

**BOARD OF EDUCATION  
Darien, Connecticut**

**REGULAR MEETING OF THE BOARD OF EDUCATION  
TUESDAY, MAY 28, 2024**

**PLACE:  
DARIEN PUBLIC SCHOOLS  
ADMINISTRATIVE OFFICES  
MEETING ROOM  
7:30 P.M.**

**AGENDA**

- |   |   |           |
|---|---|-----------|
| 1. Call to Order  | Ms. D. Jill McCammon  | 7:30 p.m. |
| 2. Chairperson's Report   | Ms. D. Jill McCammon  |           |
| 3. Public Comment   | Ms. D. Jill McCammon  |           |
| 4. Superintendent's Report  | Dr. Alan Addley   |           |
| 5. Student Representative Reports   | Ms. Swaha Chakraborty<br>Ms. Brenna Agarabi                 |           |
| 6. Approval of Minutes  | Board of Education  |           |
| 7. Board Committee Reports  | Ms. D. Jill McCammon  |           |
| 8. Presentations / Discussion   |   |           |
| a. Further discussion and possible action on revised FY 25 Budget Modifications                   | Ms. D. Jill McCammon<br>Dr. Alan Addley<br>Mr. Richard Rudl |           |
| b. Instructional Technology Update  | Dr. Amy Fedigan<br>Mr. Timothy McGuire                      |           |
| c. Discussion and Possible Action on the District's Educator and Leader Evaluation & Support Plan | Ms. Marjorie Cion<br>Dr. Amy Fedigan                        |           |
| d. Presentation of the Tri-State Visual and Performing Arts Consultancy report                    | Dr. Amy Fedigan<br>Ms. Colleen Thompson                     |           |

8. Presentations/Discussions (cont.)

- |  |                      |
|--|----------------------|
| e. Discussion and Possible Action on Proposed Changes to 2024-2025 School District Calendar  | Dr. Alan Addley      |
| f. First Reading and Discussion on 2025-2026 District School Calendar  | Dr. Alan Addley      |
| g. Discussion on April 2023-24 Financial Report and Possible Action on Proposed Budget Transfers   | Mr. Richard Rudl     |
| h. Discussion and possible action to develop a Communications policy   | Ms. Marjorie Cion    |
| i. Further Discussion and Possible Action on Proposed Revisions to Board Policies: 9160: Filling Vacancies on the Board; 9310: Meeting Conduct; 9340: Construction and Posting of Agenda; Policy 9320: Time, Place and Notice of Meetings; Policy 9410: Development of Board Policy; Policy 9420: Formulation, Adoption or Deletion of Bylaws; Policy 9430: Formulation, Adoption or Deletion of Policies; Policy 9440: Formulation, Adoption, Amendment or Deletion of Administrative Regulations; Policy 9450: Suspension of Policies, Bylaws or Administrative Regulations; Policy 9520: Expense Reimbursement for Board Members; Policy 9530: Insurance; Policy 9540: Board Evaluation; Policy 6840: Graduation Requirements | Ms. Marjorie Cion    |
| j. Personnel Report  | Ms. Marjorie Cion    |
| 9. Public Comment  | Ms. D. Jill McCammon |
| 10. Adjournment  | Ms. D. Jill McCammon |

**\*\* The Board of Education meeting will be available to the public in person and via Zoom. Seating is limited by room capacity. Doors open at 7:15 p.m. for the 7:30 p.m. meeting.**

**Those members of the community wishing to participate in public comment should join the meeting via Zoom: <https://darienps.zoom.us/j/91095105922>**

**Those members of the community wishing to view only, should do so through the Darien Youtube link:  
<https://www.youtube.com/channel/UCUnnvYKBFbFrTWQRuoB6OZA>**

**In order to reduce audio interference, members of the community are requested not to simultaneously view by Youtube while participating on Zoom.**

**UNAPPROVED  
REGULAR MEETING OF THE BOARD OF EDUCATION  
TUESDAY, MAY 14, 2024**

**PLACE:  
DARIEN PUBLIC SCHOOLS  
ADMINISTRATIVE OFFICES  
BOARD OF EDUCATION CONFERENCE ROOM  
VIA ZOOM  
7:30 P.M.**

**Board Members Present:**

	Best	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini
Present	x	x	x	x		x	x	x	x
Absent					x				

**Administration Present:**

Dr. Addley, Dr. Fedigan, Ms. Klein, Ms. Cion and Mr. Rudl

**Audience:** Meeting held in Board of Education office and via You Tube / Zoom

- |                                   |  |
|-----------------------------------|--|
| 1. Call to Order                  | Ms. Jill McCammon, Chair<br>At 7:30 p.m. (0:00)                    |
| 2. Chairperson’s Report           | Ms. Jill McCammon<br>At 7:30 p.m. (0:00)                           |
| 3. Public Comment                 | Ms. Jill McCammon<br>At 7:33 p.m. (0:03)                           |
| 4. Superintendent’s Report        | Dr. Alan Addley<br>At 7:33 p.m. (0:03)                             |
| 5. Student Representative Reports | Ms. Swaha Chakraborty<br>Ms. Brenna Agarabi<br>At 7:39 p.m. (0:09) |
| 6. Approval of Minutes            | Ms. Jill McCammon<br>At 7:40 p.m. (0:10)                           |

**Motion to Approve the Minutes of the Special Meeting held on April 23, 2024, Minutes of the Special Meeting held on April 23, 2024 and the Special Meeting held on May 7, 2024:**

**1<sup>st</sup>: Ms. Parent**

**2<sup>nd</sup>: Ms. Nelson**

	Best	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini
Yes	x	x	x	x		x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (8-0-0)**

7. Board Committee Reports

Ms. Jill McCammon  
At 7:39 p.m. (0:09)

**PRESENTATIONS AND DISCUSSIONS**

8. Presentations/Discussions:

a. Discussion and Possible Acceptance of Contemplated Gift for Athletic Department

Mr. Christopher Manfredonia  
At 7:42 p.m. (0:12)

**Motion to Approve Accept the Contemplated Gift for the Athletic Department:**

**1<sup>st</sup>: Ms. Sini**

**2<sup>nd</sup>: Mr. Grambling**

	Best	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini
Yes	x	x	x	x		x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (8-0-0)**

b. Update on Advertising Pilot

Dr. Alan Addley  
Mr. Richard Rudl  
Mr. Christopher Manfredonia  
At 7:43 p.m. (0:13)

**Motion to Approve Expand the Advertising Pilot for the 2024-2025 School Year:**

**1<sup>st</sup>: Mr. Sini**

**2<sup>nd</sup>: Ms. Nelson**

	Best	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini
Yes	x		x			x	x	x	x
No		x							
Abstain				x					

**RESULT - MOTION PASSED (6-1-1)**

c. Presentation and Possible Approval of International Trips for 2024-2025 School Year

Dr. Amy Fedigan  
Mr. Francis Janosco  
Ms. Christina Mauricio  
At 7:53 p.m. (0:23)

**Motion to Approve the Proposed International Trip to Costa Rica in April, 2025:**

**1<sup>st</sup>: Mr. Best**

**2<sup>nd</sup>: Ms. Lublin**

	Best	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini
Yes	x	x	x	x		x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (8-0-0)**

**Motion to Approve the Proposed International Trip – Literature in France in April, 2025:**

**1<sup>st</sup>: Ms. Best**

**2<sup>nd</sup>: Ms. Lublin**

	Best	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini
Yes	x	x	x	x		x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (8-0-0)**

d. Discussion and Possible Action on 6-12 English Language Arts

Dr. Amy Fedigan  
Mr. Francis Janosco  
At 8:07 p.m. (0:47)

**Motion to Approve the 6-12 English Language Arts Grades 8 and 9 Course Leveling:**

**1<sup>st</sup>: Ms. Best**

**2<sup>nd</sup>: Ms. Lublin**

	Best	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini
Yes	x	x		x		x	x	x	x
No									
Abstain			x						

**RESULT - MOTION PASSED (7-0-1)**

e. Overview of Bullying Legislation and Restorative Practices

Dr. Alycia Dadd  
At 8:34 p.m. (1:04)

f. Discussion of 504 Practices and Procedures

Ms. Shirley Klein  
At 8:57 p.m. (1:27)

g. Further Discussion of the FY25 Budget

Ms. Jill McCammon

Dr. Alan Addley  
Mr. Richard Rudl  
At 9:13 p.m. (1:43)

h. Further Discussion on School Start Times

Dr. Alan Addley  
At 10:18 p.m. (1:48)

i. Further Discussion and Possible Action on Proposed Revisions to Board Policies: 9160: Filling Vacancies on the Board; 9310: Meeting Conduct; 9340: Construction and Posting of Agenda; Policy 9320: Time, Place and Notice of Meetings; Policy 9410: Development of Board Policy; Policy 9420: Formulation, Adoption or Deletion of Bylaws; Policy 9430: Formulation, Adoption or Deletion of Policies; Policy 9440: Formulation, Adoption, Amendment or Deletion of Administrative Regulations; Policy 9450: Suspension of Policies, Bylaws or Administrative Regulations; Policy 9520: Expense Reimbursement for Board Members; Policy 9530: Insurance; Policy 9540: Board Evaluation; Policy 6840: Graduation Requirements

Ms. Marjorie Cion  
At 10:25 p.m. (1:55)

j. Personnel Report

Ms. Marjorie Cion  
At 10:39 p.m. (3:09)

9. Public Comment

Ms. Jill McCammon  
At 10:41 p.m. (3:11)

10. Adjournment

Ms. Jill McCammon  
At 10:41 p.m. (3:11)

**Motion to Adjourn:**

**1<sup>st</sup>: Mr. Sini**

**2<sup>nd</sup>: Ms. Best**

	Best	Brown	Grambling	Lublin	Maroney	McCammon	Nelson	Parent	Sini
Yes	x	x	x	x		x	x	x	x
No									
Abstain									

**RESULT - MOTION PASSED (8-0-0)**

Meeting adjourned at 10:41p.m. (3:11)

Respectfully Submitted,

Sara Parent  
Secretary

UNAPPROVED



# DARIEN PUBLIC SCHOOLS

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**To:** Board of Education

**From:** Dr. Alan Addley, Superintendent of Schools  
Richard Rudl, Director of Finance & Operations

**Date:** May 28, 2024

**Subject:** Revised Budget Mitigation Strategies

The BOE approved FY25 Budget represents an operating appropriation of **\$121,864,475 or a 6.48%** increase. Subsequently, we have six additional unexpected expenditures that occurred after the adoption of the BOE Budget. These include health insurance census changes, excess cost, pupil evaluations, Thorndal Circle lease for buses, 401A pensions for drivers, and legal fees. Collectively, these items warrant an increase of **\$453,682** to the BOE Budget representing **\$122,318,157** or a budget increase of **6.88%**.

The BOF approved an appropriation of **\$119,864,475 or a 4.73% increase**. This results in a need to reduce the BOE operating budget by \$2,000,000. The **total reduction is \$2,453,682** when factoring in the necessary budgetary adjustment increases noted above.

FY24 Approved Budget	\$114,448,824	
<b>FY25 BOE Approved</b>	<b>\$121,864,475</b>	<b>6.48%</b>
FY25 Post Budget Adjustments	\$453,682	
<b>FY25 Adjusted BOE Budget</b>	<b>\$122,318,157</b>	<b>6.88%</b>
BOF Reduction	\$(2,000,000)	
Post Budget Reduction	\$(453,682)	
<b>Net Changes</b>	<b>\$(2,453,682)</b>	
<b>FY25 BOE Budget</b>	<b>\$119,864,475</b>	<b>4.73%</b>

As discussed at the May 14, 2014 BOE meeting we have provided an update to the Administration recommended budget mitigation plan based on new developments. The changes include:

- Two resignation/retirements that allow us to move teachers to five classes at MMS
- Change to turnover due to staff turnover
- Proposal to in-source custodial services at DHS
- Eliminate pay for play proposal
- Field Advertising Revenue approved at the May 14<sup>th</sup> BOE meeting
- Restore instructional paraprofessionals
- Reduce proposed building substitute increase by (3)
- Increase the replacement cycle for High School displays from 3 years to 4 years

# **DARIEN PUBLIC SCHOOLS**

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The following are the administration's proposed budget modifications for BOE consideration grouped by category and ranked by district recommendation. One(1) being the first group of reductions to realize and seven (7) being the last.

## **Administration Recommendation #1**

### **Budgetary Increases:**

Since the Budget was adopted, there have been the following changes, which warrant a budgetary increase in the following accounts:

1. Census Changes: Given mid-year hires including three teaching positions and one non-certified position, health insurance will need an additional **\$104,108** due to census changes. We had two changes from single insurance to family insurance and two from no insurance to E+1.
2. Transportation Model: Based on feedback from the BOF we are recommending the implementation of a defined contribution plan for the drivers, which will increase the short-term costs of the budget by **\$55,759**, but should yield long-term savings in pension costs.
3. Transportation Parking: We have secured the option to park seven vehicles at 16 Thorndal Circle for a cost of **\$6,300**.
4. Legal Fees: District Legal fees were reduced by \$34,000 by the BOE. Given the inclusion recently of counsel at BOE Policy Committee meetings and rate increases by Shipman and Goodwin we are recommending increasing this account by **\$24,000**.
5. Pupil Evaluations: This year we have seen an increase in student evaluations by 14% along with a cost increase of nearly 50%. We have seen the current year expenditures exceed budget by \$208,000. We are recommending an increase to this account by **\$75,000**.
6. Given Excess Cost Reimbursement has been reduced to 66.71% we are recommending adjusting the budgeted reimbursement from 75% down to 70%. This is an increase to the budget of **\$188,515**. Excess cost submissions were \$79,432,206 above the State's budget. In order for the district to realize a 75% reimbursement rate next year, State wide submissions for Excess Cost would have to decline by \$24 million.

**Total Increases: \$453,682**

# **DARIEN PUBLIC SCHOOLS**

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## **Administration Recommendation #2**

### **Equipment:**

1. Replacement Desks. The District requested \$150,000 to replace desks at DHS. This change phases this request in over 5 years. Saving: **\$(120,000)**.
2. Administrative Laptops. This defers the replacement of administrative laptops. Saving: **\$(35,100)**
3. HS Displays. The budget calls for 40 high school displays or 1/3 of the HS displays to be replaced on a 3-year replacement cycle. We would recommend increasing the replacement cycle to 4 years, thus saving **\$(43,000)**.

## **Administration Recommendation #3**

### **Retirements/Resignations/Transfers:**

1. Since April, we have received 7 (seven) teacher retirements that allow us to move 28 teachers at MMS to teach five sections across social studies, science, english, and physical education. Saving: **\$(943,219)**.
2. The District received 1 (one) non-certified retirement (Maintenance Department) after the approval of the BOE budget resulting in savings from the new maintenance salary schedule. Saving: **\$(44,244)**.
3. Since the approval of the BOE budget there is 1 (one) non certified staff position turnover resulting in turnover savings. Saving: **\$(10,924)**.
4. The BOE approved budget included inverse turnover of **\$(89,538)** for the elimination of two additional staff positions. This cost is no longer needed.
5. Creation of a Teacher Leader position for K-12 World Language. By promoting a secondary teacher to this position we will be able to move all Middlesex Spanish teachers to five classes. This coupled with the elimination of the proposed stipends would save **\$(3,458)**.

# DARIEN PUBLIC SCHOOLS

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## Administration Recommendation #4

### Enrollment Driven Changes:

1. Reduction of 1.0 FTE Spanish teacher. The introduction of Mandarin at MMS resulted in fewer students taking Spanish. Spanish class size (17.5) is below BOE guidelines. Saving: **\$(103,840)**.
2. Reduction of a 1.0 FTE Math Teacher at MMS. Math class size (17.7) is below the BOE's guidelines. Saving: **\$(123,039)**.
3. Reduction of 0.8 FTE Art Teacher. This reduction can be achieved through efficient staffing and scheduling. This will occur through attrition as we have a current vacant art position. Saving: **\$(82,028)**.
4. Reduction of a 1.0 FTE General Music Teacher. This reduction can be achieved through efficient staffing and scheduling at the elementary level. Saving: **\$(90,917)**

## Administration Recommendation #5

### In-Sourcing:

1. Staff background checks. Due to a more efficient and improved State fingerprinting and criminal background check process, we can discontinue our relationship with our contracted vendor and bring the process in house. It also alleviates the inconvenience for new employees needing to go to the police departments. Several Fairfield County towns, including Newtown, are performing fingerprinting in-house. Saving: **\$(22,190)**.
2. Reduction in outsourced Care of Grounds and the addition of a 1.0 FTE Groundskeeper. This item has been identified for the past two years as a need and is viable given the new negotiated salary schedule and the escalating cost of private landscapers. Saving: **\$(68,464)**.

<b>Groundskeeper</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
Salary	2.50%	\$ 62,275	\$ 63,832	\$ 65,428
Health Insurance	13.85%	\$ 29,612	\$ 33,713	\$ 38,383
FICA	7.65%	\$ 4,764	\$ 4,883	\$ 5,005
Defined Benefit	9.44%		\$ 6,026	\$ 6,176
<b>Total</b>		<b>\$ 96,651</b>	<b>\$ 108,454</b>	<b>\$ 114,992</b>
Care of Grounds Reduction	5.00%	\$ 165,115	\$ 173,371	\$ 182,039
<b>Savings</b>		<b>\$ (68,464)</b>	<b>\$ (64,917)</b>	<b>\$ (67,047)</b>

## DARIEN PUBLIC SCHOOLS

3. District Speech and Language Pathologists. In addition to the District Speech & Language Pathologists, the District contracts out for speech and language services. This recommendation adds 2 (two) SLPs for District speech services that will reduce the number of contracted service providers in specialized practice. Saving: **\$(70,038)**.

SLPs		Year 1	Year 2	Year 3
Salary		\$ 93,023	\$ 98,460	\$ 102,569
Health Insurance	13.85%	\$ 28,109	\$ 32,002	\$ 36,434
FICA	1.45%	\$ 1,349	\$ 1,428	\$ 1,487
<b>Total</b>		<b>\$ 122,481</b>	<b>\$ 131,890</b>	<b>\$ 140,491</b>
Contracted Speech	5.00%	\$ 157,500	\$ 165,375	\$ 173,644
<b>Savings</b>		<b>\$ (35,019)</b>	<b>\$ (33,485)</b>	<b>\$ (33,153)</b>
<b>Qty</b>		<b>2.00</b>	<b>2.00</b>	<b>2.00</b>
<b>Total Savings</b>		<b>\$ (70,038)</b>	<b>\$ (66,970)</b>	<b>\$ (66,306)</b>

4. Occupational therapy services. Hire 5.0 occupational therapists (OT) to provide OT related services in our elementary schools and reduce the number of current contracted out OT service providers. Since the budget was proposed, there have been \$54,000 of additional adjustments to the contracted occupational therapy account. This is a model similar to Westport, New Canaan, Weston, and Ridgefield. Saving: **\$(97,243)**.

Occupational Therapists		Year 1	Year 2	Year 3
Salary	2.50%	\$ 85,000	\$ 87,125	\$ 89,303
Health Insurance	13.85%	\$ 28,109	\$ 32,002	\$ 36,434
FICA	7.65%	\$ 6,503	\$ 6,665	\$ 6,832
Defined Contribution	5.00%	\$ 4,250	\$ 4,356	\$ 4,465
<b>Total</b>		<b>\$ 123,862</b>	<b>\$ 130,148</b>	<b>\$ 137,034</b>
<b>Qty</b>		<b>5.00</b>	<b>5.00</b>	<b>5.00</b>
<b>Total</b>		<b>\$ 619,308</b>	<b>\$ 650,742</b>	<b>\$ 685,172</b>
Contracted OT	5.00%	\$ 716,550	\$ 752,378	\$ 789,996
<b>Savings</b>		<b>\$ (97,243)</b>	<b>\$ (101,635)</b>	<b>\$ (104,825)</b>

# DARIEN PUBLIC SCHOOLS

5. At the May 7<sup>th</sup> BOE meeting the topic of outsourcing custodial services at DHS came up for discussion. The district has the opportunity to hire part time cleaners, who would not be eligible for benefits/pension based on hours of work and operate its own part time cleaning operations similar to our current outsourced model. This model would also allow us to create potential bench strength for when full-time custodial positions within the district open. This would save **\$(93,500)**.

PT Cleaners		Year 1	Year 2	Year 3
Salary	\$	13,464	\$ 17,048	\$ 17,474
Daily Hours		4.00	4.00	4.00
Days		187.00	231.00	231.00
Rate	2.50% \$	18.00	\$ 18.45	\$ 18.91
Qty		10.00	10.00	10.00
Total Salary		134,640	170,478	174,740
FICA	7.65% \$	10,300	\$ 13,042	\$ 13,368
Workers Compensation	9.18% \$	12,360	\$ 15,650	\$ 16,041
<b>Total</b>	\$	157,300	\$ 199,169	\$ 204,149
Contracted Cleaning	6.20% \$	300,960	\$ 319,620	\$ 339,436
Contracted Cleaning Phase In	\$	50,160		
<b>Savings</b>	\$	<b>(93,500)</b>	\$ <b>(120,450)</b>	\$ <b>(135,287)</b>

## Administration Recommendation #6

### Revenue:

1. The State permits an account in the operating budget called "Food Service Subsidy" which would allow us to expense the items that the food service fund currently subsidizes (lunch monitors and part time custodians) in the operating budget with the revenue reflected in the operating budget.

This proposal increases the price of a basic meal by \$0.50 cents, which would bring elementary lunches from \$3.55 to \$4.05, middle school lunches from \$3.75 to \$4.25 and high school lunches from \$4.75 to \$5.25. We would operate the food service account at a profit and loss of zero allowing us to increase the subsidy to the operating budget by \$200,000 for a total of \$450,000. Saving: **\$(200,000)**

2. At the BOE meeting on May 14th the BOE approved moving forward with the expansion of athletic field advertising in conjunction with the Blue Wave Booster Club. This is anticipated to generate **\$(25,000)** in revenue.

# **DARIEN PUBLIC SCHOOLS**

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## **Administration Recommendation #7**

### **Non Certified Staff**

1. Reduction of a 1.0 FTE Campus Monitor from DHS. Saving: **\$(58,090)**.

School	Enrollment	Campus Monitors	Ratio
Darien	1,375	5	1:275
New Canaan	1,258	4	1:315
Wilton	1,288	4	1:322
Darien Proposed	1,375	4	1:344
Weston	709	2	1:355
Westport	1,625	3	1:542
Ridgefield	1,391	1	1:1391

2. Given the restoration of the instructional paraprofessionals at the elementary schools we are recommending the reduction of 3 Building Substitutes (Hindley, Holmes and Tokeneke). This would leave each elementary school with 3 building substitutes and Ox Ridge our largest school with 4. The total savings **\$(129,850)**.

**Total Reductions: \$(2,453,682)**

**Net Reduction: \$(2,000,000)**

**Adjusted Budget: \$119,864,475**





25	Admin	84002	FICA	\$ 2,605,752	\$ (877)	\$ (877)	\$ 2,604,875	
<b>ADMINISTRATION RECOMMENDATION #5</b>								
25	Admin	82003	Background Checks	\$ 25,000	\$ (22,190)	\$ (22,190)	\$ 2,810	Perform Background Checks Internally
12	Admin	71001	Groundskeepers	\$ 415,688	\$ 62,275	\$ 62,275	\$ 477,963	1.00 Hire 1 Groundskeepers and Reduce
12	Admin	65003	Care of Grounds	\$ 225,115	\$ (165,115)	\$ (165,115)	\$ 60,000	
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ 29,612	\$ 29,612	\$ 16,308,809	
25	Admin	84002	FICA	\$ 2,605,752	\$ 4,764	\$ 4,764	\$ 2,610,516	
24	Admin	21307	Speech Therapists	\$ 2,074,673	\$ 186,046	\$ 186,046	\$ 2,260,719	2.00 Hire 2.0 FTE SLPs in place of contracted services
24	Admin	21305	Contracted Speech	\$ 957,900	\$ (315,000)	\$ (315,000)	\$ 642,900	
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ 56,218	\$ 56,218	\$ 16,335,415	
25	Admin	84002	FICA	\$ 2,605,752	\$ 2,698	\$ 2,698	\$ 2,608,450	
24	Admin	New	Occupational Therapist	\$ -	\$ 425,000	\$ 425,000	\$ 425,000	5.00 Hire 5 OT's in place of contracted svcs
24	Admin	21309	Contracted OT	\$ 923,910	\$ (716,550)	\$ (716,550)	\$ 207,360	
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ 140,545	\$ 140,545	\$ 16,419,742	
25	Admin	84001	Retirement	\$ 1,642,386	\$ 21,250	\$ 21,250	\$ 1,663,636	
25	Admin	84002	FICA	\$ 2,605,752	\$ 32,513	\$ 32,513	\$ 2,638,265	
12	Admin	71005	Part Time Help	\$ 115,000	\$ 134,640	\$ 134,640	\$ 249,640	In-Source Part Time DHS Cleaners
12	Admin	72001	Contracted Janitorial Service	\$ 320,960	\$ (250,800)	\$ (250,800)	\$ 70,160	Eliminate Contracted Service
25	Admin	82002	Workers Compensation	\$ 284,153	\$ 12,360	\$ 12,360	\$ 296,513	
25	Admin	84002	FICA	\$ 2,605,752	\$ 10,300	\$ 10,300	\$ 2,616,052	
<b>ADMINISTRATION RECOMMENDATION #6</b>								
12	Admin	71005	PT Cleaners	\$ -	\$ 115,000	\$ 115,000	\$ 115,000	Increase Meal Prices \$50 cents and shift,
5	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	change accounting for subsidy
7	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	Increase Meal Prices \$50 cents and shift,
8	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	change accounting for subsidy
9	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	Increase Meal Prices \$50 cents and shift,
10	Admin	21608	Lunch Monitors	\$ -	\$ 27,000	\$ 27,000	\$ 27,000	change accounting for subsidy
20	Admin	New Account	Food Service Revenue Subsidy	\$ -	\$ (450,000)	\$ (450,000)	\$ (450,000)	Increase Meal Prices \$50 cents and shift,
11	Admin	New Account	Advertising	\$ -	\$ (25,000)	\$ (25,000)	\$ (25,000)	change accounting for subsidy
<b>ADMINISTRATION RECOMMENDATION #7</b>								

Y	(877)	0	(877)	(1,235,625)
Y	(22,190)	0	(22,190)	(1,257,815)
Y	62,275	0	62,275	(1,195,540)
Y	(165,115)	0	(165,115)	(1,360,655)
Y	29,612	0	29,612	(1,331,043)
Y	4,764	0	4,764	(1,326,279)
Y	186,046	0	186,046	(1,140,233)
Y	(315,000)	0	(315,000)	(1,455,233)
Y	56,218	0	56,218	(1,399,015)
Y	2,698	0	2,698	(1,396,317)
Y	425,000	0	425,000	(971,317)
Y	(716,550)	0	(716,550)	(1,687,867)
Y	140,545	0	140,545	(1,547,322)
Y	21,250	0	21,250	(1,526,072)
Y	32,513	0	32,513	(1,493,560)
Y	134,640	0	134,640	(1,358,920)
Y	(250,800)	0	(250,800)	(1,609,720)
Y	12,360	0	12,360	(1,597,360)
Y	10,300	0	10,300	(1,587,060)
Y	115,000	0	115,000	(1,472,060)
Y	27,000	0	27,000	(1,445,060)
Y	27,000	0	27,000	(1,418,060)
Y	27,000	0	27,000	(1,391,060)
Y	27,000	0	27,000	(1,364,060)
Y	27,000	0	27,000	(1,337,060)
Y	(450,000)	0	(450,000)	(1,787,060)
Y	(25,000)	0	(25,000)	(1,812,060)

27	Admin	21602	Campus Monitors	\$ 461,613	\$ (41,314)	\$ (41,314)	\$ 420,299	(1.00) Eliminate 1 Campus Monitor DHS	Y	(41,314)	0	(41,314)	(1,853,374)			
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (13,616)	\$ (13,616)	\$ 16,265,581		Y	(13,616)	0	(13,616)	(1,866,990)			
25	Admin	84002	FICA	\$ 2,605,752	\$ (3,161)	\$ (3,161)	\$ 2,602,591		Y	(3,161)	0	(3,161)	(1,870,150)			
5	Admin	21318	Building Substitute	\$ 130,000	\$ (31,500)	\$ (31,500)	\$ 98,500	Reduce 3 Building Substitutes	Y	(31,500)	0	(31,500)	(1,901,650)			
7	Admin	21318	Building Substitute	\$ 130,000	\$ (31,500)	\$ (31,500)	\$ 98,500		Y	(31,500)	0	(31,500)	(1,933,150)			
10	Admin	21318	Building Substitute	\$ 130,000	\$ (31,500)	\$ (31,500)	\$ 98,500		Y	(31,500)	0	(31,500)	(1,964,650)			
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (28,121)	\$ (28,121)	\$ 16,251,076		Y	(28,121)	0	(28,121)	(1,992,771)			
25	Admin	84002	FICA	\$ 2,605,752	\$ (7,229)	\$ (7,229)	\$ 2,598,523		Y	(7,229)	0	(7,229)	(2,000,000)			
<b>NOT RECOMMENDED</b>										N	0	0	0	(2,000,000)		
5	Admin	21603	Teacher Aides	\$ 131,568	\$ (43,856)	\$ -	\$ 131,568	(1.00) Greenwich & Ridgefield do not have	N	0	0	0	(2,000,000)			
7	Admin	21603	Teacher Aides	\$ 131,389	\$ (43,796)	\$ -	\$ 131,389	(1.00) Greenwich & Ridgefield do not have	N	0	0	0	(2,000,000)			
8	Admin	21603	Teacher Aides	\$ 131,223	\$ (43,741)	\$ -	\$ 131,223	(1.00) Greenwich & Ridgefield do not have	N	0	0	0	(2,000,000)			
9	Admin	21603	Teacher Aides	\$ 131,568	\$ (43,856)	\$ -	\$ 131,568	(1.00) Greenwich & Ridgefield do not have	N	0	0	0	(2,000,000)			
10	Admin	21603	Teacher Aides	\$ 132,490	\$ (44,163)	\$ -	\$ 132,490	(1.00) Greenwich & Ridgefield do not have	N	0	0	0	(2,000,000)			
25	Admin	84002	FICA	\$ 2,605,752	\$ (16,785)	\$ -	\$ 2,605,752	Greenwich & Ridgefield do not have	N	0	0	0	(2,000,000)			
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (136,544)	\$ -	\$ 16,279,197	Greenwich & Ridgefield do not have	N	0	0	0	(2,000,000)			
11	Admin	New Account	Participation Fees	\$ -	\$ (297,200)	\$ -	\$ -	Participation Fee of \$200 for all sports	N	0	0	0	(2,000,000)			
1	Admin	21215	Department Chairs	\$ 496,122	\$ (496,122)	\$ -	\$ 496,122	(3.20) Eliminate Dept Chairs	N	0	0	0	(2,000,000)			
3	Admin	21215	Department Chairs	\$ 124,030	\$ (124,030)	\$ -	\$ 124,030	(0.80) Eliminate Dept Chairs	N	0	0	0	(2,000,000)			
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (144,036)	\$ -	\$ 16,279,197		N	0	0	0	(2,000,000)			
25	Admin	84002	FICA	\$ 2,605,752	\$ (9,277)	\$ -	\$ 2,605,752		N	0	0	0	(2,000,000)			
19	Admin	21312	Curriculum Development	\$ 154,025	\$ (19,675)	\$ -	\$ -	Eliminate Extra Hours for Dept Chairs	N	0	0	0	(2,000,000)			
19	Admin	21201	Director of Elementary Education	\$ 211,405	\$ (211,405)	\$ -	\$ 211,405	(1.00)	N	0	0	0	(2,000,000)			
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ (27,926)	\$ -	\$ 16,279,197		N	0	0	0	(2,000,000)			
25	Admin	84002	FICA	\$ 2,605,752	\$ (3,065)	\$ -	\$ 2,605,752		N	0	0	0	(2,000,000)			
19	Admin	21220	Curriculum & Supervision	\$ 39,512	\$ (39,512)	\$ -	\$ 39,512	Eliminate Stipends	N	0	0	0	(2,000,000)			
25	Admin	84002	FICA	\$ 2,605,752	\$ (3,023)	\$ -	\$ 2,605,752		N	0	0	0	(2,000,000)			
19	Admin	New Accour	Director of Literacy K-12	\$ -	\$ 177,021	\$ -	\$ -	1.00 Create Director Literacy	N	0	0	0	(2,000,000)			
19	Admin	New Accour	Director of Social Studies K-12	\$ -	\$ 177,021	\$ -	\$ -	1.00 Create Director of Social Studies	N	0	0	0	(2,000,000)			
19	Admin	New Accour	Director of Science K-12	\$ -	\$ 177,021	\$ -	\$ -	1.00 Create Director of Science	N	0	0	0	(2,000,000)			
19	Admin	New Accour	Director of Math K-12	\$ -	\$ 177,021	\$ -	\$ -	1.00 Create Director of Math	N	0	0	0	(2,000,000)			
19	Admin	New Accour	K-12 World Language Teacher Leader	\$ -	\$ 138,564	\$ -	\$ -	1.00 Create Teacher Leader	N	0	0	0	(2,000,000)			
19	Admin	New Accour	K-12 Curriculum Teacher Leader	\$ -	\$ 105,523	\$ -	\$ -	1.00 Create Teacher Leader	N	0	0	0	(2,000,000)			
3	Admin	310324	Foreign Language Teacher	\$ 1,181,899	\$ (127,205)	\$ -	\$ 1,181,899	(1.00) Shift to Teacher Leader	N	0	0	0	(2,000,000)			
3	Admin	310320	English Teachers	\$ 1,608,572	\$ (86,235)	\$ -	\$ 1,608,572	(1.00) Shift to Teacher Leader	N	0	0	0	(2,000,000)			
25	Admin	82003	Health Insurance	\$ 16,279,197	\$ 135,953	\$ -	\$ 16,279,197		N	0	0	0	(2,000,000)			
25	Admin	84002	FICA	\$ 2,605,752	\$ 10,712	\$ -	\$ 2,605,752		N	0	0	0	(2,000,000)			
18	Admin	11024	Turnover	\$ (289,336)	\$ 34,384	\$ -	\$ (289,336)		N	0	0	0	(2,000,000)			
<b>Total Recommended Changes</b>											<b>\$ (2,828,233)</b>	<b>\$ (2,000,000)</b>	<b>(9.80)</b>	<b>(\$2,000,000)</b>	<b>\$0</b>	<b>(\$2,000,000)</b>



## Memorandum

To: Members of the Board of Education  
Alan Addley, Ed.D., Superintendent of Schools

From: Amy Fedgian, Ed.D., Assistant Superintendent of Curriculum and Instruction  
Tim McGuire, Instructional Technology Coordinator

RE: Instructional Technology Spring 2024 Update

Date: May 15, 2024

The Board of Education meeting on Tuesday, May 28th will include an update regarding fourteen focus areas of instructional technology within our district based upon the outline shared in the December presentation. Highlights include data regarding the utilization of resources at different levels, updated guidance for leveraging technology to support teaching and learning while also addressing concerns such as screen time management, and an outline of refined expectations for personal devices in the K-8 setting, developed in collaboration with building administrators and members of the District Technology Council.

The fourteen focus points for the update are distributed in the table below. Several Focus Areas were intended to be accomplished within the second half of this school year, whereas others were seen as goals to start this year and continue in next year's work.

<b>Focus Areas:</b>	
F RTP 2 DSP 1,4, 7	<a href="#"><u>On-going small group and individual support on technology-related classroom needs, alongside planned workshops related to technology</u></a>
F RTP 2 DSP 5	<a href="#"><u>Identify current software products and evaluate usage</u></a>
F RTP 5 DSP 7	<a href="#"><u>Gather feedback from teaching staff at all levels regarding needs and dreams related to technology-infused instruction</u></a>
F RTP 2,3 DSP 5	<a href="#"><u>Collaborate to refine the features of the district homepage, such as calendar integration</u></a>
F RTP 2, 7 DSP 1, 7	<a href="#"><u>Exploring technology in support of Universal Design for Learning through partnership with pupil services</u></a>
F RTP 3, 7 DSP 5	<a href="#"><u>Developing additional guidance documents (with feedback from stakeholders) in areas such as a revised technology adoption process</u></a>

DSP 5	<a href="#">Exploring the development of e-forms for some paper processes ie. field trip forms</a>
F RTP 2 DSP 1, 4	<a href="#">Identify opportunities for collaborative technology experiences</a>
F RTP 2 DSP 1,4	<a href="#">Design and facilitate professional learning to support staff use of instructional technology</a>
F RTP 3 DSP 5	<a href="#">Identify strategies to improve school-based web presence to enhance communication</a>
F RTP 3 DSP 5, 7	<a href="#">Evaluate district practices/inform policy (ie. BYOD, cell phone use, screen time)</a>
F RTP 7 DSP 1	<a href="#">Engage in curriculum writing to support teaching and learning in the area of digital citizenship and the responsible use of technology</a>
F RTP 5 DSP 5, 7	<a href="#">Review security protocols with consideration of best practices for data security</a>
F RTP 7 DSP 7	<a href="#">Engage stakeholders in the next revision of the Future Ready Technology Plan</a>

The instructional technology update will reference the following documents and websites:

[2024 Federal Assistive Technology Guidelines](#)

[2024 National Educational Technology Plan](#)

[2024-28 State of Connecticut Educational Technology Plan](#)

[Artificial Intelligence- the Future of Teaching & Learning](#)

[Annual Report of the Connecticut Commission for Educational Technology 2023](#)

[CAST: About Universal Design for Learning](#)

[Darien Digital Software Library on LearnPlatform](#)

[Darien Public Schools Future Ready Technology Plan](#)

[Darien Public Schools Strategic Plan](#)

[Digital Promise Evidence-based EdTech](#)

[Future of Jobs Report 2023](#)

[Elementary Smart Device Guidelines](#)

[Middle School Smart Device Guidelines](#)

[Website Guidance for Staff](#)

[Classroom Technology Use Guidance for Teaching Staff and Families \(combined\)](#)

[PICRAT Technology Integration Matrix](#)

[Instructure 2023 EdTech Top 40](#)

[What Works Clearinghouse](#)

## Focus Areas:

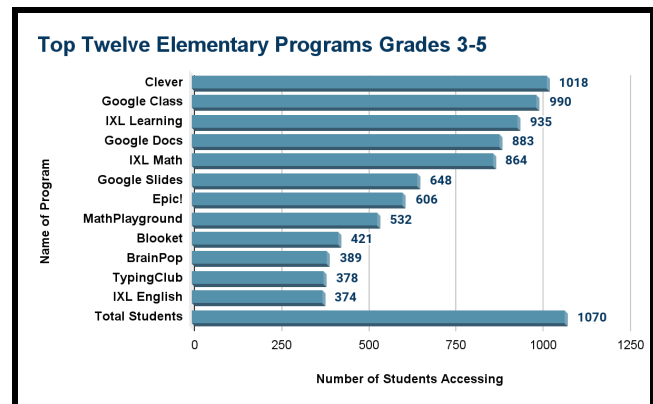
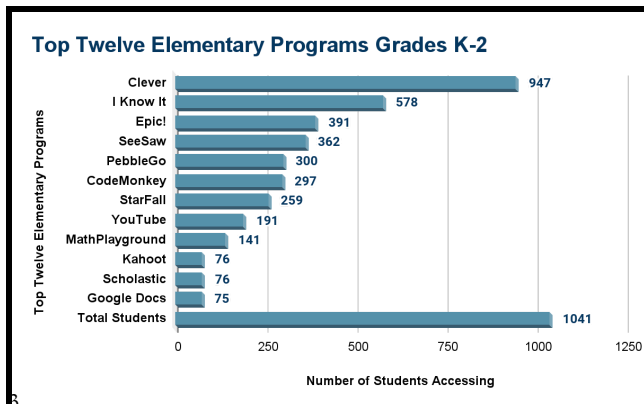
### On-going small group and individual support on technology-related classroom needs, alongside planned workshops related to technology

Over 20 professional learning sessions were delivered by the Instructional Technology Coordinator for staff in the 7 school buildings. Some sessions were designed as drop-ins on any topic. Other sessions were specific to tools or programs in support of student learning such as SchoolAI and WeVideo, or the ViewSonic Viewboards. Collaboration and support of staff in the use of technology for instruction or the use of technology in support of their role has been a consistent and expanding part of the day.

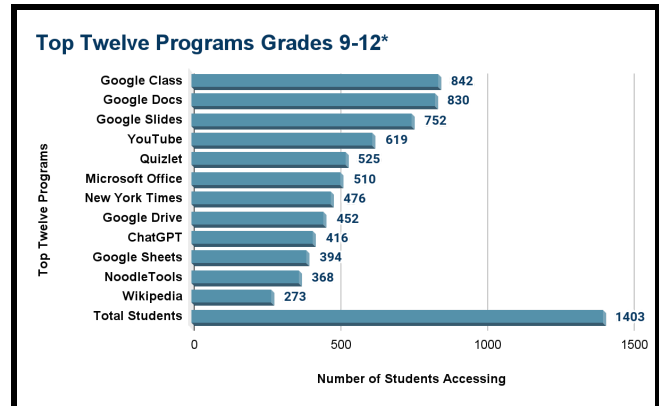
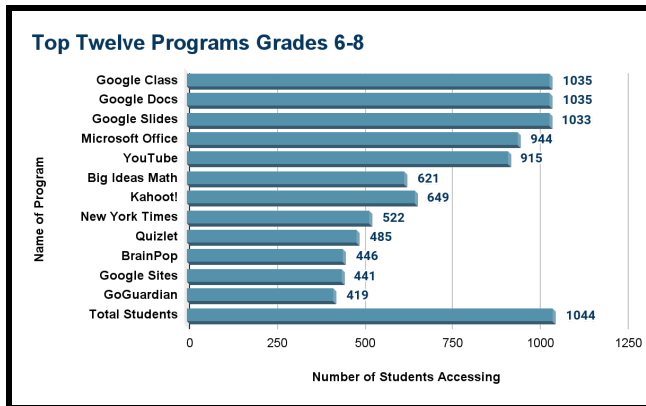
### Identify current software products and evaluate usage

The LearnPlatform is an educational software clearinghouse offered by the State of Connecticut. We have adopted the same tool to manage our privacy agreements and to help families and staff understand what software products are used anywhere within the school district. In addition, the State of Connecticut offers access to the LearnPlatform extension. This tool is used in 83 other public school districts in Connecticut (see Annual Report of the Connecticut Commission for Educational Technology 2023). The LearnPlatform will help answer some common technology integration questions, such as: Is there an increase or decrease in users for software over time? Is this product accessed more frequently during certain months of the school year? How much time are students spending on a product? In which grade levels is this product being accessed? The charts below highlight data gathered through the recently deployed LearnPlatform extension, which tracks usage correlated to our approved software products. This works on students' devices in Kindergarten through Eighth grade as well as on staff and high school students using a Chrome browser signed into a Darien Public School account.

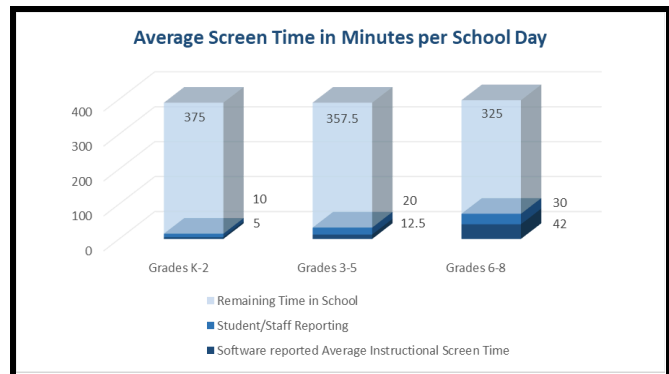
Using the LearnPlatform extension, data was collected over a two-week period from April 1st to April 12th. The LearnPlatform helps with gathering the data, but the process of culling that data is still very time-consuming. What are those highly utilized programs? The first two charts below represent Kindergarten through grade 2 and upper elementary grades 3 through 5 respectively. The data is organized this way since some programs may be designated K-Grade 2 while others may be introduced later, in the upper grades. For example, *SeeSaw* and *I Know It* are only for grades Kindergarten to 2, while *IXL* applies to grades 3 to 5. The bottom (and longest) bar on both charts represents the total students enrolled in our district during the 10-school-day data range used to analyze the software. It should be no surprise that *Clever* lands at the top. *Clever* is the starting point for students each time they log in. However, that might mislead one into thinking that students spend a lot of time in *Clever*. In reality, students spend less than a minute with each login to *Clever*.



The next two charts represent instructional software usage at the middle school and the high school. Google productivity tools stand out as areas of high usage. In addition, it is important to note that the top three programs represent the majority of time spent on educational software.



The instructional technology coordinator led conversations with over 20 different school district IT leaders. Many districts are very interested in utilization data, but no other district has closely examined data related to screen time. Time data across grade level bands for the top twelve most frequently accessed programs was averaged for usage over two weeks in April. The chart to the right includes the average screen time in minutes per school day at the elementary and middle school levels. The darkest blue band represents LearnPlatform’s reported average. Added as “Student/Staff Reporting” is additional time some staff and students felt was likely not captured and included in the software-reported average minutes. The vast majority of a student’s school day, represented by the lightest blue portion of the bar, isn’t associated with individual use of a district-assigned device. Please note that students in K to 4 do not have required digital homework. Some students in grade 5, and most secondary students complete some part of their assigned homework using technology. The darkest blue band includes time spent on homework using a school-assigned device. Anecdotally, MMS staff and students report averaging approximately 30 minutes of additional screen time for the completion of work beyond the 42 minutes of screen time reported by the LearnPlatform during the school day.



The Average Screen Time in Minutes per Day is not reported for Darien High School. The nature of the Bring Your Own Device (BYOD) environment makes determining accurate screen time data less reliable, though the top utilized programs are likely to be accurately reported (See Top Twelve Programs Grades 9-12 in the chart above.). Conversations with a few staff, who also spoke with some students alongside an analysis of the data suggest the average daily use of devices for school work is similar to the middle school, though likely a little less time in the school, and a little more time at home.

**Gather feedback from teaching staff at all levels regarding needs and dreams related to technology-infused instruction**

Two similar surveys were administered to teaching staff. In January, the elementary schools participated in a survey to provide insight into software usage, professional development interests, and to gain a sense of types of screen usage by students. A similar survey was offered to Secondary School staff in February, with some modified questions better fitting the secondary experience. Specific to this goal was the following question: *What digital tools or resources do you feel would be helpful to consider adopting?*

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Staff ideas were wide-ranging. Many staff are seeking clarification on the range of available technology (software) and indicated a desire for professional learning. The [Darien Digital Library on LearnPlatform](#) will help communicate available resources. Survey responses led to the design of some of the workshops offered this year. Other responses included expanding the version of products already in use (examples such as Newsela, IKnowIt, Pixton, and Blooket. There were many others.), bringing back things that were previously cut (Discovery Education comes up regularly), and several ideas related to wireless cameras to provide classroom flexibility when demonstrating with a document camera.

### **Collaborate to refine the features of the district homepage, such as calendar integration**

A method to integrate the current calendars onto one page from the district site was developed this winter. Navigation changes have been implemented and cleanup of dated content is underway. EduPlanet will be added as the curriculum warehouse and be available under Teaching and Learning by the end of June when the portal is opened to the public.

### **Exploring technology in support of Universal Design for Learning (UDL) through partnership with pupil services**

Teachers work to make the curriculum accessible, challenging, and engaging to all learners. Technology has a role in support of that goal. Consider closed captioning on video intended to support individuals who have difficulty hearing. This feature benefits those with hearing differences and also supports learners who may be new to a language. There is much work to be done to help staff know what digital accessibility tools are available and help them find efficient ways to modify content to best meet the needs of all learners in their classes. This year our assistive technology coordinator, Lori Ritvo, has led several workshops for staff on UDL and assistive technology tools. She continues to support the work of staff and students with our current tools such as Read and Write for Google, Equatio, and OrbitNote and she is at the forefront of knowledge about new potential resources to evaluate.

### **Developing additional guidance documents (with feedback from stakeholders) in areas such as a revised technology adoption process**

Working with members of the District Technology Council, which includes volunteer representation from all teaching levels, we have drafted several formative documents including the linked composite document called Technology Considerations for Teaching Staff and Families. As mentioned before, the LearnPlatform will also have a role in the technology adoption process, which now includes a form for staff to complete when requesting new software tools. The process of reviewing those requests will require the Instructional Technology Coordinator to ascertain student data privacy compliance and evaluate if there are other similar products already approved that meet the needs of the request. The [PICRAT technology integration matrix](#) is the new window for reflecting on student and staff use of instructional technology resources. The presentation will expand upon this matrix.

### **Exploring the development of e-forms for some paper processes ie. field trip forms**

Director of Technology, Jeff Adams, and our Data Specialist, Jacquie Miller, have helped the nurses streamline procedures through Aspen and Snap for the purposes of field trips. In addition, they have worked out how to automatically sync Google Classroom grades into Aspen, which has the potential to save staff time, especially at the secondary level. Those integrations were complicated and time-consuming projects but will help to maximize the benefit of our student information system without spending additional funds on third-party products.

### Identify opportunities for collaborative technology experiences

Work is very preliminary, but the National Havoc Robotics League (NHRL) has emerged as a potential partnership. For those unfamiliar with NHRL, our DHS robotics club participated in two of their events this year, with a third scheduled for this June. Darien is an exception to their organization, in that high-profile colleges such as MIT and UCONN, engineering firms such as ASML, and advanced hobbyists are their typical participants. The collaboration is our invitation to help pilot and shape a new school-age curriculum line with the hope of involving other school districts to join in on the action. Darien may shape the nature of NHRL's future work at the ground level.

### Design and facilitate professional learning to support staff use of instructional technology

Facilitating professional development involves identifying potential trainers and sometimes securing funds. Next year a goal to further expand the use of instructional technology is to leverage the concept of micro-credentials, giving staff the opportunity and flexibility to learn more about EdTech products through courses developed by software and hardware vendors. The slideshow highlights a sample of already available micro-credential courses, which are offered at no cost to the district, and typically include short training videos and opportunities to practice. Those courses also provide a digital badge or certificate of completion.

### Identify strategies to improve school-based web presence to enhance communication

PikMyKid will be deployed as a replacement for the current product (School Dismissal Manager) to assist with managing student dismissal. Budget permitting, each school will identify a person, supported through a stipend, to maintain public-facing content on each school's website and calendar.

### Evaluate district practices/inform policy (ie. BYOD, cell phone use, screen time)

Personal devices refer to digital hardware products not purchased by the school district for use by students, such as cell phones and smartwatches. Three topics have been raised frequently: Social Media, Personal Devices such as Cell Phones, and Screen Time. They are not exclusive of each other, but the following information will frame related concerns and provide context informing how the District will address these areas.

#### *Current Practices in Short Summary*

	<b>Social Media</b>	<b>Personal Device Guidance</b>	<b>Screen time</b>
<b>Elementary</b>	Blocked	Cell phones are encouraged to leave at home, store in backpacks/lockers. Wearable technology is generally permitted, unless a distraction.	Teacher managed
<b>Middle</b>	Blocked	The student handbook indicates cell phones should be stored in backpacks/lockers.	Teacher managed
<b>High</b>	Filtered	Permitted as in alignment with BYOD environment. Staff redirect when needed.	No restrictions



*Update Practices for Next Fall*

	<b>Social Media</b>	<b>Personal Device Guidance</b>	<b>Screen time</b>
<b>Elementary</b>	Blocked	All smart devices must stay in backpack and turned off. No bus usage.	Maintaining teacher managed with guiding document. Professional learning on technology integration model and GoGuardian tools.
<b>Middle</b>	Blocked	All smart devices must stay stored away and turned off. Bus usage permitted.	
<b>High</b>	Filtered	Permitted as in alignment with BYOD environment. Staff redirect when needed. Consideration for re-evaluation next year.	

*Key points:*

Access to social media is not meant for students under the age of 13. The District has and will continue to block social media applications for all students on school-owned devices K-8. We are not aware of any significant traffic to social media sites on school devices. Staff can request additional filtering if a site becomes problematic. Staff may use their proximity to a student to redirect attention. Alternatively, staff may redirect and block content through GoGuardian Teacher. The social media problem in and out of schools is connected to personal devices.

With input from elementary principals across five buildings and members of the District Technology Counsel, the current guidance at the elementary level has been revised and refined, which will be deployed across the schools starting next fall. The new guidance document intends to support staff in their efforts to reduce learning distractions, respects the privacy of students, allows for parental choice in the matter of providing their child with technology (as families consider their needs and the potential of alternative communication tools outside of the smart phone), and provides consistency of expectations across all five elementary schools.

The big change relates to the clarification of language between schools and the application of these expectations to all devices, not just cell phones. The district-provided Chromebooks and tablets are sufficient for instructional purposes- therefore, there is no instructional need for students to bring personal devices to school. The District does recognize that our community has active students who often walk home from school. For this reason, or perhaps for other reasons specific to each family, a parent may elect to provide their child with a personal device. In such cases, it will be the expectation that all devices stay off and away throughout the school day.

Work at the secondary level is more complicated and ongoing, but this process is underway with collaboration from the building principals. The administration at MMS worked with their team leaders while listening to the conversations at the elementary level to refine their policy. As in elementary schools, students at MMS do not need a personal device to complete their instructional work. A Chromebook is provided.

At DHS the BYOD environment complicates full restrictions, as laptops can be used to send and receive the same messages available on a cell phone or smartwatch. Mrs. Ellen Dunn, DHS Principal, intends to engage her staff in more conversations about this topic in the coming months.

The links included in this memo provide access to the full language of the elementary and middle school guidance to be made available in student handbooks and on the websites of each school this fall.

An important point of clarification: A lot of media has been using the term ‘ban’. Recall Governor Lamont highlighting a middle school in Connecticut that banned cell phones. The word ‘ban’ would suggest that those devices would not be allowed on campus. The reality is that the schools who are receiving attention by banning devices haven’t actually done so. They require the devices to be put away during the school day and the devices are confiscated if they aren’t put away. That

will be our approach next fall too. Over 2000 schools have implemented lock bags produced by a company called Yondr. Money was not budgeted for in the coming year to utilize this approach for device management, but an estimated implementation cost would be approximately \$30 per student, not including additional staffing needs to monitor threshold entrances and exits. (A comparable school in size indicated that two staff are needed at each entrance for arrival and one staff at each exit for dismissal.) In Darien the vast majority of students abide by current device expectations. A shared concern at this time with implementing a storage bag approach for all students is the application of a perceived negative consequence when most students have demonstrated that they can be trusted.

For reference, neighboring school districts were contacted regarding their approach to personal devices. This table outlines the information that was available this past February. Only one school district has an identified device board-level policy, which indicates students are permitted to have personal devices. All other guidance lives at the parent and student handbook level. It is worth noting that all districts are revisiting their approach.

**Device Practices in Neighboring District (February 2024)**

District	Personal Device Guidance	District	Personal Device Guidance
<b>Westport*</b>	Elementary and Middle School devices off and in backpacks, including bus ride. HS may use devices during non-instructional time. MS and HS may use at teacher discretion.	<b>Wilton</b>	HS teachers have a system in each class. Students may be allowed to use phones for instruction and may use phones outside of class. MS teachers expect no phones in class, but may permit their use for instruction. Elementary schools devices will be stored in lockers, except Kindles, which may be permitted in class.
<b>New Canaan*</b>	K-4 Devices not permitted. MS devices are off and in backpacks. HS devices go to clear storage at front of room.	<b>Ridgefield</b>	Students should refrain from inappropriate use of phones. Phones may be used in class with permission of teachers.
<b>Weston*</b>	HS keep in backpack or phone holder. MS turned off and out of sight. Intermediate School turned off and in backpack. Elementary School turned off and in backpack.	<b>Greenwich</b>	Board approved policy that indicates students may possess personal technology devices during the school day as a privilege, not a right. Classroom teachers determine best storage location in class when not in use.

**Screen Time Guidance**

Based on current public guidance and research, it is hard to determine exactly what is acceptable for an amount of *educational* screen time. Several traditional sources of information on screen time have backed away from a specific time recommendation and have instead focused more on the interaction and type of screen time. Educational screen time shows learning benefits. (For more on technology learning benefits, visit What Works Clearinghouse and Research-Based Certified Products by Digital Promise. Links to those have been provided at the top of the memo.) The organizations in the table below have focused on recreational screen time.

The biggest driver for our teachers when using technology tools in the classroom must be consideration of purpose. The majority of teachers have a great handle on the balance of technology and screen time in general. Data shared earlier in this memo highlights that the vast majority of the school day is not spent on individual screens.

	Ages 0-2*	Ages 2-5*	Ages 5-9	Ages 9+
<a href="#">American Academy of Pediatrics</a>	Interactive video chatting with caregiver (0-18m)  High-quality programs viewed with caregivers. Avoid allowing children to use media by themselves. (18-24m)	Limit media to 1 hour or less per day of high-quality programming.	No time recommendations.  Develop a family media plan.	No time recommendations.  Develop a family media plan.
<a href="#">American Academy of Child and Adolescent Psychiatry</a>	Limit to educational programming with a caregiver and video chats with a family member	Limit <i>non-educational</i> screen time to about 1 hour per weekday and 3 hours on the weekend days.	Encourage healthy habits and limit activities that include screens.  No time recommendations.	Encourage healthy habits and limit activities that include screens.  No time recommendations.
<a href="#">World Health Organization</a>	Subdivided: under 18 months screentime is not recommended.  18 months to age 2 sedentary screen time should be no more than 1 hour; less is better.	Up to age 4, sedentary screen time should be no more than 1 hour; less is better.  No recommendation age 5.	No recommendations.	No recommendations.

The term Gamification has come up as a point of concern for some people and is being framed as a problem with technology in the classrooms. Coined phrases such as ‘gamified learning’ sometimes develop into misconceptions related to misunderstanding of purpose and intent.

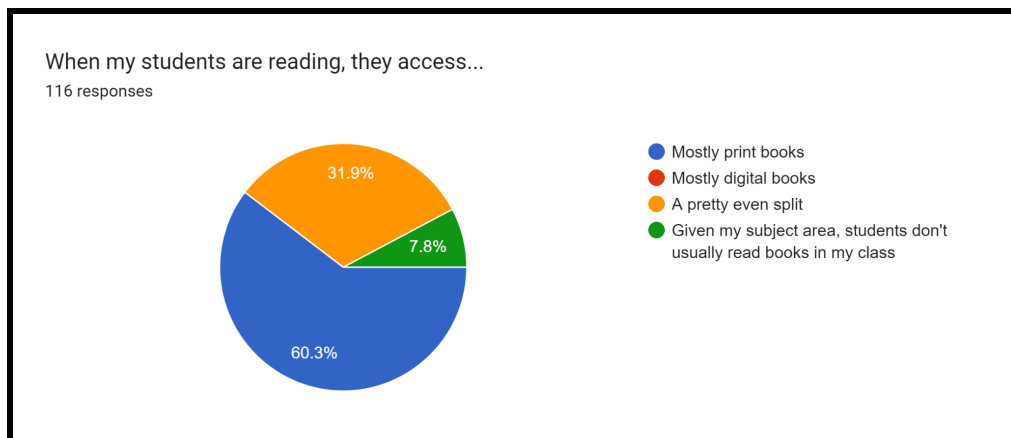
Educators and caregivers have been using games for learning for a very long time. So what is ‘Gamification?’ In short it is a teaching approach that turns the process of learning into a game, using game mechanics and elements such as predictable and enforceable rules, clear objectives, rewards, points, a competition structure that might involve playing against oneself or against other players, and level progression, all with the goal to engage learners and make education more enjoyable and effective. Like any teaching strategy, it isn’t perfect. Drawbacks might include an over-emphasis on rewards and the potential for disengaging students who aren’t as interested in games. Games must also align with the intended learning outcome. Teachers can leverage technology to reduce prep time, keep better track of progress, and more easily differentiate for each learner. Balance in every educational approach is important and that applies to gamification too. There are a few digital game platforms in use by some staff that fit gamified learning including Kahoot, Quizziz, and Gimkit. Overall average time on these platforms indicates regular but short-duration usage.

Key point: Digital learning games in the classroom do not employ variable and unpredictable rewards. That would be

'gamblification of learning'. Gamblification is when the reward for play exists but its distribution and/or value is unpredictable, such as with casino slot machines or roulette. Gamblification is a twist on gamification and it is what some people think happens in the classroom. That psychological strategy is not at work in the classroom in any way using instructional technology.

One final thought on screen time returns to the staff surveys distributed in January and February. 116 elementary staff responded to the question related to student reading materials. 0% of staff report having their students access reading through mostly digital books. The majority utilize print books and about 1/3 of staff feel they have a pretty even split of digital and print resources. There is no comparative data available for prior years, but this appears to be a return to a pre-covid typical approach and seems to align with a general reduction of digital resources access as described in the Instructure EdTech Top 40 report.

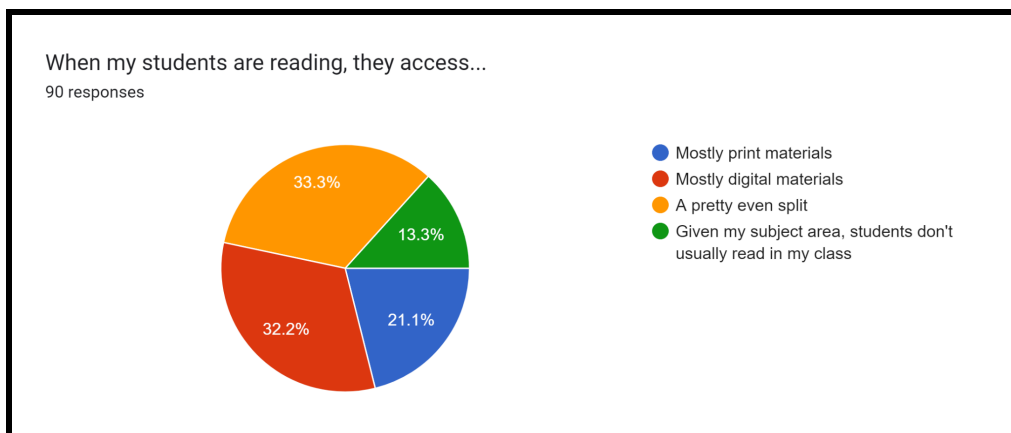
Elementary Staff:



At the secondary level, especially the high school, students transition to more digital reading formats. Digital texts offer assistive supports, are generally less expensive, more likely to be up to date, and much lighter to carry. The shift in usage is in alignment with trends at the college and career level.

Print books are highly circulated at the secondary level in the libraries too. The MMS and DHS librarians invest in print resources that the students want to read.

Secondary Staff:



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In summary, to address screen time, we've developed a list of approved educational resources, available on the District website under Technology. Those resources will be highlighted in future work with staff and will help shape how some screen time is planned. The District Technology Council helped develop a set of technology considerations for classroom teachers and families. There is a link to a combined version in the Board memo, but the same content can be found on the Technology Department website.

In addition, screen time is addressed through device access. Apart from individualized rare exceptions, staff K-4 are not sending home devices for students to use for homework. Grade 5 is a mix as the students prepare to transition to middle school. Some nearby districts are still sending devices home as early as Kindergarten and some of our neighbors are sending Chromebooks home at the upper elementary levels.

Darien students in grades 6 through 8 use assigned Chromebooks at school and at home, which is in alignment with every other school district in our area. Similarly, other districts report issues with durability and capability, however, this is a cost-effective tool and other options would not necessarily improve outcomes for the investment. At this point, keeping the devices exclusively at school is a logistical challenge. That would require over 40 storage carts and sufficient power to support those carts for charging. Darien uses filtering software and restricts students from freely installing their own programs. Staff monitor student work during school hours on devices both by proximity and through tools such as GoGuardian.

Our BYOD model at the high school is uncommon. Most other districts report deployed Chromebooks. While our approach is not without challenges, staff feedback on this model, collected through the survey mentioned earlier, was more positive and neutral in nature than negative. I am not recommending any significant changes, apart from continuing to evaluate our personal device student policy and working with Jeff Adams, Director of Technology, to fine-tune available loaner devices.

### **Engage in curriculum writing to support teaching and learning in the area of digital citizenship and the responsible use of technology**

The elementary school librarians often take the lead on responsible use of technology and digital citizenship. They are using a variety of resources including lessons provided by Common Sense Media and CodeMonkey. Educational Technology teachers also reach into this topic using tools such as Code.org and Google's Be Internet Awesome. At DHS the librarians have been partnering with the health teachers to help students generate greater awareness of their personal use of technology.

This is also an opportunity to briefly address the topic of artificial intelligence (AI). The World Economic Forum's "Future of Jobs Report 2023" analysis is astounding. 75% of companies surveyed plan to implement generative AI by 2027. This is important to consider as we build the next workforce. Giving opportunities for students and staff to learn about and experience responsible use of artificial intelligence tools is important.

In Darien staff are exploring AI tools, such as SchoolAI, with students which provides a safe opportunity for students to engage with text prompting. Some staff have participated in professional development opportunities with AI resources. Staff have been working to proactively inform students of concerns, especially at the secondary level and having those tough academic integrity conversations when necessary. As part of the work in the District Technology Council, guidance documents are under consideration and may be re-evaluated next year. Work with Holly Clark in March is helping Darien shape our approach to AI in the classroom.

### **Review security protocols with consideration of best practices for data security**

Cybersecurity continues to be a topic of high concern for IT directors across the country. Our Director of Technology has the lead on this topic. He has been utilizing some of the resources provided by KnowBe4 to help increase staff awareness around phishing attempts. He has also removed most staff-related resources that require a log-in from our public district website, moving them to a location where staff must be logged in. We have also continued to review and gather student

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data privacy agreements for software vendors, and staff are increasingly aware of the role they have with student data security. Multi-factor Authentication has been instituted for some applications and forced password resets are in place.

### **Engage stakeholders in the next revision of the Future Ready Technology Plan**

The National Technology Plan released this past January shifts focus to three technology divides and offers thoughts on the development of state-wide and school-district plans.

The most commonly understood divide described in the National Technology Plan relates to providing access to digital resources, or having sufficient support for devices and infrastructure related to educational technology. This has become a budget challenge once again for many districts.

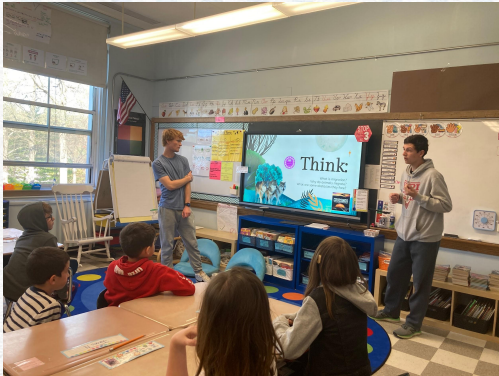
The other two divides are not as well understood: Use and Design. A major emphasis of the new plan is on the quality of use when it comes to the classroom implementation of educational technology, described as the distance between those students asked to use technology for creation, exploration, and critical analysis, and those who might be using technology for more passive consumption.

The National Technology Plan has also highlighted the importance of sufficient time for staff to plan and design learning experiences that incorporate technology. This is called the Digital Design Divide and many school districts must consider the needs of staff for training and time to develop well-thought-out technology uses for their students.

In addition to highlighting examples of what officials see as effective programs, the report asks states to appoint edtech directors, create digital equity plans, and assess how the technology is currently being used in their schools. Along with the update, the department released guidance concerning the use of technology for helping students with disabilities and addressed the need for districts to offer multiple means of engagement, representation, and expression. This ties into the work mentioned earlier in the presentation on Universal Design for Learning.

This year the State of Connecticut released a new plan developed in alignment with the National Plan. The first four goals reflect components of the three digital divides. In addition, this plan continues work that has been effective, such as CTLearnPlatform and consortium purchasing. The New National and State Technology Plans were introduced tonight because they will influence the District's next iteration of a future technology-ready plan, which is anticipated to begin in the next school year.

# Instructional Technology

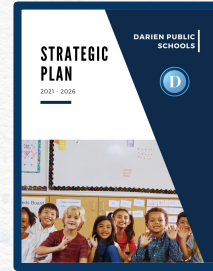


**Board of Education Meeting  
May 28, 2024**

# Aligning the Work



1. Curriculum, Instruction and Assessment
2. **Personalized Professional Learning**
3. **Budget and Resources**
4. Community Partnerships
5. **Data Privacy & Digital Tool Adoption Process**
6. Robust Infrastructure
7. **Space and Time**



1. **Enhancing Teaching and Learning**
2. Fostering a Culture that Promotes Wellness, Diversity, and Inclusion
3. Develop a Balanced Definition of Student Success through the Portrait of a Graduate
4. **Expanding the Professional Capacity of Staff**
5. **Developing and Enhancing Systems to Promote Efficiency, Coherence, and Communication**
6. Improving School Facilities for Student Safety and Access to Learning
7. **Improving Technology to Support Teaching and Learning**



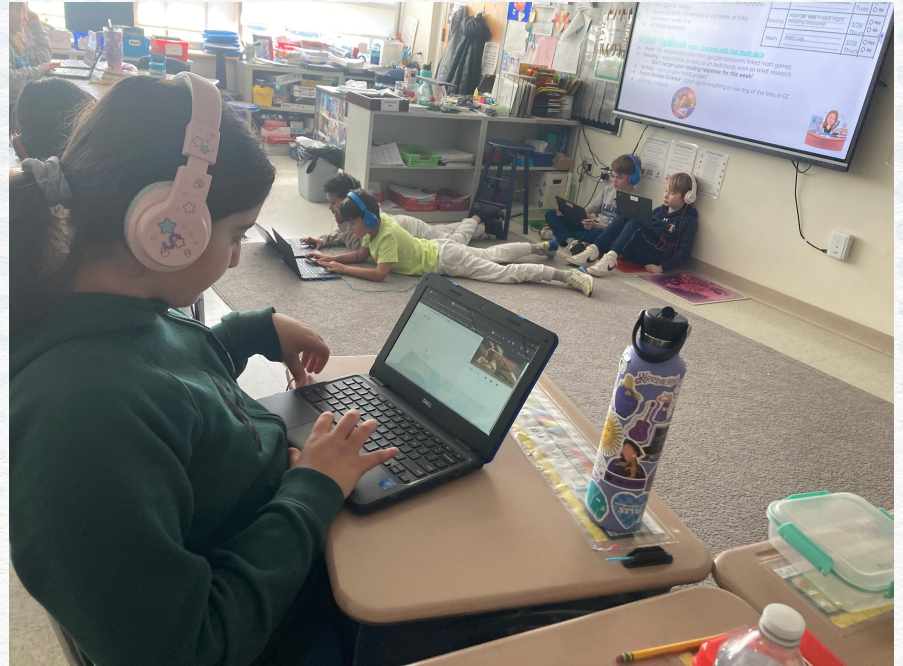
# Focus Areas Progress Update

F RTP 2 DSP 1,4, 7	On-going small group and individual support on technology related classroom needs, alongside planned workshops related to technology
F RTP 2 DSP 5	Identify current software products and evaluate usage
F RTP 5 DSP 7	Gather feedback from teaching staff at all levels regarding needs and dreams related to technology infused instruction
F RTP 2,3 DSP 5	Collaborate to refine the features of the district homepage, such as calendar integration
F RTP 2, 7 DSP 1, 7	Exploring technology in support of Universal Design for Learning through partnership with pupil services
F RTP 3, 7 DSP 5	Developing additional guidance documents (with feedback from stakeholders) in areas such as a revised technology adoption process
DSP 5	Exploring the development of e-forms for some paper processes ie. field trip forms

FRTP 2 DSP 1, 4	Identify opportunities for collaborative technology experiences
FRTP 2 DSP 1,4	Design and facilitate professional learning to support staff use of instructional technology
FRTP 3 DSP 5	Identify strategies to improve school based web presence to enhance communication
FRTP 3 DSP 5, 7	Evaluate district practices/inform policy ie. BYOD, cell phone use, screen time
FRTP 7 DSP 1	Engage in curriculum writing to support teaching and learning in the area of digital citizenship and the responsible use of technology
FRTP 5 DSP 5, 7	Review security protocols with consideration of best practices for data security
FRTP 7 DSP 7	Engage stakeholders in the next revision of the Future Ready Technology Plan

F RTP 2  
DSP 1,4, 7

On-going small group and individual support on technology related classroom needs, alongside planned workshops related to technology



## Darien School District's Digital Library

A list of resources that may be available for use with students

[Back](#) 

Manage PPL

## Darien School District's Digital Library

 Search products



### AAC Language Lab

Real-life solutions in support of l...

Approved for Use

Not applicable



### ABCya!

The Leader in Educational Game...

Approved with Conditions

Compliant



### Abdo Zoom

Zoom In on Learning!

Approved for Use

Not applicable



### Acoustic Pioneer

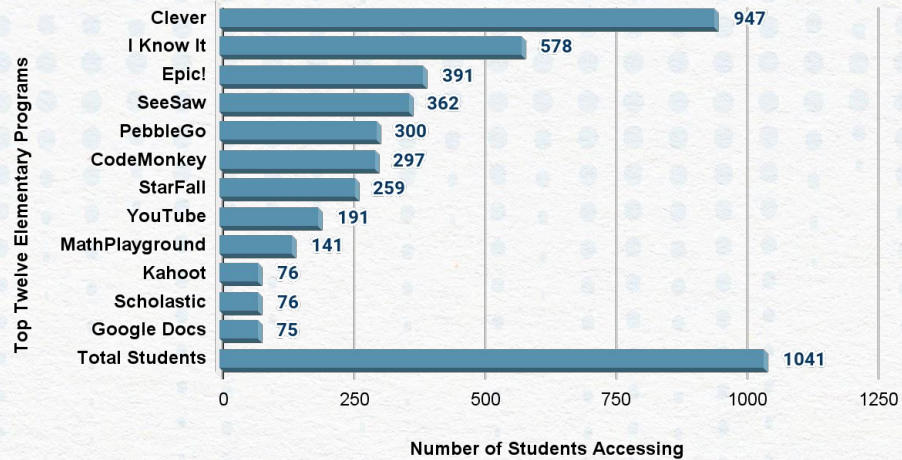
Auditory Processing Support Spe...

Approved for Use

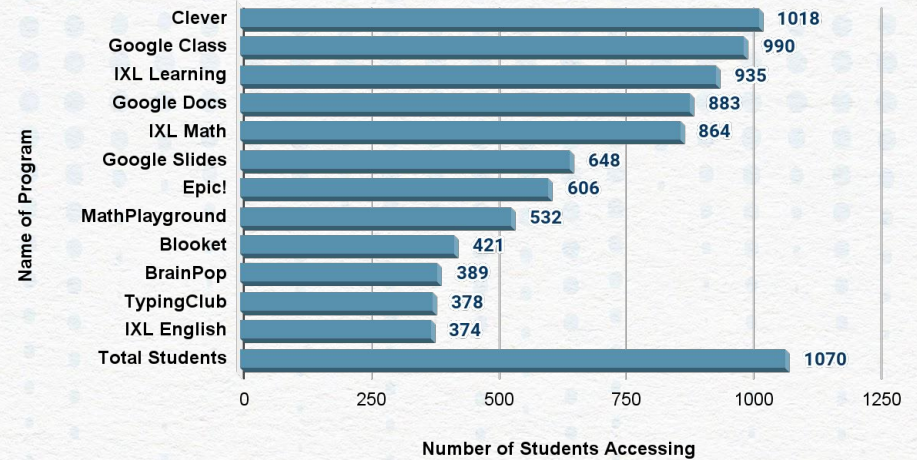
Not applicable

Date Range: April 1 to 12

Top Twelve Elementary Programs Grades K-2

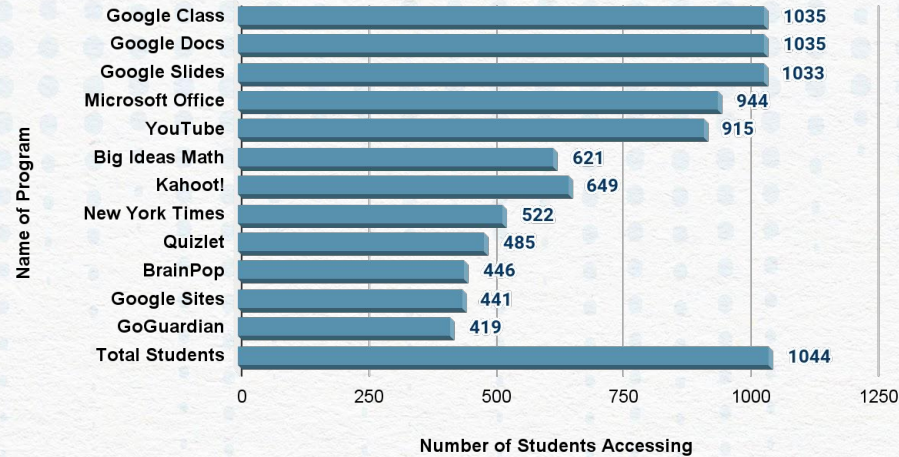


Top Twelve Elementary Programs Grades 3-5

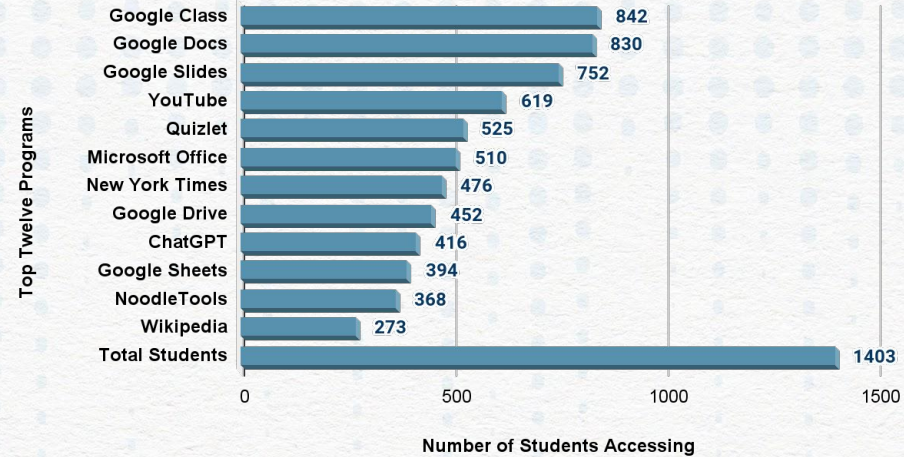


Date Range: April 1 to 12

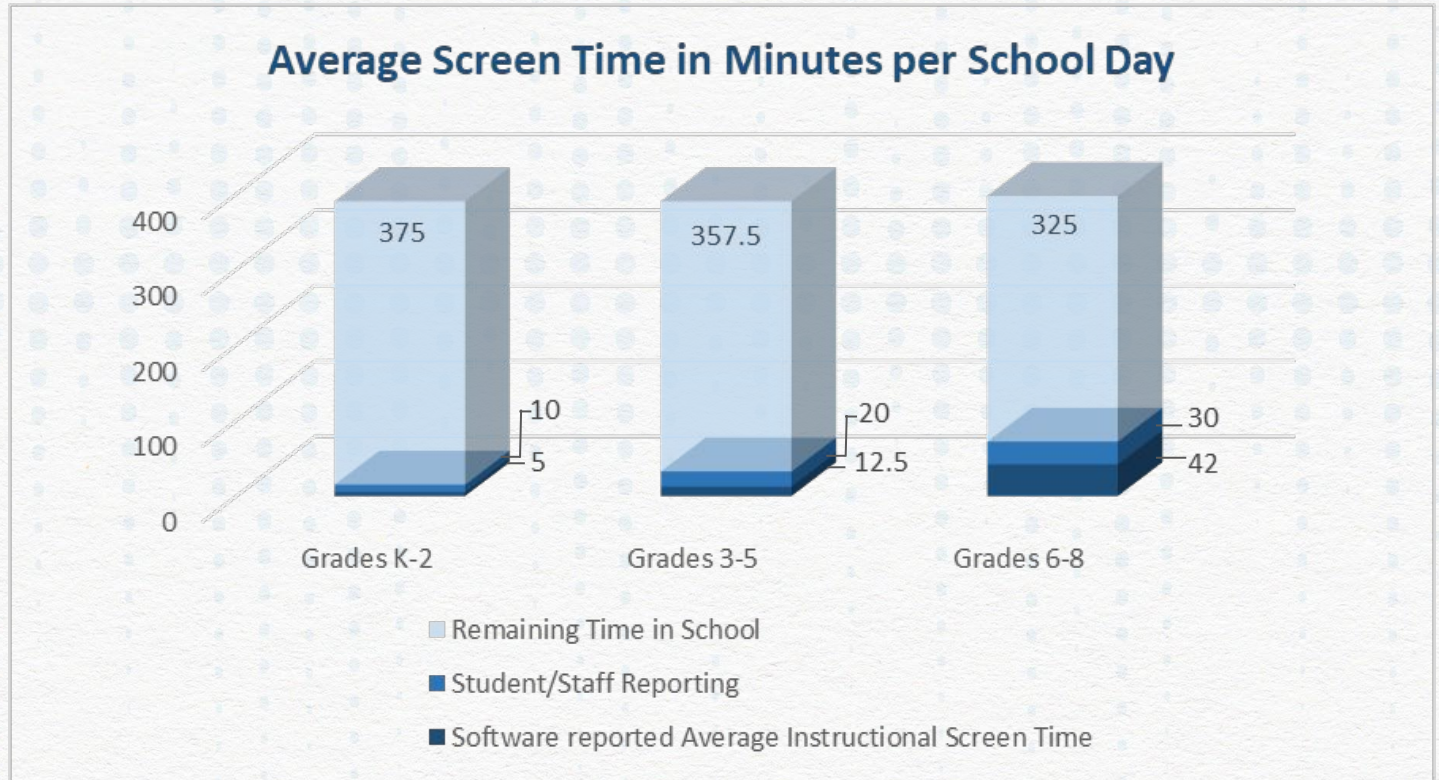
Top Twelve Programs Grades 6-8



Top Twelve Programs Grades 9-12\*



Date Range: April 1 to 12



# Darien Public Schools

District Information

Our Schools

Board of Education

Teaching & Learning

Parents

## DISTRICT CALENDAR

Month Week Day < MAY 2024 > 6 Selected

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
29 ● Royle Spring Book Fair, Apr. 29-May 4th	30	1 ● Kindergarten to Darien Nature Center, 9:15-12:15 (2 classes)	2	3 ● Deadline: 8th Grade Trip Permissions Due MMS ● BOE Policy Committee Meeting 8:00 AM	4
6	7	8	9	10	5 11

### Filter

Select All

- BOE Meeting Calendar
- DHS School Calendar
- District School Calendar
- Hindley School Calendar
- Holmes School Calendar
- Middlesex School Calendar
- Ox Ridge School Calendar
- Royle School Calendar



## Documents

[Staff Guidance on Website Creation Tools](#)

[Classroom Technology Use Guidance for Teaching Staff](#)

[Personal Smart Device Expectations for Elementary Students](#)

[Personal Smart Device Expectations for Middle School Students](#)



**P**  
**I**  
**C**

Student use of technology is \_\_\_\_.

Passive

Interactive

Creative

Slideshow  
Lecture

Digital  
Flashcards

Student  
essay in  
Google Docs

Explanatory  
video on  
YouTube

EdPuzzle  
video  
embedded  
questions

Student  
uses Pixton  
to create a  
comic on a  
class topic

Zoom  
author visit

Responding  
to reading  
with a  
SeeSaw or  
Flip video

Student  
coded  
learning  
game in  
Scratch

Replaces

Amplifies

Transforms

Teacher use of technology \_\_\_\_ traditional practice.

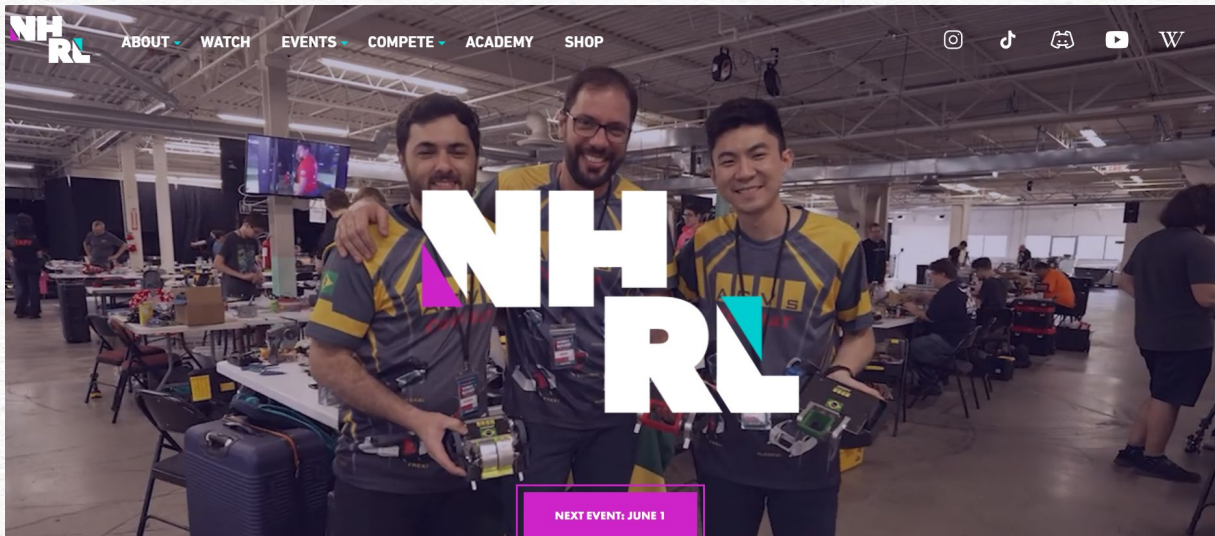
**R**

**A**

**T**

FRTP 2  
DSP 1, 4

## Identify opportunities for collaborative technology experiences



			
 GoGuardian Teacher™			
			

*“Screens aren’t the Problem. Social Media is.”*

**-Max Stossel**

**Social Media**

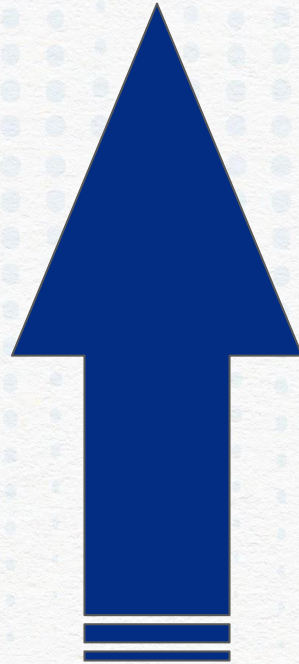
**HIGH CONCERN**

**Personal Devices**

**Significant Concern**

**Screen Time**

**Low Concern**



## Darien Current Practices

	<b>Social Media</b>	<b>Personal Device Guidance</b>	<b>Screen time</b>
<b>Elementary</b>	Blocked	Cell phones are encouraged to leave at home, store in backpacks/lockers. Wearable technology is generally permitted, unless a distraction.	Teacher managed
<b>Middle</b>	Blocked	Cell phones store in backpacks or lockers	Teacher managed
<b>High</b>	Filtered	Permitted as in alignment with BYOD environment. Staff redirect when needed.	No restrictions

## Social Media

*“Gen Z is the first generation to have gone through puberty hunched over smartphones and tablets, having fewer face-to-face conversations and shoulder-to-shoulder adventures with their friends. As childhood was rewired- especially between 2010 and 2015 - adolescents became more anxious, depressed, and fragile.”*

*(Haidt, page 65)*

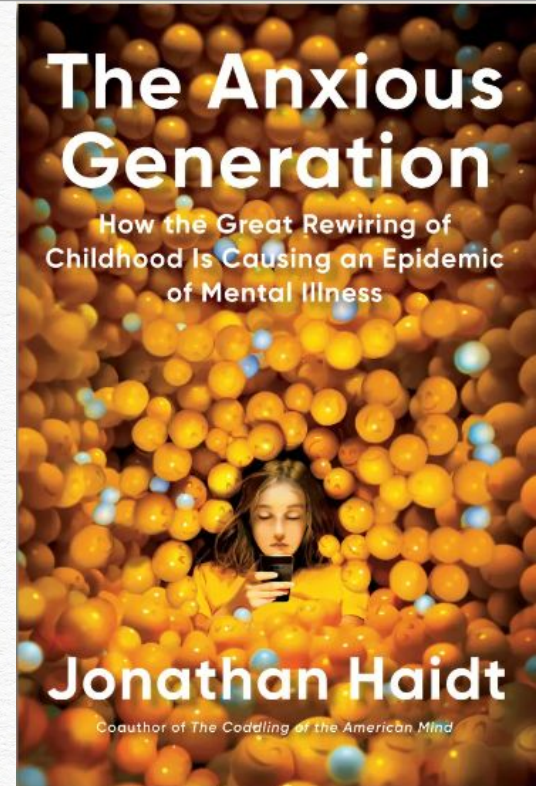


Photo: Penguin Random House

## Smart Devices - Elementary Level Updated Guidance

Elementary Guidance states:

- ALL personal devices that come to school must be turned off and stay in backpacks throughout the day, including the bus.

*Elementary students do not need these devices for instruction or classwork.*



## Smart Devices - Secondary Level Updated Guidance

### MMS

ALL personal devices that come to school must be turned off and stay in backpacks throughout the day.

Devices will be permitted on the bus.

### DHS

All students in grades 9-12 are required to bring a charged device to school every day.

Teachers redirect students as needed and storage options are provided for staff when requested.

# Screen Time



	Ages 0-2*	Ages 2-5*	Ages 5-9	Ages 9+
<a href="#"><u>American Academy of Pediatrics</u></a>	<p>Interactive video chatting with caregiver (0-18m)</p> <p>High-quality programs viewed with caregivers. Avoid allowing children to use media by themselves. (18-24m)</p>	<p>Limit media to 1 hour or less per day of high-quality programming.</p>	<p>No time recommendations.</p> <p>Develop a family media plan.</p>	<p>No time recommendations.</p> <p>Develop a family media plan.</p>
<a href="#"><u>American Academy of Child and Adolescent Psychiatry</u></a>	<p>Limit to educational programming with a caregiver and video chats with a family member</p>	<p>Limit <i>non-educational</i> screen time to about 1 hour per weekday and 3 hours on the weekend days.</p>	<p>Encourage healthy habits and limit activities that include screens.</p> <p>No time recommendations.</p>	<p>Encourage healthy habits and limit activities that include screens.</p> <p>No time recommendations.</p>
<a href="#"><u>World Health Organization</u></a>	<p>Subdivided: under 18 months screentime is not recommended.</p> <p>18 months to age 2 sedentary screen time should be no more than 1 hour; less is better.</p>	<p>Up to age 4, sedentary screen time should be no more than 1 hour; less is better.</p> <p>No recommendation age 5.</p>	<p>No recommendations.</p>	<p>No recommendations.</p>

*\*Darien Public Schools does not offer instructional services for students under the age of 3.*

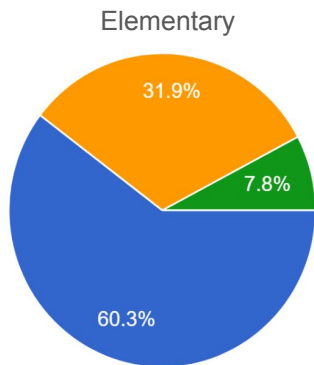
## Gamification vs Gamblification

- Enforceable Rules
  - Clear Objectives
  - Predictable Rewards
  - Progression exceeds regression
  - Clear competition structure
- Enforceable Rules
  - Clear Objectives
  - Unpredictable Rewards
  - Randomized progression and regression
  - No self-competition

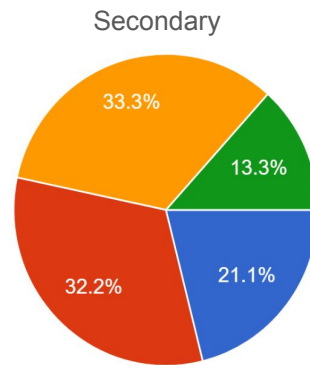
# Reading

When my students are reading, they access...

116 responses

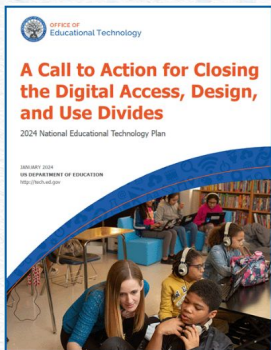
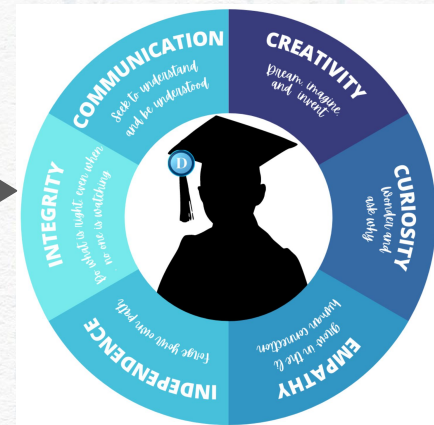
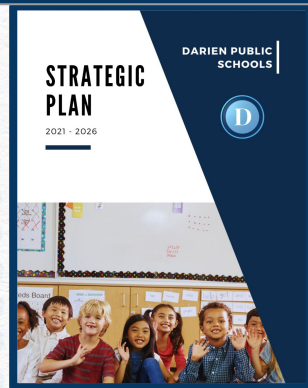


90 responses



- Mostly print materials
- Mostly digital materials
- A pretty even split
- Given my subject area, students don't usually read in my class

Other influencing factors





**The successful implementation of  
technology requires ongoing  
commitment, monitoring,  
and collaboration  
among all stakeholders.**



# Darrien Public Schools

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**To:** Members of the Board of Education  
**From:** Dr. Alan Addley, Superintendent of Schools  
Dr. Amy Fedigan, Assistant Superintendent of Curriculum & Instruction  
Mr. Barry Palmer, DEA President  
Ms. Marjorie Cion, Director of Human Resources  
**Date:** May 28, 2024  
**RE:** Update on Educator Growth and Support Plan  
**Attachment:** [Connecticut Guidelines for Educator and Leader Evaluation and Support 2023 \(CT Guidelines 2023\)](#)

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Connecticut General Statute 10-151b requires that “*the superintendent of each local or regional board of education shall annually evaluate or cause to be evaluated each teacher.*” Teacher, in this context, includes any certified staff member, teacher and administrator, who holds a certificate or permit issued by the State Board of Education. As a part of the federal Race to the Top regulations, a subsection of CGS 10-151 called for the creation of the Performance Evaluation and Advisory Council (PEAC). The CT Guidelines for Education Evaluation 2012 were developed by this council. The CT Guidelines 2017 were the most recently revised guidelines prior to the pandemic. Pursuant to CGS 10-220a, each local Board of Education is directed to establish a professional development and evaluation committee (PDEC) to include at least one teacher and one administrator selected by the respective bargaining units. The primary responsibilities of the PDEC include the development and adoption of a teacher and leader evaluation and support program and the development of an annual comprehensive professional learning plan for the district.

As a result of the global pandemic in 2020, Flexibilities for Educator and Evaluation were approved pursuant to Governor Lamont’s Executive Order 7C. The Flexibilities created a space for dialogue regarding best practices for educator evaluation and support, afforded an opportunity for districts to innovate in this area and established a renewed emphasis on the original intent of professional evaluation and support. This shift and feedback from districts throughout the state indicated that the current model was not effective in strengthening teaching, growing leadership practices, and ultimately improving student learning outcomes. In the fall of 2022, the Educator Evaluation and Support council (EES) reconvened and examined the existing system of educator and leader evaluation and support and made recommendations on how to improve the framework. The recommendations were vetted through several stakeholder organizations such as Connecticut Education Association (CEA), Connecticut Association of School Administrators (CASA), Connecticut Association of Public School Superintendents (CAPSS) and more. Collectively, these groups determined that revised guidelines should be consistent with current research and best practices in the field. Guiding principles to shape the revision of educator and leader evaluation and support plans were designed to:

- *allow for differentiation of roles*
- *simplify and reduce burden; focus on things that matter*

- *connect to best practices aimed at the development of the whole child*
- *focus on educator growth and agency*
- *meaningful connections to professional learning*
- *specific, timely, accurate, actionable and reciprocal feedback*

[The CT Guidelines 2023](#) outline both the non- negotiables (elements that *must* be included in the plan) and best practices (elements that *should* be included in the district’s plan) for the various required components of educator and leader evaluation and support plans including: *standards and criteria, goal setting process, professional practice and student growth, evaluator/observer/stakeholder feedback and engagement, process elements and dispute resolution.*

Public Act 23-159 requires that beginning with the 2024-2025 school year, and each year thereafter, “*each board of education must adopt and implement an Evaluation program that is consistent with the Evaluation Guidelines adopted by the State Board of Education*”.

This fall, our Darien Public Schools PDEC was reconstituted and now includes approximately 45 members representing departments across the elementary, middle school and high school levels as well as members from the administration. The PDEC Committee met monthly and subcommittees met more frequently to develop the proposed plan. The primary charge of the group this year was to develop a revised educator and leader evaluation and support plan that will serve as a driver of professional learning and educator growth. The revised educator plan, which conforms to CSDE Guidelines, is available through this [link](#). The revised plan for District leaders can be accessed [here](#). As required, both plans abolish numerical ratings and include a single point competency rubric. They also provide for tiered interventions prior to placing either an educator or leader on a support plan. Other than those mandated substantive changes, both plans remain similar to the previous versions the main purpose of which is to support the growth and continued success of both our teachers and leaders and by extension, our students.

We are requesting that the Board of Education approve both the teacher and leader evaluation plans.







# **Educator & Leader Evaluation and Support**

**PDEC (Professional Development and Evaluation Committee)**

Board of Education Update  
May 28, 2024



“The primary purpose of our Professional Development and Evaluation Committee and our Educator and Leader Evaluation and Support Plan is to foster a culture of continuous growth, learning, and collaboration within our school community. We strive to empower educators and leaders to unlock their full potential and foster excellence within our learning community by offering personalized, high-quality professional learning aimed at advancing the District’s Teaching and Learning Principles.”

(Vision Statement of the PDEC Committee)

# Summary of Work

(All work is aligned with the Requirements set forth in the CT Guidelines for Educator Evaluation and Support)

- Committee of nearly 45 administrators and teachers representing all levels and content areas (PDEC Committee)
- Subcommittees:
  - Goal Setting
  - Forms
  - Rubric
  - Observation and Summative Evaluation Process
  - Support
- Developed a shared vision for our Educator Growth and Support Plan aligned with the District's Teaching and Learning Principles and CT Guidelines for Teacher Evaluation and Support

# Plan Highlights (Based on CT Guidelines)

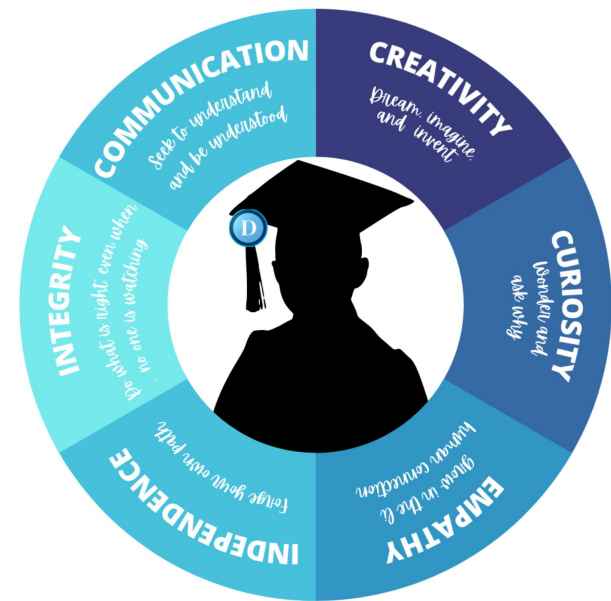
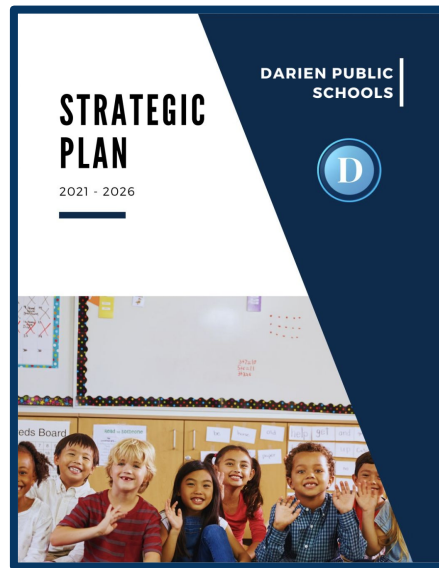
- Single Point Competency Rubric rather than four point rating system
- Goals and Standards Consistent with Goals of the District
- Multiple Observations of Teacher Practice, which may be differentiated based on role and/or length of successful service
- Multi-year goals are acceptable
- Evaluated on Educator Growth through submission of artifacts and observation of teacher practice
- Tiered interventions for teachers requiring support
- Mechanism for dispute resolution

# Next Steps

- Implementation of Plan
- Calibration for Evaluators
- Professional Development for Evaluators and Educators

## MISSION

Inspiring a love of learning in all students so they develop as critical thinkers and innovative creators who contribute to the world with integrity and purpose beyond themselves.



## VISION

Preparing all students today to thrive in a changing world tomorrow.



QUESTIONS



## Memorandum

To: Darien Board of Education Curriculum Committee

From: Alan Addley, Ed.D., Superintendent of Schools  
Amy Fedigan, Ed.D., Assistant Superintendent of Curriculum and Instruction  
Colleen Thompson, Director of Music  
Jaclyn Sammis, K-12 Visual and Performing Arts Coordinator

RE: BOE Curriculum Committee

Date: May 28, 2024

Attachments: [Tri-State Report Visual and Performing Arts Consultancy Visit \(January 31-February 2, 2024\)](#)

On January 31-February 2, 2024, Darien hosted a visiting team from the Tri-State Consortium to review the District's PreK-grade 12 program in the Fine Arts - Visual Art, Music and Theater. The visit followed a Consultancy Model, which is a three-day process that provides a member district with feedback based on a set of Essential Questions posed by the District, and an analysis of three of the Consortium's indicators. The steering committee was co-chaired by Amy Fedigan, Assistant Superintendent of Curriculum, Colleen Thompson, Director of Music, and Jaclyn Sammis, Visual Arts Coordinator, and included Darien art, music, and theater teachers and building administrators. The steering committee gathered evidence and organized the visit, which included presentations, classroom observations and interviews with parents, students, teachers, administrators, and Board of Education members.

The visit team provided a report after the visit including observations, commendations, and considerations focused on the following indicators: Curriculum and Instruction, Equitable Support for Student Needs, and Shared Vision and Environment for Change. The report also addressed the following Essential Questions posed by the district:

1. To what extent do the Darien Public Schools provide access to an innovative, cohesive arts education that prepares all students today to thrive in a changing world tomorrow?;
2. How can the Darien Public Schools enhance experiences for students who demonstrate exceptional gifts and talents in the arts?; and,
3. How do arts offerings align with the competencies of the Vision of the Graduate?

A presentation regarding the Tri-State Consortium Darien Public Schools Visual and Performing Arts Consultancy report was shared with the Board of Education Curriculum Committee on May 10th. A brief summary of the presentation will be provided to the full BOE on May 28th.





# Darien Public Schools

VISUAL & PERFORMING ARTS REVIEW  
TRI STATE CONSORTIUM VISIT  
JANUARY 31 - FEBRUARY 2, 2024

Board of Education Presentation: May 28, 2024

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# VISIT OVERVIEW

- 14-member visit team - arts teachers, coordinators, building and central office administrators
- Reviewed evidence, visited classrooms, interviewed students, teachers, parents, administrators, and BOE members
- Consultancy model - external feedback about current strengths and promising next steps for Visual and Performing Arts (VPA) programming in Darien

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# ESSENTIAL QUESTIONS

01

To what extent does the Darien Public Schools provide access to a cohesive, innovative arts education that prepares all students today to thrive in a changing world tomorrow?

02

To what extent does the Darien Public Schools provide enhanced experiences for students who demonstrate exceptional gifts and talents in the arts?

03

How do arts offerings align with the competencies of the Vision of the Graduate?

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# INDICATORS

04

Curriculum and Instruction

06

Equitable Support for Student Needs

07

Shared Vision and Environment for Change

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# REPORT SUMMARY

- Commendations and considerations were provided for each Essential Question and Indicator
- Commendations and considerations will be used to guide the next level of work for PK-12+ Art, Music, and Theater curricular and co-curricular instruction and programming
- The [full report](#) is linked here and in the BOE materials



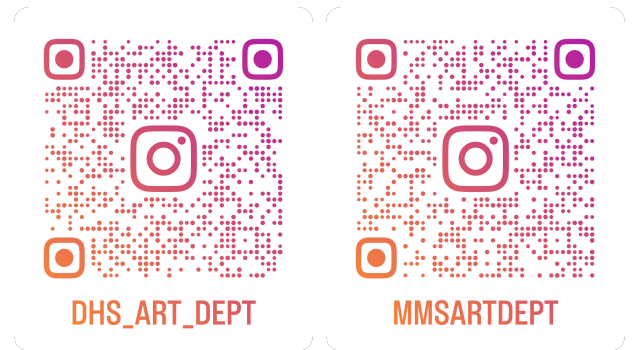
# Moving forward

We would like to underscore the exceptional work done by those who had a hand in visit preparation. We would also like to acknowledge the high degree of professionalism exhibited by teachers and administrators who, despite dealing with the complexities and challenges that are part of public education, still demonstrate a commitment toward continuous improvement. We look forward to engaging the Visual and Performing Arts Departments in the next level of work.

**We appreciate your  
time and partnership!**



- [Darien Public Schools Tri-State Website](#)
- [Music Department Website](#)
- [Art Department Website](#) / DHS Instagram  
MMS Instagram





## Memorandum

To: Darien Board of Education  
From: Alan Addley, Ed.D., Superintendent of Schools  
RE: Proposed Changes to 2024-2025 School District Calendar  
First Reading and Discussion on 2025-2026 School District Calendar  
Date: May 28, 2024

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### **2024-2025**

The Discussion & Possible Action on Proposed Changes to 2024-2025 School District Calendar is an agenda item for Tuesday night's meeting. The proposed changes for the prior approved 2024-2025 calendar are listed below and shown in red on the attached calendar. PLC days have not changed from the approved calendar last year.

- Shift Elementary Conferences from December to October
- Day before Thanksgiving - a full day off instead of an early dismissal
- Staff Professional Development Day in January (standard practice)
- Shift Staff February Professional Development Day to after February recess
- End of school (Thanksgiving recess and January Staff Professional Development Day)

### **2025-2026**

The First Reading and Discussion on 2025-2026 District School Calendar is an agenda item for Tuesday night's meeting. School holidays, breaks, and professional development dates are reflected on the proposed 2025-2026 District School Calendar. A closer look at the PLC (Professional Learning Communities) dates will be determined during the FY 26 Budget discussions. The final approval of the 2025-2026 calendar will be made at the June 11, 2024 meeting.



# 2024-2025 Darien School District Calendar

(Approved by the Board of Education on June 12, 2023)

July				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August (3)				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22*	23*
26*	27	28	29	30

19-21 New Staff Orientation  
22-26 Professional Development  
27 Teacher Work Day  
28 Students Return

September (20)				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20^
23	24	25	26	27
30				

2 Labor Day  
20 Professional Learning  
Communities – High School

October (22)				
	1	2	3	4^
7	8	9	10	11
14	15	16	17	18^
21	22	23	24	25
28	29	30	31	

3 Rosh Hashana  
4 Professional Learning  
Communities – High School  
18 Professional Learning  
Communities – High School  
(NEASC visit 20-23)

November (18)				
				1
4	5*	6	7	8
11	12	13	14	15
18	19	20	21	22^
25	26	27	28	29

5 Professional Development  
22 Professional Learning  
Communities – High School  
27 Early Dismissal  
28-29 Thanksgiving Recess

December (15)				
2	3^	4^	5^	6
9	10	11^	12	13^
16	17	18	19	20
23	24	25	26	27
30	31			

3-5 Elementary Parent  
Conference (12/11 snow date)  
13 Professional Learning  
Communities – High School  
20 Early Dismissal  
Dec.23- Jan.1 Holiday Recess

January (21)				
	1	2	3	
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31^

2 Students Return  
20 Martin Luther King Jr. Day  
31 Professional Learning  
Communities – High School

February (14)				
3	4	5	6	7
10	11	12	13	14*
17	18	19	20	21
24	25	26	27	28^

14 Professional Development  
17 Presidents' Day  
18-21 February Recess  
28 Professional Learning  
Communities – High School

March (21)				
3	4	5	6	7
10	11	12	13	14
17	18	19^	20^	21^
24	25	26	27^	28
31				

19-20 Elementary Parent  
Conferences (3/19 evening, as well;  
(3/27 snow date)  
21 Professional Learning  
Communities – High School

April (17)				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25^
28	29	30		

14-17 Spring Recess  
18 Good Friday  
25 Professional Learning  
Communities – High School

May (21)				
			1	2
5	6	7	8	9
12	13	14	15	16^
19	20	21	22	23
26	27	28	29	30

16 Professional Learning  
Communities – High School  
(early dismissal – Prom)  
26 Memorial Day

June (8)				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

11 School ends for students  
and Teachers

Note #1: If schools are closed due to weather, additional days will be added to the end of the school year. Regarding High School graduation, the Board of Education will make that determination no later than the first regular April, 2025 meeting. Code: \_ Early Dismissal (11/27, 12/20, 6/11); \* Staff Development Days; No School for Students; \_ Teacher Work Day; ^Professional Learning Communities for High School Only – (9/20; 10/4; 10/18; 11/22; 12/13; 1/31; 2/28; 3/21; 4/25; 5/16). Elementary Parent Conferences (12/3-12/5) (Snow Date 12/11); (3/19- 3/20; 3/19 (also evening) (Snow Date 3/27)



# Darien Public Schools Proposed 2024 - 2025 School Calendar

July						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August (3)						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September (20)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October (22)						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November (17)						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December (15)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January (20)						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February (14)						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March (21)						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April (17)						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May (21)						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June (10)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**KEY:**

- School Closed/ Holidays
- Teacher Work Day
- Staff Professional Development (no school for students)
- Professional Learning Communities for High School Only (PLC)
- Elementary Parent Conferences
- Early Dismissal
- First Day/Last Day of School (Students)

**Important Dates:**

August 19-21- New Staff Orientation  
 August 22-26 – Staff Professional Development  
 August 27- Teacher Work Day  
 August 28- First Day of School (Students)  
 September 2- Labor Day  
 September 20 – PLC (High School)  
 October 3- Rosh Hashanah  
 October 4 - PLC (High School)  
 October 18- PLC (High School) NEASC Visit 10/20-23  
**October 22-25- Elementary Parent Conferences**  
**October 29- Elementary Parent Conference Snow Date**  
 November 5 – Staff Professional Development  
 November 22- PLC (High School)  
**November 27-29- Thanksgiving Recess**  
**December 3-5 Elementary Parent Conferences**  
**December 11 – Elementary Conference Snow Date**  
 December 13- PLC (High School)

December 20- Early Dismissal  
 December 23-January 1- Holiday Recess  
**January 17 – Staff Professional Development**  
 January 20- Martin Luther King, Jr. Day  
 January 31- PLC High School)  
**February 14 – Staff Professional Day**  
 February 17- 21- Presidents' Day/February Recess  
**February 24- Staff Professional Development**  
 February 28- PLC (High School)  
 March 19-21- Elementary Parent Conferences – (3/19 evening)  
 March 21- PLC (High School)  
 March 27- Elementary Parent Conferences Snow Date  
 April 14-18- Spring Recess April 18- Good Friday  
 April 25- PLC (High School)  
 May 16- PLC (High School – early dismissal Prom)  
 May 26- Memorial Day  
**June 13- Last day of school for students and teachers**

*If schools are closed due to weather, additional days will be added to the end of the school year.*

*The Board of Education will determine High School graduation date no later than the first regular meeting in April.*



# Darien Public Schools Proposed 2025-2026 School Calendar

July						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August (3)						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September (20)						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October (22)						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November (16)						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December (17)						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January (18)						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February (14)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March (22)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April (16)						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May (20)						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June (12)						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**KEY:**



School Closed/Holidays

Staff Professional Development (no school students)

Elementary Parent Conferences



Teacher Work Day



Early Dismissal



First Day/Last Day of School (Students)

**Important Dates:**

- August 18-20- New Staff Orientation
- August 21-25 – Staff Professional Development
- August 26- Teacher Work Day
- August 27- First Day of School (Students)
- September 1- Labor Day
- September 23 - Rosh Hashanah
- October 2- Yom Kippur
- October 21-24- Elementary Parent Conferences
- October 28- Elementary Parent Conference Snow Date
- November 4 – Staff Professional Development
- November 26-28- Thanksgiving Recess

- December 23- Early Dismissal
- December 24-January 2- Holiday Recess
- January 16 - Staff Professional Development
- January 19- Martin Luther King, Jr. Day
- February 16- 20 – Presidents' Day/February Recess
- February 23- Staff Professional Development
- March 18-20- Elementary Parent Conferences –(3/19 evening)
- March 25- Elementary Parent Conference Snow Date
- April 3- Good Friday
- April 13-17- Spring Recess
- May 25- Memorial Day
- June 16- Last day of school for students and teachers

*If schools are closed due to weather, additional days will be added to the end of the school year.  
The Board of Education will determine High School graduation date no later than the first regular meeting in April.*

**Darien Public Schools  
Forecast by Month  
FY 24**

	<b>Budget</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>
Salaries	\$ 74,167,786	\$ 74,294,874	\$ 74,245,459	\$ 74,179,205	\$ 73,918,281	\$ 73,864,253	\$ 73,828,855	\$ 73,833,856	\$ 73,927,233
Operating	\$ 19,045,916	\$ 19,916,168	\$ 20,258,523	\$ 20,125,867	\$ 20,055,720	\$ 20,202,874	\$ 20,250,599	\$ 20,207,374	\$ 20,143,973
Fixed	\$ 25,020,594	\$ 24,873,777	\$ 24,847,143	\$ 24,832,337	\$ 24,831,516	\$ 24,620,335	\$ 24,555,880	\$ 24,577,256	\$ 24,533,987
Equipment	\$ 816,795	\$ 816,795	\$ 816,795	\$ 804,195	\$ 803,924	\$ 787,345	\$ 787,345	\$ 787,345	\$ 782,603
Revenue	\$ (4,602,267)	\$ (4,847,120)	\$ (4,918,090)	\$ (4,878,033)	\$ (4,742,550)	\$ (4,797,467)	\$ (4,811,203)	\$ (4,757,758)	\$ (4,761,704)
<b>Total</b>	<b>\$ 114,448,824</b>	<b>\$ 115,054,494</b>	<b>\$ 115,249,830</b>	<b>\$ 115,063,571</b>	<b>\$ 114,866,891</b>	<b>\$ 114,677,339</b>	<b>\$ 114,611,476</b>	<b>\$ 114,648,074</b>	<b>\$ 114,626,091</b>
<b>Forecasted Balance</b>		<b>\$ (605,670)</b>	<b>\$ (801,006)</b>	<b>\$ (614,747)</b>	<b>\$ (418,067)</b>	<b>\$ (228,515)</b>	<b>\$ (162,652)</b>	<b>\$ (199,250)</b>	<b>\$ (177,267)</b>
		<b>-0.53%</b>	<b>-0.70%</b>	<b>-0.54%</b>	<b>-0.37%</b>	<b>-0.20%</b>	<b>-0.14%</b>	<b>-0.17%</b>	<b>-0.15%</b>
<b>General Education RCS</b>		<b>\$ (67,304)</b>	<b>\$ (14,713)</b>	<b>\$ 61,194</b>	<b>\$ 212,140</b>	<b>\$ 189,076</b>	<b>\$ 278,974</b>	<b>\$ 86,154</b>	<b>\$ 93,617</b>
<b>Special Education RCS</b>		<b>\$ (538,366)</b>	<b>\$ (786,293)</b>	<b>\$ (675,941)</b>	<b>\$ (630,206)</b>	<b>\$ (417,591)</b>	<b>\$ (441,625)</b>	<b>\$ (285,403)</b>	<b>\$ (270,884)</b>

# Memorandum

**DATE:** May 23, 2024  
**TO:** Dr. Alan Addley, Superintendent of Schools  
**FROM:** Richard Rudl, Director of Finance & Operations  
**SUBJECT:** FY24 Financial Report through April

Enclosed please find the attached:

1. FY 24 Financial Report through April 2024
2. List of accounting adjustments for April 2024
3. April PowerPoint
4. Grant Financial Report through April 2024
5. Food Service Financial Report through April 2024

**Highlights of the Financial Report for FY24:**

The March financial report for FY24 shows a projected deficit of **\$(177,267)**. Of this projected deficit, **\$(270,884)** is attributed to Special Education.

The summary of changes from the March projection are below and they total \$21,983

**Summary of the projected changes is as follows:**

Category	Amount
Increase cost of Unilateral Agreements	<b>\$(20,611)</b>
DEA Notification Incentive to \$5,000	<b>\$(23,000)</b>
Athletic Transportation	<b>\$(15,000)</b>
Soft Freeze	\$69,596
Salary Savings of Non Certified Executive Assistant	\$6,110
Tuition Reimbursement	\$2,400
Advertising Revenue	\$1,800
ELP Tuition	\$688
<b>Total</b>	<b>\$21,983</b>

<b>RCs</b>	<b>April 2024</b>
General Education RCs	\$93,617
Special Education RCs	<b>\$(270,884)</b>
<b>Total</b>	<b>\$(177,267)</b>
<b>Pending Special Appropriation</b>	<b>\$181,250</b>
<b>Forecast post Special Appropriation</b>	<b>\$3,983</b>

RC 1 (DHS):

- \$23,369 in salary savings from a late start date for the new Assistant Principal.
- \$34,214 in salary savings from a vacant Library Media Specialist
- \$3,955 in salary savings from a late start for the Testing Center paraprofessional and the Science paraprofessional.
- \$21,162 in savings in student interest clubs and councils as the Tea Club, Cancer Awareness, iGems, Perfectly Imperfect, Latin Club, History Club and step savings.
- \$490 in parking fees.
- \$270 in savings from science equipment.
- Soft Freeze accumulated savings of \$5,449 in Textbook Consumables, Resource Materials, Audio Visual Consumables, Professional Library Purchase, Printing and Dues.

RC 2 (Fitch):

- Soft Freeze accumulated savings of \$1,346 in supplies.

RC 3 (MMS):

- \$10,087 in salary savings from a late start date for the new Assistant Principal.
- \$17,377 in salary savings from a late start date for a new Math teacher.
- \$23,363 in savings in clubs and councils at the Geography Bee, Quiz Bowl, Model UN and step savings.
- \$9,290 in savings from unpaid days due to a workers compensation leave of absence.
- Soft Freeze accumulated savings of \$13,515 in the areas of textbook replacements, classroom reference, resource materials, supplies, and dues.

RC 5 (Hindley):

- \$35,250 in savings in Assistant Principal account due to the Assistant Principal moving into the principal account as an interim due to the resignation of the current principal.
- \$2,981 in savings in clubs and councils as the enrichment club is not running.
- Soft Freeze accumulated savings of \$1,180 in textbook replacements, consumables, classroom reference, periodicals, dues, and equipment.

RC 7 (Holmes):

- \$11,550 in savings from vacant building substitute.
- \$11,407 in savings from the new custodial salary schedule plus \$5,243 in savings from a vacant position totaling \$16,650.
- \$2,489 in step savings from clubs and councils.
- Soft Freeze accumulated savings of \$2,760 in the areas of textbook replacements, consumables, periodicals, classroom reference, dues, and equipment.

RC 8 (Ox Ridge):

- \$7,785 in step savings and a vacant robotics advisor stipend from clubs and councils.
- \$36,163 in savings from a vacant world language position
- Soft Freeze accumulated savings of \$1,180 in the areas of consumables, professional library purchase, dues and equipment.

RC 9 (Royle):

- \$12,650 in savings from a vacant building substitute.
- \$1,738 in step savings from clubs and councils.
- Soft Freeze accumulated savings of \$72 in the areas of supplies, equipment and dues.

RC 10 (Tokeneke):

- \$20,752 in savings from a vacant world language position
- \$5,779 in step savings and delayed starts from clubs and councils.
- Soft Freeze accumulated savings of \$78 in consumables, professional library purchase and professional development.

RC 11 (Athletics):

- Gate Receipts for Football fell short by \$(4,081). We collected \$11,949 vs. a budget of \$17,000.
- Basketball receipts exceeded expectations by \$970.
- Athletic Transportation is forecasted at a deficit of \$(15,000) due to 24 team events not being able to secure a First Student bus due to driver shortages resulting in the need for a more expensive charter bus.
- Soft Freeze accumulated savings of \$8,030 in the areas of consumables, supplies, dues, repairs, and equipment.
- The pilot for scoreboard advertising has generated an forecasted revenue of \$1,800.

RC12 (Facilities):

- Soft Freeze has accumulated savings of \$571 in the area of snow removal.

RC 13 (Music):

- \$1,817 in step savings from clubs and councils.
- Soft Freeze has accumulated savings of \$3,502 in the areas of classroom reference, resource materials, printing, transportation, dues and tuning of pianos.

RC 14 (Art):

- Soft Freeze has accumulated savings of \$1,658 in the areas of classroom reference, repairs and equipment.

RC 15 (Technology):

- Soft Freeze has accumulated savings of \$2,727 in the areas of copy center overtime and software.

RC17 (Health):

- Soft Freeze has accumulated savings of \$5,542 in the areas of office supplies and health supplies.

RC 18 (Personnel):

- Turnover has fallen short of budget by \$(324,880).

Category	Savings	Number of Turnover	Avg. Savings
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Administrator Turnover Savings	\$44,324	7	\$6,332
Non Certified Turnover Savings	\$13,945	7	\$1,992
Teacher Turnover Savings	\$289,859	66	\$4,392
Total	\$348,128		

- Tuition Reimbursement came in under budget by \$2,400.

RC19 (Curriculum):

- There is a projected surplus of \$8,912 in the Coordinator of Instructional Technology as the start date for this position was Sept 14<sup>th</sup>.
- There is salary savings of \$6,110 due to the resignation of an executive assistant.
- Soft Freeze accumulated savings of \$19,465 in the areas of standardized testing and textbooks.

RC21 (Library):

- Soft Freeze accumulated savings of \$1,582 in the areas of accessions, periodicals, resource materials, online subscriptions, other library expenses, and dues.

RC22 (Tech Ed):

- Soft Freeze accumulated savings of \$426 in the areas of periodicals and repairs.

RC 24 (Special Education):

- Tuition is forecasted at a deficit of \$(72,632) The following are affecting this account:
  - New Legislation extending age of services to 22: \$(220,000)
  - 15 Unilateral placements to start the year: \$(608,931)
  - 6 IEP change in placement \$106,316
  - 1 move-out totaling \$222,125

Total: \$500,490 (forecast from original budget)
- We filed on March 1<sup>st</sup> for Excess Cost Reimbursement in the amount of \$4,067,716. We have reached out to the State of CT and they have indicated a drop in the final reimbursement rate from 68.06% to 66.71%. This reduction results in a loss of projected revenue of \$53,372 leaving the final reimbursement at \$2,713,471. We have received the first installment of Excess Cost in the amount of \$2,079,601 and will receive the final installment in May. This is a total shortfall of \$199,382 to budget.

RC 25 (Fixed):

- Health insurance has a forecasted deficit of \$(8,712) due to \$23,000 of increased costs for the DEA early notification payment, which yielded nine teachers.
- FICA/Medicare is under budget by \$384 due to the decision to contract out the second athletic trainer.



- Heat shows a positive balance of \$11,412 due to decreased consumption this year through March.
- Electricity savings are \$22,203 due to lower usage rates.

RC26 (ELP):

- ELP Tuition increased by \$683 due to a change in anticipated start date.
- Soft Freeze accumulated savings of \$441 in equipment and consumables.

RC27 (Security):

- \$16,175 of salary savings due to a late start and unpaid days of an SSO.
- Soft Freeze accumulated savings of \$72 in materials.

RC	Fiscal Year Adjusted Budget	Forecast	Balance
RC 1 Darien High School	\$14,801,320	\$14,712,409	\$88,910
RC 2 Fitch Academy	\$641,164	\$639,818	\$1,346
RC 3 Middlesex	\$11,119,547	\$11,045,914	\$73,632
RC 5 Hindley	\$3,904,684	\$3,865,273	\$39,411
RC 7 Holmes	\$3,654,035	\$3,620,586	\$33,449
RC 8 Ox Ridge	\$4,541,142	\$4,494,289	\$46,853
RC 9 Royle	\$3,341,530	\$3,327,070	\$14,460
RC 10 Tokeneke	\$3,630,357	\$3,603,747	\$26,610
RC 11 Athletics	\$1,973,196	\$1,982,447	\$(9,251)
RC 12 Maintenance	\$3,260,256	\$3,253,144	\$7,112
RC 13 Music	\$306,917	\$301,598	\$5,318
RC 14 Art	\$140,253	\$138,595	\$1,658
RC 15 Technology	\$3,094,824	\$3,092,097	\$2,727
RC 16 Administration	\$842,482	\$842,483	\$0
RC 17 Health	\$1,231,992	\$1,226,450	\$5,542
RC 18 Personnel	\$1,593,868	\$1,916,223	\$(322,355)
RC 19 Curriculum	\$2,861,190	\$2,826,704	\$34,487
RC 20 Finance	\$767,776	\$767,776	\$0
RC 21 Library/Media	\$141,640	\$140,058	\$1,582
RC 22 Technology Education	\$84,956	\$84,530	\$426
RC 23 Summer School	\$(159,947)	\$(159,948)	\$1
RC 24 Special Education	\$25,928,392	\$26,200,406	\$(272,014)
RC 25 Fixed Expenditures	\$24,305,032	\$24,279,579	\$25,453
RC 26 ELP	\$1,336,611	\$1,335,481	\$1,130
RC 27 Safety & Security	\$1,105,607	\$1,089,361	\$16,247
<b>Total</b>	<b>\$114,448,824</b>	<b>\$114,626,091</b>	<b>\$(177,267)</b>

There are three transfers for BOE approval.

*	Account	RC	To:	From:	Description
D	Health Insurance	25	\$23,000		DEA Notification Incentive
S	Textbooks	3		\$7,590	Soft Freeze

S	Standardized Testing	19		\$15,410	Soft Freeze/Reimbursement from Right to Read Grant
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*	Account	RC	To:	From:	Description
D	Tuition	24	\$72,632		To Cover Tuition Deficit
S	Dues	1		\$3,224	Soft Freeze
S	Supplies	2		\$1,346	Soft Freeze
S	Electricity	25		\$20,500	Lower Consumption
S	Supplies	3		\$3,600	Soft Freeze
S	Snow Removal	12		\$571	Soft Freeze
S	Music Transportation	12		\$2,000	Soft Freeze
S	Teacher Aides	15		\$2,084	Soft Freeze
S	Health Supplies	17		\$5,447	Soft Freeze
S	Executive Assistant	19		\$6,110	Salary Savings
S	Standardized Testing	19		\$4,013	Soft Freeze/Reimbursement from Right to Read Grant
S	Heat	25		\$10,500	Lower consumption
S	Audio Visual	1		\$1,184	Soft Freeze
S	Resource Materials	3		\$795	Soft Freeze
S	Equipment	5		\$737	Soft Freeze
S	Equipment	7		\$935	Soft Freeze
S	Consumables	7		\$614	Soft Freeze
S	Tuning Pianos	13		\$610	Soft Freeze
S	Classroom Ref	14		\$904	Soft Freeze
S	Tuition Reimbursement	18		\$2,400	Less submissions
S	Equipment	26		\$357	Soft Freeze
S	Professional Development	7		\$316	Soft Freeze
S	Dues	7		\$225	Soft Freeze
S	Dues	5		\$225	Soft Freeze
S	Dues	8		\$225	Soft Freeze
S	Equipment	8		\$360	Soft Freeze
S	Prof Library Purch	8		\$343	Soft Freeze
S	Equipment	14		\$600	Soft Freeze

S	Software	15		\$642	Soft Freeze
S	Online Subscriptions	21		\$710	Soft Freeze
S	Repairs	22		\$377	Soft Freeze
S	Periodicals	22		\$162	Soft Freeze
S	Prof Library Purch	22		\$226	Soft Freeze
S	Resource Materials	13		\$290	Soft Freeze

*	Account	RC	To:	From:	Description
D	Athletic Transportation	11	\$15,000		
S	Interscholastic	11		\$3,114	Soft Freeze
S	Repairs	11		\$1,600	Soft Freeze
S	Equipment	11		\$1,738	Soft Freeze
S	Supplies	11		\$877	Soft Freeze
S	Consumables	11		\$187	Soft Freeze
S	Textbook Replacements	7		\$78	Soft Freeze
S	Classroom Ref	7		\$75	Soft Freeze
S	Textbook Replacements	5		\$40	Soft Freeze
S	Consumables	5		\$58	Soft Freeze
S	Classroom Ref	5		\$22	Soft Freeze
S	Periodicals	5		\$30	Soft Freeze
S	Dues	9		\$48	Soft Freeze
S	Prof Development	10		\$26	Soft Freeze
S	Prof Lib Purch	10		\$33	Soft Freeze
S	Textbooks	19		\$33	Soft Freeze
S	Equipment	12		\$6,541	Maint. Equip
S	Heat	25		\$500	Lower Consumption

**Grant Financial Report:**

IDEA (2 Year Grant): The IDEA is a grant statute that provides federal funding for the education of children with disabilities and requires, as a condition for the receipt of such funds, that states agree to provide a free appropriate public education. The total award for FY24 is \$958,934

- We anticipate carrying over \$98,283. We typically carryover a similar amount each year to avoid grant compression.

TITLE 1 (2 Year Grant): Title 1 is to ensure a high-quality education for every child, by providing extra help to students who need it most.

- Title I allocation is \$152,018, which supports professional development and a literacy interventionist.

TITLE II (2 Year Grant): Title II funds can be used to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

- Title II allocation is \$47,693, which will support professional development.

TITLE IV (2 Year Grant): Title IV is funding to increase access to comprehensive school psychological services, improve school safety and school climate, and strengthen parent and community engagement.

- Title IV allocation is \$11,081

TEAM Mentor Grant: The TEAM Mentor Grant partially reimburses the district for the TEAM Mentor Program, reflected in RC18. We have been awarded \$6,125.

ARP ESSER FUNDS: This grant was awarded by the Federal Government to help re-open schools and support learning loss. Darien's award was \$1,025,905:

- Previously this grant funded covid reopening expenditures.
- This grant is funding a portion of the Wellness Coordinator: \$17,980
- This grant is funding scheduling consultant for efficiencies: \$70,611
- The balance of this grant is supporting special education services for learning loss \$126,893

ARP MENTAL HEALTH: The district was awarded \$126,954 over three years, with the first year allocation of \$47,020. This grant is funding 0.72 of the 1.0 FTE for the Wellness Coordinator.

ARP SUMMER MENTAL HEALTH SUPPORT: The district was awarded \$92,500 with the year one allocation of \$34,259. This grant is supporting curriculum writing for wellness.

ARP RIGHT TO READ: The district was awarded \$145,000 related to the right to read legislation for decodables.

DARIEN FOUNDATION: This grant was recently awarded for \$41,200 to continue support for robotics and fund competitions, entry fees, supplies and travel. We also were permitted to carry-over last year's balance of \$2,145 for a total award of \$43,345.

DARIEN FOUNDATION: This grant was recently awarded for \$313,192 for a video wall at DHS

### **Food Service Financial Report:**

The Food Service Fund through April is now cash flow positive at \$22,443. We are forecasting a profit for the year of \$131,319.

Monthly Financial Report  
Through April 2024  
Darien Board of Education



# Highlights

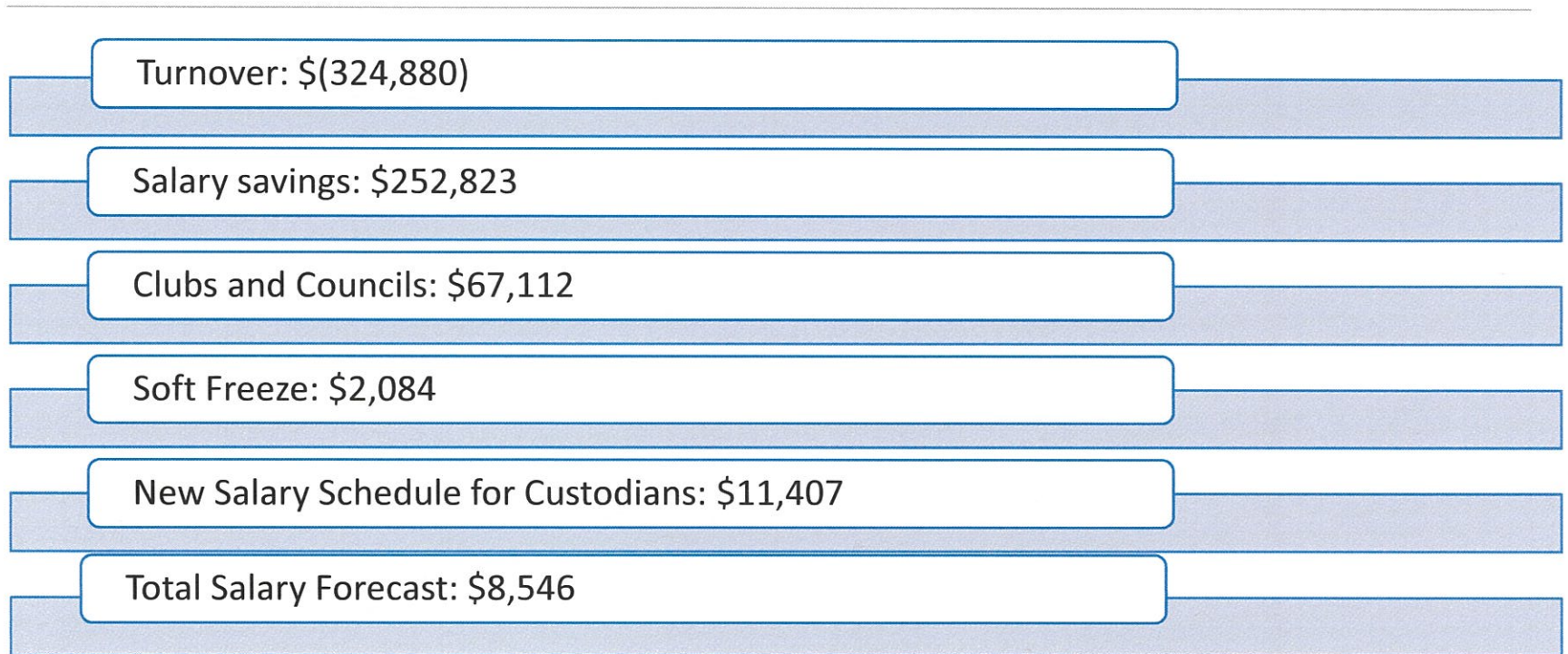
## Financial Report through April 2024

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RC's	FY24
General Education RC's	\$93,617
Special Education RC's	\$(270,884)
<b>Total</b>	<b>\$(177,267)</b>
<b>Pending Special Appropriation</b>	<b>\$181,250</b>
<b>Forecast Post Special Appropriation</b>	<b>\$3,983</b>

# Monthly Financial Report – April 2024

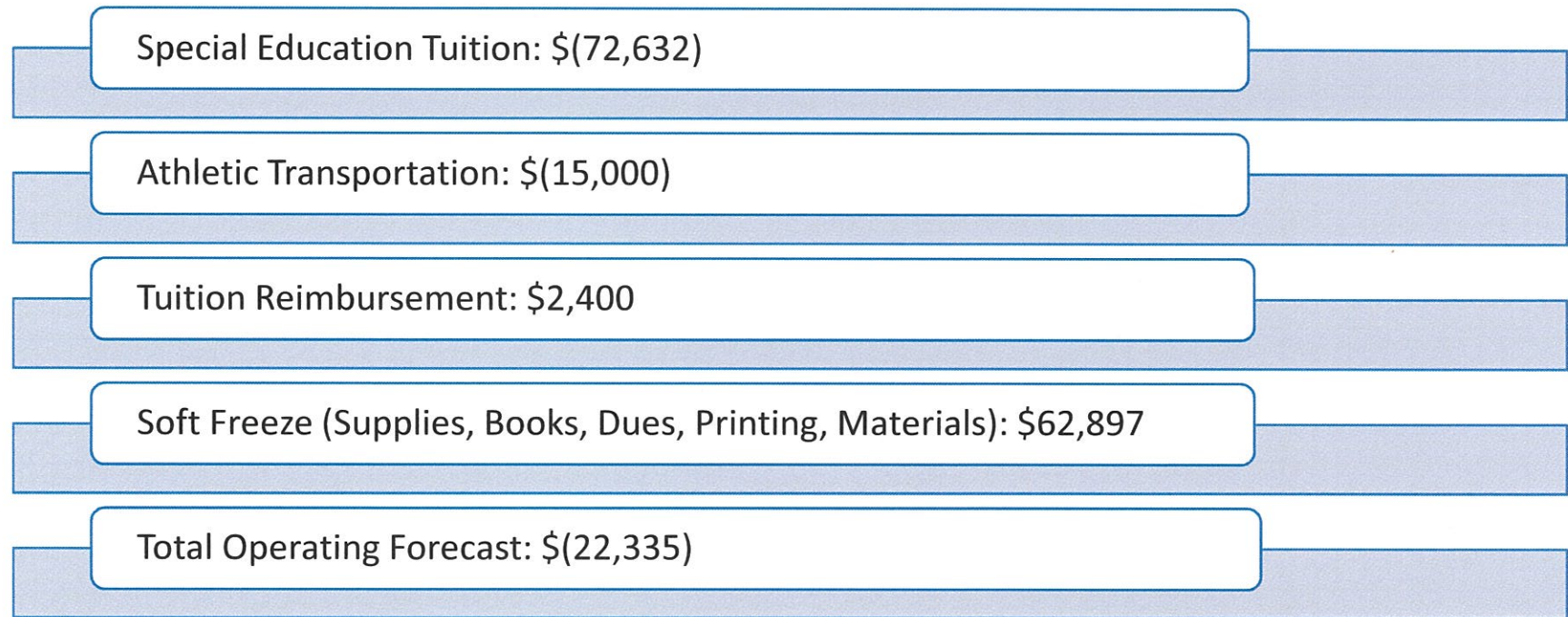
**Salaries:** The positive variance within salaries is largely attributed to the following



# Monthly Financial Report – April 2024

**Operating**: The negative variance within operating is largely attributed to the following

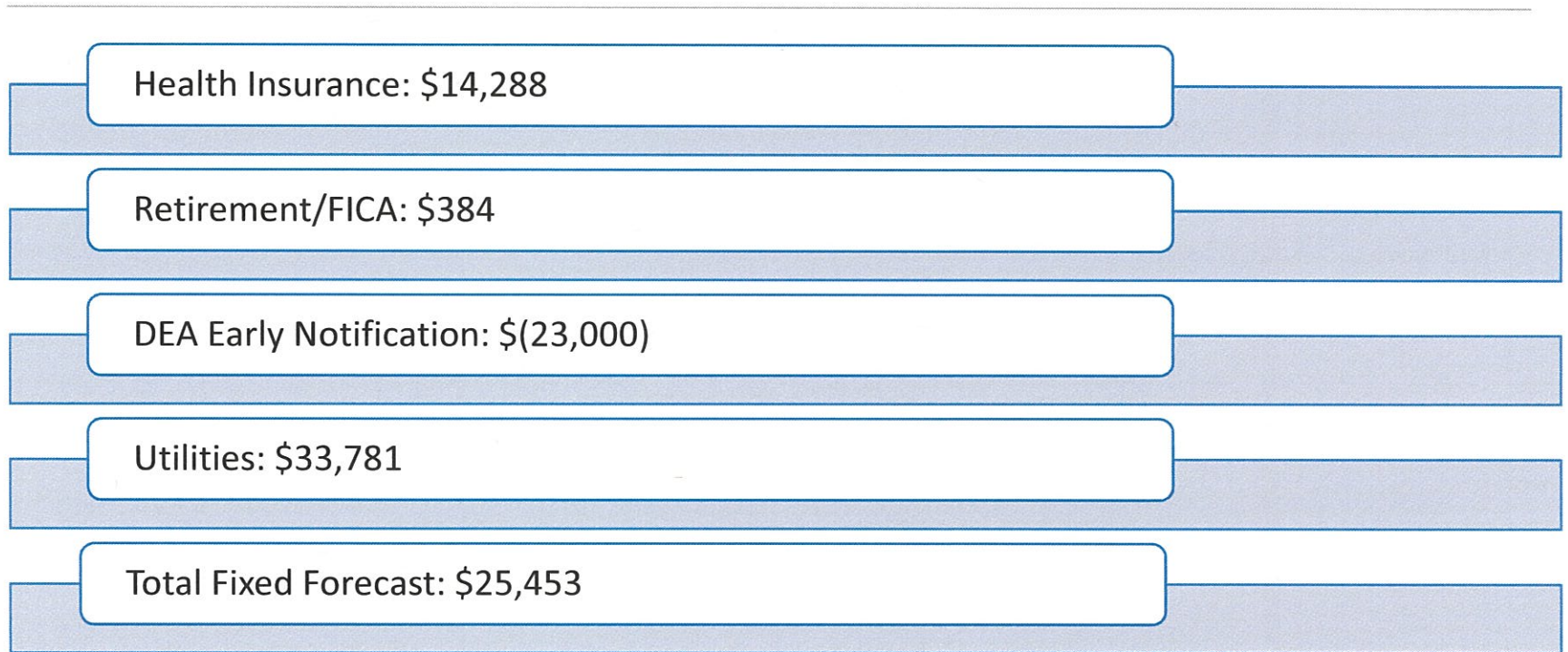
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# Monthly Financial Report – April 2024

**Fixed:** The positive variance within fixed is largely attributed to the following



# Monthly Financial Report – April 2024

**Equipment:** The positive variance within operating is largely attributed to the following

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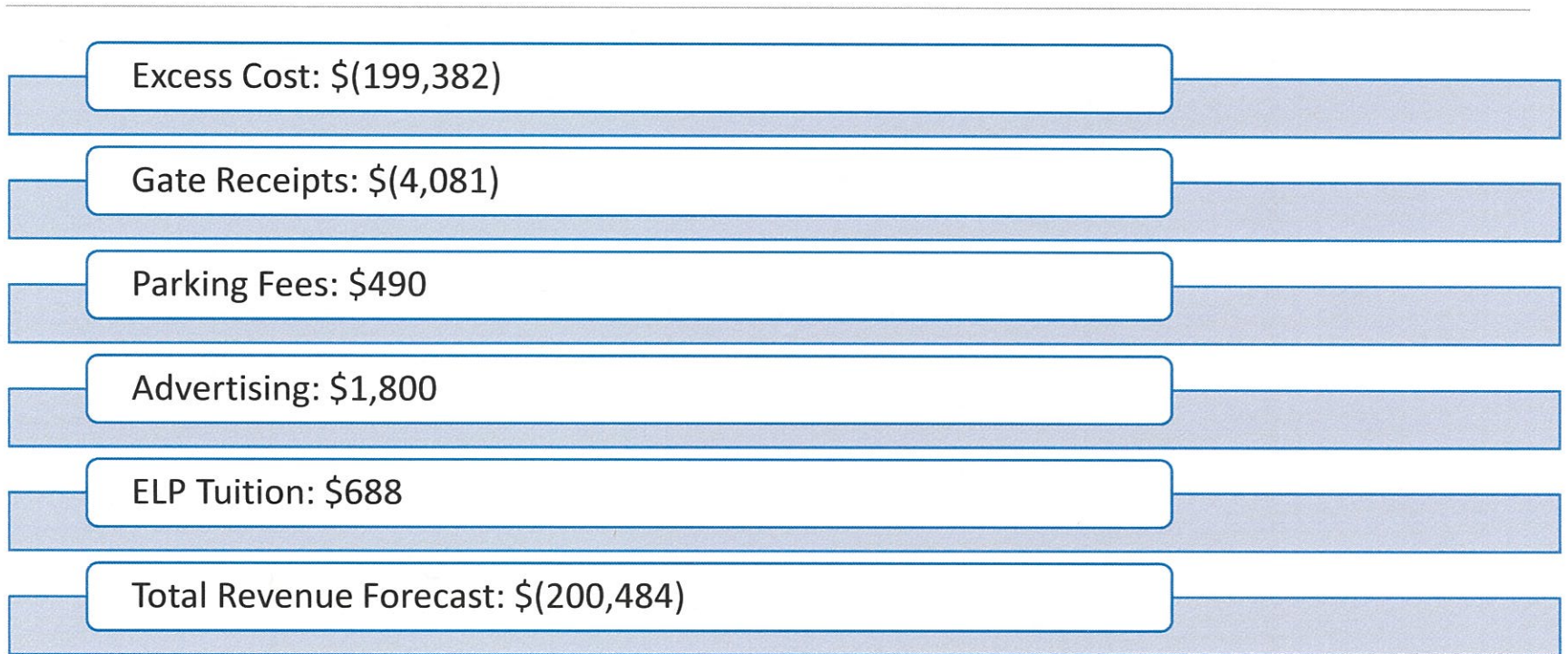
Soft Freeze: \$4,615

Furniture: \$6,938

Total Equipment Forecast: \$11,553

# Monthly Financial Report – April 2024

**Revenue:** The negative variance within revenue is largely attributed to the following



# Transfer for BOE Consideration and Approval

Account	Broad Category	To	From	Reason
Health Insurance	Benefits	\$23,000		DEA Incentive Notification
Textbooks	Supplies		\$7,590	Soft Freeze
Standardized Testing	Supplies		\$15,410	Soft Freeze/Reimbursement from Right to Read Grant

Account	Broad Category	To	From	Reason
Tuition	Other Purch Svs	\$72,632		To Cover Tuition Deficit
Electricity	Supplies		\$20,500	Lower Consumption
Executive Assistant	Salaries		\$6,110	Salary Savings
Heat	Supplies		\$10,500	Lower Consumption
Tuition Reimbursement	Benefits		\$2,400	Less submissions
Supplies/Materials/Equipment	Supplies/Equipment		\$33,122	Soft Freeze

Account	Broad Category	To	From	Reason
Athletic Transportation	Other Purch Svs	\$15,000		Lack of availability of First Student Buses
Supplies/Materials/Equip	Supplies/Equipment		\$15,000	Soft Freeze



Darien Public Schools  
Monthly Financial Report  
2023-2024

ACCT #		ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
	<b>RC - 1 DARIEN HIGH SCHOOL</b>												
1	11013 BURSAR/ADMINISTRATIVE ASSIST	116,292	128,566	133,917	65,300	1,469	66,769	56,872	8,543	1,354	66,769	0.80	-
2	21101 PRINCIPAL	213,287	217,553	221,904	226,342	-	226,342	200,226	26,116	-	226,342	1.00	-
3	21102 ASSISTANT PRINCIPAL	556,200	567,324	578,670	590,244	-	590,244	495,639	71,236	23,369	566,875	3.00	23,369
4	21201 DIRECTOR OF GUIDANCE	161,135	164,358	167,645	170,998	-	170,998	151,268	19,730	-	170,998	1.00	-
5	21215 DEPARTMENT CHAIRS	566,788	578,108	589,656	601,432	(800)	600,632	438,924	161,708	(0)	600,632	4.00	(0)
6	21220 CURRICULUM SUPERVISION	42,273	36,596	39,191	37,663	5,237	42,900	33,833	9,067	0	42,900	0.20	-
7	110112 ART TEACHERS	439,482	396,645	416,067	444,618	13,181	457,799	344,547	113,252	0	457,799	5.80	0
8	110114 BUSINESS TEACHERS	85,790	113,221	118,278	125,297	(7,009)	118,288	87,897	30,391	(0)	118,288	1.40	(0)
9	110116 COMPUTER TEACHERS	44,170	57,613	59,561	62,591	(10,513)	52,078	43,333	8,745	0	52,078	0.80	0
10	110118 ENGLISH TEACHERS	1,549,637	1,538,254	1,607,879	1,691,919	(42,983)	1,648,936	1,271,140	377,796	0	1,648,936	16.80	0
11	110124 FOR. LANG. TEACHERS	1,186,647	1,307,479	1,395,371	1,474,192	(42,175)	1,432,017	1,084,686	347,331	(0)	1,432,017	13.60	-
12	110130 MATH TEACHERS	1,283,721	1,379,449	1,454,338	1,545,775	59,148	1,604,923	1,260,290	344,633	0	1,604,923	16.60	-
13	110132 MUSIC TEACHERS	259,219	266,264	274,186	288,107	11,904	300,011	219,238	80,772	0	300,010	2.60	0
14	110134 PHYSICAL ED. TEACHERS	624,579	650,982	647,654	693,011	(62,438)	630,573	500,340	130,233	0	630,573	6.00	0
15	110136 READING TEACHERS	118,426	120,202	122,005	124,605	-	124,605	91,058	33,548	-	124,605	1.00	-
16	110138 SCIENCE TEACHERS	1,621,946	1,726,397	1,759,315	1,891,643	(63,380)	1,828,263	1,433,658	394,604	0	1,828,262	19.20	0
17	110142 SOCIAL STUDIES TEACHERS	1,552,536	1,639,440	1,606,762	1,692,844	(10,117)	1,682,727	1,270,856	411,872	0	1,682,727	17.60	0
18	110144 TECH ED. TEACHERS	286,403	306,262	316,502	327,492	-	327,492	255,138	72,354	0	327,492	2.80	0
19	21306 TEACHERS OF THE GIFTED	14,255	22,805	23,581	-	-	-	-	-	-	-	-	-
20	21302 SUBSTITUTE TEACHERS	75,875	102,594	116,253	86,250	26,100	112,350	97,811	-	14,539	112,350	-	-
21	21318 BUILDING SUBSTITUTES	37,125	28,937	20,313	54,000	(26,300)	27,700	22,650	-	5,050	27,700	-	-
22	21317 STUDENT INTERNS	22,950	9,050	-	-	-	-	-	-	-	-	-	-
23	21401 LIBRARIANS	152,240	215,124	234,998	240,198	(9,012)	231,186	142,694	54,278	34,214	196,972	2.00	34,214
24	21402 GUIDANCE	682,877	698,659	709,882	771,195	80,303	851,498	646,955	198,504	6,039	851,498	8.00	-
25	21413 WELLNESS COORDINATOR	-	-	-	-	-	-	-	-	-	-	-	-
26	21501 PRINCIPAL/DIRECTOR SECRETARY	184,899	190,752	184,191	201,173	615	201,788	175,932	24,225	1,631	201,788	3.00	-
27	21502 GUIDANCE SECRETARIES	124,743	128,215	131,104	131,104	4,391	135,495	118,545	16,950	(0)	135,495	2.00	-
28	21603 TEACHER AIDES	119,134	80,850	82,670	122,875	2,655	125,530	104,209	17,117	4,203	121,575	3.00	3,955
29	61001 CUSTODIANS	548,907	530,229	565,451	561,506	(1,498)	560,008	492,981	67,026	0	560,008	7.00	-
30	101003 AUDIO VISUAL SERVICES	-	55,300	50,656	-	60,828	60,828	53,326	7,500	2	60,828	-	-
31	101004 WEBMASTER STIPEND	-	-	-	-	3,301	3,301	2,751	550	-	3,301	-	-
32	101020 THEATER AND MUSIC STIPENDS	-	-	-	-	67,850	67,850	55,208	12,642	0	67,850	-	-
33	101022 HONOR SOCIETY STIPENDS	-	-	-	-	14,502	14,502	11,855	2,646	0	14,502	-	-
34	101024 STUDENT GOVERNMENT STIPENDS	-	-	-	-	27,336	27,336	22,780	4,556	-	27,336	-	-
35	101026 STUDENT INTEREST CLUBS	-	-	-	-	119,465	119,465	80,436	16,999	22,031	98,303	-	21,162
36	101003 CLUBS AND COUNCILS	241,166	219,382	242,094	268,603	(27,121)	41,482	29,201	12,280	0	41,482	-	-
37	<b>TOTAL PERSONNEL</b>	<b>13,112,087</b>	<b>13,679,817</b>	<b>13,870,097</b>	<b>14,490,976</b>	<b>(5,061)</b>	<b>14,485,915</b>	<b>11,296,276</b>	<b>3,077,206</b>	<b>112,433</b>	<b>14,403,214</b>	<b>139.20</b>	<b>82,701</b>

38	OPERATING	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	38	
39		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	39	
40	12001	CONSULTANT SERVICES	-	-	-	90,000	-	90,000	90,000	-	-	90,000	-	40	
41	22002	TEXTBOOKS-REPLACEMENTS	22,234	25,956	26,737	31,665	(5,354)	26,311	26,309	-	2	26,311	-	41	
42	22003	TEXTBOOKS-CONSUMABLES	3,686	5,555	18,320	14,670	(1,436)	13,234	12,764	-	470	12,764	470	42	
43	23003	PERIODICALS	444	303	-	640	(640)	-	-	-	-	-	-	43	
44	23004	RESOURCE MATERIALS	293	968	911	2,400	-	2,400	2,346	-	54	2,346	54	44	
45	23010	AUDIO VISUAL CONSUMABLES	3,250	1,991	2,167	3,250	(1,110)	2,140	955	-	1,185	955	1,185	45	
46	24011	GENERAL TEACHING SUPPLIES	29,173	51,481	54,212	53,500	-	53,500	48,542	3,561	1,398	53,500	-	46	
47	25001	GENERAL OFFICE SUPPLIES	14,669	18,393	24,988	22,000	-	22,000	14,508	6,536	957	22,000	-	47	
48	25002	PROFESSIONAL LIBRARY PURCHASE	335	-	-	350	-	350	260	-	90	260	90	48	
49	25003	PROFESSIONAL DEVELOPMENT	3,620	14,343	8,156	8,515	-	8,515	7,230	1,105	180	8,515	-	49	
50	25007	GRADUATION EXPENSES	25,957	25,117	27,319	27,000	6,790	33,790	9,077	24,332	381	33,790	-	50	
51	25008	GUIDANCE MATERIALS	2,537	1,983	2,790	2,600	-	2,600	1,186	1,406	8	2,600	-	51	
52	25013	TEMPORARY HOURLY SERVICES	32,081	48,498	32,471	27,720	2,500	30,220	24,772	-	5,448	30,220	-	52	
53	25014	PRINTING	11,903	10,900	11,077	12,000	-	12,000	4,574	7,000	426	11,574	426	53	
54	25026	DUES AND MEMBERSHIPS	11,535	14,576	13,420	16,844	-	16,844	13,620	-	3,224	13,620	3,224	54	
55	72016	CLASSROOMS/CORRIDORS/AUDITRIU	8,204	7,278	8,277	8,500	-	8,500	5,887	1,256	1,358	8,500	-	55	
56	72044	REPAIRS AND SERVICE CONTRACT	675	-	840	3,450	-	3,450	1,032	-	2,418	3,450	-	56	
57	102005	STUDENT ACTIVITY FUND	-	-	0	-	-	-	12,209	1,505	(13,714)	-	-	57	
58	102003	OTHER STUDENT ACTIVITIES	9,925	9,395	9,968	11,000	1,750	(2,750)	11,272	1,255	223	12,750	-	58	
59		TOTAL OPERATING	189,483	246,692	241,652	336,104	2,500	338,604	286,543	47,955	4,107	333,155	-	59	
60		EQUIPMENT												60	
61	73001	EQUIPMENT AND FURNITURE	4,973	3,048	4,755	4,800	-	4,800	4,414	-	386	4,530	270	61	
62		TOTAL EQUIPMENT	4,973	3,048	4,755	4,800	-	4,800	4,414	-	386	4,530	270	62	
63		TOTAL DARIEN HIGH SCHOOL	13,306,543	13,929,556	14,116,504	14,831,881	(2,561)	14,829,320	11,587,233	3,125,161	116,926	14,740,899	139,20	88,420	63
64													Surplus/	64	
65		REVENUE	2020-2021	2021-2022	2022-2023	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast		(Shortfall)	65	
66														66	
67	102007	REV.- STUDENT PARKING FEES	(11,000)	(11,000)	(29,774)	(28,000)	-	(28,000)	(28,490)	-	(28,490)	(28,490)	490	67	
68														68	
69		NET DARIEN HIGH SCHOOL BUDGET	13,295,543	13,918,556	14,086,730	14,803,881	(2,561)	14,801,320	11,558,743	3,125,161	88,436	14,712,409	139,20	88,910	69
70														70	
71														71	

		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
	RC - 2 FITCH ACADEMY	2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
72													
73													
74													
75													
76	21301 ALTERNATIVE SCHOOL	410,750	420,599	430,718	491,904	10,554	502,458	385,941	116,517	0	502,458	4,80	-
77	21603 TEACHER AIDES	-	-	-	-	-	-	-	-	-	-	-	-
78	TOTAL PERSONNEL	410,750	420,600	430,718	491,904	10,554	502,458	385,941	116,517	0	502,458	4,80	-
79													
80	25007 INSTRUCTIONAL SUPPLIES	332	1,364	707	1,500	-	1,500	154	-	1,346	154	-	1,346
81	25019 COMPUTER INSTRUCTION SUPPLIES	-	-	-	-	-	-	-	-	-	-	-	-
82	25001 GENERAL TEACHING SUPPLIES	1,267	1,469	1,000	1,500	-	1,500	256	995	249	1,500	-	-
83	13015 LOCAL TRAVEL EXPENSE	-	-	-	160	170	330	266	-	64	330	-	-
84	102012 LEASES PROPERTY	95,663	99,398	116,362	135,377	-	135,377	123,838	10,845	694	135,377	-	-
85	TOTAL OPERATING	97,262	102,231	118,069	138,537	170	138,707	124,514	11,840	2,353	137,361	-	1,346
86													
87	TOTAL FITCH ACADEMY	508,012	522,831	548,787	630,440	10,724	641,164	510,455	128,356	2,353	639,818	4,80	1,346

		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
	RC - 3 MIDDLESEX MIDDLE SCHOOL	2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
88													
89													
90													
91	21101	199,374	243,618	208,428	212,577	-	212,577	188,028	24,549	-	212,577	1.00	-
92	21102	323,817	338,985	306,762	344,638	-	344,638	291,802	42,749	10,087	334,550	2.00	10,087
93	21215	141,697	144,527	147,414	150,358	(200)	150,158	109,731	40,427	0	150,158	1.00	0
94	21220	61,086	62,547	62,718	67,055	(2,754)	64,301	54,540	9,761	-	64,301	-	-
95	310312	160,891	164,670	158,587	217,159	(4,562)	212,597	155,359	57,238	0	212,597	3.00	-
96	310316	170,418	175,036	179,826	186,849	(7,620)	179,229	146,641	32,587	1	179,229	2.00	-
97	310320	1,422,640	1,463,982	1,460,873	1,536,554	(667)	1,535,887	1,152,266	383,621	0	1,535,887	16.00	-
98	310322	119,431	128,211	127,407	135,684	-	135,684	108,831	26,853	0	135,684	2.00	-
99	310324	888,633	918,689	1,024,281	1,108,375	(61,533)	1,046,842	829,263	217,578	0	1,046,842	11.80	-
100	310330	1,340,536	1,373,889	1,362,644	1,432,827	(43,533)	1,389,294	1,044,214	327,703	17,377	1,371,917	13.00	17,377
101	310332	513,098	559,686	565,644	591,546	(17,969)	573,577	435,708	137,869	0	573,577	6.60	-
102	310334	576,280	596,899	624,053	651,905	-	651,905	492,208	159,696	0	651,905	6.00	-
103	310338	1,077,755	1,080,630	1,083,575	1,168,886	(9,999)	1,158,887	856,173	302,714	0	1,158,887	12.00	-
104	310342	1,070,116	1,143,748	1,183,675	1,234,768	-	1,234,768	917,689	317,079	(0)	1,234,768	12.00	-
105	310344	219,356	222,646	225,986	231,186	-	231,186	184,302	46,884	0	231,186	2.00	-
106	21302	112,766	96,356	89,542	68,750	13,815	82,565	68,946	-	13,619	82,565	-	-
107	21306	94,103	96,848	184,706	187,707	-	187,707	162,111	25,596	0	187,707	1.60	-
108	21317	15,000	1,400	-	-	-	-	-	-	-	-	-	-
109	21318	17,100	21,125	35,112	54,000	(4,800)	49,200	40,064	736	8,400	49,200	-	-
110	21401	213,605	105,863	116,441	119,041	-	119,041	86,992	32,050	-	119,041	1.00	-
111	21402	469,604	487,116	451,723	486,806	(39,465)	447,341	342,759	103,995	588	447,341	6.00	-
112	21501	239,060	240,649	246,258	192,770	1,507	194,277	169,665	23,938	674	194,277	3.00	-
113	21502	72,702	74,150	75,814	75,814	2,275	78,089	69,077	9,010	2	78,089	1.00	-
114	21603	-	39,488	41,502	41,502	(17,307)	24,195	14,904	-	9,290	14,905	1.00	9,290
115	21608	-	-	-	-	-	-	-	-	-	-	-	-
116	61001	536,024	544,291	558,898	575,054	(1,049)	574,005	507,673	66,331	1	574,005	7.00	-
117	101003	-	3,820	9,623	-	11,486	11,486	10,024	1,226	236	11,486	-	-
118	101004	-	-	-	-	2,730	2,730	2,248	482	-	2,730	-	-
119	101020	-	-	-	-	36,281	36,281	28,719	7,562	(0)	36,281	-	(0)
120	101022	-	-	-	-	4,638	4,638	3,865	773	-	4,638	-	-
121	101024	-	-	-	-	1,657	1,657	1,353	304	-	1,657	-	-
122	101026	-	-	-	-	49,507	49,507	20,819	5,325	23,363	26,144	-	23,363
123	101003	107,845	89,010	96,422	131,075	(93,260)	37,815	31,646	1,751	4,418	37,815	-	-
124	TOTAL PERSONNEL	10,235,573	10,492,714	10,627,913	11,202,885	(180,822)	11,022,063	8,527,620	2,406,386	88,057	10,961,946	111.00	60,117
125													



126	OPERATING	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	126	
127		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	127	
128	22002	TEXTBOOKS-REPLACEMENTS	9,688	11,551	13,598	23,997	(450)	23,547	15,957	-	7,590	15,957	7,590	128	
129	22003	TEXTBOOKS-CONSUMABLES	-	-	-	-	-	-	-	-	-	-	-	129	
130	23002	CLASSROOM REFERENCE	747	1,300	183	2,690	(2,000)	690	188	-	503	188	503	130	
131	23003	PERIODICALS	2,097	1,798	2,366	3,105	-	3,105	2,366	-	739	2,366	739	131	
132	23004	RESOURCE MATERIALS	3,493	3,298	865	3,668	(1,000)	2,668	1,872	-	796	1,872	796	132	
133	23010	MEDIA CONSUMABLES	1,325	1,700	-	-	-	-	-	-	-	-	-	133	
134	24011	GENERAL TEACHING SUPPLIES	38,775	38,484	44,373	61,168	(5,284)	55,884	37,204	12,760	5,920	52,284	3,600	134	
135	25001	MISC. OFFICE SUPPLIES	5,965	7,986	8,504	7,500	-	7,500	7,124	316	60	7,500	-	135	
136	25003	PROFESSIONAL DEVELOPMENT	4,946	2,149	2,052	2,200	(1,800)	400	216	180	4	396	4	136	
137	25008	GUIDANCE MATERIALS	422	514	600	600	-	600	584	-	16	584	16	137	
138	25026	DUES AND MEMBERSHIP'S	1,622	2,574	3,253	4,724	(1,634)	3,090	2,822	-	268	2,822	268	138	
139	102003	OTHER STUDENT ACTIVITIES	-	-	500	1,700	(1,700)	-	-	-	-	-	-	139	
140	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	140	
141	72044	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-	-	141	
142		<b>TOTAL OPERATING</b>	<b>75,134</b>	<b>80,509</b>	<b>76,293</b>	<b>111,351</b>	<b>(13,868)</b>	<b>97,483</b>	<b>68,333</b>	<b>13,256</b>	<b>15,895</b>	<b>83,968</b>	<b>13,515</b>	142	
143		<b>EQUIPMENT</b>												143	
144	73001	REPLACEMENT FURN/ EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	144	
145		<b>TOTAL EQUIPMENT</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	145	
146		<b>TOTAL MIDDLESEX MIDDLE SCHOOL</b>	<b>10,310,707</b>	<b>10,573,222</b>	<b>10,704,207</b>	<b>11,314,237</b>	<b>(194,690)</b>	<b>11,119,547</b>	<b>8,595,952</b>	<b>2,419,642</b>	<b>103,952</b>	<b>11,045,914</b>	<b>111,000</b>	<b>73,632</b>	146
147														147	
148														148	
149														149	

150	RC - 5 HINDLEY ELEMENTARY SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	150
151		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	151
152	21101 PRINCIPAL	192,941	196,800	200,736	204,751	-	204,751	176,600	27,367	784	204,751	1.00	-	152
153	21102 ASSISTANT PRINCIPAL	139,227	284,024	289,704	295,498	-	295,498	220,470	39,779	35,250	260,248	2.00	35,250	153
154	21220 CURRICULUM SUPERVISION	18,949	19,916	21,384	21,918	-	21,918	18,930	2,988	-	21,918	-	-	154
155	510597 KINDERGARTEN	317,955	329,269	337,425	371,154	(8,775)	362,379	288,536	73,844	(0)	362,379	4.00	-	155
156	510501 GRADE 1 TEACHERS	251,997	322,127	351,097	385,740	(12,768)	372,972	275,821	97,150	0	372,972	4.00	-	156
157	510502 GRADE 2 TEACHERS	425,409	323,624	332,407	421,934	-	421,934	323,695	98,239	0	421,934	4.00	-	157
158	510503 GRADE 3 TEACHERS	304,143	330,820	374,778	319,635	-	319,635	233,579	86,056	0	319,635	3.00	-	158
159	510504 GRADE 4 TEACHERS	275,985	195,540	252,816	217,972	(29,170)	188,802	137,971	50,831	0	188,802	3.00	-	159
160	510505 GRADE 5 TEACHERS	295,189	398,871	320,902	391,601	29,170	420,771	333,695	87,075	0	420,771	4.00	-	160
161	510524 FOREIGN LANGUAGE TEACHER	72,085	75,613	79,316	84,285	-	84,285	61,593	22,692	0	84,285	1.00	-	161
162	510534 PHYSICAL ED TEACHERS	111,838	146,891	142,217	151,259	(20,658)	130,601	95,439	35,162	0	130,601	1.50	-	162
163	21302 SUBSTITUTE TEACHERS	3,970	550	1,300	3,750	2,000	5,750	4,685	-	1,065	5,750	-	-	163
164	21306 TEACHERS OF THE GIFTED	48,741	49,472	45,197	46,237	-	46,237	33,789	12,448	0	46,237	0.40	-	164
165	21313 MUSIC TEACHERS	186,815	172,830	178,245	186,113	(20,609)	165,504	131,935	33,569	0	165,504	2.20	-	165
166	21314 ART TEACHERS	109,678	111,323	61,349	65,532	4,375	69,907	57,941	11,965	1	69,907	1.00	-	166
167	21317 STUDENT INTERNS	16,000	32,000	15,300	-	-	-	-	-	-	-	-	-	167
168	21318 BUILDING SUBSTITUTES	21,313	27,313	27,162	54,000	(14,400)	39,600	30,975	-	8,625	39,600	-	-	168
169	21401 LIBRARIANS	109,678	111,323	112,993	115,593	(33,360)	82,233	71,019	11,214	-	82,233	1.00	-	169
170	21403 PSYCHOLOGISTS	64,847	67,313	70,027	74,118	(762)	73,356	63,309	10,046	1	73,356	1.00	-	170
171	21501 PRINCIPAL/DIRECTOR SECRETARY	113,322	115,583	118,169	118,169	3,955	122,124	106,737	15,387	(0)	122,124	2.00	-	171
172	21603 TEACHER AIDES	194,995	159,667	137,650	163,988	4,533	168,521	145,403	23,117	0	168,521	4.00	-	172
173	21608 LUNCH MONITORS	-	31,110	30,561	-	-	-	-	-	-	-	-	-	173
174	61001 CUSTODIANS	230,119	235,777	240,636	245,856	(2,969)	242,887	214,368	28,518	1	242,887	3.00	-	174
175	101004 WEBMASTER STIPEND	-	-	-	-	-	-	-	-	-	-	-	-	175
176	101003 CLUBS AND COUNCILS	2,200	2,218	5,734	12,913	-	12,913	8,277	1,655	2,981	9,933	-	2,981	176
177	TOTAL PERSONNEL	3,544,653	3,635,966	3,747,105	3,952,015	(99,438)	3,852,577	3,034,766	769,103	48,708	3,814,347	42.10	38,231	177
178														178
179	OPERATING													179
180	22002 TEXTBOOKS-REPLACEMENTS	2,873	876	1,283	1,269	645	1,914	1,212	662	40	1,874	-	40	180
181	22003 TEXTBOOKS-CONSUMABLES	24,149	23,654	28,488	26,647	-	26,647	26,588	-	59	26,588	-	59	181
182	23002 CLASSROOM REFERENCE	878	767	410	508	-	508	485	-	23	485	-	23	182
183	23003 PERIODICALS	201	-	-	254	-	254	224	-	30	224	-	30	183
184	23010 AUDIO VISUAL CONSUMABLES	278	-	250	254	-	254	254	0	0	254	-	0	184
185	24011 GENERAL TEACHING SUPPLIES	18,797	17,580	17,451	18,020	-	18,020	15,620	2,130	270	18,020	-	-	185
186	25001 MISC. OFFICE SUPPLIES	488	814	992	1,000	-	1,000	875	122	3	1,000	-	-	186
187	25002 PROFESSIONAL LIBRARY PURCHASE	252	52	337	500	-	500	433	-	67	433	-	67	187
188	25003 PROFESSIONAL DEVELOPMENT	1,728	795	1,718	1,430	(645)	785	785	-	-	785	-	-	188
189	25026 DUES AND MEMBERSHIPS	-	-	79	225	-	225	-	-	225	-	-	225	189
190	102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-	190
191	TOTAL OPERATING	53,335	44,854	51,006	50,107	-	50,107	46,476	2,914	717	49,663	-	444	191
192														192
193	EQUIPMENT													193
194	73001 EQUIPMENT & FURNITURE	-	2,000	1,248	2,000	-	2,000	1,011	253	737	1,263	-	737	194
195														195
196														196
197	TOTAL HINDLEY ELEMENTARY SCH.	3,597,988	3,682,820	3,799,360	4,004,122	(99,438)	3,904,684	3,082,253	772,270	50,162	3,865,273	42.10	39,411	197

198	RC - 7 HOLMES ELEMENTARY SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL.	FORE-	CURR	YR. END	198
199		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	199
200	21101 PRINCIPAL	192,941	196,800	200,736	204,751	-	204,751	181,126	23,625	-	204,751	1.00	-	200
201	21102 ASSISTANT PRINCIPAL	139,227	284,024	289,704	295,498	-	295,498	215,941	79,557	-	295,498	2.00	-	201
202	21220 CURRICULUM SUPERVISION	19,756	19,654	20,314	21,918	-	21,918	18,930	2,988	-	21,918	-	-	202
203	710797 KINDERGARTEN TEACHERS	236,587	317,153	309,961	329,872	25,991	355,863	279,817	76,046	(0)	355,863	4.00	(0)	203
204	710701 GRADE 1 TEACHERS	350,262	236,924	254,582	271,984	(87,906)	184,078	149,509	34,569	(0)	184,078	3.00	(0)	204
205	710702 GRADE 2 TEACHERS	252,297	362,090	288,056	381,086	(13,537)	367,549	281,132	86,417	0	367,549	4.00	0	205
206	710703 GRADE 3 TEACHERS	316,468	328,463	328,238	285,757	-	285,757	224,639	61,118	(0)	285,757	3.00	(0)	206
207	710704 GRADE 4 TEACHERS	296,760	264,981	250,072	356,899	23,989	380,888	305,067	75,821	(0)	380,888	4.00	(0)	207
208	710705 GRADE 5 TEACHERS	262,096	350,332	368,497	314,136	(28,708)	285,428	208,582	76,846	0	285,428	3.00	0	208
209	710724 FOREIGN LANGUAGE TEACHER	65,035	68,112	3,028	75,839	40,522	116,361	85,033	31,328	-	116,361	1.00	-	209
210	710734 PHYSICAL ED. TEACHERS	79,161	82,821	86,650	91,706	-	91,706	67,016	24,690	0	91,706	1.00	0	210
211	21302 SUBSTITUTE TEACHERS	13,358	6,519	5,013	3,750	2,750	6,500	5,302	-	1,198	6,500	-	-	211
212	21318 BUILDING SUBSTITUTES	34,875	16,688	11,188	54,000	(9,300)	44,700	25,506	-	19,194	33,150	-	11,550	212
213	21306 TEACHERS OF THE GIFTED	47,191	44,504	30,687	31,545	-	31,545	27,244	4,302	(0)	31,545	0.30	-	213
214	21313 MUSIC TEACHERS	206,744	223,163	202,435	199,166	(33,514)	165,652	133,339	32,312	1	165,652	2.20	-	214
215	21314 ART TEACHERS	97,669	102,451	102,221	113,765	(67,310)	46,455	46,454	-	1	46,455	1.00	-	215
216	21317 STUDENT INTERNS	15,300	32,000	30,300	-	-	-	-	-	-	-	-	-	216
217	21401 LIBRARIANS	56,925	44,683	63,861	69,253	-	69,253	50,608	18,645	(0)	69,253	1.00	(0)	217
218	21403 PSYCHOLOGISTS	109,503	112,816	90,512	94,554	-	94,554	69,097	25,457	(0)	94,554	1.00	(0)	218
219	21501 PRINCIPAL/DIRECTOR SECRETARY	114,642	116,936	118,169	118,169	3,968	122,137	106,737	15,399	1	122,137	2.00	-	219
220	21603 TEACHER AIDES	195,970	159,758	162,178	163,235	5,135	168,370	145,709	22,660	1	168,370	4.00	-	220
221	21608 LUNCH MONITORS	-	33,637	31,957	-	-	-	-	-	-	-	-	-	221
222	61001 CUSTODIANS	236,237	238,112	241,862	246,626	3,260	249,886	207,046	26,190	16,650	233,236	3.00	16,650	222
223	101004 WEBMASTER STIPEND	-	-	-	-	-	-	-	-	-	-	-	-	223
224	101003 CLUBS AND COUNCILS	4,400	5,647	4,840	12,913	-	12,913	8,687	1,738	2,489	10,424	-	2,489	224
225	TOTAL PERSONNEL	3,380,663	3,544,261	3,495,060	3,736,420	(134,660)	3,601,760	2,842,519	719,708	39,534	3,571,071	40.50	30,689	225
226														226
227	OPERATING													227
228	22002 TEXTBOOKS-REPLACEMENTS	250	278	4,071	1,278	-	1,278	-	1,200	78	1,200	-	78	228
229	22003 TEXTBOOKS-CONSUMABLES	29,739	27,627	26,416	26,671	-	26,671	23,903	2,153	615	26,056	-	615	229
230	23002 CLASSROOM REFERENCE	735	309	-	511	-	511	436	-	75	436	-	75	230
231	23003 PERIODICALS	89	1,186	218	256	-	256	-	-	256	-	-	256	231
232	23010 AUDIO VISUAL CONSUMABLES	-	153	-	256	-	256	-	-	256	-	-	256	232
233	24011 GENERAL TEACHING SUPPLIES	17,047	17,060	19,772	18,148	-	18,148	13,957	4,076	115	18,148	-	-	233
234	25001 MISC. OFFICE SUPPLIES	996	918	983	1,000	-	1,000	222	688	90	1,000	-	-	234
235	25002 PROFESSIONAL LIBRARY PURCHASE	444	484	-	500	-	500	497	-	3	497	-	3	235
236	25003 PROFESSIONAL DEVELOPMENT	413	1,599	632	1,430	-	1,430	1,113	-	317	1,113	-	317	236
237	25026 DUES AND MEMBERSHIPS	-	89	89	225	-	225	-	-	225	-	-	225	237
238	102005 STUDENT ACTIVITY FUND	-	-	-	-	-	-	-	-	-	-	-	-	238
239	TOTAL OPERATING	54,876	50,457	52,181	50,275	-	50,275	40,128	8,117	2,030	48,450	-	1,825	239
240														240
241	EQUIPMENT													241
242	73001 EQUIPMENT AND FURNITURE	-	1,810	1,996	2,000	-	2,000	939	126	935	1,065	-	935	242
243														243
244	TOTAL HOLMES SCHOOL	3,435,539	3,596,528	3,549,236	3,788,695	(134,660)	3,654,035	2,883,585	727,951	42,499	3,620,586	40.50	33,449	244

	RC - 8 OX RIDGE ELEMENTARY SCHOOL	ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
245	21101	193,941	197,800	201,736	205,751	-	205,751	176,932	27,095	1,724	204,027	1.00	1,724
246	21102	139,227	284,024	265,807	295,498	(35,229)	260,269	205,982	54,287	0	260,269	2.00	0
247	21220	20,537	20,440	21,117	21,918	-	21,918	18,930	2,988	-	21,918	-	-
248	810897	338,399	353,861	371,031	397,095	(10,597)	386,498	290,185	96,313	0	386,498	4.00	-
249	810801	414,582	423,544	432,939	446,348	-	446,348	341,536	104,812	0	446,348	4.00	-
250	810802	330,686	334,466	361,195	374,974	-	374,974	274,019	100,954	0	374,974	4.00	-
251	810803	254,296	298,248	332,527	435,177	19,805	454,982	332,183	122,798	1	454,982	5.00	-
252	810804	245,159	286,484	289,818	304,395	(276)	304,119	232,039	72,079	0	304,119	4.00	-
253	810805	268,822	376,662	387,426	402,536	(21,297)	381,239	324,108	57,130	1	381,239	4.00	-
254	810824	79,161	82,821	86,650	91,706	27,335	119,041	57,880	24,998	36,163	82,878	1.00	36,163
255	810834	101,951	111,323	112,993	115,593	20,658	136,251	102,313	33,938	(0)	136,251	1.40	-
256	21302	4,805	4,900	13,350	3,750	8,250	12,000	10,686	-	1,314	12,000	-	-
257	21306	63,975	64,935	26,842	28,067	-	28,067	24,240	3,827	(0)	28,067	0.30	-
258	21313	224,754	246,485	237,410	244,780	33,884	278,664	215,925	62,738	0	278,664	2.80	-
259	21314	109,678	111,323	112,993	115,593	1	115,594	99,830	15,763	1	115,594	1.00	-
260	21317	7,650	24,350	15,000	-	-	-	-	-	-	-	-	-
261	21318	29,325	31,250	33,313	54,000	(6,000)	48,000	38,516	2,209	7,275	48,000	-	-
262	21401	110,424	112,080	113,761	116,361	-	116,361	85,033	31,328	0	116,361	1.00	-
263	21403	71,604	74,129	78,378	83,095	(3,702)	79,393	62,650	16,743	0	79,393	1.00	-
264	21501	114,873	110,770	122,859	131,104	3,933	135,037	118,259	16,775	3	135,037	2.00	-
265	21603	207,611	159,245	162,902	201,829	6,746	208,575	180,120	28,455	0	208,575	5.00	-
266	21608	-	34,125	32,247	-	-	-	-	-	-	-	-	-
267	61001	231,502	226,683	294,826	348,982	2,557	351,539	308,280	43,252	6	351,539	5.00	-
268	101004	-	-	-	-	-	-	-	-	-	-	-	-
269	101003	-	5,308	5,973	15,232	-	15,232	6,155	1,293	7,785	7,447	-	7,785
270		3,600,220	3,871,249	4,113,092	4,433,783	46,068	4,479,851	3,505,800	919,776	54,275	4,434,179	48.50	45,672
271													
272	OPERATING												
273	22002	3,502	1,442	1,234	1,527	-	1,527	1,527	-	-	1,527	-	-
274	22003	23,426	27,554	30,109	31,697	69	31,766	31,702	64	1	31,766	-	-
275	23002	811	892	395	611	-	611	611	-	-	611	-	-
276	23003	-	297	287	305	-	305	305	-	-	305	-	-
277	23010	130	289	287	305	-	305	53	-	252	53	-	252
278	24011	19,046	20,595	19,452	21,683	-	21,683	19,699	1,247	737	21,683	-	-
279	25001	1,000	1,722	989	1,000	-	1,000	949	24	27	1,000	-	-
280	25002	357	398	375	500	(157)	343	-	-	343	-	-	343
281	25003	657	661	1,500	1,625	(99)	1,526	1,525	-	1	1,526	-	-
282	25026	118	-	-	225	-	225	-	-	225	-	-	225
283	102005	-	-	-	-	-	-	-	-	-	-	-	-
284		54,802	53,850	54,627	59,478	(187)	59,291	56,371	1,335	1,585	58,471	-	820
285													
286	EQUIPMENT												
287	73001	727	1,675	1,851	2,000	-	2,000	1,639	-	361	1,639	-	361
288													
289	TOTAL OX RIDGE SCHOOL	3,655,749	3,926,774	4,169,571	4,495,261	45,881	4,541,142	3,563,810	921,111	56,221	4,494,289	48.50	46,853
290													
291													

	RC - 9 ROYLE ELEMENTARY SCHOOL	ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.	
292														292
293														293
294	21101	193,941	197,800	199,359	204,751	-	204,751	181,126	23,625	-	204,751	1.00	-	294
295	21102	139,227	284,024	267,976	280,723	(39,036)	241,687	183,834	57,852	1	241,687	2.00	-	295
296	21220	18,456	20,440	21,117	21,918	-	21,918	18,930	2,988	-	21,918	-	-	296
297	910997	254,806	263,356	258,154	284,613	(84,285)	200,328	146,393	53,934	0	200,328	3.00	-	297
298	910901	321,307	389,636	293,342	308,677	-	308,677	235,868	72,809	0	308,677	3.00	-	298
299	910902	179,214	234,450	285,722	302,893	(44,660)	258,233	198,582	59,651	0	258,233	3.00	-	299
300	910903	228,446	248,878	252,124	268,266	(5,484)	262,782	200,384	62,398	0	262,782	3.00	-	300
301	910904	236,587	238,068	281,025	302,442	6,235	308,677	240,930	67,747	0	308,677	3.00	-	301
302	910905	361,540	298,552	179,715	265,516	31,951	297,467	232,423	65,044	0	297,467	3.00	-	302
303	910924	63,227	69,502	68,288	84,285	-	84,285	72,792	11,493	(0)	84,285	1.00	-	303
304	910934	97,865	102,229	106,980	113,045	-	113,045	82,610	30,435	0	113,045	1.10	-	304
305	21302	4,873	3,050	3,300	3,750	2,500	6,250	5,200	-	1,050	6,250	-	-	305
306	21306	80,682	75,103	34,043	34,678	-	34,678	26,877	7,801	-	34,678	0.30	-	306
307	21313	197,276	186,840	193,709	203,330	(36,102)	167,228	134,888	32,339	0	167,228	1.70	-	307
308	21314	62,822	65,898	48,794	73,218	-	73,218	53,506	19,713	(0)	73,218	0.80	-	308
309	21317	23,800	16,700	15,000	-	-	-	-	-	-	-	-	-	309
310	21318	27,000	20,250	18,625	54,000	(12,850)	41,150	21,750	-	19,400	28,500	-	12,650	310
311	21401	79,161	82,821	86,650	91,706	-	91,706	67,016	24,690	0	91,706	1.00	-	311
312	21403	76,572	79,894	83,490	88,733	4,364	93,097	68,033	25,065	(0)	93,097	1.00	-	312
313	21501	137,100	140,078	118,176	119,786	3,583	123,369	107,961	15,408	(0)	123,369	2.00	-	313
314	21603	153,588	119,891	123,831	123,993	3,034	127,027	109,706	17,322	(0)	127,027	3.00	-	314
315	21608	-	31,523	27,191	-	-	-	-	-	-	-	-	-	315
316	61001	223,978	233,868	233,615	226,829	392	227,221	200,968	26,254	(0)	227,221	3.00	-	316
317	101004	-	-	-	-	-	-	-	-	-	-	-	-	317
318	101003	4,076	4,436	4,364	10,594	-	10,594	7,380	1,476	1,737	8,857	-	1,737	318
319	TOTAL PERSONNEL	3,203,209	3,300,578	3,204,589	3,467,746	(170,358)	3,297,388	2,597,154	678,045	22,189	3,283,001	35.90	14,387	319
320														320
321	OPERATING													321
322	22002	2,450	2,267	1,038	1,059	424	1,483	1,071	412	-	1,483	-	-	322
323	22003	20,134	18,854	22,193	22,302	-	22,302	22,163	139	-	22,302	-	-	323
324	23002	694	369	415	424	-	424	391	33	-	424	-	-	324
325	23010	-	-	150	212	(212)	-	-	-	-	-	-	-	325
326	23003	175	-	-	212	(212)	-	-	-	-	-	-	-	326
327	24011	15,862	13,147	14,948	15,038	-	15,038	14,642	384	13	15,025	-	13	327
328	25001	904	894	986	1,000	-	1,000	857	143	-	1,000	-	-	328
329	25002	432	468	500	500	-	500	500	-	-	500	-	-	329
330	25003	1,077	938	1,085	1,170	-	1,170	159	-	1,011	1,170	-	-	330
331	25026	118	352	307	225	-	225	177	-	48	177	-	48	331
332	102005	-	-	-	-	-	-	-	-	-	-	-	-	332
333	TOTAL OPERATING	46,716	37,606	41,622	42,142	-	42,142	39,960	1,111	1,072	42,081	-	61	333
334														334
335	EQUIPMENT													335
336	73001	1,642	1,938	1,973	2,000	-	2,000	1,988	-	12	1,988	-	12	336
337														337
338	TOTAL ROYLE SCHOOL	3,251,567	3,340,122	3,248,184	3,511,888	(170,358)	3,341,530	2,639,102	679,156	23,273	3,327,070	35.90	14,460	338

RC - 10	TOKENEKE ELEMENTARY SCHOOL	ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL. BUD.	FORE- CAST	CURR STF	YR. END EST.
339													
340													
341	21101	192,941	196,800	200,736	204,751	-	204,751	181,126	23,625	-	204,751	1.00	-
342	21102	139,227	284,024	268,476	281,723	(22,162)	259,561	189,812	69,749	0	259,561	2.00	0
343	21220	19,055	19,916	21,117	21,918	-	21,918	18,930	2,988	-	21,918	-	-
344	1011097	213,582	224,837	323,136	274,044	72,835	346,879	265,168	81,711	0	346,879	4.00	0
345	1011001	289,097	209,485	322,226	338,166	-	338,166	247,121	91,045	0	338,166	4.00	0
346	1011002	285,525	390,943	338,976	409,628	(62,849)	346,779	253,415	93,363	0	346,779	3.00	0
347	1011003	336,766	182,996	252,495	204,855	2,395	207,250	151,452	55,798	(0)	207,250	3.00	(0)
348	1011004	292,482	323,303	221,784	310,107	41,286	351,393	267,083	84,310	0	351,393	4.00	0
349	1011005	293,034	378,721	389,702	330,755	(41,286)	289,469	211,535	77,934	0	289,469	3.00	0
350	1011024	76,040	79,557	122,005	124,605	(39,869)	84,736	46,735	17,249	20,752	63,984	1.00	20,752
351	1011034	103,283	88,517	113,575	120,644	-	120,644	88,163	32,481	(0)	120,644	1.40	(0)
352	21302	18,052	5,025	1,694	3,750	5,000	8,750	7,276	-	1,475	8,750	-	-
353	21306	24,382	24,747	45,197	46,237	-	46,237	33,789	12,448	0	46,237	0.40	-
354	21313	174,721	132,918	137,345	144,322	9,639	153,961	121,725	32,236	1	153,961	1.90	-
355	21314	63,396	93,493	98,069	104,473	-	104,473	76,346	28,127	0	104,473	1.00	-
356	21317	31,300	32,000	22,950	-	-	-	-	-	-	-	-	-
357	21318	22,064	23,938	31,938	54,000	(3,000)	51,000	43,050	-	7,950	51,000	-	-
358	21401	113,025	114,720	116,441	119,041	(47,785)	71,256	52,072	19,184	-	71,256	1.00	-
359	21403	20,452	24,680	25,821	27,406	-	27,406	1,759	25,647	(0)	27,406	0.35	-
360	21501	116,321	118,281	121,678	121,868	3,663	125,531	109,823	15,707	0	125,531	2.00	-
361	21603	192,236	159,440	163,080	163,080	(4,617)	158,463	141,480	16,983	0	158,463	4.00	-
362	21608	-	31,830	32,685	-	-	-	-	-	-	-	-	-
363	61001	229,467	234,727	240,141	245,482	335	245,817	217,377	28,440	(0)	245,817	3.00	-
364	101004	-	-	-	-	-	-	-	-	-	-	-	-
365	101003	6,289	5,106	5,041	12,913	-	12,913	5,977	1,157	5,779	7,134	-	5,779
366	TOTAL PERSONNEL	3,289,994	3,275,997	3,616,308	3,663,768	(86,415)	3,577,353	2,731,213	810,183	35,957	3,550,821	40.05	26,532
367													
368	OPERATING												
369	22002	2,858	2,772	1,217	1,293	-	1,293	946	346	1	1,292	-	1
370	22003	23,037	22,069	25,381	27,225	-	27,225	27,209	-	16	27,209	-	16
371	23002	681	833	549	517	-	517	517	-	-	517	-	-
372	23003	-	275	239	259	-	259	259	-	-	259	-	-
373	23010	172	-	240	259	-	259	259	-	-	259	-	-
374	24011	18,720	15,549	17,125	18,361	-	18,361	16,632	1,728	0	18,361	-	-
375	25001	984	1,000	998	1,000	-	1,000	404	596	0	1,000	-	-
376	25002	-	466	483	500	-	500	467	-	33	467	-	33
377	25003	120	928	1,157	1,365	-	1,365	1,339	-	26	1,339	-	26
378	25026	-	-	239	225	-	225	225	-	-	225	-	-
379	102005	-	-	-	-	-	-	100	-	(100)	-	-	-
380	TOTAL OPERATING	48,468	45,273	47,629	51,004	-	51,004	48,357	2,670	(24)	50,928	-	76
381													
382	73001	-	-	1,960	2,000	-	2,000	1,327	671	2	1,998	-	2
383													
384													
385	TOTAL TOKENEKE SCHOOL	3,338,462	3,321,270	3,665,897	3,716,772	(86,415)	3,630,357	2,780,897	813,524	35,935	3,603,747	40.05	26,610

386	RC - 11	PHYSICAL EDUCATION	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	386
387			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	387
388	21201	DIRECTOR	184,506	188,196	191,960	195,799	-	195,799	173,207	22,592	-	195,799	1.00	-	388
389	11022	ASSISTANT DIRECTOR	44,970	48,697	50,000	65,000	-	65,000	56,136	8,864	-	65,000	1.00	-	389
390	21501	PRINCIPAL/DIRECTOR SECRETARY	74,268	75,755	77,458	-	-	-	-	-	-	-	-	-	390
391	41006	ATHLETIC TRAINING SERVICES	107,334	101,163	54,781	60,000	(60,000)	-	-	-	-	-	-	-	391
392	61004	FACILITIES-CUSTODIAL	-	-	0	-	-	-	-	-	-	-	-	-	392
393	101001	WEIGHT ROOM DARIEN HS	-	8,700	9,090	12,550	(1,550)	11,000	8,855	-	2,145	11,000	-	-	393
394	101002	INTERSCHOLASTICS DARIEN HS	593,309	625,839	626,989	660,106	14,407	674,513	577,025	97,488	0	674,513	-	-	394
395	101005	SPORTS PROGRAMS-MIDDLESEX	19,124	37,818	35,100	42,050	(3,770)	38,280	31,742	-	6,538	38,280	-	-	395
396	101008	INTRAMURALS-ELEMENTARY	-	1,379	1,045	10,329	(8,264)	2,065	1,866	-	199	2,065	-	-	396
397	101009	INTRAMURALS-DARIEN HS	-	-	-	4,000	(3,400)	600	50	-	550	600	-	-	397
398	101012	UNIFIED SPORTS	8,337	10,647	22,311	20,814	8,050	28,864	25,145	1,487	2,232	28,864	-	-	398
399		TOTAL PERSONNEL	1,031,848	1,098,195	1,068,734	1,070,648	(54,527)	1,016,121	874,026	130,430	11,665	1,016,121	2.00	-	399
400		OPERATING													400
401	12001	CONSULTANT SERVICES	880	1,260	1,077	1,000	-	1,000	630	-	370	1,000	-	-	401
402	22001	TEXTBOOKS-NEW	-	-	-	-	-	-	-	-	-	-	-	-	402
403	23004	RESOURCE MATERIALS	-	-	-	-	-	-	-	-	-	-	-	-	403
404	23010	CONSUMABLES	1,500	1,500	1,500	1,500	-	1,500	1,313	-	187	1,313	187	-	404
405	24011	GENERAL TEACHING SUPPLIES	13,982	13,472	13,896	14,081	(36)	14,045	10,501	1,688	1,857	13,168	877	-	405
406	24006	ATHLETIC TRAINING SUPPLIES	6,141	5,897	6,096	6,000	-	6,000	3,850	1,870	279	6,000	-	-	406
407	25002	PROFESSIONAL LIBRARY PURCHASE	435	462	500	500	-	500	500	-	-	500	-	-	407
408	25003	PROFESSIONAL DEVELOPMENT	490	2,884	2,000	2,000	-	2,000	1,750	40	210	2,000	-	-	408
409	25026	DUES AND MEMBERSHIPS	2,583	2,939	2,961	3,000	-	3,000	2,989	-	11	2,989	11	-	409
410	41006	CONTRACTED ATHLETIC TRAINERS	-	-	92,953	90,000	110,000	200,000	185,250	-	14,750	200,000	-	-	410
411	52008	INTERSCHOLASTIC TRANS. DHS	144,084	338,047	373,480	317,718	510	318,228	274,678	39,499	4,051	333,228	-	(15,000)	411
412	72044	REPAIRS AND SERVICE	3,584	436	5,000	5,000	-	5,000	2,763	-	2,238	3,400	-	1,600	412
413	102001	INTERSCHOLASTICS/DARIEN HS	236,780	298,981	318,750	250,363	8,619	258,982	215,181	33,897	9,904	255,868	-	3,114	413
414	102002	INTRAMURALS-MIDDLESEX	2,129	1,857	2,426	2,500	36	2,536	2,535	-	1	2,536	-	-	414
415	102004	INTERSCHOLASTIC-OFFICIALS	116,785	184,939	209,604	187,509	-	187,509	160,089	450	26,970	187,509	-	-	415
416	102005	STUDENT ACTIVITY FUND	-	-	-	-	-	-	(340)	-	340	-	-	-	416
417	121000	IMPROVEMENT OF SITES	1,925	2,990	1,972	3,000	975	3,975	2,972	500	503	3,472	-	503	417
418		TOTAL OPERATING	531,297	855,663	1,032,216	884,171	120,104	1,004,275	864,661	92,694	46,920	1,012,983	-	(8,708)	418
419		EQUIPMENT													419
420	73001	EQUIPMENT AND FURNITURE	4,953	3,340	3,770	6,000	-	6,000	4,262	-	1,738	4,262	-	1,738	420
421		TOTAL EQUIPMENT	4,953	3,340	3,770	6,000	-	6,000	4,262	-	1,738	4,262	-	1,738	421
422		TOTAL PHYSICAL EDUCATION	1,568,098	1,957,198	2,104,720	1,960,819	65,577	2,026,396	1,742,949	223,125	60,322	2,033,366	2.00	(6,970)	422
423		REVENUE	2020-2021	2021-2022	2022-2023	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Surplus/	(Shortfall)	423	
424	102006	REV. - SUMMER SCHOOL FIELD USE	-	(35,000)	(35,000)	(35,000)	-	(35,000)	(35,000)	-	(35,000)	(35,000)	-	-	424
425	102013	GATE RECEIPTS	-	-	(52,440)	(18,200)	-	(18,200)	(14,119)	-	(14,119)	(14,119)	-	(4,081)	425
426	102014	ADVERTISING REVENUE	-	-	-	-	-	-	-	-	(1,800)	(1,800)	-	1,800	426
427		NET COST PHYSICAL EDUCATION	1,568,098	1,922,198	2,017,280	1,907,619	65,577	1,973,196	1,693,830	223,125	9,403	1,982,447	2.00	(9,251)	427

434	RC - 12	MAINTENANCE	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	434
435			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	435
436	11031	FACILITIES DIRECTOR	159,204	162,329	150,000	156,500	5,869	162,369	143,634	18,735	-	162,369	1.00	-	436
437	11022	ASSISTANT FACILITIES DIRECTOR	99,089	120,000	103,257	110,000	3,300	113,300	100,227	13,073	-	113,300	1.00	-	437
438	11032	SECRETARY	39,007	41,500	42,953	44,150	1,760	45,910	40,612	5,297	-	45,910	0.50	-	438
439	61003	CUSTODIAL	64,385	75,197	76,500	77,606	(255)	77,351	68,393	8,957	1	77,351	1.00	-	439
440	61005	CUSTODIAL O/T SCH. EMERGENCY	123,375	106,485	73,496	90,286	12,460	102,746	64,757	-	37,989	102,746	-	-	440
441	71001	GROUNDSKEEPERS	389,074	394,863	393,599	405,538	132	405,670	358,511	46,793	366	405,670	5.00	-	441
442	71002	GROUNDS OVERTIME	8,094	15,013	2,125	12,000	(6,000)	6,000	1,378	-	4,622	6,000	-	-	442
443	71003	MAINTENANCE	667,210	690,980	677,389	706,139	359	706,498	624,662	81,478	359	706,498	7.00	-	443
444	71004	MAINTENANCE OVERTIME	19,489	14,672	4,769	27,500	(9,000)	18,500	7,092	-	11,408	18,500	-	-	444
445	71005	SPRING/SUMMER HELP PART-TIME	47,696	177,145	115,273	115,495	-	115,495	90,209	-	25,286	115,495	-	-	445
446		TOTAL PERSONNEL	1,616,621	1,798,184	1,639,360	1,745,214	8,625	1,753,839	1,499,475	174,333	80,031	1,753,839	15.50	-	446
447															447
448		OPERATING													448
449	12001	CONSULTANT SERVICES	16,989	15,468	24,097	16,250	(361)	15,889	15,888	-	1	15,889	-	-	449
450	13015	LOCAL TRAVEL	-	-	6,500	-	2,100	2,100	1,858	242	-	2,100	-	-	450
451	13017	PROF. MEETINGS & TRAINING	-	-	-	-	-	-	-	-	-	-	-	-	451
452	62001	REFUSE COLLECTION	78,963	77,758	81,641	86,050	2,891	88,941	67,405	21,536	-	88,941	-	-	452
453	62003	SNOW REMOVAL	37,280	27,901	4,996	59,000	(29,000)	30,000	29,429	-	571	29,429	-	571	453
454	62004	CARE OF TREES	22,334	14,358	13,665	26,000	(2,662)	23,338	23,000	-	338	23,338	-	-	454
455	65001	CUSTODIAL SUPPLIES	160,635	192,982	240,818	173,400	11,000	184,400	138,688	45,708	3	184,400	-	-	455
456	65002	OPERATION OF VEHICLES	47,329	85,335	46,989	50,000	13,775	63,775	47,305	15,830	640	63,775	-	-	456
457	65003	CARE OF GROUNDS	246,330	333,661	256,205	225,115	(24,500)	200,615	98,040	70,293	32,282	200,615	-	-	457
458	65005	UNIFORMS	28,012	26,559	34,631	34,125	4,335	38,460	33,492	4,908	60	38,460	-	-	458



459	RC - 12	MAINTENANCE	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	459
460			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	460
461	72001	CONTRACTED JANITORIAL SERVICE	258,979	286,145	295,930	302,240	(20,000)	282,240	211,680	70,560	-	282,240	-	-	461
462	65007	EXTERMINATING	-	-	-	-	20,000	20,000	14,100	5,900	-	20,000	-	-	462
463	72013	INTERCOMMS AND CLOCKS	440	2,123	-	-	-	-	-	-	-	-	-	-	463
464	72044	PLUMBING	46,501	22,484	69,950	40,000	9,150	49,150	47,151	1,929	70	49,150	-	-	464
465	72016	CLASSROOMS/CORRIDORS/AUD.	76,341	112,704	138,176	110,000	(7,582)	102,418	76,217	18,953	7,248	102,418	-	-	465
466	72022	FIRE ALARMS/EXTING/SPRINKLER	35,893	103,207	92,808	65,000	-	65,000	45,783	19,217	-	65,000	-	-	466
467	72023	NON MECHANICAL INSPECTIONS	36,602	62,112	97,614	67,275	(14,103)	53,172	44,992	6,942	1,239	53,172	-	-	467
468	72044	REPAIRS AND SERVICE	58,625	96,939	141,703	54,246	20,754	75,000	62,366	9,304	3,330	75,000	-	-	468
469	72048	HVAC /AIR CONDITIONER REPAIRS	198,878	145,040	234,571	157,257	(5,000)	152,257	112,229	40,000	28	152,257	-	-	469
470	74011	GLASS	10,351	6,252	7,876	5,000	-	5,000	3,490	1,510	-	5,000	-	-	470
471	74012	LUMBER	40,077	35,855	42,395	35,000	(5,095)	29,905	18,104	11,800	1	29,905	-	-	471
472	74013	HARDWARE	33,891	56,396	51,144	35,375	17,625	53,000	48,276	4,723	1	53,000	-	-	472
473	74014	PAINT	7,220	12,417	12,428	10,000	1,950	11,950	10,714	1,233	3	11,950	-	-	473
474	74015	OTHER BUILDING MATERIALS	6,351	3,105	2,796	5,000	(3,800)	1,200	1,200	-	-	1,200	-	-	474
475	74016	ELECTRICAL MATERIALS	41,376	96,798	99,094	63,500	(11,375)	52,125	45,082	5,779	1,264	52,125	-	-	475
476	74030	RESERVE FOR EMERGENCY REPAIR	80,354	92,177	118,566	45,000	19,906	64,906	64,905	-	1	64,906	-	-	476
477	83006	RENTAL OF TOOLS & EQUIPMENT	1,068	11,162	7,597	7,852	(5,490)	2,362	2,253	-	109	2,362	-	-	477
478	121000	IMPROVEMENT OF SITES	72,035	27,260	140,310	40,000	(4,000)	36,000	29,576	6,290	134	36,000	-	-	478
479	122000	IMPROVEMENT OF BUILDINGS	52,573	39,713	98,901	55,000	12,511	67,511	38,274	28,800	438	67,511	-	-	479
480		TOTAL OPERATING	1,787,945	2,092,333	2,361,401	1,767,685	3,029	1,770,714	1,331,496	391,458	47,760	1,770,143	-	571	480
481		EQUIPMENT													481
482	73010	MAINTENANCE EQUIPMENT	-	19,222	48,077	-	-	-	-	-	-	-	-	-	482
483	73001	EQUIPMENT AND FURNITURE	25,179	41,666	46,089	45,000	(2,176)	42,824	31,704	-	11,120	36,283	-	6,541	483
484		TOTAL EQUIPMENT	25,179	60,888	94,166	45,000	(2,176)	42,824	31,704	-	11,120	36,283	-	6,541	484
485		TOTAL MAINTENANCE	3,429,745	3,951,405	4,094,927	3,557,899	9,478	3,567,377	2,862,675	565,791	138,911	3,560,265	15.50	7,112	485
486															486
487															487
488															488
489														Surplus/	489
490		REVENUE	2020-2021	2021-2022	2022-2023	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast			(Shortfall)	490
491	102008	REVENUE - BUILDING RENTAL	(21,963)	(53,908)	(61,684)	(60,625)	-	(60,625)	(43,400)	446	(60,625)	(60,625)	-	-	491
492	102009	REVENUE - USE OF FIELDS	(208,920)	(171,696)	(195,738)	(208,438)	(38,058)	(246,496)	(246,496)	-	(246,496)	(246,496)	-	-	492
493		TOTAL REVENUE	(230,883)	(225,605)	(257,422)	(269,063)	(38,058)	(307,121)	(289,897)	446	(307,121)	(307,121)	-	-	493
494															494
495		NET MAINTENANCE BUDGET	3,198,862	3,725,800	3,837,505	3,288,836	(28,581)	3,260,256	2,572,779	566,237	(168,210)	3,253,144	15.50	7,112	495
496															496
497															497

RC - 13	MUSIC	ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.	
500	21201	DIRECTOR	153,760	156,830	159,967	163,166	-	163,166	119,237	43,929	-	163,166	1.00	-
501	21501	PRINCIPAL/DIRECTOR SECRETARY	-	-	-	-	-	-	-	-	-	-	-	
502	101003	CLUBS AND COUNCILS	48,803	58,062	54,669	59,677	-	59,677	48,218	9,643	1,817	57,861	-	1,817
503	TOTAL PERSONNEL		202,563	214,892	214,636	222,843	-	222,843	167,455	53,572	1,817	221,027	1.00	1,817
504	OPERATING													
506	13015	LOCAL TRAVEL	277	845	1,018	1,000	-	1,000	832	104	63	1,000	-	-
507	13035	SOFTWARE	10,895	11,738	9,321	9,270	664	9,934	9,934	-	0	9,934	-	-
508	22003	TEXTBOOKS-CONSUMABLES	1,079	627	437	285	6	291	290	-	1	291	-	-
509	23002	CLASSROOM REFERENCE	18,915	12,316	10,060	13,500	(3,357)	10,143	9,174	638	331	9,812	-	331
510	23004	RESOURCE MATERIALS	3,173	3,408	3,947	4,010	228	4,238	4,003	-	235	4,003	-	235
511	23010	AUDIO VISUAL CONSUMABLES	-	125	-	-	-	-	-	-	-	-	-	-
512	24011	GENERAL TEACHING SUPPLIES	3,901	6,706	7,627	8,591	-	8,591	7,994	229	368	8,591	-	-
513	25001	MISC. OFFICE SUPPLIES	1,001	747	185	200	-	200	126	-	74	200	-	-
514	25003	PROFESSIONAL DEVELOPMENT	1,318	1,505	1,711	2,000	2,445	4,445	3,710	-	735	4,445	-	-
515	25013	TEMP HOURLY (ACCOMPANIST)	1,700	1,300	1,300	2,250	950	3,200	1,750	1,450	-	3,200	-	-
516	25014	PRINTING	-	2,018	1,184	1,125	-	1,125	965	-	160	965	-	160
517	25020	PIANO MOVING	-	700	-	400	(400)	-	-	-	-	-	-	-
518	25026	DUES AND MEMBERSHIPS	765	890	790	1,806	-	1,806	1,559	125	122	1,684	-	122
519	52012	MUSIC TRANSPORTATION	-	9,375	8,674	12,000	-	12,000	3,233	3,655	5,112	10,000	-	2,000
520	65005	UNIFORMS	-	-	-	-	-	-	-	-	-	-	-	-
521	72044	REPAIRS AND SERVICE CONTRACT	3,563	2,843	3,671	3,900	-	3,900	1,290	2,566	44	3,856	-	44
522	72045	TUNING OF PIANOS	2,261	3,139	5,450	5,720	(550)	5,170	3,720	840	610	4,560	-	610
523	83004	LEASE PURCHASE MUSIC EQ.	9,436	9,436	9,436	9,436	-	9,436	9,436	-	-	9,436	-	-
524	TOTAL OPERATING		58,284	67,719	64,811	75,493	(14)	75,479	58,016	9,608	7,855	71,977	-	3,502
525	EQUIPMENT													
527	73001	EQUIPMENT AND FURNITURE	8,699	8,268	24,398	8,595	-	8,595	4,867	927	2,801	8,595	-	-
528	123011	NEW MUSIC EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-
529	TOTAL EQUIPMENT		8,699	8,268	24,398	8,595	-	8,595	4,867	927	2,801	8,595	-	-
530	TOTAL MUSIC													
531	TOTAL MUSIC		269,546	290,879	303,845	306,931	(14)	306,917	230,338	64,106	12,473	301,598	1.00	5,318
532														

533	RC - 14	ART	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	533
534			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	534
535	21314	ELEMENTARY ART-SYSTEMWIDE	35,456	36,828	38,243	27,353	-	27,353	20,887	6,466	0	27,353	0.20	-	535
536		TOTAL PERSONNEL	-	-	38,243	27,353	-	27,353	20,887	6,466	0	27,353	0.20	-	536
537															537
538		OPERATING													538
539	13035	SOFTWARE	1,944	6,356	7,510	7,900	-	7,900	7,875	-	25	7,875	-	25	539
540	23002	CLASSROOM REFERENCE	5,314	5,588	5,583	5,600	(695)	4,905	3,347	654	904	4,001	-	904	540
541	23003	PERIODICALS	190	205	-	-	-	-	-	-	-	-	-	-	541
542	24011	GENERAL TEACHING SUPPLIES	91,300	90,655	94,364	95,000	20	95,020	92,119	2,901	0	95,020	-	-	542
543	25003	PROFESSIONAL DEVELOPMENT	699	100	700	800	-	800	110	-	690	800	-	-	543
544	72044	REPAIRS AND SERVICE CONTRACT	1,789	836	2,470	3,000	675	3,675	3,545	-	130	3,545	-	130	544
545		TOTAL OPERATING	101,236	103,740	110,627	112,300	-	112,300	106,997	3,555	1,748	111,242	-	1,058	545
546															546
547		EQUIPMENT													547
548	73001	EQUIPMENT & FURNITURE	3,866	3,519	11,413	600	-	600	-	-	600	-	-	600	548
549		TOTAL EQUIPMENT	3,866	3,519	11,413	600	-	600	-	-	600	-	-	600	549
550															550
551		TOTAL ART	105,102	107,259	160,283	140,253	-	140,253	127,884	10,020	2,348	138,595	0.20	1,658	551
552															552

553	RC - 15	COMPUTER TECHNOLOGY	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	553
554			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	554
555	11031	DIRECTOR OF TECHNOLOGY	171,597	176,316	181,165	181,165	5,435	186,600	165,069	21,531	-	186,600	1.00	-	555
556	11044	TECHNOLOGY SUPPORT	686,656	782,711	858,350	862,607	18,691	881,298	779,605	101,693	0	881,298	10.00	-	556
557	21201	DIRECTOR OF INST. TECH	184,506	188,196	191,960	-	-	-	-	-	-	-	-	-	557
558	21501	PRINCIPAL/DIRECTOR SECRETARY	-	-	-	-	-	-	-	-	-	-	-	-	558
559	21603	TEACHER AIDE / COPY CENTER	73,997	41,912	41,819	45,097	(436)	44,661	36,916	5,661	2,084	42,577	1.00	2,084	559
560		<b>TOTAL OPERATING</b>	<b>1,116,755</b>	<b>1,189,135</b>	<b>1,273,294</b>	<b>1,088,869</b>	<b>23,690</b>	<b>1,112,559</b>	<b>981,590</b>	<b>128,885</b>	<b>2,084</b>	<b>1,110,475</b>	<b>12.00</b>	<b>2,084</b>	560
561		<b>OPERATING</b>													561
562		<b>EQUIPMENT</b>													562
563	12001	CONSULTANT SERVICES	92,006	95,496	108,144	100,000	(35,810)	64,190	59,636	2,885	1,669	64,190	-	-	563
564	13015	LOCAL TRAVEL	3,184	3,299	3,344	3,500	-	3,500	2,529	-	971	3,500	-	-	564
565	13035	SOFTWARE MAINTENANCE	786,205	919,013	958,768	947,080	-	947,080	937,171	9,266	643	946,437	-	643	565
566	24011	GENERAL TEACHING SUPPLIES	29,490	32,327	47,975	25,704	-	25,704	19,979	5,717	8	25,704	-	-	566
567	25013	TEMPORARY HOURLY SERVICES	15,350	13,333	14,448	15,000	-	15,000	9,335	2,880	2,785	15,000	-	-	567
568	25019	COMPUTER SOFTWARE & SUPPLIES	77,455	42,439	66,932	42,000	500	42,500	40,746	1,754	-	42,500	-	-	568
569	25029	STAFF DEVELOPMENT PROGRAM	18,868	17,764	15,516	20,000	(7,940)	12,060	9,472	1,600	988	12,060	-	-	569
570	64005	CELL PHONE	32,214	29,155	27,962	32,000	8,000	40,000	31,426	7,210	1,364	40,000	-	-	570
571	64006	WIDE AREA NETWORK	50,264	66,704	65,133	66,826	(3,385)	63,441	51,883	11,557	1	63,441	-	-	571
572	72035	RENTAL/DUPLICATORS AND COPIERS	246,669	252,204	253,397	252,744	-	252,744	210,620	42,124	-	252,744	-	-	572
573	72044	REPAIRS AND SERVICE CONTRACT	145,596	75,187	62,888	85,000	(23,500)	61,500	36,434	22,113	2,953	61,500	-	-	573
574		<b>TOTAL OPERATING</b>	<b>1,497,299</b>	<b>1,546,920</b>	<b>1,624,507</b>	<b>1,589,854</b>	<b>(62,135)</b>	<b>1,527,719</b>	<b>1,409,232</b>	<b>107,105</b>	<b>11,382</b>	<b>1,527,076</b>	<b>-</b>	<b>643</b>	574
575		<b>EQUIPMENT</b>													575
576	73400	NEW COMPUTER EQUIPMENT	375,019	858,048	730,957	710,800	(20,463)	690,337	690,181	-	156	690,337	-	-	576
577		<b>SUBTOTAL COMPUTER TECHNOLO</b>	<b>2,989,073</b>	<b>3,594,103</b>	<b>3,628,758</b>	<b>3,389,523</b>	<b>(58,908)</b>	<b>3,330,615</b>	<b>3,081,003</b>	<b>235,990</b>	<b>13,622</b>	<b>3,327,888</b>		<b>2,727</b>	577
578		<b>REVENUE</b>													578
579	102010	REV. FROM TOWN-FOR IT SERVICE	(216,929)	(223,408)	(229,553)	(235,791)	-	(235,791)	(235,791)	-	(235,791)	(235,791)		-	579
580		<b>TOTAL COMPUTER TECHNOLOGY</b>	<b>2,772,144</b>	<b>3,370,695</b>	<b>3,399,205</b>	<b>3,153,732</b>	<b>(58,908)</b>	<b>3,094,824</b>	<b>2,845,212</b>	<b>235,990</b>	<b>(222,169)</b>	<b>3,092,097</b>		<b>2,727</b>	580
581															581
582															582
583															583
584															584
585															585
586															586

587	RC - 16	ADMINISTRATION	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	587
588			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	588
589	11011	SUPERINTENDENT	307,125	317,350	326,421	326,421	8,564	334,985	295,814	39,171	(1)	334,985	1.00	(1)	589
590	11032	EXECUTIVE ASSISTANT	98,662	100,635	102,648	102,648	(8,962)	93,686	81,783	11,903	-	93,686	1.00	(0)	590
591	21501	PRINCIPAL/DIRECTOR SECRETARY	44,725	45,618	46,640	46,639	1,399	48,038	42,495	5,543	(0)	48,038	0.60	-	591
592		TOTAL PERSONNEL	450,512	463,603	475,708	475,708	1,001	476,709	420,092	56,617	(1)	476,709	2.60	(1)	592
593															593
594		OPERATING													594
595	12001	CONSULTANT SERVICES	27,676	47,179	21,587	13,500	121	13,621	13,621	-	-	13,621	-	-	595
596	12004	LEGAL SERVICES	160,668	170,075	231,899	180,000	15,000	195,000	151,954	43,046	-	195,000	-	-	596
597	13003	OTHER BOARD EXPENSES	32,249	43,025	43,284	30,000	13,577	43,577	35,876	5,674	2,027	43,577	-	-	597
598	13011	MAILING EXPENSES	27,951	29,086	29,955	30,000	(6,851)	23,149	18,505	4,644	-	23,149	-	(0)	598
599	13017	PROFESSIONAL MEETINGS	502	2,970	2,093	3,000	(1,398)	1,602	1,602	-	0	1,602	-	-	599
600	13025	ADA/504 SUPPORT	-	-	-	-	-	-	-	-	-	-	-	-	600
601	25001	GENERAL OFFICE SUPPLIES	28,126	35,246	33,037	30,001	(4,363)	25,638	19,283	6,340	15	25,638	-	-	601
602	25002	PROF. LIBRARY PURCHASE	-	-	-	-	-	-	-	-	-	-	-	-	602
603	25003	PROFESSIONAL DEVELOPMENT	1,306	-	3,000	3,000	-	3,000	3,000	-	-	3,000	-	-	603
604	25014	PRINTING	15,912	15,029	16,013	15,285	(410)	14,875	11,941	-	2,934	14,875	-	-	604
605	25026	DUES AND MEMBERSHIPS	44,679	46,719	47,037	46,350	(1,038)	45,312	45,312	-	-	45,312	-	-	605
606		TOTAL OPERATING	339,068	389,330	427,904	351,136	14,638	365,774	301,093	59,703	4,977	365,774	-	-	606
607															607
608	73001	EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-	608
609															609
610		TOTAL ADMINISTRATION	789,580	852,933	903,612	826,843	15,639	842,482	721,185	116,321	4,977	842,483	2.60	(1)	610
611															611

612	RC - 17	HEALTH	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	612
613			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	613
614	11031	DIRECTOR - NURSES	106,395	110,640	93,432	95,000	2,850	97,850	86,560	11,290	-	97,850	1.00	-	614
615	41002	NURSES	639,260	656,576	975,713	975,716	20,817	996,533	839,855	156,676	1	996,533	13.00	-	615
616	41004	SUBSTITUTE NURSES	21,219	59,160	65,336	60,000	24,259	84,259	75,040	-	9,219	84,259	-	-	616
617	21501	PRINCIPAL/DIRECTOR SECRETARY	-	-	-	-	-	-	-	-	-	-	-	-	617
618		<b>TOTAL HEALTH</b>	<b>766,874</b>	<b>826,376</b>	<b>1,134,480</b>	<b>1,130,716</b>	<b>47,926</b>	<b>1,178,642</b>	<b>1,001,454</b>	<b>167,967</b>	<b>9,221</b>	<b>1,178,642</b>	<b>14.00</b>	<b>-</b>	618
619		<b>OPERATING</b>													619
620	23003	PERIODICALS	97	493	-	-	-	-	-	-	-	-	-	-	620
621	25001	GENERAL OFFICE SUPPLIES	1,249	963	1,621	1,500	-	1,500	1,405	-	95	1,405	-	95	621
622	25002	PROF. LIBRARY PURCHASE	-	168	-	-	-	-	-	-	-	-	-	-	622
623	25003	PROFESSIONAL DEVELOPMENT	3,858	645	4,923	5,500	-	5,500	4,668	375	457	5,500	-	-	623
624	42001	HEALTH SUPPLIES	37,714	32,287	31,086	34,500	(1,103)	33,397	19,853	1,435	12,109	27,950	-	5,447	624
625	13015	LOCAL TRAVEL	-	-	-	250	-	250	-	-	250	250	-	-	625
626	42003	SCHOOL PHYSICIANS SERVICES	10,000	10,000	10,000	10,000	-	10,000	10,000	-	-	10,000	-	-	626
627	72031	AUDIOMETER REPAIRS	-	-	-	-	-	-	-	-	-	-	-	-	627
628	72044	REPAIRS AND SERVICE CONTRACT	942	420	2,489	1,600	1,103	2,703	1,680	-	1,023	2,703	-	-	628
629		<b>TOTAL OPERATING</b>	<b>53,861</b>	<b>44,976</b>	<b>50,118</b>	<b>53,350</b>	<b>-</b>	<b>53,350</b>	<b>37,606</b>	<b>1,810</b>	<b>13,934</b>	<b>47,808</b>	<b>-</b>	<b>5,542</b>	629
630		<b>EQUIPMENT</b>													630
631	73007	REPLACEMENT HEALTH EQ.	-	-	-	-	-	-	-	-	-	-	-	-	631
632	123007	NEW HEALTH EQUIPMENT	-	-	-	-	-	-	-	-	-	-	-	-	632
633		<b>TOTAL EQUIPMENT</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	633
634		<b>TOTAL HEALTH</b>	<b>820,734</b>	<b>871,352</b>	<b>1,184,598</b>	<b>1,184,066</b>	<b>47,926</b>	<b>1,231,992</b>	<b>1,039,061</b>	<b>169,776</b>	<b>23,155</b>	<b>1,226,450</b>	<b>14.00</b>	<b>5,542</b>	634
635															635
636															636
637															637
638															638

		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
639	RC 18	PERSONNEL											
640													
641	11013	BURSAR/ADMINISTRATIVE ASSIST	-	-	-	-	-	-	-	-	-	-	-
642	11015	DIRECTOR OF HUMAN RESOURCES	205,137	212,830	220,279	220,279	8,260	228,539	202,169	26,370	-	228,539	1.00
643	11022	HR COORDINATOR	97,483	99,920	102,918	102,918	3,602	106,520	94,229	12,291	-	106,520	1.00
644	11020	BENEFITS COORDINATOR	38,069	39,021	39,997	39,997	(1,200)	41,197	36,444	4,754	-	41,197	0.50
645	11023	SALARY SAVINGS	-	-	-	-	-	-	-	-	-	-	-
646	11024	TURNOVER-REGULAR	-	-	-	(673,008)	348,128	(324,880)	-	-	(324,880)	-	(324,880)
647	11027	CONTRACT SUPPORT	-	-	-	538,710	(538,710)	-	-	-	-	-	-
648	11028	CEKT. STAFF COLUMN CHANGE	-	-	-	67,737	(67,737)	-	-	-	-	-	-
649	101050	TEAM MENTOR STIPENDS	18,589	22,420	18,408	20,500	-	20,500	4,096	723	15,681	20,500	-
650	21300	LONG TERM SUBSTITUTES	938,898	999,283	1,197,416	650,000	694,521	1,344,521	1,025,184	124,627	194,710	1,344,521	-
651	21301	TEACHER IN RESIDENCE	-	94,650	56,684	-	-	-	-	-	-	-	-
652	21302	SUBSTITUTES-PROFESSIONAL DEV.	13,086	22,523	18,356	31,250	(12,750)	18,500	11,571	-	6,929	18,500	-
653	21501	PRINCIPAL/DIRECTOR SECRETARY	49,100	49,681	50,406	50,795	2,909	53,704	47,515	6,189	(0)	53,704	0.67
654	31000	BUDGET CONTROL	-	-	-	-	-	-	-	-	-	-	-
655		TOTAL PERSONNEL	1,360,362	1,540,327	1,704,464	1,049,178	439,423	1,488,601	1,421,208	174,954	(107,560)	1,813,481	3.17
656													(324,880)
657		OPERATING											
658	25026	DUES AND MEMBERSHIPS	225	10,225	5,795	700	-	700	575	-	125	575	125
659	13014	RECRUITMENT	18,948	19,974	19,985	20,000	(5,462)	14,538	14,537	-	1	14,538	-
660	13015	LOCAL TRAVEL	-	70	112	250	(70)	180	178	-	2	180	-
661	25028	TUITION REIMBURSEMENT	36,940	46,989	39,705	50,000	-	50,000	35,973	8,800	5,227	47,600	2,400
662	25029	STAFF DEVELOPMENT PROGRAM	35,109	37,855	28,908	26,500	13,349	39,849	36,661	2,010	1,178	39,849	-
663		TOTAL OPERATING	91,222	115,112	94,505	97,450	7,817	105,267	87,923	10,810	6,534	102,742	2,525
664													
665		TOTAL PERSONNEL	1,451,584	1,655,439	1,798,969	1,146,628	447,240	1,593,868	1,509,131	185,764	(101,026)	1,916,223	3.17
666													(322,355)
667													

		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
668	RC - 19 CURRICULUM												
669													
670	21202 ASSISTANT SUPERINTENDENT	214,797	223,136	231,652	231,652	4,348	236,000	208,769	27,231	(0)	236,000	1.00	(0)
671	21201 DIRECTOR OF ELEMENTARY ED	-	196,800	200,736	204,751	-	204,751	181,126	23,625	-	204,751	1.00	-
672	21201 DIRECTOR OF MENTAL HEALTH	-	-	54,756	160,000	1,000	161,000	117,787	43,213	-	161,000	1.00	-
673	21301 TECHNOLOGY TEACHER LEADER	-	-	-	104,473	20,934	125,407	80,038	36,457	8,912	116,495	1.00	8,912
674	1912006 CURRICULUM COORDINATOR	-	83,825	94,907	101,438	(1,381)	100,057	73,655	26,402	0	100,057	1.00	-
675	21220 CURRICULUM & SUPERVISION	4,572	4,609	4,701	4,819	(3,943)	876	876	-	(0)	876	-	(0)
676	1912058 PROGRAM COORDINATORS	201,671	-	-	-	-	-	-	-	-	-	-	-
677	1912009 INTERVENTIONISTS	1,236,464	1,230,794	1,333,098	1,394,098	31,006	1,425,104	1,113,500	311,602	2	1,425,104	13.50	-
678	1912065 ELL TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
679	21312 CURRICULUM DEVELOPMENT	131,007	99,178	188,457	121,080	-	121,080	78,066	-	43,014	121,080	-	-
680	21319 STUDENT ASSESSMENTS	-	-	-	-	-	-	-	-	-	-	-	-
681	21405 ESL INSTRUCTION	4,572	4,609	4,701	4,819	-	4,819	4,096	723	-	4,819	-	-
682	11032 EXECUTIVE ASSISTANT	75,375	78,359	80,958	80,458	2,782	83,240	73,232	9,201	808	77,130	1.00	6,110
683	TOTAL PERSONNEL	1,868,458	1,921,309	2,193,967	2,407,588	54,746	2,462,334	1,931,145	478,453	52,736	2,447,312	19.50	15,022
684													
685	OPERATING												
686	12001 CONSULTANT SERVICES	44,935	55,000	92,660	69,000	17,000	86,000	68,950	17,050	(0)	86,000	-	(0)
687	25026 DUES AND MEMBERSHIPS	3,971	6,340	5,939	7,096	-	7,096	2,520	4,576	-	7,096	-	-
688	13015 LOCAL TRAVEL	292	1,974	1,292	4,000	-	4,000	377	-	3,623	4,000	-	-
689	22001 TEXTBOOKS-NEW	53,352	96,870	264,349	38,713	-	38,713	38,679	-	34	38,679	-	34
690	23004 RESOURCE MATERIALS	21,929	11,163	22,800	24,270	-	24,270	24,265	-	5	24,265	-	5
691	23006 ESL RESOURCES	6,633	7,286	6,261	12,200	(1,800)	10,400	9,069	1,330	0	10,400	-	-
692	24012 STANDARDIZED TESTING	29,432	30,750	65,637	74,433	(10,000)	64,433	24,077	14,933	25,423	45,010	-	19,423
693	25003 PROFESSIONAL DEVELOPMENT	113,814	103,125	128,467	121,025	10,000	131,025	92,519	25,854	12,652	131,025	-	-
694	52004 FIELD TRIPS	-	9,146	8,852	7,500	-	7,500	5,376	2,124	0	7,500	-	-
695	25005 CURRICULUM RESEARCH & DEV.	28,206	25,408	25,420	25,420	-	25,420	18,564	6,853	3	25,417	-	3
696	TOTAL OPERATING	302,565	347,061	621,677	383,657	15,200	398,857	284,396	72,720	41,740	379,392	-	19,465
697													
698	TOTAL CURRICULUM	2,171,023	2,268,370	2,815,643	2,791,244	69,946	2,861,190	2,215,541	551,174	94,476	2,826,704	19.50	34,487
699													



700	RC - 20	FINANCE	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	700
701			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	701
702	11014	DIRECTOR OF FINANCE	209,070	216,910	224,502	224,502	8,419	232,921	206,046	26,876	-	232,921	1.00	-	702
703	11021	PAYROLL / BENEFITS COORDINATOR	38,069	39,021	39,997	39,997	1,200	41,197	36,444	4,754	-	41,197	0.50	-	703
704	11022	ASSISTANT DIRECTOR FINANCE	182,149	232,783	245,429	250,522	9,394	259,916	229,925	29,991	-	259,916	2.00	-	704
705	11025	ACCOUNTANT	80,177	-	-	-	-	-	-	-	-	-	-	-	705
706	11042	ACCOUNTS PAYABLE	71,882	74,150	75,814	75,814	2,275	78,089	69,077	9,010	2	78,089	1.00	-	706
707	11043	TRANSPORTATION COORDINATOR	74,826	76,884	80,000	80,000	1,444	81,444	72,047	9,397	-	81,444	1.00	-	707
708	11045	TRANSPORTATION ASSISTANT	-	-	-	-	-	-	-	-	-	-	-	-	708
709	11032	EXECUTIVE ASSISTANT	39,007	41,500	42,953	44,150	1,760	45,910	40,612	5,297	-	45,910	0.50	-	709
710		TOTAL PERSONNEL	695,180	681,248	708,695	714,985	24,492	739,476	654,151	85,324	2	739,476	6.00	-	710
711		OPERATING													711
712	12005	AUDITING SERVICES	21,252	21,736	22,289	24,300	2,700	27,000	27,000	-	-	27,000	-	-	712
713	13015	LOCAL TRAVEL	-	-	-	250	(250)	-	-	-	-	-	-	-	713
714	25026	SCHOOL DISTRICT MEMBERSHIPS	975	1,150	1,225	1,225	75	1,300	1,300	-	-	1,300	-	-	714
715	25003	PROFESSIONAL DEVELOPMENT	-	-	-	-	-	-	-	-	-	-	-	-	715
716	25013	TEMPORARY HOURLY SERVICES	-	-	-	-	-	-	-	-	-	-	-	-	716
717		TOTAL OPERATING	22,227	22,886	23,514	25,775	2,525	28,300	28,300	-	-	28,300	-	-	717
718		NET FINANCE BUDGET	717,407	704,134	732,209	740,760	27,017	767,776	682,451	85,324	2	767,776	6.00	-	718
719															719
720															720
721															721

722	RC - 21	LIBRARY	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	722
723			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	723
724	21220	CURRICULUM SUPERVISION	2,613	-	-	-	-	-	-	-	-	-	-	-	724
725		TOTAL PERSONNEL	2,613	-	-	-	-	-	-	-	-	-	-	-	725
726															726
727		OPERATING													727
728	23001	ACCESSIONS	86,927	63,620	71,796	63,300	(5,655)	57,645	50,874	6,486	285	57,360		285	728
729	23003	PERIODICALS	8,345	8,051	8,316	5,476	(231)	5,245	4,737	346	162	5,083		162	729
730	23004	RESOURCE MATERIALS	17,540	11,603	13,272	11,700	(2,629)	9,071	7,730	1,221	120	8,951.16		120	730
731	23005	ONLINE SUBSCRIPTIONS	36,537	37,515	38,467	54,325	870	55,195	52,900	1,585	710	54,485		710	731
732	23007	OTHER LIBRARY EXPENSES	9,179	7,131	10,045	7,200	3,358	10,558	9,964	515	79	10,479		79	732
733	25002	PROF. LIBRARY PURCHASE	1,038	539	843	1,250	(161)	1,089	640	223	226	863		226	733
734	25026	DUES AND MEMBERSHIPS	2,728	2,596	2,562	3,995	(1,158)	2,837	1,944	609	284	2,837		-	734
735	13035	SOFTWARE	710	945	1,800	-	-	-	-	-	-	-		-	735
736	72044	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-		-	736
737	83003	RENTAL/LEASE OF EQUIPMENT	-	-	-	-	-	-	-	-	-	-		-	737
738		TOTAL OPERATING	163,004	132,000	147,100	147,246	(5,606)	141,640	128,789	10,985	1,866	140,058		1,582	738
739															739
740		EQUIPMENT													740
741	73001	EQUIPMENT & FURNITURE	1,002	2,217	-	-	-	-	-	-	-	-		-	741
742		TOTAL EQUIPMENT	1,002	2,217	-	-	-	-	-	-	-	-		-	742
743															743
744		TOTAL LIBRARY	166,619	134,216	147,100	147,246	(5,606)	141,640	128,789	10,985	1,866	140,058	-	1,582	744
745															745

746	RC - 22	TECHNOLOGY EDUCATION	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	746
747			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	747
748	23002	CLASSROOM REFERENCE	-	300	375	500	-	500	500	-	0	500	-	-	748
749	23003	PERIODICALS	120	65	658	525	-	525	476	-	49	476	-	49	749
750	24011	GENERAL TEACHING SUPPLIES	97,247	48,665	43,266	74,270	(3,879)	70,391	66,766	3,446	179	70,391	-	-	750
751	25001	MISC. OFFICE SUPPLIES	776	839	826	990	-	990	991	-	(1)	990	-	-	751
752	25003	PROFESSIONAL DEVELOPMENT	785	2,645	5,969	9,350	-	9,350	8,003	1,347	-	9,350	-	-	752
753	72044	REPAIRS AND SERVICE	2,850	2,255	3,173	3,200	-	3,200	423	2,400	377	2,823	-	377	753
754		<b>TOTAL OPERATING</b>	<b>101,777</b>	<b>54,768</b>	<b>54,267</b>	<b>88,835</b>	<b>(3,879)</b>	<b>84,956</b>	<b>77,158</b>	<b>7,193</b>	<b>605</b>	<b>84,530</b>	<b>-</b>	<b>426</b>	754
755		<b>EQUIPMENT</b>													755
756		<b>EQUIPMENT</b>													756
757	73400	EQUIPMENT-TECHNOLOGY	4,533	3,871	9,312	-	-	-	-	-	-	-	-	-	757
758	123008	EQUIPMENT-NEW TECHNOLOGY	-	-	2,095	-	-	-	-	-	-	-	-	-	758
759		<b>TOTAL EQUIPMENT</b>	<b>4,533</b>	<b>3,871</b>	<b>11,407</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	759
760		<b>TOTAL TECH. EDUCATION</b>	<b>106,310</b>	<b>58,639</b>	<b>65,674</b>	<b>88,835</b>	<b>(3,879)</b>	<b>84,956</b>	<b>77,158</b>	<b>7,193</b>	<b>605</b>	<b>84,530</b>	<b>-</b>	<b>426</b>	760
761															761
762															762

763	RC - 23 CONTINUING EDUC/SUMMER SCHOOL	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	763
764		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	764
765	21201 DIRECTOR	26,882	25,501	29,343	29,931	(3,401)	26,530	24,888	1,642	-	26,530	-	-	765
766	21501 PRINCIPAL/DIRECTOR SECRETARY	29,817	30,412	31,093	31,093	933	32,026	28,330	3,695	1	32,026	0.40	-	766
767	PERSONNEL	56,699	55,913	60,436	61,024	(2,468)	58,556	53,218	5,337	1	58,556	0.40	-	767
768														768
769	OPERATING													769
770	12001 CONSULTANT SERVICES	84,614	425,365	464,923	500,000	45,246	545,246	545,246	-	0	545,246	-	0	770
771	13011 MAILING EXPENSES	400	400	400	500	-	500	150	-	350	500	-	-	771
772	25001 GENERAL OFFICE SUPPLIES	-	420	200	500	(500)	-	-	-	-	-	-	-	772
773	24011 GENERAL TEACHING SUPPLIES	1,821	14,394	16,318	16,000	(1,830)	14,170	14,170	-	-	14,170	-	-	773
774	24010 ADULT ED. CONTRACTED SERVICES	9,926	9,961	9,960	12,500	(500)	12,000	12,000	-	-	12,000	-	-	774
775	25014 PRINTING	3,979	1,534	1,482	1,500	(10)	1,490	1,490	-	-	1,490	-	-	775
776	TOTAL OPERATING	100,740	452,074	493,283	531,000	42,406	573,406	573,056	-	350	573,406	-	0	776
777														777
778	TOTAL CONT. ED/SUM. SCHOOL	157,439	507,986	553,719	592,024	39,938	631,962	626,274	5,337	351	631,962	0.40	0	778
779														779
780													Surplus/	780
781	REVENUE	2020-2021	2021-2022	2022-2023	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received		Rev. Expected	Rev. Forecast		(Shortfall)	781
782	31005 REVENUE - SUMMER SCHOOL	(121,335)	(659,979)	(716,030)	(735,000)	(56,909)	(791,909)	(791,910)	-	(791,910)	(791,910)	-	1	782
783	TOTAL REVENUE	(121,335)	(659,979)	(716,030)	(735,000)	(56,909)	(791,909)	(791,910)	-	(791,910)	(791,910)	-	1	783
784														784
785	NET EXPENSE SUM&CONT. ED	36,104	(151,993)	(162,311)	(142,976)	(16,971)	(159,947)	(165,635)	5,337	(791,559)	(159,948)	-	1	785

786			ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	786
787	RC - 24	SPECIAL EDUCATION	2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	787
788	21202	ASSISTANT SUPERINTENDENT SESS	220,704	228,429	236,424	236,424	6,502	242,926	214,896	28,030	-	242,926	1.00	-	788
789	21201	DIRECTOR OF SPECIAL EDUCATION	-	-	-	-	-	-	-	-	-	-	-	-	789
790	21211	PROGRAM DIR. OF SESS K-12	341,860	348,678	355,632	362,724	-	362,724	320,850	41,874	-	362,724	2.00	-	790
791	21215	DEPARTMENT CHAIRS	282,994	288,654	272,346	285,300	(17,912)	267,388	208,489	58,899	0	267,388	2.00	0	791
792	21220	CURRICULUM SUPERVISION	-	-	-	-	-	-	-	-	-	-	-	-	792
793	21302	SUBSTITUTE TEACHERS	104,057	156,930	110,463	200,000	(64,188)	135,812	122,300	-	13,512	135,812	-	-	793
795	21303	SPECIAL CLASS TEACHERS	4,850,632	4,908,890	5,150,672	5,635,519	(174,889)	5,460,630	4,209,938	1,250,692	(1)	5,460,630	62.40	-	795
796	21304	EXTENDED DAY/HOMEBOUND	227,457	262,290	393,152	240,000	65,000	305,000	241,340	-	63,660	305,000	-	-	796
797	21307	SPEECH THERAPISTS	1,649,311	1,755,037	1,802,775	2,041,870	(76,939)	1,964,931	1,519,303	445,625	2	1,964,931	19.50	-	797
798	21308	SUMMER SCHOOL & PPTs	922,451	1,029,646	969,740	1,018,195	-	1,018,195	867,018	-	151,177	1,018,195	-	-	798
799	21403	PSYCHOLOGISTS	943,652	994,547	829,782	1,152,182	(69,087)	1,083,095	841,287	241,806	2	1,083,095	12.60	-	799
800	21404	SOCIAL CASE WORKER	231,451	180,567	185,037	191,792	-	191,792	140,156	51,636	(0)	191,792	2.00	-	800
801	21407	SCHOOL-BASED SESS FACILITATORS	514,959	-	-	-	-	-	-	-	-	-	-	-	801
802	21408	SESS ADDITIONAL DAYS	22,860	-	-	-	-	-	-	-	-	-	-	-	802
803	21409	BEHAVIORAL ANALYST	162,001	165,462	168,772	168,772	3,376	172,148	137,237	34,911	-	172,148	2.00	-	803
804	21410	PHYSICAL THERAPIST	119,159	121,542	123,973	123,973	2,479	126,452	92,407	34,045	-	126,452	1.00	-	804
805	21501	PRINCIPAL/DIRECTOR SECRETARY	358,280	361,464	369,365	369,557	(207)	369,350	323,830	45,519	1	369,350	5.33	-	805
806	21603	TEACHER AIDES	3,029,893	3,214,760	3,391,374	3,689,943	157,628	3,847,571	3,295,773	537,616	14,182	3,847,571	92.10	-	806
807	21605	TRANSPORTATION DRIVER	76,611	108,474	201,100	299,936	24,330	324,266	279,069	33,782	11,415	324,266	6.00	-	807
808	21609	BUS MONITOR	-	-	-	-	-	-	-	-	-	-	-	-	808
809	41002	NURSES	268,421	289,879	-	-	-	-	-	-	-	-	-	-	809
810	41007	NURSE TRANSPORTATION	-	-	14,166	-	35,000	35,000	28,884	3,000	3,116	35,000	-	-	810
811	41003	LPN	-	-	46,105	46,105	922	47,027	40,614	6,413	-	47,027	1.00	-	811
812	41004	SUBSTITUTE NURSES	15,677	29,273	-	-	-	-	-	-	-	-	-	-	812
813															813
814		TOTAL PERSONNEL	14,342,431	15,154,582	14,620,878	16,062,291	(107,985)	15,954,306	12,883,392	2,813,849	257,065	15,954,306	208.93	0	814

815	OPERATING		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	815
816			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	816
817	12001	CONSULTANT SERVICES	1,348,791	1,322,125	1,380,087	1,532,000	372,332	1,904,332	1,419,341	430,578	54,412	1,904,332		-	817
818	21305	CONTRACTED SPEECH	840,306	991,316	923,341	930,000		982,086	801,837	177,364	2,885	982,086		-	818
819	21309	CONT. OCCUPATIONAL THERAPY	804,770	835,721	955,161	897,000	54,000	951,000	747,608	199,952	3,440	951,000		-	819
820	21311	CONTRACTED PHYSICAL THERAPY	307,202	344,460	309,660	362,000	(70,650)	291,350	237,759	51,539	2,052	291,350		-	820
821	12004	LEGAL SERVICES	172,919	210,643	286,372	250,000	-	250,000	168,191	81,809	-	250,000		-	821
822	22001	TEXTBOOKS-NEW	3,156	2,407	1,700	4,000	(2,967)	1,033	1,033	-	0	1,033		-	822
823	22003	TEXTBOOKS-CONSUMABLES	3,775	2,415	1,323	4,000	(2,357)	1,643	1,643	-	0	1,643		-	823
824	24011	GENERAL TEACHING SUPPLIES	55,422	58,003	54,238	56,500	(1,519)	54,981	50,978	3,235	768	54,981		-	824
825	24013	SPECIAL EDUCATION TESTING	52,747	53,231	55,659	53,350	(23,350)	30,000	27,734	1,113	1,154	30,000		-	825
826	25003	PROFESSIONAL DEVELOPMENT	148,200	117,603	100,922	120,000	(83,714)	36,286	34,784	850	652	36,286		-	826
827	13015	LOCAL TRAVEL EXPENSE	78	396	703	1,500	(550)	950	767	75	108	950		-	827
828	25011	PUPIL EVALUATION	177,496	158,917	229,813	175,000	208,000	383,000	313,243	69,719	38	383,000		-	828
829	25026	DUES AND MEMBERSHIPS	960	670	775	1,000	(225)	775	775	-	-	775		-	829
830	13035	SOFTWARE	30,971	39,485	40,219	40,000	3,443	43,443	41,535	1,872	37	43,443		-	830
831	52002	IN-DISTRICT SPECIAL ED TRANS	698,935	930,397	1,002,382	1,036,472	(11,779)	1,024,693	652,880	369,210	2,603	1,024,693		-	831
832	52003	O-O-D SPECIAL ED TRANSPORTATION	265,097	366,764	466,657	231,031	148,049	379,080	283,613	95,443	24	379,080		-	832
833	72044	REPAIRS AND SERVICE CONTRACT	-	-	-	-	-	-	-	-	-	-		-	833
834	141001	TUITION-PUBLIC SCHOOLS	133,696	201,855	165,550	227,347	(54,004)	173,343	154,773	18,570	0	173,343		-	834
835	143001	TUITION-NON PUBLIC SCHOOLS	6,547,084	6,502,307	6,265,272	5,921,086	427,858	6,348,944	5,232,936	1,172,640	(56,632)	6,421,576		(72,632)	835
836	TOTAL OPERATING		11,591,601	12,138,713	12,239,834	11,842,286	1,014,653	12,856,939	10,171,429	2,673,969	11,541	12,929,571		(72,632)	836
837	EQUIPMENT														837
838	73400	EQUIPMENT-TECHNOLOGY	29,535	35,138	29,344	30,000	-	30,000	26,295	2,395	1,311	30,000		-	838
839	TOTAL EQUIPMENT		29,535	35,138	29,344	30,000	-	30,000	26,295	2,395	1,311	30,000		-	839
840	GRAND TOTAL SPECIAL EDUCATIO		25,963,567	27,328,433	26,890,056	27,934,577	906,668	28,841,245	23,081,115	5,490,213	269,917	28,913,877	208.93	(72,632)	840
841															841
842															842
843															843
844	REVENUE		2020-2021	2021-2022	2022-2023	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Surplus/		844	
845												(Shortfall)		845	
846	143002	EXCESS COST REIMBURSEMENT	(2,695,922)	(2,790,745)	(2,816,522)	(2,656,823)	(256,030)	(2,912,853)	(2,079,601)	-	(2,713,471)	(2,713,471)		(199,382)	846
847	REVENUE		(2,695,922)	(2,790,745)	(2,816,522)	(2,656,823)	(256,030)	(2,912,853)	(2,079,601)	-	(2,713,471)	(2,713,471)		(199,382)	847
848															848
849	NET SPECIAL EDUCATION EXPENSE		23,267,645	24,537,688	24,073,534	25,277,754	650,638	25,928,392	21,001,514	5,490,213	(2,443,554)	26,200,406		(272,014)	849

850	RC - 25	FIXED COSTS	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	850
851			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	851
852	52001	REGULAR PUPIL TRANSPORTATION	2,064,426	2,350,444	2,439,079	2,653,794	(57,115)	2,596,679	2,022,257	574,357	65	2,596,679		-	852
853		TOTAL TRANSPORTATION	2,064,426	2,350,444	2,439,079	2,653,794	(57,115)	2,596,679	2,022,257	574,357	65	2,596,679		-	853
854															854
855															855

856	<b>HEATING FUEL</b>														856
857	63001	HEAT - RC25	16,184	19,597	22,192	23,992	-	23,992	18,541	3,165	2,286	21,706	2,286	857	
858	63002	PROPANE	7,603	-	-	-	-	-	-	-	-	-	-	858	
859	2530108	HEAT-DHS	116,084	140,857	172,028	189,562	(83,091)	106,471	77,870	28,210	391	106,080	391	859	
860	2530307	HEAT-MIDDLESEX	79,152	89,096	101,252	115,426	(29,000)	86,426	64,055	18,630	3,741	86,170	256	860	
861	2530506	HEAT-HINDLEY	33,315	39,942	47,555	50,789	(10,750)	40,039	28,009	8,776	3,254	36,785	3,254	861	
862	2530706	HEAT-HOLMES	26,978	31,456	34,192	42,098	(8,000)	34,098	22,007	9,148	2,943	31,155	2,943	862	
863	2530806	HEAT-OX RIDGE	50,304	42,617	101,685	77,400	(12,535)	64,865	48,683	16,182	-	64,865	-	863	
864	2530906	HEAT-ROYLE	43,315	35,123	40,513	80,000	(14,500)	65,500	55,220	7,640	2,640	63,958	1,542	864	
865	2531006	HEAT-TOKENEKE	39,849	27,514	45,065	68,500	-	68,500	47,615	20,145	740	67,760	740	865	
866	<b>TOTAL HEATING FUEL</b>		<b>412,785</b>	<b>426,201</b>	<b>564,483</b>	<b>647,767</b>	<b>(157,876)</b>	<b>489,891</b>	<b>362,002</b>	<b>111,894</b>	<b>15,995</b>	<b>478,479</b>	<b>11,412</b>	866	
867															867
868	<b>UTILITIES</b>														868
869	64001	WATER - RC25	4,443	6,296	7,666	8,187	(1,518)	6,669	5,447	1,222	0	6,669	0	869	
870	64001	WATER - DHS	23,439	23,291	24,072	32,059	(7,145)	24,914	14,948	9,940	26	24,888	26	870	
871	64001	WATER - MIDDLESEX	15,734	13,910	16,600	19,488	(2,935)	16,553	10,306	6,246	1	16,552	1	871	
872	64001	WATER - HINDLEY	5,746	5,029	5,701	7,674	(2,000)	5,674	3,804	1,792	78	5,596	78	872	
873	64001	WATER - HOLMES	7,332	6,320	7,571	11,239	(3,335)	7,904	5,434	2,470	-	7,904	-	873	
874	64001	WATER - OX RIDGE	5,618	7,459	4,785	7,504	-	7,504	5,023	2,481	-	7,504	-	874	
875	64001	WATER - ROYLE	6,333	5,671	6,229	8,415	(1,950)	6,465	3,597	2,838	30	6,435	30	875	
876	64001	WATER - TOKENEKE	11,035	8,914	9,840	14,064	(3,450)	10,614	6,784	3,800	30	10,584	30	876	
877	<b>TOTAL WATER</b>		<b>79,679</b>	<b>76,890</b>	<b>82,466</b>	<b>108,630</b>	<b>(22,333)</b>	<b>86,297</b>	<b>55,342</b>	<b>30,790</b>	<b>165</b>	<b>86,132</b>	<b>165</b>	877	
878	64002	ELECTRICITY - RC25	42,885	44,833	40,684	45,348	-	45,348	34,983	10,365	-	45,348	-	878	
879	64002	ELECTRICITY - GEN. & SOLAR DHS	449,651	492,674	456,534	499,751	14,504	514,255	354,744	140,228	19,283	494,972	19,283	879	
880	64002	ELECTRICITY - MIDDLESEX	180,016	199,900	190,685	184,357	14,893	199,250	149,358	49,892	-	199,250	-	880	
881	64002	ELECTRICITY - HINDLEY	55,551	62,878	58,275	62,258	(4,047)	58,211	43,655	13,310	1,246	56,965	1,246	881	
882	64002	ELECTRICITY - HOLMES	47,244	55,021	45,683	53,307	(3,633)	49,674	38,584	11,090	-	49,674	-	882	
883	64002	ELECTRICITY - GEN. & SOLAR OX RID	119,456	123,719	98,750	131,880	26,855	158,735	118,664	40,071	-	158,735	-	883	
884	64002	ELECTRICITY - ROYLE	50,691	50,111	44,694	50,334	(6,403)	43,931	33,450	10,482	-	43,931	-	884	
885	64002	ELECTRICITY - TOKENEKE	193,589	146,843	150,968	144,281	(3,261)	141,020	99,818	39,527	1,675	139,345	1,675	885	
886	<b>TOTAL ELECTRICITY</b>		<b>1,139,082</b>	<b>1,175,980</b>	<b>1,086,273</b>	<b>1,171,516</b>	<b>38,908</b>	<b>1,210,424</b>	<b>873,256</b>	<b>314,964</b>	<b>22,204</b>	<b>1,188,220</b>	<b>22,204</b>	886	



		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END
		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.
887													
888													
889	64003	59,814	59,190	67,599	63,200	5,265	68,465	57,859	10,605	1	68,465		-
890	64003	-	-	-	-	-	-	-	-	-	-		-
891	64003	-	-	-	-	-	-	-	-	-	-		-
892	64003	-	-	-	-	-	-	-	-	-	-		-
893	64003	-	-	-	-	-	-	-	-	-	-		-
894	64003	-	-	-	-	-	-	-	-	-	-		-
895	64003	-	-	-	-	-	-	-	-	-	-		-
896	64003	-	-	-	-	-	-	-	-	-	-		-
897		59,814	59,190	67,599	63,200	5,265	68,465	57,859	10,605	1	68,465		-
898	64004	39,864	46,137	53,370	54,034	(1,793)	52,241	52,241	-	(0)	52,241		(0)
899	64004	-	-	-	-	-	-	-	-	-	-		-
900	64004	-	-	-	-	-	-	-	-	-	-		-
901	64004	-	-	-	-	-	-	-	-	-	-		-
902	64004	-	-	-	-	-	-	-	-	-	-		-
903	64004	-	-	-	-	-	-	-	-	-	-		-
904	64004	-	-	-	-	-	-	-	-	-	-		-
905	64004	-	-	-	-	-	-	-	-	-	-		-
906		39,864	46,137	53,370	54,034	(1,793)	52,241	52,241	-	(0)	52,241		(0)
907													
908	TOTAL UTILITIES	1,318,440	1,358,196	1,289,707	1,397,380	20,047	1,417,427	1,038,699	356,358	22,370	1,395,058		22,369
909													
910	INSURANCE												
911	82001	186,821	185,282	199,073	208,172	23,296	231,468	231,467	-	1	231,468		-
912	82002	290,234	192,217	220,908	286,508	(21,929)	264,579	263,847	-	732	264,579		-
913	82003	12,358,756	12,993,732	14,105,286	15,601,370	(283,350)	15,318,020	13,963,973	1,221,129	132,918	15,326,732		(8,712)
914	82004	16,688	13,801	14,527	14,941	964	15,905	15,905	-	0	15,905		-
915	82006	105,259	99,037	99,037	102,998	(3,961)	99,037	99,037	-	-	99,037		-
916	82007	112,230	75,000	25,848	60,000	(8,500)	51,500	36,457	15,043	-	51,500		-
917		13,069,988	13,559,069	14,664,678	16,273,989	(293,480)	15,980,509	14,610,686	1,236,172	133,651	15,989,221		(8,712)
918													
919	RETIREMENT												
920	84001	1,376,078	1,467,210	1,438,898	1,440,493	-	1,440,493	1,436,487	-	-	1,440,493		-
921	84002	1,980,716	2,064,851	2,125,750	2,353,578	(35,586)	2,317,992	1,900,272	-	417,720	2,317,608		384
922	84004	268,434	310,866	271,834	316,449	-	316,449	316,449	-	-	316,449		-
923		3,625,228	3,842,927	3,836,482	4,110,520	(35,586)	4,074,934	3,653,208	-	417,720	4,074,550		384
924													
925	TOTAL FIXED COSTS	20,490,866	21,536,838	22,794,429	25,083,450	(524,010)	24,559,440	21,686,852	2,278,782	589,801	24,533,987		25,453
926													
927	REVENUE				Orig. Bud	Adjust.	Rev. Bud.	Rev. Received		Rev. Expected	Rev. Forecast		Surplus/ (Short/fail)
928	84005	(197,642)	(228,763)	(187,214)	(239,408)	-	(239,408)	-	-	(239,408)	(239,408)		-
929	84006	(9,696)	(16,140)	(22,491)	(15,000)	-	(15,000)	(607)	75	(15,000)	(15,000)		-
930													
931	NET FIXED COSTS	20,283,528	21,291,935	22,584,724	24,829,042	(524,010)	24,305,032	21,686,245	2,278,857	335,393	24,279,579		25,453

932	RC - 26	EARLY LEARNING PROGRAM	ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	932
933			2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	933
934															934
935	21201	DIRECTOR OF ELP	161,135	164,358	167,645	170,998	-	170,998	151,268	19,730	-	170,998	1.00	-	935
936	21302	SUBSTITUTE TEACHERS	6,841	18,600	25,800	7,500	6,500	14,000	12,750	-	1,250	14,000		-	936
937	21318	BUILDING SUBSTITUTES	-	-	-	12,750	13,000	25,750	20,175	-	5,575	25,750		-	937
938	21303	SPECIAL CLASS TEACHERS	768,860	801,137	827,717	865,826	-	865,826	651,722	214,104	0	865,826	9.00	-	938
939	21603	TEACHER AIDES	581,105	647,697	664,117	695,941	(83,498)	612,443	524,023	88,419	1	612,443	14.40	-	939
940		<b>TOTAL PERSONNEL</b>	<b>1,517,941</b>	<b>1,631,791</b>	<b>1,685,279</b>	<b>1,753,015</b>	<b>(63,998)</b>	<b>1,689,017</b>	<b>1,359,938</b>	<b>322,253</b>	<b>6,826</b>	<b>1,689,017</b>	<b>24.40</b>	<b>-</b>	940
941															941
942	22003	TEXTBOOKS-CONSUMABLES	1,003	2,573	1,285	2,000	3,000	5,000	4,470	445	84	4,916		84	942
943	24011	GENERAL TEACHING SUPPLIES	5,365	7,897	9,688	10,000	-	10,000	9,880	118	2	10,000		-	943
944	24013	SPECIAL EDUCATION TESTING	317	402	565	500	-	500	366	-	134	500		-	944
945	25003	PROFESSIONAL DEVELOPMENT	9,795	8,275	7,000	13,000	(3,000)	10,000	5,445	-	4,555	10,000		-	945
946	25026	DUES AND MEMBERSHIPS	-	-	-	-	-	-	-	-	-	-		-	946
947		<b>TOTAL OPERATING</b>	<b>16,480</b>	<b>19,146</b>	<b>18,538</b>	<b>25,500</b>	<b>-</b>	<b>25,500</b>	<b>20,161</b>	<b>564</b>	<b>4,775</b>	<b>25,416</b>	<b>-</b>	<b>84</b>	947
948															948
949	73001	EQUIPMENT AND FURNITURE	209	516	1,011	1,000	-	1,000	643	-	357	643		357	949
950	73020	NEW CLASSROOM FURNITURE	-	-	-	-	-	-	-	-	-	-		-	950
951		<b>TOTAL EQUIPMENT</b>	<b>209</b>	<b>516</b>	<b>1,011</b>	<b>1,000</b>	<b>-</b>	<b>1,000</b>	<b>643</b>	<b>-</b>	<b>357</b>	<b>643</b>	<b>-</b>	<b>357</b>	951
952															952
953		<b>TOTAL EARLY LEARNING PROGRAM</b>	<b>1,534,630</b>	<b>1,651,454</b>	<b>1,704,828</b>	<b>1,779,515</b>	<b>(63,998)</b>	<b>1,715,517</b>	<b>1,380,742</b>	<b>322,817</b>	<b>11,958</b>	<b>1,715,075</b>	<b>24.40</b>	<b>441</b>	953
954															954
955			2020-2021	2021-2022	2022-2023	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast				955
956	143003	ELP TUITION	(235,631)	(299,918)	(321,671)	(369,982)	(8,924)	(378,906)	(379,594)	-	(379,594)	(379,594)	-	688	956
957		<b>TOTAL ELP TUITION</b>	<b>(235,631)</b>	<b>(299,918)</b>	<b>(321,671)</b>	<b>(369,982)</b>	<b>(8,924)</b>	<b>(378,906)</b>	<b>(379,594)</b>	<b>-</b>	<b>(379,594)</b>	<b>(379,594)</b>	<b>-</b>	<b>688</b>	957
958															958
959															959
960		<b>TOTAL EARLY LEARNING PROGRAM</b>	<b>1,298,999</b>	<b>1,351,536</b>	<b>1,383,158</b>	<b>1,409,533</b>	<b>(72,922)</b>	<b>1,336,611</b>	<b>1,001,147</b>	<b>322,817</b>	<b>(367,636)</b>	<b>1,335,481</b>	<b>24.40</b>	<b>1,130</b>	960
961															961

		ACTUAL 2020-2021	ACTUAL 2021-2022	ACTUAL 2022-2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
962													962
963													963
964	RC - 27 SAFETY & SECURITY												964
965													965
966	11031 DIRECTOR OF SECURITY	-	-	67,005	120,000	-	120,000	103,636	16,364	-	120,000	1.00	-
967	21601 ARMED SCHOOL SECURITY OFFICERS	-	-	75,942	330,000	-	330,000	265,757	37,500	26,743	313,825	6.00	16,175
968	21602 CAMPUS MONITORS	423,345	428,540	469,619	472,707	13,351	486,058	419,813	65,467	779	486,058	12.00	-
969	TOTAL PERSONNEL	423,345	428,540	612,566	922,707	13,351	936,058	789,207	119,330	27,522	919,883	19.00	16,175
970													970
971	35000 POLICE AND FIRE SERVICES	36,390	21,879	38,829	42,350	74	42,424	30,929	-	11,495	42,424	-	-
972	13015 LOCAL TRAVEL	-	-	-	250	1,500	1,750	1,511	239	-	1,750	-	-
973	25001 GENERAL OFFICE SUPPLIES	-	-	-	-	-	-	-	-	-	-	-	-
974	65005 UNIFORMS	-	-	8,832	6,500	2,000	8,500	7,512	-	988	8,500	-	-
975	72021 SECURITY	92,519	106,423	119,423	115,375	1,500	116,875	100,407	16,396	72	116,803	-	72
976	TOTAL OPERATING	128,909	128,302	167,084	164,475	5,074	169,549	140,359	16,635	12,555	169,477	-	72
977													977
978	TOTAL SAFETY & SECURITY	552,254	556,842	779,650	1,087,182	18,425	1,105,607	929,566	135,965	40,077	1,089,361	19.00	16,247
979													979
980													980
981													981
982	RC - 28 COVID EXPENSES												982
983													983
984													984
985	2810503 HINDLEY 3rd GRADE TEACHER	66,169	-	-	-	-	-	-	-	-	-	-	-
986	2810702 HOLMES 2nd GRADE TEACHER	113,025	-	-	-	-	-	-	-	-	-	-	-
987	2810704 HOLMES 4th GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
988	2810803 OX RIDGE 3rd GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
989	2810901 ROYLE 1st GRADE TEACHER	-	-	-	-	-	-	-	-	-	-	-	-
990	2810904 ROYLE 4th GRADE TEACHER	54,396	-	-	-	-	-	-	-	-	-	-	-
991	2811005 TOKENEKE 5th GRADE TEACHER	63,396	-	-	-	-	-	-	-	-	-	-	-
992	21302 SUBSTITUTE TEACHERS	45,756	33,333	-	-	-	-	-	-	-	-	-	-
993	21602 CAMPUS MONITORS	82,458	-	-	-	-	-	-	-	-	-	-	-
994	21603 LUNCH MONITORS	160,000	-	-	-	-	-	-	-	-	-	-	-
995	21607 LUNCH STAFF	388,811	-	-	-	-	-	-	-	-	-	-	-
996	11044 TECHNICIAN	-	-	-	-	-	-	-	-	-	-	-	-
997	41001 COVID COMPLIANCE OFFICER	35,000	5,000	-	-	-	-	-	-	-	-	-	-
998	41002 NURSE	14,243	-	-	-	-	-	-	-	-	-	-	-
999	41003 LPNS	180,074	-	-	-	-	-	-	-	-	-	-	-
1000	41004 NURSE CONTACT TRACING/SUBSTITU	53,202	3,045	-	-	-	-	-	-	-	-	-	-
1001	61001 PART TIME CUSTODIANS	115,423	-	-	-	-	-	-	-	-	-	-	-
1002	61005 CUSTODIAL OVERTIME	90,658	-	-	-	-	-	-	-	-	-	-	-
1003	21312 STAFF DEVELOPMENT	20,421	-	-	-	-	-	-	-	-	-	-	-
1004	TOTAL PERSONNEL	1,483,032	41,379	-	-	-	-	-	-	-	-	-	-
1005													1005
1006	12001 CONSULTANT SERVICES	98,747	-	-	-	-	-	-	-	-	-	-	-
1007	23004 RESOURCE MATERIALS	69,531	-	-	-	-	-	-	-	-	-	-	-
1008	13035 SOFTWARE	(0)	-	-	-	-	-	-	-	-	-	-	-
1009	35000 POLICE AND FIRE SERVICES	33,884	-	-	-	-	-	-	-	-	-	-	-
1010	42001 HEALTH SUPPLIES	-	8,249	-	-	-	-	-	-	-	-	-	-
1011	52001 REGULAR PUPIL TRANSPORTATION	13,136	6,928	-	-	-	-	-	-	-	-	-	-
1012	65001 CUSTODIAL SUPPLIES	120,000	-	-	-	-	-	-	-	-	-	-	-
1013	72001 CONTRACTED JANITORIAL SERVICE	302,456	-	-	-	-	-	-	-	-	-	-	-
1014	74030 EMERGENCY REPAIRS	135,965	-	-	-	-	-	-	-	-	-	-	-
1015	82003 HEALTH INSURANCE	58,378	-	-	-	-	-	-	-	-	-	-	-
1016	84001 RETIREMENT	41,582	-	-	-	-	-	-	-	-	-	-	-
1017	101002 YMCA	127,560	-	-	-	-	-	-	-	-	-	-	-
1018	TOTAL OPERATING	1,001,238	15,177	-	-	-	-	-	-	-	-	-	-
1019													1019
1020	123021 NEW COMPUTER EQUIPMENT	12,756	-	-	-	-	-	-	-	-	-	-	-
1021	TOTAL EQUIPMENT	12,756	-	-	-	-	-	-	-	-	-	-	-
1022													1022
1023	TOTAL COVID REOPENING	2,497,025	56,556	-	-	-	-	-	-	-	-	-	-

Darien Public Schools  
Budget Projection for 2023-24

Category	2020-2021	2021-2022	2022-2023	Orig. Bud	Adjust.	Rev. Bud.	Exp	Encumber	Avail. Bud	Exp. Forecast	CURR STF	Surplus/ (Shortfall)
Personnel	67,289,036	68,838,115	70,535,620	74,171,636	(235,857)	73,935,779	58,978,525	14,214,693	742,561	73,927,233	790.75	8,546
Operating	18,379,921	19,059,088	20,214,469	18,979,210	1,142,427	20,121,637	16,331,354	3,548,007	242,277	20,143,973	-	(22,335)
Fixed	20,490,866	21,536,838	22,794,429	25,083,450	(524,010)	24,559,440	21,686,852	2,278,782	589,801	24,533,987	-	25,453
Equipment	473,093	986,276	920,249	816,795	(22,639)	794,156	769,269	4,371	20,516	782,603	-	11,553
<b>GRAND TOTAL EXPENSES</b>	<b>106,632,917</b>	<b>110,420,318</b>	<b>114,464,767</b>	<b>119,051,091</b>	<b>359,921</b>	<b>119,411,012</b>	<b>97,766,000</b>	<b>20,045,852</b>	<b>1,595,154</b>	<b>119,387,795</b>	<b>790.75</b>	<b>23,217</b>

REVENUE	2020-2021	2021-2022	2022-2023	Orig. Bud	Adjust.	Rev. Bud.	Rev. Received	Rev. Expected	Rev. Forecast	Rev. Surplus/ (Shortfall)		
RC-1 Student Parking Fees	(11,000)	(11,000)	(29,774)	(28,000)	-	(28,000)	(28,490)	(28,490)	(28,490)	490		
RC-11 Summer School Field Use	-	(35,000)	(35,000)	(35,000)	-	(35,000)	(35,000)	(35,000)	(35,000)	-		
RC-11 Gate Receipts	-	-	(52,440)	(18,200)	-	(18,200)	(14,119)	(14,119)	(14,119)	(4,081)		
RC-11 Advertising Revenue	-	-	-	-	-	-	-	(1,800)	(1,800)	1,800		
RC-12 Building Rental	(21,963)	(53,908)	(61,684)	(60,625)	-	(60,625)	(43,400)	(60,625)	(60,625)	-		
RC-12 Use of Fields	(208,920)	(171,696)	(195,738)	(208,438)	(38,058)	(246,496)	(246,496)	(246,496)	(246,496)	-		
RC-15 Revenue for IT Services	(216,929)	(223,408)	(229,553)	(235,791)	-	(235,791)	(235,791)	(235,791)	(235,791)	-		
RC-23 Summer School	(121,335)	(659,979)	(716,030)	(735,000)	(56,909)	(791,909)	(791,910)	(791,910)	(791,910)	1		
RC-24 Excess Cost Grant	(2,695,922)	(2,790,745)	(2,816,522)	(2,656,823)	(256,030)	(2,912,853)	(2,079,601)	(2,713,471)	(2,713,471)	(199,382)		
RC-25 OPEB/Medicare Reimbursement	(207,338)	(244,903)	(209,705)	(254,408)	-	(254,408)	(607)	(254,408)	(254,408)	-		
RC-26 Early Learning Program	(235,631)	(299,918)	(321,671)	(369,982)	(8,924)	(378,906)	(379,594)	(379,594)	(379,594)	688		
<b>GRAND TOTAL REVENUE</b>	<b>(3,719,038)</b>	<b>(4,490,557)</b>	<b>(4,668,117)</b>	<b>(4,602,267)</b>	<b>(359,921)</b>	<b>(4,962,188)</b>	<b>(3,855,009)</b>	<b>521</b>	<b>(4,761,704)</b>	<b>(4,761,704)</b>	<b>-</b>	<b>(200,484)</b>

<b>NET BUDGET (Appropriation)</b>	<b>102,913,879</b>	<b>105,929,760</b>	<b>109,796,649</b>	<b>114,448,824</b>	<b>-</b>	<b>114,448,824</b>	<b>93,910,992</b>	<b>20,046,373</b>	<b>(3,166,550)</b>	<b>114,626,091</b>	<b>790.75</b>	<b>(177,267)</b>
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Special Ed (270,884)  
General Ed 93,617  
(177,267)

1063	RESPONSIBILITY CENTER SUMMARY		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	1063
1064	RC - #	RC NAME	2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	1064
1065	RC-1	DHS	13,306,543	13,929,556	14,116,504	14,831,881	(2,561)	14,829,320	11,587,233	3,125,161	116,926	14,740,899	-	88,420	1065
1066	RC-2	FITCH ACADEMY	508,012	522,831	548,787	630,440	10,724	641,164	510,455	128,356	2,353	639,818	-	1,346	1066
1067	RC-3	MMS	10,310,707	10,573,222	10,704,207	11,314,237	(194,690)	11,119,547	8,595,952	2,419,642	103,952	11,045,914	-	73,632	1067
1068	RC-5	Hindley	3,597,988	3,682,820	3,799,360	4,004,122	(99,438)	3,904,684	3,082,253	772,270	50,162	3,865,273	-	39,411	1068
1069	RC-7	Holmes	3,435,539	3,596,528	3,549,236	3,788,695	(134,660)	3,654,035	2,883,585	727,951	42,499	3,620,586	-	33,449	1069
1070	RC-8	Ox Ridge	3,655,749	3,926,774	4,169,571	4,495,261	45,881	4,541,142	3,563,810	921,111	56,221	4,494,289	-	46,853	1070
1071	RC-9	Royle	3,251,567	3,340,122	3,248,184	3,511,888	(170,358)	3,341,530	2,639,102	679,156	23,273	3,327,070	-	14,460	1071
1072	RC-10	Tokeneke	3,338,462	3,321,270	3,665,897	3,716,772	(86,415)	3,630,357	2,780,897	813,524	35,935	3,603,747	-	26,610	1072
1073	RC-11	Ath. Health & P.E.	1,568,098	1,957,198	2,104,720	1,960,819	65,577	2,026,396	1,742,949	223,125	60,322	2,033,366	-	(6,970)	1073
1074	RC 12	Maintenance	3,429,745	3,951,405	4,094,927	3,557,899	9,478	3,567,377	2,862,675	565,791	138,911	3,560,265	-	7,112	1074
1075	RC-13	Music	269,546	290,879	303,845	306,931	(14)	306,917	230,338	64,106	12,473	301,598	-	5,318	1075
1076	RC-14	Art	105,102	107,259	160,283	140,253	-	140,253	127,884	10,020	2,348	138,595	-	1,658	1076
1077	RC-15	Tech Plan	2,989,073	3,594,103	3,628,758	3,389,523	(58,908)	3,330,615	3,081,003	235,990	13,622	3,327,888	-	2,727	1077
1078	RC-16	Admin	789,580	852,933	903,612	826,843	15,639	842,482	721,185	116,321	4,977	842,483	(1)	-	1078
1079	RC-17	Health	820,734	871,352	1,184,598	1,184,066	47,926	1,231,992	1,039,061	169,776	23,155	1,226,450	-	5,542	1079
1080	RC-18	Personnel	1,451,584	1,655,439	1,798,969	1,146,628	447,240	1,593,868	1,509,131	185,764	(101,026)	1,916,223	-	(322,355)	1080
1081	RC-19	Curriculum	2,171,023	2,268,370	2,815,643	2,791,244	69,946	2,861,190	2,215,541	551,174	94,476	2,826,704	-	34,487	1081
1082	RC-20	Finance	717,407	704,134	732,209	740,760	27,017	767,776	682,451	85,324	2	767,776	-	-	1082
1083	RC-21	Library/Media	166,619	134,216	147,100	147,246	(5,606)	141,640	128,789	10,985	1,866	140,058	-	1,582	1083
1084	RC-22	Tech Ed.	106,310	58,639	65,674	88,835	(3,879)	84,956	77,158	7,193	605	84,530	-	426	1084
1085	RC-23	Cont. Ed	157,439	507,986	553,719	592,024	39,938	631,962	626,274	5,337	351	631,962	-	0	1085
1086	RC-24	SPEd	25,963,567	27,328,433	26,890,056	27,934,577	906,668	28,841,245	23,081,115	5,490,213	269,917	28,913,877	-	(72,632)	1086
1087	RC-25	Fixed Expenses	20,490,866	21,536,838	22,794,429	25,083,450	(524,010)	24,559,440	21,686,852	2,278,782	589,801	24,533,987	-	25,453	1087
1088	RC-26	Early Learning Program	1,534,630	1,651,454	1,704,828	1,779,515	(63,998)	1,715,517	1,380,742	322,817	11,958	1,715,075	-	441	1088
1089	RC-27	Safety & Security	-	-	779,650	1,087,182	18,425	1,105,607	929,566	135,965	40,077	1,089,361	-	16,247	1089
1090	RC-28	COVID EXPENSES	2,497,025	56,556	-	-	-	-	-	-	-	-	-	-	1090
1091		TOTAL ACTUAL	106,632,917	110,420,318	114,464,767	119,051,091	359,921	119,411,012	97,766,000	20,045,852	1,595,154	119,387,795	-	23,217	1091
1092			ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	1092
1093	RC	PERSONNEL SUMMARY	2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	1093
1094	RC-1	Darien High School	13,112,087	13,679,817	13,870,097	14,490,976	(5,061)	14,485,915	11,296,276	3,077,206	112,433	14,403,214	139,20	82,701	1094
1095	RC-2	Fitch Academy	410,750	420,600	430,718	491,904	10,554	502,458	385,941	116,517	0	502,458	4.80	-	1095
1096	RC-3	Middlesex Middle School	10,235,573	10,492,714	10,627,913	11,202,885	(180,822)	11,022,063	8,527,620	2,406,386	88,057	10,961,946	111.00	60,117	1096
1097	RC-5	Hindley School	3,544,653	3,635,966	3,747,105	3,952,015	(99,438)	3,852,577	3,034,766	769,103	48,708	3,814,347	42.10	38,231	1097
1098	RC-7	Holmes School	3,380,663	3,544,261	3,495,060	3,736,420	(134,660)	3,601,760	2,842,519	719,708	39,534	3,571,071	40.50	30,689	1098
1099	RC-8	Ox Ridge School	3,600,220	3,871,249	4,113,092	4,433,783	46,068	4,479,851	3,505,800	919,776	54,275	4,434,179	48.50	45,672	1099
1100	RC-9	Royle School	3,203,209	3,300,578	3,204,589	3,467,746	(170,358)	3,297,388	2,597,154	678,045	22,189	3,283,001	35.90	14,387	1100
1101	RC-10	Tokeneke School	3,289,994	3,275,997	3,616,308	3,663,768	(86,415)	3,577,353	2,731,213	810,183	35,957	3,550,821	40.05	26,532	1101
1102	RC-11	Physical Education	1,031,848	1,098,195	1,068,734	1,070,648	(54,527)	1,016,121	874,026	130,430	11,665	1,016,121	2.00	-	1102
1103	RC 12	Maintenance	1,616,621	1,798,184	1,639,360	1,745,214	8,625	1,753,839	1,499,475	174,333	80,031	1,753,839	15.50	-	1103
1104	RC-13	Music	202,563	214,892	214,636	222,843	-	222,843	167,455	53,572	1,817	221,027	1.00	1,817	1104
1105	RC-14	Art	-	-	38,243	27,353	-	27,353	20,887	6,466	0	27,353	0.20	-	1105
1106	RC-15	Technology	1,116,755	1,189,135	1,273,294	1,088,869	23,690	1,112,559	981,590	128,885	2,084	1,110,475	12.00	2,084	1106
1107	RC-16	Administration	450,512	463,603	475,708	475,708	1,001	476,709	420,092	56,617	(1)	476,709	2.60	(1)	1107
1108	RC-17	Health	766,874	826,376	1,134,480	1,130,716	47,926	1,178,642	1,001,454	167,967	9,221	1,178,642	14.00	-	1108
1109	RC-18	Personnel	1,360,362	1,540,327	1,704,464	1,049,178	439,423	1,488,601	1,421,208	174,954	(107,560)	1,813,481	3.17	(324,880)	1109
1110	RC-19	Curriculum	1,868,458	1,921,309	2,193,967	2,407,588	54,746	2,462,334	1,931,145	478,453	52,736	2,447,312	19.50	15,022	1110
1111	RC-20	Finance	695,180	681,248	708,695	714,985	24,492	739,476	654,151	85,324	2	739,476	6.00	-	1111
1112	RC-21	Library/Media	2,613	-	-	-	-	-	-	-	-	-	-	-	1112
1113	RC-23	Continuing Education	56,699	55,913	60,436	61,024	(2,468)	58,556	53,218	5,337	1	58,556	0.40	-	1113
1114	RC-24	Special Education	14,342,431	15,154,582	14,620,878	16,062,291	(107,985)	15,954,306	12,883,392	2,813,849	257,065	15,954,306	208.93	0	1114
1115	RC-26	Early Learning Program	1,517,941	1,631,791	1,685,279	1,753,015	(63,998)	1,689,017	1,359,938	322,253	6,826	1,689,017	24.40	-	1115
1116	RC-27	Safety & Security	-	-	612,566	922,707	13,351	936,058	789,207	119,330	27,522	919,883	19.00	16,175	1116
1117	RC-28	COVID EXPENSES	1,483,032	41,379	-	-	-	-	-	-	-	-	-	-	1117
1118		TOTAL PERSONNEL	67,289,036	68,838,115	70,535,620	74,171,636	(235,857)	73,935,779	58,978,525	14,214,693	742,561	73,927,233	790.75	8,546	1118

1119	OPERATING SUMMARY		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	1119
1120	RC NAME		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	1120
1121	RC-1	Darien High School	189,483	246,692	241,652	336,104	2,500	338,604	286,543	47,955	4,107	333,155	-	5,449	1121
1122	RC-2	Fitch Academy	97,262	102,231	118,069	138,537	170	138,707	124,514	11,840	2,353	137,361	-	1,346	1122
1123	RC-3	Middlesex Middle School	75,134	80,509	76,293	111,351	(13,868)	97,483	68,333	13,256	15,895	83,968	-	13,515	1123
1124	RC-5	Hindley School	53,335	44,854	51,006	50,107	-	50,107	46,476	2,914	717	49,663	-	444	1124
1125	RC-7	Holmes School	54,876	50,457	52,181	50,275	-	50,275	40,128	8,117	2,030	48,450	-	1,825	1125
1126	RC-8	Ox Ridge School	54,802	53,850	54,627	59,478	(187)	59,291	56,371	1,335	1,585	58,471	-	820	1126
1127	RC-9	Royle School	46,716	37,606	41,622	42,142	-	42,142	39,960	1,111	1,072	42,081	-	61	1127
1128	RC-10	Tokeneke School	48,468	45,273	47,629	51,004	-	51,004	48,357	2,670	(24)	50,928	-	76	1128
1129	RC-11	Physical Education	531,297	855,663	1,032,216	884,171	120,104	1,004,275	864,661	92,694	46,920	1,012,983	-	(8,708)	1129
1130	RC 12	Maintenance	1,787,945	2,092,333	2,361,401	1,767,685	3,029	1,770,714	1,331,496	391,458	47,760	1,770,143	-	571	1130
1131	RC-13	Music	58,284	67,719	64,811	75,493	(14)	75,479	58,016	9,608	7,855	71,977	-	3,502	1131
1132	RC-14	Art	101,236	103,740	110,627	112,300	-	112,300	106,997	3,555	1,748	111,242	-	1,058	1132
1133	RC-15	Technology Plan	1,497,299	1,546,920	1,624,507	1,589,854	(62,135)	1,527,719	1,409,232	107,105	11,382	1,527,076	-	643	1133
1134	RC-16	Administration	339,068	389,330	427,904	351,136	14,638	365,774	301,093	59,703	4,977	365,774	-	-	1134
1135	RC-17	Health	53,861	44,976	50,118	53,350	-	53,350	37,606	1,810	13,934	47,808	-	5,542	1135
1136	RC-18	Personnel	91,222	115,112	94,505	97,450	7,817	105,267	87,923	10,810	6,534	102,742	-	2,525	1136
1137	RC-19	Curriculum	302,565	347,061	621,677	383,657	15,200	398,857	284,396	72,720	41,740	379,392	-	19,465	1137
1138	RC-20	Finance	22,227	22,886	23,514	25,775	2,525	28,300	28,300	-	-	28,300	-	-	1138
1139	RC-21	Library/Media	163,004	132,000	147,100	147,246	(5,606)	141,640	128,789	10,985	1,866	140,058	-	1,582	1139
1140	RC-22	Technology Education	101,777	54,768	54,267	88,835	(3,879)	84,956	77,158	7,193	605	84,530	-	426	1140
1141	RC-23	Continuing Education	100,740	452,074	493,283	531,000	42,406	573,406	573,056	-	350	573,406	-	0	1141
1142	RC-24	Special Education	11,591,601	12,138,713	12,239,834	11,842,286	1,014,653	12,856,939	10,171,429	2,673,969	11,541	12,929,571	-	(72,632)	1142
1143	RC-26	Early Learning Program	16,480	19,146	18,538	25,500	-	25,500	20,161	564	4,775	25,416	-	84	1143
1144	RC-27	Safety & Security	-	-	119,423	115,375	1,500	116,875	100,407	16,396	72	116,803	-	72	1144
1145	RC-28	COVID EXPENSES	1,001,238	15,177	-	-	-	-	-	-	-	-	-	-	1145
1146		<b>TOTAL OPERATING</b>	<b>18,379,921</b>	<b>19,059,088</b>	<b>20,166,808</b>	<b>18,930,110</b>	<b>1,138,853</b>	<b>20,068,963</b>	<b>16,291,402</b>	<b>3,547,768</b>	<b>229,793</b>	<b>20,091,299</b>	<b>-</b>	<b>(22,335)</b>	1146
1147															1147
1148	EQUIPMENT SUMMARY		ACTUAL	ACTUAL	ACTUAL	ORIG	TRFRS	REV.	YTD	ENCUM.	AVAIL	FORE-	CURR	YR. END	1148
1149	RC NAME		2020-2021	2021-2022	2022-2023	APPRO	ADJ.	BUD.	EXP	REQUES.	BUD.	CAST	STF	EST.	1149
1150	RC-1	Darien High School	4,973	3,048	4,755	4,800	-	4,800	4,414	-	386	4,530	-	270	1150
1151	RC-3	Middlesex Middle School	-	-	-	-	-	-	-	-	-	-	-	-	1151
1152	RC-5	Hindley School	-	2,000	1,248	2,000	-	2,000	1,011	253	737	1,263	-	737	1152
1153	RC-7	Holmes School	-	1,810	1,996	2,000	-	2,000	939	126	935	1,065	-	935	1153
1154	RC-8	Ox Ridge School	727	1,675	1,851	2,000	-	2,000	1,639	-	361	1,639	-	361	1154
1155	RC-9	Royle School	1,642	1,938	1,973	2,000	-	2,000	1,988	-	12	1,988	-	12	1155
1156	RC-10	Tokeneke School	-	-	1,960	2,000	-	2,000	1,327	671	2	1,998	-	-	1156
1157	RC-11	Physical Education	4,953	3,340	3,770	6,000	-	6,000	4,262	-	1,738	4,262	-	1,738	1157
1158	RC 12	Maintenance	25,179	60,888	94,166	45,000	(2,176)	42,824	31,704	-	11,120	36,283	-	6,541	1158
1159	RC-13	Music	8,699	8,268	24,398	8,595	-	8,595	4,867	927	2,801	8,595	-	-	1159
1160	RC-14	Art	3,866	3,519	11,413	600	-	600	-	-	600	-	-	600	1160
1161	RC-15	Technology Plan	375,019	858,048	730,957	710,800	(20,463)	690,337	690,181	-	156	690,337	-	-	1161
1162	RC-16	Administration	-	-	-	-	-	-	-	-	-	-	-	-	1162
1163	RC-17	Health	-	-	-	-	-	-	-	-	-	-	-	-	1163
1164	RC-19	Curriculum	-	-	-	-	-	-	-	-	-	-	-	-	1164
1165	RC-20	Finance	-	-	-	-	-	-	-	-	-	-	-	-	1165
1166	RC-21	Library/Media	1,002	2,217	-	-	-	-	-	-	-	-	-	-	1166
1167	RC-22	Technology Education	4,533	3,871	11,407	-	-	-	-	-	-	-	-	-	1167
1168	RC-23	Continuing Education	-	-	-	-	-	-	-	-	-	-	-	-	1168
1169	RC-24	Special Education	29,535	35,138	29,344	30,000	-	30,000	26,295	2,395	1,311	30,000	-	-	1169
1170	RC-26	Early Learning Program	209	516	1,011	1,000	-	1,000	643	-	357	643	-	357	1170
1171	RC-27	Safety & Security	-	-	-	-	-	-	-	-	-	-	-	-	1171
1172	RC-28	COVID EXPENSES	12,756	-	-	-	-	-	-	-	-	-	-	-	1172
1173															1173
1174															1174
1175		<b>TOTAL EQUIPMENT</b>	<b>473,093</b>	<b>986,276</b>	<b>920,249</b>	<b>816,795</b>	<b>(22,639)</b>	<b>794,156</b>	<b>769,269</b>	<b>4,371</b>	<b>20,516</b>	<b>782,603</b>	<b>-</b>	<b>11,551</b>	1175
1176															1176
1177		<b>RC-25 FIXED EXPENSES</b>	<b>20,490,866</b>	<b>21,536,838</b>	<b>22,794,429</b>	<b>25,083,450</b>	<b>(524,010)</b>	<b>24,559,440</b>	<b>21,686,852</b>	<b>2,278,782</b>	<b>589,801</b>	<b>24,533,987</b>	<b>-</b>	<b>25,453</b>	1177
1178		<b>Budget Total</b>	<b>106,632,917</b>	<b>110,420,318</b>	<b>114,464,767</b>	<b>119,051,091</b>	<b>359,921</b>	<b>119,411,012</b>	<b>97,766,000</b>	<b>20,045,852</b>	<b>1,595,154</b>	<b>119,387,795</b>	<b>-</b>	<b>23,217</b>	1178
1179		<b>Total Revenue</b>	<b>(3,719,038)</b>	<b>(4,490,557)</b>	<b>(4,668,117)</b>	<b>(4,602,267)</b>	<b>(359,921)</b>	<b>(4,962,188)</b>	<b>(3,855,009)</b>	<b>521</b>	<b>(4,761,704)</b>	<b>(4,761,704)</b>	<b>-</b>	<b>(200,484)</b>	1179
1180		<b>Net Budget</b>	<b>102,913,879</b>	<b>105,929,760</b>	<b>109,796,649</b>	<b>114,448,824</b>	<b>-</b>	<b>114,448,824</b>	<b>93,910,992</b>	<b>20,046,373</b>	<b>(3,166,550)</b>	<b>114,626,091</b>	<b>-</b>	<b>(177,267)</b>	1180

**April Accounting Adjustments/Reconciliations**  
**Requires Superintendent Approval per policy 3050**

<u>Broad Category</u>	<u>Description</u>	<u>RC</u>	<u>ORG</u>	<u>OBJECT</u>	<u>TO</u>	<u>FROM</u>	<u>Description</u>
Supplies	Accessions	21	02120706	023001	\$ 550.00		Library Books
Supplies	Prof Library Purchases	21	02120706	025002		\$ 11.00	Library Books
Supplies	Other Library Expenses	21	02120706	023007		\$ 69.00	Library Books
Supplies	Resource Materials	21	02120706	023004		\$ 156.00	Library Books
Supplies	Periodicals	21	02120706	023003		\$ 155.00	Library Books
Supplies	Dues and Fees	21	02120706	025026		\$ 159.00	Library Books
Supplies	Software	24	02422009	013035	\$ 1,643.00		Relias Software
Supplies	Teaching Supplies	24	02422009	024011		\$ 1,643.00	Relias Software
Supplies	Staff Development	18	01822009	025029	\$ 550.00		Nurse Cert Reimbursement
Supplies	General Teaching Supplies	24	02422009	024011		\$ 550.00	Nurse Cert Reimbursement
Supplies	Custodial Supplies	12	01223009	065001	\$ 2,000.00		Mops
Supplies	Electrical Supplies	12	01223009	074016		\$ 2,000.00	Mops
Supplies	Teaching Supplies	24	02422009	024011	\$ 2,467.00		Supplies
Supplies	Textbooks	24	02422009	022001		\$ 2,467.00	Supplies
Supplies	Intramurals	11	01122009	102002	\$ 36.00		Volleyballs
Supplies	Teaching Supplies	11	01122009	024011		\$ 36.00	Volleyballs
Supplies	Other Student Act	1	00120108	102003	\$ 1,750.00		Guest Speakers
Supplies	Periodicals	1	00120108	023003		\$ 640.00	Guest Speakers
Supplies	Audio Visual Consumables	1	00120108	023010		\$ 1,110.00	Guest Speakers
Supplies	Temporary Hourly	13	01320109	025013	\$ 900.00		Accompanist
Supplies	Piano Moving	13	01320109	025020		\$ 400.00	Accompanist
Supplies	Tuning Pianos	13	01320109	072045		\$ 500.00	Accompanist
Supplies	General Teaching Supplies	14	01420109	024011	\$ 695.00		Art Materials
Supplies	Classroom Reference	14	01420109	023002		\$ 695.00	Art Materials
Supplies	Accessions	21	02120806	023001	\$ 690.00		Library Books
Supplies	Resource Materials	21	02120806	023004		\$ 75.00	Library Books
Supplies	Periodicals	21	02120806	023003		\$ 155.00	Library Books
Supplies	Prof Library Purchases	21	02120806	025002		\$ 150.00	Library Books
Supplies	Dues and Fees	21	02120806	023026		\$ 159.00	Library Books
Supplies	Other Library Expenses	21	02120806	023007		\$ 151.00	Library Books
Supplies	Paint	12	01223009	074014	\$ 1,000.00		Paint supplies
Supplies	Lumber	12	01223009	074012		\$ 1,000.00	Paint supplies
Supplies	Accessions	21	02120506	023001	\$ 311.00		Library Books
Supplies	Periodicals	21	02120506	023003		\$ 21.00	Library Books
Supplies	Other Library Expenses	21	02120506	023007		\$ 50.00	Library Books
Supplies	Dues and Fees	21	02120506	023026		\$ 240.00	Library Books
Supplies	Other BOE Expenses	16	01622009	013003	\$ 840.00		New Principal Meet & Greet
Supplies	Printing	16	01622009	025014		\$ 840.00	New Principal Meet & Greet
Supplies	Professional Development	19	01922009	025003	\$ 8,000.00		TriState
Supplies	Standardized Testing	19	01922009	024012		\$ 8,000.00	TriState
Supplies	Professional Development	19	01922009	025003	\$ 2,000.00		ASL PD
Supplies	Standardized Testing	19	01922009	024012		\$ 2,000.00	ASL PD
Salaries	Audio Visual	1	00116008	101003	\$ 1,458.00		BonFire, Pep Rally, Science Day, Anonymous Alerts video
Salaries	Teacher Aide	15	01512055	021603		\$ 1,458.00	BonFire, Pep Rally, Science Day, Anonymous Alerts video
Salaries	Long-Term Substitues	18	01812009	021300	\$ 24,200.00		LTS for Administrators
Salaries	Building Substitutes	7	00710706	021318		\$ 11,550.00	LTS for Administrators
Salaries	Building Substitutes	9	00910906	021318		\$ 12,650.00	LTS for Administrators

Salaries	Extended Day	24	02412009	021304	\$ 5,000.00		Extended Day
Salaries	Teacher Aide	24	02412009	021603		\$ 5,000.00	Extended Day
Salaries	Long-Term Substitues				\$ 14,482.00		LTS for Administrators
Salaries	Dept Chair	24	02410108	021215		\$ 14,482.00	LTS for Administrators
Other Prof Svs	Contracted PT	24	02422009	021311	\$ 5,000.00		Additional PT hours
Other Prof Svs	Consultant Services	24	02422009	012001		\$ 5,000.00	Additional PT hours
Other Prof Svs	Contracted OT	24	02422009	021309	\$ 15,000.00		Additional OT Hours
Other Prof Svs	Consultant Services	24	02422009	012001		\$ 15,000.00	Additional OT Hours
Other Prof Svs	Contracted Speech	24	02422009	021305	\$ 15,000.00		Speech Coverage
Other Prof Svs	Consultant Services	24	02422009	012001		\$ 15,000.00	Speech Coverage
Property Services	Repairs and Service	12	01223009	072044	\$ 7,500.00		Oil Burner Repairs
Property Services	Repairs and Service	15	01223009	072044		\$ 3,500.00	Oil Burner Repairs
Property Services	Operation of Vehicles	12	01223009	065002	\$ 4,500.00		Maintenance on vehicle
Property Services	Inspection of Non Mech	12	01223009	072023		\$ 1,500.00	Maintenance on vehicle
Property Services	Care of Grounds	12	01223009	065003		\$ 3,000.00	Maintenance on vehicle
Property Services	Improvement of Sites	12	01223009	121000		\$ 4,000.00	Oil Burner Repairs
Other Purch Svs	Tuition Public Schools	24	02422009	141001	\$ 4,714.00		SPS Tuition
Other Purch Svs	Professional Development	24	02420009	025003		\$ 4,714.00	SPS Tuition



GRANT FINANCIAL REPORT-APR 30, 2024

ACCOUNT	IDEA 611 and 619	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARA-619	\$ 21,152	\$ 21,402	\$ 22,715	\$ 25,949	\$ -	\$ 25,949	\$ 21,458	\$ 4,491	(0)	25,949	0.65	\$ -
021603	INSTRUCTIONAL PARA	\$ 301,920	\$ 266,090	\$ 356,663	\$ 402,985	\$ -	\$ 402,985	\$ 308,666	\$ 71,199	23,120	379,865	9.24	\$ 23,120
021303	SPECIAL ED TEACHERS	\$ 160,386	\$ 181,427	\$ 68,269	\$ 197,177	\$ -	\$ 197,177	\$ 104,543	\$ 46,463	46,171	151,006	1.60	\$ 46,171
021307	SPEECH TEACHERS	\$ 210,623	\$ 223,083	\$ 251,819	\$ 249,389	\$ -	\$ 249,389	\$ 155,968	\$ 64,429	28,992	220,397	2.20	\$ 28,992
021403	PSYCHOLOGIST	\$ 61,588	\$ 69,946	\$ 78,895	\$ 83,434	\$ -	\$ 83,434	\$ 25,792	\$ 57,642	(0)	83,434	1.05	\$ (0)
041002	LICENSED PRACTICAL NURSES	\$ -	\$ 8,724	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL PERSONNEL</b>	\$ 755,668	\$ 770,671	\$ 778,361	\$ 958,934	\$ -	\$ 958,934	\$ 616,427	\$ 244,224	\$ 98,283	\$ 860,651	14.74	\$ 98,283

ACCOUNT	IDEA 611 Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARA-619	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021603	INSTRUCTIONAL PARA	\$ 6,067	\$ 93,086	\$ -	\$ 52,299	\$ -	\$ 52,299	\$ 43,163	\$ 9,137	-	52,299	1.26	\$ -
021303	SPECIAL ED TEACHERS	\$ 9,468	\$ 3,098	\$ 112,949	\$ 45,402	\$ -	\$ 45,402	\$ 31,433	\$ 13,969	-	45,402	0.42	\$ -
021307	SPEECH TEACHERS	\$ -	\$ 8,199	\$ -	\$ 36,428	\$ -	\$ 36,428	\$ 29,804	\$ 6,623	-	36,428	0.29	\$ -
021403	PSYCHOLOGIST	\$ 5,367	\$ 5,484	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL PERSONNEL</b>	\$ 20,901	\$ 109,868	\$ 112,949	\$ 134,129	\$ -	\$ 134,129	\$ 104,400	\$ 29,729	-	\$ 134,129	1.97	\$ -

ACCOUNT	IDEA Part B - TSA & ESP	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
025011	PUPIL EVALUATION	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 25,000	\$ 25,000	\$ -	-	25,000	-	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	-	5,000	-	\$ -
	<b>TOTAL OPERATING</b>	\$ -	\$ -	\$ -	\$ 30,000	\$ -	\$ 30,000	\$ 25,000	\$ 5,000	\$ -	\$ 30,000	-	\$ -

ACCOUNT	IDEA 611 ARP and 619 ARP Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021307	SPEECH TEACHERS-611	\$ -	\$ -	\$ 73,775	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021403	PSYCHOLOGIST-611			\$ 85,735	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021603	INSTRUCTIONAL PARA-611			\$ 21,303	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021603	INSTRUCTIONAL PARA-619			\$ 18,902	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL PERSONNEL</b>	\$ -	\$ -	\$ 199,715	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

OPERATING													
021305	CONTRACTED SPEECH-611	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
021305	CONTRACTED SPEECH-619	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL OPERATING</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

EQUIPMENT													
073001	EQUIP&FURN-SPED-611	\$ -	\$ -	\$ 18,318	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL EQUIPMENT</b>	\$ -	\$ -	\$ 18,318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

<b>TOTAL IDEA 611 ARP and 619ARP</b>		\$ -	\$ -	\$ 218,033	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00	\$ -
<b>TOTAL IDEA</b>		\$ 776,570	\$ 880,539	\$ 1,109,343	\$ 1,093,063	\$ -	\$ 1,123,063	\$ 745,827	\$ 278,953	\$ 98,283	\$ 1,024,780	16.7	\$ 98,283

ACCOUNT	SPECIAL EDUCATION STIPEND	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021603	INSTRUCTIONAL PARAS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			-	-	-	\$ -
021308	ESY			\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL PERSONNEL</b>	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
012001	CONSULTANT SERVICES	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
025011	PUPIL EVALUTIONS	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL OPERATING</b>	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>TOTAL SPECIAL EDUCATION STIPEND</b>		\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

ACCOUNT	TITLE I	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 45,094	\$ 59,591	\$ 82,785	\$ 87,906	\$ -	\$ 87,906	\$ 79,294	\$ 8,612	(0)	87,906	1.00	\$ (0)
021312	CURRICULUM WRITING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL PERSONNEL</b>	\$ 45,094	\$ 59,591	\$ 82,785	\$ 87,906	\$ -	\$ 87,906	\$ 79,294	\$ 8,612	\$ (0)	\$ 87,906	1.00	\$ (0)

OPERATING													
025003	PROFESSIONAL DEVELOPMENT	\$ 18,978	\$ 98,356	\$ 33,127	\$ 32,127		\$ 32,127	\$ 32,127	\$ -	-	32,127	-	\$ -
012001	CONSULTANT SERVICES	\$ 24,474	\$ -	\$ -	\$ 500	\$ -	\$ 500	\$ -	\$ -	500	500	-	\$ -
023004	RESOURCE MATERIALS	\$ 785	\$ 3,006	\$ 53,964	\$ 31,485		\$ 31,485	\$ 31,399	\$ -	86	31,485	-	\$ -
	<b>TOTAL OPERATING</b>	\$ 44,237	\$ 101,363	\$ 87,091	\$ 64,112		\$ 64,112	\$ 63,526	\$ -	\$ 586	\$ 64,112	-	\$ -

FIXED													
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL FIXED</b>	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

**TOTAL TITLE I** \$ 89,331 \$ 160,953 \$ 169,876 \$ 152,018 \$ - \$ 152,018 \$ 142,821 \$ 8,612 \$ 585 \$ 152,018 1.00 \$ (0)

ACCOUNT	TITLE I Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021301	CLASSROOM TEACHERS	\$ 30,143	\$ 26,629	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
021312	CURRICULUM WRITING	\$ -	\$ 14,906	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL PERSONNEL</b>	\$ 30,143	\$ 41,535	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>OPERATING</b>													
025003	PROFESSIONAL DEVELOPMENT	\$ 3,219	\$ 970	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-	-	-	\$ -
012001	CONSULTANT SERVICES	\$ 500	\$ -	\$ 500	\$ 500		\$ 500	\$ 380	\$ -	120	500	-	\$ -
023004	RESOURCE MATERIALS	\$ 23,857	\$ 5,215	\$ 8,209	\$ 86	\$ -	\$ 86	\$ 86	\$ -	-	86	-	\$ -
	<b>TOTAL OPERATING</b>	\$ 27,576	\$ 6,186	\$ 8,709	\$ 586	\$ -	\$ 586	\$ 466	\$ -	\$ 120	\$ 586	-	\$ -

FIXED													
082003	BENEFITS	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	-	-	-	\$ -
	<b>TOTAL FIXED</b>	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -

**TOTAL TITLE I Carryover** \$ 57,719 \$ 47,720 \$ 8,709 \$ 586 \$ - \$ 586 \$ 466 \$ - \$ 120 \$ 586 - \$ -

**TOTAL TITLE I** \$ 147,050 \$ 208,673 \$ 178,586 \$ 152,604 \$ - \$ 152,604 \$ 143,286 \$ 8,612 \$ 705 \$ 152,604 1.00 \$ (0)

ACCOUNT	TITLE II	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013035	SOFTWARE	\$ -	\$ 12,350	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ 9,987	\$ 10,738	\$ 10,693	\$ -	\$ 10,693	\$ -	\$ -	\$ 10,693	\$ 10,693	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ 21,540	\$ -	\$ 49,828	\$ 37,000	\$ -	\$ 37,000	\$ 4,770	\$ 32,230	\$ -	\$ 37,000	\$ -	\$ -
	TOTAL OPERATING	\$ 21,540	\$ 22,337	\$ 60,566	\$ 47,693	\$ -	\$ 47,693	\$ 4,770	\$ 32,230	\$ 10,693	\$ 47,693	\$ -	\$ -
TOTAL TITLE II		\$ 21,540	\$ 22,337	\$ 60,566	\$ 47,693	\$ -	\$ 47,693	\$ 4,770	\$ 32,230	\$ 10,693	\$ 47,693	\$ -	\$ -

ACCOUNT	TITLE II Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013035	SOFTWARE	\$ -	\$ -	\$ 4,850	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ 13	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ 34,888	\$ 45,452	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 34,888	\$ 50,315	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ -
TOTAL TITLE II Carryover		\$ -	\$ 34,888	\$ 50,315	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ 7,172	\$ -	\$ -
TOTAL TITLE II		\$ 21,540	\$ 57,225	\$ 110,881	\$ 54,865	\$ -	\$ 54,865	\$ 4,770	\$ 39,402	\$ 10,693	\$ 54,865	\$ -	\$ -

ACCOUNT	TITLE III	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ 817	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023006	ESL RESOURCES	\$ -	\$ 10	\$ 6,663	\$ 7,668	\$ -	\$ 7,668	\$ 3,810	\$ -	\$ 3,859	\$ 7,668	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 827	\$ 6,663	\$ 7,668	\$ -	\$ 7,668	\$ 3,810	\$ -	\$ 3,859	\$ 7,668	\$ -	\$ -

ACCOUNT	TITLE III Carryover	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
012001	CONSULTANT SERVICES	\$ -	\$ 2,933	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
023006	ESL RESOURCES	\$ 3,988	\$ 4,774	\$ 6,302	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ 3,988	\$ 7,707	\$ 6,302	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL TITLE III		\$ 3,988	\$ 8,534	\$ 12,965	\$ 7,668	\$ -	\$ 7,668	\$ 3,810	\$ -	\$ 3,859	\$ 7,668	\$ -	\$ -





ACCOUNT	ARP ESSER FUNDS	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
011031	DIRECTOR NURSING	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021301	CLASSROOM TEACHERS	\$ -	\$ 168,846	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021303	SPECIAL CLASS TEACHERS	\$ -	\$ 79,999	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021403	PSYCHOLOGISTS	\$ -	\$ 71,023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021602	CAMPUS MONITORS	\$ -	\$ 36,759	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	SUBSTITUTE NURSES	\$ -	\$ 20,218	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL PERSONNEL	\$ -	\$ 396,846	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021304	HOMEBOUND TUTORIAL	\$ -	\$ 3,966	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021305	CONTRACTED SPEECH	\$ -	\$ 62,113	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021308	ESY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021309	OCCUPATIONAL THERAPY	\$ -	\$ 10,585	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021311	CONTRACTED PHYSICAL THERAPY	\$ -	\$ 10,703	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
012001	CONSULTING SERVICES	\$ -	\$ 39,528	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ 16,845	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
074030	EMERGENCY REPAIRS	\$ -	\$ 70,175	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
083006	RENTAL OF TOOLS & EQUIPMENT	\$ -	\$ 11,995	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ 225,908	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
073400	EQUIPMENT-TECHNOLOGY	\$ -	\$ 244,989	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL EQUIPMENT	\$ -	\$ 244,989	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

TOTAL ARP ESSER FUNDS \$ - \$ 867,743 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

ACCOUNT	ARP ESSER FUNDS CARRYOVER	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
011031	DIRECTOR NURSING	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021301	CLASSROOM TEACHERS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021303	SPECIAL CLASS TEACHERS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021403	PSYCHOLOGISTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021602	CAMPUS MONITORS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	SUBSTITUTE NURSES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021308	ESY	\$ -	\$ -	\$ 50,720	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021413	WELLNESS COORDINATOR	\$ -	\$ -	\$ -	\$ 65,000	\$ (47,020)	\$ 17,980	\$ 12,309	\$ 5,532	\$ 138	\$ 17,980	\$ 0.28	\$ 138
	TOTAL PERSONNEL	\$ -	\$ -	\$ 50,720	\$ 65,000	\$ (47,020)	\$ 17,980	\$ 12,309	\$ 5,532	\$ 138	\$ 17,980	\$ 0.28	\$ 138
021304	HOMEBOUND TUTORIAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021305	CONTRACTED SPEECH	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021308	ESY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021309	OCCUPATIONAL THERAPY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
021311	CONTRACTED PHYSICAL THERAPY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
012001	CONSULTING SERVICES	\$ -	\$ -	\$ -	\$ -	\$ 70,611	\$ 70,611	\$ 55,611	\$ 15,000	\$ (0)	\$ 70,611	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT	\$ -	\$ -	\$ 9,155	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
074030	EMERGENCY REPAIRS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
083006	RENTAL OF TOOLS & EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ 9,155	\$ -	\$ 70,611	\$ 70,611	\$ 55,611	\$ 15,000	\$ (0)	\$ 70,611	\$ -	\$ -
073400	EQUIPMENT-TECHNOLOGY	\$ -	\$ -	\$ 9,696	\$ 23,591	\$ (23,591)	\$ 0	\$ -	\$ -	\$ 0	\$ -	\$ -	\$ 0
	TOTAL EQUIPMENT	\$ -	\$ -	\$ 9,696	\$ 23,591	\$ (23,591)	\$ 0	\$ -	\$ -	\$ 0	\$ -	\$ -	\$ 0

TOTAL ARP ESSER FUNDS \$ - \$ - \$ 69,571 \$ 88,591 \$ - \$ 88,591 \$ 67,921 \$ 20,532 \$ 138 \$ 88,591 0.28 138

ACCOUNT	ARPA-SCHOOL MENTAL HEALTH SPECIALI	ACTUAL 2020 - 2021	ACTUAL 2021-2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021413	MENTAL HEALTH COORDINATOR	\$ -	\$ -	\$ -	\$ 47,020	\$ -	\$ 47,020	\$ 32,191	\$ 14,468	362	47,020	0.72	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 47,020	\$ -	\$ 47,020	\$ 32,191	\$ 14,468	\$ 362	\$ 47,020	0.72	\$ -

ACCOUNT	ARPA-SUMMER MENTAL HEALTH SUPPORT	ACTUAL 2020 - 2021	ACTUAL 2021-2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
021312	CURRICULUM DEVELOPMENT	\$ -	\$ -	\$ -	\$ 24,999	\$ (3,235)	\$ 21,764	\$ 2,796	-	18,969	21,764	-	\$ -
	TOTAL PERSONNEL	\$ -	\$ -	\$ -	\$ 24,999	\$ (3,235)	\$ 21,764	\$ 2,796	\$ -	\$ 18,969	\$ 21,764	-	\$ -
025005	CURRICULUM RESEARCH & DEV	\$ -	\$ -	\$ -	\$ 9,260	\$ 3,235	\$ 12,495	\$ 12,495	\$ -	-	12,495	-	\$ -
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 9,260	\$ 3,235	\$ 12,495	\$ 12,495	\$ -	\$ -	\$ 12,495	-	\$ -

TOTAL ARPA MENTAL HEALTH SPEC & SUPP \$ - \$ - \$ - \$ 81,279 \$ - \$ 81,279 \$ 47,481 \$ 14,468 \$ 19,330 \$ 81,279 0.72 \$ -

ACCOUNT	TOTAL- ARPA-RIGHT TO READ GRANT	ACTUAL 2020 - 2021	ACTUAL 2021-2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
013035	SOFTWARE	\$ -	\$ -	\$ -	\$ 60,000	\$ -	\$ 60,000	\$ 23,415	-	36,585	28,000	-	\$ 32,000
023004	RESOURCE MATERIALS	\$ -	\$ -	\$ -	\$ 85,000	\$ -	\$ 85,000	\$ 24,176	\$ -	60,824	46,000	-	\$ 39,000
	TOTAL OPERATING	\$ -	\$ -	\$ -	\$ 145,000	\$ -	\$ 145,000	\$ 47,591	\$ -	\$ 97,409	\$ 74,000	\$ -	\$ 71,000

TOTAL ARPA MENTAL HEALTH SUPPORTS \$ - \$ - \$ - \$ 145,000 \$ - \$ 145,000 \$ 47,591 \$ - \$ 97,409 \$ 74,000 \$ - \$ 71,000

ACCOUNT	TECHNOLOGY EDUCATION GRANT	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
123021	NEW COMPUTER EQUIPMENT	\$ 14,266	\$ 7,020	\$ 9,999	\$ 62	\$ -	\$ 62	\$ 62	\$ -	0	62	-	\$ -
	TOTAL EQUIPMENT	\$ 14,266	\$ 7,020	\$ 9,999	\$ 62	\$ -	\$ 62	\$ 62	\$ -	\$ 0	\$ 62	-	\$ -

TOTAL TECH EDUCATION GRANT \$ 14,266 \$ 7,020 \$ 9,999 \$ 62 \$ - \$ 62 \$ 62 \$ - \$ 0 \$ 62 \$ - \$ -

ACCOUNT	UNIFIED CHAMPION SCHOOL GRANT	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
024011	TEACHING SUPPLIES	\$ -	\$ 966	\$ 737	\$ 646	\$ -	\$ 646	\$ 126	\$ 323	197	646	-	\$ -
	TOTAL OPERATING	\$ -	\$ 966	\$ 737	\$ 646	\$ -	\$ 646	\$ 126	\$ 323	\$ 197	\$ 646	-	\$ -

TOTAL UNIFIED CHAMPION \$ - \$ 966 \$ 737 \$ 646 \$ - \$ 646 \$ 126 \$ 323 \$ 197 \$ 646 \$ - \$ -

ACCOUNT	DARIEN FOUNDATION GRANT-ROBOTICS	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
101003	CLUBS AND COUNCILS		\$ 35,426	\$ 31,713	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	<b>TOTAL PERSONNEL</b>	\$ -	\$ 35,426	\$ 31,713	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
025003	PROFESSIONAL DEVELOPMENT		\$ 6,200	\$ 6,913	\$ 6,087	\$ 9,000	\$ 15,087	\$ 2,198	\$ -	12,889	15,087		\$ -
024011	GENERAL TEACHING SUPPLIES		\$ 40,904	\$ 55,212	\$ -	\$ 11,700	\$ 11,700	\$ 11,700	\$ -	-	11,700		\$ -
025026	DUES AND FEES			\$ 6,000	\$ 17,059	\$ (15,200)	\$ 1,859	\$ -		1,859	1,859		\$ -
052004	FIELD TRIPS		\$ 122	\$ 1,679	\$ 20,199	\$ (5,500)	\$ 14,699	\$ -	\$ -	14,699	14,699		\$ -
	<b>TOTAL OPERATING</b>	\$ -	\$ 47,226	\$ 69,805	\$ 43,345	\$ -	\$ 43,345	\$ 13,898	\$ -	\$ 29,447	\$ 43,345		\$ -
123021	NEW COMPUTER EQUIPMENT	\$ -	\$ 103	\$ 26,584	\$ -	\$ -	\$ -	\$ -	\$ -	-	-		\$ -
	<b>TOTAL EQUIPMENT</b>	\$ -	\$ 103	\$ 26,584	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -

TOTAL DARIEN FOUNDATION GRANT \$ - \$ 82,754 \$ 128,101 \$ 43,345 \$ - \$ 43,345 \$ 13,898 \$ - \$ 29,447 \$ 43,345 \$ - \$ -

ACCOUNT	DARIEN FOUND GRANT-INTERACTIVE WALL	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
122000	IMPROVEMENT OF BUILDINGS	\$ -	\$ -	\$ -	\$ 313,192	\$ -	\$ 313,192	\$ 234,894	\$ 78,298	(0)	313,192	-	\$ -
	<b>TOTAL EQUIPMENT</b>	\$ -	\$ -	\$ -	\$ 313,192	\$ -	\$ 313,192	\$ 234,894	\$ 78,298	\$ (0)	\$ 313,192	-	\$ -

TOTAL DARIEN FOUNDATION GRANT \$ - \$ - \$ - \$ 313,192 \$ - \$ 313,192 \$ 234,894 \$ 78,298 \$ (0) \$ 313,192 \$ - \$ -

CATEGORY	ACTUAL 2020 - 2021	ACTUAL 2021 - 2022	ACTUAL 2022 - 2023	ORIG APPRO	TRFRS ADJ.	REV. BUD.	YTD EXP	ENCUM. REQUES.	AVAIL BUD.	FORE- CAST	CURR STF	YR. END EST.
Personnel	\$ 1,130,852	\$ 1,447,501	\$ 1,386,947	\$ 1,324,113	\$ (50,255)	\$ 1,273,858	\$ 847,416	\$ 302,566	\$ 123,876	\$ 1,175,576	18.71	\$ 98,421
Operating	\$ 707,950	\$ 452,609	\$ 356,603	\$ 366,563	\$ 73,846	\$ 440,409	\$ 227,293	\$ 59,725	\$ 153,391	\$ 369,409	\$ -	\$ 71,000
Fixed	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	\$ 221,732	\$ 252,111	\$ 64,597	\$ 336,845	\$ (23,591)	\$ 313,254	\$ 234,956	\$ 78,298	\$ 0	\$ 313,254	\$ -	\$ 0
<b>Total Grant Expenses</b>	\$ 2,060,534	\$ 2,152,220	\$ 1,808,146	\$ 2,027,521	\$ -	\$ 2,027,521	\$ 1,309,665	\$ 440,589	\$ 277,267	\$ 1,858,238	18.71	\$ 169,421

\*ESSER I, ESSER II, and CORONAVIRUS RELIEF FUNDS are reflected as reimbursements in the general operating budget.



**Food Service Financial Statement**

	<b>FY21</b>	<b>FY22</b>	<b>FY23</b>	<b>FY24 YTD</b>	<b>FY24 Forecast</b>
<b>Revenue:</b>					
Student Sales	\$ 660,451	\$ 2,295,250	\$ 2,625,947	\$ 2,297,241	\$ 2,784,241
Pavillion	\$ -	\$ 20,412	\$ 20,498	\$ 18,498	\$ 22,998
Adult Sales	\$ 53,888	\$ 85,744	\$ 42,823	\$ 53,076	\$ 57,776
Interest	\$ 330	\$ 856	\$ 1,221	\$ 1,612	\$ 2,012
<b>Total Revenue</b>	<b>\$ 714,669</b>	<b>\$ 2,402,262</b>	<b>\$ 2,690,489</b>	<b>\$ 2,370,427</b>	<b>\$ 2,867,027</b>
<b>Expenses:</b>					
District Staff	\$ 548	\$ 441,346	\$ 276,978	\$ 204,696	\$ 231,708
District Retirement	\$ -	\$ 56,617	\$ 33,547	\$ 33,536	\$ 33,536
Equipment Repairs	\$ -	\$ 23,258	\$ 107,447	\$ 34,287	\$ 39,287
Utilities	\$ -	\$ 14,008	\$ 9,043	\$ 7,492	\$ 8,792
Supplies	\$ -	\$ 5,749	\$ 4,995	\$ 5,935	\$ 5,935
Management Expense	\$ 686,200	\$ 1,641,497	\$ 2,048,709	\$ 2,061,243	\$ 2,415,355
Uniforms/Travel	\$ 3,163	\$ 2,277	\$ 1,848	\$ 792	\$ 1,092
Bank Fees	\$ 35	\$ -	\$ -	\$ 3	\$ 3
<b>Total</b>	<b>\$ 689,945</b>	<b>\$ 2,184,752</b>	<b>\$ 2,482,567</b>	<b>\$ 2,347,983</b>	<b>\$ 2,735,707</b>
<b>P&amp;L</b>	<b>\$ 24,724</b>	<b>\$ 217,510</b>	<b>\$ 207,923</b>	<b>\$ 22,443</b>	<b>\$ 131,319</b>
<b>Starting Fund Balance</b>	<b>\$ 190,096</b>	<b>\$ 214,820</b>	<b>\$ 432,330</b>	<b>\$ 545,227</b>	<b>\$ 545,227</b>
<b>Equipment Draw Down</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (95,026)</b>	<b>\$ (72,225)</b>	<b>\$ (72,225)</b>
<b>Ending Fund Balance</b>	<b>\$ 214,820</b>	<b>\$ 432,330</b>	<b>\$ 545,227</b>	<b>\$ 495,445</b>	<b>\$ 604,321</b>

**Memorandum**

To: Darien Board of Education Communications Committee  
From: Alan Addley, Ed.D., Superintendent of Schools  
Marjorie Cion, Director of Human Resources  
Re: BOE Communications Committee Request  
Date: May 28, 2024

**Communications Policy**

At its meeting on March 27, 2024, the Communications Committee reviewed communications policies from several Connecticut school districts and discussed the merits of a concise and general communications policy for our district. The discussion continued at its May 17, 2024 meeting. A few sample [policies](#) from surrounding towns are attached for your convenience and reference. The following principles were identified by Committee members for inclusion in the development of a Communications policy:

- Facilitates open communication
- Defines responsibilities and expectations for communication
- Promotes two-way communication with all stakeholders
- Solicites and receives community input
- Strives for transparency
- Creates and maintains a partnership with families and the broader community
- Protects the privacy of students and families

The Committee agreed on these principles to be included in a communications policy and is requesting that the Board of Education direct the Policy Committee to develop such a policy and identify any gaps pertaining to communication in our current policies.

## **Community Relations**

### **Communications with the Public**

The Board of Education considers public education a partnership between the schools and the community. Such a partnership is facilitated by open and regular communication. The school district will attempt to keep the public informed through the various media available to it, and to make appropriate channels of communication open to listen to the community.

**Legal Reference:** Connecticut General Statutes

1-200 – 1-241 Public records and meeting

10-220 Duties of boards of education

**Policy adopted:** March 6, 2017

**NEW CANAAN PUBLIC SCHOOLS**  
New Canaan, Connecticut

## **Community Relations**

### **Communications with the Public**

#### **Parent Involvement**

Considerable experience and related evidence indicates that meaningful involvement of parents, guardians, and other care-givers in the schooling of children improves the quality of education, enhances academic performance, improves behavior, and reduces absenteeism.

Therefore, all parents, guardians, and care-givers of students enrolled in our school district are encouraged to be meaningfully involved in the education of their children.

Further, the Board of Education encourages the staff to facilitate a broad variety of opportunities for parents, guardians and caregivers to connect meaningfully with the schools in which their children are enrolled, and with the overall system.

**Legal Reference:** Connecticut General Statutes

10-221(f) Boards of Education to prescribe rule(s), policies, and procedures as amended by PA 97-290 and by P.A. 10-111, An Act Concerning Education Reform in Connecticut.

**Policy adopted:** March 6, 2017

**NEW CANAAN PUBLIC SCHOOLS**  
New Canaan, Connecticut

**Community Relations**

**COMMUNICATION WITH THE PUBLIC**

**1100**

The Board of Education and the administration of the Fairfield Public Schools will use as many channels of communication as possible to explain the purpose, policies, programs, and problems of the school district to all segments of the town population.

The Chairman of the Board shall be the official spokesperson for the Board and unless the Board shall otherwise direct, shall make or authorize all announcements concerning Board policy or action.

The Superintendent or his/her designee is solely responsible for initiating communication on District plans and processes.

Legal Reference: Connecticut General Statutes

1-13 through 1-21k Public records and meetings

10-220 Duties of boards of education

Adopted 8/27/2004

Revised and Adopted 3/9/2021

## **Granby Public Schools**

1100

### **Community Relations**

#### **Communication with the Public**

The Board of Education recognizes that the community determines the quality of local education. The Board of Education shall involve members of the community and school personnel in planning, developing policy, and implementing programs.

The Board of Education shall keep the public informed about the function and operation of the school system. They shall continuously assess public reaction to all school programs.

School-community relations are not merely reporting and interpreting. Rather, they are part of a public enterprise in which community members and school personnel play their respective roles in the best interests of the school district.

**Policy adopted: October 15, 1997**

### **Administrative Regulation**

#### **Community Relations**

##### **Communication with the Public**

Recognizing that an open relationship should exist between school administrators who are charged with the responsibility of conducting public business, and the news media who has the responsibility of reporting the actions of government to citizens, the Superintendent of Schools is authorized to provide to the members of the press information which is a matter of records and public information.

Members of the press, television and radio stations will be directed by the Superintendent of Schools to the administrator directly responsible for the information they seek.

Information released to the media shall be that which is public information as covered by statute. It is recognized that there is information of a confidential nature which shall not be released, such as information concerning personnel, grievances, negotiations, court actions and special placement of students. Information provided to the media should be factual and should not involve speculation or assumptions.

Administrators may release any information which has been previously generated. This does not include, however, generating new information at the request of a member of the press. All communications by school officials to the press shall be "on the record." Press releases are to indicate the administrator's name and title.

The principal has the right to restrict interaction with students on school property if he/she deems it interferes or disrupts the educational process.

**Regulation approved: October 15, 1997**

## **West Hartford Public Schools**

**New avenues should continually be sought to improve relations and communications with all segments of the community and to expand contacts with audiences not typically reached.**

**Adopted: October 19, 1987**

**Reviewed: December 5, 2006**

**Reviewed: February 6, 2018**

# Memorandum

To: Board of Education

From: Policy Committee

Date: May 28, 2024

Re: Policy 9160 Revise  
Policy 9310 Revise  
Policy 9340 Revise  
Policy 9410 Revise  
Policy 9420 Repeal  
Policy 9430 Revise  
Policy 9440 Revise  
Policy 9450 Revise  
Policy 9520 Revise  
Policy 9530 Revise  
Policy 9540 Revise  
Policy 6840 Revise  
Policy 9320 Deferred

- 1. Policy 9160: Filling Vacancies on the Board. Revise.** This Policy has been revised to clarify that a notice of resignation from a Board member must be in writing. Counsel advises us to require a written letter of resignation (not email – although someone could send an email, too) and adding the requirement to submit the written letter to the Town Clerk. Although it is uncertain whether Connecticut General Statutes Section 7-103 applies to boards of education, it is better to err on the side of caution. Shipman is making the same revision to their model policy. Committee members also asked about filling vacancies created by unaffiliated Board members. Shipman and Goodwin has provided language that addresses vacancies by Board members who are not affiliated with a political party. We have also included a version of the Policy that does not address unaffiliated Board members. The Committee was divided on whether to address this issue and is seeking input from the Board. Language has also been added to clarify the provision that allows the Board Chair to consult with Town political committees. *A third version of this Policy has been included with this packet. This Policy tracks the CABE language with respect to filling vacancies, which eliminates the requirement to fill such vacancy with a member of the same political party as the resigning Board member, since this requirement would make no sense in the event that the Board member were an unaffiliated voter. Shipman and Goodwin is not aware of how other boards handle unaffiliated board vacancies, but their model policy does not address that situation. However, the model policy does not contain language requiring the replacement board member to be of the same political party.*



- 2. Policy 9310: Meeting Conduct:** Revise. Shipman and Goodwin’s Model Policy includes a provision that allows the Board to limit the aggregate time for public comment on any single issue. We have included that language in the proposed Policy for the Board to consider. Additional changes include eliminating the requirement that speakers provide the Board with their address and instead only require that speakers provide their town of residence. Paragraph 6 A. (3) now clarifies that limitations on public comment may be changed by a vote of the majority of Board members present. We have also included, for the Board’s information, samples of guidelines for public comment from other districts.
- 3. Policy 9340: Construction and Posting of Agenda:** Revise. Additional revisions to this Policy eliminate the provision that allows at least three Board members to place an item on the Board agenda. This language, which tracks Connecticut Statute 10-218, belongs more appropriately in Policy 9320. The statute provides that any three members of the Board can demand that a meeting of the entire Board be convened; not that an item be placed on an agenda. In addition, the language of Paragraph 1D (3) clarifies that the Board will consider adding an item to a future agenda if suggested by town residents and/or taxpayers but clarifies that it is not obligated to do so.
- 4. Policy 9410: Development of Board Policy:** Repeal-. The provisions of this Policy will be covered by Shipman and Goodwin’s model policy, which will be incorporated in the revisions to the Board’s current Policy 9430, “Formulation, Adoption, Amendment and Deletion of Policies.” There is no need to quote a definition of Board Policies.
- 5. Policy 9420, Formulation, Adoption or Deletion of Bylaws:** Revise. Changes to this Policy are stylistic in nature but highlight a change recommended by Shipman and Goodwin relating to the use of the words “Board Policy” versus “Board Bylaws.” The 9,000 series should be considered Board Bylaws since they govern the conduct of the Board and Board business. Policies govern the conduct of the school district. There is no difference in the enforceability of a Bylaw or a Policy. The main difference, as specified in Policy 9450, is that the suspension of Board Bylaws without prior notice requires a 2/3 vote of the Board rather than a simple majority. If the Board approves this distinction, the administration is requesting the authority to review all relevant Policies in the 9,000 series 9,000 and substitute the word “Bylaw(s)” for “Polic(ies).”
- 6. Policy 9430, Formulation, Adoption or Deletion of Policies:** Revise. Revisions to this Policy more accurately reflect our current practice.
- 7. Policy 9440, Formulation, Adoption, Amendment or Deletion of Administrative Regulations:** Revise. Revisions to this Policy clarify the purpose of Administrative Regulations.

- 8. Policy 9450, Suspension of Policies, Bylaws or Administrative Regulations:** Revise. Revisions to this Policy are minor and technical in nature. The Policy has been included with this memorandum so that the Board can review the differences between suspending Policies, Bylaws and Administrative Regulations.
- 9. Policy 9520, Expense Reimbursement for Board Members:** Revise. Revisions to this Policy clarify the circumstances under which Board members may be reimbursed for expenses when traveling on Board business.
- 10. Policy 9530, Insurance:** Revise. Revisions to this Policy remove reference to the Town of Darien since the Board has no authority to enforce a requirement that the Town maintain insurance. The remaining language tracks the statutory requirements for the maintenance of liability insurance.
- 11. Policy 9540, Board Evaluation:** Revise. This Policy has been revised to more accurately reflect the Board's current practice.
- 12. Policy 6840, Graduation Requirements.** Revise. Revisions to this Policy reflect a change in law that requires students graduating in 2025 and beyond to satisfy certain requirements relating to the Free Application for Federal Student Aid (FAFSA). Another new law requires that students graduating in 2027 and beyond must earn 0.5 elective credit in personal financial management and financial literacy. The high school currently offers several courses that satisfy this requirement. A redlined version of this Policy was difficult to read because of the changes to the years in which certain requirements apply. The two changes noted above, which are the only two changes to the Policy, have been highlighted in yellow. The current Policy has also been included for your comparison. Language has been added to the Policy since the Committee reviewed the Policy to address the impact of PPT and 504 decisions on graduation requirements.
- 13. Policy 9320, Time, Place and Notice of Meetings.** Defer. Shipman and Goodwin is reviewing the language relating to the end times for meetings in response to Board feedback at our last meeting. In addition, there has been a change to the law relating to materials for Board agendas. Shipman will incorporate these changes into an updated model policy, which should be ready for the Policy Committee to review this fall.

Darien Public Schools  
Darien, Connecticut

POLICY

Series 9100  
Legal Status of the Board

Policy 9160

**FILLING VACANCIES ON THE BOARD**

1. Unless otherwise provided by charter or special act, if a vacancy occurs on the Darien Board of Education (the “Board”), the remaining members of the Board shall fill such vacancy at a meeting or a special meeting convened for that purpose.
2. A member resigning from the Board ~~of Education~~ should present or have presented, a written letter of resignation to the Board ~~of Education~~ at a regular or special meeting. Such letter should be addressed to the Chairperson of the Board ~~of Education~~ and to the Town Clerk. A resigning member should provide the Board ~~of Education~~ with the earliest possible notification of intent to resign.
3. Having accepted a letter of resignation, or having become aware of a vacancy created by means other than the resignation of a Board member, the Board of Education will schedule the election of a replacement at the next regular Board meeting or at a special meeting convened for such purpose. Such election shall be made by the majority vote of all Board members.
4. The Board of Education shall fill such vacancy with an individual from the same political party as the member who previously filled such position. The Chairperson of the Board may consult with ~~the appropriate~~any applicable Town Committee (e.g., the Darien Democratic Town Committee or the Darien Republican Town Committee) in seeking to identify potential candidates for such vacancy, provided that any such consultation shall not be binding on the Board.~~Town committee for its recommendation.~~
5. Said election, made by the majority of the Board, shall be in effect until the next regular Town election, at which a successor shall be elected for the unexpired portion of the term. The official ballot shall specify the vacancy to be filled.

Legal Reference:

Connecticut General Statutes  
10-219          Vacancy

ADOPTED: December 9, 2008  
REVISED: .....

Darien Public Schools  
Darien, Connecticut

POLICY

Series 9100  
Legal Status of the Board

Policy 9160

**FILLING VACANCIES ON THE BOARD**

1. ~~Unless otherwise provided by charter or special act, If~~ a vacancy occurs on the Darien Board of Education ~~(the “Board”)~~, the remaining members of the Board shall fill such vacancy at a meeting or a special meeting convened for that purpose.
2. ~~—~~A member resigning from the Board ~~of Education~~ should present or have presented, a written letter of resignation to the Board ~~of Education~~ at a regular or special meeting. Such letter should be addressed to the Chairperson of the Board ~~of Education~~ and to the Town Clerk. A resigning member should provide the Board ~~of Education~~ with the earliest possible notification of intent to resign.
3. ~~3.~~ Having accepted a letter of resignation, or having become aware of a vacancy created by means other than the resignation of a Board member, the Board of Education will schedule the election of a replacement at the next regular Board meeting or at a special meeting convened for such purpose. Such election shall be made by the majority vote of all Board members.
3. ~~4.~~4. The Board of Education shall fill such vacancy with an individual from the same political party as the member who previously filled such position. ~~The Board may consult with the appropriate Town committee for its recommendation. If the individual resigning was unaffiliated with any political party when elected or appointed to the Board, the Board shall fill such vacancy with an individual who is not affiliated with any party. If the individual resigning was a member of a political party when elected or appointed to the Board of Education and switched party affiliation or became unaffiliated with any political party during such individual’s term, the Board of Education shall fill such vacancy with an individual from the same political party to which the resigning member belonged when such member was elected or appointed to the Board of Education, as long as the appointment complies with the minority representation requirements set forth in Section 9-167a of the Connecticut General Statutes. The Chairperson of the Board may consult with any applicable Town committee (e.g., the Darien Democratic Town Committee or the Darien Republican Town Committee) in seeking to identify potential candidates for such vacancy, provided that any such consultation shall not be binding on the Board of Education.~~

~~5.~~ 5. Said election, made by the majority of the Board, shall be in effect until the next regular Town election, at which a successor shall be elected for the unexpired portion of the term. The official ballot shall specify the vacancy to be filled.

Legal Reference:

Connecticut General Statutes  
10-219          Vacancy

ADOPTED: December 9, 2008

REVISED: .....

DRAFT

Darien Public Schools  
Darien, Connecticut

POLICY

Series 9100  
Legal Status of the Board

Policy 9160

**FILLING VACANCIES ON THE BOARD**

1. Unless otherwise provided by charter or special act, if a vacancy occurs on the Darien Board of Education (the “Board”), the remaining members of the Board shall fill such vacancy at a meeting or a special meeting convened for that purpose.
2. A member resigning from the Board ~~of Education~~ should present or have presented, a written letter of resignation to the Board ~~of Education~~ at a regular or special meeting. Such letter should be addressed to the Chairperson of the Board ~~of Education~~ and to the Town Clerk. A resigning member should provide the Board ~~of Education~~ with the earliest possible notification of intent to resign.
3. Having accepted a letter of resignation, or having become aware of a vacancy created by means other than the resignation of a Board member, the Board of Education will schedule the election of a replacement at the next regular Board meeting or at a special meeting convened for such purpose. Such election shall be made by the majority vote of all Board members.
4. Any vacancy occurring on the BVoard, unless otherwqise ptovided by charter or special act, shall be The Board of Education shall filled by a vote of the remaining members of the Board .such vacancy with an individual from the same political party as the member who previously filled such position. The Chairperson of the Board may consult with the any applicable Town Ceommittee (e.g., the Darien Democratic Town Committee or the Darien Republican Town Committee) for its recommendation.in seeking to identify potential candidates for such vanacy.
5. Said election, made by the majority of the Board, shall be in effect until the next regular Town election, at which a successor shall be elected for the unexpired portion of the term. The official ballot shall specify the vacancy to be filled.

Legal Reference:

Connecticut General Statutes  
10-219 Vacancy

ADOPTED: December 9, 2008  
REVISED: .....

# Darien Public Schools

## Darien, Connecticut

Series 9300

Policy 9310

### MEETING CONDUCT

#### 1. Definitions

For purposes of this policy:

- A. “Electronic equipment” means any technology that facilitates real-time public access to meetings, including, but not limited to, telephonic, video, or other conferencing platforms.
- B. “Electronic transmission” means any form or process of communication not directly involving the physical transfer of paper or another tangible medium, which (A) is capable of being retained, retrieved and reproduced by the recipient, and (B) is retrievable in paper form by the recipient.

#### 2. Meeting Conduct

- A. Meetings of the Darien Board of Education (the “Board”) shall be conducted by the Chairperson in a manner consistent with the provisions of law, including the Freedom of Information Act and the adopted bylaws of the Board.
- B. All Board meetings shall commence at, or as close as practicable to, the stated time, provided there is a quorum.
- C. All regular and special Board meetings shall be guided by an agenda that is prepared and delivered in advance to all Board members and other designated persons and made available to the public in accordance with the Freedom of Information Act..
- D. ~~Except as otherwise provided by law, by regulation of the State Department of Education, or by these bylaws,~~ Robert's Rules of Order shall govern the proceedings of the Board, ~~unless a majority of the Board present and voting shall vote otherwise.,~~ except as otherwise provided by these bylaws.
- E. In the event that a Board meeting is interrupted by any person or group of persons so as to render the orderly conduct of such meeting unfeasible and order cannot be restored by the removal of individuals who are willfully interrupting the meetings, the Chairperson may order the room cleared and continue in session.

# Darien Public Schools

## Darien, Connecticut

1. Only matters appearing on the agenda may be considered in such a session.
  2. Duly accredited representatives of the press or other news media, except those participating in the disturbance, shall be allowed to attend any such session.
  3. Nothing in these bylaws shall prohibit the Board from establishing a procedure for readmitting an individual or individuals not responsible for willfully disturbing the meeting.
3. Smoking
- A. Smoking of any kind, including using an electronic nicotine or cannabis delivery system or vapor product, will not be permitted in any room in which a meeting of the Board is being conducted, nor during the time immediately prior to the meeting.
  - B. When applicable, a sign notifying the public that no smoking is allowed in the room designated for the meeting will be prominently posted.
4. Procedures for Board Member Participation By Means of Electronic Equipment
- A. ~~Effective July 1, 2021 until April 30, 2022, T~~the Board shall provide Board members the opportunity to participate in meetings by means of electronic equipment, except that the Board is not required to adjourn or postpone a meeting if a Board member loses the ability to participate because of an interruption, failure, or degradation of that member's connection by electronic equipment unless the member's participation is necessary to form a quorum. . Conditions for participation are as follows:
    1.        If a quorum of the Board members attend a meeting, other than an executive session, by means of electronic equipment from the same physical location, members of the public must be permitted to attend such meeting in such physical location.
- 2 Any physical or demonstrable material that is used in the course of the proceedings must be present in the physical location, if any, where the public is located; and
- 3 All those in attendance at the meeting, at whatever location, must be able to hear and identify all participants in the proceeding, including their individual remarks and votes.



# Darien Public Schools

## Darien, Connecticut

4. Any vote taken at a meeting during which a Board member participates by means of electronic equipment shall be taken by roll call, unless the vote is unanimous.

~~5.~~ The minutes of the meeting shall record a list of Board members who attended the meeting in person and a list of Board members who attended the meeting by means of electronic equipment.

Any Board member who participates orally in a meeting conducted by means of electronic equipment shall make a good faith effort to state such member's name and title, if applicable, at the outset of each occasion that such member participates orally during an uninterrupted dialogue or series of questions and answers.

~~B. After April 30, 2022, Board member participation in meetings by means of electronic equipment shall be governed by all applicable laws, rules, regulations, and guidance, as appropriate, in effect at the time of such participation.~~

~~C.B.~~ When a Board member is participating in a meeting by means of electronic equipment, the Chairperson shall take the necessary steps to ensure that the conditions enumerated above are met. In addition, the Chairperson shall take the necessary steps to ensure that a Board member participating by means of electronic equipment has adequate opportunity for participation in Board discussion, including the opportunity to take the floor and make ~~motions~~ motions.

### 5. Procedures for Public Participation By Means of Electronic Equipment

~~Effective July 1, 2021 until April 30, 2022, the~~ The Board may hold a public meeting that is accessible to the public by means of electronic equipment or by means of electronic equipment in conjunction with an in-person meeting. If the Board allows for the public to participate by means of electronic equipment, it shall do so in accordance with the following procedures:

A. Not less than forty-eight (48) hours before the Board conducts a regular meeting by means of electronic equipment, the Board shall provide direct notification in writing or by electronic transmission to each member of the Board, and post a notice that the Board intends to conduct the meeting solely or in part by means of electronic equipment, (a) in the Board's Administrative Offices; (b) in the office of the Town Clerk and (c) on the Board's ~~Internet~~ web site, if any.

B. Not less than twenty-four (24) hours prior to any such meeting, the Board shall post the agenda for any such meeting in the same manner as the notice of the meeting as set forth in Section 5.A.

~~B.~~

C. Such notice and agenda shall include instructions for the public to attend and provide comment or otherwise participate in the meeting, by means of electronic equipment or in person, as applicable and permitted by law. Any such notice and

# Darien Public Schools

## Darien, Connecticut

agenda shall be posted in accordance with the provisions of Connecticut General Statutes § 1-225.

- D. If the Board holds a meeting, other than an executive session or special meeting, solely by means of electronic equipment:
1. The Board shall provide any member of the public
    - a. upon a written request submitted not less than twenty-four (24) hours prior to such meeting, with a physical location and any electronic equipment necessary to attend such meeting in real-time, and
    - b. the same opportunities to provide comment or testimony and otherwise participate in such meeting that such member of the public would be accorded if such meeting were held in person, except that the Board is not required (i) to adjourn or postpone a meeting if a member of the public loses the ability to participate because of an interruption, failure or degradation of such person's connection to the meeting by electronic equipment, or (ii) to offer members of the public who attend a meeting by means of electronic equipment the opportunity for public comment, testimony, or other participation if the provision of such opportunity is not required by law for members of the public who attend such meeting in person.
  2. The Board shall not be required to adjourn or postpone the meeting if a member of the public loses the ability to participate because of an interruption, failure, or degradation of such person's connection to the meeting by means of electronic equipment.
  3. The Board shall ensure that such meeting is recorded or transcribed, excluding any portion of the meeting that is conducted in executive session. Such transcription or recording shall be posted on the Board's ~~Internet~~-web site and made available to the public to view, listen to, and copy in the Board's Administrative Offices not later than seven (7) days after the meeting and for not less than forty-five (45) days thereafter.
  4. If a quorum of Board members attend a meeting by means of electronic equipment from the same physical location, the Board shall permit members of the public to attend such meeting in such physical location.

# Darien Public Schools

## Darien, Connecticut

- E. If the Board holds a special meeting and any portion of such meeting is to be conducted by means of electronic equipment, it must include in the notice of such meeting if the meeting will be conducted solely or in part by means of electronic equipment.
1. Not less than twenty-four (24) hours prior to such meeting, the Board shall post such notice and an agenda of the meeting in accordance with applicable law.
  2. If such meeting is to be conducted by means of electronic equipment, such notice and agenda shall include instructions for the public, by means of electronic equipment or in person, to attend and provide comment or otherwise participate in the meeting, as applicable and permitted by law.
- F. Any member of the public who participates orally in a meeting conducted by means of electronic equipment shall make a good faith effort to state such member's name and title, if applicable, at the outset of each occasion that such member participates orally during an ~~an~~ uninterrupted dialogue or series of questions and answers.
- G. Whenever a meeting being conducted by means of electronic equipment is interrupted by the failure, disconnection or, in the Chairperson's determination, unacceptable degradation of the electronic means of conducting a meeting, or if a Board member necessary to form a quorum loses the ability to participate because of the interruption, failure or degradation of such member's connection by electronic equipment, the ~~the~~ Board may, not less than thirty (30) minutes and not more than two (2) hours from the time of the interruption or the Chairperson's ~~the~~ determination, resume the meeting (1) in person, if a quorum is ~~present~~ in present in person, or (2) if a quorum is restored by means of electronic equipment, solely or in part by such electronic equipment.
1. In each case of resumption of such meeting, electronic access shall be restored to the public if such capability has been restored.
  2. The Board shall, if practicable, post a notification on its ~~Internet~~ web site and inform attendees by electronic transmission of the expected time of resumption or of the adjournment or postponement of the meeting, as applicable, and may announce at the beginning of any meeting what preplanned procedures are in place for resumption of a meeting in the event of an interruption.
- H. In the event that a Board meeting is interrupted by any person or group of persons so as to render the orderly conduct of such meeting unfeasible, and if such person

# Darien Public Schools

## Darien, Connecticut

or group of persons is attending such meeting by means of electronic equipment, the Chairperson may terminate such person's or group of persons' attendance by electronic equipment until such time as such person or group of persons conforms to order or, if need be, until such meeting is closed.

### **6.6. Public Address**

~~A.~~ A. The Board may permit any individual or group to address the Board concerning any subject that lies within its jurisdiction, during a portion of the meeting so designated for such purpose.

- (1) No boisterous conduct shall be permitted at any Board meeting. Persistence in boisterous conduct shall be grounds for summary termination, by the Chairperson, of that person's privilege of address.
- (2) All speakers must identify themselves by name and address town of residence.
- (3) Three (3) minutes may be allotted to each speaker. The Board, by majority vote of members present, may modify these limitations at the beginning of a meeting if the number of persons wishing to speak makes it advisable to do so.
- (4) A Board ~~of Education~~ member shall be appointed by the Chairperson prior to the meeting to act as timekeeper for the meeting if deemed necessary by the Chairperson.

#### 4. Broadcasting and Taping of Meetings

- A. While the Board is mindful of the importance of full media coverage, it must be able to conduct its business with a minimum of distraction.
- B. The media, including but not limited to reporters and cameras, shall be as inconspicuous as possible during meetings and shall handle their functions in such a manner as not to disturb the Board's proceedings.

#### Legal References:

##### Connecticut General Statutes

Public Act 22-3, "An Act Concerning Remote Meetings Under the Freedom of Information Act."

##### 1-200 Definitions

1-206 Denial of access to public records or meetings. Appeals. Notice. Orders. Civil penalty. Petition for relief from vexatious requester. Service of process upon commission. Frivolous appeals. Appeal re state hazardous waste program records

**Darien Public Schools**  
**Darien, Connecticut**

1-225 Meetings of government agencies to be public. Recording of votes. Schedule and agenda of certain meetings to be filed and posted on web sites. Notice of special meetings.

Executive sessions

1-232 Conduct of meetings.

19a-342 Smoking prohibited. Exceptions. Signs required. Penalties

Freedom of Information Commission Advisory Opinion #41 (April 9, 1980)

ADOPTED: December 9, 2008

REVISED: November 26, 2019

REVISED: October 12, 2021

DRAFT

## Public Comment: Sample Provisions from Neighboring Districts

### New Canaan

*“Comments from the Public The Board of Education expects mutual respect, civility and orderly conduct among all individuals on school property, at school events, and in communications with District employees. The Board encourages positive communication and discourages volatile, hostile or aggressive language or actions. Board of Education meetings are meetings held in public, not public meetings, and the Board requests compliance with all meeting rules and expectations. The Board seeks public cooperation with this endeavor, and thanks you in advance. **To ensure the public’s right to be heard, the board has set aside time during the meeting for public comments. Two minutes will be allotted to each speaker and a maximum of 15 minutes to each subject.**”*

- Source: <https://www.ncps-k12.org/documents/board-of-education/agendas-and-minutes/259175>, NC BOE Regular Meeting Agenda 4/29/24

### Ridgefield

*“The Board of Education meetings are conducted under Robert’s Rules of Order with **comments invited only during the period Comments from the Public and as allowed by the Chair. Comments are limited to three minutes.** Anyone requiring special accommodations due to disability or with questions should contact the Secretary to the Superintendent at 894-5550 x1200 at least 48 hours prior to the meeting.”*

- Source: [https://drive.google.com/file/d/14ZGR56f48a0S0B\\_EdHN3Cr2exwQdNEKT/view](https://drive.google.com/file/d/14ZGR56f48a0S0B_EdHN3Cr2exwQdNEKT/view), Ridgefield BOE Regular Meeting Agenda 4/8/24

### Westport

“ PUBLIC PARTICIPATION WELCOME USING THE FOLLOWING GUIDELINES:

- Comment on non-agenda topics will occur during the first 15 minutes except when staff or guest presentations are scheduled.
- Board will not engage in dialogue on non-agenda items.
- Public may speak as agenda topics come up for discussion or information.
- Speakers on non-agenda items are limited to 2 minutes each, except by prior arrangement with chair.
- Speakers on agenda items are limited to 3 minutes each, except by prior arrangement with chair.
- Comments may concern any subject within the Board’s jurisdiction.
- The Board may modify these limitations at the beginning of a meeting if the number of persons wishing to speak makes it advisable to do so
- Speakers must give name and address, and use microphone.
- Per Board policy, speakers must be town residents, employees, or a parent/guardian of an enrolled student.
- Responses to questions may be deferred if answers not immediately available.
- Public comment is normally not invited for topics listed for action after having been publicly discussed at one or more meetings.”

- Source: <https://www.westportps.org/board-of-education/view-livearchived-meetings-hd#agenda>, Westport BOE Regular Meeting Agenda 4/25/24

## **Wilton**

*"The board has set aside time at the beginning and end of Regular meetings for public comments for members of the public to share their views on matters involving the Wilton Public Schools and to help inform the board's decisions on such matters. Two minutes will be allotted to each speaker and a maximum of 15 minutes to any one subject. For the record, please also give your name and address."*

- Source: <https://go.boarddocs.com/ct/wilton/Board.nsf/vpublic?open>, Wilton BOE Regular Meeting Agenda 4/25/24

Darien Public Schools  
Darien, Connecticut

POLICY

Series 9300  
Board Meetings

Policy 9340

**CONSTRUCTION AND POSTING OF AGENDA**

1. Construction of Agenda

A. The Superintendent in cooperation with the Chairperson of the Darien Board of Education (the "Board") shall prepare an agenda for each meeting.

B. In addition to those items listed by the Chairperson of the Board, any member of the Board may contact the Chairperson or the Superintendent and request that an item be placed on the agenda. This request must be made no later than seventy-two (72) hours prior to the legally required public posting of the agenda.

~~B.C. If at least three Board members request in writing that an additional agenda item be placed on the Board's agenda, it will either be placed on the agenda or a special meeting of the Board will be scheduled within fourteen (14) days of the written request.~~

D. Town residents and/or taxpayers may request in writing to the Chairperson that the Board place an item on the agenda of a regular meeting. To do so they must:

1) Make their request in writing to the Secretary of the Board, with a copy of the request to the Superintendent of Schools.

2) The Secretary of the Board will present the written request to the Board at its next regular meeting.

3) The Board will decide at which future regular meeting date whether the item will appear on the agenda of a future meeting.

~~E.~~

2. Posting of Agenda

A. At least twenty-four (24) hours prior to the time of the regular (or special) meeting, an agenda will be constructed and posted by the Superintendent of Schools for the Board ~~of Education.~~

~~A.~~

B. An agenda will be posted at Town Hall, the Board's the Administrative Offices of the Board of Education, and on the Board's Internet web site. Any



**Darien Public Schools  
Darien, Connecticut**

**POLICY**

associated documents that may be reviewed by members of the Board at such meeting shall be posted on the Board's Internet web site, provided such documents are not exempt from disclosure under the Freedom of Information Act.-

C. The Board may add items to the agenda of any regular meeting by a two-thirds vote of those Board Members present and voting.

D. If, in accordance with applicable law, the Board holds a public meeting that is accessible to the public by means of electronic equipment or by means of electronic equipment in conjunction with an in-person meeting, the agenda shall include instructions for the public to attend and provide comment or otherwise participate in the meeting by means of electronic equipment or in person, as applicable and permitted by law. Any such agenda shall be posted in accordance with the provisions of Connecticut General Statutes Section 1-225.

Legal Reference:

Connecticut General Statutes

Public Act 22-3, "An Act Concerning Remote Meetings Under the Freedom of Information Act."

1-225 Meetings of government agencies to be public. Recording of votes. Schedule and agenda of meetings to be filed. Notice of special meetings. Executive sessions.

10-218 Officers. Meetings

Public Act 23-160, "An Act Concerning Education Mandate Relief and Other Technical and Assorted Revisions and Additions to the Education and Early Childhood Education Statutes."

10-220 Duties of boards of education.

ADOPTED: December 9, 2008

REVISED:.....

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

**Series 9400  
Board Policies**

**Policy 9410**

**DEVELOPMENT OF BOARD POLICY**

The Board considers policy development one of its chief functions.

The Board accepts the definition of policy set forth by the Nation School Boards Association:

Policies are principles adopted by the School Board to chart a course of action. They tell what is wanted; they may include why and how much. Policies should be broad enough to indicate a line of action to be followed by the administration in meeting a number of problems; narrow enough to give clear guidance. Policies are guides for action by the administration, who then sets the rules and regulations to provide specific directions to school district personnel.

The Superintendent shall provide the Board of Education, prior to any vote on policy, a written statement of the proposed policy and a background material on the issues involved.

The policies of the Board of Education are framed, and are meant to be interpreted, in light of Connecticut laws and of rules and regulations of the State Board of Education and of all other regulatory agencies.

***ADOPTED: December 9, 2008***

***REVISED: \_\_\_\_\_***

Darien Public Schools  
Darien, Connecticut

POLICY

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Series 9400  
Board Policies

Policy 9420

**FORMULATION, ADOPTION, AMENDMENT OR DELETION OF BYLAWS**

Bylaw proposals and suggested amendments to, revisions of, or deletions of existing bylaws shall normally be submitted to all members of the Darien Board of Education (the "Board") by the Superintendent in writing prior to a regular Board of Education meeting in which such proposed bylaws, amendments, revisions or deletions thereof shall be read and discussed.

Except for emergency situations, bylaws will be adopted, amended, or deleted after consideration at two regular meetings of the Board of Education. The agenda shall be marked to indicate such matters.

When a bylaw is placed on the agenda for the second consecutive meeting, a motion either to adopt or not to adopt the policy or the proposed bylaw changes is necessary for discussion. If the discussion results in a suggestion for change, such changes will be included in the second reading of the bylaw prior to adoption.

Any bylaw of the Board may be adopted, amended or deleted at any regular meeting by a majority vote of all members of the Board, provided that such proposal shall have been given to the Board at the previous regular meeting.

ADOPTED: December 9, 2008

REVISED:.....

Darien Public Schools  
Darien, Connecticut

**POLICY**

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Series 9400  
Board Policies

Policy 9430

**FORMULATION, ADOPTION, AMENDMENT OR DELETION OF POLICIES**

1. In the absence of any written policy, administrative regulations will be used to guide and administer the effective operation of the school district.
2. Suggestions for either new policies or policy changes would normally come to the Board of Education from any of the following:
  - A. Board of Education Members
  - B. Superintendent
  - C. Statute
  - D. Matters of law
  - E. Citizens
  - F. Students.
- ~~3. The process for the Board's consideration of policy proposals and suggested amendments to, revisions of, or deletions of existing policies shall normally be as follows:~~
- ~~3.4. The Superintendent will prepare a draft policy statement for consideration and for the development by the Board of Education.~~
  - ~~A. The Board authorizes the Policy Committee, a subcommittee of the Board, to consider and review in the first instance new policies and/or amendments to, revisions of, or deletions of existing policies, and ultimately to submit policy proposals and/or suggested amendments to, revisions of, or deletions of existing policies to all members of the Board in accordance with the process set forth herein.~~
  - ~~B. The Policy Committee shall review policy updates from the Board's legal counsel and/or other model policy service provider as such updates become available (the "Model Policy Updates"), and shall determine which Model Policy Updates, if any, to submit to all members of the Board.~~
  - ~~C. The Policy Committee may consider policy proposals and/or suggested amendments to, revisions of, or deletions of existing policies other than those based on the Model Policy Updates (such as suggestions originating from the sources listed in Paragraph 2 above) only if so directed by the Board through a majority vote of all Board members.~~
  - ~~D. Policy proposals and suggested amendments to, revisions of, or deletions of existing policies shall normally be submitted to all members of the Board by the Policy Committee in writing prior to a regular Board meeting in which such proposed policies, amendments, revisions, or deletions thereof shall be read and discussed.~~
- 4.5. Policies that deal with matters of an emergency nature may be introduced at any regular or special Board meeting.

~~5-6.~~ Policies that affect students shall become effective at the beginning of the next school year following adoption unless the policy provides otherwise.

~~6-7.~~ Except for emergency situations, policies will be adopted, amended, or deleted after consideration at two regular meetings of the Board of Education. The agenda shall be marked to indicate such policy matters.

~~7-8.~~ When a policy is placed on the agenda for the second consecutive meeting, a motion either to adopt or not to adopt the policy or the proposed policy changes is necessary for discussion. If the discussion results in a suggestion for change, such changes will be included in the second reading of the policy prior to adoption.

~~8-9.~~ The formal adoption or deletion of policies and the adoption of policy changes shall be by majority vote of all members of the Board, and the action shall be recorded in the minutes of the Board.

~~9-10.~~ Only those written statements so adopted as policy and so recorded shall be regarded as official policy of the Board.

ADOPTED: **December 9, 2008**

REVISED:.....

Darien Public Schools  
Darien, Connecticut

**POLICY**

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Series 9400  
Board Policies

Policy 9440

**FORMULATION, ADOPTION, AMENDMENT OR DELETION  
OF ADMINISTRATIVE REGULATIONS**

1. The Superintendent is responsible for the formulation, adoption, amendment and deletion of administrative regulations to implement the policies of the Darien Board of Education (the "Board") and/or as necessary to promote the orderly operation of the Darien Public Schools in compliance with applicable law.
2. The Superintendent shall bring to the attention of the Board all new, revised or deleted administrative regulations.
3. The Board reserves the right to review and direct revisions or deletions of administrative regulations should they, in the Board's judgment, be inconsistent with the policies of the Board. If the Board directs the Superintendent to adopt, amend, or delete administrative regulations, it shall do so upon majority vote of all members in attendance at a meeting, provided that prior notification of such proposed revision has been described in writing in the call of the meeting, or upon majority vote of all members of the Board when no such written notice has been given.

ADOPTED: December 9, 2008

REVISED: .....

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

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**Series 9400  
Board Policies**

**Policy 9450**

**SUSPENSION OF POLICIES, BYLAWS OR  
ADMINISTRATIVE REGULATIONS**

1. Policies and bylaws of the Darien Board of Education (the “Board”) shall be subject to suspension for a specified purpose and limited time by:
  - A. A majority vote of all members of the Board in attendance at a meeting, and
  - B. Provided that prior notification of such a proposed suspension has been described in writing in the call of the meeting.
2. Policies of the Board of Education shall be subject to suspension for a specified purpose and limited time upon a majority vote of all members of the Board when no such written notice has been given.
3. Bylaws of the Board of Education shall be subject to suspension for a specified purpose and limited time upon a two-thirds votes of all members of the Board when no such written notice has been given.
4. Administrative regulations of the Board may be suspended for a specified purpose and limited time:
  - A. By the Superintendent, who shall give notice to the Board of the reason for the suspension and the time period of the suspension.
  - B. The Board may direct the Superintendent to suspend administrative regulations for a specified purpose and limited time upon majority vote of all members in attendance at a meeting, provided that prior notification of such proposed suspension has been described in writing in the call of the meeting, or upon majority vote of all members of the Board when no such written notice has been given.

ADOPTED: **December 9, 2008**

REVISED:.....

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

**Series 9500  
Board Operations**

**Policy 9520**

**EXPENSE REIMBURSEMENT FOR BOARD MEMBERS**

~~The Board shall reimburse its members when they travel outside of Darien on Darien school business authorized in advance by the Board.~~

1. Remuneration

A. A member of the Darien Board of Education (the "Board") shall receive no compensation for carrying out Board services.

2. Reimbursement

A. Board members authorized to attend educational conferences, meetings or travel on Board business shall be reimbursed, upon submitting vouchers and supporting documentation for reasonable and necessary expenditures, transportation costs, and registration fees. Board members must have approval in advance from the Board to be eligible for a reimbursement.

B. All Board members that receive prior authorization for reimbursement of a Board expense are expected to account for all expenditures incurred in connection with the performance of their Board duties.

C. Receipts in general are required for:

(1) Lodging -- Lodging accommodations should provide normal comforts and services well located in relation to the area in which Board business will be conducted.

(2) Meals --Reasonable expenditures are allowed for meals. Board members may submit appropriate explanatory information as needed, on a separate sheet of paper attached to the receipt. The Board will not reimburse Board members for the purchase of alcohol.

(3) Taxi, Uber/Lyft or Bus Fare

(4) Parking Fees or Toll Charges (when applicable)

(5) Mileage – The Board may reimburse for mileage costs incurred for travel for Board business other than for regular and special Board meetings and



subcommittee meetings, when approved in advance, and in accordance with IRS standard reimbursement rates.

(6) Registration Fees -- The Board will not pay any late registration fees without an explicit prior authorization.

Legal Reference

Conn. Gen. Stat. § 10-225      Salaries of secretary and attendance officers

Conn. Gen. Stat. § 10-232      Restrictions on employment of members of board  
of education

***ADOPTED: December 9, 2008***

***REVISED: .....***

DRAFT

Darien Public Schools  
Darien, Connecticut

**POLICY**

**Series 9500  
Board Operations**

**Policy 9530**

**INSURANCE**

~~The Town of Darien shall maintain adequate insurance to protect the district and the Board of Education against loss because of fire, damage to school property, loss to other property, or general liability, including automobile liability and workman's compensation.~~

The Board shall insure against the liability imposed upon it and its individual members by sections 10-220 and 10-235 of the Connecticut General Statutes either through an insurance company organized in Connecticut or in any insurance company of another state authorized by law to write such insurance in Connecticut, or by acting as self-insurer of such liability.

~~The Board shall maintain adequate individual liability insurance to protect itself while acting in behalf of the school district.~~

Legal Reference:

Connecticut General Statutes

- 10-235 Indemnification of teachers, board members, employees and certain volunteers and students in damage suits; expenses of litigation.
- 10-236 Liability insurance.

**ADOPTED: December 9, 2008**

**REVISED: .....**

**Darien Public Schools  
Darien, Connecticut**

**POLICY**

**Series 9500  
Board Operations**

**Policy 9540**

**BOARD EVALUATION**

Evaluation is a positive process that enables the Board to assess its performance and to identify areas of strength and also areas that need improvement. The Darien Board of Education shall conduct an annual written evaluation.

The objectives of this evaluation are:

1. to improve school board leadership;
2. to provide an opportunity for the Board to take a critical look at how it is discharging its responsibilities; and
3. to help determine standards against which Board members will gauge ongoing performance.

Evaluation shall be based on an instrument developed by the Board. This instrument shall be designed to enable the Board to:

1. identify its strengths and weaknesses;
2. evaluate its procedures and operations; and
3. evaluate its attainment of objectives.

Evaluation should be done ~~no later than April of each fiscal year~~ annually, at a scheduled time and place, ~~with no other items on the agenda,~~ at a regular or special meeting of the Board. The evaluation shall be a composite of the individual Board members' opinions, but the Board as a whole shall meet to discuss the results. The Board shall not limit itself to items on the evaluation form, and judgments should be supported by evidence. This evaluation should be the basis for objectives to be met during the ensuing year.

***ADOPTED: December 9, 2008***

***REVISED: .....***

**DARIEN PUBLIC SCHOOLS**  
**Darien, CT**

Series 6000  
Instruction

Policy 6840

**Graduation Requirements for the Class of 2025 and 2026**

A. In order to graduate from Darien High School, and participate in the graduation ceremony, a student must acquire a minimum of 25 academic credits as shown in the Credit Distribution Requirements listed below, unless otherwise determined by a student's Planning and Placement Team (PPT) in accordance with state and federal law. In addition, a student must demonstrate proficiency in the basic skills as described in II.

B. A student will be required to take a minimum of six subjects per semester in addition to physical education and Health, except for a senior who is taking three or more 400 level courses, who may take a minimum of five courses per semester and except as otherwise determined by a student's PPT or Section 504 team in accordance with state and federal law.

**I. CREDIT DISTRIBUTION REQUIREMENTS**

**HUMANITIES**

**9 credits**

**English**

English 9	1
English 10	1
American Literature	1
Senior Literature elective	.5
English Senior Capstone	.5

**History**

Western Civilization (Grade 9)	1
World Studies (Grade 10)	1
American History (Grade 11)	1
Law & Government (Grade 12)	.5

**DARIEN PUBLIC SCHOOLS**  
**Darien, CT**

<b>Fine Arts/Practical Arts</b>	<b>1</b>
<b>Elective Credit in Humanities</b>	<b>.5</b>
(World Languages, Independent Study, English, Social Studies, Art, Music, Business, Drama)	
<b>SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS</b>	<b>9 credits</b>
<b>Laboratory Science</b>	<b>3</b>
Biology (Grade 9)	1
Earth Science or Chemistry (Grade 10)	1
Elective Science (preferred in grade 11)	1
<b>Mathematics</b>	<b>3</b>
<b>Elective Credits in STEM</b>	<b>3</b>
(Science, Math, Technology Education, Computer Science, Economics, Business, Media, Graphic Design, Digital Photography, Music Technology, Independent Studies)	
<b>WORLD LANGUAGES</b>	<b>1 Credit</b>
<b>PHYSICAL EDUCATION AND WELLNESS</b>	<b>1 Credit</b>
<b>HEALTH AND SAFETY EDUCATION</b>	<b>1 Credit</b>
<b>MASTERY BASED DIPLOMA ASSESSMENT</b>	<b>1 Credit</b>
<b>OPEN ELECTIVE CREDITS</b>	<b>3 credits</b>

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**DARIEN PUBLIC SCHOOLS**  
**Darien, CT**

***Total Credits Required to Graduate***

***25 credits***

**II. Demonstration of Proficiency in Basic Skills**

In addition to meeting the coursework and credit graduation requirements listed above, to graduate high school, each student must demonstrate proficiency in the basic skills in reading, writing and mathematics

**Evidence-Based Reading & Writing**

Proficiency is measured by meeting the “college readiness benchmark” score on the School Day SAT Assessment in Reading and Writing.

**Mathematics**

Proficiency is measured by reaching the “college readiness benchmark” score on the School Day SAT Assessment in mathematics

**Basic Skills Equivalent Tasks**

Students who do not meet this standard on the School Day SAT Assessment may also demonstrate proficiency in the basic skills described above by achieving satisfactory results on the following:

- Earning a passing grade in the grade 11 English course, American Literature.
- Earning a passing grade in Algebra 2 or College Math Topics.

**TRANSFER OF CREDITS**

Credits awarded by secondary public and private high schools that have been accredited by state accrediting agencies in accordance with Board Policy 6845 will be accepted toward fulfillment of the required twenty-five (25) credits.

**ENROLLMENT REQUIREMENT**

Students, to be eligible to receive a Darien High School diploma and participate in the graduation ceremony, must have been fully enrolled and meet the attendance requirements of Darien High School for the full and final semester before graduation. This requirement may be waived for seniors whose families moved to Darien after the start of the final

## **DARIEN PUBLIC SCHOOLS**

### **Darien, CT**

semester. Exceptions to this policy may be made by the Superintendent of Schools after reviewing each case with the high school administration.

A student who presents written documentation from a physician or advanced practice registered nurse stating that participation in physical education is not advisable because of the physical condition of the student, shall be excused from the physical education requirement. In such a case, another subject must be substituted.

Any student who is deaf or hearing impaired may be exempted from any world language graduation requirement if his or her parent or guardian requests such exemption in writing.

Only courses taken in grades nine to twelve inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the above graduation requirements, except that the Board will grant a student credit.

#### **Graduation During Period of Expulsion**

A student may graduate during an expulsion period if the Board determines that the student has completed the necessary credits required for graduation.

#### **Academic Advancement Program**

Notwithstanding the graduation requirements in this policy, students shall be permitted to graduate from high school upon the successful completion of the academic advancement program established by the State Board of Education.

#### **FAFSA Requirement for Classes Graduating in 2025 and Thereafter**

Students graduating in 2025 and beyond are required to have satisfied one of the following prior to graduation:

- (1) completed a Free Application for Federal Student Aid ("FAFSA");
- (2) for students without legal immigration status, completed and submitted to a public institution of higher education an application for institutional financial aid; or
- (3) completed a waiver of completion of the FAFSA and/or financial aid application, as applicable, on a form prescribed by the Commissioner of Education, signed by the student's parent or guardian or signed by the student if the student is eighteen or older.

On and after March 15 of each school year, a principal, school counselor, teacher, or other certified educator may complete the waiver on behalf of any student who has not satisfied the above requirements if such principal, school counselor, teacher, or other certified educator affirms that they have made a good faith effort to contact the parent/guardian or student about completion of such applications.

**DARIEN PUBLIC SCHOOLS**  
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**Graduation Requirements for the Class of 2027 and Beyond**

A. In order to graduate from Darien High School, and participate in the graduation ceremony, a student must acquire a minimum of 25 academic credits as shown in the Credit Distribution Requirements listed below, unless otherwise determined by a student's Planning and Placement Team (PPT) in accordance with state and federal law. In addition, a student must demonstrate proficiency in the basic skills as described in II.

B. A student will be required to take a minimum of six subjects per semester in addition to physical education and Health, except for a senior who is taking three or more 400 level courses, who may take a minimum of five courses per semester and except as otherwise determined by a student's PPT or Section 504 team in accordance with state and federal law.

**II. CREDIT DISTRIBUTION REQUIREMENTS**

**HUMANITIES**

**9 credits**

**English**

English 9	1
English 10	1
American Literature	1
Senior Literature elective	.5
English Senior Capstone	.5

**History**

Western Civilization (Grade 9)	1
World Studies (Grade 10)	1
American History (Grade 11)	1
Law & Government (Grade 12)	.5

**Fine Arts/Practical Arts**

1



**DARIEN PUBLIC SCHOOLS**  
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**Elective Credit in Humanities** .5

(World Languages, Independent Studies, English, Social Studies, Art, Music, Business, Drama)

**SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS** **9 credits**

**Laboratory Science** 3

Biology (Grade 9) 1

Earth Science or Chemistry (Grade 10) 1

Elective Science (preferred in grade 11) 1

**Mathematics** 3

**Elective Credits in STEM** 3

(Science, Math, Technology Education, Computer Science, Economics, Business, Media, Graphic Design, Digital Photography, Music Technology, Independent Studies)

**WORLD LANGUAGES** **1 Credit**

**PHYSICAL EDUCATION AND WELLNESS** **1 Credit**

**HEALTH AND SAFETY EDUCATION** **1 Credit**

**MASTERY BASED DIPLOMA ASSESSMENT** **1 Credit**

**PERSONAL FINANCIAL MANAGEMENT and FINANCIAL LITERACY**

***Within STEM, Humanities, or Open Electives, all students must earn 0.5 elective credit in personal financial management and financial literacy; the following courses meet this requirement:***

**Investing and Personal Finance, Economics, AP Macroeconomics, or AP Microeconomics**

**DARIEN PUBLIC SCHOOLS**  
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**OPEN ELECTIVE CREDITS**

**3 Credits**

***Total Credits Required to Graduate***

***25 credits***

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### **Mathematics**

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### **Basic Skills Equivalent Tasks**

Students who do not meet this standard on the School Day SAT Assessment may also demonstrate proficiency in the basic skills described above by achieving satisfactory results on the following:

- Earning a passing grade in the grade 11 English course, American Literature.
- Earning a passing grade in the grade 11 math course taken.

A student who presents written documentation from a physician or advanced practice registered nurse stating that participation in physical education is not advisable because of the physical condition of the student, shall be excused from the physical education requirement. In such a case, another subject must be substituted.

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Only courses taken in grades nine to twelve inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the above graduation requirements, except that the Board will grant a student credit.

**DARIEN PUBLIC SCHOOLS**  
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**TRANSFER OF CREDITS**

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- (2) for students without legal immigration status, completed and submitted to a public institution of higher education an application for institutional financial aid; or
- (3) completed a waiver of completion of the FAFSA and/or financial aid application, as applicable, on a form prescribed by the Commissioner of Education, signed by the student's parent or guardian or signed by the student if the student is eighteen or older.

**DARIEN PUBLIC SCHOOLS**  
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On and after March 15 of each school year, a principal, school counselor, teacher, or other certified educator may complete the waiver on behalf of any student who has not satisfied the above requirements if such principal, school counselor, teacher, or other certified educator affirms that they have made a good faith effort to contact the parent/guardian or student about completion of such applications.

Legal References:

Conn. Gen. Stat. § 10-14n

Conn. Gen. Stat. § 10-16b

Conn. Gen. Stat. § 10-221a

Conn. Gen. Stat. § 10-223a

Public Act No. 23-21, “An Act Concerning Financial Literacy Instruction”

Public Act No. 23-204, “An Act Concerning the State Budget for the Biennium Ending June 30, 2025, and Making Appropriations Therefor, and Provisions Related to Revenue and Other Items Implementing the State Budget”

Public Act No. 23-167, “An Act Concerning Transparency in Education”

ADOPTED: \_\_\_\_\_

**PERSONNEL REPORT**

**May 28, 2024**

Item	Name	Action	Replacing/Location/Position	Effective Date		Tenure Area	Certification Class/Step
				From	To		
<b>Appointments</b>							
1	Monique Ross	Appointment	S Noonan/MMS/School Psychologist	8/22/2024	6/30/2028	Teacher	School Psychologist MA + 30 Step 8
<b>Resignations and Retirements</b>							
2	Karolyn Dahlstrom	Resignation	MMS/Principal		6/30/2024		
3	Christina Ulreich-Kean	Resignation	Ox Ridge/Assistant Principal		6/30/2024		
4	Marjorie Trifone	Retirement	DHS/PE and Health Teacher		6/30/2024		
5	Kathleen Gibson	Retirement	DHS/Science Teacher		6/30/2024		
6	Richard Heberton	Retirement	DHS/Science Teacher		6/30/2024		
7	Ivan Crowther	Retirement	DHS/English Teacher		6/30/2024		
8	Diane Carr	Retirement	Ox Ridge/Special Education Teacher		6/30/2024		
9	Barbara Kiskan	Retirement	Ox Ridge/Special Education Teacher		6/30/2024		
10	Stephanie Frawley	Retirement	Ox Ridge/Elementary Teacher		6/30/2024		
11	Sandra Norelli	Retirement	MMS/Computer Teacher		6/30/2024		
12	Vincent Bell	Retirement	MMS/Science Teacher		6/30/2024		
13	Patricia Taylor	Retirement	MMS/Speech and Language Pathologist		6/30/2024		
14	Denise Greenman	Retirement	Hindley/Speech and Language Pathologist		6/30/2024		
15	Jessica Easter	Resignation	ELP/Special Education Teacher		6/30/2024		
16	Kaitlin Gowans	Resignation	DHS/Special Education Paraprofessional		5/10/2024		
17	Michelle Lopez	Resignation	Central Services/Executive Assistant to the Assistant Superintendent for Curriculum and Instruction		5/31/2024		