

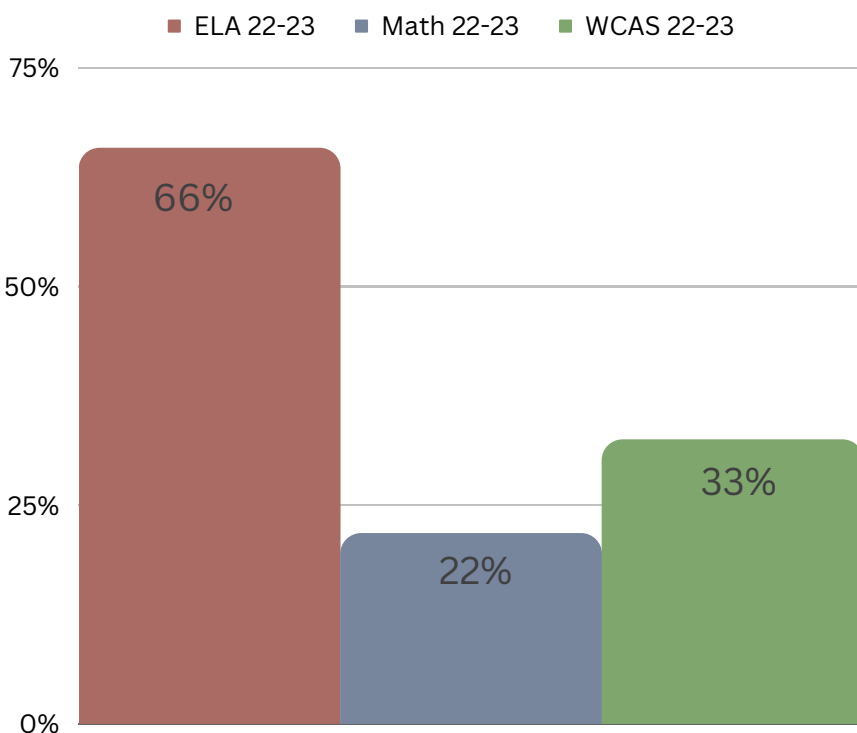


STEILACOOM HIGH SCHOOL CONTINUOUS SCHOOL IMPROVEMENT PLAN 2023-2026

Purpose

The Continuous School Improvement Plan offers a comprehensive look at school data, its objectives for student outcomes, and a concise action plan of how the school aims to work together to achieve these goals in the long term. Its purpose is to provide families and community members with an overview of the school's improvement efforts.

22-23 Smarter Balanced Assessment Scores



2022-2023 Attendance Rate

89.2%

2021-2022 Attendance Rate

71.7%

2021-2022 Graduation Rate

94%

2021-2022 9th Grade On Track Rate

80.9%

2021-2022 Dual Credit Rate

95.3%

Goal 1

Increase the average student and staff self-reported data regarding sense of belonging by one statistical measure between August 2023 and June 2024.

Action Steps:

- Create WIN (What I Need) time allowing staff to be responsive to student needs and thus increase their sense of belonging and rapport as well.
- Utilize a universal screening tool (HOPE scale) quarterly with all students during WIN time.
- Disaggregate screening tool data and cross reference with school Care Team.

Goal 2

Increase the proficiency rate for Black and Hispanic students in Math and ELA by two statistical measures on our year-end Washington State School Improvement Factors (WSIF) score.

Action Steps:

- Teachers will nest student growth goals with specific sub-groups as the focus utilizing both micro and macro data.
- Provide meaningful support in Professional Learning Communities (PLCs), which focus on the state criterion.
- Recognize individual student learning needs and develop strategies to address those needs.

Goal 3

Redesign our student discipline systems to proactively address behavior and decrease recidivism while ensuring that our students furthest from educational justice are not disproportionately excluded from a learning environment.

Action Steps:

- Utilize a Restorative Specialist to teach students about the impact their behavior has on SHS in combination with the SHS Care Team.
- Collect, review and discuss low and high level discipline entries as they are disaggregated by age, gender, demographic, academics, and cross-referenced with entries in attendance and academic categories as well.
- The administration will work with teacher leaders, counselors, and the restorative center para in order to create, manage, and review systems that allow for the most clear and actionable data to be presented.