



MULTILINGUAL
PROGRAMS

Multilingual Department 2023-2024 Strategic Goals & Objectives

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- I. 2023-2024 Department Goals**
- II. Alignment to CDE Requirements**
- III. Multilingual Initiative**
- IV. EL Roadmap**
- V. Reclassification**
- VI. EL Language Proficiency Attainment**
- VII. EL Academic Progress**
- VIII. DELAC collaborative Goal Setting**

2023-2024 Department Strategic Goals

The Multilingual Programs Department is committed to supporting the state English Learner goals by ensuring that all English learners:

- Reclassify and graduate multilingual, multicultural, and college and career ready
- Have the academic and linguistic skills, confidence, and competence needed to make positive choices for their future in order to participate meaningfully in the 21st century economic, political, cultural, and intellectual life of our nation and global society.



California Department of Education requirements for English Learners

The Multilingual Programs Department will:

- Build English Learner Knowledge and Instructional Capacity of Site Administrators and teachers
- Embed EL strategies into the *Principal Learning Plan* focus area
- Design and create English learner professional development aligned to goals and objectives in collaboration with Elementary Instruction, Secondary Education and Special Education departments. The focus will be Integrated and Designated ELD instruction.



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California Department of Education requirements for English Learners

The Multilingual Programs Department will (continued):

- Provide technical assistance to sites
 - Coaching
 - Lesson study
 - Modeling of effective lessons
 - Walkthroughs using ELD monitoring tools
 - Quality instructional feedback
- Build English Language Facilitator (ELF) capacity regarding reclassification, monitoring, and compliance-related issues



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Multilingual Initiative

- Continue changing Transitional Bilingual Program classes to Dual Immersion classes through the planning year process
- Work in collaboration with Special Education and Human Resources to design, plan and implement bilingual special education services at the elementary level, with an emphasis on students in biliteracy programs
- Continue to implement and enhance the District's Trilingual Immersion program
- Continue to expand a multi-media campaign to promote the *Multilingual Initiative*



Multilingual Initiative (continued)

- Continue to support Spanish language classes at the middle school
- Continue to support the *International Newcomer's Academy*
- Align all Dual Immersion programs with the *Guiding Principles of Dual Language Education*
- Advance all goals in the *Multilingual Initiative* in order to provide multiple-language learning opportunities for all students



English Learner Road Map Alignment and Implementation

- **What:** The Multilingual Programs Department will fully align all programs and services to the California English Learner Roadmap Framework and update the English Learner Master Plan
- **Why:** To best meet the needs of English Learner students and to ensure high levels of academic and linguistic achievement in all areas.
- **When:** Completed during the 2022-2023 school year



Reclassification

- Ensure full compliance with monitoring reclassified students
- Progress monitoring for students not meeting academic standards
- Support school sites with the MTSS process
- Work with site leaders and site English Learner Facilitators to **increase** the District overall **reclassification rate to 15%**
- **Reduce the number of Long-Term English learners** (LTEL's) and students at risk of becoming English learners **by 20%** in elementary schools



English Language Proficiency Attainment

- The English Learner Progress Indicator will be at the **green (high) level, or above on the California Data Dashboard**
- Expected progress timeline on the English Learner Progression Timeline, as measured by the English Language Proficiency Assessment for California (ELPAC), and the Test of English Language Learning (TELL)



Increase EL Academic Progress

- **CAASPP/CSA**- English Learner progress will increase by 10 points toward distance from 3 in English Language Arts
- **NWEA**- English learners at-risk of becoming long term English learners (and Long-Term English learners) will demonstrate a 10% increase in MAP growth scores on the screener
- **Graduation Rate**- will increase to 90%, well above the state EL graduation rate
- **A-G**- There will be a 10% increase in A-G completion as part of college and career readiness.





Goals Set with the District English Learner Advisory Council (DELAC)

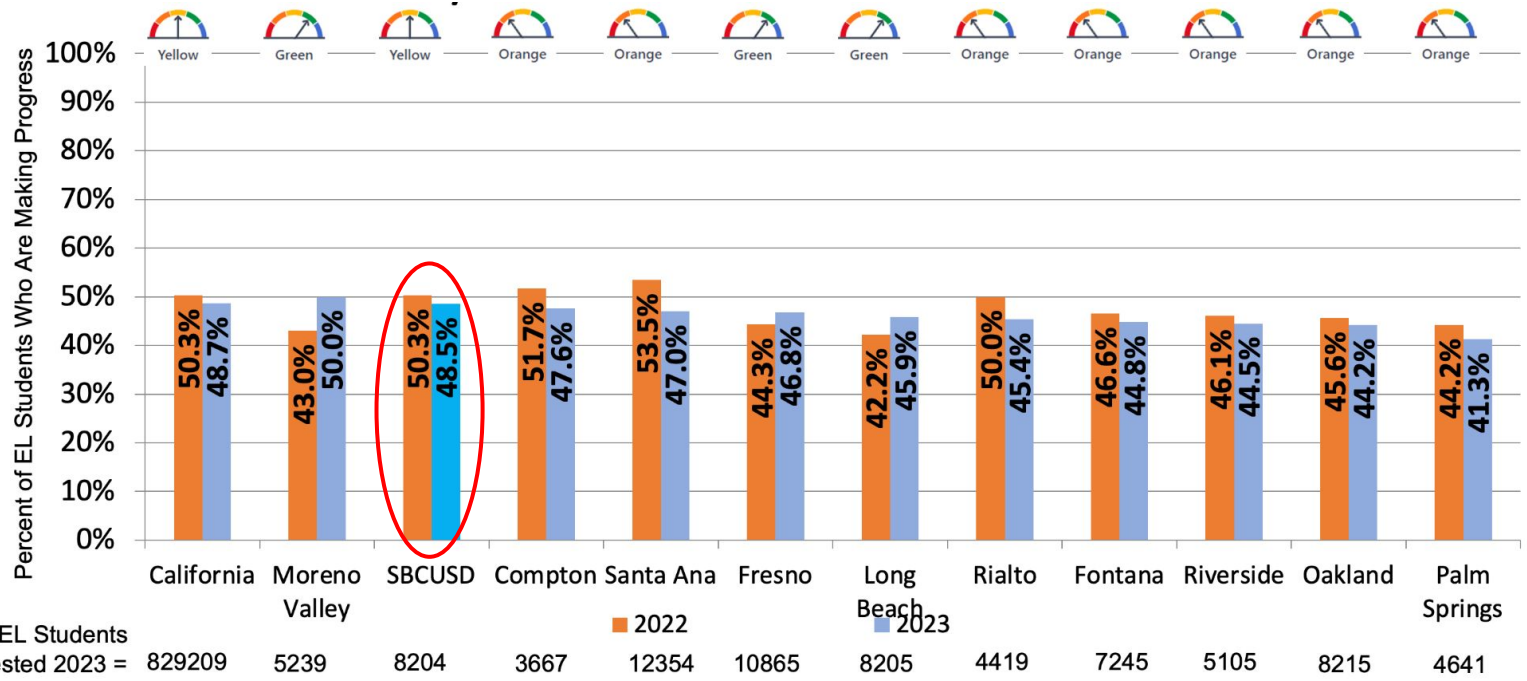
The following topics and actions are designed to help empower and inform parents while meaningfully engaging them and building their capacity as district leaders:

- ELAC Presentation Skills Workshops
- English Learner Instructional Rounds
- Creation and Delivery of Parent Presentations on: Reclassification, A-G, English Learner Biliteracy Programs, English Learner Roadmap, EL Data Workshop
- Have successful hybrid DELAC/ELAC Meetings
- Implement our Dual Language Immersion Grant

The Multilingual Programs Department will work collaboratively with school sites to ensure effective implementation of the site English Learner Advisory Committee (ELAC).



Academic Performance - English Learner Progress By Local and Similar Districts





Academic Engagement - Graduation Rate

13 Total Student Groups



Red

No Student Groups



Orange

Foster Youth
Students with Disabilities



Yellow

English Learners

Hispanic
Homeless
Socioeconomically Disadvantaged



Green

African American
White



Blue

Asian



No Performance Color

American Indian
Filipino
Two or More Races
Pacific Islander