



What is an IEP?

SAN BERNARDINO CITY USD

Special Education

Individualized Education Plan

- IEP Stands for Individualized Education Plan
- An IEP lays out the special education instruction, supports and services a student needs to be successful in their educational/instructional program once they have been identified with a qualifying disability
- IEPs are a part of PreK-12 education

How Does a Student Get an IEP?

“I want an IEP Meeting”

- A student must *first* be given a full psychological and academic assessment with parent consent.
- Based on the assessment results, the student must be *identified* as having one or more of the 13 disabling conditions set forth by IDEA.
 - Autism Spectrum Disorder
 - Deaf-Blindness
 - Deafness
 - Emotional Disturbance
 - Hearing Impairment
 - Intellectual Disability
 - Multiple Disabilities
 - Orthopedic Impairment
 - Other Health Impairment
 - Specific Learning Disability
 - Speech or Language Impairment
 - Traumatic Brain Injury
 - Visual Impairment, including Blindness

How a student gets an IEP– Continued

- A proposed IEP document is created by a special education teacher along with other specialists.
- An IEP meeting is held to review and agree on all parts of the IEP document by the team and is finalized by parent signing consent to the plan.

Whats Next

Now that my student has an IEP,
what can I expect?

- Parent should be invited to an IEP meeting at least once per year to review annual progress
 - Parent should receive progress reports for IEP goals along with report cards
 - A full assessment should be done every 3 years to determine if the student continues to qualify for services
 - Parents may ask for an IEP meeting to address any concerns or changes they would like to see made to the IEP (IEP should be scheduled within 30 days of the request)
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Key Terms

DNQ- Does Not Qualify

LRE-Least Restrictive Environment

FAPE-Free and Appropriate Public Education

BIP- Behavior intervention Plan

Related services (DIS)- services that are necessary for a student to benefit from special education. Examples: Occupational therapy, Adapted PE, Speech, Vision etc.

Transition Plan- A plan designed to prepare student for life after graduation (the year of the 16th birthday)

IDEA-Individuals with Disabilities Act (Federal Law)



Community Advisory Committee

Membership

The majority of the membership of the CAC shall consist of parents of individuals with exceptional needs representing students in the full range of special education programs/services provided by the District/SELPA, including public school, non-public school, and state special school programs. Membership of the CAC also includes a parent of a regular education student enrolled in the San Bernardino City School District, special education teachers, and persons concerned with the needs of individuals with exceptional needs of the District's general public.

Do you have to be a member to participate in the CAC?

You do NOT need to be a member to participate in our CAC meetings. However, if you would like to be entitled to vote, you would have to apply for membership. Membership application is open at the beginning of the school year.

What does it mean to be a voting member?

Voting members are appointed and approved by the school board of each district. Most voting members must be parents of children with disabilities enrolled in public or private schools within the SELPA. Being a member gives you voting rights, which means you are entitled to one vote and may cast a vote on each item submitted in any CAC meeting.

For CAC meeting dates or questions, please contact us at (909) 880-6863 or visit us at sbcusd.com/cac

San Bernardino City USD SELPA
Department of Special Education
1535 W. Highland Ave.
San Bernardino, CA 92411
(909) 880-6863
sbcusd.com/cac



Community Advisory Committee CAC

Community Advisory Committee

What is the objective of the CAC?

The Community Advisory Committee's goal is to improve communication and understanding between parents and staff of special education students and parents and staff of regular education students. To achieve this, the CAC will:

1. Advise the policy and administrative entity of the District regarding the development and review of the local plan, including a process for review and consideration of CAC comments,
2. Recommend annual priorities to be addressed by the plan,
3. Assist in the education and recruitment of parents and other volunteers to help implement the plan,
4. Encourage community involvement in the development and review of the local plan,
5. Support activities on behalf of individuals with exceptional needs.

Who can attend CAC meetings?

The CAC is open to all with an interest in Special Education.

Why be a part of the CAC?

Getting involved in a child's education is one of the most important choices we will make, and your attendance at our CAC meetings will offer you a chance to share your views, receive training in topics related to Special Education, and network with other families and District personnel. Whether you are a parent of a special needs child, teach someone with special needs, or if you are a community member who desires to make a difference, we encourage you to join our next CAC meeting.



What is the Community Advisory Committee (CAC)?

The state of California is divided into "areas" for the purpose of administering special education services for Students with disabilities. These areas are called Special Education Local Planning Areas or SELPAs. Usually, smaller school districts are grouped together to form one SELPA. Larger school districts, such as San Bernardino City Unified School District, create a single SELPA. Each SELPA must submit a Local Plan to the state every few years describing how services will be delivered to students receiving special education services in their planning area in accordance with the law. State law requires that every SELPA have a Community Advisory Committee (CAC).

What is the Purpose of the CAC?

The purpose is to provide education and support to parents, encourage community awareness of children with special needs, improve communication between parents, district administrators, and the Board of Education, and enhance the quality of special education in the SELPA.

Community Advisory Committee



COMMUNITY ADVISORY COMMITTEE CAC HYBRID MEETING (IN-PERSON AND VIRTUAL)

February 15, 2024
4:00pm-5:30pm
1535 W. Highland Ave.
San Bernardino, CA 92411
Room 14

Topics:
SELPA PLAN

Special Education Local Plan Area (SELPA)

One or more districts forming geographic regions of sufficient size and scope approved by the California Department of Education to provide a comprehensive range of special education programs and services for students.

Need child care ?

SCAN ME



Parent Resources



VIRTUAL WORKSHOP DATES FECHAS DE TALLERES VIRTUALES

English Sessions

December 7, 2023
Navigating Special Education
10:00am-11:30am
Hosted by TASK.

January 25, 2024
Navigating Special Education
6:00pm-8:00pm
Hosted by TASK.

February 13, 2024
Basic Rights
9:30am-11:30am
Hosted by TASK.

March 7, 2024
Transición a Adulthood
10:30am-11:30am
Hosted by TASK.

April
Coming Soon!
Hosted by Fiesta Educativa

May 2, 2024
Assessment Process
10:30am-11:30am
Hosted by TASK.

Sesiones en Español

7 de diciembre de 2023
Navegando Educación Especial
11:30am-1:00pm
Presentado por TASK.

24 de enero de 2024
Navegando Educación Especial
11:00am-1:00pm
Presentado por TASK.

21 de febrero de 2024
Derechos Básicos
11:00am-1:00pm
Presentado por TASK.

7 de marzo 2024
Transición a Servicios de Adultos
10:30am-11:30am
Presentado por TASK.

abril
¡disponible en breve!
Presentado por Fiesta Educativa

2 de mayo de 2024
Proceso de Evaluación
10:30am-11:30am
Presentado por TASK.

To register, go to sbcsud.com, click **Families**, scroll down to **Special Education**, or visit TASKCA.ORG.

Para inscribirse, visite sbcsud.com, haga clic en **Familias**, desplácese hasta **Educación Especial** o visite TASKCA.ORG.

Thanks!

Do you have any questions?



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