

**Year  
6**

# HUMANITIES & SOCIAL SCIENCES

## **Investigating Global Diversity** Geography

**Term 2**  
5 weeks  
(Weeks 6-10)



Name:

Teacher:

SAMPLE

# What to expect in Year 6 HASS: Investigating Global Diversity

## Christian Worldview

When God created man he said, 'Let us make man in our image.' **Genesis 1:26**. The Father, the Son and the Holy Spirit are in fellowship and union with each other. Similarly, God created us to be in fellowship and union with those he surrounded us with. Does this mean we will always get along, no. But it does mean we need to learn to behave in a godly manner towards others different to us, or as the Bible puts it, 'live peaceably' with others **Romans 12:18**. Geography helps us to understand the relationships countries have with each other and how God wants us to behave towards each other, even when we don't agree on all things. This unit will help students think critically about God's world and the ways in which we live in it, our relationship to Him and others and the ways in which we use God's created world.

## Unit overview

Students explore the diverse environments, peoples and cultures within the Asia region and at a global level (space, place, environment) expand their mental map of the world. Students examine Australia's various connections with other countries and places throughout the world, how these are changing, and the effects of these interconnections.

- How do places, people and cultures differ across the world?
- What are Australia's global connections between people and places?
- How do people's connections to places affect their perception of them?

## Online Videos

Every effort has been made to only include YouTube videos that we can link in safe mode. However, for technical reasons this is not always possible. We ask that you monitor your child's activity closely when working online. Youtube videos should be opened in a web browser NOT the YouTube App where possible. **Youtube videos should be opened in the web browser NOT the Youtube App where possible.**

**Please note that assignments and exams will need to be completed and submitted by the due dates given. If a student is unwell and unable to submit they will need to request an extension through their teacher.**



**Time Allocation:**  
5 weeks, 4 lessons, 5 hours per week

Week	Lesson Focus	Work Submissions
<u>6</u> p. 5	<b>Lesson 1:</b> Geographical Terms <b>Lesson 2:</b> Cartographic Conventions <b>Lesson 3:</b> Asia <b>Lesson 4:</b> Mongolia and Pakistan	
<u>7</u> p. 10	<b>Lesson 1:</b> Relative and Absolute Location <b>Lesson 2:</b> Environments <b>Lesson 3:</b> Mapping Environmental Features <b>Lesson 4:</b> Demographic Differences	
<u>8</u> p.14	<b>Lesson 1:</b> Connecting with Asia <b>Lesson 2:</b> Australia's Global Connections <b>Lesson 3:</b> Visiting an Asian Country <b>Lesson 4:</b> Australia Vs Thailand	<b>Open Book Test: Australia vs Thailand</b> - Formative Assessment Due: 8th June 2023
<u>9</u> p. 18	<b>Lesson 1:</b> I will investigate the connection between Australia and Asia <b>Lesson 2:</b> I will map countries in relation to Australia <b>Lesson 3:</b> I will evaluate which country I could study abroad in. <b>Lesson 4:</b> I will draw conclusions about my investigation.	<b>Investigation: The Great Exchange</b> - Summative Assessment Due: 16th June 2023
<u>10</u> P. 29	<b>Lesson 1:</b> Iban People of Borneo <b>Lesson 2:</b> Australia's Aid Program <b>Lesson 3:</b> Fukushima <b>Lesson 4:</b> Indigenous Peoples and the UNDRIP	

**Learning Intention:** Students revise what they know about geography.

**Success Criteria:** I can define geographical terms.

**Inquiry Question:** What do I remember about geography?



### Christian Focus

**Genesis 1:26** 'Let us make man in our image, in our likeness.'

When God created man he made them to reflect the unique relationship between The Father, the Son and the Holy Spirit. Each one a different person, with a different purpose, yet working in total unison with the other two. God desires we will behave in that likeness with those around us. If you live in a family, you will know that is not always an easy thing to do. Sometimes you don't get along with those around you. Sometimes they annoy you or do things that hurt you. Sometimes you do things that annoy them too. Living with others is never easy, but God's instruction manual for life, the Bible outlines some scriptures that can assist the way you live alongside other people. Throughout our lives we will encounter people from all over the world, in this unit we will learn about some of the cultures from other countries.

Understanding the beliefs of other people can help us to share the good news of the gospel with them.

### Understanding

#### Read Independently

Let's see what you can remember about geography from previous years.

#### Discussion with Home Educator or Class

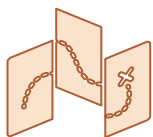
Name the seven continents.

Which continent is closest to Australia?

Can you name one human and one natural feature of a place?

What are the cardinal directions?

What is a climate zone?



#### Want to show your learning in a different way?

Write your answers in an exercise book if you are unable to participate in a class discussion.

### Demonstrating (Guided/Independent Activity)

Use your exercise book to look up and write definitions for these words, we will use them during this unit:

- Climate
- Population
- Culture
- Sustainability
- Primary Source
- Secondary Source

Choose one of the seven continents (not Australia) and write a diary entry stating the reasons why you would like to visit the continent. Include reasons relating to climate, natural and constructed features, which hemisphere it is located in and its position in relation to Australia. (Cardinal directions).



### Going Further

Type or write the definitions on a larger scale and put them on a wall at home so you can refer to them over the course of the unit.

