

## **Eau Claire School Board Minutes**

**Monday, May 6, 2019**

*Generated by Patti Iverson*

### **Members present**

Lori Bica, Aaron Harder, Laurie Klinkhammer, Joe Luginbill, Eric D Torres, Charles Vue, Tim Nordin

### **1. REGULAR MEETING - CALL TO ORDER**

Following the Pledge of Allegiance, Superintendent Hardebeck called the meeting to order at 7 p.m. Patti Iverson confirmed that the meeting had been properly noticed and was in compliance with the Open Meeting Law.

Outgoing President Joe Luginbill shared a statement.

### **2. ORGANIZATIONAL MEETING**

### **3. NOMINATION & ELECTION OF BOARD OFFICERS**

Abby Johnson, Executive Director of Business Services, explained the process to be used for the election of officers.

#### **3.1 Election of President**

Abby Johnson asked for nominations for President.

Laurie Klinkhammer nominated Eric Torres for President.

Tim Nordin nominated Aaron Harder for President.

Each candidate shared a statement of why they felt they would be a good Board President.

A ballot vote was taken. Eric Torres received 4 votes and Aaron Harder received 3 votes.

Eric Torres was elected Board President.

#### **3.2 Election of Vice President**

President Torres asked for nominations for Vice President.

Joe Luginbill nominated Lori Bica for Vice President.

Motion by Joe Luginbill, second by Laurie Klinkhammer, to elect Lori Bica as Vice President. Motion carried by unanimous voice vote.

### **3.3 Election of Clerk**

Joe Luginbill nominated Laurie Klinkhammer as Clerk.

Motion by Joe Luginbill, second by Aaron Harder, to elect Laurie Klinkhammer as Clerk. Motion carried by unanimous voice vote.

### **3.4 Election of Clerk Designee**

Joe Luginbill nominated Abby Johnson as Clerk Designee.

Motion by Joe Luginbill, second by Tim Nordin, to elect Abby Johnson as Clerk Designee. Motion carried by unanimous voice vote.

### **3.5 Election of Treasurer**

Aaron Harder nominated Joe Luginbill as Treasurer.

Motion by Laurie Klinkhammer, second by Tim Nordin, to elect Joe Luginbill as Treasurer. Carried by unanimous voice vote.

### **3.6 Election of Secretary**

Joe Luginbill nominated Patti Iverson as Board Secretary

Motion by Joe Luginbill, second by Laurie Klinkhammer, to elect Patti Iverson Secretary. Motion carried by unanimous voice vote.

## **4. SEATING ARRANGEMENT**

Board members drew numbers for the seating arrangement for future meetings.

## **5. ADJOURN ORGANIZATIONAL MEETING**

## **6. PUBLIC FORUM**

Krista Caucutt Ratz has a daughter whose birthday is September 6. When her daughter is four, she was told she could start in 4K and if it was determined that she was advanced and could be moved on to kindergarten, she could do so that year in November. Ms. Caucutt Ratz asked the Board to consider revising its policy to allow early admission to four-year-old kindergarten.

Mark Goings said the employee's portion of the deductible has gone up 700%, which is much higher than the CPI increase and level movement. He asked the Board to consider a targeted expansion of the bridge program to offer benefits to all, which is only used by a few employees.

Chris Hambuch-Boyle said it is Teacher Appreciation Week. She thanked all those in the District that support our students. She thanked the Board for everything it does to educate our children.

Amber Kaeder said she is one of the families affected by the proposed Roosevelt/Sam Davey boundary change. She said her family is devastated by having to change schools. She was especially concerned about her special needs child adjusting to a new school. Another issue was that after having to go to Sam Davey for two years, she will then go to DeLong while most students will go on to Northstar. She asked the Board to consider giving students stability by not moving them.

Nik Novak spoke about standardized testing. He said if standardized tests are given, there should be one question, "Do you like school?" If they answer yes, the District passes them. If they say no, they must explain why they feel that way and include constructive criticism and a list of learning proposals that might assist them in enjoying school. He said the LAND proposal would give high school students independent, interdisciplinary, outdoor projects away from their desks. He encouraged the Board to approve the LAND proposal.

## **7. BOARD/ADMINISTRATIVE REPORTS**

### **7.1 Superintendent's Report**

Dr. Hardebeck shared the Board's calendar of upcoming events.

Dr. Hardebeck said she would like to wish staff a happy Teacher Appreciate Week. She said she hears stories very often from people who tell about the difference teachers are making in the lives of students. She acknowledged that the work is difficult, all-consuming, and takes dedication and commitment. She said she deeply appreciates the efforts of staff.

### **7.2 Board President's Report**

President Torres will share a report at the next meeting.

## **8. STUDENT REPRESENTATIVE REPORT**

The Student Representatives were not present.

## **9. OTHER REPORTS**

### **9.2 Legislative Report**

President Torres stated that despite the promising items that the Governor's budget included, the Joint Finance Council has decided to remove most of those items. He encouraged those who wanted to demonstrate their appreciation for teachers to

contact their legislators and tell them how much these additional funds are needed so that teachers can do their work.

## **10. CONSENT RESOLUTION AGENDA**

Motion by Laurie Klinkhammer, second by Lori Bica, to approve consent agenda items as followed:

- Minutes of April 15, 2019
- Minutes of Closed Session of April 15, 2019
- Human Resources - Employment Report
- Final Notice of Non-renewal of Teachers with Limited Term Contracts
- Approval of Equity Committee on Facility Use Recommendations
- Ratification of ECASD and ECAE Master Agreement
- Approve CESA 10 Contract
- Revenue Committee Proposal # 3
- Revisions to Policy 491 - Children of Divorced/Separated Parents and Parents Not Sharing the Same Household

Motion carried

Yes: Lori Bica, Aaron Harder, Laurie Klinkhammer, Joe Luginbill, Eric D Torres, Charles Vue, Tim Nordin

## **11. INDIVIDUALLY CONSIDERED RESOLUTION**

### **11.1 Re-employment of Certified Staff for 2019-20 School Year**

Motion by Tim Nordin, second by Aaron Harder, to authorize administration to issue contracts for the 2019-20 school year to certified staff members.

Motion carried

Yes: Lori Bica, Aaron Harder, Laurie Klinkhammer, Eric D Torres, Charles Vue, Tim Nordin. Abstain: Joe Luginbill

## **12. ADJOURN TO COMMITTEE**

## **13. COMMITTEE REPORTS/ITEMS FOR DISCUSSION**

### **13.1 Update on Demographic Trends & Facility Planning Committee's Work Group**

Kim Koller, Executive Director of Administration, and Phil Lyons, Demographic Trends and Facility Planning Committee Chair, reviewed the current recommendation of the Demographic Trends & Facility Planning Committee. Mr. Lyons explained that at the April 15, 2019 School Board meeting, he shared the recommendation of the committee to develop a plan to address capacity issues at northside elementary schools by maintaining Roosevelt as an elementary school and re-establishing boundaries, completing a secure entrance and deferred

maintenance project at Roosevelt, and addressing capacity issues at 4K and at southside elementary schools. Shortly before the April 15th meeting, the Board received a proposal from a community member. The Board asked that the proposal be reviewed by a work group.

Mr. Lyons said that the work group met on April 25, 2019 with community members, Board members, and two Demographic Trends Committee representatives. The new proposal was similar to the recommended option from the committee but would re-establish elementary boundaries to provide flexibility among schools. A map was shared with the Board. Area 1 would establish a flexible boundary between Sherman and Lakeshore with 102 students in that area. Area 2 would establish a flexible boundary between Roosevelt and Sherman with 30 students. Area 3 is currently flexible between Roosevelt and Sherman and would change to be flexible between Roosevelt and Sam Davey with 34 students. Area 4 would move 6 students from Locust Lane to Northwoods. Area 5 would move 20 students from Longfellow to Sam Davey.

The work group explored the impact of the proposal on families, school capacity, transportation needs, anomalies in ECASD boundaries, and guiding principles of the Demographic Trends Committee. Several additional questions were considered. They also developed a list of benefits and challenges with the proposal:

#### Benefits

- Fewer families would be impacted
- Current families could be grandfathered into their school
- Maintains Roosevelt as a two-section school
- Relieves pressure at Lakeshore and Roosevelt
- Provides 4K site at Locust Lane for less cost than new facility
- Allows for flexibility when some schools reach capacity

#### Challenges

- May be confusing or unpredictable for families impacted
- Additional \$100,000 transportation costs would be incurred annually at elementary and middle schools
- Limits flexibility beyond incoming kindergarten class
- Flexibility of kindergarten class would be impacted by older siblings
- Administrative/program oversight for three flexible boundary areas
- Anomalies in current boundaries are not addressed and it creates new ones

The work group's recommendation was to take this new community proposal to the full Demographic Trends Committee on May 16, 2019 for further examination and discussion. They will compare the benefits and challenges of each proposal as well as the estimated costs.

Going forward, the committee will present its findings to the School Board on May 20, 2019. The School Board will be asked to approve an elementary facilities recommendation on June 3. That decision will determine the impact and plans for

middle school boundaries. The committee will study 4K and elementary expansion options to make future recommendations to the Board. They will also await the appointment of Board members to the committee.

The full Demographic Trends Committee will review the new proposal and Mr. Lyons will present their feedback to the Board on May 20, 2019. Board members discussed the possibility of placing an individually considered resolution on the May 20, 2019 Board agenda so if the Board feels it has enough information to vote, it could do so. However, it would still leave the Board the option not to vote until June 3, 2019.

### **13.3 Update from INDE Regarding Charter School Proposal and Modifications**

Anna Rybicki, a representative from the Initiative for New Directions in Education (INDE), was present to share their vision for a high school charter school proposal. She reminded the Board that on July 13, 2017 INDE proposed a new public charter school for Eau Claire. On January 8, 2018 the School Board voted to denote support for INDE to formally develop the proposal for the Little Red Nature Campus on behalf of the ECASD. The INDE group's last update to the Board was on February 21, 2018.

Ms. Rybicki reviewed the work of the group since that February 2018 meeting, which included participation in several summits and conferences, forming a volunteer educational advisory group to help plan the charter school's educational program, holding a community conversation about project-based learning, researching potential locations and visiting several charter schools, and communicating with families about how to enroll.

She said that INDE came up with an updated proposal for a potential charter school for high school students called Liberal Arts, Nature and Design (LAND). She shared how INDE feels the school will improve equity in the District, serve special populations of students such as special education and ELL students, recruit a diverse group of learners, and use research-based projected based learning instruction to improve student achievement. Included with the proposal was a five-year expense and revenue estimate and letters of support.

Ms. Rybicki said that DPI has charter school grants of up to \$800,000 available for new charter school startups. They would like to prepare a grant application for the February 2020 grant cycle. She shared a proposed timeline to get to a September 2021 school opening. One of those tasks is forming a working group composed of two INDE members, one Board member, one ECASD certified teacher, one ECASD principal, and two ECASD administrators from Teaching & Learning and Business Services. They asked that the Board approve this working group at its May 20, 2019 meeting so the group could come back at the end of the summer with a potential location and budget impacts.

There was discussion amongst Board members about whether this proposal was properly vetted by the LEAP Committee. Some felt because the proposal changed from the original Little Red Nature Center proposal for middle school students to the LAND proposal for high school students, it should be reviewed by LEAP. It was noted that with the new LEAP Committee and recently drafted policy, there are processes in place to get INDE the support they are looking for.

Ms. Rybicki felt it had been through that committee in 2017 and was launched by LEAP adding that LEAP approved them for Step 1 in July 2017 and Step 2 in November 2017. She said they had not gotten any assistance from LEAP since then noting that they have been working on an Innovation Zone policy. Because LAND is a charter school proposal, she felt it would be governed by the Board's Charter School Policy 331.

#### Public Comment

Chris Hambuch-Boyle asked if information on the number of ECASD students who are open enrolled to Augusta's Wildlands School could be obtained. She felt the LAND project could provide the model of education those ECASD families are looking for so they wouldn't have to open enroll.

It was suggested that this be placed on an upcoming Board agenda to determine if the Board wants to send the proposal back to LEAP, approve forming a work group, or provide any type of directive.

### **13.4 Discussion Regarding Board Governance Structure, Timelines and Sessions**

Joe Luginbill said that governance models/structures are designed to empower school boards to fulfill their obligation of accountability for the district they govern. He added that having a model enables the board to focus on the larger issues, to delegate with clarity, to direct administration's functions without micromanaging, to rigorously assess/evaluate the accomplishments of the organization, and to truly lead the organization.

Mr. Luginbill said that the three governance models that seem to be the most prevalent are Coherent Governance®, Key Works of School Boards, and Policy Governance®. He suggested that all Board members review literature regarding each model option. He felt the Board should hold one or two Work Sessions regarding the various models and then discuss the benefits and drawbacks of each. Presentations and question/answer sessions with successful Board practitioners using the various models could be scheduled.

Mr. Luginbill felt the Board could formally approve the adoption of a governance model and codify it in Board Policies and the Board Handbook. He suggested that a work group of School Board and Executive Team members be formed to implement the structure across Board committees and structures. Mr. Luginbill noted that it would be beneficial to have a governance structure in place before the Board begins

the Superintendent search.

President Torres asked Board members to send Mr. Luginbill their summer schedules so a Work Session could be added to the calendar as soon as possible.

### **13.5 Discussion & Possible First Reading of Policy 447 - Student Discipline and Positive Behavior Interventions**

The Board shared the first reading of modifications to Policy 447:

*"Expulsion Procedures"* was added as a sub-title.

*The ECASD follows the current state guidelines for appeals of student expulsions.*

This policy will be brought forward for consideration at the next meeting.

### **13.6 Discussion & Possible First Reading of new Policy 886 - District and Tribal Communication and Collaboration**

The Board shared the first reading of Policy 886:

*The Eau Claire Area School District welcomes and gives due consideration to recommendations received from tribal officials and from the parents and guardians of children from tribal backgrounds regarding (1) District and tribal communication and collaboration; (2) the issues and needs of children from tribal backgrounds; and (3) how the District may help children from tribal backgrounds better realize the benefits of the District's educational programs and activities. It is the policy of the School District that children from tribal backgrounds shall have the opportunity to participate on an equal basis with all other District students in education programs and activities.*

*The District shall meaningfully collaborate with tribal nations serving District students in a timely, active, and ongoing manner in the development of a comprehensive program and in the actions taken as a result of such collaboration.*

*The Director of Student Services shall have primary administrative oversight regarding the development, application, and implementation of any program carried out under a federal formula grant, including ensuring that the required community involvement activities take place.*

Lori Bica suggested some minor modifications in wording and capitalization. These suggestions will be brought back to the Policy & Governance Committee for review.

### **13.7 Discussion & Possible First Reading of Policy 443.5 - Student Use of Electronic Devices**

The Board shared a first reading of Policy 443.5:



*This policy is intended to apply to students when they are at school, participating in any school-sponsored activity, and at all other times when the student is subject to the authority and supervision of District officials. At such times and under the conditions established in this policy, students may possess an electronic communication device such as a cellular telephone or other personal electronic device with communications functions or with recording, photographic, or video-imaging capabilities. Students may use such devices only with school permission that has been granted pursuant to this policy.*

*Building principals are authorized to establish school rules and acceptable use guidelines for students' limited and non-disruptive use of electronic devices for educational, safety, medical, vocational, or other legitimate reasons.*

*The rules shall permit students at all grade levels to use a personal electronic device as needed (e.g., to contact a responsible adult) in any emergency situation that involves an immediate threat to the health, safety, or property of any person. However, when carrying out school emergency response plans, an administrator or other staff member may direct students to turn off their personal electronic devices so that emergency communication networks are not overwhelmed and so that emergency response efforts are not jeopardized.*

*1. Students shall not use electronic communication devices:*

- To engage in bullying or harassment.*
- To communicate test answers, photograph tests, or engage in any other conduct that constitutes or facilitates academic dishonesty.*
- To take, disseminate, transfer, or share any images, recordings, or other content that is obscene, lewd, illegal, sexually-explicit, or otherwise inappropriate for the school setting.*
- In areas where other people have a reasonable expectation of privacy, including all locker rooms, bathrooms, or other changing areas (except in an emergency).*
- To create, communicate, share, or post recordings or images of any other student or staff member without permission from that student or staff member (except in an emergency).*
- In violation of the District's rules surrounding students' acceptable use of technology.*

*2. Possession and use of an electronic communication device by a student under this policy is a privilege. A student who chooses to exercise this privilege does so subject to the following conditions:*

- *The rapid expansion of communication technologies, the increasing prevalence of multi-function devices, and the extent to which numerous electronic devices are now Internet-enabled, lead the Board to conclude that the regulation of electronic communication devices has become merged with the broader topic of acceptable use of technology within the school setting. Accordingly, the Board delegates to the administration the authority to develop, implement, enforce, and revise as necessary rules that govern students' acceptable use of technology in a manner that incorporates specific expectations related to students' possession and use of communication devices and other personal electronic devices.*
- *The District is not responsible for the safety or security of personal electronic equipment that students possess or use at school or at a school-related activity. Students who possess or use such device(s) do so at their own risk with regard to possible theft, damage, misappropriation of data/equipment, or other loss.*
- *If a District official has reason to suspect or determines that a student has possessed or used an electronic device in violation of the law, this policy, or a school rule or directive, a District official may temporarily confiscate the device and/or turn the device over to law enforcement.*
- *A device possessed or used by a student may be subject to an appropriately limited search by a District official, the school resource officer, or other designee of the District official when the official has reason to suspect that such a search may lead to evidence of a crime or a violation of Board policy or school rules. The scope of any such search will be limited to the suspected violation.*

*3. To the extent allowed by law, school employees may request a student to disclose the access information for any of the student's personal Internet account(s), including those that may be accessible through a student's personal electronic communication device, prior to law enforcement intervention.*

- *If the District determines that a student has possessed or used such a device in violation of the law, this policy, or a school rule or directive, the student is subject to appropriate school-imposed consequences, such as the possible loss of privileges, suspension, and/or expulsion. The District may also refer certain matters to law enforcement.*

*Neither this policy nor any school rules shall be construed to limit a student's ability to possess and appropriately use an electronic device that functions as assistive technology that is necessary for a student's education and that is required or authorized under an individualized education program (IEP) or a Section 504 plan.*

*Students shall be informed of this policy annually via student handbooks.*

*This policy will be brought forward for consideration at the next meeting.*

#### **14. REQUEST FOR FUTURE AGENDA ITEMS**

There were no requests for future agenda items.

#### **15. ADJOURN**

Motion by Joe Luginbill, second by Aaron Harder, to adjourn meeting.

Motion carried

Yes: Lori Bica, Aaron Harder, Laurie Klinkhammer, Joe Luginbill, Eric D Torres, Charles Vue, Tim Nordin

Meeting adjourned at 9:20 p.m.