

EAU CLAIRE AREA SCHOOL DISTRICT



EAU CLAIRE
AREA SCHOOL DISTRICT

Family Resource Guide

*Resources for school, home, and community
supporting students with disabilities*



LAURI MALNORY

715.852.3075

OR VISIT THE DISTRICT WEBSITE AT

WWW.ECASP.US/DISTRICT/HOME

**Welcome to the Eau Claire Area School District's
Family Resource Guide!**

Our goal is to provide support for students with disabilities in our district by providing families with education resources, technical assistance, support and community connections.

500 MAIN STREET

EAU CLAIRE, WI 54701-3770



Lauri Malnory
Family Services
Special Education

EAU CLAIRE AREA SCHOOL DISTRICT – WE ARE HERE TO HELP

This resource guide was developed to provide information about special education and disability related resources. The guide is available on-line at www.ecasd.us/District/Departments/Teaching-and-Learning/Student-Services-Special-Education/Special-Education

Lauri Malnory

Parent Facilitator, Family Services Special Education
500 Main Street, Eau Claire, WI 54701
715.852.3075 or lmalnory@ecasd.us

SPECIAL EDUCATION: AN INTRODUCTION

If a child has a disability, special education can help that child learn. Parents and educators work as part of a team to determine if the child qualifies for special educational services. If the child qualifies, the team will make a written plan for the child called an **Individualized Education Plan** (IEP). The team is called an IEP Team.

HOW CAN WE BE OF ASSISTANCE?

- Special Education Resources & Resource Learning
- Parent Connections & Support
- Workshops / Conference Information Resource & Referral
- Transition Information & Resources
- Disability Awareness Information
- Sibling & Peer Issues
- Legislative Updates (specific to education and disabilities)

REFERRAL

A parent, teacher or medical professional can ask the school to determine if a child needs special education services. This is called a **referral**. A referral must be written. It should include the date, state the child's full name, date of birth, grade and school; state that the letter "is a referral for special education" and explain why the child might need special education. See page 4 for more information about the IEP team.

To submit a referral, a letter can be sent to the principal of the school which your child attends or to the Eau Claire Area School District special education director, Robyn Criego, 500 Main Street, Eau Claire, WI 54701.

THE PROCESS

The school:

- has up to 15 business days from when they get a referral to decide if more tests are needed;
- will ask for parental permission if more testing is needed;
- has up to 60 days from when they get parental permission to conduct evaluations and make a determination if the child has an educational impairment and qualifies for special education services;
- will have up to 30 days after a child is found eligible for special educational services to develop an IEP and determine placement (where special educational services will be provided).



SPECIAL EDUCATION
EAU CLAIRE AREA
SCHOOL DISTRICT

Resources showcased in the *Family Resource Guide* are available in print form. Contact Lauri Malnory to request a copy.

SCHOOL NEWS

BACK TO SCHOOL

A new school year means a new grade, new teachers, new goals, and maybe even a new school! In order to help you and your child with special needs, access the list of eight helpful back-to-school tips that will make the transition into a new school year a little easier for you and your child.

readingrockets.org/content/pdfs/BTS_Parents_RR.pdf



EIGHT HELPFUL
BACK TO SCHOOL
TIPS

PARENT RECORD FILE

The record file folder is a way for parents to organize materials to bring to the Individualized Education Plan (IEP) meeting. This folder becomes the Parent Record File.

Within the record file folder are seven tabs which contain information about your child's special education process.

The record file folder is available for any family. Contact your child's teacher or Lauri Malnory to receive a folder.



WORKSHOPS

Workshops and conferences are available for students/parents/guardians throughout the school year. These are usually hosted by the district or in partnership with community partners.

Workshop and conference descriptions and dates will be posted in various places: your child's school newsletter, the District website, school or community e-mails, ListServes, etc. See pages 28 and 29 for list of some popular conferences and trainings.



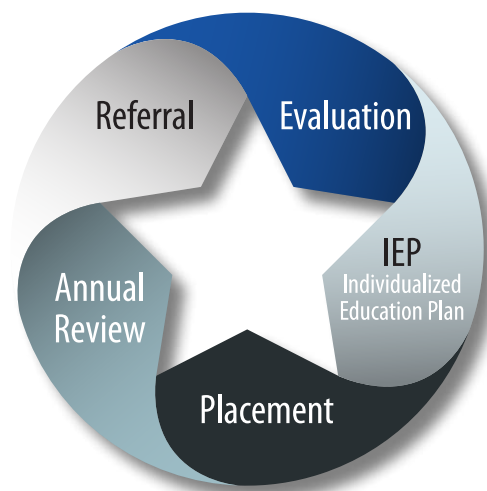
ELECTRONIC COMMUNICATION

The District uses a student and family record management and contact system. Through this system, families will receive electronic communications such as e-mail alerts about opportunities and offerings for students and parents, plus important information regarding special education and more. **It is very important to ensure that accurate family contact information is provided to your child's school so that you receive these communications.**



Steps in the Individualized Education Plan (IEP) Team Process:

1. Referring your child for special education.
2. Evaluating your child.
 - Does your child have an impairment?
 - Does your child need special education?
3. Deciding what services are needed and writing the IEP. The school must have a meeting to write the IEP within 30 days of deciding your child is eligible for special education.
4. Deciding where your child will receive services and sending you a placement notice.
5. Reviewing the IEP and placement at least once a year.
6. Reevaluating your child at least once every three years. You and the school can agree not to reevaluate your child.



Who participates in the IEP Team?

- **PARENT(S).** Parents and the school staff are equal partners on the IEP team.
- **YOUR CHILD.** When the team plans for life after high school and at other times, if appropriate.
- **LEA (Local Educational Agency) REPRESENTATIVE.** A person from the school district who can make sure your child is provided with the IEP services.
- **REGULAR EDUCATION TEACHER.** The child's regular education teacher.
- **SPECIAL EDUCATION TEACHER.** The child's special education teacher.
- **REPRESENTATIVE TO EXPLAIN TESTS.** Someone who can explain the tests taken by your child, typically a school psychologist or a special education teacher.
- **AGENCY REPRESENTATION.** For an older child, someone from each agency that will provide services to prepare the child for life after high school.
- **OTHER.** Other people invited by you or by the school.

Sometimes one person does more than one job on the IEP team. A person may be excused from all or part of the meeting if you agree in writing.

RELATED SERVICES

Provided to assist a child with a disability to benefit from special education. The decision of whether a child qualifies for school-based therapies is made by the IEP (Individualized Education Plan) team.

School-Based and Community-Based Therapy

sped.dpi.wi.gov/sites/default/files/imce/sped/pdf/wotaback1.pdf

School-Based Physical Therapy (PT)

sped.dpi.wi.gov/sped_phy_ther

School-Based Occupational Therapy (OT)

sped.dpi.wi.gov/sped_occ_ther

School-Based Occupational and Physical Therapies (Eau Claire Area School District)

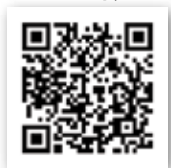
Links to resources supporting school based learning and involvement.

ecasd.us/District/Departments/Teaching-and-Learning/Student-Services-Special-Education/Special-Education/Occupational-and-Physical-Therapies

School-Based Speech and Language Therapy – Preschool and Elementary (Eau Claire Area School District)

ecasd.us/District/Departments/Teaching-and-Learning/Student-Services-Special-Education/Special-Education/School-Based-Speech-and-Language-Therapy

Community-Based Therapy



Physical Therapy



Occupational Therapy



Occupational & Physical Therapy



Speech & Language Therapy



Glossary of Terms / Acronyms

There are many terms and/or acronyms in the field of special education. Below you will find just a few of the most common ones used. Acronyms are noted throughout this resource. Other acronyms can be found by visiting: wspei.org/resources/terminology.php

DPI

Department of Public Instruction

FAPE

Free and Appropriate Public Education

IDEA

Individuals with Disabilities Education Act (Federal Special Education Law)

IEP

Individualized Education Plan

LEA

Local Educational Agency (school district)

LRE

Least Restrictive Environment





EDUCATION Special Education Information for Students with Disabilities – Wisconsin Department of Public Instruction



Wisconsin DPI – Wisconsin Department of Public Instruction

Educational disability eligibility criteria and other resources for parents and professionals.

sped.dpi.wi.gov

Special Education in Plain Language

Updated 2009: A User Friendly Handbook on Special Education Laws, Policies and Practices in Wisconsin.

Interactive Web



English



Spanish



Wisconsin DPI



Autism



Intellectual Disability



Emotional Behavioral



Deaf & Hard of Hearing



Specific Learning Disabilities



EDUCATION and DISABILITY AREAS

Autism

sped.dpi.wi.gov/sped_autism

Intellectual Disabilities

sped.dpi.wi.gov/sped_id

Emotional Behavioral Disability (EBD)

sped.dpi.wi.gov/sped_ed

Deaf and Hard of Hearing

sped.dpi.wi.gov/sped_hi_deaf

Specific Learning Disabilities (SLD)

sped.dpi.wi.gov/sped_ld





CONTINUED

EDUCATION and DISABILITY AREAS

Other Health Impairment (OI)

sped.dpi.wi.gov/sped_ohi

Orthopedically Impaired (OI)

sped.dpi.wi.gov/sped_oi

Speech and Language Impairment

sped.dpi.wi.gov/sped_speech

Traumatic Brain Injury (TBI)

sped.dpi.wi.gov/sped_tbi

Visual Impairment (VI)

sped.dpi.wi.gov/sped_vision

Significant Developmental Delay (SDD)

sped.dpi.wi.gov/sped_sdd

Other Health
Impairment



Orthopedically
Impaired



Speech and
Language



Traumatic Brain
Injury



Visual
Impairment



Developmental Delay



EDUCATION

PAGE 6 – 13

EARLY CHILDHOOD

PAGE 8 – 9

SCHOOL-AGE

PAGE 10 – 11

MIDDLE AND HIGH SCHOOL

PAGE 12 – 13

LITERACY / READING

and MATH
PAGE 22 – 24



RESOURCES

PAGE 14 – 24

HEALTH

EDUCATION

EMPLOYMENT

LIVING



Resources
showcased in the
*Family Resource
Guide* are available
in print form.

Contact
Lauri Malnory
to request a copy.



EDUCATION Early Childhood PRE-SCHOOL



An Introduction to Special Education

An informative introduction to special education from the Wisconsin State Department of Public Instruction. Definition of terms, agencies, and resources for parents. Discusses referrals, IEP team, permission, evaluation, writing the IEP, and where you can receive special education services.

dpi.state.gov

English



Spanish



Hmong



YouTube

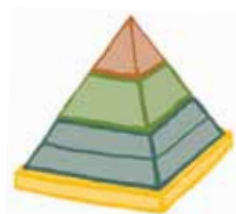


CSEFEL

The Center on the Social and Emotional Foundations for Early Learning

Promotes social-emotional development and school readiness of young children.

csefel.vanderbilt.edu



CSEFEL Website



TACSEI – Technical Assistance Center on Social Emotional Intervention for Young Children

Materials show which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates FREE products and resources to help decision-makers, caregivers, and service providers apply these best practices in the work they do every day.

challengingbehavior.fmhi.usf.edu

Assistance Center



Family Routine Guide for Young Children with Challenging Behavior

Developed to assist parents and caregivers in developing a plan to support young children who are using challenging behavior

csefel.vanderbilt.edu/resources/parent/mod6/family_routine_guide.pdf

Family Guide



Preschool Options Project

Provides training to assist local school districts in developing a range of options in Least Restrictive Environments (LRE) for young children with disabilities.

preschoolorptions.org

Preschool Options



Welcome to Wisconsin Early Childhood Collaborating Partners (WECCP)

collaboratingpartners.com/index.php

WECCP



Preschool Services for Children with Disabilities



ECASD Early Learning Program
ecasd.us/Prairie-Ridge-Early-Learning/Program-Options/Early-Childhood-Special-Education

ECASD



Prairie Ridge



RFA



Request for Assistance (RFA)

If there is a concern about a preschool child's development, submit a Request for Assistance

ecasd.us/Prairie-Ridge-Early-Learning/Program-Options/Early-Childhood-Special-Education/Request-for-Assistance

A Look at My Child's Development worksheet

Families are key members of the IEP team. Sharing information about your child at the IEP meeting is valuable to creating an IEP to meet your child's educational needs. A tool, like this worksheet, helps parents to prepare for the IEP meeting.

See page 25 for a larger version.



Creating Agreement

Educators and Parents Working Together

The Individualized Education Plan (IEP) team process is most effective when teams work collaboratively to meet the educational needs of students. Each participant brings different skills and perspectives to the planning of special education services. Each team member plays an important role.

sped.dpi.wi.gov/sped_agreement

FORM: cfsd.chipfalls.k12.wi.us (District ♦ Pupil Services ♦ Special Education)

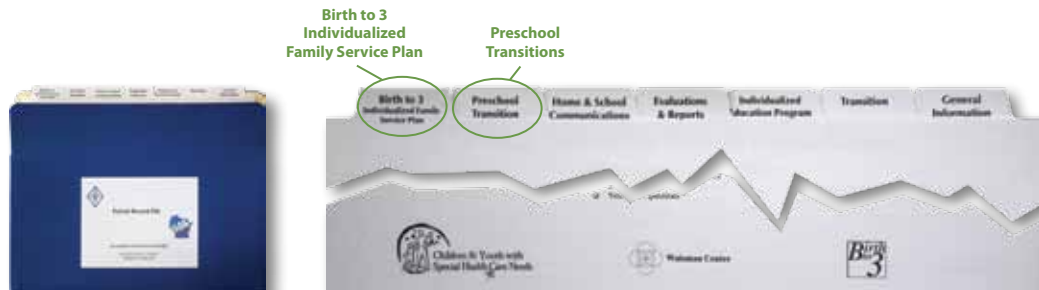
Creating Agreement



Communication Options Form



Parent Record File (for detailed information see page 3)



EDUCATION
PAGE 6 – 13

EARLY CHILDHOOD
PAGE 8 – 9

SCHOOL-AGE
PAGE 10 – 11

MIDDLE AND HIGH SCHOOL
PAGE 12 – 13

LITERACY / READING and MATH
PAGE 22 – 24



RESOURCES
PAGE 14 – 24

HEALTH

EDUCATION

EMPLOYMENT

LIVING

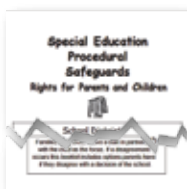


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Contact Lauri Malnory to request a copy.



EDUCATION School-age ELEMENTARY TO MIDDLE SCHOOL



Special Education Procedural Safeguards – Rights for Parents and Children

A required notice to families of the Eau Claire Area School District.

ecasd.us/District/Departments/Teaching-and-Learning/Student-Services-Special-Education/Special-Education

Special Education Parent Resources



Communication Options for Families

A tool for the IEP Team. A 'Who's Who' directory of IEP members for families.

ecasd.us/District/Departments/Teaching-and-Learning/Student-Services-Special-Education/Special-Education



Creating Teaching Tools for Young Children with Challenging Behavior

Practical strategies, developed from TACSEI's research activities and experiences to create a plan to support young children whose behavior is challenging.

challengingbehavior.fmhi.usf.edu

Teaching Tools



Committee for Children

Tools you need to help ensure your child's social-emotional competence and safety.

cfchildren.org/families

Committee for Children



Wisconsin Positive Behavioral Interventions (PBIS) and Support Network

Tools and strategies to incorporate PBIS at home.

wisconsinpbisnetwork.org

PBIS



Wisconsin Response to Intervention (RtI) Center

An interactive online module for parents, families and educators.

wisconsinrticenter.org/parents-and-family.html

RtI Center



Wisconsin RtI Center – RtI and Family Engagement Online Module

An overview of how Response to Intervention (RtI) is defined in Wisconsin and research based practices that can be used to involve families in RtI at their school.

In identifying ways that families and schools can work together in an RtI system it is important to recognize the need to work with families to support student learning. Research shows that when families and schools work together students do better academically and behaviorally.

wisconsinrticenter.org/parents-and-family/understanding-rti/femodule.html

RtI & Family Engagement





EDUCATION
PAGE 6 – 13

**EARLY
CHILDHOOD**
PAGE 8 – 9

SCHOOL-AGE
PAGE 10 – 11

**MIDDLE AND
HIGH SCHOOL**
PAGE 12 – 13

**LITERACY /
READING
and MATH**
PAGE 22 – 24



RESOURCES
PAGE 14 – 24

HEALTH

EDUCATION

EMPLOYMENT

LIVING



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IEP (Individualized Education Plan) Tips: How to Prepare for an IEP Meeting

- Review your child's IEP.
- Write down your questions, concerns, and suggestions.
- Bring all important documents to the meeting. For example: school reports, medical records, things you want to be sure to share with the IEP team.
- Invite someone to join you at the meeting as a resource or for support.
- If your child will be attending the IEP meeting, prepare your child for the meeting.
- Reflect on your child's strengths, interests, and challenges. The Positive Student Profile is a great tool for collecting your input for the IEP team.

For assistance in preparing for the IEP meeting, contact Lauri Malnory.

Positive Student Profile (see page 26 - 27 for a larger version)

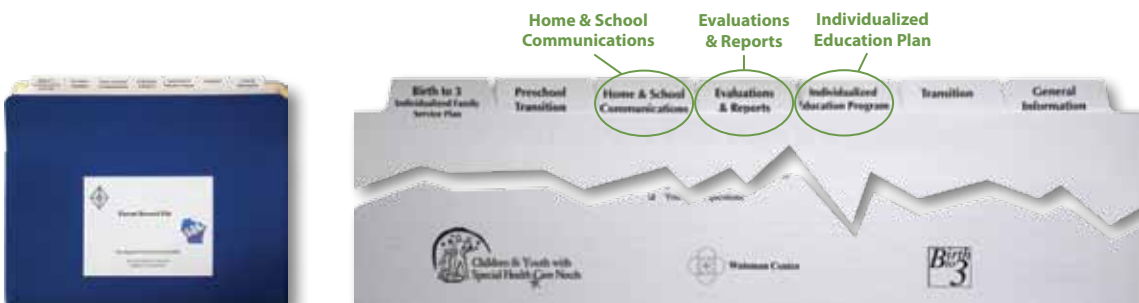
Tips and tools to facilitate parent and educator communication at IEP (Individualized Education Plan) meetings.

wspei.org/iep

IEP
Individualized
Educational Plan



Parent Record File (for detailed information see page 3)





EDUCATION Middle to High School

In Wisconsin, state law requires transition planning to begin for your child at age 14.



Parent and Student Guide to the Postsecondary Transition Plan (PTP)

Used to develop and monitor transition plans for all students with disabilities. The PTP will be done during the IEP meeting, with input from all team members
wspei.org/documents/spp13-ptp-parentyouth-guide.pdf

PTP Guide



Student-Led Individual Education Plans (IEP)

Supports for students to lead their IEP meetings.
pacer.org/tatra/resources/POD/studentlediep.asp

Student-led IEPs



Transition Improvement Grant (TIG)

Provides effective and targeted development to Wisconsin youth, parents and educators and stakeholders in the area of postsecondary transition that will positively affect the post school outcomes of students with disabilities.
witig.org

WITIG Website



Transition Planning For Students With Disabilities

Helping students with disabilities and their families think about their life after high school and identify long-range goals. Designing the high school experience to ensure that students gain the skills and connections they need to achieve goals and assist in the transition process.
sped.dpi.wi.gov/sped_transition

DPI Website



Wisconsin Post High School Outcomes Survey

All graduates who have disabilities will be contacted via telephone to take part in a survey one year after graduation.
[SITE: witig.org/wstidata/resources/PostHighTeenBroch_13Feb2012R_1342811109.pdf](http://SITE:witig.org/wstidata/resources/PostHighTeenBroch_13Feb2012R_1342811109.pdf)
[YOUTUBE: youtube.com/watch?v=u2GkiSdJct4](http://YOUTUBE:youtube.com/watch?v=u2GkiSdJct4)

Outcome Survey



YouTube



Employment Network – Wisconsin Youth First

employmentnetworkwi.org/profiles/blogs/wisconsin-youth-first-going-to-work-video-series-1?xg_source=activity

The "Going to Work" video series are stories of six Wisconsin youth with disabilities who have transitioned to competitive employment are depicted in five parts: Meet the Characters, Understanding Your Disability and Self-Advocacy Skills, Disclosing Your Disability, Job Interview Skills, Asking for Accommodations on the Job

DPI Website



Opening Doors Series: Transition Resources for Students with Disabilities

Planning for Life after High School

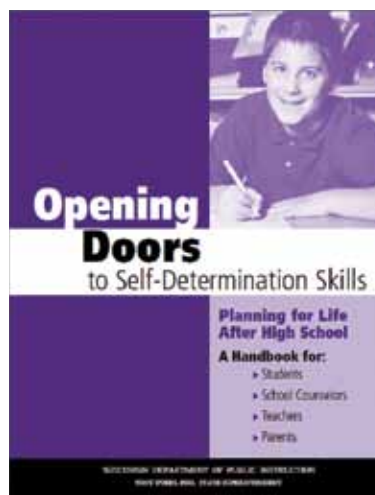


A Guide to
Adult Services

English



Spanish

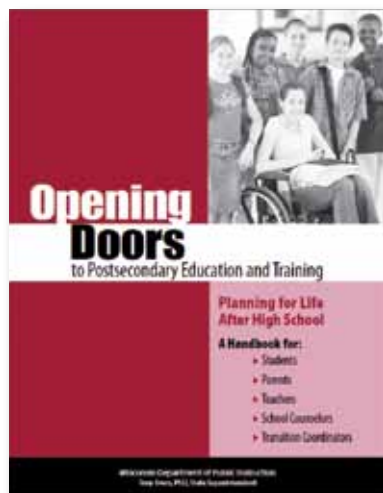


Self-Determination
Skills

English



Spanish

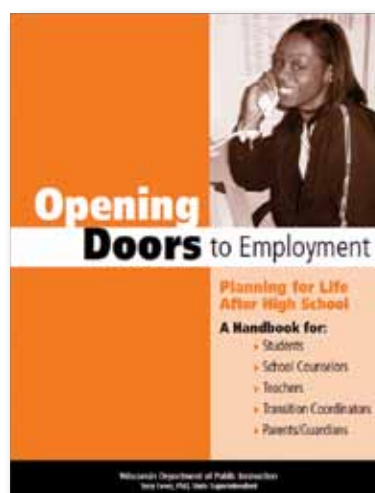


Postsecondary
Education and Training

English



Spanish



Employment

English



Spanish



Transition planning generally involves three major activities:

1. Students and families think about goals for life after high school and develop a long-range plan.
2. IEP (Individualized Education Plan) Team designs a high school education plan to ensure that the student will gain the skills and competencies needed to achieve their desired goals.
3. Identifying needed post-school services and supports, and establishing links to them before the student exits high school.

witig.org/opening-doors.html

Opening Doors



Parent Record File (for detailed information see page 3)



EDUCATION
PAGE 6 – 13

**EARLY
CHILDHOOD**
PAGE 8 – 9

SCHOOL-AGE
PAGE 10 – 11

**MIDDLE AND
HIGH SCHOOL**
PAGE 12 – 13

**LITERACY /
READING
and MATH**
PAGE 22 – 24



RESOURCES
PAGE 14 – 24

HEALTH

EDUCATION

EMPLOYMENT

LIVING



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RESOURCES Health, Education, Employment, Living

HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



The Arc Eau Claire

715-514-1825

Serving people with intellectual and developmental disabilities throughout the region. Resources and programs for the entire family.

WEBSITE: thearceauclaire.com

Arc



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)

ARC - FAMS

Families, advocates and mentors of individual with disabilities and/or intellectual disability support group.

WEBSITE: arcofdunncounty.org

FACEBOOK: facebook.com/events/1431894690394706

ARC - FAMS



ARC - FAMS



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Aging & Disability Resource Center

EAU CLAIRE: co.eau-claire.wi.us/departments/departments-a-k/a-aging-disability-resource-center

CHIPPEWA: co.chippewa.wi.us/ADRC

EAU CLAIRE



CHIPPEWA



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Long-Term Care Programs

FAMILY CARE - CONTINUUS: continuus.org

IRIS: dhs.wisconsin.gov/iris/index.htm



ContinuUs



IRIS



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Autism Society of Chippewa Valley

Information on autism for parents, friends, family and loved ones in the Chippewa Valley and surrounding areas.

CHIPPEWA VALLEY AUTISM SOCIETY FACEBOOK: facebook.com/C2Autism

Autism Society



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Best Buddies Wisconsin

Best Buddies pairs people with intellectual and developmental disabilities in one-to-one friendships with college students. An opportunity for all participants to make new friends.

bestbuddieswisconsin.org

Best Buddies



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



CADRE Steps to Success: Communicating with Your Child's School

Communication skills for parents as they develop and maintain partnerships with their child's school.

directionservice.org/cadre/success.cfm

CADRE





CONTINUED

RESOURCES Health, Education, Employment, Living

HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Chippewa County Human Services – Children With Differing Abilities (CWDA)

715-726-7907

co.chippewa.wi.us/government/human-services/children-with-differing-abilities

CWDA



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Chippewa County – Community Resource Guide (Prenatal – 21 years)

Includes providers of therapy and services to children with disabilities and other resources, agencies, and supports for families.

co.eau-claire.wi.us/HumanServices

Resource Guide



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Contact Lauri Malnory



Child & Adolescent Mental Health

Age-appropriate, typical behaviors that you can expect from your child, early warning signs, the importance of seeking help, and practical tips to better insure and protect your child's mental health and well-being.

EC COUNTY HEALTHY COMMUNITIES



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



CILWW – Center for Independent Living for Western Wisconsin

Advocates for the full participation in society of all persons with disabilities.

800-228-3287

cilww.com

CILWW



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



DHS – Wisconsin Department of Health Services

Long-term care and support for children and adults with disabilities.

dhs.wisconsin.gov/long-term-care-support.htm

DHS



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



DVR – State of Wisconsin Department of Workforce Development: Vocational Rehabilitation

You are eligible for DVR Services if you have a disability that makes it hard for you to find/keep a job.

dwd.wisconsin.gov/dvr

DVR



EDUCATION

PAGE 6 – 13

EARLY CHILDHOOD
PAGE 8 – 9

SCHOOL-AGE
PAGE 10 – 11

MIDDLE AND HIGH SCHOOL
PAGE 12 – 13

LITERACY / READING
PAGE 22 – 23



RESOURCES

PAGE 14 – 24

HEALTH

EDUCATION

EMPLOYMENT

LIVING

MATH

PAGE 24



Resources showcased in the Family Resource Guide are available in print form.

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CONTINUED

RESOURCES Health, Education, Employment, Living

HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



DRW – Disability Rights Wisconsin

Helps people across Wisconsin gain access to services and opportunity through its advocacy and legal expertise.

WEBSITE: disabilityrightswi.org

FACEBOOK: facebook.com/DisabilityRightsWI

DRW Website



DRW



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



DSAW – Down Syndrome Association of Wisconsin

A local resource for people with Down syndrome, their families and others that support them.

dsaw.org/chapters-chippewavalley.aspx#sthash.tc0emWZp.dpbs

DSAW



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Eau Claire County Department of Human Services – Children, Youth, and Family Services

715-839-2300

co.eau-claire.wi.us/HumanServices

Eau Claire - CYF



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Eau Claire County Extension – Family Living

UW-Extension Family Living faculty and staff work with families, agencies, volunteers and community groups to deliver a variety of resources and services.

eauclaire.uwex.edu/family-living

Family Living



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)

Epilepsy Foundation of Western Wisconsin

From Community Education programs to Outreach Advocacy, the Epilepsy Foundation of Western Wisconsin offers a wide range of programs.

715-834-4455 or 800-924-2105

epilepsywesternwi.org

Foundation



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)

Family Resource Center

A non-profit program that provides parenting information and resources to all families. Programs at River Source Family Center are designed to support and strengthen families with young children.

EAU CLAIRE / DUNN COUNTY: frcec.org

CHIPPEWA COUNTY: riversourcefamilycenter.com

EC - Family Resource



CF - River Source





CONTINUED

RESOURCES Health, Education, Employment, Living

HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Family Voices of Wisconsin

A state-wide network of families who have children and youth with special healthcare needs and/or disabilities and those who work on their behalf.

fvofwi.org

Family Voices



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Got Transition

Got Transition aims to improve transition from pediatric to adult health care through the use of new and innovative strategies for health professionals and youth and families.

gottransition.org

Got Transition



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Let's Get to Work

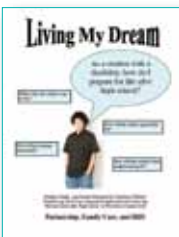
Launching youth with disabilities into the Workforce. Parent education video series.

LetsGetToWorkWi.org

Let's Get to Work



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Living My Dream – Wisconsin Department of Health Services

For youth and families planning for life after highschool.

dhs.wisconsin.gov/publications/p0/p00413.pdf

Living My Dream



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



My Health Pocket Guide

Pocket guide for keeping track of personal health care information.

waisman.wisc.edu/cedd/pdfs/products/health/PG.pdf

Pocket Guide



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Understanding Guardianships: A Handbook for Guardians

Provides basic information about guardianships and the guardian's duties. It outlines the court procedure followed to appoint a guardian, and guides those who serve as guardians. The handbook includes sample forms and reports.

Not available on-line.
Contact
Lauri Malnory



EDUCATION

PAGE 6 – 13

EARLY CHILDHOOD

PAGE 8 – 9

SCHOOL-AGE

PAGE 10 – 11

MIDDLE AND HIGH SCHOOL

PAGE 12 – 13

LITERACY / READING

and MATH

PAGE 22 – 24



RESOURCES

PAGE 14 – 24

HEALTH

EDUCATION

EMPLOYMENT

LIVING



Resources showcased in the *Family Resource Guide* are available in print form.

Contact
Lauri Malnory
to request a copy.



CONTINUED

RESOURCES Health, Education, Employment, Living

HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Transition Health Care Checklist: Preparing for Life as an Adult

A resource to help youth and young adults with special health care needs and disabilities make a successful transition to adult living. Includes education, health and community living components.

waisman.wisc.edu/cedd/pdfs/products/health/THCL.pdf

Checklist



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



NAMI – Chippewa Valley National Alliance on Mental Illness

Nation's largest grassroots mental health organization dedicated to building better lives for the millions of

Americans affected by mental illness.

nami.org/Local-NAMI/Details?state=wi&local=291a59ac-e791-43c0-a759-6692d0a6c4ab

NAMI



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



PACER Center: Champions for Children with Disabilities

Parent training and information center

for families of children and youth with all disabilities from birth - 21 years; bullying resources designed to benefit all students.

pacer.org

PACER



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Parents Plus Tips on Talking to School Staff

Parents helping to communicate with teachers.

parentspluswi.org/PDFS/Tips-School%201-08.pdf



Tips on Talking to
School Staff



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Parent to Parent of Wisconsin

Opportunity for parents raising children with special needs to connect with another parents who have already learned the language and found the resources.

p2pwi.org

P2P



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



SOWI – Special Olympics of Wisconsin

A statewide organization providing individuals with intellectual disabilities year-round sports training and athletic competitions.

NOTE: Region 3 includes Chippewa Falls and Eau Claire.

specialolympicswisconsin.org/regions/#3

SOWI



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Special Olympics – Young Athletes

Play program for children ages 2 – 7 of all abilities.

specialolympics.org/young_athletes.aspx

NOTE: Contact Lauri Malnory for session dates and times.

Young Athletes





CONTINUED

RESOURCES Health, Education, Employment, Living

HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Special Friends Inc.

Promoting the general welfare of all people with emotional, physical, and developmental disabilities.

specialfriendsinc.org

Special Friends



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Social Security – Benefits For People With Disabilities

The Social Security and Supplemental Security Income (SSI) disability programs are the largest of several Federal programs that provide assistance to people with disabilities. Only individuals who have a disability and meet medical criteria may qualify for benefits under either program.

ssa.gov/disability

SSA Disability



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Family Voices – Keeping Families at the Center of Children’s Health Care

Promoting quality health care for all children and youth, particularly those with special health care needs. Working with family leaders and professional partners at the local, state, regional, and national levels.

familyvoices.org

Family Voices



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



UCP – United Cerebral Palsy of West Central Wisconsin

Serves families and individuals in 12 counties around West Central Wisconsin. 715-832-1782

ucpwcw.org

UPC



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



United Way of Greater Chippewa Valley

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income and Health.

uwgcv.org/our-program-partners

United Way



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



WisconSibs Sisters & Brothers of People with Disabilities

The Greater Chippewa Valley United Way makes strategic investments and strengthens partnerships with programs and initiatives that align with Education, Income and Health.

wisconsibs.org

WisconSibs



EDUCATION

PAGE 6 – 13

EARLY CHILDHOOD

PAGE 8 – 9

SCHOOL-AGE

PAGE 10 – 11

MIDDLE AND HIGH SCHOOL

PAGE 12 – 13

LITERACY / READING and MATH

PAGE 22 – 24



RESOURCES

PAGE 14 – 24

HEALTH

EDUCATION

EMPLOYMENT

LIVING



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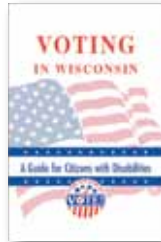
Contact
Lauri Malnory
to request a copy.



CONTINUED

RESOURCES Health, Education, Employment, Living

HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



**Voting in Wisconsin –
A Guide for Citizens with Disabilities**
adawipartnership.org/Voting/votingguide06.pdf

Voting Guide



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)

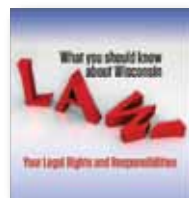


**Western Regional Center – Children and Youth
with Special Health Care Needs** | 715-726-7907
Dedicated to supporting families with children and youth
with special health care needs and the providers who serve
them.
[co.chippewa.wi.us/government/public-health/
children-with-special-health-care-needs](http://co.chippewa.wi.us/government/public-health/children-with-special-health-care-needs)

WRC



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



**What you should know about Wisconsin
Your Legal Rights and Responsibilities**
Changes in legal rights and responsibilities that occur when you
become 18 and are considered an adult under Wisconsin law.
[wisbar.org/forPublic/INeedInformation/Documents/
WisconsinLaw.pdf](http://wisbar.org/forPublic/INeedInformation/Documents/WisconsinLaw.pdf)

Legal Rights



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



**WI FACETS – Wisconsin Statewide
Parent Educator Initiative**

Helping parents build partnerships with those who
provide services to their children. Connecting families to community resources.
Educating parents on rights and how to use those rights to become involved
in their child's education. Empowering parents and young adults so they may
advocate effectively for their own needs. Providing information and resources
to educators and other professionals who support children with disabilities.
wifacets.org

WI FACETS



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



**Serving on Groups That Makes Decisions –
A Guide for Families**
A guidebook resource for individuals who want to make a
difference in their community by serving as a member of a
decision-making group. Developed through a collaborative
effort between statewide agencies, school representatives and
family members.
servingongroups.org

Serving on
Groups



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



**The Wisconsin Board for People with
Developmental Disabilities**
Established to advocate on behalf of individuals with
developmental disabilities, foster welcoming and inclusive
communities, and improve the disability service system.
wi-bpdd.org

Wisconsin BPDD





CONTINUED

RESOURCES Health, Education, Employment, Living

HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Making a Difference Thinking About Decision-Making Support in the Transition Process

For parents considering guardianships as their child transitions to adulthood.

wi-bpdd.org/publications/2009/making_a_difference.PDF

Making a
Difference



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Wisconsin Family Ties - WFT

Works to create greater understanding, respectful acceptance, and support in the community of families that include children and adolescents with emotional, behavioral, and mental disorders.

wifamilyties.org (New website coming soon)

To contact Wisconsin Family Ties for information or services, please call 800-422-7145

FACEBOOK: facebook.com/wisconsinfamilyties

WFT



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Wisconsin First Step

Information and referral hotline dedicated to helping families and professionals find a variety of resources including support groups, financial assistance, medical resources, transportation, advocacy resources, assistive devices, respite and home health agencies.

mch-hotlines.org/wisconsin-first-step

First Step



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Workforce Resource Inc.

To align the needs of a diverse workforce with the needs of business for a strong sustainable regional economy.

workforceresource.org

Workforce
Resource



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



WSPEI

Wisconsin Statewide Parent-Educator Initiative

Creating partnerships between parents and educators.

wspei.org

WSPEI



HEALTH
EDUCATION
EMPLOYMENT
LIVING (COMMUNITY)



Wisconsin Bar Association – Understanding Guardianships: A Handbook for Guardians

Handbook for those appointed by a court to serve as a substitute decisionmaker for a person who is found by a court to be incompetent.

marketplace.wisbar.org

Guardianships
Handbook



EDUCATION

PAGE 6 – 13

EARLY CHILDHOOD

PAGE 8 – 9

SCHOOL-AGE

PAGE 10 – 11

MIDDLE AND HIGH SCHOOL

PAGE 12 – 13

LITERACY / READING

and MATH

PAGE 22 – 24



RESOURCES

PAGE 14 – 24

HEALTH

EDUCATION

EMPLOYMENT

LIVING



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LITERACY / READING RESOURCES EARLY CHILDHOOD TO HIGH SCHOOL



Learning to Talk and Listen

An oral language resource for early childhood caregivers.

lincs.ed.gov/publications/pdf/LearningtoTalkandListen.pdf

Learning to Talk and Listen



Read Aloud 15 Minutes

readaloud.org

Read Aloud



Reading in Wisconsin

dpi.wi.gov/reading

Reading in Wisconsin

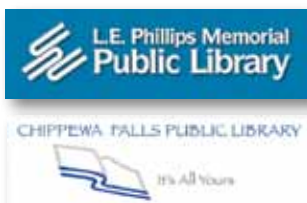


Learning Disabilities – Reading Rockets

A wealth of information about learning disabilities, the most common of which is dyslexia — difficulty with language and reading.

readingrockets.org/reading-topics/learning-disabilities

Reading Rockets



Public Library Resources

Great place to access information and resources.

EAU CLAIRE: ecpubliclibrary.info

CHIPPEWA FALLS: chippewafallslibrary.org

TUMBLE BOOK: tumblebooklibrary.com

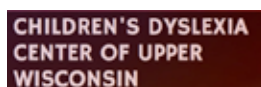
EC Library



CF Library



Tumble Book



Children's Dyslexia Center of Upper Wisconsin

A wealth of information about learning disabilities, the most common of which is dyslexia — difficulty with language and reading.

readingrockets.org/reading-topics/learning-disabilities

Dyslexia Center





CONTINUED

LITERACY / READING RESOURCES EARLY CHILDHOOD TO HIGH SCHOOL



GreatSchools – Reading Activities

Community resource to find and share information about schools.
greatschools.org



Succeed to Read

Dedicated to the thousands of children who need to improve reading skills, and to their parents who want to help them succeed.
succeedtoread.com



Do2Learn

A resource for individuals with special needs.
do2learn.com



Reading Resources – U.S. Department of Education

Resources for helping your child become a reader. Includes tips and parent guide.
www2.ed.gov/parents/read/resources/edpicks.jhtml



ReadWriteThink

Parent and after school resources.
readwritethink.org



Get Ready to READ!

Designed to support educators, parents, and young children in the development of early literacy skills in the years before kindergarten. Intended for use with all children, the resources and information provided on this site promote skill-building, communication between adults, and ways to address concerns.
getreadytoread.org



Reading is Fundamental

Preparing, motivating, and inspiring children to read. Free books and literacy resources for those children and families who need them most.
rif.org



Read With Me

WEBSITE: readwme.com
FACEBOOK: facebook.com/pages/Read-With-Me/464520176981596
PINTEREST: pinterest.com/readwithmebooks

Website



Facebook



Pinterest



GreatSchools



Succeed to Read



Do2Learn



Reading Resources



ReadWriteThink



Get Ready to READ!



Reading is Fundamental



EDUCATION

PAGE 6 – 13

EARLY
CHILDHOOD
PAGE 8 – 9

SCHOOL-AGE
PAGE 10 – 11

MIDDLE AND
HIGH SCHOOL
PAGE 12 – 13

LITERACY /
READING
and MATH
PAGE 22 – 24



RESOURCES

PAGE 14 – 24

HEALTH

EDUCATION

EMPLOYMENT

LIVING



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MATH RESOURCES PRE-SCHOOL TO HIGH SCHOOL



Math (on Pinterest)

Math games, activities, and strategies to support math learning at home. For kids of all ages.

PINTEREST: pinterest.com/alwayslearning/math-ideas

Math



Math at Play

Math at Play is a multimedia resource for people who work with children from birth to age five.

mathatplay.org

Math at Play



Mathematics in Wisconsin

Resources for families.

dpi.wi.gov/math

Math in Wisconsin



How to Teach Your Child Math

Tips and ideas on how to best instruct your child while not making them fall asleep.

wikihow.com/Teach-Your-Child-Math

WiKi How



Helping Your Child Learn Mathematics – U.S. Department of Education

Fun activities that parents can use with children from preschool age through grade 5 to strengthen their math skills and build strong positive attitudes toward math.

www2.ed.gov/parents/academic/help/math/index.html

US Dept. of Ed.



Helping Your Child Learn Math – Fun Math Activities

Math can be found outdoors in nature; look for symmetry in leaves and much more.

math.com/parents/articles/funmath.html

Fun Math



A Look at My Child's Development

This worksheet is provided to help parents think about their child's strengths and needs.
This information will be useful in developing an Individualized Education Plan (IEP).

	Area of Development	STRENGTHS Some things my child knows or already does	NEEDS Some things I would like my child to learn
ADAPTIVE	MEALS Eating with utensils, eating variety of foods, table manners		
	TOILETING Sitting/standing at a potty, time scheduling, toilet training, wiping, including when wet/soiled		
	DRESSING Taking cloths off and on and zipping, buttoning		
MOTOR	MOVING Walking, running, coloring, building with blocks, playing ball, fine motor grasping		
PERSONAL SOCIAL	PLAY Sharing, taking turns, playing by self and with others		
COMMUNICATION	LANGUAGE Sharing needs, following directions, listening concepts such as up, down, in, on		
LEARNING / COGNITIVE	THINKING Cause and effect, colors, sorting, solving problems, counting		
	READING Looking at pictures, listening to stories, favorite characters, pointing to familiar objects		
OTHER	OTHER Please list		

REV091615

INTERESTS: Please list things that interest your child (examples: books, toys, bubbles, etc.).

--	--

PLACE
YOUR CHILD'S
PHOTO HERE

POSITIVE STUDENT PROFILE

This form is to be filled out by the parent to provide a 'snapshot' of your child, which should be reflected in his/her IEP (Individualized Education Plan).

Child's First Name _____

1: Describe your child, including information such as place in family, personality, likes/dislikes, etc.

2: Highlight all areas in which your child does well including educational and social environments.

3: List all successes, no matter how small.

Adapted from: Collaborative Teams for Students with Severe Disabilities: Integrating Therapy and Educational Services, Beverly Rainforth, Ph.D., P.T., Jennifer York, Ph.D., Cathy Macdonald, M.A., C.C.C./S.L.P. "All Children Belong"

080315

4: List the areas in which your child has the greatest difficulties or challenges.

5: List supports that will help your child achieve his/her potential.

6: Describe your vision for your child's future, including both short-term and long-term goals.

7: List any pertinent information, including health care needs, that has not been detailed elsewhere on the form.

Adapted from: Collaborative Teams for Students with Severe Disabilities: Integrating Therapy and Educational Services, Beverly Rainforth, Ph.D., P.T., Jennifer York, Ph.D., Cathy Macdonald, M.A., C.C.C./S.L.P. "All Children Belong"

080315



CONFERENCES and TRAINING



Autism Society of Wisconsin Conference / Workshop

Every year the Conference / Workshop is held at Wisconsin Dells and features a different speaker.

asw4autism.org/conferences_workshops.html

Autism Society



Across the Lifespan Conference

Conference targets all age groups including PK-12, post secondary education, adulthood and seniors. Attendees represent the fields of assistive technology, education, case management, physical therapy, occupational therapy, speech and language pathology and rehabilitation counselors.

atacrosslifespan.org

Across the Life Span



Children Come First Conference

The Children Come First Conference is for those caring for, working with, or concerned about the wellbeing of children and young adults with social, emotional, and behavioral challenges.

ccfconference.org

Children Come First



Circles of Life Conference

Circles of Life is Wisconsin's annual conference for parents (and family members) who have children with disabilities, and for professionals who support them.

facebook.com/colwisconsin

Circles of Life 



KEYS Conference

A yearly conference providing resources and information for parents, caregivers, educators and service providers of children with special needs, ages 3 - 21.

cesa11.k12.wi.us/calendar-of-events

KEYS Information



Parents in Partnership (PIP)

Helping build positive partnerships on behalf of children and youth with disabilities.

wspei.org/families/pip.php

PIP Website



WI FACETS – Wisconsin Family Assistance Center for Education, Training & Support

Offers free workshops in person, over the telephone and on our website to parents of children with disabilities and the professionals working with families.

wifacets.org

WI FACETS





CONFERENCES and TRAINING



Wisconsin Statewide Special Education Professional Development Calendar

Calendar includes special education professional development dates for educators, professionals, families and the community.

calendar.wspei.org

Calendar



YiPPE: Youth in Partnership with Parents for Empowerment

YiPPE is a group of youth and their parents who meet together five times during the year to listen to speakers and take part in hands-on activities in parallel programs centered around transition. While some topics may overlap, parents will be able to enjoy their own sessions while youth learn similar information in a youth-friendly format.

wspei.org/families/yippe.php

YiPPE Website



YTC Youth Transition Conference

One-day conference for youth with disabilities who are transitioning out of high school. Attended by students from many schools in Western Wisconsin.

facebook.com/YouthTransition

YTC Facebook



NOTES

Next Steps

[illegible][illegible][illegible][illegible]

At the Eau Claire Area School District, our goal is to assist families and educators to find the resources that will help them build positive working relationships leading to shared decision making and positive outcomes for student learning.

Research on family engagement in education spans 30 years. It shows that when families support their children's learning at home, their children will be more successful.

Thank you to the Wisconsin Statewide Parent Educator Initiative, and the other statewide resources who contributed to the development of this resource.



EAU CLAIRE
AREA SCHOOL DISTRICT

“

We have a responsibility to ensure that every individual has the opportunity to receive a high-quality education, from prekindergarten to elementary and secondary, to special education, to technical and higher education and beyond.

”

Jim Jeffords
American Politician, 1934 – 2014

More information about special education and other resources for families is available through the Eau Claire Area School District website
ecasd.us/District/Home



SPECIAL EDUCATION EAU CLAIRE
AREA SCHOOL DISTRICT



VISION

All children in the District are prepared for post-secondary success.

MISSION

Our mission is to educate our children in partnership with the family and community to live responsible, creative and fulfilling lives in a rapidly changing world.



ECASD HOME

Eau Claire Area School District

District Office

500 Main Street • Eau Claire, WI 54701-3770 • tel: 715.852-3000 • fax: 715.852-3004

ecasd.us/District/Home

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Resources contained in this *Family Resource Guide* are complete to the best of our ability.