA33	$4,614
b.	High School Assistant (4)	SUA34	$2,307.20
c.	Head Middle/Varsity Assistant	SUA31	$2,307.20

(4) Volleyball Coaches

a.	High School Head	SUA50	$3,955.20
b.	High School Asst./JV Head	SUA51	$1,977.60
c.	Middle School Head	SUA48	$1,977.60

(5) Soccer Coaches

a.	High School Head Boys	SUA37	$3,955.20

	b.	High School Head Girls	SUA37	$3.955.20
	c.	High School Assistant Boys	SUA38	$1,977.60
	d.	High School Assistant Girls	SUA38	$1,977.60
(6)	Basketball Coaches			
	a.	Varsity Head Boys	SUAA3	$3,955.20
	b.	Varsity Head Girls	SUAA3	$3,955.20
	c.	Varsity Boys Asst/JV Head	SUAA2	$1,977.60
	d.	Varsity Girls Asst/JV Head	SUAA2	$1,977.60
	e.	Varsity Asst./MS Head Boys	SUA01	$1,977.60
	f.	Varsity Asst./MS Head Girls	SUA01	$1,977.60
	g.	Statistician (2)	SUA43	$ 998.70
(7)	Baseball Coaches			
	a.	High School Head	SUA24	$3,955.20
	b.	High School Assistant/JV Head	SUA25	$1,977.60
	c.	High School Assistant/MS Head	SUA22	$1,977.60
	d,	High School Assistant	SUA25	$1,977.60
(8)	Girls Golf Head Coach		SUA54	$2,307.20
(9)	Softball Coaches			
	a.	High School Head	SUA41	$3,955.20
	b.	High School Assistant/JV Head	SUA42	$1,977.60
	c.	High School Assistant/MS Head	SUA22	$1,977.60
	d.	High School Assistant	SUA42	$1,977.60
(10)	Track & Field Coaches			
	a.	High / MS School Co-ed Head	SUA47	$2,307.20
	b.	High / MS School Co-ed Assistant	SUA58	$1,318.40
(11)	Weightlifting Coaches			
	a.	High School / MS Head Boys	SUA46	$2,307.20
	b.	High School / MS Head Girls	SUA46	$2,307.20
(12)	Cross Country Coaches			
	a.	High / MS School Co-ed Head	SUA57	$2,307.20
	b.	High / MS School Co-ed Assistant	SUA56	$1,318.40
(13)	Cheer Coaches			
	a.	Varsity	SUA28	$1,978
	b.	Middle School/JV Head	SUA26	$989

2) LENGTH OF CONTRACT

A) Athletic supplements payment plan shall adhere to the following: Beginning with the 2014-15 school year, unless otherwise provided herein, all supplements shall be paid out over the entire season and divided equally among the total number of checks during the season. Exception: Head and Assistant football coach supplements will be paid out in 8 payments - 6 during the fall season, and 2 during spring practice season. This ensures that if a coach leaves after the fall season, sufficient funds will remain to cover supplements during spring practice.

B) In the event that a sponsor or coach fails to complete the entire season or assignment, the District will pay a prorated portion of the supplement to the employee. Supplements may be shared or split by mutual agreement of the principal and coaches or sponsors.

C) Coaches and/or sponsors shall, in recognition of achievement, be given an increase in the amount of differentiated pay for participation in competition beyond regularly-scheduled events and beyond district-level competition, if the duration of the supplement is extended. Such increases shall be 10% of the base supplements for each level of advanced participation, except where advancement is on a basis other than total team advancement a 5% increase shall be earned if less than 50% of eligible categories advance.

ADDITIONAL SUPPLEMENTS

A) Health Insurance Waiver SUG06 $2,500
Full-Time active employee supplement to eligible employees whom have proof of other qualifying health coverage may opt out of the school board's group health plan and receive $2,500.00 annually in 24 semi-monthly payments on a pro-rata basis for the period of waived coverage.

School Demographics Example:
March 2015 – Survey 3

School	# of DC students	Enrollment	DC% of Enrollment	Mulitiplier	Total School %
FCS (0091)	700	989	70.78%	1.6	113.6%

So, all Instructional staff whom worked 196 days would receive a $75 supplement

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax

Nina M Marks
Superintendent



TOGETHER EVERYONE ACHIEVES MORE

APPROVED
JUL 05 2016
FRANKLIN COUNTY
SCHOOL BOARD

MEMORANDUM

TO: Franklin County School Board Members

FROM: Nina M Marks, Superintendent

SUBJECT: Request for Acceptance/Approval of the Superintendent's Monthly Financial Report

DATE: **June 27, 2016**

BACKGROUND INFORMATION: The Superintendent's Monthly Financial Statement is routine in nature and represents financial transactions of the District through **May 31, 2016**

STRATEGIC PLAN IMPACT: The Superintendent's Monthly Financial Report tracks the allocation and use of our financial resources. This helps insure that resources are focused on mastery of academic standards.

EDUCATIONAL IMPACT: Accurate financial reporting will allow school resources to be focused on student learning.

FISCAL IMPACT: This report will allow the District to monitor the financial position of its accounts.

RECOMMENDATION: Approval of the Superintendent's Monthly Report

ACTION REQUIRED: Acceptance of Superintendent's recommendation

REVIEWED AND SUBMITTED FOR APPROVAL BY: Shannon Venable, District Finance Director

GENERAL FUND ANALYSIS	May-16	May-15
REVENUES COLLECTED TO DATE:	10,882,374	10,393,308
% REVENUES COLLECTED TO DATE:	96%	91%
EXPENDITURES TO DATE:	10,168,722	9,482,648
% EXPENDITURES TO DATE:	83%	87%
% of year complete	92%	

ENDING FUND BALANCE	Projected 6/30/2016	Ended 6/30/2015
UNRESTRICTED FUND BALANCE	1,166,425	1,337,158
RESTRICTED FUND BALANCE	363,702	247,317
ASSIGNED FUND BALANCE	24,987	-
TOTAL FUND BALANCE	1,555,114	1,584,475
FUND BALANCE %	10.18%	12.03%

Pam Shiver, Board Chair

Nina M. Marks, Superintendent

District 1 George Thompson Vice Chair
District 2 Pam Marshall
District 3 Teresa Ann Martin
District 4 Stacy Kirvin
District 5 Pam Shiver Chair

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SUPERINTENDENT'S MONTHLY FINANCIAL REPORT

DISTRICT SUMMARY BUDGET : INCLUDES TOTAL APPROPRIATIONS

For Fiscal Year Ending June 30, 2016

Report Period: July 1, 2015 - May 31, 2016

GENERAL FUND - FUND 110

APPROPRIATIONS	Account Number	Total Appropriations	Expenditure Amount Used	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Instruction	5000					
Salaries	100	3,281,237	2,593,155	688,082	92%	79%
Employee Benefits	200	1,089,642	792,271	297,371	92%	73%
Purchased Services	300	2,856,534	2,572,834	283,700	92%	90%
Materials & Supplies	500	175,287	160,133	15,154	92%	91%
Capital Outlay	600	6,258	5,625	633	92%	90%
Other Expenses	700	186,413	163,229	23,184	92%	88%
	Total	7,595,371	6,287,247	1,308,124	92%	83%
Pupil Personnel Services	6100					
Salaries	100	120,018	92,857	27,162	92%	77%
Employee Benefits	200	41,500	32,119	9,381	92%	77%
Purchased Services	300	43,888	42,506	1,381	92%	97%
Materials & Supplies	500	-	0	0	92%	
	Total	205,406	167,482	37,924	92%	82%
Instructional Media Services	6200					
Salaries	100	60,073	49,127	10,946	92%	82%
Employee Benefits	200	16,122	13,329	2,793	92%	83%
	Total	76,195	62,457	13,738	92%	82%
Instruction&Curriculum Development Services	6300				92%	
Salaries	100	23,405	19,937	3,469	92%	85%
Employee Benefits	200	7,206	6,047	1,159	92%	84%
Purchased Services	300	500	500	0	92%	100%
	Total	31,111	26,484	4,628	92%	85%
Instructional Staff Training Services	6400				92%	
Salaries	100	53,144	26,782	26,362	92%	50%
Employee Benefits	200	12,789	6,314	6,475	92%	49%
Purchased Services	300	16,000	14,655	1,345	92%	92%
Materials & Supplies	500	427	427	0	92%	100%
Other Expenses	700	870	870	0	92%	100%
	Total	83,230	49,049	34,182	92%	59%
Instruction Related Technology	6500				92%	
Salaries	100	-	0	0	92%	#DIV/0!
Employee Benefits	200	-	0	0	92%	#DIV/0!
Purchased Services	300	40,868	40,868	0	92%	100%
	Total	40,868	40,868	0	92%	100%
Board	7100				92%	
Salaries	100	127,590	116,907	10,683	92%	92%
Employee Benefits	200	96,592	79,009	17,583	92%	82%
Purchased Services	300	185,000	170,817	14,183	92%	92%
Materials & Supplies	500	1,000	571	429	92%	57%
Other Expenses	700	26,820	26,485	335	92%	99%
	Total	437,002	393,789	43,213	92%	90%
General Administration	7200				92%	
Salaries	100	126,644	116,052	10,592	92%	92%
Employee Benefits	200	39,425	35,748	3,677	92%	91%
Purchased Services	300	-	0	0	92%	
Materials & Supplies	500	1,200	1,128	72	92%	94%
Other Expenses	700	17,020	7,688	9,333	92%	45%
	Total	184,289	160,616	23,673	92%	87%
School Administration	7300				92%	
Salaries	100	355,134	310,557	44,578	92%	87%
Employee Benefits	200	110,824	99,193	11,631	92%	90%
Materials & Supplies	500	394	394	0	92%	100%
Other Expenses	700	1,898	1,898	0	92%	100%
	Total	468,251	412,042	56,209	92%	88%
Facilities Acquisition and Construction	7400	181,700	176,612	5,088	92%	97%
	Total	181,700	176,612	5,088	92%	97%
Fiscal Services	7500				92%	
Salaries	100	177,551	158,200	19,351	92%	89%
Employee Benefits	200	56,551	49,709	6,842	92%	88%
Purchased Services	300	6,208	6,208	0	92%	100%
Materials & Supplies	500	6,827	6,635	192	92%	97%
Capital Outlay	600	-		0	92%	
Other Expenses	700	31,732	30,493	1,239	92%	96%
	Total	278,869	251,245	27,624	92%	90%
Food Service	7600					
	Total	-	0	0	92%	
Central Services	7700				92%	
Salaries	100	178,235	144,376	33,859	92%	81%
Employee Benefits	200	47,235	38,772	8,463	92%	82%
Purchased Services	300	150,619	140,320	10,298	92%	93%
Materials & Supplies	500	10,000	9,171	829	92%	92%
Other Expenses	700	13,177	13,177	0	92%	100%
	Total	399,265	345,816	53,449	92%	87%
Pupil Transportation Services	7800				92%	
Salaries	100	346,480	305,996	40,484	92%	88%
Employee Benefits	200	174,840	142,760	32,081	92%	82%
Purchased Services	300	64,400	51,861	12,539	92%	81%
Energy Services	400	87,163	44,020	43,143	92%	51%
Materials & Supplies	500	105,000	84,447	20,553	92%	80%
Other Expenses	700	12,000	10,468	1,532	92%	87%
	Total	789,883	639,551	150,332	92%	81%
Operation of Plant	7900				92%	
Salaries	100	276,330	257,552	18,778	92%	93%
Employee Benefits	200	118,127	105,151	12,976	92%	89%
Purchased Services	300	209,000	182,935	26,065	92%	88%
Energy Services	400	361,945	319,092	42,853	92%	88%
Materials & Supplies	500	50,562	47,909	2,653	92%	95%
Other Expenses	700	9,438	7,618	1,820	92%	81%
	Total	1,025,402	920,257	105,145	92%	90%
Maintenance of Plant	8100				92%	
Salaries	100	122,392	110,822	11,570	92%	91%
Employee Benefits	200	41,854	36,596	5,258	92%	87%
Purchased Services	300	30,000	6,213	23,787	92%	21%
Energy Services	400	15,000	6,926	8,074	92%	46%
Materials & Supplies	500	52,000	40,178	11,822	92%	77%
	Total	261,246	200,735	60,511	92%	77%
Administrative Technology Services	8200			0	92%	
Purchased Services	300	34,896	34,474	422	92%	99%
	Total	34,896	34,474	422	92%	99%
TOTAL APPROPRIATIONS		12,092,985	10,168,722	1,924,263	92%	84%
		Total Appropriations	Budgeted Amount Used	Budget Balance	Percent Fiscal Yr	Percent of Budget Used

Fund Balance 06/30/16	363,702	Restricted	
	1,166,425	Unrestricted	10.18%
	24,987	Assigned	
	1,555,114	Total	

SUPERINTENDENT'S MONTHLY FINANCIAL REPORT

DISTRICT SUMMARY BUDGET : **DEBT SERVICE FUNDS**

For Fiscal Year Ending June 30, 2016

Report Period: July 1, 2015 - May 31, 2016

Debt Service - Special Act Bonds Fund 220						
Appropriations	**Account Number**	**Appropriations Budgeted**	**Expenditures**	**Budget Balance**	**Percent Fiscal Yr**	**Percent of Budget Used**
Transfers Out					92%	
To General Fund	910	306,000	306,000	0	92%	100%
Total		0	0	0	92%	100%
Debt Service - Special Act Bonds Fund 220			**Ending Fund Balance 06/30/16**			**22**

Debt Service - Sinking Fund 290						
Appropriations	**Account Number**	**Appropriations Budgeted**	**Expenditures**	**Budget Balance**	**Percent Fiscal Yr**	**Percent of Budget Used**
Debt Service Function 9200					92%	
Redemption of Principal	710	1,068,301	1,068,301	0	92%	100%
Interest	720	469,439	469,437	2	92%	100%
Total		1,537,740	1,537,738	2	92%	100%
Transfers Out					92%	
To General Fund	910			0	92%	
Total Transfers Out		0	0	0	92%	0%
Debt Service - Sinking Fund 290			**Ending Fund Balance 06/30/16**			**869**

SUPERINTENDENT'S MONTHLY FINANCIAL REPORT

CAPITAL PROJECTS FUNDS

DISTRICT SUMMARY BUDGET :
For Fiscal Year Ending June 30, 2016

Report Period: July 1, 2015 - May 31, 2016

Public Education Capital Outlay Fund 340						
Appropriations - Function 7400	**Account Number**	**Appropriations Budgeted**	**Expenditures**	**Budget Balance**	**Percent Fiscal Yr**	**Percent of Budget Used**
Improvements other than buildings	670	8,845	8,845	0	92%	100%
Remodeling and Renovations	680	145,000	89,008	55,992	92%	61%
Other Expenses	700			0	92%	
Total Appropriations		153,845	97,853	55,992	92%	64%
Transfers Out					92%	
To General Fund	910	25,121	25,121	0	92%	0%
Total Transfers Out		25,121	25,121	0	92%	0%
Total		178,966	122,974	55,992	92%	69%
Public Education Capital Outlay Fund 340				**Ending Fund Balance 06/30/16**		**-**

Capital Outlay and Debt Service Fund 360					
	Beginning Fund Balance 7/1/2014	Expenses	Revenue & Fund Transfers	Fund Balance 6/30/2015	
Original Budget	305,908	-	45,000	350,908	
Capital Outlay and Debt Service Fund 360				**Ending Fund Balance 06/30/16**	**350,908**

Local Capital Improvement Fund 370						
Appropriations - Function 7400	**Account Number**	**Appropriations Budgeted**	**Expenditures**	**Budget Balance**	**Percent Fiscal Yr**	**Percent of Budget Used**
Audiovisual Materials	620	-		0	92%	
Buildings and Fixed Equipment	630	123,295		123,295	92%	
Furniture, Fixtures, and Equipment	640	84,562	84,562	0	92%	100%
Motor Vehicles	650	125,000		125,000	92%	0%
Improvements other than Buildings	670	42,143	21,944	20,199	92%	52%
Remodeling and Renovations	680	128,532	128,442	90	92%	100%
Computer Software	691	0	0	0	92%	#DIV/0!
Total Appropriations		503,532	234,948	268,584	92%	47%
Transfers Out					92%	
To General Fund	910	268,969		268,969	92%	0%
To Debt Service Funds	920	1,537,740		1,537,740	92%	0%
Total Transfers Out		1,806,709	0	1,806,709	92%	0%
Total		2,310,240	234,948	2,075,293	92%	10%
Local Capital Improvement Fund 370				**Ending Fund Balance 06/30/16**		**2,472,923**

Other Capital Projects Fund 390						
Appropriations	**Account Number**	**Appropriations Budgeted**	**Expenditures**	**Budget Balance**	**Percent Fiscal Yr**	**Percent of Budget Used**
7400 Remodeling and Renovations	680	82,374		82,374	92%	0%
Total Appropriations		82,374	0	82,374	92%	0%
Total		82,374	0	82,374	92%	0%
Other Capital Projects Fund 390				**Ending Fund Balance 06/30/16**		**-**

SUPERINTENDENT'S MONTHLY FINANCIAL REPORT
SPECIAL REVENUE FUNDS

DISTRICT SUMMARY BUDGET :
For Fiscal Year Ending June 30, 2016

Report Period: July 1, 2015 - May 31, 2016

Food Services - Fund 410

Appropriations - Function 7600	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Salaries	100	240,000	231,821	8,179	92%	97%
Employee Benefits	200	124,263	117,161	7,102	92%	94%
Purchased Services	300	55,000	51,060	3,940	92%	93%
Energy Services	400	2,329	1,854	475	92%	80%
Materials & Supplies	500	598,233	474,473	123,759	92%	79%
Capital Outlay	600	56,000	55,553	447	92%	99%
Other Expenses	700	180,000	178,286	1,714	92%	99%
Total Appropriations		1,255,824	1,110,208	145,616	92%	88%
Food Services - Fund 410				**Ending Fund Balance 06/30/16**		**360,277**

Federal Programs - Fund 420

Appropriations	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Instruction	5000					
Salaries	100	733,633	607,810	125,823	92%	83%
Employee Benefits	200	135,864	135,479	385	92%	100%
Purchased Services	300	84,692	84,692	0	92%	100%
Energy Services	400	0	0	0	92%	
Materials & Supplies	500	63,939	63,939	0	92%	100%
Capital Outlay	600	8,603	8,603	0	92%	100%
Other Expenses	700	5,680	4,680	1,000	92%	82%
	Total	1,032,411	905,203	127,208	92%	88%
Pupil Personnel Services	6100					
Salaries	100	45,348	8,701	36,646	92%	19%
Employee Benefits	200	13,388	2,514	10,874	92%	19%
Purchased Services	300	82,228	80,960	1,268	92%	98%
Materials & Supplies	500	9,293	8,143	1,150	92%	88%
Capital Outlay	600	903		903	92%	0%
Other Expenses	700	1,500		1,500	92%	0%
	Total	152,660	100,318	52,341	92%	66%
Instruction&Curriculum Development Services	6300					
Salaries	100	101,733	100,968	765	92%	99%
Employee Benefits	200	30,849	28,632	2,217	92%	93%
Purchased Services	300	17,700	11,500	6,200	92%	65%
	Total	150,282	141,101	9,181	92%	94%
Instructional Staff Training Services	6400				92%	
Salaries	100	43,372	41,746	1,626	92%	96%
Employee Benefits	200	9,194	6,386	2,808	92%	69%
Purchased Services	300	74,657	16,033	58,624	92%	21%
Energy Services	400	500	0	500	92%	0%
Materials & Supplies	500	6,500	5,782	718	92%	89%
Other Expenses	700	3,782	3,782	0	92%	100%
	Total	138,005	73,728	64,277	92%	53%
General Adminstration	7200				92%	
Other Expenses	700	61,395	61,395	0	92%	100%
	Total	61,395	61,395	0	92%	100%
School Administration	7300				92%	
Purchased Services	300	0	0	0	92%	
Materials & Supplies	500	1,015	1,015	0	92%	100%
	Total	1,015	1,015	0	92%	100%
Central Services	7700				92%	
Purchased Services	300	8,321	8,321	0	92%	100%
Materials & Supplies	500	1,676	1,589	87	92%	95%
Capital Outlay	600	2,000	1,199	801	92%	60%
Other Expenses	700	3,600	3,321	280	92%	92%
	Total	15,597	14,429	1,167	92%	93%
Pupil Transportation Services	7800				92%	
Salaries	100	12,421	12,421	0	92%	100%
Employee Benefits	200	6,863	4,346	2,517	92%	63%
Purchased Services	300	1,760	0	1,760	92%	0%
Other Expenses	700	0		0	92%	
	Total	21,044	16,767	4,277	92%	80%
Operation of the Plant	7900				92%	
Salaries	100	11,353	9,429	1,924	92%	83%
Employee Benefits	200	870	723	147	92%	83%
Purchased Services	300			0	92%	
Energy Services	400			0	92%	
Materials & Supplies	500			0	92%	
Capital Outlay	600			0	92%	
Other Expenses	700			0	92%	
	Total	12,223	10,152	2,071	92%	
Sequestration Funds						
Total Appropriations		1,584,631	1,324,108	260,524	92%	84%

Federal Programs - Fund 420

Race to the Top Fund 434 $ -

Appropriations	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Instruction	5000				92%	
Capital Outlay	600	23,504	23,504	0	92%	100%
	Total	23,504	23,504	0	92%	100%
Instructional Staff Training -- Purchased Services	6400				92%	
Salaries	100	1,733	1,733	0	92%	100%
Employee Benefits	200	133	133	0	92%	100%
	Total	1,865	1,865	0	92%	100%
Instructional Related Technology	6500				92%	
Purchased Services	300	4,424	4,424	0	92%	100%
Capital Outlay	600	143,068	143,068	0	92%	100%
	Total	147,492	147,492	0	92%	100%
Total Appropriations		172,861	172,861	0	92%	100%

Race to the Top Fund 434

FRANKLIN COUNTY SCHOOL BOARD

BUDGET AMENDMENT #7

FOR THE FISCAL YEAR ENDING 6/30/16

GENERAL FUND (100) ***May 31, 2016***

ESTIMATED REVENUE				
Source	**Present Budget**	**Increase**	**Decrease**	**Revised Budget**
Federal Thru State	115,034.72	3,418.70	-	118,453.42
State Revenue	2,473,218.82	6,872.10	-	2,480,090.92
Local Revenue	8,784,845.46	80,144.30	-	8,864,989.76
Transfers In	600,090.00	-	-	600,090.00
Other Financing Sources		-	-	
Total Rev and Financing Sources	**11,973,189.00**	**90,435.10**	**-**	**12,063,624.10**
Reserved Fund Balance (7/1/15)	247,316.85	-	-	247,316.85
Unreserved Fund Balance (7/1/15)	1,337,157.82	-	-	1,337,157.82
Total Revenue, Other Financing Sources & Fund Balance	**13,557,663.67**	**90,435.10**	**-**	**13,648,098.77**

APPROPRIATIONS				
Function/Object	**Revised Budget**	**Increase**	**Decrease**	**Revised Budget**
5000-100	3,281,236.82	-	-	3,281,236.82
-200	1,089,642.01	-	-	1,089,642.01
-300	2,856,534.06	-	-	2,856,534.06
-400		-	-	
-500	161,000.00	14,287.20	-	175,287.20
-600	6,257.74	-	-	6,257.74
-700	198,000.00	-	11,587.20	186,412.80
Total	7,592,670.63	14,287.20	11,587.20	7,595,370.63
6100-100	149,032.50	-	29,014.23	120,018.27
-200	54,146.96	-	12,646.96	41,500.00
-300	43,887.50	-	-	43,887.50
-400		-	-	
-500	-	-	-	-
-600		-	-	-
-700		-	-	-
Total	247,066.96	-	41,661.19	205,405.77
6200-100	58,953.00	1,120.00	-	60,073.00
-200	16,122.00	-	-	16,122.00
-300		-	-	-
-400		-	-	-
-500	-	-	-	-
-600	-	-	-	-
-700	-	-	-	-
Total	75,075.00	1,120.00	-	76,195.00
6300-100	23,405.49	-	-	23,405.49
-200	7,205.85	-	-	7,205.85
-300	500.00	-	-	500.00
-400		-	-	-
-500		-	-	-
-600		-	-	-
-700		-	-	-
Total	31,111.34	-	-	31,111.34
6400-100	53,144.00	-	-	53,144.00
-200	12,788.82	-	-	12,788.82
-300	16,000.00	-	-	16,000.00
-400		-	-	
-500	427.33	-	-	427.33
-600		-	-	-
-700	870.00	-	-	870.00
Total	83,230.15	-	-	83,230.15
6500-100	43,331.00	-	43,331.00	-
-200	12,911.00	-	12,911.00	-
-300	40,868.00	-	-	40,868.00
-400		-	-	
-500		-	-	
-600		-	-	
-700		-	-	-
Total	97,110.00	-	56,242.00	40,868.00

FRANKLIN COUNTY SCHOOL BOARD

BUDGET AMENDMENT #7

FOR THE FISCAL YEAR ENDING 6/30/16

GENERAL FUND (100) ***May 31, 2016***

ESTIMATED REVENUE				
Source	**Present Budget**	**Increase**	**Decrease**	**Revised Budget**
Federal Thru State	115,034.72	3,418.70	-	118,453.42
State Revenue	2,473,218.82	6,872.10	-	2,480,090.92
Local Revenue	8,784,845.46	80,144.30	-	8,864,989.76
Transfers In	600,090.00	-	-	600,090.00
Other Financing Sources		-	-	
Total Rev and Financing Sources	**11,973,189.00**	**90,435.10**	**-**	**12,063,624.10**
Reserved Fund Balance (7/1/15)	247,316.85	-	-	247,316.85
Unreserved Fund Balance (7/1/15)	1,337,157.82	-	-	1,337,157.82
Total Revenue, Other Financing Sources & Fund Balance	**13,557,663.67**	**90,435.10**	**-**	**13,648,098.77**
7100-100	167,589.95	-	39,999.95	127,590.00
-200	114,426.36	-	17,834.36	96,592.00
-300	175,000.00	10,000.00	-	185,000.00
-400	-	-	-	-
-500	1,000.00	-	-	1,000.00
-600	-	-	-	-
-700	36,820.00	-	10,000.00	26,820.00
Total	494,836.31	10,000.00	67,834.31	437,002.00
7200-100	126,643.73	0.27	-	126,644.00
-200	68,460.13	-	29,035.13	39,425.00
-300	-	-	-	-
-400	-	-	-	
-500	1,200.00	-	-	1,200.00
-600	-	-	-	
-700	17,020.48	-	-	17,020.48
Total	213,324.34	0.27	29,035.13	184,289.48
7300-100	340,134.45	15,000.00	-	355,134.45
-200	110,824.05	-	-	110,824.05
-300	-	-	-	-
-400	-	-	-	
-500	394.49	-	-	394.49
-600		-	-	
-700	1,898.17	-	-	1,898.17
Total	453,251.16	15,000.00	-	468,251.16
7400-600	208,999.00	-	27,299.00	181,700.00
Total	208,999.00	-	27,299.00	181,700.00
7500-100	177,551.00	-	-	177,551.00
-200	56,551.00	-	-	56,551.00
-300	6,207.83	-	-	6,207.83
-400		-	-	
-500	6,603.69	-	-	6,603.69
-600	-	-	-	-
-700	31,955.27	-	-	31,955.27
Total	278,868.79	-	-	278,868.79
7700-100	203,133.18	-	24,898.66	178,234.52
-200	55,013.13	-	7,777.95	47,235.18
-300	150,000.00	618.55	-	150,618.55
-400		-	-	
-500	10,000.00	-	-	10,000.00
-600	-	-	-	-
-700	13,177.03	-	-	13,177.03
Total	431,323.34	618.55	32,676.61	399,265.28
7800-100	336,479.59	10,000.00	-	346,479.59
-200	174,840.41	-	-	174,840.41
-300	64,400.00	-	-	64,400.00
-400	94,163.00	-	7,000.00	87,163.00
-500	88,000.00	17,000.00	-	105,000.00
-600		-	-	-
-700	22,000.00	-	10,000.00	12,000.00
Total	779,883.00	27,000.00	17,000.00	789,883.00
7900-100	265,590.37	10,739.86	-	276,330.23
-200	118,126.91	-	-	118,126.91
-300	240,000.00	-	31,000.00	209,000.00
-400	361,945.00	-	-	361,945.00

FRANKLIN COUNTY SCHOOL BOARD

BUDGET AMENDMENT #7

FOR THE FISCAL YEAR ENDING 6/30/16

GENERAL FUND (100) ***May 31, 2016***

ESTIMATED REVENUE				
Source	**Present Budget**	**Increase**	**Decrease**	**Revised Budget**
Federal Thru State	115,034.72	3,418.70	-	118,453.42
State Revenue	2,473,218.82	6,872.10	-	2,480,090.92
Local Revenue	8,784,845.46	80,144.30	-	8,864,989.76
Transfers In	600,090.00	-	-	600,090.00
Other Financing Sources		-	-	
Total Rev and Financing Sources	**11,973,189.00**	**90,435.10**	**-**	**12,063,624.10**
Reserved Fund Balance (7/1/15)	247,316.85	-	-	247,316.85
Unreserved Fund Balance (7/1/15)	1,337,157.82	-	-	1,337,157.82
Total Revenue, Other Financing Sources & Fund Balance	**13,557,663.67**	**90,435.10**	**-**	**13,648,098.77**
-500	50,000.00	561.59	-	50,561.59
-600		-	-	
-700	10,000.00	-	561.59	9,438.41
Total	1,045,662.28	11,301.45	31,561.59	1,025,402.14
8100-100	110,124.00	12,268.21	-	122,392.21
-200	38,166.00	3,687.83	-	41,853.83
-300	30,000.00	-	-	30,000.00
-400	8,000.00	7,000.00	-	15,000.00
-500	40,000.00	12,000.00	-	52,000.00
-600		-	-	-
-700	-	-	-	-
Total	226,290.00	34,956.04	-	261,246.04
8200-100		-	-	-
-200		-	-	
-300	34,896.00	-	-	34,896.00
-400		-	-	-
-500	-	-	-	-
-600		-	-	
-700		-	-	
Total	34,896.00	-	-	34,896.00
Total Appropriations	**12,293,598.30**	**114,283.51**	**314,897.02**	**12,092,984.78**
Other Financing Uses				
Transfers Out (9700-900)		-	-	
		-	-	
Total Other Financing Uses	-	-	-	-
Assigned Fund Balance (6/30/16)	25,711.40	-	724.55	24,986.85
Reserved Fund Balance (6/30/16)	362,716.79	984.99	-	363,701.78
Unreserved Fund Balance (6/30/16)	875,637.18	290,788.17	-	1,166,425.36
Ending Fund Balance (6/30/16)	1,264,065.37	291,773.16	724.55	1,555,113.99
Unreserved Fund Balance %	7.70%			10.18%
Total Appropriations, Other Financing Uses and Fund Balance	**13,557,663.67**	**406,056.67**	**315,621.57**	**13,648,098.77**
				-
	-	315,621.57	315,621.57	-

FRANKLIN COUNTY SCHOOL BOARD
BUDGET AMENDMENT #7
FOR THE FISCAL YEAR ENDING 6/30/16

Special Revenue Fund - School Food Service Fund 410 ***May 31, 2016***

ESTIMATED REVENUE				
Source	**Present Budget**	**Increase**	**Decrease**	**Revised Budget**
Federal Thru State	1,096,333.66	-	-	1,096,333.66
State Revenue	15,675.00	-	-	15,675.00
Local Revenue	70,259.57	-	-	70,259.57
Transfers In		-	-	
Other Financing Sources	-	-	-	-
Total Rev and Financing Sources	**1,182,268.23**	**-**	**-**	**1,182,268.23**
Reserved Fund Balance (7/1/15)	337,954.78	-	-	337,954.78
Unreserved Fund Balance (7/1/15)	-	-	-	
Total Revenue, Other Financing Sources & Fund Balance	**1,520,223.01**	**-**	**-**	**1,520,223.01**

APPROPRIATIONS				
Function 7600 Objects:	**Present Budget**	**Increase**	**Decrease**	**Revised Budget**
-100	230,398.27	9,601.73	-	240,000.00
-200	124,262.88	-	-	124,262.88
-300	42,804.64	12,195.36	-	55,000.00
-400	2,328.63	-	-	2,328.63
-500	599,252.99	-	1,020.44	598,232.55
-600	1,200.00	54,800.00	-	56,000.00
-700	159,698.60	20,301.40	-	180,000.00
Total	1,159,946.01	96,898.49	1,020.44	1,255,824.06

Total Appropriations	**1,159,946.01**	**96,898.49**	**1,020.44**	**1,255,824.06**

Other Financing Uses				
Transfers Out (9700-900)		-	-	
Total Other Financing Uses	**-**	**-**	**-**	**-**

Reserved Fund Balance (6/30/16)	360,277.00	-	95,878.05	264,398.95
Unreserved Fund Balance (6/30/16)		-	-	-
Ending Fund Balance (6/30/16)	**360,277.00**		**-**	**264,398.95**

Total Appropriations, Other Financing Uses and Fund Balance	**1,520,223.01**	**96,898.49**	**1,020.44**	**1,520,223.01**

FRANKLIN COUNTY SCHOOL BOARD
BUDGET AMENDMENT #7
FOR THE FISCAL YEAR ENDING 6/30/15

Special Revenue Fund 420 - Federal Programs ***May 31, 2016***

ESTIMATED REVENUE				
Source	**Present Budget**	**Increase**	**Decrease**	**Revised Budget**
Federal Thru State	1,545,889.36	38,742.14	-	1,584,631.50
Total Rev and Financing Sources	**1,545,889.36**	**38,742.14**	**-**	**1,584,631.50**
Reserved Fund Balance (7/1/14)		-	-	-
Unreserved Fund Balance (7/1/14)		-	-	-
Total Revenue, Other Financing Sources & Fund Balance	**1,545,889.36**	**38,742.14**	**-**	**1,584,631.50**

APPROPRIATIONS				
Function/Object	**Present Budget**	**Increase**	**Decrease**	**Revised Budget**
5000-100	733,633.32	-	-	733,633.32
-200	135,864.00	-	-	135,864.00
-300	63,500.00	21,191.63	-	84,691.63
-400	-	-	-	-
-500	49,621.00	14,317.95	-	63,938.95
-600	7,205.00	1,398.34	-	8,603.34
-700	5,680.00	-	-	5,680.00
Total	995,503.32	36,907.92	-	1,032,411.24
6100-100	45,347.50	-	-	45,347.50
-200	13,388.32	-	-	13,388.32
-300	82,228.00	-	-	82,228.00
-500	9,293.00	-	-	9,293.00
-600	903.00	-	-	903.00
Total	152,659.82	-	-	152,659.82
6300-100	101,733.00	-	0.06	101,732.94
-200	30,849.00	-	-	30,849.00
-300	17,700.00	-	-	17,700.00
Total	150,282.00	-	0.06	150,281.94
6400-100	43,372.00	-	-	43,372.00
-200	9,194.00	-	-	9,194.00
-300	74,657.00	-	-	74,657.00
-400	500.00	-	-	500.00
-500	6,500.00	-	-	6,500.00
-700	3,500.00	281.96	-	3,781.96
Total	137,723.00	281.96	-	138,004.96
7200-100	-	-	-	-
-700	61,395.22	-	-	61,395.22
Total	61,395.22	-	-	61,395.22
7300-100		-	-	-
-300	-	-	-	-
-400		-	-	
-500	780.00	234.80	-	1,014.80
Total	780.00	234.80	-	1,014.80
7700-100	-	-	-	-
-200	-	-	-	-
-300	8,039.00	281.55	-	8,320.55
-500	1,676.00	-	-	1,676.00
-600	2,000.00	-	-	2,000.00
-700	3,600.00	-	-	3,600.00
Total	15,315.00	281.55	-	15,596.55
7800-100	11,520.00	900.84	-	12,420.84
-200	6,728.00	135.13	-	6,863.13
-300	1,760.00	-	-	1,760.00
-500	-	-	-	-
-600		-	-	
-700	-	-	-	-
Total	20,008.00	1,035.97	-	21,043.97
7900-100	11,353.00	-	-	11,353.00
-200	870.00	-	-	870.00
-300		-	-	
-400		-	-	
-500		-	-	
-600		-	-	
-700	-	-	-	-
Total	12,223.00	-	-	12,223.00

Total Appropriations	**1,545,889.36**	**38,742.20**	**0.06**	**1,584,631.50**

Reserved Fund Balance (6/30/15)		-	-	
Unreserved Fund Balance (6/30/15)		-	-	
Ending Fund Balance (6/30/15)	-		-	-

Total Appropriations, Other Financing Uses and Fund Balance	**1,545,889.36**	**38,742.20**	**0.06**	**1,584,631.50**

Revenue Report

May 2015 - 2016

Fund	Revenue	Year	Budgeted	Collected Non-Accrual	Collected against an Accrual	Accrued Recievable	Balance	Percent	
110	202	2015 - 2016	100,000.00	103,418.70	0.00	0.00	-3,418.70	0.00	
110	255	2015 - 2016	15,034.72	15,034.72	0.00	0.00	0.00	0.00	
110	310	2015 - 2016	765,368.00	689,610.00	0.00	0.00	75,758.00	9.90	
110	315	2015 - 2016	73,155.00	67,056.00	0.00	0.00	6,099.00	8.34	
110	342	2015 - 2016	189,591.82	189,591.82	0.00	0.00	0.00	0.00	
110	343	2015 - 2016	4,300.00	4,491.60	0.00	0.00	-191.60	0.00	
110	355	2015 - 2016	1,285,313.00	1,178,256.00	0.00	0.00	107,057.00	8.33	
110	361	2015 - 2016	31,391.00	31,391.00	0.00	0.00	0.00	0.00	
110	371	2015 - 2016	120,000.00	117,620.06	0.00	0.00	2,379.94	1.98	
110	399	2015 - 2016	4,100.00	4,150.25	0.00	0.00	-50.25	0.00	
110	411	2015 - 2016	8,301,368.48	7,976,464.03	0.00	0.00	324,904.45	3.91	
110	422	2015 - 2016	86,025.23	86,025.23	0.00	0.00	0.00	0.00	
110	425	2015 - 2016	12,500.00	11,458.37	0.00	0.00	1,041.63	8.33	
110	430	2015 - 2016	9,900.00	0.00	0.00	0.00	9,900.00	100.00	
110	431	2015 - 2016	0.00	11,419.97	0.00	0.00	-11,419.97	0.00	
110	433	2015 - 2016	0.00	254.48	0.00	0.00	-254.48	0.00	
110	461	2015 - 2016	910.50	910.50	0.00	0.00	0.00	0.00	
110	467	2015 - 2016	476.25	520.00	0.00	0.00	-43.75	0.00	
110	471	2015 - 2016	21,665.00	22,950.00	0.00	0.00	-1,285.00	0.00	
110	490	2015 - 2016	352,000.00	0.00	0.00	0.00	352,000.00	100.00	
110	491	2015 - 2016	0.00	4,374.14	0.00	0.00	-4,374.14	0.00	
110	494	2015 - 2016	0.00	61,395.22	0.00	0.00	-61,395.22	0.00	
110	495	2015 - 2016	0.00	303,710.08	0.00	0.00	-303,710.08	0.00	
110	497	2015 - 2016	0.00	2,227.07	0.00	0.00	-2,227.07	0.00	
110	498	2015 - 2016	0.00	45.00	0.00	0.00	-45.00	0.00	
110	620	2015 - 2016	306,000.00	306,000.00	0.00	0.00	0.00	0.00	
110	630	2015 - 2016	294,090.00	25,121.00	0.00	0.00	268,969.00	91.46	
220	341	2015 - 2016	306,000.00	306,000.00	0.00	0.00	0.00	0.00	
220	431	2015 - 2016	0.00	0.06	0.00	0.00	-0.06	0.00	
220	433	2015 - 2016	0.00	2.22	0.00	0.00	-2.22	0.00	
290	431	2015 - 2016	0.00	1.10	0.00	0.00	-1.10	0.00	
290	630	2015 - 2016	1,537,740.05	0.00	0.00	0.00	1,537,740.05	100.00	
340	391	2015 - 2016	15,232.00	15,232.00	0.00	0.00	0.00	0.00	
340	397	2015 - 2016	145,000.00	89,008.00	0.00	0.00	55,992.00	38.62	
360	321	2015 - 2016	45,000.00	0.00	0.00	0.00	45,000.00	100.00	
360	431	2015 - 2016	0.00	2,166.42	0.00	0.00	-2,166.42	0.00	
370	413	2015 - 2016	1,728,371.53	1,660,725.38	0.00	0.00	67,646.15	3.91	
370	431	2015 - 2016	0.00	5,642.38	0.00	0.00	-5,642.38	0.00	
390	392	2015 - 2016	72,539.00	0.00	0.00	0.00	72,539.00	100.00	
390	431	2015 - 2016	0.00	39.78	0.00	0.00	-39.78	0.00	
410	260	2015 - 2016	1,009,512.38	0.00	0.00	0.00	1,009,512.38	100.00	
410	261	2015 - 2016	0.00	544,931.10	0.00	0.00	-544,931.10	0.00	

410	262	2015 - 2016	0.00	266,092.85	0.00	0.00	-266,092.85	0.00	
410	263	2015 - 2016	0.00	29,174.88	0.00	0.00	-29,174.88	0.00	
410	264	2015 - 2016	0.00	129,674.24	0.00	0.00	-129,674.24	0.00	
410	265	2015 - 2016	86,821.28	0.00	0.00	0.00	86,821.28	100.00	
410	266	2015 - 2016	0.00	9,999.77	0.00	0.00	-9,999.77	0.00	
410	267	2015 - 2016	0.00	26,383.34	0.00	0.00	-26,383.34	0.00	
410	268	2015 - 2016	0.00	23,082.94	0.00	0.00	-23,082.94	0.00	
410	337	2015 - 2016	7,868.00	8,314.00	0.00	0.00	-446.00	0.00	
410	338	2015 - 2016	7,807.00	7,284.00	0.00	0.00	523.00	6.70	
410	430	2015 - 2016	470.46	0.00	0.00	0.00	470.46	100.00	
410	431	2015 - 2016	0.00	698.06	0.00	0.00	-698.06	0.00	
410	450	2015 - 2016	69,789.11	0.00	0.00	0.00	69,789.11	100.00	
410	451	2015 - 2016	0.00	13,297.45	0.00	0.00	-13,297.45	0.00	
410	453	2015 - 2016	0.00	17,024.24	0.00	0.00	-17,024.24	0.00	
410	454	2015 - 2016	0.00	31,581.14	0.00	0.00	-31,581.14	0.00	
410	456	2015 - 2016	0.00	1,317.56	0.00	0.00	-1,317.56	0.00	
420	201	2015 - 2016	57,370.00	37,236.65	0.00	0.00	20,133.35	35.09	
420	225	2015 - 2016	83,028.73	46,213.68	0.00	0.00	36,815.05	44.34	
420	230	2015 - 2016	389,726.46	276,633.04	0.00	0.00	113,093.42	29.02	
420	240	2015 - 2016	512,465.53	364,261.31	0.00	0.00	148,204.22	28.92	
420	299	2015 - 2016	390,881.00	345,219.61	0.00	0.00	45,661.39	11.68	
434	214	2015 - 2016	0.00	172,861.01	0.00	0.00	-172,861.01	0.00	
		Page Totals	**4,866,549.54**	**2,965,120.96**	**0.00**	**0.00**	**1,901,428.58**	**39.07**	
		Grand Totals	**18,438,811.53**	**15,643,593.45**	**0.00**	**0.00**	**2,795,218.08**	**15.16**	

SUBSTITUTE REPORT BY SUB
FROM 160501 TO 160531

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME		SSN	RUN	REASON	HOURS
0091	ALLEN	CAROL	16/05/06	019150449	FURTAK	SHAROL	019167923	023	SK	7.50
0091	ALLEN	CAROL	16/05/09	019150449	CHAPMAN	JAMES	019140448	023	UP	7.50
TCH-LAST TOTAL										15.00
0091	ANDERSON	SHARON	16/05/10	019169100	CHAPMAN	JAMES	019140448	023	SK	7.50
TCH-LAST TOTAL										7.50
0091	BANKSTON	CARLA	16/05/25	019970602	TOLLIVER	ROSA	019780409	023	PL	7.50
0091	BANKSTON	CARLA	16/05/26	019970602	TOLLIVER	ROSA	019780409	023	PL	7.50
0091	BANKSTON	CARLA	16/05/27	019970602	TOLLIVER	ROSA	019780409	023	PL	7.50
0091	BANKSTON	PAUL	16/05/27	019970278	POLOUS	CHARLOTTE	019980834	023	SK	7.00
TCH-LAST TOTAL										29.50
0091	BARBER	DONNA	16/05/06	019940282	BALDWIN	GEORGE	019161343	022	SK	7.50
0091	BARBER	DONNA	16/05/09	019940282	POLOUS	CHARLOTTE	019980834	022	SK	7.50
0091	BARBER	DONNA	16/05/10	019940282	POLOUS	CHARLOTTE	019980834	022	SK	7.50
TCH-LAST TOTAL										22.50
0091	BASS	SHERRY	16/05/04	019110463	BUTLER	DAVID	019110475	022	PL	7.50
0091	BASS	SHERRY	16/05/13	019110463	DAVIS	FREDDIE	019150464	023	SK	7.00
TCH-LAST TOTAL										14.50
0091	BILLINGSLEY	ELIZABETH	16/05/20	019163299	POLOUS	CHARLOTTE	019980834	023	UP	7.50
TCH-LAST TOTAL										7.50
0091	BROCK	HANNAH	16/05/02	019162058	POLOUS	CHARLOTTE	019980834	023	UP	7.50
0091	BROCK	HANNAH	16/05/03	019162058	POLOUS	CHARLOTTE	019980834	023	UP	7.50
0091	BROCK	HANNAH	16/05/04	019162058	POLOUS	CHARLOTTE	019980834	023	UP	7.50
0091	BROCK	HANNAH	16/05/05	019162058	POLOUS	CHARLOTTE	019980834	023	UP	7.50
0091	BROCK	HANNAH	16/05/06	019162058	POLOUS	CHARLOTTE	019980834	023	UP	7.50
0091	BROCK	HANNAH	16/05/09	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/10	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/11	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/12	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/13	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/16	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/17	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/18	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/19	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/20	019162058	CROOM	AMBER	019167228	024	UP	3.00
0091	BROCK	HANNAH	16/05/24	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/25	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/26	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/27	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	7.50
0091	BROCK	HANNAH	16/05/31	019162058	STULTZ-DUNAWAY	ANGELA	019130466	024	UP	5.50
0091	BROCK	RANDY	16/05/09	019162712	BALDWIN	GEORGE	019161343	024	UP	7.50
0091	BROCK	RANDY	16/05/13	019162712	BALDWIN	GEORGE	019161343	024	UP	7.50
0091	BROCK	RANDY	16/05/20	019162712	SEWELL	TASHAY	019165969	024	UP	3.00
TCH-LAST TOTAL										161.50

SUBSTITUTE REPORT BY SUB
FROM 160501 TO 160531

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME		SSN	RUN	REASON	HOURS
0091	BRUSH	LAURA	16/05/10	019163868	DAVIS	FREDDIE	019150464	022	SK	7.00
0091	BRUSH	LAURA	16/05/31	019163868	TOLLIVER	ROSA	019780409	024	SK	5.25
TCH-LAST TOTAL										12.25
0091	CANAS	CARLOS	16/05/24	019166600	TEAT	ASHLEY	019130467	023	SK	7.50
TCH-LAST TOTAL										7.50
0091	CLARK	LYNN	16/05/19	019950571	POLOUS	CHARLOTTE	019980834	023	TD	7.50
0091	CLARK	LYNN	16/05/25	019950571	FURTAK	SHAROL	019167923	023	TD	7.50
0091	CLARK	LYNN	16/05/26	019950571	CROOM	AMBER	019167228	023	TD	7.50
TCH-LAST TOTAL										22.50
0091	COLLINS	SCOTT	16/05/03	019140444	CHAPMAN	JAMES	019140448	022	TD	7.50
0091	COLLINS	SCOTT	16/05/04	019140444	CHAPMAN	JAMES	019140448	022	TD	7.50
0091	COLLINS	SCOTT	16/05/05	019140444	BUTLER	DAVID	019110475	022	TD	7.50
0091	COLLINS	SCOTT	16/05/06	019140444	CHAPMAN	JAMES	019140448	022	TD	7.50
0091	COLLINS	YOLANDA	16/05/02	019090452	BUTLER	DAVID	019110475	023	TD	7.00
TCH-LAST TOTAL										37.00
0091	COPELAND	MELANIE	16/05/11	019050385	POLOUS	CHARLOTTE	019980834	022	TD	7.50
TCH-LAST TOTAL										7.50
0091	CREAMER	GWENDOLYN	16/05/23	019870205	POLOUS	CHARLOTTE	019980834	023	UP	7.50
0091	CREAMER	GWENDOLYN	16/05/31	019870205	FURTAK	SHAROL	019167923	023	UP	5.25
TCH-LAST TOTAL										12.75
0091	DEMPSEY	PATRICIA	16/05/06	019910496	DAVIS	FREDDIE	019150464	023	SK	7.00
0091	DEMPSEY	PATRICIA	16/05/13	019910496	POLOUS	CHARLOTTE	019980834	022	SK	7.50
TCH-LAST TOTAL										14.50
0091	DEVAUGHN	STACIE	16/05/13	019200930	HENDERSON	SARAH	019162069	022	TD	7.00
0091	DEVAUGHN	STACIE	16/05/23	019200930	CHAPMAN	JAMES	019140448	023	PL	7.50
0091	DEVAUGHN	STACIE	16/05/24	019200930	CHAPMAN	JAMES	019140448	023	PL	7.50
0091	DEVAUGHN	STACIE	16/05/25	019200930	CHAPMAN	JAMES	019140448	023	PL	7.50
0091	DEVAUGHN	STACIE	16/05/26	019200930	CHAPMAN	JAMES	019140448	023	PL	7.50
0091	DEVAUGHN	STACIE	16/05/27	019200930	BOYD	CHRISTINE	019080465	023	PL	7.50
TCH-LAST TOTAL										44.50
0091	EDWARDS	JENNIFER	16/05/16	019000818	POLOUS	CHARLOTTE	019980834	023	SK	7.50
TCH-LAST TOTAL										7.50
0091	GAVIGAN	KARYL	16/05/11	019980399	CHAPMAN	JAMES	019140448	023	TD	7.50
TCH-LAST TOTAL										7.50
0091	HATHCOCK	KATI	16/05/02	019150445	HARRISON	JAMES	019166144	023	SK	7.50
0091	HATHCOCK	KATI	16/05/03	019150445	HARRISON	JAMES	019166144	023	SK	7.50
0091	HATHCOCK	KATI	16/05/04	019150445	HARRISON	JAMES	019166144	023	SK	7.50
0091	HATHCOCK	KATI	16/05/05	019150445	HARRISON	JAMES	019166144	023	SK	7.50
0091	HATHCOCK	KATI	16/05/06	019150445	HARRISON	JAMES	019166144	023	SK	7.50

SUBSTITUTE REPORT BY SUB
FROM 160501 TO 160531

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME		SSN	RUN	REASON	HOURS
0091	HATHCOCK	KATI	16/05/09	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/10	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/11	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/12	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/13	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/16	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/17	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/18	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/19	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/20	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/23	019150445	HARRISON	JAMES	019166144	024	UP	3.00
0091	HATHCOCK	KATI	16/05/24	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/25	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/26	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/27	019150445	HARRISON	JAMES	019166144	024	UP	7.50
0091	HATHCOCK	KATI	16/05/31	019150445	HARRISON	JAMES	019166144	024	UP	7.50
TCH-LAST TOTAL										153.00
0091	HUMBLE	MELANIE	16/05/23	019950482	CROOM	AMBER	019167228	024	SK	7.50
TCH-LAST TOTAL										7.50
0091	JUSTICE	CHARLES	16/05/23	019100475	BALDWIN	GEORGE	019161343	023	SK	7.50
TCH-LAST TOTAL										7.50
0091	KLINK	TARA	16/05/02	019140460	FURTAK	SHAROL	019167923	022	PL	7.50
0091	KLINK	TARA	16/05/04	019140460	SEWELL	TASHAY	019165969	022	SK	7.50
0091	KLINK	TARA	16/05/05	019140460	SEWELL	TASHAY	019165969	022	UP	7.50
TCH-LAST TOTAL										22.50
0091	LUQUIS	JASON	16/05/09	019150447	FURTAK	SHAROL	019167923	022	SK	7.50
0091	LUQUIS	JASON	16/05/13	019150447	FURTAK	SHAROL	019167923	023	TD	7.50
0091	LUQUIS	JASON	16/05/18	019150447	CHAPMAN	JAMES	019140448	023	TD	7.50
TCH-LAST TOTAL										22.50
0091	MALCOLM	KASSI	16/05/12	019120476	CHAPMAN	JAMES	019140448	023	TD	7.50
0091	MALCOLM	KASSI	16/05/13	019120476	CHAPMAN	JAMES	019140448	023	TD	7.50
0091	MALCOLM	KASSI	16/05/18	019120476	POLOUS	CHARLOTTE	019980834	023	SK	7.50
TCH-LAST TOTAL										22.50
0091	MCWHORTER	KEILAN	16/05/31	019150446	CHAPMAN	JAMES	019140448	023	PL	5.00
TCH-LAST TOTAL										5.00
0091	MESSER	SARAH	16/05/02	019960816	DAVIS	FREDDIE	019150464	023	SK	7.00
0091	MESSER	SARAH	16/05/27	019960816	CROOM	AMBER	019167228	023	PL	7.50
TCH-LAST TOTAL										14.50
0091	MILLER	VALERIE	16/05/31	019770036	SEGREE	VICKIE	019090461	024	SK	7.50
TCH-LAST TOTAL										7.50

SUBSTITUTE REPORT BY SUB
FROM 160501 TO 160531

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME		SSN	RUN	REASON	HOURS
0091	MITCHELL	ANNE	16/05/23	019150455	SEGREE	BARBARA	019910065	023	UP	6.00
TCH-LAST TOTAL										6.00
0091	MURRAY	LISA	16/05/03	019020354	DAVIS	FREDDIE	019150464	023	SK	7.00
TCH-LAST TOTAL										7.00
0091	NICHOLS	CALLIE	16/05/31	019070446	POLOUS	CHARLOTTE	019980834	023	PL	5.00
TCH-LAST TOTAL										5.00
0091	PEHRSON	PAMELA	16/05/04	019890315	DAVIS	FREDDIE	019150464	022	PL	7.00
TCH-LAST TOTAL										7.00
0091	PENNYCUFF	NATASHA	16/05/23	019110449	FURTAK	SHAROL	019167923	023	SK	7.50
TCH-LAST TOTAL										7.50
0091	PUTNAL	DANA	16/05/10	019140457	TOLLIVER	ROSA	019780409	024	UP	7.00
TCH-LAST TOTAL										7.00
0091	SEGREE	TERESA	16/05/03	019080464	TOLLIVER	ROSA	019780409	022	TD	7.00
0091	SEGREE	TERESA	16/05/04	019080464	TOLLIVER	ROSA	019780409	022	TD	7.00
0091	SEGREE	TERESA	16/05/05	019080464	TOLLIVER	ROSA	019780409	022	TD	7.00
0091	SEGREE	TERESA	16/05/06	019080464	TOLLIVER	ROSA	019780409	022	TD	7.00
TCH-LAST TOTAL										28.00
0091	STANLEY	ANGELINE	16/05/04	019890713	SMITH	MADELYN	019050372	023	WC	7.50
0091	STANLEY	ANGELINE	16/05/13	019890713	SMITH	MADELYN	019050372	023	TD	7.50
0091	STANLEY	ANGELINE	16/05/24	019890713	SMITH	MADELYN	019050372	023	SK	7.50
0091	STANLEY	ANGELINE	16/05/25	019890713	SMITH	MADELYN	019050372	023	SK	7.50
0091	STANLEY	ANGELINE	16/05/26	019890713	SMITH	MADELYN	019050372	023	SK	7.50
0091	STANLEY	ANGELINE	16/05/31	019890713	SMITH	MADELYN	019050372	023	SK	5.50
TCH-LAST TOTAL										43.00
0091	STANTON	HILARY	16/05/12	019100452	SEWELL	TASHAY	019165969	023	TD	7.50
0091	STANTON	HILARY	16/05/12	019100452	DAVIS	FREDDIE	019150464	023	TD	7.00
TCH-LAST TOTAL										14.50
0091	TODD	MICHAEL	16/05/03	019000290	BALDWIN	GEORGE	019161343	022	TD	7.50
0091	TODD	MICHAEL	16/05/04	019000290	BALDWIN	GEORGE	019161343	022	TD	7.50
0091	TODD	MICHAEL	16/05/05	019000290	BALDWIN	GEORGE	019161343	022	TD	7.50
0091	TODD	MICHAEL	16/05/06	019000290	BUTLER	DAVID	019110475	022	TD	7.50
TCH-LAST TOTAL										30.00
0091	TOLBERT	CHARLES	16/05/05	019970180	DAVIS	FREDDIE	019150464	022	SK	7.00
0091	TOLBERT	CHARLES	16/05/11	019970180	DAVIS	FREDDIE	019150464	022	SK	7.00
TCH-LAST TOTAL										14.00
0091	WILLIAMS	MARY	16/05/06	019900156	SIZEMORE	MICHELLE	019169591	022	SK	7.50
TCH-LAST TOTAL										7.50

SUBSTITUTE REPORT BY SUB
FROM 160501 TO 160531

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN REASON	HOURS
FINAL TOTAL								870.50

VISTOR BUSINESS-JULY ~~6~~ 5, 2016

PRINT NAME	TOPIC
✓ Bonnie Davis	Deaton Cemetery Offer 111 Ave D
✓ Jaime Liang	Denton Cove
✓ Despina George	Denton Cove
✓ Gim Brown	Denton Cove 53 17th
✓ Dottye Thornburg	Liberty Counsel
✓ George Coon	legal sale or public Auction
✓ Dan Tengle	For questions only on behalf of Denton Cove
✓ Gina Taranto	Denton Cove

Denton Cove

Emails forwarded to attorney Duncan

1. George Coon
2. Michael + Carol Seibert
3. Dr. Will + Jody Rosenbaum
4. Carol + Bill Dick
5. Rick + Alice Lafleur (28)
6. Diane Brewer
7. Patricia Murphy
8. Fred + Mary Vogt
9. Louise Rill
10. Mariterese + Patrick Balthrop
11. Diane Brewer
12. Connie + Richard Finneran
13. Marie + Willoughby Marshall
14. Despina George, Janie Laing
15. Phil + Marcie Fuershbach
16. Marilyn Hogan
17. Catherine Beck
18. Susan Richardson
19. Bonnie Davis

Jody Rosenbaum <madamejody@aol.com> Sun, Jul 3, 2016 at 10:20 PM
To: nmarks@franklin.k12.fl.us
Cc: "nmarks@franklin.k12.fl.us" <nmarks@franklin.k12.fl.us>, "pshiver@franklin.k12.fl.us" <pshiver@franklin.k12.fl.us>, "pmarshall@franklin.k12.fl.us" <pmarshall@franklin.k12.fl.us>, "skirvin@franklin.k12.fl.us" <skirvin@franklin.k12.fl.us>, "teresamartin3girls@yahoo.com" <teresamartin3girls@yahoo.com>, "thompsongeorge48@yahoo.com" <thompsongeorge48@yahoo.com>

Dear school board Members
My husband Dr Will Rosenbaum and I also wish to be included in the list of concerned tax payers and voters who Oppose the Denton cove project and ask that you not release any property to these developers whose interest is not the people of Apalachicola, but their investors.
Respectfully
Jody Rosenbaum
Apalachicola Key Library Board
Apalachicola Main Street Board

Nina M. Marks <nmarks@franklin.k12.fl.us> Mon, Jul 4, 2016 at 7:34 AM
To: Donna Duncan <ddduncan@fairpoint.net>

[Quoted text hidden]

Frederick Vogt <maryfred51@sbcglobal.net> Tue, Jul 5, 2016 at 2:31 PM
To: Rick LAFLEUR aka Dr Illa FlOra <lafleur922@hotmail.com>
Cc: "nmarks@franklin.k12.fl.us" <nmarks@franklin.k12.fl.us>, "pshiver@franklin.k12.fl.us" <pshiver@franklin.k12.fl.us>, "pmarshall@franklin.k12.fl.us" <pmarshall@franklin.k12.fl.us>, "skirvin@franklin.k12.fl.us" <skirvin@franklin.k12.fl.us>, "teresamartin3girls@yahoo.com" <teresamartin3girls@yahoo.com>, "thompsongeorge48@yahoo.com" <thompsongeorge48@yahoo.com>

Dear BOE Members,
Please add my and my wife Mary's name to the list of Apalachicola, Franklin County residents who oppose your sale of the land (Roads and Alleys) to the Denton Cove project Developers.
We "piggyback" Rick and Alice's email below because we concur with their reasons for opposing.

Thanks for your time and attention,
Fred and Mary Vogt

Sent from my iPhone
[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us> Tue, Jul 5, 2016 at 3:17 PM
To: Donna Duncan <ddduncan@fairpoint.net>

[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Sale of alleys URGENT

2 messages

louise rill <louisehrill@icloud.com> Mon, Jul 4, 2016 at 9:10 AM
To: nmarks@franklin.k12.fl.us

Superintendent Shriver,
I own property on eighth Avenue and Avenue E in Apalachicola. I am distressed to learn that The school board is considering sale of The alleys offered for purchase by developers Denton cove at A mere $85,000. As a property owner I would urge you not to sell the alleys which are an historic part of downtown Apalachicola.
The city and Schoolboard have a responsibility or duty to preserve and enhance the fabric of this historic city in every way possiblein order to maintain and increase the tourism that keeps it alive.
I urge you not to except this offer. Please send this email to all other school board members. Thank you.
Louise Rill

Sent from my iPhone
Sent from my iPhone

Nina M. Marks <nmarks@franklin.k12.fl.us> Mon, Jul 4, 2016 at 12:06 PM
To: Donna Duncan <dddduncan@fairpoint.net>

[Quoted text hidden]



Nina M. Marks <nmarks@franklin.k12.fl.us>

An appeal

2 messages

Mariterese Balthrop <balthpj@aol.com> Mon, Jul 4, 2016 at 12:04 PM
To: "nmarks@franklin.k12.fl.us" <nmarks@franklin.k12.fl.us>, "thompsongeorge48@yahoo.com" <thompsongeorge48@yahoo.com>, "pshiver@franklin.k12.fl.us" <pshiver@franklin.k12.fl.us>, "pmarshall@franklin.k12.fl.us" <pmarshall@franklin.k12.fl.us>, "skirvin@franklin.k12.fl.us" <skirvin@franklin.k12.fl.us>, "teresamartin3girls@yahoo.com" <teresamartin3girls@yahoo.com>

Dear Members of the Franklin County School Board,

We thank you sincerely for your service and dedication to our community. In this election year, as your friends and neighbors, we strongly encourage you NOT to let your legacy to Franklin County be the decision to accept the Denton Cove offer.

You have played a pivotal role in ensuring that Franklin County is a beautiful and special place in this world. It is a major responsibility to be asked to act as stewards of such a special place, and to guide the education of our community's children. We believe that those children, your neighbors and the community at large would be harmed by this project, and we request that you reject any such offer, regardless of the price.

Sincerely,

Mariterese and Patrick Balthrop
133 Avenue B
Apalachicola

Nina M. Marks <nmarks@franklin.k12.fl.us> Mon, Jul 4, 2016 at 12:06 PM
To: Donna Duncan <ddduncan@fairpoint.net>

[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Denton Cover offer

2 messages

Diane Brewer <dianekbrewer@yahoo.com> Mon, Jul 4, 2016 at 1:04 PM
Reply-To: Diane Brewer <dianekbrewer@yahoo.com>
To: "nmarks@franklin.k12.fl.us" <nmarks@franklin.k12.fl.us>, Pam Shiver <pshiver@franklin.k12.fl.us>, "thompsongeorge48@yahoo.com" <thompsongeorge48@yahoo.com>, "pmarshall@franklin.k12.fl.us" <pmarshall@franklin.k12.fl.us>, "skirvin@franklin.k12.fl.us" <skirvin@franklin.k12.fl.us>, "gthompson@franklin.k.12.fl.us" <gthompson@franklin.k.12.fl.us>, Teresa Martin <teresamartin3girls@yahoo.com>

Dear School Board Members,
A fundamental part of Apalachicola is at risk. Our streets, alleys, and squares are part of its original plat laid out in a planned design in 1835. Apalachicola would not have new families moving here or the flourishing tourism and trade without the town's historic design. The City emphasized the value of historic preservation in its Comprehensive Plan established in the late 1980s.

The problem presented by Denton Cove is that it will obliterate the historic plat in the area it is located in. While the streets and alleys in the old high school grounds have lain dormant for many years, they still exist and can be revived. The proposed Denton Cove project is not the only alternative for that property. Say NO to them. There will be other opportunities to sell the land, likely for more money and for projects that will better serve Apalachicola and Franklin County.

While it still remains unclear who controls the alleys and streets, any sale of the school property to any entity that includes them sets a dangerous precedent for the City and for Franklin County that may inhibit, if not prohibit, other projects, some being developed now by local citizens that respect our historic plat.

As one of only two incorporated towns in the County, Apalachicola's viability and success are critical to the future of Franklin County and its residents. The pressure for development is only going to continue. Please DO THE RIGHT THING and reject the offer by Denton Cove's developers to sell them your land with the alleys and streets included.

Much has been said about the need for new development for housing, jobs, and tax revenue. We welcome these. We want them. All of these can be **achieved WITHOUT sacrificing what we already have here but by capitalizing on it.** Our streets, alleys and squares are an essential component of our success.

We have documented evidence of the **tremendous positive impact of historic preservation** including greater than average **appreciation of property values**, jobs, increased State and local taxes, in fact, **"heritage tourism"** constitutes 6.3% of all tourism spending in Florida…". Heritage travelers on average stay longer, travel farther and spend nearly 2 ½ times more than non-heritage travelers per overnight trip."

- **"historic preservation has been an important driver of community and neighborhood revitalization**…and can be the catalyst for subsequent rehabilitation in the surrounding neighborhood".

Other communities have successfully capitalized on their historic heritage: Pensacola, Fernandina Beach, St. Augustine, St. Pete, and Savannah. They didn't achieve their success by violating their town's historic features. Savannah, platted in 1733 by James D. Oglethorpe, has achieved almost unprecedented economic growth through preservation of its historic plat.

My husband and I first came to Apalachicola some 20 years ago as a result of Miami Herald architectural writer Beth Dunlop's 1987 publication and PBS show called "Vanishing Florida". In it she says "… Apalachicola is Florida's last chance to retain a piece of its past, a real one rather than a simulation… Apalachicola is untainted. If we destroy it, we'll never get it back."

A lot of us, newcomers and long term residents alike, believe our 175 year old plat is worth preserving and we are ready do our utmost to defend it for ourselves and future generations.

Diane Brewer
159 Avenue B
dianekbrewer@yahoo.com
954-258-5834

Nina M. Marks <nmarks@franklin.k12.fl.us> Mon, Jul 4, 2016 at 1:46 PM
To: Donna Duncan <ddduncan@fairpoint.net>

[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Historic Alleyways-Denton Cove Project

2 messages

Connie Finneran <sailboatgal@yahoo.com> Mon, Jul 4, 2016 at 9:49 PM
Reply-To: Connie Finneran <sailboatgal@yahoo.com>
To: "nmarks@franklin.K12.fl.us" <nmarks@franklin.k12.fl.us>

We recently purchased a home in Apalachicola. We chose the town because of the beautiful historic downtown.
Apalachicola has a treasure in its historic alleys and streets which draw visitors and residents. This brings revenue to the area.

That needs to be protected. Please do not let a short term offer of money let the long term of this beautiful city be negatively affected.

I am a volunteer at the food bank at the high school along with my husband Richard. I was also a Coordinator of Orange and Seminole County Community Care for the Elderly for 10 years so I am well aware of the need for both low income and elderly housing. But concentrating it all in the same area of town does not benefit anyone. It leads to isolation for the very people we want to help.

The best way to improve our schools and communtities is to protect historic Appalachicola.

Thank you for your consideration.

Connie and Richard Finneran

Nina M. Marks <nmarks@franklin.k12.fl.us> Mon, Jul 4, 2016 at 10:45 PM
To: Donna Duncan <ddduncan@fairpoint.net>

[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Fwd: School Board Agenda item for 5 July, 2016

2 messages

Marie Marshall <mariewib67@gmail.com> Tue, Jul 5, 2016 at 12:21 AM
To: nmarks@franklin.k12.fl.us

Sent from my iPhone

Begin forwarded message:

From: Marie Marshall <mariewib67@gmail.com>
Date: July 4, 2016 at 11:59:49 PM EDT
To: mariewib@gmail.com
Subject: School Board Agenda item for 5 July, 2016

We, Willoughby and Marie Marshall of Apalachicola, want to take this opportunity, in the waning hour of July 4, to express our opposition to the proposal that land purportedly owned by the Franklin County School Board on the site of the former Apalachicola High School NOT be sold to the developer of the Denton Cove development project.

As decade long proponents, both vocally and in writing, for the preservation and restoration of Apalachicola's 1834 City Plan, we state without hesitation that any attempt to disrespect or weaken that Historic Plan by the sale of desig-nated alleys and streets within it , as they exist on this parcel , negates the standard that the Whole is the sum of its Parts. You start chipping away at the Whole of the historic City Plan and soon it is will be gone.

There are other ways to raise money for the district. The citizens united for the good of the whole in Apalachicola would be pleased to meet with you to discuss this. On their behalf we respectfully ask you to use Vision in your land use dealings .

Very truly yours,

Willoughby and Marie Marshall

Sent from my iPhone

Nina M. Marks <nmarks@franklin.k12.fl.us> Tue, Jul 5, 2016 at 6:03 AM
To: Donna Duncan <ddduncan@fairpoint.net>

---------- Forwarded message ---------
From: **Marie Marshall** <mariewib67@gmail.com>
[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Denton Cove

2 messages

Despina George <despinageorgecpa@yahoo.com> Tue, Jul 5, 2016 at 7:47 AM
Reply-To: Despina George <despinageorgecpa@yahoo.com>
To: nmarks@franklin.k12.fl.us

Sent yesterday to school board members:

Dear School Board Members,

I am writing you to ask that you please reject the offer from Denton Cove for the purchase of the additional 1.62 acres for $ 85,000.

The City of Apalachicola (City) and Denton Cove seem to be in agreement that First American's title commitment is proof that the City has no interest in the streets and alleys. Although each has a different motive, both the City and Denton Cove now want you to settle the issue by declaring your position. You made the decision last summer to extend Denton Cove's contract for the purchase of the 2.04 acres, and allowed generous options to extend the contract through July, 2018. In effect, you chose to stay out of the fight, and to give the City and Denton Cove time to sort out their issues in court.

You have an opportunity to do the same thing now. You can reject Denton Cove's offer and continue to stand ready to close on your existing contract for the 2.04 acres. Denton Cove's attorney stated that the 1.62 acres is worthless to you without the 2.04 acres, so you might as well also sell the 1.62 acres. Well, the 2.04 acres is worthless to Denton Cove without the 1.62 acres! Let the lawsuit play out on its own, and you'll have time to consider your future options for the property should Denton Cove be unable to close on the contract.

Judge Hinkle, in his Order Denying a Preliminary Injunction, wrote "The School Board has contracted to sell the 2.04 acres. The ownership of the 1.62 acres - originally platted as streets and alleys - is not entirely clear. The School Board may own the 1.62 acres. But at least as shown by the record, the School Board has no obligation to sell the 1.62 acres." "If the School Board conveyed the 2.04 acres, but manifested an intent to retain the 1.62 acres, the plaintiffs would not obtain the 1.62 acres, even if the City abandoned its interest." Judge Hinkle seems to agree that you need not do anything.

If you aren't convinced by the "stay out of it" argument, then please debate the reverter clause in the 1944 City resolution which closed the streets and alleys to public use. I think the spirit of that resolution is that the streets and alleys would revert to the city rather than being sold to a for-profit entity.

Lastly, consider the contract price that has been offered. Denton Cove wants you to accept $ 85,000, which is a decrease of $ 92,000 from the $ 177,000 that they were willing to pay the City. The contract price was disguised as an "impact fee." Denton Cove representative Jeffrey Sharkey revealed in a City Commission meeting that the cost was simply "shifted" from land purchase price to impact fee to improve their scoring and increase their likelihood of approval for tax credits through the Florida Housing Finance Corporation. That could explain why the price now offered is so low, as they wouldn't be able to disguise part of the cost. Property values have increased in Apalachicola in recent years, not decreased. Price is another good reason to say NO!

Respectfully,
Despina George

Nina M. Marks <nmarks@franklin.k12.fl.us> Tue, Jul 5, 2016 at 9:38 AM
To: Donna Duncan <ddduncan@fairpoint.net>

[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Denton Cove

3 messages

Phil & Marcie Fuerschbach <philmar@q.com> Tue, Jul 5, 2016 at 8:24 AM
To: nmarks@franklin.k12.fl.us, pshriver@franklin.k12.fl.us, pmarshall@franklin.k12.fl.us, skirvin@franklin.k12.fl.us, teresamartin3girls@yahoo.com, thompsongeorge48@yahoo.com
Cc: philmar@q.com

Members of the Franklin County School Board,

As residents of Apalachicola, supporters of our schools, and concerned voters we respectfully encourage you to reject the recent Alley offer from Denton Cove. That misguided housing project is simply inconsistent with the welfare of our community, and our children. Please put an end to it right now as you have the power to do so.

Sincerely,

Phillip and Marcie Fuerschbach

189 Avenue E

Apalachicola, FL 32320

505-328-4709

philmar@q.com

Nina M. Marks <nmarks@franklin.k12.fl.us> Tue, Jul 5, 2016 at 9:38 AM
To: Donna Duncan <ddduncan@fairpoint.net>

[Quoted text hidden]

Donna Duncan <ddduncan@fairpoint.net> Tue, Jul 5, 2016 at 10:26 AM
To: Nina Marks <nmarks@franklin.k12.fl.us>, George Thompson <gthompson@franklin.k12.fl.us>, Pam Marshall <pmarshall@franklin.k12.fl.us>, Pam Shiver <pshiver@franklin.k12.fl.us>, Stacy Kirvin <skirvin@franklin.k12.fl.us>, Teresa Ann Martin <tmartin@franklin.k12.fl.us>
Cc: bsanders@fairpoint.net

FYI. Update to offer from R. Rhoden.

From: Dietzen, Leonard
Sent: Tuesday, July 05, 2016 9:12 AM
To: Donna Duncan
Subject: FW: Denton Cove

This was a concern of the Board's. I will have to read it to them.

Len

Leonard J. Dietzen
Attorney at Law

Rumberger
KIRK & CALDWELL

Main: 850.222.6550
Email: ldietzen@rumberger.com
vCard

215 South Monroe Street | Suite 702 | Tallahassee, FL 32301
Mail To: P.O. Box 10507 | Tallahassee, FL 32302-2507

The information in this e-mail message is legally privileged and confidential information. If you have received this e-mail in error, please delete from any device/media where the message is stored.

From: Rhoden, Rebecca [mailto:Rebecca.Rhoden@lowndes-law.com]
Sent: Tuesday, July 05, 2016 6:20 AM
To: Dietzen, Leonard
Cc: Duquette, Carlie
Subject: Denton Cove

Leonard,

In addition to the $310,00 for the entire property, my client is willing to work with the School Board to market the rental opportunities to income qualified school district personnel first to ensure that we meet the needs of essential school personnel in the county.

I look forward to hearing from you.

Rebecca

Rebecca Rhoden
Lowndes, Drosdick, Doster, Kantor & Reed
407.418.6690

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Donna Duncan
Sanders and Duncan, P.A.
80 Market Street
P.O. Box 157
Apalachicola, FL 32320
(850) 653-8976

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Nina M. Marks <nmarks@franklin.k12.fl.us>

School Board Offer; Denton Cove

2 messages

Marilyn Hogan <hogan1275@fairpoint.net> Tue, Jul 5, 2016 at 9:22 AM
To: nmarks@franklin.k12.fl.us, pshriver@franklin.k12.fl.us, pmarshall@franklin.k12.fl.us, skirvin@franklin.k12.fl.us, teresamartin3girls@yahoo.com, thompsongeorge48@yahoo.com

Please count us in as being opposed to the Denton Cove offer to purchase school board property. The long term cost to the taxpayers in Franklin County far exceeds any profit made by the sale.
Sincerely,
Guy P. Hogan
Marilyn J. Hogan
Eastpoint Residents

Nina M. Marks <nmarks@franklin.k12.fl.us> Tue, Jul 5, 2016 at 9:42 AM
To: Donna Duncan <ddduncan@fairpoint.net>

[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Alleys and Denton Cove

2 messages

Catherine Beck <catherinebeck7@gmail.com> Tue, Jul 5, 2016 at 9:29 AM
To: nmarks@franklin.k12.fl.us

Dear school board members

Thank you for all you do to serve and protect the development and future of our town's must precious commodity: the children.
Please do not vote to sell the community's historic alleys to the Denton Cove developers.
Please support the voices of those who live here and rely and trust in you, our elected officials, to represent the wishes of the citizens and their love of Apalach as a special place!

Catherine Beck
160 Avenue C

Sent from my iPhone

Nina M. Marks <nmarks@franklin.k12.fl.us> Tue, Jul 5, 2016 at 9:42 AM
To: Donna Duncan <ddduncan@fairpoint.net>

[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Denton Cove

2 messages

Susan Richardson <susanlrichardson@yahoo.com> Tue, Jul 5, 2016 at 11:04 AM
Reply-To: Susan Richardson <susanlrichardson@yahoo.com>
To: "nmarks@franklin.k12.fl.us" <nmarks@franklin.k12.fl.us>

Good morning Nina;

In a nutshell, this is about a few people making millions. It is not about affordable housing. If they truly cared about affordable housing, this property could retain streets, alleys and 60x100 lots. It could be a land bank property, where they retain ownership of the land, homeowners can build single family on that land, and, since land price is not included in any sale, homeowner could profit from the house itself, not the land, and property remains affordable.

Therefore, go back to my first sentence.

Please just refuse to sell alleys and streets.

Thank you,
Susan Richardson
653-3838

Nina M. Marks <nmarks@franklin.k12.fl.us> Tue, Jul 5, 2016 at 3:16 PM
To: Donna Duncan <dddduncan@fairpoint.net>

[Quoted text hidden]



Nina M. Marks <nmarks@franklin.k12.fl.us>

meeting tonight

1 message

Bonnie Davis <bonniedavis2@earthlink.net> Tue, Jul 5, 2016 at 12:20 PM
To: nmarks@franklin.k12.fl.us

Ms. Marks,

I request an opportunity to speak on the Denton Cove issue at the meeting tonight. Thank you for your assistance.

Best regards,
Bonnie Davis

Nina M. Marks <nmarks@franklin.k12.fl.us>

Fwd: Denton Cove offer to school board to purchase alleys (July 5, 2016 meeting)

3 messages

Patricia Murphy <pmurphy408@me.com> Tue, Jul 5, 2016 at 4:29 PM
To: nmarks@franklin.k12.fl.us

Sent from my iPhone

Begin forwarded message:

From: Patricia Murphy <pmurphy408@me.com>
Date: July 5, 2016 at 4:14:39 PM EDT
To: jmalone@franklin.k12.fl.us
Cc: dianekbrewer@yahoo.com
Subject: Denton Cove offer to school board to purchase alleys (July 5, 2016 meeting)

I REQUEST THIS BE DISTRIBUTED TO ALL SCHOOL BOARD MEMBERS.

As a resident of Franklin County in the town of Apalachicola, I wish to express my opposition of the sale of the alleys by the School Board on the old Franklin High School property to Denton Cove.

This Historic Plat has been the basic and integral design of this Historic Community since 1830. The sale of these alleys will be the beginning of its demise. The character and livability of this community at stake.

Sincerely,
Patricia Ann Murphy
145 5Th Street B
Apalachicola, Fl.
32320

Jeanette Malone <jmalone@franklin.k12.fl.us> Tue, Jul 5, 2016 at 4:40 PM
To: nmarks@franklin.k12.fl.us, "Dr. Summers" <ssummers@franklin.k12.fl.us>
Cc: Monica Moron <mmoron@franklin.k12.fl.us>

[Quoted text hidden]

Monica Moron <mmoron@franklin.k12.fl.us> Tue, Jul 5, 2016 at 4:41 PM
To: Donna Duncan <ddduncan@fairpoint.net>, George Thompson <gthompson@franklin.k12.fl.us>, Monica Moron <mmoron@franklin.k12.fl.us>, Nina Marks <nmarks@franklin.k12.fl.us>, Pam Marshall <pmarshall@franklin.k12.fl.us>, Pam Shiver <pshiver@franklin.k12.fl.us>, Pam Shiver <shiverpam@gmail.com>, Stacey Kirvin <skirvin@franklin.k12.fl.us>, Teresa Ann Martin <tmartin@franklin.k12.fl.us>

See message below from concerned citizen...
[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Denton Cove

2 messages

George Coon <georgecoon@gmail.com> Fri, Jul 1, 2016 at 12:09 PM
To: "Nina M. Marks" <nmarks@franklin.k12.fl.us>, pmarshall@franklin.k12.fl.us, Pam Shiver <pshiver@franklin.k12.fl.us>, skirvin@franklin.k12.fl.us, Teresa Martin <teresamartin3girls@yahoo.com>, thompsongeorge48@yahoo.com

Nina,
I understand the School Board is discussing selling the Streets and Allies of the old Apalachicola school to Denton Cove this Tuesday at 6pm.
There are some Apalachicola residents who wish to attend to hear what you say (as well as offer opinions), is this allowed?
Thanks

George Coon
252 6th Street
Apalachicola
FL 32320

--

George Coon, ARB, LEED AP
George Coon Inc.,
Residential-Planning-Design
(850) 227-6898 office mobile

Nina M. Marks <nmarks@franklin.k12.fl.us> Mon, Jul 4, 2016 at 7:58 AM
To: George Coon <georgecoon@gmail.com>
Cc: Pam Shiver <shiverpam@gmail.com>, Donna Duncan <ddduncan@fairpoint.net>

I believe Chair Shiver has communicated that the allotted time to speak will be granted, but best to have a representative of the residents.
[Quoted text hidden]



Nina M. Marks <nmarks@franklin.k12.fl.us>

Of Extreme Importance

2 messages

Michael & Carole Seibert <seibert@mchsi.com> Sat, Jul 2, 2016 at 12:34 PM
To: nmarks@franklin.k12.fl.us

Your community has supported the schools by passing your most recent request for 4 years of funding.

It's time you stand with the community.

Vote NO against the sale of Apalachicola's streets and alleys!

Sincerely,
Michael & Carole Seibert
Apalachicola Residents

Nina M. Marks <nmarks@franklin.k12.fl.us> Sun, Jul 3, 2016 at 4:56 PM
To: ddduncan@fairpoint.net

[Quoted text hidden]



Nina M. Marks <nmarks@franklin.k12.fl.us>

School property

2 messages

Jody Rosenbaum <madamejody@aol.com> Sun, Jul 3, 2016 at 3:16 PM
To: nmarks@franklin.k12.fl.us

Please do not sell the property yo these developers. It is not in the best interest of our community
Jody Rosenbaum

Nina M. Marks <nmarks@franklin.k12.fl.us> Sun, Jul 3, 2016 at 4:56 PM
To: ddduncan@fairpoint.net

[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

Denton Cove

2 messages

Carol Dick <mobyswife@gmail.com> Sun, Jul 3, 2016 at 3:31 PM
To: nmarks@franklin.k12.fl.us
Cc: pshriver@franklin.k12.fl.us, pmarshall@franklin.k12.fl.us, skirvin@franklin.k12.fl.us, teresamartin3girls@yahoo.com, thompsongeorge48@yahoo.com

Dear Ms. Marks and School Board members,

My husband and I regret that we will not be able to attend the School Board meeting on July 5th. We are out of town but wanted to take time to email you and let you know that we are opposed to this project.

From what we have learned the Denton Cove project does not serve the best interests of our historic city. If this is allowed it will open the doors to many more destructive building projects in the future.

If we were able to attend the meeting on Tuesday we would let you know in person and if there were to be a vote ours would be resounding No.

Sincerely,

Carol and Bill Dick
50 8th Street
Apalachicola, Florida 32320
931-982-0654

Nina M. Marks <nmarks@franklin.k12.fl.us> Sun, Jul 3, 2016 at 4:55 PM
To: ddduncan@fairpoint.net

[Quoted text hidden]

Nina M. Marks <nmarks@franklin.k12.fl.us>

"Coves" and alleys

5 messages

Rick LAFLEUR aka Dr Illa FlOra <lafleur922@hotmail.com> Sun, Jul 3, 2016 at 10:00 PM
To: "nmarks@franklin.k12.fl.us" <nmarks@franklin.k12.fl.us>, "pshiver@franklin.k12.fl.us" <pshiver@franklin.k12.fl.us>, "pmarshall@franklin.k12.fl.us" <pmarshall@franklin.k12.fl.us>, "skirvin@franklin.k12.fl.us" <skirvin@franklin.k12.fl.us>, "teresamartin3girls@yahoo.com" <teresamartin3girls@yahoo.com>, "thompsongeorge48@yahoo.com" <thompsongeorge48@yahoo.com>

Dear School Board members: Please add my and my wife Alice's names to what must be a long list of folks opposed to the Denton Cove project and the developer's & attorney's efforts to gain variances from encroaching on our alleys, which are so important an element of Apalachicola's uniquely historic city plan. We are in complete sympathy with the views expressed by Diane Brewer and Bonnie Davis below. Please let's not corrupt the city planning that has so long endured and proven so vital to keeping Apalachicola the treasure it remains today.

Thank you so much for your good work!

Rick LaFleur ("Doctor Illa FlOra"), Franklin Professor of Classics Emeritus, University of Georgia
Columnist, APALACHICOLA TIMES

Particularly galling is the statement in the last paragraph in Denton Cove attorney Rebecca Rhoden's email dated June 16, 2016 to Leonard Dietzen where she states "As you and I both know, the excess property that comprised the unconstructed roadways [ALLEYS] is worthless to the School Board when we close on the School Board Agreement, even if we agree that the School Board retains fee title ownership thereto".

The alleys of Apalachicola's historic 1830 plat are most certainly NOT WORTHLESS, they are PRICELESS, an integral part of our beloved town. Please make your opposition to the sale of our alleys known to the members of the School Board as I will be and urge others to. Destruction of the plat will begin the demise of Apalachicola. We cannot let this happen.
Diane
PS The Apalachicola City Commission is the same night at the same time so it is even more important to attend or make your opinion known on this issue.

Diane Brewer
dianekbrewer@yahoo.com
954-258-5834

On Saturday, July 2, 2016 8:25 AM, Mariterese Balthrop <apalachneighbors@gmail.com> wrote:

July 2, 2016

Dear Friends and Neighbors,

The Denton Cove developers have made a written offer to the Franklin County School Board to purchase the streets and alleys that run through the portion of the old high school property on which they wish to build their housing project. The offer is for $85,000. Together with the portion that is still under contract with the School Board it would give them all of the property they need to build the Denton Cove project. This would completely defeat the results achieved last summer when the City declined to vote to close the streets and alleys. Following that vote Denton Cove sued the City in federal court. Between the time of the vote and the first hearing in the law suit the City asserted as a defense that they did not own the land comprising the streets and alleys. Although the litigation is on-going Denton Cove did not win their motion for a preliminary injunction which is indicative of the likely success of their claim if and when it is ever heard. The Denton Cove developers have now shifted their efforts to purchasing the land the City now claims the School Board owns. **Consideration of the offer is on the July 5th agenda of the School Board's regularly scheduled meeting. The meeting will be held at 6 PM in the Willie Speed Board Room. I do not yet know the address but will communicate it to you as soon as i do.**

It is imperative to our efforts that as many people as possible attend this meeting and let the School Board know your opinion about the wisdom of selling this land to Denton Cove. Please make every effort to attend. If that is not possible please consider an email to the School Board, or a call to any School Board member that you know. If you go to the Franklin County web site there is a place to send an email to the district office. Send your email there with the request that it be distributed to all members of the School Board. Also on this web site you can click on the agenda packet for the July 5th meeting and on pages 24-32 in the details of the attorneys bill see what the issues are and on pages 55-57 see the back and forth emails developing the offer. I find the appraisal report to be of particular interest.

I apologize for the late breaking nature of this over a holiday weekend but it was discovered as soon as the agenda packet was released. Please make every effort to squeeze a communication to the School Board into your weekend plans. I plan to be there Tuesday evening and hope to see you all there as well.

Please feel free to forward this email to anyone you think may find it of interest. Thank you so much for your continued support.

Best regards,

Bonnie Davis