

**FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM**

DECEMBER 29, 2016

6:00 P.M.

AGENDA

INSPIRE From Our Hearts LEAD with Humility SOAR with Pride

I. CALL TO ORDER/ADOPTION OF AGENDA-

II. INVOCATION AND PLEDGE OF ALLEGIANCE- Pam Marshall

COMMENTS/DISCUSSION ITEMS

III. TRACI MOSES-SUPERINTENDENT

IV. BOARD MEMBERS

V. BARBARA SANDERS-BOARD ATTORNEY

VI. PUBLIC/VISITOR COMMENTS

The Franklin County School Board welcomes you to this meeting. This is time set aside for the Citizens of Franklin County to address the School Board. Your participation is welcomed and appreciated

BOARD ACTION ITEMS

VII. CONSENT ITEMS

- A. Bills-11-17-16 \$378,565.00
- B. Bills-12-05-16 \$129,919.27
- C. Bills-12-21-16 \$365,942.49
- D. Minutes-11-07-16 FCSB Workshop
- E. Minutes-11-07-16 Regular Meeting
- F. Minutes-11-22-16 Organizational Meeting
- G. Minutes-11-22-16 Regular Meeting
- H. Minutes-12-07-16 Special Meeting
- I. Minutes-12-19-16 FCSB Workshop

VIII. TRACI MOSES-SUPERINTENDENT

- A. 2016-17 School Board Meeting Calendar

IX. NICK O'GRADY-CURRICULUM AND FEDERAL GRANTS DIRECTOR

- A. 2016-17 PAEC Professional Development Agreement for Beginning and New Teachers

X. KAREN PEDDIE-HUMAN RESOURCES DIRECTOR

- A. Request to Hire-ESOL Teacher-J McMullen
- B. Request to Hire-Geometry Teacher-B Murray
- C. Request to Hire-Elementary Teacher(Documents to follow)
- D. New Position Recommendation

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- E. Facilities, Maintenance and Operations Manager Job Description-Revised
- F. Coaching Supplements Recommendation-Original
- G. Coaching Supplements Recommendation-NEW
- H. Resignations-D McMillan and R Brock
- I. Dec 2016 Sub-List

XI. SHANNON VENABLE-FINANCIAL SERVICES DIRECTOR

- A. Superintendent's Monthly Finance Report-Oct 2016
- B. Superintendent's Monthly Finance Report-Nov 2016 and Budget Amendment #3
- C. 2016-17 ABC School Capital Outlay Recommendation
- D. ABC School Revenue Distribution Recommendation

XII. ADJOURNMENT



FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax



Nina M Marks
Superintendent

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

Mrs. Nina Marks, Superintendent:

School Board Members:

Attached you will find the bills list for 11/17/16. If you have any questions, please call the finance office at 670-2810.

General Fund:	\$288,838.28
School Food Service:	\$47,069.45
Federal Fund:	\$36,515.72
Capital Projects:	\$6,141.55

Total	\$378,565.00
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District 1
George Thompson
Vice Chair

District 2
Pam Marshall

District 3
Teresa Ann Martin

District 4
Stacy Kirvin

District 5
Pam Shiver
Chair

ABC REHABILITATION (V000000015)

1520 JENKS AVE
SUITE A
PANAMA CITY, FL 32405

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157379	16/17 ABC REHAB	09/23/2016	OCT 16 ABC REHAB	10/31/2016	110	5200	310		0091	5307		\$1,622.40
														\$1,622.40

ACE HARDWARE (V000000194)

409 W. HIGHWAY 98
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157446	OCTOBER 2016 BLANKET	10/02/2016	OCT 16 ACE	10/31/2016	110	8100	510		9007			\$473.67
							110	7900	510		0091			\$2,330.70
AP RUN 11/17/16 110	Standard	157419	OCTOBER 2016 BLANKET	09/29/2016	OCT 16 ACE 9004	10/31/2016	110	7800	510		9004			\$47.49
														\$2,851.86

ALLISON CHIPMAN (E019110450)

602 7TH STREET WEST
CARRABELLE, FL 32322

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110					10/27/16 CHIPMAN	10/27/2016	110	7700	330		9001			\$35.47
AP RUN 11/17/16 110					11/2/16 CHIPMAN	11/02/2016	110	7700	330		9001			\$30.00
														\$65.47

APALACHICOLA BAY CHA (V000000183)

98 12TH STREET
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 11/17/16 110	Blanket	157296	FEFP Revision 9.9.16	09/12/2016	NOV 16 ABC FEFP	11/14/2016	110	5200	390		9009	9997		\$27,066.05
							110	5100	390		9009	9997		\$188,719.92
														\$215,785.97
APALACHICOLA MARINA (V000005508) P.O. BOX 308 119 WATER STREET APALACHICOLA, FL 32329														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157412	OCTOBER 2016 BLANKET	09/29/2016	38399/38707	10/26/2016	110	7800	460		9004			\$4,988.10
														\$4,988.10
ARD'S FINA STATION (V000000065) P.O. BOX 433 EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157443	OCTOBER 2016 BLANKET	10/02/2016	OCT 16 ARDS	10/31/2016	110	7800	460		9004			\$80.00
							110	7800	450		9004			\$132.00
							110	7800	560		9004			\$136.95
							110	8100	450		9007			\$62.00
														\$410.95
ARTEZIA GROUP INC. (V000001106) 4825 WOODLANE CIRCLE STE. 108 TALLAHASSEE, FL 32303														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157003	WATER BOTTLE 16/17	07/19/2016	NOV 3, 2016 ARTEZIA	11/03/2016	110	7900	590		9001			\$39.50
							110	7900	590		0091			\$64.50
							110	7900	590		9004			\$14.50
														\$118.50

BRIAN STEPHEN HARDY (V001632206)

PO BOX 612
CARRABELLE, FL 32322

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157208	HARDY	08/23/2016	11/3/16 BH	11/03/2016	110	5400	310		0022	8217		\$60.00
														\$60.00

C & G SPORTING GOODS (V000001351)

137 HARRISON AVENUE
PANAMA CITY, FL 32401

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157623	2015-16 Retiree Plaques	10/26/2016	20606	11/01/2016	110	7100	510		9001			\$448.00
														\$448.00

CARDIOLOGY & INTERNA (V000001727)

155 AVENUE E
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157617	Physicals	10/25/2016	36	10/27/2016	110	7800	730		9004			\$75.00
														\$75.00

CENTENNIAL BANK VISA (V000009337)

PO BOX 31021
TAMPA, FL 33631

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157410	Finance Officer Conference	09/28/2016	PO 157410	09/28/2016	110	7700	330		9001			\$297.00
AP RUN 11/17/16 110	Standard	157586	16/17 COLLINS STATE GOLF	10/20/2016	PO 157586	10/20/2016	110	6400	330		0091			\$1,101.00

AP RUN 11/17/16 110	Standard	157640	ROSS"	11/01/2016	PO 157640	11/01/2016	110	7100	390		9001	8837		\$100.00
AP RUN 11/17/16 110	Standard	157644	PEDDIE 11/1-11/3/16	11/07/2016	PO 157644	11/07/2016	110	7700	330		9001			\$266.00
														\$1,764.00
COLLEGEBOARD (V000001745) P.O. BOX 30171 NEW YORK, NY 10087-0171														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157645	16/17 COLLEGE BOARD MEMBERSHIP	11/07/2016	EA67372748	09/01/2016	110	5100	730		0091			\$325.00
														\$325.00
COLLINS, SCOTT (E019140444) P O BOX 471 CRAWFORDVILLE, FL 32327														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110					10/16-/10/30/16 SC	10/30/2016	110	6400	330		0091			\$193.00
														\$193.00
COVINGTON HEAVY DUTY (V000001751) PARTS, INC. P.O. DRAWER 1049 ANDALUSIA, AL 36420-1221														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157420	OCTOBER 2016 BLANKET	09/29/2016	OCT 16 CHDP	10/31/2016	110	7800	550		9004			\$901.20
														\$901.20

DEBORAH COOPER (V000009955)

155 15TH STREET
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157120	OLIVIA COOPER 16/17	08/03/2016	OCT 16 COOPER	10/31/2016	110	7800	390		0091	8807		\$384.48
														\$384.48

DONNIE SEGREE (T000004146)

DONNIE SEGREE
PO BOX 333
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157000	SEGREE BUS BARN 16/17	07/19/2016	DEC 16 BB	11/14/2016	110	7800	360		9004			\$700.00
														\$700.00

DUKE ENERGY (V000007220)

PO BOX 1004
CHARLOTTE, NC 28201-1004

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	156996	DUKE ENERGY 16/17	07/19/2016	NOV 16 DUKE	10/31/2016	110	7900	430		0091			\$46.65
AP RUN 11/17/16 110	Blanket	156996	DUKE ENERGY 16/17	07/19/2016	NOV 16 DUKE *	11/15/2016	110	7900	430		9004			\$57.24
							110	7900	430		0091			\$0.00
														\$103.89

EASTPOINT WATER & (V000002705)

40 ISLAND DRIVE
EASTPOINT, FL 32328-0444

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 11/17/16 110	Blanket	156993	WATER / SEWER 16/17	07/19/2016	9/20-10/17/16 EWS	10/17/2016	110	7900	383		9001			\$57.65
							110	7900	384		0091			\$397.54
							110	7900	383		0091			\$426.73
							110	7900	384		9001			\$85.55
							110	7900	383		9004			\$20.14
														\$987.61

ELITE SERVICES (V000002973)

D/B/A ELITE SERVICES
5330 BAYSIDE DRIVE
ORLANDO, FL 32819

[illegible]

EMBRY-RIDDLE AERO UN (V000002591)

AERONAUTICAL UNIVERSITY
600 S. CLYDE MORRIS BLVD
DAYTONA BEACH, FL 32114

[illegible]

ESSENTIAL EDUCATION (V000002535)

895 NW GRANT AVENUE
CORVALLIS, OR 97330

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157109	Essential Education	08/02/2016	17705	10/04/2016	110	5400	360		0022	8217		\$1,380.00
														\$1,380.00

FAIRPOINT COMMUNICAT (V000007663)

COMMUNICATIONS
PO BOX 580028
CHARLOTTE, NC 28258-0028

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	156994	FAIRPOINT 16/17	07/19/2016	11/7-12/6/16 FAIRPOI	11/07/2016	110	7900	370		9001			\$447.27
							110	7900	370		9004			\$133.98
							110	7900	370		0091			\$0.00
							110	7900	370		9007			\$5,876.42
														\$6,457.67

FIRST CALL TRUCK PAR (V000003519)

7318 W. TENNESSEE STREET
TALLAHASSEE, FL 32304

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157442	BUS 31	10/02/2016	50290	10/14/2016	110	7800	550		9004			\$842.72
AP RUN 11/17/16 110	Standard	157421	OCTOBER 2016 BLANKET	09/29/2016	OCT 16 FIRST CALL	10/31/2016	110	7800	550		9004			\$227.82
														\$1,070.54

FIRST LAB (V000003097)

16450 COLLECTIONS CENTER DRIVE
CHICAGO, IL 60693

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157416	OCTOBER 2016 BLANKET	09/29/2016	FL00159526	11/08/2016	110	7800	390		9004			\$29.95
														\$29.95

FL.DEPT. OF LAW ENFO (V000003499)

PO DRAWER 1489
TALLAHASSEE, FL 32302

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157642	September FDLE (FP Retentions)	11/07/2016	1217485/121784	10/03/2016	110	7100	390		9001	8837		\$252.00
AP RUN 11/17/16 110	Standard	157707	October FDLE	11/16/2016	PO 157707	11/16/2016	110	7100	390		9001	8837		\$180.00
														\$432.00
FRANKLIN CO SCHOOL F (V000003119) 1250 HWY 98 EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110					INV #1&2 MEAL REIMB	11/15/2016	110			371		55072		\$938.11
														\$938.11
FRANKLIN CO. LND FIL (V000003426) 33 MARKET STREET SUITE 203 APALACHICOLA, FL 32320														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157692	198476	11/15/2016	198476	10/21/2016	110	7900	385		0091			\$4.55
AP RUN 11/17/16 110	Standard	157659	11/04/16 LANDFILL	11/07/2016	198833	11/04/2016	110	7900	385		0091			\$3.25
														\$7.80
FRANKLIN CO. SCHOOLS (V000003086) 1250 HWY 98 EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157627	FCS-Reimb Girls Golf-State	10/27/2016	PO 157627	10/27/2016	110	5100	730		0091			\$345.00
														\$345.00

FRANKLIN'S PROMISE COI (V002523321)

192 COACH WAGONER BLVD.
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157666	FPC 10/24-11/24/16	11/08/2016	10/24-11/4/16 FPC	11/04/2016	110	5100	310		0101	8227		\$1,500.00
														\$1,500.00

FUEL EDUCATION, LLC (V000002561)

K12 MANAGEMENT
9143 PHILIPS HWY STE 590
JACKSONVILLE, FL 32256

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157108	Fuel Education	08/02/2016	16/17 FUEL ED	08/02/2016	110	5100	310		7001			\$10,500.00
														\$10,500.00

GANDER AUTO PARTS (V000000010)

P O BOX 628
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157418	OCTOBER 2016 BLANKET	09/29/2016	OCT 16 NAPA 9004	10/31/2016	110	7800	510		9004			\$1,485.64
AP RUN 11/17/16 110	Standard	157447	OCTOBER 2016 BLANKET	10/02/2016	OCT 16 NAPA 9007	10/31/2016	110	8100	510		9007			\$213.54
														\$1,699.18

HILL MANUFACTURING (V000004110)

1500 JONESBORO RD, SE
ATLANTA, GA 30315

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157637	HILL	11/01/2016	913347-94	10/25/2016	110	7800	510		9004			\$991.06

														\$991.06
JACKSON ACE HARDWARE (V000004751) PO BOX L 712 NW AVENUE A CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157445	OCTOBER 2016 BLANKET	10/02/2016	OCT 16 JACKSONS	10/31/2016	110	7900	510		0091			\$0.00
							110	8100	510		9007			\$418.76
														\$418.76
JESSICA NIKIA HARRIS (V001632204) 213 17TH ST. APALACHICOLA, FL 32320														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157209	HARRIS	08/23/2016	11/10/16 JH	11/10/2016	110	5400	310		0022	8217		\$60.00
														\$60.00
JOHN "BUD" STRANGE (E019020135) 1981 JONNA DRIVE CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110					9/6-10/11/16 BUD VB	10/11/2016	110	7700	330		9004	9107		\$171.00
AP RUN 11/17/16 110					10/18-10/27/16 BUD V	10/27/2016	110	7700	330		9004	9107		\$38.00
														\$209.00
KAREN PEDDIE (E019168329) KAREN PEDDIE 10830 NW PEDDIE ROAD BRISTOL, FL 32321														

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110					10/27/16 PEDDIE	10/27/2016	110	7700	330		9001			\$11.00
														\$11.00
KEVIN HAEUSSER (V000010012) 824 WEST GULF BEACH DR. EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157144	HAEUSSER 16/17	08/09/2016	10/31-11/11/16 KEVIN	11/11/2016	110	6140	310		0091	5307		\$1,847.59
AP RUN 11/17/16 110	Blanket	157144	HAEUSSER 16/17	08/09/2016	11/14-11/16/16	11/14/2016	110	6140	310		0091	5307		\$534.32
														\$2,381.91
KRISTEN SOUDERS (T000002202) PO BOX 1102 CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157621	KRISTEN	10/26/2016	10/28GT,11/3,8,9 KS	11/09/2016	110	5400	310		0022	8217		\$337.50
														\$337.50
LUQUIS, JASON (E019150447) 21 3RD STREET EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110					10/27-10/28/16 JL	10/28/2016	110	6400	330		0091			\$66.00
														\$66.00

PO BOX 868
CARRABELLE, FL 32322

MATTS SMALL ENGINE R (V000021000)

1582 HWY 98 WEST
CARRABELLE, FL 32322

MICHAEL PIERCE E2 INK (V002523313)

17617 STATE ROAD 20 WEST
BLOUNTSTOWN, FL 32424

MILLENDER, ANGELA (T000000000)

284 WOODILL RD
CARRABELLE, FL 32322 United States

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157015	ANGIE	07/19/2016	11/4/16 AM	11/04/2016	110	5400	310		0022	8217		\$60.00
														\$60.00

201 CROOKED CREEK RD.
CARRABELLE, FL 32322

MINOLTA CORPORATION (V000005711)
SOLUTIONS USA INC
DEPT.2366 PO BOX 122366
DALLAS, TX 75312-2366

MONICA MORON (E019130450)
128 COTTAGE HILL ROAD
APALACHICOLA, FL 32320

NORTHWEST REGIONAL (V000006255)
2048 EAST PAUL DIRAC DR
TALLAHASSEE, FL 32310

[illegible]

PANAMA ALTERNATOR & (V000007266)

413 E 11TH STREET
PANAMA CITY, FL 32401

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157662	100386	11/07/2016	100386	10/26/2016	110	7800	550		9004			\$225.00
														\$225.00

PANAMA BUSINESS MACH (V000007241)

505 W. 15TH STREET
PANAMA CITY, FL 32401

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	156988	PANAMA BUSINESS 16/17	07/18/2016	198981	11/09/2016	110	7700	390		9001	8607		\$49.12
														\$49.12

PROFORMA PRINT SOURC (V000007273)

PO BOX 640814
CINCINNATI, OH 45264-0814

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157528	CHECKS	10/10/2016	9091400889/890	10/27/2016	110	7500	510		9001			\$280.06
														\$280.06

QUILL CORP. (V000007251)

P.O. BOX 37600
PHILADELPHIA, PA 19101-0600

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157562	QUILL-MEDIA INK	10/14/2016	1015394	10/14/2016	110	5100	510		0091	8607		\$111.57
AP RUN 11/17/16 110	Standard	157565	QUILL--AIR PURIFIERS	10/14/2016	1015407	10/14/2016	110	7300	590		0091			\$270.18

AP RUN 11/17/16 110	Standard	157563	QUILL---WALL MOUNT POCKETS	10/14/2016	1015786	10/14/2016	110	5100	510		0091			\$156.25
AP RUN 11/17/16 110	Standard	157564	QUILL--FRONT OFFICE SUPPLIES	10/14/2016	PO 157564	10/14/2016	110	7300	510		0091			\$354.98
							110	5100	510		0091			\$30.00
AP RUN 11/17/16 110	Standard	157610	Printer Cable	10/24/2016	1309540	10/26/2016	110	7500	510		9001			\$12.55
AP RUN 11/17/16 110	Standard	157624	QUILL--- FRONT OFFICE	10/27/2016	1410178	10/28/2016	110	5100	510		0091			\$448.90
AP RUN 11/17/16 110	Standard	157646	QUILL	11/07/2016	1637278	11/07/2016	110	7500	510		9001			\$36.60
														\$1,421.03

ROBERT COURSEY (T000002609)

715 MACE MARTIN ROAD
WEWAHITCHKA, FL 32465

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157254	COURSEY 16/17	08/30/2016	11/14-18, 2016 RC	11/14/2016	110	5100	390		0101			\$810.00
														\$810.00

ROGER LEE SMITH (V000001350)

35 ADAM STREET
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157124	GRANT SMITH 16/17	08/03/2016	OCT 16 G. SMITH	10/31/2016	110	7800	390		0091	8807		\$320.40
														\$320.40

RUMBERGER,KIRK & CAL (V000007551)

P.O. BOX 1873
ORLANDO, FL 32802

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157657	832695	11/07/2016	832695	10/31/2016	110	7100	312		9001			\$585.00

														\$585.00
SANDERS AND DUNCAN, (V000008011) P.O. BOX 157 APALACHICOLA, FL 32329														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157684	29687	11/11/2016	29687	11/07/2016	110	7100	311		9001			\$2,655.59
														\$2,655.59
SHOES FOR CREWS (V000007946) P O BOX 504634 ST LOUIS, MO 63150-4634														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157193	Custodial/Maintenance Shoes	08/18/2016	7564409/7589897	08/24/2016	110	7700	590		9007			\$1,121.44
														\$1,121.44
SOUTHERN SPEECH THER (V000021003) P.O. BOX 483 APALACHICOLA, FL 32329-0483														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157106	SOUTHERN SPEECH 16/17	08/02/2016	10/31-11/11/16 ANGEL	11/11/2016	110	5200	310		0091	5307		\$3,840.00
AP RUN 11/17/16 110	Blanket	157106	SOUTHERN SPEECH 16/17	08/02/2016	11/14-11/16/16 AK	11/16/2016	110	5200	310		0091	5307		\$1,344.00
														\$5,184.00
SPRINGBOARD (V000009990) P.O. BOX 30171 NEW YORK, NY 10087-0171														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157609	Springboard	10/21/2016	EA68613498	10/25/2016	110	5100	520		0091	7207		\$1,691.25

														\$1,691.25
STRANGE, RHETTA (V000007717) 1102 NE 1ST STREET CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157397	R. STRANGE 16/17	09/27/2016	OCT 16 STRANGE	11/02/2016	110	5100	390		0091	8237		\$100.00
														\$100.00
TAYLOR COUNTY SCHOOL (V000002501) TAYLOR COUNTY SCHOOL BD 318 N CLARK STREET PERRY, FL 32347														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	157560	TAYLOR CO 16/17	10/13/2016	9/26-10/25/16 TAYLOR	10/25/2016	110	5200	310		0091	5307		\$463.12
							110	5200	310		9009	5307		\$419.46
														\$882.58
TERMINIX INTERNATIONAL (V000004002) P O BOX 742592 CINCINNATI, OH 45274-2592														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157141	TERMINEX 16/17	08/09/2016	359657174/86486	10/28/2016	110	7900	390		0091			\$339.00
														\$339.00
THARPE, JACQUELIN (E019090444) 45 BEGONIA ST. APT# 303 EASTPOINT,, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount

AP RUN 11/17/16 110					10/21/16 THARPE	10/21/2016	110	7700	330		9004	9107		\$19.00
														\$19.00
TOTALFUNDS BY HASLER (V000008938) P.O. BOX 30193 TAMPA, FL 33630-3193														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157682	SEPT & OCT 2016	11/11/2016	PO 157682	11/11/2016	110	7700	373		9001			\$299.65
							110	7700	373		0091			\$399.49
														\$699.14
VENABLE, SHANNON (E019100465) 126 SHAROL COURT CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110					11/2/16 VENABLE	11/02/2016	110	7700	330		9001			\$30.00
AP RUN 11/17/16 110					11/7-11/10/16 VENABL	11/10/2016	110	7700	330		9001			\$101.00
														\$131.00
VERIZON WIRELESS (V000000148) PO BOX 660108 DALLAS, TX 75266-0108														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Blanket	156995	VERIZON 16/17	07/19/2016	10/2-11/1/16 VERIZON	11/01/2016	110	7700	371		9001			\$-4.83
							110	7900	371		0091			\$32.20
							110	8100	371		9007			\$61.52
							110	7800	371		9004			\$1,410.32
														\$1,499.21

WAYNE NASH (T000000102)

WAYNE NASH
839 CC LAND ROAD
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157040	WAYNE	07/19/2016	11/1 & 9/16 WN	11/08/2016	110	5400	310		0022	8217		\$127.50
														\$127.50

WEX FLEET UNIVERSAL (V002359076)

PO BOX 6293
CAROL STREAM , IL 60197-6293

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157658	WEX 10/31/16	11/07/2016	OCT 16 WEX	10/31/2016	110	8100	450		9007			\$274.75
							110	7800	450		0091			\$816.87
							110	7800	450		9004			\$243.29
							110	7800	460		9004			\$951.55
														\$2,286.46

WILLIE NICHOLS (T000002204)

141 PATTY LN
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 110	Standard	157034	WILLIE	07/19/2016	11/1 & 10, 2016 WN	11/10/2016	110	5400	310		0022	8217		\$150.00
														\$150.00

Grand Totals

Fund	Amount
110	\$288,838.28
Grand Totals:	\$288,838.28

Signature #1

Signature #2

Signature

Date

Signature

Date

Signatures confirm the Check and Invoice Reconciliation Reports match

DJKT ENTERPRISES, IN (V000004016)

5096 TENNESSE
CAPITAL BOULEVARD
TALLAHASSEE, FL 32303

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 410	Standard	157619	CRSS - ERIC HILL	10/26/2016	54687	10/18/2016	410	7600	390		9003			\$550.00
							410	7600	390		9003	9009		\$275.00
														\$825.00

M & B PRODUCTS (V000005736)

8601 HARNEY ROAD
TEMPLE TERRACE, FL 33637

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 410	Standard	157655	M&B MILK	11/07/2016	OCT 16 M & B	10/31/2016	410	7600	570		9003			\$5,663.46
							410	7600	570		9003	9009		\$1,602.77
														\$7,266.23

TAFFORD RESOURCES (V002172542)

2121 DISTRIBUTION CENTER DR. SUITE E
CHARLOTTE, NV 28269

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 410	Standard	157618	UNIFORMS	10/25/2016	295339	11/01/2016	410	7600	510		9003			\$1,418.40
														\$1,418.40

U.S. FOODSERVICE (V000009178)

PO BOX 198421
ATLANTA, GA 30384-8421

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 11/17/16 410	Standard	157649	US FOOD ABC	11/07/2016	PO 157649	10/31/2016	410	7600	570		9003	9009		\$6,407.58
							410	7600	510		9003	9009		\$710.88
AP RUN 11/17/16 410	Standard	157650	US FOOD SUPPER	11/07/2016	PO 157650	10/31/2016	410	7600	510		9003			\$116.85
							410	7600	570		9003			\$426.70
AP RUN 11/17/16 410	Standard	157651	US FOOD USDA	11/07/2016	PO 157651	10/31/2016	410	7600	390		9003	9009		\$29.25
							410	7600	390		9003			\$117.00
AP RUN 11/17/16 410	Standard	157652	US FOOD FRANKLIN FFVP	11/07/2016	PO 157652	10/31/2016	410	7600	570		9003			\$1,965.68
AP RUN 11/17/16 410	Standard	157653	US FOOD LEARNING CENTER	11/07/2016	PO 157653	10/31/2016	410	7600	570		0101			\$129.24
AP RUN 11/17/16 410	Standard	157654	US Food Franklin	11/07/2016	PO 157654	10/31/2016	410	7600	570		9003			\$23,725.96
							410	7600	510		9003			\$1,405.08
														\$35,034.22

WASTE PRO (V000009921)

TALLAHASSEE
P O BOX 865212
ORLANDO, FL 32886-5212

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 410	Standard	157647	WASTE PRO	11/07/2016	1257371/1257570	10/20/2016	410	7600	385		9003			\$1,207.68
							410	7600	385		0101			\$847.92
														\$2,055.60

WASTE2WATER (V002817508)

495 OAK ROAD
OCALA, FL 34472

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 11/17/16 410	Standard	157527	compactor wheels	10/10/2016	77267/77369	11/01/2016	410	7600	510		9003			\$470.00
														\$470.00
Grand Totals														
Fund														Amount
410														\$47,069.45
Grand Totals:														\$47,069.45

Signature #1

Signature

Date

Signature #2

Signature

Date

Signatures confirm the Check and Invoice Reconciliation Reports match

KEVIN HAEUSSER (V000010012)

824 WEST GULF BEACH DR.
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Blanket	157144	HAEUSSER 16/17	08/09/2016	10/31- 11/11/16 KH	11/11/2016	110	6140	310		0091	5307		\$0.00
AP RUN 11/17/16 420	Blanket	157144	HAEUSSER 16/17	08/09/2016	11/14- 11/16/16 KH	11/14/2016	110	6140	310		0091	5307		\$0.00
														\$0.00

APALACHICOLA BAY CHA (V000000183)

98 12TH STREET
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157400	Title 1 ABC School	09/27/2016	PO 157400	09/27/2016	420	5100	231		9009	04397		\$604.52
							420	5100	121		9009	04397		\$7,386.72
							420	5100	210		9009	04397		\$369.34
							420	5100	220		9009	04397		\$454.58
							420	5100	221		9009	04397		\$106.30
							420	5100	232		9009	04397		\$8.76
AP RUN 11/17/16 420	Standard	157675	July 2016	11/11/2016	PO 157675	11/11/2016	420	6400	730		9009	04187		\$349.00
							420	6400	330		9009	04187		\$1,607.85
AP RUN 11/17/16 420	Standard	157689	Title I Sept 2016	11/15/2016	PO 157689	11/15/2016	420	5100	231		9009	04397		\$604.52
							420	5100	221		9009	04397		\$106.32
							420	5100	220		9009	04397		\$454.56
							420	5100	210		9009	04397		\$369.34
							420	5100	121		9009	04397		\$7,386.72
							420	5900	310		9009	04397		\$2,829.00

							420	5100	232		9009	04397		\$8.76
AP RUN 11/17/16 420	Standard	157691	IDEA Pre K - Sept 2016	11/15/2016	PO 157691	11/15/2016	420	5200	220		9009	04517		\$90.41
							420	5200	151		9009	04517		\$1,570.66
							420	5200	231		9009	04517		\$378.30
							420	5200	221		9009	04517		\$21.14
														\$24,706.80

CENTENNIAL BANK VISA (V000009337)

PO BOX 31021
TAMPA, FL 33631

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157332	O"Grady 10/26- 28,2016	09/15/2016	PO 157332	09/15/2016	420	6400	330		9001	04187		\$218.00
														\$218.00

DEVAUGHN, STACIE (E019200930)

181 AVE G
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157674	Reimbursement	11/11/2016	PO 157674	11/11/2016	420	5200	510		0091	04767		\$15.35
														\$15.35

DISCOUNT SCHOOL SUPP (V000002315)

P.O. BOX 6013
CAROL STREAM, IL 60197-6013

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157606	PK SUPPLIES	10/21/2016	PO 157606	10/21/2016	420	5200	510		0091	04517		\$174.19

														\$174.19
FAIRPOINT COMMUNICAT (V000007663) COMMUNICATIONS PO BOX 580028 CHARLOTTE, NC 28258-0028														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157680	Fairpoint 11/16	11/11/2016	11/7- 12/6/16 FP NEST	11/07/2016	420	7700	370		0091	04777		\$56.48
														\$56.48
KAREN PEDDIE (E019168329) KAREN PEDDIE 10830 NW PEDDIE ROAD BRISTOL, FL 32321														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420					11/1- 11/4/16 KP	11/04/2016	420	6400	330		9001	04187		\$130.94
														\$130.94
KEVIN HAEUSSER (V000010012) 824 WEST GULF BEACH DR. EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Blanket	157144	HAEUSSER 16/17	08/09/2016	10/31- 11/11/16 KH	11/11/2016	420	6140	310		9009	04767		\$592.25
							420	6140	310		0091	04767		\$1,847.58

AP RUN 11/17/16 420	Blanket	157144	HAEUSSER 16/17	08/09/2016	11/14- 11/16/16 KH	11/14/2016	420	6140	310		9009	04767		\$360.50
							420	6140	310		0091	04767		\$534.32
														\$3,334.65
MAGNIFYING MINDS (V000009095) 417 RIVER ROAD CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Blanket	157187	MAGNIFYING MINDS 16/17	08/17/2016	OCT 16 MM	10/31/2016	420	5900	310		0091	04397		\$3,524.25
														\$3,524.25
MEDIACOM (V000006401) PO BOX 105407 ATLANTA, GA 30348-5407														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157681	Mediacom 11/16	11/11/2016	11/15- 12/14/16 MC	11/05/2016	420	7700	370		0091	04777		\$199.95
														\$199.95
O'GRADY, FRANKLIN (E019020983) 315 NAUTILUS DRIVE PORT ST. JOE BEACH, FL 32456														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420					9/13- 9/15/16 O'GRADY	09/15/2016	420	6400	330		9001	04187		\$227.22

AP RUN 11/17/16 420					10/26- 10/28/16 O'GRA	10/28/2016	420	6400	330		9001	04187		\$137.59
														\$364.81
PAEC (V000006660) 753 WEST BOULEVARD CHIPLEY, FL 32428														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157615	VAM Services	10/25/2016	31325	10/06/2016	420	6400	310		0091	04187		\$3,000.00
														\$3,000.00
QUILL CORP. (V000007251) P.O. BOX 37600 PHILADELPHIA, PA 19101-0600														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157607	Quill Office Oct 2016	10/21/2016	1255993	10/24/2016	420	7300	510		0091	04777		\$182.27
														\$182.27
RICHARD HERRINGTON (E019168255) 120 OLD FERRY DOCK ROAD EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420					10/17- 10/21/16 RH	10/21/2016	420	6400	330		9001	04187		\$351.99
														\$351.99

S&S ARTS AND CRAFTS (V000007395)

S&S WORLDWIDE, INC.
P.O. BOX 210/ACCTS REC
HARTFORD, CT 06141-0210

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157641	S&S 9245625	11/07/2016	9245625	08/16/2016	420	5100	510		0091	04777		\$101.04
														\$101.04

VALUE CALENDARS. COM (V000002594)

51 GRANT STREET
GARDNER, MA 01440

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 420	Standard	157576	VALUE CALENDARS-- VETERANS	10/19/2016	1810	10/13/2016	420	6150	510		0091	04397		\$155.00
														\$155.00

Grand Totals

Fund	Amount
110	\$0.00
420	\$36,515.72
Grand Totals:	\$36,515.72

Signature #1

Signature_____
Date

Signature #2

Signature_____
Date

Signatures confirm the Check and Invoice Reconciliation Reports match

ACTION FIRE & SAFETY (V000000013)

605 E. 6TH STREET
PANAMA CITY, FL 32401

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 370	Standard	157667	23310	11/08/2016	23310	11/03/2016	370	7400	682		0091	37915		\$340.00
														\$340.00

BROOKS BUILDING SOLU (V000001300)

4501 BEVERLY AVE
JACKSONVILLE, FL 32210

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 370	Blanket	157068	BROOKS BUILDING 16/17	07/28/2016	NOV 2016 BROOKS	11/14/2016	370	7400	682		0091	37915		\$540.00
														\$540.00

KEITH LAWSON COMPANY (V000006060)

KEITH LAWSON COMPANY
P O BOX 37309
TALLAHASSEE, FL 32315

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 11/17/16 370	Blanket	157639	LAWSON 16/17 MAINTENANCE	11/01/2016	JULY - OCT 2016	10/31/2016	370	7400	682		0091	37915		\$3,770.00
														\$3,770.00

USI EDUCATIONAL & GO (V000008935)

PO BOX 4105
WOBBURN, ME 01888-4105

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 11/17/16 370	Standard	157614	USI- LAMINATOR	10/25/2016	PO 157614	10/25/2016	370	7400	641		0091	37915		\$1,491.55
														\$1,491.55
Grand Totals														
Fund														Amount
370														\$6,141.55
Grand Totals:														\$6,141.55

Signature #1

Signature Date

Signature #2

Signature Date

Signatures confirm the Check and Invoice Reconciliation Reports match



FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax



Traci Moses
Superintendent

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

Mrs. Traci Moses, Superintendent:

School Board Members:

Attached you will find the bills list for 12/05/16. If you have any questions, please call the finance office at 670-2810.

General Fund:	\$88,341.87
School Food Service:	\$2,898.72
Federal Fund:	\$30,509.68
Capital Projects:	\$8,169.00

Total	\$129,919.27
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District 1
George Thompson

District 2
Pam Marshall

District 3
Teresa Ann Martin
Vice Chair

District 4
Stacy Kirvin
Chair

District 5
Carl Whaley

FLORIDA BLUE (V000009097)

P O BOX 660289
DALLAS, TX 75266-0289

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
FLORIDA BLUE DEC 16					FL BLUE DEC 16	11/17/2016	110			495		8827		\$188.88
														\$188.88
Grand Totals														
Fund														Amount
110														\$188.88
Grand Totals:														\$188.88

Signature #1

Signature_____
Date

Signature #2

Signature_____
Date

Signatures confirm the Check and Invoice Reconciliation Reports match

1520 JENKS AVE
SUITE A
PANAMA CITY, FL 32405

--

409 W. HIGHWAY 98
APALACHICOLA, FL 32320

91 NEWPORT DR, STE 102
GAP, PA 17527

[illegible]

P. O. BOX 530958
ATLANTA, GA 30353-0958

APALACHICOLA MARINA (V000005508)

P.O. BOX 308
119 WATER STREET
APALACHICOLA, FL 32329

APALACHICOLA TIMES (V000000005)

P.O. BOX 102801
ATLANTA, GA 30368-2801

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157713	Halifax Media Group	11/16/2016	4010247-1016	10/30/2016	110	7500	393		9001			\$948.00
							110	7700	393		9001			\$349.95
														\$1,297.95

P.O. BOX 433
EASTPOINT, FL 32328

BLICK ART MATERIALS (V000001291)
6910 EAGLE WAY
CHICAGO, IL 60678-1069

6910 EAGLE WAY
CHICAGO, IL 60678-1069

BRIAN STEPHEN HARDY (V001632206)
PO BOX 612
CARRABELLE, FL 32322

PO BOX 612
CARRABELLE, FL 32322

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	157208	HARDY	08/23/2016	11/15/16 BH	11/15/2016	110	5400	310		0022	8217		\$60.00
														\$60.00

CANDICE SWEET-SHERID (V000007675)

CANDICE SWEET-SHERIDAN
P.O. BOX 806
CARRABELLE, FL 32322

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	157107	SHERIDAN 16/17	08/02/2016	NOV 16 SHERIDAN	11/30/2016	110	5200	310		0091	5307		\$2,145.00
														\$2,145.00

CARRIER CORP. (V003027627)

PO BOX # 93844
CHICAGO, IL 60673-3844

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157754	630B10526	11/30/2016	B002546134	11/21/2016	110	8100	390		0091			\$1,214.98
														\$1,214.98

CERTIFIED PLUMBING & (V000001651)

1725 VOYLES STREET
LIVE OAK, FL 32064

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157598	NOVEMBER 2016 BLANKET	10/20/2016	PO 157598	11/30/2016	110	8100	590		9007			\$354.64
														\$354.64

DARLENE DASHER (T003048245)

284 WOODILL RD
CARRABELLE, FL 32322

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 12/5/16 110	Blanket	157763	DASHER	12/02/2016	NOV 30, 2016 DD	11/30/2016	110	5400	310		0022	8217		\$105.00
														\$105.00
DEBORAH COOPER (V000009955) 155 15TH STREET APALACHICOLA, FL 32320														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	157120	OLIVIA COOPER 16/17	08/03/2016	NOV 16 COOPER	11/30/2016	110	7800	390		0091	8807		\$341.76
														\$341.76
DEMPSEY, JESSICA (V000002210) P. O. BOX 160 CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157396	DEMPSEY 16/17	09/27/2016	OCT & NOV 16 DEMPSEY	11/30/2016	110	5100	390		0091	8237		\$600.00
														\$600.00
DR. LOIS M. CATLIN (T000001737) P.O. 634 EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157394	DR. CATLIN 16/17	09/27/2016	OCT & NOV 16 L. CATL	11/30/2016	110	5100	390		0091	8237		\$1,081.20
														\$1,081.20
DUKE ENERGY (V000007220) PO BOX 1004 CHARLOTTE, NC 28201-1004														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount

AP RUN 12/5/16 110	Blanket	156996	DUKE ENERGY 16/17	07/19/2016	NOV 16 DUKE***	11/30/2016	110	7900	430		9007			\$172.34
							110	7900	430		9001			\$2,024.32
							110	7900	430		9004			\$116.56
							110	7900	430		0091			\$20,082.93
														\$22,396.15

EAGLETREE TECHNOLOGI (V000002930)

KEVIN WARD
129 LONG ROAD
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	157004	EAGLETREE 16/17	07/19/2016	NOV 16 EAGLETREE	11/30/2016	110	8200	310		9001			\$2,708.00
							110	6500	310		0091			\$2,708.00
														\$5,416.00

EASTPOINT WATER & (V000002705)

40 ISLAND DRIVE
EASTPOINT, FL 32328-0444

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	156993	WATER / SEWER 16/17	07/19/2016	10/17-11/16/16 EWS	11/16/2016	110	7900	384		0091			\$375.04
							110	7900	383		9001			\$60.25
							110	7900	384		9001			\$89.57
							110	7900	383		0091			\$507.12
							110	7900	383		9004			\$21.41
														\$1,053.39

FAMU FOUNDATION (V003046817)

625 E. TENNESSEE ST. SUITE 100
TALLAHASSEE, FL 32308

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 12/5/16 110	Standard	157737	FAMU Fall Recruitment Day 2016	11/29/2016	181	11/22/2016	110	7700	730		9001			\$100.00
														\$100.00
FLA DEPT. OF REVENUE (V000003053) 5050 W. TENNESSEE ST. TALLAHASSEE, FL 32399-0110														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157739	UT 9/30/16	11/29/2016	UT 9/30/16	10/26/2016	110	7700	250		9001			\$172.00
														\$172.00
FRANKLIN CO. LND FIL (V000003426) 33 MARKET STREET SUITE 203 APALACHICOLA, FL 32320														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157758	199427	11/30/2016	199427	11/28/2016	110	7900	385		0091			\$8.45
														\$8.45
FRANKLIN CO. SCHOOLS (V000003086) 1250 HWY 98 EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157738	FCS--FSU TRI- STATE BAND- REIMB	11/29/2016	PO 157738	11/29/2016	110	5100	730		0091			\$440.00
														\$440.00

FRANKLIN CO. HEALTH UNIT
139 12TH STREET
APALACHICOLA, FL 32320

GANDER AUTO PARTS (V000000010)

P O BOX 628
EASTPOINT, FL 32328

GRAINGER (V000003666)

DEPT.810814285
P.O. BOX 419267
KANSAS CITY, MO 64141-6267

[illegible]

SOLUTIONS
P. O. BOX 11407
BIRMINGHAM, AL 35246-1132

[illegible]

213 17TH ST.
APALACHICOLA, FL 32320

[illegible]

KEVIN HAEUSSER (V000010012)

824 WEST GULF BEACH DR.
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	157144	HAEUSSER 16/17	08/09/2016	11/17-12/2/16 KH	12/02/2016	110	6140	310		0091	5307		\$1,300.39
														\$1,300.39

LATRINA LOCKLEY (T003034084)

250 12TH STREET
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	157631	LOCKLEY	10/28/2016	11/16,17,22,2016 LL	11/22/2016	110	5400	310		0022	8217		\$187.50
														\$187.50

MATTS SMALL ENGINE R (V000021000)

1582 HWY 98 WEST
CARRABELLE, FL 32322

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157596	NOVEMBER 2016 BLANKET	10/20/2016	4276	11/15/2016	110	7900	550		0091			\$222.14
														\$222.14

NORTHWEST REGIONAL (V000006255)

2048 EAST PAUL DIRAC DR
TALLAHASSEE, FL 32310

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	156981	NW REGIONAL DATA 16/17	07/18/2016	NOV 16 NWRDC	11/30/2016	110	8200	360		9001			\$167.45

														\$167.45
PANAMA BUSINESS MACH (V000007241) 505 W. 15TH STREET PANAMA CITY, FL 32401														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	156988	PANAMA BUSINESS 16/17	07/18/2016	199076	11/15/2016	110	7700	390		9001	8607		\$8.39
														\$8.39
QUILL CORP. (V000007251) P.O. BOX 37600 PHILADELPHIA, PA 19101-0600														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157656	QUILL- CLAY/POSTER	11/07/2016	1695472/1656024	11/08/2016	110	5100	510		0091			\$262.42
														\$262.42
ROBERT J. SHELLEY (T000007537) 1907 LIGHTHOUSE ROAD CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157041	RJ	07/19/2016	11/15/16 RJ	11/15/2016	110	5400	310		0022	8217		\$60.00
														\$60.00
SHRED-IT US JV, LLC (V000002537) 28883 NETWORK PLACE CHICAGO, IL 60673-1288														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount

AP RUN 12/5/16 110	Blanket	156978	SHRED IT 16/17	07/18/2016	8121229073	11/22/2016	110	7900	390		9001			\$132.00
														\$132.00
SOUTHERN SPEECH THER (V000021003) P.O. BOX 483 APALACHICOLA, FL 32329-0483														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	157106	SOUTHERN SPEECH 16/17	08/02/2016	11/17-12/2/16 AT	12/02/2016	110	5200	310		0091	5307		\$2,816.00
														\$2,816.00
STRANGE, RHETTA (V000007717) 1102 NE 1ST STREET CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157397	R. STRANGE 16/17	09/27/2016	NOV 16 STRANGE	11/30/2016	110	5100	390		0091	8237		\$100.00
														\$100.00
TAYLOR BUILDING (V000008701) P.O. BOX 605 EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157599	NOVEMBER 2016 BLANKET	10/20/2016	11/25/16 TAYLOR	11/25/2016	110	7800	510		9004			\$99.30
							110	8100	510		9007			\$1,369.11
														\$1,468.41

TAYLOR COUNTY SCHOOL (V000002501)

TAYLOR COUNTY SCHOOL BD
318 N CLARK STREET
PERRY, FL 32347

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	157560	TAYLOR CO 16/17	10/13/2016	10/26-11/16/16 TCSB	11/16/2016	110	5200	310		0091	5307		\$438.17
							110	5200	310		9009	5307		\$444.41
														\$882.58

TOMMY'S GLASS & (V000008710)

P.O. BOX 1408
LYNN HAVEN, FL 32444

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157660	GYM FRONT DOOR	11/07/2016	00177385	11/10/2016	110	8100	590		0091			\$214.79
														\$214.79

VENABLE, SHANNON (E019100465)

126 SHAROL COURT
CARRABELLE, FL 32322

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110					11/16/16 VENABLE, S.	11/16/2016	110	7700	330		9001			\$11.00
														\$11.00

VERIZON WIRELESS (V000000148)

PO BOX 660108
DALLAS, TX 75266-0108

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 12/5/16 110	Blanket	156995	VERIZON 16/17	07/19/2016	10/24-11/23/16 VERIZ	11/23/2016	110	7800	371		9004			\$902.07
							110	7900	371		0091			\$32.20
							110	8100	371		9007			\$31.98
														\$966.25
WANDA TEAT COUNSELING (T000000005) PO BOX 532 APALACHICOLA, FL 32329														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Blanket	157175	TEAT 16/17	08/16/2016	8/16-11/17/16 TEAT	11/17/2016	110	5200	310		0091	5307		\$1,530.00
														\$1,530.00
WILLIE NICHOLS (T000002204) 141 PATTY LN EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 110	Standard	157034	WILLIE	07/19/2016	11/11 & 18, 2016 WN	11/18/2016	110	5400	310		0022	8217		\$127.50
														\$127.50
Grand Totals														
Fund														Amount
110														\$88,152.99
Grand Totals:														\$88,152.99

Signature #1

Signature Date

Signature #2

Signature Date

AMAZON.COM (V000001098)

P. O. BOX 530958
ATLANTA, GA 30353-0958

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 410	Standard	157629	chopper blade	10/28/2016	PO 157629	10/28/2016	410	7600	510		9003	9009		\$85.53
														\$85.53

ARD'S FINA STATION (V000000065)

P.O. BOX 433
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 410	Standard	157616	FUEL	10/25/2016	NOV 16 ARDS SFS	11/30/2016	410	7600	450		9003			\$74.00
														\$74.00

DECONNA ICE CREAM CO (V000002401)

6300 W HWY 318
REDDICK, FL 32686

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 410	Standard	157741	Deonna Ice Cream	11/29/2016	931229	11/14/2016	410	7600	570		9003			\$365.80
														\$365.80

DJKT ENTERPRISES, IN (V000004016)

5096 TENNESSE
CAPITAL BOULEVARD
TALLAHASSEE, FL 32303

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 12/5/16 410	Standard	157693	CRSS - ERIC HILL	11/15/2016	59557	11/11/2016	410	7600	390		9003	9009		\$275.00
							410	7600	390		9003			\$550.00
														\$825.00

FRANKLIN COUNTY SCHO (V000003502)

1250 US HWY 98
EASTPOINT, FL 32328

[illegible]**NUTRIKIDS (V000006393)**

ATTN: NUTRIKIDS
ONE HEARTLAND WAY
JEFFERSONVILLE, IN 47130

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 410	Standard	157740	Pin Pad warranty	11/29/2016	REC0000015798	11/08/2016	410	7600	390		9003			\$61.15
														\$61.15

PROFORMA PRINT SOURC (V000007273)

PO BOX 640814
CINCINNATI, OH 45264-0814

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 410	Standard	157529	DEPOSIT SLIPS	10/10/2016	9091400887	10/26/2016	410	7600	510		9003			\$97.48
														\$97.48

SMART STEP FLOORING (V003030684)

3290 W. BIG BEAVER RD. SUITE 504
TROY, MI 48034

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 410	Standard	157670	SMART STEP MATS	11/08/2016	0068016	11/16/2016	410	7600	510		9003			\$894.73
														\$894.73

Grand Totals

Fund	Amount
410	\$2,898.72
Grand Totals: \$2,898.72	

Signature #1

Signature_____
Date

Signature #2

Signature_____
Date

Signatures confirm the Check and Invoice Reconciliation Reports match

IXL LEARNING (V003037035)

777 MARINERS ISLAND BLVD. SUITE 600
SAN MATEO, CA 94404

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Standard	157668	IXL LEARNING	11/08/2016	16/17 IXL *	11/22/2016	110	5100	360		0091	7517		\$0.00
														\$0.00

KEVIN HAEUSSER (V000010012)

824 WEST GULF BEACH DR.
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Blanket	157144	HAEUSSER 16/17	08/09/2016	11/17- 12/2/16 KH*	12/02/2016	110	6140	310		0091	5307		\$0.00
														\$0.00

AMAZON.COM (V000001098)

P. O. BOX 530958
ATLANTA, GA 30353-0958

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Standard	157625	O.T.	10/27/2016	PO 157625	10/27/2016	420	5200	510		0091	04767		\$113.81
														\$113.81

APALACHICOLA BAY CHA (V000000183)

98 12TH STREET
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Standard	157714	IDEA 2016	11/16/2016	PO 157714	11/16/2016	420	5200	121		9009	04767		\$3,581.76

				420	5200	151		9009	04767		\$1,235.26	-
				420	5200	210		9009	04767		\$179.08	-
				420	5200	220		9009	04767		\$274.94	-
				420	5200	221		9009	04767		\$64.30	-
				420	5200	231		9009	04767		\$580.00	-
				420	5200	510		9009	04767		\$235.73	-
				420	5200	233		9009	04767		\$12.30	-
				420	5200	232		9009	04767		\$4.38	-

\$6,167.75

CODE RED EDUCATION (V003036148)

25 TOWNE HALL ESTATES LANE
BELLVILLE, IL 62223

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Standard	157643	CODE RED 16/17	11/07/2016	16/17 CODE RED	10/12/2016	420	5100	360		0091	04397		\$3,000.00

\$3,000.00

FOCUS SCHOOL SOFTWARE (V000009969)

PO BOX 2194
ST. PETERSBURG, FL 33731-2194

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Standard	157756	focus training 1617	11/30/2016	INV2970 /INV2973	11/15/2016	420	6400	330		0091	04187		\$1,745.00

\$1,745.00

IXL LEARNING (V003037035)

777 MARINERS ISLAND BLVD. SUITE 600
SAN MATEO, CA 94404

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 12/5/16 420	Standard	157668	IXL LEARNING	11/08/2016	16/17 IXL	11/22/2016	420	5100	360		0091	04397		\$5,952.00
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\$5,952.00

JILL RUDD (E019176807)

PO BOX 502
SOPCHOPPY, FL 32358

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420					11/15- 11/17/16 RUDD	11/17/2016	420	6400	330		0091	04187		\$294.70

\$294.70

KEVIN HAEUSSER (V000010012)

824 WEST GULF BEACH DR.
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Blanket	157144	HAEUSSER 16/17	08/09/2016	11/17- 12/2/16 KH*	12/02/2016	420	6140	310		9009	04767		\$154.50

\$1,300.39

\$1,454.89

QUILL CORP. (V000007251)

P.O. BOX 37600
PHILADELPHIA, PA 19101-0600

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Standard	157708	quill- batteries 11/16	11/16/2016	1947561	11/17/2016	420	5100	510		0091	04777		\$195.76

\$195.76

RENAISSANCE LEARNING (V000007498)

PO BOX 64910
ST PAUL, MN 55164-0910

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Standard	157664	RENAISSANCE 16/17	11/08/2016	PO 157664	11/08/2016	420	5100	360		0091	04397		\$10,461.50
														\$10,461.50

S&S ARTS AND CRAFTS (V000007395)

S&S WORLDWIDE, INC.
P.O. BOX 210/ACCTS REC
HARTFORD, CT 06141-0210

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 420	Standard	157712	S&S Worldwide	11/16/2016	PO 157712	11/16/2016	420	5100	510		0091	04777		\$1,124.27
														\$1,124.27

Grand Totals

Fund	Amount
110	\$0.00
420	\$30,509.68
Grand Totals: \$30,509.68	

Signature #1

Signature_____
Date

Signature #2

Signature_____
Date

Signatures confirm the Check and Invoice Reconciliation Reports match

APALACHICOLA BAY CHA (V000000183)

98 12TH STREET
APALACHICOLA, FL 32320

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/5/16 370/340					11/30/16 PECO EFT	11/30/2016	340	7400	682		9009	34097		\$8,169.00
														\$8,169.00

Grand Totals

Fund	Amount
340	\$8,169.00
Grand Totals: \$8,169.00	

Signature #1

Signature_____
Date

Signature #2

Signature_____
Date

Signatures confirm the Check and Invoice Reconciliation Reports match



FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax



Traci Moses
Superintendent

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

Mrs. Traci Moses, Superintendent:

School Board Members:

Attached you will find the bills list for 12/21/16. If you have any questions, please call the finance office at 670-2810.

General Fund:	\$298,697.41
School Food Service:	\$44,535.85
Federal Fund:	\$14,944.23
Capital Projects:	\$7,765.00

Total	\$365,942.49
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District 1
George Thompson

District 2
Pam Marshall

District 3
Teresa Ann Martin
Vice Chair

District 4
Stacy Kirvin
Chair

District 5
Carl Whaley

ALARM FIRE SURVEILLA (V000002593)

INTEGRATORS, LLC
PO BOX 337
CRAWFORDVILLE, FL 32326

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157805	11513	12/14/2016	11513	10/28/2016	110	8100	390		0091			\$1,002.00
														\$1,002.00

ALICE ANN POSADA (T000005719)

5602 SE 9TH STREET
OCALA, FL 34480

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157787	POSADA #305	12/08/2016	305	12/07/2016	110	7500	310		9001			\$350.00
														\$350.00

AMAZON.COM (V000001098)

P. O. BOX 530958
ATLANTA, GA 30353-0958

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157671	Speakers/Chromebooks	11/11/2016	PO 157671	11/11/2016	110	7400	644		0091	7517		\$409.97
AP RUN 12/21/16 110	Standard	157673	Amazon-Board Supplies	11/11/2016	PO 157673	11/11/2016	110	7100	510		9001			\$59.13
AP RUN 12/21/16 110	Standard	157732	GATE OPENER	11/22/2016	PO 157732	11/22/2016	110	8100	510		0091			\$44.82
AP RUN 12/21/16 110	Standard	157744	AMAZON--HEADSET	11/30/2016	PO 157744	11/30/2016	110	5100	510		0091	7517		\$29.99
AP RUN 12/21/16 110	Standard	157748	AMAZON--2ND BSK	11/30/2016	PO 157748	11/30/2016	110	8100	590		0091			\$927.30
AP RUN 12/21/16 110	Standard	157757	AMAZON-RICHIE INK	11/30/2016	PO 157757	11/30/2016	110	5100	510		0091	7517		\$146.61
AP RUN 12/21/16 110	Standard	157772	Wall mount, Pwr Adapter, Chromebook	12/06/2016	PO 157772	12/06/2016	110	7400	644		0091	7517		\$710.95
AP RUN 12/21/16 110	Standard	157785	AMAZON--HEADSET #2	12/08/2016	PO 157785	12/08/2016	110	7400	644		0091	7517		\$59.98

														\$2,388.75
APALACHICOLA BAY CHA (V000000183) 98 12TH STREET APALACHICOLA, FL 32320														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157815	12/14/16 REVISION	12/16/2016	DEC 16 ABC FEFP	12/16/2016	110	5200	390		9009	9997		\$28,082.70
							110	5100	390		9009	9997		\$185,932.74
														\$214,015.44
BEST BUY FOR EDUCATI (V000001338) P O BOX 731247 DALLAS, TX 75373-1247														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157759	Desktop Speakers.	11/30/2016	2503688	12/02/2016	110	7400	644		0091	7517		\$201.98
														\$201.98
BRIAN STEPHEN HARDY (V001632206) PO BOX 612 CARRABELLE, FL 32322														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157208	HARDY	08/23/2016	11/29,12/1/16 BH	12/01/2016	110	5400	310		0022	8217		\$120.00
														\$120.00
CENTENNIAL BANK VISA (V000009337) PO BOX 31021 TAMPA, FL 33631														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157554	Grand Hyatt-Tampa Bay	10/13/2016	PO 157554	10/13/2016	110	7700	330		9001			\$3,072.00

AP RUN 12/21/16 110	Standard	157663	Employee Reprints	11/08/2016	PO 157663	11/08/2016	110	7100	390		9001	8837		\$250.00
AP RUN 12/21/16 110	Standard	157696	MOSES TRAVEL	11/16/2016	PO 157696	11/16/2016	110	7700	330		9001			\$732.00
														\$4,054.00

COVINGTON HEAVY DUTY (V000001751)

PARTS, INC.
P.O. DRAWER 1049
ANDALUSIA, AL 36420-1221

[illegible]**CURRICULUM ASSOCIATE (V000001606)**

PO BOX 4119
WOBURN, MA 01888-4119

[illegible]

DARLENE DASHER (T003048245)

284 WOODILL RD
CARRABELLE, FL 32322

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157763	DASHER	12/02/2016	12/7/16 DD	12/07/2016	110	5400	310		0022	8217		\$60.00
														\$60.00

DONNIE SEGREE (T000004146)

DONNIE SEGREE
PO BOX 333
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157000	SEGREE BUS BARN 16/17	07/19/2016	JAN 2016 BB	12/16/2016	110	7800	360		9004			\$700.00
														\$700.00

DUKE ENERGY (V000007220)

PO BOX 1004
CHARLOTTE, NC 28201-1004

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	156996	DUKE ENERGY 16/17	07/19/2016	DEC 2016 DUKE	12/09/2016	110	7900	430		9004			\$62.08
							110	7900	430		0091			\$46.65
							110	7900	430		9001			\$1,821.31
														\$1,930.04

FAIRPOINT COMMUNICAT (V000007663)

COMMUNICATIONS
PO BOX 580028
CHARLOTTE, NC 28258-0028

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	156994	FAIRPOINT 16/17	07/19/2016	12/7-1/6/17 FP COMM	12/07/2016	110	7900	370		0091			\$5,878.98
							110	7900	370		9004			\$133.70
							110	7900	370		9001			\$446.41
														\$6,459.09

FENCE (V003048437)

22961 ARROYO VISTA
RANCHO SANTA MARGARITA, CA 92688

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157761	FSBD doc # 157335	12/01/2016	169005	12/07/2016	110	5100	520		0091	7207		\$488.62
														\$488.62
FRANKLIN CO SCHOOL F (V000003119) 1250 HWY 98 EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110					INV 3	12/16/2016	110			371		55072		\$542.50
														\$542.50
FRANKLIN CO. LND FIL (V000003426) 33 MARKET STREET SUITE 203 APALACHICOLA, FL 32320														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157813	199746	12/15/2016	199746	12/08/2016	110	7900	385		0091			\$2.60
														\$2.60
FRANKLIN COUNTY HEAL (V000003003) FRANKLIN CO. HEALTH UNIT 139 12TH STREET APALACHICOLA, FL 32320														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157126	FL DOH 16/17	08/03/2016	SCHHL-JAN	12/13/2016	110	6130	310		0091			\$7,500.00
														\$7,500.00
FRANKLIN'S PROMISE COI (V002523321) 192 COACH WAGONER BLVD. APALACHICOLA, FL 32320														

SOLUTIONS
P. O. BOX 11407
BIRMINGHAM, AL 35246-1132

524 AVE A
EASTPOINT, FL 32328

PO DRAWER 70
APALACHICOLA, FL 32329-0070

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157587	NOVEMBER 2016 BLANKET	10/20/2016	NOV 16 JV GANDER	11/30/2016	110	8100	450		9007			\$239.06
							110	7800	450		9004			\$127.13
							110	7800	460		9004			\$1,973.18
														\$2,339.37

PO BOX L
712 NW AVENUE A
CARRABELLE, FL 32322

JESSICA NIKIA HARRIS (V001632204)

213 17TH ST.
APALACHICOLA, FL 32320

JONES BONNIE (E019080459)

445 23RD AVENUE
APALACHICOLA, FL 32320

KEVIN HAEUSSER (V000010012)

824 WEST GULF BEACH DR.
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157144	HAEUSSER 16/17	08/09/2016	12/5-12/16/16 KH	12/16/2016	110	6140	310		0091	5307		\$2,008.53
														\$2,008.53

270 STATE ROAD 65
EASTPOINT, FL 32328

MAILFINANCE (V000006415)

DEPT. 3682
PO BOX 123682
DALLAS, TX 75312-3682

DEPT. 3682
PO BOX 123682
DALLAS, TX 75312-3682

MARIA HORAN (V000004128)
PO BOX 868
CARRABELLE, FL 32322

PO BOX 868
CARRABELLE, FL 32322

MATTS SMALL ENGINE R (V000021000)
1582 HWY 98 WEST
CARRABELLE, FL 32322

1582 HWY 98 WEST
CARRABELLE, FL 32322

MILLENDER, ANGELA (T000000000)

284 WOODILL RD
CARRABELLE, FL 32322 United States

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157015	ANGIE	07/19/2016	12/1/16 AM	12/01/2016	110	5400	310		0022	8217		\$60.00
														\$60.00

MINOLTA CORPORATION (V000005711)

SOLUTIONS USA INC
DEPT.2366 PO BOX 122366
DALLAS, TX 75312-2366

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157005	MINOLTA 16/17	07/19/2016	NOV 16 MINOLTA	11/30/2016	110	7700	390		9001	8607		\$65.31
							110	7700	390		0091	8607		\$998.04
														\$1,063.35

PANAMA ALTERNATOR & (V000007266)

413 E 11TH STREET
PANAMA CITY, FL 32401

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157788	100482	12/08/2016	100482	11/21/2016	110	7800	550		9004			\$250.00
														\$250.00

PANAMA BUSINESS MACH (V000007241)

505 W. 15TH STREET
PANAMA CITY, FL 32401

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	156988	PANAMA BUSINESS 16/17	07/18/2016	199745	12/08/2016	110	7700	390		9001	8607		\$37.24

\$37.24**PARTICIA HOLLENBECK (E019040519)**

P.O. BOX 755
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110					11/16/16 HOLLENBECK	11/16/2016	110	7700	330		9004	9107		\$19.00
AP RUN 12/21/16 110					11/21/16 HOLLENBECK	11/21/2016	110	7700	330		9004	9107		\$19.00
AP RUN 12/21/16 110					11/22/16 HOLLENBECK	11/22/2016	110	7700	330		9004	9107		\$19.00
AP RUN 12/21/16 110					11/29/16 HOLLENBECK	11/29/2016	110	7700	330		9004	9107		\$19.00
AP RUN 12/21/16 110					11/30/16 HOLLENBECK	11/30/2016	110	7700	330		9004	9107		\$19.00
AP RUN 12/21/16 110					12/2/16 HOLLENBECK	12/02/2016	110	7700	330		9004	9107		\$19.00
AP RUN 12/21/16 110					12/5/16 HOLLENBECK	12/05/2016	110	7700	330		9004	9107		\$11.00
AP RUN 12/21/16 110					12/6/16 HOLLENBECK	12/06/2016	110	7700	330		9004	9107		\$19.00
AP RUN 12/21/16 110					12/9/16 HOLLENBECK	12/09/2016	110	7700	330		9004	9107		\$19.00
														\$163.00

QUILL CORP. (V000007251)

P.O. BOX 37600
PHILADELPHIA, PA 19101-0600

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157672	Quill-New Desk Signs	11/11/2016	2012579	11/21/2016	110	7100	510		9001			\$12.79
							110	7200	510		9001			\$38.38
AP RUN 12/21/16 110	Standard	157715	QUILL	11/21/2016	2149050	11/28/2016	110	7200	510		9001	8607		\$150.49
							110	7500	510		9001	8607		\$251.05

AP RUN 12/21/16 110	Standard	157743	QUILL---MAGNIFIER	11/30/2016	2248033	12/01/2016	110	5100	510		0091	8716		\$301.58
AP RUN 12/21/16 110	Standard	157755	Quill	11/30/2016	2321649/2423451	12/07/2016	110	7200	510		9001	8607		\$257.25
							110	7100	510		9001			\$57.10
														\$1,068.64

ROBERT COURSEY (T000002609)

715 MACE MARTIN ROAD
WEWAHITCHKA, FL 32465

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157254	COURSEY 16/17	08/30/2016	12/19-22/2016 COURSE	12/19/2016	110	5100	390		0101			\$540.00
														\$540.00

ROGER LEE SMITH (V000001350)

35 ADAM STREET
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157124	GRANT SMITH 16/17	08/03/2016	NOV 16 SMITH	11/30/2016	110	7800	390		0091	8807		\$192.24
														\$192.24

RUMBERGER,KIRK & CAL (V000007551)

P.O. BOX 1873
ORLANDO, FL 32802

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157781	833606	12/07/2016	833606	11/30/2016	110	7100	312		9001			\$2,273.44
														\$2,273.44

SANDERS AND DUNCAN, (V000008011)

P.O. BOX 157
APALACHICOLA, FL 32329

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157809	29808	12/15/2016	29808	11/30/2016	110	7100	311		9001			\$1,422.48
														\$1,422.48

SOUTHERN LOCK & (V000007702)

PO BOX 1980
PINELLAS PARK, FL 33780-1980

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157695	1599973	11/15/2016	3592089	12/13/2016	110	8100	550		9007			\$1,639.45
														\$1,639.45

SOUTHERN SPEECH THER (V000021003)

P.O. BOX 483
APALACHICOLA, FL 32329-0483

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157106	SOUTHERN SPEECH 16/17	08/02/2016	12/5-12/6/16 ANGELA	12/16/2016	110	5200	310		0091	5307		\$4,000.00
														\$4,000.00

SUMMERS, GLENNA (E019130470)

25571 NW CR 333
BRISTOL, FL 32321

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157764	reimbursement	12/05/2016	PO 157764	12/05/2016	110	5200	373		0091			\$22.95
														\$22.95

SYNOVIA SOLUTIONS LL (V000021013)

C/O BMO HARRIS BANK
BIN141978 PO BOX 1627
INDIANAPOLIS, IN 46206-1627

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 12/21/16 110	Blanket	157479	16/17 BLANKET	10/04/2016	DEC 16 SYNOVIA	12/01/2016	110	7800	379		9004			\$532.00
														\$532.00
TERMINIX INTERNATION (V000004002) P O BOX 742592 CINCINNATI, OH 45274-2592														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157141	TERMINEX 16/17	08/09/2016	NOV 30,2016 TERMINEX	11/30/2016	110	7900	390		0091			\$339.00
														\$339.00
THE STAMPMAKER (V000008939) 334 SOUTH HARVEY STREET PLYMOUTH, MI 48170-2269														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157762	Supt & Chair Signature Stamps	12/01/2016	PO 157762	12/01/2016	110	7100	510		9001			\$26.10
							110	7200	510		9001			\$32.05
														\$58.15
TOTALFUNDS BY HASLER (V000008938) P.O. BOX 30193 TAMPA, FL 33630-3193														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157775	11/29/16	12/06/2016	PO 157775	12/06/2016	110	7700	373		0091			\$303.00
							110	7700	373		9001			\$303.00
														\$606.00
TRUGREEN (V000009950) PO BOX 9001033 LOUISVILLE, KY 40290-1033														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount

AP RUN 12/21/16 110	Standard	157810	58169211	12/15/2016	11/4/16 TRUGREEN	11/04/2016	110	7900	390		0091			\$3,300.00
														\$3,300.00
VERIZON WIRELESS (V000000148) PO BOX 660108 DALLAS, TX 75266-0108														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	156995	VERIZON 16/17	07/19/2016	11/2-12/1/16 VERIZON	12/01/2016	110	7800	371		9004			\$369.84
														\$369.84
WASTE PRO (V000009921) TALLAHASSEE P O BOX 865212 ORLANDO, FL 32886-5212														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Blanket	157249	NEST GARBAGE 16/17	08/30/2016	DEC 16 NEST WP	12/16/2016	110	7900	385		0091			\$303.10
AP RUN 12/21/16 110	Blanket	156998	WASTE PRO 16/17	07/19/2016	DEC 16 WP	12/16/2016	110	7900	385		0091			\$1,350.63
														\$1,653.73
WAYNE NASH (T000000102) WAYNE NASH 839 CC LAND ROAD EASTPOINT, FL 32328														
Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157040	WAYNE	07/19/2016	12/6 & 12/8/16 WN	12/08/2016	110	5400	310		0022	8217		\$127.50
														\$127.50

WEX FLEET UNIVERSAL (V002359076)

PO BOX 6293
CAROL STREAM, IL 60197-6293

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157796	NOV 2016 WEX	12/12/2016	PO 157796	12/12/2016	110	7800	460		9004			\$1,197.83
							110	7800	590		9004			\$3.68
							110	8100	450		9007			\$214.48
							110	7800	450		0091			\$219.82
							110	7800	450		9004			\$323.58
														\$1,959.39

YELLOW FOLDER LLC (V003031056)

1617 W CROSBY RD. SUITE 100
CARROLLTON, TX 75006

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 110	Standard	157632	Yellow Folder (Archived records)	10/28/2016	INV-00893	12/02/2016	110	7700	390		9001			\$19,022.83
														\$19,022.83

Grand Totals

Fund														Amount
110														\$298,697.41
														Grand Totals: \$298,697.41

Signature #1

Signature_____
Date

Signature #2

Signature_____
Date

Signatures confirm the Check and Invoice Reconciliation Reports match

P. O. BOX 530958
ATLANTA, GA 30353-0958

ARD'S FINA STATION (V000000065)

DESIGNS, FURNISHINGS (V000002203)

FRANKLIN COUNTY SCHO (V000003502)

[illegible]

425 WEST HIGHWAY 98
APALACHICOLA, FL 32320

8601 HARNEY ROAD
TEMPLE TERRACE, FL 33637

32656 COLLECTION CENTER DRIVE
CHICAGO, IL 60693-0326

U.S. FOODSERVICE (V000009178)

PO BOX 198421
ATLANTA, GA 30384-8421

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 410	Standard	157776	US FOOD ABC	12/06/2016	PO 157776	12/06/2016	410	7600	570		9003	9009		\$5,580.30
							410	7600	510		9003	9009		\$863.36
AP RUN 12/21/16 410	Standard	157777	US FOOD FRANKLIN FFVP	12/06/2016	PO 157777	12/06/2016	410	7600	570		9003			\$2,474.68
AP RUN 12/21/16 410	Standard	157779	US Food Franklin	12/06/2016	PO 157779	12/06/2016	410	7600	510		9003			\$1,321.41
							410	7600	570		9003			\$19,591.62
AP RUN 12/21/16 410	Standard	157780	US FOOD SUPPER	12/07/2016	PO 157780	12/07/2016	410	7600	570		9003			\$710.66
							410	7600	510		9003			\$39.95
AP RUN 12/21/16 410	Standard	157783	US FOOD LEARNING CENTER	12/07/2016	PO 157783	12/07/2016	410	7600	570		0101			\$507.46
AP RUN 12/21/16 410	Standard	157799	US FOOD USDA	12/13/2016	PO 157799	12/13/2016	410	7600	390		9003			\$85.41
							410	7600	390		9003	9009		\$7.02
AP RUN 12/21/16 410	Standard	157804	US FOODS LEARNING CENTER SNACKS	12/14/2016	PO 157804	12/14/2016	410	7600	570		0101			\$74.82
														\$31,256.69

WASTE PRO (V000009921)

TALLAHASSEE
P O BOX 865212
ORLANDO, FL 32886-5212

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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AP RUN 12/21/16 410	Standard	157784	WASTE PRO	12/08/2016	DEC 16 WP SFS	11/20/2016	410	7600	385		9003			\$2,095.54
														\$2,095.54
Grand Totals														
Fund														Amount
410														\$44,535.85
Grand Totals:														\$44,535.85

Signature #1

Signature

Date

Signature #2

Signature

Date

Signatures confirm the Check and Invoice Reconciliation Reports match

KEVIN HAEUSSER (V000010012)

824 WEST GULF BEACH DR.
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 420	Blanket	157144	HAEUSSER 16/17	08/09/2016	12/5-12/16/16 KH*	12/16/2016	110	6140	310		0091	5307		\$0.00
														\$0.00

AMAZON.COM (V000001098)

P. O. BOX 530958
ATLANTA, GA 30353-0958

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 420	Standard	157676	amazon - fountain pens	11/11/2016	PO 157676	11/11/2016	420	5100	510		0091	04777		\$20.80
AP RUN 12/21/16 420	Standard	157683	Amazon - comm service project/ STEAM	11/11/2016	PO 157683	11/11/2016	420	5100	510		0091	04777		\$52.32
														\$73.12

BENIK CORPORATION (V000001255)

11871 SILVERDALE WAY NW
#107
SILVERDALE, WA 98383

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 420	Standard	157745	Benik Corporation	11/30/2016	583156	12/09/2016	420	5200	510		0091	04767		\$91.25
														\$91.25

CENTENNIAL BANK VISA (V000009337)

PO BOX 31021
TAMPA, FL 33631

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 420					PO 157188 CREDIT	08/17/2016	420	6400	330		0091	04187		\$-450.00

KEVIN HAEUSSER (V000010012)

824 WEST GULF BEACH DR.
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 420	Blanket	157144	HAEUSSER 16/17	08/09/2016	12/5-12/16/16 KH*	12/16/2016	420	6140	310		0091	04767		\$2,008.52
							420	6140	310		9009	04767		\$746.75
														\$2,755.27

LEARNING SCIENCES IN (V000005350)

175 CORNELL RD. STE 18
BLAIRSVILLE, PA 15717

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 420	Standard	157638	Marzano	11/01/2016	SIN014436	12/08/2016	420	5100	360		0091	04397		\$2,800.00
														\$2,800.00

MAGNIFYING MINDS (V000009095)

417 RIVER ROAD
CARRABELLE, FL 32322

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 420	Blanket	157187	MAGNIFYING MINDS 16/17	08/17/2016	NOV 16 MM	11/30/2016	420	5900	310		0091	04397		\$3,034.00
AP RUN 12/21/16 420	Blanket	157187	MAGNIFYING MINDS 16/17	08/17/2016	DEC 16 MM	12/20/2016	420	5900	310		0091	04397		\$1,979.50
														\$5,013.50

MEDIACOM (V000006401)

PO BOX 105407
ATLANTA, GA 30348-5407

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
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Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 420	Standard	157678	Teacher Direct	11/11/2016	P464243600014	11/15/2016	420	5200	510		0091	04767		\$106.62
														\$106.62
Grand Totals														
Fund														Amount
110														\$0.00
420														\$14,944.23
														Grand Totals: \$14,944.23

Signature #1

Signature Date

Signature #2

Signature Date

Signatures confirm the Check and Invoice Reconciliation Reports match

BROOKS BUILDING SOLU (V000001300)

4501 BEVERLY AVE
JACKSONVILLE, FL 32210

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 370	Blanket	157068	BROOKS BUILDING 16/17	07/28/2016	DEC 16 BROOKS	12/12/2016	370	7400	682		0091	37915		\$540.00
														\$540.00

SIGN DE SIGN (V000007926)

P.O. BOX 573
EASTPOINT, FL 32328

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 370	Standard	157630	District Signs (repair/replace)	10/28/2016	5850	10/21/2016	370	7400	672		9001	37915		\$1,975.00
														\$1,975.00

TALLAHASSEE 2 WAY RA (V000002598)

TALLAHASSEE 2 WAY RADIO SYST.
134 CORTONA HILLS CIRCLE
TALLAHASSEE, FL 32312

Batch Name	PO Type	PO #	PO Name	PO Date	Invoice #	Invoice Date	Fund	Function	Object	Revenue	Facility	Project	Program	Amount
AP RUN 12/21/16 370	Standard	157636	Bud	10/31/2016	16-4770	11/08/2016	370	7400	642		0091	37915		\$5,250.00
														\$5,250.00

Grand Totals

Fund	Amount
370	\$7,765.00
Grand Totals:	\$7,765.00

Signature #1

Signature #2

Signature

Date

Signature

Date

Signatures confirm the Check and Invoice Reconciliation Reports match

FRANKLIN COUNTY SCHOOL BOARD

WORKSHOP

WILLIE SPEED BOARD ROOM

NOVEMBER 7, 2016

5:30 PM

MINUTES

APPROVED

DEC 29 2016

**FRANKLIN COUNTY
SCHOOL BOARD**

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Pam Marshall, Stacy Kirvin and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

I. CALL TO ORDER-Chair Shiver called the workshop to order at 5:33 p.m. The workshop was led by Attorney Barbara Sanders and Mrs. Karen Peddie, HR Director.

II. BOARD INFORMATION COMMENTS/DISCUSSION ITEMS

A. Employment Eligibility-

Mrs. Peddie explained that the reason for this workshop is to discuss employment eligibility of individuals with certain criminal backgrounds. She requested clarity from the Board as to what direction the administration should take when considering applicants that had a felony charge and adjudication of the charge had been withheld. Mrs. Peddie explained that adjudication does dispute the guilt but individual did not serve time or was sentenced. She asked discussed with the Board if the adjudication has been withheld, does the District deem that person suitable our students. Mrs. Peddie also discussed the definition of moral turpitude and based on her discussion with Attorney Sanders, the District needed to have a standard process to handle such matters.

- Felony Charges
- Disqualification from employment
- Qualification of personnel
- Criminal background and employment history checks
- Substitute Teachers

Ms. Martin gave an explanation as to why the workshop was needed and how this affects employees and student interaction. Attorney Sanders and the Board discussed the difference between moral character and moral turpitude and the type of crimes that may fall under moral turpitude. Mrs. Peddie remarked the District has changed the application to not limit the time frame if someone has a felony because the statute does not have a time limit.

Attorney Sanders remarked it is a judgment of conviction.

Options – hire with record of adjudication withheld (just the ones outlined in the statute)

The Board, Attorney Sanders and Mrs. Peddie discussed the various charges associated with the statute regarding disqualification of employment 1012.315-FL Statues

The Board asked Attorney Sanders and Mrs. Peddie to see guidance from Neola regarding this policy and agenda for action at the next meeting.

Chair Shiver adjourned the workshop at 5:56 p.m.

FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM
NOVEMBER 7, 2016
6:00 P.M.

APPROVED
DEC 29 2016
FRANKLIN
COUNTY
SCHOOL BOARD

AGENDA

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Pam Marshall, Stacy Kirvin and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

- I. CALL TO ORDER/ADOPTION OF AGENDA**-Chair Shiver called the meeting to order at 6:01. Superintendent Marks requested the following be removed from the agenda for action:

IX. KAREN PEDDIE-HUMAN RESOURCES DIRECTOR

F. Manager of Facilities, Maintenance & Transportation Job Description (New)

G. Manager of Facilities, Maintenance & Transportation Salary Schedule-

H. Facilities, Maintenance & Transportation Secretary Job Description-(New)-

I. Facilities, Maintenance & Transportation Secretary Salary Schedule-

Motion by Martin, seconded by Marshall to adopt agenda with changes; Motion carried 5-0.

- II. INVOCATION AND PLEDGE OF ALLEGIANCE-** Pam Shiver

COMMENTS/DISCUSSION ITEMS

III. NINA M MARKS-SUPERINTENDENT

A. 2015-16 Retiree Recognition & Presentation

Chair Shiver and Superintendent Marks recognized and presented the following retirees with presented plaques honoring their years of service with the District:

Debra Braswell-37

Dora Coulter-17

Gwen Creamer-33

Dolores Croom-28

Melanie Humble-30

Al London-7

Valerie Miller-40

Kanas Norris-19

Pam Pehrson-27

WK Sanders-8

Elinor Mount-Simmons-34

Morna Smith-30

Sharon Solomon-30

Maxine Taylor-43

Wanda Teat-27

Spencer Tolbert-21

The Board expressed their gratitude to the retirees for their dedication to the District.

IV. BOARD MEMBERS

Marshall-Had nothing to bring before the Board

Kirvin-Had nothing to bring before the Board

Shiver-Discussed revising the District's 5 year plan

Martin-Gave special recognition to retire Ms. Elinor-Mount Simmons for her years of service with the District.

She discussed status of student lice with Mr. Clatto, Principal.

Thompson-Had nothing to bring before the Board.

**FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM**

NOVEMBER 7, 2016

6:00 P.M.

AGENDA

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Pam Marshall, Stacy Kirvin and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

V. BARBARA SANDERS-BOARD ATTORNEY

A. Carrabelle Nest Relocation Update

Mr. Kirvin updated the Board explaining that the meeting with EPWS was cancelled. Mr. Kirvin elaborated on his meeting Attorney Sanders, Mr. Mathis, Carrabelle City Manager and Dan Hartman, Carrabelle City Attorney to discuss the Nest afterschool program, the District reclaiming the property and possible cost of demolishing the property. Mr. Kirvin remarked they do not want to provide anything to the Nest. The Board and Bud Strange, Facilities, Maintenance and Operations Manager discussed the cost of renovating of the field house with Mr. Strange elaborating on the extensive repairs that the property would need. Attorney Sanders remarked the City of Carrabelle was sensitive to the 60+ citizen children served by the Nest and they too want them served. She added it was not an antagonistic meeting but a meeting of two governmental entities working together to keep service to those children. Attorney Sanders and Mr. Kirvin shared the opinion that we need to work together with the City of Carrabelle to try and make it work however the ball in their court. The Board, Attorney Sanders and Mr. Strange discussed the current conditions of the structures on the property. Chair Shiver remarked she was glad to see the two side meeting to discuss options which is what was needed all along.

Attorney Sanders distributed revised warranty deed from City of Apalachicola Attorney Pat Floyd Attorney regarding the Apalachicola Public Library. She explained the document was amended to extend the reverter clause from 2 to 3 years and recommended the Board approve the document with changes.

***Motion by Kirvin, seconded by Thompson to accept the document which stresses the revisions;
Motion carried 5-0***

BOARD ACTION ITEMS

VI. CONSENT ITEMS

- A. Bills-101916 \$147,346.00
- B. Minutes-10-03-16 FCSB Workshop
- C. Minutes-10-03-16 Regular Meeting
- D. Minutes-10-10-16 Special Meeting-Final Budget Hearing
- E. Minutes-10-10-16 Special Meeting
- F. Minutes-10-14-16 FCSB Walkaround Workshop-FCS
- G. Minutes-10-17-16 FCSB Workshop
- H. Minutes-10-17-16 Regular Meeting

Motion by Thompson, seconded by Martin to approve items VI-A-H; Motion carried 5-0

**FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM**

NOVEMBER 7, 2016

6:00 P.M.

AGENDA

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Pam Marshall, Stacy Kirvin and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

VII. NINA M MARKS-SUPERINTENDENT

- A. Recommendation to Rescind Head Football Coaching Supplement

Motion by Martin, seconded by Thompson to approve item VII-A; Motion carried 5-0

VIII. NICK O'GRADY-CURRICULUM AND GRANTS DIRECTOR

- A. 2015-16 Equity Report and Findings

- B. 2016-17 PAEC Professional Development Agreement for Beginning and New Teachers (*No Action Taken*)**

- C. 2016-17 Parent Involvement Plan

Mr. O'Grady informed the Board that 2 county prisoners passed the GED and hopefully there would be more in the future. Mr. O'Grady also summarized the different areas that encompass the equity report and explained the Professional Development Agreement. Mr. Clatto, FCS Principal remarked the District was reviewing the current professional development program. He explained school mentors and mentees indicated some redundancies and that Mrs. Rudd, Assistant Principal had assembled a plan which could possibly replace this plan which would better suit the needs of our teachers. Mr. O'Grady explained some the key changes to Parent Involvement Plan and revitalizing the SAC Committee.

Motion by Martin, seconded by Marshall to approve items VIII-A & C; Motion carried 5-0

IX. KAREN PEDDIE-HUMAN RESOURCES DIRECTOR

- A. YellowFolder Master Services Agreement & Service Procedure

Attorney Sanders explained she had received and reviewed the indemnity agreement from YellowFolder and recommended Board approval. She then proceeded to share some excerpts from the agreement with the Board. The Board and Mrs. Peddie had a lengthy discussion the additional funds for the archival of HR records, document format, searchability of documents, seamless integration of information going forward and possible cost increases after 5 years. Attorney Sanders recommended the District IT person review the services procedures section of the indemnity agreement. Mr. Kirvin expressed concern that the Board may not have enough information to vote on this item. Mrs. Peddie recommended the Board vote on this matter tonight.

Motion by Marshall, seconded by Thompson to approve item IX-A; Motion carried 5-0

- B. YellowFolder PO-\$31,399.76

Motion by Thompson, seconded by Marshall to approve item IX-B; Motion carried 5-0

- C. Bus Driver Sitting Time Increase

Motion by Marshall, seconded by Thompson to approve item IX-C; Motion carried 5-0

- D. Critical Teacher Shortage Supplement Recommendation

Motion by Thompson, seconded by Marshall to approve item IX-D; Motion carried 5-0

**FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM**

NOVEMBER 7, 2016

6:00 P.M.

AGENDA

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Pam Marshall, Stacy Kirvin and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

E. Food Service Positions (New)

Mrs. Peddie clarified this item was just to create the positions

Motion by Thompson, seconded by Martin to approve item IX-E; Motion carried 5-0

F. Manager of Facilities, Maintenance & Transportation Job Description (New) -REMOVED

G. Manager of Facilities, Maintenance & Transportation Salary Schedule-REMOVED

H. Facilities, Maintenance & Transportation Secretary Job Description-(New)-REMOVED

I. Facilities, Maintenance & Transportation Secretary Salary Schedule-REMOVED

J. FCS Security Officer Job Description-(New)

Mrs. Peddie clarified that this item was the approval of the job description. Mr. Clatto, FCS Principal was of the opinion this position was necessary. Mr. Kirvin expressed the concerns that all this person would do was buzz people in and out. The Board and Superintendent Marks discussed Mr. Coursey, contracted employee, being used to assist the school with supervision of students.

Motion by Martin, seconded by Marshall to approve item IX-J; Motion carried 5-0

K. KG-1st Additional Teaching Position (New)

Motion by Marshall, seconded by Kirvin to approve item IX-K; Motion carried 5-0

L. Avid Tutor Recommendation-D Huckabee

Motion by Kirvin seconded by Marshall to approve item IX-L; Motion carried 5-0

M. Sub List-Nov

Motion by Martin, seconded by Thompson to approve item IX-M; Motion carried 5-0

X. BUD STRANGE-FACILITIES, MAINTENANCE & OPERATIONS MANAGER

A. 2014-15 FCS Florida Safe Schools Assessment Tools Report (FSAAT)

Motion by Thompson, seconded by Marshall to approve item X-A; Motion carried 5-0

B. Part-Time Custodial Position

The Board and Mrs. Peddie discussed the need for an additional full time employee versus part-time.

Motion by Marshall, seconded by Martin to postpone item X-B until the next meeting; Motion carried 5-0

XI. SUE SUMMERS-SPECIAL PROGRAMS DIRECTOR

A. Wharton Agreement

Dr. Summers explained this position and possible impact to staff

Motion by Kirvin, seconded by Thompson to approve item XI-A; Motion carried 5-0

**FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM**

NOVEMBER 7, 2016

6:00 P.M.

AGENDA

BOARD MEMBERS PRESENT: Pam Shiver-Chair, George Thompson-Vice Chair, Pam Marshall, Stacy Kirvin and Teresa Ann Martin

OTHERS PRESENT: Nina Marks-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

XII. SHANNON VENABLE-FINANCIAL SERVICES DIRECTOR

A. Superintendent's Monthly Report-September

GENERAL FUND ANALYSIS	September 2016	September 2015
REVENUES COLLECTED TO DATE:	495,539	730,629
% REVENUES COLLECTED TO DATE:	4%	7%
EXPENDITURES TO DATE:	2,702,783	2,528,019
% EXPENDITURES TO DATE:	21%	21%
% of year complete		25%
ENDING FUND BALANCE	Projected 6/30/2017	Ended 6/30/2016
UNRESTRICTED FUND BALANCE	766,440	1,591,273
RESTRICTED FUND BALANCE	311,779	371,463
ASSIGNED FUND BALANCE	20,357	24,987
TOTAL FUND BALANCE	1,098,577	1,987,723
FUND BALANCE %	6.87%	13.81%

B. ABC School 1st QTR Financials

Motion by Martin, seconded by Marshall to approve item XIII-A and B; Motion carried 5-0

XIII. PUBLIC/VISITOR COMMENTS

There were no Public/Visitor comments

Prior to adjournment the Board made a special retirement presentation to Superintendent Marks recognizing her years to dedications to the students of the Franklin County School District.

XIV. ADJOURNMENT

Chair Shiver adjourned the meeting at 7:05 p.m.

**FRANKLIN COUNTY SCHOOL BOARD
ORGANIZATIONAL MEETING
WILLIE SPEED BOARD ROOM**

NOVEMBER 22, 2016

5:30 P.M.

MINUTES

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

- I. CALL TO ORDER/ADOPTION OF AGENDA-**Traci Moses, Superintendent called the meeting to order at 5:30 p.m. and opened the floor for nominations of Board Chair

I T E M S F O R A P P R O V A L

II. ELECTION OF BOARD CHAIR

Motion by Thompson, seconded by Marshall to elect Stacy Kirvin board chair; Motion carried 5-0

III. ELECTION OF A BOARD VICE CHAIR

Superintendent Moses delivered the gavel to Mr. Kirvin. Chair Kirvin called for nominations of vice chair.

Motion by Thompson, seconded by Marshall to elect Teresa Ann Martin as vice chair; Motion carried 5-0

IV. ESTABLISH TIME AND DATE FOR REGULAR SCHOOL BOARD MEETINGS

- A. Calendar & Agenda Option-A-Amended Format
- B. Calendar & Agenda Option-C-Current Format

Motion by Marshall, seconded by Whaley to have Board workshops convene on the 3rd Monday of each month and Board meetings on the 4th Thursday of each month with special exception to the organizational meeting and keep visitor speaking on the agenda the same; Motion carried 5-0

V. SELECTION OF SCHOOL BOARD ATTORNEY AND ESTABLISH RETAINER FEE

- A. Selection
- B. Retainer Fee: \$125 hourly rate and \$95 hourly rate for Duncan.

Motion by Martin, seconded by Whaley for the Board to retain Sanders & Duncan as Board attorney with \$125 hourly rate for Sanders and \$95 hourly rate for Duncan; Motion carried 5-0

VI. APPROVE CONTINUATION OF SCHOOL BOARD SCHOLARSHIP

Motion by Marshall, seconded by Martin to approve continuation of the School Board Scholarship; Motion carried 5-0

VII. ADJOURNMENT

Motion by Marshall, seconded by Martin to adjourn; Motion carried 5-0

Chair Kirvin adjourned the meeting at 5:51 p.m.

FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM

NOVEMBER 22, 2016

6:00 P.M.

MINUTES

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

I. CALL TO ORDER/ADOPTION OF AGENDA-

Chair Kirvin called the meeting to order at 6:00 p.m. Superintendent Moses requested the following changes to the agenda:

ADD UNDER KAREN PEDDIE HR DIRECTOR

XI-D Request to Hire-ESOL Teacher-H Wilson

REMOVE UNDER NINA M. MARKS

IX-A Recommendation for Senior Management Service Class Positions

Motion by Whaley, seconded by Marshall to approve the agenda with changes; Motion carried 5-0

II. INVOCATION AND PLEDGE OF ALLEGIANCE- Teresa Ann Martin

COMMENTS/DISCUSSION ITEMS

III. TRACI MOSES-SUPERINTENDENT

Superintendent Moses expressed her excitement about the future and was looking forward to good things.

IV. BOARD MEMBERS

Thompson-Nothing to bring before the Board

Martin-Nothing to bring before the Board

Marshall-Nothing to bring before the Board

Whaley-Nothing to bring before the Board

Kirvin-Nothing to bring before the Board

V. BARBARA SANDERS-BOARD ATTORNEY

Attorney Sanders had nothing to bring before the Board

VI. PUBLIC/VISITOR COMMENTS

There were no public/visitor comments.

BOARD ACTION ITEMS

VII. CONSENT ITEMS

A. Bills-111016 \$154,434.18

B. Minutes-10-27-16 FCSB Workshop

C. Minutes-10-27-16 Special Meeting

Motion by Marshall, seconded by Martin to approve items VII-A-C; Motion carried 5-0

**FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM**

NOVEMBER 22, 2016

6:00 P.M.

MINUTES

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

VIII. CHIP CLATTO- PRINCIPAL

- A. Student Travel Request-Band

Motion by Thompson, seconded by Whaley to approve item VIII-A; Motion carried 5-0

- B. Student Travel Request-Class of 2017

Chair Kirvin expressed concern regarding the scheduling of the event.

Motion by Marshall, seconded by Thompson to approve item VIII-B; Motion carried 5-0

IX. NINA M. MARKS

- A. ***Recommendation for Senior Management Service Class Positions-NO ACTION TAKEN***

- B. Recommendation for Assignment of 110 Funds

Motion by Marshall, seconded by Martin to approve item IX-B; Motion carried 5-0

- C. MOU Paid Holiday

Motion by Thompson, seconded by Marshall to approve item IX-C; Motion carried 5-0

- D. Recommendation for 12 Month Employees Paid Leave

Motion by Thompson, seconded by Marshall to approve item IX-C; Motion carried 5-0

X. RICHIE HERRINGTON-ASSESSMENT AND MIS COORDINATOR

- A. IXL Learning Student Software Contract

Motion by Marshall, seconded by Whaley to approve item X-A; Motion carried 5-0

- B. PO Over \$10,000-IXL Learning \$18,252.00

Motion by Martin, seconded by Whaley to approve item X-B; Motion carried 5-0

- C. PO Over \$10,000-Renaissance \$10,461.50

Motion by Martin, seconded by Marshall to approve item X-C; Motion carried 5-0

XI. KAREN PEDDIE-HUMAN RESOURCES DIRECTOR

- A. Recommendation for Afterschool Tutors

Motion by Whaley, seconded by Thompson to approve item XI-A; Motion carried 5-0

- B. Recommendation for ESOL Teaching Position

Mrs. Peddie gave a brief explanation on the need for the additional position.

Motion by Marshall, seconded by Whaley to approve item XI-B; Motion carried 5-0

- C. Sub List November 22

Motion by Martin, seconded by Whaley to approve item XI-C; Motion carried 5-0

**FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING
WILLIE SPEED BOARD ROOM**

NOVEMBER 22, 2016

6:00 P.M.

MINUTES

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

D. Request to Hire-ESOL Teacher-H Wilson-ADDED

The Board and Mrs. Peddie discussed the salary being offered to the employee and how it differed due to the break in service. Mrs. Peddie added this salary had been negotiated with the employee and any changes may not be in the Board's best interest

Motion by Marshall, seconded by Martin to approve item XI-D; Motion carried 5-0

Mrs. Peddie and the Board agreed to have an executive session on Wednesday December 7th at 3 p.m. Mrs. Peddie distributed policy information to the Board

XII. BUD STRANGE-FACILITIES, MAINTENANCE & OPERATIONS MANAGER

A. Part-Time Custodial Position

Mrs. Venable, Financial Services Director and the Board discussed the need for an additional custodial position and costs associated with the position.

Motion by Marshall, seconded by Whaley to amend request and create a full-time custodial position; Motion carried 5-0

B. Saturday Inmate Supervision

The Board and Mr. Strange discussed the ability of female custodians to oversee inmates.

The Board discussed the need and cost associated with having staff work on weekends and how can it be traded off by having someone work one less day during the week. The Board and Superintendent Moses discussed this matter further.

Motion by Whaley, seconded by Martin to approve item XII-B; Motion carried 4-1; (Thompson opposed)

XIII. ADJOURNMENT

Motion by Marshall, seconded by Martin to adjourn; Motion carried 5-0
Chair Kirvin adjourned the meeting at 6:40 p.m.

FRANKLIN COUNTY SCHOOL BOARD
SPECIAL MEETING
WILLIE SPEED BOARD ROOM
DECEMBER 7, 2016
IMMEDIATELY FOLLOWING EXECUTIVE SESSION

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

MINUTES

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

I. CALL TO ORDER-Chair Kirvin called the meeting to order at 4:05

II. TRACI MOSES-SUPERINTENDENT

A. 2016-17 Board Meeting Calendar

After discussion the Board agreed to make the following changes to item II-A which was originally approved at the Board's organizational meeting on November 22, 2016

- Move the workshop from Monday January 16 to Tuesday January 17
- Start the February 20th workshop at 5:00 p.m. and have the regular meeting on February 20th to start at 6:00 p.m.
- On November 20th have the organizational meeting at 5:00 p.m. followed by workshop at 5:30 p.m. and finally regular meeting at 6:00 p.m. instead of having the regular meeting on November 30, 2016 since the annual FSBA/FADSS conference takes place during that week.

Motion by Whaley, seconded by Martin to accept calendar with the amendments made on the dates and times; Motion carried 5-0.

III. ADJOURNMENT

Chair Kirvin adjourned the meeting at 4:42 p.m.

FRANKLIN COUNTY SCHOOL BOARD

WORKSHOP

WILLIE SPEED BOARD ROOM

DECEMBER 19, 2016

5:30 PM

MINUTES

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

BOARD MEMBERS ABSENT: Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

I. CALL TO ORDER- Chair Kirvin called the workshop to order at 4:30 pm.

II. BOARD INFORMATION COMMENTS/DISCUSSION ITEMS

A. Apalachicola Bus Barn-New Roof (*Chair Kirvin*)

Mr. Kirvin remarked that at a recent meeting with bus drivers the consensus was the Apalachicola location was the best location. Mr. Bud Strange, Facilities, Maintenance and Operations Manager explained what was needed to repair the building. Mrs. Venable, Financial Services Director told the Board that there was \$150,000 set aside to fix the roof. The Board, Mr. Strange and Attorney Sanders discussed bidding the project and the process. Superintendent Moses requested the item be placed on the January agenda.

B. 2017 FCS Plans (*Sue Summers, Special Programs Director*)

Dr. Summers and the Board discussed changes to the calendar for the upcoming year such as: scheduling conflicts, eliminating teacher ½ days, aligning spring break with Gulf Coast State College.

Dr. Summers and the Board discussed initiating an AP program at FCS next year and the pros and cons of taking AP classes versus dual enrollment. She remarked with open enrollment we have to be very proactive in developing programs that will draw students to Franklin County schools. Ms. Martin remarked that with dual enrollment she would like to see guidance work with students to ensure they are taking classes that will benefit them at their particular college and not take something they will not get credit for. Mr. Kirvin and Dr. Summers discussed getting seniors ready to graduate for the upcoming year empathizing that students are being encouraged to take FSA with additional after school tutoring provided and if they are not going to college only the reading portion of the ACT. Mr. Kirvin and Dr. Summers discussed urging lower level students to take the ACT which allows up to six hours to complete the test instead of the FSA where the time limit is much shorter. Mr. Kirvin, Dr. Summers and Superintendent Moses discussed working to increase the District's CTE programs and how doing so would benefit the District and students. Superintendent Moses and the Board discussed a hand out from DOE on industry certifications.

**FRANKLIN COUNTY SCHOOL BOARD
WORKSHOP
WILLIE SPEED BOARD ROOM
DECEMBER 19, 2016
5:30 PM
MINUTES**

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

BOARD MEMBERS ABSENT: Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

C. Principal Clatto 2016-17 PLTW Budget (*Shannon Venable, Financial Services Director*)

STEAM and PLTW Funding List 2016-2017			2016/2017 Estimated Cost	2017/2018 Estimated Cost
Item	Budgeted	Funding Source		
Furniture - Learning Commons	YES	LCIF	28,486	-
Markercraft Cart	YES	Title I	6,305	500
STEAM Consumables	YES	Title I	1,460	750
Wards Littlebits and STEAM Kits	YES	Denton Cove	10,760	500
Wards STEAM Lab Supplies	YES	Title I	-	650
Wards Littlebits and Vernier	YES	Instructional Materials	7,755	-
VEX Classroom Bundle 12-Team	YES	Instructional Materials	3,850	-
Keva School Pack	YES	Instructional Materials	300	-
Zoob STEM Challenge Set	YES	Instructional Materials	60	-
Total			58,975	2,400
Robotics Brain Crunch, Arduino, and Dash Bots	NO	Donor Request	4200	200
Wards Elementary Science	NO	Donor Request	11,120	
PLTW Gateway Equipment/Supplies (MS)	NO	Grant Application	-	16,577
PLTW Launch Equipment/Supplies (K-5)	NO	Grant Application	-	2,000
Elementary and MS/HS Greenhouses	NO	Grant Application	-	25,000
Two Aquaponics Systems	NO	Grant Application	-	25,000
Vinyl Cutting Machine	NO	Possible LCIF?	-	4,000
Engineering and Biomedical	NO	Grant Application	-	40,000
Total			15,360	112,777

Staffing Positional Options:

		2016/17	2017/18
Absorb Position Jan. 2017 (employee is retiring)	Savings	(35,000)	(70,000)
Add STEAM Instigator (Coordinator) position	Cost	35,000	70,000
Absorb ROTC position (program not coming Jan. 2017)	Savings	(26,000)	(52,000)
Add HS Science Position	Cost	-	59,000
Add Computer Science Instructional Position	Cost	-	59,000

Total Net Cost: (26,000) 66,000
Total Possible Saving: (61,000) (122,000)

**FRANKLIN COUNTY SCHOOL BOARD
WORKSHOP
WILLIE SPEED BOARD ROOM
DECEMBER 19, 2016
5:30 PM
MINUTES**

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

BOARD MEMBERS ABSENT: Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

Mrs. Venable gave an overview of the funding list to the Board. She remarked that if the grants or donors do not come through, the 110 (general) fund cannot support the \$112,000. The Board and Mrs. Venable discussed how some of the original budgeted funds had been reassigned and that the District needed to be prepared to order new text books for first and third graders in all subject areas. Chair Kirvin expressed concern regarding the funding sources for the programs. Mrs. Marshall expressed concern on the lengthy approval time for the grants. Dr. Summers gave a detailed explanation of the various grant applications and cycles.

Mr. Clatto, FCS Principal explained to the Board how PTLW would be launched implemented and the progressive stages for students. Superintendent Moses remarked she would like the Board to make sure that the District has money for all instructional materials for next year. Mr. Clatto clarified to the Board that since the program was being implemented in stages, all the funds would not be paid in one lump sum up front. Mr. Kirvin and Mr. Clatto discussed this matter further at length.

Superintendent Moses suggested implementation timeline for funding the programs per year.

D. Principal Clatto New academic programs (*Karen Peddie-HR Director and Sue Summers-Special Programs Director*)

This portion of the agenda was discussed under section II-C.

E. ROTC Program (*Karen Peddie-HR Director and Superintendent Moses*)

Mrs. Peddie explained to the Board to Navy is still evaluating funding of their budgets for next year and they would not have approval for new programs until possibly Memorial Day. Mrs. Peddie remarked since there would not be approval prior to January, she recommended the program be put on the back burner for 2017-18 year. The Board, Superintendent and Mrs. Peddie discussed the start-up costs including the instructor's salary and instructional materials for students associated with the program, what grade could kids starts and required participation. Superintendent Moses remarked she talked with Tyndall Airforce Base regarding implementation of a student civil air patrol as it is very similar to the ROTC program. Ms. Martin remarked she would like us to continue working on getting the program and also survey students to find out how many would be interested in participating in the ROTC program.

**FRANKLIN COUNTY SCHOOL BOARD
WORKSHOP
WILLIE SPEED BOARD ROOM
DECEMBER 19, 2016
5:30 PM
MINUTES**

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

BOARD MEMBERS ABSENT: Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

F. District Staff Job Descriptions (*Karen Peddie-HR Director*)

Mrs. Peddie explained and discussed with the Board some structural re-alignment of job duties requested by Superintendent Moses. The discussion involved:

- Hiring an additional bus mechanic for risk management purposes assist with bus inspections
- Adding duties to the Facilities, Maintenance and Operations Manager which would include supervision of transportation employees.
- Having a Transportation Specialist who would not supervise employees

Mr. Kirvin and Mrs. Peddie discussed having a go to person for bus drivers to call when they are having problems with students and how bus discipline should be handled. Principal Clatto explained how the process would be handled going forward. Mrs. Martin suggested having bus monitors on every bus. The Board discussed this matter further. Mr. Clatto explain the administration was considering changing the bus schedule to pick up little kids separately from older kids. He also elaborated further on additional strategies to assist with discipline issues.

Mrs. Peddie elaborated on the additional proposed changes to the Facilities, Maintenance and Operations Manager and Transportation Specialist positions. Mrs. Peddie also discussed the addition of a 12 month secretary position that would assist with clerical duties and float as needed which would eliminate the need for using substitutes for these tasks. Attorney Sanders and Mrs. Peddie discussed this matter further. Superintendent Moses remarked that the District was trying to make the job descriptions more efficient, effective and save money.

G. Athletic Supplements (*Karen Peddie-HR Director*)

Mrs. Peddie the job description for coaches and the requirement of having a CDL. She strongly urged the Board to require coaches to get their CDL during the summer to be ready for fall and winter sports. Superintendent Moses elaborated on why she was in agreement with Mrs. Peddie.

**FRANKLIN COUNTY SCHOOL BOARD
WORKSHOP
WILLIE SPEED BOARD ROOM
DECEMBER 19, 2016
5:30 PM
MINUTES**

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

BOARD MEMBERS ABSENT: Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent, Barbara Sanders-Board Attorney and Monica Moron-Administrative Assistant

**H. Policies related to Criminal Background and Employment History Checks
(Karen Peddie-HR Director)**

Mrs. Peddie discussed possible revisions to the draft policies on item H. Ms. Martin asked Superintendent Moses her opinion on the draft. Superintendent Moses remarked it be done possibly on a case by case basis remarking on the difficulty of the decision before the Board. Attorney Sanders suggest getting advice from Neola. The Board, Attorney Sanders and Mrs. Peddie discussed this matter at length. Superintendent Moses requested this be added to the January workshop.

Mrs. Peddie requested an executive session and would set the date for the Board.

I. January Workshop-Policy Updates (Superintendent Moses)

Superintendent Moses asked the Board to review the policies to see if there are changes they would like to make that would better suit the needs of the District. Attorney Sanders requested the Board review the policy for advertising using the District name. Attorney Sanders and Mrs. Peddie discussed the need for the Board to view the procedures which went along with the policies.

Chair Kirvin adjourned the workshop at 5:43 pm.

**FRANKLIN COUNTY SCHOOL BOARD
REGULAR MEETING AND WORKSHOP SCHEDULE
December 2016-November 2017**

MEETING DATE	MEETING TYPE	TIME	MEETING ITEMS DUE DATE
Monday, December 19, 2016	Workshop	5:30 P.M.	Monday, December 12, 2016
Thursday, December 29, 2016	Regular Meeting	6:00 P.M.	Thursday, December 22, 2016
Tuesday, January 17, 2017	Workshop	5:30 P.M.	Tuesday, January 10, 2017
Thursday, January 26, 2017	Regular Meeting	6:00 P.M.	Thursday, January 19, 2017
Monday, February 20, 2017	Workshop	5:00 P.M.	Monday, February 13, 2017
Monday, February 20, 2017	Regular Meeting	6:00 P.M.	Thursday, February 23, 2017
Monday, March 20, 2017	Workshop	5:30 P.M.	Monday, March 13, 2017
Thursday, March 30, 2017	Regular Meeting	6:00 P.M.	Thursday, March 23, 2017
Monday, April 17, 2017	Workshop	5:30 P.M.	Monday, April 10, 2017
Thursday, April 27, 2017	Regular Meeting	6:00 P.M.	Thursday, April 20, 2017
Monday, May 15, 2017	Workshop	5:30 P.M.	Monday, May 08, 2017
Thursday, May 25, 2017	Regular Meeting	6:00 P.M.	Thursday, May 18, 2017
Monday, June 19, 2017	Workshop	5:30 P.M.	Monday, June 12, 2017
Thursday, June 29, 2017	Regular Meeting	6:00 P.M.	Thursday, June 22, 2017
Monday, July 17, 2017	Workshop	5:30 P.M.	Monday, July 10, 2017
Thursday, July 27, 2017	Regular Meeting	6:00 P.M.	Thursday, July 20, 2017
Monday, August 21, 2017	Workshop	5:30 P.M.	Monday, August 14, 2017
Thursday, August 31, 2017	Regular Meeting	6:00 P.M.	Thursday, August 24, 2017
Monday, September 18, 2017	Workshop	5:30 P.M.	Monday, September 11, 2017
Thursday, September 28, 2017	Regular Meeting	6:00 P.M.	Thursday, September 21, 2017
Monday, October 16, 2017	Workshop	5:30 P.M.	Monday, October 09, 2017
Thursday, October 26, 2017	Regular Meeting	6:00 P.M.	Thursday, October 19, 2017
Monday, November 20, 2017	Organizational Meeting	5:00 P.M.	Monday, November 13, 2017
Monday, November 20, 2017	Workshop	5:30 A.M.	Monday, November 13, 2017
Thursday, November 30, 2017	Regular Meeting	6:00 P.M.	Thursday, November 23, 2017
** ALL items MUST BE submitted to the Superintendent office by 12:00 noon.			
***All submission dates listed occur on Monday			

**NO ACTION TAKEN
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**



**APPROVED
DEC 7 2016
FRANKLIN COUNTY
SCHOOL BOARD**



FRANKLIN COUNTY DISTRICT SCHOOLS

TOGETH
EVERYO
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MORE

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-phone (850) 670-8579-fax



**NO ACTION TAKEN
NOV 7 2016
FRANKLIN COUNTY
SCHOOL BOARD**

October 12, 2016

To: Nina Marks, Superintendent

From: Nick O'Grady

RE: Panhandle Area Educational Consortium Contract Agreement

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

Dear Mrs. Marks:

I am submitting a Panhandle Area Educational Consortium contract for approval by the Franklin County School Board at its' November 7, 2016 meeting.

The purpose of the contract is to support our mentors with professional development, which will enhance their skills in supporting the new teachers to Franklin County. I have attached a copy of the Program Manual - PROMOTING PROFESSIONAL EXCELLENCE BEGINNING TEACHER SUPPORT PROGRAM MANUAL.

Respectfully,

Nick O'Grady

Panhandle Area Educational Consortium Contract Agreement

THIS CONTRACT is entered into by and between the Franklin County School Board, 85 School Road, Suite One Eastpoint Florida 32328 hereinafter called "contractee", and Panhandle Area Educational Consortium, through its District of Record, the Washington County School Board, 753 West Boulevard Chipley Florida 32428 hereinafter called "contractor," entitled Contracts.

The contract will commence July 1, 2016 and will continue until June 30, 2017. Brenda Crouch will direct the activities of the contract.

The Contractee agrees to compensate contractor for the amount of \$100/teacher for the teacher orientation program by September 15, 2016, and at a rate of \$200/semester for those enrolled for a minimum of one month each semester by January 10, 2017 and June 15, 2017. The payment schedule will be up to three times per fiscal year. The invoice should be signed by the contractor, reference the PAEC contract number, as shown above, include appropriate supporting documentation, and should be forwarded to the Finance Office, Franklin County School Board, 85 School Road, Suite One, Eastpoint, FL 32328. Karen, Peddie, Director of Human Resources, shall approve submitted material and invoices before payment is made.

PAEC will not be responsible for payment of any Worker's Compensation claims to the contractor or any employee of the contractor. The contractor understands that he/she is an independent contractor.

If applicable, verification of Level 2 screening, as stated in F.S. 1012.465, must be submitted to the PAEC Risk Management Department and approved before contract can be presented to the Washington County School Board, District of Record, for approval.

The services provided through this contract are stipulated as follows:

The contractor, Panhandle Area Educational Consortium, through its District of Record, the Washington County School Board will:

1. Assume responsibility for entering course components in the ePDC, collaborating with the advisory group to determine the appropriate number of total hours for which completers will be eligible, registering participants, developing professional learning opportunities and assignments/activities that will comprise a cumulative electronic portfolio, providing feedback, and marking satisfactory completion of assignments.
2. Assemble an advisory group of district level representatives who have HR and/or professional development responsibilities to develop policies and procedures, which will be implemented with all program participants during year one, monitor effectiveness, and make identified revisions at the end of year one.
3. Collaborate with the District liaison and school administrator(s) to provide quarterly feedback about each participant's progress toward goals and completion of the program. Notify liaison and school administrator(s) of non-compliance of participants.
4. Maintain each participant's electronic portfolio, aligned with the recommendations of the program's advisory group and provide access to the portfolio to specific individuals as requested by

the district liaison.

5. Ensure all personnel who visit classrooms are level 2 security cleared as a state contractor.
6. Provide overall program oversight by the Administrator of Instructional Services, who will appoint a direct program contact at PAEC.
7. Invoice the district, at a rate of \$100/teacher for the teacher orientation program by August 31, 2016, and at a rate of \$200/semester for those enrolled for a minimum of one month each semester by December 10, 2016 and May 31, 2017.

The contractee, Franklin County School Board will:

1. Identify participants for the beginning teacher support program and provide a list of names, teaching assignments, and contact information to the PAEC's designated contact.
2. Assume responsibility for ensuring each teacher has local support at the level deemed appropriate by the district.
3. Identify a district program liaison to whom the consortium's program contact will provide a quarterly feedback report about each participant's progress and collaborate with to identify district-approved observation targets.
4. Award inservice points to program completers as deemed appropriate by the district professional development director.
5. Provide payment at a rate of \$100/teacher for the teacher orientation program, and at a rate of \$200/participant/semester for those enrolled for a minimum of one month each semester within 30 days of receipt of invoice.

This contract is subject to 2 CFR 200 Code of Federal Regulations

No award will be made to parties that have been suspended or debarred from participation in federal assistance programs. A review of the official site for debarred and suspended parties or otherwise ineligible parties will be made prior to approval of this contract. Evidence of parties of this contract being included in such listings will deem the contractor ineligible making this contract null and void, by 2 CFR Appendix II to Part 200, Section (H), "Debarment and Suspension."

The contractor, as defined by the Attorney General Opinion No. 062-120, will perform all services and furnish all labor at the Payee/Contractor's risk assuming full responsibility for completion of services stipulated. The contractor is the party providing the services; the contractee is the party receiving the services and providing the payment for the services.

This Agreement is subject to the Laws of the State of Florida, in particular, the below listed provisions found in Florida Statutes 287.058, 287.0582, 216.347 and 215.422:

287.058 -

- (1) a. A provision that bills for fees or other compensation for services or expenses be submitted in detail sufficient for a proper pre-audit and post audit thereof.
- c. A provision allowing unilateral cancellation by the agency for refusal by the contractor to allow public access to all documents, papers, letters, or other material made or received by the contractor in conjunction with the contract, unless the records are exempt from s. 24(a) of Art. I of the State Constitution and s. 119.07(1).
- (2) The agency head and the contractor prior to the rendering of any contractual service shall sign the written agreement.

287.0582 -

The State of Florida's performance and obligation to pay under this contract is contingent upon an annual appropriation by the Legislature.

216.347 -

The terms of this agreement prohibit the expenditure of funds for the purpose of lobbying the Legislature or a state agency.

215.422 -

Agencies have 5 working days to inspect and approve goods and services, unless bid specifications or the P.O. specifies otherwise. With the exception of payments to health care providers for hospital, medical, or other health care services, if payment is not available within 40 days, measured from the latter of the date the invoice is received or the goods or services are received, inspected and approved, a separate interest penalty set by the Comptroller pursuant to Section 55.03, F.S., will be due and payable in addition to the invoice amount. To obtain the applicable interest rate, please contact the Agency's Fiscal Section at the agency's main office. Payments to health care providers for hospitals, medical or other health care services, shall be made not more than 35 days from the date of eligibility for payment is determined, and the daily interest rate is .03333%. Invoices returned to a vendor due to preparation errors will result in a payment delay. Invoice payment requirements do not start until a properly completed invoice is provided to the agency. A Vendor Ombudsman, whose duties include acting as an advocate for vendors who may be experiencing problems in obtaining timely payment(s) from a State Agency, may be contacted at the agency's main office.

1012.465-

(1) Non-instructional school district employees or contractual personnel who are permitted access on school grounds when students are present, who have direct contact with students or who have access to or control of school funds must meet Level 2 screening requirements as described in s. 1012.32, F.S. Contractual personnel shall include any vendor, individual, or entity under contract with the school board.

This Contract is also subject to the Federal Code of Regulations 2 CFR 200.326 provisions for procurement - Contract Administration described in 2 CFR 200.326 Code of Federal Regulations not previously covered in the above references to Florida Statutes. These provisions are:

- a. All records supporting project activities and the expenditure of funds must be maintained for a minimum of three years after the final payments and all other pending matters are closed.
- b. Access will be allowed by the grantee, the sub grantee, the Federal Grantor Agency, the Comptroller General of the United States or any of their duly authorized representatives to any books, documents, papers, and records of the contractor which are directly pertinent to that specific contract for the purpose of making audit, examination, excerpts, and transcriptions.
- c. The contractor understands that grantee will give the contractor thirty (30) days to take corrective action should it be determined that there is a violation of the contract. If corrective action is not taken by the contractor, funding will be withheld or revoked.
- d. For a contract in excess of \$10,000, the contractor understands that modifications and/or revisions to the financial and/or program aspects of this contract may be required as a result of changes in the grantee funding allocations. The contractor understands and agrees that if either party desires to change, modify, or terminate this Agreement, the proposed changes shall be negotiated and shall be written documents executed by both parties.

Audit Requirements

- A. If the contractor is a non-Federal entity that, during the effective period of this contract, expends \$750,000 or more in a year in Federal awards, the contractor shall have an audit conducted for that year in accordance with 2 CFR 200.501 or in accordance with other applicable Federal regulations if excluded from coverage under 2 CFR 200.501.
- B. A contractor who is required to have an audit conducted in accordance with the provisions of 2 CFR 200.501, shall submit to PAEC a copy of the Reporting Package (as defined in the circular) when the schedule of findings and questioned costs disclose audit findings relating to this contract or when the summary schedule of prior audit findings reports the status of any audit findings relating to this contract.
- C. When the contractor is not required to submit the Reporting Package pursuant to Paragraph B above, the contractor shall submit to PAEC written notification that:

1. An audit of the contractor was conducted in accordance with 2 CFR 200.501, including timely filing;
2. The schedule of findings and questioned costs disclosed no audit findings relating to any Federal award that PAEC provided;
3. The summary schedule of prior audit findings did not report on the status of any audit findings relating to any Federal award that PAEC provided;
4. No material issues of non-compliance were reported; and
5. No reportable conditions related to internal controls were reported.

D. A contractor excluded from coverage under 2 CFR 200.501 and audited in accordance with other applicable Federal regulations, shall submit to PAEC a copy of all audit reports disclosing findings or questioned costs related to this contract or any Federal award that PAEC provided.

The contractor must identify the period covered by the audit and the name, amount, and CFDA number of the Federal award provided by PAEC. The contractor shall submit the documentation described above to PAEC within 30 days after receipt of the auditor's report but no later than nine months after the end of the audit period, unless a longer period is agreed to by the contractor's cognizant audit agency.

The address to which the foregoing shall be submitted is

PAEC
ATTN: John T. Selover
753 West Blvd.
Chipley, FL 32428

Non-discrimination

The contractor agrees that no person will, on the basis of race, color, national origin, creed or religion be excluded from participation in, be refused the benefits of, or be otherwise subjected to discrimination pursuant to the Act governing these funds or any project, program, activity or sub-grant supported by the requirements of (a) Title VI of the Civil Rights Act of 1964 which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended which prohibits discrimination in employment or any program or activity that receives or benefits from federal financial assistance on the basis of handicaps; (d) Age Discrimination Act 1975, as amended which prohibits discrimination on the basis of age, (e) Equal Employment Opportunity Program (EEO) must meet the requirements of 28 CFR 42.301.

Force Majeure

Neither party shall be in breach of this contract if there is a total or partial failure by it in its duties and obligations occasioned by any act of God, fire, act of foreign, federal, state or local government, or any other reason beyond its reasonable control. In the event of delay in performance due to any such cause, the date of the delivery or time for completion will be extended by a period of time reasonably necessary to overcome the effect of such delay.

IN WITNESS WHEREFORE, the parties have executed this CONTRACT/MODIFICATION and signing, thereby validating this CONTRACT/MODIFICATION, the parties also certify that each possesses legal authority to contractually bind their respective organizations in their capacity as a signatory official.

Contractee

Contractor

Pam Shiver, Chairman
Jackson County School Board

Herbert J. Taylor, Superintendent
Panhandle Area Educational Consortium, through
its District of Record, the Washington County
School Board

Date

Date

Nina Marks, Superintendent
Taylor County School Board

John T. Selover, Executive Director

Date

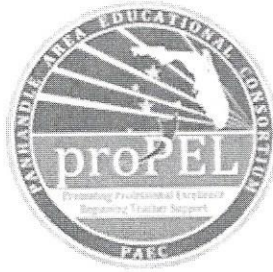
Date

59-6000680
Social Security # or Federal ID#

59-6000898
Social Security # or Federal ID #

WCSB Date: September 12, 2016

THE PANHANDLE AREA EDUCATIONAL CONSORTIUM



PROMOTING PROFESSIONAL EXCELLENCE BEGINNING TEACHER SUPPORT PROGRAM MANUAL

"Every student deserves a great teacher,
not by chance, but by design (Fisher, Frey, and Hattie, 2016)."

2016-2017



Advancing Schools and Communities for Student Success
"Every Child, Every Day"

Table of Contents

Statement of Purpose.....	1
Program Objectives.....	2
Guiding Principles.....	2
Program Overview	3
Program Definitions	3
Description of District Participation Options	3
Components of Yearlong Support Program for Beginning Teachers.....	4
Policies and Procedures.....	6
The Digital Portfolio	9
Appendix	
Timeline	15
Forms	16
Florida's, <i>The Educator Accomplished Practices</i>	45
<i>Principles of Professional Conduct for the Education Profession in Florida</i>	47
Acronyms for Florida Educators.....	50

Teachers Matter

"Years of research have proven that nothing schools can do for their students matters more than giving them effective teachers. A few years with effective teachers can put even the most disadvantaged students on the path to college.

A few years with ineffective teachers can deal students an academic blow from which they **may never recover** (Jordan, Mendro, and Weerasinghe, 1997)."

STATEMENT OF PURPOSE

Research findings indicate teacher quality is one of the most significant determinants of student achievement. In addition, a high-quality teacher induction program is critical in increasing teacher effectiveness and teacher retention.

- Effective teachers are the single most important factor in promoting student achievement (Darling-Hammond and Youngs, 2002).
- High quality induction programs, when implemented well, can increase teacher effectiveness and improve student learning (Strong, 2006).
- Estimates suggest between 40% and 50% of new teachers leave the education workforce within five years (Ingersoll, 2012).
- Induction programs can increase teacher retention rates and the impact depends on the quality of supports provided (Strong, 2006).

According to Darling-Hammond and Youngs (2006), "One of the most damaging myths prevailing in American education is the notion that good teachers are born and not made." *Promoting Professional Excellence (proPEL)*, is a program initiative of the Panhandle Area Educational Consortium which was established to provide support needed to proPEL beginning teachers to high-quality teaching performance and heightened achievement of students. Florida Statute 1012.56(8) defines the minimum competencies for professional certification. This program offers districts a means to provide for verification of a teacher's ability to demonstrate these teaching competencies and Florida's, *The Educator Accomplished Practices* (FEAPS).

Authority: FS 1012.56(8) (a). "The Department of Education shall develop and each school district may provide a cohesive competency-based professional development certification and education competency program by which members of a school district's instructional staff may satisfy the mastery of professional preparation and education competence requirements specified in subsection (6) and rules of the State Board of Education."

The program shall include the following:

1. A minimum period of initial preparation before assuming duties as the teacher of record.
2. An option for collaboration between school districts and other supporting agencies or educational entities for implementation.
3. An experienced peer-mentor component. Each individual selected by the district as a peer mentor must hold a valid professional certificate issued pursuant to this section, must have earned at

- least 3 years of teaching experience in prekindergarten through grade 12, and must have earned an effective or highly effective rating on the prior year's performance evaluation under s. 1012.34 or be a peer evaluator under the district's evaluation system approved under s. 1012.34.
4. An assessment of teaching performance aligned to the district's system for personnel evaluation under s. 1012.34 which provides for:
 - a. An initial evaluation of each educator's competencies to determine an appropriate individualized professional development plan.
 - b. A summative evaluation to assure successful completion of the program.
 5. Professional education preparation content knowledge that includes, but is not limited to, the following:
 - a. The state standards provided under s. 1003.41, including scientifically based reading instruction, content literacy, and mathematical practices, for each subject identified on the temporary certificate.
 - b. The educator-accomplished practices approved by the state board.
 - c. A variety of data indicators for monitoring student progress.
 - d. Methodologies for teaching students with disabilities.
 - e. Methodologies for teaching students of limited English proficiency appropriate for each subject area identified on the temporary certificate.
 - f. Techniques and strategies for operationalizing the role of the teacher in assuring a safe learning environment for students.
 6. Required achievement of passing scores on the subject area and professional education competency examination required by State Board of Education rule.

Program Objectives

- Improve student learning outcomes by increasing competency in effective teaching behaviors and support successful demonstration of Florida's, *The Educator Accomplished Practices*.
- Provide high-quality professional learning opportunities that result in increased student learning and achievement.
- Increase retention rates and success of beginning teachers.
- Implement structures to support collaboration and collegiality among novice teachers and other educators that are high-performing.
- Promote an ongoing cycle of self-assessment, reflection, and continuous improvement through use of data.
- Cultivate skills of mentor teachers, who will assist in the development of novice teachers.

Guiding Principles

- High-quality instruction is a complex process and acquisition of teaching expertise is a career-long development process.
- Every student deserves a highly-qualified teacher that understands his/her subject matter and who can teach it effectively.
- Rigorous professional standards and a focus on student achievement guide improvement of an educator's professional practice.
- Ongoing support from a trained mentor is essential during a teacher's first years.
- Principal support is crucial during the induction process.

- Quality collaborative work on problems of practice positively influences teacher performance and student achievement.

Program Overview

PAEC proPEL Program provides support by:

- Holding a two-day orientation available for beginning/novice teachers and other teachers who are new to the state or to a PAEC member or participating district.
- Ensuring beginning/novice teachers have professional learning opportunities and receive an appropriate level of assistance in demonstrating competency in each of Florida's, *The Educator Accomplished Practices* (FEAPS) through a yearlong program of support.
- Providing professional learning to boost teacher leadership in districts by enhancing the effectiveness of district-selected mentor teachers.

Program Definitions

Beginning Teacher – First-year teacher without previous teaching experience.

Mentor Teacher – Professional educator highly committed to supporting the personal growth of a beginning teacher throughout the academic year. The mentor provides guidance and shares knowledge and experiences as he/she supports the beginning teacher in making a positive impact on student growth and achievement. Mentor qualifications include:

- Holds a valid professional certificate
- Earned at least three years of teaching experience in prekindergarten through grade 12
- Earned an effective or highly effective rating on the prior year's performance evaluation under s. 1012.34 or be a peer evaluator under the district's evaluation system approved under s. 1012.34.

Description of District Participation Options

Option One: Orientation for Beginning Teachers

proPEL's two-day orientation program offers a general overview of topics that may positively impact a teacher's experiences with students and parents during the first days and weeks of school. Program content also informs teachers of the ethical principles that guide Florida educators and the disciplinary principles that Florida teachers shall comply with (6A-10.081 *Principles of Professional Conduct for the Education Profession in Florida*). Participants that attend and successfully complete the correlating online implementation and reflection activities will become eligible (with district approval) for 12 hours of professional development credit.

Orientation Topics

- Professionalism and Ethics for Florida Educators
- Introduction to Florida Standards-Based Instruction
- Introduction to Classroom Management
- Student Engagement Strategies
- Working with Parents as Partners
- Setting the Stage for a Positive Learning Environment
- Understanding Special Student Designations and Related Educator Responsibilities
- Trauma Informed Care



FRANKLIN COUNTY SCHOOL DISTRICT REQUEST TO HIRE

APPLICANT INFORMATION

APPLICANT NAME: McMullen Julie M
LAST FIRST M.I.

JOB TITLE: Teacher - ESOL

☒ Instructional

☐ Non-Instructional

☒ New Position

☐ Replacement

☒ Salary

☐ Hourly

☒ Full-Time

☐ Part-Time

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

Start Date: 01/17/2017 Placement Level: IMB 00 Starting Salary: \$ 38,138

ALL NEW HIRES WILL START AT STEP 0 PENDING VERIFICATION OF EXPERIENCE

Comments:

SUPERVISOR SIGNATURE: _____

RECOMMENDED: _____

FINANCE DIRECTOR

DATE

12/21/16

RECOMMENDED: _____

HUMAN RESOURCE DIRECTOR

DATE

12/21/16

RECOMMENDED: _____

SUPERINTENDENT

DATE

12/21/16
DATE

Pre-Employment Procedures: All new employees MUST satisfactorily complete and submit all personnel and payroll requirements, which specifically include the following:

- ▶ Verification of Eligibility
- ▶ Fingerprinting & Background Screening
- ▶ Drug Screening

Franklin County School District
Human Resource Department
85 School Rd. Eastpoint, FL 32328
850-670-2810 fax: 850-670-8579

Today's Date: December 7, 2016
Position Desired: ESOL Teacher

Franklin County School District

Application for Employment

PLEASE NOTE: A complete application includes three (3) letters of reference and copies of any certification/licenses. If your application is incomplete or does not clearly show the experience and/or training required, your application may not be considered. If you have no information to enter in a section, please write N/A. The Franklin County School District is an Equal Opportunity Employer and a Drug Free Workplace.

PERSONAL INFORMATION			
Name (Last, First, MI) McMullen, Julie, M.			
Length of residence in Franklin County N/A		Have you ever been bonded? <u>No</u> If so, by what company? _____	
		Date available to begin work? January 3, 2017	
Are you over the age of 18 and legally eligible for employment in the United States? <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No		List all relatives or friends that work for FCSB None	
Have you ever been convicted of a crime? <u>No</u> If so, please describe (attach on a separate sheet of paper)		Have you ever been employed with the FCSB? <u>No</u> Position _____ Supervisor _____	
If you hold a teaching certification please indicate below Certificate # <u>1263563</u> State <u>Florida</u>		Are you retired? <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, date retired: <u>Not retired</u>	
Are you claiming Veteran's Preference? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No. If yes, attach a DD214 or comparable discharge, separation or current reserve documentation that indicates the character of service as honorable.			
List all skills or trainings obtained that are related to position desired			
Completed training through Duval County Public Schools, Florida, regarding literacy intervention, CHAMPS (classroom management), and ESOL strategies.			
List professional memberships, committee work, community and church activities, etc.			
Volunteered and held leadership positions in Fort Collins, CO, community organizations such as Larimer County 4-H, Centennial Children's Chorus, and the Poudre River Public Library District.			
RECORD OF EDUCATION			
Name of School or Institution	Course of Study	Degree or Diploma	Date Received
High School Flour Bluff High School, Co	High School	High School Diploma	June 1981
College Central Connecticut State U	Sociology	BA	June 1985
Special Old Dominion University, No	Guidance and Counseling	MSEd	December 1989
Other Educator Preparation Institu	Education	Teacher Certification Program Completion	August 2015
*All Teachers and Substitute Teachers must supply official transcripts to verify degree BEFORE receiving payment for years of college			
INSTRUCTIONAL APPLICANTS ONLY			
Answer the following questions in your own handwriting and submit on a separate sheet of paper			
<ul style="list-style-type: none"> What elements do you perceive as fundamental to the educational process? What are your opinions as it relates to classroom behavior? 			
List any extra-curricular/supplemental experience or training that you have			
Completed training in Sheltered Instruction Observation Protocol (SIOP) through Thompson School District which is an evidence based instructional model for working with ESOL students.			

All information contained in the application is public record subject to disclosure under the provisions of Florida Statutes, Section 119.07, except as may be specifically excluded by this statute. Employment of personnel in Franklin County School District is in compliance with Federal and State Laws regarding nondiscrimination and preference. Any person who believes he/she may need reasonable accommodations during the application or interview process should notify the Human Resource Department @ 850-670-2810 extension 4128.

EMPLOYMENT HISTORY

Describe all work experience in detail, beginning with your current or most recent job. Include military service (indicate rank), internships and job-related volunteer work, if applicable. Indicate number of employees supervised. Use a separate block to describe each position or gap in employment. If needed, attach additional sheets, using the same format as on the application. All information in this section must be completed. Resumes may be attached to provide additional information. All former employers/supervisors may be contacted.

From	To	Employer	Supervisor	Address with phone number	Position	Hours/Week	Reason For Leaving
10/2015	05/2016	Thompson School District, ELD Department	Megan Edmiston, ELD Coordinator	800 South Taft Avenue, Loveland, CO, 80537, 970 613-5000	English Language Development Instructional Assistant	Full time	To seek a teaching position in Florida.
10/2014	05/2015	Johnson Elementary School	Becky Avery, ELD Teacher	4101 Seneca Street, Fort Collins, CO, 80526, 970 488-5000	Student Teacher, Sheltered ELD Classroom	Part time	Completed student teaching.
10/2013	09/2014	Rocky Mountain Family Physicians	Kari Bettermann, Assistant Administrator	1124 East Elizabeth Street, Fort Collins, CO, 80524, 970 484-0798	Certified Professional Coder, Apprentice	Full time	To enroll in a teacher certification program.
12/2012	08/2013	Pima Medical Institute	not applicable	Denver Colorado	Full time health care student	Full time	Completed required courses.
10/2008	05/2010	Johnson Elementary School	Will Allen, Principal	4101 Seneca Street, Fort Collins, CO, 80526, 970 488-5000	English Language Acquisition Paraprofessional	Part time	Funding was no longer available for this position.
08/2000	05/2015	Private homeschool	not applicable	Private residence, Fort Collins, CO	Homeschool teacher	Full time	Students graduated.

SUBSTANCE ABUSE AND FINGERPRINT POLICY

To prevent hiring individuals who use illegal drugs or individuals whose use of legal drugs or alcohol indicates a potential for impaired or unsafe job performance, the Franklin County School Board requires pre-employment screening examinations. By signing below it is understood that the Board is released from liability. Initial positive drug/alcohol results will require a Confirmation Test. If the Confirmation Test supports initial positive findings, these findings will be reviewed with the applicant and employment will be denied. Employment is contingent until all results being received and reviewed by Human Resources.

Persons who are to be recommended for employment and applicants who wish to substitute in a teaching, school food service, transportation, or custodial position are required to comply with the following:

- 1) Complete an application, indicating the position desired, (teachers must include subject area), attach three (3) letters of reference, provide documentation of education in the form of transcripts or certification to the Human Resources Department.
- 2) Schedule to have your fingerprints processed at the District Office by the Automated Fingerprint-based System. There is a nonrefundable fee of \$52.75, payable in advance with either Visa/Mastercard or money order made payable to Cogent Systems. You may register online and make payment by internet: <http://www.cogentid.com> or by calling 1-866-365-6767.
- 3) Present the Human Resources Department with \$35.00 (must be exact) or a money order made out to the Franklin County District Office for a drug screen form. You must present this form to any Quest Diagnostics Lab; test results will be forwarded to the HR Department.

The information provided in this application for employment is true, correct and complete. If employed, any misstatement or omission of fact on the application may result in my dismissal. I understand that acceptance of an offer of employment does not create a contractual obligation upon the employer to continue to employ me in the future. If you decide to engage an investigative consumer reporting agency to report on my credit and personal history, I authorize you to do so. If a report is obtained you must provide, at my request the name and address of the agency so I may obtain from them the nature and substance of the information contained in the report.

I UNDERSTAND THAT SHOULD I FAIL THE PRE-EMPLOYMENT SCREENING OR BACKGROUND CHECK, I WILL NOT BE APPROVED FOR EMPLOYMENT IN THE DISTRICT.

Julie McMullen

PRINTED NAME OF APPLICANT

SIGNATURE OF APPLICANT

12/07/2016

DATE

Julie McMullen

Highlights: Positive, trustworthy, and resourceful teacher wholeheartedly dedicated to student success. Passionate about challenging students to reach their full potential, while providing the support they need to meet the demands associated with learning. Able to use proven communication skills to establish meaningful and productive relationships with students, families, and staff. Highly effective at collaborating with colleagues. Firmly committed to making academic content comprehensible, increasing student engagement with interactive lessons, and using data to improve teaching and learning.

TEACHING CREDENTIALS

Florida Professional Educator Certification

Elementary Education (K-6)

English for Speakers of Other Languages (K-12)

PROFESSIONAL EXPERIENCE

English Language Development Instructional Assistant, Thompson School District, Loveland, CO, 2015-2016

- Worked with K-5 students with diverse abilities and backgrounds in two Title 1 elementary schools
- Planned and facilitated creative lessons aligned to state standards featuring student centered instruction
- Utilized evidence based curriculums, such as *Step Up to Writing* and *Fountas & Pinnell LLI System*, as well as student data to structure daily lessons
- Collaborated with content area teachers to provide useful push-in support in ELD and mainstream classrooms to promote English learners' comprehension of academic content
- Established and maintained positive behavior management by building valuable relationships with students, consistently reinforcing their self-worth, creating clear expectations, and redirecting disruptive behavior
- Progress monitored with formal measures, including WIDA Model, DRA II, and LLI reading records, and administered state standardized ACCESS 2.0 test
- Helped coordinate and oversee an after school dance program to provide an extracurricular opportunity
- Successfully completed district trainings on Sheltered Instruction Observation Protocol, a research based instructional model, and implemented key components in daily work

Student Teacher, Johnson Elementary School, Poudre School District, Fort Collins, CO, 2014-2015

- Student taught in a sheltered ELD class working with culturally and linguistically diverse K-5 students
- Fostered open communication and built constructive relationships with English learners and families
- Attended CDE workshop: Family, School, and Community Partnerships to improve skills in this area
- Planned and facilitated innovative, standards based lessons using technology, realia, manipulatives, and cooperative learning experiences to encourage exploration and active participation
- Partnered with content area teachers to deliver differentiated instruction to students in reading and math
- Worked with ELD and classroom teachers to pre-teach the vocabulary and concepts used in upcoming literacy lessons to 1st - 4th graders to enable them to build background knowledge
- Collaborated with ELD teacher to modify curriculum to meet the language needs of English learners

Certified Professional Coder, Apprentice, Rocky Mountain Family Physicians, Fort Collins, CO, 2012-2014

- Successfully completed the American Academy of Professional Coders' medical coding training program and professional coder certification exam in order to receive professional coder credentials
- Prepared insurance claims by translating information from electronic health records concerning diagnoses, procedures, and services into established medical codes, and appealed insurance denials
- Educated patients, health care providers, and staff regarding current coding guidelines
- Evaluated documentation in medical charts for accuracy to remain in compliance with federal regulations

Julie McMullen

English Language Acquisition Paraprofessional, Johnson Elementary School, Poudre School District, Fort Collins, CO, 2008-2010

- Provided daily support for ELA teacher and diverse K-5 English learners in a sheltered classroom
- Built trusting, positive relationships with students, families, and staff and maintained ongoing communication
- Aided in creating a safe and caring classroom environment to nurture participation, exploration, and learning
- Tutored students one-on-one and in small groups in literacy and math to reinforce new learning
- Teamed up with ELA and content area teachers to facilitate effective push-in support in mainstream classrooms to enable students to access grade level curriculum
- Assisted ELA teacher with state standardized CELLA testing and informal student assessment
- Actively supervised elementary school students during lunch and recess
- Helped implement an after school program to offer ELLs help with homework and language development

Homeschool Teacher, Fort Collins, CO, 2000-2015

- Successfully homeschooled my three children over the course of their K-12 education
- Researched and carefully selected core curriculum and supplemental material best suited for students
- Provided instruction and assessment across all subject areas in elementary and middle school grade levels
- Supervised the selection and completion of high school level distance learning courses
- Planned and oversaw hands-on activities and engaging field trips, and created comprehensive unit studies to enhance core curriculum and provide an array of student centered learning experiences
- Coordinated multiple student schedules that included academic studies, extracurricular activities, part time jobs, and volunteer commitments
- Utilized a variety of instructional strategies and adapted curriculum in order to individualize learning and accommodate the needs, interests, and learning styles of each student
- Collaborated with the local school district regarding high school graduation requirements
- Maintained detailed student records, and complied with state reporting and testing regulations
- Volunteered and held leadership positions in community organizations that support young people, including Larimer County 4-H, Centennial Children's Chorus, and Poudre River Public Library District

ADDITIONAL EXPERIENCE

Texas Academic Skills Program Advisor, Del Mar College, Corpus Christi, TX, 1991-1992

- Advised diverse community college students and taught college credited student success course

Project Site Manager for Communities in Schools, Moody High School, Corpus Christi, TX, 1990-1991

- Managed a caseload of about 75 at-risk students for nationwide nonprofit dropout prevention program

Academic Advisor, Office of Academic Advising, Old Dominion University, Norfolk, VA 1989-1990

- Advised approximately 200 freshmen with undeclared majors and taught university credited courses

EDUCATION

Teacher Certification Program Completion, TeacherReady, Educator Preparation Institute of the University of West Florida, Pensacola, FL, 2015

Master of Science in Education in Guidance and Counseling, Old Dominion University, Norfolk, VA

Phi Kappa Phi, Honor Society; Graduate Teaching Assistant, Office of Academic Advising, ODU
Completed graduate practicum at Navy Family Service Center, Naval Air Station Oceana, Virginia Beach, VA

Bachelor of Arts in Sociology, Central Connecticut State University, New Britain, CT

Dean's List; Alpha Kappa Delta, Sociology Honor Society
Completed internship with the Connecticut State Office of Adult Probation, New London, CT



*English Language Development
Student Support Services*

800 South Taft Avenue • Loveland, CO 80537 • Office (970) 613-5000 • Fax (970) 613-5089

Megan Edmiston
ELD Coordinator

5 May 2016

Dear hiring committee,

It has been my pleasure to work with Julie McMullen during the 2015-2016 school year in the English Language Development program. Ms. McMullen served in our program as an Instructional Assistant at two of our elementary schools with high numbers of English Learners, where the support of an Instructional Assistant is crucial to student success. The teachers and students who have worked with Ms. McMullen respect and value her professionalism, eagerness to learn, and passion for the field of education.

As her evaluator, I have observed Ms. McMullen's instruction throughout the year, both supporting classroom and ELD teachers and leading her own pull-out ELD groups. Her careful preparation of lessons with the needs of her students in mind is evident in her instruction. I have observed her bringing realia and artifacts from home to help build background knowledge and facilitate meaning-making for students when she has noticed that they need those resources. She also takes cues from her students and monitors their progress carefully through formative assessments to adjust her instruction within a lesson and in preparation for the following day. My evaluative feedback to her has always been received well and has been implemented thoughtfully and reflectively.

Ms. McMullen has attended several opportunities for professional growth through our English Language Development program, including SIOP training and professional conferences. She is always an active and enthusiastic participant in ELD staff meetings and trainings and encourages her colleagues to be positive adult learners.

I highly recommend Ms. McMullen for any position in your institution and will miss her as a colleague in our program.

Sincerely,

Megan Edmiston

English Language Development Coordinator

Thompson School District

megan.edmiston@thompsonschoools.org

970-613-6885



*English Language Development
Student Support Services*

800 South Taft Avenue • Loveland, CO 80537 • Office (970) 613-5000 • Fax (970) 613-5089

Megan Edmiston
ELD Coordinator

5 May 2016

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I highly recommend Ms. McMullen for any position in your institution and will miss her as a colleague in our program.

Sincerely,

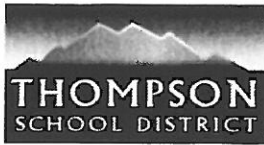
Megan Edmiston

English Language Development Coordinator

Thompson School District

megan.edmiston@thompsonschoools.org

970-613-6885



Laurene Edmondson Elementary School

307 West 49th Street • Loveland, CO 80538 • Office (970) 613-6300 • Fax (970) 613-6320

May 16, 2016

To Whom It May Concern:

I am honored to recommend Julie McMullen for any teaching position for which she applies. Julie worked with me from October 2015 through May 2016 as my English Language Development (ELD) Instructional Assistant. In that short time, she quickly became an integral part of our school and our ELD department. She is dedicated, reliable, hard-working, and enthusiastic. I am sad to see her go, but I know she will immediately be a valuable addition to any staff.

To begin, Julie consistently went above and beyond expectations, and far surpassed the role of assistant. She taught several small groups/individual students each morning during her time here. She excelled at teaching each group, but her "writer's group" particularly stands out, in which she taught paragraph writing to a small group of 3rd graders. I had no curriculum to give her, and planned to create weekly lesson plans for her to follow. However, she asked to be able to create the lesson plans herself, so she could have the practice and also become more familiar with the content that she would be teaching. Her lessons were both innovative and purposeful, and she included content and language objectives with each lesson. She brought in realia to further explain concepts to these students, and always connected it back to their learning targets. I know the students vastly benefitted from having her as their teacher.

She had a great rapport with the students. She took the time to get to know them individually, and prepared her instruction thinking of what would be best for them. When necessary, she differentiated her instruction to make it accessible to a struggling student, or to challenge a higher-level student. They trusted and respected her, which resulted in them learning a lot from her. Her enthusiasm for teaching was contagious, and students wanted to do their best work for her.

I also thoroughly enjoyed working with her as a colleague. Whenever I made a suggestion, she took it in a positive way and used my input to improve her instruction. She was quite flexible as well, since in her role as assistant I had to occasionally change her groups, schedule, and/or content. And although she primarily worked with me, the rest of the staff here also appreciated her work ethic and positive attitude. I can say without question that she will be very much missed here not just by me, but the entire Edmondson staff.

I highly recommend Julie for a teaching job. She has the skills, personality, and ambition to be an asset to any elementary school community. If you have further questions for me, please feel free to contact me via e-mail at laura.barthol@thompsonschoools.org, or (970) 613-6300.

Sincerely,





Sarah Milner Elementary School

743 Jocelyn Drive, Loveland, CO 80537 * Office (970) 613-6700 * Fax (970) 613-6720

April 21, 2016

To Whom it May Concern:

It is with great pleasure that I recommend Julie McMullen for a position as an educator at your school. I have had the pleasure of working closely with Julie since she joined Sarah Milner Elementary School in the fall of 2015.

Language development is the main focus when working with ELL and Title I students. Julie was trained in SIOP (Sheltered Instruction Observation Protocol) which is designed to help teachers differentiate instruction for ELL students, those from disadvantaged backgrounds, or those with special needs and in various stages of language development. She consistently uses SIOP strategies to enhance learning, and maintains a strong focus on vocabulary development with her students. Julie stays up on the most recent research and even contributed to the staff's development of appropriate strategies and support for English language learners through her distribution of recent and relevant articles.

One of the most important traits of an effective teacher is the ability to foster personal relationships and connections with students. Julie has an innate ability to build rapport with students of all ages, backgrounds, learning styles and needs. The students from my class that she worked with had reputations for being reluctant learners. Julie created such a positive space for them that they were not just excited to see her each day, but they planned for their time with her and frequently requested her assistance on difficult assignments.

Julie's diverse background experiences, as well as her personal experience, are evident in her insights into the children. Julie is dedicated to students, displays professionalism on a daily basis, and collaborates with myself and other staff members in the building in order to constantly improve the learning environment. She has a wealth of experience to contribute to any team fortunate enough to work with her. I offer my strongest recommendation on her behalf.

Sincerely,

Clara Householder
5th Grade Teacher
Sarah Milner Elementary School
clara.householder@gmail.com
Cell: 360-701-8649



Empower to learn – Challenge to achieve – Inspire to excel

www.thompsonschoools.org

Julie McMullen



December 7, 2016

Franklin County School District
85 School Road
Eastpoint, Florida 32328

Dear Hiring Committee,

I would like to submit my application along with my resume for the ESOL teaching opportunity currently available at Franklin County School District. I believe my professional experience in a variety of learning environments, including higher education and Title 1 elementary schools with ESOL students, and my academic background in education and counseling make me a worthwhile candidate. Furthermore, I am wholeheartedly committed to the success of all students.

My priority as an ESOL teacher will be to create a safe and welcoming classroom atmosphere where students will be able to actively participate, reflect, and learn. I will strive to provide interactive, standards based instruction with relevant hands-on activities, while at the same time giving students the encouragement and support they need to take the risks associated with learning. Finally, I will make every effort to establish a rapport with students and their families as quickly as possible by being empathetic, approachable, and sensitive to their concerns. As a result of working with diverse students of all ages, I have learned to build meaningful relationships with students based on trust and respect. I am convinced that open communication and ongoing relationships serve as the foundation for authentic student engagement, positive classroom management, and parent involvement.

In my capacity as an ESOL Reading Interventionist in Jacksonville, Florida, with Duval County Public Schools, I teach elementary school English language learners from around the world how to become proficient readers. When I began my career as a counselor and academic advisor several years ago, I worked with culturally diverse high school and college students. I particularly enjoy working with ESOL students because of the unique challenges they face. Providing English language learners with the tools they need to access academic content can make a substantial impact on their achievement and self confidence. I have been able to help a wide variety of students overcome learning barriers with appropriate interventions to facilitate their access to academic content.

My graduate degree is in guidance and counseling and I have a BA in sociology. I completed a teacher certification program through UWF in 2015 and received my Florida Professional Educator Certification in ESOL K-12 and Elementary Education K-6. I recently relocated to Florida from Colorado at the beginning of the 2016-2017 school year to start my teaching career. Although I am very happy with my current position in Duval County Schools, after reading the ESOL Teacher position available in Franklin County and talking to Ms. Chipman about it, I feel compelled to find out more information because it

State of Florida Department of Education

Professional Educator's Certificate

This Certifies That

JULIE MCMULLEN

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

ELEMENTARY EDUCATION (GRADES K - 6)

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) (GRADES K - 12)

July 01, 2015 - June 30, 2020

Department of Education Number 1263563

**BRIAN DASSLER
DEPUTY CHANCELLOR FOR EDUCATOR QUALITY**

102328947



**PAM STEWART
COMMISSIONER OF EDUCATION**

Issued December 30, 2015



FRANKLIN COUNTY SCHOOL DISTRICT

REQUEST TO HIRE

APPLICANT INFORMATION

APPLICANT NAME: Murray Breonne L
LAST FIRST M.I.

JOB TITLE: Teacher - Geometry

☒ Instructional

☐ Non-Instructional

☐ New Position

☒ Replacement

☒ Salary

☐ Hourly

☒ Full-Time

☐ Part-Time

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

Start Date: 01/17/2017 Placement Level: IBB 00 Starting Salary: \$ 34,438

ALL NEW HIRES WILL START AT STEP 0 PENDING VERIFICATION OF EXPERIENCE

Comments:

SUPERVISOR SIGNATURE: _____

RECOMMENDED: Shanna Venelle
FINANCE DIRECTOR

DATE
12/21/16

RECOMMENDED: Karen D. Peddie
HUMAN RESOURCE DIRECTOR

DATE
12/21/16

RECOMMENDED: Nai Moses
SUPERINTENDENT

DATE
12/21/16

Pre-Employment Procedures: All new employees MUST satisfactorily complete and submit all personnel and payroll requirements, which specifically include the following:

- ▶ Verification of Eligibility
- ▶ Fingerprinting & Background Screening
- ▶ Drug Screening

Franklin County School District
Human Resource Department
85 School Rd. Eastpoint, FL 32328
850-670-2810 fax: 850-670-8579

Today's Date: 12/21/2016
Position Desired: Geometry Teacher

Franklin County School District

Application for Employment

PLEASE NOTE: A complete application includes three (3) letters of reference and copies of any certification/licenses. If your application is incomplete or does not clearly show the experience and/or training required, your application may not be considered. If you have no information to enter in a section, please write N/A. The Franklin County School District is an Equal Opportunity Employer and a Drug Free Workplace.

PERSONAL INFORMATION			
Name (Last, First, MI) <u>Murray, Breanne L.</u>			
Length of residence in Franklin County <u>8</u>		Have you ever been bonded? <u>N/A</u> If so, by what company? <u>N/A</u>	
Alternative Phone Number <u>N/A</u>		Date available to begin work? <u>01/17/2016</u>	
Are you over the age of 18 and legally eligible for employment in the United States? <u>Yes</u> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		List all relatives or friends that work for FCSB <u>N/A</u>	
Have you ever been convicted of a crime? <u>NO</u> If so, please describe (attach on a separate sheet of paper)		Have you ever been employed with the FCSB? <u>NO</u> Position <u>N/A</u> Supervisor <u>N/A</u>	
If you hold a teaching certification please indicate below Certificate # <u>N/A</u> State <u>N/A</u>		Are you retired? <u>Yes</u> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, date retired: <u>N/A</u>	
Are you claiming Veteran's Preference? <u>Yes</u> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No. If yes, attach a DD214 or comparable discharge, separation or current reserve documentation that indicates the character of service as honorable.			
List all skills or trainings obtained that are related to position desired <u>Please see attached resume.</u>			
List professional memberships, committee work, community and church activities, etc. <u>Please see attached Resume.</u>			
RECORD OF EDUCATION			
Name of School or Institution	Course of Study	Degree or Diploma	Date Received
High School <u>Robert E. Lee High</u>	<u>General</u>	<u>Diploma</u>	<u>6/2008</u>
College <u>FAMU</u>	<u>Mathematics</u>	<u>Bachelors of Science</u>	<u>12/2016</u>
Special <u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>
Other <u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>
<i>*All Teachers and Substitute Teachers must supply official transcripts to verify degree BEFORE receiving payment for years of college</i>			
INSTRUCTIONAL APPLICANTS ONLY			
Answer the following questions in your own handwriting and submit on a separate sheet of paper			
<input type="checkbox"/> • What elements do you perceive as fundamental to the educational process? <input type="checkbox"/> • What are your opinions as it relates to classroom behavior?			
List any extra-curricular/supplemental experience or training that you have <u>N/A</u>			

All information contained in the application is public record subject to disclosure under the provisions of Florida Statutes, Section 119.07, except as may be specifically excluded by this statute. Employment of personnel in Franklin County School District is in compliance with Federal and State Laws regarding nondiscrimination and preference. Any person who believes he/she may need reasonable accommodations during the application or interview process should notify the Human Resource Department @ 850-670-2810 extension 4128.

EMPLOYMENT HISTORY

Describe all work experience in detail, beginning with your current or most recent job. Include military service (indicate rank), internships and job-related volunteer work, if applicable. Indicate number of employees supervised. Use a separate block to describe each position or gap in employment. If needed, attach additional sheets, using the same format as on the application. All information in this section must be completed. Resumes may be attached to provide additional information. All former employers/supervisors may be contacted.

From	To	Employer	Supervisor	Address and Phone Number	Position	Hours/Week	Reason For Leaving
07/16	12/16	Governors Charter	M. Peddie	4351 Maran Dr. Tallahassee, FL 32310 850-391-5259	Enrollment Manager	40+	graduation.
07/14	07/16	Governors Charter	A. Peters	"	admin assistant	40	changed Roles
12/13	-	Famous Footwear	A. Colwalt	850-877-7770	assistant manager		Current

SUBSTANCE ABUSE AND FINGERPRINT POLICY

To prevent hiring individuals who use illegal drugs or individuals whose use of legal drugs or alcohol indicates a potential for impaired or unsafe job performance, the Franklin County School Board requires pre-employment screening examinations. By signing below it is understood that the Board is released from liability. Initial positive drug/alcohol results will require a Confirmation Test. If the Confirmation Test supports initial positive findings, these findings will be reviewed with the applicant and employment will be denied. Employment is contingent until all results being received and reviewed by Human Resources.

Persons who are to be recommended for employment and applicants who wish to substitute in a teaching, school food service, transportation, or custodial position are required to comply with the following:

- 1) Complete an application, indicating the position desired, (teachers must include subject area), attach three (3) letters of reference, provide documentation of education in the form of transcripts or certification to the Human Resources Department.
- 2) Schedule to have your fingerprints processed at the District Office by the Automated Fingerprint-based System. There is a nonrefundable fee of \$52.75, payable in advance with either Visa/Mastercard or money order made payable to Cogent Systems. You may register online and make payment by internet: <http://www.cogentid.com> or by calling 1-866-365-6767.
- 3) Present the Human Resources Department with \$35.00 (must be exact) or a money order made out to the Franklin County District Office for a drug screen form. You must present this form to any Quest Diagnostics Lab; test results will be forwarded to the HR Department.

The information provided in this application for employment is true, correct and complete. If employed, any misstatement or omission of fact on the application may result in my dismissal. I understand that acceptance of an offer of employment does not create a contractual obligation upon the employer to continue to employ me in the future. If you decide to engage an investigative consumer reporting agency to report on my credit and personal history, I authorize you to do so. If a report is obtained you must provide, at my request the name and address of the agency so I may obtain from them the nature and substance of the information contained in the report.

I UNDERSTAND THAT SHOULD I FAIL THE PRE-EMPLOYMENT SCREENING OR BACKGROUND CHECK, I WILL NOT BE APPROVED FOR EMPLOYMENT IN THE DISTRICT.

Breonne Murray
PRINTED NAME OF APPLICANT

Breonne F. Murray 12/21/2016
SIGNATURE OF APPLICANT DATE

Updated 07/08/2016

Breonne L. Murray

1673 Quazar Road Tallahassee, FL 32311 | 904.566.4242 | breonne.murray@gmail.com

Education

BACHELORS OF SCIENCE | DECEMBER 2016 | FLORIDA A & M UNIVERSITY

- Major: Mathematical Science
- Related coursework: Complex Analysis, C+ Programing, Advanced Calculus

Skills & Abilities

TECHNOLOGY

- C++, Unix, Matlab
- Adobe Indesign, Auto Cad
- Genesis, PowerSchool, Microsoft Office Suite

LEADERSHIP

- Developed and implemented procedure for accurate data processing
- Actively monitor and recruitment of new staff and team members
- Professional development of peers
- Head Resident Assistant/ Interim-Resident Director

Experience

ENROLLMENT MANAGER | GOVERNORS CHARTER ACADEMY | AUGUST 2014 - CURRENT

- Managed data requirements for FTE funding and teacher/pupil operation.
- Assisted teachers, administrators and parents with active participation in fundraising, office task, scheduling, and retention of students.

ASSISTANT MANAGER | FAMOUS FOOTWEAR | DECEMBER 2013 - CURRENT

- Provide coaching and development of team members to reach desired metrics.
- Provide customers with assistance of selection shoes and day to day operations of the store.

MATHEMATICS SEARCH COMMITTEE MEMBER | FLORIDA A & M UNIVERSITY | 2013 - 2014

- Student representative in which I assisted faculty in selection of making recommendations to the dean for hiring of new faculty members in the Mathematics Department.

RESIDENT ASSISTANT | FLORIDA A & M UNIVERSITY | 2010 - 2013

- Responsible for building an interactive safe living environment through peer interaction through active programming.
- Responsible for assisting in conflict mediation, scheduling, and promotion of personal/social/mental wellbeing.



Educator Certification



Help and FAQs

my

Welcome

Submit Application

View Address

View Account

Application Status

Certificate Status

New Documents

Change Password

Logout

Application Status for BREONNE MURRAY (Florida DOE# 1330670)

Please click the 'Date Received' for more information about your status.

Date Received

12/13/2016

Subject Area(s) Requested

MATHEMATICS (GRADES 6 - 12)

For certification or transcript questions, or questions about the processing of your application,
please contact the Florida Department of Education Certification Webmaster by clicking this link.

For technical assistance with this website,
please contact the Online Webmaster by clicking this link.





FRANKLIN COUNTY SCHOOL DISTRICT

REQUEST TO HIRE

APPLICANT INFORMATION

APPLICANT NAME: Burney Michaela Y
LAST FIRST M.I.

JOB TITLE: Teacher - Elementary



Instructional



Non-Instructional



New Position



Replacement



Salary



Hourly



Full-Time



Part-Time

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

Start Date: 01/09/2017 Placement Level: IBB 00 Starting Salary: \$ 34,438

ALL NEW HIRES WILL START AT STEP 0 PENDING VERIFICATION OF EXPERIENCE

Comments:

SUPERVISOR SIGNATURE: _____ DATE _____

RECOMMENDED: _____ FINANCE DIRECTOR DATE _____

RECOMMENDED: Karen D. Peadar 12/29/16
HUMAN RESOURCE DIRECTOR DATE

RECOMMENDED: Nail Moses 12/29/16
SUPERINTENDENT DATE

Pre-Employment Procedures: All new employees MUST satisfactorily complete and submit all personnel and payroll requirements, which specifically include the following:

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Franklin County School District

Application for Employment

PLEASE NOTE: A complete application includes three (3) letters of reference and copies of any certification/licenses. If your application is incomplete or does not clearly show the experience and/or training required, your application may not be considered. If you have no information to enter in a section, please write N/A. The Franklin County School District is an Equal Opportunity Employer and a Drug Free Workplace.

PERSONAL INFORMATION			
Name (Last, First, MI) Burney Y Michaela		Email michaelaburney@gmail.com	
Mailing Address (Street) 2322 Continental Ave		City, State, and Zip Code Tallahassee FL 32304	
Length of residence in Franklin County N/A		Have you ever been bonded? <u>No</u> If so, by what company? _____	
Preferred Phone Number 8504592355	Alternative Phone Number _____		Date available to begin work? 01/04/2016
Are you over the age of 18 and legally eligible for employment in the United States? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		List all relatives or friends that work for FCSB N/A	
Have you ever been convicted of a crime? No If so, please describe (attach on a separate sheet of paper)		Have you ever been employed with the FCSB? No Position _____ Supervisor _____	
If you hold a teaching certification please indicate below Certificate # 1313623 State FL		Are you retired? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, date retired: _____	
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List all skills or trainings obtained that are related to position desired Certified to teach K-6			
List professional memberships, committee work, community and church activities, etc. 			
RECORD OF EDUCATION			
Name of School or Institution	Course of Study	Degree or Diploma	Date Received
High School SAIL		Diploma	06/11
College Florida State University	English Literature	Bachelor's degree	12/14
Special			
Other			
<i>*All Teachers and Substitute Teachers must supply official transcripts to verify degree BEFORE receiving payment for years of college</i>			
INSTRUCTIONAL APPLICANTS ONLY			
Answer the following questions in your own handwriting and submit on a separate sheet of paper			
<ul style="list-style-type: none"> What elements do you perceive as fundamental to the educational process? What are your opinions as it relates to classroom behavior? 			
List any extra-curricular/supplemental experience or training that you have 			

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From	To	Employer	Supervisor	Address and Phone Number	Position	Hours/Week	Reason For Leaving
04/2012	present	Applebee's	Christopher Prus	1335 Apalachee Pkwy 850221245	server	30	N/A
08/15	10/16	Springwood Elementary	Dr. Christopher Small	3801 Fred George Rd	reading intervention	30	desired a teaching position

SUBSTANCE ABUSE AND FINGERPRINT POLICY

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I UNDERSTAND THAT SHOULD I FAIL THE PRE-EMPLOYMENT SCREENING OR BACKGROUND CHECK, I WILL NOT BE APPROVED FOR EMPLOYMENT IN THE DISTRICT.

PRINTED NAME OF APPLICANT

SIGNATURE OF APPLICANT

DATE



FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices

85 School Road Suite 1

Eastpoint FL 32328

(850) 670-2810-Phone (850) 670-8579-Fax



Karen Peddie
Human Resources

MEMORANDUM

TO: Traci Moses
FROM: Karen Peddie, Director of Human Resources *KP*
DATE: December 21, 2016

It is my recommendation that pending negotiations with the FESPA Unit, the Board approve the creation and advertisement of an auto mechanic/bus inspector position per attached job description and salary schedule. Having a single mechanic at the bus barn is a liability in the event of an accident. Furthermore, with the size and age of our fleet it is imperative that inspections are completed more frequently.

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

District 1
George Thompson

District 2
Pam Marshall

District 3
Teresa Ann Martin
Vice Chair

District 4
Stacy Kirvin
Chair

District 5
Carl Whaley

FRANKLIN COUNTY SCHOOL BOARD JOB DESCRIPTION

TITLE: Automotive Mechanic / Bus Inspector

EMPLOYEE CATEGORY: Educational Support Personnel

QUALIFICATIONS:

1. High School Diploma or equivalent.
2. Possess a valid Commercial Driver's License (CDL)
3. Minimum of five (5) years experience as an automotive mechanic.
4. Must be able to assess a job and develop lists of materials, supplies and tools needed or execution and proceed with a job in a safe and efficient manner.
5. Meet the requirements for a school bus driver as prescribed in Florida Statutes 6A.3.01 41 and be able to drive a school bus as directed by supervisor.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of adjustment and repair of a wide variety of vehicles. Ability to diagnose common defects of vehicles. Ability to use and care for shop tools and equipment. Ability to keep records of repairs and service and to make reports. Ability to follow oral and written instructions. Basic knowledge of computer diagnoses procedure.

REPORTS TO: Manager of Transportation

JOB GOAL

To maintain a safe and economical fleet of vehicles in a cost-effective and efficient manner.

SUPERVISES: N/A

PERFORMANCE RESPONSIBILITIES:

Service Delivery

1. Perform reactionary and preventive maintenance on vehicles as directed by Mechanic Supervisor or Coordinator of Transportation.
2. Monitor maintenance needs and report observed deficiencies to supervisor.
3. Diagnose mechanical problems and make needed repairs.
4. Purchase parts and equipment following prescribed purchasing procedures.
5. Clean up job sites upon completion of work.
6. Maintain an inventory of parts, tools, materials and supplies needed to make mechanical repairs.
7. Inspect buses as required by state regulations and recommend corrective action to supervisor.
8. Complete records and reports as required.
9. Perform assigned tasks, observing safety precautions.
10. Provide vehicle maintenance on location when needed.

Inter / Intra-agency Communication and Delivery

11. Advise supervisor regularly on the status of jobs.
12. Communicate well with supervisor.

Employee Qualities / Responsibilities

13. Work independently or as a team member.
14. Interact with related personnel.
15. Report to work punctually and regularly.
16. Display an appropriate work ethic.
17. Follow maintenance policies and procedures.

System Support

18. Prepare all required reports and maintain all appropriate records.
19. Represent the School Board in a positive manner.
20. Perform other incidental tasks consistent with the goals and objectives of the District and this position.

PHYSICAL REQUIREMENTS:

Heavy Work

Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently and/or up to 20 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT: 12 Month

Salary and benefits shall be paid consistent with the District's approved compensation plan.
Hours of employment shall be those established by the District.

EVALUATION: Annually by designated administrator

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Current Position**New Position Proposal**Mechanic/
MaintenanceAutomotive Mechanic/
Bus Inspector

PAY TYPE

65

65

MONTHS

12

12

DAYS

260

260

HOURS/DAY

8

8

Place

NMT00

NMT00

0

33,683

28,683

1

33,839

28,839

2

34,016

29,016

3

34,204

29,204

4

34,397

29,397

5

34,588

29,588

6

34,782

29,782

7

34,978

29,978

8

35,175

30,175

9

35,373

30,373

10

35,571

30,571

11

35,770

30,770

12

35,972

30,972

13

36,177

31,177

14

36,376

31,376

15

36,582

31,582

16

36,788

31,788

17

36,995

31,995

18

37,205

32,205

19

37,409

32,409

20

37,623

32,623

21

37,835

32,835

22

38,052

33,052

23

38,264

33,264

24

38,481

33,481

25

38,696

33,696

26

38,696

33,696

FRANKLIN COUNTY SCHOOL BOARD JOB DESCRIPTION

TITLE: FACILITIES, MAINTENANCE AND OPERATIONS MANAGER

QUALIFICATIONS:

1. Associates Degree preferred
2. Eight (8) years successful experience in maintenance or construction preferred. Five (5) years in a supervisory capacity required
3. Possess a valid state of Florida Driver's License.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of skills, tools and equipment used in repair and maintenance of school facilities. Knowledge of regulations and plans related to managing hazardous materials. Ability to read drawings and schematics. Proficient in the use of custodial equipment and cleaning chemicals. Knowledge of building materials. Skills in establishing priorities and scheduling Skill in the use of a computer. Possess effective oral and written communication skills. Ability to assume assigned responsibilities and work harmoniously with others. Ability to organize and prioritize. Possess supervisory skills. Ability to understand and generate verbal and written instructions and reports.

REPORTS TO: ~~PRINCIPAL OR DESIGNEE~~ SUPERINTENDENT

JOB GOAL

To ensure maximum utilization of materials resources and manpower in meeting the maintenance, upgrade and/or upkeep of District facilities and to meet the highest sanitation and safety standards for all buildings and grounds.

SUPERVISES: Custodial, Grounds and Maintenance Staff

APPROVED

DEC 29 2016

**FRANKLIN COUNTY
SCHOOL BOARD**

PERFORMANCE RESPONSIBILITIES:

Service Delivery

1. Supervise and coordinate work of assigned staff in the repair and maintenance of facilities and equipment.
2. Authorize the procurement of materials and equipment for work assignments.
3. Conduct inspections of facilities and evaluate work performed by assigned staff as well as work performed by outside contractors.
4. Oversee the maintenance of assigned vehicles and equipment as required.
5. Provide for the opening and/or securing of the facility as assigned.
6. Assist with lifting or moving of heavy objects.
7. Supervise the disbursement and use of custodial supplies.
8. Assist the custodial staff in utilizing the most effective cleaning techniques.
9. Comply with local laws and procedures for the storage of flammable materials and disposal of trash, rubbish and waste.
10. Conduct periodic inspections of electrical installations as to their safe condition
11. Regulate heating and cooling systems to provide temperature appropriate to the season and ensure economical usage of fuel, water and electricity.

FRANKLIN COUNTY SCHOOL BOARD JOB DESCRIPTION

12. Provide for a safe and secure workplace.
13. Assist in monitoring halls, walkways, restrooms and lunchroom areas as required.
14. Serve as shipping and receiving agent for school materials, supplies and equipment.
15. Participate in casualty prevention tests and inspections as required.
16. Provide for the opening and securing of the facilities as assigned.
17. Assist with grounds maintenance as required.
18. Arrange for substitute custodians as needed.
19. Coordinate with the Director of Financial Services to prepare and oversee budgets for areas assigned.

Inter / Intra-agency Communication and Delivery

20. Communicate effectively with staff and vendors.
21. Keep supervisor informed of potential problems or unusual events.
22. Coordinate work schedules with supervisor and assigned staff
23. Respond to inquiries or concerns in a timely manner.
24. Assist with the bid, evaluation and purchase of supplies, materials, and equipment for maintenance, grounds keeping and custodial.
25. Assist with the development and execution of management plans for hazardous materials.
26. Assist with the preparation and execution of preventive maintenance programs.

Employee Qualities/Responsibilities

27. Model and maintain high ethical standards.
28. Participate in workshops and training sessions as required.
29. Coordinate training/updating of skills for assigned staff.
30. Demonstrate initiative in the performance of assigned responsibilities
31. Use appropriate interpersonal styles and methods to guide individuals and groups toward task accomplishment.
32. Assists with employment requirements for all assigned personnel.

System Support

33. Prepare all required reports and maintain all appropriate records.
34. Follow all School Board policies, rules and regulations.
35. Exhibit interpersonal skills to work as an effective team member.
36. Demonstrate support for the School District and its goals and priorities.
37. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
38. Maintain confidentiality regarding school matters.
39. Perform other incidental tasks consistent with the goals and objectives of this position.
40. Perform such duties and responsibilities associated with the ADA and OSHA as they relate to assigned areas.
41. Perform other tasks and assumes other responsibilities as may be required by the Superintendent.

FRANKLIN COUNTY SCHOOL BOARD JOB DESCRIPTION

TITLE: MAINTENANCE AND OPERATIONS MANAGER

PHYSICAL REQUIREMENTS: Medium Work

Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT: 12 Month

Salary and benefits shall be paid consistent with the District's approved compensation plan. Hours of employment shall be those established by the District.

EVALUATION: Annually by the designated Administrator

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.



Karen Peddie <kpeddie@franklin.k12.fl.us>

Fwd: Coaching Recommendations 2016/2017

Scott Collins <scollins@franklin.k12.fl.us>
To: Karen Peddie <kpeddie@franklin.k12.fl.us>

Fri, Aug 26, 2016 at 1:43 PM

----- Forwarded message -----

From: **Scott Collins** <scollins@franklin.k12.fl.us>
Date: Thu, Aug 18, 2016 at 10:39 AM
Subject: Coaching Recommendations 2016/2017
To: Jill Rudd <jrudd@franklin.k12.fl.us>, Kris Bray <kbray@franklin.k12.fl.us>

Fall *

Head VB - Tara Klink
Asst. VB - Hillary Stanton
Asst. VB, Head M.S. - Deiana Prince
Head Cross Country - Katie Hathcock
Asst. Croxx Country - Jason Luquis
Head Girls Golf - Scott Collins
Head FB - Randy Brock
Asst. FB - Mike Todd
Asst. FB - Jamie Robinson
Asst. FB - Aaron Bodin
Asst. FB - Gene McCleod
Asst. FB, Head M.S. - Tony Yeomans

***APPROVED**

SEPT 19 2016

**FRANKLIN COUNTY
SCHOOL BOARD**

Winter *

Head Boys Basketball - Mackenzie Williams
Asst. Boys Basketball - Tydon Wynn
Asst. Boys Basketball, Head M.S. - Jeremy Williams
Statistician Boys Basketball - Jamie Robinson
Head Girls Basketball - Tony Yeomans
Asst. Girls Basketball - Jason Luquis
Asst. Girls Basketball, Head M.S. - Paul Bankston
Statistician Girls Basketball - Angeline Stanley
Head Boys Soccer - Carlos Canas
Asst. Boys Soccer - Zach Howze
Head Girls Soccer - David Cochrane
Asst. Girls Soccer - Open at this time
Head Girls Weightlifting - Kassi Malcolm

APPROVED

SEPT 19 2016

**FRANKLIN COUNTY
SCHOOL BOARD**

Spring **-NO ACTION TAKEN (POSTPONED UNTIL THE OCT 3 MEETING)**

Head Baseball - Aaron Bodin
Asst. Baseball - Gene Mcleoud
Asst. Baseball - Open at this time
Asst. Baseball, Head M.S. - Kevin Newell
Head Softball - Scott Collins
Asst. Softball - Mike Todd
Asst. Softball - Teresa Segree
Asst. Softball, Head M.S. - Brock Johnson
Head Track - Jason Luquis
Asst. Track - Amber Croom
Head Boys Weightlifting - Randy Brock

POSTPONED UNTIL FIRST MEETING IN JAN 2017

OCT 3 2016

**FRANKLIN COUNTY
SCHOOL BOARD**

DENIED

DEC 29 2016

**FRANKLIN COUNTY
SCHOOL BOARD**



FRANKLIN COUNTY DISTRICT SCHOOLS



Karen Peddie
Human Resources

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax

MEMORANDUM

TO: Traci Moses
FROM: Karen Peddie, Director of Human Resources *KP*
DATE: December 22, 2016

It is my recommendation that the Board accept the attached recommendations for supplemental pay for

Tara Klink – Soccer effective December 1, 2016
Angeline Stanley – Basketball statistician for both the girls and boys teams for 2016-2017
Spring 2017 Athletics

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

District 1
George Thompson

District 2
Pam Marshall

District 3
Teresa Ann Martin
Vice Chair

District 4
Stacy Kirvin
Chair

District 5
Carl Whaley



Karen Peddie <kpeddie@franklin.k12.fl.us>

Recommendation

Scott Collins <scollins@franklin.k12.fl.us>

Mon, Dec 5, 2016 at 10:24 AM

To: Karen Peddie <kpeddie@franklin.k12.fl.us>, Allison Chipman <achipman@franklin.k12.fl.us>, Chip Clatto <cclatto@franklin.k12.fl.us>, Jill Rudd <jrudd@franklin.k12.fl.us>, Shannon Venable <svenable@franklin.k12.fl.us>

This is a recommendation that Tara Klink be named Head Girls' Soccer Coach, effective December 1st, 2016. This is due to the resignation of David Cochrane.

Thank you,

Scott Collins
Athletic Director
Franklin County School
1250 Highway 98
Eastpoint, Florida 32328
850-670-2800 Ext. 1924
scollins@franklin.k12.fl.us

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD



Karen Peddie <kpeddie@franklin.k12.fl.us>

Basketball statistician supplements

1 message

Chip Clatto <cclatto@franklin.k12.fl.us>

To: Karen Peddie <kpeddie@franklin.k12.fl.us>

Tue, Dec 6, 2016 at 2:08 PM

Greetings Ms. Peddie,

In an effort for FCS to continue to provide accurate accounting of varsity basketball statistics, I am recommending that Ms. Angeline Stanley receive basketball statistician supplements for both the girls and boys teams for the 2016-2017 school year.

Thank you for your assistance.

Chip Clatto
Principal
Franklin County School (PK-12)
(850) 670-2800

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

Scott Collins

to me, Chip

8:02 AM (57 minutes ago)



Spring

Head Baseball - Aaron Bodin
Asst. Baseball - Gene McCloud
Asst. Baseball - Open at this time
Asst. Baseball Head M.S. - Jason Thompson
Head Softball - Scott Collins
Asst. Softball - Mike Todd
Asst. Softball - Teresa Segree
Asst. Softball, Head M.S. - Brock Johnson
Head Track - John Cooper**
Asst. Track - Amber Croom
Head Boys Weightlifting - Tony Yeomans

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD



FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices

85 School Road Suite 1

Eastpoint FL 32328

(850) 670-2810-Phone (850) 670-8579-Fax



Karen Peddie
Human Resources

MEMORANDUM

TO: Traci Moses
FROM: Karen Peddie, Director of Human Resources *KP*
DATE: December 21, 2016

It is my recommendation that the Board accept the attached resignations from

Randy Brock – effective December 22, 2016

Dee McMillan – effective December 22, 2016

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

District 1
George Thompson

District 2
Pam Marshall

District 3
Teresa Ann Martin
Vice Chair

District 4
Stacy Kirvin
Chair

District 5
Carl Whaley



Karen Peddie <kpeddie@franklin.k12.fl.us>

To Whom it May Concern

Randy Brock <rbrock@franklin.k12.fl.us>

To: Karen Peddie <kpeddie@franklin.k12.fl.us>, tmoses@franklin.k12.fl.us, Jill Rudd <jrudd@franklin.k12.fl.us>, cclatto@franklin.k12.fl.us, Roderick Robinson <rrobinson@franklin.k12.fl.us>

Wed, Dec 21, 2016 at 9:31 AM

I was hired in July 2015 as an Elementary teacher by Mrs. Bray. After teaching out subject all year my students scored "applying" on the FSA. I enjoyed working in a positive work environment for the 2015-2016 school year. The administration was approachable, my mentoring teacher went above and beyond to help me, and the overall atmosphere of the school felt pleasant.

During the 2016-2017 school year, the administration changed along with the entire work environment. I started the school year as the Varsity Head Football Coach. I attended anger management classes that were required of me and did everything the administration asked. However, the administration still felt I should be removed from the position waiting until the last game of the season to announce their decision.

I have been the Physical Education teacher for Elementary this year. This is a position I was looking forward to and originally enjoyed. I had the students exercising and engaged the majority of the class period. Then I was told that I was exercising them too much. Therefore I allowed more free time. This resulted in a complaint that I do not have structure in my classes.

After much consideration, I have decided that I will be resigning from my position as Physical Education teacher. I have been constantly "nit-picked" for lack of a better term, harassed and threatened to the point where it is detrimental to my mental and physical health. I go to work every day feeling as if I work in a hostile work environment where I can not do anything right. I refuse to continue working in such conditions. It is not good for myself, or my family. Due to the fact that I was required to attend anger management classes and they were signed off as a TDY, I should have enough leave days to cover until Christmas break.

Regards

Randy Brock

APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD

December 13, 2016

Dear Ms. Peddi:

Due to my husband's job it is necessary for us to move to North Dakota. The twenty second of December will be my last day at Franklin County School. I will miss everyone and I hope only the best for the school and its students.

Sincerely,

Dee McMillan

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

DECEMBER 2016 UPDATE: SUBSTITUTE LIST BY DEPARTMENT

Name	Department	Degree code	Contact Number	Status	email
DASHER, DEE DEE	BUS DRIVER		850-653-5653	UPDATE	
LUKE, DREWRY	BUS DRIVER		850-661-7017	NEW	
RAY, SHERYL	CUSTODIAL		850-653-3316	UPDATE	
BANKS, ANNIE	FOOD SERVICE		850-653-5917	UPDATE	APPROVED DEC 29 2016 FRANKLIN COUNTY SCHOOL BOARD
CASTILLO, MIGUEL	FOOD SERVICE		850-567-2732	UPDATE	
CROOM, AMBER*	FOOD SERVICE		850-323-1798	UPDATE	
CUMMINGS, STACY	FOOD SERVICE		850-653-6758	UPDATE	
FENNELL, LATOYA	FOOD SERVICE		850-653-6337	UPDATE	LATOYA.FENNELL@GMAIL.COM
FREEMAN, SHIRLEY	FOOD SERVICE		850-799-1065	UPDATE	
GORDON, BRIANNA	FOOD SERVICE		850-323-0876	UPDATE	
HARVEY, PHYLLIECHIA	FOOD SERVICE		850-625-9245	UPDATE	LISAWODFORD@YAHOO.COM
McCLURE, DEBORAH	FOOD SERVICE		850-228-8521	UPDATE	DOGISLANDPOKEY@HOTMAIL.COM
POLOUS, CHARLOTTE	FOOD SERVICE		850-323-0746	UPDATE	
ROSE, CAROL	FOOD SERVICE		227-5020	UPDATE	
RUSSELL, APRIL	FOOD SERVICE+		370-0745	UPDATE	APRILRUSSELL111212@GMAIL.COM
SPANN, JEANETTE	FOOD SERVICE		850-370-0239	UPDATE	JEANETTESPANN@GMAIL.COM
TRAMWELL, LAURA	FOOD SERVICE		850-508-8230	UPDATE	
WALKER, JUDY	FOOD SERVICE+		850-340-3209	UPDATE	
WILLIAMS, CLARITHA	FOOD SERVICE		850-653-1394	UPDATE	
ANDREWS, KIMBERLY	HEALTH AIDE		333-8888	UPDATE	
BENJAMIN, RACHEL	HEALTH AIDE		323-0604	UPDATE	RABENJAMIN@FRANKLIN.K12.FL.US
BOYD, CHRISTINE	HEALTH AIDE	STA04	559-3019	UPDATE	
BOYD, KRISTINA^	HEALTH AIDE	STA00	850-524-0874	UPDATE	ANGLEANDPALZ@GMAIL.COM
CARO, ALEXIS^	HEALTH AIDE		320-5698	UPDATE	ALEXISCARO@GMAIL.COM
CHAMBERS, DIANE	HEALTH AIDE	STA00	370-0288	UPDATE	

DECEMBER 2016 UPDATE: SUBSTITUTE LIST BY DEPARTMENT

DAVIS, FREDDIE	HEALTH AIDE		850-691-8041	UPDATE	FREDDIEMAE282@GMAIL.COM
FRYE, LIZ	HEALTH AIDE			UPDATE	
JONES, ZACKARY	HEALTH AIDE		850-323-2494	UPDATE	
MOCK, MORGAN	HEALTH AIDE		850-653-5750	UPDATE	MORGAN-MOCK@YAHOO.COM
SEGREE, BARBARA	HEALTH AIDE		850-653-8758	UPDATE	
SMITH, MADELYN	HEALTH AIDE		850-670-5016	UPDATE	
TEAT, ASHLEY	HEALTH AIDE		850-653-8383	UPDATE	
THARPE, JACKIE	HEALTH AIDE			UPDATE	
VALDIVIA, ROSA	HEALTH AIDE		850-566-6823	UPDATE	
BALDWIN, GEORGE	TEACHER^	STA04	697-9445	UPDATE	
BALL, BONNY	TEACHER		850-570-9872	NEW	
BALLANGEE, AMANDA	TEACHER		345-1718	UPDATE	
BOONE, TINA**	TEACHER		653-5891	UPDATE	
BRYANT, STELLA	TEACHER		850-323-2422	UPDATE	
BUTLER, DAVID	TEACHER	STA04	850-694-3183	UPDATE	
COMPTON, ELAINE	TEACHER		850-69-8014	UPDATE	
CHAPMAN, JAMES DAVID	TEACHER^		510-0564	UPDATE	
CRUSON, WANDA	TEACHER		850-697-2548	UPDATE	
DANIEL, KIMBERLY	TEACHER		850-447-1680	UPDATE	
FURTAK, SHAROL	TEACHER		850-728-4949	UPDATE	
HENDERSON, SARAH	TEACHER		850-274-3201	UPDATE	
LEWIS, CARLA	TEACHER	STA02	850-294-2142	UPDATE	
LIVELY-PUTNAL, JODY^	TEACHER**		850-688-8059	UPDATE	
MCPHERSON, MEGHAN	TEACHER		850-653-5397	UPDATE	
MILLENDER, BRITTANI	TEACHER		323-0179	UPDATE	
NESHAT, JANET^	TEACHER	STA04	850-926-3651	UPDATE	
NEPOTE, MICHAEL	TEACHER#	STA04	850-697-9132	UPDATE	

DECEMBER 2016 UPDATE: SUBSTITUTE LIST BY DEPARTMENT

ROBISON, DANYELL	TEACHER			UPDATE	
RUSSELL, CIERRA	TEACHER		850-296-6325	NEW	
TOLLIVER, ROSA	TEACHER	STA02	850-323-2319	UPDATE	
TURNER, SAMANTHA^	TEACHER**		850-227-4206	UPDATE	
WHITE, CAMERON^	TEACHER		850-273-3543	UPDATE	
WILLIAMS, JEREMY	TEACHER		850-653-6586	UPDATE	
WILLIAMS, LASHONDA	TEACHER		850-896-1346	UPDATE	

Ω HIGHER DEGREE **SCHOOL FOOD SERVICE #BUS MONITOR/DRIVER ^ Nest +CUSTODIAN *HEALTH AIDE



Nina M Marks
Superintendent

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax



**TOGETHER
EVERYONE
ACHIEVES
MORE**

MEMORANDUM

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

TO: Franklin County School Board Members

FROM: Traci Moses, Superintendent

SUBJECT: Request for Acceptance/Approval of the Superintendent's Monthly Financial Report

DATE: November 30, 2016

BACKGROUND INFORMATION: The Superintendent's Monthly Financial Statement is routine in nature and represents financial transactions of the District through October 31, 2016.

STRATEGIC PLAN IMPACT: The Superintendent's Monthly Financial Report tracks the allocation and use of our financial resources. This helps insure that resources are focused on mastery of academic standards.

EDUCATIONAL IMPACT: Accurate financial reporting will allow school resources to be focused on student learning.

FISCAL IMPACT: This report will allow the District to monitor the financial position of its accounts.

RECOMMENDATION: Approval of the Superintendent's Monthly Report

ACTION REQUIRED: Acceptance of Superintendent's recommendation

REVIEWED AND SUBMITTED FOR APPROVAL BY: Shannon Venable, Director of Financial Services

GENERAL FUND ANALYSIS	October 2016	October 2015
REVENUES COLLECTED TO DATE:	644,062	935,245
% REVENUES COLLECTED TO DATE:	6%	8%
EXPENDITURES TO DATE:	3,776,975	3,517,475
% EXPENDITURES TO DATE:	30%	29%
% of year complete		33%
ENDING FUND BALANCE	Projected 6/30/2017	Ended 6/30/2016
UNRESTRICTED FUND BALANCE	764,606	1,591,273
RESTRICTED FUND BALANCE	311,779	371,463
ASSIGNED FUND BALANCE	22,191	24,987
TOTAL FUND BALANCE	1,098,577	1,987,723
FUND BALANCE %	6.85%	13.81%

Chair

Traci Moses, Superintendent

District 1
George Thompson

District 2
Pam Marshall

District 3
Teresa Ann Martin
Vice Chair

District 4
Stacy Kirvin
Chair

District 5
Carl Whaley

An Equal Opportunity Employer
www.franklincountyschools.org

SUPERINTENDENT'S MONTHLY FINANCIAL REPORT
DISTRICT SUMMARY BUDGET : INCLUDES TOTAL APPROPRIATIONS
For Fiscal Year Ending June 30, 2017

Report Period: July 1, 2016 - October 31, 2016

GENERAL FUND - FUND 110

APPROPRIATIONS	Account Number	Total Appropriations	Expenditure Amount Used	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Instruction	5000					
Salaries	100	3,598,684	803,168	2,795,516	33%	22%
Employee Benefits	200	1,182,934	266,902	916,032	33%	23%
Purchased Services	300	2,978,524	979,790	1,998,733	33%	33%
Materials & Supplies	500	196,210	66,305	129,905	33%	34%
Capital Outlay	600	5,568	1,321	4,247	33%	24%
Other Expenses	700	68,166	32,650	35,516	33%	48%
Total		8,030,086	2,150,136	5,879,950	33%	27%
Pupil Personnel Services	6100					
Salaries	100	113,548	32,215	81,333	33%	28%
Employee Benefits	200	38,907	10,883	28,024	33%	28%
Purchased Services	300	73,260	17,337	55,923	33%	24%
Total		225,714	60,434	165,280	33%	27%
Instructional Media Services	6200					
Salaries	100	67,073	18,234	48,839	33%	27%
Employee Benefits	200	20,280	5,064	15,215	33%	25%
Purchased Services	300	829	829	0	33%	100%
Total		88,182	24,127	64,054	33%	27%
Instruction&Curriculum Development Services	6300					
Salaries	100	40,219	7,873	32,346	33%	20%
Employee Benefits	200	12,976	2,679	10,297	33%	21%
Total		53,195	10,552	42,642	33%	20%
Instructional Staff Training Services	6400					
Salaries	100	30,000	0	30,000	33%	0%
Employee Benefits	200	2,708	313	2,395	33%	12%
Purchased Services	300	16,210	1,855	14,355	33%	11%
Total		48,918	2,168	46,750	33%	4%
Instruction Related Technology	6500					
Salaries	100	68,331	22,834	45,497	33%	33%
Employee Benefits	200	14,627	3,577	11,050	33%	24%
Purchased Services	300	73,027	18,064	54,963	33%	25%
Materials & Supplies	500	469	469	0	33%	100%
Total		156,454	44,944	111,510	33%	29%
Board	7100					
Salaries	100	125,090	44,214	80,876	33%	35%
Employee Benefits	200	77,351	30,209	47,142	33%	39%
Purchased Services	300	152,619	81,193	71,426	33%	53%
Materials & Supplies	500	500	26	474	33%	5%
Other Expenses	700	45,000	15,593	29,407	33%	35%
Total		400,560	171,235	229,325	33%	43%
General Administration	7200					
Salaries	100	126,801	42,228	84,573	33%	33%
Employee Benefits	200	46,685	13,821	32,864	33%	30%
Materials & Supplies	500	1,085	220	865	33%	20%
Other Expenses	700	12,881	12,831	50	33%	100%
Total		187,452	69,099	118,352	33%	37%
School Administration	7300					
Salaries	100	362,808	106,596	256,212	33%	29%
Employee Benefits	200	120,580	34,138	86,441	33%	28%
Materials & Supplies	500	2,560	1,668	892	33%	65%
Other Expenses	700	4,672	3,422	1,250	33%	73%
Total		490,620	145,824	344,796	33%	30%
Facilities Acquisition and Construction	7400					
Total		282,000	224,458	57,542	33%	80%
Fiscal Services	7500					
Salaries	100	180,028	60,748	119,280	33%	34%
Employee Benefits	200	56,040	20,303	35,737	33%	36%
Purchased Services	300	11,205	953	10,252	33%	9%
Materials & Supplies	500	12,000	1,245	10,755	33%	10%
Other Expenses	700	36,525	36,385	140	33%	100%
Total		295,798	119,633	176,165	33%	40%
Food Service	7600					
Total		-	0	0	33%	
Central Services	7700					
Salaries	100	247,787	83,432	164,355	33%	34%
Employee Benefits	200	80,784	23,213	57,571	33%	29%
Purchased Services	300	78,666	11,926	66,740	33%	15%
Materials & Supplies	500	14,030	2,587	11,443	33%	18%
Other Expenses	700	11,104	9,579	1,525	33%	86%
Total		432,371	130,737	301,634	33%	30%
Pupil Transportation Services	7800					
Salaries	100	316,385	92,240	224,145	33%	29%
Employee Benefits	200	172,477	46,043	126,434	33%	27%
Purchased Services	300	78,363	36,361	42,002	33%	46%
Energy Services	400	53,550	9,320	44,230	33%	17%
Materials & Supplies	500	96,100	17,560	78,540	33%	18%
Other Expenses	700	14,000	4,172	9,828	33%	30%
Total		730,875	205,697	525,178	33%	28%
Operation of Plant	7900					
Salaries	100	235,768	80,421	155,347	33%	34%
Employee Benefits	200	107,499	36,062	71,437	33%	34%
Purchased Services	300	189,226	83,180	106,046	33%	44%
Energy Services	400	346,150	88,366	257,784	33%	26%
Materials & Supplies	500	50,835	13,349	37,486	33%	26%
Capital Outlay	600	15,300	15,300	0	33%	100%
Other Expenses	700	11,000	5,369	5,631	33%	49%
Total		955,777	322,046	633,731	33%	34%
Maintenance of Plant	8100					
Salaries	100	133,252	44,417	88,834	33%	33%
Employee Benefits	200	49,636	15,717	33,919	33%	32%
Purchased Services	300	16,222	4,171	12,051	33%	26%
Energy Services	400	10,000	2,764	7,236	33%	28%
Materials & Supplies	500	48,221	17,480	30,741	33%	36%
Total		257,330	84,548	172,782	33%	33%
Administrative Technology Services	8200					
Purchased Services	300	34,505	11,334	23,171	33%	33%
Total		34,505	11,334	23,171	33%	33%
TOTAL APPROPRIATIONS		12,669,837	3,776,975	8,892,862	33%	30%
		Total Appropriations	Budgeted Amount Used	Budget Balance	Percent Fiscal Yr	Percent of Budget Used

Fund Balance 06/30/17

311,779 Restricted
764,606 Unrestricted 6.85%
22,191 Assigned
1,098,577 Total

SUPERINTENDENT'S MONTHLY FINANCIAL REPORT

DISTRICT SUMMARY BUDGET :

DEBT SERVICE FUNDS

For Fiscal Year Ending June 30, 2017

Report Period: July 1, 2016 - October 31, 2016

Debt Service - Special Act Bonds Fund 220

Appropriations	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Transfers Out					33%	
To General Fund	910	306,000	0	306,000	33%	0%
Total		0	0	0	33%	100%
Debt Service - Special Act Bonds Fund 220				Ending Fund Balance 06/30/17		24

Debt Service - Sinking Fund 290

Appropriations	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Debt Service Function 9200					33%	
Redemption of Principal	710	1,119,192	0	1,119,192	33%	0%
Interest	720	418,549	0	418,549	33%	0%
Total		1,537,740	0	1,537,740	33%	0%
Transfers Out					33%	
To General Fund	910			0	33%	
Total Transfers Out		0	0	0	33%	0%
Debt Service - Sinking Fund 290				Ending Fund Balance 06/30/17		875

SUPERINTENDENT'S MONTHLY FINANCIAL REPORT
CAPITAL PROJECTS FUNDS

DISTRICT SUMMARY BUDGET :

For Fiscal Year Ending June 30, 2017

Report Period: July 1, 2016 - October 31, 2016

Public Education Capital Outlay Fund 340						
Appropriations - Function 7400	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Remodeling and Renovations	680	133,962	9,832	124,130	33%	7%
Other Expenses	700			0	33%	
<i>Total Appropriations</i>		133,962	9,832	124,130	33%	7%
Transfers Out					33%	
To General Fund	910	0		0	33%	0%
<i>Total Transfers Out</i>		0	0	0	33%	0%
Total		133,962	9,832	124,130	33%	7%
Public Education Capital Outlay Fund 340						Ending Fund Balance 06/30/17 -

Capital Outlay and Debt Service Fund 360						
	Beginning Fund Balance		Revenue & Fund Transfers	Fund Balance		
	<u>7/1/2016</u>	<u>Expenses</u>	<u>6/30/2017</u>			
Original Budget	350,530	395,530	45,000	0		
Capital Outlay and Debt Service Fund 360						Ending Fund Balance 06/30/17 0

Local Capital Improvement Fund 370						
Appropriations - Function 7400	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Audiovisual Materials	620	-		0	33%	
Buildings and Fixed Equipment	630	150,000		150,000	33%	0%
Furniture, Fixtures, and Equipment	640	50,000	11,591	38,409	33%	23%
Motor Vehicles	650	609,730		609,730	33%	
Improvements other than Buildings	670	93,000	3,978	89,022	33%	
Remodeling and Renovations	680	147,270	23,098	124,172	33%	16%
Computer Software	691			0	33%	
<i>Total Appropriations</i>		1,050,000	38,667	1,011,333	33%	4%
Transfers Out					33%	
To General Fund	910	281,989		281,989	33%	0%
To Debt Service Funds	920	1,537,740		1,537,740	33%	0%
<i>Total Transfers Out</i>		1,819,729	0	1,819,729	33%	0%
Total		2,869,729	38,667	2,831,062	33%	1%
Local Capital Improvement Fund 370						Ending Fund Balance 06/30/17 1,678,819

Other Capital Projects Fund 390						
Appropriations	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
7400 Remodeling and Renovations	680	154,958		154,958	33%	0%
<i>Total Appropriations</i>		154,958	0	154,958	33%	0%
Total		154,958	0	154,958	33%	0%
Other Capital Projects Fund 390						Ending Fund Balance 06/30/17 -

For Fiscal Year Ending June 30, 2017

Report Period: July 1, 2016 - October 31, 2016

Food Services - Fund 410						
Appropriations - Function 7600	Account Number	Appropriations	Expenditures	Budget	Percent	Percent of
		Budgeted		Balance	Fiscal Yr	Budget Used
Salaries	100	275,240	79,877	195,363	33%	29%
Employee Benefits	200	131,846	37,857	93,989	33%	29%
Purchased Services	300	107,051	28,386	78,666	33%	27%
Energy Services	400	2,500	298	2,202	33%	12%
Materials & Supplies	500	481,843	92,592	389,251	33%	19%
Capital Outlay	600	5,700	3,220	2,480	33%	56%
Other Expenses	700	192,644	40,795	151,850	33%	21%
Total Appropriations		1,196,825	283,025	913,800	33%	24%
Food Services - Fund 410				Ending Fund Balance 06/30/17		339,697
Federal Programs - Fund 420						
Appropriations	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Instruction	5000					
Salaries	100	700,645	148,475	552,170	33%	21%
Employee Benefits	200	140,733	30,627	110,106	33%	22%
Purchased Services	300	91,169	19,500	71,669	33%	21%
Materials & Supplies	500	39,391	9,152	30,239	33%	0%
Other Expenses	700	3,000	0	3,000	33%	0%
	Total	974,938	207,755	767,183	33%	21%
Pupil Personnel Services	6100					
Salaries	100	1,346	1,346	0	33%	100%
Employee Benefits	200	238	238	0	33%	100%
Purchased Services	300	82,125	12,682	69,443	33%	15%
Materials & Supplies	500	5,638	0	5,638	33%	0%
Other Expenses	700	1,483	0	1,483	33%	0%
	Total	90,830	14,266	76,564	33%	16%
Instruction&Curriculum Development Services	6300					
Salaries	100	119,286	33,210	86,076	33%	28%
Employee Benefits	200	35,292	9,616	25,676	33%	27%
Purchased Services	300	23,700	4,000	19,700	33%	17%
	Total	178,278	46,826	131,452	33%	26%
Instructional Staff Training Services	6400				33%	
Salaries	100	84,022	5,500	78,522	33%	7%
Employee Benefits	200	6,587	412	6,175	33%	6%
Purchased Services	300	41,414	12,478	28,936	33%	30%
Energy Services	400	300	0	300	33%	0%
Materials & Supplies	500	6,188	0	6,188	33%	0%
Other Expenses	700	12,218	3,697	8,521	33%	30%
	Total	150,729	22,087	128,642	33%	15%
General Admistration	7200				33%	
Other Expenses	700	43,396	0	43,396	33%	0%
	Total	43,396	0	43,396	33%	0%
School Administration	7300				33%	
Purchased Services	300			0	33%	
Materials & Supplies	500	470	0	470	33%	0%
	Total	470	0	470	33%	0%
Central Services	7700				33%	
Purchased Services	300	5,318	1,110	4,209	33%	21%
Materials & Supplies	500	1,091	443	648	33%	41%
Capital Outlay	600	0		0	33%	
Other Expenses	700	830		830	33%	0%
	Total	7,239	1,553	5,686	33%	21%
Pupil Transportation Services	7800				33%	
Salaries	100	8,079	2,725	5,353	33%	34%
Employee Benefits	200	4,660	1,228	3,433	33%	26%
Purchased Services	300	3,326	1,711	1,616	33%	51%
	Total	16,065	5,664	10,401	33%	35%
Operation of the Plant	7900				33%	
Salaries	100	12,206	2,510	9,696	33%	21%
Employee Benefits	200	933	192	741	33%	21%
	Total	13,138	2,701	10,437	33%	
Sequestration Funds						
Total Appropriations		1,475,084	300,853	1,174,231	33%	20%
Federal Programs - Fund 420						

Revenue Report

October 2016 - 2017

Fund	Revenue	Year	Budgeted	Collected Non-Accrual	Collected against an Accrual	Accrued Receivable	Balance	Percent	
110	202	2016 - 2017	100,000.00	51,484.57	0.00	0.00	48,515.43	48.52	▮
110	310	2016 - 2017	701,524.00	74,074.00	0.00	0.00	627,450.00	89.44	▮
110	315	2016 - 2017	73,197.00	24,400.00	0.00	0.00	48,797.00	66.67	▮
110	342	2016 - 2017	100,000.00	0.00	0.00	0.00	100,000.00	100.00	▮
110	343	2016 - 2017	4,300.00	974.61	0.00	0.00	3,325.39	77.33	▮
110	344	2016 - 2017	3,858.00	0.00	0.00	0.00	3,858.00	100.00	▮
110	355	2016 - 2017	1,251,717.00	417,240.00	0.00	0.00	834,477.00	66.67	▮
110	371	2016 - 2017	100,000.00	13,508.20	0.00	0.00	86,491.80	86.49	▮
110	399	2016 - 2017	3,900.00	2,932.00	0.00	0.00	968.00	24.82	▮
110	411	2016 - 2017	8,625,578.41	2,828.83	0.00	0.00	8,622,749.58	99.97	▮
110	422	2016 - 2017	86,025.00	0.00	0.00	0.00	86,025.00	100.00	▮
110	425	2016 - 2017	0.00	3,215.64	0.00	0.00	-3,215.64	0.00	▮
110	430	2016 - 2017	4,000.00	0.00	0.00	0.00	4,000.00	100.00	▮
110	431	2016 - 2017	0.00	1,699.50	0.00	0.00	-1,699.50	0.00	▮
110	461	2016 - 2017	0.00	399.00	0.00	0.00	-399.00	0.00	▮
110	467	2016 - 2017	0.00	232.50	0.00	0.00	-232.50	0.00	▮
110	471	2016 - 2017	20,000.00	9,296.00	0.00	0.00	10,704.00	53.52	▮
110	490	2016 - 2017	82,000.00	0.00	0.00	0.00	82,000.00	100.00	▮
110	491	2016 - 2017	0.00	5,500.04	0.00	0.00	-5,500.04	0.00	▮
110	495	2016 - 2017	0.00	36,277.58	0.00	0.00	-36,277.58	0.00	▮
110	620	2016 - 2017	306,000.00	0.00	0.00	0.00	306,000.00	100.00	▮
110	630	2016 - 2017	317,630.87	0.00	0.00	0.00	317,630.87	100.00	▮
220	341	2016 - 2017	306,000.00	0.00	0.00	0.00	306,000.00	100.00	▮
220	431	2016 - 2017	0.00	0.04	0.00	0.00	-0.04	0.00	▮
290	431	2016 - 2017	0.00	0.51	0.00	0.00	-0.51	0.00	▮
290	630	2016 - 2017	1,537,740.06	0.00	0.00	0.00	1,537,740.06	100.00	▮
340	391	2016 - 2017	35,642.00	0.00	0.00	0.00	35,642.00	100.00	▮
340	397	2016 - 2017	98,320.00	32,775.00	0.00	0.00	65,545.00	66.66	▮
360	321	2016 - 2017	45,000.00	0.00	0.00	0.00	45,000.00	100.00	▮
360	431	2016 - 2017	0.00	986.12	0.00	0.00	-986.12	0.00	▮
370	413	2016 - 2017	1,815,911.24	595.54	0.00	0.00	1,815,315.70	99.97	▮
370	431	2016 - 2017	0.00	5,715.95	0.00	0.00	-5,715.95	0.00	▮
390	392	2016 - 2017	145,078.00	0.00	0.00	0.00	145,078.00	100.00	▮
390	431	2016 - 2017	0.00	13.81	0.00	0.00	-13.81	0.00	▮
410	260	2016 - 2017	945,000.00	0.00	0.00	0.00	945,000.00	100.00	▮
410	261	2016 - 2017	0.00	111,203.28	0.00	0.00	-111,203.28	0.00	▮
410	262	2016 - 2017	0.00	54,880.65	0.00	0.00	-54,880.65	0.00	▮
410	263	2016 - 2017	0.00	6,807.76	0.00	0.00	-6,807.76	0.00	▮
410	264	2016 - 2017	0.00	3,728.80	0.00	0.00	-3,728.80	0.00	▮
410	265	2016 - 2017	86,000.00	0.00	0.00	0.00	86,000.00	100.00	▮
410	266	2016 - 2017	0.00	271.40	0.00	0.00	-271.40	0.00	▮
410	267	2016 - 2017	0.00	18,660.33	0.00	0.00	-18,660.33	0.00	▮

Fund	Revenue	Year	Budgeted	Collected Non-Accrual	Collected against an Accrual	Accrued Receivable	Balance	Percent	
410	268	2016 - 2017	0.00	3,456.14	0.00	0.00	-3,456.14	0.00	□
410	337	2016 - 2017	8,300.00	0.00	0.00	0.00	8,300.00	100.00	■
410	338	2016 - 2017	7,200.00	0.00	0.00	0.00	7,200.00	100.00	■
410	430	2016 - 2017	500.00	0.00	0.00	0.00	500.00	100.00	■
410	431	2016 - 2017	0.00	266.80	0.00	0.00	-266.80	0.00	□
410	450	2016 - 2017	60,000.00	0.00	0.00	0.00	60,000.00	100.00	■
410	451	2016 - 2017	0.00	8,566.69	0.00	0.00	-8,566.69	0.00	□
410	453	2016 - 2017	0.00	4,827.10	0.00	0.00	-4,827.10	0.00	□
410	454	2016 - 2017	0.00	12,590.09	0.00	0.00	-12,590.09	0.00	□
410	456	2016 - 2017	0.00	548.31	0.00	0.00	-548.31	0.00	□
420	201	2016 - 2017	56,178.00	6,224.50	0.00	0.00	49,953.50	88.92	■
420	225	2016 - 2017	88,940.00	13,240.22	0.00	0.00	75,699.78	85.11	■
420	230	2016 - 2017	340,321.00	43,227.10	0.00	0.00	297,093.90	87.30	■
420	240	2016 - 2017	533,183.00	49,582.12	0.00	0.00	483,600.88	90.70	■
420	299	2016 - 2017	454,877.75	92,232.40	0.00	0.00	362,645.35	79.72	■
		Page Totals	13,802,432.34	677,824.14	0.00	0.00	13,124,608.20	0.00	□
		Grand Totals	18,343,921.33	1,114,463.13	0.00	0.00	17,229,458.20	0.00	□

Substitute Report - August - October 2016

12/15/2016

EZSUBRPT

EMPLOYEE WITH SUBS
FROM 160701 TO 161031

PAGE 1

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12/15/2016

EZSUBRPT

EMPLOYEE WITH SUBS
FROM 160701 TO 161031

PAGE 2

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12/15/2016

EZSUBRPT

EMPLOYEE WITH SUBS
FROM 160701 TO 161031

PAGE 3

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091	DEVAUGHN	STACIE	16/10/21	019200930	NESHAT	019177070	009	SK	7.50
	TCH-LAST TOTAL				JANET				7.50
0091	DUHART	JAIME	16/09/23	019080472	STULTZ-DUNAWAYANGELA	019130466	007	TD	7.50
0091	DUHART	JAIME	16/09/26	019080472	FURTAK	019167923	007	PL	7.50
	TCH-LAST TOTAL				SHAROL				15.00
0091	EDWARDS	JENNIFER	16/09/14	019000818	STULTZ-DUNAWAYANGELA	019130466	006	SK	7.50
0091	EDWARDS	JENNIFER	16/09/15	019000818	STULTZ-DUNAWAYANGELA	019130466	006	TD	7.50
0091	EDWARDS	JENNIFER	16/09/16	019000818	STULTZ-DUNAWAYANGELA	019130466	006	TD	7.50
0091	EDWARDS	JENNIFER	16/09/19	019000818	STULTZ-DUNAWAYANGELA	019130466	007	TD	7.50
0091	EDWARDS	JENNIFER	16/09/20	019000818	STULTZ-DUNAWAYANGELA	019130466	007	TD	7.50
0091	EDWARDS	JENNIFER	16/10/24	019000818	CHAPMAN	019140448	009	TD	7.50
0091	EDWARDS	JENNIFER	16/10/25	019000818	CHAPMAN	019140448	009	TD	7.50
0091	EDWARDS	JENNIFER	16/10/26	019000818	CHAPMAN	019140448	009	TD	7.50
	TCH-LAST TOTAL				JAMES				60.00
0091	ELSER	RUSSELL	16/09/30	019140466	TURNER	019120455	007	TD	7.50
0091	ELSER	RUSSELL	16/10/11	019140466	DASHER	019930451	008	TD	7.00
0091	ELSER	RUSSELL	16/10/12	019140466	DASHER	019930451	008	TD	7.00
	TCH-LAST TOTAL				BARBARA JO				21.50
0091	FRANKLIN	CATHERINE	16/08/29	019170679	BALDWIN	019161343	005	UP	7.50
0091	FRANKLIN	CATHERINE	16/08/30	019170679	BALDWIN	019161343	005	UP	7.50
0091	FRANKLIN	CATHERINE	16/08/31	019170679	BALDWIN	019161343	005	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/06	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/07	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/08	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/09	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/12	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/13	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/14	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/15	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/16	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/19	019170679	BALDWIN	019161343	006	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/20	019170679	BALDWIN	019161343	007	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/21	019170679	BALDWIN	019161343	007	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/22	019170679	BALDWIN	019161343	007	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/23	019170679	BALDWIN	019161343	007	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/26	019170679	BALDWIN	019161343	007	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/27	019170679	BALDWIN	019161343	007	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/28	019170679	BALDWIN	019161343	007	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/29	019170679	BALDWIN	019161343	007	UP	7.50
0091	FRANKLIN	CATHERINE	16/09/30	019170679	BALDWIN	019161343	007	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/03	019170679	BALDWIN	019161343	008	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/04	019170679	BALDWIN	019161343	008	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/05	019170679	BALDWIN	019161343	008	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/06	019170679	BALDWIN	019161343	008	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/07	019170679	BALDWIN	019161343	008	UP	7.50

12/15/2016

EZSUBRPT

EMPLOYEE WITH SUBS
FROM 160701 TO 161031

PAGE 4

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091	FRANKLIN	CATHERINE	16/10/10	019170679	BALDWIN	019161343	008	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/11	019170679	BALDWIN	019161343	008	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/12	019170679	BALDWIN	019161343	008	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/13	019170679	BALDWIN	019161343	008	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/14	019170679	BALDWIN	019161343	008	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/18	019170679	BALDWIN	019161343	009	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/19	019170679	BALDWIN	019161343	009	UP	5.50
0091	FRANKLIN	CATHERINE	16/10/20	019170679	BALDWIN	019161343	009	UP	7.25
0091	FRANKLIN	CATHERINE	16/10/21	019170679	BALDWIN	019161343	009	UP	7.00
0091	FRANKLIN	CATHERINE	16/10/24	019170679	BALDWIN	019161343	009	UP	7.25
0091	FRANKLIN	CATHERINE	16/10/25	019170679	BALDWIN	019161343	009	UP	7.25
0091	FRANKLIN	CATHERINE	16/10/26	019170679	BALDWIN	019161343	009	UP	7.50
0091	FRANKLIN	CATHERINE	16/10/27	019170679	BALDWIN	019161343	009	UP	7.00
0091	FRANKLIN	CATHERINE	16/10/28	019170679	BALDWIN	019161343	009	UP	7.50
	TCH-LAST TOTAL								302.00
0091	GAUVIGAN	KARYL	16/10/14	019980399	CARO	019120449	008	PL	7.50
	TCH-LAST TOTAL				ALEXIS				7.50
0091	HAM	KATRINA	16/09/15	019020318	TOLLIVER	019780409	006	TD	7.50
0091	HAM	KATRINA	16/09/16	019020318	TOLLIVER	019780409	006	TD	7.50
	TCH-LAST TOTAL				ROSA				15.00
0091	HARDEN	ANNE	16/08/23	019010574	MCILLAN	019120448	005	SK	7.50
	TCH-LAST TOTAL				DEERMA				7.50
0091	HARDY	KENDYL	16/10/03	019150444	POLOUS	019980834	008	PL	7.50
0091	HARDY	KENDYL	16/10/04	019150444	DASHER	019930451	008	PL	7.00
	TCH-LAST TOTAL				CHARLOTTE				14.50
0091	HATHCOCK	KATI	16/08/29	019150445	STULTZ-DUNAWAYANGELA	019130466	005	SK	7.50
0091	HATHCOCK	KATI	16/08/30	019150445	STULTZ-DUNAWAYANGELA	019130466	005	UP	7.50
0091	HATHCOCK	KATI	16/08/31	019150445	POLOUS	019980834	005	UP	7.50
0091	HATHCOCK	KATI	16/09/09	019150445	CHAPMAN	019140448	006	UP	7.50
0091	HATHCOCK	KATI	16/09/12	019150445	CHAPMAN	019140448	006	UP	7.50
0091	HATHCOCK	KATI	16/09/13	019150445	CHAPMAN	019140448	006	UP	7.50
0091	HATHCOCK	KATI	16/09/14	019150445	CHAPMAN	019140448	006	UP	7.50
0091	HATHCOCK	KATI	16/09/15	019150445	CHAPMAN	019140448	006	UP	7.50
0091	HATHCOCK	KATI	16/09/16	019150445	CHAPMAN	019140448	006	UP	7.50
0091	HATHCOCK	KATI	16/09/19	019150445	CHAPMAN	019140448	006	UP	7.50
0091	HATHCOCK	KATI	16/09/20	019150445	CHAPMAN	019140448	006	UP	7.50
0091	HATHCOCK	KATI	16/09/21	019150445	LEWIS	019176891	007	UP	7.50
0091	HATHCOCK	KATI	16/09/22	019150445	LEWIS	019176891	007	UP	7.50
0091	HATHCOCK	KATI	16/09/23	019150445	LEWIS	019176891	007	UP	7.50
0091	HATHCOCK	KATI	16/09/26	019150445	CROOM	019167228	007	UP	7.50
0091	HATHCOCK	KATI	16/09/27	019150445	CROOM	019167228	007	UP	7.50
0091	HATHCOCK	KATI	16/09/28	019150445	CROOM	019167228	007	UP	7.50
0091	HATHCOCK	KATI	16/09/29	019150445	CROOM	019167228	007	UP	7.50
0091	HATHCOCK	KATI	16/09/30	019150445	CROOM	019167228	007	UP	7.50

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091	HATHCOCK	KATI	16/10/03	019150445	CROOM	AMBER	019167228	008 UP	7.50
	TCH-LAST TOTAL								147.00
0091	HOUSHOLDER	MARY	16/10/13	019920878	DASHER	BARBARA JO	019930451	008 UP	5.50
	TCH-LAST TOTAL								5.50
0091	HOWARD	TERESA	16/10/05	019010060	DASHER	BARBARA JO	019930451	008 SK	7.00
	TCH-LAST TOTAL								7.00
0091	JONES HOWZE	STEPHANIE	16/09/12	019080444	STULTZ-DUNAWAYANGELA		019130466	006 SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/03	019080444	TURNER	SAMANTHA	019120455	008 SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/07	019080444	ROBISON	DANYELL	019170514	008 SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/20	019080444	WILLIAMS	LASHONDA	019174516	009 SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/26	019080444	WHITE	CAMERON	019174802	009 SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/27	019080444	BUTLER	DAVID	019110475	009 SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/28	019080444	TOLLIVER	ROSA	019780409	009 SK	5.50
	TCH-LAST TOTAL								50.50
0091	JOYNER	ELIZA	16/08/16	019174042	STULTZ-DUNAWAYANGELA		019130466	004 SK	7.50
0091	JOYNER	ELIZA	16/09/20	019174042	CROOM	AMBER	019167228	007 SK	7.50
0091	JOYNER	ELIZA	16/09/30	019174042	DAVIS	FREDIE	019150464	007 TD	3.00
0091	JOYNER	ELIZA	16/10/11	019174042	BALLANCEE	AMANDA	019130468	008 TD	7.50
0091	JOYNER	ELIZA	16/10/12	019174042	BALLANCEE	AMANDA	019130468	008 TD	7.50
0091	JOYNER	ELIZA	16/10/18	019174042	BALLANCEE	AMANDA	019130468	009 SK	7.50
0091	JOYNER	ELIZA	16/10/19	019174042	BALLANCEE	AMANDA	019130468	009 SK	7.50
0091	JOYNER	ELIZA	16/10/31	019174042	OAKS	ROBIN	019172034	010 SK	7.00
	TCH-LAST TOTAL								55.00
0091	JUSTICE	CHARLES	16/09/27	019100475	TURNER	SAMANTHA	019120455	007 TD	7.50
0091	JUSTICE	CHARLES	16/10/13	019100475	BUTLER	DAVID	019110475	008 TD	7.50
0091	JUSTICE	CHARLES	16/10/14	019100475	CHAPMAN	JAMES	019140448	008 TD	7.50
0091	JUSTICE	CHARLES	16/10/28	019100475	BALLANCEE	AMANDA	019130468	009 SK	7.50
	TCH-LAST TOTAL								30.00
0091	KEUCHEL	ANDREA	16/10/14	019000000	BALLANCEE	AMANDA	019130468	008 PL	7.50
0091	KEUCHEL	ANDREA	16/10/18	019000000	DASHER	BARBARA JO	019930451	009 SK	7.50
0091	KEUCHEL	ANDREA	16/10/20	019000000	CHAMBERS	REBECCA	019130458	009 SK	3.00
	TCH-LAST TOTAL								18.00
0091	KLINK	TARA	16/09/06	019140460	STULTZ-DUNAWAYANGELA		019130466	006 TD	7.50
	TCH-LAST TOTAL								7.50
0091	KULICK	PATTY	16/09/13	019040925	POLOUS	CHARLOTTE	019980834	006 PL	7.00
0091	KULICK	PATTY	16/09/14	019040925	POLOUS	CHARLOTTE	019980834	006 PL	7.00
	TCH-LAST TOTAL								14.00
0091	LESTER	PATTI	16/10/06	019140447	DASHER	BARBARA JO	019930451	008 SK	7.50
	TCH-LAST TOTAL								7.50

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091	LUQUIS	JASON	16/10/19	019150447	BUTLER	DAVID	019110475	009 TD	7.50
0091	LUQUIS	JASON	16/10/28	019150447	NESHAT	JANET	019177070	009 TD	7.50
	TCH-LAST TOTAL								15.00
0091	MALCOLM	KASSI	16/09/22	019120476	DASHER	BARBARA JO	019930451	007 TD	6.50
0091	MALCOLM	KASSI	16/09/23	019120476	CROOM	AMBER	019167228	007 TD	7.50
0091	MALCOLM	KASSI	16/10/14	019120476	WHITE	CAMERON	019174802	008 PL	7.50
0091	MALCOLM	KASSI	16/10/20	019120476	WHITE	CAMERON	019174802	009 SK	7.50
	TCH-LAST TOTAL								29.00
0091	MC MILLAN	DERMA	16/10/07	019120448	BOYD	KRISTINA	019175322	008 PL	7.00
0091	MC MILLAN	DERMA	16/10/25	019120448	TOLLIVER	ROSA	019780409	009 PL	7.00
0091	MC MILLAN	DERMA	16/10/26	019120448	CROOM	AMBER	019167228	009 UP	7.00
0091	MC MILLAN	DERMA	16/10/27	019120448	CROOM	AMBER	019167228	009 UP	7.00
	TCH-LAST TOTAL								28.00
0091	MCQUAGGE	LINDA	16/09/08	019000369	POLOUS	CHARLOTTE	019980834	006 SK	7.00
0091	MCQUAGGE	LINDA	16/09/09	019000369	PRINCE	DE' TARA	019174368	006 SK	7.00
	TCH-LAST TOTAL								14.00
0091	MCWHORTER	KEILAN	16/09/22	019150446	CROOM	AMBER	019167228	007 SK	7.50
0091	MCWHORTER	KEILAN	16/10/10	019150446	BOYD	KRISTINA	019175322	008 SK	7.50
	TCH-LAST TOTAL								15.00
0091	MESSER	SARAH	16/09/15	019960816	POLOUS	CHARLOTTE	019980834	006 TD	7.50
0091	MESSER	SARAH	16/09/16	019960816	POLOUS	CHARLOTTE	019980834	006 TD	7.50
	TCH-LAST TOTAL								15.00
0091	MILLENDER	GRETCHEN	16/10/06	019110446	BALLANCEE	AMANDA	019130468	008 PL	7.50
0091	MILLENDER	GRETCHEN	16/10/10	019110446	MILLENDER	BRITTANI	019100481	008 PL	7.25
	TCH-LAST TOTAL								14.75
0091	MITCHELL	ANNE	16/09/19	019150455	FURTAK	SHAROL	019167923	007 SK	7.50
0091	MITCHELL	ANNE	16/09/20	019150455	LEWIS	CARLA	019176891	007 SK	7.50
0091	MITCHELL	ANNE	16/09/21	019150455	STULTZ-DUNAWAYANGELA		019130466	007 SK	5.50
	TCH-LAST TOTAL								20.50
0091	MURRAY	LISA	16/10/24	019020354	FURTAK	SHAROL	019167923	009 PL	7.00
0091	MURRAY	LISA	16/10/25	019020354	POLOUS	CHARLOTTE	019980834	009 PL	7.00
0091	MURRAY	LISA	16/10/26	019020354	POLOUS	CHARLOTTE	019980834	009 PL	7.00
0091	MURRAY	LISA	16/10/27	019020354	BALLANCEE	AMANDA	019130468	009 SK	7.00
	TCH-LAST TOTAL								28.00
0091	NICHOLS	CALLIE	16/09/06	019070446	MC MILLAN	DERMA	019120448	006 PL	7.50
0091	NICHOLS	CALLIE	16/09/07	019070446	POLOUS	CHARLOTTE	019980834	006 PL	7.50
	TCH-LAST TOTAL								15.00
0091	PENNYCUFF	NATASHA	16/08/18	019110449	STULTZ-DUNAWAYANGELA		019130466	004 SK	7.50
0091	PENNYCUFF	NATASHA	16/09/15	019110449	FURTAK	SHAROL	019167923	006 TD	7.50

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS	
0091	PENNYCUFF	NATASHA	16/09/16	019110449	FURTAK	SHAROL	019167923	006	TD	7.50
0091	PENNYCUFF	NATASHA	16/09/28	019110449	SEGREE	BARBARA	019910065	007	SK	5.00
TCH-LAST TOTAL										27.50
0091	PENTZER	SANDRA	16/09/15	019167596	MCMILLAN	DEERMA	019120448	006	TD	7.50
0091	PENTZER	SANDRA	16/09/16	019167596	MCMILLAN	DEERMA	019120448	006	TD	7.50
0091	PENTZER	SANDRA	16/10/10	019167596	SEGREE	BARBARA	019910065	008	SK	7.50
0091	PENTZER	SANDRA	16/10/11	019167596	FURTAK	SHAROL	019167923	008	SK	7.50
TCH-LAST TOTAL										30.00
0091	PUTNAL	DANA	16/08/18	019140457	TOLLIVER	ROSA	019780409	004	SK	7.00
0091	PUTNAL	DANA	16/08/23	019140457	DAVIS	FREDDIE	019150464	005	SK	7.00
0091	PUTNAL	DANA	16/09/15	019140457	BALLANGEE	AMANDA	019130468	006	SK	7.00
TCH-LAST TOTAL										21.00
0091	RINGO	GALEN	16/08/19	019171181	BALDWIN	GEORGE	019161343	005	SK	7.50
0091	RINGO	GALEN	16/09/27	019171181	DASHER	BARBARA JO	019930451	007	TD	6.50
0091	RINGO	GALEN	16/10/13	019171181	WILLIAMS	LASHONDA	019174516	008	TD	7.50
0091	RINGO	GALEN	16/10/14	019171181	WILLIAMS	LASHONDA	019174516	008	TD	7.50
0091	RINGO	GALEN	16/10/21	019171181	CHAPMAN	JAMES	019140448	009	PL	7.50
TCH-LAST TOTAL										36.50
0091	SEGREE	TERESA	16/08/17	019080464	TOLLIVER	ROSA	019780409	004	PL	7.00
0091	SEGREE	TERESA	16/09/07	019080464	STULTZ-DUNAWAYANGELA	019130466	006	TD	7.50	
0091	SEGREE	TERESA	16/09/22	019080464	FURTAK	SHAROL	019167923	007	TD	7.00
0091	SEGREE	TERESA	16/09/23	019080464	FURTAK	SHAROL	019167923	007	TD	7.00
0091	SEGREE	TERESA	16/10/20	019080464	CHAPMAN	JAMES	019140448	009	PL	7.00
TCH-LAST TOTAL										35.50
0091	SEWELL	BARBARA	16/09/20	019030196	DASHER	BARBARA JO	019930451	007	SK	6.50
0091	SEWELL	BARBARA	16/09/26	019030196	POLOUS	CHARLOTTE	019980834	007	SK	7.00
TCH-LAST TOTAL										13.50
0091	SHIVER	ABBIE	16/08/26	019060175	POLOUS	CHARLOTTE	019980834	005	PL	7.50
TCH-LAST TOTAL										7.50
0091	SIPRELL	KAYLA	16/09/30	019178638	POLOUS	CHARLOTTE	019980834	007	TD	7.50
0091	SIPRELL	KAYLA	16/10/11	019178638	WILLIAMS	LASHONDA	019174516	008	TD	7.50
0091	SIPRELL	KAYLA	16/10/12	019178638	WILLIAMS	LASHONDA	019174516	008	TD	7.50
TCH-LAST TOTAL										22.50
0091	STANLEY	ANGELINE	16/08/19	019890713	TOLLIVER	ROSA	019780409	005	SK	7.50
0091	STANLEY	ANGELINE	16/09/30	019890713	FURTAK	SHAROL	019167923	007	PL	7.50
0091	STANLEY	ANGELINE	16/10/03	019890713	COMPTON	ELAINE	019020592	009	PL	5.00
0091	STANLEY	ANGELINE	16/10/07	019890713	NESHAT	JANET	019177070	008	PL	7.50
TCH-LAST TOTAL										27.50
0091	STANTON	HILARY	16/10/26	019100452	FURTAK	SHAROL	019167923	009	SK	7.50
TCH-LAST TOTAL										7.50

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS	
0091	THOMAS	MARCIA	16/09/22	019050783	POLOUS	CHARLOTTE	019980834	007	PL	7.00
0091	THOMAS	MARCIA	16/09/23	019050783	POLOUS	CHARLOTTE	019980834	007	PL	7.00
0091	THOMAS	MARCIA	16/10/18	019050783	POLOUS	CHARLOTTE	019980834	009	SK	7.00
0091	THOMAS	MARCIA	16/10/26	019050783	TOLLIVER	ROSA	019780409	009	SK	2.00
0091	THOMAS	MARCIA	16/10/27	019050783	TOLLIVER	ROSA	019780409	009	SK	3.00
TCH-LAST TOTAL										26.00
0091	TODD	MICHAEL	16/09/19	019000290	THARPE	JACQUELIN	019090444	007	SK	6.50
TCH-LAST TOTAL										6.50
0091	TURNER	AMY	16/09/22	019177465	CHAPMAN	JAMES	019140448	007	UP	7.50
0091	TURNER	AMY	16/09/23	019177465	CHAPMAN	JAMES	019140448	007	UP	7.50
0091	TURNER	AMY	16/09/26	019177465	CHAPMAN	JAMES	019140448	007	UP	7.50
0091	TURNER	AMY	16/09/27	019177465	POLOUS	CHARLOTTE	019980834	007	UP	7.50
0091	TURNER	AMY	16/09/28	019177465	CHAPMAN	JAMES	019140448	007	UP	7.50
0091	TURNER	AMY	16/09/29	019177465	CHAPMAN	JAMES	019140448	007	UP	7.50
0091	TURNER	AMY	16/09/30	019177465	CHAPMAN	JAMES	019140448	007	UP	7.50
0091	TURNER	AMY	16/10/03	019177465	CHAPMAN	JAMES	019140448	008	UP	7.50
0091	TURNER	AMY	16/10/04	019177465	CHAPMAN	JAMES	019140448	008	UP	7.50
0091	TURNER	AMY	16/10/05	019177465	CHAPMAN	JAMES	019140448	008	UP	7.50
0091	TURNER	AMY	16/10/06	019177465	CHAPMAN	JAMES	019140448	008	UP	7.25
0091	TURNER	AMY	16/10/07	019177465	CHAPMAN	JAMES	019140448	008	UP	7.50
0091	TURNER	AMY	16/10/10	019177465	ROBISON	DANYELL	019170514	008	UP	7.50
0091	TURNER	AMY	16/10/11	019177465	ROBISON	DANYELL	019170514	008	UP	7.50
0091	TURNER	AMY	16/10/12	019177465	ROBISON	DANYELL	019170514	008	UP	7.50
0091	TURNER	AMY	16/10/13	019177465	CROOM	AMBER	019167228	008	UP	7.50
0091	TURNER	AMY	16/10/14	019177465	ROBISON	DANYELL	019170514	008	UP	7.50
0091	TURNER	AMY	16/10/18	019177465	ROBISON	DANYELL	019170514	009	UP	7.50
0091	TURNER	AMY	16/10/19	019177465	ROBISON	DANYELL	019170514	009	UP	7.50
0091	TURNER	AMY	16/10/20	019177465	ROBISON	DANYELL	019170514	009	UP	7.50
0091	TURNER	AMY	16/10/21	019177465	ROBISON	DANYELL	019170514	009	UP	7.50
0091	TURNER	AMY	16/10/24	019177465	ROBISON	DANYELL	019170514	009	UP	7.50
0091	TURNER	AMY	16/10/25	019177465	ROBISON	DANYELL	019170514	009	UP	7.50
0091	TURNER	AMY	16/10/26	019177465	ROBISON	DANYELL	019170514	009	UP	7.50
0091	TURNER	AMY	16/10/27	019177465	ROBISON	DANYELL	019170514	009	UP	7.50
0091	TURNER	AMY	16/10/28	019177465	ROBISON	DANYELL	019170514	009	UP	7.50
0091	TURNER	AMY	16/10/31	019177465	ROBISON	DANYELL	019170514	010	UP	7.50
TCH-LAST TOTAL										202.25
0091	VAUSE	BRENDA	16/10/13	019960246	FURTAK	SHAROL	019167923	008	SK	7.50
TCH-LAST TOTAL										7.50
0091	WALKER	DAVID	16/08/19	019830759	STULTZ-DUNAWAYANGELA	019130466	005	TD	7.50	
0091	WALKER	DAVID	16/08/22	019830759	CHAPMAN	JAMES	019140448	005	TD	7.50
0091	WALKER	DAVID	16/08/23	019830759	STULTZ-DUNAWAYANGELA	019130466	005	TD	7.50	
0091	WALKER	DAVID	16/08/24	019830759	STULTZ-DUNAWAYANGELA	019130466	005	TD	3.00	
0091	WALKER	DAVID	16/09/13	019830759	STULTZ-DUNAWAYANGELA	019130466	006	TD	7.50	
0091	WALKER	DAVID	16/10/12	019830759	CHAPMAN	JAMES	019140448	008	TD	7.50
0091	WALKER	DAVID	16/10/18	019830759	CHAPMAN	JAMES	019140448	009	TD	7.50

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN REASON	HOURS
TCH-LAST TOTAL								
0091	WILLIAMS	MARY	16/09/06	019900156	DAVIS	FREDDIE	019150464 006 PL	48.00
0091	WILLIAMS	MARY	16/09/07	019900156	PRINCE	DE'IARA	019174368 006 PL	6.75
TCH-LAST TOTAL								
								7.50
								14.25
0091	WOOD	CATHERINE	16/09/07	019920645	TURNER	SAMANTHA	019120455 006 SK	7.50
0091	WOOD	CATHERINE	16/10/20	019920645	POLOUS	CHARLOTTE	019980834 009 TD	7.50
0091	WOOD	CATHERINE	16/10/21	019920645	POLOUS	CHARLOTTE	019980834 009 TD	7.50
TCH-LAST TOTAL								
								22.50
0091	YATES	PAMELA	16/10/31	019177575	BALDWIN	GEORGE	019161343 010 PL	7.50
TCH-LAST TOTAL								
								7.50
0091	YEOMANS	MICHAEL	16/09/20	019171147	POLOUS	CHARLOTTE	019980834 007 TD	7.50
TCH-LAST TOTAL								
								7.50
FINAL TOTAL								
								1987.25

Total \$17,221



Nina M Marks
Superintendent

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax



**TOGETHER
EVERYONE
ACHIEVES
MORE**

MEMORANDUM

TO: Franklin County School Board Members
FROM: Traci Moses, Superintendent
SUBJECT: Request for Acceptance/Approval of the Superintendent's Monthly Financial Report
DATE: December 15, 2016

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

BACKGROUND INFORMATION: The Superintendent's Monthly Financial Statement is routine in nature and represents financial transactions of the District through November 30, 2016.

STRATEGIC PLAN IMPACT: The Superintendent's Monthly Financial Report tracks the allocation and use of our financial resources. This helps insure that resources are focused on mastery of academic standards.

EDUCATIONAL IMPACT: Accurate financial reporting will allow school resources to be focused on student learning.

FISCAL IMPACT: This report will allow the District to monitor the financial position of its accounts.

RECOMMENDATION: Approval of the Superintendent's Monthly Report

ACTION REQUIRED: Acceptance of Superintendent's recommendation

REVIEWED AND SUBMITTED FOR APPROVAL BY: Shannon Venable, Director of Financial Services

GENERAL FUND ANALYSIS	November 2016	November 2015
REVENUES COLLECTED TO DATE:	5,079,066	3,677,537
% REVENUES COLLECTED TO DATE:	44%	33%
EXPENDITURES TO DATE:	4,769,326	4,288,382
% EXPENDITURES TO DATE:	38%	35%
% of year complete	42%	
ENDING FUND BALANCE	Projected 6/30/2017	Ended 6/30/2016
UNRESTRICTED FUND BALANCE	1,014,211	1,591,273
RESTRICTED FUND BALANCE	311,779	371,463
ASSIGNED FUND BALANCE	22,191	24,987
TOTAL FUND BALANCE	1,348,181	1,987,723
FUND BALANCE %	8.86%	13.81%

Chair

Traci Moses, Superintendent

District 1
George Thompson

District 2
Pam Marshall

District 3
Teresa Ann Martin
Vice Chair

District 4
Stacy Kirvin
Chair

District 5
Carl Whaley

An Equal Opportunity Employer
www.franklincountyschools.org

SUPERINTENDENT'S MONTHLY FINANCIAL REPORT
DISTRICT SUMMARY BUDGET : INCLUDES TOTAL APPROPRIATIONS
For Fiscal Year Ending June 30, 2017

Report Period: July 1, 2016 - November 30, 2016

GENERAL FUND - FUND 110

APPROPRIATIONS	Account Number	Total Appropriations	Expenditure Amount Used	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Instruction	5000					
Salaries	100	3,356,791	1,071,913	2,284,878	42%	32%
Employee Benefits	200	1,179,149	343,070	836,079	42%	29%
Purchased Services	300	3,050,553	1,239,170	1,811,383	42%	41%
Materials & Supplies	500	197,315	74,787	122,528	42%	38%
Capital Outlay	600	9,768	1,321	8,447	42%	14%
Other Expenses	700	178,211	48,045	130,166	42%	27%
Total		7,971,787	2,778,305	5,193,482	42%	35%
Pupil Personnel Services	6100					
Salaries	100	113,860	41,526	72,334	42%	36%
Employee Benefits	200	38,954	13,848	25,107	42%	36%
Purchased Services	300	73,260	21,772	51,487	42%	30%
Total		226,074	77,146	148,928	42%	34%
Instructional Media Services	6200					
Salaries	100	67,073	23,147	43,926	42%	35%
Employee Benefits	200	21,229	6,341	14,887	42%	30%
Purchased Services	300	829	829	0	42%	100%
Total		89,131	30,317	58,814	42%	34%
Instruction&Curriculum Development Services	6300				42%	
Salaries	100	24,120	9,883	14,237	42%	41%
Employee Benefits	200	12,976	3,292	9,684	42%	25%
Total		37,096	13,176	23,921	42%	36%
Instructional Staff Training Services	6400				42%	
Salaries	100	30,000	0	30,000	42%	0%
Employee Benefits	200	2,708	313	2,395	42%	12%
Purchased Services	300	13,335	4,156	9,179	42%	31%
Total		46,043	4,470	41,574	42%	10%
Instruction Related Technology	6500				42%	
Salaries	100	68,331	28,320	40,011	42%	41%
Employee Benefits	200	14,627	4,433	10,194	42%	30%
Purchased Services	300	73,027	52,787	20,240	42%	72%
Materials & Supplies	500	469	469	0	42%	100%
Total		156,454	86,010	70,445	42%	55%
Board	7100				42%	
Salaries	100	132,168	54,735	77,433	42%	41%
Employee Benefits	200	119,365	37,424	81,941	42%	31%
Purchased Services	300	152,019	85,053	66,966	42%	56%
Materials & Supplies	500	1,100	860	240	42%	78%
Other Expenses	700	45,000	18,248	26,752	42%	41%
Total		449,652	196,320	253,331	42%	44%
General Administration	7200				42%	
Salaries	100	126,801	50,679	76,122	42%	40%
Employee Benefits	200	46,685	16,031	30,654	42%	34%
Materials & Supplies	500	1,085	220	865	42%	20%
Other Expenses	700	12,881	12,831	50	42%	100%
Total		187,452	79,761	107,691	42%	43%
School Administration	7300				42%	
Salaries	100	375,481	139,792	235,689	42%	37%
Employee Benefits	200	120,580	43,581	76,998	42%	36%
Materials & Supplies	500	2,560	2,293	267	42%	90%
Other Expenses	700	3,422	3,422	0	42%	100%
Total		502,043	189,088	312,954	42%	38%
Facilities Acquisition and Construction	7400				42%	
Total		281,000	236,899	44,101	42%	84%
Fiscal Services	7500				42%	
Salaries	100	180,028	75,750	104,278	42%	42%
Employee Benefits	200	56,040	24,636	31,404	42%	44%
Purchased Services	300	12,205	953	11,252	42%	8%
Materials & Supplies	500	11,000	1,574	9,426	42%	14%
Other Expenses	700	36,525	36,385	140	42%	100%
Total		295,798	139,297	156,501	42%	47%
Food Service	7600					
Total		-	0	0	42%	
Central Services	7700				42%	
Salaries	100	249,560	104,238	145,322	42%	42%
Employee Benefits	200	66,556	28,276	38,280	42%	42%
Purchased Services	300	97,066	17,041	80,025	42%	18%
Materials & Supplies	500	14,030	3,981	10,049	42%	28%
Other Expenses	700	11,104	9,579	1,525	42%	86%
Total		438,316	163,115	275,201	42%	37%
Pupil Transportation Services	7800				42%	
Salaries	100	349,760	121,333	228,427	42%	35%
Employee Benefits	200	172,477	59,531	112,945	42%	35%
Purchased Services	300	78,363	40,213	38,150	42%	51%
Energy Services	400	57,550	19,082	38,468	42%	33%
Materials & Supplies	500	96,100	22,688	73,412	42%	24%
Other Expenses	700	14,000	5,066	8,934	42%	36%
Total		768,251	267,913	500,338	42%	35%
Operation of Plant	7900				42%	
Salaries	100	254,344	100,277	154,068	42%	39%
Employee Benefits	200	107,499	44,019	63,480	42%	41%
Purchased Services	300	189,226	92,693	96,533	42%	49%
Energy Services	400	346,150	110,507	235,643	42%	32%
Materials & Supplies	500	50,835	16,662	34,173	42%	33%
Capital Outlay	600	16,600	15,300	1,300	42%	92%
Other Expenses	700	11,000	6,713	4,287	42%	61%
Total		975,654	386,171	589,482	42%	40%
Maintenance of Plant	8100				42%	
Salaries	100	133,252	55,521	77,730	42%	42%
Employee Benefits	200	49,636	19,288	30,348	42%	39%
Purchased Services	300	16,222	4,887	11,335	42%	30%
Energy Services	400	10,000	3,738	6,262	42%	37%
Materials & Supplies	500	48,221	23,695	24,526	42%	49%
Total		257,330	107,129	150,201	42%	42%
Administrative Technology Services	8200				42%	
Purchased Services	300	34,505	14,210	20,296	42%	41%
Total		34,505	14,210	20,296	42%	41%
TOTAL APPROPRIATIONS		12,716,585	4,769,326	7,947,259	42%	38%
		Total Appropriations	Budgeted Amount Used	Budget Balance	Percent Fiscal Yr	Percent of Budget Used

311,779 RESTRICTED
1,014,211 UNRESTRICTED 8.86%

22,191 ASSIGNED

1,348,181 TOTAL ENDING FUND BALANCE - 06/30/17

SUPERINTENDENT'S MONTHLY FINANCIAL REPORT

DEBT SERVICE FUNDS

DISTRICT SUMMARY BUDGET :

For Fiscal Year Ending June 30, 2017

Report Period: July 1, 2016 - November 30, 2016

Debt Service - Special Act Bonds Fund 220

Appropriations	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Transfers Out					42%	
To General Fund	910	306,000	0	306,000	42%	0%
Total		0	0	0	42%	100%
Debt Service - Special Act Bonds Fund 220				Ending Fund Balance 06/30/17		24

Debt Service - Sinking Fund 290

Appropriations	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Debt Service Function 9200					42%	
Redemption of Principal	710	1,119,192	0	1,119,192	42%	0%
Interest	720	418,549	0	418,549	42%	0%
Total		1,537,740	0	1,537,740	42%	0%
Transfers Out					42%	
To General Fund	910			0	42%	
Total Transfers Out		0	0	0	42%	0%
Debt Service - Sinking Fund 290				Ending Fund Balance 06/30/17		875

SUPERINTENDENT'S MONTHLY FINANCIAL REPORT
CAPITAL PROJECTS FUNDS

DISTRICT SUMMARY BUDGET :

For Fiscal Year Ending June 30, 2017

Report Period: July 1, 2016 - November 30, 2016

Public Education Capital Outlay Fund 340						
Appropriations - Function 7400	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Remodeling and Renovations	680	133,962	32,775	101,187	42%	24%
Other Expenses	700			0	42%	
<i>Total Appropriations</i>		133,962	32,775	101,187	42%	24%
Transfers Out					42%	
To General Fund	910	0		0	42%	0%
<i>Total Transfers Out</i>		0	0	0	42%	0%
Total		133,962	32,775	101,187	42%	24%
Public Education Capital Outlay Fund 340				Ending Fund Balance 06/30/17		-

Capital Outlay and Debt Service Fund 360						
	Beginning Fund Balance		Revenue & Fund Transfers	Fund Balance		
	7/1/2016	Expenses	6/30/2017			
Original Budget	350,530	395,530	45,000	0		
Capital Outlay and Debt Service Fund 360				Ending Fund Balance 06/30/17		0

Local Capital Improvement Fund 370						
Appropriations - Function 7400	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
Audiovisual Materials	620	-		0	42%	
Buildings and Fixed Equipment	630	150,000		150,000	42%	0%
Furniture, Fixtures, and Equipment	640	50,000	13,083	36,917	42%	26%
Motor Vehicles	650	609,730		609,730	42%	
Improvements other than Buildings	670	93,000	4,153	88,847	42%	
Remodeling and Renovations	680	147,270	32,174	115,096	42%	22%
Computer Software	691			0	42%	
<i>Total Appropriations</i>		1,050,000	49,410	1,000,590	42%	5%
Transfers Out					42%	
To General Fund	910	281,989		281,989	42%	0%
To Debt Service Funds	920	1,537,740		1,537,740	42%	0%
<i>Total Transfers Out</i>		1,819,729	0	1,819,729	42%	0%
Total		2,869,729	49,410	2,820,319	42%	2%
Local Capital Improvement Fund 370				Ending Fund Balance 06/30/17		1,678,819

Other Capital Projects Fund 390						
Appropriations	Account Number	Appropriations Budgeted	Expenditures	Budget Balance	Percent Fiscal Yr	Percent of Budget Used
7400 Remodeling and Renovations	680	154,958		154,958	42%	0%
<i>Total Appropriations</i>		154,958	0	154,958	42%	0%
Total		154,958	0	154,958	42%	0%
Other Capital Projects Fund 390				Ending Fund Balance 06/30/17		-

For Fiscal Year Ending June 30, 2017

Report Period: July 1, 2016 - November 30, 2016

Food Services - Fund 410						
Appropriations - Function 7600	Account Number	Appropriations	Expenditures	Budget	Percent	Percent of
		Budgeted		Balance	Fiscal Yr	Budget Used
Salaries	100	275,240	103,195	172,045	42%	37%
Employee Benefits	200	131,846	49,338	82,508	42%	37%
Purchased Services	300	107,051	31,412	75,639	42%	29%
Energy Services	400	2,500	398	2,102	42%	16%
Materials & Supplies	500	481,843	140,710	341,133	42%	29%
Capital Outlay	600	5,700	3,220	2,480	42%	56%
Other Expenses	700	192,644	50,566	142,078	42%	26%
Total Appropriations		1,196,825	378,840	817,985	42%	32%
Food Services - Fund 410				Ending Fund Balance 06/30/17		339,697
Federal Programs - Fund 420						
Appropriations	Account Number	Appropriations	Expenditures	Budget	Percent	Percent of
		Budgeted		Balance	Fiscal Yr	Budget Used
Instruction	5000					
Salaries	100	720,988	202,337	518,651	42%	28%
Employee Benefits	200	144,069	42,917	101,152	42%	30%
Purchased Services	300	107,069	25,854	81,216	42%	24%
Materials & Supplies	500	38,591	9,733	28,858	42%	0%
Other Expenses	700	3,000	0	3,000	42%	0%
	Total	1,013,717	280,841	732,876	42%	28%
Pupil Personnel Services	6100					
Salaries	100	24,157	2,693	21,464	42%	11%
Employee Benefits	200	10,535	476	10,059	42%	5%
Purchased Services	300	46,196	18,662	27,534	42%	40%
Materials & Supplies	500	6,824	309	6,515	42%	5%
Other Expenses	700	1,434	0	1,434	42%	0%
	Total	89,146	22,140	67,006	42%	25%
Instruction&Curriculum Development Services	6300					
Salaries	100	119,286	42,566	76,719	42%	36%
Employee Benefits	200	35,292	12,307	22,986	42%	35%
Purchased Services	300	23,700	4,000	19,700	42%	17%
	Total	178,278	58,873	119,405	42%	33%
Instructional Staff Training Services	6400				42%	
Salaries	100	69,022	5,500	63,522	42%	8%
Employee Benefits	200	6,587	412	6,175	42%	6%
Purchased Services	300	46,814	19,864	26,950	42%	42%
Energy Services	400	300	0	300	42%	0%
Materials & Supplies	500	1,188	0	1,188	42%	0%
Other Expenses	700	11,818	4,744	7,074	42%	40%
	Total	135,729	30,520	105,209	42%	22%
General Adminstration	7200				42%	
Other Expenses	700	43,900	0	43,900	42%	0%
	Total	43,900	0	43,900	42%	0%
School Administration	7300				42%	
Purchased Services	300			0	42%	
Materials & Supplies	500	470	182	288	42%	39%
	Total	470	182	288	42%	39%
Central Services	7700				42%	
Purchased Services	300	5,318	1,366	3,952	42%	26%
Materials & Supplies	500	1,091	784	307	42%	72%
Capital Outlay	600	0		0	42%	
Other Expenses	700	830		830	42%	0%
	Total	7,239	2,150	5,089	42%	30%
Pupil Transportation Services	7800				42%	
Salaries	100	8,079	3,662	4,416	42%	45%
Employee Benefits	200	4,660	1,647	3,014	42%	35%
Purchased Services	300	3,326	1,711	1,616	42%	51%
	Total	16,065	7,019	9,046	42%	44%
Operation of the Plant	7900				42%	
Salaries	100	12,206	3,162	9,044	42%	26%
Employee Benefits	200	933	242	691	42%	26%
	Total	13,138	3,403	9,735	42%	
Sequestration Funds						
Total Appropriations		1,497,683	405,129	1,092,554	42%	27%
Federal Programs - Fund 420						

FRANKLIN COUNTY SCHOOL BOARD
BUDGET AMENDMENT #3
FOR THE FISCAL YEAR ENDING 6/30/17

GENERAL FUND (100)				November 30, 2016
ESTIMATED REVENUE				
Source	Present Budget	Increase	Decrease	Revised Budget
Federal Thru State	100,000.00	-	-	100,000.00
State Revenue	2,238,496.00	239,449.15	-	2,477,945.15
Local Revenue	8,817,603.41	57,863.55	-	8,875,466.96
Transfers In	623,630.87	-	-	623,630.87
Other Financing Sources	-	-	-	-
Total Rev and Financing Sources	11,779,730.28	297,312.70	-	12,077,042.98
Reserved Fund Balance (7/1/16)	396,450.03	-	-	396,450.03
Unreserved Fund Balance (7/1/16)	1,591,272.97	-	-	1,591,272.97
Total Revenue, Other Financing Sources & Fund Balance	13,767,453.28	297,312.70	-	14,064,765.98

APPROPRIATIONS				
Function/Object	Revised Budget	Increase	Decrease	Revised Budget
5000-100	3,598,684.00	-	241,893.14	3,356,790.86
-200	1,182,933.56	-	3,784.90	1,179,148.66
-300	2,978,523.57	72,029.30	-	3,050,552.87
-400	-	-	-	-
-500	196,210.25	1,105.00	-	197,315.25
-600	5,568.00	4,200.00	-	9,768.00
-700	68,166.35	110,045.00	-	178,211.35
Total	8,030,085.73	187,379.30	245,678.04	7,971,786.99
6100-100	113,547.59	312.48	-	113,860.07
-200	38,906.79	47.40	-	38,954.19
-300	73,259.50	-	-	73,259.50
-400	-	-	-	-
-500	-	-	-	-
-600	-	-	-	-
-700	-	-	-	-
Total	225,713.88	359.88	-	226,073.76
6200-100	67,073.00	-	-	67,073.00
-200	20,279.53	949.21	-	21,228.74
-300	829.00	-	-	829.00
-400	-	-	-	-
-500	-	-	-	-
-600	-	-	-	-
-700	-	-	-	-
Total	88,181.53	949.21	-	89,130.74
6300-100	40,219.00	-	16,098.55	24,120.45
-200	12,975.93	-	-	12,975.93
-300	-	-	-	-
-400	-	-	-	-
-500	-	-	-	-
-600	-	-	-	-
-700	-	-	-	-
Total	53,194.93	-	16,098.55	37,096.38
6400-100	30,000.00	-	-	30,000.00
-200	2,708.44	-	-	2,708.44
-300	16,210.00	-	2,875.00	13,335.00
-400	-	-	-	-
-500	-	-	-	-
-600	-	-	-	-
-700	-	-	-	-
Total	48,918.44	-	2,875.00	46,043.44
6500-100	68,331.00	-	-	68,331.00
-200	14,627.21	-	-	14,627.21
-300	73,027.01	-	-	73,027.01
-400	-	-	-	-
-500	468.99	-	-	468.99
-600	-	-	-	-
-700	-	-	-	-
Total	156,454.21	-	-	156,454.21
7100-100	125,090.00	7,078.00	-	132,168.00
-200	77,351.11	42,013.63	-	119,364.74
-300	152,618.98	-	600.00	152,018.98
-400	-	-	-	-
-500	500.00	600.00	-	1,100.00
-600	-	-	-	-
-700	45,000.00	-	-	45,000.00
Total	400,560.09	49,691.63	600.00	449,651.72
7200-100	126,801.00	-	-	126,801.00
-200	46,685.00	-	-	46,685.00
-300	-	-	-	-
-400	-	-	-	-
-500	1,085.00	-	-	1,085.00
-600	-	-	-	-
-700	12,880.51	-	-	12,880.51
Total	187,451.51	-	-	187,451.51
7300-100	362,808.00	12,672.93	-	375,480.93
-200	120,579.58	-	-	120,579.58
-300	-	-	-	-
-400	-	-	-	-
-500	1,600.00	960.00	-	2,560.00
-600	-	-	-	-
-700	4,672.13	-	1,250.00	3,422.13
Total	489,659.71	13,632.93	1,250.00	502,042.64
7400-600	282,000.00	-	1,000.00	281,000.00
Total	282,000.00	-	1,000.00	281,000.00

**FRANKLIN COUNTY SCHOOL BOARD
BUDGET AMENDMENT #3
FOR THE FISCAL YEAR ENDING 6/30/17**

GENERAL FUND (100)		November 30, 2016		
ESTIMATED REVENUE				
Source	Present Budget	Increase	Decrease	Revised Budget
Federal Thru State	100,000.00	-	-	100,000.00
State Revenue	2,238,496.00	239,449.15	-	2,477,945.15
Local Revenue	8,817,603.41	57,863.55	-	8,875,466.96
Transfers In	623,630.87	-	-	623,630.87
Other Financing Sources		-	-	
Total Rev and Financing Sources	11,779,730.28	297,312.70	-	12,077,042.98
Reserved Fund Balance (7/1/16)	396,450.03	-	-	396,450.03
Unreserved Fund Balance (7/1/16)	1,591,272.97	-	-	1,591,272.97
Total Revenue, Other Financing Sources & Fund Balance	13,767,453.28	297,312.70	-	14,064,765.98
7500-100	180,028.00	-	-	180,028.00
-200	56,039.85	-	-	56,039.85
-300	11,205.00	1,000.00	-	12,205.00
-400	-	-	-	-
-500	12,000.00	-	1,000.00	11,000.00
-600	-	-	-	-
-700	36,525.03	-	-	36,525.03
Total	295,797.88	1,000.00	1,000.00	295,797.88
7700-100	247,787.00	1,773.05	-	249,560.05
-200	80,783.84	-	14,228.00	66,555.84
-300	78,666.00	18,400.00	-	97,066.00
-400	-	-	-	-
-500	14,030.00	-	-	14,030.00
-600	-	-	-	-
-700	11,104.32	-	-	11,104.32
Total	432,371.16	20,173.05	14,228.00	438,316.21
7800-100	316,385.00	33,375.45	-	349,760.45
-200	172,476.59	-	-	172,476.59
-300	78,363.47	-	-	78,363.47
-400	53,550.00	4,000.00	-	57,550.00
-500	96,100.00	-	-	96,100.00
-600	-	-	-	-
-700	14,000.00	-	-	14,000.00
Total	730,875.06	37,375.45	-	768,250.51
7900-100	235,767.50	18,576.50	-	254,344.00
-200	107,498.92	-	-	107,498.92
-300	189,225.96	-	-	189,225.96
-400	346,150.00	-	-	346,150.00
-500	50,835.00	-	-	50,835.00
-600	15,300.00	1,299.89	-	16,599.89
-700	11,000.00	-	-	11,000.00
Total	955,777.38	19,876.39	-	975,653.77
8100-100	133,251.50	-	-	133,251.50
-200	49,635.53	-	-	49,635.53
-300	16,222.07	-	-	16,222.07
-400	10,000.00	-	-	10,000.00
-500	48,220.77	-	-	48,220.77
-600	-	-	-	-
-700	-	-	-	-
Total	257,329.87	-	-	257,329.87
8200-100		-	-	-
-200		-	-	-
-300	34,505.40	-	-	34,505.40
-400		-	-	-
-500	-	-	-	-
-600		-	-	-
-700		-	-	-
Total	34,505.40	-	-	34,505.40
Total Appropriations	12,668,876.78	330,437.84	282,729.59	12,716,585.03
Other Financing Uses				
Transfers Out (9700-900)		-	-	-
		-	-	-
Total Other Financing Uses	-	-	-	-
Assigned Fund Balance (6/30/16)	20,357.31	1,834.06	-	22,191.37
Reserved Fund Balance (6/30/17)	311,779.00	-	-	311,779.00
Unreserved Fund Balance (6/30/17)	766,440.19	247,770.39	-	1,014,210.58
Ending Fund Balance (6/30/17)	1,098,576.50	247,770.39	-	1,348,180.95
Unreserved Fund Balance %	6.87%			8.86%
Total Appropriations, Other Financing Uses and Fund Balance	13,767,453.28	578,208.23	282,729.59	14,064,765.98

FRANKLIN COUNTY SCHOOL BOARD
BUDGET AMENDMENT #3
FOR THE FISCAL YEAR ENDING 6/30/16

Special Revenue Fund 420 - Federal Programs **November 30, 2016**

ESTIMATED REVENUE				
Source	Present Budget	Increase	Decrease	Revised Budget
Federal Thru State	1,473,499.75	24,183.00	-	1,497,682.75
Total Rev and Financing Sources	1,473,499.75	24,183.00	-	1,497,682.75
Reserved Fund Balance (7/1/15)	-	-	-	-
Unreserved Fund Balance (7/1/15)	-	-	-	-
Total Revenue, Other Financing Sources & Fund Balance	1,473,499.75	24,183.00	-	1,497,682.75

APPROPRIATIONS				
Function/Object	Present Budget	Increase	Decrease	Revised Budget
5000-100	700,644.77	20,343.60	-	720,988.37
-200	140,733.41	3,335.40	-	144,068.81
-300	91,169.00	15,900.00	-	107,069.00
-400	-	-	-	-
-500	39,390.99	-	800.00	38,590.99
-600	-	-	-	-
-700	3,000.00	-	-	3,000.00
Total	974,938.17	39,579.00	800.00	1,013,717.17
6100-100	-	24,157.00	-	24,157.00
-200	-	10,534.62	-	10,534.62
-300	82,125.00	-	35,929.00	46,196.00
-400	-	-	-	-
-500	5,638.00	1,186.33	-	6,824.33
-600	-	-	-	-
-700	1,483.00	-	48.95	1,434.05
Total	89,246.00	35,877.95	35,977.95	89,146.00
6300-100	119,285.87	-	-	119,285.87
-200	35,292.34	-	-	35,292.34
-300	23,700.00	-	-	23,700.00
Total	178,278.21	-	-	178,278.21
6400-100	84,022.00	-	15,000.00	69,022.00
-200	6,587.22	-	-	6,587.22
-300	41,413.78	-	-	41,413.78
-400	300.00	-	-	300.00
-500	6,188.00	-	-	6,188.00
-600	-	-	-	-
-700	12,218.00	-	-	12,218.00
Total	150,037.00	-	15,000.00	135,729.00
7200-100	-	-	-	-
-700	43,395.53	504.00	-	43,899.53
Total	43,395.53	504.00	-	43,899.53
7300-100	-	-	-	-
-300	-	-	-	-
-400	-	-	-	-
-500	470.00	-	-	470.00
Total	470.00	-	-	470.00
7700-100	-	-	-	-
-200	-	-	-	-
-300	5,318.32	-	-	5,318.32
-500	1,091.03	-	-	1,091.03
-600	-	-	-	-
-700	830.00	-	-	830.00
Total	7,239.35	-	-	7,239.35
7800-100	8,078.50	-	-	8,078.50
-200	4,660.28	-	-	4,660.28
-300	3,326.40	-	-	3,326.40
-500	-	-	-	-
-600	-	-	-	-
-700	-	-	-	-
Total	16,065.18	-	-	16,065.18
7900-100	12,205.72	-	-	12,205.72
-200	932.59	-	-	932.59
-300	-	-	-	-
-400	-	-	-	-
-500	-	-	-	-
-600	-	-	-	-
-700	-	-	-	-
Total	13,138.31	-	-	13,138.31

Total Appropriations	1,472,807.75	75,960.95	51,777.95	1,497,682.75
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Reserved Fund Balance (6/30/16)	-	-	-	-
Unreserved Fund Balance (6/30/16)	-	-	-	-
Ending Fund Balance (6/30/16)	-	-	-	-

Total Appropriations, Other Financing Uses and Fund Balance	1,472,807.75	75,960.95	51,777.95	1,497,682.75
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Revenue Report

November 2016 - 2017

Fund	Revenue	Year	Budgeted	Collected Non-Accrual	Collected against an Accrual	Accrued Receivable	Balance	Percent	
110	202	2016 - 2017	100,000.00	60,344.39	0.00	0.00	39,655.61	39.66	▮
110	310	2016 - 2017	701,524.00	87,636.00	0.00	0.00	613,888.00	87.51	▮
110	315	2016 - 2017	73,197.00	30,500.00	0.00	0.00	42,697.00	58.33	▮
110	342	2016 - 2017	100,000.00	0.00	0.00	0.00	100,000.00	100.00	▮
110	343	2016 - 2017	4,300.00	2,168.33	0.00	0.00	2,131.67	49.57	▮
110	344	2016 - 2017	3,858.00	0.00	0.00	0.00	3,858.00	100.00	▮
110	355	2016 - 2017	1,251,717.00	521,550.00	0.00	0.00	730,167.00	58.33	▮
110	371	2016 - 2017	100,000.00	22,046.82	0.00	0.00	77,953.18	77.95	▮
110	399	2016 - 2017	3,900.00	2,932.00	0.00	0.00	968.00	24.82	▮
110	411	2016 - 2017	8,625,578.41	4,260,506.13	0.00	0.00	4,365,072.28	50.61	▮
110	422	2016 - 2017	86,025.00	0.00	0.00	0.00	86,025.00	100.00	▮
110	425	2016 - 2017	0.00	5,359.40	0.00	0.00	-5,359.40	0.00	▮
110	430	2016 - 2017	4,000.00	0.00	0.00	0.00	4,000.00	100.00	▮
110	431	2016 - 2017	0.00	1,699.50	0.00	0.00	-1,699.50	0.00	▮
110	461	2016 - 2017	0.00	513.25	0.00	0.00	-513.25	0.00	▮
110	467	2016 - 2017	0.00	353.75	0.00	0.00	-353.75	0.00	▮
110	471	2016 - 2017	20,000.00	12,746.00	0.00	0.00	7,254.00	36.27	▮
110	490	2016 - 2017	82,000.00	0.00	0.00	0.00	82,000.00	100.00	▮
110	491	2016 - 2017	0.00	5,500.04	0.00	0.00	-5,500.04	0.00	▮
110	495	2016 - 2017	0.00	64,781.58	0.00	0.00	-64,781.58	0.00	▮
110	497	2016 - 2017	0.00	4.51	0.00	0.00	-4.51	0.00	▮
110	620	2016 - 2017	306,000.00	0.00	0.00	0.00	306,000.00	100.00	▮
110	630	2016 - 2017	317,630.87	0.00	0.00	0.00	317,630.87	100.00	▮
220	341	2016 - 2017	306,000.00	0.00	0.00	0.00	306,000.00	100.00	▮
220	431	2016 - 2017	0.00	0.04	0.00	0.00	-0.04	0.00	▮
290	431	2016 - 2017	0.00	0.51	0.00	0.00	-0.51	0.00	▮
290	630	2016 - 2017	1,537,740.06	0.00	0.00	0.00	1,537,740.06	100.00	▮
340	391	2016 - 2017	35,642.00	0.00	0.00	0.00	35,642.00	100.00	▮
340	397	2016 - 2017	98,320.00	40,944.00	0.00	0.00	57,376.00	58.36	▮
360	321	2016 - 2017	45,000.00	0.00	0.00	0.00	45,000.00	100.00	▮
360	431	2016 - 2017	0.00	986.12	0.00	0.00	-986.12	0.00	▮
370	413	2016 - 2017	1,815,911.24	896,948.64	0.00	0.00	918,962.60	50.61	▮
370	431	2016 - 2017	0.00	5,715.95	0.00	0.00	-5,715.95	0.00	▮
390	392	2016 - 2017	145,078.00	0.00	0.00	0.00	145,078.00	100.00	▮
390	431	2016 - 2017	0.00	13.81	0.00	0.00	-13.81	0.00	▮
410	260	2016 - 2017	945,000.00	0.00	0.00	0.00	945,000.00	100.00	▮
410	261	2016 - 2017	0.00	184,738.32	0.00	0.00	-184,738.32	0.00	▮
410	262	2016 - 2017	0.00	89,223.57	0.00	0.00	-89,223.57	0.00	▮
410	263	2016 - 2017	0.00	11,549.80	0.00	0.00	-11,549.80	0.00	▮
410	264	2016 - 2017	0.00	6,598.08	0.00	0.00	-6,598.08	0.00	▮
410	265	2016 - 2017	86,000.00	0.00	0.00	0.00	86,000.00	100.00	▮
410	266	2016 - 2017	0.00	480.24	0.00	0.00	-480.24	0.00	▮

Fund	Revenue	Year	Budgeted	Collected Non-Accrual	Collected against an Accrual	Accrued Receivable	Balance	Percent	
410	267	2016 - 2017	0.00	18,660.33	0.00	0.00	-18,660.33	0.00	▯
410	268	2016 - 2017	0.00	5,993.82	0.00	0.00	-5,993.82	0.00	▯
410	337	2016 - 2017	8,300.00	4,749.00	0.00	0.00	3,551.00	42.78	▯
410	338	2016 - 2017	7,200.00	3,837.00	0.00	0.00	3,363.00	46.71	▯
410	430	2016 - 2017	500.00	0.00	0.00	0.00	500.00	100.00	▯
410	431	2016 - 2017	0.00	337.82	0.00	0.00	-337.82	0.00	▯
410	450	2016 - 2017	60,000.00	0.00	0.00	0.00	60,000.00	100.00	▯
410	451	2016 - 2017	0.00	11,048.85	0.00	0.00	-11,048.85	0.00	▯
410	453	2016 - 2017	0.00	7,517.40	0.00	0.00	-7,517.40	0.00	▯
410	454	2016 - 2017	0.00	16,071.09	0.00	0.00	-16,071.09	0.00	▯
410	456	2016 - 2017	0.00	1,486.42	0.00	0.00	-1,486.42	0.00	▯
420	201	2016 - 2017	56,178.00	10,650.34	0.00	0.00	45,527.66	81.04	▯
420	225	2016 - 2017	88,940.00	18,549.30	0.00	0.00	70,390.70	79.14	▯
420	230	2016 - 2017	340,321.00	78,797.99	0.00	0.00	261,523.01	76.85	▯
420	240	2016 - 2017	533,183.00	83,743.47	0.00	0.00	449,439.53	84.29	▯
420	299	2016 - 2017	454,877.75	115,249.34	0.00	0.00	339,628.41	74.66	▯
		Page Totals	13,802,432.34	5,119,586.25	0.00	0.00	8,682,846.09	0.00	▯
		Grand Totals	18,343,921.33	6,692,532.95	0.00	0.00	11,651,388.38	0.00	▯

Substitute Report - August - November 2016

12/21/2016

EZSUBRPT

EMPLOYEE WITH SUBS
FROM 160701 TO 161130

PAGE 1

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091 ALLEN		CAROL	16/09/28	019150449	BUTLER	DAVID	019110475	007 SK	7.50
0091 ALLEN		CAROL	16/11/07	019150449	FURTAK	SHAROL	019167923	010 PL	7.50
TCH-LAST TOTAL									15.00
0091 ANDERSON		SHARON	16/09/14	019169100	FURTAK	SHAROL	019167923	006 SK	7.50
0091 ANDERSON		SHARON	16/09/27	019169100	FURTAK	SHAROL	019167923	007 TD	7.50
0091 ANDERSON		SHARON	16/10/26	019169100	DASHER	BARBARA JO	019930451	009 SK	7.00
0091 ANDERSON		SHARON	16/11/29	019169100	OAKS	ROBIN	019172034	012 PL	3.00
TCH-LAST TOTAL									25.00
0091 BANKSTON		CARLA	16/10/26	019970602	TOLLIVER	ROSA	019780409	009 SK	5.50
0091 BANKSTON		CARLA	16/11/17	019970602	TOLLIVER	ROSA	019780409	011 SK	7.50
0091 BANKSTON		CARLA	16/11/28	019970602	TOLLIVER	ROSA	019780409	011 PL	7.50
TCH-LAST TOTAL									20.50
0091 BARBER		DONNA	16/11/28	019940282	ROBISON	DANYELL	019170514	011 PL	7.50
TCH-LAST TOTAL									7.50
0091 BASS		SHERRY	16/09/09	019110463	MCHILLAN	DEERMA	019120448	006 SK	7.50
0091 BASS		SHERRY	16/09/15	019110463	COMPTON	ELAINE	019020592	009 TD	7.50
0091 BASS		SHERRY	16/09/16	019110463	COMPTON	ELAINE	019020592	009 TD	7.50
0091 BASS		SHERRY	16/09/21	019110463	CROOM	AMBER	019167228	007 SK	5.50
0091 BASS		SHERRY	16/11/18	019110463	WILLIAMS	LASHONDA	019174516	011 PL	7.50
TCH-LAST TOTAL									35.50
0091 BENJAMIN		RUBY	16/08/19	019070472	MCMILLAN	DEERMA	019120448	004 PL	7.00
0091 BENJAMIN		RUBY	16/09/20	019070472	RITZ	JULIANNA	019030293	007 SK	7.00
0091 BENJAMIN		RUBY	16/11/18	019070472	TOLLIVER	ROSA	019780409	011 PL	7.00
TCH-LAST TOTAL									21.00
0091 BILLINGSLEY		ELIZABETH	16/10/03	019163299	FURTAK	SHAROL	019167923	008 SK	7.50
0091 BILLINGSLEY		ELIZABETH	16/10/04	019163299	POLOUS	CHARLOTTE	019980834	008 SK	7.50
0091 BILLINGSLEY		ELIZABETH	16/10/05	019163299	ROBISON	DANYELL	019170514	008 SK	7.50
0091 BILLINGSLEY		ELIZABETH	16/11/07	019163299	ROBISON	DANYELL	019170514	010 PL	7.50
0091 BILLINGSLEY		ELIZABETH	16/11/08	019163299	ROBISON	DANYELL	019170514	010 PL	7.50
TCH-LAST TOTAL									37.50
0091 BODIN		AARON	16/10/21	019172204	WHITE	CAMERON	019174802	009 TD	5.00
0091 BODIN		AARON	16/11/02	019172204	WHITE	CAMERON	019174802	010 SK	7.50
0091 BODIN		AARON	16/11/29	019172204	CHAPMAN	JAMES	019140448	012 SK	7.50
TCH-LAST TOTAL									20.00
0091 BOWEN		TAWANDA	16/09/08	019170624	TURNER	SAMANTHA	019120455	006 TD	7.50
0091 BOWEN		TAWANDA	16/10/13	019170624	NESHAT	JANET	019177070	008 TD	7.50
0091 BOWEN		TAWANDA	16/10/14	019170624	NESHAT	JANET	019177070	008 TD	7.50
0091 BOWEN		TAWANDA	16/11/08	019170624	NESHAT	JANET	019177070	010 SK	7.50
TCH-LAST TOTAL									30.00
0091 BRANNAN		WANDA	16/09/12	019010900	POLOUS	CHARLOTTE	019980834	006 SK	7.00

12/21/2016

EZSUBRPT

EMPLOYEE WITH SUBS
FROM 160701 TO 161130

PAGE 2

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091 BRANNAN		WANDA	16/09/13	019010900	MCMILLAN	DEERMA	019120448	006 SK	7.00
0091 BRANNAN		WANDA	16/09/14	019010900	MCMILLAN	DEERMA	019120448	006 SK	7.00
TCH-LAST TOTAL									21.00
0091 BROCK		RANDY	16/08/30	019162712	DAVIS	FREDDIE	019150464	005 SK	7.00
0091 BROCK		RANDY	16/09/19	019162712	CROOM	AMBER	019167228	007 SK	7.50
0091 BROCK		RANDY	16/09/21	019162712	DASHER	BARBARA JO	019930451	007 TD	7.50
0091 BROCK		RANDY	16/10/04	019162712	CROOM	AMBER	019167228	008 TD	7.50
0091 BROCK		RANDY	16/10/07	019162712	WHITE	CAMERON	019174802	008 SK	7.50
0091 BROCK		RANDY	16/10/14	019162712	BUTLER	DAVID	019110475	008 PL	7.50
0091 BROCK		RANDY	16/10/24	019162712	BALLANGEE	AMANDA	019130468	009 PL	7.50
0091 BROCK		RANDY	16/10/25	019162712	BALLANGEE	AMANDA	019130468	009 PL	7.50
TCH-LAST TOTAL									57.50
0091 BRUNO-CARRINO		JOY	16/08/19	019120451	FURTAK	SHAROL	019167923	004 PL	7.50
0091 BRUNO-CARRINO		JOY	16/09/09	019120451	TURNER	SAMANTHA	019120455	006 PL	7.50
0091 BRUNO-CARRINO		JOY	16/10/11	019120451	BOYD	KRISTINA	019175322	008 TD	7.50
0091 BRUNO-CARRINO		JOY	16/10/12	019120451	BOYD	KRISTINA	019175322	008 TD	7.50
TCH-LAST TOTAL									30.00
0091 BRUSH		LAURA	16/09/16	019163868	DASHER	BARBARA JO	019930451	006 PL	6.50
0091 BRUSH		LAURA	16/10/06	019163868	CROOM	AMBER	019167228	008 PL	7.50
0091 BRUSH		LAURA	16/10/07	019163868	CROOM	AMBER	019167228	008 PL	7.50
0091 BRUSH		LAURA	16/11/29	019163868	ROBISON	DANYELL	019170514	012 SK	7.50
TCH-LAST TOTAL									29.00
0091 BURT		GETHIA	16/09/23	019163653	DASHER	BARBARA JO	019930451	007 SK	6.50
0091 BURT		GETHIA	16/11/18	019163653	POLOUS	CHARLOTTE	019980834	011 PL	7.50
TCH-LAST TOTAL									14.00
0091 CADWALLADER		KAY	16/08/22	019840681	DAVIS	FREDDIE	019150464	005 PL	7.00
0091 CADWALLADER		KAY	16/08/24	019840681	DAVIS	FREDDIE	019150464	005 PL	7.00
0091 CADWALLADER		KAY	16/08/26	019840681	STULTZ-DUNAWAYANGELA	019130466	005 PL	7.50	
TCH-LAST TOTAL									21.50
0091 CLATTO		NOELLE	16/11/11	019176107	OAKS	ROBIN	019172034	011 PL	2.50
0091 CLATTO		NOELLE	16/11/30	019176107	OAKS	ROBIN	019172034	012 PL	1.75
TCH-LAST TOTAL									4.25
0091 COCHRANE		KIMBERLY	16/09/28	019168856	TURNER	SAMANTHA	019120455	007 SK	7.50
0091 COCHRANE		KIMBERLY	16/11/11	019168856	POLOUS	CHARLOTTE	019980834	011 PL	7.50
TCH-LAST TOTAL									15.00
0091 COLLINS		SCOTT	16/10/10	019140444	WHITE	CAMERON	019174802	008 TD	7.50
0091 COLLINS		SCOTT	16/10/18	019140444	WHITE	CAMERON	019174802	009 TD	7.50
0091 COLLINS		SCOTT	16/10/19	019140444	DASHER	BARBARA JO	019930451	009 SK	7.00
0091 COLLINS		SCOTT	16/10/27	019140444	WHITE	CAMERON	019174802	009 TD	7.50
0091 COLLINS		SCOTT	16/10/28	019140444	WHITE	CAMERON	019174802	009 TD	7.50
0091 COLLINS		SCOTT	16/11/02	019140444	CHAPMAN	JAMES	019140448	010 PL	7.50

PAGE 3

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS	
0091	COLLINS	YOLANDA	16/08/26	019090452	BUTLER	DAVID	019110475	005	SK	7.50
0091	COLLINS	YOLANDA	16/09/30	019090452	DASHER	BARBARA JO	019930451	007	PL	6.50
0091	COLLINS	YOLANDA	16/11/29	019090452	WHITE	CAMERON	019174802	012	SK	7.00
TCH-LAST TOTAL										65.50
0091	COUNTRYMAN	LYDIA	16/09/13	019910796	FURTA	SHAROL	019167923	006	SK	6.00
0091	COUNTRYMAN	LYDIA	16/09/14	019910796	DASHER	BARBARA JO	019930451	006	SK	6.50
0091	COUNTRYMAN	LYDIA	16/10/26	019910796	BALLANGEE	AMANDA	019130468	009	SK	7.50
0091	COUNTRYMAN	LYDIA	16/11/16	019910796	ROBISON	DANYELL	019170514	011	SK	7.50
0091	COUNTRYMAN	LYDIA	16/11/17	019910796	ROBISON	DANYELL	019170514	011	SK	7.50
TCH-LAST TOTAL										35.00
0091	DAVIS	TAMMY	16/09/12	019177215	CRUSON	WANDA	019990598	006	PL	7.50
0091	DAVIS	TAMMY	16/09/13	019177215	TURNER	SAMANTHA	019120455	006	PL	7.50
0091	DAVIS	TAMMY	16/09/14	019177215	CROOM	AMBER	019167228	006	PL	7.50
0091	DAVIS	TAMMY	16/09/15	019177215	CROOM	AMBER	019167228	006	UP	7.50
0091	DAVIS	TAMMY	16/09/16	019177215	CROOM	AMBER	019167228	006	UP	7.50
0091	DAVIS	TAMMY	16/09/28	019177215	FURTA	SHAROL	019167923	007	TD	7.50
0091	DAVIS	TAMMY	16/10/11	019177215	CROOM	AMBER	019167228	008	TD	7.50
0091	DAVIS	TAMMY	16/10/12	019177215	FURTA	SHAROL	019167923	008	TD	6.50
TCH-LAST TOTAL										59.00
0091	DEMPEY	PATRICIA	16/10/03	019910496	DASHER	BARBARA JO	019930451	008	SK	7.00
TCH-LAST TOTAL										7.00
0091	DEVAUGHN	STACIE	16/10/21	019200930	NESHAT	JANET	019177070	009	SK	7.50
TCH-LAST TOTAL										7.50
0091	DUHART	JAIME	16/09/23	019080472	STULTZ-DUNAWAY	ANGELA	019130466	007	TD	7.50
0091	DUHART	JAIME	16/09/26	019080472	FURTA	SHAROL	019167923	007	PL	7.50
0091	DUHART	JAIME	16/11/07	019080472	BALDWIN	GEORGE	019161343	010	PL	7.50
TCH-LAST TOTAL										22.50
0091	EDWARDS	JENNIFER	16/09/14	019000818	STULTZ-DUNAWAY	ANGELA	019130466	006	SK	7.50
0091	EDWARDS	JENNIFER	16/09/15	019000818	STULTZ-DUNAWAY	ANGELA	019130466	006	TD	7.50
0091	EDWARDS	JENNIFER	16/09/16	019000818	STULTZ-DUNAWAY	ANGELA	019130466	006	TD	7.50
0091	EDWARDS	JENNIFER	16/09/17	019000818	STULTZ-DUNAWAY	ANGELA	019130466	007	TD	7.50
0091	EDWARDS	JENNIFER	16/09/20	019000818	STULTZ-DUNAWAY	ANGELA	019130466	007	TD	7.50
0091	EDWARDS	JENNIFER	16/10/24	019000818	CHAPMAN	JAMES	019140448	009	TD	7.50
0091	EDWARDS	JENNIFER	16/10/25	019000818	CHAPMAN	JAMES	019140448	009	TD	7.50
0091	EDWARDS	JENNIFER	16/10/26	019000818	CHAPMAN	JAMES	019140448	009	TD	7.50
0091	EDWARDS	JENNIFER	16/11/01	019000818	CHAPMAN	JAMES	019140448	010	TD	7.50
0091	EDWARDS	JENNIFER	16/11/17	019000818	OAKS	ROBIN	019120334	012	TD	4.00
0091	EDWARDS	JENNIFER	16/11/28	019000818	OAKS	ROBIN	019120334	012	SK	2.50
TCH-LAST TOTAL										74.00
0091	ELSER	RUSSELL	16/09/30	019140466	TURNER	SAMANTHA	019120455	007	TD	7.50
0091	ELSER	RUSSELL	16/10/11	019140466	DASHER	BARBARA JO	019930451	008	TD	7.00
0091	ELSER	RUSSELL	16/10/12	019140466	DASHER	BARBARA JO	019930451	008	TD	7.00

PAGE 4

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091	ELSER	RUSSELL	16/11/08	019140466	TOLLIVER	ROSA	019780409	010	4.50
0091	ELSER	RUSSELL	16/11/16	019140466	BALLANCE	AMANDA	019130468	011	7.50
TCH-LAST TOTAL									33.50
0091	FLETCHER	DEBRA	16/11/11	019130454	OAKS	ROBIN	019172034	012	4.50
0091	FLETCHER	DEBRA	16/11/15	019130454	BUTLER	DAVID	019110475	011	7.50
0091	FLETCHER	DEBRA	16/11/16	019130454	BUTLER	DAVID	019110475	011	7.50
0091	FLETCHER	DEBRA	16/11/17	019130454	BUTLER	DAVID	019110475	011	7.50
0091	FLETCHER	DEBRA	16/11/18	019130454	BUTLER	DAVID	019110475	011	7.50
0091	FLETCHER	DEBRA	16/11/28	019130454	NESHAT	JANET	019177070	011	7.50
0091	FLETCHER	DEBRA	16/11/29	019130454	NESHAT	JANET	019177070	011	7.50
TCH-LAST TOTAL									75.00
									57.00
0091	FRANKLIN	CATHERINE	16/08/29	019170679	BALDWIN	GEORGE	019161343	005	7.50
0091	FRANKLIN	CATHERINE	16/08/30	019170679	BALDWIN	GEORGE	019161343	005	7.50
0091	FRANKLIN	CATHERINE	16/08/31	019170679	BALDWIN	GEORGE	019161343	005	7.50
0091	FRANKLIN	CATHERINE	16/09/01	019170679	BALDWIN	GEORGE	019161343	006	7.50
0091	FRANKLIN	CATHERINE	16/09/07	019170679	BALDWIN	GEORGE	019161343	006	7.50
0091	FRANKLIN	CATHERINE	16/09/08	019170679	BALDWIN	GEORGE	019161343	006	7.50
0091	FRANKLIN	CATHERINE	16/09/09	019170679	BALDWIN	GEORGE	019161343	006	7.50
0091	FRANKLIN	CATHERINE	16/09/12	019170679	BALDWIN	GEORGE	019161343	006	7.50
0091	FRANKLIN	CATHERINE	16/09/13	019170679	BALDWIN	GEORGE	019161343	006	7.50
0091	FRANKLIN	CATHERINE	16/09/14	019170679	BALDWIN	GEORGE	019161343	006	7.50
0091	FRANKLIN	CATHERINE	16/09/15	019170679	BALDWIN	GEORGE	019161343	006	7.50
0091	FRANKLIN	CATHERINE	16/09/16	019170679	BALDWIN	GEORGE	019161343	006	7.50
0091	FRANKLIN	CATHERINE	16/09/19	019170679	BALDWIN	GEORGE	019161343	007	7.50
0091	FRANKLIN	CATHERINE	16/09/20	019170679	BALDWIN	GEORGE	019161343	007	7.50
0091	FRANKLIN	CATHERINE	16/09/21	019170679	BALDWIN	GEORGE	019161343	007	7.50
0091	FRANKLIN	CATHERINE	16/09/22	019170679	BALDWIN	GEORGE	019161343	007	5.75
0091	FRANKLIN	CATHERINE	16/09/23	019170679	BALDWIN	GEORGE	019161343	007	7.50
0091	FRANKLIN	CATHERINE	16/09/26	019170679	BALDWIN	GEORGE	019161343	007	7.50
0091	FRANKLIN	CATHERINE	16/09/27	019170679	BALDWIN	GEORGE	019161343	007	7.50
0091	FRANKLIN	CATHERINE	16/09/28	019170679	BALDWIN	GEORGE	019161343	007	7.50
0091	FRANKLIN	CATHERINE	16/09/29	019170679	BALDWIN	GEORGE	019161343	007	7.50
0091	FRANKLIN	CATHERINE	16/09/30	019170679	BALDWIN	GEORGE	019161343	007	7.50
0091	FRANKLIN	CATHERINE	16/10/03	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/04	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/05	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/06	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/07	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/10	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/11	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/12	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/13	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/14	019170679	BALDWIN	GEORGE	019161343	008	7.50
0091	FRANKLIN	CATHERINE	16/10/18	019170679	BALDWIN	GEORGE	019161343	009	7.50
0091	FRANKLIN	CATHERINE	16/10/19	019170679	BALDWIN	GEORGE	019161343	009	5.50
0091	FRANKLIN	CATHERINE	16/10/20	019170679	BALDWIN	GEORGE	019161343	009	7.25

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091	FRANKLIN	CATHERINE	16/10/21	019170679	BALDWIN	GEORGE	019161343	009 UP	7.00
0091	FRANKLIN	CATHERINE	16/10/24	019170679	BALDWIN	GEORGE	019161343	009 UP	7.25
0091	FRANKLIN	CATHERINE	16/10/25	019170679	BALDWIN	GEORGE	019161343	009 UP	7.25
0091	FRANKLIN	CATHERINE	16/10/26	019170679	BALDWIN	GEORGE	019161343	009 UP	7.50
0091	FRANKLIN	CATHERINE	16/10/27	019170679	BALDWIN	GEORGE	019161343	009 UP	7.50
0091	FRANKLIN	CATHERINE	16/10/28	019170679	BALDWIN	GEORGE	019161343	009 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/02	019170679	BALDWIN	GEORGE	019161343	010 UP	7.25
0091	FRANKLIN	CATHERINE	16/11/03	019170679	BALDWIN	GEORGE	019161343	010 UP	6.25
0091	FRANKLIN	CATHERINE	16/11/08	019170679	BALDWIN	GEORGE	019161343	010 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/09	019170679	BALDWIN	GEORGE	019161343	011 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/10	019170679	BALDWIN	GEORGE	019161343	011 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/11	019170679	BALDWIN	GEORGE	019161343	011 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/14	019170679	BALDWIN	GEORGE	019161343	011 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/15	019170679	BALDWIN	GEORGE	019161343	011 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/16	019170679	BALDWIN	GEORGE	019161343	011 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/17	019170679	BALDWIN	GEORGE	019161343	011 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/18	019170679	BALDWIN	GEORGE	019161343	011 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/28	019170679	BALDWIN	GEORGE	019161343	011 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/29	019170679	BALDWIN	GEORGE	019161343	012 UP	7.50
0091	FRANKLIN	CATHERINE	16/11/30	019170679	BALDWIN	GEORGE	019161343	012 UP	7.50
TCH-LAST TOTAL									405.50
0091	GAVIGAN	KARYL	16/10/14	019980399	CARO	ALEXIS	019120449	008 PL	7.50
TCH-LAST TOTAL									7.50
0091	HAM	KATRINA	16/09/15	019020318	TOLLIVER	ROSA	019780409	006 TD	7.50
0091	HAM	KATRINA	16/09/16	019020318	TOLLIVER	ROSA	019780409	006 TD	7.50
0091	HAM	KATRINA	16/11/09	019020318	OAKS	ROBIN	019172034	010 TD	1.50
TCH-LAST TOTAL									16.50
0091	HARDEN	ANNE	16/08/23	019010574	MC MILLAN	DEERMA	019120448	005 SK	7.50
TCH-LAST TOTAL									7.50
0091	HARDY	KENDYL	16/10/03	019150444	POLOUS	CHARLOTTE	019980834	008 PL	7.50
0091	HARDY	KENDYL	16/10/04	019150444	DASHER	BARBARA JO	019930451	008 PL	7.00
0091	HARDY	KENDYL	16/11/02	019150444	NESHAT	JANET	019177070	010 SK	7.50
TCH-LAST TOTAL									22.00
0091	HATHCOCK	KATI	16/08/29	019150445	STULTZ-DUNAWAY	ANGELA	019130466	005 SK	7.50
0091	HATHCOCK	KATI	16/08/30	019150445	STULTZ-DUNAWAY	ANGELA	019130466	005 UP	7.50
0091	HATHCOCK	KATI	16/08/31	019150445	POLOUS	CHARLOTTE	019980834	005 UP	7.50
0091	HATHCOCK	KATI	16/09/09	019150445	CHAPMAN	JAMES	019140448	006 UP	7.50
0091	HATHCOCK	KATI	16/09/12	019150445	CHAPMAN	JAMES	019140448	006 UP	7.50
0091	HATHCOCK	KATI	16/09/13	019150445	CHAPMAN	JAMES	019140448	006 UP	7.50

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS	
0091	HATHCOCK	KATI	16/09/21	019150445	LEWIS	CARLA	019176891	007	UP	4.50
0091	HATHCOCK	KATI	16/09/22	019150445	LEWIS	CARLA	019176891	007	UP	7.50
0091	HATHCOCK	KATI	16/09/23	019150445	LEWIS	CARLA	019176891	007	UP	7.50
0091	HATHCOCK	KATI	16/09/26	019150445	CROOM	AMBER	019167228	007	UP	7.50
0091	HATHCOCK	KATI	16/09/27	019150445	CROOM	AMBER	019167228	007	UP	7.50
0091	HATHCOCK	KATI	16/09/28	019150445	CROOM	AMBER	019167228	007	UP	7.50
0091	HATHCOCK	KATI	16/09/29	019150445	CROOM	AMBER	019167228	007	UP	7.50
0091	HATHCOCK	KATI	16/09/30	019150445	CROOM	AMBER	019167228	007	UP	7.50
0091	HATHCOCK	KATI	16/10/03	019150445	CROOM	AMBER	019167228	008	UP	7.50
TCH-LAST TOTAL										147.00
0091	HOUSHOLDER	MARY	16/10/13	019920878	DASHER	BARBARA JO	019930451	011	UP	5.50
0091	HOUSHOLDER	MARY	16/11/09	019920878	OAKS	ROBIN	019172034	008	SK	5.50
TCH-LAST TOTAL										11.00
0091	HOWARD	TERESA	16/10/05	019010060	DASHER	BARBARA JO	019930451	008	SK	7.00
TCH-LAST TOTAL										7.00
0091	JONES HOWZE	STEPHANIE	16/09/12	019080444	STULTZ-DUNAWAYANGELA	019130466	006	SK	7.50	
0091	JONES HOWZE	STEPHANIE	16/10/03	019080444	TURNER	SAMANTHA	019120455	008	SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/07	019080444	ROBIN	DANYELL	019170514	008	SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/20	019080444	WILLIAMS	LASHOWDA	019174516	009	SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/26	019080444	WHITE	CAMERON	019174802	009	SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/27	019080444	BUTLER	DAVID	019110475	009	SK	7.50
0091	JONES HOWZE	STEPHANIE	16/10/28	019080444	TOLLIVER	ROSA	019780409	009	SK	5.50
TCH-LAST TOTAL										50.50
0091	JOYNER	ELIZA	16/08/16	019174042	STULTZ-DUNAWAYANGELA	019130466	004	SK	7.50	
0091	JOYNER	ELIZA	16/09/20	019174042	CROOM	AMBER	019167228	007	SK	7.50
0091	JOYNER	ELIZA	16/09/30	019174042	DAVIS	FREDDIE	019150464	007	TD	3.00
0091	JOYNER	ELIZA	16/10/11	019174042	BALLANCE	AMANDA	019130468	008	TD	7.50
0091	JOYNER	ELIZA	16/10/12	019174042	BALLANCE	AMANDA	019130468	008	TD	7.50
0091	JOYNER	ELIZA	16/10/18	019174042	BALLANCE	AMANDA	019130468	008	TD	7.50
0091	JOYNER	ELIZA	16/10/19	019174042	BALLANCE	AMANDA	019130468	009	SK	7.50
0091	JOYNER	ELIZA	16/10/31	019174042	OAKS	ROBIN	019172034	010	SK	7.50
0091	JOYNER	ELIZA	16/11/15	019174042	AMBER	CROOM	019167228	011	SK	7.50
0091	JOYNER	ELIZA	16/11/29	019174042	CROOM	AMBER	019167228	012	SK	7.50
TCH-LAST TOTAL										70.00
0091	JUSTICE	CHARLES	16/09/27	019100475	TURNER	SAMANTHA	019120455	007	TD	7.50
0091	JUSTICE	CHARLES	16/10/13	019100475	BUTLER	DAVID	019110475	008	TD	7.50
0091	JUSTICE	CHARLES	16/10/14	019100475	CHIAPMAN	JAMES	019140448	008	TD	7.50
0091	JUSTICE	CHARLES	16/10/28	019100475	BALLANCE	AMANDA	019130468	009	SK	7.50
TCH-LAST TOTAL										30.00
0091	KEUCHEL	ANDREA	16/10/14	019000000	BALLANCE	AMANDA	019130468	008	PT	7.50
0091	KEUCHEL	ANDREA	16/10/18	019000000	DASHER	BARBARA JO	019930451	009	SK	7.50
0091	KEUCHEL	ANDREA	16/10/20	019000000	CHAMBERS	REBECCA	019130458	009	SK	7.50
TCH-LAST TOTAL										18.00

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091	KLINK	TARA	16/09/06	019140460	STULTZ-DUNAWAYANGELA	019130466	006	TD	7.50
0091	KLINK	TARA	16/11/08	019140460	WILLIAMS	019174516	010	TD	7.50
0091	KLINK	TARA	16/11/09	019140460	WILLIAMS	019174516	010	TD	7.50
0091	KLINK	TARA	16/11/14	019140460	ROBISON	019170514	011	PL	7.50
TCH-LAST TOTAL									30.00
0091	KULICK	PATTY	16/09/13	019040925	POLOUS	019980834	006	PL	7.00
0091	KULICK	PATTY	16/09/14	019040925	POLOUS	019980834	006	PL	7.00
TCH-LAST TOTAL									14.00
0091	LESTER	PATTI	16/10/06	019140447	DASHER	019930451	008	SK	7.50
0091	LESTER	PATTI	16/11/16	019140447	CHAPMAN	019140448	011	SK	7.50
TCH-LAST TOTAL									15.00
0091	LUQUIS	JASON	16/10/19	019150447	BUTLER	019110475	009	TD	7.50
0091	LUQUIS	JASON	16/10/28	019150447	NESHAT	019177070	009	TD	7.50
0091	LUQUIS	JASON	16/11/03	019150447	TOLLIVER	019780409	010	TD	1.50
0091	LUQUIS	JASON	16/11/10	019150447	OAKS	019172034	010	TD	5.50
TCH-LAST TOTAL									22.00
0091	MALCOLM	KASSI	16/09/22	019120476	DASHER	019930451	007	TD	6.50
0091	MALCOLM	KASSI	16/09/23	019120476	CROOM	019167228	007	TD	7.50
0091	MALCOLM	KASSI	16/10/14	019120476	WHITE	019174802	008	PL	7.50
0091	MALCOLM	KASSI	16/10/20	019120476	WHITE	019174802	009	SK	7.50
0091	MALCOLM	KASSI	16/11/08	019120476	BALLANCEE	019130468	011	SK	7.50
0091	MALCOLM	KASSI	16/11/17	019120476	WILLIAMS	019174516	011	PL	7.50
TCH-LAST TOTAL									44.00
0091	MATHEWS	LUCINDA	16/11/01	019173621	BALDWIN	019161343	010	SK	7.50
TCH-LAST TOTAL									7.50
0091	MCMILLAN	DEERMA	16/10/07	019120448	BOYD	019175322	008	PL	7.00
0091	MCMILLAN	DEERMA	16/10/25	019120448	TOLLIVER	019780409	009	PL	7.00
0091	MCMILLAN	DEERMA	16/10/26	019120448	CROOM	019167228	009	UP	7.00
0091	MCMILLAN	DEERMA	16/10/27	019120448	CROOM	019167228	009	UP	7.00
TCH-LAST TOTAL									28.00
0091	MCQUAGGE	LINDA	16/09/08	019000369	POLOUS	019980834	006	SK	7.00
0091	MCQUAGGE	LINDA	16/09/09	019000369	PRINCE	019174368	006	SK	7.00
TCH-LAST TOTAL									14.00
0091	MCWHORTER	KEILAN	16/09/22	019150446	CROOM	019167228	007	SK	7.50
0091	MCWHORTER	KEILAN	16/10/10	019150446	BOYD	019175322	008	SK	7.50
0091	MCWHORTER	KEILAN	16/11/07	019150446	OAKS	019172034	010	SK	7.00
TCH-LAST TOTAL									22.00
0091	MESSER	SARAH	16/09/15	019960816	POLOUS	019980834	006	TD	7.50
0091	MESSER	SARAH	16/09/16	019960816	POLOUS	019980834	006	TD	7.50
TCH-LAST TOTAL									15.00

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091	MILLENDER	GRETCHEN	16/10/06	019110446	BALLANCEE	019130468	008	PL	7.50
0091	MILLENDER	GRETCHEN	16/10/10	019110446	MILLENDER	019100481	008	PL	7.25
TCH-LAST TOTAL									14.75
0091	MITCHELL	ANNE	16/09/19	019150455	FURTAK	019167923	007	SK	7.50
0091	MITCHELL	ANNE	16/09/20	019150455	LEWIS	019176891	007	SK	7.50
0091	MITCHELL	ANNE	16/09/21	019150455	STULTZ-DUNAWAYANGELA	019130466	007	SK	5.50
TCH-LAST TOTAL									20.50
0091	MURRAY	LISA	16/10/24	019020354	FURTAK	019167923	009	PL	7.00
0091	MURRAY	LISA	16/10/25	019020354	POLOUS	019980834	009	PL	7.00
0091	MURRAY	LISA	16/10/26	019020354	POLOUS	019980834	009	PL	7.00
0091	MURRAY	LISA	16/10/27	019020354	BALLANCEE	019130468	009	SK	7.00
0091	MURRAY	LISA	16/11/10	019020354	TOLLIVER	019780409	011	PL	7.00
0091	MURRAY	LISA	16/11/11	019020354	FURTAK	019167923	011	PL	7.00
TCH-LAST TOTAL									42.00
0091	NICHOLS	CALLIE	16/09/06	019070446	MCMILLAN	019120448	006	PL	7.50
0091	NICHOLS	CALLIE	16/09/07	019070446	POLOUS	019980834	006	PL	7.50
TCH-LAST TOTAL									15.00
0091	PENNYCUFF	NATASHA	16/08/18	019110449	STULTZ-DUNAWAYANGELA	019130466	004	SK	7.50
0091	PENNYCUFF	NATASHA	16/09/15	019110449	FURTAK	019167923	006	TD	7.50
0091	PENNYCUFF	NATASHA	16/09/16	019110449	FURTAK	019167923	006	TD	7.50
0091	PENNYCUFF	NATASHA	16/09/28	019110449	SEGREE	019170665	007	SK	5.00
0091	PENNYCUFF	NATASHA	16/11/09	019110449	TOLLIVER	019780409	010	TD	2.00
0091	PENNYCUFF	NATASHA	16/11/14	019110449	CROOM	019167228	011	SK	7.50
TCH-LAST TOTAL									37.00
0091	PENTZER	SANDRA	16/09/15	019167596	MCMILLAN	019120448	006	TD	7.50
0091	PENTZER	SANDRA	16/09/16	019167596	MCMILLAN	019120448	006	TD	7.50
0091	PENTZER	SANDRA	16/10/10	019167596	SEGREE	019910065	008	SK	7.50
0091	PENTZER	SANDRA	16/10/11	019167596	FURTAK	019167923	008	SK	7.50
0091	PENTZER	SANDRA	16/11/10	019167596	FURTAK	019167923	011	SK	7.50
0091	PENTZER	SANDRA	16/11/11	019167596	FURTAK	019170514	011	SK	7.50
0091	PENTZER	SANDRA	16/11/14	019167596	BALLANCEE	019130468	011	SK	7.50
0091	PENTZER	SANDRA	16/11/18	019167596	ROBISON	019170514	011	SK	7.50
TCH-LAST TOTAL									60.00
0091	PRINCE	DE'ARA	16/11/02	019174368	BUTLER	019110475	010	SK	7.00
TCH-LAST TOTAL									7.00
0091	PUTNAL	DANA	16/08/18	019140457	TOLLIVER	019780409	004	SK	7.00
0091	PUTNAL	DANA	16/08/23	019140457	DAVIS	019150464	005	SK	7.00
0091	PUTNAL	DANA	16/09/15	019140457	BALLANCEE	019130468	006	SK	7.00
0091	PUTNAL	DANA	16/11/01	019140457	OAKS	019172034	010	SK	7.00
0091	PUTNAL	DANA	16/11/02	019140457	FURTAK	019167923	010	SK	7.00
0091	PUTNAL	DANA	16/11/03	019140457	ROBISON	019170514	010	UP	7.00
0091	PUTNAL	DANA	16/11/30	019140457	OAKS	019172034	012	UP	4.00

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN REASON	HOURS
TCH-LAST TOTAL								
0091	RINGO	GALEN	16/08/19	019171181	BALDWIN	019161343	005 SK	7.50
0091	RINGO	GALEN	16/09/27	019171181	DASHER	019930451	007 TD	6.50
0091	RINGO	GALEN	16/10/13	019171181	WILLIAMS	019174516	008 TD	7.50
0091	RINGO	GALEN	16/10/14	019171181	WILLIAMS	019174516	008 TD	7.50
0091	RINGO	GALEN	16/10/21	019171181	CHAPMAN	019140448	009 PL	7.50
TCH-LAST TOTAL								
0091	SEGREE	TERESA	16/08/17	019080464	TOLLIVER	019780409	004 PL	7.00
0091	SEGREE	TERESA	16/09/07	019080464	STULTZ-DUNAWAYANGELA	019130466	006 TD	7.50
0091	SEGREE	TERESA	16/09/22	019080464	FURTAK	019167923	007 TD	7.00
0091	SEGREE	TERESA	16/09/23	019080464	FURTAK	019167923	007 TD	7.00
0091	SEGREE	TERESA	16/11/07	019080464	CHAPMAN	019140448	009 PL	7.00
0091	SEGREE	TERESA	16/11/08	019080464	POLOUS	019980834	010 PL	7.00
0091	SEGREE	TERESA	16/11/09	019080464	CHAPMAN	019140448	010 PL	7.00
0091	SEGREE	TERESA	16/11/28	019080464	CROOM	019167228	012 SK	7.00
0091	SEGREE	TERESA	16/11/29	019080464	TOLLIVER	019780409	012 SK	7.00
0091	SEGREE	TERESA	16/11/30	019080464	TOLLIVER	019780409	012 SK	7.00
TCH-LAST TOTAL								
0091	SEWELL	BARBARA	16/09/20	019030196	DASHER	019930451	007 SK	6.50
0091	SEWELL	BARBARA	16/09/26	019030196	POLOUS	019980834	007 SK	7.00
TCH-LAST TOTAL								
0091	SHIVER	ABBIE	16/08/26	019060175	POLOUS	019980834	005 PL	7.50
TCH-LAST TOTAL								
0091	SIPRELL	KAYLA	16/09/30	019178638	POLOUS	019980834	007 TD	7.50
0091	SIPRELL	KAYLA	16/10/11	019178638	WILLIAMS	019174516	008 TD	7.50
0091	SIPRELL	KAYLA	16/10/12	019178638	WILLIAMS	019174516	008 TD	7.50
0091	SIPRELL	KAYLA	16/11/11	019178638	BALLANGEE	019130468	011 PL	7.50
0091	SIPRELL	KAYLA	16/11/28	019178638	WHITE	019174802	012 UP	7.50
TCH-LAST TOTAL								
0091	STANLEY	ANGELINE	16/08/19	019890713	TOLLIVER	019780409	005 SK	7.50
0091	STANLEY	ANGELINE	16/09/30	019890713	FURTAK	019167923	007 PL	7.50
0091	STANLEY	ANGELINE	16/10/03	019890713	COMPTON	019020592	009 PL	5.00
0091	STANLEY	ANGELINE	16/10/07	019890713	NESBIT	019177070	008 PL	7.50
0091	STANLEY	ANGELINE	16/11/01	019890713	CROOM	019167228	010 SK	7.50
0091	STANLEY	ANGELINE	16/11/02	019890713	CROOM	019167228	010 PL	7.50
0091	STANLEY	ANGELINE	16/11/03	019890713	CROOM	019167228	010 SK	7.50
0091	STANLEY	ANGELINE	16/11/07	019890713	POLOUS	019980834	010 SK	7.50
0091	STANLEY	ANGELINE	16/11/08	019890713	CROOM	019167228	010 SK	7.50
0091	STANLEY	ANGELINE	16/11/10	019890713	CROOM	019167228	010 SK	7.50
TCH-LAST TOTAL								
0091	STANTON	HILARY	16/10/26	019100452	FURTAK	019167923	009 SK	7.50

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN REASON	HOURS
TCH-LAST TOTAL								
0091	THOMAS	MARCIA	16/09/22	019050783	POLOUS	019980834	007 PL	7.50
0091	THOMAS	MARCIA	16/09/23	019050783	CHARLOTTE	019980834	007 PL	7.00
0091	THOMAS	MARCIA	16/10/18	019050783	POLOUS	019980834	007 SK	7.00
0091	THOMAS	MARCIA	16/10/26	019050783	TOLLIVER	019780409	009 SK	2.00
0091	THOMAS	MARCIA	16/10/27	019050783	TOLLIVER	019780409	009 SK	3.00
0091	THOMAS	MARCIA	16/11/15	019050783	OAKS	019172034	011 SK	7.00
0091	THOMAS	MARCIA	16/11/17	019050783	OAKS	019172034	011 SK	3.00
0091	THOMAS	MARCIA	16/11/18	019050783	OAKS	019172034	011 PL	7.00
TCH-LAST TOTAL								
0091	TODD	MICHAEL	16/09/19	019000290	THARPE	019090444	007 SK	6.50
TCH-LAST TOTAL								
0091	TURNER	AMY	16/09/22	019177465	CHAPMAN	019140448	007 UP	7.50
0091	TURNER	AMY	16/09/23	019177465	CHAPMAN	019140448	007 UP	7.50
0091	TURNER	AMY	16/09/26	019177465	CHAPMAN	019140448	007 UP	7.50
0091	TURNER	AMY	16/09/27	019177465	POLOUS	019980834	007 UP	7.50
0091	TURNER	AMY	16/09/28	019177465	CHAPMAN	019140448	007 UP	7.50
0091	TURNER	AMY	16/09/29	019177465	CHAPMAN	019140448	007 UP	7.50
0091	TURNER	AMY	16/09/30	019177465	CHAPMAN	019140448	007 UP	7.50
0091	TURNER	AMY	16/10/03	019177465	CHAPMAN	019140448	008 UP	7.50
0091	TURNER	AMY	16/10/04	019177465	CHAPMAN	019140448	008 UP	7.50
0091	TURNER	AMY	16/10/05	019177465	CHAPMAN	019140448	008 UP	7.50
0091	TURNER	AMY	16/10/06	019177465	CHAPMAN	019140448	008 UP	7.50
0091	TURNER	AMY	16/10/07	019177465	CHAPMAN	019140448	008 UP	7.25
0091	TURNER	AMY	16/10/10	019177465	ROBISON	019170514	008 UP	7.50
0091	TURNER	AMY	16/10/11	019177465	ROBISON	019170514	008 UP	7.50
0091	TURNER	AMY	16/10/12	019177465	ROBISON	019170514	008 UP	7.50
0091	TURNER	AMY	16/10/13	019177465	CROOM	019167228	008 UP	7.50
0091	TURNER	AMY	16/10/14	019177465	ROBISON	019170514	008 UP	7.50
0091	TURNER	AMY	16/10/18	019177465	ROBISON	019170514	009 UP	7.50
0091	TURNER	AMY	16/10/19	019177465	ROBISON	019170514	009 UP	7.50
0091	TURNER	AMY	16/10/20	019177465	ROBISON	019170514	009 UP	7.50
0091	TURNER	AMY	16/10/21	019177465	ROBISON	019170514	009 UP	7.50
0091	TURNER	AMY	16/10/24	019177465	ROBISON	019170514	009 UP	7.50
0091	TURNER	AMY	16/10/25	019177465	ROBISON	019170514	009 UP	7.50
0091	TURNER	AMY	16/10/26	019177465	ROBISON	019170514	009 UP	7.50
0091	TURNER	AMY	16/10/27	019177465	ROBISON	019170514	009 UP	7.50
0091	TURNER	AMY	16/10/28	019177465	ROBISON	019170514	009 UP	7.50
0091	TURNER	AMY	16/10/31	019177465	ROBISON	019170514	010 UP	7.50
0091	TURNER	AMY	16/11/01	019177465	ROBISON	019170514	010 UP	7.50
0091	TURNER	AMY	16/11/02	019177465	ROBISON	019170514	010 UP	7.50
TCH-LAST TOTAL								
0091	VAUSE	BRENDA	16/10/13	019960246	FURTAK	019167923	008 SK	7.50
0091	VAUSE	BRENDA	16/11/02	019960246	OAKS	019172034	011 SK	7.00
TCH-LAST TOTAL								

CNTR	TEACHER LAST	TEACHER FIRST	DATE	TEACHER SSN	NAME	SSN	RUN	REASON	HOURS
0091	WALKER	DAVID	16/08/19	019830759	STULTZ-DUNAWAYANGELA	019130466	005	TD	7.50
0091	WALKER	DAVID	16/08/22	019830759	CHAPMAN JAMES	019140448	005	TD	7.50
0091	WALKER	DAVID	16/08/23	019830759	STULTZ-DUNAWAYANGELA	019130466	005	TD	7.50
0091	WALKER	DAVID	16/08/24	019830759	STULTZ-DUNAWAYANGELA	019130466	005	TD	3.00
0091	WALKER	DAVID	16/09/13	019830759	STULTZ-DUNAWAYANGELA	019130466	006	TD	7.50
0091	WALKER	DAVID	16/10/12	019830759	CHAPMAN JAMES	019140448	008	TD	7.50
0091	WALKER	DAVID	16/10/18	019830759	CHAPMAN JAMES	019140448	009	TD	7.50
0091	WALKER	DAVID	16/11/03	019830759	BALLANGEE AMANDA	019130468	010	SK	7.50
	TCH-LAST TOTAL								55.50
0091	WILLIAMS	MARY	16/09/06	019900156	DAVIS FREDDIE	019150464	006	PL	6.75
0091	WILLIAMS	MARY	16/09/07	019900156	PRINCE DE'ARA	019174368	006	PL	7.50
	TCH-LAST TOTAL								14.25
0091	WOOD	CATHERINE	16/09/07	019920645	TURNER SAMANTHA	019120455	006	SK	7.50
0091	WOOD	CATHERINE	16/10/20	019920645	POLOUS CHARLOTTE	019980834	009	TD	7.50
0091	WOOD	CATHERINE	16/10/21	019920645	POLOUS CHARLOTTE	019980834	009	TD	7.50
0091	WOOD	CATHERINE	16/11/11	019920645	TOLLIVER ROSA	019780409	012	TD	7.50
0091	WOOD	CATHERINE	16/11/16	019920645	OAKS ROBIN	019172034	011	SK	7.00
0091	WOOD	VELMA	16/11/03	019010592	OAKS ROBIN	019172034	010	SK	7.00
0091	WOOD	VELMA	16/11/14	019010592	OAKS ROBIN	019172034	011	SK	7.00
	TCH-LAST TOTAL								51.00
0091	YATES	PAMELA	16/10/31	019177575	BALDWIN GEORGE	019161343	010	PL	7.50
	TCH-LAST TOTAL								7.50
0091	YEOMANS	MICHAEL	16/09/20	019171147	POLOUS CHARLOTTE	019980834	007	TD	7.50
0091	YEOMANS	MICHAEL	16/11/18	019171147	CHAPMAN JAMES	019140448	012	PL	7.50
	TCH-LAST TOTAL								15.00
	FINAL TOTAL								2688.50

Total \$21,642



Traci Moses
Superintendent

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax



**TOGETHER
EVERYONE
ACHIEVES
MORE**

MEMORANDUM

TO: Traci Moses, Superintendent
FROM: Shannon Venable, Director of Financial Services
DATE: December 19, 2016
RE: Payment of Capital Outlay Tax to Apalachicola Bay Charter School (ABC)

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

The board has advertised the Transfer of Capital Outlay Tax to ABC for Chapman Maintenance, Renovation, and Repairs. The board historically has authorized the transfer of 5% of the capital outlay levy to ABC. The total 2015-16 capital outlay levy is \$1,815,911. 5% of the total levy is \$90,796

ABC capital outlay needs are:

Facility Projects				
ABC SCHOOL - Chapman Campus				
<u>2016-2017</u>	<u>Project</u>	<u>Equipment</u>	<u>Cost Estimate</u>	<u>Explanation</u>
	Chiller	replacement of chiller	131,900	Aged equipment
	A/C Unit kitchen	replacement of A/C Unit	12,500	Aged equipment
<u>3-5 year projects</u>	<u>Project</u>	<u>Equipment</u>	<u>Cost Estimate</u>	<u>Explanation</u>
	Renovation and Weatherization of Gymnasium interior	Interior walls	80,000	aged gymnasium
	Resurface of Gym floor	sand,paint, reseal gym floor	10,000	resurfacing of aged gym floor
	Bus Replacements	purchase 2 passenger buses	200,000	aging buses
	AHU 1-2 - replacement	2 air handlers for main building	40,000	replacement of aged equipment
	Maintenance to Main Roof	Cleaning and sealing of existing roof	50,000	aged roof
	Ceiling Tiles	ceiling frames and tiles		Replacement of frames and tiles
	LED Lighting Retrofit	Replace classroom lighting		energy/hrs usage
	New School Sign	Scrolling Marquee	20,000	

If acceptable to you, please place on the next board agenda to authorize payment of 5% to the ABC school.

Thank you.

District 1
George Thompson

District 2
Pamela Marshall

District 3
Teresa Ann Martin
Vice-Chair

District 4
Stacy Kirwin
Chair

District 5
Carl Whaley



Traci Moses
Superintendent

FRANKLIN COUNTY DISTRICT SCHOOLS

Administrative Offices
85 School Road Suite 1
Eastpoint FL 32328
(850) 670-2810-Phone (850) 670-8579-Fax



**TOGETHER
EVERYONE
ACHIEVES
MORE**

MEMORANDUM

TO: Traci Moses, Superintendent
FROM: Shannon Venable, Director of Financial Services
DATE: December 20, 2016
RE: Apalachicola Bay Charter (ABC) School – Revenue Distribution 2016/2017

**APPROVED
DEC 29 2016
FRANKLIN COUNTY
SCHOOL BOARD**

As a sponsor district we provides certain administrative and educational services as defined in Florida Statute 1002.33 to ABC School. An administration fee is withheld by the district for the provision of such services. A sponsor may withhold up to a 5% administrative fee for enrollment for up to and including 250 students. For high performing charter schools, the district may withhold up to a 2% administrative fee for enrollment up to and including 250 students. For charter schools with a population of 251 or more students, the difference between the total administrative fee calculation and the amount of administrative fee withheld may only be used for capital outlay purposes specified in s. 1013.62(3).

F.S. 1013.62(3) states:

“The charter school’s governing body may use charter school capital outlay funds for the following purposes:

- (a) Purchase of real property.
- (b) Construction of school facilities.
- (c) Purchase, lease-purchase, or lease of permanent or relocatable school facilities.
- (d) Purchase of vehicles to transport students to and from the charter school.
- (e) Renovation, repair, and maintenance of school facilities that the charter school owns or is purchasing through a lease-purchase or long-term lease of 5 years or longer.
- (f) Effective July 1, 2008, purchase, lease-purchase, or lease of new and replacement equipment, and enterprise resource software applications that are classified as capital assets in accordance with definitions of the Governmental Accounting Standards Board, have a useful life of at least 5 years, and are used to support schoolwide administration or state-mandated reporting requirements.
- (g) Payment of the cost of premiums for property and casualty insurance necessary to insure the school facilities.
- (h) Purchase, lease-purchase, or lease of driver’s education vehicles; motor vehicles used for the maintenance or operation of plants and equipment; security vehicles; or vehicles used in storing or distributing materials and equipment.”

The district received an increase in FEFP funding in the 3rd Calculation (\$190,951); which is directly rated to an increase in Unweighted FTE of 31.62 district wide.

Historically, the district has withheld 2% of available funds according to ABC School’s high performance status. I recommend the administration fee for 2016/2017 remain at 2% of available funds. According to the 3rd FEFP calculation, the difference in a 2% and 5% administration fee withheld is \$58,035.

If acceptable to you, please place on the next board agenda for approval.

District 1
George Thompson

District 2
Pamela Marshall

District 3
Teresa Ann Martin
Vice-Chair

District 4
Stacy Kirvin
Chair

District 5
Carl Whaley



Franklin County District Schools

85 School Rd., Suite 1

Eastpoint, FL 32328

Superintendent Traci Moses

tmoses@franklin.k12.fl.us

(850)670-2810 ex. 4111

December 29, 2016

TO: Traci Moses, Superintendent
Franklin County School Board

RE: Operational Efficiencies

In an effort to maximize every opportunity to become more efficient, the District utilized inmate labor during the Thanksgiving and Christmas breaks to complete numerous projects such as:

- Painting of gym interior
- Painting of dugouts exterior
- Painting and renovating District offices
- Relocating five (5) staff offices
- Pressure washing sidewalks at the District office
- Clearing and landscaping both sides of the school entrance and both ponds
- Removing grass from baseball field clay
- Pressure washing baseball dugouts

The assistance of 1021 inmate labor hours to complete the tasks saved the District over \$4,700.00. This has been a complete team effort and could not be accomplished without the assistance of Franklin Correctional Institute Warden Payne and the dedicated FCS Staff who have worked tirelessly with the inmates during holiday breaks and weekends.

I ask for your continued support as I work to persistently find ways to capitalize on expanding efficiency via labor, productivity and materials so we can be the best school district in the state of Florida.

Sincerely,

Bud Strange
Facilities, Maintenance & Operations Manager

DISTRICT 1
GEORGE THOMPSON

DISTRICT 2
PAM MARSHALL

DISTRICT 3
TERESA ANN MARTIN

DISTRICT 4
STACY KIRVIN

DISTRICT 5
CARL WHALEY

The Franklin County School District does not discriminate on the basis of race, color, national origin, gender, age, disability, pregnancy or marital status in its educational programs, services or activities, or in its hiring or employment practices. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boy Scouts of America Equal Access Act. Questions, complaints or request for additional information regarding discrimination or harassment may be sent to: Karen Peddie, Director of Human Resources, 85 School Road, Eastpoint, Florida 32328 850-670-2810 X 4101, kpeddie@franklin.k12.fl.us

Education Advocate offers Play Attention and proposes Seahawk Meetups

The Intention

My purpose for speaking to the School Superintendent and Franklin County School Board is 3-fold:

- Inform you as to how I am serving the community as an Education Advocate,
- Share my plan for decreasing attention deficits in students of Franklin County, and
- Offer my ideas to increase parent involvement in the schools.

The Page Numbers

This presentation is labeled and numbered strategically at the foot to help you follow the connection of the three concepts contained within.

This briefing and proposal are presented by Mindy Parker on 12/19/2016, whose contact information is:

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Education Advocate

As an **Education Advocate**, I am addressing **two (2) needs in Franklin County**:

- Help parents navigate through IEP's, 504 Plans and Intervention Meetings, and
- Increase comprehension by improving students' ability to focus.

Education Advocate Role

As a teacher, coach and nurturer of self-directed growth, I consider it my duty to do what I can to improve the community. Furthermore, there is value in providing relief through support and explanation. My specialty is helping others achieve their goals that are self-improving. I have experience as a Teacher. Therefore, as a volunteer service, I am able and willing to help parents **navigate through the process of school support services** including:

- Individual Education Plans (IEPs),
- 504 Plans, and
- Multi-Tier Support System (MTSS), also known as intervention.

Education Advocate service can be provided one-time or continually as the parent (or school) requests. Assistance is year-round and on-going, and therefore can be offered at any time in the students' intervention process, irrelevant to the school year. Most often parents invite me to sit in IEP and intervention meetings at the schools. Services include a **home visit based option** upon the guardians' permission to meet with them at their house. However, service can also be provided, at public locations such as doctors' office, community center, therapists' office, etc.

As time moves on and the process deems itself necessary, I anticipate seeking approval from the School Board to be able to **hold staffings or conferences from families' homes via conference call** with school faculty. This would **eliminate the barrier** of parents' inability to get to school for academic support related meetings.

My ambitions as an **Education Advocate** are to:

- Enable **more students to succeed** on their academic path with less frustration and/or struggle,
- **Bolster** the number of students receiving **support services**, and
- Be an appointed **Education Surrogate** for situations requiring that role.
 - Section 39.0016, Florida Statutes, defines “surrogate parent” as an individual appointed to act in the place of a parent in educational decision-making and in safeguarding a child’s rights under the Individual with Disabilities Education Act (IDEA) and Chapter 39.

Play Attention

Critical Mass

The epidemic size concern seems omnipresent-“students need to improve their comprehension.” I believe this is possible by **complimenting** the **efforts** of what the **teachers** continue to do so well-TEACH! Comprehension is the **by-product of increased focus**. Focus is an **ESSENTIAL element** to learning anything.

A Solution

Provide a **bio feed-back system** of making an **abstract characteristic tangible** and children can acquire a skill that will serve them immediately and for the rest of their lives.

I endorse the training system called **Play Attention**. You'll find the following information on the website <http://www.PlayAttention.com/>.

Play Attention is the world's indisputable #1 learning system to improve attention, behavior, and cognitive function for ADHD children and adults. To avoid any confusion about anything else out there, let's clear this up!

There are many “cognitive games” that say they will make your brain better because of “neuroplasticity.” Seems like they're all over TV nowadays. That's called cognitive training. Here's what independent research from Tufts University School of Medicine determined:

- Cognitive training did not produce any significant changes in ADHD students. Play Attention made **significant changes in that same study**.
- Students who underwent brain training games (cognitive training) required **increases in medication**. Play Attention students **did not**.
- Play Attention students **maintained their significant gains** even after the researchers came back **6 months later** to test them once again.

Why is it so different?

Let's say your ADHD child sits in front of a computer screen to play brain games. How much attention is he paying to those games? You know the answer: Not much. So, play all those games you want, your child isn't going to get much out of them.

Greater attention = greater learning. Play Attention has an armband that measures **brain activity indicative** of attention. Your child can activate our great cognitive games by applying full attention to get started. Then using this same technology, they can actually move game characters **by mind/attention alone**. If they lose attention, the game will stop until they fully apply themselves again. So, cognitive games + Play Attention's attention monitor = huge differences in success. So much so, that we've 5 patents on the process and three independent randomized, controlled studies to back this up. We've even programmed artificial intelligence in Play Attention to help you while you train. See the video: <http://www.playattention.com/sheer-genius/>.

We have helped many thousands of people with attention problems change their lives. Play Attention was developed by a teacher who faced the same struggles you're facing right now. **Inspired by NASA technology**, Play Attention uses powerful advancements of **neurofeedback technology** that allow you to *control the computer by mind/attention alone*. This technology strengthens your mind **so you control your mind**, it doesn't control you. Play Attention is used globally in more schools and homes than any other educational, cognitive, and behavioral program.

Attention problems are only the tip of the iceberg. Better attention, we've got that covered. Ignore distractions? We've got that covered too. Develop memory skills, finish tasks, and become organized.

Play Attention will help you acquire the skills necessary for success at school or work, improved self-esteem, and a happier life at home. Your teachers will thank you. Your parents will thank you. Your spouse will thank you. Your employer will thank you. Your brain will thank you. Using Play Attention will be one of the most **profound decisions** you'll make in your lifetime.

How does Play Attention work?

When you are actively engaged or paying attention, the brain emits a signal – an attention signature. The BodyWave armband used in Play Attention (see **TIME magazine** and **Popular Science**) monitors this signal through the body and transmits it wirelessly to the computer. This allows you to control our computer exercises by mind alone! Attention is now concrete and controllable. Play Attention is brain exercise with a kick! Your brain only stronger and more powerful.

Brain exercise or cognitive exercise is like physical exercise: anyone can benefit, regardless of age, gender, profession, or educational background. Play Attention has been used in many thousands of homes, by schools, learning centers, doctors' offices, psychologists' offices, Olympic teams, universities, and traumatic brain injury hospitals since 1994. We've been here longer, have a far deeper wealth of experience, and offer more support than virtually anyone else in this industry.

You'll find more supporting documentation in the Appendix of this proposal.

One of the most appealing features of **Play Attention** is that it is an evidence-based **cognitive training** system and a support service pre-approved by Medicaid. Many companies, organizations and school systems already bill Medicaid for Play Attention sessions.

How Franklin County School Board Can Help

While Play Attention is already recognized by Medicaid, Mindy Parker-as an individual-is not an approved provider. Billing Medicaid is a **critical component** in my plan and remains a barrier that I am unable to overcome on my own. Masses of students could benefit from improved attention. Given our county's demographics, inability to pay would likely be a barrier to many children acquiring or strengthening the "optional skill." I am hopeful that I can **piggy back onto a process that is already in place** in Franklin County School District and thus assume the role of **uniting students with the benefit** of Play Attention.

I ask the Franklin County School Board to allow me to bill Medicaid through the school district for time students spend doing cognitive training.

It is noteworthy to point out that:

- 1) I am **NOT** asking the School Board to **spend any money** to get this improvement underway. I have **already made the initial investment**.
- 2) **Nor will I bill the school district** for anything more than what Medicaid will reimburse.

I am happy to do whatever tasks are necessary to get that process of pre-approval and Medicaid reimbursement in place. Perhaps the district would like to register me as an approved entity with the school, enabling me to gather students' Medicaid number and submit the appropriate preapproval to Medicaid. While I have a pricing structure in place, Medicaid will approve what they deem "appropriate market value" for the service. That is what I would charge per 15 minute session of **Play Attention** when billing through the school.

Once this arrangement is in place, **I can carry out the task** of getting Play Attention to the students outside of the school day hours.

My Give Back

Admittedly, it is difficult for me to ask for a favor without offering something in return. For this reason, and believing a **symbiotic relationship** can continue between us, **I offer** you my **original suggestions and strategies** for Parent Involvement in a plan that I call **Seahawk Meetups**.

I designed the proposal around the concept that one person could “start the ball rolling” with this plan, thus **build capacity** and **demonstrate worth**. I also designed it thinking that I would be the person to initiate the plan. With great reflection, I realize that if I were the one to move forward with this plan I would have to sacrifice a role that brings me great satisfaction and student success—afternoon and evening tutoring. I also expect to maintain a busy schedule of **providing Play Attention throughout the county**. For this reason, I willingly **turn this plan over** to you. I will continue open communication, answer questions and even help work out further logistics from a consulting role. If, in the future, it becomes apparent that I would be the best candidate to carry out this plan, then I would be willing to consider an offer and contemplate its impact in relation to my three current jobs.

Seahawk Meetups: to increase Parent Involvement

There is little disagreement throughout droves of people; parent involvement in schools needs to increase for the sake of the children who will be our future. Even the most senior people of power see a need for change.

"We need to reward the reforms that are driven not by Washington, but by the principals and teachers and parents. That's how we'll make progress in education – not from the top down, but from the bottom up."

President Barack Obama — May 21, 2011

Seahawk Meetups take place on streets and in driveways of residential neighborhoods. A School Liaison drives along the already established bus routes and interacts with parents. Named for the mascot of the school that serves the students, The Franklin County School **Seahawk Liaison** will nurture relationships and remove some barriers that inhibit parental involvement by **meeting the parents within walking distance of their homes**.

Aligned with the concepts in Dr. Ruby Payne's work known as ***A Framework for Understanding Poverty***, schools that are motivated to build (or rebuild) relationships-between the parents and the institution-benefit. Thus, **Seahawk Meetups** can **positively affect**:

- **Each child** in their academic journey,
- **Parents** who will learn skills that increase their "voice" and effect on the school,
- The **community** which will prosper as a whole, and
- **Teachers** will feel increasingly supported and stay motivated to perform in classrooms and continue delivering rigorous and relevant lessons.

Expandability

In this pilot program initiative, the plan mentions only Franklin County School. I am aware that there are two public schools and 14 bus routes in the school district. As the plan shows its feasibility, it can easily be extrapolated to include both schools, more Liaisons, more bus routes, etc.

Specific Actions

The Seahawk Liaison and/ or Flock (Team) can start on a given day by **driving along a bus route** as laid out on the school district's web page. The schedule of the Liaison's travel could be **routine and explicit** to allow parents to expect to see the Liaison on their street or passing by their house at specific days and/or times. If needed, the Liaison could visit a specific house or meet in the driveway. If there would be a way to highlight a Liaison's vehicle during drive along times that would be great! How can we make a vehicle **draw the attention of an ice cream truck** in the neighborhood?

Tailgates

Once a quarter, the Seahawk Liaison would drive the routes, stop at designated corners or bus stops and **offer hot food**—an event called a **Tailgate**. In terms of advertising, Seahawk Tailgates could be listed on the website's activity calendar and shared through social media. **Tailgates encourage casual social interaction** between neighbors and possibly reduce tension in a parents' mind as they talk about school issues.

The **point of contact** between the Seahawk Liaison and parents will be at bus stops or predetermined locations along the bus route. Recognizing that the list of services may change and expand, the Liaison could carry out activities such as:

- Partner with Food Pantry and offer prepackaged food to families
- Build relationships by talking with parents and/or students
- Listen to parents
- Ask parents to sign forms (then return forms to the school)
- Assist parents in logging into FOCUS
- Gather comments and input and present to the school as applicable or appropriate

- Answer questions about homework assignments and/or Common Core
- Answer questions about lessons, activities, services at school or within the community
- Connect parents to the Education Advocate
- Pass out cards or papers called Seahawk **Parent Edge**.

Parent Edge

The paper or card titled Seahawk **Parent Edge** (or Seahawk Parent Voice) is designed to 1) create a point of contact and 2) **meet** some of the **goals set forth** in the *Franklin Title 1, Part A Parental Involvement Plan* (find a copy in the Appendix) that was signed into effect by the School Board on November 07, 2016. The Seahawk **Parent Edge** (perhaps printed on card stock instead of paper to give it some feel of “importance”) would list tasks that the parents would need to complete for credit or recognition. Ideally, there would be a series of task cards that would **continue to engage the parents in using the school webpage**, or getting information about school through some other means. The first task card (which would also be in Spanish) might include questions like:

- What event do you or another family member plan on attending next at the school?
(Note: *This is an **advertising effort**. A reminder to parents about what is coming up.*)
 - ___ Muffins for Moms (in May)
 - ___ Literacy on the Lawn (in October and in April)
 - ___ Donuts for Dads (in November)
 - ___ Dr. Seuss Family Night (in March)
- Have you heard about HIPPY (Helping Instruct Parents of Preschool Youngsters?) Y/N
- Do you know a student who might be interested in being in a Spanish Internship? Y/N
Would you be interested in meeting with a military recruiter? Y/N
- Do you receive “Remind Texts” on your phone? Y/N
 - Would you like to? Y/N
- What is the Media Specialist’s (Librarian) Name? ____

Log onto the FOCUS Parent Portal.

- What grade does your child have in English Language Arts (ELA)?
- What grade does your child have in Math?

Find the Attendance Tab.

- How many days has your child missed school this quarter? ____

- Go to the Franklin County School District Webpage
<http://www.franklincountyschools.org/>
 - What bus does your child ride? _____
 - What is the name of the bus driver? _____
 - What is the lunch menu offering on Thursday? _____
 - List at least one activity on the activity calendar for this month. _____
 - Find the Code of Conduct. Write one fact about the dress code for your child. _____
 - What page contains the "6-8 School Discipline Matrix"? _____

SIGNIFICANT question because **this need is not being met**-and particularly for K—2nd grade.

- Does your child *need* after school tutoring? Y/N
- Are you receiving tutoring services after school? Y/N What days? _____
- Anything you want the school to know? _____

Once a parent completes the Seahawk **Parent Edge**, they would turn it in to a Teacher or Liaison on the Seahawk Meetup. Perhaps parents could be offered a gift card for completion. They might receive a **parent grade** to reflect their completion. I'm not sure if the school could get credit for parent involvement by having parents complete such an activity. Nonetheless, the **parents are interacting with the webpage** as set forth by the Parent Involvement Plan.

Parent Report Cards

I suggest having **parents receive a "grade"** for their involvement in the school. This report card item could be incorporated into FOCUS and also **appear on the students' report card**. The parent or guardian would have their involvement efforts recognized and/or be reminded as to how they are progressing on every report card and progress report. The parent grade could consist of maybe 3-4 categories like: FOCUS login; returned paperwork and phone number update; parent teacher conferences; Seahawk Meetups & school events. Perhaps there could be an overall count for those **individuals** that are **motivated to increase numbers**. For example, "Of the 956 Seahawk Families, 42 attended the tailgate event the week of Feb. 18" or "Route 44 had 62% participation in the Tailgate Week."

Another Benefit

While documented answers are noteworthy and sometimes necessary for reporting, the relationship with the parents is what is of most value. One of the main goals of the Seahawk Liaison is to nurture relationships with parents. The Parent Involvement Plan states that the **school will add a new outreach program** which will enable the business community to allow (parent) **employees to volunteer** at the school for one hour during the work day. Insights gained from relationships with the parents can contribute to the outreach program's success. For the **sake of sharing** family information and a way to track the Liaison's accountability, all communication between Liaison and parents should be **recorded in a data base**.

Apalachicola Trolley

The City of Apalachicola now operates a trolley. Perhaps the **trolley could bring parents** to school for events. Maybe one bus route a month is selected to have the trolley pick up parents and bring them to school.

Is it possible that **parents** could **earn points** or credit towards a multi-family special excursion or evening fieldtrip to a local interest destination? Could our school buses be used for that purpose of a reward for family participation?

Coaches of the sports teams are sometimes also **licensed CDL drivers**. Perhaps during their off season they could drive a bus and **highlight their sport or team**. Maybe the coaches pass out sport or tryout information and/or recruit pre-season while they are driving the route/s for Seahawk Meetups.

What is **parent meetings** were help **ON THE SCHOOL BUS** and parents would not have to be transported anywhere?

As an alternative to the Trolley, regular school buses and school bus drivers could be used to pick up and return parents from an evening school event. Perhaps the insurance company could be contacted and "special circumstance" status could be given on specific dates. The **cost increase may be justifiable** for the purpose of increasing parental involvement and eliminating a community barrier.

The School Overcomes Barriers

The last page of Franklin County School District's Parent Involvement Plan lists barriers to overcome. By utilizing Community or School Liaisons, Franklin County School is **taking steps to have more** "...communication with parents; set alternative meeting dates and times and increase meetings"; and conduct "...meetings at three different sites in the county."

Parent Empowerment

While the parents may need some coaching, leadership and skill acquisition, they may want to form a Parent Union. Perhaps there would be funding options available for the Liaison as a **Parent Union Representative**.

Onward

Let's move forward with this **dynamic synergy** and improve the education of children in **Franklin County**. Let's make this plan's start date on our calendar and look forward to an **increased graduation rate** in years to come.

This briefing and proposal are presented by Mindy Parker on 12/19/2016, whose contact information is: Mindy Parker
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Appendix Contents

School Board's Parental Involvement Plan

School Bus Routes

Surrogate Parent for Education

Biofeedback or Neurofeedback?

Play Attention in the News

Play Attention Clinical Data

Behaviors that Play Attention can minimize or eliminate

Play Attention Compared to Other Systems

NASA Inspired Technology

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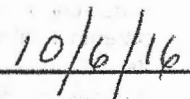
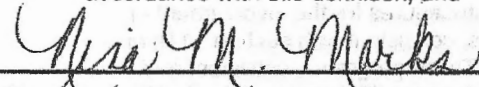
November 07, 2016

FRANKLIN Title I, Part A Parental Involvement Plan

I, Nick O'Grady, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

**Signature of Superintendent or Designee**

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: MISSION STATEMENT

To create an educational atmosphere that inspires students to reach their maximum potential through the love of learning and the development of responsible citizenship, while providing an appropriate education that results in success for all students.

To accomplish our mission, we will seek and provide visionary leadership, focus our decisions and activities to provide the maximum learning opportunities for each student and employ sound fiscal management practices. Our mission will be realized in the context of a safe, nurturing and positive environment that values the contributions and needs of individuals while working effectively with our Board, staff, parents, and community to achieve our shared vision of a brighter tomorrow for our students.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The Franklin County School District agrees to implement the following statutory requirements:

The school district will have programs, activities, and procedures for the involvement of parents in all of the schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures, will be planned and operated with meaningful consultation with parents of participating children. The FCSD will have teacher-parent nights for the training of parents in helping their child/children in reading. There will be two training sessions: one during the first semester, and one during the second. The FCSD will have Title grant presentations at each school, once in August or September in the school year and once in the Spring: Doughnuts for Dads in November, 2016; and Muffins for Moms in May, 2017. These meetings are for disseminating information and Q & A about how to help the child/children at home. Literacy on the Lawn - students reading to parents twice a year: October, 2016; and a second event in April, 2017. Dr. Seuss family night will be held in March, 2017.

Franklin County will establish an outreach program in 2017, which will enable the business community to allow employees to volunteer at the school for one hour during the work day. Additional programs such as, HIPPIY Program, FSU Spanish Internship, Employers allowing employees to volunteer at the schools during the work day for an hour. The school district is developing its' new web site to be interactive, which allows parents to have open communication with teachers, be kept up-to-date concerning activities and to check their child/children grades daily. Franklin uses appropriate communication's for parents to receive notices of meetings,, activities, and open communications with school administration, teachers, district employees

Additionally, the Franklin County Schools will add a new outreach program

Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parent involvement policies meet the requirements of section 1118(b) of the ESEA, and each will include a school-parent compact consistent with section 1118(d) of the ESEA. The district has a parent involvement committee that reviews and edits the two schools' parent involvement plans annually.

The school district will incorporate a district-wide parent involvement policy into its LEA plan developed under section 1112 of the ESEA. The district parent involvement plan is reviewed annually, by the district involvement committee.

In carrying out Title I, Part A parental involvement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This will include providing information and school reports required under Section 1111 of the ESEA in an understandable format. Alternative formats are available upon request, and, to the extent practicable, in language that parents understand.

The FCSD will publish documents and announcements translated into Spanish and other languages as requested. The FCSD also has an ESOL teacher who aids in conversations needing translations.

·If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school submits the plan to the State Department of Education.

If this situation occurs the Franklin County School District will attach and forward all complaints with the Parent Involvement Plan.

·The school district will involve the parents of children served under Title I Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is utilized, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The FCSD has parents involved in the discussions of the needs and expenditure of Title grant funds, as well as a review by the School Advisory Council. Parents who participate in the review and development of the district plan are: Pam Marxsen, parent; Ashley Bartlett, parent; Elizabeth Kirvin, parent; David Walker, parent; David Butler, community representative; Lydia Countryman, teacher, Harolyn Walker, administrator, and Nick O'Grady from the school district.

The school district will be governed by the following statutory definition of "parental involvement," and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in a regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring -

(A) That parents play an integral part in assisting to assure that their child is learning;

(B) That parents are encouraged to be actively involved in their child's education at school;

(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and

(D) The carrying out of other activities such as those described in section 1118 of the ESEA.

1. Provide assistance to parents in understanding such topics as:

Florida's academic content standards;

Florida's student academic achievement standards;

Florida's and local academic assessments including alternate assessments;

The requirements of Title I, Part A;

How to monitor their children's progress;

How to work with educators to improve the achievement of their children.

2. Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's academic achievement.

3. Educate teachers, student services personnel, principals, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners. Actions should include how to implement and coordinate parent programs and build ties between parents and schools.

4. Coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home (to the extent feasible and appropriate). Possible programs include Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs.

The school's program must help teachers, principals, and other staff work well with parents. The school will also develop other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

5. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand. The Franklin County School District reviews each school plan on a timely basis.

6. Provide reasonable support for parental involvement activities as parents may request. The district staff aides in the process with the schools in achieving viable parent activities which enables the parents to up their child/children.

Members of the committee: Mrs. Pam Marxsen, parent; Ashley Bartlett, parent; Elizabeth Kirvin, parent; Allison Chipman parent; Dan Rosier, community representative; David Walker, parent; David Butler, community representative; Lydia Countyman, teacher. and Harolyn Walker assistant principal.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The LEA will provide coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement programs to improve student achievement and school performance in the following ways:

The Director of Curriculum will provide technical assistance to all Title I principals in May to review the Title I, Part A requirements for parental involvement as it relates to increasing student achievement. Successful activities will be shared. Principals will receive newsletter, emails and third party programs which will enhance opportunities in the area of parent involvement programs. PIP templates will be emailed to all Title I principals and assistant principals.

The schools will send their parent involvement plans to the Director of Curriculum to be reviewed and summary changes or approval will be returned to the school and submitted to the Florida Department of Education. Additionally the Director of Curriculum will provide technical assistance to schools when planning parent programs for the school year.

Members of the PIP process: Pam Marxsen, parent; Ashley Bartlett, parent; Elizabeth Kirvin, parent/teacher; Tiffany Stanley, parent; David Walker, parent; David Butler, community representative; Lydia Countryman, parent-teacher, Nancy Hodgson parent, Harolyn Walker parent teacher, Allison Chipman parent, Lois Mendez-Catlin community supporter, Dan Rosier community supporter. Gina Moore, parent.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	21st Century Grants	The Franklin County School District, school principal, the School Advisory Council, and the on-site director for the Century 21st programs will work jointly to ensure remediation is part of their programs for our after school students.
2	Early Learning Coalition prepares 4 yr olds for kindergarten.	The Franklin County School District partners with these organizations to ensure proper coordination, which leads to kindergarten preparedness and to solicit their feedback into their needs and ways that we can help them be better prepared.
3	Home Instruction for Parents of Preschool Youngsters (HIPPY), a parent training program	The Franklin County School District will offer parents counseling and training to enhance their support of their child(ren)'s academic growth and development.
4	Franklin County Coalition, a collaboration of state organizations	The Franklin County School District Homeless Liaison works with these organizations daily in the identification and referral of homeless students in need of assistance.
5	Collaboration with the Franklin County Health Department	The primary benefit of the collaborative effort is networking for resources that help students and families in the areas of health, social services, and extended educational activities. Most of the resources are free to the schools.
6	The Franklin County Sheriff's Department/DARE program for drug-free schools	The Franklin County School District coordinates with the Franklin County Sheriff's Department to offer programs about bullying, tobacco, and drug-free lifestyles to our students. The sheriff's department also has off-site programs during the school year for students in grades K-5.
7	Title Grant seminars	The Franklin County School District will support both the Franklin County K-12 & ABC School K-8 in the implementation of their school based parent involvement plans for 2014-2015.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: School Climate Surveys are completed by parents annually from January 4 through March 1. Surveys are available online and in hard copy. The FCSD will convene a quarterly Parent Involvement Committee beginning in February, 2017. Parents will participate in reviewing the FCSD Plan and make recommendations and changes for the 2016-2017 plan. FCSD will continue their Title I Annual Meeting to go along with Parent

Volunteer nights, and a myriad of other, similar activities, in which parents are given the opportunity to make comments. School climate surveys are dis-aggregated by grade levels.

Schools have sign-in sheets at all parent activities, agendas and evaluation forms are completed at the ends of those nights. Schools and the FCSD review these completed forms in an effort to plan future activities more effectively. In April/May the results of the School Climate Survey, as well as additional surveys taken at other parent involvement functions. The Franklin County School Advisory Council was being reorganized this prior year; therefore, new members will be serving, which will enhance our evaluations for the Franklin County PIP plans, consider revisions and approval for the 2016-2017 year's Parent Involvement Plan. The Apalachicola Bay Charter School has its' plan reviewed by its SAC committee and approve by its school board.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Annual Title Grant Meetings	Nick O'Grady	How grants impact achievement	Fall or Spring 2016-2017	Sign-in sheets + agenda: Comparison in the addition of parents taking part in SAC, PIP committee and PTO activities.
2	Florida's academic content standards	Teachers	Gain support of parents through their gained knowledge of where their child is academically	Once at each school	Sign-in sheets documents by teachers. Increase information getting to parents concerning pre and post test plus quarterly assessments. Comments related to the academic content areas as provided via parent surveys.
3	Reading coaches will offer parents literacy training and training in the use of technology to enhance parents' capacity to work with their children	Reading coach + teachers	Increase reading opportunities with parents	Beginning in September, 2016	Documentation from classroom teachers. Additional meetings for follow-up with parents on the success of the home reading program. Increase in the number of parents participating in literacy trainings provided. ie. The FCSD will have teacher-parent nights for the training of parents in helping their child/children in reading. There will be two training sessions one the first semester and one the second. The FCSD will have Title gr

4	Ensure that information related to the school and parent programs, meetings, and other activities	Guidance	Ensures that ESOL students' parents are informed in a language they understand	September, 2016	Copies of letters distributed; results of parent surveys in which information provided is identified.
5	Support of schools	Nick O'Grady	District will be proactive in support of schools implementation of their individual plans	Summer 2016	Sign in sheets agendas
6	Development of Portal for parent involvement	Technology department/Kevin Ward	Makes communication more accessible for parents	Summer 2016	Number of hits on the site
7	Franklin County outreach Program	Nina Marks/Nick O'Grady	HIPPY Program, FSU Spanish Internship, Employers allowing employees to volunteer at the schools during the work day for an hour, set-up appropriate communication for parents to receive notices of meetings,, activities, and open communications with school administration, teachers, district employees	Fall 2016	Number of hits on site, sign-in sheets, activities attended, number of parent teacher meetings, number of activities attended and the end-of-year survey's completed.
8	Promote perfect attendance on a nine week basis and end of year 2016-2017	Nick O'Grady	Get parents involved in increasing students attending school on a regular basis. Quarterly awards for students with perfect attendance per quarter.	Fall 2016 thru Spring 2017	Number of students receiving awards for perfect attendance

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement Overview	Director of Curriculum and school principal	Better parent involvement, better student academic performance	Professional development begins in August, ongoing	Agendas, sign-in sheets PAEC
2	Making parents partners with their children's reading	Elementary and middle school deans	Teachers learn to teach parents how to read with their child and support reading	Begins in August 2016, ongoing	Begins in August, ongoing One day was set aside for parents to meet with teachers, October 22, 2012.

			assignments		These meetings were individual teachers and parent conferences which addressed all aspects of the students' academic achievement and assessments taken to date.
3	Parent programs	Principal	Sets up program's which specific address student academic areas of interest. ie Understand the new testing system	Begins in August 2016, ongoing	Begins in August, ongoing. At the beginning of school teachers have parent involvement training.
4	Parent Involvement	Director of Curriculum	Developed action plans that included getting parents involved with the academics of their children	First meeting September, 2016	Agendas, sign-in sheets; teacher, parent reports; student achievement
5	Grade-level training programs designed to increase "positive" contact with parents and volunteers	Principal and school deans	More teachers more proactive in contacting parents on a regular basis	September, 2016, ongoing	Agendas, sign-in sheets, teacher checklists
6	PD for teachers/administrators in identification of homeless students and families	Homeless liaison & guidance department	Increase awareness of teachers in helping needed students	Fourth quarter 2017, first quarter 2015	Agendas. sign-sheets

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: A. The school district will, with the assistance of its schools, provide materials and training to help parents (including parents with limited English proficiency and/or disabilities, and parents of migratory children) work with their children to improve their children's academic achievement. Assistance will include, but will not be limited to, such things as literacy training and uses of technology.

- Each school site and facility will offer parent workshops and will provide parents with literature, materials that they may check out, web based resources, etc., along with appropriate assistance. In addition, each parent will be assisted by school staff in the development of Title I "Contracts" that will be signed by the parent and teacher.

- Each school provides Family Reading Nights, during which parents and children read together and then complete the appropriate AR or RC reading assessment for books that have been read.

B. The school district will educate its entire school staff on ways to communicate and work effectively with parents as equal partners, and on ways to coordinate parent programs between parents and schools.

- Each staff member is required to develop an individual Professional Learning Plan for his or her use during the year. Parent communication skill development is expected to be part of every plan, and school and district leadership will monitor and evaluate plans during the year.

C. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents As Teachers program, and public preschool and other programs, as well as conducting other activities, including operating parent resource centers, to encourage and support parents in the education of their children, by:

- Our district's Head Start Programs. There is collaboration among these programs and our other school programs (many of which have Title funding). At monthly principal meetings, the Title programs are reviewed and the implementation is monitored. Principals and district staff use collaboration between the programs to meet the needs of students and close the achievement gap.

- In addition, local business groups, county government, and local law enforcement agencies provide a wide range of services to assist all of our schools and the students they serve. Local business supports the education and extracurricular programs in the schools through donations and participation in school events. Local government supports the schools through programs, special events, speakers, and onsite visits. Law enforcement provides resource

officers, programs, and events for students. These collaborative efforts provide a positive learning environment and increase student academic achievement.

D. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is communicated to parents of participating children in an understandable format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- student and program outcome measures will be reported to school board members, administrators, faculty, community, and parents through annual reports published in the local news media and on the district website, quarterly newsletters, quarterly meetings of the School Advisory Council, SPARS, the annual district Report, and at principals' meetings and PTO meetings. In addition, such information will be in the parent's home language if at all feasible. The principal will monitor student population and parent need to assure that the district has available staff member(s) proficient in Spanish to aid in translation as needed.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];	Provide support to each school in the development of PIP plan and the implementation of activities	Nick O'Grady, District	Helps make parents aware of testing dates and ways to motivate their child.	October 2016 - ongoing
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];	Parent outreach activities	Nick O'Grady/District	Teachers and parents become more confident interacting with each other; therefore, enhancing communication which benefits the students	October. 2016 - quarterly
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; - 5	Nick O'Grady/District	Opportunities for more parents to get involved	October. 2016 - ongoing
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Professional development will be offered to support the completion and use of the parent surveys. of interest	Nick O'Grady/District	Surveys show that parents have interest in helping their children grow academically	October 2016- ongoing
5	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in	Increase # of parents elected to SAC committees	Nick O'Grady/District	More parent involvement gives the schools opportunities to reach more	October. 2016 - ongoing

	Title I, Part A programs [Section 1118(e)(12)]; and			students in more ways	
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Interaction of school personnel in local activities, associations and county promotions.	Nick O'Grady/District	Support outside the schools allows students to learn the importance of education.	October. 2016 - ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	The district held title grant meetings at each school for parents during 2016-2017.	4	75	Increased interest of parents in testing
2	The district will support activities at each school during the 2016-2017 school year.	4	100	impacted by the support of parents in helping their children with homework & communicating with teachers
3	PTO-	10	7	Increased interest in student academic opportunities
4	SAC	10	5	Supported parent involvement and increasing rigor in the classroom.

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Teachers professional development at weekly meetings to aide parents in understanding Fl. Standards	4	35	moderate, teachers became more aware of their students home situations and communication with parents increased.
2	Establish professional development for parents to aide their disable children with their academic.	5	41	Teachers and parents become more confident interacting with each other; therefore, enhancing communication which benefits the students

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

☒ Not Applicable

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
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Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	High unemployment is causing high level of stress/less attendance at school programs	Free suppers at school, more communication with parents
2	Meeting times are an issue, many parents work long hours and are too tired to attend an evening meeting/program	Set alternative meeting dates and times and increase meetings
3	Lack of interest on the part of parents to attend meetings	Have shorter meetings and consider meetings at three different sites in the county

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Apalachicola Routes

Bus 39 Jackie Tharpe

Bus 46 Ervin Byrd

Bus 48 Freddie Davis

Bus 51 Bonnie Jones

Carrabelle, Lanark Village, Alligator Point

Bus 38 Sarah Henderson

Bus 42 Kansas Norris

Bus 44 Leola Martin

Bus 47 Christina Revell

Bus 49 Trish Hollenbeck

Eastpoint Routes

Bus 31 Joan Dasher

Bus 40 Liz Frye

Bus 41 Pat Golden

Bus 43 Angela White /SGI

Bus 45 TBA

2019-2020 Budget

2019-2020 Budget

2019-2020 Budget

2019-2020 Budget

2019-2020 Budget

2020-2021 Budget

2020-2021 Budget

2020-2021 Budget

2020-2021 Budget

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2021-2022 Budget

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2021-2022 Budget

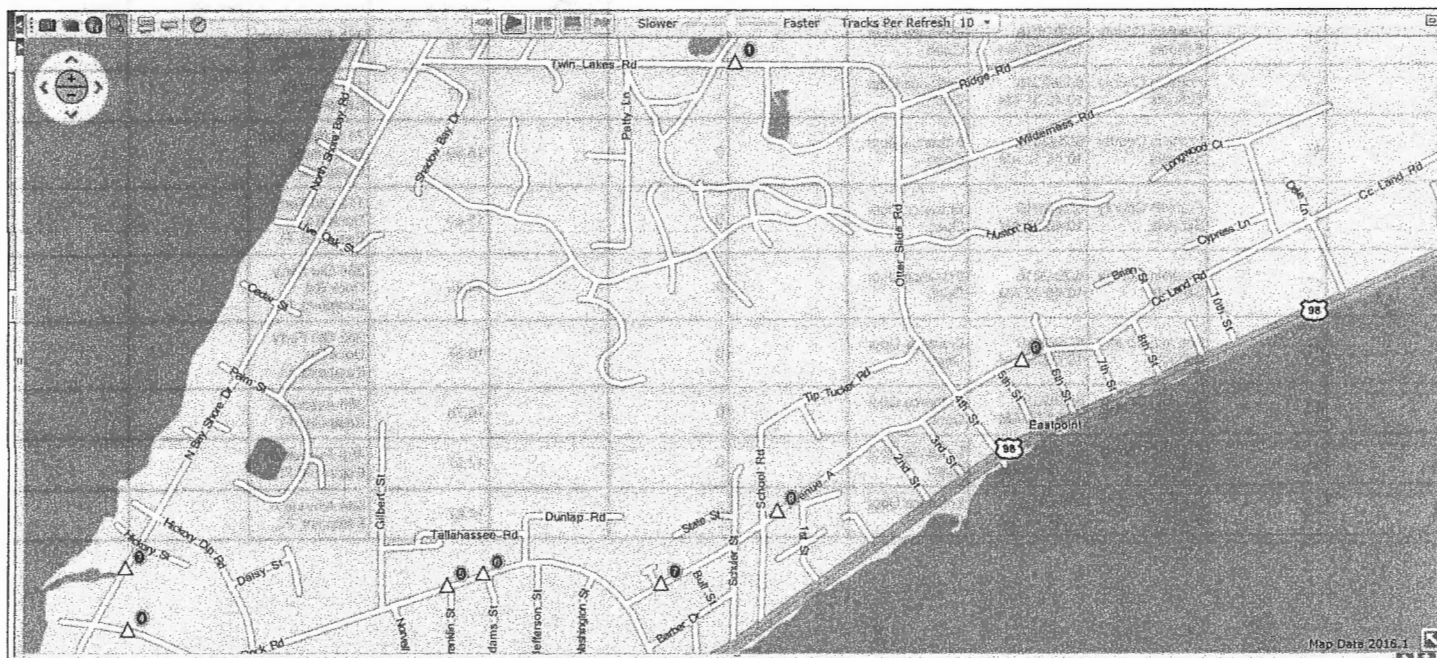
2021-2022 Budget

Bus 31 Eastpoint

	Vehicle	Fleet	Time	Event	Ignition	Speed	Heading	Distance	Location	Latitude	Longitude
1	47	Franklin County Schools	6/29/2016 9:45:26 AM	Entrance Door Open		0	-	4.92	596 Ridge Rd, Eastpoint, FL		
2	47	Franklin County Schools	6/29/2016 9:47:09 AM	Entrance Door Open		0	-	5.21	656 Ridge Rd, Eastpoint, FL		
3	47	Franklin County Schools	6/29/2016 9:48:51 AM	Entrance Door Open		0	-	5.53	724 Ridge Rd, Eastpoint, FL		
4	47	Franklin County Schools	6/29/2016 9:51:08 AM	Entrance Door Open		0	-	5.98	211 Bear Creek Rd, Eastpoint,		
5	47	Franklin County Schools	6/29/2016 9:53:41 AM	Entrance Door Open		0	-	6.64	673 Wildemess Rd, Eastpoint,		
6	47	Franklin County Schools	6/29/2016 9:54:44 AM	Entrance Door Open		0	-	6.86	613 Wildemess Rd, Eastpoint,		
7	47	Franklin County Schools	6/29/2016 9:59:43 AM	Entrance Door Open		0	-	7.82	35 5th St, Eastpoint, FL		

[illegible]

Bus 40 Eastpoint



Bus 40 Eastpoint

	Vehicle	Fleet	Time	Event	Ignition	Speed	Heading	Distance	Location	Latitude	Longitude
1	47	Franklin County Schools	6/29/2016 10:36:22 AM	Entrance Door Open		0	-	12.35	225 Twin Lakes Rd, Eastpoint,		
2	47	Franklin County Schools	6/29/2016 10:40:31 AM	Entrance Door Open		1	NW	13.47	117 Plum St, Eastpoint, FL		
3	47	Franklin County Schools	6/29/2016 10:45:12 AM	Entrance Door Open		0	-	15.39	71 N Bay Shore Dr [Cr-655], Eastpoint, FL		
4	47	Franklin County Schools	6/29/2016 10:46:28 AM	Entrance Door Open		0	-	15.60	112 Old Ferry Dock Rd, Eastpoint, FL		
5	47	Franklin County Schools	6/29/2016 10:48:46 AM	Entrance Door Open		0	-	16.29	264 Old Ferry Dock Rd, Eastpoint, FL		
6	47	Franklin County Schools	6/29/2016 10:49:24 AM	Entrance Door Open		0	-	16.37	282 Old Ferry Dock Rd, Eastpoint, FL		
7	47	Franklin County Schools	6/29/2016 10:51:07 AM	Entrance Door Open		0	-	16.78	388 Avenue A, Eastpoint, FL		
8	47	Franklin County Schools	6/29/2016 10:52:17 AM	Entrance Door Open		0	-	17.07	458 Avenue A, Eastpoint, FL		
9	47	Franklin County Schools	6/29/2016 10:54:07 AM	Entrance Door Open		0	-	17.67	584 Avenue A, Eastpoint, FL		

SERVICE AND TREATMENT CONSIDERATIONS (for children)

Surrogate Parent for Education

Section 39.0016, Florida Statutes, defines “surrogate parent” as an individual appointed to act in the place of a parent in educational decision-making and in safeguarding a child’s rights under the Individual with Disabilities Education Act (IDEA) and Chapter 39.

Who can serve as a surrogate parent and what a surrogate is obligated to do.

- A surrogate parent must be at least 18 years old and have no personal or professional interest that conflicts with the interests of the child to be represented. Neither the superintendent nor the court may appoint an employee of the Department of Education, the local school district, a community-based care provider, DCF, or any other public or private agency involved in the education or care of the child as appointment of those persons is prohibited by federal law. This prohibition includes group home staff and therapeutic foster parents. However, a person who acts in a parental role to a child, such as a foster parent or relative caregiver, is not prohibited from serving as a surrogate parent if he or she is employed by such agency, willing to serve, and knowledgeable about the child and exceptional student education process.
- The surrogate parent may be a court-appointed guardian ad litem or a relative or non-relative adult who is involved in the child’s life regardless of whether that person has physical custody of the child.
- Each person appointed as a surrogate parent must have the knowledge and skills acquired by successfully completing training using materials developed and approved by the Department of Education to ensure adequate representation of the child.
- The person appointed as a surrogate must:
 - be acquainted with the child and become knowledgeable about the child’s disability and educational needs;
 - represent the child in all matters relating to identification, evaluation, and educational placement and the provision of a free and appropriate education to the child;
 - represent the interests and safeguard the rights of the child in educational decisions that affect the child.

Appointment of a surrogate parent.

- The appointment of a surrogate must be entered as an order of court with a copy provided to the child’s school as soon as practicable.
- For a child known to the department, the responsibility to appoint a surrogate parent resides with both the district school superintendent and the court with jurisdiction over the child. If the court elects to appoint a surrogate parent, notice must be provided as soon as practicable to the child’s school.
- The court must accept a surrogate parent duly appointed by a district school superintendent. Similarly, the superintendent must accept the appointment of the court if the superintendent has not previously appointed a surrogate parent. A surrogate parent

appointed by the superintendent or the court must be accepted by any subsequent school or school district without regard to where the child is receiving residential care during the child's entire time in state custody.

- If a guardian ad litem has been appointed for the child, the school superintendent must first consider the guardian ad litem when appointing a surrogate parent.
- Each district school superintendent or dependency court must appoint a surrogate parent for a child known to the department who has or is suspected of having a disability as defined in § 1003.01(3) when:
 - after reasonable efforts, no parent can be located;
 - OR a court of competent jurisdiction over a child in Chapter 39 has determined that no person has the authority under IDEA, including the parent or parents subject to the dependency action, or that no person has the authority, willingness, or ability to serve as the educational decision-maker for the child without judicial action.

Termination of a surrogate parent:

- The termination of a surrogate must be entered as an order of court with a copy provided to the child's school as soon as practicable.
- At any time the court determines that it is in the child's best interests to remove a surrogate parent, the court may appoint a new surrogate parent.
- The surrogate parent continues in the appointed role until one of the following occurs:
 - the child is no longer eligible or in need;
 - the child achieves permanency through adoption or legal guardianship;
 - the previously unknown parent becomes known, whose whereabouts were unknown is located, or who was unavailable is determined by the court to be available;
 - the surrogate no longer wishes or is unable to represent the child;
 - the superintendent, Department of Education contract designee, or the court determines that the surrogate no longer adequately represents the child;
 - OR the child moves to a geographic location that is not reasonably accessible to the surrogate.

Is Play Attention biofeedback or neurofeedback?

Did you know that according to SharpBrain.com, the [American Academy of Pediatrics](http://AmericanAcademyofPediatrics.org) "Evidence-based Child and Adolescent Psycho-social Interventions," has elevated biofeedback to "Level 1 — Best Support" as an intervention for Attention & Hyperactivity Behaviors?

Play Attention is a sophisticated advancement of neurofeedback that is simple, easy, and highly effective. You've probably seen us on Good Morning America, NBC News, Woman's World, TIME magazine, Popular Science, or other major media.

Imagine a mind that can move things like Harry Potter® or Luke Skywalker in Star Wars®. With Play Attention, your mind becomes the mouse or joystick while you learn computer games that teach necessary skills and improve behavior. Our fun games make learning essential skills easy. Practicing two or three days a week for 30 to 45 minutes can produce great long-term improvements.

Play Attention's advancement of feedback technology has propelled us to the forefront of educational attention training. Play Attention is used in over 600 school districts in the US alone. It is also used worldwide in thousands of homes, psychologist's offices, hospitals, learning centers, and doctor's offices.

What Is Neurofeedback?

Our brains are made of billions of brain cells or neurons. No one brain cell can do much by itself, so the cells communicate with one and other to form networks. These networks are much like the Internet; communication is made over a series of 'wires'. The 'wires' in the brain are made of cells and not metal like the Internet. Just like the Internet, brain cells send out small pulses of electricity to pass information along the networks.

The billions of cells firing electrical pulses produce a field of electricity similar to a radio signal. Neurofeedback uses an electroencephalograph (EEG) to measure this electrical activity in the brain commonly referred to as brainwaves. Brainwave information is sent to a computer where the information is displayed as a graph or even a video game which gives the user feedback about their brain activity or 'neuro' 'feedback'.

Feedback is easy to understand. We get feedback from teachers and parents who say, "Good job," when we do something right. "Good job," is positive feedback. When we step on a treadmill today, we can attach a little clip to our finger and soon we see our heart rate on a display. This gives us feedback; if our heart rate is too low, we must walk faster. If our heart rate is too high, we must slow down. When we get feedback from the brain, we call it 'neuro' or brain based feedback.

Neurofeedback displays can tell you when you are focused. They can also tell you when you're not paying enough attention.

Play Attention, EEG and Neurofeedback

Unlike clinical EEG, Play Attention uses a non-clinical brain energy monitor that cannot be altered like an EEG. We use a revolutionary brain wave monitor housed in an armband called BodyWave. BodyWave listens to or monitors brain signal indicative of attention and cognitive processing (thinking). No paste or gels are required.

A typical clinical session of neurofeedback training involves pasting electrodes to the head with conductive gel. Wires from these electrodes are connected to an EEG which amplifies the small signal obtained from the electrodes.

Play Attention's Educational Basis vs. Neurofeedback Theory

Neurofeedback's theoretical basis presumes that the human brain has regulated or normal patterns of brainwaves. Neurofeedback practitioners claim that out-of-order or dysregulated brainwaves create disorders like ADHD, autism, anxiety, etc. A neurofeedback clinician then tries to order or regulate the brainwaves of the person with the dysregulated brainwaves and they are fixed! Unfortunately, this theoretical basis is overly simplistic.

First, we do not really know what a typical brain looks like. To understand the vast complexity of personality traits and cognitive differences found in the human brain would require millions of brain scans. So far we have a database of a few thousand – not nearly enough to tell us what “normal” should look like.

Secondly, we don't truly know whether the differences found are the cause of the disorder (like ADHD) or the effect. This has not impeded an industry developed around QEEG or quantitative EEG which says it can map a person's dysregulated brainwave patterns for an average cost of \$600 to \$1200. A clinician can supposedly correct or regulate these brainwaves to fix the problem at a cost of \$60 to \$200 a session (usually a minimum of twenty sessions are required).

While Play Attention monitors brain signal to acquire the attention of the student, brainwave change is not its objective. Observable, performance based outcomes are what we strive to achieve. So, rather than concerning ourselves with brainwave change, we teach you to finish homework or office work, improve socially, become organized, follow multiple step directions, and much more. These outcomes are vitally important to success at school, home, and the workplace.

People with a learning problem like ADHD typically have more problems than just poor attention. Frequently, they cannot remember things (short-term memory), can't ignore distractions (auditory & visual discrimination), can't finish assignments (time on-task), can't process multiple step instruction (auditory sequencing), don't behave well, and more. These are skills which must be learned. **Play Attention teaches them.**

Many neurofeedback practitioners claim that all these skills will be improved through neurofeedback training. Common sense tells us that they don't simply float into one's head via brainwave training. They must be learned. So, while neurofeedback can likely improve attention, many other issues that need addressing are ignored. This overly simplistic approach as well as myths that clinicians present as fact have kept the neurofeedback industry very limited; despite being used for nearly 40 years, there are only about 6000 clinicians in the US.

Play Attention Practice vs. Neurofeedback Practice

We teach you to work with your child at home. If you're a professional, we can train you to work with your client. Our attention specialists give live, telephone tutorials lasting about two hours to insure that you correctly use Play Attention. We can even analyze your data at your request. There's not extra charge for this. It's all included in the Play Attention program.

Play Attention acquires student attention to focus on learning skills. We even practice finishing homework or office assignments. You, acting as coach, set cognitive and behavioral objectives for your student in a fun,

rewarding session. Coaches also work to insure transfer and generalization – the ability to use what they've learned back at school or the workplace. Don't worry, we'll help you every step of the way.

In clinical neurofeedback, students learn to control their brain waves by direct feedback received via a computer monitor and an EEG. If the student produces a correct brain wave pattern the computer instantly reinforces visually and/or audibly. If the student deviates from the correct brain wave pattern, the computer prompts the student to return to the correct brain wave pattern. The goal is guide the student to a relaxed focused state through trial and error. Repetition of this exercise is thought to regulate brainwave activity to a "normal" state. For lasting results, many sessions are usually required although the number of sessions varies per person. Through systematic and consistent practice it may gradually become easier to achieve the brain activity patterns associated with a focused mental state for longer periods of time.

The bane of the aforementioned clinical approach has been its difficulty of use and expense. Clinical EEG equipment is complex, expensive, and directed toward changing brain wave patterns. The change in the brain wave patterns is supposed to indicate change in associated skills of concentration, improved behaviors, etc. Frequently, students practice on independent of a coach and therefore have no behavioral guidance. These drawbacks coupled with a lack of educational methodology and difficulty in transferring or generalizing skills learned during the feedback training greatly delayed its acceptance by the professional educational community and resulted in severe criticism by others in the field.

Play Attention has been since 1994. It's fun and easy so thousands of homes, over 600 school districts internationally, hospitals, psychologists' offices, learning centers, and doctors' offices use Play Attention right now. Its patented combination of attention training, learning skills acquisition, and behavior shaping has made it the industry leader in attention training. Play Attention's superior educational support, technical support, and excellent training provide both families and professionals with the tools they need to provide success. Our support and training also enable superior application back at school or the workplace (transfer & generalization).

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1. The first part of the report deals with the general situation of the country.

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4. The fourth part of the report deals with the political situation of the country.

5. The fifth part of the report deals with the cultural situation of the country.

Play Attention in the News

 playattention.com/about-us/news/

4/5/2011

Please note that some of the older articles reference older helmet technology that has been replaced with BodyWave® technology.

Outside the Head Thinking: A Novel Approach for Detecting Human Brain Cognition

Researcher: Insoo Kim, Samsung Research America, Richardson, TX, USA

We are proud to reveal that our sister company, Freer Logic, who develops BodyWave technology, has been secretly working with the Korean electronics giant, Samsung. Dr. Insoo Kim, head of Samsung Research America, and his colleagues, performed validation studies on BodyWave pitted against a clinical 8 channel EEG device. The tests examined the correlation between attention and relaxation between both instruments. The 8 channel EEG device correlated with a score of 91% using all eight channels. The BodyWave device scored 84% using a single channel on the low forearm away from the brain! Even more significantly, when the 8 channel device was examined channel by channel, it ranged from 84% to 89%; exactly what BodyWave technology scored far away from the brain! The researchers state that, "...our results illustrate the considerable potential of this technology."

The journal Pediatrics (PEDIATRICS Volume 133, Number 3, March 2014)

This peer reviewed journal discusses a six month follow up review of a study performed on Play Attention by the prestigious *Tufts School of Medicine in the Boston Public Schools*. Play Attention is termed "Neurofeedback" in the article. The researchers found that, "Neurofeedback participants made more prompt and greater improvements in ADHD symptoms, which were sustained at the 6-month follow-up, than did CT participants or those in the control group. This finding suggests that neurofeedback is a promising attention training treatment for children with ADHD."

Journal of Developmental Behavioral Pediatrics – January 2014

This peer reviewed journal article reviews the randomized clinically controlled study of Play Attention completed by Tufts School of Medicine in the Boston Public Schools. The results are very impressive and validate Play Attention's efficacy.

Students enrolled were randomly selected to participate in either Play Attention (referred to in study as Neurofeedback or NF); or a computer based cognitive training system (referred to as CT); or no intervention.

Results: Parents of children who received Play Attention (NF) training reported significant improvements in attention and executive functioning. Parents of children who received cognitive training (CT) did not report significant improvements compared to those in the control condition.

The parent-reported improvements of participants in the Play Attention (NF) condition on the learning problems subscale might reflect important generalization of skills to the academic setting. It is noteworthy that parents of children in the Play Attention (NF) condition did not seek an increase in their children's stimulant medication dosage, although these children experienced the same physical growth and increased school demands as their CT and control peers. Stimulant medication dosage in methylphenidate equivalencies significantly increased for children in the CT and control conditions.

NASA Spinoff Magazine – 2013

The inspiration for this attention-training game, one of many specialized software programs available under the company's Play Attention educational product line, began with NASA Langley Research Center scientist Alan Pope's research in the late 1980s on pilots and automated flight systems.

Time Magazine – 11/14/2011

Not long ago, a manager at the Ontario Power Generation (OPG) nuclear plant outside Toronto was completing a routine drill. The manager had to demonstrate that he could accurately instruct a computer to open and close a series of simulated valves—valves crucial to controlling the water and pressure that keep radioactive material contained. But this particular demonstration was unusual, since Lanzanin was operating the valves with his mind. He never touched a keyboard. And when his brain was focused enough to tell the valves onscreen to open or close, they obeyed.

Popular Science – January 2011

The system is currently being used to help kids with attention-deficit hyperactivity disorder and has been adopted as a virtual reality training tool in nuclear power plants.



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What's Next: Bodywave's Scanner Tracks Brain Waves to Keep You Sharp

The new device can be worn on an arm or leg

By Gerard Iuzzo | Posted 01.04.2011 at 3:54 pm | 7 Comments



Zooming in: Learning to focus into a 1st weeker the BodyWave armband move an onscreen building. Courtesy: Wave

Game your way to razor-sharp attention skills. North Carolina-based Freeer Logic's new biofeedback device, the Bodywave, trains you to become aware of your brain functions, so you are better able to regain focus when you drift off at work, lose your steam on the back nine, or nearly fall asleep at the wheel. It's the first brain-wave scanner to be worn on an arm or leg, forgoing clunky headgear.

The Bodywave works by tracking your brain-wave activity as you play games or engage in virtual-reality simulations. When synapses fire, they release electrical pulses that move through the body. The iPhone-size device uses three carbon contacts to tap the signal through the skin, while software filters out electrical interference from moving muscles, particularly the heart. The system comes with software, such as games or virtual-reality training scenarios, and it prevents you from engaging in any program until you're in the zone. To determine focus, the Bodywave looks for brain-activity patterns indicative of attention, including beta-level waves from 12 to 30 hertz, which neurologists accept as a sign of concentration.

The system is currently used to help coach kids with attention-deficit hyperactivity disorders and has also been adopted as a virtual-reality training tool in nuclear power plants. In the future, expect similar sensors in real-world scenarios. A Bodywave-equipped golf club could help players stay centered on their shots, or a steering wheel could alert a drowsy driver to keep his mind on the road.

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The Press Republican – 06/20/2012

A dolphin slowly descended to the sea floor. It swam past brightly hued aquatic plants and animals. The dolphin's goal was to collect as many gold coins as possible. The catalyst was Mary Lou Gould's laser focus on a dolphin icon. With a BodyWave, an iPod-size EEG sensor strapped to her arm, Gould's concentration, or lack of, was

tracked on a laptop. "The first time I came in, I had no idea what it would be like," Gould said. "It's amazing. It almost seems like magic. Any of the games will not start unless it has your complete, undivided focus." North Carolina resident and inventor Peter Freer gifted the BodyWave and laptop to Lake Forest Senior Living Community, where his in-laws reside.

The Journal Times – 11/01/2011

Twelve-year-old Nikolas Hufen can control computer games with his mind. Without touching the mouse or keyboard, Nikolas last Wednesday started a computer game and got objects on the screen to light up. Nikolas, of Racine, was able to do so because of a portable EEG device strapped to his arm and connected to the computer by Bluetooth. The EEG measured Nikolas's brain waves and when they showed focus and concentration, the game became active. In some cases his brain waves actually made characters on the screen move.

Huffington Post Canada – 11/17/2011

Its most commonplace use, however, is BodyWave's ability to help children with attention-deficit hyperactivity disorder. Freer formed a company called Play Attention to put this technology to work, designing games and activities that help children see when they're focusing and when they are not — the games literally will not work unless they put their minds to it. It also is geared toward adults who want to participate in 'brain training' games to assist with concentration and even memory.

Globe and Mail – 11/18/2011

The technology is the brainchild of Peter Freer, a North Carolina elementary-school teacher frustrated by stymied efforts to help students with ADD. It took 11 years and three jobs for him to scrape together enough cash to create a prototype for an educational program called PlayAttention. Mr. Freer was testing the technology on the U.S. bobsled team, with the same focus-boosting aim, when Mr. Templeton cold-called him. Could Mr. Freer whip up something like that for nuclear-plant operators?

Psychology Today – 07/28/2010

To meet Julian's short-term attention needs, a physician prescribed medications to help him focus. For his long-term attention needs, we placed him on "Play Attention TM," a computer-based attention training system that has been educationally proven to help children develop their ability to focus, and reduce impulsivity. We also included learning style training to help him harness his natural style of learning, and parent training to reinforce the behavioral changes we agreed upon. In all, Julian began to better understand how ADHD was impacting his life, learned how to better manage the challenges related to the disorder, and developed his ability to focus.

Daily Mail – 01/11/2010

The news will infuriate millions of parents who have children diagnosed with Attention Deficit Hyperactivity Disorder (ADHD). A new British study has proved that children suffering from the behavioural disorder can control their symptoms – simply by learning self-discipline. Researchers from the University of Hertfordshire's School of Psychology in Hatfield have been studying the effects of a thought-controlled computer game that requires the player to concentrate in order to win.

Science Daily – 01/11/2010

The system involves the child playing a fun educational computer game while wearing a helmet similar to a bicycle helmet. The helmet picks up their brain activity in the form of EEG waves related to attention. As long as the child concentrates they control the games, but as soon as their attention waivers the game stops.

The Medical News – 01/07/2010

"A new thought-operated computer system which can reduce the symptoms of Attention Deficit Hyperactivity Disorder (ADHD) in children will be rolled out across the UK this month. Professor Karen Pine at the University of Hertfordshire's School of Psychology and assistant Farjana Nasrin investigated the effects of EEG (Electroencephalography) biofeedback, a learning strategy that detects brain waves, on ten children with an attention deficit from Hertfordshire schools"

WebMD – 01/08/2010

"Children with ADHD have trouble controlling impulsive behaviour; now software designers have come up with a game that forces a child to concentrate to keep playing – which helps to train the brain to control impulses while having fun. Researchers from the University of Hertfordshire's School of Psychology have been testing the game called Play Attention which uses EEG (Electroencephalography) biofeedback by detecting brain waves. The developers say it uses NASA technology to help make your mind become the mouse, and that it is already in use in 450 US schools."

ADDitude – 01/10/2010

"Researchers in the UK have been testing a thought-operated computer system to reduce the symptoms of Attention Deficit Hyperactivity Disorder (ADHD) in children. The system, called Play Attention, involves the child playing a fun, educational computer game while wearing a helmet. The helmet picks up brain activity in the form of EEG waves related to attention. As long as the child concentrates they control the game — as soon as their attention waivers the game stops."

Delta Sky Magazine – 11/2007

"Play Attention made sense to me," says Morrison, who'd consulted with numerous doctors and tried various treatments and mental exercises for her own son Jack, who was the same age as Bobby and suffering from ADHD. "...It's like having a weak muscle in your body and they send you to physical therapy and you gradually strengthen that muscle."

Up & Atom

During his first few years of teaching, Asheville resident Peter Freer '86 MAEd '93 met a young boy named John who became the inspiration behind a technology that would eventually lead Freer to speak to a United Nations agency.

John had attention-deficit hyperactivity disorder, then called "minimal brain dysfunction," and was highly disruptive in class. Freer wasn't sure how to handle John in the classroom because he had never before encountered a student with the disorder....

Little Rock Family

Andy plays games on a computer without ever touching the keyboard or the mouse. He dons a helmet, and with hands and fingers motionless, he flies a jet over mountain tops or constructs a tower by moving blocks. Should he fidget or lapse in concentration, he loses control over the characters on the screen.

Sun Sentinel

Thanks to Play Attention, Jordan is controlling the impulse, curbing his fidgeting and focusing his attention better these days. "He's gained more ability to focus on tasks he didn't want to do," says his mother, Jeri. "He has skills he can call upon now. He learned coping mechanisms that work for him."

techLearning

Parents and teachers commonly encourage children to "pay attention." But what does pay attention mean? What does it physically feel like? When you instruct a child to pay attention, typically their perception is that they are already paying attention!

techLearning

"Charles" is a student diagnosed with Autism and is presently in a self-contained classroom for children with Autism. His brother is diagnosed with AD/HD. Charles' parents were considering Play Attention for his brother and inquired if Charles might benefit from the program. Because of my previous use of Play Attention, I knew it was possible to increase his ability to attend and decrease his impulsive behaviors.

Woman's World

Before Play Attention, he couldn't sit still for more than a few minutes. Now Brody's free to be the happy little boy he was meant to be....

Investor's Business Daily

Imagine a video game where you can move the on-screen character with your mind. Could it get any better than that? Yes, its also good for you....

Boston Globe

Two years ago, Brody Bowen was out of control. Impulsive, intense, inexhaustible, the 5-year-old boy would fling himself off the back porch, burn himself, slap his baby brother.

Associated Press

Watching a whale on a computer screen has helped 8-year-old Ricky Stone, who suffers from autism and learning disabilities, and his mother live more normal lives...

National Poll Results on Educating ADD / ADHD Students

Superintendents, teachers, and central office administrators are not trained to teach ADHD students. The needs of ADHD students are not accommodated...

Berkeley Medical Journal

Alan Pope, a behavioral scientist at NASA Langley Research Center in Hampton, Virginia, came up with a more engaging approach through work with NASA flight simulators.

T.H.E. Journal

With a little help, students with attention difficulties can learn to concentrate in school. Play Attention is a school-based system that combines tested teaching methods and proven technology to help students improve attention skills and reduce behavior problems...

Washington Post

But they aren't video games. Simple in color and strategy, these games adjust the attention level, pace and stamina that kids need for classroom work, such as listening to a teacher or writing with paper and pencil...

Closing The Gap

A new computer system that lets users control a computer with mind power alone is helping students with attention problems learn to focus and control restless behavior...

Intervention in School and Clinic

He realized that educators have very few resources to accommodate the needs of children and adults who have attentional difficulties. Recent studies state these characteristics are ascribed to 5-10% of this nation's school-aged children and 3-5% of all adults...

The McDowell News

"Students with difficulty staying focused and keeping track of schoolwork have made noticeable progress, showed more confidence, interest, and class participation since they have been on the program,"...

The Christian Classroom

A lower elementary classroom is the perfect setting for numerous teaching aids. Young learners explore through sight, sound and touch. There are many wonderful teaching aids available today, and The Christian Classroom reviewed some of them so you could spend your time with your students. When you feel like your teaching has lost its zip, try a new teaching aid and rediscover your students' enthusiasm.

The Journal of Special Education Technology

Increasing student time on-task and reducing impulsive behavior is a full-time job for most special educators. Students' self-esteem is often the last thing receiving any attention in the classroom. Play Attention (2000), a recently released computer-based learning system, is designed to target improvement in all three areas. Based on attention-training techniques similar to those developed for NASA and U.S. Air Force pilots, Play Attention measures students' brain waves and provides feedback to the students in an entertaining, video game-like format.

Play Attention Clinical Data

Hannah Burns

Thu 11/3/2016 4:39 PM

Inbox

To: mindysparker@hotmail.com <mindysparker@hotmail.com>;

📎 2 attachments (2 MB)

Neurofeedback_and_Cognitive_Attention_Training_for ADHD -Steiner 2014.pdf; NF Steiner 6 Month Follow Up.pdf;

Hello Mindy,

Play Attention has 3 independent, randomized, controlled studies (gold level standard) performed by **Tufts University School of Medicine**. The outstanding results were published in 3 peer reviewed journals. I have attached the latest articles for your review.

Play Attention is referred to as Neurofeedback (NF) in the study. The results are very impressive and validate Play Attention's efficacy.

The Conners 3-P for Inattention displayed an improvement of almost 10 points in the Neurofeedback (Play Attention) group versus only 4 points in the Cognitive Training group and 2 points in the Control.

Summary: Children who received Play Attention (NF) showed significant improvement compared with those in the control condition on the Conners 3-P Attention, Executive Functioning and Global Index, on all BRIEF summary indices, and on BOSS motor/verbal off-task behavior. Children who received CT showed no improvement compared to the control condition. Children in the Play Attention (NF) condition showed significant improvements compared to those in the CT condition on Conners 3-P Executive Functioning, all BRIEF summary indices, SKAMP Attention, and Conners 3-T Inattention subscales. Stimulant medication dosage in methylphenidate equivalencies significantly increased for children in the CT (8.54 mg) and control (7.05 mg) conditions but not for those in the Play Attention (NF) condition (0.29 mg). Conclusion: Play Attention (Neurofeedback) made greater improvements in ADHD symptoms compared to both the control and CT conditions.

Neurofeedback has recently been upgraded to Level 1 Best Support Intervention for Attention and Hyperactivity Behaviors by the **American Academy of Pediatrics**, as mentioned in the following article.

Play Attention is an advancement of neurofeedback, plus we have integrated behavioral shaping and cognitive training along with it, which is what makes our program so unique!

Please feel free to contact me with questions.

Best Regards,
Hannah Burns

=====



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www.playattention.com

"I honestly believe that Play Attention helped change my son's life.
And to me, that is priceless." - Barbara Katan, parent

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Neurofeedback and Cognitive Attention Training for Children with Attention-Deficit Hyperactivity Disorder in Schools

Naomi J. Steiner, MD,* Elizabeth C. Frenette, MPH,* Kirsten M. Rene, MA,*
Robert T. Brennan, EdD,† Ellen C. Perrin, MD*

ABSTRACT: *Objective:* To evaluate the efficacy of 2 computer attention training systems administered in school for children with attention-deficit hyperactivity disorder (ADHD). *Method:* Children in second and fourth grade with a diagnosis of ADHD ($n = 104$) were randomly assigned to neurofeedback (NF) ($n = 34$), cognitive training (CT) ($n = 34$), or control ($n = 36$) conditions. A 2-point growth model assessed change from pre-post intervention on parent reports (Conners 3-Parent [Conners 3-P]; Behavior Rating Inventory of Executive Function [BRIEF] rating scale), teacher reports (Swanson, Kotkin, Agler, M-Flynn and Pelham scale [SKAMP]; Conners 3-Teacher [Conners 3-T]), and systematic classroom observations (Behavioral Observation of Students in Schools [BOSS]). Paired t tests and an analysis of covariance assessed change in medication. *Results:* Children who received NF showed significant improvement compared with those in the control condition on the Conners 3-P Attention, Executive Functioning and Global Index, on all BRIEF summary indices, and on BOSS motor/verbal off-task behavior. Children who received CT showed no improvement compared to the control condition. Children in the NF condition showed significant improvements compared to those in the CT condition on Conners 3-P Executive Functioning, all BRIEF summary indices, SKAMP Attention, and Conners 3-T Inattention subscales. Stimulant medication dosage in methylphenidate equivalencies significantly increased for children in the CT (8.54 mg) and control (7.05 mg) conditions but not for those in the NF condition (0.29 mg). *Conclusion:* Neurofeedback made greater improvements in ADHD symptoms compared to both the control and CT conditions. Thus, NF is a promising attention training treatment intervention for children with ADHD.

(*J Dev Behav Pediatr* 35:18–27, 2014) **Index terms:** neurofeedback, ADHD, classroom observations, computer attention training, school intervention, growth modeling.

Attention-deficit hyperactivity disorder (ADHD) is a neurodevelopmental disorder with core symptoms of hyperactivity, impulsivity, and/or inattention and frequently includes executive functioning impairments.¹ In the United States, the prevalence is 9.5% for 4- to 17-year olds.² Children with ADHD experience attention and behavior challenges at school, leading to poor academic outcomes³ with higher rates of physical and verbal aggression, seeking attention from the teacher and non-compliance than their comparison peers.⁴ Children with ADHD are 3 to 7 times more likely to use special education services, to be expelled or suspended, or to repeat a grade than children without ADHD.⁵

Community treatments, such as medication and/or behavioral therapies, are viable treatment options for children with ADHD; yet they are also associated with significant limitations. Medication frequently improves symptoms, although it may not lead to complete normalization of symptoms, and long-term adherence to medication as prescribed varies between 13.2% and 64%,^{6,7} with long-term effectiveness yet to be found.⁸ When medication is discontinued, symptoms usually return. Furthermore, some children (20–30%) do not show clear benefit and/or experience adverse effects from stimulant medication,^{9,10} such as decreased appetite, insomnia, and growth suppression, which has been reported to reverse only after stopping medication.^{10–12} Therefore, some parents do not wish to medicate their children.¹³

Empirically supported psychosocial treatments for ADHD include parent behavioral training and behavioral classroom interventions.^{14,15} Other psychosocial treatments, such as academic interventions,^{16,17} the Summer Treatment Program for children with ADHD,¹⁸ and programs that combine parent training and child social skills training have also shown promise for improving ADHD-related impairment.¹⁴ However, psychosocial interventions on their own have not shown to be as effective as medication,¹⁹ and improvements may not be generalized to all contexts or last beyond the intervention

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trial.²⁰ The pervasiveness of ADHD symptoms in the classroom, along with community treatment limitations, highlights the importance of continuing to investigate alternative treatments that can be implemented in schools, such as computer attention training (CompAT). Based on theories of brain plasticity and operant conditioning, CompAT interventions are designed to improve core skills typically deficient in children with ADHD. Two main types include neurofeedback (NF) and cognitive training (CT).²¹

Findings from electroencephalograms (EEG) of children with ADHD frequently show increased theta activity (which represent a drowsy state) and increased theta-to-beta ratio in the frontal cortex.²² Therefore, one of the most frequently used NF approaches trains participants to increase their beta waves (which represent an attentive state) and suppress their theta waves.²² Neurofeedback gives immediate feedback on how the brain is focusing, as evidenced by these specific brainwave patterns. The changes in brainwave patterns are represented on the computer screen by moving characters or figures along with auditory feedback. With practice, participants learn to alter their brainwaves to obtain a goal, reinforcing the state of attention.²³ Previous research supports the efficacy of NF as a treatment for children with ADHD.²⁴

Cognitive training uses on-going computer feedback to reinforce correct responses, thus training attention and working memory and decreasing impulsivity. Interventions of CT have been found to improve working memory and decrease parent- and teacher-rated symptoms of ADHD.²⁵ Training working memory has also shown improvements in tasks using this skill such as mathematical problem solving and reading comprehension.²⁶

Gevensleben et al²⁷ found significant ADHD symptom improvements on parent behavior rating scales in a NF condition that were superior to a CT condition from pre- to postintervention. However, an unbalanced sample size makes the generalization of these results unclear. Furthermore, a recent meta-analysis of nonpharmacological treatments for ADHD concluded that more evidence is needed for both NF and CT before they can be supported as treatments for ADHD because studies generally had small sample sizes, lacked control conditions, and were usually conducted in a laboratory or clinic setting.²⁷⁻²⁹

The primary aim of this study was to evaluate the efficacy of NF and CT for children with ADHD in a school setting. This is the first randomized control efficacy trial that has implemented a NF intervention in a school setting and the second that has implemented a CT intervention in a school setting.³⁰

We hypothesized that (1) both interventions would result in improved attention and executive functioning compared to the control condition, as measured by parent and teacher questionnaires; (2) both interventions would result in decreased off-task behavior and increased engagement in the classroom compared to the control condition, as measured by a systematic double-blinded classroom observation; and (3) participants in the NF

condition would show greater improvements in ADHD symptoms and classroom behavior compared to children in the CT condition.

METHODS

Sample Size and Randomization Procedures

An a priori power analysis with an alpha of .05 and power of 80%, using effect sizes from our pilot study,²¹ determined that the smallest sample size adequate to detect moderate effect sizes between conditions would be 44 participants per condition. The research coordinator enrolled participants, balanced them by school district, gender, and medication status, and then assigned them via a computer random number generator into the 3 conditions (neurofeedback [NF], cognitive training [CT], and control). School personnel would have considered it unethical to remove students from the classroom for a sham condition; therefore, a control condition was chosen. The control condition received computer attention training (CompAT) treatment the following school year. Teachers were informed if their student was in the control versus a treatment condition but not the specific intervention condition.

Participants

This trial took place in 19 public elementary schools in the Greater Boston area, providing a diverse range of settings and students. The first cohort of participants was enrolled from May to October 2009, followed by the intervention from November through April 2010. This procedure was repeated the following year for a second cohort. Second and fourth grade students were chosen as the target population because it was important to maintain sampling independence so that students from each school could only be eligible for the study once. Participants were eligible if they met the following inclusion criteria: (1) clinical diagnosis of attention-deficit hyperactivity disorder (ADHD) per DSM-4 made by the child's clinician (e.g., primary care physician or psychologist), (2) child in second or fourth grade, and (3) ability to speak and understand English sufficiently to follow the intervention protocol, although English need not be their first language. In order to increase external validity of running a school-based intervention, children were included regardless of medication status. All participants were informed to continue with scheduled clinician visits and standard community treatments independent of study participation. Thus, the control condition was considered a true "community treatment" condition, where students received standard care as offered in their community³¹ rather than a "no-treatment" condition, where children would not be taking medication or receiving therapy. Children with a coexisting diagnosis of conduct disorder, autism spectrum disorder, or other serious mental illness (e.g., psychosis) or with an intelligence quotient <80 measured by the Kaufman Brief Intelligence Test were excluded to limit possible confounding factors and extensive amendments to the

intervention protocol that could affect standardized implementation. Written informed consent and child assent were obtained, and this study was approved by the Tufts Medical Center Institutional Review Board.

Interventions

Research assistants (RAs) received standardized training to administer NF and CT interventions, including direct observation assessments and a post-training test. Extensive care was given during training to inform RAs that both interventions were considered to be clinically equal to minimize bias of RAs, teachers, and parents. The session procedures for both interventions were identical. Both NF and CT participants received three 45-minute intervention sessions per week for a total of 40 sessions, conducted at a 2:1 or 1:1 student-to-RA ratio depending on logistics, over a 5-month period at school. The sessions occurred throughout the school day at times that would best accommodate each student's academic schedule. During sessions, minimal help from the RA was given unless the child was not progressing with exercises. A standardized session checklist was completed by RAs at each session for each child to monitor implementation fidelity, and small tangible incentives were provided at the end of each session with a prize given at the end of the 40 sessions.

The NF intervention system used³² trains the child to increase beta waves and suppress theta waves. This system uses EEG sensors that are embedded in a typical looking bicycle helmet, without requiring conductive gel, significantly easing delivery to children on a large scale. When the theta-to-beta ratio decreases, reflecting effective focusing, the participant progresses on the exercise. For example, in 1 specific exercise, as the theta-to-beta ratio decreases, a dolphin character swims down to the bottom of the ocean to collect coins from a treasure chest, and the child earns points. If the child becomes distracted, the dolphin swims back up to the surface of the ocean.

The CT intervention system used³³ includes an array of cognitive exercises. We used those that target areas of attention and working memory. For example, in 1 exercise, as participants match letter-number pairs correctly, a safe becomes unlocked, and children win a virtual prize. The tasks become more challenging as the participant progresses. Automatic progress from one exercise to the next makes it possible to deliver the intervention on a larger scale. The exercises are both auditory and visual, and users are able to design their own custom exercise protocols. For this study, we created a standardized protocol with 14 different age-appropriate exercises that were done on a rotating basis incorporating visual tracking, reaction time, inhibition control, and working memory skills.

Outcome Measures

All outcome measures were completed by parents, teachers, and blinded classroom observers at pre- and postintervention. The Conners-3 Parent (Conners 3-P) rating scale is a validated and standardized instrument used to

assess ADHD symptomatology.³⁴ It includes a Global Index and 8 subscales, 2 of which evaluate the study-targeted areas: Inattention and Executive Functioning.

The Behavior Rating Inventory of Executive Function (BRIEF) parent rating scale is a validated and standardized instrument that assesses executive functioning.³⁵ It includes 8 subscales that are combined into 2 indices (Behavior Regulation and Metacognition), which are summed together in the Global Executive Composite.³⁶

The Swanson, Kotkin, Agler, M-Flynn and Pelham scale (SKAMP) is a validated teacher observation rating scale that focuses on factors that predict social constructs and test-based academic achievement.³⁷ The scale includes 10 items averaged into a total score and divided into both classroom Attention and Deportment subscales.³⁸

The Conners-3 Teacher (Conners 3-T) rating scale is a validated and standardized instrument used to assess ADHD symptoms through teacher observation of classroom behavior.³⁴ The short form includes 5 subscales, one of which examines a study-targeted area: Inattention.

The Behavioral Observation of Students in Schools (BOSS) is a systematic observation method for coding classroom behavior³⁹ and reports on engagement (active or passive) and off-task behaviors (motor, verbal, and passive). Engagement and motor/verbal off-task behaviors are reported in the current study. The BOSS has been found to be reliable between observers,⁴⁰ to differentiate between children with ADHD and their typically developing peers and to be sensitive to treatment effects.^{40,41} Prior to conducting observations for the study, assessment RAs followed a detailed training protocol for the BOSS,⁴² leading to high post-training interrater reliability ($\kappa > .80$). These RAs then conducted three 15-minute classroom observations per participant at both pre- and post-intervention and were unaware of participants' randomization condition. Participants were unaware that they were being observed.

A Medication Tracking Questionnaire, developed by the research team, was used to identify medication type, dosage, and history. Stimulant medications were converted into methylphenidate (MPH) equivalencies to compare dosage. Amphetamine mixed salts is twice as potent as MPH (e.g., 10 mg of amphetamine mixed salts is considered equivalent to 20 mg of MPH). Reliability of responses was assessed by comparing responses at each time point, and ambiguous responses were clarified by direct communication with parents and pediatrician offices.

Data Analysis

Following the intent-to-treat model, all enrolled participants were included in analyses. Missing items within multi-item scales were resolved using expectation maximization imputation, which is an iterative imputation method suitable for low-frequency missing data and/or when standard errors are not of primary concern.⁴³ Fully missing questionnaires were addressed directly through the analytic strategy described below. Descriptive statistics for demographic variables and baseline data were calculated,

and analyses of variance were used to analyze baseline differences among the 3 conditions. Cohen's *d* effect sizes were calculated to analyze changes in scores from pre- to postintervention.

Changes in parent- and teacher-reported measures and classroom observations were investigated using a multi-level growth modeling approach⁴⁴ to assess change pre- and postintervention, comparing intervention conditions to the control, with post hoc comparison tests to compare the 2 intervention conditions. Our model addresses long-held reservations about estimating change over time using just 2 time points as opposed to 3 or more time points by incorporating information about the reliability of measures into the model.⁴⁵ Our approach uses data from 2 parents to estimate reliability of both the point estimates and the changes on the Conners 3-P and the BRIEF.⁴⁶ For the Conners 3-T, a weighting scheme based on the reliability estimates obtained from the analysis of the Conners 3-P was used to incorporate the measurement model.⁴⁴ Reliability estimates for the SKAMP were estimated using individual items within the measure.⁴⁷ For the BOSS, data from all 3 observations were used to estimate reliability. Not only do these models allow for the estimation of reliability of measurement and change within the overall estimation but also they are flexible in that they can accommodate unbalanced data. A participant can be included at a time point even if only 1 parent questionnaire was available or if we did not have complete data on the subject (e.g., a missing subscale or an entire missing time point).

As the focal point of the study is a comparison of the changes by condition, for each of the growth parameters, intercept and slope were estimated. The coefficient for the control is represented by an intercept, and coefficients for each treatment condition (NF and CT)

represent the difference in slope from the control. All models were estimated using HLM version 7.0 (Scientific Software International, Inc., Skokie, IL). All other analyses and data treatment were conducted using SYSTAT version 13.0 (Systat Software, a subsidiary of Cranes Software International Ltd., Bangalore, Karnataka, India). Following the objectives of the hypotheses, we consider this randomized control efficacy trial a superiority trial, as we are testing whether the CompAT interventions are superior to (not different from in either direction) community treatment alone and if NF is superior to CT, resulting in the application of 1-tailed tests.⁴⁸

To examine stimulant medication changes, Cohen's *d* effect sizes were calculated, and paired *t* tests were conducted to analyze within group mean changes. An analysis of covariance was then performed to compare differences between conditions at postintervention while accounting for baseline differences.

RESULTS

Of the 104 participants who enrolled in the study (34 in the neurofeedback [NF] condition, 34 in the cognitive training [CT] condition, and 36 in the control condition), 102 completed the 40-session intervention (Fig. 1). The mean response rates for pre- and postintervention data were 94.0% for the primary parent, 76.6% for the secondary parent, and 99.0% for the teacher. The Behavioral Observation of Students in Schools (BOSS) was completed 3 times at each time point for 100% of participants, and interrater reliability remained high throughout all observations (mean $\kappa = .89$). At baseline, 95% of participants showed clinically significant scores ≥ 65 on the DSM-4 ADHD Inattention and/or Hyperactive/Impulsive subscales, and 49% of participants were on ADHD medication. There were no statistical differences between

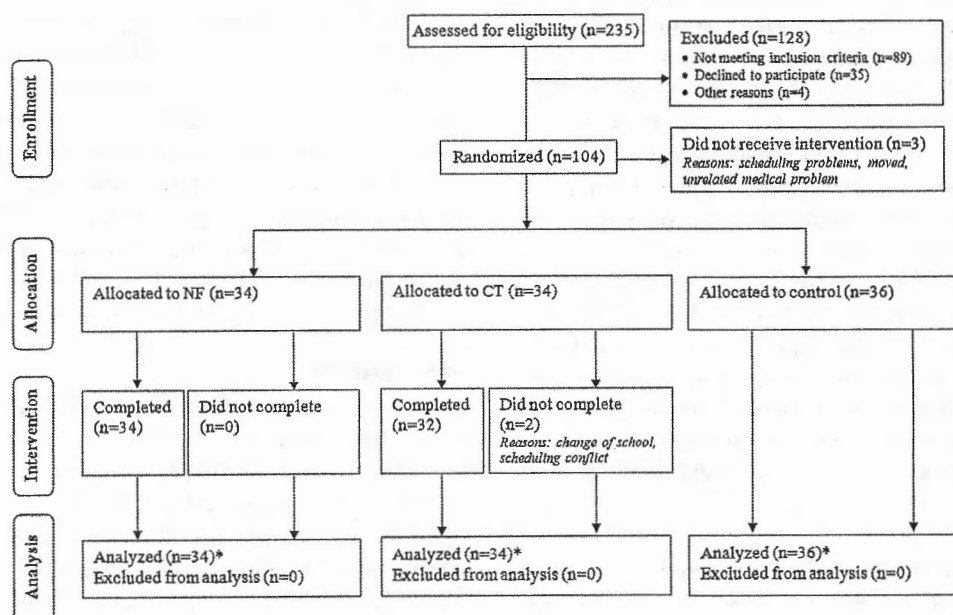


Figure 1. Consort diagram. *In a small number of cases, parent or teacher data were missing. Therefore, sample sizes may be somewhat smaller than is indicated. CT, cognitive training; NF, neurofeedback.

randomization conditions at baseline regarding gender, family income, race, medication use, or baseline ADHD symptom outcome measures (Table 1). There was no difference in symptom severity between children on and off ADHD medication at baseline on the Conners 3-P Global Index ($t(98) = -.75; p = .45$). There were no differences between participants who completed or did not complete the intervention. No adverse side effects of either intervention were reported on the standardized session checklists. Means and effect sizes for pre- and post-intervention are presented in Table 2.

In the growth model, the majority of distributions for the measures at each time point and the changes were roughly symmetrical and tailed, but normality could not be assumed for all scales, so we relied on the robust standard errors available in HLM in the assessment of hypotheses in Conners 3-P, Behavior Rating Inventory of Executive Function (BRIEF), Swanson, Kotkin, Agler, M-Flynn and Pelham scale (SKAMP), Conners 3-T, and BOSS models.

Parent-Reported Measures

Children in the NF condition showed significant improvements over time compared to the control condition on the Conners 3-P for Inattention ($p = .001$) and Executive Functioning ($p = .001$) study-targeted subscales, the

Global Index ($p = .02$) (Table 2), and 3 out of the remaining 6 general subscales (Supplemental Digital Content, <http://links.lww.com/JDBP/A54>). Significant improvements for the NF condition were also found on the BRIEF Behavior Regulation ($p = .03$), Metacognition ($p = .04$), and Global Executive Composite ($p = .01$) summary scales (Table 2) and on 5 of the 8 subscales (Supplemental Digital Content, <http://links.lww.com/JDBP/A54>). No significant pre-post differences were found in the CT condition on any parent-reported outcome measures. Furthermore, children in the NF condition showed significant improvements over time compared to those in the CT condition on 4 of 11 Conners 3-P subscales (Table 2; Supplemental Digital Content, <http://links.lww.com/JDBP/A54>), and on 6 of 11 BRIEF subscales (Table 2, Supplemental Digital Content, <http://links.lww.com/JDBP/A54>).

Teacher-Reported Measures

Teachers reported improvements among children in the NF condition on the Attention subscale average (effect size [ES] = 0.34) and Total average (ES = 0.30) on the SKAMP and on the Inattention subscale of the Conner 3-T (ES = 0.25). Differences between the intervention conditions and the control condition did not reach statistical significance (Table 2; Supplemental Digital Content, <http://links.lww.com/JDBP/A54>); however, children in

Table 1. Participant Characteristics

	NF	CT	Control
N	34	34	36
Age, yr ^a	8.4 (1.1)	8.9 (1.0)	8.4 (1.1)
Male	23	22	25
Race			
White	23	24	29
Black or African American	3	1	3
Asian	7	8	4
Fourth grade ^b	21	28	22
Second grade	13	6	14
Family income \$74,999 or less	13	12	12
Suburban school district	24	25	27
IQ composite ^a	106.6 (13.9)	108.4 (14.3)	108.9 (15.4)
Verbal IQ ^a	101.3 (16.7)	103.9 (19.4)	105.1 (16.3)
Nonverbal IQ ^a	109.6 (12.5)	110.2 (12.1)	109.7 (17.7)
ADHD medication	15	14	20
Medication MPH equivalent ^{a,c}	28.9 (14.4)	24.2 (10.2)	25.1 (15.9)
Counseling (private)	9	7	8
School services: IEP/504 plan	27	22	21
Conners 3-P Global Index ^a	75.8 (13.5)	70.9 (10.8)	74.6 (12.1)
BRIEF Global Executive Composite ^a	66.3 (10.0)	61.8 (6.6)	64.7 (9.0)
BOSS Engagement ^a	72.2 (12.4)	73.4 (13.3)	78.2 (11.7)
BOSS off-task motor/verbal ^a	30.2 (17.1)	25.9 (15.1)	21.1 (13.9)

^aMean (standard deviation). ^bSignificant difference between the groups. ^cOnly includes participants who were on a stimulant medication. ADHD, attention-deficit hyperactivity disorder; BOSS, Behavioral Observation of Students in Schools; BRIEF, Behavior Rating Inventory of Executive Function; CT, cognitive training; IEP, individualized education plan; IQ, intelligence quotient; MPH, methylphenidate; NF, neurofeedback.

Table 2. Observed Data and Growth Model Results

	Observed Data				Growth Model Estimates ^a			
	Preintervention Mean (SD)	Postintervention Mean (SD)	Effect Size ^b	Coefficient	Confidence Interval	NF vs Control	CT vs Control	NF vs CT
Conners 3-Parent								
Inattention								
Control	76.7 (10.0)	75.2 (10.5)	-0.15	-0.61	-2.55 to 1.32	—	—	—
NF	80.1 (10.8)	71.4 (10.8)	-0.80	-6.22	-8.94 to -3.50	***	—	—
CT	74.8 (9.5)	70.2 (10.3)	-0.46	-2.40	-6.51 to 1.71	—	—	—
Executive Functioning								
Control	69.3 (11.6)	70.5 (12.6)	0.09	1.14	-1.01 to 3.29	—	—	—
NF	72.2 (12.2)	66.0 (13.2)	-0.49	-6.72	-9.71 to -3.73	***	—	*
CT	67.5 (12.0)	66.0 (12.1)	-0.12	-3.08	-6.52 to 0.35	—	—	—
Global Index								
Control	74.6 (12.1)	74.0 (12.1)	-0.05	0.37	-1.74 to 2.49	—	—	—
NF	75.8 (13.5)	70.7 (13.7)	-0.37	-3.94	-7.07 to -0.80	*	—	—
CT	70.9 (10.8)	69.9 (12.4)	-0.09	-1.54	-5.24 to 2.15	—	—	—
BRIEF-Parent								
Behavior Regulation Index								
Control	60.8 (11.6)	61.4 (10.4)	0.05	-0.21	-2.34 to 1.92	—	—	—
NF	62.4 (11.5)	59.0 (10.1)	-0.32	-3.64	-6.62 to -0.65	*	—	*
CT	59.3 (8.7)	59.9 (10.3)	0.06	-0.11	-3.26 to 3.04	—	—	—
Metacognition Index								
Control	65.5 (8.4)	65.5 (9.5)	0.00	-0.85	-2.37 to 0.67	—	—	—
NF	66.9 (9.7)	62.8 (9.1)	-0.44	-2.70	-5.12 to -0.27	*	—	*
CT	62.1 (6.7)	61.3 (8.2)	-0.11	0.12	-2.24 to 2.49	—	—	—
Global Executive Composite								
Control	64.7 (9.0)	64.8 (9.0)	0.02	-0.75	-2.43 to 0.92	—	—	—
NF	66.3 (10.0)	62.1 (8.9)	-0.45	-3.19	-5.69 to -0.70	*	—	*
CT	61.8 (6.6)	61.5 (8.3)	-0.04	0.37	-2.22 to 2.96	—	—	—
SKAMP-Teacher								
Total								
Control	1.6 (0.8)	1.5 (0.6)	-0.14	-0.10	-0.25 to 0.05	—	—	—
NF	1.7 (0.7)	1.5 (0.8)	-0.30	-0.12	-0.34 to 0.10	—	—	—
CT	1.5 (0.8)	1.5 (0.7)	0.00	0.09	-0.13 to 0.30	—	—	—
Attention								
Control	1.9 (0.9)	1.8 (0.7)	-0.15	-0.12	-0.29 to 0.05	—	—	—
NF	1.9 (0.8)	1.6 (0.8)	-0.34	-0.17	-0.42 to 0.08	—	—	*
CT	1.7 (0.9)	1.7 (0.9)	-0.01	0.10	-0.13 to 0.33	—	—	—
Conners 3-Teacher								
Inattention								
Control	68.1 (10.4)	68.2 (10.6)	0.00	0.45	-2.05 to 2.95	—	—	—
NF	68.4 (11.7)	65.5 (11.6)	-0.25	-3.16	-6.79 to 0.48	—	—	*
CT	65.2 (10.6)	67.6 (9.0)	0.24	0.87	-2.12 to 3.85	—	—	—
BOSS-Classroom Observation								
Motor/verbal Off-task								
Control	21.1 (13.9)	18.4 (12.0)	-0.21	-2.70	-6.53 to 1.13	—	—	—
NF	30.2 (17.1)	20.8 (14.2)	-0.60	-6.65	-12.16 to -1.15	*	—	—

(Table continues)

Table 2. Continued

	Observed Data				Growth Model Estimates ^a			
	Preintervention Mean (SD)	Postintervention Mean (SD)	Effect Size ^b	Coefficient	Confidence Interval	NF vs Control	CT vs Control	NF vs CT
CT	25.9 (15.1)	20.0 (10.9)	-0.45	-3.46	-9.01 to 2.09	—	—	—
Total Engagement								
Control	78.2 (11.7)	79.3 (13.6)	0.09	1.14	-2.98 to 5.25	—	—	—
NF	72.1 (12.4)	78.0 (14.6)	0.43	4.68	-1.22 to 10.59	—	—	—
CT	73.4 (13.3)	77.1 (13.6)	0.28	2.56	-3.41 to 8.53	—	—	—

^a $p < .05$, ^{**} $p < .01$, ^{***} $p < .001$. ^aThe growth model estimates a coefficient representing a change in the slope between the intervention conditions and the control condition over the two time points. A post hoc analysis was conducted to determine differences between the NF and CT slopes over the 2 time points. ^bEffect size is between pre- and postintervention. BOSS, Behavioral Observation of Students in Schools; BRIEF, Behavior Rating Inventory of Executive Function; CT, cognitive training; NF, neurofeedback; SKAMP, Swanson, Kotkin, Agler, M-Flynn and Pelham scale.

the NF condition showed significant improvements over time compared to the CT condition on the SKAMP Attention subscale average ($p = .03$) and the Conners 3-T Inattention subscale ($p = .02$; Table 2).

Classroom Observation

On the BOSS, NF, CT, and control conditions, all showed statistically significant changes over time in off-task motor/verbal. Children in the NF condition showed significantly greater improvement than those in the control condition ($p = .02$) on this scale. Furthermore, children in the NF condition showed improvements in engaged behavior ($ES = 0.43$), although these differences were not statistically significant compared to those in the control condition. Differences between CT and the control condition and between NF and CT did not reach statistical significance (Table 2; Supplemental Digital Content, <http://links.lww.com/JDBP/A54>).

Stimulant Medication

Among participants receiving stimulant medication at preintervention and/or postintervention ($n = 58$), parents reported significantly increased stimulant medication dosage, measured in methylphenidate (MPH) equivalents, in both control and CT conditions (7.05 mg and 8.54 mg, respectively; both $p < .05$). Parents of children in the NF condition reported a minimal mean increase (0.29 mg; $p = .47$). No between-group dosage differences were found ($F(2) = 1.29$; $p = .14$).

When analyzing only the subgroup of participants on medication, findings follow the same trend (i.e., children who received NF improved significantly; however, children who received CT or who were in the control condition did not). Furthermore, when comparing participants on stimulant medication versus off-stimulant medication, NF participants improved in both cases. The only difference between NF participants' improvement whether on or off medication was on the BRIEF Global Executive Composite, where children taking medication made greater improvements than those not taking medication ($t(28) = 2.12$; $p = .04$). Stimulant medication status did not alter the outcome for children in CT or control conditions,

which both showed no statistical improvements on or off medication.

DISCUSSION

Parents, teachers, and observers reported significant improvements in attention-deficit hyperactivity disorder (ADHD) symptoms among children receiving the neurofeedback (NF) intervention. Stimulant medication dosage was not changed among children in the NF condition. Reporters did not note significant improvements among children in the cognitive training (CT) condition compared to the control or NF conditions, and stimulant medication dosage had significantly increased over the study period.

These outcomes support the efficacy of NF. Our results are similar to those in a previous study that analyzed NF versus CT.²⁷ The parent-reported improvements of participants in the NF condition on the learning problems subscale might reflect important generalization of skills to the academic setting. Furthermore, it is noteworthy that parents of children in the NF condition did not seek an increase in their children's stimulant medication dosage, although these children experienced the same physical growth and increased school demands as their CT and control peers.

It is interesting that we did not find improvements in children who received the CT intervention compared to the control condition, as we had hypothesized. This could be because CT trains specific areas that might not be so readily generalized to other areas of functioning. On the other hand, NF aims to alter brainwave activity through cortical self-regulation, where students learn how it "feels" to think in a focused manner, which might lead to increased generalization outside of the sessions.

Goals of ADHD interventions are complex, and it is challenging to accurately capture change that impacts function. For instance, an ADHD intervention might be successful at improving 1 targeted ADHD symptom, which significantly improves the daily functioning of a child. Yet, questionnaires might not reflect this specific improvement. Our results show that participants on medication presented at baseline with the same level of ADHD impairment as those who were not taking medications. This could be

interpreted in several ways. First, that medication does not have an effect, which seems unlikely. Second, that before starting medication, participants showed more severe symptoms than those not taking medication, but that their medication dosage was only titrated to reach improvement toward an acceptable level of function, yet not normalizing it. Finally, that normalization could not be achieved through medication alone. Furthermore, the finding that children on stimulant medication improved to the same magnitude as those not on stimulant medication suggests that stimulant medication does not hamper the therapeutic effect of NF. This is clinically an important factor regarding NF attention training and has been debated in previous works, and it means that NF is accessible as a stand-alone therapy option or an adjunctive treatment to medication. The degree of improvement found in the NF condition represents an important increase in functionality in elementary school-aged participants. This is the first randomized control efficacy trial of NF that has been done in schools, and despite expected implementation challenges, the implementation of the protocol was feasible.

Limitations

Although many research studies use more rigorous, independent standards for inclusion to confirm participant ADHD diagnosis, we believe that using clinician reports was justified for several reasons. First, we found that 95% of children fell in the clinical range according to parents' reports on the Conners 3-P DSM-4 ADHD Inattention and/or Hyperactive/Impulsive subscales at baseline, regardless of whether the participant was on medication. Second, evidence suggests that children with subdiagnostic levels of ADHD symptoms often experience significant impairment and benefit from treatment.^{49,50}

Both children and parents were aware of the child's intervention condition because we believed that parents would not tolerate being uninformed. However, every effort was made to limit parent bias (see Interventions). We found no differences in satisfaction with the intervention between parents in the NF condition and those in the CT condition, which suggests that parents were not biased regarding the treatment type. Although a sham treatment might be considered in a laboratory setting, a sham arm of the protocol was not deemed acceptable within the school setting by principals and the teaching staff, already concerned with lost classroom time for participants to receive a potentially effective intervention (i.e., NF and CT). Thus, the control condition was the most reasonable solution.

Although the projected sample size based on the power analysis was not achieved, moderate-sized effects were still found. Furthermore, the study was not powered to test for moderating and mediating hypotheses. We did not have data on the type of learning disability identified on the participants' individualized education plans or 504 plans. In future studies, with larger sample sizes, it would be valuable to look at the moderating effect of various learning disabilities on treatment. The

diagnosis of ADHD occurs throughout childhood, which explains why there were significantly more fourth graders than second graders enrolled in the study.

CONCLUSIONS

Parents of children who received neurofeedback (NF) training reported significant improvements in attention and executive functioning, showing that this intervention holds promise as a treatment intervention for children with attention-deficit hyperactivity disorder (ADHD). Parents of children who received cognitive training (CT) did not report significant improvements compared to those in the control condition. As parents were explicitly advised to continue community treatments based on their physician's recommendations and the child's best interest, the finding that children in the NF condition maintained the same medication dosage while those in both of the other conditions increased dosage supports the efficacy of NF above and beyond community treatments. These data support the feasibility of computer attention training (CompAT) systems and the efficacy of NF delivered in a real-world school setting. Public school systems are very concerned with supporting students' attention and improved learning, and many are currently using CompAT systems, despite the absence of systematic guidelines or efficacy data. Schools remain the prime location for such an intervention because of the direct impact of attention deficits on academic progress and also because school delivery allows for equal access to all children in all communities on an ongoing, consistent basis.

As the implementation process was somewhat labor intensive with a 2:1 student-to-research assistants ratio, future studies should consider conducting sessions with larger student-to-staff ratios to increase the feasibility of implementation on a larger scale. Future research should assess (1) evidence of maintained benefit of CompAT interventions in the school setting after a time lapse and (2) analysis of moderating factors that might influence successful intervention and suggest mechanisms for individualization of attention training systems.

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In-School Neurofeedback Training for ADHD: Sustained Improvements From a Randomized Control Trial

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KEY WORDS

ADHD, neurofeedback, biofeedback, cognitive training, growth model

ABBREVIATIONS

ADHD—attention-deficit/hyperactivity disorder
BOSS—Behavioral Observation of Students in Schools
BRIEF—Behavior Rating Inventory of Executive Function
CompAT—computer attention training
Conners 3-P—Conners 3-Parent Assessment Report
CT—cognitive training
RA—research assistant

Dr Steiner conceptualized and designed the study, drafted the initial manuscript, and approved the final manuscript as submitted. Ms Frenette and Ms Rene carried out the initial analyses, reviewed and revised the manuscript, and approved the final manuscript as submitted. Dr Brennan carried out the growth model analyses, reviewed and revised the manuscript, and approved the final manuscript as submitted.

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WHAT'S KNOWN ON THIS SUBJECT: An estimated 9.5% of children are diagnosed with attention-deficit/hyperactivity disorder (ADHD), which affects academic and social outcomes. We previously found significant improvements in ADHD symptoms immediately after neurofeedback training at school.

WHAT THIS STUDY ADDS: This randomized controlled trial included a large sample of elementary school students with ADHD who received in-school computer attention training with neurofeedback or cognitive training. Students who received neurofeedback were reported to have fewer ADHD symptoms 6 months after the intervention.

abstract

OBJECTIVE: To evaluate sustained improvements 6 months after a 40-session, in-school computer attention training intervention using neurofeedback or cognitive training (CT) administered to 7- to 11-year-olds with attention-deficit/hyperactivity disorder (ADHD).

METHODS: One hundred four children were randomly assigned to receive neurofeedback, CT, or a control condition and were evaluated 6 months postintervention. A 3-point growth model assessed change over time across the conditions on the Conners 3-Parent Assessment Report (Conners 3-P), the Behavior Rating Inventory of Executive Function Parent Form (BRIEF), and a systematic double-blinded classroom observation (Behavioral Observation of Students in Schools). Analysis of variance assessed community-initiated changes in stimulant medication.

RESULTS: Parent response rates were 90% at the 6-month follow-up. Six months postintervention, neurofeedback participants maintained significant gains on Conners 3-P (Inattention effect size [ES] = 0.34, Executive Functioning ES = 0.25, Hyperactivity/Impulsivity ES = 0.23) and BRIEF subscales including the Global Executive Composite (ES = 0.31), which remained significantly greater than gains found among children in CT and control conditions. Children in the CT condition showed delayed improvement over immediate postintervention ratings only on Conners 3-P Executive Functioning (ES = 0.18) and 2 BRIEF subscales. At the 6-month follow-up, neurofeedback participants maintained the same stimulant medication dosage, whereas participants in both CT and control conditions showed statistically and clinically significant increases (9 mg [$P = .002$] and 13 mg [$P < .001$], respectively).

CONCLUSIONS: Neurofeedback participants made more prompt and greater improvements in ADHD symptoms, which were sustained at the 6-month follow-up, than did CT participants or those in the control group. This finding suggests that neurofeedback is a promising attention training treatment for children with ADHD. *Pediatrics* 2014;133:483-492

Attention-deficit/hyperactivity disorder (ADHD) is a neurodevelopmental disorder with core symptoms of inattention, hyperactivity, and/or impulsivity and has a prevalence of 9.5% for 4- to 17-year-olds in the United States.¹ Executive functioning is typically impaired in children with ADHD, affecting their academic achievement.² Medication and behavior therapy are both viable treatment options for ADHD,³ but they both have limitations. These limitations, along with the pervasiveness of ADHD symptoms in school, highlight the importance of researching alternative treatments that can be implemented in the classroom setting. Computer attention training (CompAT) is an umbrella term used to describe many computer interventions that appear to be effective⁴ and that might be possible to implement on a large scale in school. Based on theories of operant conditioning and brain plasticity, the goal of CompAT interventions is to decrease ADHD symptoms and improve executive functioning skills. CompAT interventions may provide sustainable benefits even after the intervention is terminated through its conditioning and generalization components. Two types of CompAT interventions were evaluated in the current study: neurofeedback and cognitive training (CT).

EEG patterns in children with ADHD have shown more theta wave activity and increased theta:beta ratio in the frontal cortex, compared with children without ADHD.⁵⁻⁷ Beta Waves in the frontal cortex are associated with sustaining attention and thinking, whereas theta waves are prevalent when drowsy or daydreaming. However, other studies have not confirmed the finding that children with ADHD have elevated theta:beta ratios when compared with controls.^{8,9} The authors of these studies hypothesized that children in control conditions also have elevated theta:beta ratios than has been observed in

the past, potentially due to decreased sleep (among other factors), making the 2 groups look more alike. When training attention, neurofeedback provides children with immediate auditory and visual feedback regarding their level of attention during each exercise. Changes are enabled because of brain plasticity of the frontal brain, which continues to develop throughout childhood and into early adulthood.¹⁰ Neurofeedback therefore trains users to monitor and change their brainwave patterns, leading to behavioral changes.¹¹ Some studies have found that neurofeedback can decrease symptoms of ADHD,¹²⁻¹⁷ including improved attention,¹⁸ behavior,¹⁹ and cognitive improvements²⁰ up to 6 months postintervention as well as at 2 years postintervention.²¹ However, the evidence for its sustainability remains unclear, because there are limited studies examining follow-up data, and those that do have small sample sizes or no control condition.¹³⁻¹⁵ In contrast, CT uses specifically designed exercises to train attention, working memory, and impulsivity through ongoing feedback to reinforce correct responses. Several studies suggest that CT improves performance on working memory tasks and decreases inattentiveness, hyperactivity, and disruptive behaviors.²²⁻²⁶ The largest such trial included only 44 children diagnosed with ADHD, ages 7 to 12 years, and reported results 3 months after completing a 20-session intervention.²⁶ Gevensleben et al¹⁸ examined neurofeedback and CT after 6 months and found that improvements in the neurofeedback condition on parent-reported behavior scales were significantly superior and sustained compared with the CT condition. Unfortunately, significant attrition makes this study's generalizability unclear. A recent meta-analysis regarding nonpharmacologic interventions for ADHD concluded that increased evidence is needed for both

neurofeedback and CT interventions before they can be supported as treatments for ADHD.²⁷

The current study is novel for several reasons. The research team conducted the first in-school translational efficacy trial comparing neurofeedback, CT, and control conditions. Previous studies have mostly been conducted in laboratories or in clinical settings. This efficacy trial targeted a precise age range of children 7 to 11 years of age, as opposed to previous studies that included diverse developmental age ranges. Many studies are smaller without a control group and failed to find group differences. Last, very few studies reported follow-up results.

Pre- to postintervention, we found significantly greater improvements in ADHD symptoms, including attention and executive functioning, among neurofeedback participants compared with the control and CT conditions.²⁸ In the present article, we report outcomes 6 months after the conclusion of the intervention. We hypothesized that participants receiving neurofeedback would maintain improvements in attention and executive functioning compared with control or CT conditions and that medication dosage would remain stable.

METHODS

Participants

Students with ADHD who were attending 1 of 19 public elementary suburban or urban schools in the Greater Boston area were eligible to participate in the randomized trial. Inclusion criteria included the following: (1) child in second or fourth grade, (2) clinical diagnosis of ADHD made by the child's clinician, and (3) ability to speak and understand English well enough to follow the protocol, although English was not necessarily the participant's first language. Exclusion criteria included (1) a coexisting diagnosis of conduct disorder, autism spectrum disorder, or other

serious mental illness (eg, psychosis) and (2) an IQ measured by the Kaufman Brief Intelligence Test <80, to limit confounding factors and requirements of extensive amendments to the intervention protocol that could affect standardized implementation. The study was located in schools, and investigators had no clinical responsibility for the children's medical care. Therefore, children were included on the basis of their clinician's diagnosis of ADHD, and were included regardless of whether they were taking medications for ADHD. Parents of all participants were informed that they should continue to adhere to scheduled clinician visits and standard community treatments (including counseling and medication management) independent of study participation, and medication use was not suspended for treatments or assessments. The study was approved by the Tufts Medical Center Institutional Review Board, and written informed consent and child assent were obtained. Enrollment of the first cohort occurred from May to September 2009 and from May to September 2010 for the second cohort. All preintervention assessments were conducted in October, and interventions were initiated in November of each year. For each cohort, the research coordinator balanced participants on the basis of school district, gender, and medication status, and then assigned them via a computer random number generator into 3 conditions (neurofeedback, CT, and control). Before enrollment, parents were told their child would be randomly assigned into 1 of these 3 conditions, and were informed of their child's group status after assignments were made.

Interventions

Participants received in-school 45-minute intervention sessions 3 times per week, monitored by a trained research assistant (RA), for 40 sessions over 5 months. The same protocol was used for both intervention conditions.

RAs received a standardized 2-week training to administer neurofeedback and CT, followed by a posttraining test and direct observation assessments. RAs filled out a standardized session checklist for each child at every session to monitor implementation fidelity.

The specific neurofeedback system used (Play Attention, Unique Logic and Technology, Fletcher, NC) detects 2 frequency ranges, 1 in the low-frequency theta brainwave range (4–8 Hz) and another in the high-frequency beta brainwave range (12–15 Hz).²⁹ The brainwaves are measured by an EEG sensor embedded in a standard bicycle helmet centrally located on the top of the skull, and 2 other EEG sensors one a grounding sensor and the other a reference, on the chin straps located bilaterally on the mastoids. Through practice, participants learn to manipulate the figures on the screen, resulting in suppression of theta and an increase in beta activity. As the theta:beta ratio changes, an algorithm is used so that participants score points on the computer program and learn how to improve attention on the 6 different exercises.

The specific CT intervention used (Captain's Log, BrainTrain, North Chesterfield, VA) comprises exercises that train different areas of cognition, which may be designed into personalized exercise protocols. The system is well designed for large-scale delivery, because there is automatic level advancement after each exercise.³⁰ The standardized protocol developed for this study is composed of 14 auditory and visual exercises targeting areas of attention and working memory. Each exercise is interactive and lasts ~5 minutes. Both systems are commercially available.

Primary Outcome Measures

Outcome measures included parent reports of ADHD symptoms and executive functioning, medication use, and systematic classroom observations of

behavior. All outcome measures were obtained pre- and postintervention, and 6 months later.

The Conners 3—Parent Assessment Report (Conners 3-P; Multi-Health Systems Inc, North Tonawanda, NY) is a validated and standardized instrument to assess ADHD symptoms,³¹ including 9 subscales comprising 2 summary scales summed together as a Global Index. The Behavior Rating Inventory of Executive Function (BRIEF) (PAR Inc, Lutz, FL) is a validated and standardized instrument that assesses executive functioning,³² including 8 subscales comprising 2 indices summed together in the Global Executive Composite. Both parents, if available, completed the Conners 3-P and BRIEF.

The Behavioral Observation of Students in Schools (BOSS; Pearson Education, Inc, New York, NY)³³ is a systematic interval recording observation system for coding classroom behavior and reports on engagement (active or passive) and off-task behaviors (motor, verbal, and passive). Data output from observations are objective quantitative assessments, which can help reduce observer bias, and consist of raw data as well as the percentage of intervals the participant was recorded as engaged or off-task. The BOSS has been found to be reliable between observers,³⁴ to differentiate between children with ADHD and their typically developing peers,³⁵ and to be sensitive to treatment effects.³⁶ The BOSS was completed 3 times at each time point (ie, before the intervention, immediately after the intervention, and 6 months after the intervention) for all study participants by trained RAs³⁷ who were unaware of the participants' randomization conditions. The participants were unaware that they were being observed.

A Medication Tracking Questionnaire was completed by the primary parent at each time point to track medication type, dosage, and history. No direct

consultation regarding medication was discussed with parents, who were encouraged to continue their regularly scheduled visits with their clinician. Stimulant medications were converted into methylphenidate equivalencies by the research team to compare dosage over time. The reliability of parent reports was assessed by comparing name and dosages of medication at each time point. Ambiguous responses were clarified by direct communication with parents and clinicians.

Data Analysis

Analysis of variance was conducted to assess baseline differences in demographic data between randomization conditions. Missing items within multiitem scales were resolved by using expectation maximization imputation,³⁸ which is an iterative imputation method suitable for low-frequency missing data and/or when SEs are not of primary concern.³⁹ When a full questionnaire was missing, it was dropped from the analysis and addressed directly through the analytic strategy described below. Because this study investigated whether the 2 CompAT interventions are superior to community treatment alone, and whether neurofeedback is superior to CT, this randomized controlled trial is considered a superiority trial and analyses are presented with 1-tailed tests.^{40–42}

The central focus of these analyses was to evaluate whether the observed changes in core ADHD symptoms between the start and end of the treatment period were sustained at the 6-month follow-up. Changes in parent-reported and classroom observation measures were investigated by 3-point growth models by using a multilevel approach to assess change over the 3 time points (preintervention, postintervention, and 6-month follow-up) to compare neurofeedback and CT with the control.^{43–45} Our approach used all available data, including the reports from 2 parents when available at all 3 time points.

These models allow for the estimation of reliability of measurement and change within the overall estimation, and can flexibly accommodate unbalanced data, so a participant can be included at a time point even if only 1 parent questionnaire was available at any or all of the time points. For the BOSS, 3 observations at all 3 time points were used to estimate reliability.⁴⁶ This linear model estimates the best-fitting line to the 3 time points. Comparisons between neurofeedback and CT were undertaken using multivariate general linear hypothesis tests.⁴⁷ For ease in interpretation and comparison with other studies, approximate effects sizes (expressed as standardized mean differences, Cohen's *d*) were computed from the neurofeedback and CT coefficients from the growth models; however, to the best of our knowledge, no other study of CompAT reports growth coefficients and, furthermore, standard calculations do not accommodate all of the parameters estimated in a multilevel model.⁴⁸ All growth models were estimated by using HLM version 7.0.⁴² All other analyses and data treatment were conducted by using SYSTAT version 13.0.⁴⁹

Paired *t* tests were conducted to evaluate stimulant medication differences in methylphenidate equivalencies within randomization conditions between preintervention and the 6-month follow-up. An analysis of covariance was conducted to evaluate medication dosage differences among the randomization conditions at 6-month follow-up, controlling for preintervention stimulant medication dosages.

RESULTS

Of the 104 children in the study, 102 completed the intervention. Of these, only 4 did not complete the 6-month follow-up assessment (*n* = 98) (Fig 1). The mean response rates of the parent questionnaires for pre- and postintervention data were 94% for the primary

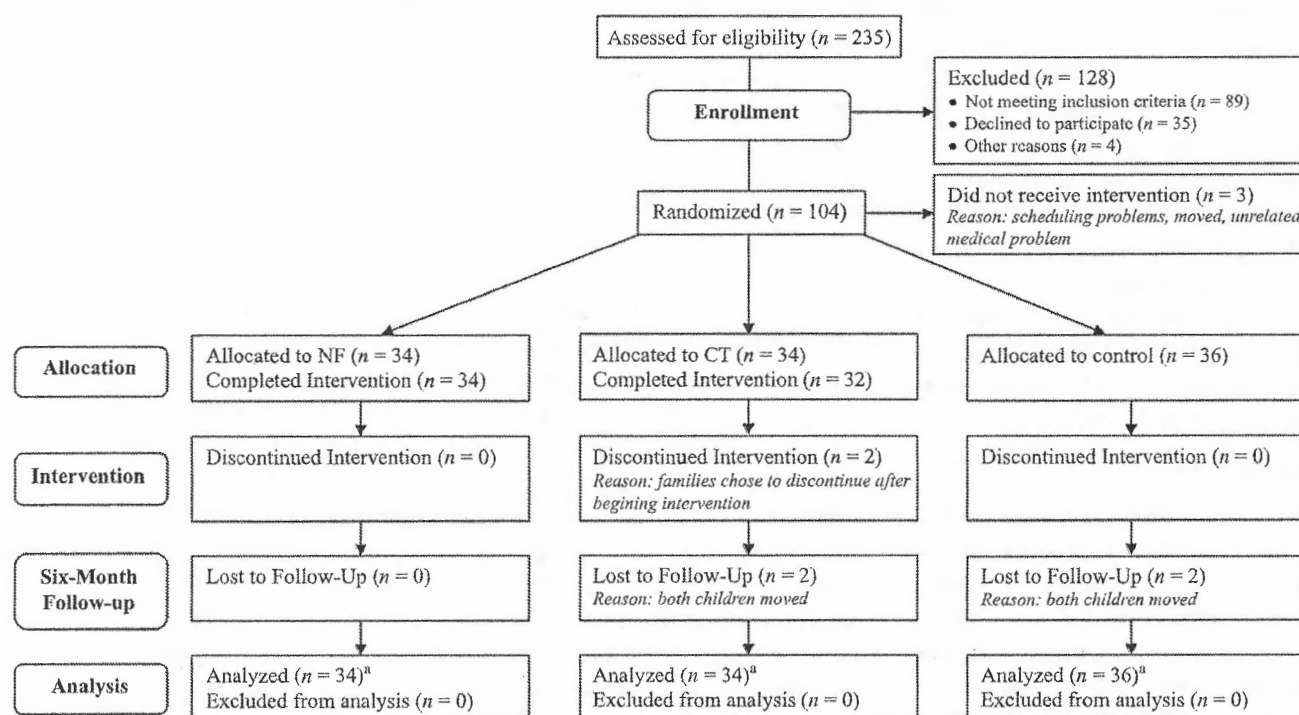
parent and 77% for the secondary parent. At the 6-month follow-up, response rates were 90% for the primary parent and 82% for the secondary parent. The BOSS was completed 3 times for each participant at preintervention, postintervention, and 6-month follow-up for 100% of participants. At baseline, 95% of participants showed clinically significant scores ≥ 65 on the *Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition*, ADHD Inattention and/or ADHD Hyperactive-Impulsive subscales. At baseline, 49% of participants were taking medication. There were no statistically significant differences between randomization conditions at baseline with regard to gender, family income, race, medication use, or baseline ADHD symptoms (Table 1). There were no significant differences between participants who completed or who did not complete the intervention, or between randomization conditions at 6-month follow-up regarding gender, family income, or race. There were no adverse side effects in neurofeedback or CT interventions reported on the session checklists.

Growth Model Analysis

The majority of distributions for the measures at each time point and the changes were approximately symmetrical and tailed, but normality could not be assumed for all scales, so we relied on the robust SEs available in HLM⁴² in the assessment of hypotheses in the Conners 3-P, BRIEF, and BOSS models. The slopes of the primary scales of research interest on the Conners 3-P, BRIEF, and BOSS are displayed to show change over time by condition.

Parent-Reported Measures

Participants in the neurofeedback condition showed significant improvements over time compared with the control condition on Conners 3-P in the intervention-targeted areas of inattention, executive functioning, and hyperactivity/impulsivity

**FIGURE 1**

CONSORT (Consolidated Standards of Reporting Trials) diagram. ^a In a small number of cases, parent or teacher data were missing; therefore, sample sizes may be somewhat smaller than is indicated here.

as well as in 4 of 6 general behavior subscales (Table 2 and Supplemental Table 4) and on all 3 BRIEF summary index scales as well as 7 of 8 BRIEF subscales

(Table 2 and Supplemental Table 5). Participants in the CT condition showed significant improvements over time compared with the control on only 1 of

the 5 Conners 3-P subscales (Table 2) and on 2 of 8 BRIEF subscales (Supplemental Table 5). Furthermore, participants in the neurofeedback condition showed significant improvements over time compared with the CT condition on 6 Conners 3-P subscales (Supplemental Table 4) and on 6 BRIEF subscales (Supplemental Table 5). See Fig 2 for observed participant mean scores across the 3 study time points by condition in core ADHD and executive functioning areas.

Classroom Observation

Results from the linear growth model did not show sustained change; however, the linear model was not a good fit for Off-task Motor/Verbal, therefore a quadratic model was estimated and significant improvements were found in the neurofeedback condition compared with the control ($P = .04$). There were no differences found between neurofeedback and CT conditions on classroom observation measures (Table 3).

TABLE 1 Participant Characteristics

	NF	CT	Control
<i>n</i>	34	34	36
Age, mean (SD), y	8.4 (1.1)	8.9 (1.0)	8.4 (1.1)
Male gender, <i>n</i>	23	22	25
Race, <i>n</i>			
White	23	24	29
Black or African American	3	1	3
Asian	7	8	4
Fourth grade ^a , <i>n</i>	21	28	22
Family income ≤\$74 999, <i>n</i>	13	12	12
Suburban school district, <i>n</i>	24	25	27
IQ, mean (SD)			
IQ composite	106.6 (13.9)	108.4 (14.3)	108.9 (15.4)
Verbal IQ	101.3 (16.7)	103.9 (19.4)	105.1 (16.3)
Nonverbal IQ	109.6 (12.5)	110.2 (12.1)	109.7 (17.7)
ADHD medication, <i>n</i>	15	14	20
Medication MPH equivalent ^b , mean (SD)	28.9 (14.4)	24.2 (10.2)	25.1 (15.9)
Counseling (private), <i>n</i>	9	7	8
School services: IEP/504 Plan, <i>n</i>	27	22	21
Conners 3-P Global Index, mean (SD)	75.77 (13.46)	70.89 (10.83)	74.61 (12.08)
BRIEF Global Executive Composite, mean (SD)	66.30 (10.00)	61.75 (6.59)	64.65 (9.02)
BOSS Engaged, mean (SD)	72.16 (12.40)	73.37 (13.30)	78.20 (11.67)
BOSS Off-Task, mean (SD)	30.17 (17.10)	25.87 (15.05)	21.14 (13.87)

IEP, Individualized Education Plan; MPH, methylphenidate; NF, neurofeedback.

^a Significant difference between conditions.

^b Only includes participants who were taking a stimulant medication.

TABLE 2 Primary Measures: Parent Results

	Observed Data ^a			Growth Model Estimates ^b					
	Preintervention	Postintervention	Six-Month Follow-up	Coefficient	95% CI	NF Versus Control	CT Versus Control	NF Versus CT	Approximate Effect Size ^c
Conners 3-P-core ADHD symptoms									
Inattention									
Control	76.72 (10.02)	75.16 (10.47)	74.58 (10.03)	−1.26	−2.56 to 0.05				−0.12
NF	80.07 (10.77)	71.43 (10.79)	70.06 (13.17)	−3.67	−5.81 to −1.52	**			−0.34
CT	74.78 (9.50)	70.21 (10.31)	67.56 (9.05)	−1.55	−3.75 to 0.64				−0.14
DSM-IV-ADHD Inattention									
Control	75.45 (11.20)	73.90 (11.91)	73.42 (11.45)	−1.25	−2.31 to −0.19				−0.11
NF	79.20 (11.65)	70.13 (11.76)	68.45 (14.30)	−3.45	−5.36 to −1.55	**			−0.29
CT	73.48 (10.11)	70.07 (10.51)	66.13 (11.91)	−1.88	−3.78 to 0.02				−0.16
Executive Functioning									
Control	69.26 (11.64)	70.36 (12.56)	70.52 (12.38)	−0.10	−1.14 to 0.94				−0.0082
NF	72.23 (12.16)	65.97 (13.16)	65.00(14.65)	−3.02	−4.88 to −1.16	**			−0.25
CT	67.46 (12.04)	66.00 (12.12)	62.45 (11.28)	−2.18	−3.91 to −0.45		*		−0.18
Hyperactivity/Impulsivity									
Control	77.03 (13.77)	75.42 (14.51)	77.16 (13.60)	0.67	−0.53 to 1.87				0.05
NF	76.92 (13.54)	72.73 (14.38)	72.36 (16.34)	−3.19	−5.27 to −1.11	**			−0.23
CT	72.04 (13.69)	73.07 (15.75)	72.19 (12.92)	−0.03	−1.91 to 1.85				−0.01
DSM-IV-ADHD Hyperactive-Impulsive									
Control	75.45 (13.61)	74.84 (14.00)	65.16 (14.41)	1.11	−0.12 to 2.35				0.08
NF	75.43 (13.76)	71.33 (14.51)	72.14 (15.94)	−2.90	−4.91 to −0.90	**		**	−0.21
CT	69.00 (13.71)	71.43 (15.73)	71.01 (13.25)	0.34	−1.47 to 2.15				−0.02
BRIEF—summary indices									
Behavior Regulation Index									
Control	60.84 (11.62)	61.36 (10.35)	60.39 (11.79)	0.39	−0.64 to 1.42				0.04
NF	62.43 (11.52)	59.03 (10.05)	59.82 (11.70)	−2.43	−4.22 to −0.65	*			−0.23
CT	59.29 (8.65)	59.86 (10.28)	59.07 (9.60)	−0.50	−1.97 to 0.97				−0.05
Metacognition Index									
Control	65.45 (8.41)	65.48 (9.45)	67.13 (8.07)	0.26	−0.56 to 1.08				0.03
NF	66.93 (9.69)	62.77 (9.09)	60.80 (12.37)	−2.92	−4.50 to −1.35	**			−0.33
CT	62.14 (6.67)	61.33 (8.22)	60.21 (7.87)	−0.91	−2.20 to 0.39				−0.10
Global Executive Composite									
Control	64.65 (9.02)	64.81 (9.04)	65.48 (8.36)	0.23	−0.65 to 1.10				0.0249
NF	66.30 (10.00)	62.07 (8.86)	61.02 (11.57)	−2.75	−4.37 to −1.13	**		*	−0.31
CT	61.75 (6.59)	61.46 (8.30)	60.29 (7.30)	−0.65	−1.96 to 0.65				−0.07

CI, confidence interval; DSM-IV, *Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition*; NF, neurofeedback.

^a Data are presented as means (SD).

^b The growth model coefficient estimates for NF and CT represent the difference in the linear slopes between the intervention conditions and the control condition over the 3 time points. A multivariate general linear hypothesis test was conducted to determine differences between the NF and CT slopes over the 3 time points.

^c Approximate effect size estimate for linear growth coefficient.

* $P < .05$, ** $P < .01$.

Medication Analysis

Among participants receiving stimulant medication, the mean dosage change in the neurofeedback condition from pre-intervention to 6-month follow-up was a 0.70-mg methylphenidate-equivalent increase ($P = .44$). In both CT and control conditions, parents reported significant increases: 13.08 mg for CT ($P = .02$) and 9.14 mg for the control ($P < .001$). No between-group dosage difference was found at 6-month follow-up, controlling for preintervention ($P = .08$).

DISCUSSION

The outcomes of these analyses are promising. Parents of children in the neurofeedback condition reported sustained improvements 6 months after the intervention, compared with those in the control condition. In the CT condition,

areas of executive functioning that did not show statistically significant change immediately after the intervention showed a significant change by the 6-month follow-up assessment compared with the control condition. Even after the intervention had stopped, parents continued to notice improvements in response to both interventions. Although similar to the Arns et al¹² meta-analysis, improvements seen in the hyperactivity/impulsivity-related scales in the neurofeedback condition are surprising, because hyperactivity was not directly targeted in the intervention. Nevertheless, these findings suggest that when children's focus increases, physical activity level is reduced.

Clinician's management of medication was conducted independently of the study protocol. It is noteworthy that participants in the neurofeedback condition

showed maintenance of stimulant medication dosage while presumably experiencing the same physical growth and increased school demands as CT and control condition peers, whose medication dosage increased clinically and statistically (9- to 13-mg methylphenidate-equivalent units).

This study used multiple sources and types of data including questionnaires from parents, systematic classroom observations of behavior, and medication. Because children had a different teacher at pre- and postintervention compared with the 6-month follow-up, teacher reports were not included in these analyses. The inclusion of the systematic classroom observations provided a valid double-blinded representation of the children's behavior in the classroom.

Randomization of subjects to treatment conditions, as applied in this study, is the gold standard for clinical trials. Even though stratified by gender, school system, and medication status and well balanced regarding demographic characteristics across all 3 randomized conditions, the participants in the 3 conditions appeared to differ in the severity of baseline ADHD symptoms. However, none of these differences reached significance, and it is unclear how these differences in baseline severity might have affected the results. Furthermore, we relied on growth models to isolate change over time, not status at post-treatment or follow-up; our time coding, which centered time at posttreatment, was selected to reduce the correlation of initial status and change.

Parents were aware of the type of intervention their child received, which was unavoidable, because 1 of the systems uses a helmet and the other does not. Parents were informed that the 2 interventions were both commercially available and had achieved similarly encouraging results in previous studies at the time of enrollment. At postintervention, we found no differences in

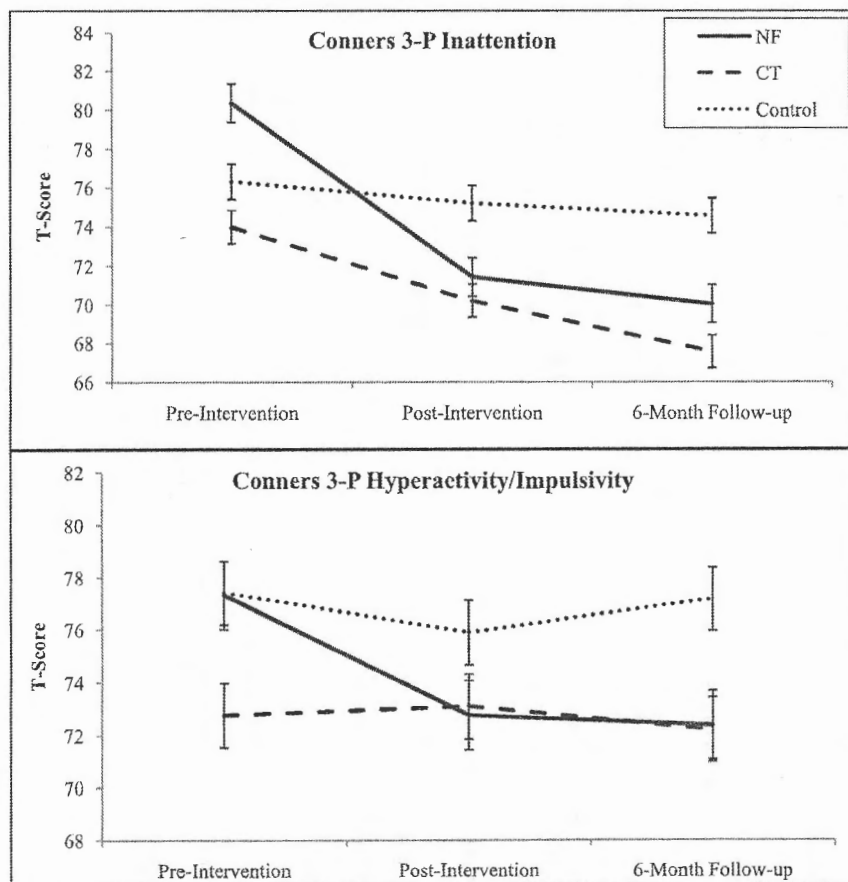


FIGURE 2
Observed participant mean scores across 3 study time points. NF, neurofeedback.

TABLE 3 BOSS Results

	Observed Data ^a			Growth Model Estimates ^b		
	Preintervention	Postintervention	Six-Month Follow-Up	Coefficient	95% CI	Effect Size ^d
Engaged						
Control	78.20 (11.67)	79.34 (13.58)	81.23 (10.37)	1.49	−0.87 to 3.86	0.04
NF	72.16 (12.40)	77.98 (14.60)	77.76 (13.43)	1.57	−1.70 to 4.85	0.04
CT	73.37 (13.30)	77.10 (13.58)	76.16 (15.97)	0.06	−3.84 to 3.97	0.002
Off-Task Motor/Verbal ^c						
Control	21.14 (13.87)	18.44 (11.95)	19.11 (11.13)	−1.04	−3.39 to 1.31	0.03
NF	30.17 (17.10)	20.81 (14.21)	22.69 (16.60)	−1.86	−6.02 to 2.29	−0.05
CT	25.87 (15.05)	20.03 (10.88)	23.96 (5.93)	−0.49	−4.41 to 3.43	−0.01

CI, confidence interval; NF, neurofeedback.

^a Data are presented as means (SD).

^b The growth model estimates a coefficient representing a change in the slope between the intervention conditions and the control condition over the 3 time points.

^c Quadratic model also estimated (see text); results of the linear model shown.

^d Approximate effect size estimate for linear growth coefficient.

satisfaction with the intervention between parents with participants in the neurofeedback condition and parents with participants in the CT condition, suggesting that parent bias most likely did not affect their reporting of the measures.

CONCLUSIONS

Neurofeedback participants showed significant improvements that were sustained 6 months after the intervention compared with those in the control and CT conditions, as reported by the parents consistently on all of the core ADHD subscales and executive functioning scales. Participants in the CT condition showed significant improvement 6 months after the intervention period on 2 executive functioning subscales. Medication dosage was sustained among participants in the neurofeedback condition, whereas for CT and control conditions it was increased. The finding that neurofeedback was superior to CT on multiple scales further supports its efficacy as a treatment of children with ADHD. Effects were

reported earlier in the neurofeedback condition than in the CT condition and were also stronger at the 6-month follow-up period, showing the promise of neurofeedback as a treatment with sustained gains for children with ADHD.

This is the first large randomized controlled trial to evaluate the long-term efficacy of in-school CompAT. Despite the paucity of scientific data, both neurofeedback and CT training systems are currently being used in school systems across the United States,^{29,30} underlining the importance of systematic studies of their effectiveness. The direct impact of attention deficits on academic progress makes schools an ideal setting for such an intervention, because all children with ADHD in all communities could potentially have access to these services on an ongoing basis. A next important step will be to assess individual participant differences to evaluate which factors might be associated with the most progress on the respective interventions and to study older developmental age cohorts.

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ADULT TASTES: Last week I was at the frozen food section of the supermarket staring at rows of frozen desserts and practically rendered immobile by indecision. I was looking for a special frozen dessert for a friend of mine who likes dessert and specifically chocolate ones. Of course, there were many varieties of chocolate, chocolate chip, and chocolate fudge ice creams. However, I was drawn to the gelatos, possibly because of my culinary experiences while traveling in Italy, but also because of gelato's remarkable flavors. I could choose from Argentine caramel, Belgium milk chocolate, and German Chocolate Cake. I eventually settled on a pint of Sea Salt Caramel gelato despite the fact that it cost more than a half-gallon of ice cream. Evidently, I am not the only adult captivated by the rich flavors found in gelato and willing to pay a bit more for the experience. As reported in The Wall Street Journal (*Life & Culture*: November 12, 2013), sales of gelato in the US jumped almost 90% in 2012 while sales of ice cream and ice cream products remained flat. Gelato and premium ice cream makers have been attempting to lure adults into buying more for themselves by introducing more complex and exotic flavors. The interest in more obscure flavors may be due to the spread of the food culture through TV shows and social media. Occasionally, the flavors do not work out well. For example, tasters found a peach-champagne sorbetto (a non-dairy gelato) with mint to be too intense and the line was dropped. As for me, I am thrilled with all the new flavors. Still, I tend to gravitate to the caramel gelatos which for at least one company have become the top selling gelatos – selling even more than vanilla. As for my friend, she was very pleased with my selection, as was I.

Noted by WVR, MD

In-School Neurofeedback Training for ADHD: Sustained Improvements From a Randomized Control Trial

Naomi J. Steiner, Elizabeth C. Frenette, Kirsten M. Rene, Robert T. Brennan and Ellen C. Perrin

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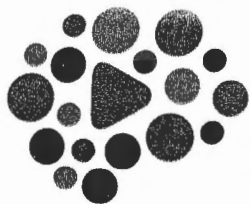
Updated Information & Services	including high resolution figures, can be found at: http://pediatrics.aappublications.org/content/early/2014/02/11/peds.2013-2059
Supplementary Material	Supplementary material can be found at: http://pediatrics.aappublications.org/content/suppl/2014/02/11/peds.2013-2059.DCSupplemental.html
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PLAY ATTENTION

Coach:

Player:

Age:

Sex:

Our Stated Educational Objective Is:

Date:

Distraction:

☐ None☐ Low☐ Medium☐ High

Coach's Session Rating Scale

Instructions: Read each item below. Tally the number of occurrences during each game and place the total number in the unit to the left of each item. Mark non-occurrences as 0.

- | | |
|---|--|
| <input type="checkbox"/> 1. Engages in nervous habits (e.g., twists hair, bites nails, chews objects, etc.) | <input type="checkbox"/> 12. Does not follow verbal instructions |
| <input type="checkbox"/> 2. Off task (e.g., eyes moving off target) | <input type="checkbox"/> 13. Needs instructions repeated |
| <input type="checkbox"/> 3. Cannot adjust behavior to expectations of situation | <input type="checkbox"/> 14. Fails to remember software operation (after three sessions) |
| <input type="checkbox"/> 4. Calls out | <input type="checkbox"/> 15. Attempts to change software programs without completing current application |
| <input type="checkbox"/> 5. Fidgets | <input type="checkbox"/> 16. Attempts to begin without coach's instructions |
| <input type="checkbox"/> 6. Hums | <input type="checkbox"/> 17. Makes unnecessary banter or noises (e.g., burping, chatting to self) |
| <input type="checkbox"/> 7. Easily frustrated | <input type="checkbox"/> 18. Attempts inappropriate behaviors (e.g., kicks desk, tips chair, etc.) |
| <input type="checkbox"/> 8. Cries | <input type="checkbox"/> 19. Other: _____ |
| <input type="checkbox"/> 9. Outbursts | |
| <input type="checkbox"/> 10. Excitable, impulsive | |
| <input type="checkbox"/> 11. Does not want to complete task (verbal argument) | |

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- **Free Master's Degree support agent** (read more)(hide)

You become part of the Play Attention family when you get Play Attention. That means you are part of a professional team that is available to help you every step of the way. Your support advisor will hold a Master's Degree in education, psychology, or social work. You're not alone anymore. It's free. It's included. It's unlimited.

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Your support agent will provide you with a live telephone tutorial lasting approximately one and a half hours. You will be trained to properly use Play Attention during this tutorial. Your Master's Degree support advisor will also answer your questions about scheduling, school, parenting, etc.

- **BodyWave® technology** (read more)(hide)

BodyWave reads brain activity through the human body via a uniquely innovative armband that houses brainwave sensors. The armband can attach to the arm, ankle, or wrist so there's no need to use uncomfortable, invasive, or silly looking headsets.

BodyWave's patent pending design monitors the brain's physiologic signal through the body via dry sensors that acquire brain signal and transfer it wirelessly to a mobile device or PC. BodyWave is used to control Play Attention's cognitive computer exercises so the mind becomes the mouse or joystick! Attention becomes real, concrete, and controllable in less than a minute!

- **Sheer Genius™ Technology** (read more)(hide)

- Sets and prioritizes achievable goals to increase performance
- Tells you when to advance between Beginner, Intermediate, and Advanced skill options
- Helps identify and correct problem behaviors
- Uses an auto-adjust algorithm to keep you challenged and custom tailors your session
- Creates a banking system with immediate redeemable points for motivation
- Creates an environment to teach delayed gratification and personal goal setting
- Logs improvement and changes in self – esteem
- Collects data and generates easy to read graphs

- **Memory training** (read more)(hide)

Play Attention has modules to improve short-term memory, spatial memory, and working memory. Short-term memory is needed to be able to follow multiple step directions. Spatial memory is necessary to remember where we leave things like our keys or homework. Working memory is necessary to reason or solve equations in your head.

- **Cognitive Skill training** (read more)(hide)

Play Attention teaches skills necessary to thrive and succeed in the classroom or workplace. These include filtering out distractions, finishing tasks on time, visually tracking the teacher during class, auditory sequencing, and organization.

- **Attention training** (read more)(hide)

Play Attention teaches the ability to direct and sustain attention. Attention Deficit Disorder is a misnomer of sorts. No lack of attention actually exists, however, the part of the brain that facilitates direction and sustainment of attention is typically not as strong as a peer without the problem. Since attention is fundamental and foundational to all learning, it is essential to learn to sustain and direct it at will. This is exactly what Play Attention teaches.

- **Motor Skills training** (read more)(hide)

Frequently, persons with attention challenges have a difficult time coordinating mind and body. They tend to have very poor handwriting, have frequent accidents, bumps & bruises, or break things by accident. Our Motor Skills training helps train the brain to be more coordinated with the body. Motor Skills training can increase handwriting skills and reduce rates of accidents.

- **Social Skills training** (read more)(hide)

Persons with ADHD often find it difficult to make and keep friends. With a little social skills training, they can learn to identify, recognize, and properly respond to social cues. This provides the basis to make and keep friends.

- **Behavioral Shaping** (read more)(hide)

If you speak out of turn at work or the teacher sends notes home telling you that your child is interrupting the entire class, our Behavioral Shaping program can mitigate or extinguish these behaviors. Our behavioral shaping program presents a direct correlation between behavior, attention, and workplace or classroom success. It's then quite easy to self-regulate and extinguish problem behaviors without tears or punishment.

- **Free Technical support** (read more)(hide)

Play Attention can keep you up and running with exceptional, friendly, free, technical support.

- **Free Educational support** (read more)(hide)

You need to be well informed should you visit your school. So, if you need assistance with a 504 Plan, and IEP, or IDEA plan, we're here to help you navigate the educational maze.

- **Free Family support** (read more)(hide)

It's alarming to note that studies reveal parents of ADHD children have twice the risk of divorce as parents without an ADHD child. Our professionals can help you work together with your mate, assist with family scheduling, structure, consequences, consistency, and more.

- **Free Unlimited Data analysis** (read more)(hide)

You can send us your data via the internet right from Play Attention. Our professionals will analyze your data and return a full report offering you strategies, suggestions, and techniques that will improve your performance.


- **One Year Warranty.**

You also get a 1 year warranty on the Play Attention hardware. If something breaks due to our manufacture, we'll replace it or repair it.

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NASA Inspired | Play Attention

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4/6/2011

As a school teacher, Play Attention's founder was concerned that no tools or programs were available to help ADHD children. He watched them struggle and often fail due to lack of focus and skills necessary to learn. He began researching attention training and found that NASA was using feedback based technology to improve astronaut performance on flight simulator training.

Since he had training from the National Science Foundation in educational computer programming, he began to develop Play Attention – enhancing NASA's technology for use in the classroom and home.

After years of research and development, Play Attention was introduced to the public school systems throughout the US. Play Attention is now used internationally in homes, learning centers, school systems, psychologist's offices, hospitals, athletics, and industry.

Peter Freer, the teacher who invented Play Attention, spoke at the National Space Society Conference (Washington, DC 2005) at NASA's request to discuss his patented advance of NASA technology. Play Attention is now certified by the Space Foundation.

