

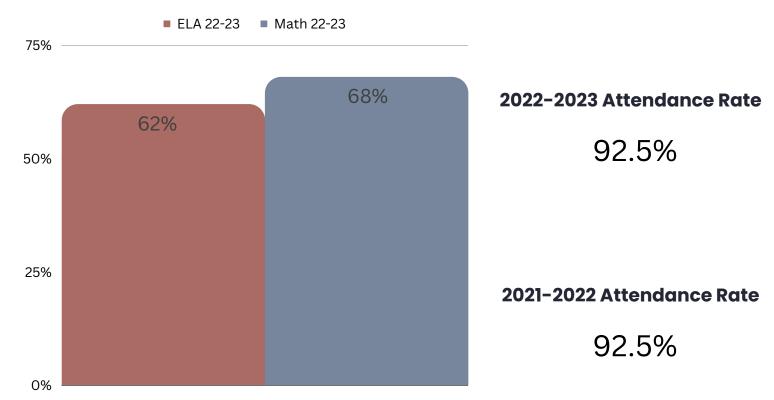


CHLOE CLARK ELEMENTARY CONTINUOUS SCHOOL IMPROVEMENT PLAN 2023-2026

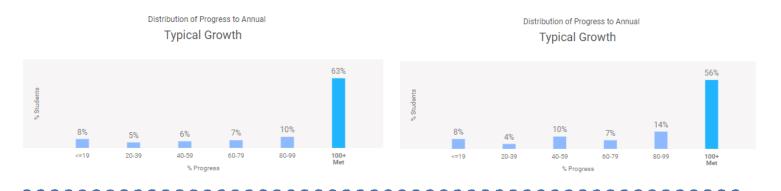
Purpose

The Continuous School Improvement Plan offers a comprehensive look at school data, its objectives for student outcomes, and a concise action plan of how the school aims to work together to achieve these goals in the long term. Its purpose is to provide families and community members with an overview of the school's improvement efforts.





i-Ready ELA Assessment 22-23 i-Ready Math ELA Assessment 22-23



Goal 1

Chloe Students will meet their typical growth in Math as measured by Spring i-Ready diagnostic.

Action Steps:

- Students will engage in 45 minutes a week of individualized lessons in math
- Students will participate in teacher-student class or small groups meetings to review data and create goals for the year
- Teachers will review and share student work samples and growth during PLC time

Goal 2

Chloe students will meet their typical growth in Reading as measured by the Spring i-Ready diagnostic

Action Steps:

- Students will engage in 45 minutes a week of individualized lessons
- Students will participate in teacher-student class or small groups meetings to review data and create goals for the year
- Teachers will implement GLAD-like strategies and Heggerty to move students forward in their acquisition of reading skills

Goal 3

Students with disabilities will improve their ELA proficiency rate on the Smarter Balanced Assessment.

- **Action Steps:**
 - students at their instructional level and move them forward All staff will participate in a book study on inclusion and diversity to support all students in their academic journey. One Without The Other: Stories of Unity

Teachers and case managers will work with small groups of students to meet

Through Diversity and Inclusion by Shelley Moore. Staff will engage in professional learning opportunities on UDL