

**Year
6**

ENGLISH

Guess Who?
Biography

Term 2
10 Weeks



Name:

Teacher:

What to expect in Year 6 English: Guess Who?

Christian Worldview

God has provided His Word filled with Information and God has included a command that; "We "study to show ourselves approved unto God, rightly dividing the truth". Researching information and compiling it together to share with others, will allow students to know about God, His Creatures and His World in a unique and fulfilling way.

John 7:24 'Do not judge by appearances, but judge with right judgement.'

Unit overview

In this unit, students will engage with a variety of texts for enjoyment. They will listen to, read, view and interpret spoken, written and multimodal texts. The purpose of this unit is for students to learn about Biographies. They will develop appropriate questions to guide an inquiry about a person, their life events, places they have been and challenges they faced. Students will explore the significant contributions of an influential First Nation Australian in the present or past.

- Why do people write biographies?
- What impact does a biography have on the reader?

Online Videos

Every effort has been made to only include YouTube videos that we can link in safe mode. However, for technical reasons this is not always possible. We ask that you monitor your child's activity closely when working online. **Youtube videos should be opened in the web browser NOT the Youtube App where possible.**

Please note that assignments and exams will need to be completed and submitted by the due dates given. If a student is unwell and unable to submit they will need to request an extension through their Teacher.



Time allocation:

10 weeks, *5 lessons a week, 7 hours per week

Week	Lesson 1	Lesson 2	Lesson 3	Lesson 4
1 p.5-12	Planning - Brainstorming	Planning - Research	Language Features	Third Person - Past Tense
2 p.13-20	Formal Language	Bias	Rich Vocabulary	Show Don't Tell
3 p.21-28	Labour Day Quotations	Thesis Statement	Orientation - Opening Statement	Early Life/Childhood
4 p.29-36	Young Adulthood	Major Achievements	Effect of Achievements	Concluding Paragraph
5 p.37-40	Planning - Brainstorming	Planning - Research	Orientation - Opening Statement	Early Life/Childhood
6 p.41-45	Young Adulthood	Major Achievements	Effect of Achievements	FORMATIVE ASSESSMENT Written Biography Draft Lesson 4 (25th May 2023)
7 p.46-50	Ban the Boring/Editing	Biography	Biography	SUMMATIVE ASSESSMENT Written Biography: Week 7 Lesson 4 (1st June 2023)
8 p.51-55	Presentation Skills	Practise Presentation	SUMMATIVE ASSESSMENT Multimodal Oral Presentation Week 8 Lesson 3 (7th June 2023)	Review and Analyse
9 p.56-61	Planning - Brainstorming	Planning - Research	Family Tree - Timeline	Orientation - Opening Statement
10 p.62-65	Early Life / Childhood Young Adulthood	Major Achievements	Effects of Achievements	Conclusion

***Lesson 5: Catch up/Extension Work**

Learning Intention: Students will understand how the use of text structures can achieve particular effects.

Success Criteria: I can create a mind map using the topic 'People I Admire'.

Inquiry Question: How does a mind map help with planning?



Christian Focus

John 7:24 'Do not judge by appearances, but judge with right judgement.'

Understanding

This term, you will use the scaffold provided to write a **Biography**. Over the next few weeks, you will be exploring the language features of a biography and, on completion of these lessons, you will begin your assessment task.

[Click here](#) for the link to the Assessment Task.

A biography is a written account of a person's life. It typically follows a structure that includes several important components.

[Click here](#) and open the link to the structure required for a **Biography**.

Planning

When we plan what we are writing about, it makes it much easier during the writing process. The best place to start is by brainstorming ideas, which then gives you an interesting selection of people to write about.

Mind mapping is one way to brainstorm your ideas. This will help to organise your ideas and information. It will break each idea down into components that allow you to understand the concept better. This technique is used to develop new ideas or to break down and better understand existing information.

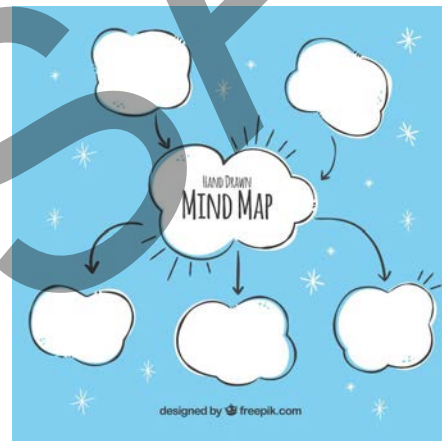
[Click here](#) to the link on how to create a **Mind Map**.



[Click here](#) to watch a video on **What is a Biography**.

Demonstrating

In your exercise book, create a mind map using '**People I Admire**' as your topic. Think of as many people as you can that you could potentially write about. This could be a sportsperson, family member, youth worker, author or someone who has passed away.



Then do a branch from your topic choices and write some notes about the things you already know about these people. From your ideas, pick one person you would like to explore further.

Christian Focus

John 7:24 'Do not judge by appearances, but judge with right judgement.'

It is a human characteristic to judge others. This can be a fair or unfair judgement based on many things. As a person who influences others, such as people you would write a biography about, it is important to remember there are lots of different facets of this person, both good and bad. There is no perfect person. A biography should show both the good and bad, and not just glorify one aspect of the individual.



Novel Study

The novel you will be reading this term is '**Gifted Hands**' by **Deborah Shaw Lewis and Gregg Lewis**.

Each week, you will need to read two to three chapters, then complete an activity at the end of the week. This week you will read chapters 1-3.

Each day, write a short summary of what you have read, and write down any words you had trouble with. Record what pages you read in Appendix A.

Reading: *Catching on to Comprehension, Book F.*

Unit 1: Main Idea and Details

The main idea is the most important idea that the writer wants you to remember about the topic.

- Complete page 1.

Spelling

[Click here](#) and open the link to access the **spelling lists for this term**. If you are unsure on which list to use (Developing, Demonstrating, Advancing) contact your Teacher.

Look through your spelling list for this week. Are there any words you are unsure of or have never seen before? With your Home Educator, look these up in the dictionary.

Spelling/Phonics

Spelling rule covered: 'i'

Teaching Point: making the sound /y/.



Targeting Handwriting

Progressive speed trails, pg. 2.

Revision - Up-sweeping joins, pg.19.