

CHLOE CLARK ELEMENTARY CONTINUOUS SCHOOL IMPROVEMENT PLAN 2023-2026

Mid-Year Update

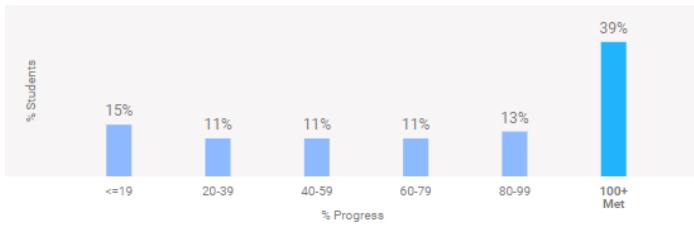
Purpose

The mid-year update of the Continuous School Improvement Plan offers an update of the progress on goals for the school year.

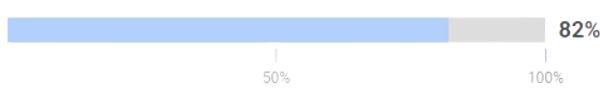
Winter

i-Ready ELA Assessment 22-23

Distribution of Progress to Annual Typical Growth



Progress to Annual Typical Growth (Median)

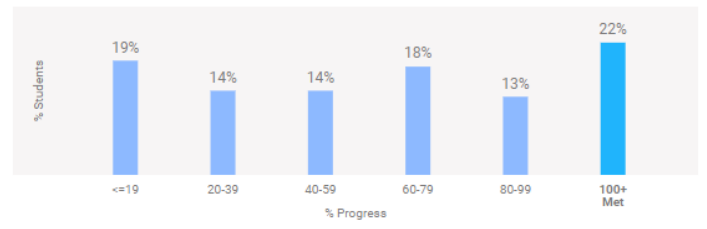


The median percent progress towards Typical Growth for this school is 82%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

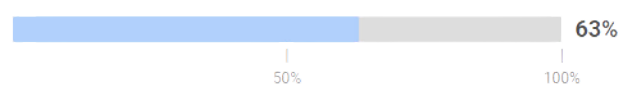
Winter

i-Ready Math Assessment 22-23

Distribution of Progress to Annual Typical Growth



Progress to Annual Typical Growth (Median)

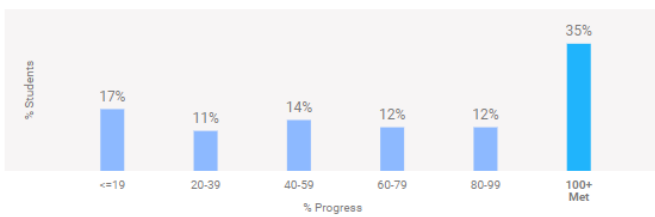


The median percent progress towards Typical Growth for this school is 63%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

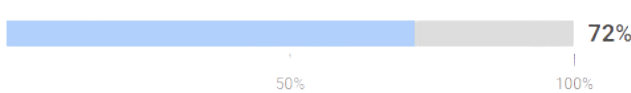
Winter

i-Ready ELA Assessment 23-24

Distribution of Progress to Annual Typical Growth



Progress to Annual Typical Growth (Median)

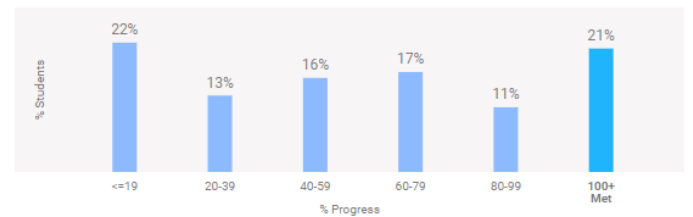


The median percent progress towards Typical Growth for this school is 72%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Winter

i-Ready Math Assessment 23-24

Distribution of Progress to Annual Typical Growth



Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 59%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Chloe Clark initiated piloting UFLI Foundations during the second semester across multiple classrooms, engaging whole classes and small groups. Additionally, in February, we launched before and after school Literacy Labs utilizing UFLI Foundations specifically tailored for students facing difficulties with phonics and phonemic awareness.



Goal 1

Chloe Students will meet their typical growth in Math as measured by Spring i-Ready diagnostic.

Action Steps:

- Students will engage in 45 minutes a week of individualized lessons in math
- ✓ Students will participate in teacher-student class or small groups meetings to review data and create goals for the year
- Teachers will review and share student work samples and growth during PLC time

Goal 2

Chloe students will meet their typical growth in Reading as measured by the Spring i-Ready diagnostic

Action Steps:

- Students will engage in 45 minutes a week of individualized lessons
- ✓ Students will participate in teacher-student class or small groups meetings to review data and create goals for the year
- ✓ Teachers will implement GLAD-like strategies and Heggerty to move students forward in their acquisition of reading skills

Goal 3

Students with disabilities will improve their ELA proficiency rate on the Smarter Balanced Assessment.

Action Steps:

- Teachers and case managers will work with small groups of students to meet students at their instructional level and move them forward
- ✓ All staff will participate in a book study on inclusion and diversity to support all students in their academic journey. One Without The Other: Stories of Unity Through Diversity and Inclusion by Shelley Moore.
- Staff will engage in professional learning opportunities on UDL

Current Attendance Rate

96.13%