



ANDERSON ISLAND ELEMENTARY CONTINUOUS SCHOOL IMPROVEMENT PLAN 2023-2026 Mid-Year Update

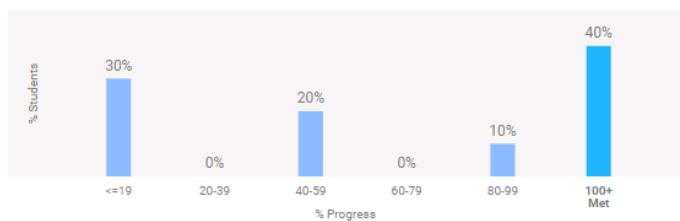
Purpose

The mid-year update of the Continuous School Improvement Plan offers an update of the progress on goals for the school year.

Winter

i-Ready ELA Assessment 22-23

Distribution of Progress to Annual Typical Growth



Progress to Annual Typical Growth (Median)

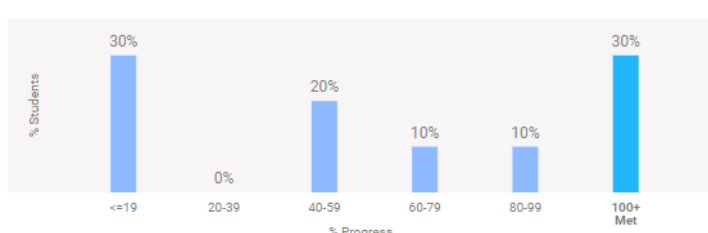


The median percent progress towards Typical Growth for this school is 67%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

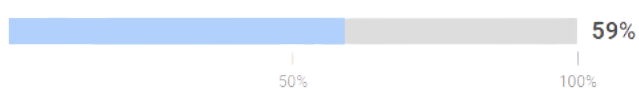
Winter

i-Ready Math Assessment 22-23

Distribution of Progress to Annual Typical Growth



Progress to Annual Typical Growth (Median)

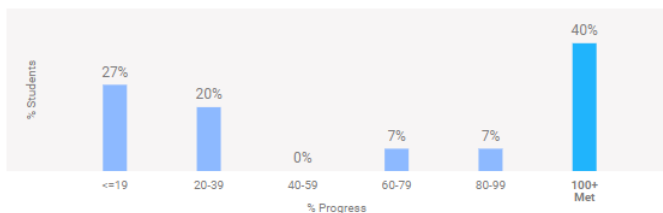


The median percent progress towards Typical Growth for this school is 59%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

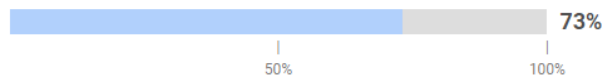
Winter

i-Ready ELA Assessment 23-24

Distribution of Progress to Annual Typical Growth



Progress to Annual Typical Growth (Median)

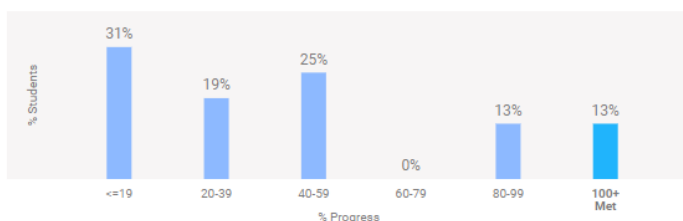


The median percent progress towards Typical Growth for this school is 73%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Winter

i-Ready Math Assessment 23-24

Distribution of Progress to Annual Typical Growth



Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 41%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Anderson Island staff and students have been working on piloting the UFLI Foundations across all of our grades to address phonics/phonemic awareness. Currently, 73% of our students are on track to reach their annual typical growth compared to 67% of our students at this time last year. Because of the size of AIE, we are able to personalize instruction.

Goal 1

80% of K-3 students will demonstrate individual growth in the areas of Phonological Awareness, Phonics and High-Frequency Words as demonstrated on i-Ready assessments

Action Steps:

- ✓ Students will look at and interpret their scores with the teacher throughout the year
- Students will work on a weekly basis (45 minutes) on i-Ready lessons that are individualized for each student's current level
- ✓ Teachers will individualize instruction by working with each student and meet them where they are by utilizing embedded lessons in i-Ready and moving them forward through the year

Goal 2

80% of K-3 students will demonstrate individual growth in the areas of Numbers & Operations, and Algebra & Algebraic Equations as demonstrated on i-Ready assessments

Action Steps:

- ✓ Students will look at and interpret their scores with the teacher throughout the year
- Students will work on a weekly basis on i-Ready lessons that are individualized for each student's current level
- ✓ Teachers will individualize instruction by working with each student and meet them where they are and move them forward through the year

Goal 3

Students will work toward more consistent attendance

Action Steps:

- ✓ AIE will continue to work to increase communication with our families around the attendance and academic success
- ✓ Attendance success of students will be celebrated both in communication home and to students in person to help promote their positive attendance
- ✓ Teacher will work to create positive relationships with their students and their families

Current Attendance Rate

94.35%