

ENGLISH

What Will Happen?

Nursery Rhymes &
Making Predictions

Prep

Term 2
10 Weeks



Name:

Teacher:

What to expect in Prep English: What Will Happen?

Christian Worldview

During this unit, students will be exposed to brand new concepts. As these concepts are new, many students may find them difficult. During these times of difficulty, students may feel frustrated or angry with themselves that they cannot understand how to complete an activity. Students are encouraged to stop, pause and pray to God and ask for guidance. As it says in James 1:5, "If any of you lacks wisdom, let him ask God, who gives generously to all without reproach, and it will be given."

During this unit students will also be asked to reflect and think about different themes that arise from the Bible (e.g. God-given talents, The Lost Sheep and the 10 Commandments) and explore Bible verses such as:

Galatians 6:2; Jeremiah 29:11; Exodus 20; Luke 15:1-10; Philippians 4:13

Unit Overview

This unit is the first English unit to be covered in primary school. During this unit, students revise the 26 phonemes of the English alphabet, when following a Systematic Synthetic Phonics (SSP) approach. This unit also covers how to form letters and predict events in story books. Students will also explore the concept of sentences and begin to write short statements.

By the end of this unit students will be able to answer:

- How do letters make sounds?
- What makes up a sentence?
- How do I predict events?

Online Videos

Every effort has been made to only include YouTube videos that we can link in safe mode. However, for technical reasons this is not always possible. We ask that you monitor your student's activity closely when working online.

Please note that assignments and exams will need to be completed and submitted by the due dates given. If a student is unwell and unable to submit they will need to request an extension through their Teacher.



Time allocation:

10 weeks, *5 lessons, 6 – 7 hours per week

Week	Lesson 1	Lesson 2	Lesson 3	Lesson 4
<u>1</u> p. 5-12	Welcome to Term 2	Hey Diddle Diddle	Drawing Hey Diddle Diddle	Capital Letters
<u>2</u> p.13-20	Humpty Dumpty	Drawing Humpty Dumpty	Incy Wincy Spider	Full Stops
<u>3</u> p. 21-28	Making Predictions	Drawing Incy Wincy Spider	Hickory Dickory Dock	Drawing Hickory Dickory Dock
<u>4</u> p. 29-38	Sentence Structure	Word Order	I'm a Little Teapot	Drawing I'm a Little Tea Pot
<u>5</u> p. 39-46	Summative Assessment Preparation	Nursery Rhyme Recital Summative Assessment due	Frog on a Log	Sentence Writing
<u>6</u> p. 47-54	Predicting: <i>Ants in Ann's Pants</i>	Yellow Flower	The Reading Machine	Predicting: <i>Harry The Dirty Dog</i> Formative Assessment Due
<u>7</u> p. 55-62	Predicting: <i>Hats</i>	Sentence Structure	Writing about God's Creation	Story Prediction: <i>Sleep Sheep</i> Summative Assessment Due
<u>8</u> p. 63-70	Predicting: <i>Rick</i>	Sentence Writing	Bee Writing	Phonics Check Summative Assessment Due
<u>9</u> p. 71-78	Predicting: <i>Yes/No</i>	Capital Letters and Full Stops	Sentence Structure	Plurals
<u>10</u> p. 79-85	Weekend Drawing	Weekend Writing	Sentence Writing	Reflection

***Lesson 5: Catch up/Extension Work**

Week 5 Overview

Learning Intention: By the end of this week students will recite their chosen nursery rhyme and begin to write basic sentences using beginning writing conventions.

Success Criteria: By the end of this week I can recite my chosen nursery rhyme and I will also be a risk taker when writing sentences.

Inquiry Question: What actions are appropriate for my nursery rhyme?



Readers of the Week	Focus Sounds	High Frequency Words
Nat and Pat	/m/ as in mix /d/ as in dig /r/ as in rabbit	as dad had sad red did him



Christian Focus

This term we have been reciting nursery rhymes. Did you know there are also rhymes and poems in the Bible too? The Book of Psalms contains 150 rhymes that highlight the glory of our God. Many of these chapters and verses from Psalms appear in worship songs. Spend some time today singing your favourite worship songs and have fun lifting God's glorious name.



Phonics

Revising the sound /r/

Home Educators:

Locate the /r/ card from the phonics flashcards. Ask your student to tell you the letter and the sound the letter makes.

If they are unsure, show them the beginning mouth shape and/or the action. If they are still unsure, you may tell them the sound. Revise this sound regularly.

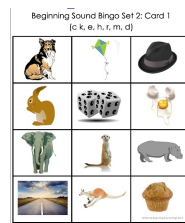
Locate and/or name as many things as you can that begin with the sound /r/.



Phonemic Awareness:

Beginning Sound Bingo:

Using the Beginning Sound Bingo Set 2: Card 1 for this activity (from your literacy pack from Term 1). Ask your student what the first picture is (a dog) and its beginning sound (/d/).



High Frequency Words:

Home Educators: Locate this week's high frequency words in the High Frequency Word Flashcards and teach them to your student.



Handwriting:

[Click here](#) and open the link to watch the **Letter Formation Video**.

On the lines below, track and trace the letters.

Can you sound out and read the bonus handwriting word?

m m m m m

r r r r r

d d d d d

ram



Reading:

Today, have a look at the cover of *Nat and Pat* and the beginning activities on page 2 and 3. With your Home Educator fill out the sentence starter below:

In this story I think



Summative Assessment Preparation:

Tomorrow you will complete your first summative assessment for Term 2 English. Today you will prepare for this assessment.

1. Choose your favourite nursery rhyme. This may be one that you have already completed this term or another on.
2. Clap along with the rhythm of this nursery rhyme whilst you practise it.
3. Come up with some appropriate actions to match the rhyme.
4. Locate the rhyming words within the nursery rhyme.

Tomorrow you will upload a video of yourself reciting your nursery rhyme for your Teacher to view.