



Weslaco ISD

Summer Reading



Dear Parents,

Summer reading - it's important. Research shows children who read four or more books in the summer do not experience the "summer slide", or the loss of reading and learning skills, during their break. Reading over the summer months makes a difference for your child. Encourage your child to read for at least 20 minutes per day during the summer. A student who reads 20 minutes per day is exposed to 1.8 million words per year.

A fun reading list and student response boards for both fiction and informational books are included in this packet so children can read; then, share what they read in writing. The Summer Reading assignment is to read at least one informational and one fiction book from the Summer Reading List and complete an activity of choice for each text. Homeroom teachers will collect this assignment the first week of school.

Contact your child's school or the public library for book availability. The public library will host its Annual Summer Reading Program (June 3-July 17) which aims to encourage, engage and motivate children to read during the summer months and develop a love for reading. It's completely free. Participants who complete the program will be invited to a SRP celebration on July 20th at Peter Piper. Call Kayla Pena Children's Librarian at (956)968-4533, or visit their website at [Mayor Joe V. Sanchez Public Library, TX](#) for more information.

Please promote reading time this summer.
Remember, Good Readers, Read.
Have a wonderful summer.

Discussion Questions:

Before reading:

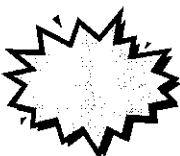
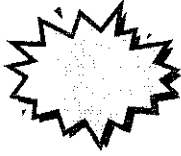
- What do you think this book is about? How do you know?

During reading:

- Who are the characters? Who is the main character?
- What is the setting?
- What do you predict will happen next?
- How would you feel if you were (character's name)?
- Can you compare or contrast (event 1, character 1, topic 1) with (event 2, character 2, topic 2)?

After reading:

- What was the author's purpose in writing this?
- Were your predictions correct?
- How would you change the ending?

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Estimados padres,

La lectura de verano es importante. Las investigaciones muestran que los niños que leen cuatro o más libros durante el verano no experimentan el "deslizamiento del verano", o la pérdida de habilidades de lectura y aprendizaje, durante su descanso. Leer durante los meses de verano marca la diferencia para su hijo. Anime a su hijo a leer al menos 20 minutos al día durante el verano. Un estudiante que lee 20 minutos al día está expuesto a 1.8 millones de palabras al año.

En este paquete se incluye una lista de lectura divertida y tableros de respuestas de los estudiantes para libros informativos y de ficción para que los niños puedan leer; luego, comparta lo que leyeron por escrito. La tarea de lectura de verano consiste en leer al menos un libro informativo y uno de ficción de la lista de lectura de verano y completar una actividad de elección para cada texto. Los maestros de aula recogerán esta tarea la primera semana de clases.

Comuníquese con la escuela de su hijo o la biblioteca pública para conocer la disponibilidad de libros. La biblioteca pública organizará su Programa Anual de Lectura de Verano (del 3 de junio al 17 de julio), cuyo objetivo es alentar, involucrar y motivar a los niños a leer durante los meses de verano y desarrollar el amor por la lectura. Es completamente gratis. Los participantes que completen el programa serán invitados a una celebración de SRP el 20 de julio en Peter Piper. Llame a la Bibliotecaria Infantil Kayla Pena al (956)968-4533, o visite su sitio web en la Biblioteca Pública Mayor Joe V. Sanchez, TX Mayor Joe V. Sanchez Public Library, TX para obtener más información.

Por favor promueva el tiempo de lectura este verano.
Recuerden, buenos lectores, lean.
Que tengas un verano maravilloso.

Preguntas De Discusión

Antes de leer:

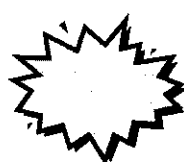
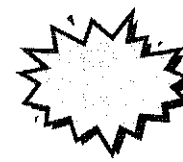
- ¿De qué crees que se trata este libro? ¿Cómo lo sabes?

Durante la lectura:

- ¿Quiénes son los personajes? ¿Quién es el personaje principal?
- ¿Cuál es el escenario?
- ¿Qué predices que sucederá después?
- ¿Cómo te sentirías si fueras (nombre del personaje)?
- ¿Puedes comparar o contrastar (evento 1, personaje 1, tema 1) con (evento 2, personaje 2, tema 2)?

Después de leer:

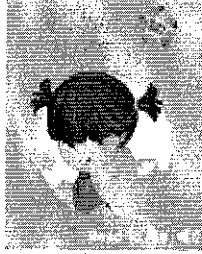
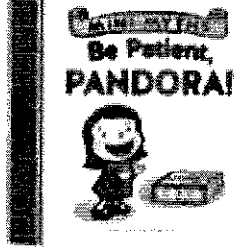
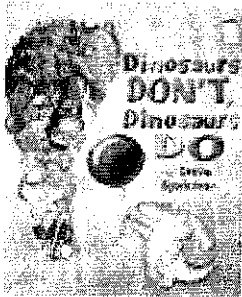
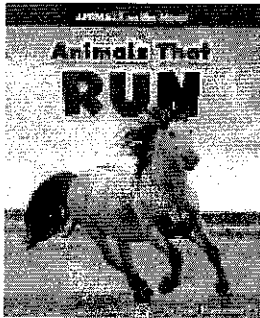
- ¿Cuál fue el propósito del autor al escribir esto?
- ¿Fueron correctas tus predicciones?
- ¿Cómo cambiarías el final?

 KINDER 

2024

Recommended Summer Reading List

WUSD
WILSON COUNTY DISTRICT SCHOOL DISTRICT
THE RIGHT CHOICE

"Ready, Set, Kindergarten!" by Paula Ayer 70L Fiction 	"See Me Run" by Paul Meisel 80L 	"If I had a Pig" by Juliana O'Neill 140L 	"Be Patient Pandora" by Joan Holub 90L 
"Dinosaurs Don't, Dinosaurs Do" by Steve Bjorkman 150L Informational 	"Animals That Run" by Pearl Markovics 30L 	"I Can Be Anything? I Can Be a Veterinarian" by Anthony Ardely 90L 	"Push and Pull" by Emily C. Dawson 170L 

Students are encouraged to select a fiction and informational book assignment from the choice board provided. Please be advised that this is strictly a recommended list. If there are other titles available to your child, feel free to use those as well.



PARENTS ARE ENCOURAGED

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Summer Reading Choice Board

Directions: Read a fiction and informational book from the list and choose 2 activities to complete. Please turn in your completed work to your teacher on the first week of school.

Instrucciones: Lea un libro informativo y de ficción de la lista y elija 2 actividades para completar. Por favor entregue su trabajo completo a su maestro en la primera semana de clases.

Make a list of CVC words you read. (can, but, win, yes, etc...)	Write sight words from your reading all in lowercase letters. (<i>see, I, the, you, can, me, and, we, on, is, yes, are, no, he, she</i>)	Draw a picture of the beginning, middle and end.
Make a list of words that rhyme in your book.	Draw your favorite setting from the text.	Write the sight words and make your vowels red. (<i>see, I, the, you, can, me, and, we, on, is, yes, are, no, he, she</i>)
Go outside your home and use your 5 senses. Now, draw 2 illustrations about 2 of the senses.	Go inside your home and use your 5 senses. Now, draw 2 illustrations about 2 of the senses.	Write the sight words, from the square above, like a pyramid. a an and

KINDERGARTEN



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Summer Reading Challenge



DRAWING: KINDERGARTEN

Directions: Use this page for drawing tasks.