

**FRANKLIN COUNTY SCHOOL BOARD
WORKSHOP
WILLIE SPEED BOARD ROOM**

JANUARY 17, 2017

5:30 PM

MINUTES

BOARD MEMBERS PRESENT: Stacy Kirvin-Chair, Teresa Ann Martin-Vice Chair, Pam Marshall, George Thompson and Carl Whaley

OTHERS PRESENT: Traci Moses-Superintendent and Barbara Sanders-Board Attorney

OTHERS ABSENT-Monica Moron, Administrative Assistant

I. CALL TO ORDER-Chair Kirvin called the meeting to order at 5:30 p.m.

II. BOARD INFORMATION COMMENTS/DISCUSSION ITEMS

Mrs. Karen Peddie, HR Director distributed copies of the policies to the Board for review. She commented that she was awaiting additional policy updates this week and as soon as she received them she would send them out. Mrs. Peddie told the Board these policy and the additions would be reviewed at a subsequent workshop.

- A. Foster Child Policy
- B. Open Enrollment Policy

Superintendent Moses commented that as soon as she receives the open enrollment policy she would sent to the Board because she would like to have the policy finalized so students could be registered by March and begin possible teacher recruitment.

The Board, Superintendent Moses and Dr. Sue Summers, Special Programs Director, discussed open enrollment preferences regarding in District and out of District students and establishing enrollment priorities.

- C. Felony Policy

The Board, Mrs. Karen Peddie and Attorney Sanders, discussed the use of the language “adjudication withheld” in the proposed policy and the challenges with enforcing changes on new employees and not current employees. The Board and Attorney Sanders discussed at length the Board’s options and flexibility in defining the “withheld” portion for employment purposes. Attorney Sanders recommended the Board be clear in its language for HR purposes. Mr. Whaley, Ms. Martin and Attorney Sanders suggested drafting the language to include one adjudication withheld one time and to have had no other arrest 10 years after successful completion of any court sanctioned penalty, applicant could be eligible for re-employment. The Board, Attorney Sanders and Mrs. Peddie Moses discussed this matter and the effect on current employees. Attorney Sanders remarked that Mrs. Peddie would send the language to Neola to be inserted into the policy and as soon as it comes back, agenda the policy for Board approval.

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D. Project Lead The Way (PLTW) Implementation Timeline

Chip Clatto, FCS Principal introduced Mr. David Woods, PLTW Director of Schools for states of Florida and Georgia. Principal Clatto began his presentation by explaining that Project Lead The Way is a K-12 STEM Solution and was the nation’s leading provider of STEM programs. PLTW’s world-class, activity, project and problem-based curriculum and high-quality teacher professional development model, combined with an engaged network of educators and corporate partners, help students develop the skills needed to succeed in our global economy. Mr. Clatto and Mr. Woods then proceeded to discuss in detail the following areas of the slide show presentation:

Mission of PLTW at FCS
PLTW Curriculum
District Implementation
Why PLTW Launch K-5
PLTW Launch
2017 PLTW Launch Proposal

GRADE LEVEL

Kindergarten
Kindergarten
1st Grade
1st Grade
2nd Grade
2nd Grade
3rd Grade
3rd Grade
4th Grade
4th Grade
5th Grade
5th Grade

MODULE TITLE

Structure and Function
Structure and Function: Pushes and Pulls
Light and Sound
Light: Observing Earth, Sun, Moon, and Stars
Materials Science: Properties of Matter
Materials Science: Form and Function
Stability and Motion: Forces and Interactions
Stability and Motion: Science of Flight
Energy: Collisions
Energy: Conversion
Robotics and Automation
Robotics and Automation: Challenge

Year One Rollout - 2017-18 Grades 6-8

- During the 17-18 school year, all 6-8 grade students will study four modules.
- These students are given a real world problem.
- Work together to design and provide a solution.
- Then present their ideas, while developing team-building and goal setting skills.

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Year One Rollout 2017-18 Grades 9-10

The program has three elements:

- College and career pathways that connect AP and PLTW courses and industry certifications
- Recognition for students who participate in the pathways, and recognition for schools
- A portfolio of career-focused opportunities for students

9th & 10th grade students will offered one PLTW Engineering course during the 17-18 school year:

- Introduction to Engineering Design, students can take for high school and college credit

Additional PLTW courses will be offered in years following, including, Principles Engineering/Applied Physics, Computer Integrated Manufacturing, Engineering Design and Development and Introduction to Computer Sciences

TEACHER'S FEEDBACK

- "Excited about the age-appropriate open-ended, problem solving units of study that will enhance our Science Program."
- "Engaging for students."
- "PLTW allows for students to be creative, use technology, and work as a team to problem solve."
- "We were excited that the hands-on training provided us the opportunity to experience the student lessons."

Our First Year Expenses

PLTW	Cost ea.	Total
Launch Training (3 day)	\$750.00	\$2,250.00
Gateway Training (5 day)	\$1,500.00	\$3,000.00
Biomedical Science Training (2 wks.)	\$2,950.00	\$5,900.00
Engineering Training (2 weeks)	\$2,950.00	\$5,900.00
Annual Engineering Fee	\$3,000.00	\$3,000.00**
Annual Biomedical Science Fee	\$2,000.00	\$2,000.00
Launch Equipment/Supplies	\$6,600.00	\$6,600.00

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Gateway Equipment/Supplies	\$14,300.00	\$14,300.00
Bio. Med. Equipment/Supplies	\$12,741.00	\$12,741.00
Engineering Equipment/Supplies	\$4,430.00	\$4,430.00
Total	\$51,221.00	\$60,121.00

** Mr. Woods explained that this fee covers software, professional development, teacher resources, upgrades to the curriculum and training to implement those upgrades.

- At the conclusion of the slide show presentation, Mr. Wood gave an overview detailing The numerous benefits of the curriculum for students
- The positive impact on their future college and employment opportunities.
- The cost effectiveness and longevity of the program

Mr. Woods, Superintendent Moses and the Board discussed
PLTW Competition
Performance Data
Student Instructional Hours
Supplemental Student Instruction
Sample Contract from another school district
Correlation with FSA standards
List of other schools in the state participating in PLTW
Rigorous nature of curriculum for students
Creation of PLTW assessments

Mr. Richie Herrington, Coordinator of Assessment and MIS explained that IXL software could be used to create assessments based on instruction because IXL is based on the standards. Superintendent Moses expressed concerns in having teachers create assessments which could be time consuming and ensuring students were being prepared with the proper assessment format.

The Board, Mr. Woods and Principal Clatto discussed the recurring costs of the program however once computers are purchased there are no recurring costs associated with computer science since it is a virtual program with no consumables.

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Mr. Woods and Chair Kirvin discussed how PLTW would align with dual enrollment students. Ms. Martin asked if the District would have to enter a long term contract and Mr. Woods responded it is an annual contract and if the program was not working the District did not have to renew. Principal Clatto commented this program was for all students, not just high achieving students. Attorney Sanders and Mr. Woods discussed what was included in Gateway Equipment/Supplies for \$14,300. Mr. Woods clarified the equipment was more of a kit and these items are not sold by PLTW. The Board commended Mr. Woods and Principal Clatto their informative presentation. Ms. Martin inquired about funding sources timeline implementation and Chair Kirvin remarked the program would begin for the 2017-18 school year giving the administration time to secure funding sources.

E. Minimum Education Requirement for Bus Drivers

Mrs. Karen Peddie explained to the Board that based on previous discussions to lower the education requirement to not having a high school diploma for this position, during her research the most recent job description approved by the Board had already removed the requirement. She added the job description did not have to be updated and she wanted to make the Board aware of this matter.

Mrs. Peddie and Ms. Martin discussed the status of athletic coaches obtaining their CDL to drive buses. The Board, Superintendent Moses and Mrs. Peddie had a lengthy discussion on the reluctance of coaches to get their CDL and the possibility of additional compensation to have coaches drive buses.

F. Apalachicola Bus Barn Update

Mr. Bud Strange, Facilities, Maintenance and Operations Manager told the Board that the numbers did not look good. He explained after PAEC had the roof inspected, it was determined that the roof was not structurally sound and contained huge holes. Mr. Strange reported the cost estimate to fix the roof was approx. \$400,000.00 which would include complete replacement of the existing roof adding PAEC did not recommend putting anything on the structure because it could not be supported in its current condition. Superintendent Moses explained that she and Mr. Strange discussed using the gym at Brown Elementary as the District bus barn and the cost associated with getting the building ready. The Board, Superintendent Moses and Mr. Strange discussed these matters at length. The Board asked Superintendent Moses to put together a cost estimate and bring it back to them for consideration.

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The Board and Superintendent Moses discussed the impact to The Nest Afterschool program if the Brown gym is converted to a bus barn.

Mr. Strange and Mr. Carl Whaley discussed with the Board a cost analysis for Waste Management and possible ways to reduce those expenses. Mr. Whaley detailed his experience with creating a waste management program for the Franklin County Sheriff's Department and how this plan could be implemented for FCS. The Board discussed this matter at length. Superintendent Moses commented she would also like to see the District start a recycling program which would be cost effective for the District. The Board and Superintendent Moses discussed this matter further.

Prior to adjournment of the workshop Mr. Whaley and Mr. Richie Herrington discussed at length opening up the FOCUS program to allow parents/guardians greater access to update student information. Mrs. Karen Peddie explained that the District is in the process of using a phone app to receive information from FOCUS via email alerts for website updates and for news feeds. She also told the Board that the School Check-In System is now being used for students.

Mr. Whaley stressed the need to communicate with parents when emergencies or lock downs occur on the FCS campus. Principal Clatto and Mr. Whaley discussed these concerns.

Attorney Sanders cautioned the Board on discussing non agenda items even in a workshop.

Ms. Martin commended Superintendent Moses on her efforts to keep the Board informed.

Chair Kirvin adjourned the workshop at 7:37 p.m.